NLP Lecture 5

Wordnet Lexical Relations

What's special about WordNet?

WordNet gives information about two fundamental, universal properties of human language:

polysemy and synonymy

Polysemy = one:many mapping of form and meaning Synonymy = one:many mapping of meaning and form

Polysemy

```
One word form expresses multiple meanings
{table, tabular array}
{table, piece of furniture}
{table, mesa}
{table, postpone}
Note: the most frequent word forms are the most
polysemous!
```

Synonymy

One concept is expressed by several different word forms:

```
{beat, hit, strike}
{car, motorcar, auto, automobile}
```

Polysemy and synonymy

Understanding and generating language (as for translation) means matching a word form with the intended, context-appropriate meaning

People (fluent speakers of a language) do this very efficiently

Polysemy in WordNet

A word form that appears in n synsets

```
is n-fold polysemous
{table, tabular_array}
{table, piece_of_furniture}
{table, mesa}
{table, postpone}
```

table is fourfold polysemous/has four senses

four distinct concepts are associated with the word form table

WN as a lexical resource

Have concept, need words"

--depart from synset, travel in WordNet space

"Have word, need concept"

--query word form, find associated synsets

WordNet as a lexical resource

WN has been incorporated into many dictionaries

Google "define" usually brings up WN entry at the top of the list

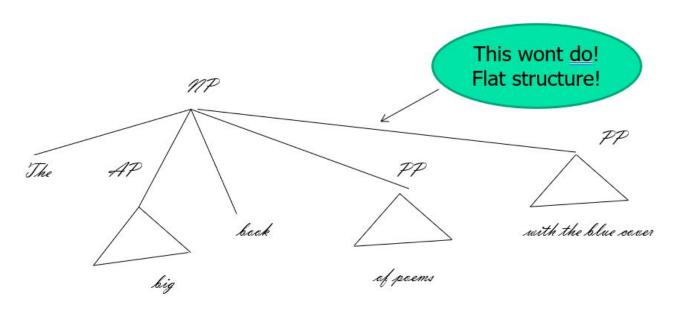
User-created visual interfaces (e.g., visualthesaurus.com)

Keyword Extraction

https://thinkinfi.com/automatic-keyword-extraction-using-rake-in-python/

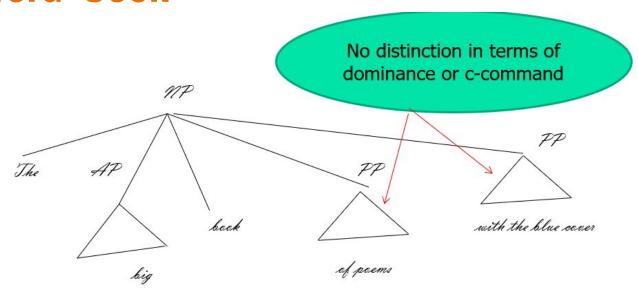
https://www.analyticsvidhya.com/blog/2020/11/words-that-matter-a-simple-guide-to-keyword-extraction-in-python/

Parsing



[The hig back of poems with the Blue caver] is an the table.

PPs are at the same level: flat with respect to the head word "book"



[The big book of poems with the Blue cover] is on the table.

Constituency test of Replacement" runs into problems

One-replacement:

I bought the big [book of poems with the blue cover] not the small [one]

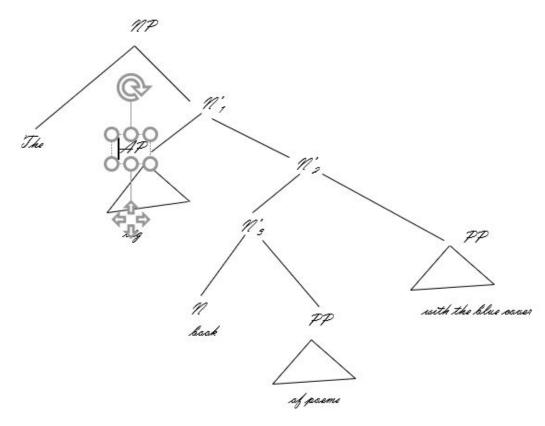
One-replacement targets book of poems with the blue cover

Another one-replacement:

I bought the big [book of poems] with the blue cover not the small [one] with the red cover

One-replacement targets book of poems

Deeply Embedded Structure



To target N1'

