

CSC 611: Analysis of Algorithms

Lecture 1

Introduction

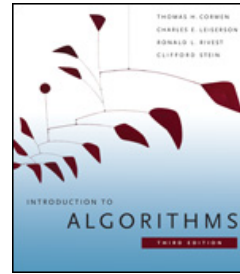
General Information

- Instructor: Haidar Harmanani
 - E-mail: haidar@lau.edu.lb
 - Office hours: Tuesday 3 pm-5 pm,
or by request
 - Office: Block A 810
- Class webpage:
 - <http://Harmanani.github.io/csc611.html>

Class Policy

- Grading

- 5-10 homeworks (30%)
 - Extra-credit
 - Programming component
- Mid-term exam (30%)
 - Closed books, closed notes
- Final exam (40%)
 - Closed books, closed notes



Introduction to Algorithms,
Thomas H. Cormen, Charles
E. Leiserson, Ronald L. Rivest
and Clifford Stein

CSC 611 - Lecture 1

Why Study Algorithms?

- Necessary in any computer programming problem
 - Improve algorithm efficiency: run faster, process more data, do something that would otherwise be impossible
 - Solve problems of significantly large size
 - Technology only improves things by a constant factor
- Compare algorithms
- Algorithms as a field of study
 - Learn about a standard set of algorithms
 - New discoveries arise
 - Numerous application areas
- Learn techniques of **algorithm design** and **analysis**

CSC 611 - Lecture 1

Applications

- Multimedia
 - CD player, DVD, MP3, JPG, DivX, HDTV
- Internet
 - Packet routing, data retrieval (Google)
- Communication
 - Cell-phones, e-commerce
- Computers
 - Circuit layout, file systems
- Science
 - Human genome
- Transportation
 - Airline crew scheduling, UPS deliveries

CSC 611 - Lecture 1

Roadmap

- | | |
|----------------------|------------------------------|
| • Different problems | • Different design paradigms |
| – Sorting | – Divide-and-conquer |
| – Searching | – Incremental |
| – String processing | – Dynamic programming |
| – Graph problems | – Greedy algorithms |
| – Geometric problems | – Randomized/probabilistic |
| – Numerical problems | |



Analyzing Algorithms



- Predict the amount of resources required:
 - **memory**: how much space is needed?
 - **computational time**: how fast the algorithm runs?
- FACT: running time grows with the size of the input
- Input size (number of elements in the input)
 - Size of an array, polynomial degree, # of elements in a matrix, # of bits in the binary representation of the input, vertices and edges in a graph

Def: Running time = the number of primitive operations (steps) executed before termination

- Arithmetic operations (+, -, *), data movement, control, decision making (if, while), comparison

CSC 611 - Lecture 1

Algorithm Efficiency vs. Speed

E.g.: sorting n numbers

Sort 10^6 numbers!

Friend's computer = 10^9 instructions/second

Friend's algorithm = $2n^2$ instructions

Your computer = 10^7 instructions/second

Your algorithm = $50n \lg n$ instructions

$$\text{Your friend} = \frac{2 * (10^6)^2 \text{ instructions}}{10^9 \text{ instructions / second}} = 2000 \text{ seconds}$$

$$\text{You} = \frac{50 * (10^6) \lg 10^6 \text{ instructions}}{10^7 \text{ instructions / second}} \approx 100 \text{ seconds}$$

20 times better!!

CSC 611 - Lecture 1

Algorithm Analysis: Example

- *Alg.*: MIN ($a[1], \dots, a[n]$)
 $m \leftarrow a[1];$
 for $i \leftarrow 2$ to n
 if $a[i] < m$
 then $m \leftarrow a[i];$
- **Running time:**
 - the number of primitive operations (steps) executed before termination
$$T(n) = 1 \text{ [first step]} + (n) \text{ [for loop]} + (n-1) \text{ [if condition]} + (n-1) \text{ [the assignment in then]} = 3n - 1$$
- **Order (rate) of growth:**
 - The leading term of the formula
 - Expresses the asymptotic behavior of the algorithm

CSC 611 - Lecture 1

Typical Running Time Functions

- **1** (constant running time):
 - Instructions are executed once or a few times
- **$\log N$** (logarithmic)
 - A big problem is solved by cutting the original problem in smaller sizes, by a constant fraction at each step
- **N** (linear)
 - A small amount of processing is done on each input element
- **$N \log N$**
 - A problem is solved by dividing it into smaller problems, solving them independently and combining the solution

