

# CPSC 304 – September 25-26, 2024

## Administrative Notes

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- Project
  - Groups are all formed
  - Milestone 1 due on October 1
- Tutorial
  - week of the 23<sup>rd</sup>: project work time (get feedback!)
  - Week of September 30: Relational model
    - If you have tutorial on Monday, go to another section

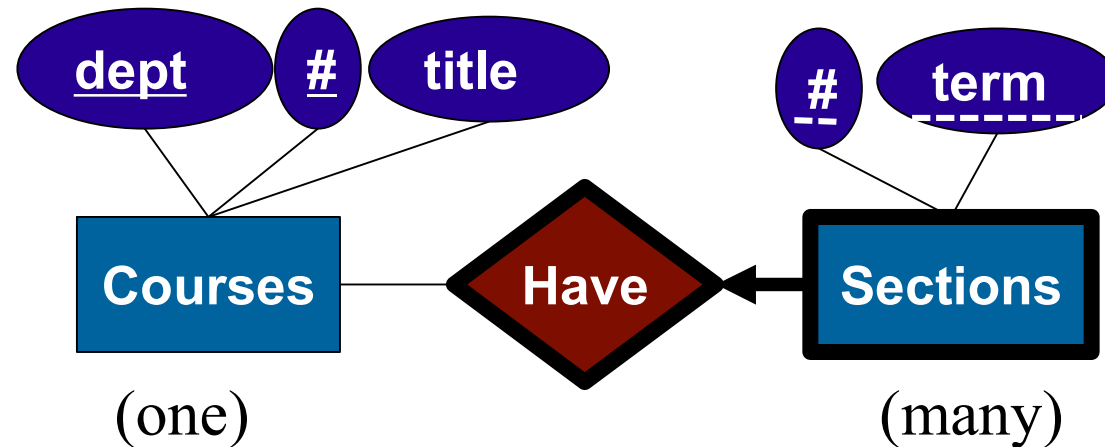
## Now where were we...

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- We'd been covering translating ER diagrams to the relational model
- We'd handled the basics, including
  - Entities
  - Many-to-many relationships
  - Many-to-one and one-to-one relationships
  - Total participation constraints

Let's do the rest of the concepts.

# Translating Weak Entity Sets



- A **weak entity** is identified by considering the primary key of the *owner* (strong) entity.
  - Owner entity set and weak entity set participate in a one-to-many identifying relationship set.
  - Weak entity set has total participation.
- What is the best way to translate it?

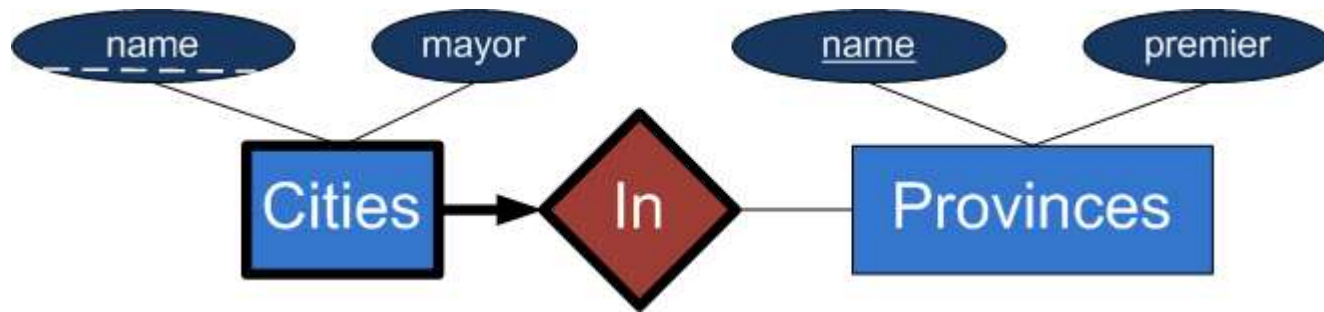
# Translating Weak Entity Sets(cont')

