

# Binomial Theorem

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Vladimir Podolskii

Computer Science Department, Higher School of Economics

# Outline

Pascal's Triangle

Binomial Theorem

Practice Counting

# Combinations

## Problem

Suppose we have a dataset of size  $n$  to train our ML model. We want to separate a testing dataset of size  $k$  from it. How many ways do we have to do it?

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- We want to pick a subset of size  $k$  from  $n$  element set
- We know the answer:

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- By the rule of sum we have  $\binom{n-1}{k-1} + \binom{n-1}{k}$  testing sets in total

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- Thus, we have

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$



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- We get

$$\begin{aligned} & \frac{(n-1)!}{(k-1)!(n-k)!} + \frac{(n-1)!}{k!(n-k-1)!} = \\ & \frac{(n-1)!}{(k-1)!(n-k-1)!} \left( \frac{1}{n-k} + \frac{1}{k} \right) = \\ & \frac{(n-1)!}{(k-1)!(n-k-1)!} \left( \frac{k + (n-k)}{(n-k)k} \right) = \frac{n!}{k!(n-k)!} \end{aligned}$$

# Pascal's Triangle

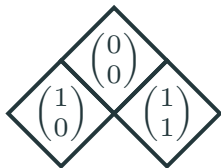
$$n = 0$$

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix}$$

# Pascal's Triangle

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$$n = 1$$

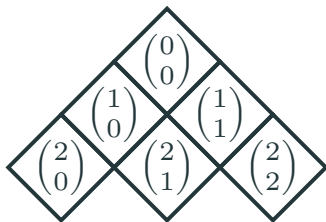


# Pascal's Triangle

$$n = 0$$

$$n = 1$$

$$n = 2$$



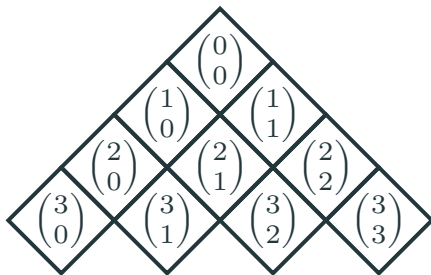
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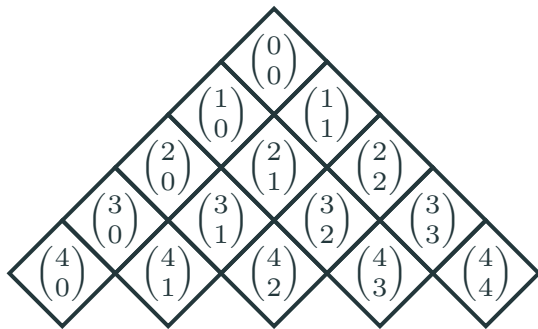
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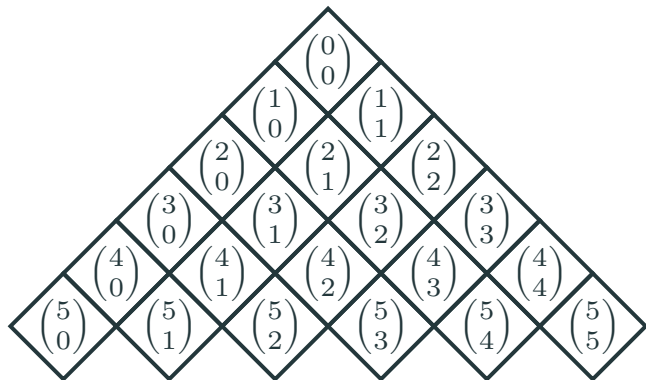
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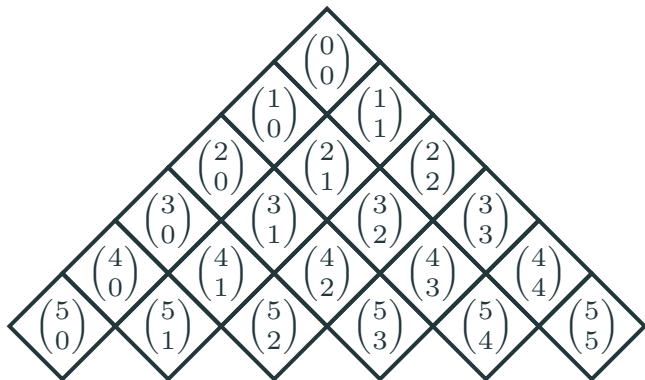
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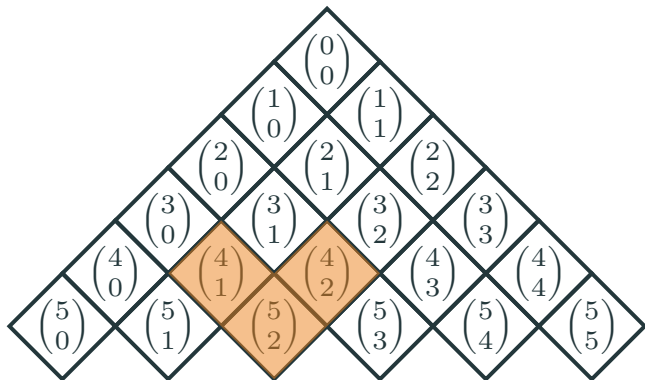
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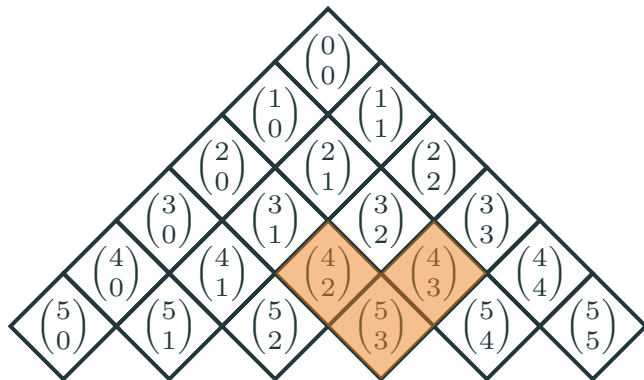
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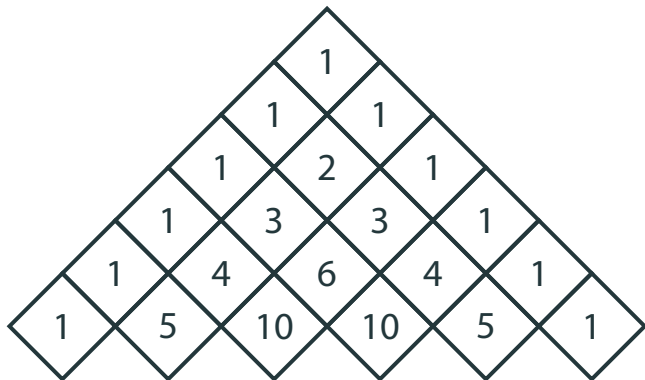
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# Pascal's Triangle

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$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

