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Fundamentals of Electric Circuits

Third Edition



Features

In spite of the numerous textbooks on circuit analysis available in the market, students often find the course difficult to learn. The main objective of this book is to present circuit analysis in a manner that is clearer, more interesting, and easier to understand than earlier texts. This objective is achieved in the following ways:

- A course in circuit analysis is perhaps the first exposure students have to electrical engineering. We have included several features to help students feel at home with the subject. Each chapter opens with either a historical profile of some electrical engineering pioneers to be mentioned in the chapter or a career discussion on a subdiscipline of electrical engineering. An introduction links the chapter with the previous chapters and states the chapter's objectives. The chapter ends with a summary of the key points and formulas.
- All principles are presented in a lucid, logical, step-by-step manner. We try to avoid wordiness and superfluous detail that could hide concepts and impede understanding the material.
- Important formulas are boxed as a means of helping students sort what is essential from what is not; and to ensure that students clearly get the gist of the matter, key terms are defined and highlighted.
- Marginal notes are used as a pedagogical aid. They serve multiple uses—hints, cross-references, more exposition, warnings, reminders, common mistakes, and problem-solving insights.
- Thoroughly worked examples are liberally given at the end of every section. The examples are regarded as part of the text and are explained clearly, without asking the reader to fill in missing steps. Thoroughly worked examples give students a good understanding of the solution and the confidence to solve problems themselves. Some of the problems are solved in two or three ways to facilitate an understanding and comparison of different approaches.
- To give students practice opportunity, each illustrative example is immediately followed by a practice problem with the answer. The students can follow the example step-by-step to solve the practice problem without flipping pages or searching the end of the book for answers. The practice prob-

lem is also intended to test students' understanding of the preceding example. It will reinforce their grasp of the material before moving to the next section.

- In recognition of ABET's requirement on integrating computer tools, the use of *PSpice* is encouraged in a student-friendly manner. Since the Windows version of *PSpice* is becoming popular, it is used instead of the MS-DOS version. *PSpice* is covered early so that students can use it throughout the text. Appendix D serves as a tutorial on *PSpice for Windows*.
- The operational amplifier (op amp) as a basic element is introduced early in the text.
- To ease the transition between the circuit course and signals/systems courses, Fourier and Laplace transforms are covered lucidly and thoroughly.
- The last section in each chapter is devoted to applications of the concepts covered in the chapter. Each chapter has at least one or two practical problems or devices. This helps students apply the concepts to real-life situations.
- Ten multiple-choice review questions are provided at the end of each chapter, with answers. These are intended to cover the little "tricks" that the examples and end-of-chapter problems may not cover. They serve as a self-test device and help students determine how well they have mastered the chapter.

Organization

This book was written for a two-semester or three-semester course in linear circuit analysis. The book may also be used for a one-semester course by a proper selection of chapters and sections. It is broadly divided into three parts.

- Part 1, consisting of Chapters 1 to 8, is devoted to dc circuits. It covers the fundamental laws and theorems, circuit techniques, passive and active elements.
- Part 2, consisting of Chapters 9 to 14, deals with ac circuits. It introduces phasors, sinusoidal steady-state analysis, ac power, rms values, three-phase systems, and frequency response.
- Part 3, consisting of Chapters 15 to 18, is devoted to advanced techniques for network analysis. It provides a solid introduction to the Laplace transform, Fourier series, the Fourier transform, and two-port network analysis.

The material in three parts is more than sufficient for a two-semester course, so that the instructor

must select which chapters/sections to cover. Sections marked with the dagger sign (\dagger) may be skipped, explained briefly, or assigned as homework. They can be omitted without loss of continuity. Each chapter has plenty of problems, grouped according to the sections of the related material, and so diverse that the instructor can choose some as examples and assign some as homework. More difficult problems are marked with a star (*). Comprehensive problems appear last; they are mostly applications problems that require multiple skills from that particular chapter.

The book is as self-contained as possible. At the end of the book are some appendixes that review solutions of linear equations, complex numbers, mathematical formulas, a tutorial on *PSpice for Windows*, and answers to odd-numbered problems. Answers to all the problems are in the solutions manual, which is available from the publisher.

Prerequisites

As with most introductory circuit courses, the main prerequisites are physics and calculus. Although familiarity with complex numbers is helpful in the later part of the book, it is not required.

Supplements

Solutions Manual—an Instructor's Solutions Manual is available to instructors who adopt the text. It contains complete solutions to all the end-of-chapter problems.

Transparency Masters—over 200 important figures are available as transparency masters for use as overheads.

Student CD-ROM—100 circuit files from the book are presented as *Electronics Workbench* (EWB) files; 15–20 of these files are accessible using the free demo of *Electronics Workbench*. The students are able to experiment with the files. For those who wish to fully unlock all 100 circuit files, EWB's full version may be purchased from Interactive Image Technologies for approximately \$79.00. The CD-ROM also contains a selection of problem-solving, analysis and design tutorials, designed to further support important concepts in the text.

Problem-Solving Workbook—a paperback workbook is for sale to students who wish to practice their problem solving techniques. The workbook contains a discussion of problem solving strategies and 150 additional problems with complete solutions provided.

Online Learning Center (OLC)—the Web site for the book will serve as an online learning center for students as a useful resource for instructors. The OLC

will provide access to:

300 test questions—for instructors only

Downloadable figures for overhead

presentations—for instructors only

Solutions manual—for instructors only

Web links to useful sites

Sample pages from the Problem-Solving

Workbook

PageOut Lite—a service provided to adopters

who want to create their own Web site. In

just a few minutes, instructors can change

the course syllabus into a Web site using

PageOut Lite.

The URL for the web site is www.mhhe.com/alexander. Although the textbook is meant to be self-explanatory and act as a tutor for the student, the personal contact involved in teaching is not to be forgotten. The book and supplements are intended to supply the instructor with all the pedagogical tools necessary to effectively present the material.

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Please address comments and corrections to the publisher.

C. K. Alexander and M. N. O. Sadiku

A NOTE TO THE STUDENT

This may be your first course in electrical engineering. Although electrical engineering is an exciting and challenging discipline, the course may intimidate you. This book was written to prevent that. A good textbook and a good professor are an advantage—but you are the one who does the learning. If you keep the following ideas in mind, you will do very well in this course.

- This course is the foundation on which most other courses in the electrical engineering curriculum rest. For this reason, put in as much effort as you can. Study the course regularly.
- Problem solving is an essential part of the learning process. Solve as many problems as you can. Begin by solving the practice problem following each example, and then proceed to the end-of-chapter problems. The best way to learn is to solve a lot of problems. An asterisk in front of a problem indicates a challenging problem.
- *Spice*, a computer circuit analysis program, is used throughout the textbook. *PSpice*, the personal computer version of *Spice*, is the popular standard circuit analysis program at most uni-

versities. *PSpice for Windows* is described in Appendix D. Make an effort to learn *PSpice*, because you can check any circuit problem with *PSpice* and be sure you are handing in a correct problem solution.

- Each chapter ends with a section on how the material covered in the chapter can be applied to real-life situations. The concepts in this section may be new and advanced to you. No doubt, you will learn more of the details in other courses. We are mainly interested in gaining a general familiarity with these ideas.
- Attempt the review questions at the end of each chapter. They will help you discover some “tricks” not revealed in class or in the textbook.

A short review on finding determinants is covered in Appendix A, complex numbers in Appendix B, and mathematical formulas in Appendix C. Answers to odd-numbered problems are given in Appendix E.

Have fun!

C.K.A. and M.N.O.S.

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P A R T 1

DC CIRCUITS

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Chapter 3 *Methods of Analysis*

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CHAPTER

BASIC CONCEPTS

It is engineering that changes the world.

—Isaac Asimov

Historical Profiles



Alessandro Antonio Volta (1745–1827), an Italian physicist, invented the electric battery—which provided the first continuous flow of electricity—and the capacitor.

Born into a noble family in Como, Italy, Volta was performing electrical experiments at age 18. His invention of the battery in 1796 revolutionized the use of electricity. The publication of his work in 1800 marked the beginning of electric circuit theory. Volta received many honors during his lifetime. The unit of voltage or potential difference, the volt, was named in his honor.



Andre-Marie Ampere (1775–1836), a French mathematician and physicist, laid the foundation of electrodynamics. He defined the electric current and developed a way to measure it in the 1820s.

Born in Lyons, France, Ampere at age 12 mastered Latin in a few weeks, as he was intensely interested in mathematics and many of the best mathematical works were in Latin. He was a brilliant scientist and a prolific writer. He formulated the laws of electromagnetics. He invented the electromagnet and the ammeter. The unit of electric current, the ampere, was named after him.



I.1 INTRODUCTION

Electric circuit theory and electromagnetic theory are the two fundamental theories upon which all branches of electrical engineering are built. Many branches of electrical engineering, such as power, electric machines, control, electronics, communications, and instrumentation, are based on electric circuit theory. Therefore, the basic electric circuit theory course is the most important course for an electrical engineering student, and always an excellent starting point for a beginning student in electrical engineering education. Circuit theory is also valuable to students specializing in other branches of the physical sciences because circuits are a good model for the study of energy systems in general, and because of the applied mathematics, physics, and topology involved.

In electrical engineering, we are often interested in communicating or transferring energy from one point to another. To do this requires an interconnection of electrical devices. Such interconnection is referred to as an *electric circuit*, and each component of the circuit is known as an *element*.

An **electric circuit** is an interconnection of electrical elements.

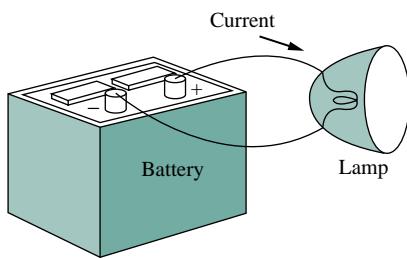


Figure I.1 A simple electric circuit.

A simple electric circuit is shown in Fig. 1.1. It consists of three basic components: a battery, a lamp, and connecting wires. Such a simple circuit can exist by itself; it has several applications, such as a torch light, a search light, and so forth.

A complicated real circuit is displayed in Fig. 1.2, representing the schematic diagram for a radio receiver. Although it seems complicated, this circuit can be analyzed using the techniques we cover in this book. Our goal in this text is to learn various analytical techniques and computer software applications for describing the behavior of a circuit like this.

Electric circuits are used in numerous electrical systems to accomplish different tasks. Our objective in this book is not the study of various uses and applications of circuits. Rather our major concern is the analysis of the circuits. By the analysis of a circuit, we mean a study of the behavior of the circuit: How does it respond to a given input? How do the interconnected elements and devices in the circuit interact?

