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[2in1]

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Sub: Compiler Design for lexical Analysis

STD: _____ SEC: _____ Roll No. _____

School/College: Sarveta School of
Engineering

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Analytical Day-1

1. Find a no. of token in the following c statement
points to print 1 111

(A) Assume $a = 10$, $b = 30$.

if ($a > b$) return print 1 111

return (b);

else return 0111; return 1 111

int main() { int a=10, b=30; }

int a=10, b=30;

int a=10, b=30;

if ($a < b$)

return 01;

return 01;

31

111 to prints 1 111

∴ NO. of Token = 31

2. Write a regular expression to detect set of all strings over $\{0, 1\}$ contains substr 101.

Expression $(1^* 101)^*$

(A)

Explanation

(i) '\n' starting of string

(ii) (\$) = \$101 for checking if 101 anywhere
in the string or not

(iii) '*' matches zero or more

(iv) '\$' matches the end of string.

string contains the substring "101"

(B)

write a regular expression and have at
least two consecutive 0's or 1's.Expression $(^*00^* + .^*11^*)^*$ Explanation

(i) '\n' starting of str

(ii) $(^*00^* + .^*11^*)$ group that matches
consecutive 0 or 1

(iii) logical or operator.

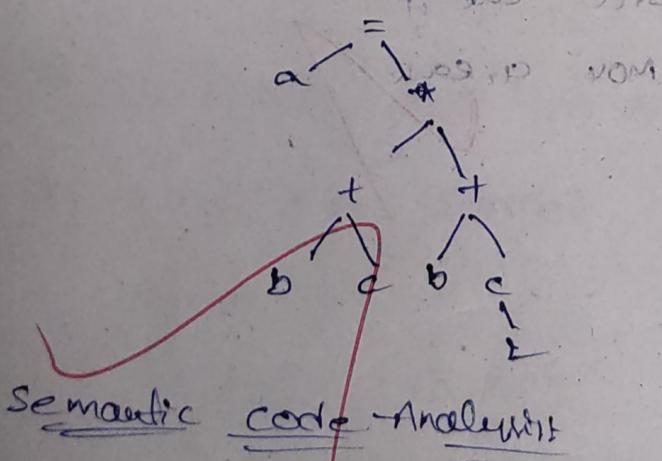
This expression matches our string
that contains two character

(4) How would you handle ~~different~~ program segment $a = b + c$? Explain it with all phases of compiler.

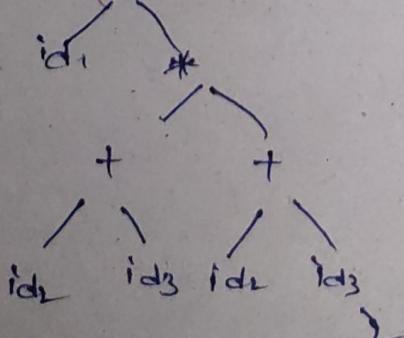
Lexical Analysis → Token

"a", "+", "c", "b", "t", "c", ";", "+", "c", "b", "+", "c", ";"

Syntax Analysis → Parse tree



Semantic code Analysis



Intermediate code generation

$$t_1 = b + c$$

$$t_2 = t_1 + t_1$$

Code Optimization

The optimized generated code is transferred into machine code.

Code generator

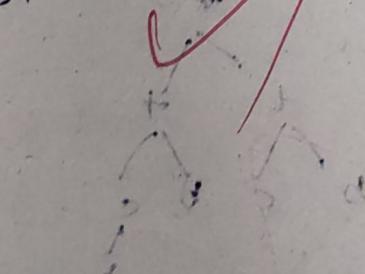
MOV eax, b

ADD eax, b

IMUL eax, eax

SHL eax, 1

MOV a, eax



for i = 0 to n - 1

 for j = 0 to m - 1

 for k = 0 to l - 1

Analytical Grammer

M20114446

Predictive parser

$$S \rightarrow aTc \quad T \rightarrow sI_1$$

$$(1) \quad S \rightarrow aTc$$

removing all terminals, $\rightarrow aI_2$ (1)

$$T \rightarrow sI_1$$

Step 1: Eliminate left recursion from grammar.

