

## **COURSE STRUCTURE**

<b>Course Code</b>	<b>COS3117B</b>			
<b>Course Category</b>	<b>Core</b>			
<b>Course Title</b>	<b>Introduction to Machine Learning</b>			
<b>Teaching Scheme and Credits</b>	<b>L</b>	<b>T</b>	<b>Laboratory</b>	<b>Credits</b>
<b>Weekly load hrs.</b>	<b>3</b>		<b>--</b>	<b>2</b>
<b><u>Pre-requisites:</u></b> Basic knowledge of Linear algebra, probability and Statistics				
<b><u>Course Objectives:</u></b> <ol style="list-style-type: none"> <li>1. Understanding various learning strategies</li> <li>2. Mathematical representation of Machine learning problems and solutions</li> </ol>				
<b><u>Course Outcomes:</u></b> Students will learn to <ol style="list-style-type: none"> <li>1. Use Machine learning using linear methods and non linear methods</li> <li>2. Develop an appreciation for what is involved in learning models from data.</li> <li>3. Understand a wide variety of learning algorithms.</li> <li>4. Understand how to evaluate models generated from data.</li> <li>5. Apply the algorithms to a real-world problem, optimize the models learned and report on the expected accuracy that can be achieved by applying the models.</li> </ol>				
<b><u>Course Contents:</u></b> <ol style="list-style-type: none"> <li>1. Introduction to Learning</li> <li>2. Linear Regression</li> <li>3. Classification</li> <li>4. Neural Networks and Decision Tree</li> <li>5. Unsupervised Learning</li> <li>6. Support Vector Machines</li> </ol>				

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## **Learning Resources:**

### **Reference Books:**

1. Introduction to Machine Learning (Second Edition): Ethem Alpaydm, The MIT Press (2010).
2. Pattern Recognition and Machine Learning: Christopher M. Bishop, Springer (2006)
3. Bayesian Reasoning and Machine Learning: David Barber, Cambridge University Press (2012)
4. Machine Learning, Tom Mitchell

### **Web Resources:**

1. <https://towardsdatascience.com/>
2. <https://github.com/josephmisiti/awesome-machine-learning>.

### **Pedagogy:**

Participative learning, discussions, experiential learning through practical problem solving, assignments, numerical solving, Tutorial.

### **Assessment Scheme:**

Class Continuous Assessment (CCA): 60 marks

Mid Term Examination ( MCQ Online Test /Direct Internal Examination	FAT 1 (Formative Assessment Test 1)	FAT 2 (Formative Assessment Test 1)	Total
30 Marks	15 Marks	15 Marks	60 Marks

Term End Examination : 40 marks

## **Syllabus**

Module No.	Contents	Workload in Hrs		
		Theory	Lab	Assess
1	<b>Introduction to Learning :</b> Why Machine learning, Examples of Machine Learning, Problems, Structure of Learning. Supervised, Unsupervised and Reinforcement Learning.	3	-	-

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2	<b>Linear regression:</b> SSE; gradient descent; Simple Linear Regression, multiple linear regression Overfitting and underfitting; bias and variance, training, validation, test data	5	-	-
3	<b>Classification :</b> decision boundaries; nearest neighbor methods Probability and classification Linear classifiers: Bayes' Rule and Naive Bayes Model Logistic regression decision boundary (linear and non-linear), metrics for logistic regression (accuracy, sensitivity, specificity etcetera concepts), Receiver- operating characteristic (RoC) curve, use of RoC curve to find out optimum decision boundary	10	-	-
4	<b>Neural Networks &amp; Decision tree:</b> Concept of neural networks, perceptron, decision tree, random forest	7	-	-
5	<b>Unsupervised learning:</b> clustering, k-means, hierarchical agglomeration, Dunn's index	2	-	-
6	<b>Support vector machines:</b> Concept of margin, support vectors and large-margin classifiers, kernel tricks	3		