We commence our study by defining some basic concepts. These concepts include charge, current, voltage, circuit elements, power, and energy. Before defining these concepts, we must first establish a system of units that we will use throughout the text.

I.2 SYSTEMS OF UNITS

As electrical engineers, we deal with measurable quantities. Our measurement, however, must be communicated in a standard language that virtually all professionals can understand, irrespective of the country where the measurement is conducted. Such an international measurement language is the International System of Units (SI), adopted by the General Conference on Weights and Measures in 1960. In this system,

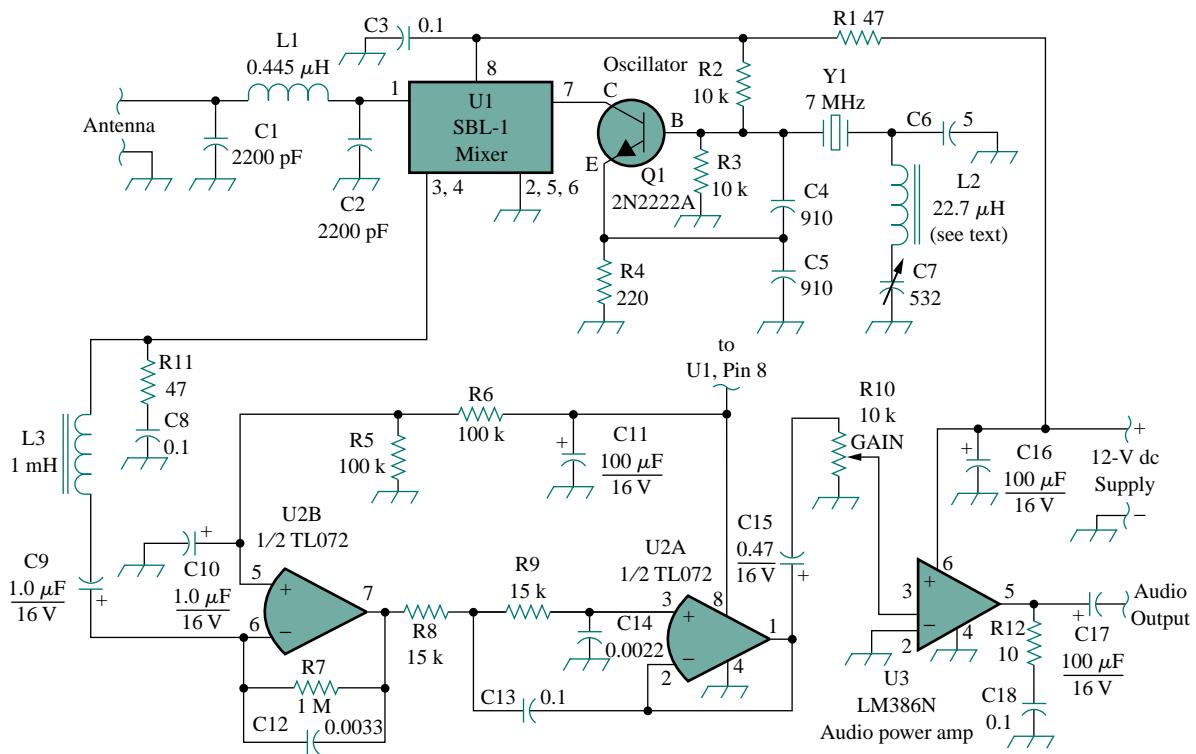


Figure 1.2 Electric circuit of a radio receiver.
(Reproduced with permission from *QST*, August 1995, p. 23.)

there are six principal units from which the units of all other physical quantities can be derived. Table 1.1 shows the six units, their symbols, and the physical quantities they represent. The SI units are used throughout this text.

One great advantage of the SI unit is that it uses prefixes based on the power of 10 to relate larger and smaller units to the basic unit. Table 1.2 shows the SI prefixes and their symbols. For example, the following are expressions of the same distance in meters (m):

$$600,000,000 \text{ mm} \quad 600,000 \text{ m} \quad 600 \text{ km}$$

TABLE I.1 The six basic SI units.

Quantity	Basic unit	Symbol
Length	meter	m
Mass	kilogram	kg
Time	second	s
Electric current	ampere	A
Thermodynamic temperature	K	
Luminous intensity	candela	cd

TABLE I.2 The SI prefixes.

Multiplier	Prefix	Symbol
10^{18}	exa	E
10^{15}	peta	P
10^{12}	tera	T
10^9	giga	G
10^6	mega	M
10^3	kilo	k
10^2	hecto	h
10	deka	da
10^{-1}	deci	d
10^{-2}	centi	c
10^{-3}	milli	m
10^{-6}	micro	μ
10^{-9}	nano	n
10^{-12}	pico	p
10^{-15}	femto	f
10^{-18}	atto	a

I.3 CHARGE AND CURRENT

The concept of electric charge is the underlying principle for explaining all electrical phenomena. Also, the most basic quantity in an electric circuit is the *electric charge*. We all experience the effect of electric charge when we try to remove our wool sweater and have it stick to our body or walk across a carpet and receive a shock.

Charge is an electrical property of the atomic particles of which matter consists, measured in coulombs (C).

We know from elementary physics that all matter is made of fundamental building blocks known as atoms and that each atom consists of electrons, protons, and neutrons. We also know that the charge e on an electron is negative and equal in magnitude to 1.602×10^{-19} C, while a proton carries a positive charge of the same magnitude as the electron. The presence of equal numbers of protons and electrons leaves an atom neutrally charged.

The following points should be noted about electric charge:

1. The coulomb is a large unit for charges. In 1 C of charge, there are $1/(1.602 \times 10^{-19}) = 6.24 \times 10^{18}$ electrons. Thus realistic or laboratory values of charges are on the order of pC, nC, or μC .¹
2. According to experimental observations, the only charges that occur in nature are integral multiples of the electronic charge $e = -1.602 \times 10^{-19}$ C.
3. The *law of conservation of charge* states that charge can neither be created nor destroyed, only transferred. Thus the algebraic sum of the electric charges in a system does not change.

We now consider the flow of electric charges. A unique feature of electric charge or electricity is the fact that it is mobile; that is, it can be transferred from one place to another, where it can be converted to another form of energy.

When a conducting wire (consisting of several atoms) is connected to a battery (a source of electromotive force), the charges are compelled to move; positive charges move in one direction while negative charges move in the opposite direction. This motion of charges creates electric current. It is conventional to take the current flow as the movement of positive charges, that is, opposite to the flow of negative charges, as Fig. 1.3 illustrates. This convention was introduced by Benjamin Franklin (1706–1790), the American scientist and inventor. Although we now know that current in metallic conductors is due to negatively charged electrons, we will follow the universally accepted convention that current is the net flow of positive charges. Thus,

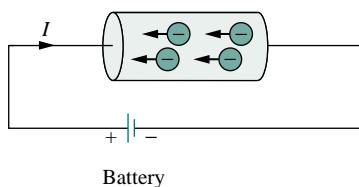


Figure I.3 Electric current due to flow of electronic charge in a conductor.

A convention is a standard way of describing something so that others in the profession can understand what we mean. We will be using IEEE conventions throughout this book.

¹However, a large power supply capacitor can store up to 0.5 C of charge.

Electric current is the time rate of change of charge, measured in amperes (A).

Mathematically, the relationship between current i , charge q , and time t is

$$i = \frac{dq}{dt} \quad (1.1)$$

where current is measured in amperes (A), and

$$1 \text{ ampere} = 1 \text{ coulomb/second}$$

The charge transferred between time t_0 and t is obtained by integrating both sides of Eq. (1.1). We obtain

$$q = \int_{t_0}^t i dt \quad (1.2)$$

The way we define current as i in Eq. (1.1) suggests that current need not be a constant-valued function. As many of the examples and problems in this chapter and subsequent chapters suggest, there can be several types of current; that is, charge can vary with time in several ways that may be represented by different kinds of mathematical functions.

If the current does not change with time, but remains constant, we call it a *direct current* (dc).

A direct current (dc) is a current that remains constant with time.

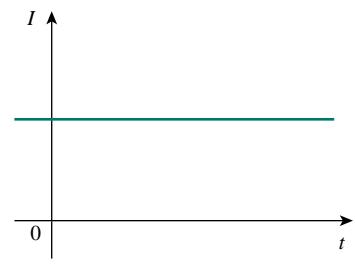
By convention the symbol I is used to represent such a constant current.

A time-varying current is represented by the symbol i . A common form of time-varying current is the sinusoidal current or *alternating current* (ac).

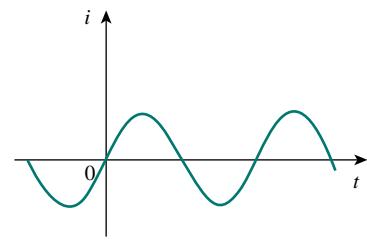
An alternating current (ac) is a current that varies sinusoidally with time.

Such current is used in your household, to run the air conditioner, refrigerator, washing machine, and other electric appliances. Figure 1.4 shows direct current and alternating current; these are the two most common types of current. We will consider other types later in the book.

Once we define current as the movement of charge, we expect current to have an associated direction of flow. As mentioned earlier, the direction of current flow is conventionally taken as the direction of positive charge movement. Based on this convention, a current of 5 A may be represented positively or negatively as shown in Fig. 1.5. In other words, a negative current of -5 A flowing in one direction as shown in Fig. 1.5(b) is the same as a current of $+5 \text{ A}$ flowing in the opposite direction.



(a)



(b)

Figure 1.4 Two common types of current: (a) direct current (dc), (b) alternating current (ac).

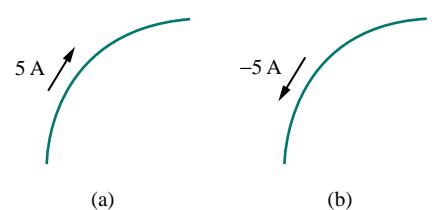


Figure 1.5 Conventional current flow: (a) positive current flow, (b) negative current flow.

EXAMPLE | . 1

How much charge is represented by 4,600 electrons?

Solution:

Each electron has -1.602×10^{-19} C. Hence 4,600 electrons will have

$$-1.602 \times 10^{-19} \text{ C/electron} \times 4,600 \text{ electrons} = -7.369 \times 10^{-16} \text{ C}$$

PRACTICE PROBLEM | . 1

Calculate the amount of charge represented by two million protons.

Answer: $+3.204 \times 10^{-13}$ C.