$$S \rightarrow aTc \quad bI_2 \leftarrow \dots$$

$$T \rightarrow sI_1 \quad \text{removing } aI_2$$

$$T \rightarrow sI_1$$

Step 2: Create the first and follow sets.

for each non-terminal,

Step ①

$$\text{first}(S) = \{a, T, c\}$$

$$\text{First}(T) = \{a, T, c\}$$

Step ②

$$\text{follow}(S) = \{\$\}$$

$$\text{follow}(T) = \{a, \$\}$$

Step 3 Predictive parser table

	a	r	c	s	
S	a	r	c	s	
T	a	r	c		
F					

19/01/2014

(2) SIR

$S \rightarrow S C C$ $C \rightarrow C C | d$

(+) Step 1: Analyse the grammar.

$S^1 \rightarrow S$

$S \rightarrow C C$

$C \rightarrow C C | d$

Step 2: Computer ~~take down~~ to go to
see further.

1. $S^1 \rightarrow S$

2. $S \rightarrow C C$

3. $S \rightarrow C C$

4. $S \rightarrow d$

5. $C \rightarrow C C$

6. $C \rightarrow d$

7. $\leftarrow C C C C C C C C$

1. $S^1 \rightarrow S : P : P : P : P : P : P : P$

and so on, Goto (10); now, $\leftarrow C C C C C C C C$

GOTO (10); $\leftarrow C C C C C C C C$

Class (12)

 $S \rightarrow .ec$ $S \rightarrow .cc$ $S \rightarrow .d$ $S \rightarrow .cc$ $S \cdot C \rightarrow d.$

Series nesting points

Class (13) i

 $S \rightarrow cc$ $C \rightarrow cc$ $C \rightarrow d$

Unsolvable at 90%

GOTO (13) i

B \rightarrow ~~cc~~ GOTO (13, C) = 10N(10) \rightarrow E(10)Grammar $S \rightarrow AaAb \mid BbBa$ $A \rightarrow \epsilon$ $B \rightarrow \epsilon$ is LL(1) or not?Step 1 Find step for non-terminal.First (A) = { ϵ }First (B) = { ϵ }

First (S) = {a, b}

Not LL(1).

(4A)

Grammar

(C1) (M1)

$$E \rightarrow 2E_1$$

22. 22. 2

$$E \rightarrow 3E_2$$

22. 22. 2

$$E \rightarrow 4$$

22. 22. 2

Parsing input string 32423

22. 22. 2

Step 1: initialize

(C1) (M1)

Stack: 2.

22. 2

Input: 3 2 4 2 3 1

22. 2

Step 2: Parsing

22. 2

22. 2

22. 2

22. 2

22. 2

22. 2

22. 2

22. 2

22. 2

22. 2

1. Syntax Di rect of translation

$$2^\circ (45)$$

$$E \rightarrow E+E/E \rightarrow b+$$

$$T \rightarrow T^* F/T/F \rightarrow 10111011$$

$E \rightarrow$ Represent expression

$F \rightarrow (E)$ Instr.

$T \rightarrow$ Term

$F \rightarrow$ factor

SOT ACTION:

$E \rightarrow E+T$ {right = pop(); left = push(); right = push();}

T {right = pop(); push (creat());}

$T \rightarrow T^* f$ {right : pop(); left : pop(); entree}

+ right + ()) pop();

$F \rightarrow (E)$ {creat + pop(); push (creat());}

SSD Scheme

$$3^* 5 + 6^* 3$$

$$E \rightarrow E+E \quad E \rightarrow T \quad T$$

$$T \rightarrow T^* f \quad T/F/F$$

$$F \rightarrow (E) \quad \text{Instr.}$$

Semantic rules

1. $E \rightarrow E_1 + T \{ e.\text{val} = E_1\text{val} + T.\text{val} \}$

$E_1 - T \{ E_1\text{val} = E_1\text{val} - T.\text{val} \}$

2. $F \rightarrow (E) \{ E.\text{val} \neq E.\text{val} \}$

(num 1 {E.val \neq num.val})

