



CSE-276F

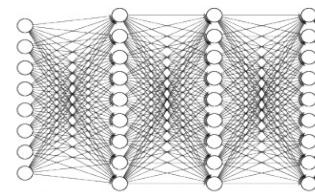
Boosting Reinforcement Learning and Planning with Demonstrations: A Survey

Stone Tao

Slides prepared by Tongzhou Mu and Stone Tao

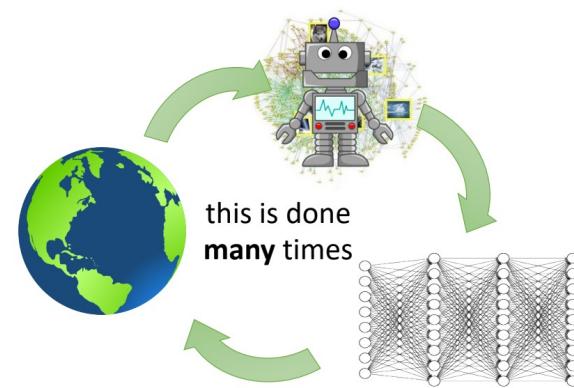
RL Can Be Costly

- Deep RL algorithms usually require tremendous training samples
 - Impractical or inefficient in complex environments



Supervised Learning

- Dataset is collected beforehand
- Fit the labeled data



Reinforcement Learning

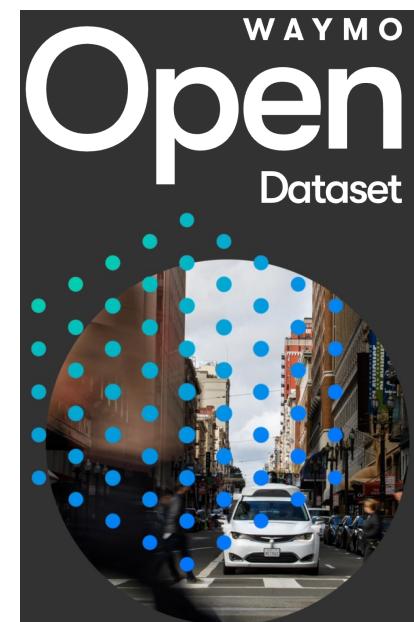
- Dataset is collected during interaction
- Find a good policy by trial-and-error

Datasets for Decision Making

- Pre-collected demonstrations in many domains
 - Robotics
 - Autonomous Driving
 - ...



RoboNet



Waymo Open Dataset

Topics of This Talk

- Key questions to discuss
 - How to utilize demonstrations in RL and planning?
 - How to collect demonstrations that are useful for RL and planning?

Outline

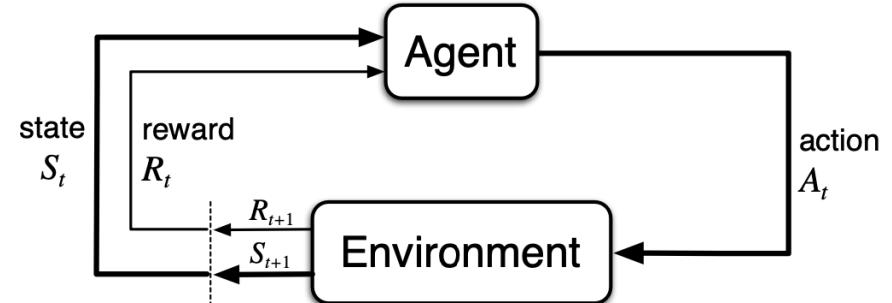
- **Use Demonstrations**
 - Offline – without interactions with environments
 - Online – with interactions with environments
- **Collect Demonstrations**
- **Future Directions**

Outline

- **Use Demonstrations**
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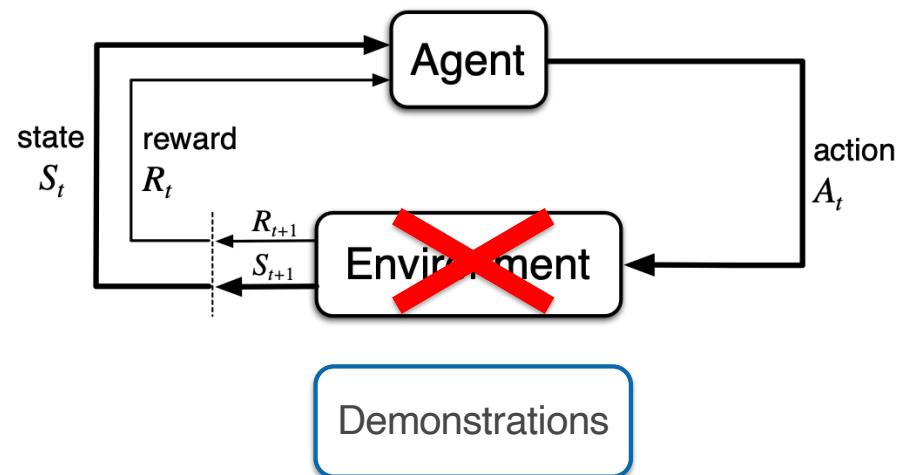
Demo Use – Offline & Online

- Offline Stage
 - Agent **cannot** access the environment
 - Only learn from the demonstrations
- Online Stage
 - Agent **can** interact with the environment
 - Learn from the environment while still leveraging demonstrations
- Note
 - Both stages are optional
 - They can also be combined together



Use Demo Offline

- What to learn from the demo?

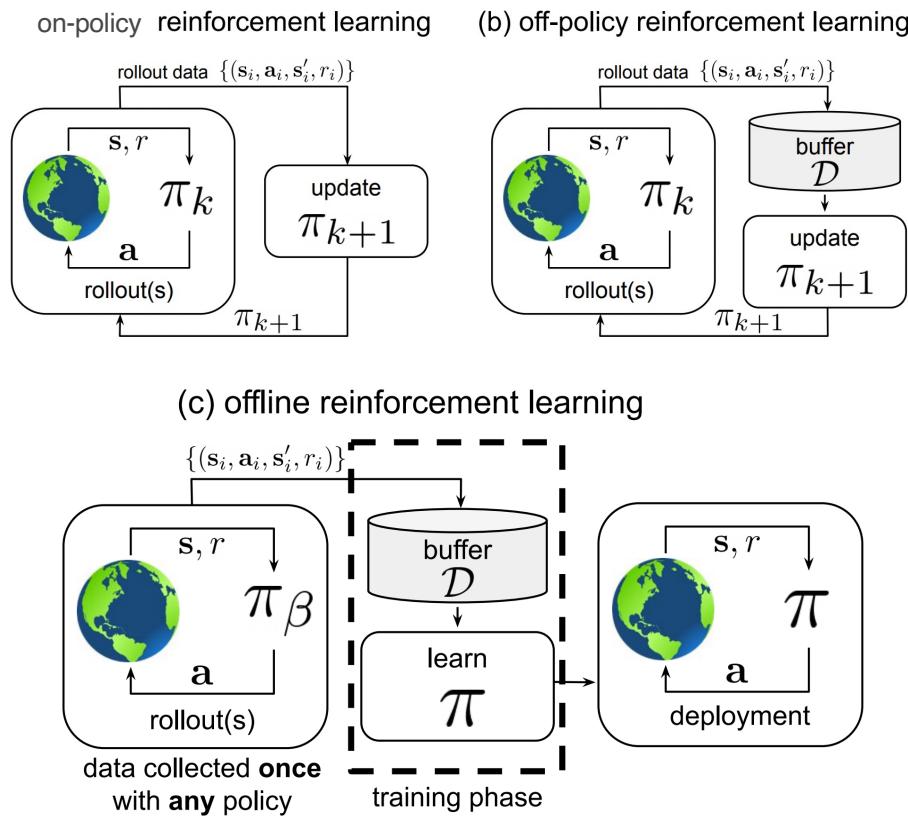


Learn Policy

- Imitation Learning
 - Imitate the behaviors in demonstrations
 - Two types of methods: **behavior cloning** and **inverse RL**
- Behavior Cloning (BC)
 - Supervised learning, i.e., clone the expert's actions at each state in demo
 - $$\underset{\theta}{\text{maximize}} \sum_{(s,a) \in \rho_D} \ln \pi_{\theta}(a|s)$$
- Inverse RL
 - Recover a reward function that can induce the behaviors in demonstrations
 - We will talk more about this later
- Limitations of Imitation Learning
 - Requires **expert** demonstrations

Learn Policy

- Offline RL



Figures from Levine, Sergey, et al. "Offline reinforcement learning: Tutorial, review, and perspectives on open problems."

