

Focus intervention effects

Haoze Li

UCSC Semantics Seminar

Data

Focus intervention configuration

Cross-linguistically, *wh*-expressions cannot be preceded by focus expressions (Hoji 1985; Beck 1996; Beck & Kim 1997; Tomioka 2004; Yang 2012; a.o.).

- (1) a. *Zhǐyǒu LǐBǎi dú-le nǎ-běn shū ne?
only LB buy-PERF which-CL book Q
b. Nǎ-běn shū zhǐyǒu LǐBǎi dú-le ne?
Which-CL book only LB read-PERF Q
'What did only LB buy?' (Mandarin)
- (2) a. *Minsu-man nuku-lǎi pǎo-ass-ni?
Minsu-only who-ACC see-PAST-Q
b. Nuku-lǎi Minsu-man pǎo-ass-ni?
Who Minsu-only see-PAST-Q
'Who did only Minsu see?' (Korean)
- (3) a. *Wen hat nur Karl wo angetroffen?
whom has only Karl where meet?
b. Wen hat wo nur Karl angetroffen?
who has where only Karl meet
'Who did only Karl meet where?' (German)

Pied-piping

In English, FIEs occur within pied-piping constituents (Pesetsky 2000; Kotek & Erlewine 2016; Kotek 2019; a.o.).

- (4) a. Which student did **only JOHN** introduce to **which professor**?
b. Which student **only APPRAISES** pictures of **which president**?
- (5) a. [A picture of **which president**] does Jim own?
b. ***[Only PICTURE of which president]** does Jim own?
- (6) a. Which collector sold a picture of **which president**?
b. *Which collector sold **only PICTURE of which president**?

Wh-over-focus preference

In Hungarian, only *wh*-expressions can move to the preverbal position—the focus region, when they co-occur with focus expressions (É Kiss 1998).

- (7) a. **Csak* *MARIT* látogatta meg *ki*?
only Mary.ACC visited PREV who
- b. *Ki* látogatta meg *csak* *MARIT*?
who visited prev only M.acc
'Who visited only Mary?'

FIE configuration

FIE configuration:

*[... focus-sensitive operator FOCUS ... wh ...]

Research question: What triggers FIEs?

- Beck's (2006) focus semantics of questions
- A modular approach

Focus semantics of questions

Roothian focus semantics

Focus evokes another dimensional meaning in addition to the ordinary meaning.

$$\llbracket \text{JANE} \rrbracket = j$$

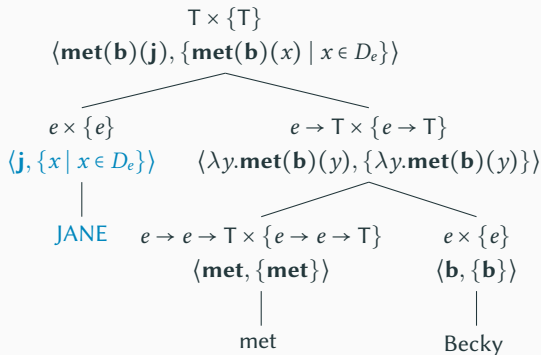
$$\llbracket \text{JANE} \rrbracket^f = \{x \mid x \in D_e\}$$

Compositionally, a sentence has a two-dimensional meaning.

- Every lexical entry has a two-dimensional meaning.
- The focus meaning is computed via the pointwise functional application.

Rooth (1985, 1992)

Focus composition



Association with focus

- (8) John **only** introduced **MARY** to Sue.
 \leadsto John didn't introduce anyone else to Sue.
- (9) John **only** introduced Mary to **SUE**.
 \leadsto John didn't introduced Mary to anyone else.
-

The focus meaning serves as the quantificational domain of *only*.

$$\llbracket \text{only} \rrbracket \langle \kappa, K \rangle = \lambda \vec{x} \lambda w \forall f \in K : f(\vec{x})(w) \rightarrow \kappa(\vec{x}) \subseteq f(\vec{x})$$

$$\bullet \llbracket \text{only} \rrbracket (\llbracket \text{introduced } \text{MARY} \text{ to Sue} \rrbracket) (\llbracket \text{John} \rrbracket) \quad (8)$$

$$= \lambda w \forall p \in \{ \text{intro}(\mathbf{s})(x)(\mathbf{j}) \mid x \in D_e \} : p(w) \rightarrow \text{intro}(\mathbf{s})(\mathbf{m})(\mathbf{j}) \subseteq p$$

$$\bullet \llbracket \text{only} \rrbracket (\llbracket \text{introduced Mary to } \text{SUE} \rrbracket) (\llbracket \text{John} \rrbracket) \quad (9)$$

$$= \lambda w \forall p \in \{ \text{intro}(x)(\mathbf{m})(\mathbf{j}) \mid x \in D_e \} : p(w) \rightarrow \text{intro}(\mathbf{s})(\mathbf{m})(\mathbf{j}) \subseteq p$$

