Fall 2017		POLSCI 160D.01D (584			Responses			
		N	Mean	2	3	4	5	N/A
	The course has clearly defined student learning obje	8	3.88		1	7		
D.	The course had clear expectations for assignments	8	4.25		1	4	3	
rati	Overall the course was:	8	4.00		1	6	1	
Overall rating	Overall, instructor 1 was:	8	4.00	1	1	3	3	
ŏ	Overall, instructor 2 was:	0						8
	Overall, instructor 3 was:	0						8
S	This course helped me gain factual knowledge.	8	4.63			3	5	
ectiv	This course helped me understand fundamental con	8	4.75			2	6	
obje	This course helped me learn to apply knowledge, co	8	4.50			4	4	
ping	This course helped me learn to analyze ideas, argu	8	4.63			3	5	
earr	This course helped me learn to synthesize and integ	8	4.13			7	1	
eg e	This course helped me learn to conduct inquiry throu	8	3.75	1	1	5	1	
Solle	This course helped me learn to evaluate the merits o	8	4.38			5	3	
Trinity College learning objectives	This course helped me to effectively communicate id	8	4.00		2	4	2	
Ë	This course helped me to effectively communicate id	8	3.88		2	5	1	

POLSCI 160D.01D (5846)

Responses

		N	Mean	3	4	5	5	
9	The course had a welcoming and inclusive classroom environment.	8	4.75		2	6	3	
Course	Please characterize the difficulty of the subject matter:	8	3.50	5	2	1		
9	How much did you learn from this course?	8	4.00	2	4	2	2	
		POLSO	i 160D.0					
		N	Mean	2	3	4	8	10
Student gement in c	How many hours per week on average did you spend on this course (outside of class meetings)?	8	2.88	3	3	2		
Stur	About what percent of the class meetings (including	8	9.75				1	7

Choose course (select one):

POLSCI 160D.01D (5846)

O POLSCI 160D.02D (5847)

Choose Instructor 1:

Liu, Hao

Subject and catalog	POLSCI 160D.01D (5846)
Course title	INTRO TO IR: SEC, PEACE & CONF
Combined enrollment (all crosslists)	18
N submissions	8
Return rate (as %)	44.44444444
Instructor 1	Liu, Hao
Instructor 2	
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To open the list of response codes for each question: https://assessment.trinity.duke.edu/course-evaluationcodes-trinity-college

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POLSCI 160D.01D Fall 2017

Total Control of the			
What would you like to say about this course to a student who is considering taking it in			
the future?	Avg. Overall	Avg. Overall,	instructor 1 was:
He was such a nice guy, but he was not organized.	3	3	
Howard is great. Funny and welcoming. However, the material can sometimes get difficult			
and grading is tough and at some times arbitrary. But overall very interesting for someone			
interested in IR.	5	5	
Howard made the best out of a somewhat thankless task. His session was supposed to			
cover two lectures, repeat content, go more in-depth were the lectures were unclear,			
respond to individual student requests, foster debate, and teach academic skills - within 50			
minutes per week. He did a great job at this, always offering support and trying to find new			
ways to make the learning more pleasant and more productive.	4	4	
The section discussion is helpful in understanding the lecture material.	4	5	
This course did a great job at providing clarification on subject matters taught in lecture by			
encouraging discussion between classmates and allowing us to pool our knowledge			
together to better understand the topics.	4	4	

Would you like to provide any other comments about this					
course?	Subject Catalog	Avg. Overall	Avg. Overall,	instructor 1 v	was:
Howard was an excellent TA. He was always willing to help					
and wanted students to succeed.	POLSCI 160D.01D (5846)	4	5		