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## **COURSE STRUCTURE**

<b>Course Code</b>				
<b>Course Category</b>	<b>CORE</b>			
<b>Course Title</b>	Internet of Things			
<b>Teaching Scheme and Credits</b>	<b>L</b>	<b>T</b>	<b>Laboratory</b>	<b>Credits</b>
<b>Weekly load hrs</b>	<b>3</b>			<b>2</b>
<b><u>Pre-requisites:</u></b> <ol style="list-style-type: none"> <li>1. Knowledge of networking, sensing, databases, programming, and related technology.</li> <li>2. Familiarity with business concepts and marketing.</li> </ol>				
<b><u>Course Objectives:</u></b> <ol style="list-style-type: none"> <li>1. Vision and Introduction to IoT.</li> <li>2. Understand IoT Market perspective.</li> <li>3. Data and Knowledge Management and use of Devices in IoT Technology.</li> <li>4. Understand State of the Art – IoT Architecture.</li> <li>5. Real World IoT Design Constraints, Industrial Automation and Commercial Building Automation in IoT.</li> </ol>				
<b><u>Course Outcomes:</u></b> On completion of the course, student will be able to– <ol style="list-style-type: none"> <li>1. Students will understand IoT Market perspective.</li> <li>2. Students will get Data and Knowledge Management and use of Devices in IoT Technology.</li> <li>3. Students will understand State of the Art – IoT Architecture.</li> <li>4. Students will get Real World IoT Design Constraints, Industrial Automation and Commercial Building Automation in IoT.</li> </ol>				
<b><u>Course Contents:</u></b> M2M to IoT M2M to IoT – A Market Perspective M2M and IoT Technology Fundamentals IoT Architecture-State of the Art IoT Reference Architecture				

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### **Learning Resources:**

#### **Reference Books:**

1. Jan Holler, Vlasios Tsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, "From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", 1st Edition, Academic Press, 2014. Data Warehousing in the Real World, Anahory, Murray, Pearson Education
2. Vijay Madiseti and Arshdeep Bahga, "Internet of Things (A Hands-on-Approach)", 1<sup>st</sup> Edition, VPT, 2014.
3. Francis daCosta, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013

#### **Supplementary Reading:**

1. Collaborative Internet of Things (C-IoT): For Future Smart Connected Life and Business
2. By Fawzi Behmann, Kwok Wu

#### **Weblinks:**

[www.tutorialspoint.com](http://www.tutorialspoint.com)

#### **Pedagogy:**

Participative learning, discussions, Problem Solving, experiential learning through practical problem solving, assignment, PowerPoint presentation

#### **Assessment Scheme:**

**Class Continuous Assessment (CCA) 60 Marks**

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Mid Term Examination ( MCQ Online Test /Direct Internal Examination	FAT 1 (Formative Assessment Test 1)	FAT 2 (Formative Assessment Test 1)	Total
30 Marks	15 Marks	15 Marks	60 Marks
<b>Term End Examination: 40 Marks</b>			

### **Syllabus:**

Module No.	Contents	Workload in Hrs		
		<i>Theory</i>	<i>Lab</i>	<i>Assess</i>
<b>1</b>	<b>M2M to IoT</b> The Vision-Introduction, From M2M to IoT, M2M towards IoT- the global context, A use case example, Differing Characteristics	4		
<b>2</b>	<b>M2M to IoT – A Market Perspective</b> Introduction, M2M Value Chains, IoT Value Chains, An emerging industrial structure for IoT, The international driven global value chain and global information monopolies. M2M to IoT-An Architectural Overview– Building an architecture, Main design principles and needed capabilities, An IoT architecture outline, standards considerations	4		
<b>3</b>	<b>M2M and IoT Technology Fundamentals</b> Devices and gateways, Local and wide area networking, Data management, Business processes in IoT, Everything as a Service(XaaS), M2M and IoT Analytics, Knowledge Management	7		
<b>4</b>	<b>IoT Architecture-State of the Art</b>	7		

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	Introduction, State of the art, Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, CICS0 Reference Model			
5	<b>IoT Reference Architecture</b> Introduction, Functional View, Information View, Deployment and Operational View, Other Relevant architectural views. Real- World Design Constraints- Introduction, Technical Design constraints-hardware is popular again, Data representation and visualization, Interaction and remote control. Industrial Automation- Service-oriented architecture-based device integration,	8		

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<(Dean / Director / Principal)>



