

Math 1300, Midterm 1

February 6, 2017

PRINT YOUR NAME: John Keller

PRINT INSTRUCTOR'S NAME: Braden Balentine

Mark your section/instructor:

<input type="checkbox"/>	Section 001	Brendt Gerics	8:00 - 8:50
<input type="checkbox"/>	Section 002	Leo Herr	9:00 - 9:50
<input type="checkbox"/>	Section 003	Tyler Schrock	9:00 - 9:50
<input type="checkbox"/>	Section 004	Lee Roberson	10:00 - 10:50
<input checked="" type="checkbox"/>	Section 005	Braden Balentine	10:00 - 10:50
<input type="checkbox"/>	Section 006	Xingzhou Yang	10:00 - 10:50
<input type="checkbox"/>	Section 007	Lee Roberson	11:00 - 11:50
<input type="checkbox"/>	Section 008	Shen Lu	11:00 - 11:50
<input type="checkbox"/>	Section 009	Suzanne Craig	12:00 - 12:50
<input type="checkbox"/>	Section 010	Carlos Pinilla-Suarez	12:00 - 12:50
<input type="checkbox"/>	Section 011	Nathan Davidoff	1:00 - 1:50
<input type="checkbox"/>	Section 012	Sion Ledbetter	1:00 - 1:50
<input type="checkbox"/>	Section 013	Ruofan Li	2:00 - 2:50
<input type="checkbox"/>	Section 014	Daniel Martin	2:00 - 2:50
<input type="checkbox"/>	Section 015	Isabel Corona	3:00 - 3:50
<input type="checkbox"/>	Section 016	Ira Becker	3:00 - 3:50
<input type="checkbox"/>	Section 017	Ira Becker	4:00 - 4:50

Question	Points	Score
1	9	8
2	18	15
3	11	10
4	12	12
5	8	7
6	8	8
7	12	10
8	10	10
9	12	9
Total:	100	89

- No calculators or cell phones or other electronic devices allowed at any time.
- Show all your reasoning and work for full credit, except where otherwise indicated. Use full mathematical or English sentences.
- You have 90 minutes and the exam is 100 points.
- You do not need to simplify numerical expressions. For example leave fractions like $100/7$ or expressions like $\ln(3)/2$ as is.
- When done, give your exam to your instructor, who will mark your name off on a photo roster.
- We hope you show us your best work!

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time elap.

8/9

1. The position, $s(t)$, of a banana slug from the end of a log is checked at various times t . The collected information is given in the table below.

t (in minutes)	10	20	60	110	300
$s(t)$ (in feet)	3.25	2.60	1.00	0.25	0.22

- (a) (3 points) Find the slope of the secant line intersecting $s(t)$ at $t = 10$ and $t = 110$.

(110, 10)

$$m = \frac{s(10) - s(110)}{10 - 110}$$

$$= \frac{3.25 - 0.25}{10 - 110}$$

$$= \frac{3}{-100}$$

3/3

$$m = -\frac{3}{100}$$

- (b) (3 points) Estimate $s'(20)$.

$$[10, 20]: m = \frac{s(10) - s(20)}{10 - 20} = \frac{3.25 - 2.60}{-10} = \frac{1.35}{-10} = -\frac{1.35}{10} = -\frac{13.5}{100} = -\frac{54}{400}$$

$$[20, 60]: m = \frac{s(20) - s(60)}{20 - 60} = \frac{2.6 - 1}{-40} = \frac{1.6}{-40} = -\frac{1.6}{40} = -\frac{160}{400}$$

$$y - 2.6 = -\frac{107}{400}(x - 20)$$

3/3

$$\text{Avg} = -\frac{107}{400}$$

$$\frac{54 + 160}{2} = \frac{214}{2} = 107$$

- (c) (3 points) Suppose $s'(50) = -0.3$. What does the value -0.3 represent in the context of the problem? Include units.

Within the context of this problem, $s'(50) = -0.3$ simply means the banana slug went backwards 0.3 feet, units of time?

