

# Real functions of one real variable

## Definition

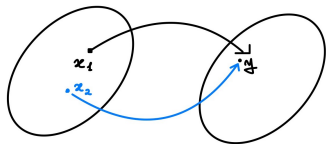
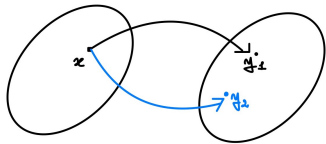
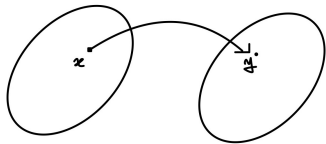
Given  $D \subset \mathbb{R}$ , a *real function of one real variable* is a rule associating to every element  $x$  in  $D$  a real number, denoted with  $f(x)$ . In symbols:

$$f : D \rightarrow \mathbb{R}, \quad x \mapsto f(x)$$

(Also  $f : D \subset \mathbb{R} \rightarrow \mathbb{R}, x \mapsto f(x)$ ).

Then a function is given when we know 3 things: 1) the domain  $D$ , 2) the codomain (arrival set), and 3) the law assigning every element of the domain to a **unique** element of the codomain.

# Is it a function?



# Examples

- Linear functions:  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $(y =) f(x) = 2x - 1$
- Quadratic functions:  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x^2 + 1$
- Rational functions:  $f : \mathbb{R} - \{2\} \rightarrow \mathbb{R}$ ,  $f(x) = \frac{1-x}{x-2}$
- Irrational functions:  $f : [0, 1] \rightarrow \mathbb{R}$ ,  $f(x) = \sqrt{x(1-x)}$
- Exponential functions:  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = e^{x-2}$ , or  $f(x) = (\frac{1}{2})^x$
- Logarithmic functions:  $f : (0, +\infty) \rightarrow \mathbb{R}$ ,  $f(x) = \ln(x)$ ;  
 $f : (2, +\infty) \rightarrow \mathbb{R}$ ,  $f(x) = \log_4(x-2)$ ;
- Other functions:  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = e^{x^2+x+1}$ ;  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  
 $f(x) = \ln\left(\frac{2}{1+x^2}\right)$

## Homework from textbook.

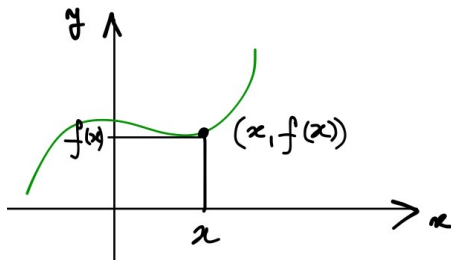
Solve exercises in section 4.2, from 1 to 12.

# Graph

## Definition

The *graph* of a function  $f : D \rightarrow \mathbb{R}$ , is the following subset of the plane  $\mathbb{R}^2$

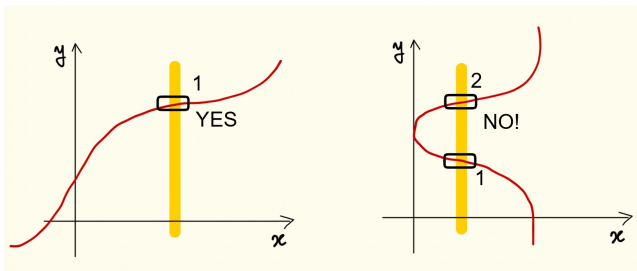
$$G_f = \{(x, y) : x \in D, y = f(x)\} = \{(x, f(x)) : x \in D\}$$



*The Graph is a subset of  $\mathbb{R}^2$ .*

## Vertical line test

To check whether a certain curve in the plane is the graph of a function, use "vertical line test".



### Exercise 1

Consider the curves of equations:

$$y = x^2$$

$$x^2 + y^2 = 1$$

$$x = y^2$$

$$2 - x^3 + y = 0$$

Plot them and establish if the curve is the graph of a function

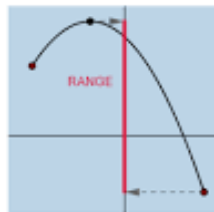
# Range

## Definition

The *range* of a function  $f : D \rightarrow \mathbb{R}$ , (denoted with  $R_f$  or  $f(D)$ ), in symbols

$$R_f = \{y : x \in D, y = f(x)\} = \{f(x) : x \in D\}$$

is the subset of  $\mathbb{R}$  of values attained by  $f$ .



