

Patient Details

Generated on: November 25, 2024

Basic Details

Name: Aryan Kumar

Password: password123

Phone No: 9876543210

Email: aryan.kumar@example.com

Date Of Birth: February 01, 2018

Sex: Male

Date Of Assignment: 2024-11-24T18:30:00.000Z

Preferred Language1: Hindi

Preferred Language2: English

Preferred Language3: Bengali

Supervisor: Prof. Reshma Desai

Summary: My child has been diagnosed with speech and language disorder. He struggles with basic vocalizations and has a delay in speech development. Aryan's first word came at 3 years old, and he still faces difficulties in forming clear sentences. His language comprehension is low, and he has trouble following instructions that require multiple steps. We have observed him facing challenges in social communication and in understanding simple phrases. We want to improve his communication skills.

User Image: Not Provided

Patient Id: PAT-m3w4hp9a-4O6BBK

Address Details

Address Line1: 123 Shankar Nagar

Address Line2: Near Ram Mandir

City: Kolkata

State: West Bengal

Postal Code: 700027

Country: India

Medical Details

Multilingual Factors: Hindi is the primary language spoken at home, English is learned in school, and Bengali is occasionally spoken with relatives.

Details To Pay Attention: Aryan shows signs of delayed language development,

especially in understanding complex instructions and expressing himself clearly.

Language Evaluation: Evaluation by speech therapist suggests delayed speech articulation, low receptive language skills, and limited expressive vocabulary.

Auditory Skills: Normal auditory skills, no signs of hearing impairment.

Formal Testing: Speech and language assessment reports indicate a delay in language milestones compared to peers.

Diagnostic Formulation: Speech and language disorder characterized by articulation delay, language comprehension difficulties, and delayed speech development.

Clinical Impression: Child exhibits signs of expressive and receptive language delays, requiring intervention for speech therapy.

Recommendations: Speech therapy with a focus on language comprehension, articulation practice, and improving sentence structure. Regular follow-ups are recommended.

Speech Development History

Vocalization: Started making sounds around 6 months but delayed in babbling compared to peers.

Babbling: First babbling sounds appeared around 12 months.

First Word: First word ('Mama') at 3 years old.

First Sentence: First sentence formed at 4.5 years, but still lacks clarity in speech.

Non Verbal Communication

Expression Level: Shows appropriate facial expressions but often struggles to express emotions verbally.

Comprehension Level: Understands simple instructions but has difficulty following multi-step commands.

Articulation Phonetic Level

Vowels Stage: poor

Consonants Stage: adequate

Blends Stage: adequate

Voice Details

Pitch Quality: Normal pitch, but occasional hoarseness when attempting longer phrases.

Loudness: Speech is softer than peers, requires prompting to speak louder.

Voice Quality: Normal voice quality with minor signs of tension when speaking.

Breath Control: Breath control is adequate for short phrases but struggles with longer sentences.

Suprasegmental Aspects

Emphasis Level: Difficulty with stress patterns in speech, often places emphasis incorrectly.

Intonation: Flat intonation with limited variation in speech pitch.

Phrasing: Phrasing is often off, causing confusion in understanding the intended meaning.

Speech Rate: Speech rate is slower than age peers, with frequent pauses for thought.

Reading Writing Skills

Letter Recognition: poor

Word Recognition: adequate

Reading Comprehension: poor

Copying: adequate

Writing To Dictation: adequate

Spontaneous Writing: good

Confidential Document - Patient Onboarding