③

Grammar

$E \mid \rightarrow E$

$E \rightarrow E + n/m$

Parsing Action

Stack

Input

Action

$\rightarrow n\$$

Shift \$

\$n

$+ n\$ \rightarrow$ Shift \$ +

\$n+

n \$

Shift \$

\$n+n

g

$E \rightarrow n$

\$E

g

Reduce $E \rightarrow E+n$

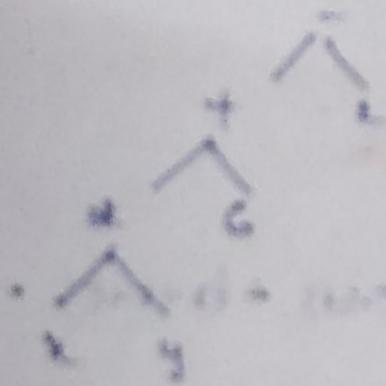
\$E,

g

Reduce $E \rightarrow E$

④ Syntax trees

$$x^2y + 6 - z$$



⑤ Syntax direction

S-GEN

~~E → E1 left E2
E → T1 right T2~~

17(5) Q22

10
29/8/23

Analytical Day-13

PROBLEMS

1. Translate the expression $(a+b) * (c+d) + (a+b+c)$ into
 (i) quadruples
 (ii) Tuples
 (iii) Indirect triple.

(*)

Given $(a+b) * (c+d) + (a+b+c)$

$$t_1 = a+b$$

$$t_2 = a+d$$

$$t_3 = c+d$$

$$t_4 = t_2 + t_3$$

$$t_5 = t_1 + c$$

$$t_6 = t_4 + t_5$$

Quadruples

(1)	t_1	t_2	t_3	t_4	t_5	t_6
(2)	t_1	t_2	t_3	t_4	t_5	t_6
(3)	t_1	t_2	t_3	t_4	t_5	t_6
(4)	t_1	t_2	t_3	t_4	t_5	t_6
(5)	t_1	t_2	t_3	t_4	t_5	t_6

Tuples

	op	arg1	arg2
(1)	+	a	b
(2)	-	(0)	-
(3)	*	(0)	(2)
(4)	+	(0)	c
(5)	+	(3)	(4)

Indirect tuples

- (00)(0)
- (01)(1)
- (02)(2)
- (03)(3)
- (04)(4)
- (05)(5)

8.

- ② Translate the expression $a^* - (b+c)$
- Quadruples
 - Triples
 - Three-address code

	<u>Quadruples</u>	OP	arg ₁	arg ₂	result
	$a^* - (b+c)$	(1) +	b	c	d
	$t_1 = b+c$	(2) -	0	1	t ₂
	$t_2 = 0+1$	(3) +	0	1	t ₃
	$t_3 = 0+9$	(3) *	t ₃	t ₂	-t ₄
	$t_4 = t_3 * t_2$				

(b) Postfix Notation.

$$a^* - (b+c) \Rightarrow abc^* -$$

(c) Three Address code

$$t_1 = b+c$$

$$t_2 = t_1$$

$$t_3 = a^* t_2$$

$$(3) \quad t_1 = c+d$$

$$t_2 = a+b$$

$$\Phi = t_2 - t_1$$

$$(4) \quad t_1 = a+c+b$$

$$t_2 = a+c+b$$

$$t_3 = d+c$$

$$t_4 = t_1 \text{ or } t_2$$

$$t_5 = t_4 \text{ and } t_3$$

Back Patching

if $t_4 = \text{goto } t_4$

if not $t_5 = \text{goto } t_2$

L:

goto

t_2

$t_3:1$

21/8/25

① DAG for following three. Address each.