- Weak entity set and its identifying relationship set are translated into a single table (like many to one anyway)
  - Primary key would consist of the owner's primary key and weak entity's partial key
  - When the owner entity is deleted, all owned weak entities must also be deleted.

```
CREATE TABLE Course_Section (  
  dept          CHAR(4),  
  course_num    INTEGER,  
  section_num   INTEGER,  
  term          CHAR(6)  
  PRIMARY KEY (dept, course_num, section_num, term),  
  FOREIGN KEY (dept, course_num) REFERENCES  
              Courses(dept, num),  
              ON DELETE CASCADE)
```

# Clicker exercise

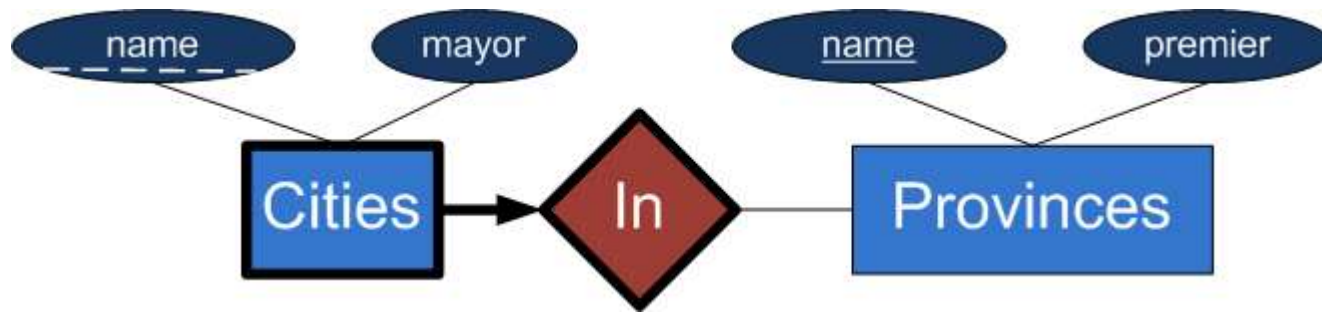
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Convert this E/R diagram to relations, resolving the dual use of "name" in some reasonable way.

# Clicker exercise

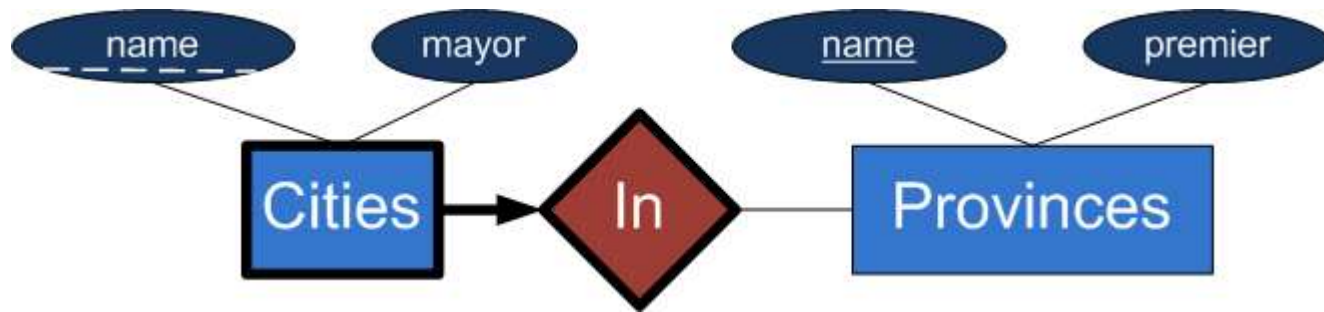
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Convert this E/R diagram to relations, resolving "name" in some reasonable way. Foreign keys are bolded. Which schema below is the best translation from ER to relations?

