

Academic Standards Audit Form

Design For Change Service Learning Project

Note: This audit tool is intended for use by the teacher/advisor as the class or group steps through the curriculum on their way to the project completion.

Project Description:

E.g., The 5th grade at I CAN Elementary have decided to combine the Toys-for-Tots (City Fire Department) and Coats-for-Cold (WXYZ TV) efforts in My City into one joint class effort to serve the schools immediate and adjacent neighborhoods. The combined projects involve collecting toys that can become holiday presents for kids, and coats and jackets that will keep them warm during the cold winter months. The students are organizing inside and outside the school in addition to connecting with the City Fire Department and WXYZ TV. All have agreed that the project will run from Thanksgiving until Christmas.

Design For Change STEP	Specific Standard Description
NAEP Category	
FEEL	
Example	
Reading	Students will self-assign the reading of and reporting back from news sources as they investigate past community aid efforts. Other reading will include various reports from the internet and libraries to help them understand the demographics of the neighborhood they intend to serve.
Geography	Matching up the things that “bother” the students with affected geography helps make the idea three dimensional.

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IMAGINE

Examples	
Civics	<i>Students will discover the relationships that exist between local, county and state governments, and how they interact with community groups to identify and take care of community needs. Both political and volunteer contacts will be made by the students.</i>
Geography	<i>Planning will include map reading and the understanding of the best way to cover the neighborhood and community with both need identification and distribution.</i>
Writing	<i>At some point the students need to produce a written plan and written implementation materials.</i>
Science and Engineering Literacy	<i>Collection and storage of the toys and coats/jackets will include some storage. The question of storage capacity involves calculations that include quantities and volumes. All the basic math operations will be needed. There may be some simple modeling of storage spaces to determine the best way to pack the space for efficiency.</i>

DO

Examples	
Mathematics	<i>Monitoring the work progress on the collection day will involve work completion and time remaining calculations.</i>
Foreign language	<i>Depending on the neighborhood extent served, there may a need for people who speak multiple languages on the team. They might be students themselves or outside resources asked to help.</i>
Geography	<i>If there are collection days, then route determination and map production will be required.</i>

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SHARE	
Examples	
<i>The Arts</i>	<i>Producing a video includes exercising creative abilities.</i>
<i>Writing</i>	<i>The students plan to produce a video of the project and its results. One of the first steps will be to use a story board to produce a script.</i>
<i>Foreign language</i>	<i>Consideration is being given to producing the video in a second language or at least with subtitles.</i>

National Assessment of Educational Progress (NAEP) Categories: The Arts, Civics, Economics, Foreign Language, Geography, Mathematics, Reading, Science, Technology & Engineering Literacy, US History, World History, and Writing.