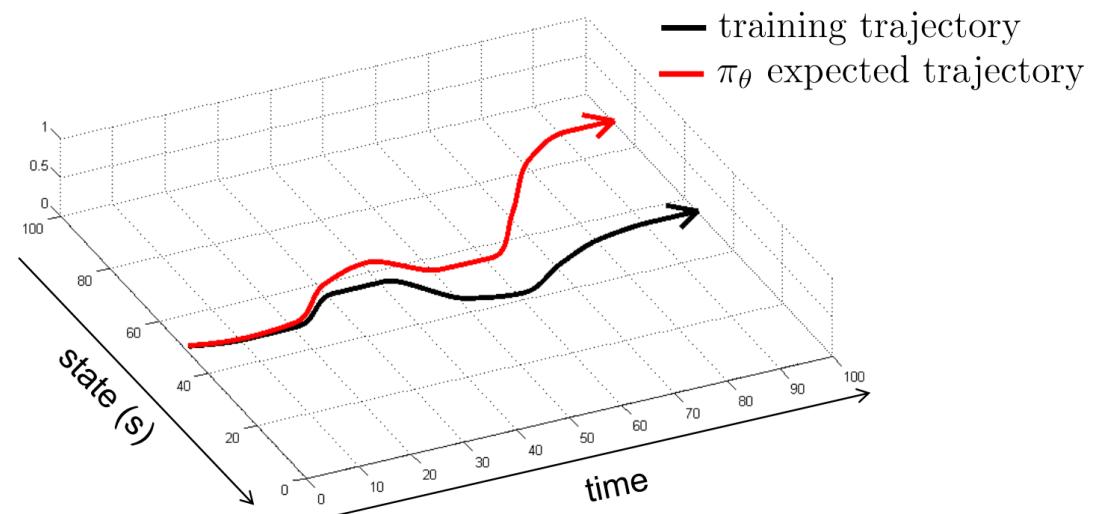
Learn Policy

- Is offline learned policy good enough?
 - No, due to the **distribution shift**
 - When we use a learned policy to act, it changes what we see

Simple example:

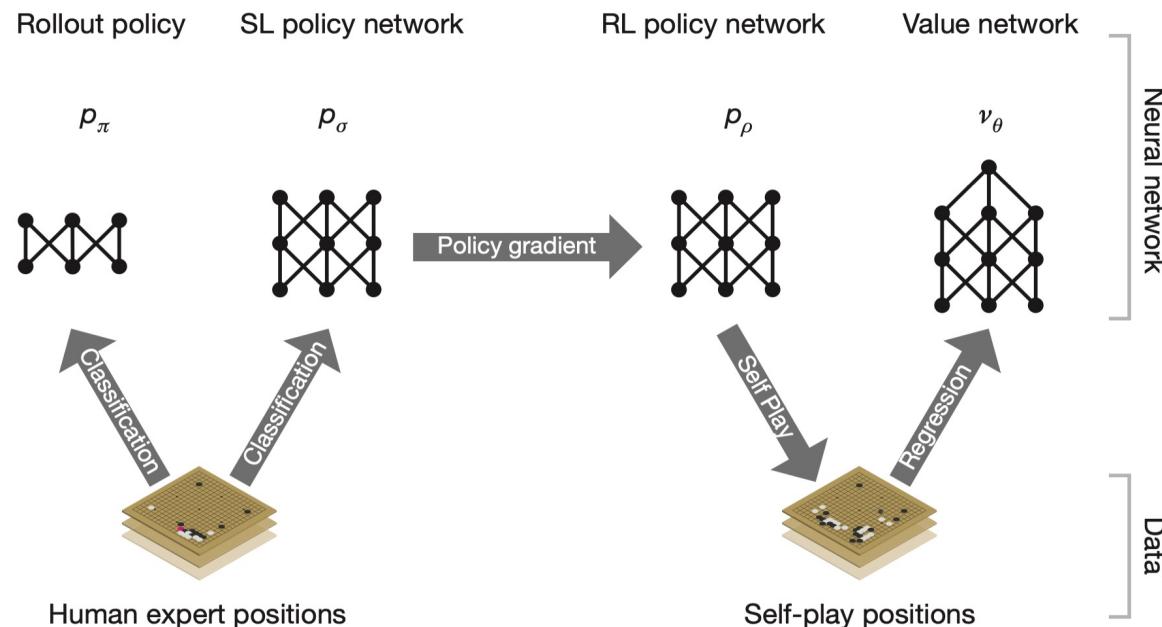
behavioral cloning
train π_θ to *copy*
assume data is *optimal*

error scales as $O(T^2)$



Learn Policy

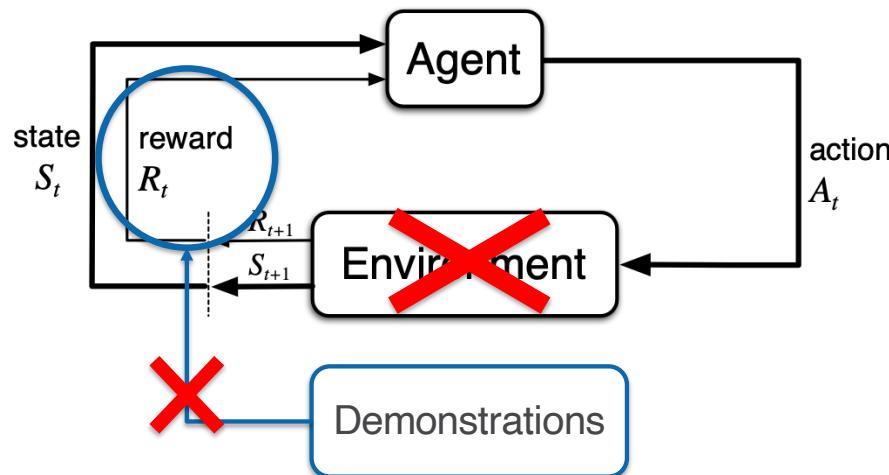
- Common Practice: Fine-tune it by online RL
 - Example: AlphaGo



Figures from Silver, David, et al. "Mastering the game of Go with deep neural networks and tree search."

Use Demo Offline

- What to learn from the demo?



Reward is not present in demo?

We can still infer the reward offline if we have some **trajectory-level labels**,
e.g., **success** and **failure**

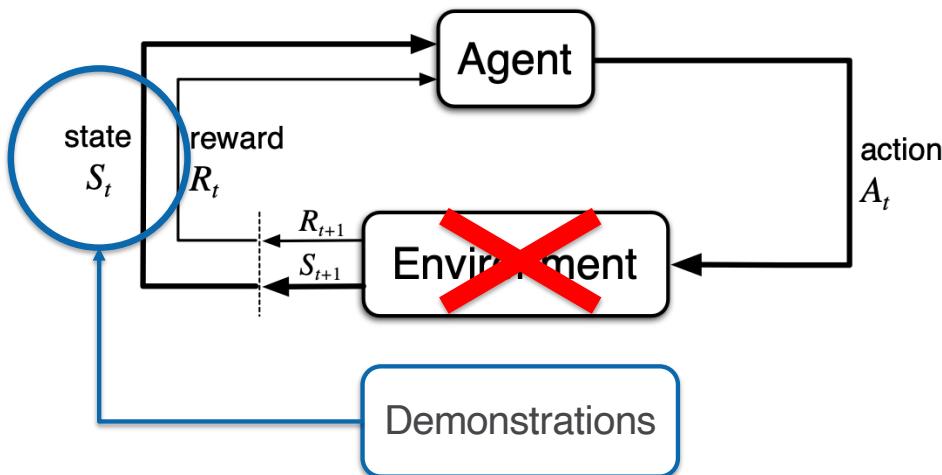
Infer Reward / Goal

- Learn a **goal classifier** from demo, and regard it as a reward
 - Positive samples: the last observation in each success trajectory
 - Negative samples: observations from failure trajectories



Use Demo Offline

- **What to learn** from the demo?

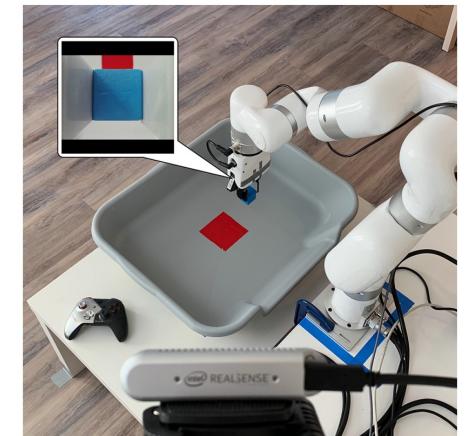
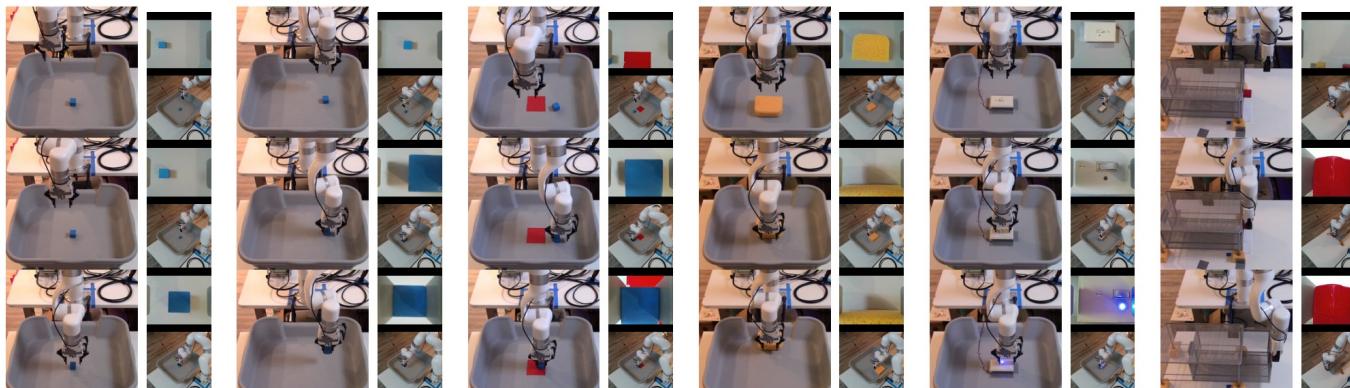


