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Section 18 2 Modern Evolutionary
Section 18–2 Modern Evolutionary Classification(pages 451–455) This section explains how evolutionary relationships are important in classification. It also describes how DNA and RNA can help scientists determine evolutionary relationships. Introduction (page 451) 1.

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In biology, an evolutionary innovation is also referred to as a: derived characteristic (for example, feathers were an evolutionary innovation that set feathered dinosaurs, a later, birds, apart from all other reptiles. Therefore feathers are a type of derived characteristic that today would only be seen in birds and not other animals)

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Section 18-2 Modern Evolutionary Classification (pages 451-455) Key Concepts • How are evolutionary relationships important in classification? • How can DNA and RNA help scientists determine evolutionary relationships? Introduction (page 451) 1. What traits did Linnaeus consider when classifying organisms? _____

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18.2 Modern Evolutionary Classification. Lesson Overview Modern Evolutionary Classification Evolutionary Classification. The concept of descent with modification led to phylogeny—the study of how living and extinct organisms are related to one another.

Lesson Overview Modern Evolutionary Classification
Section 18–3 Kingdoms and Domains(pages 457–461) This section describes the six kingdoms of life as they are now identified. It also describes the three-domain system of classification. The Tree of Life Evolves(pages 457–458) 1. Is the following sentence true or false? The scientific view of life was more complex in Linnaeus's time. 2.

Section 18–3 Kingdoms and Domains
Section 18—2 Modern Evolutionary Classification (pages 451-455) TEKS FOCUS: 8C Characteristics

of kingdoms—archaebacteria, eubacteria, protists, fungi, plants animals This section explains how evolutionary relationships are important in classification. It also describes how DNA and RNA can help scientists determine evolutionary relationships.

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0001_Bio10_se_Ch18_S2.indd 2 6/2/09 7:48:18 PM Getting Started Objectives 18.2.1 Explain the difference between evolutionary classification and Linnaean classification. 18.2.2 Describe how to make and interpret a cladogram. 18.2.3 Explain the use of DNA sequences in classification. Student Resources Study Workbook A and B, 18.2 Worksheets

Modern Evolutionary LESSON 18.2 Getting Started Classifi cation

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Modern Evolutionary Classification Section 18-2 pgs 451-455. Modern Evolutionary Classification In a sense, organisms determine who belongs to their species by choosing with whom they will mate. Taxonomic groups above the level of species are "invented" by researchers who decide how to

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18.2 Modern Evolutionary Classification Lesson Objectives Explain the difference between evolutionary classification and Linnaean classification. Describe how to make and interpret a cladogram. Explain the use of DNA sequences in classification. Lesson Summary Evolutionary Classification The study of evolutionary relationships among

18.2 Modern Evolutionary Classification - Stone Science

18-2 Modern Evolutionary Classification Linnaeus and other taxonomists have always tried to group organisms according to biologically important characteristics. However, they have not always agreed upon which characteristics are most important. Early classifications were based on visible similarities. Biologists now group

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173 Guided Reading and Study Workbook/Chapter 18

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