

CPSC 313: Computer Hardware and Operating Systems

Unit 3: The Memory Hierarchy



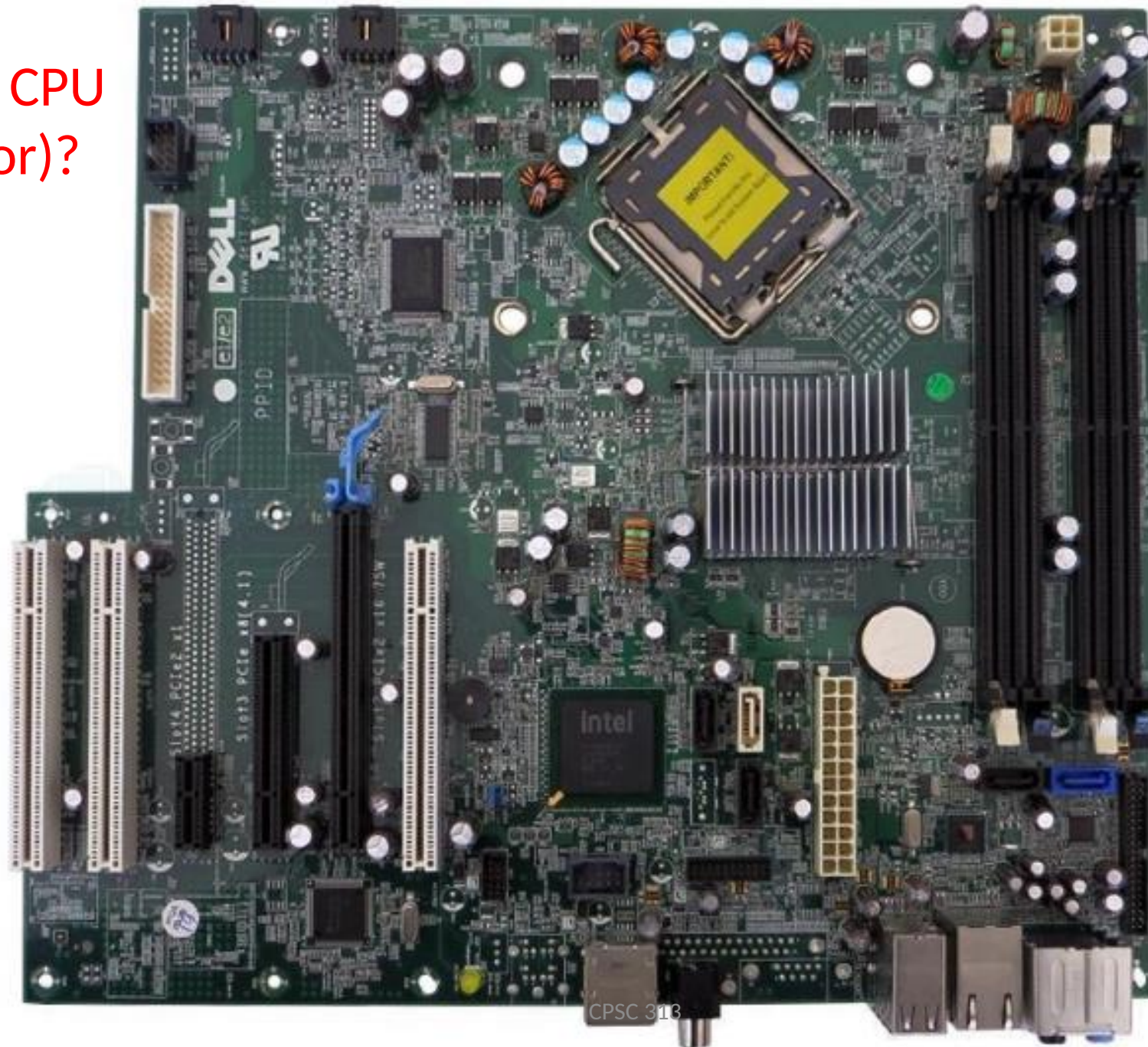
Administration

- Quiz 2: Don't miss your time!
 - Quiz 2 information and practice quiz were released on Friday.
- Lab 5:
 - Due Sunday October 20th (in two weeks).
 - No class Friday because of Quiz 2
 - but we'll be here to answer questions.
- Tutorial 4 this week!