EXAMPLE | . 2

The total charge entering a terminal is given by $q = 5t \sin 4\pi t$ mC. Calculate the current at $t = 0.5$ s.

Solution:

$$i = \frac{dq}{dt} = \frac{d}{dt}(5t \sin 4\pi t) \text{ mC/s} = (5 \sin 4\pi t + 20\pi t \cos 4\pi t) \text{ mA}$$

At $t = 0.5$,

$$i = 5 \sin 2\pi + 10\pi \cos 2\pi = 0 + 10\pi = 31.42 \text{ mA}$$

PRACTICE PROBLEM | . 2

If in Example 1.2, $q = (10 - 10e^{-2t})$ mC, find the current at $t = 0.5$ s.

Answer: 7.36 mA.

EXAMPLE | . 3

Determine the total charge entering a terminal between $t = 1$ s and $t = 2$ s if the current passing the terminal is $i = (3t^2 - t)$ A.

Solution:

$$\begin{aligned} q &= \int_{t=1}^2 i \, dt = \int_1^2 (3t^2 - t) \, dt \\ &= \left(t^3 - \frac{t^2}{2} \right) \Big|_1^2 = (8 - 2) - \left(1 - \frac{1}{2} \right) = 5.5 \text{ C} \end{aligned}$$

PRACTICE PROBLEM | . 3

The current flowing through an element is

$$i = \begin{cases} 2 \text{ A}, & 0 < t < 1 \\ 2t^2 \text{ A}, & t > 1 \end{cases}$$

Calculate the charge entering the element from $t = 0$ to $t = 2$ s.

Answer: 6.667 C.

1.4 VOLTAGE

As explained briefly in the previous section, to move the electron in a conductor in a particular direction requires some work or energy transfer. This work is performed by an external electromotive force (emf), typically represented by the battery in Fig. 1.3. This emf is also known as *voltage* or *potential difference*. The voltage v_{ab} between two points a and b in an electric circuit is the energy (or work) needed to move a unit charge from a to b ; mathematically,

$$v_{ab} = \frac{dw}{dq} \quad (1.3)$$

where w is energy in joules (J) and q is charge in coulombs (C). The voltage v_{ab} or simply v is measured in volts (V), named in honor of the Italian physicist Alessandro Antonio Volta (1745–1827), who invented the first voltaic battery. From Eq. (1.3), it is evident that

$$1 \text{ volt} = 1 \text{ joule/coulomb} = 1 \text{ newton meter/coulomb}$$

Thus,

Voltage (or potential difference) is the energy required to move a unit charge through an element, measured in volts (V).

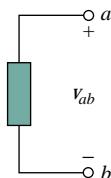


Figure 1.6 Polarity of voltage v_{ab} .

$$v_{ab} \equiv -v_{ba} \quad (1.4)$$

For example, in Fig. 1.7, we have two representations of the same voltage. In Fig. 1.7(a), point a is +9 V above point b ; in Fig. 1.7(b), point b is -9 V above point a . We may say that in Fig. 1.7(a), there is a 9-V *voltage drop* from a to b or equivalently a 9-V *voltage rise* from b to a . In other words, a voltage drop from a to b is equivalent to a voltage rise from b to a .

Current and voltage are the two basic variables in electric circuits. The common term *signal* is used for an electric quantity such as a current or a voltage (or even electromagnetic wave) when it is used for conveying information. Engineers prefer to call such variables signals rather than mathematical functions of time because of their importance in communications and other disciplines. Like electric current, a constant voltage is called a *dc voltage* and is represented by V , whereas a sinusoidally time-varying voltage is called an *ac voltage* and is represented by v . A dc voltage is commonly produced by a battery; ac voltage is produced by an electric generator.

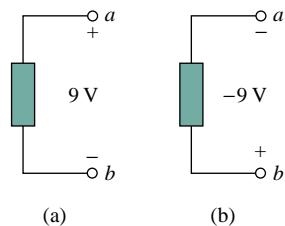


Figure 1.7 Two equivalent representations of the same voltage v_{ab} : (a) point a is 9 V above point b , (b) point b is -9 V above point a .

Keep in mind that electric current is always through an element and that electric voltage is always across the element or between two points.

1.5 POWER AND ENERGY

Although current and voltage are the two basic variables in an electric circuit, they are not sufficient by themselves. For practical purposes, we need to know how much *power* an electric device can handle. We all know from experience that a 100-watt bulb gives more light than a 60-watt bulb. We also know that when we pay our bills to the electric utility companies, we are paying for the electric *energy* consumed over a certain period of time. Thus power and energy calculations are important in circuit analysis.

To relate power and energy to voltage and current, we recall from physics that:

Power is the time rate of expending or absorbing energy, measured in watts (W).

We write this relationship as

$$p = \frac{dw}{dt} \quad (1.5)$$

where p is power in watts (W), w is energy in joules (J), and t is time in seconds (s). From Eqs. (1.1), (1.3), and (1.5), it follows that

$$p = \frac{dw}{dt} = \frac{dw}{dq} \cdot \frac{dq}{dt} = vi \quad (1.6)$$

or

$$p = vi \quad (1.7)$$

The power p in Eq. (1.7) is a time-varying quantity and is called the *instantaneous power*. Thus, the power absorbed or supplied by an element is the product of the voltage across the element and the current through it. If the power has a + sign, power is being delivered to or absorbed by the element. If, on the other hand, the power has a - sign, power is being supplied by the element. But how do we know when the power has a negative or a positive sign?

Current direction and voltage polarity play a major role in determining the sign of power. It is therefore important that we pay attention to the relationship between current i and voltage v in Fig. 1.8(a). The voltage polarity and current direction must conform with those shown in Fig. 1.8(a) in order for the power to have a positive sign. This is known as the *passive sign convention*. By the passive sign convention, current enters through the positive polarity of the voltage. In this case, $p = +vi$ or $vi > 0$ implies that the element is absorbing power. However, if $p = -vi$ or $vi < 0$, as in Fig. 1.8(b), the element is releasing or supplying power.

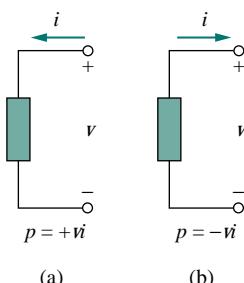


Figure 1.8 Reference polarities for power using the passive sign convention: (a) absorbing power, (b) supplying power.

Passive sign convention is satisfied when the current enters through the positive terminal of an element and $p = +vi$. If the current enters through the negative terminal, $p = -vi$.

Unless otherwise stated, we will follow the passive sign convention throughout this text. For example, the element in both circuits of Fig. 1.9 has an absorbing power of +12 W because a positive current enters the positive terminal in both cases. In Fig. 1.10, however, the element is supplying power of -12 W because a positive current enters the negative terminal. Of course, an absorbing power of +12 W is equivalent to a supplying power of -12 W. In general,

$$\text{Power absorbed} = -\text{Power supplied}$$

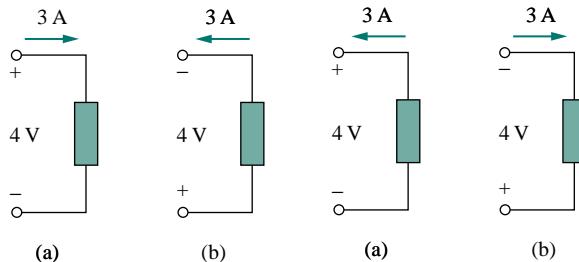


Figure 1.9 Two cases of an element with an absorbing power of 12 W:
 (a) $p = 4 \times 3 = 12$ W,
 (b) $p = 4 \times 3 = 12$ W.

Figure 1.10 Two cases of an element with a supplying power of 12 W:
 (a) $p = 4 \times (-3) = -12$ W,
 (b) $p = 4 \times (-3) = -12$ W.

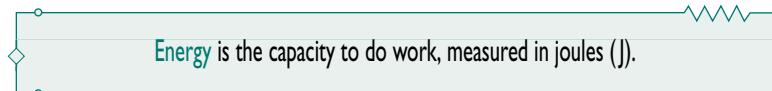
In fact, the *law of conservation of energy* must be obeyed in any electric circuit. For this reason, the algebraic sum of power in a circuit, at any instant of time, must be zero:

$$\sum p = 0 \quad (1.8)$$

This again confirms the fact that the total power supplied to the circuit must balance the total power absorbed.

From Eq. (1.6), the energy absorbed or supplied by an element from time t_0 to time t is

$$w = \int_{t_0}^t p \, dt = \int_{t_0}^t vi \, dt \quad (1.9)$$



The electric power utility companies measure energy in watt-hours (Wh), where

$$1 \text{ Wh} = 3,600 \text{ J}$$

EXAMPLE | . 4

An energy source forces a constant current of 2 A for 10 s to flow through a lightbulb. If 2.3 kJ is given off in the form of light and heat energy, calculate the voltage drop across the bulb.

When the voltage and current directions conform to Fig. 1.8(b), we have the active sign convention and $p = +vi$.

Solution:

The total charge is

$$\Delta q = i \Delta t = 2 \times 10 = 20 \text{ C}$$

The voltage drop is

$$v = \frac{\Delta w}{\Delta q} = \frac{2.3 \times 10^3}{20} = 115 \text{ V}$$

PRACTICE PROBLEM 1.4

To move charge q from point a to point b requires -30 J . Find the voltage drop v_{ab} if: (a) $q = 2 \text{ C}$, (b) $q = -6 \text{ C}$.

Answer: (a) -15 V , (b) 5 V .

EXAMPLE 1.5

Find the power delivered to an element at $t = 3 \text{ ms}$ if the current entering its positive terminal is

$$i = 5 \cos 60\pi t \text{ A}$$

and the voltage is: (a) $v = 3i$, (b) $v = 3di/dt$.

Solution:

(a) The voltage is $v = 3i = 15 \cos 60\pi t$; hence, the power is

$$p = vi = 75 \cos^2 60\pi t \text{ W}$$

At $t = 3 \text{ ms}$,

$$p = 75 \cos^2(60\pi \times 3 \times 10^{-3}) = 75 \cos^2 0.18\pi = 53.48 \text{ W}$$

(b) We find the voltage and the power as

$$v = 3 \frac{di}{dt} = 3(-60\pi)5 \sin 60\pi t = -900\pi \sin 60\pi t \text{ V}$$

$$p = vi = -4500\pi \sin 60\pi t \cos 60\pi t \text{ W}$$

At $t = 3 \text{ ms}$,

$$\begin{aligned} p &= -4500\pi \sin 0.18\pi \cos 0.18\pi \text{ W} \\ &= -14137.167 \sin 32.4^\circ \cos 32.4^\circ = -6.396 \text{ kW} \end{aligned}$$

PRACTICE PROBLEM 1.5

Find the power delivered to the element in Example 1.5 at $t = 5 \text{ ms}$ if the current remains the same but the voltage is: (a) $v = 2i \text{ V}$, (b) $v = \left(10 + 5 \int_0^t i dt\right) \text{ V}$.

