Dr Howard Liu

GV900-7-FY-CO: Political Explanation () No. of responses = 19

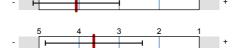


Overall indicators

Global Index

- 1. Dr Howard Liu Teaching
- 2. Core Module
- 3. Assessment
- 4. Overall



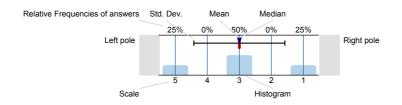


av.=3.6 dev.=1.2

Survey Results

Legend

Question text



n=No. of responses av.=Mean md=Median dev.=Std. Dev. ab.=Abstention



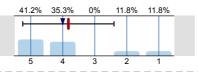
Description of quality symbol

- Mean value is below the quality guideline.
- Mean is within the range of tolerance for the quality guideline.
- Mean value is within the quality guideline.

1. Dr Howard Liu - Teaching

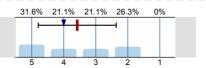
1.1) The teaching was well organised, structured and clear

Strongly Agree



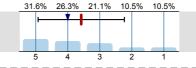
Strongly Disagree n=17 av.=3.8 md=4 dev.=1.4

1.2) The teacher was good at explaining things



n=19 av.=3.6 md=4 dev.=1.2

3) The approach to teaching kept me interested



n=19 av.=3.6 md=4 dev.=1.3

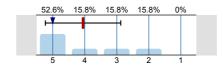
The teacher was approachable and available to provide me with support and guidance



n=19 av.=4.3 md=5 dev.=1.1

Strongly Disagree

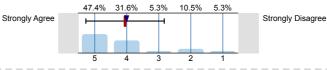
1.5) The teacher encouraged us to discover new aspects of the subject for ourselves, using our own research skills





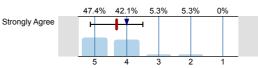


^{2.1)} The module content was intellectually stimulating



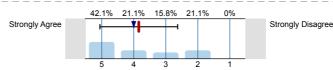
n=19 av.=4.1 md=4 dev.=1.2

The module has helped me to develop my knowledge and analytical skills



n=19 av.=4.3 md=4 dev.=0.8

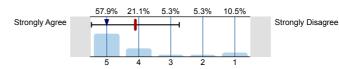
2.3) The learning resources for this module have been effective



n=19 av.=3.8 md=4 dev.=1.2

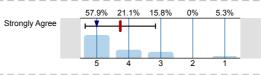
3. Assessment

3.1) I understood the marking criteria in advance of undertaking my assessment



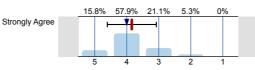
n=19 av.=4.1 md=5 dev.=1.4

Assessed work was marked and returned within 4 weeks



n=19 av.=4.3 md=5 dev.=1.1

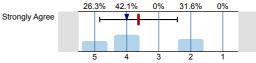
^{3.3)} Feedback on my work was useful



Strongly Disagree n=19 av.=3.8 md=4 dev.=0.8

4. Overall

4.1) Overall I believe the module was excellent



Strongly Disagree

Strongly Disagree



Profile

Subunit: 20/21 Government
Responsible for modules: Dr Howard Liu

Name of the course: GV90

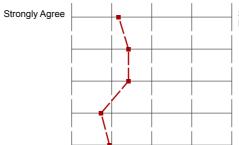
(Name of the survey)

GV900-7-FY-CO: Political Explanation

Values used in the profile line: Mean

1. Dr Howard Liu - Teaching

- 1.1) The teaching was well organised, structured and clear
- 1.2) The teacher was good at explaining things
- 1.3) The approach to teaching kept me interested
- .4) The teacher was approachable and available to provide me with support and guidance
- 1.5) The teacher encouraged us to discover new aspects of the subject for ourselves, using our own research skills



Strongly Disagree

n=19 av.=3.6 md=4.0 dev.=1.2

md=4.0

md=4.0

md=5.0

dev.=1.4

dev.=1.3

dev.=1.1

dev.=0.8

dev.=0.8

av = 3.8

av.=3.6

av.=4.3

n=17

n=19

n=19

n=19

n=19

n=19 av.=4.1 md=5.0 dev.=1.2

2. Core - Module

- 2.1) The module content was intellectually stimulating
- The module has helped me to develop my knowledge and analytical skills
- 2.3) The learning resources for this module have been effective