- A. Cities(name, mayor), Provinces(name, premier)
- B. Cities(**cname**, **pname**, mayor), Provinces(pname, premier)
- C. Cities(cname, **pname**, mayor), Provinces(pname, premier)
- D. Cities(cname, **pname**, mayor), In(cname, pname), Provinces(name, premier)
- E. None of the above

# Clicker exercise



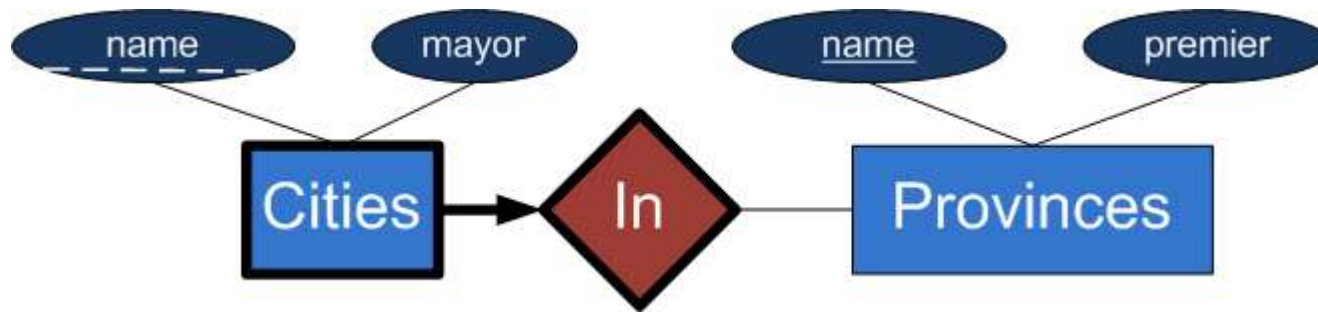
Convert this E/R diagram to relations, resolving "name" in some reasonable way. Foreign keys are bolded. Which schema below is the best translation from ER to relations?

- A. Cities(name, mayor), Provinces(name, premier)
- B. Cities(**cname**, **pname**, mayor), Provinces(pname, premier)
- C. Cities(cname, **pname**, mayor), Provinces(pname, premier)
- D. Cities(cname, **pname**, mayor), In(cname, pname), Provinces(name, premier)
- E. None of the above

Cities  
Provinces  
In      →      Cities(cname, **pname**, mayor)  
                                 Provinces(pname, premier)

# Clicker exercise

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Given the solution in the previous clicker question:

Cities(cname, **pname**, mayor), Provinces(pname, premier)

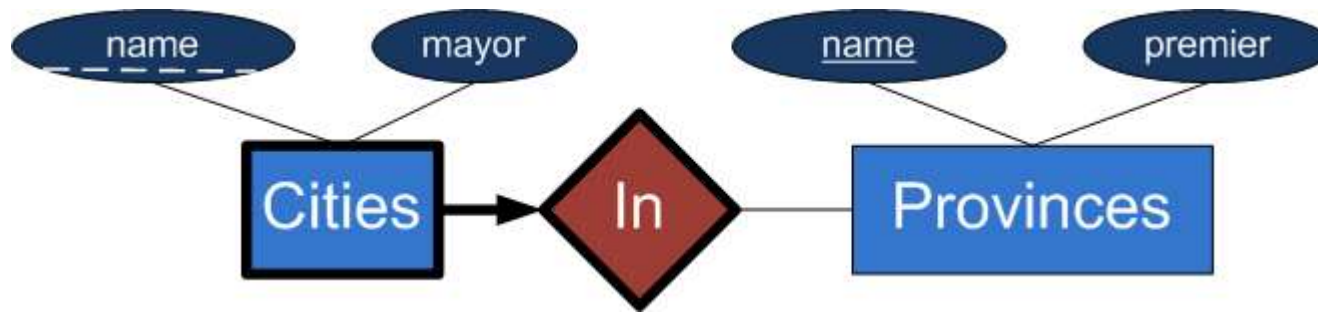
Do we need to have a “not null” constraint on pname due to the total participation constraint?

