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Using equivalence testing to get the most out of linear regression - or-Equivalence testing for standardized effect sizes in linear regression

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ABSTRACT

Determining a lack of association between an outcome variable and a number of different explanatory variables is frequently necessary in order to disregard a proposed model (i.e., to confirm the lack of a meaningful association between an outcome and predictors). Despite this, the literature rarely offers information about, or technical recommendations concerning, the appropriate statistical methodology to be used to accomplish this task. This paper suggests that when using linear regression, researchers use equivalence testing for standardized effect sizes. A simulation study is conducted to examine the type I error rates and statistical power of the tests, and a comparison is made with an alternative Bayesian testing approach. The results indicate that the proposed equivalence test is a potentially useful tool for "testing the null."

KEYWORDS

equivalence testing, non-inferiority testing, linear regression, standardized effect sizes $\frac{1}{2}$

1. Introduction

All too often, researchers will conclude that the effect of an explanatory variable, X, on an outcome variable, Y, is absent when a null-hypothesis significance test (NHST) yields a non-significant p-value (e.g., when the p-value > 0.05). Unfortunately, such an argument is logically flawed. As the saying goes, "absence of evidence is not evidence of absence" (Hartung et al., 1983; Altman and Bland, 1995). Indeed, a non-significant result can simply be due to insufficient power, and while a null-hypothesis significance test can provide evidence to reject the null hypothesis, it cannot provide evidence $in\ favour$ of the null. To properly conclude that an association between X and Y is absent (i.e., to confirm the lack of an association), the recommended frequentist tool, the equivalence test, is well-suited (Wellek, 2010).

Let θ be the parameter of interest. The equivalence test reverses the question that is asked in a NHST. Instead of asking whether we can reject the null hypothesis, e.g., $H_0: \theta = 0$, an equivalence test examines whether the magnitude of θ is at all meaningful: Can we reject the possibility that θ is as large or larger than our smallest effect size of interest, Δ ? In other words, equivalence implies that θ is small enough that any non-zero effect would be at most equal to Δ . The interval $[-\Delta, \Delta]$ is known as the equivalence margin and represents a range of values for which θ is be considered negligible. The null hypothesis for an equivalence test is defined as $H_0: \theta \notin [-\Delta, \Delta]$ or perhaps more commonly: $H_0: |\theta| \geq \Delta$. (Note that the equivalence margin need not necessarily be symmetric).

In order for one to conduct an equivalence test, one must define the equivalence margin based on what would be considered "negligible" prior to observing any data; see Campbell and Gustafson (2018b) for details. This can often be challenging. Indeed, for many researchers, defining and justifying the equivalence margin is one of the "most difficult issues" (Hung et al., 2005). If the margin is too large, then any claim of equivalence will be considered meaningless. If the margin is somehow too small, then the probability of declaring equivalence will be substantially reduced; see Wiens (2002). While the margin is ideally based on some objective criteria, these can be difficult to

justify, and there is generally no clear consensus among stakeholders (Keefe et al., 2013).

To make matters worse, in many scenarios (and very often in the social sciences), the effects considered are measured on different and completely arbitrary scales. Without interpretable units of measurement, the task of defining and justifying an appropriate equivalence margin is even more challenging. How can one determine the "smallest effect size of interest" in units that have no particular meaning?

Researchers working with variables measured on arbitrary scales will typically report standardized effect sizes to aid with interpretation. For example, in the social sciences, for linear regression analyses, reporting standardized regression coefficients is quite common (West et al., 2007; Bring, 1994) and can be achieved by normalizing the outcome variable and all the predictors before fitting the regression. Standardization not only helps with the interpretation of unit-less variables: subtracting the mean can improve the interpretation of main effects in the presence of interactions, and dividing by the standard deviation will ensure that all predictors are on a common scale.

Unfortunately, equivalence testing of standardized effects is not straightforward. In this paper we introduce equivalence testing procedures for standardized effects sizes in a linear regression. We show how to define valid hypotheses and calculate p-values for these tests for two different cases: (1) with fixed regressors, and (2) with random regressors. In Section 2, we conduct a small simulation study to better understand the test's operating characteristics and to consider how a frequentist testing scheme compares to a Bayesian testing approach based on Bayes Factors. In Section 3, we illustrate the use of this test with data from a recent study about....

2. Equivalence testing for standardized β coefficient parameter

Let us define some notation. All technical details are presented in the Appendix. Let:

- N, be the number of observations in the observed data;
- K, be the number of explanatory variables in the linear regression model;

- y_i , be the observed value of random variable Y for the ith subject;
- x_{ji} , be the observed value of covariate X_j , for the *i*th subject, for k in 1, ..., K;
- X, be the N by K+1 covariate matrix (with a column of 1s for the intercept; we use the notation $X_{i,\cdot}$ to refer to all K+1 values corresponding to the ith subject);
- $R_{X_k \cdot X_{-k}}^2$ is the coefficient of determination from the linear regression model where X_k is the dependent variable predicted from the remaining K-1 regressors;
- $R_{Y \cdot X}^2$ is the coefficient of determination from the linear regression where Y is the dependent variable predicted from X; and
- $R_{Y \cdot X_{-k}}^2$ is the coefficient of determination from the linear regression where Y is the dependent variable predicted from all but the kth covariate.