n=19 av.=4.1 md=4.0 dev.=1.2

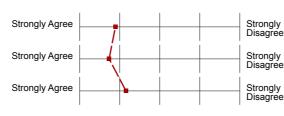
av.=4.3

n=19 av.=3.8 md=4.0 dev.=1.2

md=4.0

3. Assessment

- 3.1) I understood the marking criteria in advance of undertaking my assessment
- 3.2) Assessed work was marked and returned within 4 weeks
- ^{3.3)} Feedback on my work was useful



n=19 av.=4.1 md=5.0 dev.=1.4

n=19 av.=4.3 md=5.0 dev.=1.1

md=4.0

av.=3.8

4. Overall

^{4.1)} Overall I believe the module was excellent



n=19 av.=3.6 md=4.0 dev.=1.2

Comments Report

5. Your Views - Comments

- 5.1) What did you like best about the module and why?
- Fairly graded and always available on slack. Communication with Howard was exzellent. He was always approachable. Also how he implemented the system that we worked together on slack was extremely useful.
- Howard developing the slack channel was very helpful and the lab session videos.
- Howard was a very good teacher. He explained everything we had to know in a very clear way, it was impossible to misunderstand him.
 - Since most of the students were dealing with the statistic and studioR for the first time he was very understanding about it and was always available to give help.
 - He was one of the best teacher i had during the master.
- I love using Slack to communicate with Howard and our colleagues to ask questions and help people out myself if I'm able. All our lecture materials were pre-recorded, including labs as well as lectures. Howard always responds to queries in a timely fashion. Moodle is always kept up to date. I felt the increases in difficulty across all of our assessments was suitably challenging. I really liked the way Howard explained things, and if anything is going to be late he always lets us know. I think considering the challeneges of COVID this module has been handled well and hiring a GLA in Spring term has been great too.
- It gave me an insight into research methods that I think will help me in my future career. The learning of a new software gave me an insight into an area of research that I had not experienced before which was very interesting.
- It took alot of time and was difficult, but I learned something new.
- Students could help each other to solve problems.
- The homeworks were achievable.
- The medium Slack which gave students a platform to interact and ask questions.
- The professor gave us many resources to figure out our work, and cared about us doing well. He was always open to suggestions and made us know that he was in this with us, and wanted to do what he could to make sure we could all succeed. He acted as our equal instead of a higher authority with made It seem very comfortable and I felt supported.
- This module has given me a good introduction into R studio. I think that at the beginning it was quite challening, especially due to the format of online teaching. I definitely believe that it this module would be face to face I would have enjoyed it much more, but I understand that was not possible. The module was definitely stimulating and has forced me to research a lot. I really liked having Slack channel, since that helped with solving the tasks.
- 5.2) What areas of the module could be improved and why?
- A lot can be improved. One suggestion is to begin with a problem and then apply statistics. Many times I got confused because I could not understand from the beginning why the theme was important.
- Everything was pre-recorded even the lectures. Why couldn't they be live so we can debate and talk through in class. The Thursday question session felt like a waste apart from during assessment times, it didn't add any value.
- I obviously understand that it is hard to get everything is more difficult when everything is online, but I think that the lab and lecture videos could have been better, and I belive that the platform used especially for the Lab videos no matter what time I was on there was a lot of lag and the pixels in the video made it so I could see what was going on. And belive the labs would have been better had we been face to face, but it worked fine. The lecture videos might have been better it it was a zoom meeting, so we could as questions in real time.
- I think that sometimes the homeworks were a bit too complex. Especially for poeple who have no experience with R studio, you only know what was shown in the lecture/labs. And sometimes the content of the Homeworks has gone beyond that and I have struggled to do some task.
 - I do however think, that the grading was very fair and discouraging, so even if I was not able to complete some tasks as expected I still received a good grade.
- I would suggest if possible having the homework increase in hardness as we go through assignments. It seemed the the first two were the hardest, and so far the third was the easiest by far. Still waiting on the fourth.
- If anything I think there could have been more utility of the class time. I know we have pre-recorded lecture materials which has been well managed and delivered but maybe more instruction could be delivered during the class time too? This is not a major complaint however I am overall satisfied with how this module has been run.
- More R-related tutorials that teaches the fundamentals of using the program tailored to the class and using data in political science as opposed to encouraging us to learn R and figure out our problems through google and stack overflow.
- Probably the lectures. But I do believe that it was harder because no face to face teaching was possible. So I don't know how it were out of corona.

- Sometimes I felt that the lectures were too long, the lecture plus the lab were aprox 3 hours, plus the class.
- Sometimes the maths was not fully explained and seemed confusing but this was cleared up through further independent reading.
- nothing