

Action Committee Contract

Name of Project _____

We, the undersigned, commit our collective strength and energy to **Being the Change.**

We are committed:

- To listen carefully and communicate respectfully with one another
- To contribute, ask for, and give help when needed
- To seek to come to an agreement, whenever possible rather than go by majority rule
- To be and help others to be a *Thinker*, a *Supporter*, and a *Questioner*

[illegible]

Be the Change – Timeline

[illegible]

Be the Change – Communication Script

Write a script for letter or phone communication or a plan for poster or flyer:

Committee Spring Board – Idea Generator!

• **Need Finding** (Determine need and brainstorm ways to address it)

- What are some challenges you see/experienced that can be fixed?
- Why these challenges do exists?
- Where is the challenge e.g., home, school?
- What work is already being done? (find organizations or centers)
- Who are the experts and how can you reach them? (Name/contact info, may

Research (Online and offline e.g., in person/phone interviews)

- What obstacles are in your way? e.g., a law or lack of legislation, an opposing group, apathy, resources
- How effective is the current way of doing things?
- Track challenges, possible solutions

Communicating / Timeline (Mapping and scope)

- How will you make people aware about your project e.g., marketing?
- What is your timeline? (use a calendar to map out your plan)
- Track emails/ phone numbers, actions, follow ups, and activities

Materials

- What materials and resources do we need? e.g., access to space or organizations
- How will we get them?
- Track materials, schedule time, special permission required

Administration / HR

- How will we define success?
- What tools will we use to keep all groups on track to meet established deadlines?
- How will we learn from our mistakes?
- Track timelines and prepare strategy documents for teams to follow

Action Steps Worksheet

List necessary Action Steps including:

- Action Teams e.g., research, marketing, outreach
- Timelines
- Locations
- Resources e.g., goods, written materials, connections to industry leaders
- Reflection Process
- Defining Measures of Success

“DO” it!

- Share your project with parents / teachers and other students in the school.
- Share your project with Design for Change <http://www.designforchange.us>
- Share your project with local news media on and offline
- Fill out the submission form and submit project

Be the Change – Reflection

Think about the work you have done over the past weeks to create positive change in your community. Give full consideration to the skills, values, and strengths required to create, plan and complete this project. Dig deep and respond fully and honestly to the questions below.

Name _____

When you first decided to do the project, how did you feel about it?

How did you feel when you were done?

What did you need from others to make the project work and how did you get it?

What did you need from yourself and how did you uncover it?

Were you or were you not successful? Explain.

What evidence do you have to know whether or not you were successful?

Name some of the major strengths of your project.

Name some of the weaknesses.

On a separate piece of binder paper, choose to answer one or all of the following:

1. How can you connect your “change project” with the change makers you learned about? (For example, Martin Luther King, Mahatma Gandhi, Adora Svitak, Ruby Bridges, etc.)
2. Give an example of one heroic or admirable act that you witnessed by one or more of you project partners.