# Code

```
C = dict() #  $C[n,k]$  is equal to  $n$  choose  $k$ 

for n in range(8):
    C[n, 0] = 1
    C[n, n] = 1

    for k in range(1, n):
        C[n, k] = C[n - 1, k - 1] + C[n - 1, k]

print(C[7, 4])
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The output:

35



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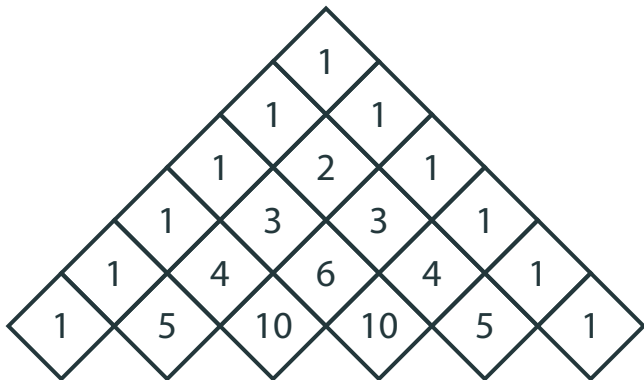
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- Much better to compute binomials
- Another good option:  $\binom{n}{k} = \frac{n}{k} \binom{n-1}{k-1}$

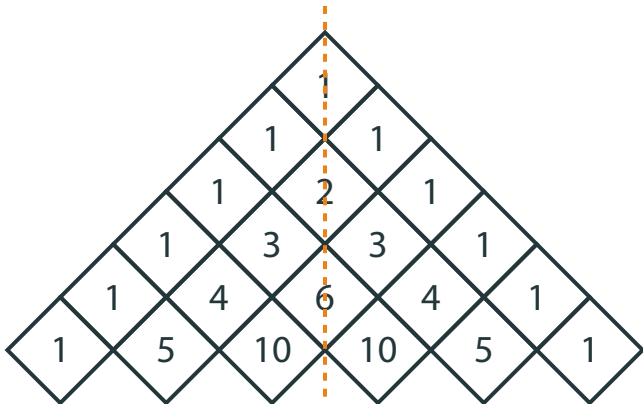
# Symmetry

Pascal's Triangle is Symmetric:



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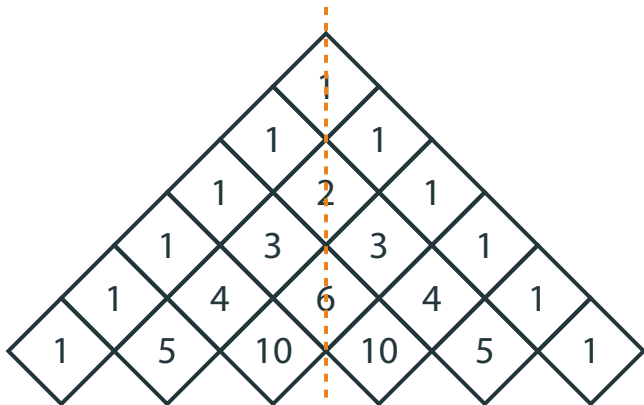
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- The last inequality follows from  $\frac{k}{n-k+1} < 1$

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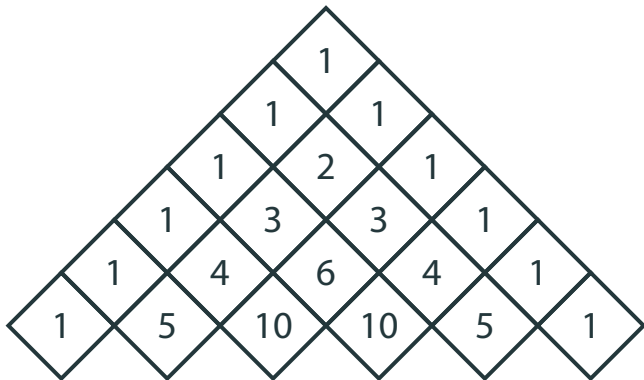
## Corollary

If  $k \geq n/2$

$$\binom{n}{k} > \binom{n}{k+1}$$

# Comparing Binomials

Binomial coefficients grow in the middle:





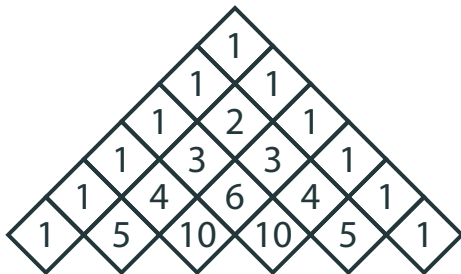
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**Binomial Theorem**

Practice Counting

# Binomial Theorem



$$(a + b)^2 = a^2 + 2ab + b^2$$

$$(a + b)^3 = a^3 + 3a^2b + 3ab^2 + b^3$$

$$(a + b)^4 = a^4 + 4a^3b + 6a^2b^2 + 4ab^3 + b^4$$

# Binomial Theorem

$$(a+b)^n = \binom{n}{0} a^n + \binom{n}{1} a^{n-1} b + \dots + \binom{n}{k} a^{n-k} b^k + \dots + \binom{n}{n} b^n$$

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Equivalently,

$$(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$$

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- How many summands of the form  $a^{n-k}b^k$ ?