- A. Yes
- B. No



# Clicker exercise

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Given the solution in the previous clicker question:

Cities(cname, **pname**, mayor), Provinces(pname, premier)

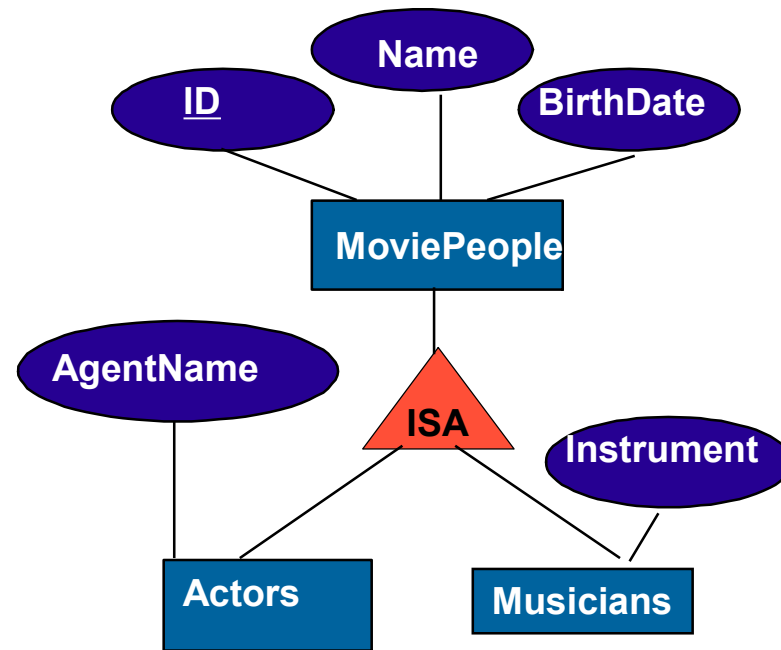
Do we need to have a “not null” constraint on pname due to the total participation constraint?

A. Yes

**B. No**

# Translating ISA Hierarchies to Relations

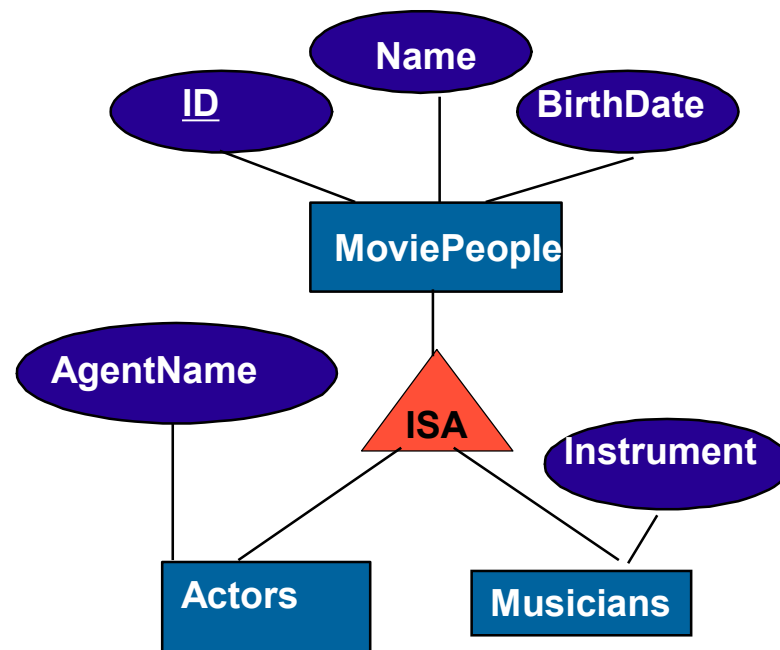
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What is the best way to translate this into tables?

# Totally unsatisfactory attempt: Safest but with lots of duplication (not in book)

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One table per entity. Each has *all* attributes:

