

Harika Jupaka

2403A51L31

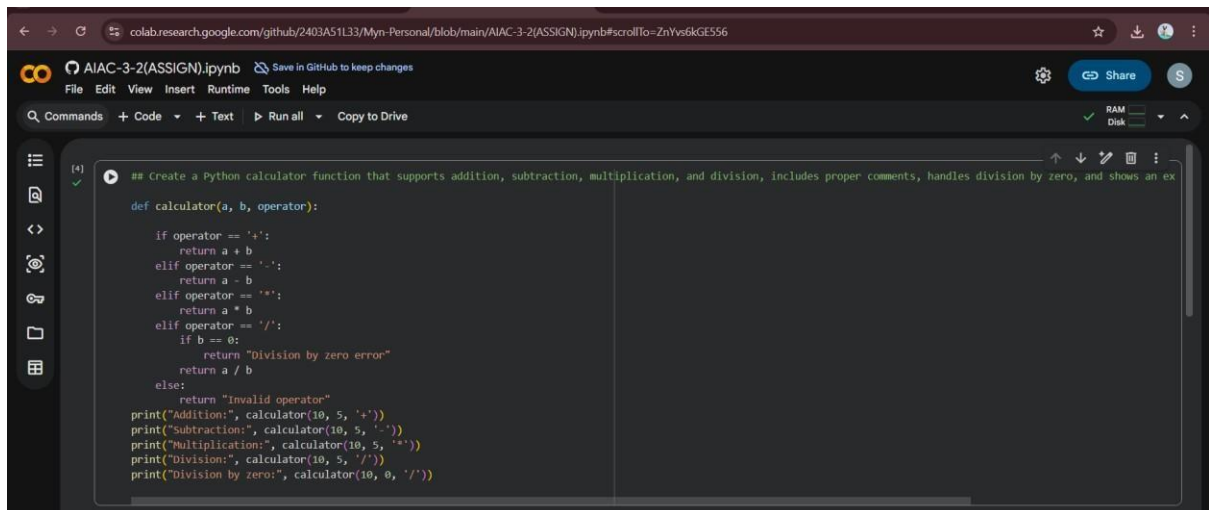
B-52

ASSIGNMENT – 3.2

Lab 3: Prompt Engineering – Improving Prompts and Context Management

Task– 1: Progressive Prompting for Calculator Design

Prompt: Create a Python calculator function that supports addition, subtraction, multiplication, and division, includes proper comments, handles division by zero, and shows an example of how the function is used.

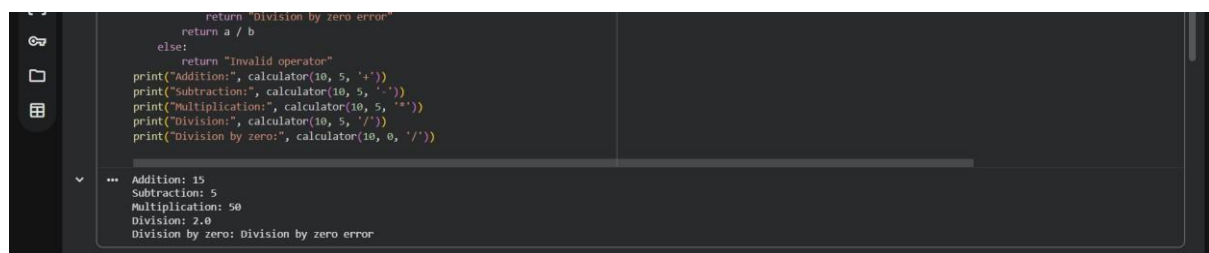


```
[*] ## Create a Python calculator function that supports addition, subtraction, multiplication, and division, includes proper comments, handles division by zero, and shows an ex

def calculator(a, b, operator):

    if operator == '+':
        return a + b
    elif operator == '-':
        return a - b
    elif operator == '*':
        return a * b
    elif operator == '/':
        if b == 0:
            return "Division by zero error"
        return a / b
    else:
        return "Invalid operator"
print("Addition:", calculator(10, 5, '+'))
print("Subtraction:", calculator(10, 5, '-'))
print("Multiplication:", calculator(10, 5, '*'))
print("Division:", calculator(10, 5, '/'))
print("Division by zero:", calculator(10, 0, '/'))
```