We operate under the standard linear regression assumption that observations in the data are independent and normally distributed with:

$$Y_i \sim Normal(X_i^T, \beta, \sigma^2), \quad \forall i = 1, ..., N;$$
 (1)

where β is a parameter vector of regression coefficients, and σ^2 is the population variance. Least squares estimates for the linear regression model are (see Appendix for details): $\hat{\beta}_k$, \hat{y}_i , $\hat{\epsilon}_i$, $\hat{\sigma}$, for k in 1,..., K, and for i in 1,...,N.

A null hypothesis significance test for a specific variable, X_k , $(H_0: \beta_k = 0, \text{ vs.} H_1: \beta_k \neq 0)$ is typically done with one of two different (yet mathematically identical) tests. Most commonly a t-test is done to calculate a p-value as follows:

$$p - \text{value}_k = p_t \left(\frac{\widehat{\beta_k}}{\widehat{SE(\beta_k)}}, N - K - 1, 0 \right),$$
 (2)

where $p_t(\cdot; df, ncp)$ is the cdf of the non-central t-distribution with df degrees of freedom and non-centrality parameter ncp; and where: $\widehat{SE(\beta_k)} = \hat{\sigma}\sqrt{[(X^TX)^{-1}]_{kk}}$. Note that when ncp = 0, the non-central t-distribution is equivalent to the central t-distribution. Alternatively, we can conduct an F-test and we will obtain the very same p-value with:

$$p - \text{value}_k = p_F \left((N - K - 1) \frac{\text{diff} R_k^2}{1 - R_{Y,X}^2}, 1, N - K - 1, 0 \right),$$
 (3)

where $p_f(\cdot ; df_1, df_2, ncp)$ is the cdf of the non-central F-distribution with df_1 and df_2 degrees of freedom, and non-centrality parameter, ncp (note that ncp = 0 corresponds to the central F-distribution); and where: $\text{diff}R_k^2 = R_{Y \cdot X}^2 - R_{Y \cdot X_{-k}}^2$. Regardless of whether the t-test or the F-test is employed, if $p - \text{value}_k < \alpha$, we reject the null hypothesis of $H_0: \beta_k = 0$.

An equivalence test asks a different question: Can we reject the possibility that β_k is as large or larger than our smallest effect size of interest, Δ ? Formally, the null and alternative hypotheses for the equivalence test are:

$$H_0: |\beta_k| \geq \Delta,$$

$$H_1: |\beta_k| < \Delta.$$

Typically, the equivalence test involves two one-sided t-tests (TOST) with two p-values as follows:

$$p-\text{value}_{k}^{[1]} = p_{t}\left(\frac{\widehat{\beta_{k}} - (-\Delta)}{\widehat{SE(\beta_{k})}}, N - K - 1, 0\right); \text{ and } p-\text{value}_{k}^{[2]} = p_{t}\left(\frac{\widehat{\beta_{k}} - \Delta}{\widehat{SE(\beta_{k})}}, N - K - 1, 0\right).$$

$$(4)$$

In order to reject this equivalence test null hypothesis, both p-values must be less than α . See Counsell and Cribbie (2015) who review equivalence testing procedures for linear regression coefficients.

2.1. An equivalence test for standardized regression coefficients

Unfortunately, in many scenarios (and very often in the social sciences), the variables

considered are measured on different and completely arbitrary scales. Without inter-

pretable units of measurement, defining (and justifying) Δ can be rather challenging.

How can one determine the "smallest effect size of interest" in units that have no par-

ticular meaning? In these scenarios, it may be preferable to work with standardized

regression coefficients.

The process of standardizing a regression coefficient can proceed by multiplying

the unstandardized regression coefficient by the ratio of the standard deviation of

 X_k to the standard deviation of Y. Therefore, the population standardized regression

coefficient parameter is, for k in 1,...,K:

$$\mathcal{B}_k = \beta_k \frac{\sigma_{X_k}}{\sigma_Y},\tag{5}$$

and can be estimated by:

$$\widehat{\mathcal{B}_k} = \widehat{\beta_k} \frac{\widehat{\sigma_{X_k}}}{\widehat{\sigma_Y}},\tag{6}$$

where $\widehat{\sigma_{X_k}}$ and $\widehat{\sigma_Y}$ are the observed standard deviations of X_k and Y, respectively. An equivalence test for \mathcal{B}_k can be defined by the following null and alternative hypotheses:

 $H_0: |\mathcal{B}_k| \geq \Delta,$

 $H_1: |\mathcal{B}_k| < \Delta.$

The p-value for this equivalence test is obtained by inverting the confidence interval

for \mathcal{B}_k (see Appendix for details), and can be calculated as:

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$$p - \text{value}_k = p_t \left(\frac{|\widehat{\mathcal{B}_k}|}{\widehat{SE(\mathcal{B}_k)}_{FIX}}; df = N - K - 1, ncp = \frac{\sqrt{N\left(1 - R_{X_k \cdot X_{-k}}^2\right)}}{\sqrt{\left(1 - R_{Y \cdot X}^2\right)}} \Delta \right); \quad (7)$$

where:

$$\widehat{SE(\mathcal{B}_k)}_{FIX} = \sqrt{\frac{(1 - R_{Y \cdot X}^2)}{(1 - R_{X_k \cdot X_{-k}}^2)(N - K - 1)}}.$$
(8)

This calculation assumes that the covariates, X, are not stochastic, i.e., are instead fixed in advance by the researcher. When X is random (i.e., randomly sampled from a larger population of interest) the sampling distribution of \mathcal{B}_k can be substantially different. In the social sciences, the assumption of fixed regressors is often violated and therefore it is important to consider for this possibility (Bentler and Lee, 1983).

Yuan and Chan (2011) derive an estimator for the standard error of \mathcal{B}_k which takes into account the additional variance in \mathcal{B}_k that exists as a result of the regressors being random (see Yuan and Chan (2011) eq. 23). This estimator, $\widehat{SE(\mathcal{B}_k)}_{RDM}$, is based on central limit theorem and the delta-method (see Appendix for details and derivation).

Jones and Waller (2013) suggest (based on a simulation study) using $\widehat{SE(\mathcal{B}_k)}_{RDM}$ to construct confidence intervals for \mathcal{B}_k . Following the same logic, we can make use of $\widehat{SE(\mathcal{B}_k)}_{RDM}$ to calculate a p-value for our equivalence test $(H_0 : |\mathcal{B}_k| \geq \Delta)$ when regressors are random:

$$p - value_k = p_t \left(\frac{|\widehat{\mathcal{B}}_k| - \Delta}{\widehat{SE(\mathcal{B}_k)}_{RDM}}, df = N - K - 1, ncp = 0 \right).$$
 (9)

2.2. An equivalence test for the increase in the squared multiple correlation coefficient

The increase in the squared multiple correlation coefficient associated with adding a variable in a linear regression model, $diff R_k^2$, is a commonly used measure for establishing the importance the added variable. In a linear regression model, the R^2 is equal to the square of the Pearson correlation coefficient between the observed and predicted outcomes (Nagelkerke et al., 1991; Zou et al., 2003). Despite the R^2 statistic's ubiquitous use, its corresponding population parameter, which we will denote as P^2 , as in Cramer (1987), is rarely discussed. When considered, it is sometimes is known as the "parent multiple correlation coefficient" (Barten, 1962) or the "population proportion of variance accounted for" (Kelley et al., 2007); see Cramer (1987) for a technical discussion.

Note that the diff R_k^2 measure is simply a re-calibration of $\widehat{\mathcal{B}_k}$, such that:

$$\operatorname{diff} R_k^2 = \widehat{\mathcal{B}_k}^2 (1 - R_{X_k \cdot X_{-k}}^2). \tag{10}$$

It may be preferable to consider the magnitude of Δ (what is to be considered a "negligible difference") in terms of diff P_k^2 instead of in terms of \mathcal{B}_k . If this is the case, one can conduct a non-inferiority test (a one-sided equivalence test) with the following hypotheses:

 $H_0: \mathrm{diff} P_k^2 \geq \Delta,$

 $H_1: 0 \le \operatorname{diff} P_k^2 < \Delta.$

The *p*-value for this non-inferiority test is obtained by replacing \mathcal{B}_k with $\sqrt{\text{diff}P_k^2/(1-P_{X_k\cdot X_{-k}}^2)}$ and can be calculated, for fixed regressors, as:

$$p - \text{value}_{k} = p_{t} \left(\frac{\sqrt{(N - K - 1)\text{diff}R_{k}^{2}}}{\sqrt{(1 - R_{Y \cdot X}^{2})}}; df = N - K - 1, ncp = \frac{\sqrt{N\Delta}}{\sqrt{(1 - R_{Y \cdot X}^{2})}} \right);$$
(11)

and for random regressors as:

$$p - value_k = p_t \left(\frac{\sqrt{(\operatorname{diff} R_k^2 - \Delta)/(1 - R_{X_k \cdot X_{-k}}^2)}}{\widehat{SE(\mathcal{B}_k)}_{RDM}}, df = N - K - 1, ncp = 0 \right). \quad (12)$$