Answer: (a) 17.27 W , (b) 29.7 W .

EXAMPLE | . 6

How much energy does a 100-W electric bulb consume in two hours?

Solution:

$$\begin{aligned} w = pt &= 100 \text{ (W)} \times 2 \text{ (h)} \times 60 \text{ (min/h)} \times 60 \text{ (s/min)} \\ &= 720,000 \text{ J} = 720 \text{ kJ} \end{aligned}$$

This is the same as

$$w = pt = 100 \text{ W} \times 2 \text{ h} = 200 \text{ Wh}$$

PRACTICE PROBLEM | . 6

A stove element draws 15 A when connected to a 120-V line. How long does it take to consume 30 kJ?

Answer: 16.67 s.

I.6 CIRCUIT ELEMENTS

As we discussed in Section 1.1, an element is the basic building block of a circuit. An electric circuit is simply an interconnection of the elements. Circuit analysis is the process of determining voltages across (or the currents through) the elements of the circuit.

There are two types of elements found in electric circuits: *passive* elements and *active* elements. An active element is capable of generating energy while a passive element is not. Examples of passive elements are resistors, capacitors, and inductors. Typical active elements include generators, batteries, and operational amplifiers. Our aim in this section is to gain familiarity with some important active elements.

The most important active elements are voltage or current sources that generally deliver power to the circuit connected to them. There are two kinds of sources: independent and dependent sources.

An ideal independent source is an active element that provides a specified voltage or current that is completely independent of other circuit variables.

In other words, an ideal independent voltage source delivers to the circuit whatever current is necessary to maintain its terminal voltage. Physical sources such as batteries and generators may be regarded as approximations to ideal voltage sources. Figure 1.11 shows the symbols for independent voltage sources. Notice that both symbols in Fig. 1.11(a) and (b) can be used to represent a dc voltage source, but only the symbol in Fig. 1.11(a) can be used for a time-varying voltage source. Similarly, an ideal independent current source is an active element that provides a specified current completely independent of the voltage across the source. That is, the current source delivers to the circuit whatever voltage is necessary to

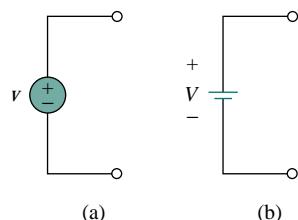


Figure 1.11 Symbols for independent voltage sources:
(a) used for constant or time-varying voltage, (b) used for constant voltage (dc).

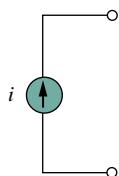


Figure 1.12 Symbol for independent current source.

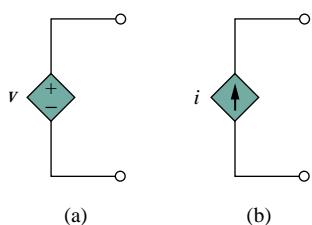


Figure 1.13 Symbols for:
(a) dependent voltage source,
(b) dependent current source.

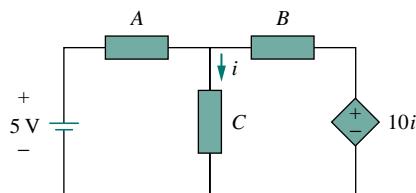


Figure 1.14 The source on the right-hand side is a current-controlled voltage source.

maintain the designated current. The symbol for an independent current source is displayed in Fig. 1.12, where the arrow indicates the direction of current i .

An ideal dependent (or controlled) source is an active element in which the source quantity is controlled by another voltage or current.

Dependent sources are usually designated by diamond-shaped symbols, as shown in Fig. 1.13. Since the control of the dependent source is achieved by a voltage or current of some other element in the circuit, and the source can be voltage or current, it follows that there are four possible types of dependent sources, namely:

1. A voltage-controlled voltage source (VCVS).
2. A current-controlled voltage source (CCVS).
3. A voltage-controlled current source (VCCS).
4. A current-controlled current source (CCCS).

Dependent sources are useful in modeling elements such as transistors, operational amplifiers and integrated circuits. An example of a current-controlled voltage source is shown on the right-hand side of Fig. 1.14, where the voltage $10i$ of the voltage source depends on the current i through element C . Students might be surprised that the value of the dependent voltage source is $10i$ V (and not $10i$ A) because it is a voltage source. The key idea to keep in mind is that a voltage source comes with polarities (+ -) in its symbol, while a current source comes with an arrow, irrespective of what it depends on.

It should be noted that an ideal voltage source (dependent or independent) will produce any current required to ensure that the terminal voltage is as stated, whereas an ideal current source will produce the necessary voltage to ensure the stated current flow. Thus an ideal source could in theory supply an infinite amount of energy. It should also be noted that not only do sources supply power to a circuit, they can absorb power from a circuit too. For a voltage source, we know the voltage but not the current supplied or drawn by it. By the same token, we know the current supplied by a current source but not the voltage across it.

EXAMPLE 1.7

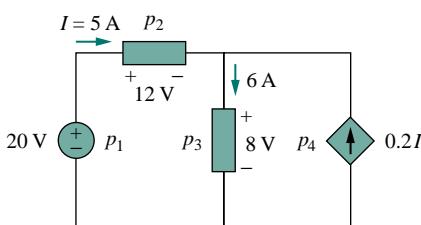


Figure 1.15 For Example 1.7.

Calculate the power supplied or absorbed by each element in Fig. 1.15.

Solution:

We apply the sign convention for power shown in Figs. 1.8 and 1.9. For p_1 , the 5-A current is out of the positive terminal (or into the negative terminal); hence,

$$p_1 = 20(-5) = -100 \text{ W} \quad \text{Supplied power}$$

For p_2 and p_3 , the current flows into the positive terminal of the element in each case.

$$p_2 = 12(5) = 60 \text{ W} \quad \text{Absorbed power}$$

$$p_3 = 8(6) = 48 \text{ W} \quad \text{Absorbed power}$$

For p_4 , we should note that the voltage is 8 V (positive at the top), the same as the voltage for p_3 , since both the passive element and the dependent source are connected to the same terminals. (Remember that voltage is always measured across an element in a circuit.) Since the current flows out of the positive terminal,

$$p_4 = 8(-0.2I) = 8(-0.2 \times 5) = -8 \text{ W} \quad \text{Supplied power}$$

We should observe that the 20-V independent voltage source and $0.2I$ dependent current source are supplying power to the rest of the network, while the two passive elements are absorbing power. Also,

$$p_1 + p_2 + p_3 + p_4 = -100 + 60 + 48 - 8 = 0$$

In agreement with Eq. (1.8), the total power supplied equals the total power absorbed.

PRACTICE PROBLEM 1.7

Compute the power absorbed or supplied by each component of the circuit in Fig. 1.16.

Answer: $p_1 = -40 \text{ W}$, $p_2 = 16 \text{ W}$, $p_3 = 9 \text{ W}$, $p_4 = 15 \text{ W}$.

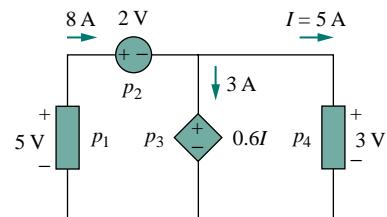


Figure 1.16 For Practice Prob. 1.7.

†1.7 APPLICATIONS²

In this section, we will consider two practical applications of the concepts developed in this chapter. The first one deals with the TV picture tube and the other with how electric utilities determine your electric bill.

1.7.1 TV Picture Tube

One important application of the motion of electrons is found in both the transmission and reception of TV signals. At the transmission end, a TV camera reduces a scene from an optical image to an electrical signal. Scanning is accomplished with a thin beam of electrons in an iconoscope camera tube.

At the receiving end, the image is reconstructed by using a cathode-ray tube (CRT) located in the TV receiver.³ The CRT is depicted in

²The dagger sign preceding a section heading indicates a section that may be skipped, explained briefly, or assigned as homework.

³Modern TV tubes use a different technology.

Fig. 1.17. Unlike the iconoscope tube, which produces an electron beam of constant intensity, the CRT beam varies in intensity according to the incoming signal. The electron gun, maintained at a high potential, fires the electron beam. The beam passes through two sets of plates for vertical and horizontal deflections so that the spot on the screen where the beam strikes can move right and left and up and down. When the electron beam strikes the fluorescent screen, it gives off light at that spot. Thus the beam can be made to “paint” a picture on the TV screen.

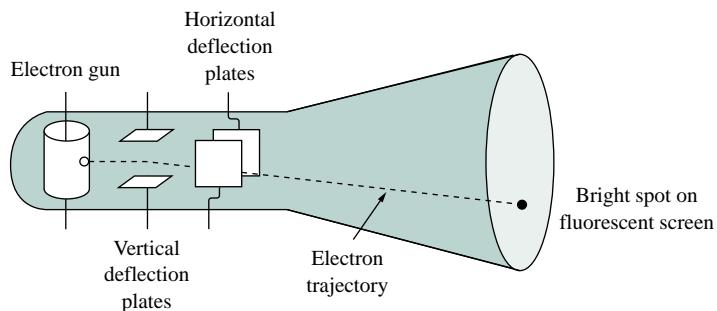


Figure 1.17 Cathode-ray tube.

(Source: D. E. Tilley, *Contemporary College Physics* [Menlo Park, CA: Benjamin/Cummings, 1979], p. 319.)

EXAMPLE 1.8

The electron beam in a TV picture tube carries 10^{15} electrons per second. As a design engineer, determine the voltage V_o needed to accelerate the electron beam to achieve 4 W.

Solution:

The charge on an electron is

$$e = -1.6 \times 10^{-19} \text{ C}$$

If the number of electrons is n , then $q = ne$ and

$$i = \frac{dq}{dt} = e \frac{dn}{dt} = (-1.6 \times 10^{-19})(10^{15}) = -1.6 \times 10^{-4} \text{ A}$$

The negative sign indicates that the electron flows in a direction opposite to electron flow as shown in Fig. 1.18, which is a simplified diagram of the CRT for the case when the vertical deflection plates carry no charge. The beam power is

$$p = V_o i \quad \text{or} \quad V_o = \frac{p}{i} = \frac{4}{1.6 \times 10^{-4}} = 25,000 \text{ V}$$

Thus the required voltage is 25 kV.

