School of Computing and Information Systems

comp10002 Foundations of Algorithms Semester 2, 2020 Assignment 1

Learning Outcomes

In this assignment you will demonstrate your understanding of arrays, strings, functions, and the typedef facility. You must *not* make any use of malloc() (Chapter 10) or file operations (Chapter 11) in this project, and should probably also stay away from struct types too (Chapter 8).

Files of Numbers

Vast quantities of scientific and engineering data are stored in *comma separated values*-format (CSV) files. In such a file the first line usually describes the columns, and then all the other rows contain numeric data. For example, the first few lines of the test file data0.txt consist of:

```
year, month, day, location, mintemp, maxtemp 2020, 8, 28, 18, 6.7, 12.9 2020, 8, 28, 22, 12.7, 19.1 2020, 8, 29, 18, 7.6, 15.3
```

and show three rows of data for temperatures in August 2020, with a code for a location (maybe "18" is Melbourne and "22" is Sydney), a minimum temperature, and a maximum temperature recorded.

Your task in this assignment is to develop a kind of "CSV tabulator". You will use a two-dimensional C array to store a matrix of numbers, and will write functions that carry out operations on the stored data, including generating reports, graphing it, and sorting it. All of the numbers in all of the input data should be treated as being double, even if they do not include decimal points; and two numbers should be regarded as being equal if they differ by less 10⁻⁶. Apart from the first row, all data will be strictly numeric.

Before doing anything else, you should copy the skeleton program ass1-skel.c and sample data file data0.txt from the FAQ page¹, and spend an hour (or two!) to read through the code, understand how it fits together, and check that you can compile it via either grok or a terminal shell and gcc. Note that if you plan to use grok, you will also need to create test files as part of your project, and will need to learn how to execute programs in grok via the "terminal" interface that it provides. In other words, now might be a good time to step away from the comfortable environment provided by grok and commit to genuine "shell"-mode C programming on your computer.

The skeleton program provides a main program, and two further functions that are somewhat tedious to implement. In particular, the CSV data file is read and processed into internal format (the type csv_t) by the function get_csv_data(); and the function get_command() is provided, together with a controlling loop in the main program, to help you with the interactive input. You do not need to understand the way in get_csv_data() works, but should be able to by the end of the semester (the relevant techniques are described in Chapter 11). The function get_command() should make sense to you by the end of the Week 6 lecture videos. You are to use these two functions and the main() function without making any modifications to them.

Once you have ass1-skel.c compiled, try this sequence:

```
mac: ./ass1-skel data0.txt
    csv data loaded from data0.txt (12 rows by 6 cols)
```

http://people.eng.unimelb.edu.au/ammoffat/teaching/10002/ass1/

```
> i
    column 0: year
    column 1: month
    column 2: day
    column 3: location
    column 4: mintemp
    column 5: maxtemp
> a 4 5
command 'a' is not recognized or not implemented yet
> ^D
Ta daa!!!
mac:
```

Note that data0.txt is provided as an *argument* to the program. That file is opened and read as soon as the program commences (magic!) and then the first ">" is printed by the program, as a prompt to say "ready for instructions".

The program maintains the numeric CSV data internally in a two-dimensional array D[][] of type csv_t and buddy variables dr and dc (the number of active rows and columns respectively), with the row header strings stored in a separate array H[] of type head_t (and which also uses dc as buddy variable). Those are the primary data structures that you need to manipulate in the following stages.

The "1" that got typed to the prompt stands for "index", and is a *command*; you can trace what happened though the flow of functions get_command(), then handle_command(), and then do_index(). All commands are single lower-case characters, see 0_IND and so on. Each command can be followed by a list of integers, specifying column numbers to be selected. If no integers are specified, then all columns are selected, from 0 to (dr - 1).

Stage 1 – Averaging and Displaying (12/20 marks)

Ok, now time for you to add some new commands, starting with 'a'. Write and incorporate a function do_analyze() that takes the standard set of arguments (see do_index()) and for each column that is listed in ccols[] (buddy variable nccols), provides some overall stats about that column of data:

```
> a 1 4
             month (sorted)
               9.0
    max =
               8.0
    min =
               8.3
    avg =
    med =
               8.0
           mintemp
    max =
              16.1
               6.7
    min =
    avg =
              10.8
```

If any of the selected are sorted, then that fact is noted, and the median is also computed. Do not report the median if that column is not already sorted. More examples of the required output can be found linked from the FAQ page. Note that throughout this project all CSV-data values are printed as %7.1f, with one space in front of them. Output column headings are right-aligned over the numbers they refer to.

