

AFFILIATED TO BENGALURU CITY UNIVERSITY, APPROVED BY AICTE, DELHI & RECOGNISED BY THE GOVT. OF KARNATAKA RE-ACCREDITED BY NAAC WITH 'A+' GRADE

#### DATA ANALYTICS LAB MANUAL -2024

#### BCA V SEMESTER: DATA ANALYTICS LAB MANUAL

- 1. Write a program to check whether a year (integer) entered by the user is a leap year or not?
- 2. Write an R program to find the sum of natural numbers without formula using the ifelse statement and the while loop.
- 3. Write a program that prints the grades of the students according to the marks obtained. The grading of the marks should be as follows:

# Store marks of all the subjects in an array # using nested if-else

Marks	Grades
800-1000	A+
700 - 800	A
500 – 700	B+
400-500	В
150 - 400	С
Less than 150	D

- 4. Write an R program to make a simple calculator that can add, subtract, multiply and divide using switch cases and functions.
- 5. Write a set of instructions to create the following matrix using vectors and rbind() function. Rename the rows to Lang1, Lang2 & Lang3 respectively and use the function to access any one element using row names.

	Rows	1	Col	umns	
	KOWS	1	2	3	4
MatrixOfTechnology	1	C#	Java	Cobol	.Net
	2	JavaScript	NodeJs	R	Azure
	3	Power BI	ASP.Net	Unity	Block Chain

- 6. Write a program to perform searching within a list (1 to 50). If the number is found in the list, print that the search is successful otherwise print that the number is not in the list.
- 7. Create a list and convert to data frame that stores the marks of any three subjects for 10 students. Find out the total marks, average, maximum marks, and minimum marks of every subject.



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- 8. Write the steps to import data from Excel to CSV files and apply data viewer functions like rm(),dim(), head(), tail(), sorting, filtering, searching to view few set of rows.
- # 1. Write a program to check whether a year (integer) entered by the user is a leap year or not?

#### **Program**

```
# 1. Write a program to check whether a year (integer) entered by the user is a
2
3  year = as.integer(readline( prompt = "Enter year to be checked: "))
4  vif(year%4 == 0 && year%100 != 0 || year% 400 == 0){
5  print(paste(year," is a leap year"))
6  v }else{
7  print(paste(year," is not a leap year"))
8  a }
9
10
```

#### **Output:**

```
> source("~/.active-rstudio-document")
Enter year to be checked: 2024
[1] "2024 is a leap year"
> source("~/.active-rstudio-document")
Enter year to be checked: 2021
[1] "2021 is not a leap year"
> source("~/.active-rstudio-document")
```



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#### #2. Write an R program to find the sum of natural numbers without formula

**#using the if-else statement and the while loop.** 

#### **Program**

```
# 2. Write an R program to find the sum of natural numbers without formula
#using the if-else statement and the while loop.
num = as.integer(readline(prompt = "Enter a number: "))

if(num < 0) {|
    print("Enter a positive number")

} else {
    sum = 0

# use while loop to iterate until zero
    while(num > 0) {
        sum = sum + num
        num = num - 1
    }

print(paste("The sum of numbers up to the given limit is", sum))
```

#### **Output:**

```
> source("~/.active-rstudio-document")
Enter a number: 5
[1] "The sum of numbers up to the given limit is 15"
> source("~/.active-rstudio-document")
Enter a number: q()
```



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3. Write a program that prints the grades of the students according to the marks obtained. The grading of the marks should be as follows:

Marks	Grades
800-1000	<b>A</b> +
700 – 800	A
500 – 700	B+
400-500	В
150 – 400	C
Less than 150	D

```
# using nested if-else
#Store marks of all the subjects in an array
sub_marks <- c(57,98,59,89,78,90,57,96,45,75)
marks = sum(sub_marks)
print(paste(marks," is the total marks scored"))
if(marks >= 800 && marks <= 1000){
 grade <-'A+'
}else{
 if(marks >= 700 \&\& marks <= 799){
  grade <-'A'
 }else {
  if(marks >= 500 \&\& marks <= 700){
   grade <-'B+'
  }else{
   if(marks >= 400 \&\& marks <= 500){
    grade <-'B'
   } else{
    if(marks >= 150 \&\& marks <= 400)
```



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```
grade <-'C'
      } else{
       if(marks < 150)
        grade <-'D'
       }
      }
    }
print(paste(grade, "is the grade secured by the student"))
<mark>output:</mark>
```

