

# Summer Examinations 2015

<b>CSY101415N</b>
-------------------

---

Module Title	Computer Systems
Level	Four
Time Allowed	Two hours

---

Instructions to students:

- Enter your student number **not** your name on all answer books.
  - Answer **three** out of **five** questions.
  - All questions are equally weighted. Where a question has more than one part the division of marks is stated.
  - Begin each question in a separate answer book; label each answer book clearly with the number of the question you are answering.
  - Neither books nor notes may be taken into the examination.
  - The use of a non-programmable calculator is permitted.
- 

No. of Pages	5
No. of Questions	5

Answer **three** out of **five** questions.

**Question 1**

- a. Explain what the term mantissa, exponent and sign bit mean, and how these 3 components are stored in the 32 bits storage in terms of the IEEE Single Precision (32bit) Standard.

**(6 marks)**

- b. Convert the following binary numbers into hexadecimal and decimal numbers:

- i. 01001100
- ii. 10010101
- iii. 00111010
- iv. 11010000
- v. 00011111
- vi. 01101110

**(12 marks)**

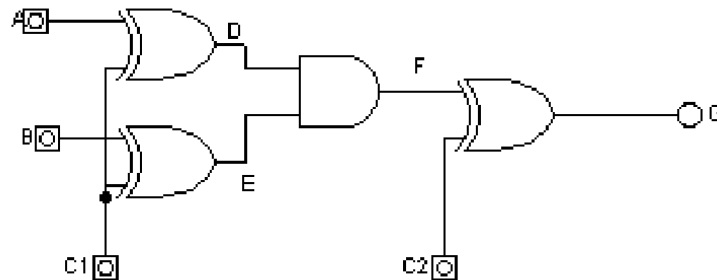
- c. Using 2's complement method to show how  $120 - 10$  would be calculated in binary (here 120 and 10 are decimal numbers).

**(15 marks)**

**Total: 33 marks**

## Question 2

- a. Complete the truth table as shown in **Table 1** for the circuit below.



C1	C2	A	B	D	E	F	G
0	0	0	0				
0	0	0	1				
0	0	1	0				
0	0	1	1				
0	1	0	0				
0	1	0	1				
0	1	1	0				
0	1	1	1				
1	0	0	0				
1	0	0	1				
1	0	1	0				
1	0	1	1				
1	1	0	0				
1	1	0	1				
1	1	1	0				
1	1	1	1				

**Table 1:** Truth table

**(20 marks)**

- b. By using the truth table as shown in **Table 2**, where X, Y are inputs, and R is the output:

- Draw a logic circuit diagram using the Sum of Product method.
- Derive the logic expression for the output R.

X	Y	R
0	0	1
0	1	1
1	0	1
1	1	0

**Table 2:** Truth table

**(13 marks)**

**Total: 33 marks**

**Question 3**

- a. Describe what cache memory is. Your description should include any advantage of cache memory over main memory, and also include types of cache memory and their functionalities.  
**(8 marks)**
- b. With the aid of an appropriate diagram, describe what a memory hierarchy is and why we need it.  
**(10 marks)**
- c.
- i. State how the hard disk can be used as a form of memory.  
**(4 marks)**
- ii. List three examples of removable storage devices, each using a different method for storing data.  
**(6 marks)**
- iii. Describe how data can be stored in a form other than optical media.  
**(5 marks)**
- Total: 33 marks**

**Question 4**

- a. Describe how several programs appear to be running at the same time in a multi-tasking operating system.  
**(23 marks)**
- b. What do the abbreviations RISC and CISC mean and describe the advantages and disadvantages of them in terms of pipelining?  
**(10 marks)**
- Total: 33 marks**

**Question 5**

- a. With the aid of a diagram and with reference to the fetch-execute cycle, describe the principles of pipelining.  
**(17 marks)**
- b.
- i. Derive the speedup factor for a pipelined system.  
**(4 marks)**
- ii. What is the speedup factor for system of 100 sequential instructions with 5 stages in the pipeline?  
**(3 marks)**
- c. Describe with the aid of a diagram representing the basic states of a process and the transitions between them.  
**(9 marks)**
- Total: 33 marks**

---

**End of Paper**

---