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- So we will have summand  $a^{n-k}b^k$  with the coefficient  $\binom{n}{k}$
- We have  $(a + b)^n = \sum_{k=0}^n \binom{n}{k} a^{n-k} b^k$

# Consequences

$$(a+b)^n = \binom{n}{0} a^n + \binom{n}{1} a^{n-1} b + \dots + \binom{n}{k} a^{n-k} b^k + \dots + \binom{n}{n} b^n$$

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- The number of subsets is equal to  $2^n$

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- The number of odd size subsets is the same as the number of even size subsets.

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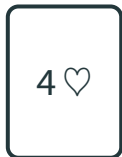
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## Problem

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- Cards in the hand are unordered, so we pick a subset
- The answer is  $\binom{52}{5} = 2\,598\,960$

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- The answer is  $\binom{13}{2}\binom{13}{3} = 22\,308$

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What is the number of non-negative integers with at most four digits at least one of which is equal to 7?

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- The answer is  $10^4 - 9^4 = 3\,439$

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- Idea: look from the other side

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\* \* \* \*

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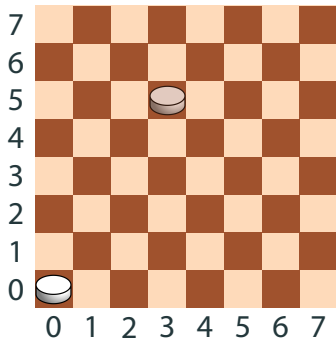
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- Once we picked four distinct digits, our number is uniquely determined
- Order of picks does not matter