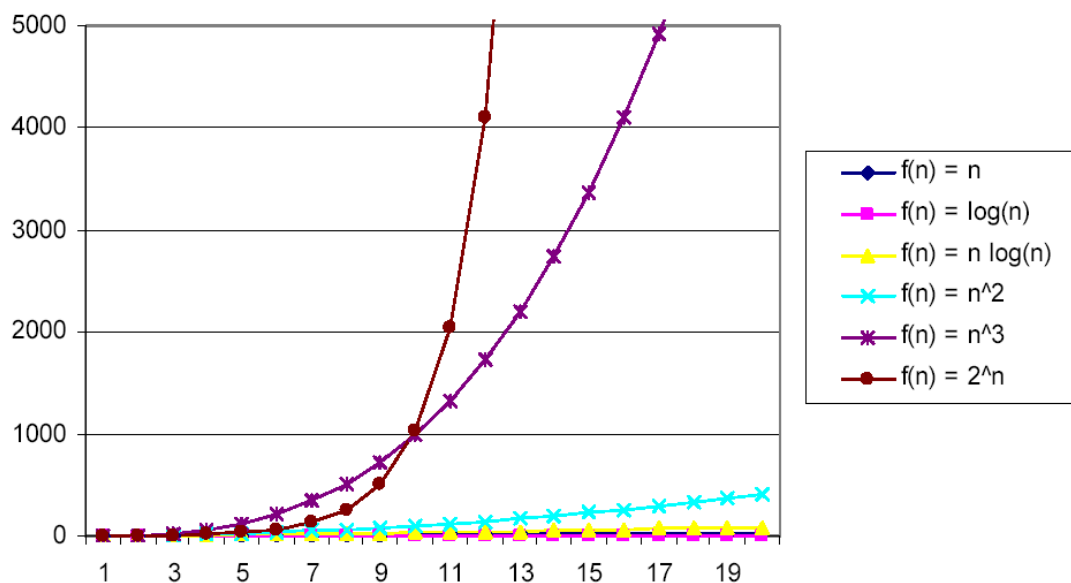
CSC 611 - Lecture 1

Typical Running Time Functions

- N^2 (quadratic)
 - Typical for algorithms that process all pairs of data items (double nested loops)
- N^3 (cubic)
 - Processing of triples of data (triple nested loops)
- N^K (polynomial)
- 2^N (exponential)
 - Few exponential algorithms are appropriate for practical use

CSC 611 - Lecture 1

Why Faster Algorithms?



CSC 611 - Lecture 1

Asymptotic Notations

- A way to describe behavior of functions in the limit
 - Abstracts away low-order terms and constant factors
 - How we indicate running times of algorithms
 - Describe the running time of an algorithm as n grows to ∞
- O notation: asymptotic “less than and equal”: $f(n) \leq g(n)$
- Ω notation: asymptotic “greater than and equal”: $f(n) \geq g(n)$
- Θ notation: asymptotic “equality”: $f(n) = g(n)$

CSC 611 - Lecture 1

Asymptotic Notations - Examples

- Θ notation
 - $n^2/2 - n/2 = \Theta(n^2)$
 - $(6n^3 + 1)\lg n / (n + 1) = \Theta(n^2 \lg n)$
 - n vs. n^2 $n \neq \Theta(n^2)$
- Ω notation
 - n^3 vs. n^2 $n^3 = \Omega(n^2)$
 - n vs. $\lg n$ $n = \Omega(\lg n)$
 - n vs. n^2 $n \neq \Omega(n^2)$
- O notation
 - $2n^2$ vs. n^3 $2n^2 = O(n^3)$
 - n^2 vs. n^2 $n^2 = O(n^2)$
 - n^3 vs. $n \lg n$ $n^3 \neq O(n \lg n)$

CSC 611 - Lecture 1

Mathematical Induction

- Used to prove a sequence of statements ($S(1)$, $S(2)$, ... $S(n)$) indexed by positive integers. $S(n): \sum_{i=1}^n i = \frac{n(n+1)}{2}$
- Proof:
 - **Basis step:** prove that the statement is true for $n = 1$
 - **Inductive step:** assume that $S(n)$ is true and prove that $S(n+1)$ is true for all $n \geq 1$
- The key to proving mathematical induction is to find case n “within” case $n+1$

