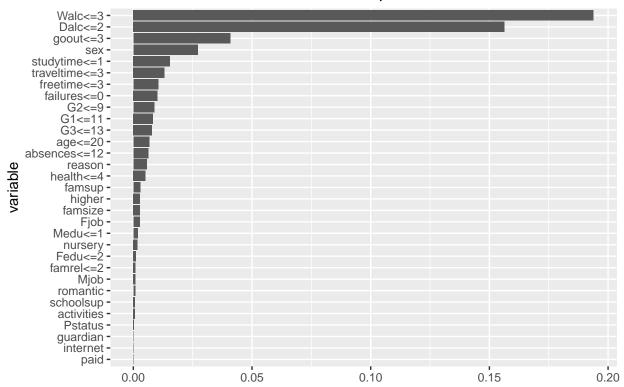
Exercise Sheet 6

```
library(tidyverse)
library(forcats)
library(stringr)
library(purrr)
library(caret)
# Function that calculates the Gini Index of a partitioning of x w.r.t. y
myGini <- function(x,y) {</pre>
  ti <- tibble(x, y) # generates a table from one attribute x (e.g. sex), and alco prob
 rat <- prop.table(table(ti$x)) # calculates the percentage amount of females and males
  ti <- ti %>%
    split(.$x) %>% # number of males and females w.r.t alco prob (alc and no alc)
    map(~prop.table(table(.$y))) %>% # applies function to calculate the percentage
    #amount of alc_prop and and n_alc_prop with females ind males
    map(~1 - sum(.^2)) \%
    unlist()
 return(sum(ti*rat))
}
What factors explain excessive alcohol consumption among students? The record for the task sheet
comes from a survey of students who attended mathematics and Portuguese courses and contains
many interesting details about their sociodemographics, life circumstances and learning success.
The ordinal scaled variables Dalc and Walc give information about the alcohol consumption of the
students on weekdays and weekends. Create a binary target variable alc prob as follows:
library(tidyverse)
library(caret)
# (adapt path)
student <- read_csv("student_alc.csv")</pre>
student <- student %>%
    map if(is.character, as.factor) %>%
 bind_cols()
student <- student %>%
 mutate(alc_prob = ifelse(Dalc + Walc >= 6, "alc_p", "no_alc_p"))
  1. Calculate the Gini index for the target variable alc_prob and the Gini index for each variable
     with respect to alc_prob. Determine the 5 variables with the highest Gini Gain.
# attributes(student) <- NULL</pre>
#395 observations, 30 variables
str(student)
## Classes 'tbl_df', 'tbl' and 'data.frame':
                                                   395 obs. of 32 variables:
                 : Factor w/ 2 levels "F", "M": 1 1 1 1 1 2 2 1 2 2 ...
  $ sex
                 : num 18 17 15 15 16 16 16 17 15 15 ...
## $ age
## $ famsize
                 : Factor w/ 2 levels "GT3", "LE3": 1 1 2 1 1 2 2 1 2 1 ...
```

```
## $ Pstatus
               : Factor w/ 2 levels "A", "T": 1 2 2 2 2 2 1 1 2 ...
               : num 4 1 1 4 3 4 2 4 3 3 ...
## $ Medu
## $ Fedu
               : num 4 1 1 2 3 3 2 4 2 4 ...
## $ Mjob
               : Factor w/ 5 levels "at_home", "health", ...: 1 1 1 2 3 4 3 3 4 3 ...
               : Factor w/ 5 levels "at_home", "health",..: 5 3 3 4 3 3 5 3 3 ...
##
  $ Fjob
               : Factor w/ 4 levels "course", "home", ...: 1 1 3 2 2 4 2 2 2 2 ...
##
## $ guardian : Factor w/ 3 levels "father", "mother", ...: 2 1 2 2 1 2 2 2 2 2 ...
## $ traveltime: num 2 1 1 1 1 1 2 1 1 ...
## $ studytime : num 2 2 2 3 2 2 2 2 2 2 ...
## $ failures : num 0 0 3 0 0 0 0 0 0 ...
## $ schoolsup : Factor w/ 2 levels "no", "yes": 2 1 2 1 1 1 1 2 1 1 ...
               : Factor w/ 2 levels "no", "yes": 1 2 1 2 2 2 1 2 2 2 ...
