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Intelligent Social Network Interventions to Augment Human Cognition for Bolstered Inter-disciplinary Interactions in Project Teams

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Goal

To augment human cognition and the functioning of multi-team systems via immediate and machine/deep learning enabled social network interventions to help individuals develop the skills needed for future of work and facilitate short and long-term economic and social benefits.

A **trans-disciplinary** team of experts in:

- Architectural engineering
- Social networks
- Computer science
- Psychology
- Economics
- Education



will follow an integrative research effort to address the research questions below.

Research Questions



- 1 How to prepare individuals for the future of work in complex social systems?
- 2 How social network interventions bolsters multiteam coordination?
- 3 How can machine learning automate sociogram development and diagnose network problems to augment human cognition for multiteam coordination?
- 4 What are economic and social implications?

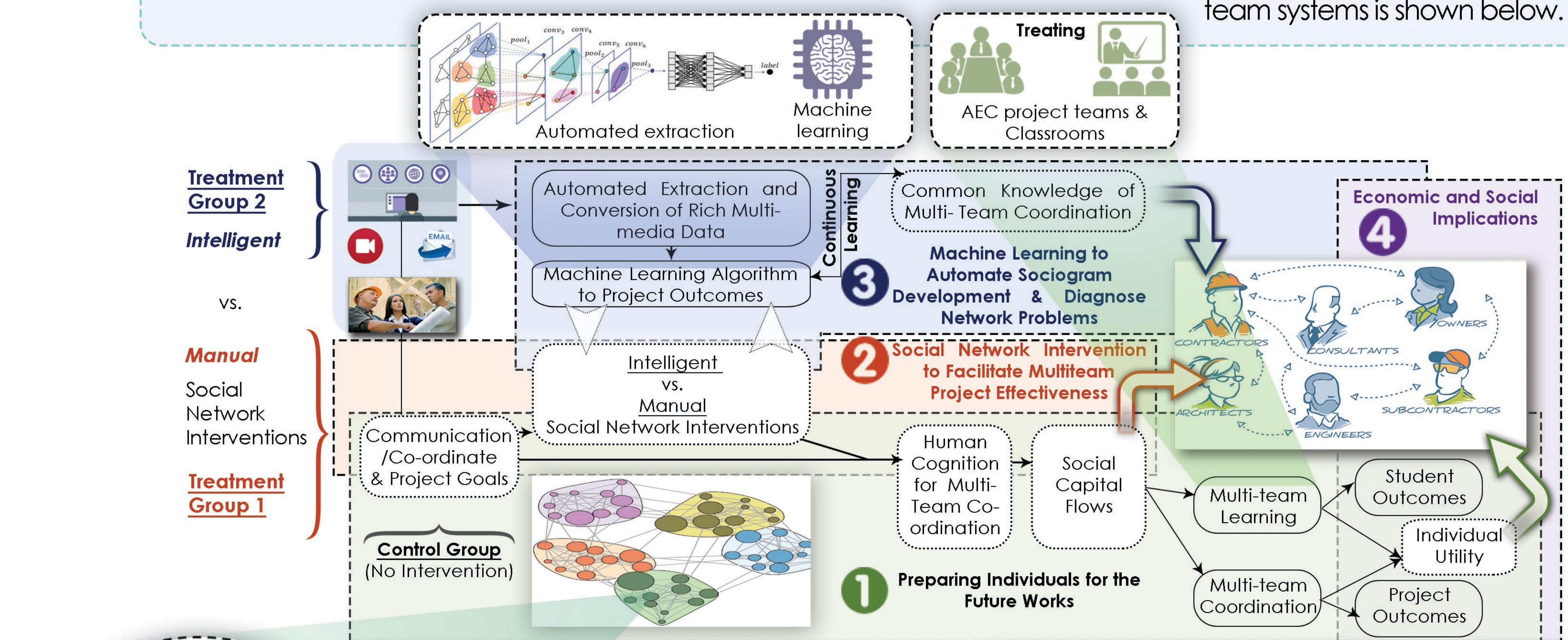
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Methodology

An integrative research model and a longitudinal, comparative research is proposed using authentic and student project teams. A logic model for intelligent social networks in architecture, engineering, & construction(AEC) multi-

team systems is shown below.



Expected Outcomes

- A practical system, equipping individuals and organizations with sufficient means to facilitate multi-team coordination and project effectiveness.
- Positive impacts in the productivity of AEC workers that immediately take part in project teams extending to a broad range of workforce.
- Contributions to the science of organizations, engineering, and R&D teams across industries that employ complex multi-team systems.
- New learning modules for project-based teaching and learning that incorporate intelligent social network interventions to help train future workers.
- Advancements in the use of technology to sensitize humans on how teams work and continuously improve their skills for improved project performance, individual learning, and future of work.