# Accelerated Coding Lab 6: More data manipulation

### Harris Coding Lab

#### Summer 2023

## Contents

Warm-up	Τ
World Inequality Database	2
Adding a header	3
manipulating world inequality data with dplyr	4
FYI: Data manipulation 3 ways.	6

For this assignment we'll use the world inequality database to investigate wealth shares of different income brackets in various countries. Download the data here. The original source data comes from <a href="https://wid.world/">https://wid.world/</a> which has updated it's data products since we made this lab!

# Warm-up

1. Without running the code, predict what the output will be. Then, see if you were right by running the code in the console.

```
x <- c(1.1, 2.2, 3.3, 4.4, 5.5)

x
x[]
x[5]
x[c(3, 1)]
x[c(4,4,4)]
x[3:5]
x[-1]
x[-c(3,1)]
x[c(TRUE, TRUE, FALSE, TRUE)]
x[x>3]
```

2. Without running the code, predict what the output will be. Then, see if you were right by running the code in the console. (You can glimpse(midwest) to recall what the data looks like. How many rows and columns are there?)

Two of these will cause errors. Why?

```
midwest[1:4]
midwest[c(1,2,3,4)]
midwest[38]

# double index: data[rows, columns]
midwest[38,]
midwest[,38]
midwest[1:5,]
midwest[1:5,]
midwest[, c(1,2,3)]
midwest[1:nrow(midwest) > 433,]
midwest[50:52, c(10,20)]
```

Note: if you try to knit code that produces an error, your knitting will fail. You can use # to comment out such code or use eval= FALSE (e.g. {r, eval = FALSE}).

- 3. a. What does the distinct(midwest, state) do?
  - b. What does unique(midwest\$state)?
  - c. How are they different?
  - d. Which function do you think is from dplyr and what are some patterns that make it similar to the dplyr verbs?
- 4. We're trying to get all the data from Illinois, Iowa, Michigan and Wisconsin. Which option works?

Can you think of two additional strategies to get filter the data so we only have data from IA, IL, MI and WI using filter?<sup>1</sup>

# World Inequality Database

For this assignment we'll use the world inequality database to investigate wealth shares of different income brackets in various countries.

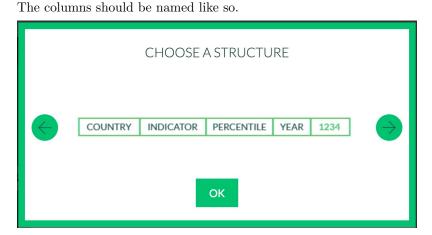
Load the data with the name wid\_data\_raw.

- Make sure you know what folder the data is in relative to your notebook.
- Pay attention to the file type.

 $<sup>^1</sup>Hint$  Sometimes it's easier to say what you don't want.

#### Adding a header

What's up with the column names? Open the excel file, you'll see there are no headers!



You may be tempted to change the data, but we prefer to make our process reproducible! Fortunately, we can create our own header in read\_xlsx.

1. Update your read\_xlsx call to add col\_names.

Remark: Now when we look at the second column. It's a mess. However, there's a tidyverse function separate that comes in hand here. This come from tidyr which we only have time for a taste of.

"The goal of tidyr is to help you create tidy data. Tidy data is data where:

- Every column is variable.
- Every row is an observation.
- Every cell is a single value."<sup>2</sup>

Here we have multiple values in the indicator column. seperate allows us to use patterns in the data to split the data into distinct columns. Here, we can separate it based on where the \n are.<sup>3</sup>

Example: Let's start with a tiny example.

<sup>&</sup>lt;sup>2</sup>https://tidyr.tidyverse.org We saw pivot\_longer() for re-shaping data earlier.

 $<sup>^3 \</sup>mbox{Windows}$ users: On some Windows computer you might see \r\n instead of \n

Since there's are  $3 \neq 0$  to split on, we end up with  $4 \neq 0$  strings. The last string is always empty. If we ignored the final string and wrote into = c("col a", "col b", "col c") we would get a lot of warnings, which we could safely ignore.

1. Add a call to separate to tidy your data. separate takes data as it's first argument, so we can pipe our imported data into it.

#### clean-up

We want a clean reproducible code so you should just have one block of code to read the data: that last one. The other code were building blocks. If you want to keep "extra" code temporarily in your script you can use # to comment out the code.

#### manipulating world inequality data with dplyr

Now we have some data and are ready to use select(), filter(), mutate(), summarize() and arrange() to explore it.