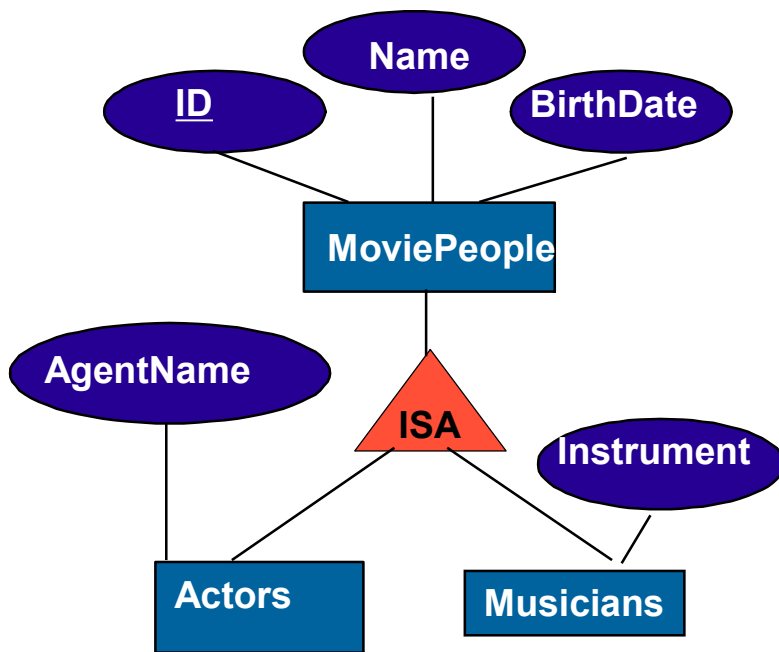
MoviePeople(ID, Name, BirthDate, AgentName, Instrument)

Actors(ID, Name, BirthDate, AgentName, Instrument)

Musicians(ID, Name, BirthDate, AgentName, Instrument)

# Method 1: have only one table with *all* attributes (not in book)

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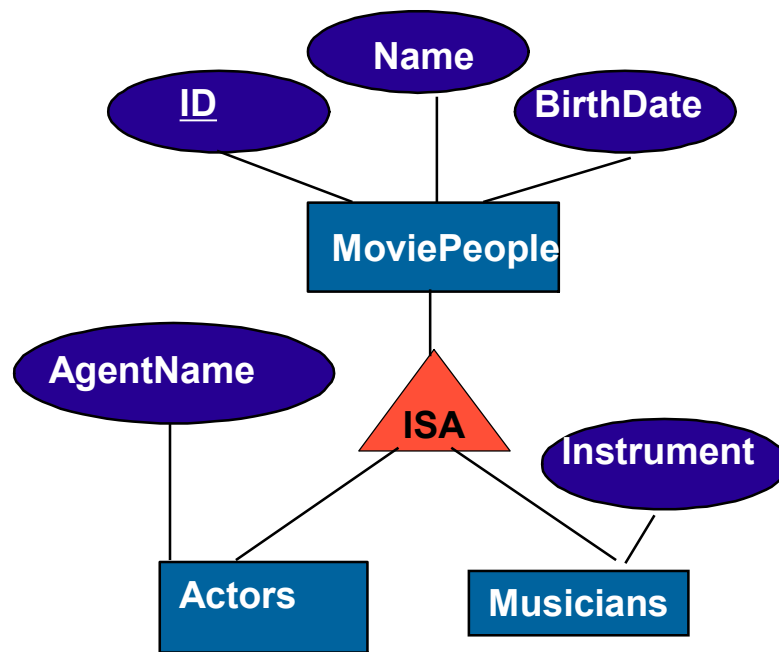
MoviePeople(ID, Name, BirthDate, AgentName, Instrument)

~~Actors(ID, Name, BirthDate, AgentName, Instrument)~~

~~Musicians(ID, Name, BirthDate, AgentName, Instrument)~~

❑ Lots of space needed for nulls

## Method 2: 3 tables, remove excess attributes



- superclass table contains all superclass attributes
- subclass table contains primary key of superclass (as foreign key) and the subclass attributes

MoviePeople(ID, Name, BirthDate, ~~AgentName~~, ~~Instrument~~)

