# INFO8231 Systems Development: Concepts & Analysis Assignment 4

This assignment is a continuation of A1, A2 and A3. INFO8231 A1 rules will apply.

Before you begin:
In MS Teams:
☐ Download the A4_ITCPA_TeamYY_Template.docx from eConestoga and copy your team's General\A4 folder on your MS Teams Files tab.
□ Rename your document to A4_ITCPA_Team#.docx
<ul> <li>Put your entire A4 solution in this single MS Word document.</li> </ul>
☐ Fill out the <b>Assignment 4 header</b> with your section, team # and student names.
Reminder: Team members must sign their own name.
A. Individual Requirement  ☐ Complete the Visual Paradigm tutorial: Lab_SystemSequenceDiagram.pdf (part of
PA2).
PA2).
PA2).  Complete the Figma wireframe tutorial: Lab_Figma_Wireframe.pdf.  Optional: You can explore other wireframe tools such as Balsamiq, JustInMind
<ul> <li>PA2).</li> <li>Complete the Figma wireframe tutorial: Lab_Figma_Wireframe.pdf.</li> <li>Optional: You can explore other wireframe tools such as Balsamiq, JustInMind and Adobe XD.</li> </ul>
<ul> <li>Complete the Figma wireframe tutorial: Lab_Figma_Wireframe.pdf.</li> <li>Optional: You can explore other wireframe tools such as Balsamiq, JustInMind and Adobe XD.</li> <li>Study the UX for Web Forms videos</li> <li>Principles: <a for-design-principles"="" href="https://www.linkedin.com/learning/ux-for-web-forms/forms&lt;/td&gt;&lt;/tr&gt;&lt;tr&gt;&lt;td&gt;&lt;ul&gt;     &lt;li&gt;Complete the Figma wireframe tutorial: Lab_Figma_Wireframe.pdf.&lt;/li&gt;     &lt;li&gt;Optional: You can explore other wireframe tools such as Balsamiq, JustInMind and Adobe XD.&lt;/li&gt;     &lt;li&gt;Study the UX for Web Forms videos&lt;/li&gt;     &lt;li&gt;Principles: &lt;a href=" https:="" learning="" ux-for-web-forms="" www.linkedin.com="">https://www.linkedin.com/learning/ux-for-web-learn</a></li></ul>

## **B. Team Assignment 4**

You will continue to work with the **IT Capstone Project Approval (ITCPA)** system case study with the following subsystems:

- Student Team Management Subsystem (STMS)
- Capstone Project Matching Subsystem (CPMS)
- ☐ Determine your subsystem for **Task 1** and **Task 2** below.
  - For odd-numbered teams (SA-11, SA-13, ...), do the **STMS** use cases
  - For even-numbered teams (SA-12, SA-14, ...), do the CPMS use cases

## Task 1: Use Case Description with Wireframes, SSD and AD

#### 1A. Fully-developed Use Case Description

- ☐ Fill out the **Use Case Description Template** below using one of the following:
  - Use Case #: UC11
    - STMS requirement for odd-numbered teams: Student Team looks up the list of approved client proposal
      - Student team enters the filtered conditions and the System looks up the approved client proposals that are still available.
  - Use Case #: UC21
    - CPMS requirement for even-numbered teams: Client looks up the list of student teams
      - Client enters the client proposal information and the System looks up the student teams who applied to the proposal.

□ Determine what input(s) the actor must provide and the system response(s)
□ Draw a wireframe (Figma, Balsamiq, JustInMind, or Adobe XD)
Hint: the screens must directly support the use case

Use Case #	
Use Case Name	
Scenario	
Triggering Event	

Brief Description		
Primary Actor		
Included Use Cases (if any)		
Stakeholders		
Pre-conditions		
Post-conditions		
Wireframe(s)		
Flow of Activities	Actor	System
Exception Conditions		
Use Case Desc	ription Template	
1B. System Sec	quence Diagram (SSD)	
☐ Draw an <b>SSD</b> the use case.	to show the sequence and the input/or	utput messages associated with
Hint: Your wirefi	rame(s) can help identify the input and	output messages.
1C. Activity Dia	ogram (AD)	
_	o show the flow of activities associated	with the use case.
	tod soloct and use the verbs that are i	

• For the actor: use verbs such as "enter", "lookup", "assign", "select", etc.

• For the system: use verbs such as "display", "create", "update", "print", etc.

## Task 2: Use Case Description with Wireframes and SSD

#### 2A. Fully-developed Use Case Description

☐ Fill out another **Use Case Desc Template** using one of the following:

- Use Case #: UC12
  - STMS requirement for odd-numbered teams: Student Team apply to zero or more proposals
    - Start with "Lookup list of client proposals"
    - End with "a student team successfully applied to zero or more client proposals"
- Use Case #: **UC22** 
  - o CPMS requirement for even-numbered teams: Client approve zero or more student teams
    - Start with "Lookup list of student team applications"
    - End with "a client successfully approved zero or more student teams"

☐ Determine what input(s) the actor must provide and the system response(s)
<ul><li>□ Draw a wireframe (Figma, Balsamiq, JustInMind, or Adobe XD)</li><li>□ At least one (1) loop is required in your solution</li></ul>
2B. System Sequence Diagram (SSD)
□ Draw an <b>SSD</b> to show the sequence and the input/output messages associated with the use case.
Tins for <b>Task 1</b> and <b>Task 2</b> :

#### Tips for Task 1 and Task 2:

- ☐ Iterate your solution to improve your fully-developed use case descriptions
  - Incorporate the "form design principles" to make your forms functional and easy to use.
    - o Can you improve the usability of the form?
    - Can you reduce clutter and simplify your forms?
    - Can you pre-filter your data prompted?
  - Consider what happens to the set of data over time (e.g., over multiple school terms and multiple school years).
    - o How will the form relate to other digital or paper-based systems?
    - o Can you improve the user interaction?

## **Task 3: CRUD Matrix**

□ Do a **CRUD analysis** based on your current Domain Class Diagram (**DCD**) from **A3** for the *four* (4) Use Cases provided in the table below.

<uc #11="" or<br="">#21 from <b>Task 1&gt;</b>:</uc>	<uc #12="" or<br="">#22 from</uc>	<uc #14="">: Cancel a</uc>	<uc #41="">: Attach</uc>
<use case<="" th=""><th>Task 2&gt;: <use case<="" th=""><th>student team application</th><th>document to a client</th></use></th></use>	Task 2>: <use case<="" th=""><th>student team application</th><th>document to a client</th></use>	student team application	document to a client
Name>	Name>		proposal
is technique, f	ill out the CRUD	cells above.	
• •	-	r solution must	not contradict
		ix, use case de	scriptions,
	is technique, find the state of	is technique, fill out the CRUE  r (4) use cases carefully. Your d in A1, A2, and A3.	is technique, fill out the CRUD cells above.  r (4) use cases carefully. Your solution must d in A1, A2, and A3.  ain classes in the CRUD Matrix, use case de

# **Submission Requirements:**

☐ Submit all your \*.docx, raw wireframe (\*.fig, \*.bmpr, \*.vp, \*.xd) and vpp solution files (\*.vpp) to the **Assignment Dropbox** on **eConestoga** (i.e., **A4\_Team**).

☐ Copy all the **UML diagrams** to your solution document **A4\_ITCPA\_Team#.docx**.

☐ Checkpoint: Use the **A4 marking sheet** to self-evaluate your team solution.