In visual RL, the observations / states usually very high-dimensional

Representation Learning

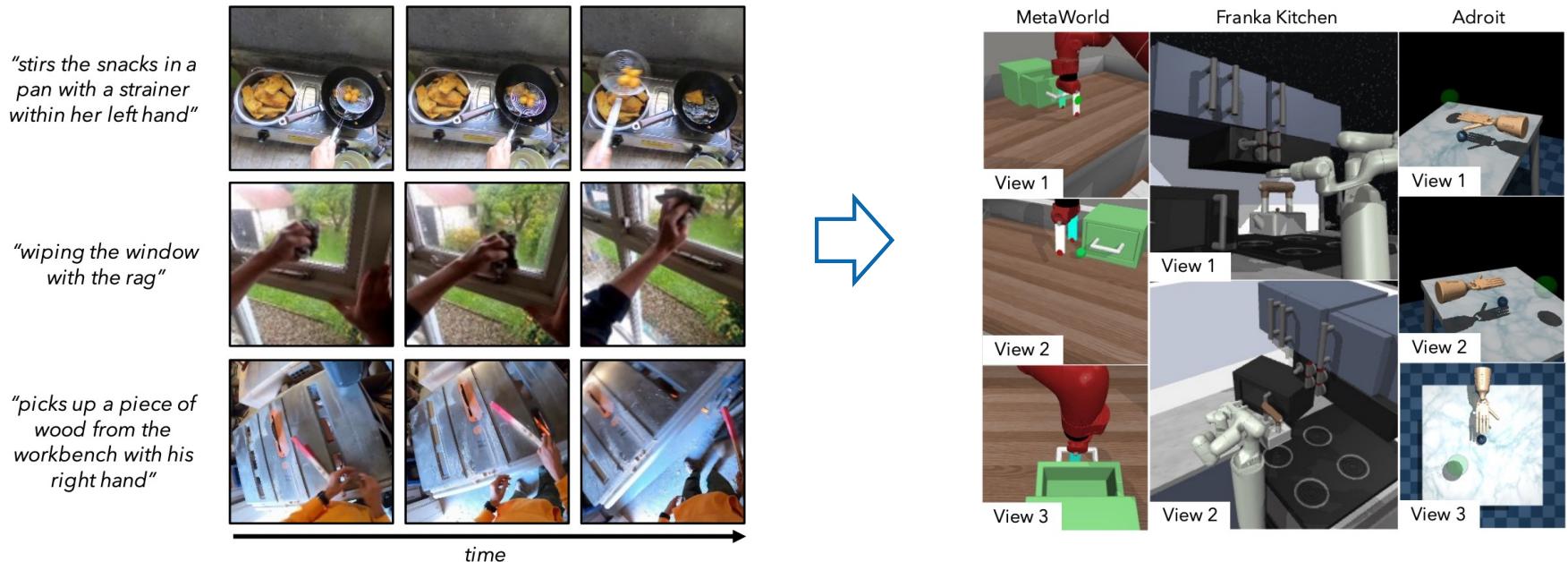
Learn Representation

- Learn representation in in-domain dataset
 - E.g., pre-train the visual encoder by contrastive learning
 - Minimize distance between positive samples and maximize distance of negative samples



Learn Representation

- Learn representation in large external datasets

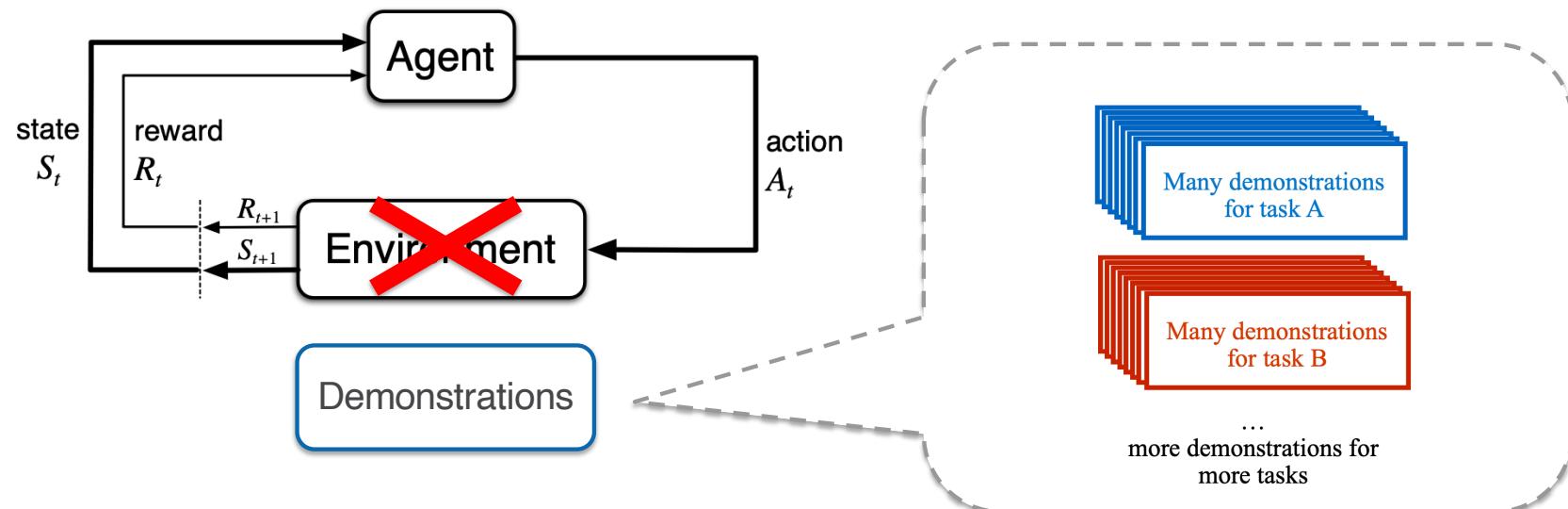


Figures from Nair, Suraj, et al. "R3m: A universal visual representation for robot manipulation."

Use Demo Offline

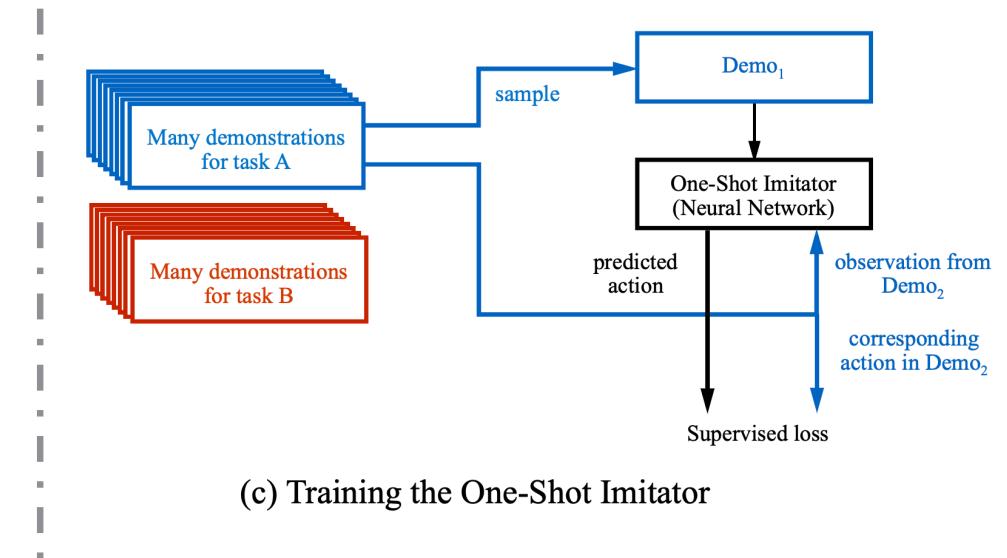
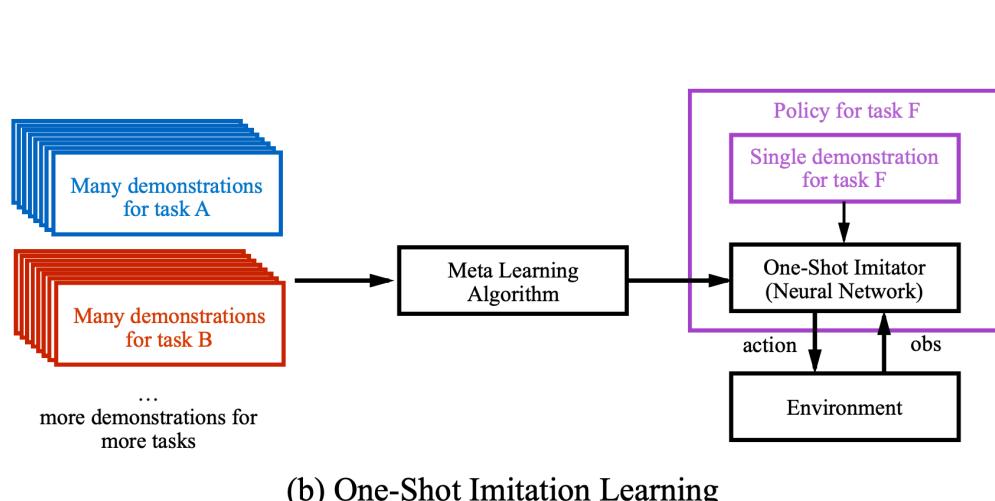
- What to learn from the demo?