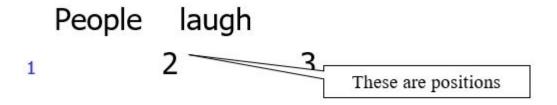
I want [NPthis [N'big book of poems with the red cover] and not [Nthat [None]]

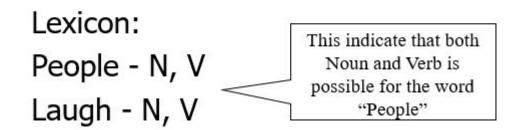
Parsing Algorithms

A simplified grammar

- $S \rightarrow NP VP$
- $\blacksquare \ \mathsf{NP} \to \mathsf{DT} \ \mathsf{N} \ | \ \mathsf{N}$
- $VP \rightarrow V ADV \mid V$

Example Sentence





Top-Down Parsing

State	Backup State	Action
1. ((S) 1)		2 -
2. ((NP VP)1)	<u>.</u>	-
3a. ((DT N VP)1)	((N VP) 1)	<u>~</u>
3b. ((N VP)1)	-	-
4. ((VP)2)	_	Consume "People"
5a. ((V ADV)2)	((V)2)	- 14 - 15 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
6. ((ADV)3)	((V)2)	Consume "laugh"
5b. ((V)2)	*	(=
6. ((.)3)	-	Consume "laugh"

Termination Condition: All inputs over. No symbols remaining.

Note: Input symbols can be pushed back.

Bottom-Up Parsing

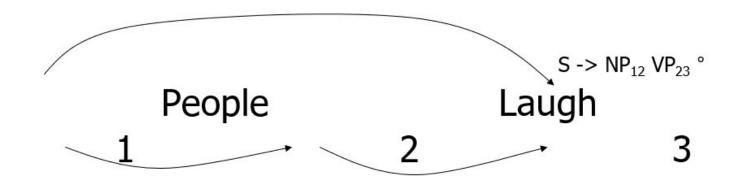
Some conventions:

$$S_{1?} -> NP_{12} \cdot VP_{2?}$$

End position unknown

Work on the LHS done, while the work on RHS remaining

Bottom-Up Parsing (pictorial representation)



```
N_{12}
V_{12}
NP_{12} \rightarrow N_{12}^{\circ}
VP_{12} \rightarrow V_{12}^{\circ}
S_{1?} \rightarrow NP_{12}^{\circ} \vee VP_{2?}
```

$$N_{23}$$
 V_{23}
 $NP_{23} \rightarrow N_{23}^{\circ}$
 $VP_{23} \rightarrow V_{23}^{\circ}$

Problem with Top-Down Parsing

Left Recursion

Suppose you have A-> AB rule.

Then we will have the expansion as follows:

$$((A)K) \rightarrow ((AB)K) \rightarrow ((ABB)K) \dots$$

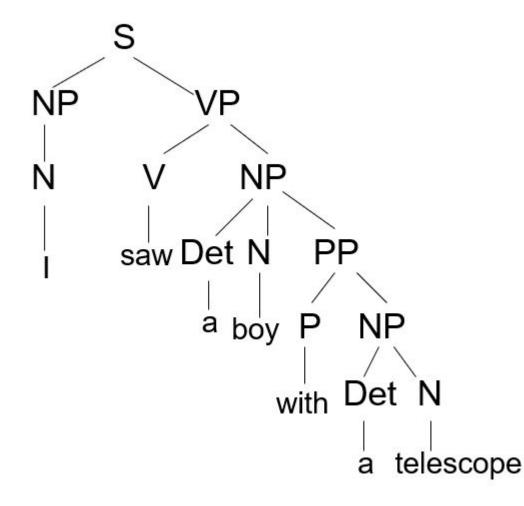
Top-Down Bottom-Up Chart Parsing

- Combines advantages of top-down & bottomup parsing.
- Does not work in case of left recursion.
 - *e.g.* "People laugh"
 - People noun, verb
 - Laugh noun, verb
 - Grammar $S \rightarrow NP VP$ $NP \rightarrow DT N \mid N$ $VP \rightarrow V ADV \mid V$

Parse Trees for a Structurally Ambiguous Sentence

```
Let the grammar be –
S \rightarrow NP VP
NP \rightarrow DT N \mid DT N PP
PP \rightarrow P NP
VP \rightarrow V NP PP \mid V NP
For the sentence,
"I saw a boy with a telescope"
```

Parse Tree - 1



Parse Tree -2

