

TA Session 4: If statements and conditionals

Harris Coding Camp

Summer 2022

I. Warm-up Questions

1. Without running the code, predict what the output will be. Then, see if you were right by running the code in the console.

True or False

- a. `TRUE | FALSE`
- b. `TRUE | (FALSE & TRUE)`
- c. `TRUE | (10 < 4)`
- d. `TRUE | (1 & 0)`
- e. `4 == 4 | (4 > pi & 3 < pi & exp(1) >= 3 & 1e6 < 2^30)`
- f. `4 > 2 | 2 > 4`
- g. `TRUE | NA`
- h. What rule do these problems demonstrate?

True and False

- a. `TRUE & FALSE`
- b. `TRUE & (FALSE & TRUE)`
- c. `TRUE & (10 < 4)`
- d. `TRUE & (1 & 0)`
- e. `4 == 4 & (4 > pi & 3 < pi & exp(1) >= 3 & 1e6 < 2^30)`
- f. `4 > 2 & 2 > 4`
- g. `NA & FALSE`
- h. What rule do these problems demonstrate?

True and NA

- a. There are a few times when NA are not contagious! Given your analysis above, predict, test and explain the output of the following code.

```
'''  
TRUE & NA  
FALSE & NA  
TRUE | NA  
FALSE | NA  
'''
```

- Without running the code, predict what the output will be. Then, see if you were right by running the code in the console.

```
ifelse(TRUE, "yes", "no")
ifelse(FALSE, "yes", "no")
ifelse(c(TRUE, FALSE, TRUE, FALSE), "yes", "no")
ifelse(c(NA, TRUE, FALSE), "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE), "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE) & TRUE, "yes", "no")
ifelse(c(NA, NA, TRUE, FALSE) | TRUE, "yes", "no")
```

- What do the following do? Predict the output and then run the code.

```
# x and y are integer vectors of length 10
x <- c(2:10, NA)
y <- c(NA, 10:2)

# also predict how long will the output be and what data type will we have?
ifelse(x < y, y, x)
ifelse(is.na(x), 0, x)
ifelse(x == 2, paste0(x, "nd"),
       ifelse(x == 3, paste0(x, "rd"),
              paste0(x, "th")))
y + ifelse(x > 6, 1, 2)
ifelse(y %% 2 == 0, "even", "odd")
```

- Write your own `ifelse()` statements using `x` or `y` as input that do the following:
 - Use `&` or `|`.
 - Return a character vector with no NAs.
 - Uses nested `ifelse`.
 - All three things at the same time.

There are no correct answers. The idea here is to explore the code to build understanding!

Data and background

For this lab, we will use data from Opportunity Insights: <https://opportunityinsights.org/data/>

- Download the Stata file and Readme for “College Level Characteristics from the IPEDS Database and the College Scorecard”.
- Load it. We will refer to the data as `mrc_data`.

You should be able to read the data with no error in a more-or-less tidy format! (Finally a clean data set!)

- What does each row represent? How many are there?
- What columns are present? How many are there? Are the names clear? (The README can help clarify information).

II. Common uses of ifelse

1. Run the following code and you will see the distinct `tier_names` available in the dataset.

```
mrc_data %>% distinct(tier_name)
```

- a. `ifelse` can be used to adjust entries in the `tier_name` column. Change “Two-year (public and private not-for-profit)” to “Two-year (public and private)”.¹

```
# Fill in the ... with the appropriate code
mrc_data %>%
mutate(tier_name = ifelse( ... , ..., tier_name))
```

- b. `ifelse` is often used to collapse tiers. Redefine `tier_name` so that “Nonselective four-year public” and “Nonselective four-year private not-for-profit” are grouped together as “Nonselective four-year (public and private)”.²

2. As you can see below, there are 1466 colleges missing average SAT scores. Sometimes we want to replace NAs with a value. For example, linear regressions will drop any row with NAs, and we might not want that.

```
mrc_data %>%
  summarise(missing_sat_2013 = sum(is.na(sat_avg_2013)))
```

```
## # A tibble: 1 x 1
##   missing_sat_2013
##             <int>
## 1             1466
```

To avoid dropping rows, sometimes people replace the NA with the mean and add a new column that is an indicator of missingness. Here’s a small example of what we expect.

```
before <- tibble(fake_data = c(1, 2, NA))
before
```

```
## # A tibble: 3 x 1
##   fake_data
##     <dbl>
## 1       1
## 2       2
## 3      NA
```

```
after
```

```
## # A tibble: 3 x 2
##   fake_data missing_fake_data
##     <dbl>         <dbl>
## 1       1             0
## 2       2             0
## 3     1.5             1
```

¹Hint: In the first position, put a condition testing if `tier_name` matches the string. If it does, we replace the string with “Two-year (public and private)”, otherwise keep the same data.