CSC 611 - Lecture 1

Recursive Algorithms

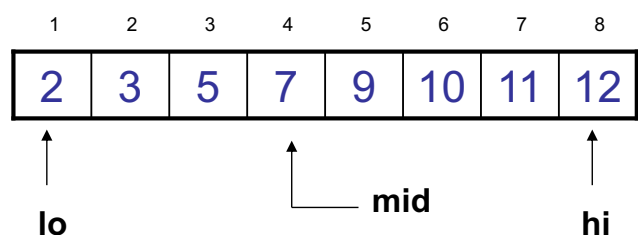
- **Binary search:** for an ordered array A, finds if x is in the array $A[lo...hi]$

Alg.: BINARY-SEARCH (A, lo, hi, x)

```

if (lo > hi)
    return FALSE
mid ← ⌊(lo+hi)/2⌋
if x = A[mid]
    return TRUE
if ( x < A[mid] )
    BINARY-SEARCH (A, lo, mid-1, x)
if ( x > A[mid] )
    BINARY-SEARCH (A, mid+1, hi, x)

```



Recurrences

Def.: Recurrence = an equation or inequality that describes a function in terms of its value on smaller inputs, and one or more base cases

- E.g.: $T(n) = T(n-1) + n$
- Useful for analyzing recurrent algorithms
- Methods for solving recurrences
 - Iteration method
 - Substitution method
 - Recursion tree method
 - Master method

CSC 611 - Lecture 1

Sorting – Analysis of Running Time

Iterative methods:

- Insertion sort
- Bubble sort
- Selection sort



2, 3, 4, 5, 6, 7, 8, 9, 10, J, Q, K, A

Divide and conquer Non-comparison methods

- Merge sort
- Counting sort
- Quicksort
- Radix sort
- Bucket sort

CSC 611 - Lecture 1

Types of Analysis

- Worst case (e.g. cards reversely ordered)
 - Provides an upper bound on running time
 - An absolute **guarantee** that the algorithm would not run longer, no matter what the inputs are
- Best case (e.g., cards already ordered)
 - Input is the one for which the algorithm runs the fastest
- Average case (general case)
 - Provides a **prediction** about the running time
 - Assumes that the input is random

CSC 611 - Lecture 1

Specialized Data Structures

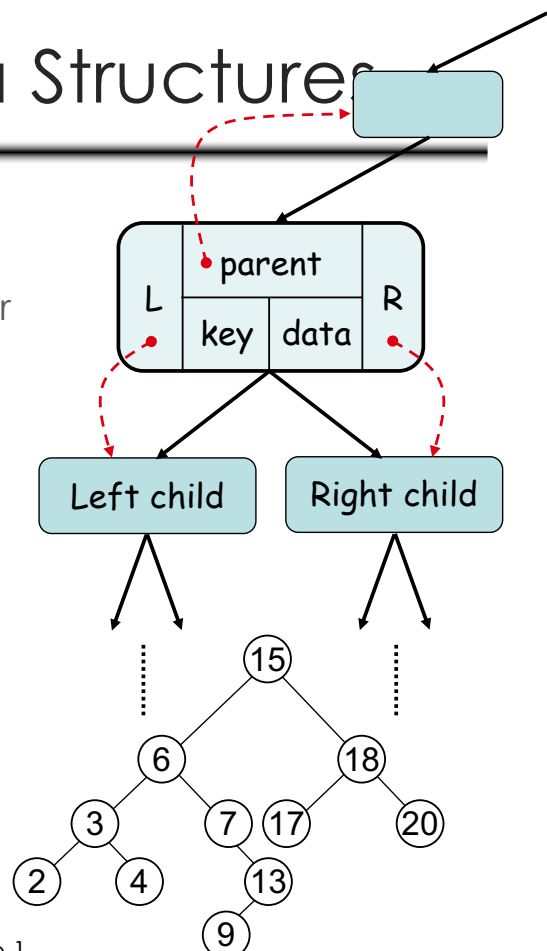
Problem:

- Keeping track of customer account information at a bank or flight reservations
- This applications requires fast **search, insert/delete, sort**

Solution: **binary search trees**

- If y is in left subtree of x , then $\text{key}[y] \leq \text{key}[x]$
- If y is in right subtree of x , then $\text{key}[y] \geq \text{key}[x]$