What if we have demos from
many different tasks?



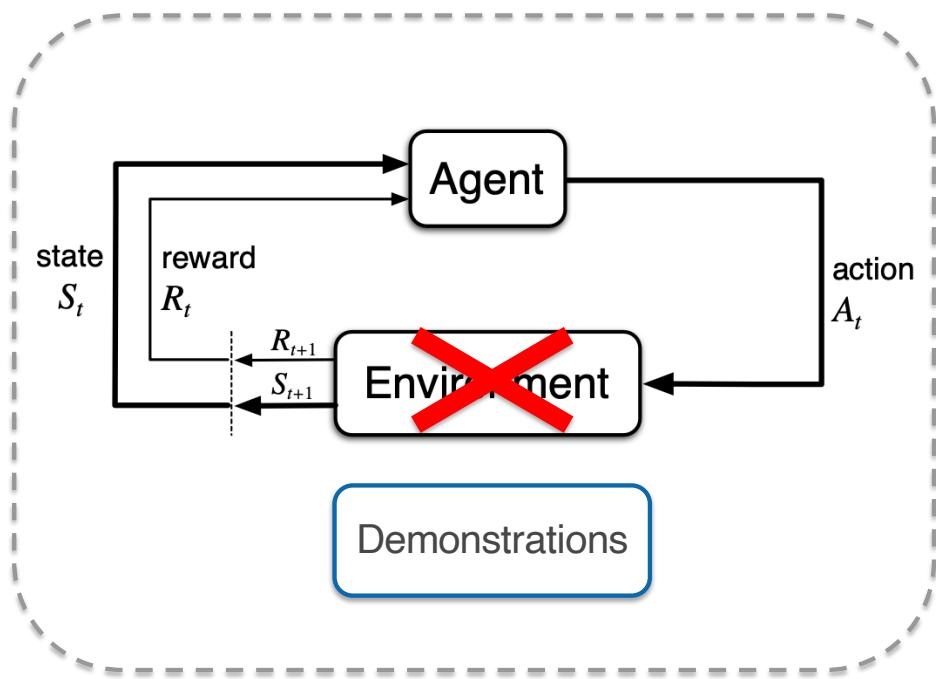
Learn Trajectory Imitator

- One-Shot Imitation Learning
 - Given a trajectory at the test time
 - Trained to imitate the trajectory, instead of completing the tasks



Use Demo Offline

- What to learn from the demo?

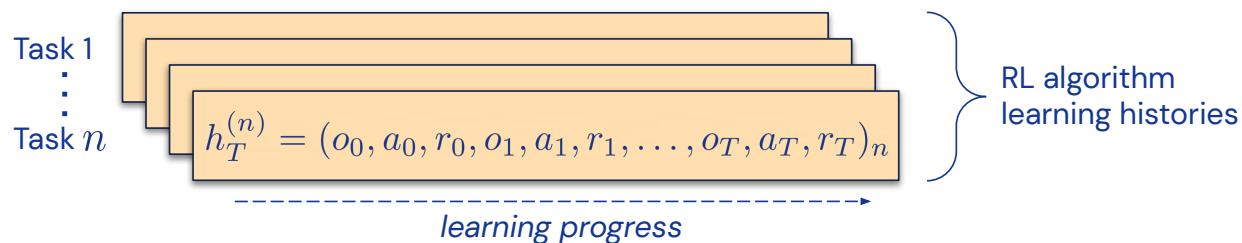


Learn the RL **algorithm** itself?

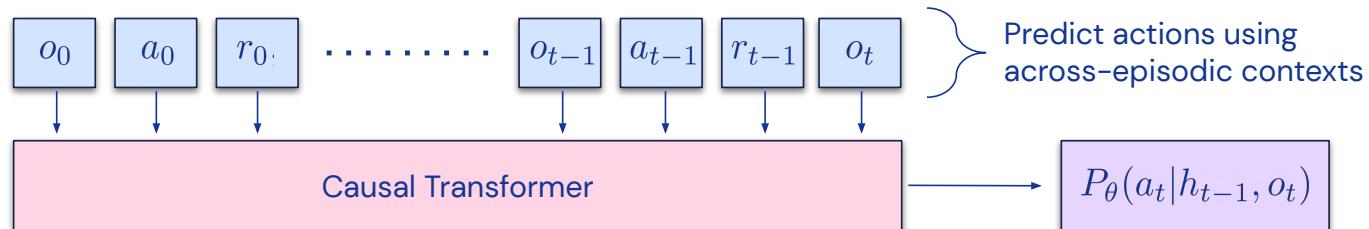
Learn Algorithm

- Algorithm Distillation
 - Assume the demo dataset contains **the whole learning history** of an agent
 - Train a transformer to predict actions given the preceding learning history

Data Generation



Model Training



Use Demo Offline

- **What to learn** from the demo?
 - Policy
 - Skill
 - World Model
 - Reward / Goal
 - Representation
 - Trajectory Imitator
 - Algorithm
 - ...
 - Maybe there will be more creative ways to use demo offline in the future?

Outline

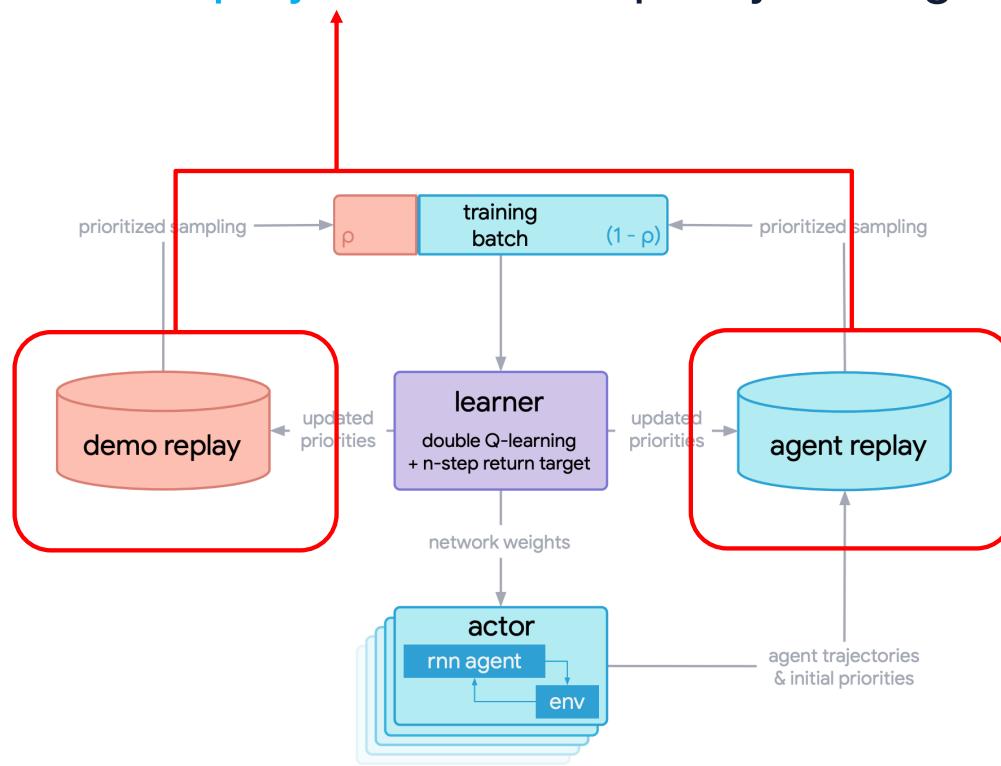
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Use Demo Online

- Utilize demo during online learning directly
- A preceding offline learning stage is optional