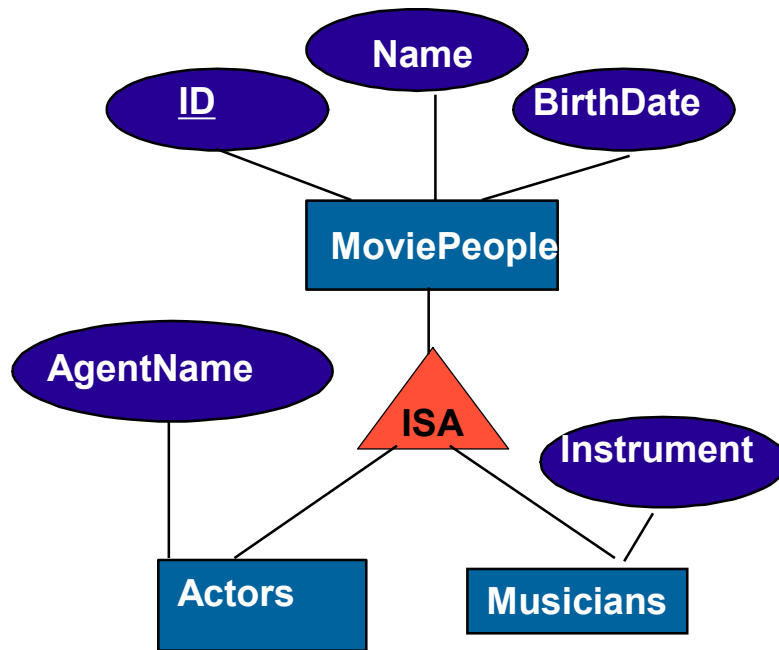
Actors(ID, ~~Name~~, ~~BirthDate~~, AgentName, ~~Instrument~~)

Musicians(ID, ~~Name~~, ~~BirthDate~~, ~~AgentName~~, Instrument)

□ Works well for concentrating on superclass.

□ Have to combine two tables to get all attributes for a subclass

## Method 3: 2 tables, none for superclass



- No table for superclass
- One table per subclass
- subclass tables have:
  - *all* superclass attributes
  - subclass attributes

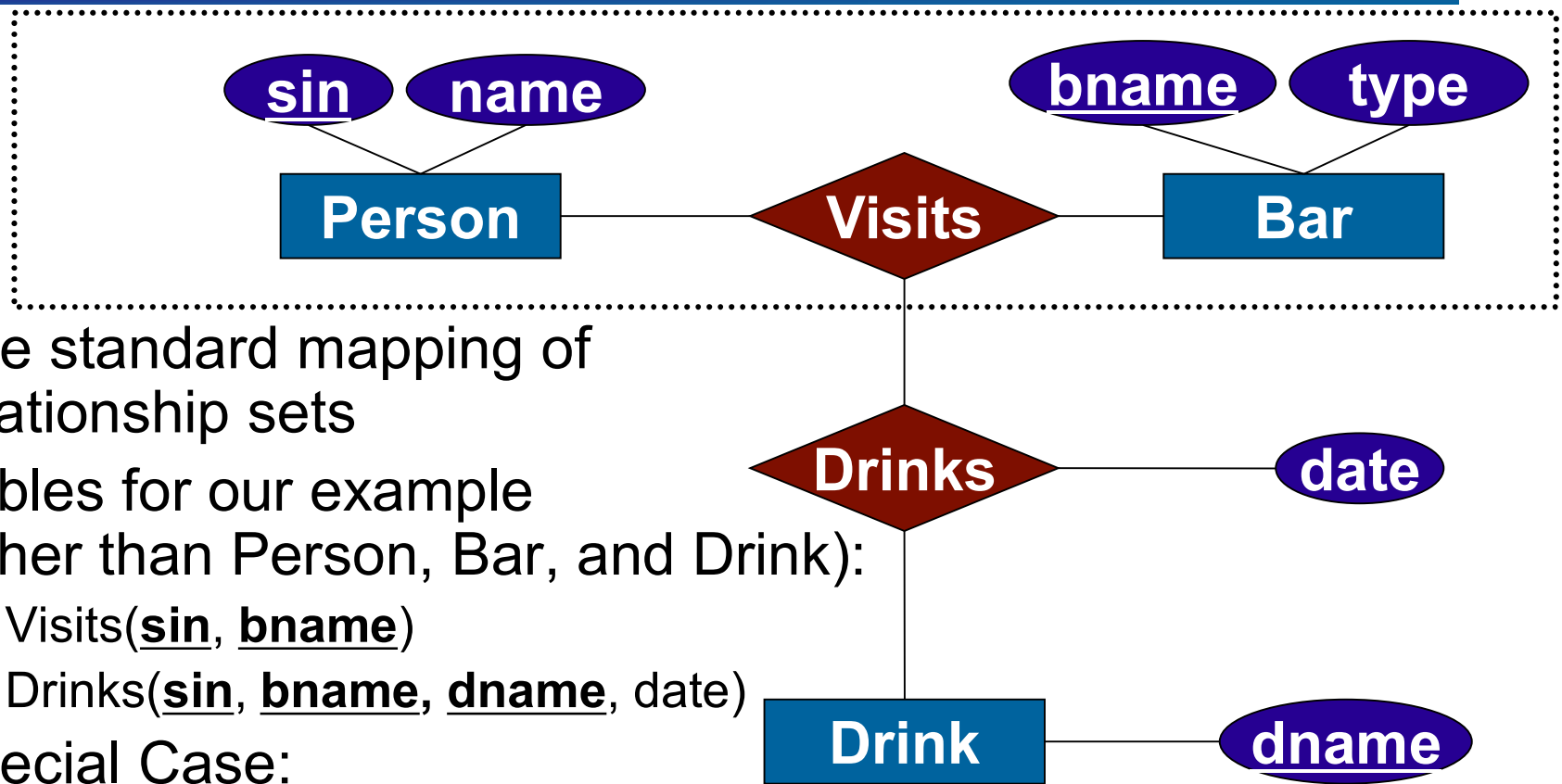
~~MoviePeople(ID, Name, BirthDate, AgentName, Instrument)~~

