

# Valerian State College

## SUMMARIZING YOUR DATA WITH PIVOTTABLES

---

### GETTING STARTED

- Save the file **NP\_EX365\_2021\_7a\_FirstLastName\_1.xlsx** as **NP\_EX365\_2021\_7a\_FirstLastName\_2.xlsx**
  - Edit the file name by changing "1" to "2".
  - If you do not see the **.xlsx** file extension, do not type it. The file extension will be added for you automatically.
- With the file **NP\_EX365\_2021\_7a\_FirstLastName\_2.xlsx** open, ensure that your first and last name is displayed in cell B6 of the Documentation worksheet.
  - If cell B6 does not display your name, delete the file and download a new copy.

### PROJECT STEPS

1. Lael Masterson works in the Student Activities Office at Valerian State College in Illinois. Lael has started compiling information on students who are interested in helping run student organizations at Valerian State, and she needs your help completing the workbook.  
Switch to the *Student Representatives* worksheet. In cell E2, enter a formula using the **HLOOKUP** function as follows to determine a student's potential base hourly rate (which is based on the number of years of post-secondary education):
  - a. Use a structured reference to look up the value in the Post-Secondary Years column. Retrieve the value in the **2nd** row of the table in the range **P13:U14**, using an absolute reference. Because base hourly rate is tiered based on the number of years of education, find an approximate match.
  - b. Fill the formula into the range E3:E31, if necessary.
2. Student organizations sometimes require transportation for off-campus activities, and school policy requires students to be over 23 years old to serve as transport. Lael wants to determine how many of the active students will be eligible to transport other group members. In cell J2, enter a formula using the **IF** function and structured references as follows to determine if Kay Colbert can serve as authorized transport:
  - a. The function should use a reference to the value in the Age column to determine if the student's age is **greater than 23**, and should return the text **Yes** if true and **No** if false.
  - b. Fill the formula into the range J3:J31, if necessary.
3. To be eligible for the leadership training program offered by the office, a student must have at least 2 years of post-secondary education or have gone through the organization finance training.

In cell K2 enter a formula using the **IF** and **OR** functions and structured references as follows to determine if Kay Colbert can join the leadership training program:

- a. The IF function should determine if the value in the student's Post-Secondary Years column is **greater than or equal to 2** OR if the value in the student's finance certified status is **"Yes"**, returning the text **Yes** if a student meets one or both of those criteria or the text **No** if a student meets neither of those criteria.
  - b. Fill the formula into the range K3:K31, if necessary.
4. Experienced students may serve as mentors if they are at least age 21 and have at least 3 years of post-secondary education. In cell L2, enter a formula using the **IF** and **AND** functions and structured references as follows to determine if Kay Colbert is eligible to serve as a mentor:
  - a. The IF function should determine if the value in the Age column is **greater than or equal to 21** AND the value in the student's Post-Secondary Years column is **greater than or equal to 3**, and should return the text **Yes** if a student meets both of those criteria or the text **No** if a student meets none or only one of those criteria.
  - b. Fill the formula into the range L3:L31, if necessary.
5. Lael is always on the lookout for students who might be interested in running for office in student groups.  
In cell M2, enter a formula using a nested **IF** function and structured references as follows to determine first if a student has already been elected to office in a student group, and if not, whether that student meets the qualifications to run in the future:
  - a. If the value in the Elected column is equal to the text **"Yes"**, the formula should display **Elected** as the text.
  - b. Otherwise, the formula should determine if the value in the Finance Certified column is equal to the text **"Yes"** and return the text **Yes** if true And **No** if false.
6. Students who work with student organizations are also considered for employment at the Student Activities Office. Students with more than 4 years of post-secondary education are qualified for more complex Tier 2 jobs.  
In cell N1, enter the text **Tier** as the column heading.
7. In cell N2, enter a formula using the **IF** function and structured references as follows to determine which work tier Kay Colbert is qualified for:
  - a. The IF function should determine if the value in the Post-Secondary Years column is **greater than or equal to 4**, and return the value **2** if true or the value **1** if false.
  - b. Fill the formula into the range N3:N31, if necessary.
8. Lael wants a quick way to look up students by their Student ID.  
In cell Q3, nest the existing VLOOKUP function in an **IFERROR** function. If the VLOOKUP function returns an error result, the text **Invalid Student ID** should display.
9. Lael wants to determine several totals and averages for active students.  
In cell Q8, enter a formula using the **COUNTIF** function and structured references to count the number of students who have been elected to offices in student organizations.
10. In cell R8, enter a formula using the **AVERAGEIF** function and structured references to determine the average number of post-secondary years for students who have been elected.