OUTPUT:



```
... return "Division by zero error"
return a / b
else:
    return "Invalid operator"
print("Addition:", calculator(10, 5, '+'))
print("Subtraction:", calculator(10, 5, '-'))
print("Multiplication:", calculator(10, 5, '*'))
print("Division:", calculator(10, 5, '/'))
print("Division by zero:", calculator(10, 0, '/'))

Addition: 15
Subtraction: 5
Multiplication: 50
Division: 2.0
Division by zero: Division by zero error
```

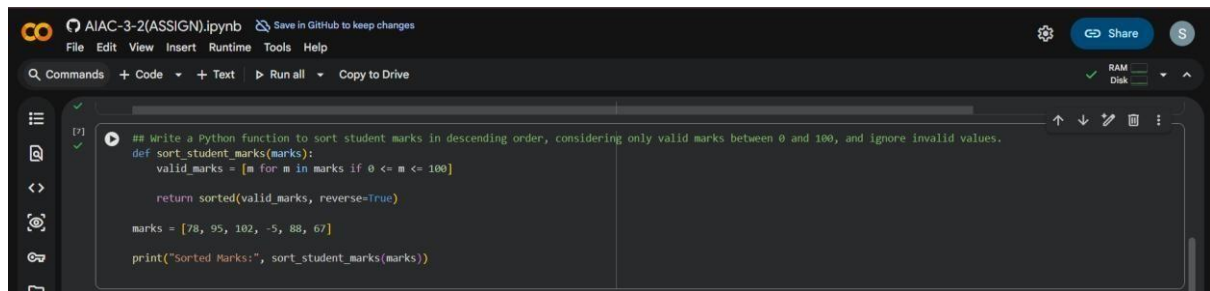
Explanation:

Initially, limited prompt information leads to a simple implementation. Adding comments, examples, and constraints helps the AI generate structured logic with proper error handling.

This shows how prompt refinement improves code quality.

Task – 2: Refining Prompts for Sorting Logic

Prompt: Write a Python function to sort student marks in descending order, considering only valid marks between 0 and 100, and ignore invalid values.



```
AIAC-3-2(ASSIGN).ipynb Save in GitHub to keep changes
File Edit View Insert Runtime Tools Help
Commands + Code + Text Run all Copy to Drive
[7] # Write a Python function to sort student marks in descending order, considering only valid marks between 0 and 100, and ignore invalid values.
def sort_student_marks(marks):
    valid_marks = [m for m in marks if 0 <= m <= 100]
    return sorted(valid_marks, reverse=True)

marks = [78, 95, 102, -5, 88, 67]
print("Sorted Marks:", sort_student_marks(marks))
```

OUTPUT:



```
marks = [78, 95, 102, -5, 88, 67]
print("Sorted Marks:", sort_student_marks(marks))
... Sorted Marks: [95, 88, 78, 67]
```

Explanation:

A vague prompt results in generic sorting without validation.

Providing clear constraints such as order and valid range enables the AI to produce accurate and meaningful logic.

Prompt clarity removes ambiguity in implementation.

Task– 3: Few-Shot Prompting for Prime Number Validation

Prompt: Using the examples (2 → True, 4 → False, 1 → False), write a Python function that checks whether a given number is prime and correctly handles edge cases.