Reducing questions to focus

A *wh*-expression is undefined in the ordinary dimension but triggers alternatives in the focus dimension.

$$\llbracket \text{who} \rrbracket = \# (\text{undefined})$$

$$\llbracket \text{who} \rrbracket^f = \{x \mid x \in \mathbf{hmn}\}$$

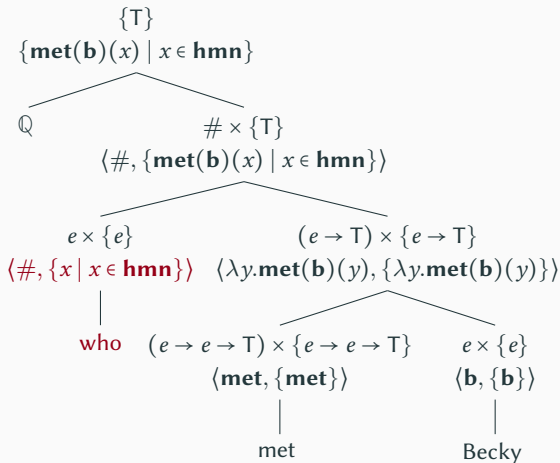
In other words, *wh*-expressions only have contributions in the focus dimension.

A question operator \mathbb{Q} is needed to shift the focus meaning of a *wh*-constituent to the ordinary meaning of the whole question.

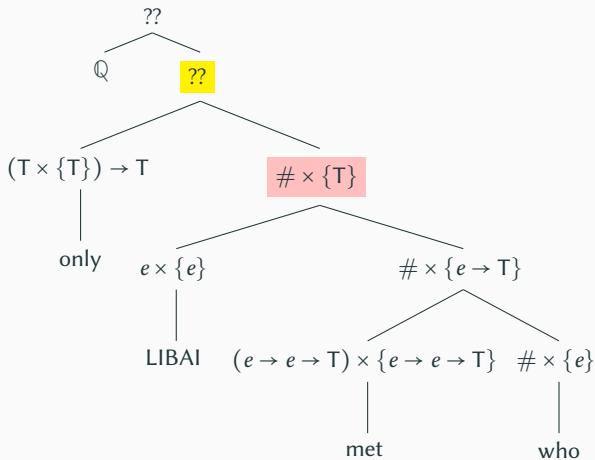
$$\llbracket \mathbb{Q} \rrbracket \langle \#, Q \rangle = Q$$

Beck (2006); Cable (2010); Dong (2018); Uegaki (2018); Kotek (2019); a.o.

Question composition



Explaining FIEs



Association with WH

Beck's analysis predicts that a focus-sensitive operator should not be associated with an *wh*-expression.

*[... only ... wh ...]

However, in Mandarin, a focus-sensitive operator can take a *wh*-expression as its associate (Li & Law 2016; see also Aoun & Li 1993).

- (10) Zhǐyǒu shéi méi lái?
only who not come
'Who is the person *x* s.t. only *x* didn't come?'
- (11) Lǐbái shì gēn shéi xué-de gāngqín?
LB be with who learn-CFM piano
'Who is the person *x* s.t. it is *x* who taught LB piano?'

The same pattern is also observed in Turkish (Demirok 2020).

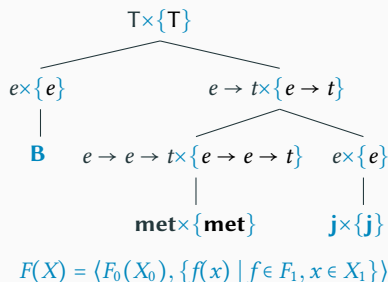
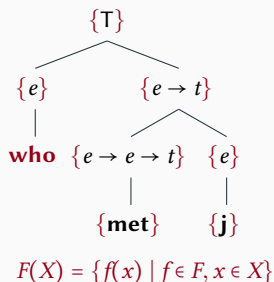
- (12) a. **Sadece SELIN kim-le* konuştu?
only Selin who-with talk
'Who did only Selin talk to?'
- b. Pelin *sadece hangi soruyu* cevapla-dı?
Pelin only which question.ACC answer-PST
'What is the question x s.t. Pelin only answers x ?'