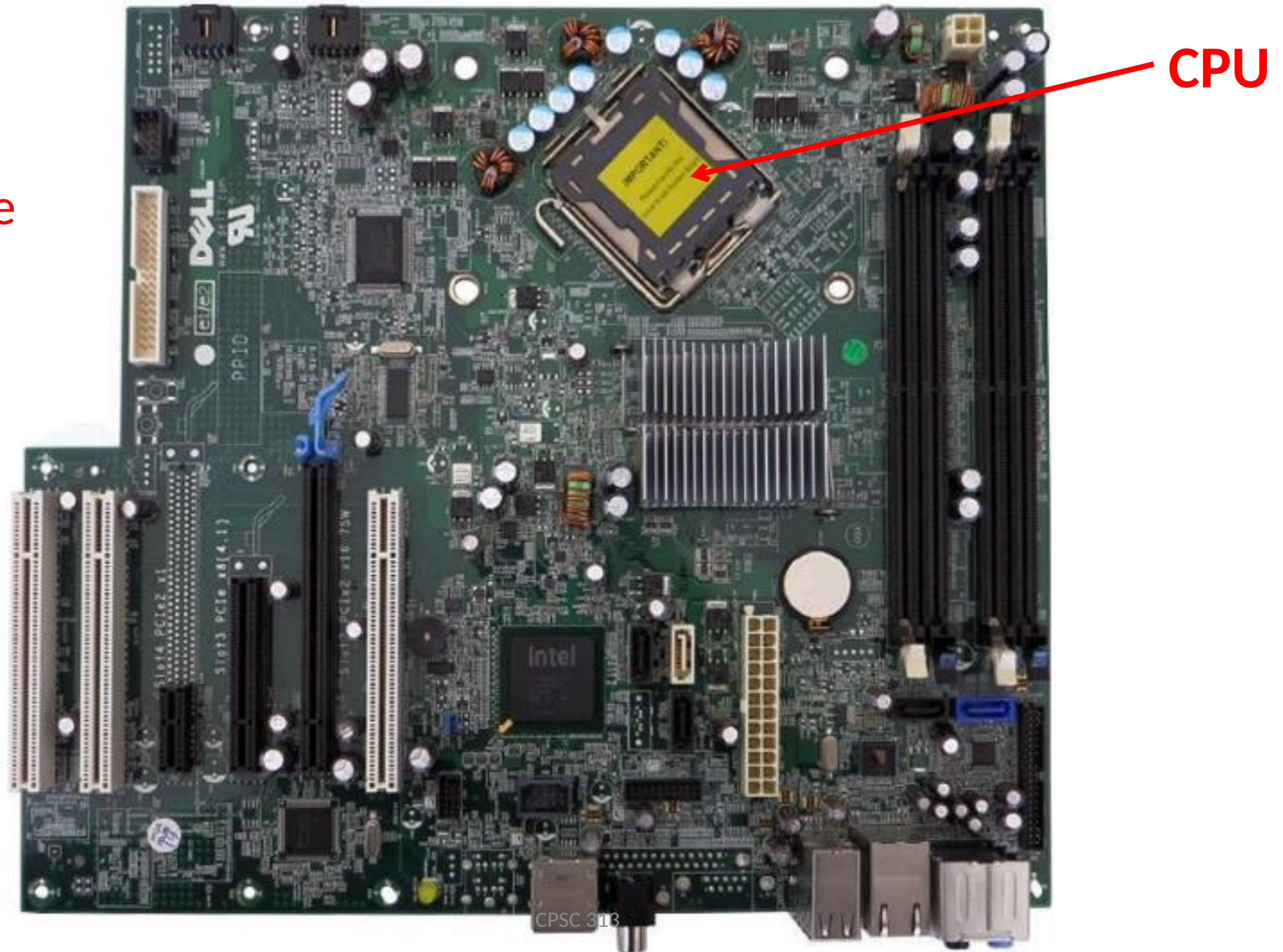
Today

- Learning Outcomes
 - Define memory hierarchy.
 - Evaluate the performance differences found at the different layers of the hardware memory hierarchy.
 - Explain the different kinds of caching that processors and hardware systems perform to mitigate the performance differences between the levels of the memory hierarchy.
- Reading
 - 6.2, 6.3

Where is the CPU
(aka processor)?



Where is the
memory?





