

**III B. TECH I SEMESTER REGULAR EXAMINATION - 2022**  
**MACHINE LEARNING**  
**(CSM)**

Time : 3 Hours

Max. Marks : 70

**Note :** Answer **ONE** question from each unit (**5 × 14 = 70 Marks**)

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| UNIT-I  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------|------|------|---|---|---|----|---|---|---|-----|---|---|---|-----|---|---|---|-----|---|---|---|----|------|
| 1.      | a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Define Machine Learning and Describe the process of estimating f?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | [7M]     |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
|         | b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Describe the process of assessing Model’s accuracy?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | [7M]     |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| (OR)    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| 2.      | a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Distinguish between supervised learning and Unsupervised learning. Illustrate with an example.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [7M]     |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
|         | b)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Discuss any four examples of machine learning applications.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | [7M]     |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| UNIT-II |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| 3.      | a)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>Consider the training data in the following table where Play is a class attribute. In the table, the Humidity attribute has values “L” (for low) or “H” (for high), Sunny has values “Y” (for yes) or “N” (for no), Wind has values “S” (for strong) or “W” (for weak), and Play has values “Yes” or “No”.</p> <table><tr><th>Humidity</th><th>Sunny</th><th>Wind</th><th>Play</th></tr><tr><td>L</td><td>N</td><td>S</td><td>No</td></tr><tr><td>H</td><td>N</td><td>W</td><td>Yes</td></tr><tr><td>H</td><td>Y</td><td>S</td><td>Yes</td></tr><tr><td>H</td><td>N</td><td>W</td><td>Yes</td></tr><tr><td>L</td><td>Y</td><td>S</td><td>No</td></tr></table> <p>What is class label for the following day (Humidity=L, Sunny=N, Wind=W), according to naïve Bayesian classification?</p> | Humidity | Sunny | Wind | Play | L | N | S | No | H | N | W | Yes | H | Y | S | Yes | H | N | W | Yes | L | Y | S | No | [7M] |
|         | Humidity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Sunny                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Wind     | Play  |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| L       | N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No       |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| H       | N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes      |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| H       | Y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes      |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| H       | N                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | W                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Yes      |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| L       | Y                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | No       |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |
| b)      | <p>Suppose we collect data for a group of students in a statistics class with variables X1 = hours studied, X2 = undergrad GPA, and Y = receive an A. We fit a logistic regression and produce estimated coefficient,</p> <p><math>\beta^0 = -6, \beta^1 = 0.05, \beta^2 = 1.</math></p> <p>(a) Estimate the probability that a student who studies for 40 h and has an undergrad GPA of 3.5 gets an A in the class.</p> <p>(b) How many hours would the student in part (a) need to study to</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [7M]     |       |      |      |   |   |   |    |   |   |   |     |   |   |   |     |   |   |   |     |   |   |   |    |      |

have a 50 % chance of getting an A in the class?

(OR)

4. a) Compare Linear regression with K-Nearest neighbors. [7M]

b) [7M]

|   | Pepper | Ginger | Chilly | Liked |
|---|--------|--------|--------|-------|
| A | True   | True   | True   | False |
| B | True   | False  | False  | True  |
| C | False  | True   | True   | False |
| D | False  | True   | False  | True  |
| E | True   | False  | False  | True  |

“Restaurant A” sells burgers with optional flavors: Pepper, Ginger, and Chilly. Every day this week you have tried a burger (A to E) and kept a record of which you liked. **Using Hamming distance, show how the 3NN classifier with majority voting would classify {pepper: false, ginger: true, chilly: true}**

### UNIT-III

5. a) Explain bootstrap briefly. [7M]

b) What are the advantages and disadvantages of k-fold cross validation relative to LOOCV? [7M]

(OR)

6. a) Explain model selection techniques in detail? [7M]

b) Differentiate ridge regression and lasso regression. [7M]

### UNIT-IV

7. a) The dataset in the below Table will be used to learn a decision tree for predicting whether a mushroom is edible or not based on its shape, color and odor. [7M]

| Shape | Color | Odor | Edible |
|-------|-------|------|--------|
| C     | B     | 1    | Yes    |
| D     | B     | 1    | Yes    |
| D     | W     | 1    | Yes    |
| D     | W     | 2    | Yes    |
| C     | B     | 2    | Yes    |
| D     | B     | 2    | No     |
| D     | G     | 2    | No     |
| C     | U     | 2    | No     |
| C     | B     | 3    | No     |
| C     | W     | 3    | No     |
| D     | W     | 3    | No     |

(a) What is the entropy  $H(\text{Edible} | (\text{Odor} = 1 \text{ OR } \text{Odor} = 3))$ ?