## $ famsup
               : Factor w/ 2 levels "no", "yes": 1 1 2 2 2 2 1 1 2 2 ...
## $ paid
## $ activities: Factor w/ 2 levels "no", "yes": 1 1 1 2 1 2 1 1 1 2 ...
## $ nursery
               : Factor w/ 2 levels "no", "yes": 2 1 2 2 2 2 2 2 2 2 ...
## $ higher
               : Factor w/ 2 levels "no", "yes": 2 2 2 2 2 2 2 2 2 ...
## $ internet : Factor w/ 2 levels "no", "yes": 1 2 2 2 1 2 2 1 2 2 ...
## $ romantic : Factor w/ 2 levels "no", "yes": 1 1 1 2 1 1 1 1 1 1 ...
## $ famrel
               : num 4543454445 ...
## $ freetime : num 3 3 3 2 3 4 4 1 2 5 ...
              : num 4 3 2 2 2 2 4 4 2 1 ...
## $ goout
## $ Dalc
               : num 1 1 2 1 1 1 1 1 1 1 ...
## $ Walc
               : num 1 1 3 1 2 2 1 1 1 1 ...
## $ health
               : num 3 3 3 5 5 5 3 1 1 5 ...
## $ absences : num 6 4 10 2 4 10 0 6 0 0 ...
## $ G1
               : num 5 5 7 15 6 15 12 6 16 14 ...
## $ G2
                : num 6 5 8 14 10 15 12 5 18 15 ...
                : num 6 6 10 15 10 15 11 6 19 15 ...
## $ G3
## $ alc_prob : chr "no_alc_p" "no_alc_p" "no_alc_p" "no_alc_p" ...
# class distribution
table(student$alc_prob)
##
##
      alc_p no_alc_p
##
        74
                321
# Gini-Index of target variable
gini_class <- 1 - sum(prop.table(table(student$alc_prob))^2)</pre>
gini_class
## [1] 0.3044897
# Gini-Index of each variable w.r.t. 'alc_prob'
li_gini <- vector("list", length = ncol(student))</pre>
for(var in 1:ncol(student)) {
  if(is.factor(student[[var]])) {
    df_gini <- tibble(</pre>
      variable = names(student)[[var]],
```

```
gini = NA
    )
    df_gini$gini[1] <- myGini(student[[var]], student$alc_prob)</pre>
    li_gini[[var]] <- df_gini</pre>
  }
  # For numeric variables calculate Gini index for all possible split points
  if(is.numeric(student[[var]])) {
    split_points <- sort(unique(student[[var]]))</pre>
    df_gini <- tibble(</pre>
      variable = str_c(names(student)[[var]], "<=", split_points),</pre>
      gini = NA
    )
    for(sp in 1:length(split_points)) {
      temp_var <- cut(student[[var]], breaks = c(-Inf, split_points[sp], Inf))</pre>
      df_gini$gini[sp] <- myGini(temp_var, student$alc_prob)</pre>
    # Choose best split, i.e. split with lowest Gini Index
    li_gini[[var]] <- df_gini %>% filter(!is.nan(gini)) %>% arrange(gini) %>% slice(1)
 }
student_gini <- do.call("rbind", li_gini)</pre>
student gini %>%
  filter(!variable == "alc_prob") %>%
 mutate(gini_gain = myGini(1, student$alc_prob) - gini) %>%
 mutate(variable = forcats::fct_reorder(variable, gini_gain)) %>%
  ggplot(aes(x = variable, y = gini_gain)) +
  geom_bar(stat = "identity") +
  coord_flip() +
  labs(title = "Gini Gain of all variables w.r.t. 'alc_prob'", y = "")
```