- **Red-black trees, interval trees, OS-trees**



CSC 611 - Lecture 1

Dynamic Programming

- An algorithm design technique (like divide and conquer)
 - Richard Bellman, **optimizing** decision processes
 - Applicable to problems with **overlapping subproblems**

E.g.: Fibonacci numbers:

- Recurrence: $F(n) = F(n-1) + F(n-2)$
 - Boundary conditions: $F(1) = 0, F(2) = 1$
 - Compute: $F(5) = 3, F(3) = 1, F(4) = 2$
- Solution: **store the solutions to subproblems in a table**
 - Applications:
 - **Assembly line scheduling, matrix chain multiplication, longest common sequence of two strings, 0-1 Knapsack problem**

CSC 611 - Lecture 1

Greedy Algorithms

- Problem
 - Schedule the largest possible set of non-overlapping activities for SEM 234

	Start	End	Activity	
1	8:00am	9:15am	Numerical methods class	✓
2	8:30am	10:30am	Movie presentation (refreshments served)	
3	9:20am	11:00am	Data structures class	✓
4	10:00am	noon	Programming club mtg. (Pizza provided)	
5	11:30am	1:00pm	Computer graphics class	✓
6	1:05pm	2:15pm	Analysis of algorithms class	✓
7	2:30pm	3:00pm	Computer security class	✓
8	noon	4:00pm	Computer games contest (refreshments served)	
9	4:00pm	5:30pm	Operating systems class	✓

CSC 611 - Lecture 1

Greedy Algorithms

- Similar to dynamic programming, but simpler approach
 - Also used for optimization problems
- **Idea:** When we have a choice to make, make the one that looks best right now
 - Make a locally optimal choice in hope of getting a globally optimal solution
- Greedy algorithms don't always yield an optimal solution
- Applications:
 - Activity selection, fractional knapsack, Huffman codes

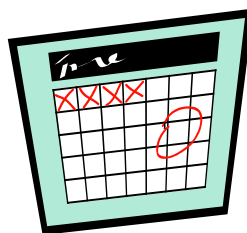
CSC 611 - Lecture 1

Graphs

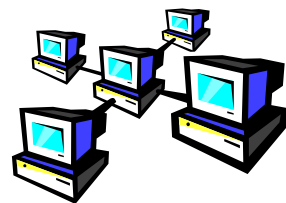
- Applications that involve not only a set of items, but also the connections between them



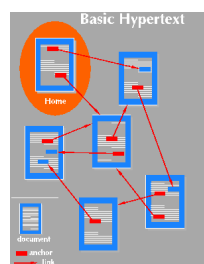
Maps



Schedules



Computer networks



Hypertext

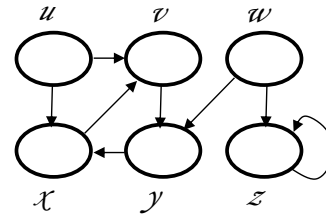


Circuits

CSC 611 - Lecture 1

Searching in Graphs

- **Graph searching** = systematically follow the edges of the graph so as to visit the vertices of the graph
- Two basic graph methods:
 - Breadth-first search
 - Depth-first search
 - The difference between them is in the order in which they explore the unvisited edges of the graph
- Graph algorithms are typically elaborations of the basic graph-searching algorithms



CSC 611 - Lecture 1

Strongly Connected Components

- Read in a 2D image and find regions of pixels that have the same color



Original



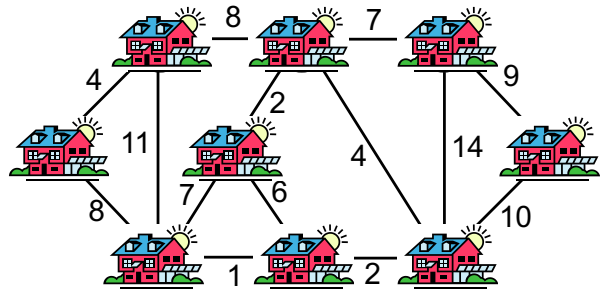
Labeled

Minimum Spanning Trees

- A connected, undirected graph:
 - Vertices = houses, Edges = roads
- A **weight** $w(u, v)$ on each edge $(u, v) \in E$

Find $T \subseteq E$ such that:

1. T connects all vertices
2. $w(T) = \sum_{(u,v) \in T} w(u, v)$ is minimized



Algorithms: **Kruskal** and **Prim**

CSC 611 - Lecture 1

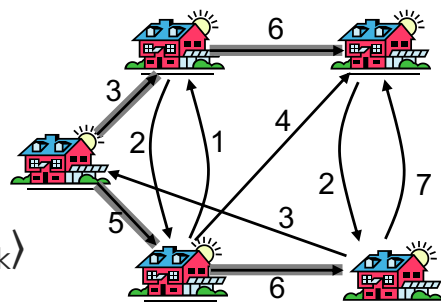
Shortest Path Problems

- **Input:**
 - Directed graph $G = (V, E)$
 - Weight function $w : E \rightarrow \mathbb{R}$
- **Weight of path** $p = \langle v_0, v_1, \dots, v_k \rangle$

$$w(p) = \sum_{i=1}^k w(v_{i-1}, v_i)$$

- **Shortest-path weight** from u to v :

$$\delta(u, v) = \begin{cases} \min \{ w(p) : u \xrightarrow{p} v \} & \text{if there exists a path from } u \text{ to } v \\ \infty & \text{otherwise} \end{cases}$$



CSC 611 - Lecture 1

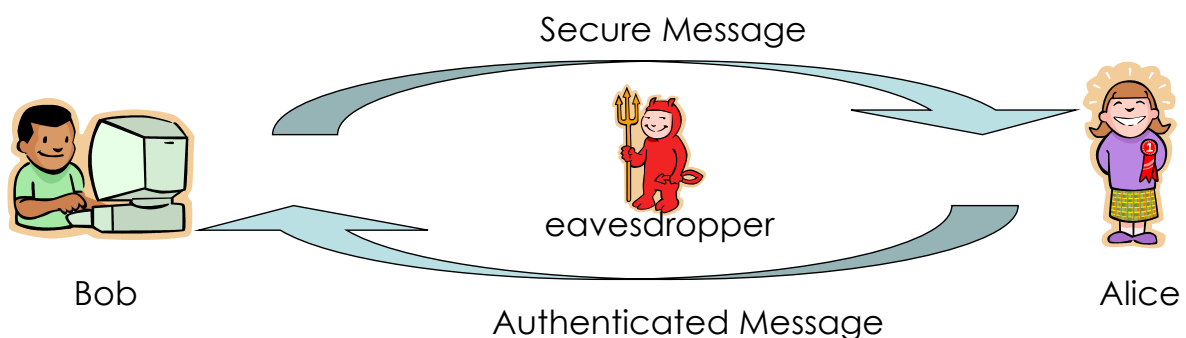
Variants of Shortest Paths

- **Single-source shortest path** (Bellman-Ford, DAG shortest paths, Dijkstra)
 - $G = (V, E) \Rightarrow$ find a shortest path from a given source vertex s to each vertex $v \in V$
- **Single-destination shortest path**
 - Find a shortest path to a given destination vertex t from each vertex v
 - Reverse the direction of each edge \Rightarrow single-source
- **Single-pair shortest path**
 - Find a shortest path from u to v for given vertices u and v
 - Solve the single-source problem
- **All-pairs shortest-paths** (Matrix multiplication, Floyd-Warshall)
 - Find a shortest path from u to v for every pair of vertices u and v

CSC 611 - Lecture 1

Number Theoretic Algorithms

- Secured communication: RSA public-key cryptosystem
 - Easy to find large primes
 - Hard to factor the product of large primes



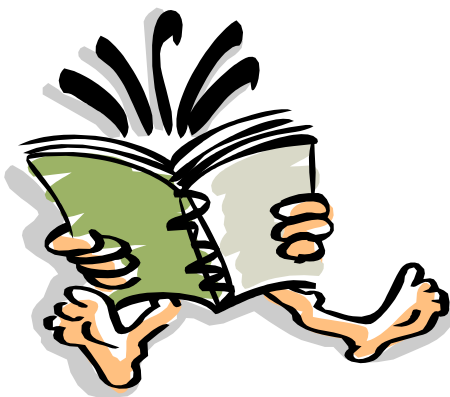
CSC 611 - Lecture 1

NP-Completeness

- Not all problems can be solved in polynomial time
 - Some problems cannot be solved by any computer no matter how much time is provided (Turing's Halting problem) – such problems are called **undecidable**
 - Some problems can be solved but not in $O(n^k)$
- Can we tell if a problem can be solved?
 - NP, NP-complete, NP-hard
- Approximation algorithms

CSC 611 - Lecture 1

Readings



- Chapter 1
- Appendix A