2/3

2. Determine the value of the following limits. You do NOT need to show work.

(a) (3 points) $\lim_{x \rightarrow 0} \frac{x-1}{\cos x}$

☒ I) -1

II) 0

III) 1

IV) ∞

V) DNE

$$\cos 0 = 1$$

$$\frac{-1}{1} = -1$$

(b) (3 points) $\lim_{x \rightarrow \infty} \frac{5-x^2}{x+1}$

I) $-\infty$

II) -1

III) 0

IV) 1

☒ V) ∞

(c) (3 points) $\lim_{x \rightarrow \frac{7}{2}} \frac{4x^2 - 49}{2x - 7}$

I) 0

II) $\frac{7}{2}$

☒ III) 14

IV) ∞

V) DNE

$$\frac{7}{2} = 3.5$$

$$\frac{(\cancel{2x-7})(2x+7)}{\cancel{2x-7}} =$$

$$2x+7$$

$$\frac{14}{2} + 7$$

$$7 + 7 = 14$$

$$\frac{-2.5}{0.25}$$

$$\frac{172}{-81}$$

- (d) (3 points) $\lim_{x \rightarrow 9} \frac{6-x}{(9-x)^2} = \frac{-4}{1} = \frac{5}{3}$
- I) $-\infty$ II) 0 III) 6 IV) 15 V) ∞

$$\lim_{x \rightarrow 9} \frac{6-x}{(9-x)^2} \cdot \frac{6+x}{6+x}$$

$$\lim_{x \rightarrow 9} \frac{36-x^2}{(9-x)^2(6+x)}$$

$$\frac{6-x}{6+x} = \frac{7}{8} = -\frac{1}{4}$$

$$\frac{6-x}{6+x} = \frac{10}{11} = -\frac{1}{4}$$

$$\frac{6-x}{6+x} = \frac{11}{12} = -\frac{1}{4}$$

$$\frac{172}{-81} = -10$$

- (e) (3 points) $\lim_{x \rightarrow -3^-} \frac{|x+3|}{x+3}$
- I) -3 II) -1 III) 0 IV) 1 V) DNE

$$|x+3| = \begin{cases} x+3 & x+3 \geq 0 \\ -(x+3) & x+3 < 0 \end{cases}$$

$$\frac{|x+3|}{x+3} = \frac{x+3}{x+3} = 1 \quad x > -3$$

$$\frac{|x+3|}{x+3} = \frac{-(x+3)}{x+3} = -1 \quad x < -3$$

- (f) (3 points) $\lim_{x \rightarrow 5} \frac{\sqrt{x+4}-3}{x-5}$
- I) 0 II) $\frac{1}{12}$ III) $\frac{1}{6}$ IV) ∞ V) DNE

$$\lim_{x \rightarrow 5} \frac{\sqrt{x+4}-3}{x-5} \cdot \frac{\sqrt{x+4}+3}{\sqrt{x+4}+3}$$

$$\lim_{x \rightarrow 5} \frac{x+4-9}{(x-5)(\sqrt{x+4}+3)}$$

$$\lim_{x \rightarrow 5} \frac{x-5}{(x-5)(\sqrt{x+4}+3)} = \frac{1}{\sqrt{9}+3} = \frac{1}{6}$$

- 2 3. (a) (2 points) State the mathematical definition of what it means for the function $f(x)$ to be continuous at $x = a$.

$$\lim_{x \rightarrow a} f(x) = f(a)$$



- 8 (b) (9 points) Find the value of k such that the following function is continuous.