$$\alpha = b + c$$

$$t_1 = \alpha \cdot a$$

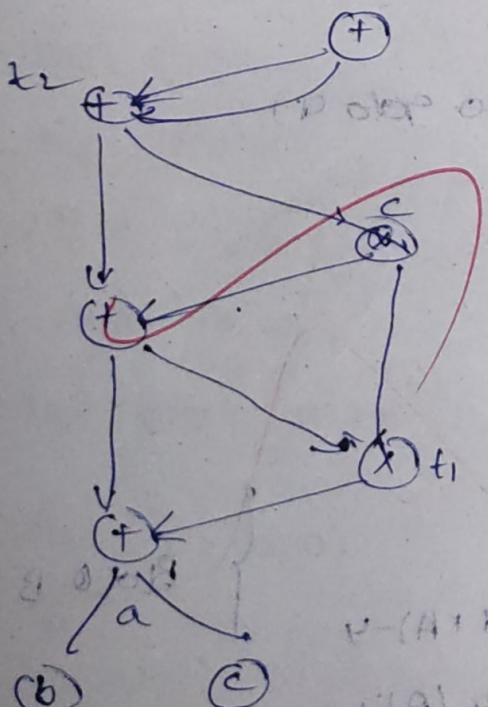
$$b = t_1 \cdot a$$

$$c = t_1 \cdot b$$

$$t_2 = c + b$$

$$\alpha = t_2 + b$$

② Directed cyclic graph



(2) Basic Block

$$\textcircled{1} \quad \text{PROD} = 0$$

$$\textcircled{2} \quad I = 1$$

$$\textcircled{3} \quad T_2 = \text{odd}(A) - 4$$

$$\textcircled{4} \quad T_1 = 4x_1$$

$$\textcircled{5} \quad T_1 = 4x_1$$

$$\textcircled{6} \quad T_3 = T_2(T_1)$$

$$\textcircled{7} \quad T_6 = T_3 \times T_5$$

$$\textcircled{8} \quad \text{PROD} = \text{PROD} + T_6$$

$$\textcircled{9} \quad I = I + 1$$

$$\textcircled{10} \quad \text{If } 20 \neq 0 \text{ go to } 01$$

(A)

$$\text{PROD} = 0$$

$$T_1 = 4x_1$$

$$\textcircled{11} \quad \text{PROD} = 5$$

$$\textcircled{12} \quad I = 1$$

$$\textcircled{13} \quad T_2 = \text{odd}(A) - 4$$

$$\textcircled{14} \quad T_4 = \text{odd}(B) - 4$$

$$\textcircled{15} \quad T_1 = 4x_1$$

$$\textcircled{16} \quad T_2 = T_2(T_1)$$

$$\textcircled{17} \quad T_3 = T_4(T_1)$$

$$\textcircled{18} \quad T_6 = T_3 \times T_5$$

$$\textcircled{19} \quad \text{PROD} = \text{PROD} + T_6$$

Block B

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

(3) (3)

$$\begin{aligned}
 w &= (A+B) + (A+C) + (A+C), \quad \text{on const} \\
 t_1 &= A+C \\
 t_2 &= A+C \\
 t_3 &= A+B \\
 t_4 &= t_1 + t_2 + t_3 \quad \text{const} = \text{st} \\
 w &= t_4 \quad \text{const} = \text{st}
 \end{aligned}$$

④ Code:

```

MOV A,R0
ADD B,R0
ADD A,R0
ADD C,R0
ADD A,R0
ADD C,R0
MOV R0,W
    
```

⑤ Basic Block and flow graph.

for (i=1 to n)

{

S=1;

while (f<=n)

{

A=B*(C(D));

i = j+1;

}

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(Ans)

$$\text{PROD} = 0 \quad \left\{ \begin{array}{l} \text{Block 1} \\ \text{Block 2} \end{array} \right.$$

$$T_2 = \text{add } 2 \text{ (A1-4)}$$

$$T_4 = \text{add } 2 \text{ (B1-4)}$$

$$T_1 = 4 \times I$$

$$T_5 = T_4(T_1)$$

$$T_6 = T_3 \times T_5$$

$$\text{PROD} = \text{PROD} + T_6$$

Block 1

Block 2

21/8/05

Analytical Day - 6

regulation

- (a) Consider the following grammar and eliminate left recursion.

$$A \rightarrow ABD / Aa/a$$

$$B \rightarrow Bc/b$$

A) Step 0: Identify left-recursive variable

The left-recursive variable in the grammar are $A \oplus B$ as they appear after leftmost symbol in some of their

~~predictive rafers~~

Step 0 Eliminate left recursion.