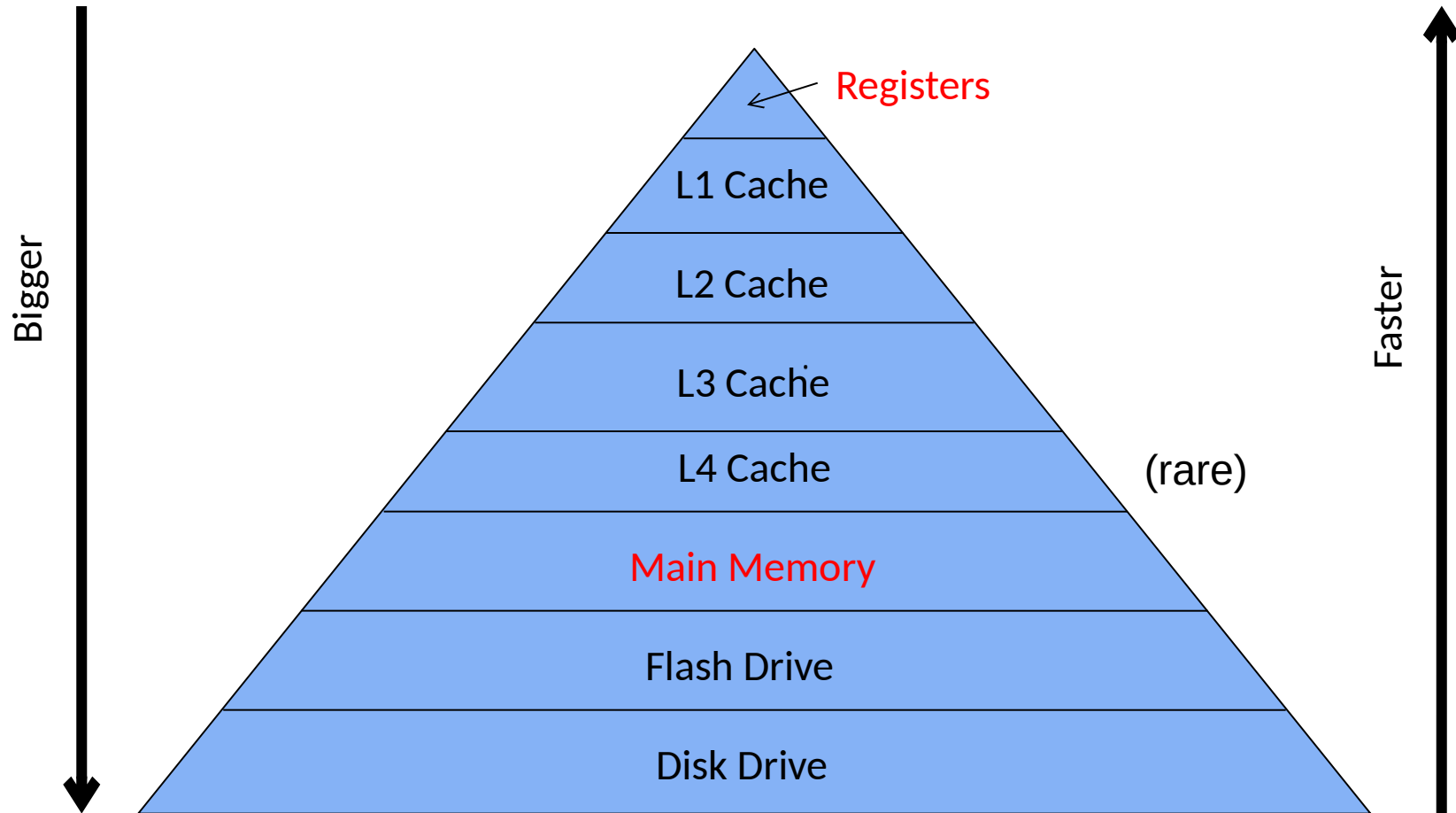
CPU

Factor of 100x in performance!