A modular approach

Key parts in question and focus composition

Standard view

- *Wh* and focus expressions trigger a systematic enrichment of the standard meaning.
- Generalize to the worst case



Abstraction

Abstract contributions of question and focus

Question

$$\eta(x) = \{x\}$$

$$\eta : a \rightarrow \{a\}$$

$$F \circledast X = \{f(x) \mid f \in F, x \in X\}$$

$$\circledast : \{a \rightarrow b\} \rightarrow \{a\} \rightarrow \{b\}$$

Focus

$$\eta(x) = \langle x, \{x\} \rangle$$

$$\eta : a \rightarrow (a \times \{a\})$$

$$F \circledast X = \langle F_0(X_0), F_1 \circledast X_1 \rangle$$

$$\circledast : (a \rightarrow b) \times \{a \rightarrow b\} \rightarrow a \times \{a\} \rightarrow b \times \{b\}$$

General functions:

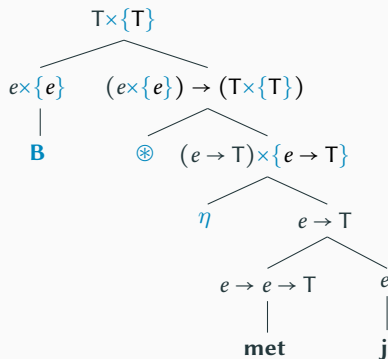
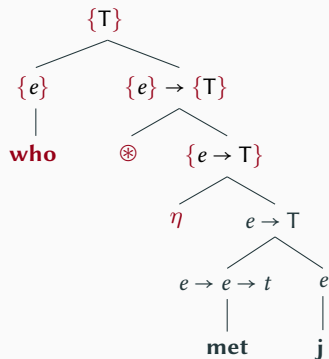
$$\eta : a \rightarrow F(a)$$

$$\circledast : F(a \rightarrow b) \rightarrow F(a) \rightarrow F(b)$$

Charlow (2017)

Modularization

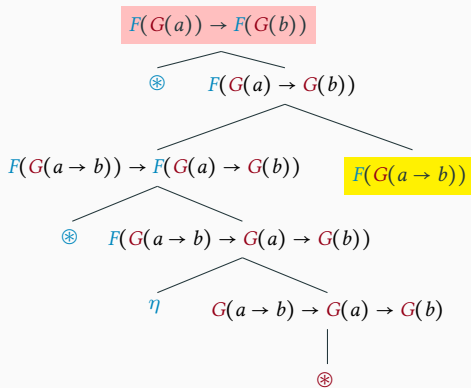
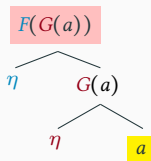
Enrich the standard meaning when you need



Interactions of modules

$$\eta : a \rightarrow F(a)$$

$$\otimes : F(a \rightarrow b) \rightarrow F(a) \rightarrow F(b)$$

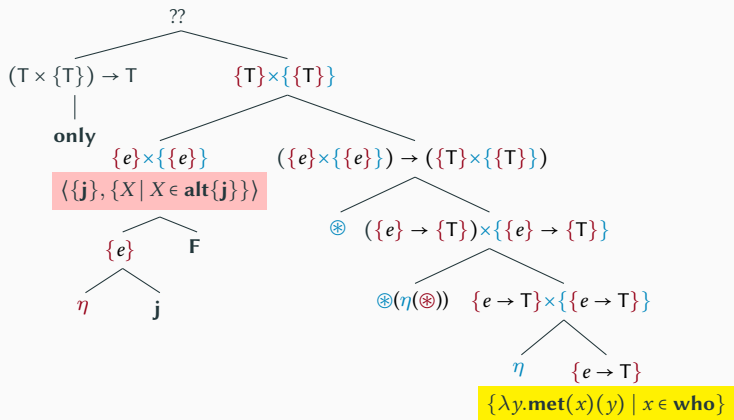


FIEs and AwW

FIEs and AwW (Association with WH) are consequences of interactions of **Focus Module** and **Question Module**