The screenshot shows a Google Colab notebook interface. The top bar includes the Colab logo, the file name 'AIAC-3-2(ASSIGN).ipynb', and a 'Save in GitHub to keep changes' button. Below the top bar is a menu with 'File', 'Edit', 'View', 'Insert', 'Runtime', 'Tools', and 'Help'. A search bar and several action buttons ('Commands', '+ Code', '+ Text', 'Run all', 'Copy to Drive') are also present. The main area contains two code cells. The first cell has a green checkmark and contains the code: `print("Sorted Marks:", sort_student_marks(marks))`. The second cell has a green checkmark and a play button icon, and contains a multi-line prompt: `## Using the examples (2 -> True, 4 -> False, 1 -> False), write a Python function that checks whether a given number is prime and correctly handles edge cases.` followed by the definition of the `is_prime(n)` function. The function uses a loop to check for divisibility and returns `True` or `False`. Below the function definition, there are four print statements: `print("Is 2 prime?", is_prime(2))`, `print("Is 4 prime?", is_prime(4))`, `print("Is 1 prime?", is_prime(1))`, and `print("Is 13 prime?", is_prime(13))`. The bottom status bar shows 'Variables', 'Terminal', a blue plus icon, '21:50', and 'Python 3'.

OUTPUT:

The screenshot shows the output of the Python program. It displays the same code as the previous image, but the output of the print statements is visible below the code. The output is: `Is 2 prime? True`, `Is 4 prime? False`, `Is 1 prime? False`, and `Is 13 prime? True`.

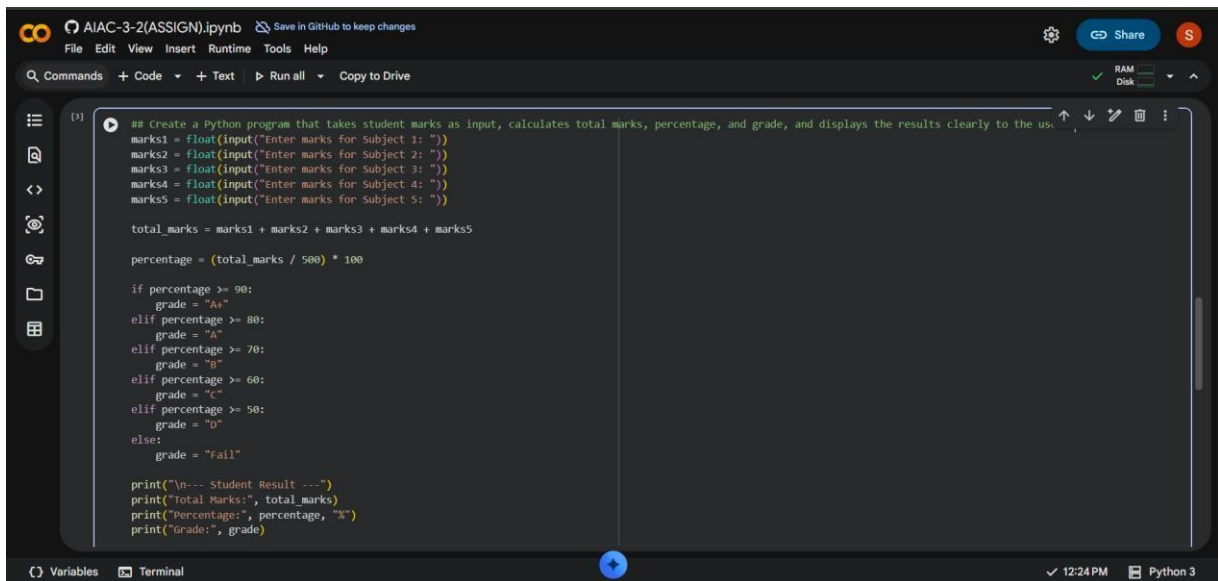
Explanation:

Few-shot prompting provides clear expectations through examples. This helps the AI understand edge cases and generate correct primechecking logic.

Accuracy improves compared to zero-example prompts.