$$A \rightarrow Aa / \underbrace{B \oplus Bc}_{\text{left recursive}} / a$$

$$A \rightarrow B a / \underbrace{Bc}_{\text{left recursive}}$$

$$B \rightarrow Bb$$

$$B \rightarrow cB' / c$$

(b) Consider the following grammar & eliminate left recursion

- rule 1

$$A \rightarrow AAx / B$$

(A)

left recursion is eliminated by converting the grammar into a right recursive grammar.

$$A \rightarrow BA^*$$

$$A^* \rightarrow A \alpha A^* / c$$

Explanations - Habilibit

for non-terminal

new terminal $\rightarrow A$, to handle new

Now A can produce strings with B or c

(ii)

Do left factoring in the following grammar

① $s \rightarrow bssas | bssac | bsb | a$

② $s \rightarrow assbs | assa | b$

(A)

Step ① identify common prefix

Common pref in the grammar is bs

Step 2

Perform left factor.

factor at common pref. bs

⑥ ① common prefix is 'an'

$S \rightarrow aS \cup S$

$S \rightarrow bS \cup abS$

$\{a\} \cup \{ab\}$

(iv) Check whether the following grammar is LR(0)

not

$S \rightarrow aE \cup bE \cup SE \cup a$

$E \rightarrow b$

(A) $FIRST(S) = \{a, b\}$

~~$FIRST(E) = \{b\}$~~

$FOLLOW(E) = \{a\}$

$FOLLOW(a) = \{b\}$

$FOLLOW(b) = \{a\}$

$\begin{array}{c} a \\ b \\ 2B1253 \end{array}$

$FOLLOW(a) = \{b\}$

$\{b\} \cup \{a\}$

$\{a\} \cup \{b\}$

$\{a\}$

QUESTION

DAY - 7

Analytical

19/20/149

1. Construct a recursive descent parser for the grammar using

$E \rightarrow TEI$

$E \rightarrow TTEI$

$T \rightarrow FTI$

$T \rightarrow ATI$

procedure $EC()$

{

$T()$;

$E'()$;

0231 31921 3722

def-3

$E \rightarrow TEI$

(A13 = A2) 10549

procedure $EIC()$

{

if input symbol \in { $+$, $*$, $-$, $/$ }

admit,

$T()$;

$E'()$;

$E \rightarrow TIEI$

Procedure $TC()$

{

$F()$;

$TC()$;

}

$T \rightarrow AT'$

1920114946

• procedure TC

{

if input symbol = $(^n + v)$ then
return v

advance(); $\leftarrow (\cos, \cos) \rightarrow \$$

F(i);

T(i);

169013

if input symbol = $(^n + v)$ then $v \leftarrow v$

procedure()

{ $\leftarrow (\cos, \cos) \rightarrow (\cos) \rightarrow \$$

if input symbol = $(^n + v)$ then $v \leftarrow v$

advance();

else if input symbol = $(^n + v)$ then $v \leftarrow v$

advance();

$\cancel{(\leftarrow (\cos), 2 \rightarrow \$)}$

F(i);

$\cancel{(\leftarrow (\cos), 2 \rightarrow \$)}$

② control the follows grammar for
operator procedure rule

a () : , \$

a . : > > > > >

(. < > > > > >

) < > > > > >

, < > > > > >

\$ < < < <

Step 1

1920 KAT

$\$ (a, \text{aa}) \$$

we invert Precedence operator ^{to go from left to right} to scan by ^{left to right}.

$\$ < (a >, a >, a >) > \$$ (associativity)

Step 2

we can scan and parse the string

$\$ < (a >, < (a >, a >) >) > \$$ (associativity)

$\$ < (, < (a >, a >) >) > \$$ (associativity)

$\$ < (, < () >) > \$$ (associativity)

$\$ < (,) > \$$ (associativity)