²Hint: The code will be very similar to the previous problem.

Fill NA in `sat_avg_2013` with the average SAT score of the other colleges and create a column called `missing_sat_avg_2013` that is 1 if NA and 0 otherwise.

III. College choice

Imagine the situation: It's 2014 and a group of high school friends want to go to college together. They need to find a college that meets all their preferences. Your job is to find the perfect college.

Name	SAT Score	Preferences
A-plus Abdul	1430	Either ivy plus tier or a flagship school
Snooty Stephen	1450	not a public school
Nourishing Nancy	1590	school in the midwest so she can be near her grandma
Radical Rei	1490	strong social studies (as measured by the percentage of students majoring in social studies > 30 percent)
Cost-conscious Casey	1600	wants a public school in CA or a school where students from homes in the bottom 20th percentile of incomes pay less than 10000 per year

Here are the rules. They want to go to school where their test scores are within 100 points of the school average SAT score. To match their preferences, use the most recent data. You will need a few tools.

1. First, in order to understand what a column contains, you can use the `distinct()` function³. For example, say you are trying to figure out how to identify “ivy plus” schools (or what that specifically means). Notice that there is a column called `tier_name`, then run the code:

```
mrc_data |> distinct(tier_name)

## # A tibble: 12 x 1
##   tier_name
##   <chr>
## 1 Two-year for-profit
## 2 Selective private
## 3 Nonselective four-year public
## 4 Four-year for-profit
## 5 Selective public
## 6 Two-year (public and private not-for-profit)
## 7 Nonselective four-year private not-for-profit
## 8 Highly selective private
## 9 Less than two-year schools of any type
## 10 Other elite schools (public and private)
## 11 Highly selective public
## 12 Ivy Plus
```

We see there are 12 tiers and one is “Ivy Plus”! Note the capitalization.

2. Second, we're going to have to find schools that match ranges of SAT scores by using `filter()` function, which filters out all observations that meet the given condition. We can use the `between()` function from `dplyr`. Are the following two approaches generating the same output? If not, what is the difference?

³from `dplyr`. The codebook is also useful!

```
mrc_data %>% filter(1330 < sat_avg_2013, sat_avg_2013 < 1530)
mrc_data %>% filter(between(sat_avg_2013, 1330, 1530))
```

3. The final thing is a concept. You're probably about to write code that looks like the following pseudo code.⁴

```
# This is pseudo code
mrc_data %>%
  mutate(abdul_choices = ifelse(CONDITIONS, "yes", "no"),
         stephens_choices = ifelse(CONDITIONS, "yes", "no"),
         ...) %>%
  filter(abdul_choices == "yes", stephens_choices == "yes", ...)
```

We can avoid the extra == "yes" by making abdul_choices a logical vector. In other words, write code like so:

```
# This is pseudo code
mrc_data %>%
  mutate(abdul_choices = ifelse(CONDITIONS, TRUE, FALSE),
         stephens_choices = ifelse(CONDITIONS, TRUE, FALSE),
         ...) %>%
  filter(abdul_choices, stephens_choices, ...)
```

Test out the concept with a simple example. For example, try to figure out Abdul's only condition of being Ivy Plus. If time permits, also try to figure out Stephen's only condition of not being a public school.

4. Now you're ready to find the college for the five friends.

```
# fill in the ... with appropriate code

# We'll give this a name so we can use it later.
bff_super_awesome_college_list <-
mrc_data %>%
  mutate(abdul_choices = ifelse(between(sat_avg_2013, 1330, 1530) &
                                (tier_name == "Ivy Plus" | ... ), TRUE, FALSE),
         sam_choices = ifelse(..., ..., ...),
         nancy_choices = ifelse(..., ..., ...),
         rei_choices = ifelse(..., ..., ...),
         casey_choices = ifelse(..., ..., ...)
         )

bff_super_awesome_college_list %>%
  filter(abdul_choices, sam_choices, nancy_choices, rei_choices, sam_choices)
```

- a. What school(s) are acceptable to ALL five?
- b. How many school(s) are available to ANY of the five?

1. The five friends have NA in their choice sets. Without coding, argue why the list will not change if we replace the NAs with FALSE. Do the the school list change if we replace all the NAs with TRUE?

⁴“pseudo code” is a term for fake code that captures the logic of some coding idea without being actual code.

2. **Challenge** Create a “Five friends college ranking”. A college is ranked 1 if it is acceptable to all 5 friends. 2 if it is acceptable to any 4 friends and so on.⁵ Colleges that are not acceptable to any friend should be marked “Unranked”.

⁵3 if it is acceptable to 3 friends. 4 if acceptable to 2 friends and 5 if acceptable to 1 friend