

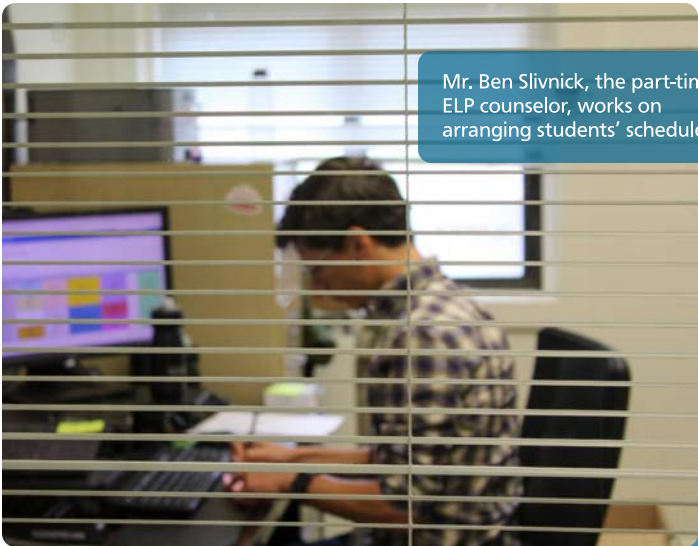
GUIDANCE CENTER

As counselor Greg Steed wonderfully put it, the Guidance Center was a "good helpful resource for all students". If you had any issues, the staff was always happy to help! The counselors specialized in schedule changes, provided class information, and connected students with outside resources.

True to its name, the guidance center also provides mental health support. Students were always welcome to go to the guidance center and talk to someone. Greg Steed understood that "in some situations, students are struggling with mental health issues and we try to connect them with our social worker here for counseling." There is always help provided by the counselors, who are always trying to take part in assisting more people. They always recommend to talk to someone when you need help.



The AP/IB coordinator Ms. Jenny Nicholas, more commonly known as Ms. Nick, engages in a lively discussion with students. Ms. Nick loves hearing students' thoughts, establishing the AP/IB Student Council as to bring new perspectives into the AP/IB program!



Mr. Ben Slivnick, the part-time ELP counselor, works on arranging students' schedules.

COUNSELORS

The counselors assisted students every day with various problems, such as schedule changes, class information, and questions. No matter your situation, the counselors would love to help you. The guidance center was located in room 316. One of the counselors, Courtney Davis, said, "We want to help to make sure that your classes are aligned to your long-term goals." The counselors guided students' journeys on a successful path. The guidance center was aware of mental health and understands its importance: "We also have a big role in helping to normalize the importance of mental health," said Courtney Davis.

THE HELP DESK

Stephanie Gordon, at the front desk, was the first face you'd meet on any guidance center trip, whether it's seeing your counselor about a problem you have, or getting information about AP/IB classes. She was always there to welcome students, especially during the start of the school year. Plus, she always listened to your concerns, and would be able to redirect you to the right person if needed. "We want everyone to get into the classes they want, and we try as hard as we can to get you into a lunch or classes with your friends", said Ms. Gordon. She's truly amazing!



LIBRARY

Shay Hudson, an Assistant Librarian, checks out a copy of Charles Dickens's *David Copperfield* to student Elena Linzer (11).

Mrs. Kara Budge, the head librarian, wanted all students to know that the library provided plenty of unique resources: "we have a bunch of books. We also have things like computers and printers available for students. The library also lets students check out headphones if needed and they have study rooms for people that need to do virtual appointments. Also, we offer things that kind of help students decompress like puzzles, games and we have a new record player." The library also extended beyond the physical building. Ms. Budge and the Assistant Librarian Shay Hudson also pushed for awareness about Utah's Online Library, a free collection of books, databases, and even sound effects. "This website would save everyone so much time", said Shay. Go to onlinelibrary.uen.org to access this amazing treasure trove! The username this year was online, and the password was learning.



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TUTORING

On Mondays, Tuesdays, and Thursdays, the library was open from 3:30 to 5:00 PM for free tutoring. Organized by Ms. Kathy Barnard, the German teacher (a.k.a Frau Barnard), tutoring was open for any and all students to get some extra support with school work. Tutors were student volunteers, mostly upperclassmen, mentored their peers about subjects they themselves felt comfortable with. There were also volunteers from nearby universities helping out with more advanced material. The librarians were also on standby for help with any resource needs.



Atticus Sudbury-Howell (12) picks out his next great read from the nonfiction section.



This section of the library filled with desks and comfy chairs was a study hot spot!

WHAT WERE STUDENTS SAYING?

"IT'S A GREAT PLACE TO DO HOMEWORK."

-Ibrahim Habib (11)

"I LOVE HOW QUIET IT IS IN HERE. IT HELPS ME CONCENTRATE."

- Oscar Peché (11)

"YOU CAN ALWAYS FIND FRIENDS IN HERE."

- Ian Nielsen (11)

CLASSES

The library offered independent studies, where students can sit in the library and do homework, read, or discuss with peers. According to Marcy Franta (11), the independent studies class was "awesome and I love it". There were also library aide positions available, where students learned to shelve, prepare, and check out books for other students. Elena Linzer (11) said, "the aide periods help me a lot with working and learning about books".