# COMP6216: Report on Coursework Assignment II

Worth: 70%

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### 1 Introduction

This report is about solving a modeling problem by using both agent based model and differential equation based approach. The problem is called "Group Dynamics of Hard Workers and Lazy Workers", it is described in the section below.

#### 1.1 Problem Description

In one university, all the students is working on group projects for every courses, they randomly form into groups and regroup after finish projects then prepare for next course:

- 1. Student can follow two strategies (S) in the beginning: work hard (S = H) or lazy (S = L).
- 2. The effort (e) of the group is the sum of the strategies for all group members (n).
- 3. When course finished, each group member gets the same mark (m) as m = e/n.
- 4. Then every student rethink his strategy by randomly select another student and comparing a measure  $(\pi)$  based on  $\pi = m a * S$ . If he had a lower  $\pi$  than the another student, he will imitate the another student's strategy S with a probability proportional to the difference in measures  $\pi$ , otherwise stay the same strategy.

If all the students take courses forever and follow the same procedure above, then we have a dynamic model of hard and lazy students working in groups.

The research question is to assess how these parameters below affect the results, such as how long it takes to reach equilibrium state.

- Initial composition of the population
- Group size (n)
- Cost of effort a
- Contribution of hard workers to group effort (H and L)

## 2 Analytical Solution

This section mainly include how to develop a model based on differential equations addressing this problem, and also explored the equilibrium solutions and its stability. Then, try to mathematically solve the differential equation by integration.

## 2.1 Differential Equations

As it described in the section above, there is only one variable needed for this particular problem which is the population with strategy H or L, we use the density  $\zeta_H$  to represents the portion of H's population, therefore the density of L's population will be  $1 - \zeta_L$ .

For the evolution of  $\zeta_H$ , certain rule is needed. lets say we have a population of u agents  $\{\zeta_i\}_{i=1}^u$  in which each agents makes payoff  $\pi_i$  and agents evolve according to the update rule below:

$$\dot{\zeta}_{i} = \zeta_{i} \left\{ -\sum_{j,\pi_{j} > \pi_{i}} \zeta_{j}(\pi_{j} - \pi_{i}) + \sum_{j,\pi_{i} > \pi_{j}} \zeta_{j}(\pi_{i} - \pi_{j}) \right\}$$

$$= \zeta_{i} \sum_{j} \zeta_{j}(\pi_{i} - \pi_{j})$$

$$= \zeta_{i}(\pi_{i} \sum_{j} \zeta_{j} - \sum_{j} \zeta_{j}\pi_{j}) \quad \text{where } \sum_{j} \zeta_{j} = 1 \text{ and } \sum_{j} \zeta_{j}\pi_{j} = \bar{\pi}$$

$$= \zeta_{i}(\pi_{i} - \bar{\pi})$$
(1)

In our problem, the  $\bar{\pi}$  can be obtained as the equation (2) below:

$$\bar{\pi} = \zeta_H \pi_H + \zeta_L \pi_L$$

$$= \zeta_H \pi_H + (1 - \zeta_H) \pi_L$$

$$= \zeta_H (\pi_H - \pi_L) + \pi_L$$
(2)

Next, we substitute the equation (2) into (1) given:

$$\dot{\zeta}_{H} = \zeta_{H} \{ \pi_{H} - (\zeta_{H}(\pi_{H} - \pi_{L}) + \pi_{L}) \} 
= \zeta_{H} \{ \pi_{H} - \pi_{L} - \zeta_{H}(\pi_{H} - \pi_{L}) \} 
= \zeta_{H}(\pi_{H} - \pi_{L})(1 - \zeta_{H})$$
(3)

The equation above can still be simplified by the function below as it described in the problem:

$$\pi_H - \pi_L = (m - a * H) - (m - a * L)$$

$$= a(L - H)$$
(4)

Finally, the differential equation for the problem is obtained as this function below:

$$\dot{\zeta}_H = a(L - H)(\zeta_H - \zeta_H^2) \tag{5}$$

#### 2.2 Classification

The differential equation obtained above as equation (5) is a first-order non-linear homogeneous equation.

- first-order due to first order derivative.
- non-linear due to  $\zeta_H^2$
- homogeneous due to no term involve only t.

