Pair-list and functional readings

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UCSC Semantics Seminar

Setting the stage

Questions with universal quantifiers

(1) Which professor did every student meet?

a. Professor Johnson. (Individual answer)b. Her advisor. (Functional answer)

c. Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)

(2) Which student met every professor?

a. Sue. (Individual answer)

b. #Her advisee. (Functional answer)

c. #Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)

Groenendijk & Stokhof (1984); Engdahl (1986); Chierchia (1993); Dayal (1996); Szabolcsi (1997); Krifka (2001); a.o.

Multiple-wh questions

(3) Which student met which professor?

- a. Jenny met Prof. Johnson. (Single-pair answer)
- b. #Her advisor. (Functional answer)
- c. Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)
- (4) (?) Which professor did which student meet? [Anti-superiority]
 - a. Jenny met Prof. Johnson. (Single-pair answer)
 - b. #Her advisor. (Functional answer)
 - c. #Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)

Chierchia (1993); Dayal (1996); Kotek (2019); a.o.

Scrambling

Japanese multiple-wh questions

(5) Dara-ga kinoo nani-o katta no? who-Nom yesterday what-Acc bought SFP 'Who bought what yesterday?'

(Pair-list, Single-pair)

(6) Nani-o kinoo dara-ga katta no? what-Acc yesterday who-Nom bought SFP 'Who bought what yesterday?'

(?*Pair-list, Single-pair)

Hagstrom (1998)

Other quantifiers

(7)

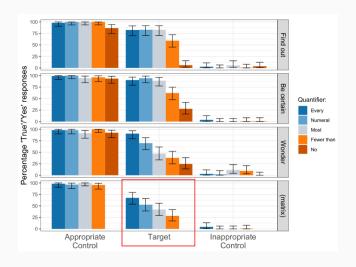
Prof. Johnson. (Individual answer) a. Her advisor. (Functional answer) h. c. #Jenny didn't meet Prof. C. Sue didn't meet Prof. S. (Pair-list answer) (8) Which professor did most students meet? Prof. Johnson. (Individual answer) Her advisor. (Functional answer) (Pair-list answer) #Jenny met Prof. Johnson. Sue met Prof. Smith. (9)Which professor did two of the students meet? Prof. Johnson. (Individual answer) a. Her advisor. (Functional answer) h. (?)Jenny met Prof. Johnson. Sue met Prof. Smith. OR Annie met Prof. C.,

Which professor did no student meet?

Carl. Becky met Prof. Kim.

(Choice answer)

Other quantifiers



van Gessel & Cremers (2020)

Domain cover

Suppose that 100 candidates are competing for 3 job openings.

- (10) Guess which candidate will get which job.
- (11) #Guess which job will every candidate get.

Questions with universal quantifiers presuppose domain cover, but multiple-wh questions don't (Xiang 2020; cf. Dayal 1996).

Family of questions

A set of sub-questions

A multiple-wh question can be interpreted as a set of sub-questions. Answering these sub-questions leads to a pair-list answer.

- (12) Which student met which professor?
 - → Which prof did Jenny meet? Which prof did Sue meet?
 - → Jenny met Prof Johnson. Sue met Prof. Smith.

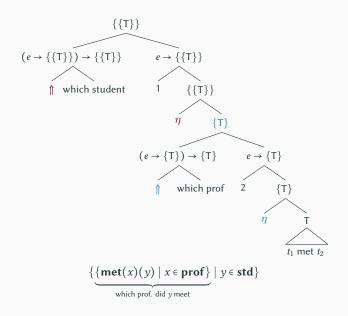
Scope of alternatives

Recall the type shifters:

•
$$\uparrow (A) = \lambda f \cup \{f(x) \mid x \in A\}$$
 $\uparrow : \{a\} \rightarrow (a \rightarrow \{b\}) \rightarrow \{b\}$
• $\eta(x) = \{x\}$ $\eta : a \rightarrow \{a\}$
Charlow (2019)

The combination of \Uparrow and η allows alternatives to scope over any semantic objects.

Higher order alternatives



Answerhood

Answerhood of multiple-wh questions: (based on Hagstrom 1998)

- For each sub-question, if it has answers, then pick up the complete answer;
- · Conjoin those answers.

Presupposition of multiple-wh questions

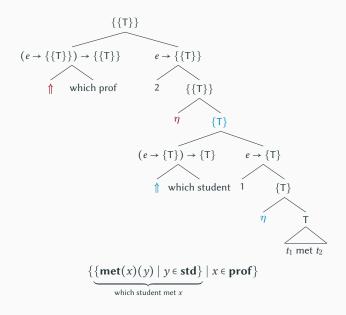
(13) Which student met which professor?

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Presuppose: \exists y \in \mathbf{std} \exists x \in \mathbf{prof} : \mathbf{met}(x)(y)
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Consequence:

- Multiple-wh questions do not have the domain cover effect.
- A single-pair answer is a special case of a pair-list answer.

Inverse scope (?)



Superiority

- (14) Which student met which professor?
 - → Which prof did Jenny meet? Which prof did Sue meet?
 - → Jenny and Sue both met Prof Smith.
- (15) Which student met which professor?
 - ??~> Which student met Prof Johnson? Which student met Prof Smith?
 - ??~> Jenny met both Prof John and Prof Smith.

Question: Why is the inverse scope reading banned?