$\$ < () > \$$

$\$ < > \$$

$\$ \$$

$\vdash () () \circ$

③

Determine the code parse graph for the

following grammar

$E \rightarrow (E_1 + E_2)$

$E \rightarrow E_1 * E_2$

Product

Demanded Rate

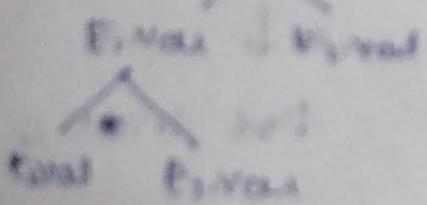
E → E₁, E₂

Eval interval \rightarrow max

E → E₁, E₂

Eval → E₁, ..., E_n

Eval /



④ Design L₁ memory single bus
following graph

S → S₁

T → T₁

Bus → Bus₁, Bus₂

T → T₂

Bus → Bus₁

T → T₃

T → T₄

Design for above queue of stack
graph

1920111946

1920111946

↓

E.val = 26

E = 20 + tv = 6

|

T = 20

* *

True = 4

s = 5

Fval = 4

↓

FFalse = 4

tval = 6

True, +, False

direct : bval = 6

new.v = 3 new.s

↓
dov.t = 5

B
2/8/23

T = 3

False = T

True = T

new.v = T

new.s = T

Analytical Day

120114A4L

- ① Illustrate the SDD for simple deal calculator
 and show annotated parse tree for
 the expression $(6+4) * (4+3)$.

$$S \rightarrow E_n$$

$$E \rightarrow E + T \{ E.T = E.val \}$$

$$T \rightarrow T * F \{ T.F = T.val \}$$

$$F \rightarrow (E) \{ E.E = E.val \}$$

$$S \rightarrow E \{ E.val = E.val \}$$

$$E \rightarrow E + T \{ E.val = E.val + T.val \}$$

$$E \rightarrow E * T \{ E.val = E.val * T.val \}$$

$$E \rightarrow T \{ E.val = T.val \}$$

$$T \rightarrow T * F \{ T.val = T.val + F.val \}$$

8 -

$$T \rightarrow T / F \{ T.val = T.val / F.val \}$$

Now left, construct tree annotated

Parse tree for the expression $(6+4) * (4+3)$;

6 4 + 4 3 + * (6+4) * (4+3)

Token Stream

$$(6+4) * (4+3)$$

2. Construct a decorated parse tree according to the syntax directed for the following input statement ($4+7.5*3\frac{1}{2}$)

(A) Lexical Analysis

Token Stream

6, 4, ., +, 7, ., 5, *, 3, 3, /, 1, 2, m.

Step 2: Build the Parse Tree using the grammar Rule and accumulate tree structure

We'll start by writing the root of the parser, representing the start symbol \$ and then apply the grammar rules to construct other trees.

digit 244 → value 4

digit 4.54 → value 45

F1 → Fvalue = 1234 · val = 3

QUESTION

3. Give a Syntax directed definition of differentiable expression formed by applying the arithmetic operators + and * to be the variable x and constant expression.

$$x^* (3 + x + x^* x)$$

The SDD is as follows,

$S \rightarrow E \{ S\text{-derivative} = E\text{-derivative} \}$

$E \rightarrow E + T \{ E\text{-derivative} = E\text{-derivative} + T\text{-derivative} \}$

$E \rightarrow E * F \{ E\text{-derivative} = E\text{-derivative} * F\text{-derivative} \}$

$F \rightarrow (E) \{ F\text{-derivative} = E\text{-derivative} \}$

→ Here x represents the variable value.

→ Represents a const. value.

→ Now let's apply the SDD to the given expression $x^* (3 + x + x^* x)$.

QUESTION

Define the grammar for the expression language.

ANSWER

Analytical Day 7

b. SDD for simple class parse tree (B+6) n.