#### 2.3 Analyses System Behavior

In order to analyses the stability of the above differential equation, we need to differentiate it based on  $\zeta_H$  as below:

$$f(\zeta_H) = a(L - H)(\zeta_H - \zeta_H^2)$$

$$\frac{df}{d\zeta_H} = a(L - H)(1 - 2\zeta_H)$$
(6)

Then, we apply the stable state of the  $\zeta_H$  as  $\zeta_H^* = 0$  and 1 to get the system behavior.

$$\frac{df}{d\zeta_H}|_{\zeta_H^*=0} = a(L-H) \qquad \text{due to } a > 0, \text{ stable if } L < H, \text{ unstable if } L > H \\
\frac{df}{d\zeta_H}|_{\zeta_H^*=1} = -a(L-H) \qquad \text{due to } a > 0, \text{ stable if } L > H, \text{ unstable if } L < H$$
(7)

Therefore, the behavior of the system depends on the relationship between L and H.

$$if \ L > H :$$
 population dominated by all  $H's$   
 $if \ H > L :$  population dominated by all  $L's$  (8)

#### 2.4 Integration

In this section, we aim to get the solution by integrate the differential equation. Firstly, we rewrite the equation (5) as below:

$$\frac{d\zeta}{dt} = a(L - H)(\zeta - \zeta^2)$$

$$\frac{d\zeta}{\zeta - \zeta^2} = a(L - H)dt$$
(9)

Then we apply integration method on both sides with different conditions to get:

$$\int_{\zeta_{0}}^{\zeta} \frac{d\zeta}{\zeta(1-\zeta)} = \int_{t_{0}}^{t} a(L-H)dt$$

$$\int_{\zeta_{0}}^{\zeta} \frac{(1-\zeta)+\zeta}{\zeta(1-\zeta)} d\zeta = a(L-H)t$$

$$\int_{\zeta_{0}}^{\zeta} (\frac{1}{\zeta}+\frac{1}{1-\zeta})d\zeta = a(L-H)t$$

$$\lim_{\zeta \to 0} \frac{1-\zeta_{0}}{1-\zeta} = a(L-H)t$$

$$\lim_{\zeta \to 0} \frac{\zeta}{1-\zeta} + \ln\frac{1-\zeta_{0}}{1-\zeta} = a(L-H)t$$

$$\lim_{\zeta \to 0} \frac{\zeta}{1-\zeta} + \ln\frac{1-\zeta_{0}}{1-\zeta_{0}} = a(L-H)t$$

$$\lim_{\zeta \to 0} \frac{\zeta}{1-\zeta} = a(L-H)t$$

$$\lim_{\zeta \to 0} \frac{\zeta}{1-\zeta_{0}} = a(L-H)t$$

Then, we substitute the A as the left equation's RHS into the right side:

$$\zeta = \frac{1}{1 + \frac{1}{\frac{\zeta_0}{1 - \zeta_0} e^{a(L-H)t}}}$$

$$\zeta = \frac{1}{1 + \frac{1 - \zeta_0}{\zeta_0} e^{a(H-L)t}}$$
(11)

Finally, the analytical solution for the differential equation is obtained as above, it applies to both H and L with their initial variables.

## 3 Program Implementation

This section described how to use computer code for modeling the specific student problem, two methods were used to design this system.

#### 3.1 Numerical Integration

We use both Euler and Runge-Kutta's method to numerically solve the integration. By setting the time of every course to be 1, the Euler's equation can be written as:

$$\frac{\zeta_H^{n+1} - \zeta_H^n}{t^{n+1} - t^n} = a(L - H)(\zeta_H^n - (\zeta_H^n)^2) 
\zeta_H^{n+1} = a(L - H)(\zeta_H^n - (\zeta_H^n)^2) + \zeta_H^n$$
(12)

Therefore, the density of H can be iteratively calculated by equation (12) above until it converged into 1 or 0. The essential code for both methods are written as figure 1 below:

```
to euler-method
let slope (a * (1 - high - high) * (temp_h_density1 - temp_h_density1 ^ 2))
let temp_h_density2 (temp_h_density1 + 1 * slope)
set h_population (population * temp_h_density2)
set temp_h_density1 temp_h_density2
end

to Runge-Kutta-method
let k1 (a * (1 - high - high) * (temp_h_density1 - temp_h_density1 ^ 2))
let k2 (a * (1 - high - high) * (temp_h_density1 + 0.5 * k1 - (temp_h_density1 + 0.5 * k1) ^ 2))
let k3 (a * (1 - high - high) * (temp_h_density1 + 0.5 * k2 - (temp_h_density1 + 0.5 * k2) ^ 2))
let k4 (a * (1 - high - high) * (temp_h_density1 + k3 - (temp_h_density1 + k3) ^ 2))
let temp_h_density2 temp_h_density1 + 1 / 6 * (k1 + 2 * k2 + 2 * k3 + k4)
set h_population (population * temp_h_density2)
set temp_h_density1 temp_h_density2
end
```

Figure 1: Essential code for numerical integration

The second part of the code above representing the 4th-level Runge-Kutta's method for numerical integration to solve this student dynamic systems.