- $F(Q) \Rightarrow [\dots \text{focus-sensitive operator FOCUS} \dots \text{wh} \dots] \times$
- $Q(F) \Rightarrow [\dots \text{focus-sensitive operator} \dots \text{wh} \dots] \checkmark$

Focus over Question



$$\llbracket \text{only} \rrbracket \langle \kappa, K \rangle = \lambda \bar{x} \lambda w \forall f \in K : f(\bar{x})(w) \rightarrow \kappa(\bar{x}) \subseteq f(\bar{x})$$

Focus over Question

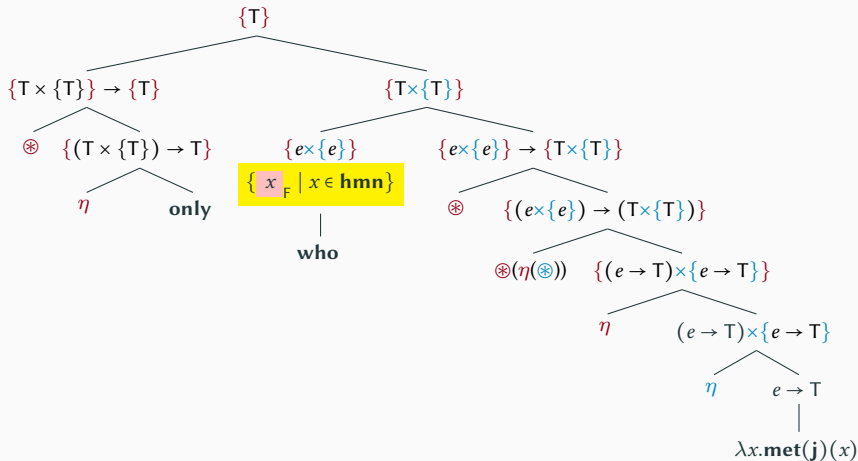
$$\begin{aligned}
 \textcircled{*}(\eta(\textcircled{*})) &= \textcircled{*}\langle \lambda F \lambda Y. F \textcircled{*} Y, \{ \lambda F \lambda Y. F \textcircled{*} Y \} \rangle \\
 &= \lambda \Gamma. \langle \lambda Y. \Gamma_0 \textcircled{*} Y, \{ \lambda F \lambda X. F \textcircled{*} Y \} \textcircled{*} \Gamma_1 \rangle
 \end{aligned}$$

$$\begin{aligned}
 [\textcircled{*}(\eta(\textcircled{*}))](\eta[\text{met who}]) &= [\textcircled{*}(\eta(\textcircled{*}))](\llbracket \text{met who} \rrbracket, \{ \llbracket \text{met who} \rrbracket \}) \\
 &= \langle \lambda Y. \llbracket \text{met who} \rrbracket \textcircled{*} Y, \{ \lambda F \lambda Y. F \textcircled{*} Y \} \textcircled{*} \{ \llbracket \text{met who} \rrbracket \} \rangle \\
 &= \langle \lambda Y. \llbracket \text{met who} \rrbracket \textcircled{*} Y, \{ \lambda Y. \llbracket \text{met who} \rrbracket \textcircled{*} Y \} \rangle
 \end{aligned}$$

$$\begin{aligned}
 \textcircled{*}([\textcircled{*}(\eta(\textcircled{*}))](\eta[\text{met who}])) & \\
 &= \lambda \Gamma. \langle \llbracket \text{met who} \rrbracket \textcircled{*} \Gamma_0, \{ \lambda Y. \llbracket \text{met who} \rrbracket \textcircled{*} Y \} \textcircled{*} \Gamma_1 \rangle \\
 &= \lambda \Gamma. \langle \llbracket \text{met who} \rrbracket \textcircled{*} \Gamma_0, \{ \llbracket \text{met who} \rrbracket \textcircled{*} Y \mid Y \in \Gamma_1 \} \rangle
 \end{aligned}$$

$$\begin{aligned}
 [\textcircled{*}([\textcircled{*}(\eta(\textcircled{*}))](\eta[\text{met who}]))](\{\mathbf{j}\}, \{Y \mid Y \in \mathbf{alt}\{\mathbf{j}\}\}) & \\
 &= \langle \llbracket \text{met who} \rrbracket \textcircled{*} \{\mathbf{j}\}, \{ \llbracket \text{met who} \rrbracket \textcircled{*} Y \mid Y \in \{Y \mid Y \in \mathbf{alt}\{\mathbf{j}\}\} \} \rangle \\
 &= \langle \{ \mathbf{met}(x)(\mathbf{j} \mid x \in \mathbf{who}) \}, \{ \{ \mathbf{met}(x)(y) \mid x \in \mathbf{who}, y \in Y \} \mid Y \in \mathbf{alt}\{\mathbf{j}\} \} \rangle
 \end{aligned}$$