$S \rightarrow EN$

$E \rightarrow ETIE'$

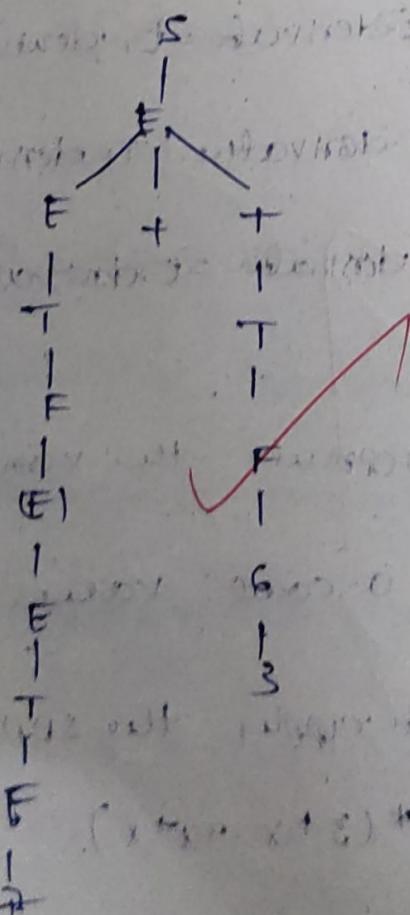
$T \mid$

$T \mid T+F \quad T \mid P \mid$

$F \rightarrow EI \text{ or } R$

(A) Parse tree

$E + E' * F \quad (B+6)$



$S \rightarrow E \quad n \cdot \text{val} = E \cdot \text{val}$

$E \rightarrow E_1 \quad E_1 \cdot \text{val} = E_1 \cdot \text{val} \quad E_1 \cdot \text{val} = E \cdot \text{val} + F \cdot \text{val} = E \cdot \text{val} + T \cdot \text{val}$

$$T \rightarrow T_1 \{ T \cdot \text{val} = T \cdot \text{val} \} + F \{ T \cdot \text{val} = T \cdot \text{val} + F \cdot \text{val} \}$$

11.3.2

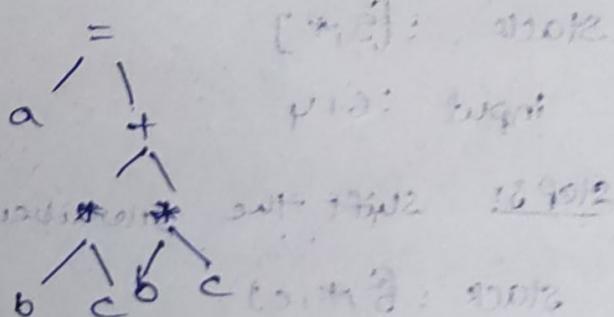
$$F \rightarrow \{ E \{ E \cdot \text{val} = E \cdot \text{val} \} \mid \text{digit} \{ F \cdot \text{val} = \text{digit} \cdot \text{val} \} \}$$

2. Construct the Syntax tree for Expression:

$$a = b * c + b * c$$

(P3) 9/0/12

Ⓐ $a = b * c + b * c$
Ansatz mit ausdruck: 9/0/12



3. Illustrate the Bottom up Evaluation for
~~11.3.2~~

Attribute:

$$\checkmark 3 * 6 + 4$$

(P3) 9/0/12

$$S \rightarrow EN$$

$$E \rightarrow EF$$

(P3) 9/0/12

$$E \rightarrow T$$

$$T \rightarrow T \{ F \} \leftarrow T \leftarrow T$$

$$T \rightarrow T \{ F \} (T, +,)$$

$$T \rightarrow F$$

$$F \rightarrow \text{digit} \quad \text{and} \quad \{ F \}$$

$$+ \rightarrow E$$

$$E \rightarrow \text{digit} + \{ E \}$$

$$T \rightarrow T \{ F \} (T, +,) \quad 9/0/12$$

Grammer

$S \rightarrow EN$

input : $5 * 6 + 4$

Step 1: Shift the digit in stack.

stack : [5]

input : $* 6 + 4$

Step 2: Shift the $*$ in stack.

stack : [5, *]

input : $6 + 4$

Step 3: Shift the number in stack.

stack : [5, *, 6]

input : $+ 4$

Step 4: Reduce $E \rightarrow T$

stack : [E]

input : [+ 4]

Step 5: ~~[E, +]~~

Step 6: $F \rightarrow t \rightarrow \text{digit}$

(E, +, F)

Step 7: Reduce $T \rightarrow F$

[5 + 4]

Step 8: Reduce $E \rightarrow ET$

(E)

1. Construct Quadruple for the expression

$$(a+b)+(c+d) = (b+a+c+d), \text{ length of } 6$$

(1) To construct quadruple for the expression

we can follow the three-address code
depersonalization.

(2) Assign the product of a and b to a
temporary variable t1.