*The Domain and the Range are subsets of  $\mathbb{R}$ .*

## Exercise 2

Find the range of the following functions:

1  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2$   $[0, +\infty)$

2  $f : [0, 1) \rightarrow \mathbb{R}, f(x) = 1 - x$   $(0, 1]$

# Surjective functions or "onto"

## Surjective functions or "onto"

Consider a real function of real variable with domain  $D \subset \mathbb{R}$  and codomain  $C \subset \mathbb{R}$ ,  $f : D \rightarrow C$ . Then  $f$  is called *surjective or "onto"* when  $C$  coincide with the range of  $f$ ,  $C = R_f$ . In formulas:

$$\forall y \in C, \exists x \in D : y = f(x).$$

In the previous examples:

- ❶  $f : \mathbb{R} \rightarrow \mathbb{R}$ ,  $f(x) = x^2$  is NOT onto, but  
 $f : \mathbb{R} \rightarrow [0, +\infty)$ ,  $f(x) = x^2$  is onto;
- ❷  $f : [0, 1) \rightarrow \mathbb{R}$ ,  $f(x) = 1 - x$  is NOT onto, but  
 $f : [0, 1) \rightarrow (0, 1]$ ,  $f(x) = 1 - x$  is onto.

How do we obtain a surjective function from any given function?

We restrict the arrival set to the range.



# Natural Domain

## Definition

The *natural domain* of a function is the largest subset of  $\mathbb{R}$  where a given rule  $f(x)$  is defined.

## Exercise 3

Compute the (natural) domain of the following functions:

(a)  $f(x) = \sqrt{1 - x^2}$

(b)  $f(x) = \frac{1-2x}{x^2-4}$

(c)  $f(x) = \sqrt{\frac{1-x}{x-4} \frac{1}{x-2}}$

(d)  $f(x) = \ln(3 - x)$

(e)  $f(x) = \frac{1}{\ln(3-x)}$

(f)  $f(x) = \ln\left(\frac{1-2x}{x^2-4}\right)$

(g)  $f(x) = \sqrt{\frac{\ln(1-x)}{x-4}} \ln\left(\frac{1}{x-2}\right)$

## Solution to Exercise 3(f)

$$f(x) = \ln\left(\frac{1-2x}{x^2-4}\right)$$

# Most common troublesome functions

- Ratios:  $\frac{1}{x}$  is defined when  $x \neq 0$  implies that ratios are defined when the denominator is nonzero.
- Roots: since  $\sqrt{x}$ ,  $\sqrt[n]{x}$  are defined when  $x \geq 0$ , then roots with even exponents are defined when their argument is positive or null;
- Logs: since  $\ln x$ ,  $\log_a x$  are defined when  $x > 0$ , then logs are defined when their argument is strictly positive;

## Exercise 4

Describe and compute the range, and plot the graph of the following functions:

- 1 a)  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = 2x - 1$ ;  
b)  $f : [0, 1] \rightarrow \mathbb{R}, f(x) = 2x - 1$   
c)  $f : [0, 1) \rightarrow \mathbb{R}, f(x) = 2x - 1$
- 2 a)  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = 1 - 2x$ ;  
b)  $f : (0, 1] \rightarrow \mathbb{R}, f(x) = 1 - 2x$
- 3 a)  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2 + 1$ ; b)  $f : [-1, 0] \rightarrow \mathbb{R}, f(x) = x^2 + 1$
- 4  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = \begin{cases} 1 - 2x & x \geq 1 \\ 1 + x^2 & x < 1 \end{cases}$

### Homework from textbook.

Solve exercises for section 4.2, from 12 to 15, exercises for section 4.3.

# Composite Functions [SHS 5.2]

## Definition

If  $A, B, C \subset \mathbb{R}$ , and  $f : A \rightarrow B$  and  $g : f(B) \rightarrow C$ , the *composite* function  $g \circ f$  ("g after f") is given by

$$g \circ f : A \rightarrow C, \quad g \circ f(x) = g(f(x))$$

**Remark** Composition of functions is non commutative.

## Example:

Compute  $g \circ f$  where  $f(x) = \frac{1}{x}$ ;  $g(x) = e^x$ .

Show that  $f \circ g \neq g \circ f$ .