The *display* command ('d') processes the rows of the CSV file *in their current ordering*, printing out values from the specified columns, and indicating how many consecutive rows have those values. For example:

```
> d 2 0 1
                   month
            year
    day
                     8.0
    28.0
         2020.0
                            (2 instances)
    29.0
         2020.0
                     8.0
                            (2 instances)
    30.0 2020.0
                     8.0
                            (2 instances)
    31.0 2020.0
                     8.0
                            (2 instances)
     1.0 2020.0
                     9.0
                            (2 instances)
     2.0
         2020.0
                     9.0
                            (2 instances)
```

Note how the columns in the output presentation follow the order of the arguments (and that a column can be shown twice if that is what the user specifies in their command). Note also the way the column headings are layered. There are more output examples available at the FAQ page, illustrating a range of subtleties that you need to make sure are handled by your program.

Stage 2 – Sorting (16/20 marks)

You knew it was coming, well, here it is. The 's' command sorts the CSV matrix according to the specified columns. That is, the first-listed column is the primary key, with ties in that column broken according to the value in the second column, and so on. In cases where two CSV rows have all of their relevant column values tied, then the ordering that was present in the original array should be retained (that is, the sort should be *stable*).

```
> s 3 0 1 2
    sorted by: location, year, month, day
> d 3 0 1
                   month
            year
location
    18.0 2020.0
                     8.0
                            (4 instances)
    18.0 2020.0
                     9.0
                            (2 instances)
    22.0 2020.0
                     8.0
                            ( 4 instances)
    22.0 2020.0
                     9.0
                            (2 instances)
```

You may (and probably should, so that you can ensure stability) use insertion sort to do this. (I won't tell anyone if you don't tell anyone, ok?)

Stage 3 – Plotting (20/20 marks)

The 'p' command creates a frequency histogram of all data in the selected columns as a "sideways" bar chart. Ten bands are to be used, computed by dividing the range $[min - 10^{-6}, max + 10^{-6}]$ in to ten equal-width intervals, with min the smallest value in any of the selected columns, and max the largest value across the selected columns. An integer scaling factor greater than one should be used to ensure that no bar is more than 60 elements wide, with "rounding up" used to determine the number of elements shown in each bar. Examples of input commands and the required output plots are available at the FAQ page.

General Tips...

You will probably find it helpful to include a DEBUG mode in your program that prints out intermediate data and variable values. Use #if (DEBUG) and #endif around such blocks of code, and then #define DEBUG 1 or #define DEBUG 0 at the top. Turn off the debug mode when making your final submission, but leave the debug code in place. The FAQ page has more information about this.

Boring But Important...

This project is worth 20% of your final mark, and is due at 11:00pm on Friday 25 September.

Submissions that are made after that deadline will incur penalty marks at the rate of two marks per day or part day late. Students seeking extensions for medical or other "outside my control" reasons should email ammoffat@unimelb.edu.au as soon as possible after those circumstances arise. If you attend a GP or other health care service as a result of illness, be sure to take a Health Professional Report (HPR) form with you (get it from the Special Consideration section of the Student Portal), you will need this form to be filled out if your illness develops in to something that later requires a Special Consideration application to be lodged. You should scan the HPR form and send it with any non-Special Consideration assignment extension requests.

A rubric explaining the marking expectations is provided on the FAQ page. You need to submit your program for assessment; detailed instructions on how to do that will be posted on the FAQ page once submissions are opened. Submission will *not* be done via the LMS or grok, and you will instead use a software system known as submit. You can (and should) use submit **both early and often** – to get used to the way it works, and also to check that your program compiles correctly on our test system, which has some different characteristics to the lab machines. *Failure to follow this simple advice is highly likely to result in tears.* Only the last submission that you make before the deadline will be marked. Marks and a sample solution will be available on the LMS two weeks after submissions close.

Academic Honesty: You may discuss your work during your workshop, and with others in the class, but what gets typed into your program must be individual work, not copied from anyone else. So, do not give hard copy or soft copy of your work to anyone else; do not "lend" your "Uni backup" memory stick to others for any reason at all; and do not ask others to give you their programs "just so that I can take a look and get some ideas, I won't copy, honest". The best way to help your friends in this regard is to say a very firm "no" if they ask to see your program, pointing out that your "no", and their acceptance of that decision, are the only way to preserve your friendship. See https://academicintegrity.unimelb.edu.au for more information. Note also that solicitation of solutions via posts to online forums, whether or not there is payment involved, is also Academic Misconduct. In the past students have had their enrolment terminated for such behavior.

The FAQ page contains a link to a program skeleton that includes an Authorship Declaration that you must "sign" and include at the top of your submitted program. Marks will be deducted (see the rubric linked from the FAQ page) if you do not include the declaration, or do not sign it, or do not comply with its expectations. A sophisticated program that undertakes deep structural analysis of C code identifying regions of similarity will be run over all submissions. Students whose programs are identified as containing significant overlaps will have substantial mark penalties applied, or be referred to the Student Center for possible disciplinary action, without further warning.

Nor should you post your code to any public location (github, codeshare.io, etc) while the assignment is active or prior to the release of the assignment marks.

And remember, algorithms are fun!