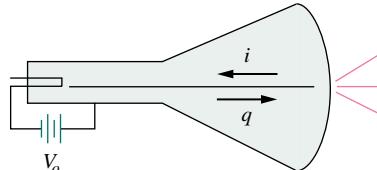


Figure 1.18 A simplified diagram of the cathode-ray tube; for Example 1.8.

PRACTICE PROBLEM 1.8

If an electron beam in a TV picture tube carries 10^{13} electrons/second and is passing through plates maintained at a potential difference of 30 kV, calculate the power in the beam.

Answer: 48 mW.

1.7.2 Electricity Bills

The second application deals with how an electric utility company charges their customers. The cost of electricity depends upon the amount of energy consumed in kilowatt-hours (kWh). (Other factors that affect the cost include demand and power factors; we will ignore these for now.) However, even if a consumer uses no energy at all, there is a minimum service charge the customer must pay because it costs money to stay connected to the power line. As energy consumption increases, the cost per kWh drops. It is interesting to note the average monthly consumption of household appliances for a family of five, shown in Table 1.3.

TABLE 1.3 Typical average monthly consumption of household appliances.

Appliance	kWh consumed	Appliance	kWh consumed
Water heater	500	Washing machine	120
Freezer	100	Stove	100
Lighting	100	Dryer	80
Dishwasher	35	Microwave oven	25
Electric iron	15	Personal computer	12
TV	10	Radio	8
Toaster	4	Clock	2

EXAMPLE | . 9

A homeowner consumes 3,300 kWh in January. Determine the electricity bill for the month using the following residential rate schedule:

- Base monthly charge of \$12.00.
- First 100 kWh per month at 16 cents/kWh.
- Next 200 kWh per month at 10 cents/kWh.
- Over 200 kWh per month at 6 cents/kWh.

Solution:

We calculate the electricity bill as follows.

$$\text{Base monthly charge} = \$12.00$$

$$\text{First 100 kWh} @ \$0.16/\text{kWh} = \$16.00$$

$$\text{Next 200 kWh} @ \$0.10/\text{kWh} = \$20.00$$

$$\text{Remaining 100 kWh} @ \$0.06/\text{kWh} = \$6.00$$

$$\text{Total Charge} = \$54.00$$

$$\text{Average cost} = \frac{\$54}{100 + 200 + 100} = 13.5 \text{ cents/kWh}$$

PRACTICE PROBLEM 1.9

Referring to the residential rate schedule in Example 1.9, calculate the average cost per kWh if only 400 kWh are consumed in July when the family is on vacation most of the time.

Answer: 13.5 cents/kWh.

†I.8 PROBLEM SOLVING

Although the problems to be solved during one's career will vary in complexity and magnitude, the basic principles to be followed remain the same. The process outlined here is the one developed by the authors over many years of problem solving with students, for the solution of engineering problems in industry, and for problem solving in research.

We will list the steps simply and then elaborate on them.

1. Carefully **Define** the problem.
2. **Present** everything you know about the problem.
3. Establish a set of **Alternative** solutions and determine the one that promises the greatest likelihood of success.
4. **Attempt** a problem solution.
5. **Evaluate** the solution and check for accuracy.
6. Has the problem been solved **Satisfactorily**? If so, present the solution; if not, then return to step 3 and continue through the process again.

1. *Carefully Define the problem.* This may be the most important part of the process, because it becomes the foundation for all the rest of the steps. In general, the presentation of engineering problems is somewhat incomplete. You must do all you can to make sure you understand the problem as thoroughly as the presenter of the problem understands it. Time spent at this point clearly identifying the problem will save you considerable time and frustration later. As a student, you can clarify a problem statement in a textbook by asking your professor to help you understand it better. A problem presented to you in industry may require that you consult several individuals. At this step, it is important to develop questions that need to be addressed before continuing the solution process. If you have such questions, you need to consult with the appropriate individuals or resources to obtain the answers to those questions. With those answers, you can now refine the problem, and use that refinement as the problem statement for the rest of the solution process.

2. *Present everything you know about the problem.* You are now ready to write down everything you know about the problem and its possible solutions. This important step will save you time and frustration later.

3. Establish a set of *Alternative* solutions and determine the one that promises the greatest likelihood of success. Almost every problem will have a number of possible paths that can lead to a solution. It is highly desirable to identify as many of those paths as possible. At this point, you also need to determine what tools are available to you, such as Matlab and other software packages that can greatly reduce effort and increase accuracy. Again, we want to stress that time spent carefully defining the problem and investigating alternative approaches to its solution will pay big dividends later. Evaluating the alternatives and determining which promises the greatest likelihood of success may be difficult but will be well worth the effort. Document this process well since you will want to come back to it if the first approach does not work.

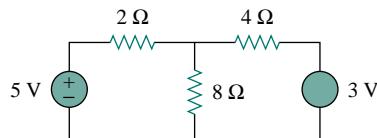
4. Attempt a problem solution. Now is the time to actually begin solving the problem. The process you follow must be well documented in order to present a detailed solution if successful, and to evaluate the process if you are not successful. This detailed evaluation may lead to corrections that can then lead to a successful solution. It can also lead to new alternatives to try. Many times, it is wise to fully set up a solution before putting numbers into equations. This will help in checking your results.

5. Evaluate the solution and check for accuracy. You now thoroughly evaluate what you have accomplished. Decide if you have an acceptable solution, one that you want to present to your team, boss, or professor.

6. Has the problem been solved *Satisfactorily*? If so, present the solution; if not, then return to step 3 and continue through the process again. Now you need to present your solution or try another alternative. At this point, presenting your solution may bring closure to the process. Often, however, presentation of a solution leads to further refinement of the problem definition, and the process continues. Following this process will eventually lead to a satisfactory conclusion.

Now let us look at this process for a student taking an electrical and computer engineering foundations course. (The basic process also applies to almost every engineering course.) Keep in mind that although the steps have been simplified to apply to academic types of problems, the process as stated always needs to be followed. We consider a simple example.

Assume that we have been given the following circuit. The instructor asks us to solve for the current flowing through the 8-ohm resistor.

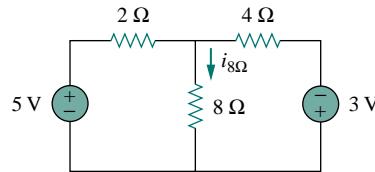


1. Carefully Define the problem. This is only a simple example, but we can already see that we do not know the polarity on the 3-V source. We have the following options. We can ask the professor what

the polarity should be. If we cannot ask, then we need to make a decision on what to do next. If we have time to work the problem both ways, we can solve for the current when the 3-V source is plus on top and then plus on the bottom. If we do not have the time to work it both ways, assume a polarity and then carefully document your decision. Let us assume that the professor tells us that the source is plus on the bottom.

2. Present everything you know about the problem. Presenting all that we know about the problem involves labeling the circuit clearly so that we define what we seek.

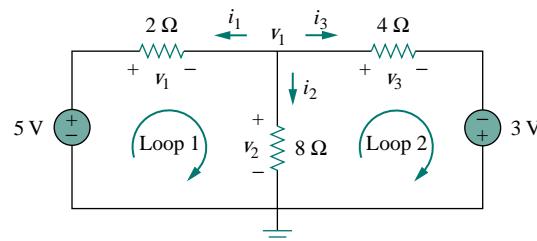
Given the following circuit, solve for $i_{8\Omega}$.



We now check with the professor, if reasonable, to see if the problem is properly defined.

3. Establish a set of Alternative solutions and determine the one that promises the greatest likelihood of success. There are essentially three techniques that can be used to solve this problem. Later in the text you will see that you can use circuit analysis (using Kirchoff's laws and Ohm's law), nodal analysis, and mesh analysis.

To solve for $i_{8\Omega}$ using circuit analysis will eventually lead to a solution, but it will likely take more work than either nodal or mesh analysis. To solve for $i_{8\Omega}$ using mesh analysis will require writing two simultaneous equations to find the two loop currents indicated in the following circuit. Using nodal analysis requires solving for only one unknown. This is the easiest approach.



Therefore, we will solve for $i_{8\Omega}$ using nodal analysis.

4. Attempt a problem solution. We first write down all of the equations we will need in order to find $i_{8\Omega}$.

$$i_{8\Omega} = i_2, \quad i_2 = \frac{v_1}{8}, \quad i_{8\Omega} = \frac{v_1}{8}$$

$$\frac{v_1 - 5}{2} + \frac{v_1 - 0}{8} + \frac{v_1 + 3}{4} = 0$$

Now we can solve for v_1 .

$$8 \left[\frac{v_1 - 5}{2} + \frac{v_1 - 0}{8} + \frac{v_1 + 3}{4} \right] = 0$$

leads to $(4v_1 - 20) + (v_1) + (2v_1 + 6) = 0$

$$7v_1 = +14, \quad v_1 = +2 \text{ V}, \quad i_{8\Omega} = \frac{v_1}{8} = \frac{2}{8} = \underline{\underline{0.25 \text{ A}}}$$

5. **Evaluate the solution and check for accuracy.** We can now use Kirchoff's voltage law to check the results.

$$i_1 = \frac{v_1 - 5}{2} = \frac{2 - 5}{2} = -\frac{3}{2} = -1.5 \text{ A}$$

$$i_2 = i_{8\Omega} = 0.25 \text{ A}$$

$$i_3 = \frac{v_1 + 3}{4} = \frac{2 + 3}{4} = \frac{5}{4} = 1.25 \text{ A}$$

$$i_1 + i_2 + i_3 = \underline{\underline{-1.5 + 0.25 + 1.25 = 0}} \quad (\text{Checks.})$$

Applying KVL to loop 1,

$$\begin{aligned} -5 + v_1 + v_2 &= -5 + (-i_1 \times 2) + (i_2 \times 8) \\ &= -5 + (-(-1.5)2) + (0.25 \times 8) \\ &= \underline{\underline{-5 + 3 + 2 = 0}} \quad (\text{Checks.}) \end{aligned}$$

Applying KVL to loop 2,

$$\begin{aligned} -v_2 + v_3 - 3 &= -(i_2 \times 8) + (i_3 \times 4) - 3 \\ &= -(0.25 \times 8) + (1.25 \times 4) - 3 \\ &= \underline{\underline{-2 + 5 - 3 = 0}} \quad (\text{Checks.}) \end{aligned}$$

So we now have a very high degree of confidence in the accuracy of our answer.

6. Has the problem been solved **Satisfactorily?** If so, present the solution; if not, then return to step 3 and continue through the process again. This problem has been solved satisfactorily.

The current through the 8-ohm resistor is 0.25 amp flowing down through the 8-ohm resistor.