11. In cell R9, enter a formula using the **AVERAGE** function and structured references to determine the average number of years of post-secondary education of all students as shown in the Post-Secondary Years column.
12. Switch to the *Academic Groups* worksheet. In cell A14, use the **INDEX** function and structured references to display the value in the first row and first column of the AcademicGroups table.
13. In cell A17, use the **SUMIF** function and structured references to display the total membership in 2026 for groups with at least **40** members.
14. Lael is also planning for student groups that the office will be working with in the coming year. She decides to create a PivotTable to better manipulate and filter the student group data.  
Switch to the *Academic PivotTable* worksheet, then create a PivotTable in cell A1 based on the AcademicGroups table. Update the PivotTable as follows so that it matches Final Figure 2:
  - a. Change the PivotTable name to: **AcademicPivotTable**
  - b. Add the Activities field and the Group Name field (in that order) to the Rows area.
  - c. Add the 2024, 2025, and 2026 fields (in that order) to the Values area.
  - d. Change the display of subtotals to **Show all Subtotals at Top of Group**.
  - e. Change the report layout to **Show in Outline Form**.
  - f. Update the Sum of 2024 field in the Values area to display the name **2024 Membership** with the Number number format with 0 decimal places.
  - g. Update the Sum of 2025 field in the Values area to display the name **2025 Membership** with the Number number format with 0 decimal places.
  - h. Update the Sum of 2026 field in the Values area to display the name **2026 Membership** with the Number number format with 0 decimal places.
15. Lael wants to summarize data for all student groups in a PivotTable. To do so, she must first update the AllGroups table.  
Switch to the *All Groups* worksheet then edit the record for the Astronomy Society to use **76** as the 2026 field value.
16. Switch to the *All Groups PivotTable* worksheet. Refresh the PivotTable data, then verify that the 2026 Membership value for the Astronomy Society in row 6 reflects the change you made in the previous step.
17. Apply the **Light Blue, Pivot Style Medium 2** PivotTable style to the PivotTable.
18. Add the Office field to the Filters area of the Pivot Table. Filter the table so that only organizations with private offices are visible.
19. Filter the PivotTable as follows:
  - a. Create a Slicer based on the **Activities** field value.
  - b. Resize the slicer so that it has a height of **2.2"** and a width of **3.2"**.
  - c. Move the slicer so that its upper-left corner appears within cell F3 and its lower-right corner appears within cell J14.
  - d. Use the slicer to filter the PivotTable so that only Fraternal groups are visible.

20. Lael also wants to summarize membership data for all organizations using a PivotChart to help determine which groups are showing the most interest from students. Switch to the *Activities PivotTable* worksheet. Based on the PivotTable on the *Activities PivotTable* worksheet, insert a PivotChart using the **Clustered Column** chart type and format it as follows:
- a. Resize and reposition the PivotChart so that the upper-left corner is located within cell F3 and the lower-right corner is located within cell O19.
  - b. Add the chart title **Membership by Type** to the PivotChart using the Above Chart option.
  - c. Filter the PivotChart so that only the membership data for groups with educational, field, and fraternal activities in each type of group displays in the chart. (This filter may be automatically applied when you create the table.)

Your workbook should look like the Final Figures on the following pages. Save your changes, close the workbook, and then exit Excel. Follow the directions on the website to submit your completed project.

## Final Figure 1: Student Representatives Worksheet

Microsoft product screenshot reprinted with permission from Microsoft Incorporated. Copyright © 2020 Cengage Learning. All Rights Reserved.

