Thank you for the demos

Wrap up

Niels Olof Bouvin

Course evaluation

- Please fill out the course evaluation

Course evaluation

- **I can't read the evaluations before next week, but if you have something you would like to discuss now, I would like to hear it**
  - I *will* read the evaluation, and especially (constructive) suggestions for improvements can be very helpful
- **What is your stance on lectures during the project?**
- **How did the guest lectures work for you?**

Finishing up the report

- Make your use case clear and hypotheses testable and relevant. Limitations should be stated early
- Well documented positioning with regards to related work *as well as* the course
- Clearly designed system
- Implementation relevant for hypotheses
- Thought-out and systematic evaluation/experiments that address the hypotheses
- Reasoned and balanced analysis of results

Exam planning

- **I have created '2019/1/* Examination Slot' groups in Blackboard**
  - 16 persons per day, first come, first serve
  - if at all possible, the entire group on a single day
- **Final schedule will be available early January**
  - if you don't sign up, I'll assign you a date

Exam

- **30 minutes per person**
- **Prepare your *personal* presentation of the report**
  - 10 minutes, then a few minutes for questions
  - 10 minutes to present a randomly chosen topic from the first part of the course
- **Slides are welcome (for the project part)—demos OK, if you think you have the time**
- **There's a whiteboard—use it!**
- **Your grade is based on the work, the report, and your two presentations**

The exam topics

- Structured P2P Networks
- Pastry and its Applications
- Security & Privacy for P2P
- BitTorrent
- Mobile Ad-hoc Networks and Wireless Sensor Networks
- Cloud Computing and its Uses
- Accessing and Developing the Web of Things
- Discovery and Security for the Web of Things

Doing an oral examination

- **We are looking for fluent, cogent presentations, that are to the point, but also able to put things into perspective, and highlight strengths, weaknesses, trade-offs & challenges**
- ***What*, *Why*, and *How* are three good questions to structure your talk**
- **You may bring prepared outlines, but you should not read aloud from them, but only use them for support**
  - good idea to write an overview of your talk on the whiteboard as you start
- **Do rehearsals in advance (and use your group)**
  - very hard to judge content and duration just based on an outline

And finally…


I know this time of year is stressful for you fellow students, but hang in there. You'll do just fine!