```
> source("~/.active-rstudio-document")
[1] "744 is the total marks scored"
[1] "A is the grade secured by the student"
```



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4. Write an R program to make a simple calculator that can add, subtract, multiply and divide using switch cases and functions.

# Program make a simple calculator that can add, subtract, multiply and divide using

functions add <- function(x, y) { return(x + y)subtract <- function(x, y) {</pre> return(x - y)} multiply <- function(x, y){ return(x \* y)} divide < -function(x, y){ return(x / y)} # take input from the user print("Select operation.") print("1.Add") print("2.Subtract") print("3.Multiply") print("4.Divide") choice = as.integer(readline(prompt="Enter choice[1/2/3/4:]"))

num1 = as.integer(readline(prompt="Enter first number: "))

num2 = as.integer(readline(prompt="Enter second number: "))



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operator <- switch(choice,"+","-","\*","/")

result <- switch(choice, add(num1, num2), subtract(num1, num2), multiply(num1, num2), divide(num1, num2))

print(paste(num1, operator, num2, "=", result))

#### output:

```
[1] "Select operation."
[1] "1.Add"
[1] "2.Subtract"
[1] "3.Multiply"
[1] "4.Divide"
Enter choice[1/2/3/4:] 2
Enter first number: 6
Enter second number: 7
[1] "6 - 7 = -1"
```



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5. Write a set of instructions to create the following matrix using vectors and rbind() function. Rename the rows to Lang1, Lang2 & Lang3 respectively and use the function to access any one element using row names.

	Powe		Col	umns	
	Rows	1	2	3	4
MatrixOfTechnology	1	C#	Java	Cobol	.Net
	2	JavaScript	NodeJs	R	Azure
	3	Power BI	ASP.Net	Unity	Block Chain

# Create vectors for each row a<-c('c#','java','COBOL','.Net')

b<-c('javascript','Nodejs','R','Azure') c<-c('Power BI','ASP.Net','Unity','Block chain')

# create matrix using rbind() function
x<-rbind(a,b,c)
print(x)</pre>

#rename the rows using rownames() function
rname<-c('Lang1','Lang2','Lang3')
rownames(x)<-rname
print(x)</pre>

# Access the 3rd element in the second row cat("\n\n The third element in the second row is \n") print(x["Lang2",3])

#### output:

```
> source("~/Prog5.R")
                              [,3] [,4] "COBOL" ".Net"
   [,1]
                  [,2]
"java"
    'c#<sup>"</sup>
b "javascript" "Nodejs" "R"
                                       "Azure"
                 "ASP.Net" "Unity" "Block chain"
Type here to search
                                   [,3]
Lang1 "c#" "java"
Lang2 "javascript" "Nodejs"
                                    "COBOL"
                                              .Net"
                                   "R"
                                            "Azure"
Lang3 "Power BI"
                       "ASP.Net" "Unity" "Block chain"
 The third element in the second row is
Lang2
   "R"
```



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#### **DATA ANALYTICS LAB MANUAL -2024**

6. Write a program to perform searching within a list (1 to 50). If the number is found in the list, print that the search is successful otherwise print that the number is not in the list.

```
mydata<-list(1:50)
ele<-as.integer(readline(prompt = "enter element to be
searched"))
data<-unlist(mydata)
if(ele %in% data){
  print("element is found")
} else {
  print("element is not found")
}

enter element to be searched55
[1] "element is not found"
> source("~/PROG6.R")
enter element to be searched50
[1] " element is found"
```



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7. Create a list and data frame that stores the marks of any three subjects for 10 students. Find out the total marks, average, maximum marks, and minimum marks of every subject.