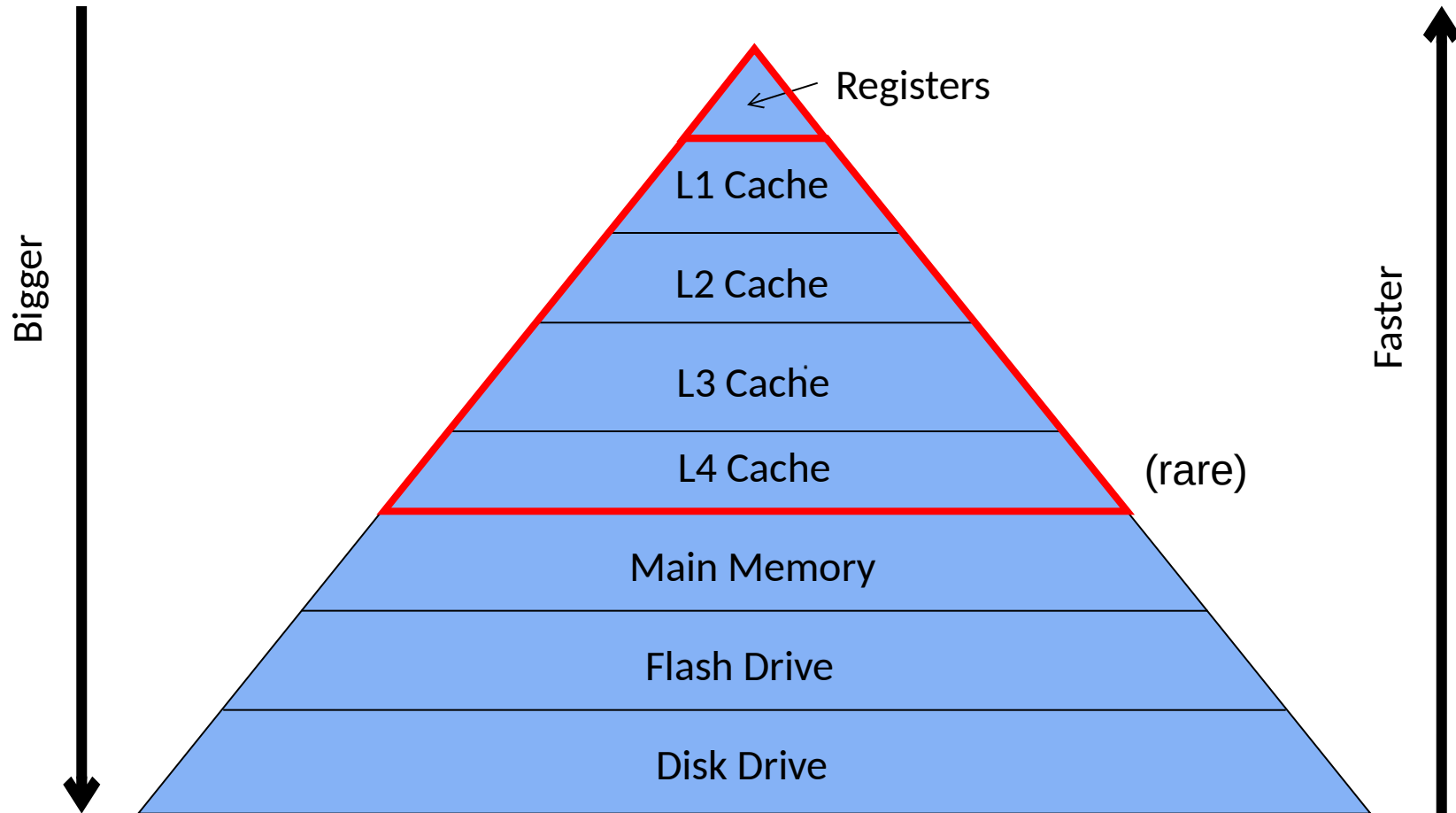


Memory Slots

The Memory Hierarchy



The Memory Hierarchy



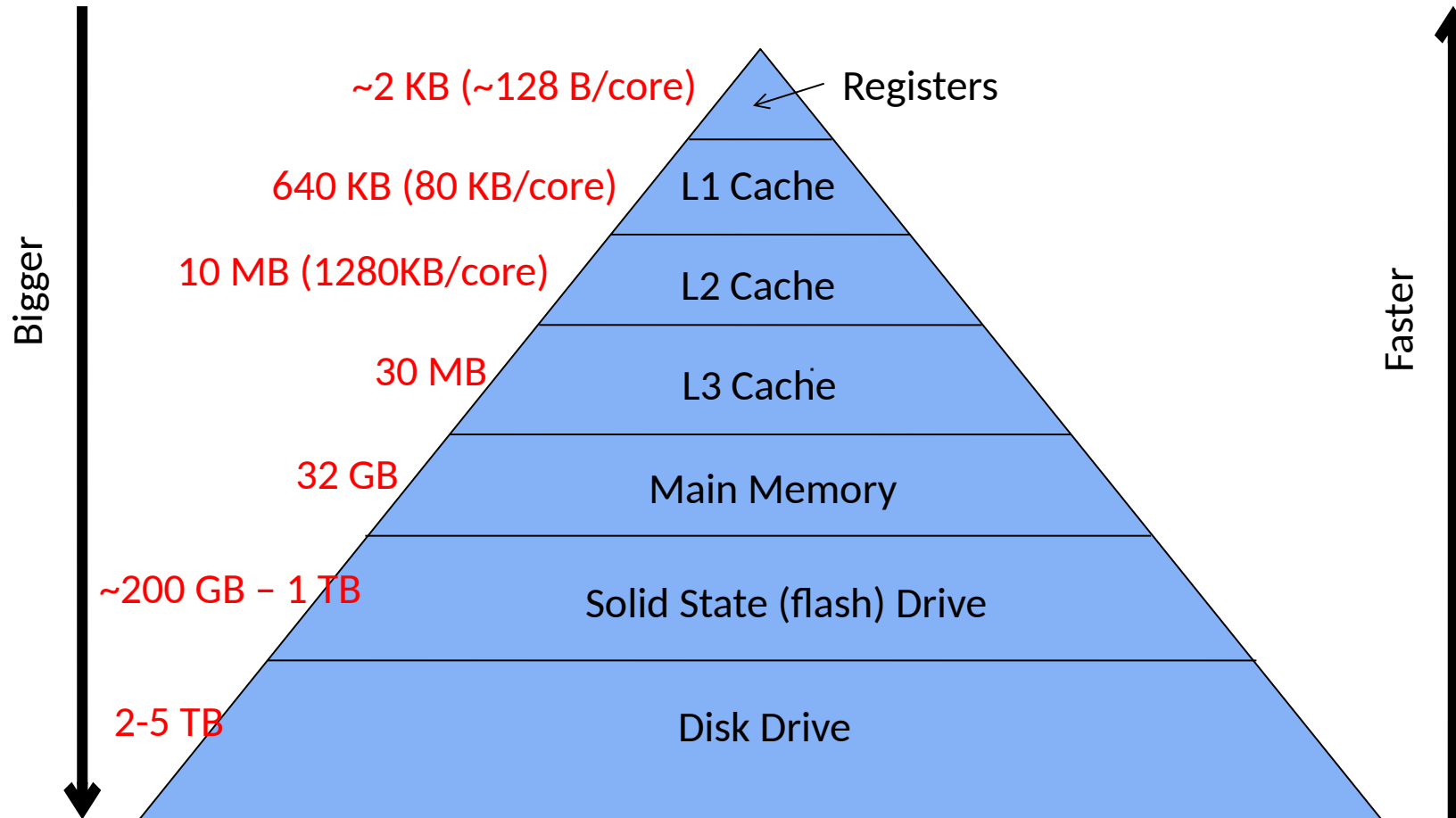
Intel Golden Cove (late 2021)