Demo as Off-Policy Experience

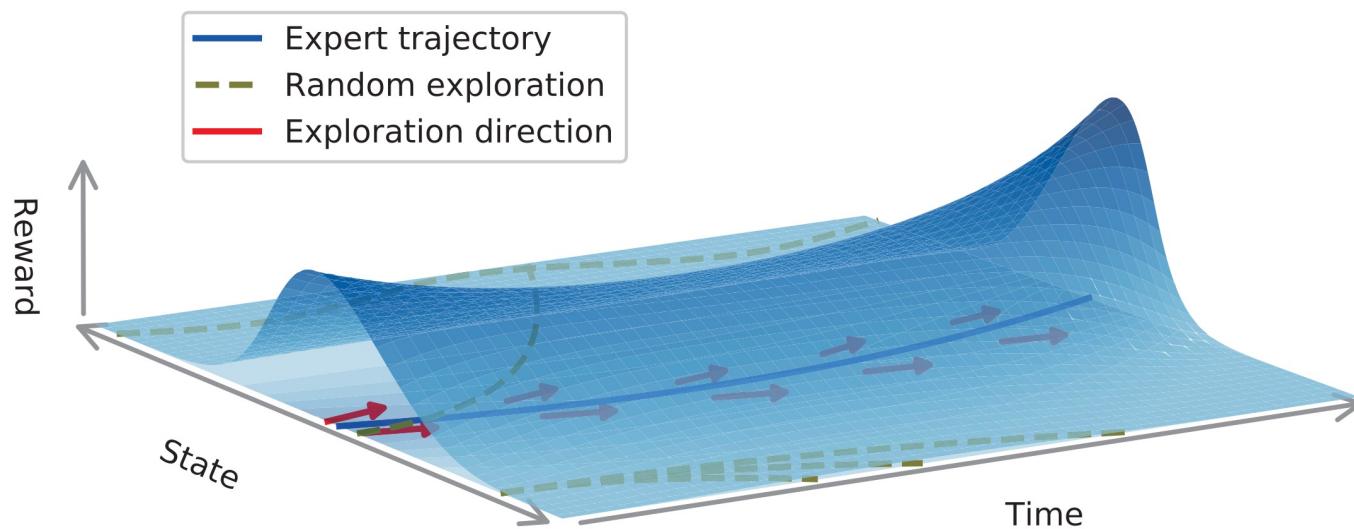
- Add demo into the **replay buffer** of off-policy RL algorithms



Figures from Paine, Tom Le, et al. "Making efficient use of demonstrations to solve hard exploration problems."

Demo as On-Policy Regularization

- Augment the RL objective with a regularization term
- Encourages the agent to keep the behavior close to the demo



Figures from Kang, Bingyi, Zequn Jie, and Jiashi Feng. "Policy optimization with demonstrations."

Demo as On-Policy Regularization

- Augment the RL objective with a regularization term
- Encourages the agent to keep the behavior close to the demo
- **POfD** (Policy Optimization from Demo)

$$\mathcal{L}(\pi_\theta) = -\eta(\pi_\theta) + \lambda_1 D_{JS}(\rho_\theta, \rho_E)$$

, where the D_{JS} denotes the Jensen-Shannon divergence, the ρ_θ and ρ_E are the occupancy measures of agent policy and expert policy, respectively.

Demo as On-Policy Regularization

- Augment the RL objective with a regularization term
- Encourages the agent to keep the behavior close to the demo
- **DAPG** (Demo Augmented Policy Gradient)

$$g_{aug} = \sum_{(s,a) \in \rho_\pi} \nabla_\theta \ln \pi_\theta(a|s) A^\pi(s, a) + \sum_{(s,a) \in \rho_D} \nabla_\theta \ln \pi_\theta(a|s) w(s, a)$$

, where $w(s, a)$ is a weighting function. In practice, $w(s, a)$ is implemented as a heuristic weighting function:

$$w(s, a) = \lambda_0 \lambda_1^k \max_{(s', a') \in \rho_\pi} A^\pi(s', a') \quad \forall (s, a) \in \rho_D$$

, where λ_0 and λ_1 are hyperparameters, and k is the iteration counter.

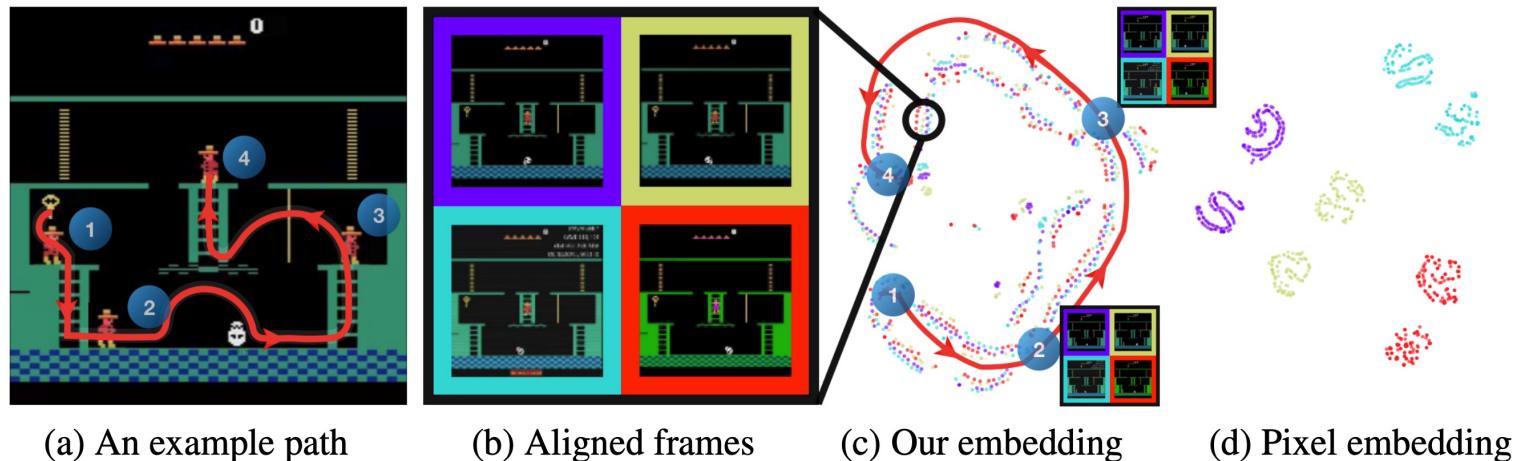
Demo as Reference for Reward

- Regularization modifies the RL learning objective
- Another natural way is to convert demo into reward, then the demo is automatically incorporated into RL objective
- Two kinds of ideas:
 - Directly define reward based on a single demo trajectory
 - Match the distribution of demonstrations, and use the divergence as the reward

Define Reward with a Single Demo

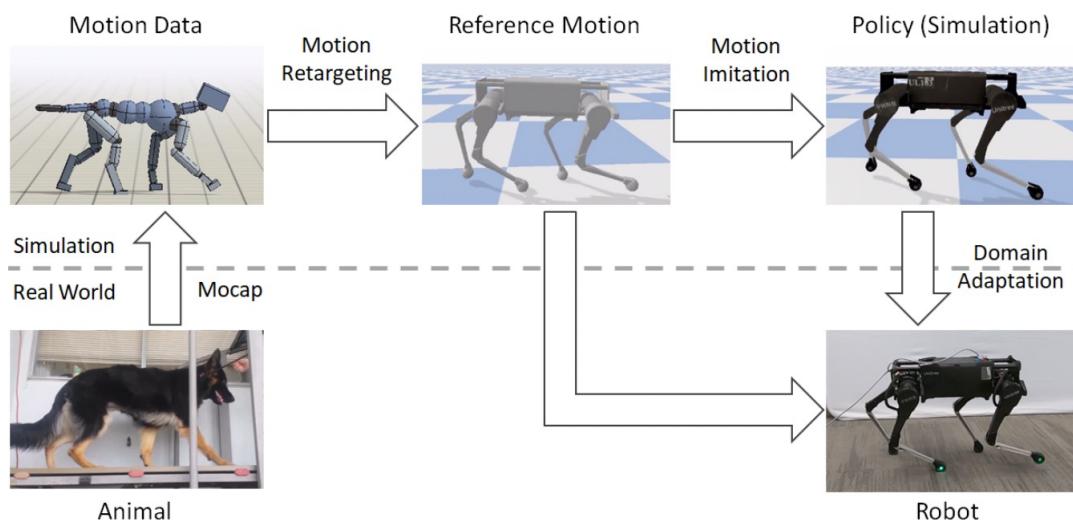
- Reward: the **distance to the demo trajectory** in an embedding space
- The embedding space can be **learned**

$$r_{\text{imitation}} = \begin{cases} 0.5 & \text{if } \bar{\phi}(v_{\text{agent}}) \cdot \bar{\phi}(v_{\text{checkpoint}}) > \alpha \\ 0.0 & \text{otherwise} \end{cases}$$



Define Reward with a Single Demo

- Reward: the **distance to the demo trajectory** in an embedding space
- The embedding space can be **manually defined**



$$\begin{aligned}
 r_t^p &= \exp \left[-5 \sum_j \|\hat{\mathbf{q}}_t^j - \mathbf{q}_t^j\|^2 \right] & r_t^v &= \exp \left[-0.1 \sum_j \|\hat{\dot{\mathbf{q}}}_t^j - \dot{\mathbf{q}}_t^j\|^2 \right] \\
 r_t &= w^p r_t^p + w^v r_t^v + w^e r_t^e + w^{rp} r_t^{rp} + w^{rv} r_t^{rv} \\
 r_t^e &= \exp \left[-40 \sum_e \|\hat{\mathbf{x}}_t^e - \mathbf{x}_t^e\|^2 \right] \\
 r_t^{rp} &= \exp \left[-20 \|\hat{\mathbf{x}}_t^{\text{root}} - \mathbf{x}_t^{\text{root}}\|^2 - 10 \|\hat{\mathbf{q}}_t^{\text{root}} - \mathbf{q}_t^{\text{root}}\|^2 \right] \\
 r_t^{rv} &= \exp \left[-2 \|\hat{\mathbf{x}}_t^{\text{root}} - \dot{\mathbf{x}}_t^{\text{root}}\|^2 - 0.2 \|\hat{\mathbf{q}}_t^{\text{root}} - \dot{\mathbf{q}}_t^{\text{root}}\|^2 \right]
 \end{aligned}$$

