

Trainer's Observation – Batch 3

1. What Was Done in the Session Today:

Participants completed a structured listening activity involving a dialogue between two speakers about studying at the Open University.

The session covered:

- Comprehension questions (multiple choice, sequencing)
 - Listening for specific words and expressions
 - Vocabulary application
 - Answer discussion with pronunciation corrections
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2. Key Takeaways:

- **Detail-Oriented Listening:** Most participants accurately answered the sequencing and gap-fill questions, showing improved focus.
 - **Vocabulary Use:** Words like “*accommodate*” and “*switch*” were well understood and used in follow-up discussion.
 - **Pronunciation Practice:** Trainer-led pronunciation checks helped correct errors with words like “*schedule*”, “*lecture*”, and “*responsibility*”.
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3. Key Areas for Improvement:

- **Confidence While Speaking:** Although most participants had the right answers, they lacked volume and clarity when sharing them. Encouraging a stronger voice and posture while speaking could help.
- **Grammatical Accuracy:** A few struggled with verb tenses and article usage when forming their own sentences. This can be improved with short writing-and-speaking combined tasks.
- **Listening Fatigue:** Towards the end of the session, some participants showed signs of disengagement. Building listening stamina through regular practice would be helpful.