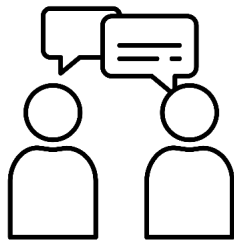


DEBATE



The Speech and Debate team was full of strong and determined people. Everyone worked together to create the best arguments in order to successfully sway the stage. It took a lot of preparation; as Bianka Chavez (9) explained, “I make a lot of scripts and practice what I’m going to say repeatedly, and I hype myself up before the competition starts.” Having spent hours on end with each other, the team formed close bonds. “My favorite part about debate is winning, and also being able to see my friends win, and being able to meet new people at tournaments,” said Aurora Gilmore (9).



Left to right: Aadwita Mandiwall (7) and Tessa Christensen (7) get ready for their first tournament.



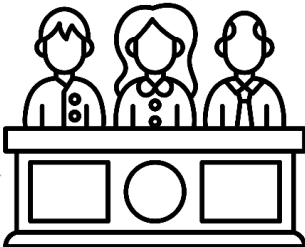
From left to right: Shreyan Sarangi (8), Kobe Aoki (8), and Atharv Khemka (8) work on their assigned case.



Left to right: Dan Jiang (10) and Nate Shapiro (10) prepare for the Utah Tournament.

PEER COURT

During a mock trial, Stefan Neugebauer (11), standing, plays the role of a referred youth. He repeats the Oath to Affirm, a promise to provide truthful information to the court panel.



Peer Court mentors often run through mock trials for practice.

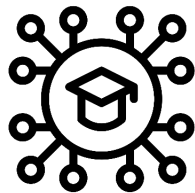


The Salt Lake Peer Court (SLPC) fought against the school-to-prison pipeline by holding youth accountable. Students who could have been suspended from school for their actions could be referred to SLPC instead, where a panel of peer mentors would listen to their story and create a “Disposition Contract”. By completing the contract, a referred youth could have their misdemeanor erased from their record, and get a fresh start. “My favorite part is helping the kids go through the process. No one really wants to be there, but once they finish the program, it’s just nice to see that they learned something and are willing to change from it,” said mentor Caroline Dansie (11). Mentor Charlie Ereckson (10) loved the “interesting opportunity to get to know some kids or peers in my community that I would normally not have talked to or even met at all.”

Family, Career and Community Leaders of America (FCCLA) met every Tuesday twice a month. They planned activities, attended opportunities, and built up essential life skills. "FCCLA is a student club, or a 'career and technical student organization', meant to help prepare students for strengthening their families, preparing themselves for careers and seeing what their strengths are and improving their own personal power or strength. We get together and have all sorts of activities involved around that purpose," said Heather Powers, an FCCLA advisor. FCCLA invited not only the Family and Consumer Science students, but also anyone and everyone, to attend the lively activities.



FCCLA had at an a-maize-ing fall meeting at a corn maze.



As per tradition, students got creative with turkeys at FCCLA's Thanksgiving social!

BUSINESS CLUB



Business Club, an umbrella term for both the Future Business Leaders of America (FBLA) and Distributive Education Clubs of America (DECA) competitive teams, had a productive year! America Rodriguez, DECA vice president, prepped meetings so that members were ready for all of the competitions. Faculty advisors Ms. Sonja Blackham (who was new to managing Business Club) and Mr. Stuart Morris were in charge of informing students about upcoming events, and getting students interested in business and prepping for competition. The club trained students in entrepreneurship, economics, accounting, business management, and public speaking. "The major things for Business Club, specifically, are that you can find what you're interested in, get your foot into business and the world, have a safe way to do what you love and also have a good way to make money," said America Rodriguez (12).



Business Club gets down to business.



Business Club members discuss a new idea!



Members of the Business Club work together on their laptops.

