# Lab 7 Solved: If statements and conditionals

# Harris Coding Camp

#### Summer 2023

## I. Warm-up Questions

1. Without running the code, predict what the output will be. Then, see if you were right by running the code in the console.

#### True or False

```
a. TRUE | FALSE
b. TRUE | (FALSE & TRUE)
c. TRUE | (10 < 4)
d. TRUE | (1 & 0)
e. TRUE | (4 > pi & 3 < pi & exp(1) >= 3 & 1e6 < 2^30)
f. 4 > 2 | 2 > 4
g. TRUE | NA
h. What rule do these problems demonstrate?
```

#### True and False

```
a. TRUE & FALSE
b. TRUE & (FALSE & TRUE)
c. TRUE & (10 < 4)
d. TRUE & (1 & 0)
e. TRUE & (4 > pi & 3 < pi & exp(1) >= 3 & 1e6 < 2^30)
f. 4 > 2 & 2 > 4
g. NA & FALSE
h. What rule do these problems demonstrate?
```

### True and NA

a. There are a few times when NA are not contagious! Given your analysis above, predict, test and explain the output of the following code.

```
TRUE & NA
FALSE & NA
TRUE | NA
FALSE | NA
```

Solution: The big idea here is that sometimes missing information will not change the outcome. For |, a single TRUE implies the expression is TRUE. With & a single FALSE implies the expression is FALSE. In these situations, NA can be ignored.

2. Without running the code, predict what the output will be. Then, see if you were right by running the code in the console.

```
ifelse(TRUE, "yes", "no")
ifelse(FALSE, "yes", "no")
ifelse(c(TRUE, FALSE, TRUE, FALSE), "yes", "no")
ifelse(c(NA, TRUE, FALSE), "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE), "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE) & TRUE, "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE) | TRUE, "yes", "no")
```

3. What do the following do? Predict the output and then run the code.

- 4. Write your own ifelse() statements using x or y as input that do the following:
- a. Use & or |.
- b. Return a character vector with no NAs.
- c. Uses nested ifelse.
- d. All three things at the same time.

There are no correct answers. The idea here is to explore the code to build understanding!

```
# EXample Solutions
ifelse(x > y & !is.na(y), 1, 0)
ifelse(is.na(y) | is.na(x), "missing", "available")
ifelse(y > 7,
        ifelse(x < 5, TRUE, FALSE),
        NA) # if y is <= 7 we return NA
ifelse(is.na(y))</pre>
```

## Data and background

For this lab, we will use data from Opportunity Insights: https://opportunityinsights.org/data/

- 1. Download the Stata file and Readme for "College Level Characteristics from the IPEDS Database and the College Scorecard".
- 2. Load it. We will refer to the data as mrc\_data.

You should be able to read the data with no error in a more-or-less tidy format! (Finally a clean data set!)

- 1. What does each row represent? How many are there?
- 2. What columns are present? How many are there? Are the names clear? (The README can help clarify information).

## II. Common uses of ifelse

1. Run the following code and you will see the distinct tier\_names available in the dataset.

```
mrc_data %>% distinct(tier_name)
```

a. ifelse can be used to adjust entries in the tier\_name column. Change "Two-year (public and private not-for-profit)" to "Two-year (public and private)".1

b. ifelse is often used to collapse tiers. Redefine tier\_name so that "Nonselective four-year public" and "Nonselective four-year private not-for-profit" are grouped together as "Nonselective four-year (public and private)".<sup>2</sup>

2. As you can see below, there are 1466 colleges missing average SAT scores. Sometimes we want to replace NAs with a value. For example, linear regressions will drop any row with NAs, and we might not want that.

```
mrc_data %>%
  summarise(missing_sat_2013 = sum(is.na(sat_avg_2013)))
```

```
## # A tibble: 1 x 1
## missing_sat_2013
## <int>
## 1 1466
```

To avoid dropping rows, sometimes people replace the NA with the mean and add a new column that is an indicator of missingness. Here's a small example of what we expect.

Fill NA in sat\_avg\_2013 with the average SAT score of the other colleges and create a column called missing\_sat\_avg\_2013 that is 1 if NA and 0 otherwise.

<sup>&</sup>lt;sup>1</sup>Hint: In the first position, put a condition testing if tier\_name matches the string. If it does, we replace the string with "Two-year (public and private)", otherwise keep the same data.

<sup>&</sup>lt;sup>2</sup>Hint: The code will be very similar to the previous problem.

```
## # A tibble: 6 x 2
     missing_sat_avg_2013 sat_avg_2013
##
                                    <dbl>
                     <dbl>
## 1
                          1
                                    1064.
## 2
                          0
                                    1075
## 3
                          0
                                     925
## 4
                          1
                                    1064.
## 5
                          0
                                     984
## 6
                          0
                                    1115
```

## III. College choice

Imagine the situation: It's 2014 and a group of high school friends want to go to college together. They need to find a college that meets all their preferences. Your job is to find the perfect college.

Name	SAT Score	Preferences
A-plus Abdul	1430	Either ivy plus tier or a flagship school
Snooty Sam	1450	not a public school
Nourishing Nancy	1590	school in the midwest so she can be near her grandma
Radical Rei	1490	strong social studies (as measured by the percentage of students majoring in social studies > 30 percent)
Cost-conscious Casey	1600	wants a public school in CA or a school where students from homes in the bottom 20th percentile of incomes pay less than 10000 per year

Here are the rules. They want to go to school where their test scores are within 100 points of the school average SAT score. To match their preferences, use the most recent data. You will need a few tools.

