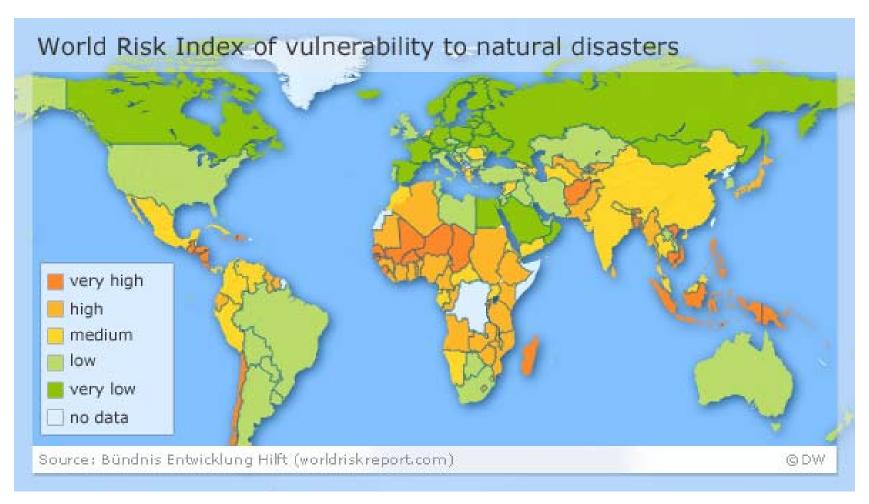
Fragile System Part Deux



Lecture 3 - Risk!

Final Exam

Wednesday December 11th 3:30pm, SRC Gym ~100 multiple choice questions, covering all topics, slight emphasis on Impacts 1.5 hours Individual, 1 hour Group

Bring your Student ID – it will be checked

Impacts Review Session

Monday December 9th 3-4pm LIFE 2201

It's two days before the exam – so study first, and come prepared with your questions!

Session will be recorded – but please come along if you can and ask your questions!

Learning Goals

- Estimate your risk of death for various disasters
- Describe what a micromort is and what it is used for
- List what belongs in a disaster kit
- Determine what to do in the event of a disaster
 - your disaster plan
- Figure out where your Final Exam is

What things would you need to know in order to estimate the risk of a particular activity?

What would you need to know?

Discuss what do you think your lifetime odds are of:

- a) Dying in an earthquake
- b) Dying in a car
- c) Dying of any cause

https://www.youtube.com/watch?v=rHk261gXnxc&t=56s

What might improve your odds?

Canadian Motor Vehicle Fatalities

	2020	2021
Number of fatalities	1,745	1,768
Fatalities per 100,000 population	4.6	4.7
Fatalities per billion vehicle km travelled	4.7	4.8
Fatalities per 10,000 motor vehicles registered	0.68	0.67

Depending on your 'sample population' the numbers can change

https://tc.canada.ca/en/road-transportation/statistics-data/canadian-motor-vehicle-traffic-collision-statistics-2021

In Groups. By area. What is the risk of.....

Your chance seeing Mt.
Baker erupt if you live in Vancouver

or being killedby it

Your chance of being in a hurricane living in Florida

or being killedby one

Your chance of seeing a Tsunami if you live in Hawaii

or beingkilled by one

Right

Left

Middle

In Groups. By area. What is the risk of.....

Your chance seeing Mt. Baker erupt if you live in Vancouver

or being killedby it

Your chance of being in a hurricane living in Florida

or being killed by one

Your chance of seeing a Tsunami if you live in Hawaii

or being killedby one

What things increase the chance of survival?

What is your chance being in a megathrust earthquake if you live your whole life in Metro Vancouver?

Your chance of dying in one?

Who cares about the risk?

Why do we want to estimate the risk of things?

Insurance

Risk Management

Disaster management

Micromort

Unit of risk

1 in 1 million chance of death

Why use the micromort?

Micromort - Baseline

In Canada (2022) – 323,220 deaths in population of 39,566,248

Average lifespan is 80

Micromorts/year = 8,200

Micromorts/day = 23

Micromorts/hour = 0.82

Value placed on risk – or willingness to pay For example, in North America 1 Micromort =(approx) \$50

https://www.statista.com/statistics/443061/number-of-deaths-in-canada/ https://www150.statcan.gc.ca/n1/daily-quotidien/230322/dq230322f-eng.htm

Activities that increase your micromorts

Activity – acute risk	Micromorts	per
Car travel	1	370 km
Plane travel	1	1600 km
Scuba diving	5-10	dive
Marathon Running	7	marathon
Skiing	0.7	day
Base-jumping	430	jump
Activity – chronic risk		
Smoking	1	1.4 cigarettes
Drinking	1	0.5 litres of wine

If I drive to Whistler, enjoy a day of skiing, have 2 glasses of red wine in the après ski, then my friend drives me home....whats my total micromort count for the day?

https://en.wikipedia.org/wiki/Micromort

Micromort

Useful Comparisons

https://www.youtube.com/watch?v=V LmBJ4 5eG4&t=6s

Remember – there are lots of things that change the risk!