## 3.2 Comparison between analytical and numerical integration

As it shown below in figure 2, when using Euler's method there are some slightly error in the middle, however for the RungeKutta method it shows perfect match with the analytical integration.

As an evidence for the analyses of system behavior result, the figure below shows even if we changed the initial density for H to be bigger than L, when H > L, the L will eventually dominate the population.

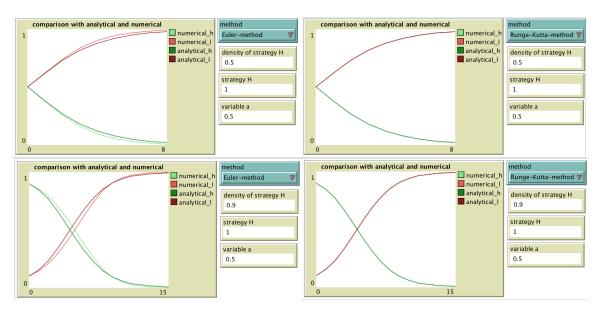


Figure 2: comparisons between integration methods

#### 3.3 Agent-based Model

An agent-based model has been implemented based on Netlogo open source software to solve the same problem as described in section 1.

- The agent world shown as the black area can display the group and regroup action after each course.
- Population in each group is randomly distributed based on the groupnumber and the whole population, it is shown as a histogram on the left side.

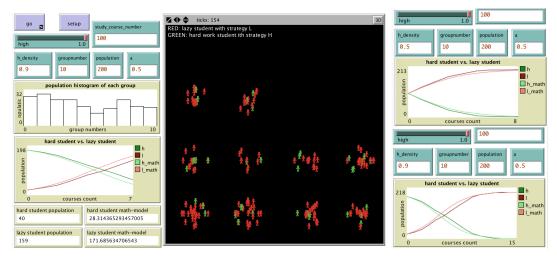


Figure 3: Agent-based model

Figure 4: Comparison

## 3.4 Comparison between integration and agent-based model

This section describe the comparison of the system behavior between the numerical integration model and agent-based model. As a more accurate method, we use Runge-Kuttas method for integration.

## 4 Answer Research Questions

Assume if we have equal numbers of hard working student and lazy student (H density = 0.5), the H = 1, L = 0 and a = 0.5. After 8 courses, the composition of each group will be **all lazy students** as it shown in figure 3. It will not change if we keep taking courses. Therefore, it takes 8 courses for this condition of the system to reach equilibrium state.

#### 4.1 Evaluate each parameter

- Initial composition of the population (H density). As it shown in figure 3, if we only increase the population of hard working student in the beginning, it will take longer time to converge.
- **Group size**. The group size is determined by the groupnumber, for the example below, 50 groupnumbers means group size 4. It can be concluded that big group size can lead to quicker convergence. However it does not work when along with small a as shown in figure 4-4 and 4-5.

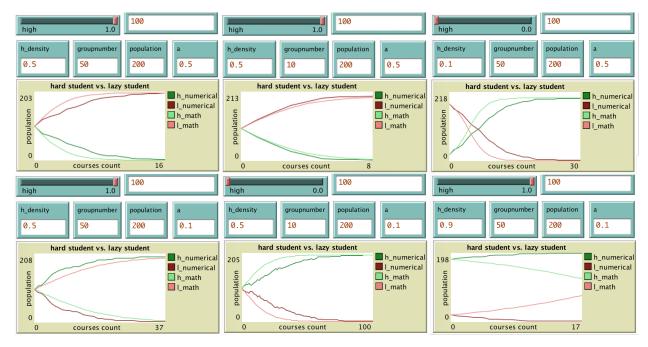


Figure 5: comparisons between different parameters

- Cost of effort a. Normally, smaller a will cause slower convergence, special condition happen as described later.
- Strategy H and L. It will determine the final result as analyzed in section 2.3, unless the a and group size fulfill the condition below.
- Small a with small group size. If small a comes along with small group size it can cause the result to go completely opposite compare to numerical solution (figure 4-4 and 4-6).