1.9 SUMMARY

- An electric circuit consists of electrical elements connected together.
- The International System of Units (SI) is the international measurement language, which enables engineers to communicate their results. From the six principal units, the units of other physical quantities can be derived.
- Current is the rate of charge flow.

$$i = \frac{dq}{dt}$$

4. Voltage is the energy required to move 1 C of charge through an element.

$$v = \frac{dw}{dq}$$

5. Power is the energy supplied or absorbed per unit time. It is also the product of voltage and current.

$$p = \frac{dw}{dt} = vi$$

6. According to the passive sign convention, power assumes a positive sign when the current enters the positive polarity of the voltage across an element.
 7. An ideal voltage source produces a specific potential difference across its terminals regardless of what is connected to it. An ideal current source produces a specific current through its terminals regardless of what is connected to it.
 8. Voltage and current sources can be dependent or independent. A dependent source is one whose value depends on some other circuit variable.
 9. Two areas of application of the concepts covered in this chapter are the TV picture tube and electricity billing procedure.

REVIEW QUESTIONS

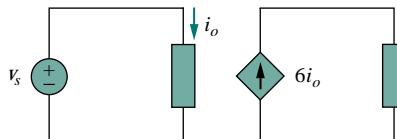


Figure 1.19 For Review Question 1-10.

Answers: 1. 1b, 1. 2d, 1. 3c, 1. 4a, 1. 5a, 1. 6b, 1. 7c, 1. 8c, 1. 9b, 1. 10d

PROBLEMS

Section 1.3 Charge and Current

- 1.1** How many coulombs are represented by these amounts of electrons:

- (a) 6.482×10^{17} (b) 1.24×10^{18}
 (c) 2.46×10^{19} (d) 1.628×10^{20}

- 1.2** Find the current flowing through an element if the charge flow is given by:

- (a) $q(t) = (t + 2)$ mC
 (b) $q(t) = (5t^2 + 4t - 3)$ C
 (c) $q(t) = 10e^{-4t}$ pC
 (d) $q(t) = 20 \cos 50\pi t$ nC
 (e) $q(t) = 5e^{-2t} \sin 100t$ μ C

- 1.3** Find the charge $q(t)$ flowing through a device if the current is:

- (a) $i(t) = 3$ A, $q(0) = 1$ C
 (b) $i(t) = (2t + 5)$ mA, $q(0) = 0$
 (c) $i(t) = 20 \cos(10t + \pi/6)$ μ A, $q(0) = 2$ μ C
 (d) $i(t) = 10e^{-30t} \sin 40t$ A, $q(0) = 0$

- 1.4** The current flowing through a device is $i(t) = 5 \sin 6\pi t$ A. Calculate the total charge flow through the device from $t = 0$ to $t = 10$ ms.

- 1.5** Determine the total charge flowing into an element for $0 < t < 2$ s when the current entering its positive terminal is $i(t) = e^{-2t}$ mA.

- 1.6** The charge entering a certain element is shown in Fig. 1.20. Find the current at:

- (a) $t = 1$ ms (b) $t = 6$ ms (c) $t = 10$ ms

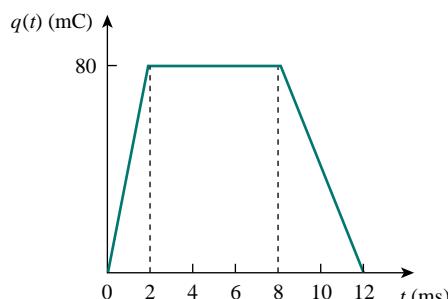


Figure 1.20 For Prob. 1.6.

- 1.7** The charge flowing in a wire is plotted in Fig. 1.21. Sketch the corresponding current.

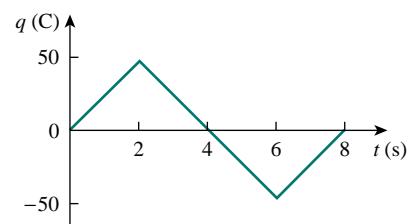


Figure 1.21 For Prob. 1.7.

1.8

- The current flowing past a point in a device is shown in Fig. 1.22. Calculate the total charge through the point.

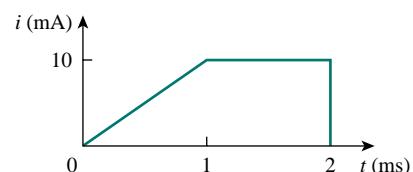


Figure 1.22 For Prob. 1.8.

1.9

- The current through an element is shown in Fig. 1.23. Determine the total charge that passed through the element at:

- (a) $t = 1$ s (b) $t = 3$ s (c) $t = 5$ s

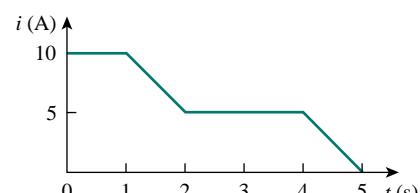


Figure 1.23 For Prob. 1.9.

Sections 1.4 and 1.5 Voltage, Power, and Energy

- 1.10** A certain electrical element draws the current $i(t) = 10 \cos 4t$ A at a voltage $v(t) = 120 \cos 4t$ V. Find the energy absorbed by the element in 2 s.

- 1.11** The voltage v across a device and the current i through it are

$$v(t) = 5 \cos 2t \text{ V}, \quad i(t) = 10(1 - e^{-0.5t}) \text{ A}$$

Calculate:

- (a) the total charge in the device at $t = 1$ s
 (b) the power consumed by the device at $t = 1$ s.

- 1.12** The current entering the positive terminal of a device is $i(t) = 3e^{-2t}$ A and the voltage across the device is $v(t) = 5 di/dt$ V.
- Find the charge delivered to the device between $t = 0$ and $t = 2$ s.
 - Calculate the power absorbed.
 - Determine the energy absorbed in 3 s.

- 1.13** Figure 1.24 shows the current through and the voltage across a device. Find the total energy absorbed by the device for the period of $0 < t < 4$ s.

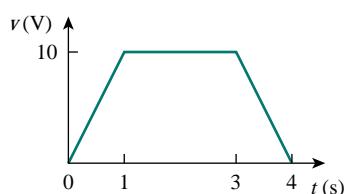
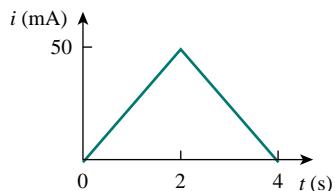


Figure 1.24 For Prob. 1.13.

Section 1.6 Circuit Elements

- 1.14** Figure 1.25 shows a circuit with five elements. If $p_1 = -205$ W, $p_2 = 60$ W, $p_4 = 45$ W, $p_5 = 30$ W, calculate the power p_3 received or delivered by element 3.

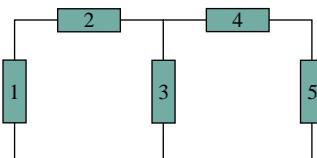


Figure 1.25 For Prob. 1.14.

- 1.15** Find the power absorbed by each of the elements in Fig. 1.26.

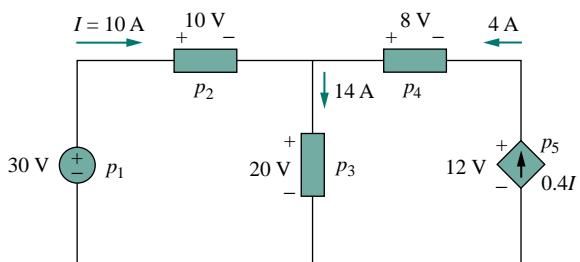


Figure 1.26 For Prob. 1.15.

- 1.16** Determine I_o in the circuit of Fig. 1.27.

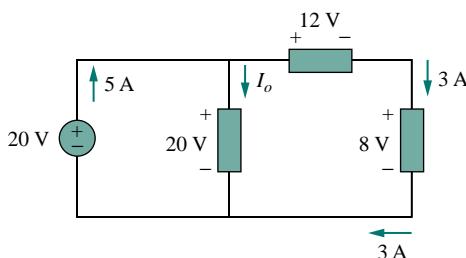


Figure 1.27 For Prob. 1.16.

- 1.17** Find V_o in the circuit of Fig. 1.28.

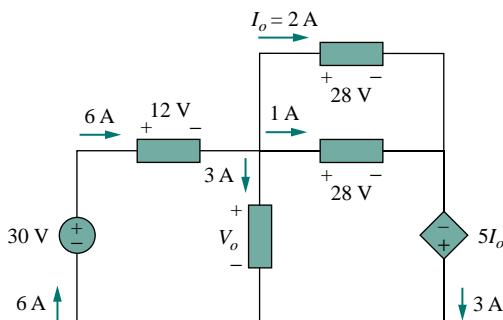


Figure 1.28 For Prob. 1.17.

Section 1.7 Applications

- 1.18** It takes eight photons to strike the surface of a photodetector in order to emit one electron. If 4×10^{11} photons/second strike the surface of the photodetector, calculate the amount of current flow.

- 1.19** Find the power rating of the following electrical appliances in your household:

- | | |
|-----------------------|------------------|
| (a) Lightbulb | (b) Radio set |
| (c) TV set | (d) Refrigerator |
| (e) Personal computer | (f) PC printer |
| (g) Microwave oven | (h) Blender |

- 1.20** A 1.5-kW electric heater is connected to a 120-V source.

- How much current does the heater draw?
- If the heater is on for 45 minutes, how much energy is consumed in kilowatt-hours (kWh)?
- Calculate the cost of operating the heater for 45 minutes if energy costs 10 cents/kWh.

- 1.21** A 1.2-kW toaster takes roughly 4 minutes to heat four slices of bread. Find the cost of operating the toaster once per day for 1 month (30 days). Assume energy costs 9 cents/kWh.

- 1.22** A flashlight battery has a rating of 0.8 ampere-hours (Ah) and a lifetime of 10 hours.
- How much current can it deliver?
 - How much power can it give if its terminal voltage is 6 V?
 - How much energy is stored in the battery in kWh?
- 1.23** A constant current of 3 A for 4 hours is required to charge an automotive battery. If the terminal voltage is $10 + t/2$ V, where t is in hours,
- how much charge is transported as a result of the charging?
 - how much energy is expended?
 - how much does the charging cost? Assume electricity costs 9 cents/kWh.
- 1.24** A 30-W incandescent lamp is connected to a 120-V source and is left burning continuously in an

otherwise dark staircase. Determine:

- the current through the lamp,
- the cost of operating the light for one non-leap year if electricity costs 12 cents per kWh.