Quantifying into questions

Fox (2012); see also Pafel (1999) $\{\{T\}\}$ $\{\{\mathbf{met}(x)(y) \mid x \in \mathbf{prof}_{w_0}\} \mid y \in \mathbf{std}_{w_0}\}$ MIN $(\{T\} \to t) \to t$ $\forall y \in \mathbf{std}_{w_0} : \{ \mathbf{met}(x)(y) \mid x \in \mathbf{prof}_{w_0} \} \in K$ $(e \rightarrow t) \rightarrow t$ every student {T} t_2 which prof did t_1 meet

 $[\![\mathbb{MIN}]\!] = \lambda \mathcal{A}.\iota K \in \mathcal{A} \wedge \forall K' \in \mathcal{A} : K \subseteq K'$

Answerhood

Answerhood: (based on Hagstrom 1998)

- For each sub-question, if it has answers, then pick up the complete answer;
- · Conjoin those answers.

Presupposition of questions with universal quantifiers

(16) Which professor did every student meet?

Presuppose: $\forall y \in \mathbf{std} : \exists x \in \mathbf{prof} : \mathbf{met}(x)(y)$

Consequence:

- · Questions with universal quantifiers have the domain cover effect.
- · A single-pair answer is not possible.

Types of quantifiers and availability of pair-list readings

- (17) Which professor did no student meet? (*Pair-list)
- (18) Which professor did most students meet? (*Pair-list)
- (19) Which professor did two of the students meet? (choice)

MIN requires a unique minimal set K. This requirement is not satisfied whenever the involved quantifier is not universal.

- $\{K \mid \mathsf{most} \text{ students are } y \text{ such that } [\![\mathsf{which prof did } y \mathsf{meet}]\!] \in K\}$
- $\{K \mid \text{no student is } y \text{ such that } [\![\text{which prof did } y \text{ meet}]\!] \in K\}$
- $\{K \mid \mathsf{two} \text{ of the students are } y \text{ such that } [\![\mathsf{which prof did } y \text{ meet}]\!] \in K\}$

Problem: The choice reading of (19) is not captured.

• $[MIN] = \lambda A.f_{CH}\{K \in A \mid \forall K' \in A : K' \notin K\}$ (Xiang 2020; see also Winter 2001)

What are not captured

Functional answers

- (20) Which professor did every student meet? Her advisor.
- (21) Which professor did no student meet? Her advisor.

Subject-object asymmetry

- (22) Which student met every professor?
 - a. Sue. (Individual answer)
 - b. #Her advisee. (Functional answer)
 - c. #Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)

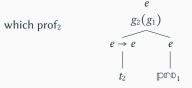
Functional approach

Basic idea

Wh-expressions denote sets of functions of type $e \rightarrow e$

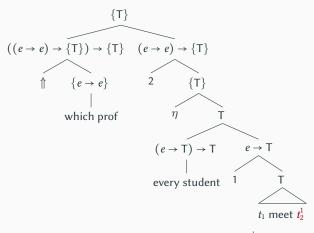
(23)
$$[\text{which prof}]^{\dagger} = \{f \mid \mathbf{Range}(f) \subseteq [\text{which prof}] \land \mathbf{Dom}(f) \subseteq D_e\}$$

The LF movement of a wh-expression leaves a functional trace.



Functional answers

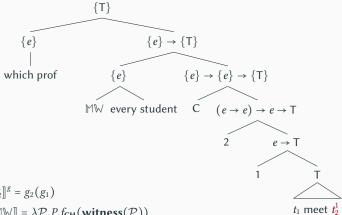
Engdahl (1986); Chierchia (1993);



 $\{ \forall y \in \mathbf{std} : \mathbf{met}(f(y))(y) \mid f \in [[\mathbf{wh}\text{-prof}]]^{\dagger} \}$

Pair-list answers

Chierchia (1993); Dayal (1996)



•
$$[t_2^1]^g = g_2(g_1)$$

•
$$[\![MW]\!] = \lambda P.P.f_{CH}(witness(P))$$

• $[C] = \lambda R \lambda P \lambda P' \cdot \{ \bigcap \{ R(f)(x) \mid x \in P \} \mid f \in [P \to P'] \}$

Minimal Witness Set

As for a generalized quantifier $\ensuremath{\mathcal{P}}$

- it lives on a set *B* iff for any set $C, C \in \mathcal{P} \leftrightarrow C \cap B \in \mathcal{P}$;
- it contains a minimal witness set A such that $A \subseteq B$ and $\neg \exists A' \in \mathcal{P} : A' \subset A$.

Suppose our model contains three individuals $\it a, \it b, \it and \it c:$

Quantifiers	Minimal Witness Set	Prediction on answerhood
everyone	$\{a,b,c\}$	Pair-list
one people	$\{a\}, \{b\}, \{c\}$	Choice
no people	Ø	No pair-list, No choice

Weak crossover

The subject-object asymmetry results from weak crossover.

every prof [1 [which student [2
$$[t_2^1]$$
 met t_1]]]]

- *Which₁ professor did her₁ advisee meet t_1 ? Weak crossover (24)
- (25)Which student met every professor?
 - Sue. (Individual answer)
 - #Her advisee. (Functional answer)
 - #Jenny met Prof. Johnson. Sue met Prof. Smith. (Pair-list answer)