Task– 4: Prompt-Guided UI Design for Student Grading System

Prompt: Create a Python program that takes student marks as input, calculates total marks, percentage, and grade, and displays the results clearly to the user.



```
AIAC-3-2(ASSIGN).ipynb Save in GitHub to keep changes
File Edit View Insert Runtime Tools Help
Commands + Code + Text Run all Copy to Drive
RAM Disk

[2] # Create a Python program that takes student marks as input, calculates total marks, percentage, and grade, and displays the results clearly to the user.
marks1 = float(input("Enter marks for Subject 1: "))
marks2 = float(input("Enter marks for Subject 2: "))
marks3 = float(input("Enter marks for Subject 3: "))
marks4 = float(input("Enter marks for Subject 4: "))
marks5 = float(input("Enter marks for Subject 5: "))

total_marks = marks1 + marks2 + marks3 + marks4 + marks5

percentage = (total_marks / 500) * 100

if percentage >= 90:
    grade = "A+"
elif percentage >= 80:
    grade = "A"
elif percentage >= 70:
    grade = "B"
elif percentage >= 60:
    grade = "C"
elif percentage >= 50:
    grade = "D"
else:
    grade = "Fail"

print("\n--- Student Result ---")
print("Total Marks:", total_marks)
print("Percentage:", percentage, "%")
print("Grade:", grade)

Variables Terminal 12:24 PM Python 3
```

OUTPUT:



```
print("Percentage:", percentage, "%")
print("Grade:", grade)

--- Student Result ---
Enter marks for Subject 1: 24
Enter marks for Subject 2: 50
Enter marks for Subject 3: 48
Enter marks for Subject 4: 60
Enter marks for Subject 5: 78

Total Marks: 260.0
Percentage: 52.0 %
Grade: D
```

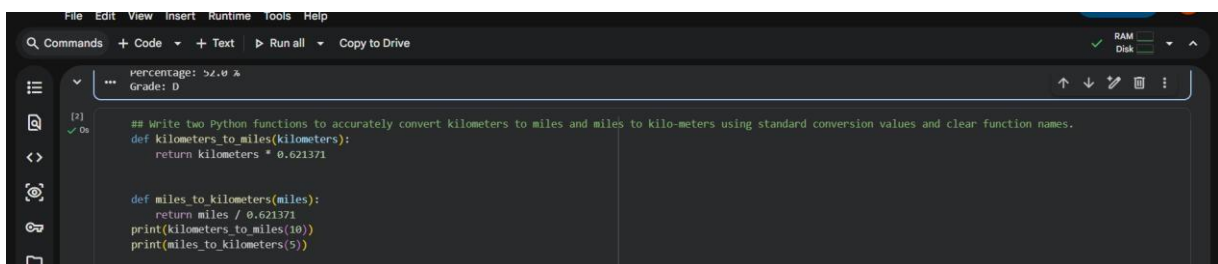
Explanation:

Clear prompt instructions guide the AI to generate a structured and interactive program.

The code correctly handles user input, calculations, and result display. Prompt guidance improves usability and readability.

Task– 5: Analysing Prompt Specificity in Unit Conversion Functions

Prompt: Write two Python functions to accurately convert kilometers to miles and miles to kilo-meters using standard conversion values and clear function names.



```
File Edit View Insert Runtime Tools Help
Commands + Code + Text Run all Copy to Drive
RAM Disk

[2] # Write two Python functions to accurately convert kilometers to miles and miles to kilo-meters using standard conversion values and clear function names.
def kilometers_to_miles(kilometers):
    return kilometers * 0.621371

def miles_to_kilometers(miles):
    return miles / 0.621371
print(kilometers_to_miles(10))
print(miles_to_kilometers(5))
```

OUTPUT:

The screenshot shows a Jupyter Notebook window titled "AIAC-3-2(ASSIGN).ipynb". The interface includes a top menu bar with "File", "Edit", "View", "Insert", "Runtime", "Tools", and "Help". Below the menu is a toolbar with "Commands", "+ Code", "+ Text", "Run all", and "Copy to Drive". On the right side of the toolbar, there is a "Share" button and a status indicator showing "RAM" and "Disk" usage. The main area of the notebook contains a code cell with the following Python code:

```
[2] ✓ 0s  
def miles_to_kilometers(miles):  
    return miles / 0.621371  
print(kilometers_to_miles(10))  
print(miles_to_kilometers(5))
```

Below the code cell, the output is displayed:

```
6.21371  
8.046722489462816
```

Explanation:

Specific prompts lead to accurate and well-defined conversion functions. Clear instructions ensure correct formulas and readable function names. This demonstrates how prompt specificity improves program correctness.