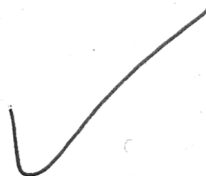
$$g(x) = \begin{cases} x + k, & \text{if } x \geq 2 \\ kx^2, & \text{if } x < 2 \end{cases}$$

$$\lim_{x \rightarrow 2^+} x + k = \lim_{x \rightarrow 2^-} kx^2$$

$$2 + k = k(2)^2$$

$$2 + k = 4k$$

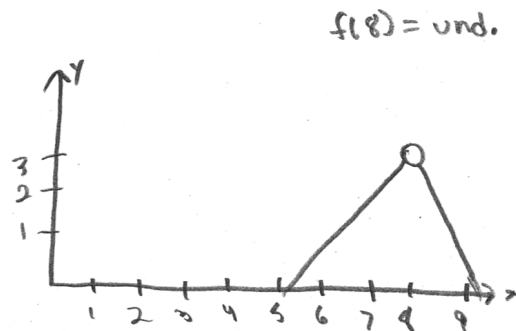
$$\begin{aligned} 2 &= 3k \\ k &= \frac{2}{3} \end{aligned}$$



4. The following statements are all false. Justify why each statement is false by providing an explanation that includes a picture.

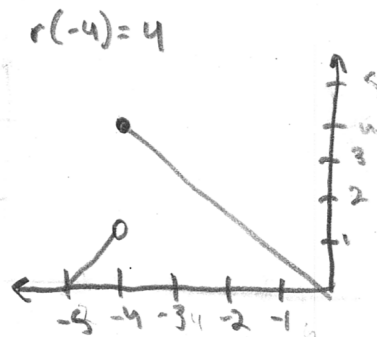
(a) (4 points) If $\lim_{x \rightarrow 8^+} f(x) = 51 = \lim_{x \rightarrow 8^-} f(x)$, then $f(x)$ is continuous at $x = 8$.

4
4
This statement is incorrect because
① it is unknown what type of function $f(x)$ is and ② $f(8)$ can be undefined while still having limits
(see graph)



(b) (4 points) If $\lim_{x \rightarrow -4} r(x)$ does not exist, then $r(-4)$ does not exist.

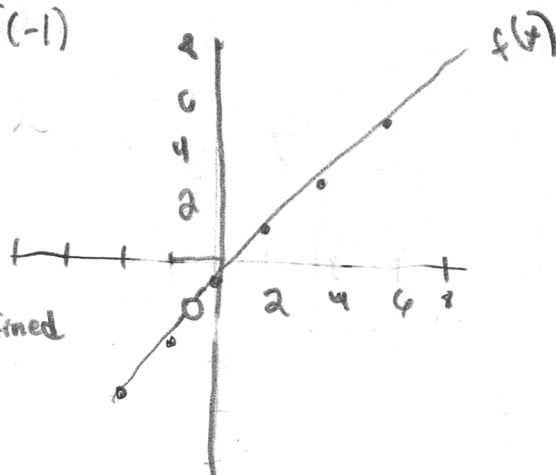
4
4
This statement is not true because there could be a jump continuity at $r(4)$.
(see graph)



(c) (4 points) If $f(x) = \frac{x^2 - 1}{x + 1}$ and $g(x) = x - 1$, then $f(x)$ is equal to $g(x)$.

4
4
This statement is not true because $f(-1)$ is NOT equal to $g(-1)$. $f(-1)$ is undefined because the equation has 0 in the denominator.

$$f(-1) = \frac{(-1)^2 - 1}{-1 + 1} = \frac{1 - 1}{0} = \frac{0}{0} = \text{undefined}$$



5. (8 points) Use the Squeeze Theorem to determine

$\frac{7}{8}$

$$\lim_{x \rightarrow 5} |x - 5| \cos \left(\frac{2}{x-5} \right).$$

① $-1 \leq \cos \left(\frac{2}{x-5} \right) \leq 1$ +2

② $-|x-5| \leq \cos \left(\frac{2}{x-5} \right) \leq |x-5|$ +1

③ Let's apply the limits!

$$\lim_{x \rightarrow 5} |-x+5| \leq \lim_{x \rightarrow 5} |x-5| \cos \left(\frac{2}{x-5} \right) \leq \lim_{x \rightarrow 5} |x-5|$$

④ Now inputting limit values as $x \rightarrow 5$ makes: +2

$$|-5+5| = 0 \quad \text{and} \quad |5-5| = 0$$

⑤ Therefore, by the squeeze theorem, because

$$0 \leq \lim_{x \rightarrow 5} |x-5| \cos \left(\frac{2}{x-5} \right) \leq 0,$$

it can be determined that

$$\boxed{\lim_{x \rightarrow 5} |x-5| \cos \left(\frac{2}{x-5} \right) = 0} \quad +2$$

- 8/8
6. (8 points) Let $f(x) = x^5 + 2x^3 + 2x^2 - 2$. Use the Intermediate Value Theorem to show $f(x)$ crosses the x -axis in the interval $[-1, 1]$. You must check that the hypotheses of the Intermediate Value Theorem are satisfied to receive full credit.

