

मुद्रित पृष्ठों की संख्या : 16

अनुक्रमांक

नाम

917 817(GV)

2021

अंग्रेजी

Time : 2 Hours 15 Mins. Max Marks : 70

General Instructions :

1. First 15 minutes are allotted to the candidates for reading the question paper.
2. This paper is divided into Section A and Section B. Both the sections are compulsory.
3. Read the questions very carefully before you start answering them.

Section A

4. Attempt **Either Q.1 Or Q.2** 8 Marks

(Q.1 = $4 + 4 = 8$ marks, Q.2 = $8 \times 1 = 8$ marks)

5. Attempt **Either Q.3 Or Q.4** 8 Marks

(Q.3 = $4 + 4 = 8$ marks, Q.4 = $4 \times 2 = 8$ marks)

6. Attempt **Either Q.5 Or Q.6** 7 Marks

(Q.5 = $3\frac{1}{2} \times 3\frac{1}{2} = 7$ marks, Q.6 = $7 \times 1 = 7$ marks)

7. Attempt **Either Q.7 Or Q.8** 8 Marks

(Q.7 = $4 + 4 = 8$ marks, Q.8 = $4 \times 2 = 8$ marks)

8. Q.9 $4 \times 1 = 4$ Marks

Section B

9. Q.10 $4 \times 2 = 8$ Marks

10. Q.11 $2 \times 2 + 1 \times 2 = 7$ Marks

11. Attempt **Either Q.12 Or Q.13** -- 8 Marks

12. Attempt **Either Q.14 Or Q.15** -- 12 Marks

(Q.14 = $12 \times 1 = 12$ marks, Q.15 = $6 \times 6 = 12$ marks)

SECTION - A

1. Read the following passage and answer the questions given below it:

The major portion of my ashes should, however, be disposed of otherwise. I want these to be carried high up into the air in an aeroplane and scattered from that height over the fields where the peasants of India toil, so that they might mingle with the dust and soil of India and become an indistinguishable part of India.

(a) Write the name of the lesson from which the above noted passage has been taken. Who is the author of the lesson?

(b) Why did the author want, the major portion of his ashes be scattered over the fields of India?

2. Answer one of the following questions in about 60 words:

(a) Why did Yudhishtira want Nakula to come back to life?

(b) Who was Lencho? What circumstances forced him to write a letter to God?

3. Answer two of the following questions in about 25 words each:

(a) What did Socrates say to the judges in the court?

(b) What does Pandit Nehru want India to get rid herself of?

(c) Why did Lencho not want, the rest of the money to be sent through mail?

4. Match the words of List A with their meanings in List B:

List A

List B

- | | |
|----------------|------------------|
| (a) vast | (i) fame |
| (b) admire | (ii) unwilling |
| (c) reputation | (iii) appreciate |
| (d) reluctant | (iv) huge. |

5. Read the following lines of poetry and answer the questions given below it:

Let us, then, be up and doing.

With a heart for any fate.

Still achieving, still pursuing

Learn to labour and to wait

- (a) Write the name of the poet and the poem from which the above stanza has been taken.
- (b) Point out the rhyming words in the stanza.

6. Give the central idea of one of the following poems:

- (a) The Fountain
- (b) The Village Song

Write four lines from one of the poems given in your text-book. (Do not copy out the lines given in this question paper)

7. Answer two of the following questions in about 25 words each:

- (a) Why was Edison taken out of the school?
- (b) Why was Vikramaditya praised by one and all?

(c) Why did Edison get a beating from his mother?

8. Point out true and false in the following statements

(a) Edison was fond of making experiments?

(b) Vikramaditya did not love justice.

(c) As a child, Edison was not fond of asking questions.

(d) The angel flew up into the sky, bearing the slab upon his head.

9. Select the most suitable alternative to complete the following statements:

(a) King Vikramaditya was famous for his

(i) cruelty and tyranny

(ii) love and affection

(iii) sincerity and honesty

(iv) justice and learning

(b) The judgment seat of Vikramaditya was found in

(i) Nalanda

(ii) Kushinagar

(iii) Ujjain

(iv) Patna.

(c) During the first world war Edison made

(i) twenty war time inventions

- (ii) ten war time inventions
- (iii) forty war time inventions
- (iv) thirty war time inventions.

(d) When Edison tried his experiment on his servant girl

- (i) she fell ill
- (ii) she became unconscious
- (iii) she fell on the ground
- (iv) she started crying.

SECTION-B

10. Do as indicated against each of the following statements:

- (i) mother colourful me bag bought my a for.

[Frame a correct sentence by re-ordering the words]

- (ii) He did not do his work. (Change into passive voice)
- (iii) He said to me, "he will not go to school tomorrow". (Change into indirect speech |
- (iv) He ----- his home-work two days ago. (Use correct tense form of the verb 'complete' to fill in the blank)

11. (a) Choose the correct preposition from the ones given below the sentence to fill in the blank:

Seema has been living in Lucknow 2010. (from, to, since, for)

- (b) Complete the following sentence:

Work hard

(c) Complete the spellings of the following words:

(i) cu _ i _us

(ii) n _ g _ t

(d) Punctuate the following, using capital letters wherever necessary the great English poet Milton was blind

12 Translate the following into English

प्रत्येक मनुष्य को सदैव सत्य बालना चाहिए। झूठ बोलना मानवता के विरुद्ध एक महान अपराध है। झूठ बालना पारिवारिक एवम् सामाजिक सौहार्द के लिये घातक है। सत्यता पारस्परिक सम्बन्धों को मजबूत करता है।

13. Write an application to the Principal of school, for providing better games and sports facilities. (Do not write your Name and Roll No.1

OR

Write a letter to your friend, inviting him to attend your birth-day party [Do not write your Name and Address.]

14. Write a composition on one of the following topics in about 60 words
Points are given below for each topic 10 develop the composition

(a) My Mother.

(i) introduction

(ii) Her dress and behaviour

(iii) Her qualities

(iv) Conclusion.

(b) An ideal Principal

(i) Name and qualification

(ii) Nature and dress

(iii) His discipline

(iv) His qualities.

(c) An Indian Farmer

(i) Introduction

(ii) Home and living

(iii) Education

(iv) Daily life

(v) Conclusion

15. Read the following passage carefully and answer the questions set thereon:

The Ganga is very useful for the country. It brings with it, rich soil from the mountains and spreads it on the land. It makes the land very fertile. The fields in this area produce at least two crops a year. Moreover, many saints and holy persons live on its banks and we can learn much from their religious preachings and wisdom.

(i) How is Ganga useful for the country?

(ii) What can we learn from saints and holy persons?