- We have combinations of size 4 from 10 options
- The answer is  $\binom{10}{4} = 210$

# Piece on a Chessboard



A piece can move one step up or one step to the right. What is the number of ways of getting from the cell  $[0, 0]$  (bottom left corner) to the cell  $[3, 5]$ ?

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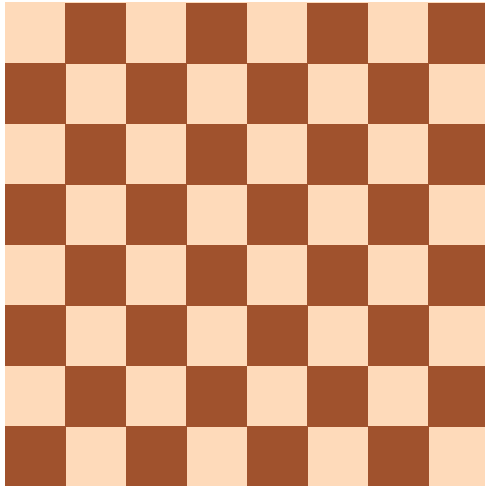
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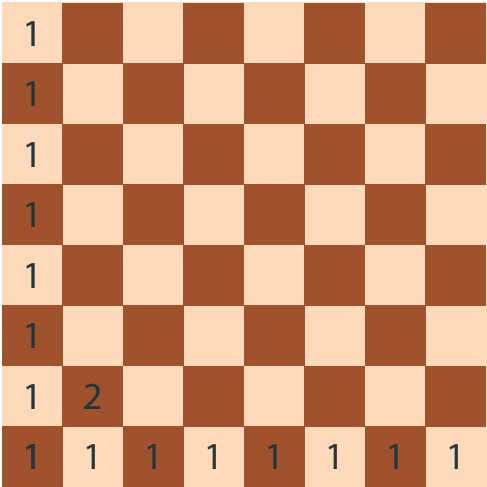
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- Moreover, any such combination of three moves to the right and five moves up is a valid way of getting to the cell  $[3, 5]$
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- The answer is  $\binom{8}{3} = 56$

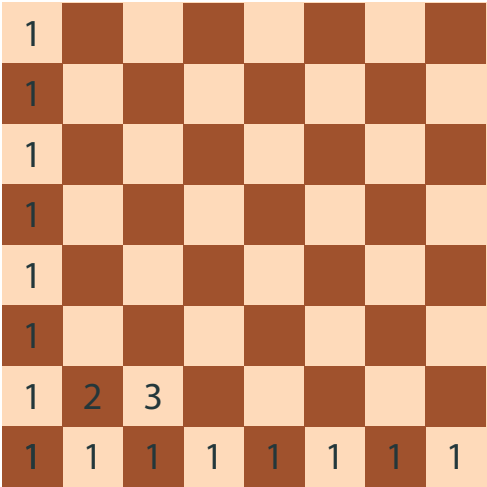
# Solution Using Pascal's Triangle



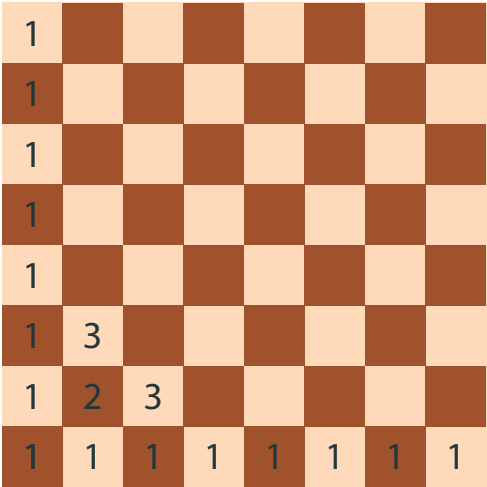
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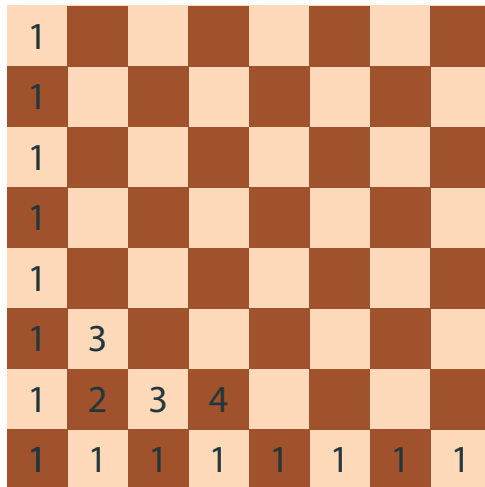
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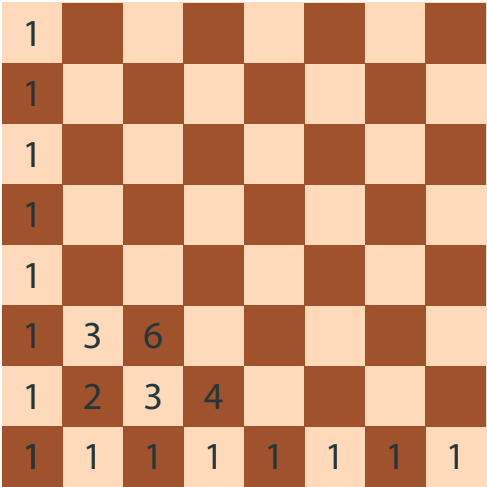
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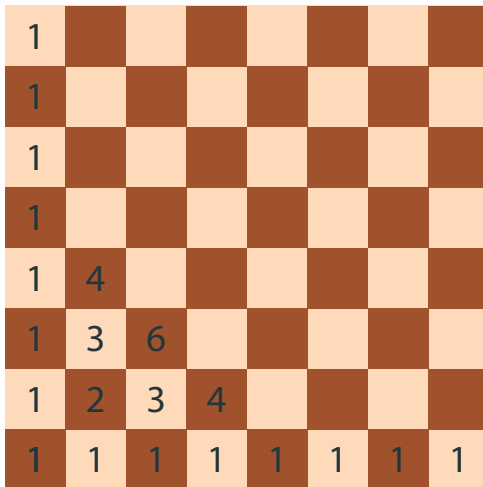


# Solution Using Pascal's Triangle





# Solution Using Pascal's Triangle



A grid of 8 rows and 8 columns. The cells are colored in a checkerboard pattern, alternating between light orange and dark brown. The values in the cells are as follows:

1							
1							
1							
1							
1	4						
1	3	6					
1	2	3	4				
1	1	1	1	1	1	1	1

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- They have several mathematical and combinatorial interpretations
- We have practiced to apply our knowledge
- In the next lesson we will see one more standard combinatorial setting