SD-160 Technical Writing - Email #3

Student:

Emails will each have weighting of 3% towards the final grade.

| Mechanics | Mark |
|---|------|
| The email contains limited spelling, punctuation and grammatical errors | 5 |
| | 4 |
| The email contains some spelling, punctuation and grammatical errors | 3 |
| | 2 |
| The email contains many spelling, punctuation and grammatical errors | 1 |

| Sentence Structure | Mark |
|--|------|
| Sentences are clear, and moves the reader along fluidly from beginning to end | 5 |
| | 4 |
| Sentences are partially correct in sections of the email, allowing for some flow | 3 |
| | 2 |
| Sentences structure is choppy and fragmented, with run-ons and splices. | 1 |

| Focus | Mark |
|---|------|
| The email focuses on the subject provided in class, which is clearly defined in both the subject line and | 5 |
| the email content. | 4 |
| The email does not accurately reflect the subject provided in class or the subject is not clearly defined | 3 |
| in both the subject line and the email content. | 2 |
| The email does not accurately reflect the subject provided in class and the subject is not clearly | 1 |
| defined in both the subject line and the email content. | 1 |

| Conciseness | Mark |
|--|------|
| The email narrowly deals with the subject matter provided, efficiently using the length to convey the | 5 |
| desired information, and remaining within the given constraints. | 4 |
| The email addresses the subject provided, however the length of the email is either too long or too | 3 |
| short given quality and quantity of the information delivered to the reader. Contains some irrelevant details. | 2 |
| The email ignore the length constraints and doesn't concisely deal with the provided topic at hand and includes too many irrelevant details. | 1 |

| Understanding | Mark |
|--|------|
| The email demonstrates a clear understanding of the content presented | 5 |
| | 4 |
| The email demonstrates a moderate understanding of the content presented | 3 |
| | 2 |
| The email demonstrates a lack of understanding of the content presented | 1 |

| Total Mark | |
|------------|--|
|------------|--|