

Key Terminology

IPC

Entry Point 学习入口

The entry point is an activity for children that begins each unit of work and provides an exciting introduction to the work that is to follow. Entry points can last from one hour to a week, depending on the age of the children and the appropriateness of the activity.

Knowledge Harvest 获取知识

The knowledge harvest takes place in the early stages of each unit and provides an opportunity for children to reveal what they already know about the themes they are studying. This bank of knowledge can then be added to, developed and even challenged by the teacher, throughout the course of the unit.

Explaining The Theme 主题阐述

This activity involves the teacher helping the children to see the 'big idea' of the unit of work before embarking on the subject learning.

Big Picture 知识图谱

The big picture provides teachers with subject-based background information to the issues contained within the unit.

Research Activity 探究活动

Each IPC unit has a research activity and a recording activity. Research activities always precede the recording activities. During research activities, children use a variety of methods and work in different group sizes to find out a range of information.

Recording Activity 探究报告

During the recording activities, children interpret the learning they have researched and have the opportunity to demonstrate, share and explain their learning in different ways.

Exit Point 学习出口

The exit point has two main purposes. First, to help children pull together their learning from the unit and second, to celebrate the learning that has taken place.

Fieldwork Education

Improving Learning

IMYC

Big Idea 全局观

A conceptual idea that links learning between the subjects. Students link the learning in their considering what they're learning from personal, interpersonal and global perspectives.

Reflective Journaling 反思日记

Students reflect regularly by responding to structured questions. This process is called 'reflective journaling' and is designed to help students to formulate personal and conceptual understanding of the subject knowledge and skills that they're learning about, linked to the big idea.

Subject

- language arts 语言艺术
- mathematics 数学
- science 科学
- ICT & Computing 信息通信技术
- technology 技术
- history 历史
- geography 地理
- music 音乐
- physical education 体育
- art 艺术
- society 社会
- international 国际

Personal Goals

- enquiry 探究
- resilience 坚韧
- morality 道德
- communication 沟通
- thoughtfulness 深思
- cooperation 合作
- respect 尊重
- adaptability 适应

Research Activity 探究活动 Report Activity 报告活动