## COURSE STRUCTURE

<b>Course Code</b>				
<b>Course Category</b>	<i>B.Sc. Computer Science</i>			
<b>Course Title</b>	Theoretical Computer Science			
<b>Teaching Scheme and Credits</b>	<b>L</b>	<b>T</b>	<b>Laboratory</b>	<b>Credits</b>
<b>Weekly load hrs</b>	<b>3</b>			<b>2</b>
<b><u>Pre-requisites:</u></b> 1. Basic understanding of mathematical concepts				
<b><u>Course Objectives:</u></b> 1. To understand concept of Regular languages and Finite Automata 2. To understand concepts of Context free languages and Pushdown Automata 3. To understand concepts of Turing Machine				
<b><u>Course Outcomes:</u></b> On completion of the course, student will be able to– functioning, capabilities, computability, complexity as well as the limitations of different mathematical models				
<b><u>Course Contents:</u></b>  <b>Introduction</b> Symbol, Alphabet, String, Prefix & Suffix of Strings <b>Regular Expression, Regular Language and Finite Automata</b> Regular expression: Definition & Example, Regular Expressions Identities. <b>Context Free Grammar and Languages</b> Grammar-Definition and Examples, Derivation, Reduction, Definition and Examples. <b>Push Down Automaton</b> Definition of PDA and examples, Construction of PDA using empty stack and final State method <b>Turing Machine</b> Model and Definition of TM, Design of Turing Machines				
<b><u>Learning Resources:</u></b>				

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### **Reference Books:**

1. Introduction to Automata theory, Languages and computation By John E. Hopcroft and Jeffrey Ullman –Narosa Publishing House.
2. Theory of Computer Science (Automata, Language & Computation) K. L. P. Mishra & N. Chandrasekaran, PHI Second Edition
3. Introduction to Automata theory, Languages and computation By John Hopcroft, Rajeev Motwani and Jeffrey Ullman –Third edition Pearson Education

### **Pedagogy:**

Participative learning, discussions, algorithm, Flowchart & Program writing, experiential learning through practical problem solving, assignment, PowerPoint presentation.

### **Assessment Scheme:**

#### **Class Continuous Assessment (CCA) 60 Marks**

Mid Term Examination ( MCQ Online Test /Direct Internal Examination	FAT 1 (Formative Assessment Test 1)	FAT 2 (Formative Assessment Test 1)	Total
30 Marks	15 Marks	15 Marks	60 Marks

#### **Term End Examination : 40 Marks**

### **Syllabus:**

Module No.	Contents	Workload in Hrs		
		Theory	Lab	Assess

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1	<b>Unit 1: Introduction</b> Symbol, Alphabet, String, Prefix & Suffix of Strings, Formal Language, Operations on Languages.	1	-	-
2	<b>Unit 2: Regular Expression, Regular Language and Finite Automata</b> Regular expression: Definition & Example Regular Expressions Identities. Finite Automata Deterministic finite Automaton -Definition, DFA as language recognizer, DFA as a pattern recognizer. Nondeterministic finite automaton- Definition and Examples. NFA TO DFA NFA with $\epsilon$ -transitions- Definition and Examples. NFA with $\epsilon$ -Transitions to DFA & Examples Finite automaton with output-Mealy and Moore machine, Definition and Examples Minimization of DFA-Algorithm & Problem using Table Method. Regular Languages-Definition and Examples. Conversion of RE To FA-Examples. Pumping lemma for regular languages and applications. Closure properties of regular Languages (Union, Concatenation, Complement, Intersection and Kleene closure)	9	-	-
3	<b>Unit 3: Context Free Grammar and Languages</b> Grammar-Definition and Examples Derivation, Reduction, Definition and Examples. Chomsky Hierarchy. CFG- Definition & Examples. LMD, RMD, ,Parse Tree Ambiguous Grammar- Concept & Examples. Simplification of CFG : Removing Useless Symbols, Removing unit productions	8	-	-

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	<p>Removing <math>\epsilon</math> productions &amp; Nullable symbols</p> <p>Normal Forms:</p> <p>Chomsky Normal Form (CNF) Method &amp; Problem</p> <p>Greibach Normal form (GNF) Method &amp; Problem</p> <p>Regular Grammar: Definition</p> <p>Left linear and Right Linear Grammar-Definition and Example.</p> <p>Equivalence of FA &amp; Regular Grammar</p> <p>Construction of regular grammar equivalent to a given DFA</p> <p>Construction of a FA from the given right linear grammar</p> <p>Closure Properties of CFL's</p> <p>(Union, concatenation and Kleen closure) Method and examples</p>			
4	<p><b>Unit 4: Push Down Automaton</b></p> <p>Definition of PDA and examples</p> <p>Construction of PDA using empty stack and final State method :</p> <p>Examples using stack method</p> <p>Definition DPDA &amp; NPDA Examples of DPDA &amp; NPDA</p> <p>CFG (in GNF) to PDA : Method and examples</p>	6	-	-
5	<p><b>Unit 5: Turing Machine</b></p> <p>Model and Definition of TM</p> <p>Design of Turing Machines</p> <p>Problems on language recognizers.</p> <p>Language accepted by TM</p> <p>Types of Turing Machines</p> <p>Introduction to LBA (Basic Model) &amp; CSG( Without Problems)</p> <p>Recursive Languages and Recursively enumerable Languages.</p> <p>Turing Machine Limitations</p>	6	-	-