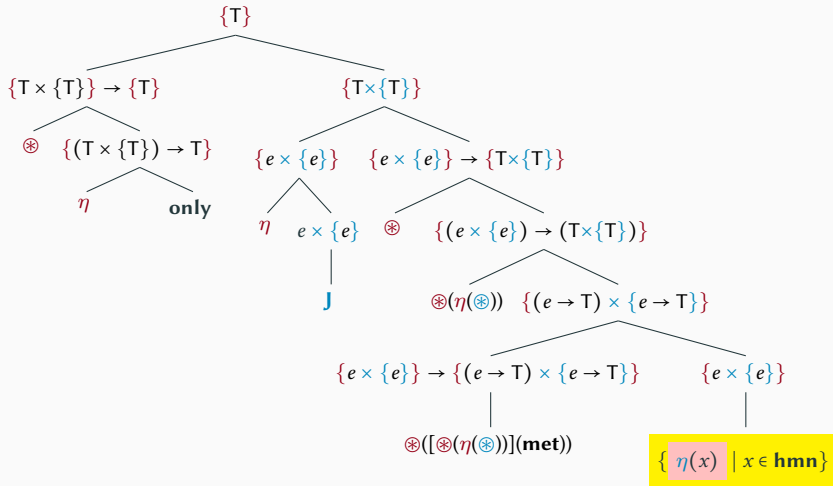
Question over Focus



$$\{\llbracket \mathbf{only} \rrbracket \langle \mathbf{met}(\mathbf{j})(x), \{\langle \mathbf{met}(\mathbf{j})(x) \mid x \in \mathbf{alt}(x) \rangle\} \mid x \in \mathbf{hmn}\}$$

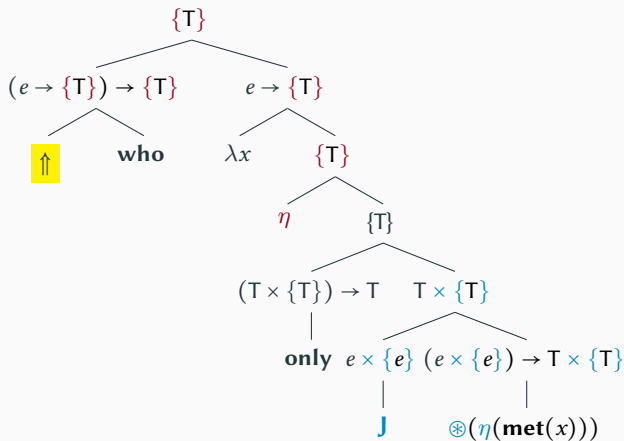
Problem 1

What prevents the option **Question over Focus** in FIE sentences?



Problem 2

What prevents the **scope taking** of *wh*-expressions in FIE sentences?



FIE beyond questions

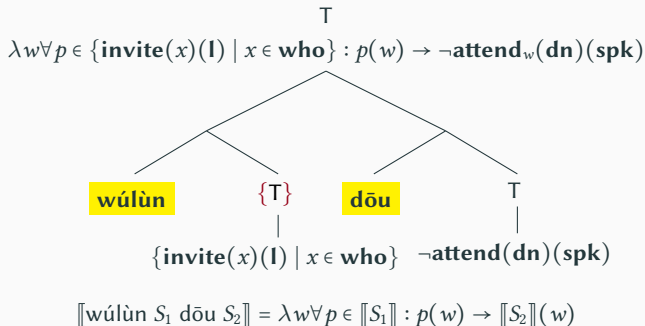
Generalized FIEs

In natural languages, not only interrogative *wh*-expressions evoke alternatives in the ordinary meaning dimension.