- Cycle time: 3.2 to 5.1 GHz => .2 to .3 ns/cycle (registers)
- L1: 1.25 ns (5 clock cycles; 80K/core = 640K total) **PER CORE**
- L2: 3.7 ns (15 clock cycles; 1280K/core = 10 MB total) **PER CORE**
- L3: 17 ns (67 clock cycles; 30 MB) **SHARED**
- Memory: 80 ns (i.e., Main memory, RAM)

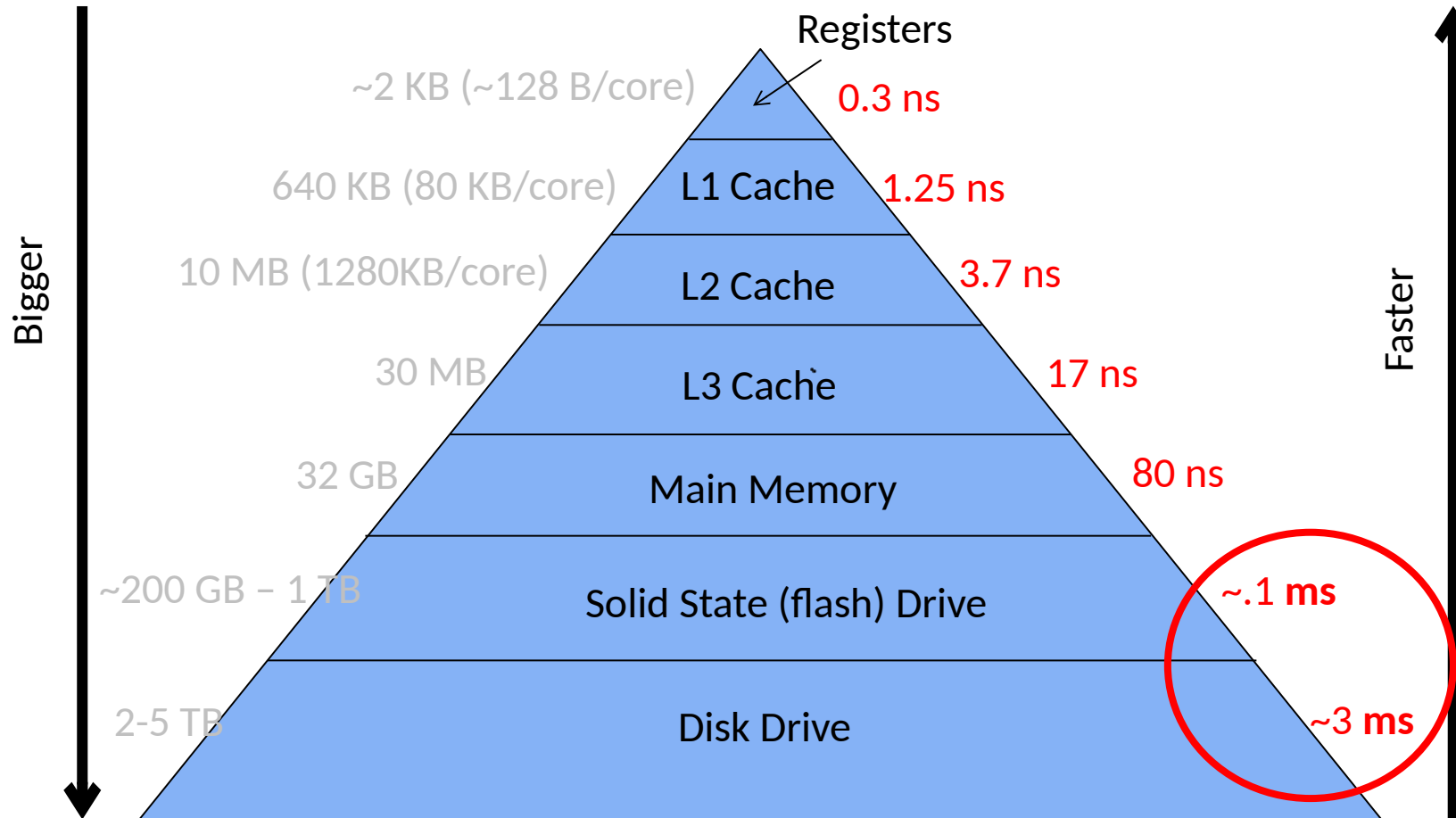
Intel Golden Cove (late 2021)

- Cycle time: 3.2 to 5.1 GHz => **.2 to .3 ns**/cycle (registers)
- L1: **1.25 ns** (5 clock cycles; 80K/core = 640K total) PER CORE
- L2: 3.7 ns (15 clock cycles; 1280K/core = 10 MB total) PER CORE
- L3: 17 ns (67 clock cycles; 30 MB) SHARED
- Memory: 80 ns (i.e., Main memory, RAM)