(b) Which attribute would the ID3 algorithm choose to use for the root of the tree (no pruning)?

|        |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
|--------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|---------|---------------|---------|--------|---------------|---|------|-------|------|------|-----|---|-----|------|------|-----|-----|---|-----|-------|-----|------|-----|---|-----|------|-----|------|-------|---|------|-----|------|-----|-------|---|------|-------|------|-----|-------|---|-----|------|-----|-----|-------|---|------|------|------|-----|---|---|-----|-------|-----|-----|---|------|
|        |         | (c) Draw the full decision tree that would be learned for this data (no pruning).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |         |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
|        | b)      | <p>Consider the table below, which contains data about second-hand Car listings. We want to build a decision tree classifier to predict whether it is an acceptable deal to buy a listed second-hand car. We consider the two classes ‘acc’ and ‘unacc’.</p> <p>a) Calculate the GINI index of the root node of a decision tree with the given training data(first seven rows)</p> <p>b) Build the decision tree using the ID3 algorithm.</p> <p>c) Use the decision tree to classify the unknown points in the table.</p> <table><tr><td>No</td><td>Pricing</td><td>Condition</td><td>Seating</td><td>Safety</td><td>Acceptability</td></tr><tr><td>1</td><td>High</td><td>Great</td><td>Four</td><td>High</td><td>Acc</td></tr><tr><td>2</td><td>Low</td><td>Good</td><td>Four</td><td>Low</td><td>Acc</td></tr><tr><td>3</td><td>Low</td><td>Great</td><td>Two</td><td>High</td><td>Acc</td></tr><tr><td>4</td><td>Low</td><td>Good</td><td>Two</td><td>High</td><td>Unacc</td></tr><tr><td>5</td><td>High</td><td>Bad</td><td>Four</td><td>Low</td><td>Unacc</td></tr><tr><td>6</td><td>High</td><td>Great</td><td>Four</td><td>Low</td><td>Unacc</td></tr><tr><td>7</td><td>Low</td><td>Good</td><td>Two</td><td>Low</td><td>Unacc</td></tr><tr><td>8</td><td>High</td><td>Good</td><td>Four</td><td>Low</td><td>?</td></tr><tr><td>9</td><td>Low</td><td>Great</td><td>Two</td><td>Low</td><td>?</td></tr></table> | No      | Pricing | Condition     | Seating | Safety | Acceptability | 1 | High | Great | Four | High | Acc | 2 | Low | Good | Four | Low | Acc | 3 | Low | Great | Two | High | Acc | 4 | Low | Good | Two | High | Unacc | 5 | High | Bad | Four | Low | Unacc | 6 | High | Great | Four | Low | Unacc | 7 | Low | Good | Two | Low | Unacc | 8 | High | Good | Four | Low | ? | 9 | Low | Great | Two | Low | ? | [7M] |
| No     | Pricing | Condition                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Seating | Safety  | Acceptability |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 1      | High    | Great                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Four    | High    | Acc           |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 2      | Low     | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Four    | Low     | Acc           |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 3      | Low     | Great                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Two     | High    | Acc           |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 4      | Low     | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Two     | High    | Unacc         |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 5      | High    | Bad                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Four    | Low     | Unacc         |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 6      | High    | Great                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Four    | Low     | Unacc         |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 7      | Low     | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Two     | Low     | Unacc         |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 8      | High    | Good                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Four    | Low     | ?             |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 9      | Low     | Great                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Two     | Low     | ?             |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| (OR)   |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 8.     | a)      | Explain random forest classifier in detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
|        | b)      | Explain Boosting Techniques in detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| UNIT-V |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 9.     | a)      | Explain Support Vector Machines Classifier in detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
|        | b)      | Explain maximal margin classifier in detail?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| (OR)   |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |         |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
| 10.    | a)      | Explain K – Means Clustering algorithm with a suitable example.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |
|        | b)      | Explain hierarchical clustering in detail.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | [7M]    |         |               |         |        |               |   |      |       |      |      |     |   |     |      |      |     |     |   |     |       |     |      |     |   |     |      |     |      |       |   |      |     |      |     |       |   |      |       |      |     |       |   |     |      |     |     |       |   |      |      |      |     |   |   |     |       |     |     |   |      |

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