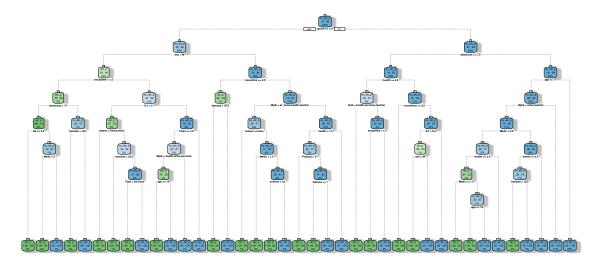
Gini Gain of all variables w.r.t. 'alc_prob'



2. Learn 2 different decision trees with alc_prob as target variable. For the first tree, nodes should be further partitioned until the class distribution of all resulting leaf nodes is pure. For the second tree, nodes with a cardinality of less than 20 instances should not be further partitioned. Determine the quality of the trees by calculating sensitivity (*True Positive Rate*) and specificity (*True Negative Rate*) for a 70%:30% split in training and test sets. Display the decision trees graphically and discuss the differences in quality measures.

```
set.seed(123)
inTrain <- sample(c(FALSE, TRUE), size = nrow(student), replace = TRUE, prob = c(.3, .7))
student <- map_df(student, ~if(is.character(.)){factor(.)}else{.})
student_train <- student %>% select(-Walc, -Dalc) %>% filter(inTrain)
student_test <- student %>% select(-Walc, -Dalc) %>% filter(!inTrain)

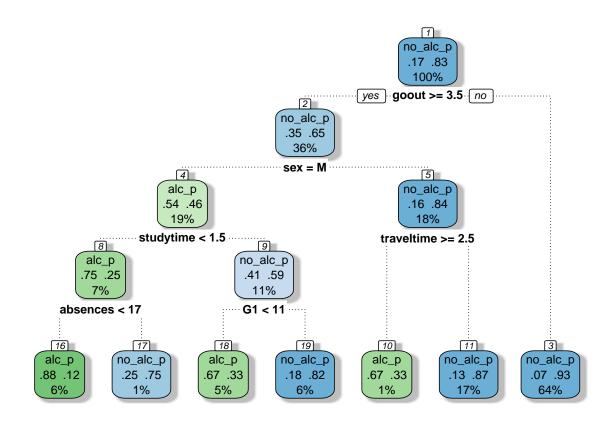
library(rpart)
library(rpart)
library(rattle)
fit <- rpart(alc_prob ~ ., data = student_train, control = rpart.control(minsplit = 1, minbuck.fancyRpartPlot(fit, sub = "")</pre>
```



```
p <- predict(fit, student_test %>% select(-alc_prob) , type = "class")
cm <- confusionMatrix(student_test$alc_prob, p, dnn = c("True Label", "Predicted Label"))</pre>
cm
## Confusion Matrix and Statistics
##
             Predicted Label
##
##
  True Label alc_p no_alc_p
##
     alc_p
                 10
     no_alc_p
                 18
                           71
##
##
##
                  Accuracy : 0.7105
                    95% CI : (0.6181, 0.7916)
##
       No Information Rate: 0.7544
##
       P-Value [Acc > NIR] : 0.8830
##
##
##
                     Kappa : 0.1896
##
    Mcnemar's Test P-Value : 0.7277
##
##
               Sensitivity: 0.35714
##
               Specificity: 0.82558
##
            Pos Pred Value: 0.40000
##
            Neg Pred Value: 0.79775
##
##
                Prevalence: 0.24561
##
            Detection Rate: 0.08772
      Detection Prevalence: 0.21930
##
##
         Balanced Accuracy: 0.59136
##
##
          'Positive' Class : alc_p
```

##

```
fit <- rpart(alc_prob ~ ., data = student_train, control = rpart.control(minsplit = 20, minbuc)
fancyRpartPlot(fit, sub = "")</pre>
```



```
p <- predict(fit, student_test %>% select(-alc_prob) , type = "class")
cm <- confusionMatrix(student_test$alc_prob, p, dnn = c("True Label", "Predicted Label"))</pre>
cm
## Confusion Matrix and Statistics
##
             Predicted Label
##
## True Label alc_p no_alc_p
##
     alc_p
                 11
##
     no_alc_p
                  3
                           86
##
##
                  Accuracy : 0.8509
                    95% CI: (0.772, 0.9107)
##
       No Information Rate: 0.8772
##
       P-Value [Acc > NIR] : 0.84152
##
##
##
                     Kappa : 0.4826
##
   Mcnemar's Test P-Value: 0.01529
##
```

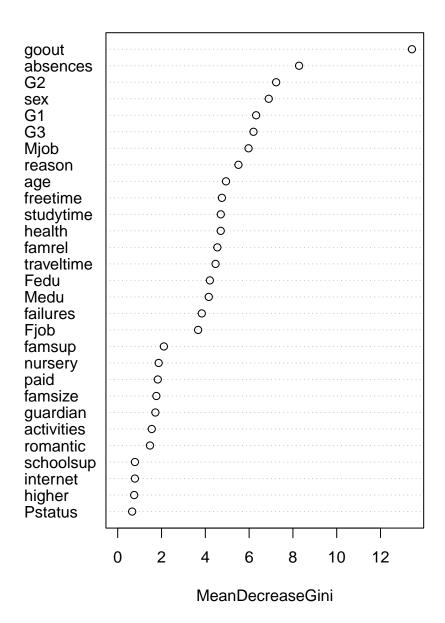
##

```
##
               Sensitivity: 0.78571
               Specificity: 0.86000
##
##
            Pos Pred Value: 0.44000
            Neg Pred Value: 0.96629
##
##
                Prevalence: 0.12281
            Detection Rate: 0.09649
##
##
      Detection Prevalence: 0.21930
##
         Balanced Accuracy: 0.82286
##
##
          'Positive' Class : alc_p
##
```

3. Use randomForest::randomForest() to create a random forest with 200 trees. As candidates for a split within a tree a random sample of 5 variables should be drawn. Calculate Accuracy, Sensitivity and Specificity for the Out-of-the-Bag instances and show the most important variables (?importance).

```
library(randomForest)
set.seed(123)
rf <- randomForest(alc_prob ~ ., data = student %>% select(-Dalc, -Walc), ntree = 200, mtry = 5
cm <- rf$confusion[1:2,1:2]</pre>
acc <- sum(diag(cm))/sum(sum(cm))</pre>
acc
## [1] 0.8202532
sens <- cm[1,1]/sum(cm[1,])
sens
## [1] 0.1621622
spec <- cm[2,2]/sum(cm[2,])
spec
## [1] 0.9719626
# ...from ?importance
# Here are the definitions of the variable importance measures. The first measure is computed :
# The second measure is the total decrease in node impurities from splitting on the variable,
varImpPlot(rf, type = 2)
```





 $Dataset:\ http://isgwww.cs.uni-magdeburg.de/cv/lehre/VisAnalytics/material/exercise/datasets/dataset$

 $student_alc.csv$

(Source: https://www.kaggle.com/uciml/student-alcohol-consumption)