12. Lessons Learned

| Progress Group | Start Doing | Stop Doing | Continue Doing |
|-----------------------------|---|---|---|
| Initiating | Establish roles and responsibilities within the project team. | Procrastination. Identify and filter stakeholders | Research with intent helps understand the process better. |
| | Conduct meetings on time. | ahead of the scope. | Respect everyone's opinions on |
| | Brainstorm with team meetings to | | the team. |
| | get better output. | | Research and collaborate on |
| Planning | Set a target for each meeting. Set a realistic deadline for each task | | tasks. |
| Flatilling | Set a realistic deadline for each task | Miss deadlines. Leave work incomplete | Regular team meetings to brainstorm ideas Follow-up about the progress with respective team members Create and set milestones |
| Executing | Assign team member responsibilities | Expect to complete a document | Follow WBS |
| | Maintain documentation for brainstormed activities | in one stretch Divide work unevenly | Keep stakeholders updated on progress |
| | | | Be mindful of change requests Proofread and verify content with the professor |
| Monitoring & Controlling | Ask for feedback from stakeholders | Operate outside the project scope | Regularly seek feedback from stakeholders |
| Closing | Verify that all requirements were met | Don't assume project completion | Officially closeout project with stakeholders |