1	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
2	Student ID	Name	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years	Post-Secondary Years
3	062918	Key Collett	25	6	16.50	2025	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
4	049234	Michael Crozier	25	7	16.50	2026	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
5	049005	Brandon Miles	21	3	15.75	2025	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
6	042056	Michael Alvarez	22	4	15.75	2026	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
7	059628	Julia Smith	19	2	15.75	2027	No	Yes	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
8	072412	Betty Garcia	24	6	16.50	2028	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
9	062099	Lenny Pihle	28	10	17.50	2025	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
10	018870	Warren Stewart	18	0	15.00	2029	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
11	075774	Stacy Wiggins	24	6	16.50	2028	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
12	052120	Billy Hurdall	21	3	15.75	2025	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
13	084361	Margaret Crut	23	5	16.50	2026	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
14	087578	Chloe Reese	18	0	15.00	2027	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
15	086170	Chadwick Linnell	19	1	15.25	2029	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
16	089375	Florence Miller	21	3	15.75	2026	Yes	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
17	043906	Kimberly Gonzalez	26	8	17.50	2026	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
18	096036	Roman Golde	22	4	15.75	2028	No	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
19	042096	Jesslyn Allen	22	4	15.75	2025	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
20	075158	Ryan Morris	20	2	15.75	2025	No	No	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
21	060811	Roberta Ervin	21	3	15.75	2029	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
22	054703	James Runnals	19	1	15.25	2025	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
23	075281	Suzanne Lawrence	24	2	15.75	2028	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
24	075506	Shannon Garner	18	0	15.00	2027	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
25	080447	Emory Little	25	5	16.50	2026	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
26	090960	Laura L	24	6	16.50	2025	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
27	060886	Florence Carlsen	18	0	15.00	2028	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
28	088427	Beverly Berry	23	5	16.50	2026	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
29	088821	Stephanie Peak	19	1	15.25	2026	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
30	083373	Wallace Rivera	29	9	17.50	2026	Yes	No	No	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
31	053454	Larry Russell	19	1	15.25	2025	No	No	No	No	No	No	No	No	No	No	No	No	No	No	No
32	060088	Aaron Offord	25	7	16.50	2026	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes

## Final Figure 2: Academic Groups Worksheet

1	A	B	C	D	E	F	G	H
2	Group Name	Type	Activities	Office	2024	2025	2026	
3	Computing Club	Academic	Field	Public	54	81	93	
4	Astronomy Society	Academic	Field	Private	37	51	76	
5	Humanities and English Club	Academic	Professional	None	47	54	64	
6	Environmental Management Club	Academic	Service	Private	45	44	52	
7	Communication Studies Club	Academic	Professional	Public	30	32	51	
8	Nursing Club	Academic	Service	Private	44	47	41	
9	History Club	Academic	Professional	None	48	40	40	
10	Psychology Association for Students	Academic	Professional	Private	29	26	23	
11	Investigative Forensics Club	Academic	Field	Public	6	8	10	
12	Accounting and Finance Forum	Academic	Professional	None	5	6	5	
13	Largest Academic Club, 2026:							
14	Computing Club							
15								
16	2026 membership in large groups:							
17	417							

## Final Figure 3: Academic PivotTable Worksheet

	A	B	C	D	E
1	<b>Activities</b>	<b>Group Name</b>	<b>2024 Membership</b>	<b>2025 Membership</b>	<b>2026 Membership</b>
2	<b>Field</b>		<b>97</b>	<b>140</b>	<b>179</b>
3		Astronomy Society	37	51	76
4		Computing Club	54	81	93
5		Investigative Forensics Club	6	8	10
6	<b>Professional</b>		<b>159</b>	<b>158</b>	<b>183</b>
7		Accounting and Finance Forum	5	6	5
8		Communication Studies Club	30	32	51
9		History Club	48	40	40
10		Humanities and English Club	47	54	64
11		Psychology Association for Students	29	26	23
12	<b>Service</b>		<b>89</b>	<b>91</b>	<b>93</b>
13		Environmental Management Club	45	44	52
14		Nursing Club	44	47	41
15	<b>Grand Total</b>		<b>345</b>	<b>389</b>	<b>455</b>
16					