- 1.25** An electric stove with four burners and an oven is used in preparing a meal as follows.
- | | |
|----------------------|----------------------|
| Burner 1: 20 minutes | Burner 2: 40 minutes |
| Burner 3: 15 minutes | Burner 4: 45 minutes |
| Oven: 30 minutes | |
- If each burner is rated at 1.2 kW and the oven at 1.8 kW, and electricity costs 12 cents per kWh, calculate the cost of electricity used in preparing the meal.
- 1.26** PECO (the electric power company in Philadelphia) charged a consumer \$34.24 one month for using 215 kWh. If the basic service charge is \$5.10, how much did PECO charge per kWh?

COMPREHENSIVE PROBLEMS

- 1.27** A telephone wire has a current of $20 \mu\text{A}$ flowing through it. How long does it take for a charge of 15 C to pass through the wire?
- 1.28** A lightning bolt carried a current of 2 kA and lasted for 3 ms. How many coulombs of charge were contained in the lightning bolt?
- 1.29** The power consumption for a certain household for a day is shown in Fig. 1.29. Determine:
- the total energy consumed in kWh
 - the average power per hour.

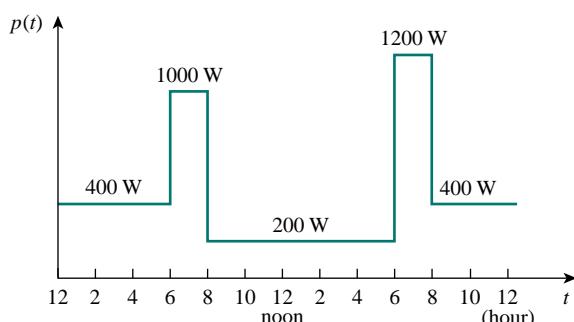


Figure 1.29 For Prob. 1.29.

- 1.30** The graph in Fig. 1.30 represents the power drawn by an industrial plant between 8:00 and 8:30 A.M.

Calculate the total energy in MWh consumed by the plant.

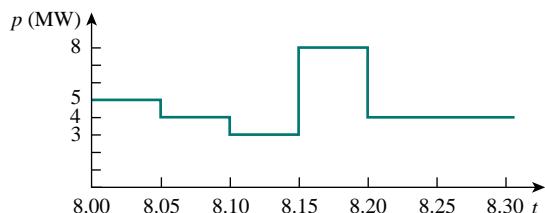


Figure 1.30 For Prob. 1.30.

- 1.31** A battery may be rated in ampere-hours (Ah). A lead-acid battery is rated at 160 Ah.
- What is the maximum current it can supply for 40 h?
 - How many days will it last if it is discharged at 1 mA?
- 1.32** How much work is done by a 12-V automobile battery in moving 5×10^{20} electrons from the positive terminal to the negative terminal?
- 1.33** How much energy does a 10-hp motor deliver in 30 minutes? Assume that 1 horsepower = 746 W.
- 1.34** A 2-kW electric iron is connected to a 120-V line. Calculate the current drawn by the iron.

CHAPTER 2

BASIC LAWS

The chessboard is the world, the pieces are the phenomena of the universe, the rules of the game are what we call the laws of Nature. The player on the other side is hidden from us, we know that his play is always fair, just, and patient. But also we know, to our cost, that he never overlooks a mistake, or makes the smallest allowance for ignorance.

— Thomas Henry Huxley

Historical Profiles

Georg Simon Ohm (1787–1854), a German physicist, in 1826 experimentally determined the most basic law relating voltage and current for a resistor. Ohm's work was initially denied by critics.

Born of humble beginnings in Erlangen, Bavaria, Ohm threw himself into electrical research. His efforts resulted in his famous law. He was awarded the Copley Medal in 1841 by the Royal Society of London. In 1849, he was given the Professor of Physics chair by the University of Munich. To honor him, the unit of resistance was named the ohm.



Gustav Robert Kirchhoff (1824–1887), a German physicist, stated two basic laws in 1847 concerning the relationship between the currents and voltages in an electrical network. Kirchhoff's laws, along with Ohm's law, form the basis of circuit theory.

Born the son of a lawyer in Konigsberg, East Prussia, Kirchhoff entered the University of Konigsberg at age 18 and later became a lecturer in Berlin. His collaborative work in spectroscopy with German chemist Robert Bunsen led to the discovery of cesium in 1860 and rubidium in 1861. Kirchhoff was also credited with the Kirchhoff law of radiation. Thus Kirchhoff is famous among engineers, chemists, and physicists.



2.1 INTRODUCTION

Chapter 1 introduced basic concepts such as current, voltage, and power in an electric circuit. To actually determine the values of these variables in a given circuit requires that we understand some fundamental laws that govern electric circuits. These laws, known as Ohm's law and Kirchhoff's laws, form the foundation upon which electric circuit analysis is built.

In this chapter, in addition to these laws, we shall discuss some techniques commonly applied in circuit design and analysis. These techniques include combining resistors in series or parallel, voltage division, current division, and delta-to-wye and wye-to-delta transformations. The application of these laws and techniques will be restricted to resistive circuits in this chapter. We will finally apply the laws and techniques to real-life problems of electrical lighting and the design of dc meters.

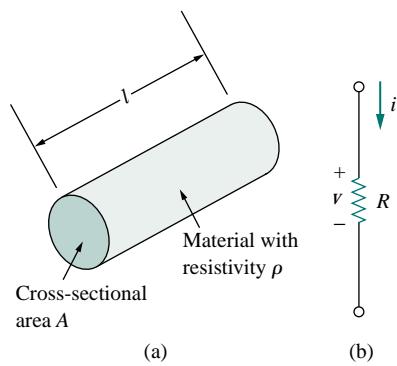


Figure 2.1 (a) Resistor, (b) Circuit symbol for resistance.

2.2 OHM'S LAW

Materials in general have a characteristic behavior of resisting the flow of electric charge. This physical property, or ability to resist current, is known as *resistance* and is represented by the symbol R . The resistance of any material with a uniform cross-sectional area A depends on A and its length ℓ , as shown in Fig. 2.1(a). In mathematical form,

$$R = \rho \frac{\ell}{A} \quad (2.1)$$

where ρ is known as the *resistivity* of the material in ohm-meters. Good conductors, such as copper and aluminum, have low resistivities, while insulators, such as mica and paper, have high resistivities. Table 2.1 presents the values of ρ for some common materials and shows which materials are used for conductors, insulators, and semiconductors.

TABLE 2.1 Resistivities of common materials.

Material	Resistivity ($\Omega \cdot \text{m}$)	Usage
Silver	1.64×10^{-8}	Conductor
Copper	1.72×10^{-8}	Conductor
Aluminum	2.8×10^{-8}	Conductor
Gold	2.45×10^{-8}	Conductor
Carbon	4×10^{-5}	Semiconductor
Germanium	47×10^{-2}	Semiconductor
Silicon	6.4×10^2	Semiconductor
Paper	10^{10}	Insulator
Mica	5×10^{11}	Insulator
Glass	10^{12}	Insulator
Teflon	3×10^{12}	Insulator

The circuit element used to model the current-resisting behavior of a material is the *resistor*. For the purpose of constructing circuits, resistors are usually made from metallic alloys and carbon compounds. The circuit

symbol for the resistor is shown in Fig. 2.1(b), where R stands for the resistance of the resistor. The resistor is the simplest passive element.

Georg Simon Ohm (1787–1854), a German physicist, is credited with finding the relationship between current and voltage for a resistor. This relationship is known as *Ohm's law*.

Ohm's law states that the voltage v across a resistor is directly proportional to the current i flowing through the resistor.

That is,

$$v \propto i \quad (2.2)$$

Ohm defined the constant of proportionality for a resistor to be the resistance, R . (The resistance is a material property which can change if the internal or external conditions of the element are altered, e.g., if there are changes in the temperature.) Thus, Eq. (2.2) becomes

$$v = iR \quad (2.3)$$

which is the mathematical form of Ohm's law. R in Eq. (2.3) is measured in the unit of ohms, designated Ω . Thus,

The resistance R of an element denotes its ability to resist the flow of electric current; it is measured in ohms (Ω).

We may deduce from Eq. (2.3) that

$$R = \frac{v}{i} \quad (2.4)$$

so that

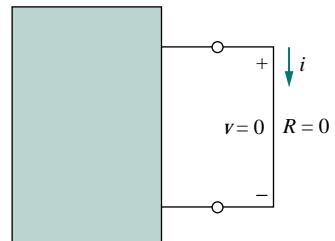
$$1 \Omega = 1 \text{ V/A}$$

To apply Ohm's law as stated in Eq. (2.3), we must pay careful attention to the current direction and voltage polarity. The direction of current i and the polarity of voltage v must conform with the passive sign convention, as shown in Fig. 2.1(b). This implies that current flows from a higher potential to a lower potential in order for $v = iR$. If current flows from a lower potential to a higher potential, $v = -iR$.

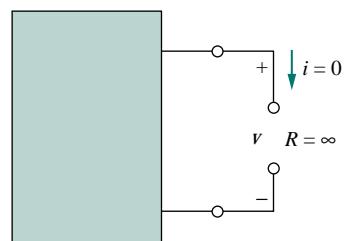
Since the value of R can range from zero to infinity, it is important that we consider the two extreme possible values of R . An element with $R = 0$ is called a *short circuit*, as shown in Fig. 2.2(a). For a short circuit,

$$v = iR = 0 \quad (2.5)$$

showing that the voltage is zero but the current could be anything. In practice, a short circuit is usually a connecting wire assumed to be a perfect conductor. Thus,



(a)



(b)

Figure 2.2
 (a) Short circuit ($R = 0$).
 (b) Open circuit ($R = \infty$).

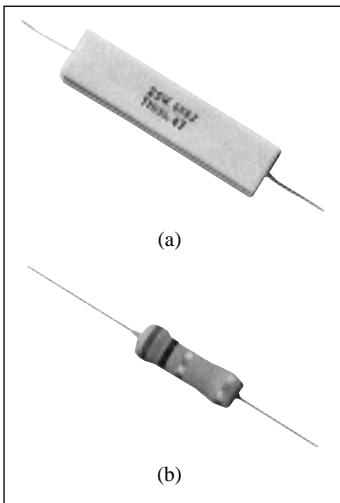


Figure 2.3 Fixed resistors: (a) wire-wound type, (b) carbon film type. (Courtesy of Tech America.)

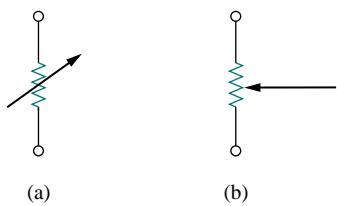


Figure 2.4 Circuit symbol for: (a) a variable resistor in general, (b) a potentiometer.