Match the Distribution of Demo

- Reward: the **divergence** between agent trajectories and demo
 - Usually needs to be approximated due to the computation cost
- This is actually the idea behind most **inverse RL** methods

Algorithm 1: Template for IRL

Input: $\mathcal{M} \setminus R_E = \langle S, A, T, \gamma \rangle$,

Set of trajectories demonstrating desired behavior:

$\mathcal{D} = \{ \langle (s_0, a_0), (s_1, a_1), \dots, (s_t, a_t) \rangle, \dots \}, s_t \in S, a_t \in A, t \in \mathbb{N}$,

or expert's policy: π_E , and reward function features

Output: \hat{R}_E

- 1 Model the expert's observed behavior as the solution of an MDP whose reward function is not known;
 - 2 Initialize the parameterized form of the reward function using any given features (linearly weighted sum of feature values, distribution over rewards, or other);
 - 3 Solve the MDP with current reward function to generate the learned behavior or policy;
 - 4 Update the optimization parameters to minimize the divergence between the observed behavior (or policy) and the learned behavior (policy);
 - 5 Repeat the previous two steps till the divergence is reduced to a desired level.
-

Match the Distribution of Demo

- **GAIL** (Generative adversarial imitation learning)
 - Reward is Jensen-Shannon divergence, implemented similar to GANs
 - Generator: policy $\pi(a|s)$
 - Discriminator: predicts (s, a) from agent or demo
 - Discriminator has to predict source of (s, a) , generator tries to fool discriminator by generating actions that look like the demo distribution

Algorithm 1 Generative adversarial imitation learning

- 1: **Input:** Expert trajectories $\tau_E \sim \pi_E$, initial policy and discriminator parameters θ_0, w_0
- 2: **for** $i = 0, 1, 2, \dots$ **do**
- 3: Sample trajectories $\tau_i \sim \pi_{\theta_i}$
- 4: Update the discriminator parameters from w_i to w_{i+1} with the gradient

$$\hat{\mathbb{E}}_{\tau_i}[\nabla_w \log(D_w(s, a))] + \hat{\mathbb{E}}_{\tau_E}[\nabla_w \log(1 - D_w(s, a))] \quad (17)$$

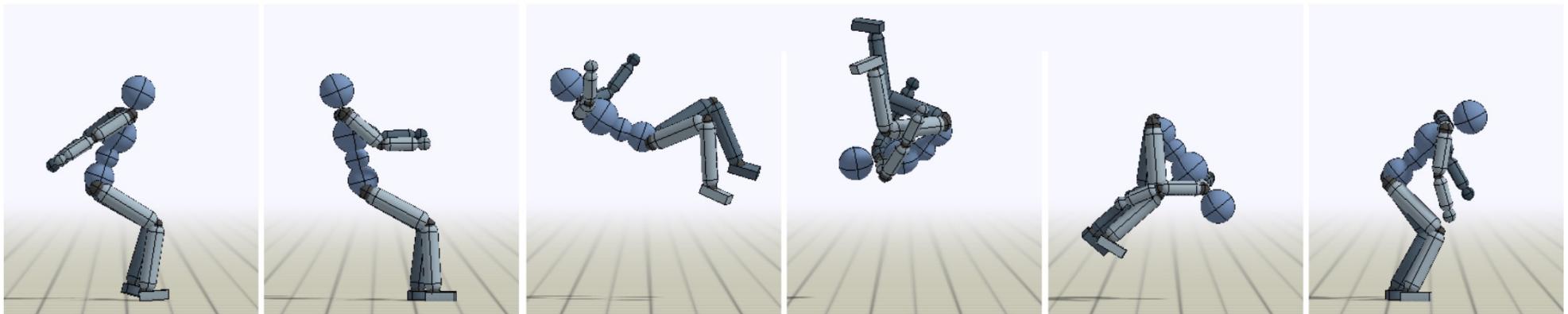
- 5: Take a policy step from θ_i to θ_{i+1} , using the TRPO rule with cost function $\log(D_{w_{i+1}}(s, a))$. Specifically, take a KL-constrained natural gradient step with

$$\begin{aligned} & \hat{\mathbb{E}}_{\tau_i} [\nabla_\theta \log \pi_\theta(a|s) Q(s, a)] - \lambda \nabla_\theta H(\pi_\theta), \\ & \text{where } Q(\bar{s}, \bar{a}) = \hat{\mathbb{E}}_{\tau_i} [\log(D_{w_{i+1}}(s, a)) \mid s_0 = \bar{s}, a_0 = \bar{a}] \end{aligned} \quad (18)$$

- 6: **end for**

Demo as Curriculum of Start States

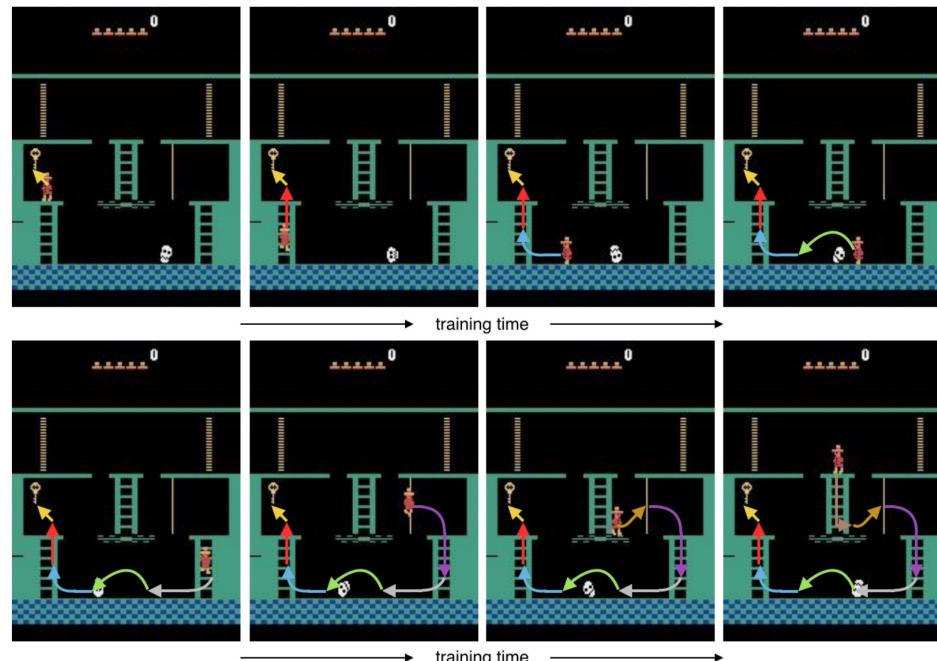
- Assume the environment is a simulator that we can fully control
- **Reset to the states in demo**, and start to explore from there
 - Uniformly sample states in demo as the start states



Figures from Peng, Xue Bin, et al. "Deepmimic: Example-guided deep reinforcement learning of physics-based character skills."

Demo as Curriculum of Start States

- Assume the environment is a simulator that we can fully control
- **Reset to the states in demo**, and start to explore from there
 - Or start from the end of the demo, and gradually go backwards



Figures from Salimans, Tim, and Richard Chen. "Learning montezuma's revenge from a single demonstration."

Outline

- **Use Demonstrations**
 - Offline – without interactions with environments
 - Online – with interactions with environments
- **Collect Demonstrations**
- **Future Directions**

Collect Demo

- Use Embodied AI as an example domain
 - Demo can be collected in various ways
 - By human or by robots
 - In simulators or in the real world
 - One of the most popular domains to use demonstrations
- Focus on acquiring expert demonstrations
 - Non-expert demo are relatively easy to get



Collect Demo

- Embodiment: the “physical body” of the agent
- Operator: the “brain” to control the agent

Operator	Robot	Human
Embodiment		
Robot	✓	✓
Human	✗	✓



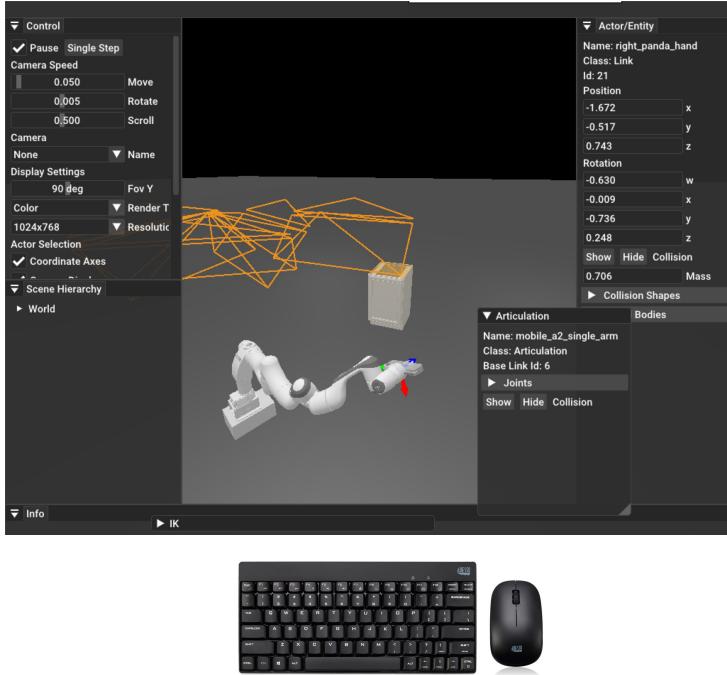
Collect Demo

- **Embodiment:** the “physical body” of the agent
- **Operator:** the “brain” to control the agent

