

# Patient Details

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## Basic Details

**Name:** Aarav Mehta

**Phone No:** 9123987654

**Email:** aaravmehta@example.com

**Date Of Birth:** September 20, 2019

**Sex:** Male

**Date Of Assignment:** 2024-12-10T18:30:00.000Z

**Preferred Language1:** Hindi

**Preferred Language2:** Marathi

**Preferred Language3:** English

**Supervisor:** Dr. Shashikant Deshpande

**Summary:** Aarav's speech and language development are delayed, with his first word at 16 months and first sentence at 3 years. He relies on gestures but struggles with conversation and understanding subtle cues. His articulation of blends is below average, and his speech rate is slow with flat intonation. He faces difficulty filtering background noise and has low auditory memory and comprehension scores, diagnosed as Auditory Processing Disorder. His reading comprehension and spontaneous writing are below average, impacting his learning. Support through auditory training and classroom accommodations is recommended.

**User Image:** Not Provided

## Address Details

**Address Line1:** 15th Cross Road

**Address Line2:** Flat 3C, Sunshine Apartments

**City:** Mumbai

**State:** Maharashtra

**Postal Code:** 400001

**Country:** India

## Medical Details

**Multilingual Factors:** Speaks Hindi and Marathi fluently

**Details To Pay Attention:** Difficulty with social interactions and maintaining conversations

**Language Evaluation:** Average expressive but delayed receptive language

**Auditory Skills:** Struggles to filter out background noise

**Formal Testing:** Low scores in auditory memory and sentence comprehension

**Diagnostic Formulation:** Auditory Processing Disorder

**Clinical Impression:** Mild to moderate language delay

**Recommendations:** Auditory training sessions twice a week and classroom accommodations

## **Speech Development History**

**Vocalization:** On time

**Babbling:** Started at 8 months

**First Word:** At 16 months

**First Sentence:** At 3 years

## **Non Verbal Communication**

**Expression Level:** Frequently uses gestures

**Comprehension Level:** Understands common non-verbal cues

## **Articulation Phonetic Level**

**Vowels Stage:** good

**Consonants Stage:** adequate

**Blends Stage:** poor

## **Voice Details**

**Pitch Quality:** Normal pitch for age

**Loudness:** Moderate

**Voice Quality:** Slight hoarseness

**Breath Control:** Occasionally breathy

## **Suprasegmental Aspects**

**Emphasis Level:** Adequate emphasis

**Intonation:** Somewhat flat

**Phrasing:** Occasional inappropriate breaks

**Speech Rate:** Slightly slower than peers

## **Reading Writing Skills**

**Letter Recognition:** good

**Word Recognition:** adequate

**Reading Comprehension:** poor

**Copying:** good

**Writing To Dictation:** adequate

**Spontaneous Writing:** poor

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