Actors(ID, Name, BirthDate, AgentName, Instrument)

Musicians(ID, Name, BirthDate, AgentName, Instrument)

- ❌ Works poorly with relationships to superclass
- ❌ If ISA-relation is partial, it cannot be applied (loose entities)
- ❌ If ISA-relation is not disjoint, it duplicates info

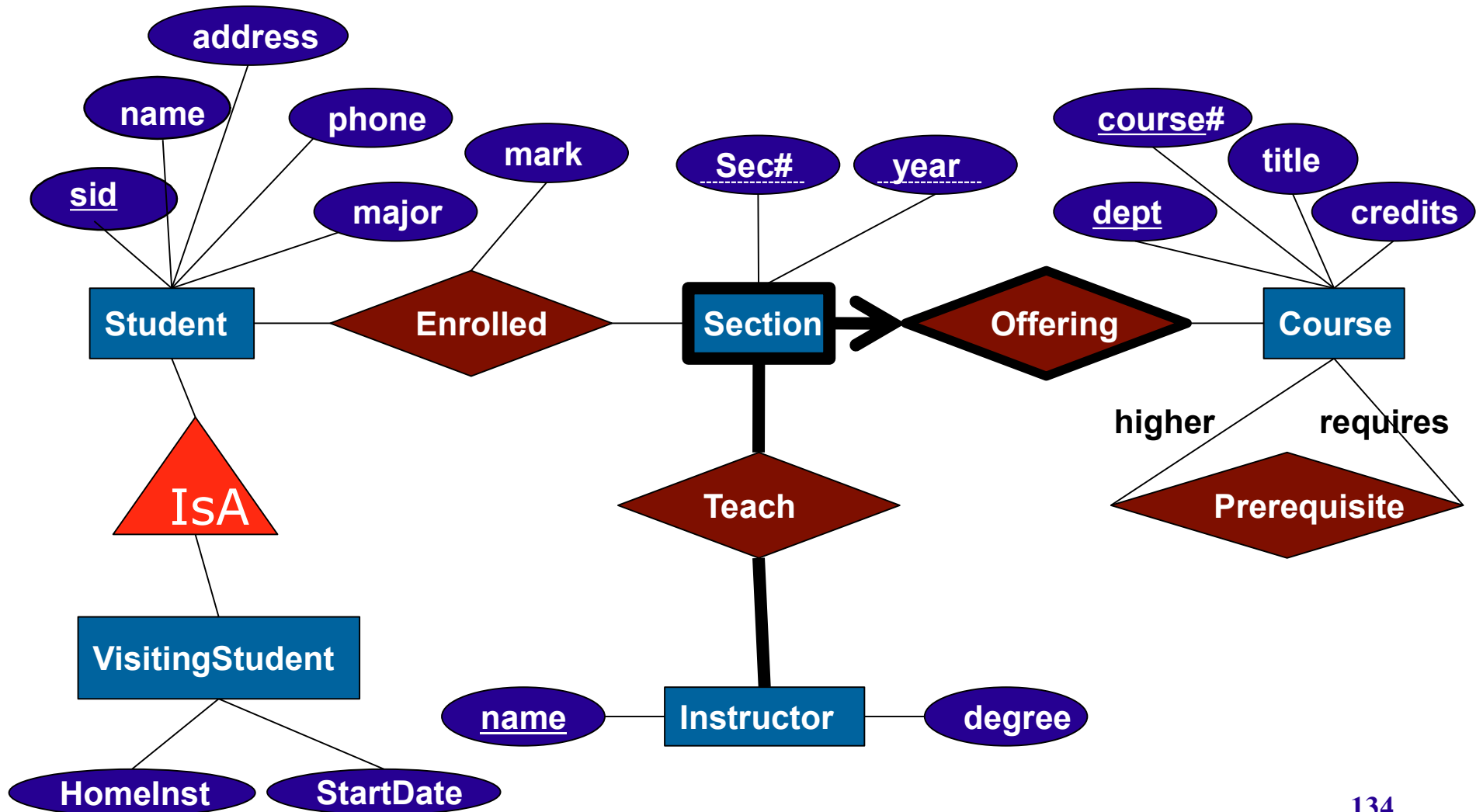
# Translating Aggregation



- Use standard mapping of relationship sets
- Tables for our example (other than Person, Bar, and Drink):
  - Visits(sin, bname)
  - Drinks(sin, bname, dname, date)
- Special Case:
  - If Visits is total on Drinks and Visits has no descriptive attributes we could keep only the Drinks table (discard Visits).

Consider the following diagram for a university.  
List the tables, keys, and foreign keys when  
converted to relational. Do not write SQL DDL.

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# Sample ER to Relational Solution (foreign keys are bolded)

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- *Student* (sid, name, address, phone, major)
- *VisitStudent* (**sid**, homeInst, startDate)
- *Course* (dept, course#, title, credits)
- *Instructor* (insName, degree)
- *SectionOffering* (dept, **course#**, sec#, year)
- *Teach* (**dept**, **course#**, **sec#**, **year**, **insName**)
  - Total participation constraint cannot be enforced for now
- *Enrolled* (**sid**, **dept**, **course#**, **sec#**, **year**, mark)
- *Prerequisite* (**courseDept**, **course#**, **preDept**, **pre#**)

# Relational Model: Summary

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- A tabular representation of data.
- Simple and intuitive, currently the most widely used.
- Integrity constraints can be specified, based on application semantics. DBMS checks for violations.
  - Important ICs: primary and foreign keys
  - Additional constraints can be defined with assertions (but are expensive to check)
- Powerful and natural query languages exist.
- Rules to translate ER to relational model

# Learning Goals Revisited

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- Compare and contrast *logical* and *physical data independence*.
- Define the components (and synonyms) of the relational model: tables, rows, columns, keys, associations, etc.
- Create tables, including the attributes, keys, and field lengths, using Data Definition Language (DDL)
- Explain and differentiate the kinds of integrity constraints in a database
- Explain the purpose of referential integrity.
- Enforce referential integrity in a database using DML. Determine which delete, insert, or update policy to use when coding rules/defaults for referential integrity. Analyze the impact that a poor choice has.
- Map ER diagrams to the relational model (i.e., DDL), including constraints, weak entity sets, etc.