# CUSTOMIZING MOODLE CERTIFICATE

#### MINOR PROJECT REPORT

#### SUBMITTED IN PARTIAL FULFILMENT OF THE REQUIREMENTS FOR

THE AWARD OF THE DEGREE OF

#### **BACHELOR OF TECHNOLOGY**

Information Technology



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#### **Abstract**

In this project we will go step-by-step through the whole process of setting up moodle, building and configuring programming assignments. Moodle-integrated programming and running environment and allows the teacher to plan and perform both lab activities that require student attendance and assignments for distance courses, without worrying if the required IDE, compiler or operating system version is properly installed at the lab or the student's home "Customize Moodle Certificate" provides us a simple interface for maintenance of student information. It can be used by educational institutes or colleges to maintain the records of students easily. Achieving this objective is difficult using a manual system as the information is scattered, can be redundant and collecting relevant information may be very time consuming. All these problems are solved using this project. The project provides facilities like profile creation of students thus reducing paperwork and automating the record generation process in an educational institution.

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#### 1 Introduction

#### **Introduction to Project Page**

This report illustrates that how to setup a **Moodle Certificate** - for Moodle activityfor fetching grades of student.. Moodle is a learning platform designed to provide educators, administrators and learners with a single robust, secure and integrated system to create personalized learning environment. Achievement of computer programming skills requires a lot of training by means of real program-development assignments. Managing and assess the students submissions for those assignments could be a very complex task. Availability of tools to organize the assignments, receive and storage the submissions, support automatic or semi-automatic assessment and provide feedback could be very helpful.

#### **Project Category**

- · Internet based
- · Application or System Development
- System Administration)

#### **Objectives**

- 1. To create a certificate from the moodle activities I.e. Quiz, Feedback or questionnaires
- 2. Customizing the fields from the activities on the certificate
- ${\it 3. }\ \ {\it Issue badges, medals awarded i.e. \ Elite, Silver and \ Gold \ on \ the \ certificate.}$

#### Identification/Reorganization of Need

Integration of this kind of tools into a Learning Management System is an essential feature in order to improve students performance.

- To provide a very simple development environment in order to smooth the learning curve to the students.
- To be independent of the programming language.

#### **Existing System**

It is the easy way to manage grades of student in Moodle. Its features of editing, running and evaluation of quizes makes learning process for students, and the evaluation task for teachers, easier than ever.

### **Proposed System**

Number of submissions performed by a student is currently not limited, we believe such a feature would be beneficial. We have observed students using Eclipse to generate their quiz, submit their first attempt the quiz and then grades are given to student. The due date and timeof an quiz can be recorded, and then generate the certificate according to the marks of student..

#### 1.7 Unique Features of the System

- 1. The instructor can generate the quiz and students have to attempt the quiz according to the courses.
- 2. The instructor can make the grade visible to the student, or not. In the latter case, the grade is revealed after the due date.
- 3. The instructor can controls the resources needed by the server.
- 4. For a given **quiz** activity, the quiz submitted can be those of an individual student, or from a groupof students.
- 5. Evaluation of the students through test and quizzes can also be included in the site through moodle and they come under the various activities provided by moodle..
- 6. The instructor defines how the student quiz is evaluated and graded. This allows for testing properties of a quiz other than its.

### 2 Requirement Analysis and System Specification

#### **Feasibility Study**

The main objective of the feasibility study is to test the Technical, Operational and Economical feasibility for adding new device and debugging old running device/system. All system is feasible if they are unlimited resources and in nite time. There are aspects in the feasibility study portion of the preliminary investigation:

#### **Technical Feasibility:-**

The technical issue usually raised during the feasibility stage of the investigation includes the following:

- Does the necessary technology exist to do what is suggested?
- · Do the proposed equipment have the technical capacity to work properly?
- · Are there technical guarantees of accuracy, reliability, case of access and control?

#### **Operational Feasibility:-**

Operational feasibility aspects of the project are to be taken as an important part of the project implementation. Some of the important issues raised are to test the operational feasibility of a project includes the following:

- Is there controlled efficiently?
- · Will the system be used and work properly if it is being developed and implemented?
- · Will there be any resistance from the user that will undetermined the possible application benefits.

#### **Economical Feasibility:-**

In the economic feasibility, the development cost in creating the system is evaluated against the ultimate benefit derived from the new systems. Financial benefits must equal or exceed the costs.

#### Software Requirement Specification Document which must include the following:

#### Minimum software required:-

- Win 10 or Ubuntu 18.04
- Xampp
- Moodle

#### Minimum hardware required:-

• Processor: Intel® Core<sup>TM</sup> i5-7200U CPU @  $2.50GHz \times 4$ 

• Hard-disk: 2GB

• • RAM: 512 MB

## **Expected hurdles**

#### Moodle updates cause connection errors:-

## Error

Error: Database connection failed

It is possible that the database is over loaded or otherwise not running properly.