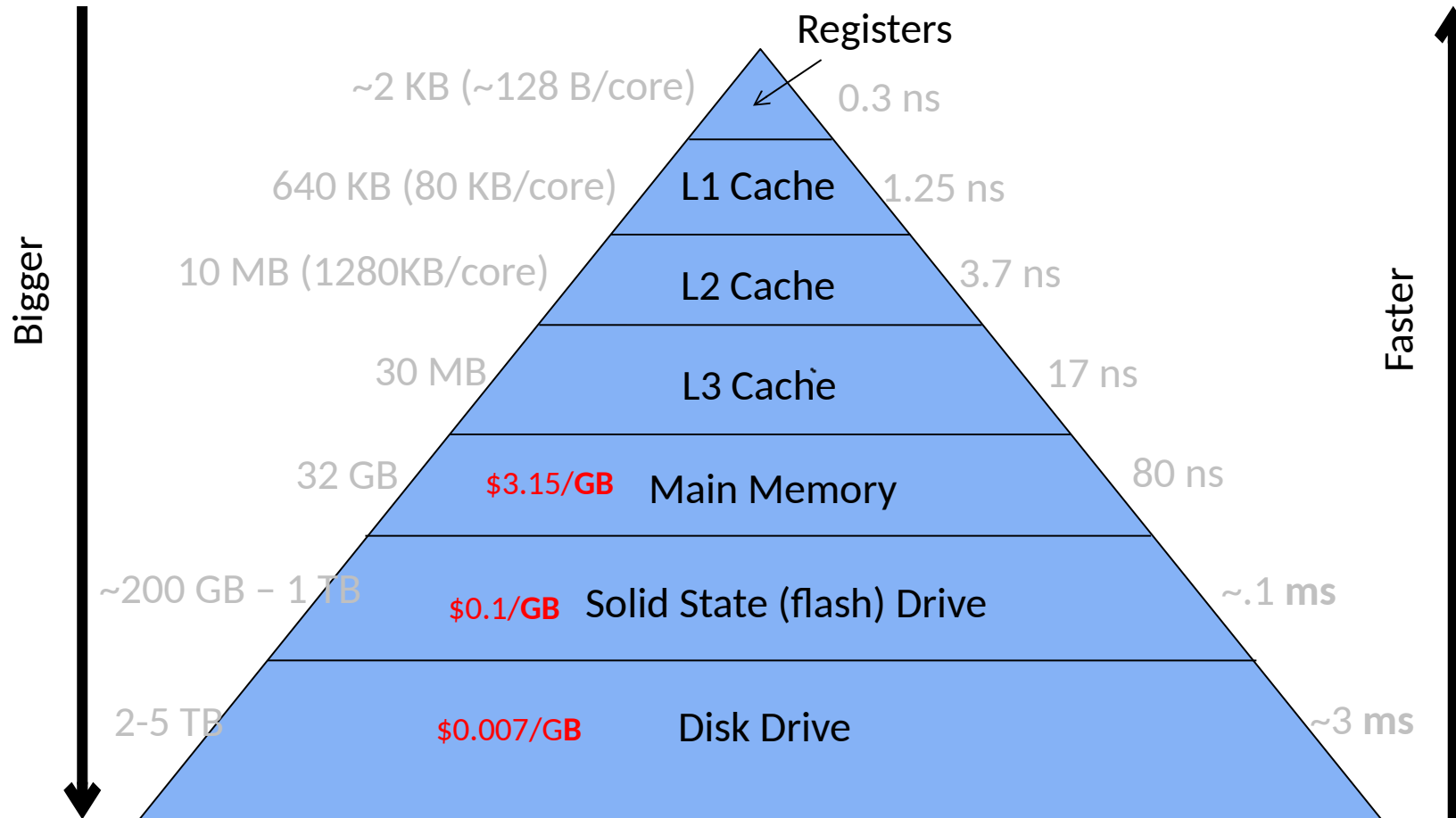
The Memory Hierarchy -- Size



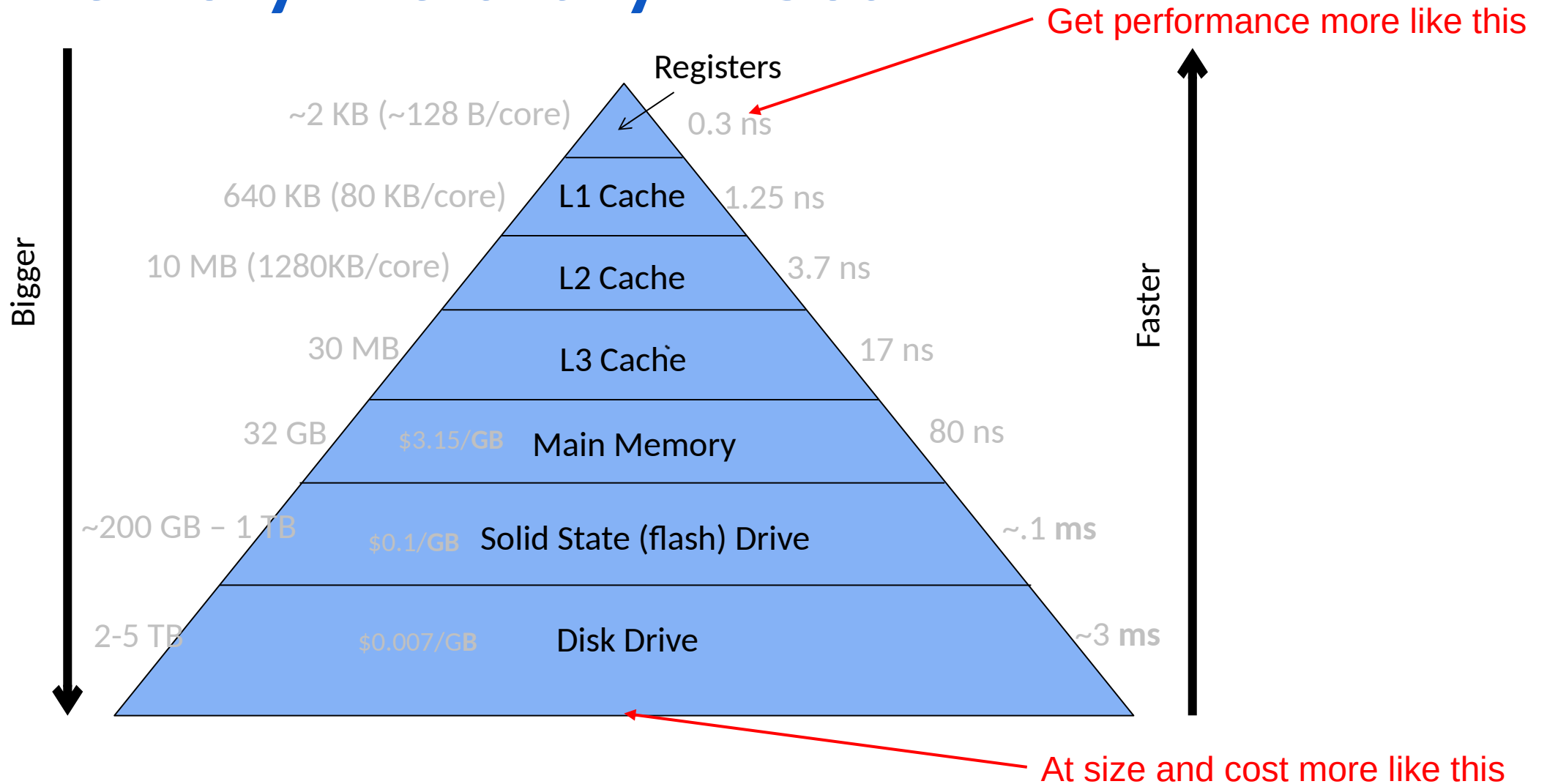
The Memory Hierarchy -- Latency



The Memory Hierarchy -- Price

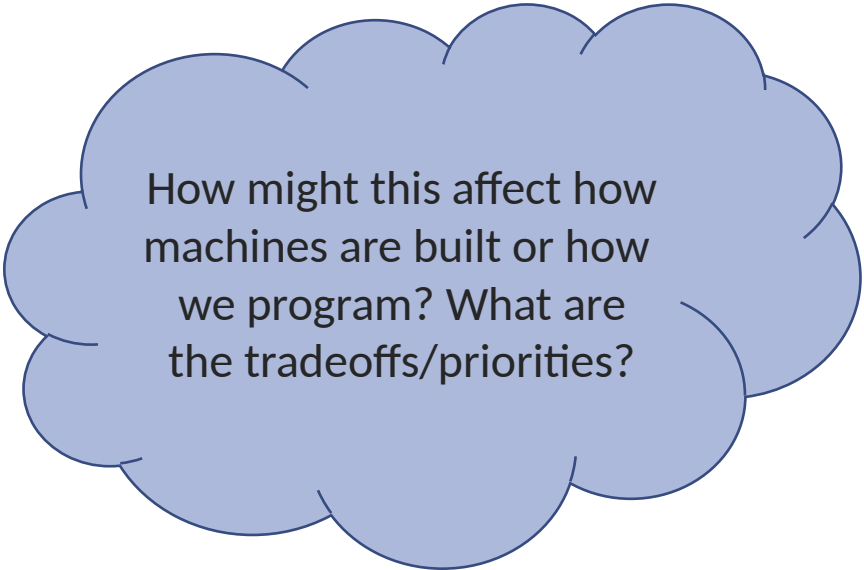


The Memory Hierarchy -- Goal



Implications

- We saw many factors of 10 or 100 in:
 - Size
 - Performance
 - Price
- “When you see a factor of 100, it’s going to affect how you program.”
 - E. Kohler
- As the ratios between different parts of the system change, so do our priorities.
 - 1956:
 - $\$/\text{MB}(\text{mem}) : \$/\text{MB}(\text{disk}) \Rightarrow \$411\text{M} : \$9200 \Rightarrow 44,673 \text{ X}$
 - 2024:
 - $\$/\text{MB}(\text{mem}) : \$/\text{MB}(\text{disk}) \Rightarrow \$0.00315 : \$0.000007 \Rightarrow 450 \text{ X}$



How might this affect how machines are built or how we program? What are the tradeoffs/priorities?