- Non-interrogative *wh*-expressions
- Disjunctive expressions

Unconditionals

- (13) Wúlùn Lǐbái yǎoqǐng shéi, wō dōu bú huì chūxí wǎnyàn.
no.matter LB invite who I ALL not will attend dinner
No matter who LB invites, I won't attend the dinner.'
-



Lin (1996); see also Rawlins (2013)

FIEs in unconditionals

- (14) *Wúlùn zhǐyǒu Lǐbái yāoqǐng shéi, wǒ dōu bú huì cānjā wǎnyàn.
no.matter only LB invite who I ALL not will attend dinner
'No matter who only LB invites, I won't attend the dinner.'
- (15) Wúlùn shì shéi yāoqǐng-le Lǐbái, wǒ dōu huì gǎnxiè tā.
no.matter be who invite-PERF LB I ALL will thank her
'No matter who is the person x s.t. it's x that invited LB, I will thank her.'

Wh-indefinites

The scope of a *wh*-indefinite is determined by its licenser (Lin 2004).

- (16) Kěnéng Lǐbái chī-le shěnmē dōngxī.
maybe LB eat-PERF what thing
'Perhaps LB ate something.'

- (17) Kěnéng Lǐbái méi zuòduì shěnmē tí ba.
maybe LB not answer.correctly what problem SFP
a. It's possible that LB didn't answer any question correctly.
b. It's possible that there were some questions that LB didn't answer correctly.

Existential Closure

Existential Closure maps a set of alternatives of type a to an object of type a .

$$\llbracket \mathbb{E} \mathbb{X} \rrbracket = \lambda A \lambda \vec{x} \lambda w. \exists f \in A : f(\vec{x})(w)$$

Kratzer & Shimoyama (2002)

$$\begin{aligned} (18) \quad & \llbracket \text{maybe } \mathbb{E} \mathbb{X} \text{ LB not correctly answer what question} \rrbracket \\ &= \text{maybe}(\lambda w. \exists p \in \{ \neg \text{corr-ans}(x)(l) \mid x \in \text{que} \} : p(w)) \end{aligned}$$

$$\begin{aligned} (19) \quad & \llbracket \text{maybe LB not } \mathbb{E} \mathbb{X} \text{ correctly answer what question} \rrbracket \\ &= \text{maybe}(\lambda w. \neg \exists P \in \{ \text{corr-ans}(x) \mid x \in \text{que} \} : P(l)(w)) \end{aligned}$$

Focus intervenes *wh*-indefinites

- (20) Kěnéng zhíyǒu Lǐbái méi zuòduì shěnméi tí ba.
maybe only LB not answer.correctly what question
a. maybe only LB not \exists correctly answer what question
 \leadsto It's possible that only LB didn't answer any question correctly.
b. ??maybe \exists only LB not correctly answer what question
 \leadsto It's possible that there were some problems that only LB didn't answer correctly.
- (21) ... #Gūjiù bú shì dàishù tí jiù shì jǐhé tí.
... guess not be algebra question just be geometry question
'... I guess it is either algebra or geometry.'

Disjunctive expressions

Disjunctive sentences can be modeled after alternative semantics (Simons 2005; Alonso-Ovelle 2006; Aloni 2007 a.o.).

(22) Peter introduced John to **Mary or Sue**.

(23) $\llbracket \text{EX Peter introduced John to Mary or Sue} \rrbracket$
 $= \lambda w \exists p \in \{\text{intro}(x)(j)(p) \mid x \in \{\mathbf{m}, \mathbf{s}\}\} : p(w)$

Scope of disjunctive expressions

Disjunctive expressions enter into scopal interactions.

(24) Peter **may** introduce John to **Mary or Sue**.

a. \sim Peter may introduce John to Mary and may introduce him to Sue.
(free choice: **may** > **or**)

b. ... I don't know which one. (**or** > **may**)

Free choice (Simons 2005)

$$\llbracket \text{may } S_1 \text{ or } S_2 \rrbracket = \lambda w. \exists W \subseteq \mathbf{ACC}_w : W \text{ is divided up into } \llbracket S_1 \rrbracket \text{ and } \llbracket S_2 \rrbracket$$

Equivalently, (modulo some details unrelated to our discussion)

$$\llbracket \text{may } S_1 \text{ or } S_2 \rrbracket = \lambda w. \forall p \in \{ \llbracket S_1 \rrbracket, \llbracket S_2 \rrbracket \} : \exists w \in \mathbf{ACC}_w : p(w)$$

FIEs in disjunctive sentences

- (25) Only Peter may introduce John to Mary or Sue. #I'm not sure which.
 $\approx \exists$ Only Peter may introduce John to Mary or Sue
- (26) Peter may only introduce John to MARY or SUE. I'm not sure which.