Operator	Robot	Human
Embodiment		
Robot	✓	✓
Human	✗	✓

Usually done by
teleoperation
(remote control)

Teleoperation – Basic Devices



Keyboard + Mouse
(Many Simulation Environments)

Multi-Arm RoboTurk (MART): Collaborative Teleoperation



Smartphone (RoboTurk)

Teleoperation – Virtual Reality

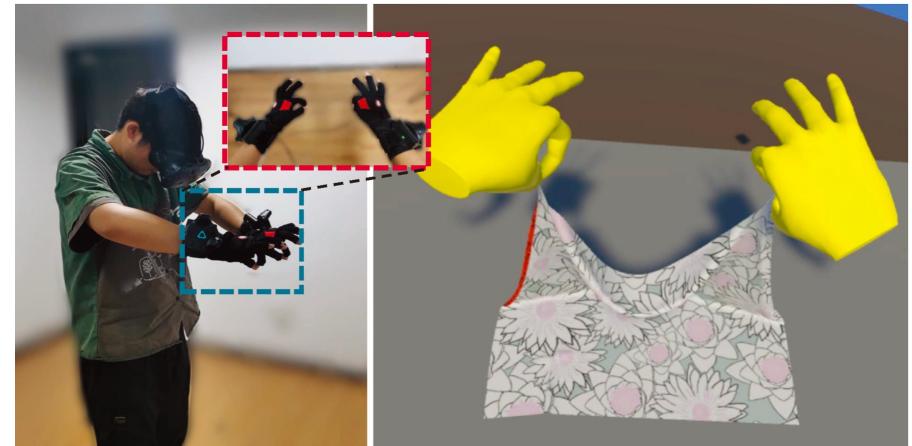
- VR is widely adopted in many simulation environments

VR Interface

Cooking Onion



Headset + Regular Hand Controllers
(iGibson 2)



Headset + Motion Capture Gloves
(RFUniverse)

Teleoperation – Virtual Reality

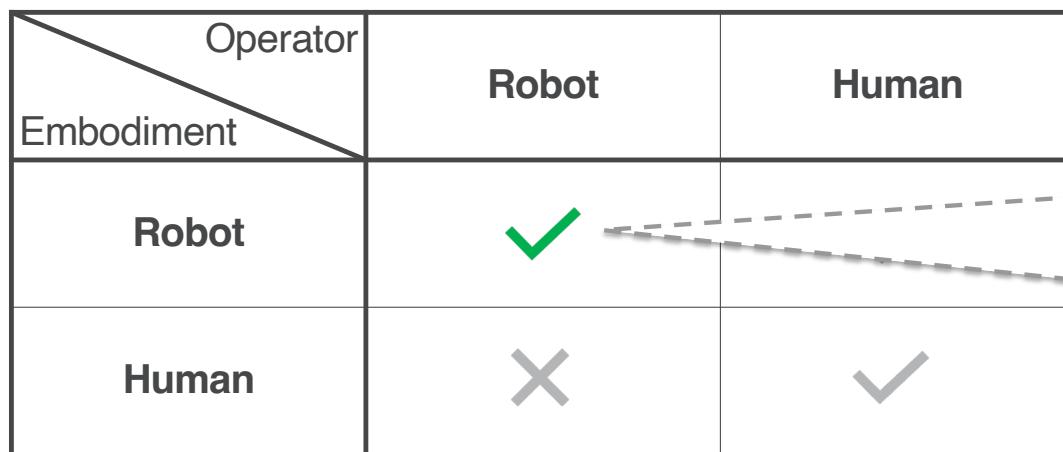
- VR is also used when collecting robot demo in the real world



VR remotes + joystick
(RT-1)

Collect Demo

- Embodiment: the “physical body” of the agent
- Operator: the “brain” to control the agent



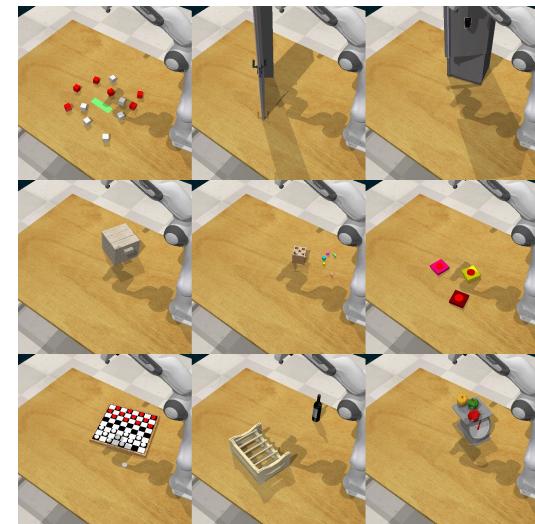
Build an **autonomous system** to control the robot

Autonomous System – Planning

- Use planners to generate demo (assume world model is known)



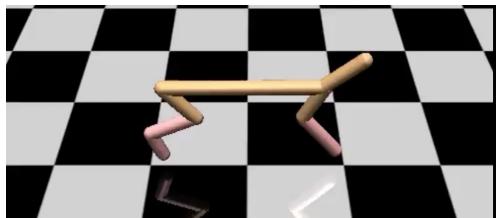
Symbolic Planner for High-level Tasks
(ALFRED)



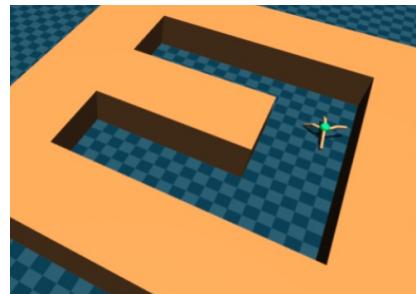
Motion Planner for Low-level Tasks
(RLBench)

Autonomous System – Learning

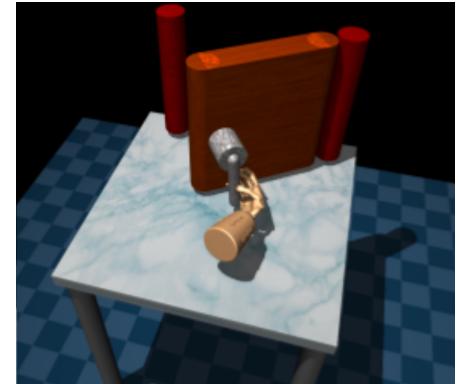
- Learning-based methods
- Design different methods for different tasks



RL alone is already enough
for many tasks



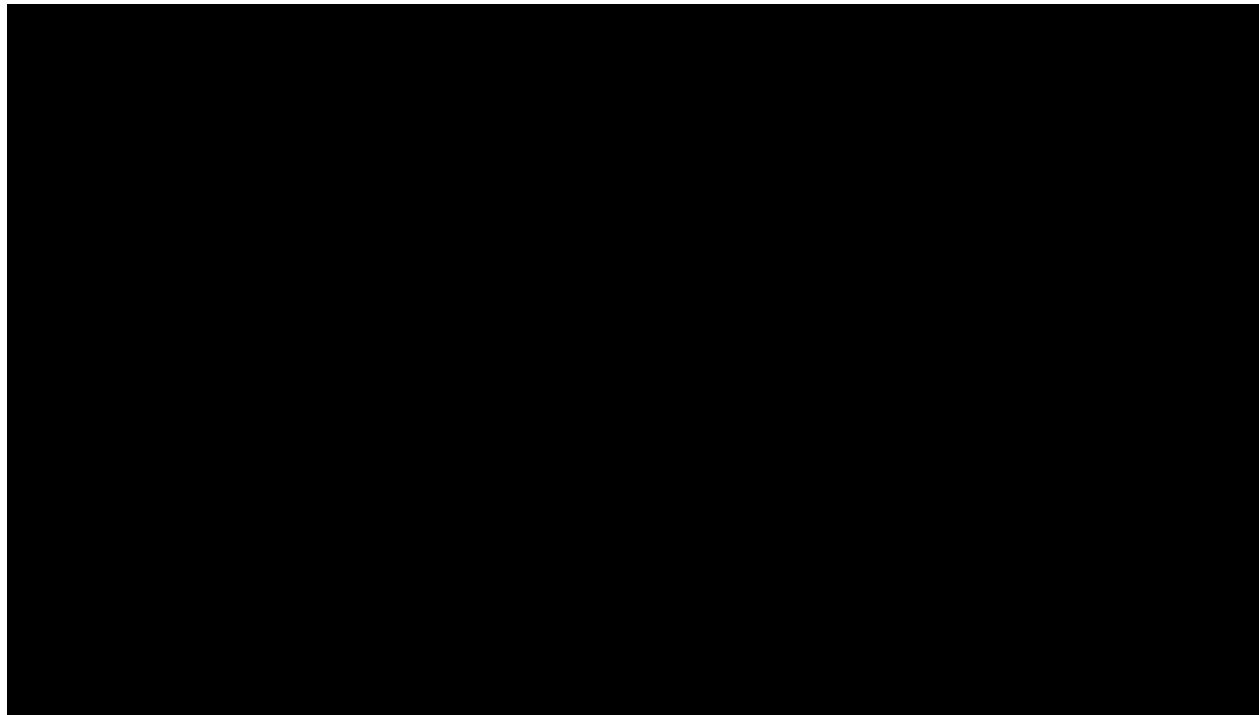
Waypoint generator + Goal-reaching policy from RL