1. First, in order to understand what a column contains, you can use the distinct() function<sup>3</sup>. For example, say you are trying to figure out how to identify "ivy plus" schools (or what that specifically means). Notice that there is a columns called tier\_name, then run the code (don't worry if you are not familiar with %>% at this moment. We will cover this in Lecture 7):

```
mrc_data %>% distinct(tier_name)
```

```
## # A tibble: 12 x 1
## tier_name
## <chr>
```

 $<sup>^3</sup>$ from dplyr. The codebook is also useful.

```
## 1 Two-year for-profit
## 2 Selective private
## 3 Nonselective four-year public
## 4 Four-year for-profit
## 5 Selective public
## 6 Two-year (public and private not-for-profit)
## 7 Nonselective four-year private not-for-profit
## 8 Highly selective private
## 9 Less than two-year schools of any type
## 10 Other elite schools (public and private)
## 11 Highly selective public
## 12 Ivy Plus
```

We see there are 12 tiers and one is "Ivy Plus"! Note the capitalization.

2. Second, we're going to have to find schools that match ranges of SAT scores by using filter() function, which filters out all observations that meet the given condition. We can use the between() function from dplyr. Are the following two approaches generating the same output? If not, what is the difference?

```
mrc_data %>% filter(1330 < sat_avg_2013, sat_avg_2013 < 1530)
mrc_data %>% filter(between(sat_avg_2013, 1330, 1530))
```

Solution: They are different. between() includes the end points (i.e. it uses <=)

- 1. The final thing is a concept. You're probably about to write code that looks like the following pseudo code.<sup>4</sup>
- 2. Now you're ready to find the college for the five friends.
- a. What school(s) are acceptable to all five?
- b. How many school(s) are available to any of the five? Adjust filter statement slightly.<sup>5</sup>

```
# SOLUTION
 bff_super_awesome_college_list <-
   mrc data %>%
     mutate(abdul_choices = ifelse(between(sat_avg_2013, 1330, 1530) &
                                   (tier_name == "Ivy Plus" | flagship == 1 ),
                                   TRUE, FALSE),
            casey_choices = ifelse(between(sat_avg_2013, 1500, 1600) &
                                   (public == 1 & state == "CA" |
                                   scorecard_netprice_2013 < 10000),</pre>
                                   TRUE, FALSE),
            rei_choices = ifelse(between(sat_avg_2013, 1390, 1590) &
                                 (pct_socialscience_2000 > 30),
                                 TRUE, FALSE),
            nancy_choices = ifelse(between(sat_avg_2013, 1490, 1600) &
                                   (region == 2),
                                   TRUE, FALSE),
            sam_choices = ifelse(between(sat_avg_2013, 1350, 1550) &
                                  (public == 0),
```

<sup>&</sup>lt;sup>4</sup>pseudo code is a term for fake code that captures the logic of some coding idea without being actual code.

<sup>&</sup>lt;sup>5</sup>Hint: Think about the warm-up you did for this lab

```
TRUE, FALSE),
)

bff_super_awesome_college_list %>%
  filter(abdul_choices, casey_choices, rei_choices, nancy_choices, sam_choices)
```

1. The five friends have NA in their choice sets. Do the the school list change if we replace all the NAs with TRUE? Without coding, argue why the list will not change if we replace the NAs with FALSE.

SOLUTION: When we make force missing values to be TRUE, they still only agree on UChicago. If we replace the NA with FALSE the results will not change following the logic from the warm-up. In filter, we're asking a bunch of logical AND (&) so if we replace an NA with FALSE we'll continue to filter away that row!

```
# The straight forward way to solve is to fill all the NAs with TRUE using a
# new call to ifelse() for each person
# ex:
bff_super_awesome_college_list %>%
 mutate(abdul choices = ifelse(is.na(abdul choices), TRUE, abdul choices),
         casey_choices = ifelse(is.na(casey_choices), TRUE, casey_choices),
         rei_choices = ifelse(is.na(rei_choices), TRUE, rei_choices),
         nancy_choices = ifelse(is.na(nancy_choices), TRUE, nancy_choices),
         sam_choices = ifelse(is.na(sam_choices), TRUE, sam_choices)) %>%
filter(abdul choices, casey choices, rei choices, nancy choices, sam choices)
# you might Google around and figure out something like this; though thh it
# took a while for me to find it.
bff_super_awesome_college_list %>%
  replace_na(list(abdul_choices = TRUE,
                  casey_choices = TRUE,
                  rei_choices = TRUE,
                  nancy_choices = TRUE,
                  sam_choices = TRUE)) %>%
  filter(abdul_choices, casey_choices, rei_choices, nancy_choices, sam_choices)
# Another approach is to use if_else() which is a dplyr ifelse() that has
# accepts a missing argument.
   mrc data %>%
      mutate(abdul_choices = if_else(between(sat_avg_2013, 1330, 1530) &
                                    (tier_name == "Ivy Plus" | flagship == 1 ),
                                    TRUE, FALSE, missing = TRUE),
            casey_choices = if_else(between(sat_avg_2013, 1500, 1600) &
                                    (public == 1 & state == "CA" |
                                       scorecard_netprice_2013 < 10000),</pre>
                                    TRUE, FALSE, missing = TRUE),
            rei_choices = if_else(between(sat_avg_2013, 1390, 1590) &
                                   (pct_socialscience_2000 > 30),
                                    TRUE, FALSE, missing = TRUE),
            nancy_choices = if_else(between(sat_avg_2013, 1490, 1600) &
                                     (region == 2),
```

1. **Challenge (optional)** Create a "Five friends college ranking". A college is ranked 1 if it is acceptable to all 5 friends. 2 if it is acceptable to any 4 friends and so on. 6 Colleges that are not acceptable to any friend should be marked "Unranked".

 $<sup>^63</sup>$  if it is acceptable to 3 friends. 4 if acceptable to 2 friends and 5 if acceptable to 1 friend