SCORE SHEET – EXPANDED VERSION
Early Childhood Environment Rating Scale–Revised
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Observer: __Nikara Haroldsen__   Observer Code: ___ ___ ___

Center/School: __BYU-Idaho Child Labs__   Center Code: ___ ___ ___

Room: __219__   Room Code: ___ ___

Teacher(s): _____   Teacher Code: ___ ___

Date of Observation: __0 5__ / __1 4__ / __2 5__
$\quad$ m m $\quad$ d d $\quad$ y y

Number of children with identified disabilities: ___ ___

Check type(s) of disability: ☐ physical/sensory ☐ cognitive/language ☐ social/emotional ☐ other: _____

Birthdates of children enrolled: youngest ___ / ___ / ___
$\qquad$ m m $\quad$ d d $\quad$ y y

oldest ___ / ___ / ___
$\qquad$ m m $\quad$ d d $\quad$ y y

Time observation began: __0 3__ : __3 0__   ☐ AM ☒ PM

Time observation ended: __0 4__ : __0 5__   ☐ AM ☒ PM

Time interview began: ___ ___ : ___ ___   ☐ AM ☐ PM

Time interview ended: ___ ___ : ___ ___   ☐ AM ☐ PM

Time				
# of staff present				
# of children present				

Highest number center allows in class at one time: ___ ___

Highest number of children present during observation: ___ ___

SPACE AND FURNISHINGS

1. Indoor space
[①] 2 3 4 5 6 7

1.4 – There are some minor spots on the tile but nothing ~~acces~~ excessive.

7.2 – Windows don't open & door can't be left open

Y N	Y N NA	Y N	Y N
1.1 ☒ ☒	3.1 ☒ ☐	5.1 ☒ ☒	7.1 ☒ ☐
1.2 ☐ ☒	3.2 ☒ ☐	5.2 ☒ ☐	7.2 ☒ ☒
1.3 ☐ ☒	3.3 ☒ ☐	5.3 ☒ ☐	
1.4 ☐ ☒	3.4 ☒ ☐		
	3.5 ☐ ☐ ☒		

2. Furniture for care, play, & learning
[①] 2 3 4 5 6 7

5.1 Child-sized? _____ ÷ _____ = _____
$\quad$ (# child-sized) $\quad$ (# children) $\quad$ (% child-sized)

Y N	Y N NA	Y N NA	Y N
1.1 ☒ ☒	3.1 ☒ ☐	5.1 ☒ ☐	7.1 ☒ ☐
1.2 ☒ ☒	3.2 ☒ ☒	5.2 ☒ ☐	7.2 ☒ ☒
	3.3 ☐ ☒ ☒	5.3 ☒ ☐ ☒	

3. Furnishings for relaxation

| ① | 2 | 3 | 4 | 5 | 6 | 7 |

Y N	Y N	Y N	Y N
1.1 ☐ ☒	3.1 ☒ ☐	S 5.1 ☒ ☒	7.1 ☒ ☐
1.2 ☒ ☐	3.2 ☐ ☒	5.2 ☒ ☐	7.2 ☐ ☒
		5.3 ☒ ☐	

5.1 Total time, cozy area: _____

S = substantial portion of the day

4. Room arrangement

| 1 | 2 | 3 | ④ | 5 | 6 | 7 |

Y N	Y N NA	Y N	Y N
1.1 ☐ ☒	3.1 ☒ ☐	5.1 ☒ ☒	7.1 ☒ ☐
1.2 ☐ ☒	3.2 ☒ ☐	5.2 ☒ ☐	7.2 ☒ ☐
	3.3 ☒ ☐	5.3 ☒ ☐	7.3 ☐ ☒
	3.4 ☒ ☐ ☐		

3.1, 5.1, 7.1 List defined interest centers:

5.2 - blocks are close but separate

5.3 - Reading, blocks, dramatic play, sensory, manipulatives tables (weren't set up yet)