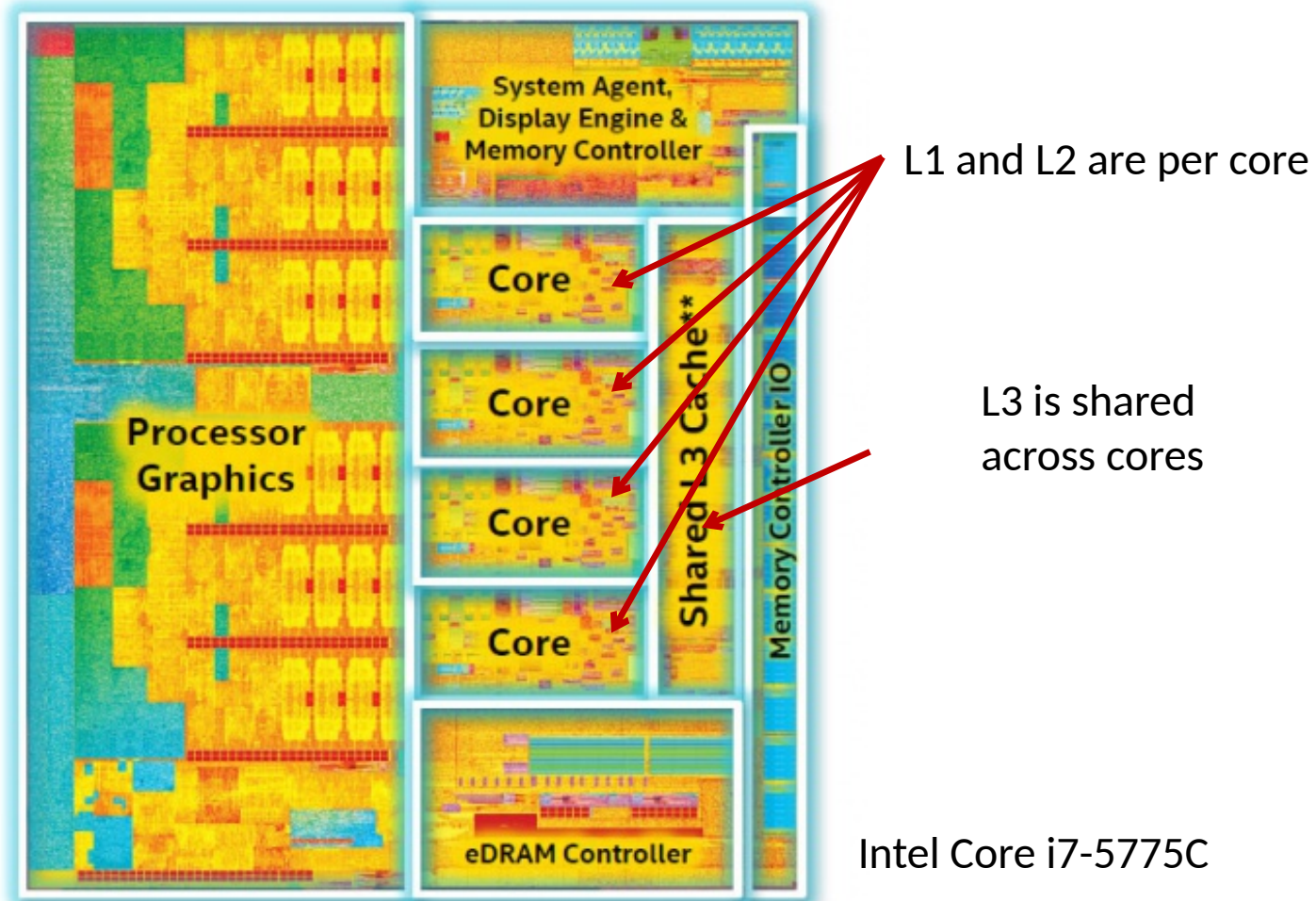
Price of memory over time

- Cost of memory in 1956 versus 2024:
 - 1956 \$ / MB : 2024 \$ /MB => \$411M/.00315 => 130 trillion times cheaper
- Cost of disk in 1956 versus 2015:
 - 1956 \$ / MB : 2024 \$ /MB => \$9200/.000007 => 13 trillion times cheaper

Caching

- Definition:
 - Colloquially: store away in hiding or for future use
 - Applied to computation:
 - Placing data somewhere it can be accessed more quickly
- Examples:
 - In assembly language: we move data from memory to registers.
 - In the hardware: we move data from main memory into memory banks that live on the processor (more on this in a moment).
 - In software: we read things into our program's local buffers and manipulate them there.

Processor Caches



Inclass Exercise: Caching is *Everywhere*

(This is not an example of the HW memory caches we'll focus on this month!)

- You will want to use the student machines, not a workspace!
- Learning objectives:
 - Use both **file system system calls** (open/close/read/write), and **standard IO calls** (fopen/fclose/fread/fwrite)
 - Explain why the following things have enormous impacts on performance:
 1. Buffer size (e.g., how many bytes you send to write or fwrite)
 2. Use of write versus fwrite.

Use UNIX (Linux) man pages

- Accessible either via the CLI man command, or
- Googling “man read”

Wrapping Up

- Caching is ubiquitous throughout our computing systems:
 - In the processor
 - In the operating system
 - In databases
 - In middleware
 - In applications
- Writing efficient and correct software requires a deep understanding of caching and its implications.