

Patient Details

Generated on: December 12, 2024

Basic Details

Name: Anya Shankar

Phone No: 05853713336

Email: thakurnirvaan@yahoo.com

Date Of Birth: October 17, 2017

Sex: Female

Date Of Assignment: 2024-01-05T18:30:00.000Z

Preferred Language1: English

Preferred Language2: Tamil

Preferred Language3: Marathi

Supervisor: **Summary:** Anya Shankar, a 3-year-old from Mumbai, has a language processing disorder with delayed speech development. She struggles with communication challenges, including difficulty with high-frequency sounds and multisyllabic words, but shows strengths in letter recognition. Her recommended treatment involves twice-weekly speech therapy to improve articulation and support her bilingual language development.

User Image: Not Provided

Address Details

Address Line1: H.No. 54, Kaur Ganj

Address Line2:
City: Mumbai

State: Maharashtra

Postal Code: 400601

Country: India

Medical Details

Multilingual Factors: Bilingual, prefers Marathi for comfort.

Details To Pay Attention: Prefers visual cues for understanding

Language Evaluation: Mild deficits in comprehension

Auditory Skills: Struggles with high-frequency sounds.

Formal Testing: Scheduled for next visit.

Diagnostic Formulation: Language processing disorder.

Clinical Impression: Needs consistent therapy sessions.

Recommendations: Therapy twice a week focusing on articulation.

Speech Development History

Vocalization: Delayed onset.

Babbling: Reduced frequency observed.

First Word: Spoken at 18 months.

First Sentence: Developed at age 3.

Non Verbal Communication

Expression Level: Moderate gestures used.

Comprehension Level: Understands basic commands.

Articulation Phonetic Level

Vowels Stage: good

Consonants Stage: poor

Blends Stage: adequate

Voice Details

Pitch Quality: Slightly nasal.

Loudness: Adequate for age.

Voice Quality: Hoarse during long conversations.

Breath Control: Normal

Suprasegmental Aspects

Emphasis Level: Inconsistent

Intonation: Flat intonation noted.

Phrasing: Requires breaks for clarity.

Speech Rate: Moderately slow.

Reading Writing Skills

Letter Recognition: veryGood

Word Recognition: veryPoor

Reading Comprehension: poor

Copying: good

Writing To Dictation: adequate

Spontaneous Writing: adequate