The site administrator shou Id also check that the database details have been correctly specified in config.php

Figure 2: Moodle Database Error

# 3 System Design

# Design Approach

The design approach of this project is Object Oriented

# **User Interface Design**

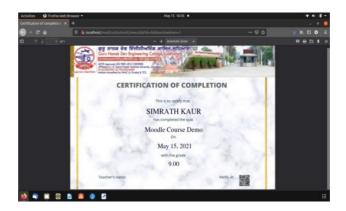


Figure: Designing of certificate



Figure: Example of the Image

#### Database Schema

#### Quiz database schema

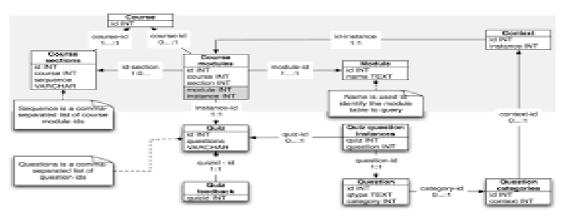


Figure: Database Schema

#### Moodle Plugins Directory



Figure: Moodle Plugins

#### Moodle Certificate Module



Figure: Moodle Certifiacte Module

#### Methodology

Moodle is an open source virtual learning environment that is also known as a course management system. As an open-web application that educators can use to create Web learning portals. In this the back-end code comprises HTML5, CSS, and php. All three types of code are contained in one .html file and can be run solely from this file. One of the advantages of HTML 5 is that it is not necessary to include different types of web languages in a single file:-

- Enable to attempt the quiz in browser.
- Students can interact with the quiz activity..
- To increase the portability of the project by only needing to worry about one project file instead of three
- Allows teachers to generate the quiz and student have to attempt the quiz according to their courses.

# 4 Implementation, Testing, and Maintenance

# Introduction to Languages, IDE's, Tools and Technologies used for Implementation

#### Tools and Technology used:-

- Win 10 or Ubuntu 18.04
- Xampp
- Moodle
- VPL Plugin

# **Implementation**



Figure:1

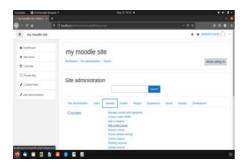


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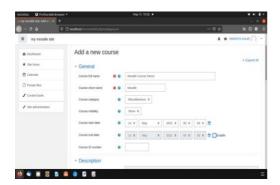


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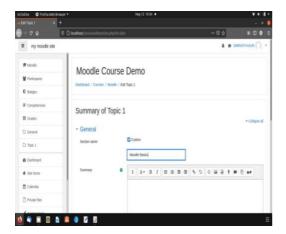


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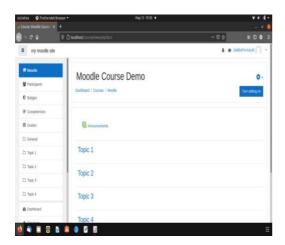


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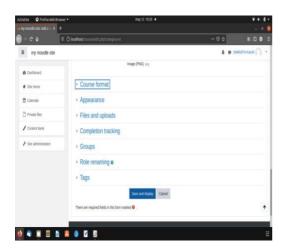


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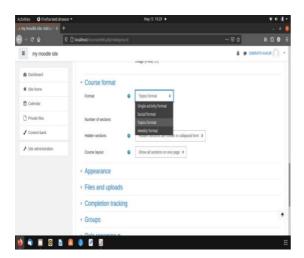


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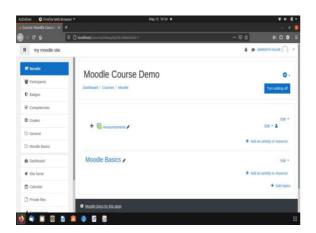


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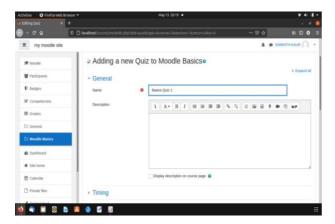


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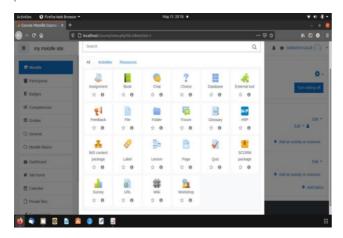


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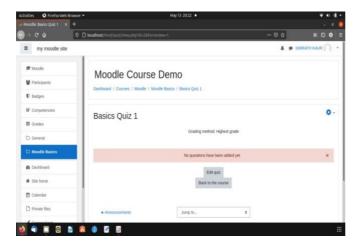


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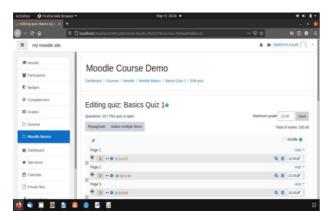


