Other/Additional Assessments

The assessment that I researched is called Needs Assessment. This is commonly used by school counselors to help determine what the specific needs are within a school. This can include the overall school needs, individual student needs, or the needs of a specific class. This assessment is done in a survey format, with multiple choice or a scale to rate each item. They can be distributed to teachers, students, parents, or administrators. These assessments can be done in a formative or summative way, depending on its purpose at the time. It is always done at the beginning of a school year or set of meetings and can be done as often as needed. At the least, it would be done again at the end of the year.

https://www.schoolcounselor.org/newsletters/october-2018/upgrading-your-needs-assessment

https://www.ed.gov/media/document/needsassessment-finalpdf-8970.pdf

For my future career, I would like to be a school counselor. I will be working closely with administration, teachers, and students to help with the overall quality and atmosphere of the school. It will help me to know what exactly I need to focus on when setting goals and implementing plans. Before becoming a school counselor, while maybe working in a childcare setting, I can use this to formatively to adjust my teaching to address the children's needs. Since I will most likely be using emergent curriculum, I would likely need this type of assessment to help me to cater to what the children need.

Another assessment that I learned about from a classmate was the ABAS-3. The assessment helps to look for evidence of needs such as learning disabilities and to establish a baseline for diagnosis. This type of assessment must be done by a trained clinician, and they would refer the individual to a more qualified person. If I were to receive the proper licensing for this type of assessment, I could use it as a school counselor. I could use this in my one-on-one meetings with a student or if referred to by a parent or teacher.