Risk

It all comes back to risk

We need to consider it and think of better ways to visualize and understand it

How to reduce your risk?

Risk of dying in a megathrust earthquake

What can you do to reduce your risk?

What goes in a preparedness kit?



Your list?

What goes in a preparedness kit?

- •Food (ready to eat, non perishable) for at least 3 days / 1 week
- •Water 4 litres per person per day at least 3 days
- Flashlight and batteries
- •AM/FM radio hand crank or battery powered
- Medications
- Seasonal clothing
- Blanket
- •Cell phone charger
- Pen and notepad
- Personal toiletries
- Small First-Aid kit
- •Extra pair of glasses or contacts
- Cash in small bills
- Local map with your family meeting place identified
- Whistle

Think of children in your care and pets!

A kit at home, work, in the car???

https://www2.gov.bc.ca/gov/content/safety/emergency-management



https://alpha.gov.bc.ca/gov/content/safety/emergency-management/preparedbc/build-an-emergency-kit-and-grab-and-go-bag



BASIC EMERGENCY KIT SUPPLIES

gov.bc.ca/PreparedBC



First aid kit, prescriptions and other personal items



Emergency plan, copies of important documents and cash



Garbage bags, moist towelettes and plastic ties



Battery-powered or hand-crank radio



Phone charger and battery bank



Blanket, seasonal clothing and footwear



Battery-powered or hand-crank flashlight



Non-perishable food for at least three days



Water for at least three days; four litres per person per day



Whistle

https://www2.gov.bc.ca/gov/content/safety/emergency-management/preparedbc

Your Disaster Plan

At home consider where your safe places in your house/apartment are Where are the exits? Where is your emergency kit? Who do you need to check on (friends/family)

It never hurts to have a plan.....and update it as your circumstances change!

Where would you go to get help?

Did you like this course?

We have more!

- 1st year survey courses Open to ALL
- 2nd year Courses open to Science students
- Some 3rd year courses open to NON-Science students
- Major or Minor in EOSC, ATSC, or ENSC

First-Year Courses

(Open to all. No prerequisites. 3 Credits.)

- EOSC 110: The Solid Earth A Dynamic Planet
- EOSC 112: The Fluid Earth Atmos. & Oceans
- EOSC 116: Mesozoic Earth Time of Dinosaurs
- EOSC 118: Earth's Treasures Gold and Gems
- EOSC 111: Laboratory Exploration of Earth (1 credit. When combined with any of the other 1st Year EOSC courses, it counts as a lab-based science course.)

2nd-Year Courses

Sci. Students (3 cr.)

For all:

ENVR 200: Environmental Studies I

Science only:

ATSC 201 - Meteorology of Storms

EOSC 220 - Intro to Mineralogy

EOSC 221 - Intro to Petrology

EOSC 222 - Geological Time

EOSC 223 - Field Techniques

EOSC 250 - Geophysical Fields & Fluxes

EOSC 270 Marine Ecosystems

Third-Year Courses

(Open to non-science students. No prerequisites. 3 cr.)

- EOSC 310: The Earth & the Solar System
- EOSC 311: The Earth & Its Resources
- EOSC 314: The Ocean Environment (physical)
- EOSC 315: The Ocean Ecosystem (biological)

Degree Programs

Majors Programs in EOAS

Atmospheric Science (B.Sc.)

Earth & Ocean Sciences (B.Sc.)

Environmental Sciences (B.Sc.)

Geology (B.Sc.)

Geophysics (B.Sc.)

Geological Engineering (B.A.Sc.)

Oceanography and Biology (Combined B.Sc.)

Honors Programs

Atmospheric / Computer Science (Combined)

Environmental Sciences

Geological Sciences

Geophysics

Oceanography (Fisheries)

Combined - Joint Honors

Many of our courses are geared towards professional registration (e.g. P.Geo. for APEG BC)
Great training for specific career goals or higher degrees

Want to learn more about the Earth?

For questions on any of our EOSC courses or degrees visit:

http://www.eoas.ubc.ca/

Tab for Undergrads

Final Exam

Wednesday December 11th 3:30pm, SRC Gym ~100 multiple choice questions, covering all topics, slight emphasis on Impacts 1.5 hours Individual, 1 hour Group

Bring your Student ID – it will be checked

Impacts Review Session

Monday December 9th 3-4pm LIFE 2201

It's two days before the exam – so study first, and come prepared with your questions!

Session will be recorded – but please come along if you can and ask your questions!

Final Exam

Starting Procedure: Wait outside the room until we let you in. After you are all seated, we will hand out the exams.

Put your bags and packs under your desk. Keep all bags closed. Keep pens, pencils, & eraser and STUDENT ID with you. Closed book. No cell phone, no calculators, no other electronics (E-watches, I'm looking at you), Equations on last page

Ending Procedure: We will check your student IDs while you are taking the individual exam. If you finish before the time is up stay put – we have the Group exam!

The End

Thank you for being part of the class! Good Luck with all of your exams!