7.3 - classroom not set up

5. Space for privacy

| ① | 2 | 3 | 4 | 5 | 6 | 7 |

Y N	Y N	Y N	Y N
1.1 ☒ ☒	3.1 ☒ ☐	5.1 ☒ ☐	7.1 ☐ ☒
	3.2 ☒ ☐	S 5.2 ☒ ☐	7.2 ☐ ☒

5.2 Total time, space for privacy: _____

7.2 - not a designated area

S = substantial portion of the day

6. Child-related display

| ① | 2 | 3 | 4 | 5 | 6 | 7 |

Y N	Y N	Y N	Y N
1.1 ☒ ☒	3.1 ☐ ☒	5.1 ☐ ☒	7.1 ☐ ☒
1.2 ☐ ☒	3.2 ☒ ☐	5.2 ☐ ☒	7.2 ☐ ☒
		5.3 ☐ ☒	

3.1 - There weren't many displays

7.1 - hard to tell as there were no displays

7. Space for gross motor

| 1 | 2 | ③ | 4 | 5 | 6 | 7 |

Y N	Y N	Y N	Y N .
1.1 ☐ ☒	3.1 ☒ ☐	5.1 ☒ ☐	7.1 ☒ ☐
1.2 ☐ ☒	3.2 ☒ ☐	5.2 ☒ ☒	7.2 ☒ ☐
		5.3 ☒ ☒	7.3 ☒ ☐

1.2, 3.2 Safety hazards:

	major	minor
outdoors		
indoors		

8. Gross motor equipment ① 2 3 4 5 6 7

3.1 Total time, gross motor equipment: _____ 7.1 stationary:

5.2 List variety of skills:

Y N	Y N	Y N NA	Y N
1.1 ☒ ☐	3.1 ☒ ☐	5.1 ☒ ☐	7.1 ☒ ☐
1.2 ☐ ☒	3.2 ☒ ☐	5.2 ☒ ☐	7.2 ☐ ☒
1.3 ☒ ☐	3.3 ☒ ☐	5.3 ☐ ☒ ☐	

1) Climbing   5)
2) Scooping   6)   portable:
3)   7)
4)   8)

A. Total Subscale (Items 1–8) Score **13**   B. Number of items scored **8**   SPACE AND FURNISHINGS Average Score (A ÷ B) **1.63**

PERSONAL CARE ROUTINES

9. Greeting/departing   1 2 3 4 5 6 7

1.1, 3.1, 5.1, 5.3, 7.3 Greetings observed (✓=yes, ✗=no)

	Child	Parent	Info shared
1	—	—	—
2	—	—	—
3	—	—	—
4	—	—	—
5	—	—	—
6	—	—	—

Y N	Y N	Y N NA	Y N NA
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐ ☐	7.3 ☐ ☐ ☐

10. Meals/snacks   1 2 3 4 5 6 7

1.3, 3.3 Sanitary conditions observed (✓=yes, ✗=no)   Tables sanitized?

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Children's hands washed															
Teachers' hands washed															

Other problems?

Y N NA	Y N NA	Y N NA	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	7.3 ☐ ☐
1.4 ☐ ☐	3.4 ☐ ☐	5.4 ☐ ☐ ☐	
1.5 ☐ ☐ ☐	3.5 ☐ ☐ ☐		
	3.6 ☐ ☐ ☐		

11. Nap/rest   1 2 3 4 5 6 7 NA

	Y N
3.2 All cots/mats ≥ 18" apart?	☐ ☐
5.3 All cots/mats ≥ 36" apart?	☐ ☐

Y N	Y N	Y N	Y N
1.1 ☐ ☐	3.1 ☐ ☐	5.1 ☐ ☐	7.1 ☐ ☐
1.2 ☐ ☐	3.2 ☐ ☐	5.2 ☐ ☐	7.2 ☐ ☐
1.3 ☐ ☐	3.3 ☐ ☐	5.3 ☐ ☐	
	3.4 ☐ ☐		