DAPG + a few human demo

Autonomous System – Self-supervised

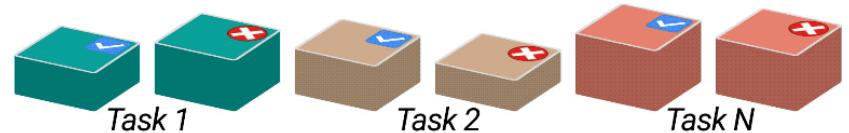
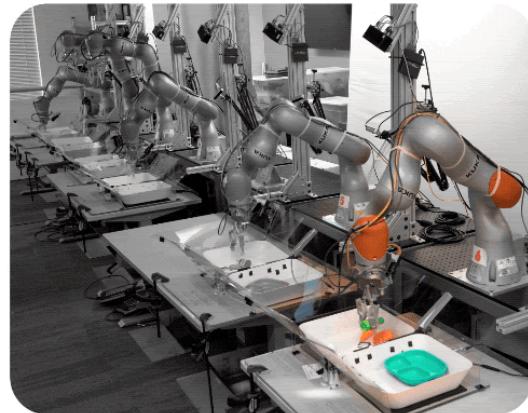
- **Self-supervised system** in the real world



- **QT-opt**
- Run RL in the real world
- Vision system to get a sparse reward

Autonomous System – Self-supervised

- MT-Opt
 - Reset by special boxes
 - Success detectors trained on data from all tasks
 - Use the solutions to easier tasks to bootstrap learning of more complex tasks

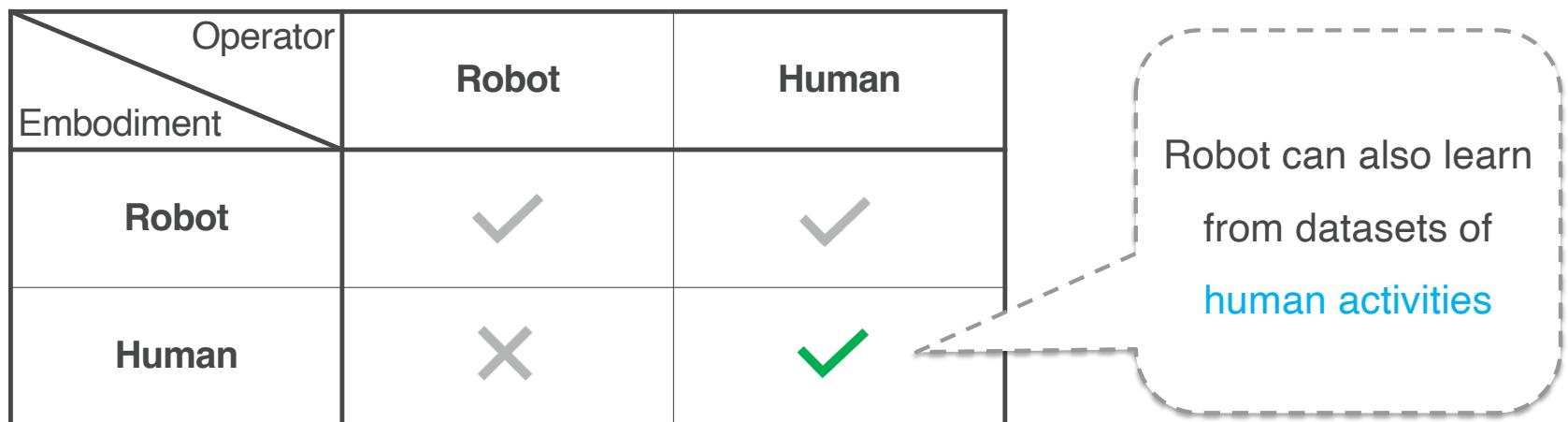


 *MT-Opt training*

Video from Kalashnikov, Dmitry, et al. "Mt-opt: Continuous multi-task robotic reinforcement learning at scale."

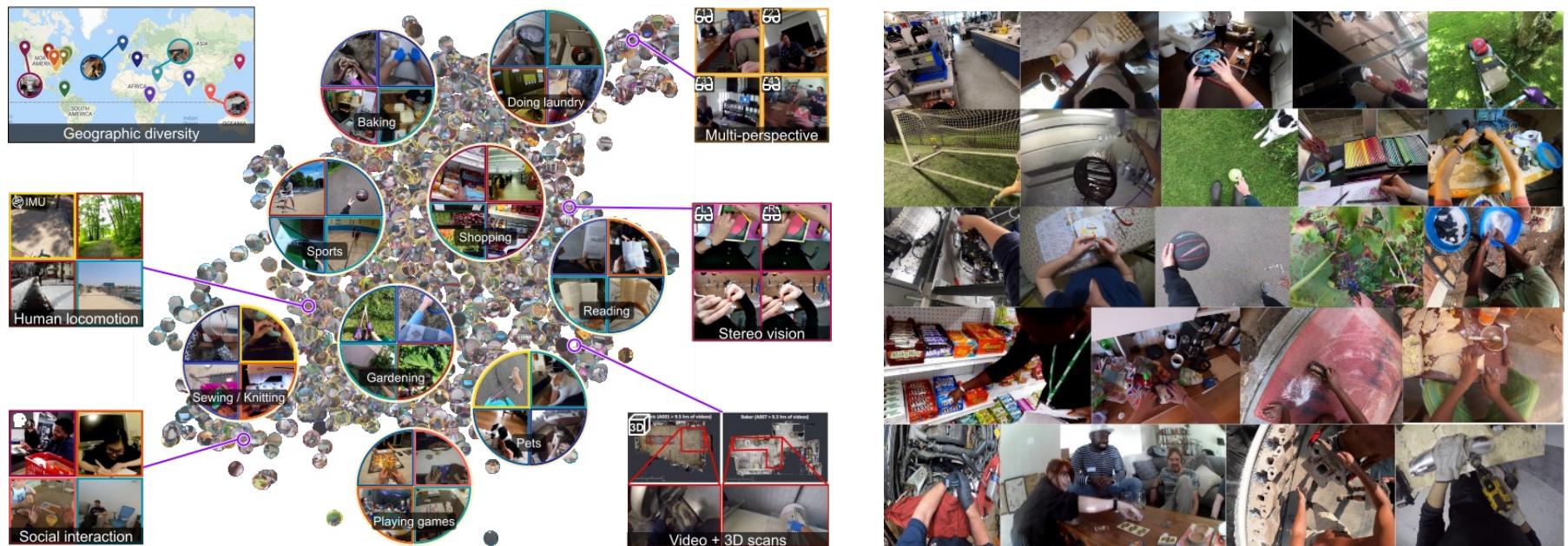
Collect Demo

- Embodiment: the “physical body” of the agent
- Operator: the “brain” to control the agent



Human Demo Datasets

- Ego4D
 - Ego-centric, multi-modal dataset of human activities



Figures from Grauman, Kristen, et al. "Ego4d: Around the world in 3,000 hours of egocentric video."

Human Demo Datasets

- RoboTube
 - Human video dataset + its digital twin in simulation environment



Figures from Fu, Haoyuan, et al. "RoboTube: Learning Household Manipulation from Human Videos with Simulated Twin Environments."

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Future Directions

- Scale up demo collection
 - Teleoperation-based approaches
 - Pros: provides high-quality and diverse demo
 - Cons: very costly, hard to scale up
 - Learning-based autonomous data collection pipelines
 - Pros: generates unlimited data, easier to scale up
 - Cons: not strong enough to solve some complex tasks, quality of demo is an issue
 - Combine them together?
 - Human-in-the-loop autonomous system which improves itself over time?
 - Still a long way to go...

Future Directions

- What kinds of demo do we really need?
 - Quality: always need near-optimal demo?
 - Modality: learn robot policies from videos and language descriptions?
 - Embodiment: learn robot policies from human?
 - Content: always need actions? rewards?
 - ...

Future Directions

- Combine offline learning from demo with online learning
 - Though there have been several preliminary attempts, the problem is still not solved yet
 - Demo can come in different forms and different qualities
 - Solutions might need to be designed for each different scenario
 - An interesting problem to study
 - Low to learn from non-optimal, cross-domain, partially observed demonstrations
 - This kind of demo is what we usually get in the real world

Thank you!