- 1. The data comes with redundant columns that add clutter when we examine the data. What dplyr verb let's you choose what columns to see?
- 2. Remove the unwanted column row\_tag and empty and assign the output to the name wid\_data.
- 3. Let's start to dig into the data. We have two types of data: "Net personal wealth" and "National income". Let's focus on "Net personal wealth" for France. Create a data set called french\_data with the desired rows and then run the code below to visualize the data.<sup>5</sup>

```
french_data %>%
  ggplot(aes(y = value, x = year, color = percentile)) +
   geom_line() +
   geom_point()
```

<sup>&</sup>lt;sup>5</sup>We expect to see 4 lines on the plot and to get a message about several warnings.

Now we're getting somewhere. The plot shows the proportion of national wealth owned by different segments of French society over time. For example in 2000, the top 1 percent owned roughly 28 percent of the wealth, while the bottom 50 percent owned about 7 percent.

- 1. Explain the gaps in the plot. Use filter() to look at the years between 1960 and 1970. Does what you see line up with what you guessed by looking at the graph?
- 2. Create a new column called perc\_national\_wealth that equals value multiplied by 100. Adjust the graph code so that the y axis shows perc national wealth instead of value.
- 3. Now following the same steps, explore data from the "Russian Federation".
- 4. The data for "Russian Federation" does not start in 1900, but our y-axis does. That's because we have a bunch of NAs. Filter out the NAs and remake the plot.
- 5. What year did the bottom 50 percent hold the least wealth? What year did the middle 40 percent hold the most wealth?
- 6. How many years does the Russian top 1 percent control more money then the 90th to 99th percentile?
- 7. For both the Russian Federation and French, calculate the average of the proportion of wealth owned by the top 10 percent over the period from 1995 to 2010. Choose the relevant rows and then summarize with summarize().
- 8. Now say you want to compare France and Russia to the other countries in the database. There has to be an easier way to do this analysis without copying and pasting so much!

Introducing group\_by you can use group\_by to divide your data into smaller data sets determined by the grouping columns. Here we group\_by(country) which tells R to treat wid\_data as if it were made up of 8 distinct country data sets (i.e. french\_data, russian\_data, indian\_data etc.) Then when we call summarize() it summarizes each of those data sets and puts the results into a single tibble!

```
wid_data %>%
  mutate(perc_national_wealth = value * 100) %>%
  filter(percentile == "p90p100", between(year, 1995, 2010)) %>%
  group_by(country) %>%
  summarise(top10 = round(mean(perc_national_wealth, na.rm=TRUE)))
```

```
## # A tibble: 8 x 2
##
     country
                         top10
     <chr>
                          <dbl>
                            50
## 1 China
## 2 France
                            54
## 3 India
                            56
## 4 Korea
                            64
## 5 Russian Federation
                            63
## 6 South Africa
                            85
## 7 United Kingdom
                            51
## 8 USA
                            68
```

2. What happens if you group by country and year before summarizing?

We'll return to this idea soon, but take some time to experiment with it.

<sup>&</sup>lt;sup>6</sup>Suggestion: Probably easier to do this with vectors directly.

### FYI: Data manipulation 3 ways.

In addition to dplyr and base R [, you may occasionally see code where a partner or professor uses base R functions that have similar functionality to dplyr.

- 1. What two dplyr verbs does subset() do in the same function call? Look at the examples in help.
- 2. There's a function called within(). What dplyr verb has the same functionality?

3. The base R analog is aggregate here's two examples of getting the "mean perc\_national\_weath".

```
##
                Group.1
## 1
                  China 50.37875
                 France 54.37562
## 2
## 3
                  India 55.60000
                  Korea 63.67333
## 4
## 5 Russian Federation 63.30000
## 6
           South Africa 85.39063
## 7
         United Kingdom 50.66000
## 8
                    USA 67.90125
```

```
aggregate(perc_national_wealth ~ country,
    FUN = mean,
    na.rm = TRUE,
    data = wid_data_for_agg)
```

```
##
                country perc_national_wealth
## 1
                  China
                                     50.37875
                                     54.37562
## 2
                 France
## 3
                  India
                                     55.60000
## 4
                  Korea
                                     63.67333
## 5 Russian Federation
                                     63.30000
## 6
           South Africa
                                     85.39063
## 7
         United Kingdom
                                     50.66000
                    USA
                                     67.90125
## 8
```

Try to adjust this call to do the aggregation at the county by year level.

#### Challenge:

- 1. Repeat the  $wid\_data$  analysis above for Korea using [s.
- 2. Ask your own question of the data and try to answer it.