			100 111							
		N	Mean	3	4		5	N/A	4	
Overall rating	The course has clearly defined student learning obje	5	4.40		3		2			
	The course had clear expectations for assignments	5	4.40		3		2			
	Overall the course was:	5	4.40		3		2			
<u>a</u>	Overall, instructor 1 was:	5	4.80		1		4			
3	Overall, instructor 2 was:	0						5		
	Overall, instructor 3 was:	0						5		
es es	This course helped me gain factual knowledge.	5	4.60		2		3			
	This course helped me understand fundamental con	5	4.60		2		3			
	This course helped me learn to apply knowledge, co	5	5.00				5			
<u></u>	This course helped me learn to analyze ideas, argu	5	5.00				5			
200	This course helped me learn to synthesize and integ	5	4.20	1	2		2			
200	This course helped me learn to conduct inquiry throu	4	4.25	1	1		2	1		
olle	This course helped me learn to evaluate the merits o	5	4.60		2		3			
5	This course helped me to effectively communicate id	5	4.60		2		3			
5			4.60 3.80	2	2		1			
I rinity college learning objectives	This course helped me to effectively communicate id	5 PO	3.80 PLSCI			ses	1			
	This course helped me to effectively communicate id	5 PO	3.80		2	ses	1			
	This course helped me to effectively communicate id	5 PO 160D.0	3.80 DLSCI 2D (5847)	Res	2		1			
	This course helped me to effectively communicate id This course helped me to effectively communicate id The course had a welcoming and inclusive classroom	5 PO 160D.0	3.80 LSCI 2D (5847) Mean	Res	2	5	1			
	This course helped me to effectively communicate id This course helped me to effectively communicate id The course had a welcoming and inclusive classroom environment. Please characterize the difficulty of the subject	5 160D.0 N	3.80 DLSCI 2D (5847) Mean 5.00	Res	2 spons 4	5	1			
dynamics	This course helped me to effectively communicate id This course helped me to effectively communicate id The course had a welcoming and inclusive classroom environment. Please characterize the difficulty of the subject matter:	5 PO 160D.0 N 5 5 5	3.80 DLSCI 2D (5847) Mean 5.00 3.80	Res	2 spons 4	5 5	1			
	This course helped me to effectively communicate id This course helped me to effectively communicate id The course had a welcoming and inclusive classroom environment. Please characterize the difficulty of the subject matter:	5 PO 160D.0 N 5 5 5	3.80 LSCI 2D (5847) Mean 5.00 3.80 4.40	Res	2 spons 4	5 5	1	8	9	10
	This course helped me to effectively communicate id This course helped me to effectively communicate id The course had a welcoming and inclusive classroom environment. Please characterize the difficulty of the subject matter:	5 PO 160D.0 N 5 5 POLSC	3.80 DLSCI 2D (5847) Mean 5.00 3.80 4.40	Res	2 4 2 3	5 5	1	8 1	9	10

POLSCI

160D.02D (584..

Responses

Fall 2017

Choose course (select one):

- O POLSCI 160D.01D (5846)
- POLSCI 160D.02D (5847)

Choose Instructor 1:

Liu, Hao

Subject and catalog	POLSCI 160D.02D (5847)
Course title	INTRO TO IR: SEC, PEACE & CONF
Combined enrollment (all crosslists)	9
N submissions	5
Return rate (as %)	55.55555556
Instructor 1	Liu, Hao
Instructor 2	
Instructor 3	

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

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Fall 2017: POLSCI 160D.02D (5847)

What would you like to say about this course to a student who is considering taking it in the future?	Avg. Overall the course was:	Overall, instructor 1 was:	
A lot of information is taught in this course. As an intro course, it describes multiple different facets of IR. I enjoyed this class but I spent majority of my time doing the readings/studying for this class. I would recommend taking this class if you think you have any interest in foreign policy or international relations, but be prepared to work hard.	4	4	
Howard is great! Highly recommend taking the section with him. He does a great job of facilitating discussion and getting people talking in a constructive way. He challenges your ideas and encourages you to probe your own reasoning.	4	5	
Speak up in discussion and debate.	5	5	

Fall 2017: POLSCI 160D.02D (5847)

Would you like to provide any other comments about this course?	Avg. Overall the course was:	Avg. Overall, instructor 1 was:	
Discussion section was very helpful in being able to ask questions and further discuss the topics from lecture. Howard was wonderful in answering questions and persuading us to think beyond what we know about the IR system.	4	4	
It needs to be longer per class.	5	5	1
the discussion sections were my gavorite.	4	5	

The purpose of this report is to provide written comments from students (at left), aligned with each student's ratings on key course evaluation questions (at right).

Click here to open the list of response codes for each question. https://assessment.trini-ty.duke.edu/course-evaluation-codestrinity-college

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