



DESIGN FOR CHANGE is the largest global movement designed to give young people an opportunity to express their own ideas for a better world and to put them into action.

This year, Design for Change (DFC) reaches 35 countries and over 300,000 schools, inspiring thousands of children, teachers, parents, and communities around the world.

At DFC USA, our vision is to integrate the DFC framework into service-learning curriculums across the country. We are working to empower all students with the confidence, compassion, and agency to find solutions to their most pressing community challenges.

Student-driven
Curriculum



The **Feel-Imagine-Do-Share** framework asks students to:

Feel - identify the challenges they see in their community.

Design-thinking
Principles



Imagine - brainstorm ways in which the issue can be addressed.

Ongoing Teacher
Support



Do - transform their ideas into solutions.

Share - spread the message about what they've achieved, and share their story with the Design for Change global community.

DFC: Achievements and Goals for 2012-2013

- DFC USA has launched a brand new curriculum designed in partnership with the GoodWork Project at Harvard University, the Stanford Design School, and the National Institute of Design India.
- DFC USA has launched an exciting partnership with Teach for America and is working with teachers in the South Dakota region to bring DFC into their classrooms.
- DFC USA is working with The Met Charter School and College Unbound to establish Design for Change after-school programs across two incredible cities: New Orleans, LA and Providence, RI.
- DFC USA is creating a documentary film with the help of students from the University of Southern New Hampshire to highlight students across the country as they venture through the DFC process. The video will be eventually become part of a global documentary featuring students all around the world saying, "Yes, I CAN!"

For more information, visit: <http://www.designforchange.us>