Academic PivotTable | All Groups | All Groups PivotTable

Final Figure 4: All Groups Worksheet

	A	B	C	D	E	F	G
1	Group Name	Type	Activities	Office	2024	2025	2026
2	Accounting and Finance Forum	Academic	Professional	None	5	6	5
3	Alpha Chi Omega	Greek	Fraternal	Private	13	12	13
4	Alpha Phi	Greek	Fraternal	Private	54	49	61
5	Alpha Phi Alpha	Greek	Fraternal	Private	6	6	6
6	Arab Students Association	Cultural	Educational	Private	4	3	4
7	Astronomy Society	Academic	Field	Private	37	51	76
8	Badminton Club	Recreational	Field	None	28	36	47
9	Black Students Association	Cultural	Educational	Private	35	35	33
10	Broomstick Ball	Recreational	Field	None	34	41	38
11	Camping and Excursion Club	Recreational	Field	Public	14	17	14
12	Chi Omega	Greek	Fraternal	Private	27	30	36
13	College Democrats	Cultural	Political	Private	7	10	10
14	College Republicans	Cultural	Political	Private	16	21	25
15	Communication Studies Club	Academic	Professional	Public	30	32	51
16	Computing Club	Academic	Field	Public	54	81	93
17	Delta Delta Delta	Greek	Fraternal	Private	37	46	62
18	Democratic Socialists at Valerian	Cultural	Political	None	53	74	61
19	Environmental Management Club	Academic	Service	Private	45	44	52
20	Frisbee Golf Association	Recreational	Field	None	19	21	19
21	Hillel	Cultural	Educational	Public	28	24	27
22	History Club	Academic	Professional	None	48	40	40
23	Humanities and English Club	Academic	Professional	None	47	54	64
24	International Students at Valerian	Cultural	Educational	Public	10	13	16
25	Investigative Forensics Club	Academic	Field	Public	6	8	10
26	Kappa Delta	Greek	Fraternal	Private	52	67	62
27	Latinx Students at Valerian	Cultural	Educational	Private	26	25	27
28	LGBTQI* Students Association	Cultural	Educational	Private	26	22	23
29	Libertarian Valerians	Cultural	Political	None	39	52	73
30	Nursing Club	Academic	Service	Private	44	47	41
31	Pi Beta Phi	Greek	Fraternal	Private	26	33	46
32	Pickup Field Hockey	Recreational	Field	Private	42	46	47
33	Psychology Association for Students	Academic	Professional	Private	29	26	23
34	Recreational Rock Climbers	Recreational	Field	None	37	49	42
35	Running Club	Recreational	Field	None	46	44	38
36	Sailing Club	Recreational	Field	Private	7	10	13
37	Sigma Nu	Greek	Fraternal	Private	15	12	14
38	Sigma Sigma Sigma	Greek	Fraternal	Private	51	54	64
39	Take A Hike	Recreational	Field	None	33	46	37
40	Tau Kappa Epsilon	Greek	Fraternal	Private	25	24	19
41	Ultramarathoners Fellowship	Recreational	Field	None	38	46	55

## Final Figure 5: All Groups PivotTable Worksheet

	A	B	C	D	E	F	G	H	I	J
1	Office	Private								
2										
3	Row Labels	2024 Membership	2025 Membership	2026 Membership						
4	Greek	306	333	383						
5	Alpha Chi Omega	13	12	13						
6	Alpha Phi	54	49	61						
7	Alpha Phi Alpha	6	6	6						
8	Chi Omega	27	30	36						
9	Delta Delta Delta	37	46	62						
10	Kappa Delta	52	67	62						
11	Pi Beta Phi	26	33	46						
12	Sigma Nu	15	12	14						
13	Sigma Sigma Sigma	51	54	64						
14	Tau Kappa Epsilon	25	24	19						
15	<b>Grand Total</b>	<b>306</b>	<b>333</b>	<b>383</b>						

Activities: Educational, Field, **Fraternal**, Political, Professional, Service

## Final Figure 6: Activities PivotTable Worksheet