```
# create list
      mylist <- list(
       Name = c("John", "Mary", "Bob", "Alice", "David", "Linda", "Sarah", "Tom",
      "Emily", "Kevin"),
       Marks\_sub1 = c(85, 78, 92, 91, 80, 87, 89, 75, 95, 83),
       Marks\_sub2 = c(55, 78, 40, 91, 80, 87, 50, 75, 97, 83),
       Marks\_sub3 = c(85, 78, 92, 91, 50, 87, 60, 75, 100, 83)
      )
      # Converting list to dataframe
      student <- as.data.frame(mylist)</pre>
      print(student)
      # display max,min,mean and total of a subject Marks
      print(paste("Subject1
      details", "Max", max(student$Marks sub1),
                "Min",min(student$Marks sub1),
                "Average", mean(student$Marks sub1),
                "Total", sum(student$Marks sub1)))
      print(paste("Subject1 details","Max",max(student$Marks_sub2),
             "Min",min(student$Marks_sub2),
            "Average", mean(student$Marks sub2),
            "Total",sum(student$Marks_sub2)))
      print(paste("subject3 details", "Max", max(student$Marks_sub3),
             "Min",min(student$Marks_sub3),
            "Average",mean(student$Marks_sub3),
            "Total",sum(student$Marks_sub3)))
      output:
  Name Marks_sub1 Marks_sub2 Marks_sub3
1 John
           85
                  55
                         85
```

78

78

2 Mary

78



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3 Bob	92	40	92
4 Alice	91	91	91
5 David	80	80	50
6 Linda	87	87	87
7 Sarah	89	50	60
8 Tom	75	75	75
9 Emily	94	94	94
10 Kevin	83	83	83

- [1] "Subject1 details Max 95 Min 75 Average 85.5 Total 855"
- [1] "Subject2 details Max 97 Min 40 Average 73.6 Total 736"
- [1] "subject3 details Max 100 Min 50 Average 80.1 Total 801"
- 8. Write the steps to import data from Excel to CSV files and apply data viewer functions like rm(),dim(), head(), tail(), sorting, filtering, searching to view few set of rows.

Note: create an excel file by name studentmarks.xlsx

sl.no		studentname	marks
	1	VIJAY A	67
	2	VISHWAM DOSHI	56
	3	VIVEK DUTTA	78
	4	YASSIR AHMED	68
	5	ZOHRA FATHIMA	99
	6	WARIS KHAN	67
	7	YASHWANTH BABU J M	56
	8	VEDANT KRISHNAKANT SALVI	78
	9	VENKATANARIGARI HARIKISHAN	65
	10	ZOYA MEHAK D	68

#### # STEPS TO READ AN EXCEL FILE

install.packages("readx1")

library(readxl)

newdat<-read\_xlsx("C:/Users/welcome/Desktop/studentmarks.xlsx")</pre>



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View(newdat)

### 2. # Command to be executed INDIVIDUALY AND WRITE THE **OUTPUT**

a.dim(newdat)

b.head(newdat)

c.tail(newdat)

#### 3.# FILTERING DATA BASED ON CONDITION MARKS>70

df1 <- newdat[newdat\$marks > 70, ]

print(df1)

#### 4. # SORTING DATA BASED ON MARKS

df2 <- newdat[order(newdat\$marks), ] print(df2)

#### 5. # SORTING DATA BASED ON STUDENTNAME

#### df3 <- newdat[order(newdat\$studentname), ]

print(df3)

#### **Output:**

2a. > dim(newdat)
[1] 10 3

#### 2b. > head(newdat)

1	1	VIJAY A	67
2	2	VISHWAM DOSHI	56
3	3	VIVEK DUTTA	78
4	4	YASSIR AHMED	68
5	5	ZOHRA FATHIMA	99
6	6	WADTS KHAN	67

#### 2c. > tail(newdat)

	sl.no	studentname	marks
5	5	ZOHRA FATHIMA	99
6	6	WARIS KHAN	67
7	7	YASHWANTH BABU J M	56
8	8	VEDANT KRISHNAKANT SALVI	78
9	9	VENKATANARIGARI HARIKISHAN	65



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10	10	ZOYA MEHAK D	68
<pre>&gt; df1 &gt; prir     sl.r 3 5 8</pre>	nt(0 no 3 5	newdat[newdat\$marks > 70, ] df1)	
> prir	nt(0 . no 8 9 1 2 3 6 7 4 5	ewdat[order(newdat\$studentname) df2)  studentname mar  VEDANT KRISHNAKANT SALVI  VENKATANARIGARI HARIKISHAN  VIJAY A  VISHWAM DOSHI  VIVEK DUTTA  WARIS KHAN  YASHWANTH BABU J M  YASSIR AHMED  ZOHRA FATHIMA  ZOYA MEHAK D	
df3 <-> prir sl. 8 9 1 2 3 6 7 4 5 10	nt(d	ewdat[order(newdat\$studentname) df3) studentname mar VEDANT KRISHNAKANT SALVI VENKATANARIGARI HARIKISHAN VIJAY A VISHWAM DOSHI VIVEK DUTTA WARIS KHAN YASHWANTH BABU J M YASSIR AHMED ZOHRA FATHIMA ZOYA MEHAK D	



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#### DATA ANALYTICS LAB MANUAL -2024

#### PART B PROGRAMS

1. Create a csy file with 10 students name and marks. Find mean and median for the 10 student marks.

#### **Solution:**

setwd('C:/Users/welcome/Desktop')

x<-read.csv("marks.csv") print(x)

m<-mean(x\$marks)

cat("\n\nMean of Student marks is\t\t", m)

med<-median(x\$marks)</pre>

cat("\n\nMedain of Student marks is\t\t", med)

#### output:

	sl.no	studentname	marks
1	1	VEDANT KRISHNAKANT SALVI	67
2	2	VENKATANARIGARI HARIKISHAN	56
3	3	VIJAY A	78
4	4	VISHWAM DOSHI	68
5	5	VIVEK DUTTA	99
6	6	WARIS KHAN	67
7	7	YASHWANTH BABU J M	56
8	8	YASSIR AHMED	78

70.2 Mean of Student marks is 67.5 Medain of Student marks is

#### 2. Create a csy file which contains 6 product names(product) and the units sold. Draw a pie chart for the data.

#### **Solution:**

setwd('E:/Data Analytics')

data<-read.csv('laptopsales.csv') print(data)

#Draw pie chart

pie(data\$unit,data\$Product,main='Laptop Sale')



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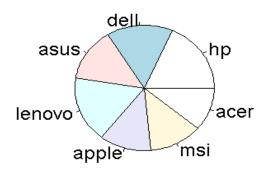
#Draw pie chart with percentage

perc<- round(100 \* data\$unit / sum(data\$unit), 1)

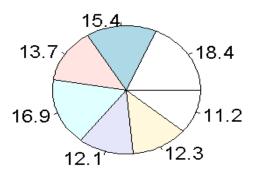
pie(data\$unit,labels = perc,main='Laptop Sale')

#### **Output:**

### **Laptop Sale**



### Laptop Sale



3. Write a R program to find variance, standard deviation for a given set of data. X=(25,34,22,56,64,46,53,31,26)

#### **Solution:**

x<-c(25,34,22,56,64,46,53,31,26) cat('\nThe list of values are:\n',x)

#calculate variance using var()
v<-var(x)
cat("\n\n Variance:\t\t",v)</pre>

#calculate standards deviation using sd() s<-sd(x)



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cat("\n Standard Deviation:\t",s)

#### output:

```
The list of values are: 25 34 22 56 64 46 53 31 26
```

Variance: 237.25 Standard Deviation: 15.40292

#### 4. Write a R program to Program to find the multiplication

```
# table (from 1 to 10)
```

# of a number input by the user

```
# take input from the user
num = as.integer(readline(prompt = "Enter a number: "))
```

```
# use for loop to iterate 10 times
for(i in 1:10) {
    print(paste(num,'x', i, '=', num*i))
```

#### 5. Write a R program to concatenate two strings

```
# create two strings
```

```
string1 <- "Programiz"
```

string2 <- "Pro"

# using paste() to concatenate two strings

result = paste(string1, string2)

print(result)



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#### 6. Write a R program to prepare a Histogram for the given set of data.

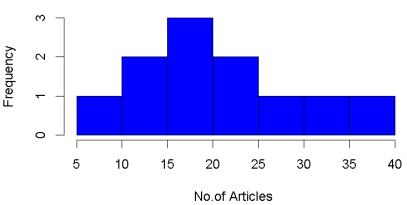
#### **Solution:**

```
# Create data for the graph.
v <- c(19, 23, 11, 5, 16, 21, 32,
    14, 19, 27, 39)
```

```
# Create the histogram.
hist(v, xlab = "No.of Articles",
   col = "blue", border = "black")
```

#### **Output:**

### Histogram of v



7. Write a R program to prepare a bar chart for the given set of data. Create a csv file for monthlysales which contains two columns months(Jan, Feb, Mar, Apr, May) and Profit(72,80,87,90,89)

#### **Solution:**

setwd('E:/Data Analytics')

data<-read.csv('monthlysales.csv') print(data)

#create a bar chart barplot(data\$profit,names.arg = data\$Month, xlab = "Month", ylab = "Profit", col='blue',

main ="Monthly Sales")



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8.Write a R program to prepare a scatter chart for the given set of data by finding correlation of study\_hours and exam\_sxores and also draw abline

study_hours	5	7	3	8	6	9
exam_scores	80	85	60	90	75	95

```
# Sample data
```

study\_hours <- c(5, 7, 3, 8, 6, 9)

exam\_scores <- c(80, 85, 60, 90, 75, 95)

# Calculate Pearson correlation

correlation <- cor(study\_hours, exam\_scores)</pre>

print(round(correlation, 2))

# Visualize the data and correlation

plot(study\_hours, exam\_scores, main = "Scatterplot of Study Hours vs. Exam Scores")

# Add regression line

abline(lm(exam\_scores ~ study\_hours), col = "red")

text(4, 90, paste("Correlation: ", round(correlation, 2)))



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#### **DATA ANALYTICS LAB MANUAL -2024**

### **Scatterplot of Study Hours vs. Exam Scores**

