



Unit-3

- Parents and **family** form a **child's** first relationships
- As children are attracted towards animals, the concept of family and young ones is introduced through animal families
- The teacher has to talk about different types of families in the story like the **large family** of Nila, the **small family** of Abdul and **single parent family** of Mary
- The teacher has to highlight that family is a safe-zone which nurtures **relationship, bonding, togetherness, care, love** and so on

- Every unit starts with a **colourful, pictorial Warm Up** page
- The **Look and Say** can be used to develop vocabulary and speaking skill
- The letters of the **alphabet** have to be introduced in context either through a **story** or a **song**. The sounds of the letters are to be taught through **phonics**.
- **Tracing strokes, curves** and letters can be used for pre writing activities
- Word wall can be used to learn sight words and key words of each lessons



- **Circle time** provides opportunity for the teachers to teach the **language structures** through games and play.
- Circle time develops **listening** and **speaking skills**.
- The activities in the **Think Zone** can be used for promoting **higher order thinking**.
- **Let us understand** can be used to move from simple to more **challenging tasks** giving guided help for comprehension
- **I can do** can be used for **oral assessment** and reading.

Learning Outcomes

- It is a **moment of pride** for children as they colour each apple in the tree
- This **self assessment** tool helps boost their **self confidence**
- It is also **diagnostic page** for the teachers to ensure each student has attained the expected **learning outcomes** in each unit



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- Open the QR code scanner application
- Once the scanner button in the application is clicked, camera opens and then bring it closer to the QR code in the text book.
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