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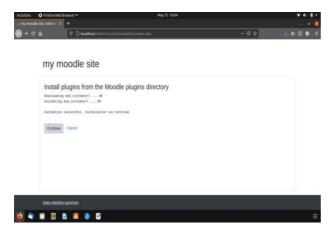


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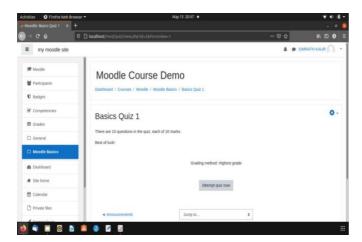


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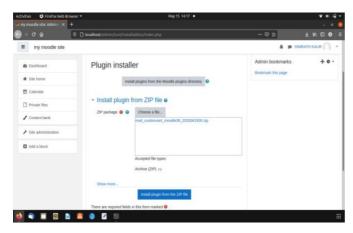


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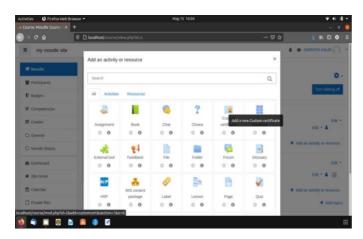


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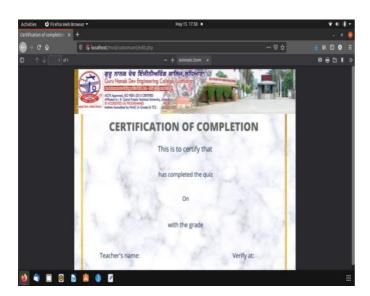


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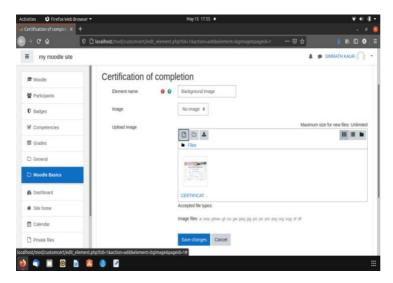


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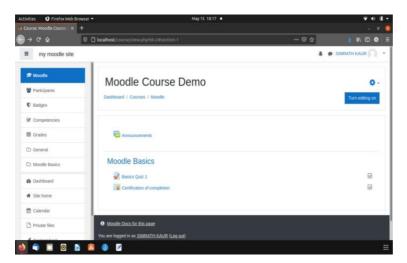


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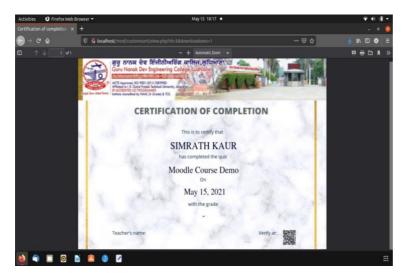


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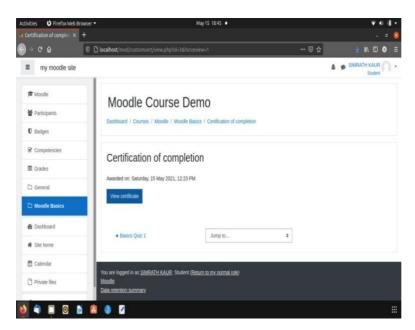


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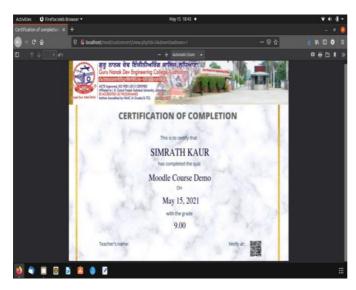


Figure:20

## **5** Results and Discussions

Number of submissions performed by a student is currently not limited, we believe such a feature would be beneficial. We have observed students using Eclipse to generate their quiz, submit their first attempt the quiz and then grades are given to student. The due date and timeof an quiz can be recorded, and then generate the certificate according to the marks of student

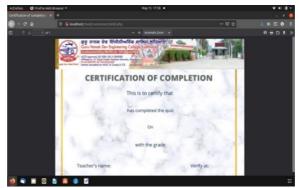


Figure: Output of Certificate

## 6 Conclusion and Future Scope

The fast increase we see in CS departments nationwide require changing the way we assess programming skills. We have chosen to implement the automated evaluation of student programs in three of our heavily enrolled classes. Our early experience with **Certificate** is positive. The wide array of programming languages, its robustness of implementation, and the flexibility it offers compensate for its complexity of use, andits currently sparse documentation. Teachers have generated for various Quizes in an effort to share our experience, ideas, and solutions, hoping others can benefit from our experiment.

A major feature of **Certificate** is its capacity to produce complete assessment reports based on grading. Moreover the quiz can be configured in a very flexible way, ranging from simple input-output tests to complex combinations of unit tests, coverage tests or style tests and give certificate according to the grades of student. Another important feature is the embedded tool to check submissions. It is important because managing large student data is a big problem in academia, moodle will make it easy.

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