## NEPAL COLLEGE OF INFORMATION TECHNOLOGY **Assessment Spring 2025**

Level: Bachelor

Program: BESE\_D\_M

Year : 2025

Full Marks: 100

[7]

	se: : Engineering Management ester: VI	Pass Marks: 45 Time: 3 hrs.	24.5
	didates are required to give their answers in as practicable.	their own wor	ds
The	figures in the margin indicate full marks.		
Atte	mpt all the questions.		
1.	a. Explain the primary functions of managemen	at and its applical	oility
	within an organization.		[7]
	b. How does organizational structure affect con	nmunication and	
	decision-making in techno-driven firms?		[8]
2.	a. How does engineering manager fulfill their r	esponsibilities of	
	product development and quality assurance?		[7]
	b. Describe the three levels of planning: strateg	ic, tactical, and	
	operational, with relevant examples from ICT i	ndustry.	[8]
3.	a. Explain the Maslow's hierarchy of needs and	d its relevancy at	
	present context.		[7]
	b. Why leadership matters? How computer aut	omation does aff	ect
	leadership style?		[8]
4.	a. What is motivation? How can an engineerin	g manager use th	eorie
	to motivate technical teams?		[7]
	b. How id performance appraisal carried out?	Explain the empl	oyee
	training process within an organization.		[8]
5.			re
	computer-based applications helpful in the pro-	ocess?	[7]

b. What are the key characteristics of a learning organization in the ICT industry? How can leadership contribute to developing such an environment? [8]

### OR

Explain the recruitment process and its importance for an organization.

6. a. Explain the changes that technological disruption has brought in the field of management. [7]

b. What is conflict? What are the ways to manage it? Explain. [8]

#### OR

Highlight some of the confliction situations caused by use of technology in organization management.

7. Write Short Notes (Any Two)

 $[5 \times 2 = 10]$ 

- a. Equity Theory
- b. Agile Organization
- c. Management by Objective

# Nepal College of Information Technology Unit Test 2025-Spring

Level: Bachelor

Programme: BESE\_D\_M

Course: : Engineering Management

Semester: VI

Year: 2025
Full Marks: 70
Pass Marks: 30
Time: 2 hrs.

[7]

Candidates are required to give their answers in their own words as far as practicable.

The figures in the margin indicate full marks.

## Attempt all the questions.

- a. Explain the primary functions of management. How are these functions applicable differently at various levels of management in the context of ICT organization?
- Compare and contrast formal, informal, and virtual organizations.
   How does each structure affect communication and decision-making in techno-driven firms?
- 3. Discuss the shifting role and responsibilities of an engineering manager in today's high-tech environment. How do these responsibilities relate to functions such as product development and quality assurance? [7]
- Describe the three levels of planning: strategic, tactical, and operational, with relevant examples from ICT industry. How do these levels interact to ensure project success?
- 5. Outline the key steps involved in the planning process, explain SWOT, and commonly used timeline tool that support effective planning within organization.

6.	Discuss the differences between traditional and modern organizational
	structures. How are structures like matrix, network, and hybrid models
	particularly suited to address organizing issues in ICT enterprises? [7]

- 7. Compare Maslow's Hierarchy of Needs and Herzberg's Two-Factor Theory. How can an engineering manager use these theories to motivate technical teams?
  [7]
- 8. Describe two motivation techniques practiced in an organization.

  Explain how these techniques align with modern motivational theories like Expectancy or Equity theory.

  [7]
- 9. Compare autocratic, servant, and transformational leadership styles.
  Which style is most effective in ICT project teams, and why? [7]
- 10. What are the key characteristics of a learning organization in the ICT industry? How can leadership contribute to developing such an environment?
  [7]