

姓

名: 陈豪

Name

Chen Hao

身份证件号: 440902199708050076

ID. No.

证书编号: D₁21196

Credentials No.

发证日期: 2017年6月

Date of Issue

陈豪 于2017年春季 参加第 44 期英语高级口译 考试,成绩合格。

特发此证

This is to certify that the holder of this credentials has passed the Advanced-Level English Interpretation Accreditation Examination.









Cambridge English Level 2 Certificate in ESOL International (Business Higher)*

This is to certify that

CHEN HAO

has been awarded

Grade C

in the

Business English Certificate Higher

Council of Europe Level C1

Overall Scol	re 185
Reading	206

Writing 185
Listening 157
Speaking 192

Date of Examination

MAY (ESOL) 2017

Place of Entry

SHANGHAI

Reference Number

175CN5868004

Accreditation Number 500/2704/9

17001100000

Identity Number

440902199708050076

*This level refers to the UK National Qualifications Framework

Saul Nassé Chief Executive





Date of Issue 04/07/17 Certificate Number 0057721792

全国大学英语六级考试 成绩报告单



姓 名: 陈豪

学 校: 复旦大学

院 系: 经济学院

身份证号: 440902199708050076



笔 试

准考证号: 310011161206422

考试时间: 2016年6月

总分	听力 (35%)	阅读 (35%)	写作和翻译 (30%)
646	249	240	157

口试

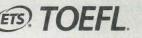
准考证号: 一

考试时间:一

等级 一

成绩报告单编号:161231001000994





TOEFL® (Test of English as a Foreign Language™) Internet-based Test (TOEFL iBT™) **Examinee Score Report**

Name: CHEN, HAO

Last (Family/Surname) Name, First (Given) Name Middle Name

Email: 919943163@qq.com

Gender: M

Date of Birth: 05 Aug 1997

Registration Number: 0000 0000 2800 0369

Test Date: 25 Sep 2016

Sponsor Code:

CHEN, HAO

200080 上海 上海市虹口区松花江路2500号复旦大学南区宿舍32号楼218室 陈豪 收

Shanghai, Shanghai 200080

China



TOEFL Scaled Sca	ores
Reading	29
Listening	26
Speaking · · · · · · ·	23
Writing · · · · · · · · ·	25
Total Score·····	103

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Country of Birth: China

Native Language: CHINESE

Test Center: STN80081A - Shanghai TV University

Test Center Country: China

ID Type: National ID Reading Skills - - Security Identification - - -

ID No.: 440902199708050076

Issuing Country: China **Your Performance**

Dept. Code

Inst. Code

Reading Skills	Level	Tour Ferromanie	
Reading	High	Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts. Test takers who score at the HIGH level, typically • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.	
Listening Skills	Level	Your Performance	
Listening	High	Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lecture in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information. When listening to lectures and conversations like these, test takers at the HIGH level typically can understand main ideas and important details, whether they are stated or implied; distinguish more important ideas from less important ones; understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); recognize how pieces of information are connected (for example, in a cause-and-effect relationship); understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.	



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