2. Assign the sum of c and d to a temporary
variable t2.

3. Assign the sum of a, b, c and d to a
temporary variable t3.

4. Compute the negation of t1 and assign
it to a temporary variable t4.

5. Compute the sum of t4 and t3.

Let write the as a sequence of quadruples

$$① t1 = a * b, \text{ for } t1, [010] \text{ in}$$

$$(t2) t2 = c + d$$

$$(t3) t3 = a + b + c + d$$

$$(t4) t4 = -t1$$

$$(t5) t5 = t4 + t3$$

$$\boxed{\text{Result} = t5 - t3}$$

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2. Construct three address code for the following expression. If $A \neq B$ and $C \neq D$, then $t = 0$.

(1) To construct three address code for the given expression we will break it down into smaller parts.

① $t_1 = A \neq B$

② $t_2 = C \neq D$

③ t_3 if t_1 goto L1 otherwise proceed

goto L2 in T1 and set op22

goto L3

* $t_3 = t_1 \neq 0$ if $t_1 \neq 0$ then t_1 and set op22

* L3

for TAC dependent we can see that
condition $t_1 \neq 0$ is satisfied set op22, that
the expression $A \neq B$ and $C \neq D$ are Boolean

③ Generate three address code for the following code

int a[10], b[10], i, dp=0;

for (i=0; i<10; i++)

{

dp + a[i] * b[i]

}

if (dp >= 0)

{ dp = 0 }

To generate the three address code for the given code, we'll use temporary variable to hold the intermediate value.

$$1. \quad i = 0$$

$$2. \quad dp = 0$$

3. L1:

4. if $i >= 10$ goto L2

$$O = i$$

$$O = p$$

$$i = 0$$

$$p + i = p$$

$$5. \quad t_1 = a(i)$$

$$(a(i))p = st$$

$$6. \quad t_2 = b(i)$$

$$(b(i))d = st$$

$$7. \quad t_3 = t_1 * t_2$$

$$p1 * st = st$$

$$8. \quad dp = dp + t_3$$

$$p + st = st$$

$$9. \quad i = i + 1$$

10. goto L1

11. L2 goto L3

In this TAC representation, we use temporary variable to hold the values of $a(i)$ and $b(i)$

during each iteration of the loop.

Di 18/23

ip = i at p = 0

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it is memory and file access will

be from 3rd list

Day - 11

Algorithm

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- ① Three Address code for ~~the given code~~

$$t_1 = 0$$

$$t_2 = 0$$

$$t_3 = 1$$

$$t_4 = i + 4$$

$$t_5 = a(t_2)$$

$$t_6 = b(t_2)$$

$$t_7 = t_3 * t_4$$

$$dp = dp + t_7$$

- ② Using the generated Three Address code,
analyze the efficiency of the code in
terms of the number of instructions.

- ③ Efficiency Analysis

The given code contains a loop that iterates from $i=0$ to $i=9$.

Temporary variables

The code uses four variables t_1 , t_2 , t_3 and t_4 .

possible

multiplier is used to initialize the loop counter,
and t_2, t_3 are for the unit for increment
and extra saving memory for later.

middle memory shows

Possible optimization:

loop unrolling

If you want to implement it
you can unroll the loop, reduce the
number of loop iteration.

② Strength Reduction

Instead of using multiplication
operator ($t_2 = t_2 * 4$)

You can use a bit shift operator
to calculate the effect which is equivalent
to multiply by 4.

③ Consider the given code and the correct

Three Add the code - Discus the role of
'i' variable and the 'dp' variable in the
loop and how they are used to control

(Q) The i^{th} variable.

With the i^{th} variable serves as the loop counter. In the given code it is initialized to before the loop starts.

* During each iteration of the loop,

the value of i^{th} is used to calculate the offset for array access.

1. The dp variable

The dp variable is used to store

accumulated result of the dot product calculation.

After the loop completes the dp variable holds the final value of the dot product.

2. The given code calculates the dot product

of two array 'a' and 'b'. Answering a question and b are large arrays.

Suggest strategies or notifications in the three address code that can handle.

(A) memory usage:

The memory usage of the given code depends on the size of arrays $a[1:b]$ and the number of temporary variables.

* The prime concern is the size of $a[1:b]$. The code assumes that both arrays have at least 10 elements.

Potential Risk of Buffer overflow

The given code does not include any check to ensure that the loop does not access elements beyond the base.

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5/8/23