## Exercise 5

Compute the composite functions  $g \circ f$ ,  $f \circ g$ , and their natural domain:

1  $f(x) = \frac{1-x}{x^2-3}$ ;  $g(x) = e^x$

2  $f(x) = \ln(7-x)$ ;  $g(x) = \frac{1}{x-2}$

3  $f(x) = \frac{1-x}{x^2-3}$ ;  $g(x) = \sqrt{x+2}$

4  $f(x) = x^2 - 1$ ;  $g(x) = \sqrt{x+1}$

# One-to-One functions

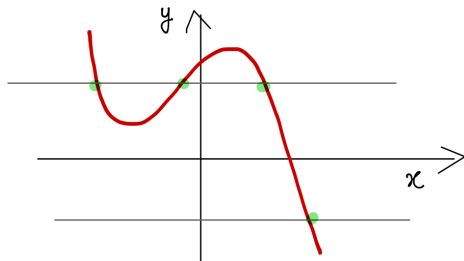
## Definition

A function  $f : D \subset \mathbb{R} \rightarrow \mathbb{R}$  is one-to-one when it assigns different values of the domain to different values of the range:

$$(x_1, x_2 \in \mathbb{R}, x_1 \neq x_2) \Rightarrow (f(x_1) \neq f(x_2))$$

## Horizontal line test

To check from the graph whether a certain function is one-to-one, use the horizontal line test.



## Exercise 6

Establish whether the following functions are one-to-one.

- 1  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = 2x - 1$
- 2 a)  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2$ ; b)  $f : [0, +\infty) \rightarrow \mathbb{R}, f(x) = x^2$
- 3  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = 2x^2 - 8$ ;
- 4  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = e^{x+1}$
- 5  $f : \mathbb{R} - \{4\} \rightarrow \mathbb{R}, f(x) = \frac{1-x}{x-4}$
- 6  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = e^{x^2+1}$
- 7  $f : \mathbb{R} \rightarrow \mathbb{R}, f(x) = x^2 e^x$  (use a calculator to plot the graph and then decide whether it is one to one or not)



# Inverse function [SHS 5.3]

## Definition

If  $A, B \subset \mathbb{R}$  and  $f : A \rightarrow B$ , the function  $g : B \rightarrow A$  is its *inverse* if

$$y = f(x) \Leftrightarrow x = g(y), \forall x \in A, \forall y \in B$$

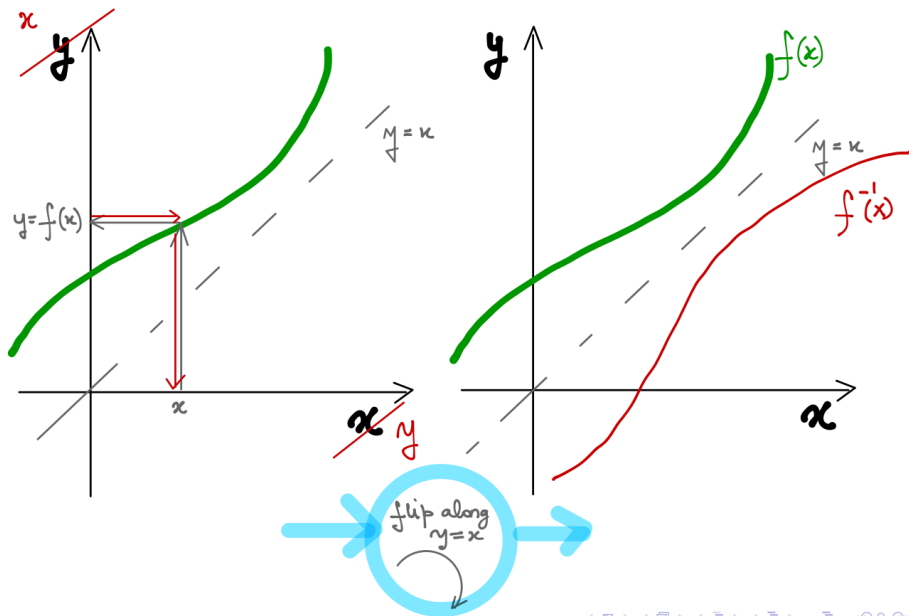
## Remarks:

- 1) The inverse is usually denoted with  $f^{-1}(x)$ .
- 2) From the definition,  $f(g(x)) = g(f(x)) = x$  (inverse functions commute, and their compound function is the identity function)

## Theorem

- A function is invertible if and only if it is one-to-one and onto.
- As a consequence a one-to-one function is invertible on its range.

# Graph of Inverse Functions



## Exercise 7

Compute the inverse function to

$$f : \mathbb{R} - \{4\} \rightarrow \mathbb{R} \quad f(x) = \frac{1-x}{x-4}$$

possibly restricting the arrival set to the range of the function.

*Solution*

# Homework

## Exercise 8

Establish whether the functions of exercise 6 are invertible, and if they are compute their inverse (if possible).

## Homework from textbook.

Solve exercises for section 5.3.

## Further Homework

Read all of Chapters 4 and 5 from the book, be sure to be confident with the contents, and solve all exercises there contained. In particular be confident with the following classes of functions: linear, quadratic, power, exponential, logarithm. Study also how to graph circles, ellipses, hyperbolas.