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## **COURSE STRUCTURE**

<b>Course Code</b>				
<b>Course Category</b>	<b>Core Computer Science</b>			
<b>Course Title</b>	<b>Lab on ML</b>			
<b>Teaching Scheme and Credits</b>	<b>L</b>	<b>T</b>	<b>Laboratory</b>	<b>Credits</b>
<b>Weekly load hrs.</b>	-	-	3	1
<b><u>Pre-requisites:</u></b> <ol style="list-style-type: none"> <li>1. Knowledge of Python</li> <li>2. Desirable: Knowledge of Jupyter Notebook, Scikit-Learn</li> </ol>				
<b><u>Course Objectives:</u></b> <ol style="list-style-type: none"> <li>1. To implement Machine Learning algorithms in Python.</li> <li>2. To use the algorithm to solve real life problems</li> </ol>				
<b><u>Course Outcomes:</u></b> Student will be able to <ol style="list-style-type: none"> <li>1. Construct and implement Python codes for Machine learning algorithms.</li> <li>2. Implement the Python codes on real life data.</li> <li>3. Analyze and improve the performance of the Python codes for better solutions.</li> </ol>				
<b><u>Course Contents:</u></b> <ol style="list-style-type: none"> <li>1. Linear Regression</li> <li>2. Classification</li> <li>3. Neural Networks and Decision Tree</li> <li>4. Unsupervised Learning</li> <li>5. Support Vector Machines</li> </ol>				
<b><u>Learning Resources:</u></b> <b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Introduction to Machine Learning with Python, Andreas C. Müller &amp; Sarah Guido, O'reilly.</li> <li>2. Hands-on Machine Learning with Scikit-Learn &amp; TensorFlow, Aurélien Géron, O'reilly.</li> <li>3.</li> </ol>				

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### Data Resources:

1. <https://www.kaggle.com/>
2. <https://github.com/>

### Weblinks:

1. <https://www.tutorialspoint.com/android/index.htm>
2. <https://www.javatpoint.com/android-tutorial>
3. <https://www.tutorialspoint.com/ios/index.htm>
4. <https://www.raywenderlich.com/ios>

### Pedagogy:

1. Practical development of Python codes for Machine Learning algorithms
2. Analyzing and improving the performance of the Python codes using Scikit-Learn.
3. Implementing on real life data.
4. Participative learning, discussions, algorithm, programming concepts, experiential learning through practical problem solving, assignments, Tutorial

### Assessment Scheme: (LCA & END TERM):

#### Laboratory Continuous Assessment (LCA): 60 marks

Mid Term Lab Test (MCQ Online Test /Direct Internal Examination	Lab Performance	Lab Assignment / Lab Book	Total
30 Marks	20 Marks	10 Marks	60 Marks

#### Term End Examination: 40 marks

### Syllabus:

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Module	Lab Work	No. of Labs
1	Practice visualization using matplotlib, seaborn. Implement simple linear regression model on a standard data set and plot the least square regression fit. Comment on the result. [One may use inbuilt data sets like Boston, Auto etc]	02
2	Implement multiple regression model on a standard data set and plot the least square regression fit. Comment on the result. [One may use inbuilt data sets like Carseats, Boston etc].	02
3	Fit a classification model using following: (i) logistic regression (ii) k-nearest neighbour (iii) Naïve Bayes (iv) Decision tree (v) Perceptron on a standard data set and compares the results based on standard metrics. [Inbuilt datasets like Smarket, Weekly, Auto, Boston etc may be used for the purpose].	10
4	Implement clustering with the following: (i) K-means (ii) Hierarchical clustering On a standard data set like Iris, etc.	10
5	Implement SVM on a standard data set by selecting different kernels like RBF, Linear, Polynomial. Comment on result based on standard metrics.	06

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