- ① Because $f(x)$ is a polynomial, $f(x)$ is continuous.
- ② $f(-1) = (-1)^5 + 2(-1)^3 + 2(-1)^2 - 2 = -1 - 2 + 2 - 2 = -3$
 $f(1) = (1)^5 + 2(1)^3 + 2(1)^2 - 2 = 1 + 2 + 2 - 2 = 3$ ✓ 0 is between these numbers
- ③ Therefore, by the IVT, there is a " c " value in the interval $(-1, 1)$ where $f(c) = 0$. ✓

7. Consider the function $f(x) = \frac{3}{x+2}$.

(a) (9 points) Use the limit definition of the derivative to find $f'(1)$.

$$f(x) = \lim_{h \rightarrow 0} \frac{\frac{3}{(1+h)+2} - \left(\frac{3}{1+2}\right)}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{1+h+2} - \left(\frac{3}{1+2}\right)}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{h+3} - \frac{3}{3}}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{h+3} - 1}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3 - (h+3)}{h+3}}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{-h}{h+3}}{h}$$

$$\lim_{h \rightarrow 0} \frac{-1}{h+3} = -\frac{1}{3}$$

$$f'(1) = \lim_{h \rightarrow 0} \frac{\frac{3}{(1+h)+2} - \left(\frac{3}{1+2}\right)}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{(1+h)+2} - \left(\frac{3}{1+2+h}\right)}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{h+3} - \frac{3}{3}}{h}$$

$$\lim_{h \rightarrow 0} \frac{\frac{3}{h+3} - 1}{h}$$

$$\lim_{h \rightarrow 0} \frac{-h}{h(h+3)}$$

$$\lim_{h \rightarrow 0} \frac{-1}{h+3} = -\frac{1}{3}$$



7

(b) (3 points) Write the equation of the tangent line of the function at $x = 1$.

$(1, 1)$

$$y - y_1 = m(x - x_1)$$

$$y - 1 = \frac{1}{4}(x - 1)$$

3

or

$$y = \frac{1}{4}x + \frac{3}{4}$$

8. (10 points) Draw a function which meets the following requirements:

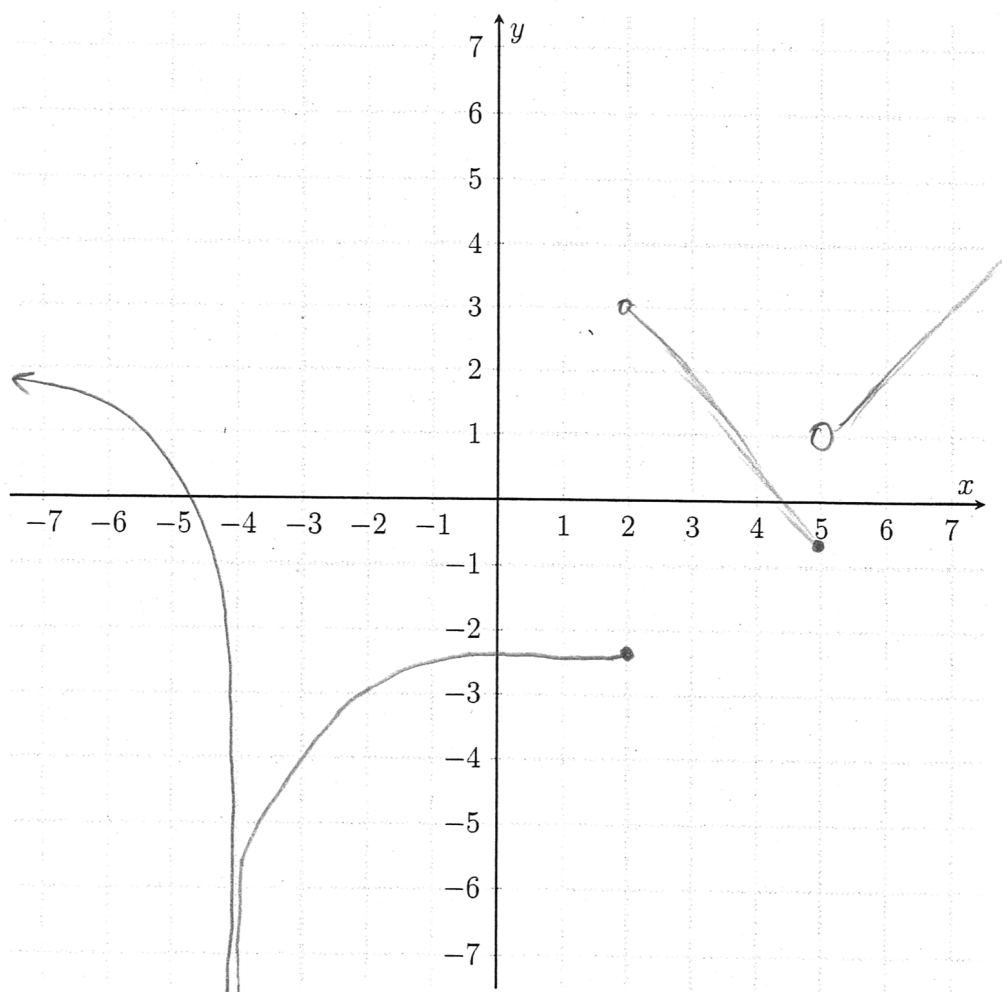
(a) $\lim_{x \rightarrow -\infty} f(x) = 2$ ✓

(d) $\lim_{x \rightarrow 2^+} f(x) = 3$ ✓

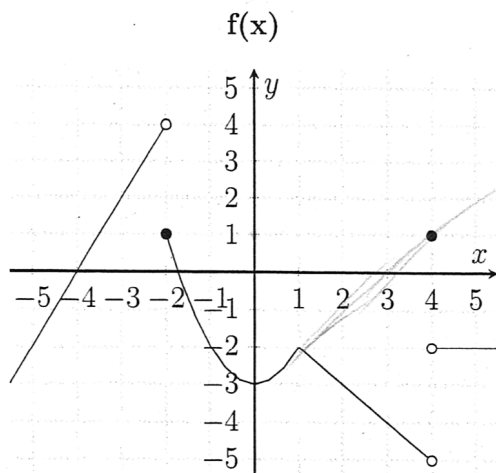
(b) $\lim_{x \rightarrow -4} f(x) = -\infty$ ✓

(e) $\lim_{x \rightarrow 5} f(x)$ DNE ✓

(c) $\lim_{x \rightarrow -1} f(x) = -3$ ✓



9. Answer the questions about the following functions. You do NOT need to show work.



$(-3, -18)$

$$g(x) = \begin{cases} -x^2 + 1 & x \leq -3 \\ x + 1 & x > -3 \end{cases}$$

(a) (3 points) $\frac{f(4)}{g(4)} = \frac{1}{5}$

I) $\frac{-4}{15}$

II) $\frac{-2}{5}$

III) $\frac{-1}{15}$

IV) $\frac{1}{5}$

V) $\frac{1}{3}$

(b) (3 points) $\lim_{x \rightarrow 4^-} (f(x) - g(x))$

I) -22

II) -20

III) -10

IV) 13

V) DNE

(c) (3 points) $\lim_{x \rightarrow 2} f(g(x))$

I) -4

II) -2

III) 0

IV) 2

V) DNE

(d) (3 points) $\lim_{x \rightarrow 0} g(f(x))$

I) -10

II) -8

III) -2

IV) 10

V) DNE