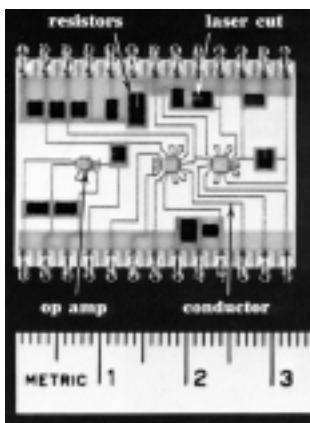


Figure 2.6 Resistors in a thick-film circuit. (Source: G. Daryanani, *Principles of Active Network Synthesis and Design* [New York: John Wiley, 1976], p. 461c.)

A **short circuit** is a circuit element with resistance approaching zero.

Similarly, an element with $R = \infty$ is known as an **open circuit**, as shown in Fig. 2.2(b). For an open circuit,

$$i = \lim_{R \rightarrow \infty} \frac{v}{R} = 0 \quad (2.6)$$

indicating that the current is zero though the voltage could be anything. Thus,

An **open circuit** is a circuit element with resistance approaching infinity.

A resistor is either fixed or variable. Most resistors are of the fixed type, meaning their resistance remains constant. The two common types of fixed resistors (wirewound and composition) are shown in Fig. 2.3. The composition resistors are used when large resistance is needed. The circuit symbol in Fig. 2.1(b) is for a fixed resistor. Variable resistors have adjustable resistance. The symbol for a variable resistor is shown in Fig. 2.4(a). A common variable resistor is known as a *potentiometer* or *pot* for short, with the symbol shown in Fig. 2.4(b). The pot is a three-terminal element with a sliding contact or wiper. By sliding the wiper, the resistances between the wiper terminal and the fixed terminals vary. Like fixed resistors, variable resistors can either be of wirewound or composition type, as shown in Fig. 2.5. Although resistors like those in Figs. 2.3 and 2.5 are used in circuit designs, today most circuit components including resistors are either surface mounted or integrated, as typically shown in Fig. 2.6.

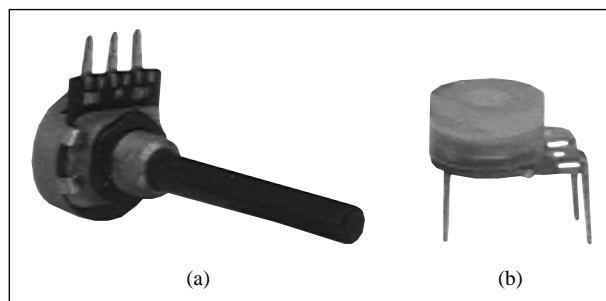


Figure 2.5 Variable resistors: (a) composition type, (b) slider pot. (Courtesy of Tech America.)

It should be pointed out that not all resistors obey Ohm's law. A resistor that obeys Ohm's law is known as a *linear* resistor. It has a constant resistance and thus its current-voltage characteristic is as illustrated in Fig. 2.7(a): its i - v graph is a straight line passing through the origin. A *nonlinear* resistor does not obey Ohm's law. Its resistance varies with current and its i - v characteristic is typically shown in Fig. 2.7(b).

Examples of devices with nonlinear resistance are the lightbulb and the diode. Although all practical resistors may exhibit nonlinear behavior under certain conditions, we will assume in this book that all elements actually designated as resistors are linear.

A useful quantity in circuit analysis is the reciprocal of resistance R , known as *conductance* and denoted by G :

$$G = \frac{1}{R} = \frac{i}{v} \quad (2.7)$$

The conductance is a measure of how well an element will conduct electric current. The unit of conductance is the *mho* (ohm spelled backward) or reciprocal ohm, with symbol Ω , the inverted omega. Although engineers often use the mhos, in this book we prefer to use the siemens (S), the SI unit of conductance:

$$1 S = 1 \Omega^{-1} = 1 A/V \quad (2.8)$$

Thus,

Conductance is the ability of an element to conduct electric current; it is measured in mhos (Ω) or siemens (S). 

The same resistance can be expressed in ohms or siemens. For example, 10Ω is the same as $0.1 S$. From Eq. (2.7), we may write

$$i = Gv \quad (2.9)$$

The power dissipated by a resistor can be expressed in terms of R . Using Eqs. (1.7) and (2.3),

$$p = vi = i^2 R = \frac{v^2}{R} \quad (2.10)$$

The power dissipated by a resistor may also be expressed in terms of G as

$$p = vi = v^2 G = \frac{i^2}{G} \quad (2.11)$$

We should note two things from Eqs. (2.10) and (2.11):

1. The power dissipated in a resistor is a nonlinear function of either current or voltage.
2. Since R and G are positive quantities, the power dissipated in a resistor is always positive. Thus, a resistor always absorbs power from the circuit. This confirms the idea that a resistor is a passive element, incapable of generating energy.

EXAMPLE 2 . 1

An electric iron draws $2 A$ at $120 V$. Find its resistance.

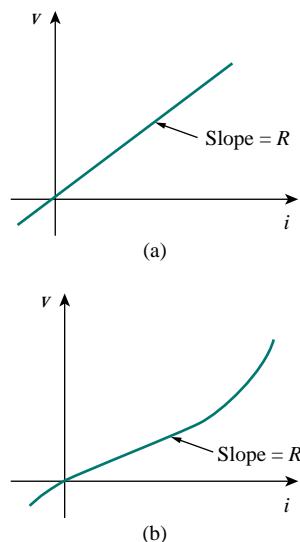


Figure 2.7 The i - v characteristic of:
 (a) a linear resistor,
 (b) a nonlinear resistor.

Solution:

From Ohm's law,

$$R = \frac{v}{i} = \frac{120}{2} = 60 \Omega$$

PRACTICE PROBLEM 2.1

The essential component of a toaster is an electrical element (a resistor) that converts electrical energy to heat energy. How much current is drawn by a toaster with resistance 12Ω at 110 V ?

Answer: 9.167 A .

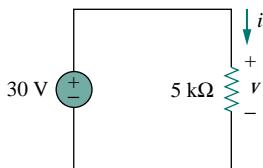
EXAMPLE 2.2

Figure 2.8 For Example 2.2.

In the circuit shown in Fig. 2.8, calculate the current i , the conductance G , and the power p .

Solution:

The voltage across the resistor is the same as the source voltage (30 V) because the resistor and the voltage source are connected to the same pair of terminals. Hence, the current is

$$i = \frac{v}{R} = \frac{30}{5 \times 10^3} = 6 \text{ mA}$$

The conductance is

$$G = \frac{1}{R} = \frac{1}{5 \times 10^3} = 0.2 \text{ mS}$$

We can calculate the power in various ways using either Eqs. (1.7), (2.10), or (2.11).

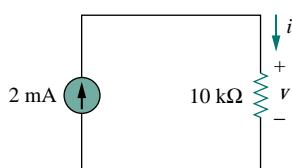
$$p = vi = 30(6 \times 10^{-3}) = 180 \text{ mW}$$

or

$$p = i^2 R = (6 \times 10^{-3})^2 5 \times 10^3 = 180 \text{ mW}$$

or

$$p = v^2 G = (30)^2 0.2 \times 10^{-3} = 180 \text{ mW}$$

PRACTICE PROBLEM 2.2

For the circuit shown in Fig. 2.9, calculate the voltage v , the conductance G , and the power p .

Answer: 20 V , $100 \mu\text{S}$, 40 mW .

Figure 2.9 For Practice Prob. 2.2

EXAMPLE 2.3

A voltage source of $20 \sin \pi t$ V is connected across a $5\text{-k}\Omega$ resistor. Find the current through the resistor and the power dissipated.

Solution:

$$i = \frac{v}{R} = \frac{20 \sin \pi t}{5 \times 10^3} = 4 \sin \pi t \text{ mA}$$

Hence,

$$p = vi = 80 \sin^2 \pi t \text{ mW}$$

PRACTICE PROBLEM 2.3

A resistor absorbs an instantaneous power of $20 \cos^2 t$ mW when connected to a voltage source $v = 10 \cos t$ V. Find i and R .

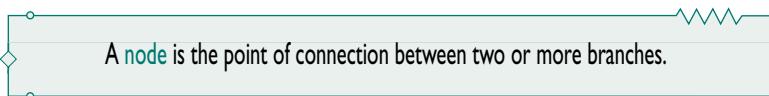
Answer: $2 \cos t$ mA, $5\text{k}\Omega$.

12.3 NODES, BRANCHES, AND LOOPS

Since the elements of an electric circuit can be interconnected in several ways, we need to understand some basic concepts of network topology. To differentiate between a circuit and a network, we may regard a network as an interconnection of elements or devices, whereas a circuit is a network providing one or more closed paths. The convention, when addressing network topology, is to use the word network rather than circuit. We do this even though the words network and circuit mean the same thing when used in this context. In network topology, we study the properties relating to the placement of elements in the network and the geometric configuration of the network. Such elements include branches, nodes, and loops.



In other words, a branch represents any two-terminal element. The circuit in Fig. 2.10 has five branches, namely, the 10-V voltage source, the 2-A current source, and the three resistors.



A node is usually indicated by a dot in a circuit. If a short circuit (a connecting wire) connects two nodes, the two nodes constitute a single node. The circuit in Fig. 2.10 has three nodes a , b , and c . Notice that the three points that form node b are connected by perfectly conducting wires and therefore constitute a single point. The same is true of the four points forming node c . We demonstrate that the circuit in Fig. 2.10 has only three nodes by redrawing the circuit in Fig. 2.11. The two circuits in

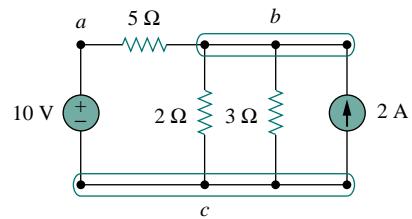


Figure 2.10 Nodes, branches, and loops.

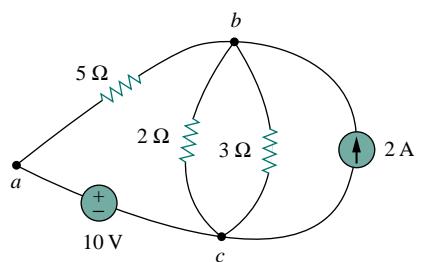


Figure 2.11 The three-node circuit of Fig. 2.10 is redrawn.

Figs. 2.10 and 2.11 are identical. However, for the sake of clarity, nodes *b* and *c* are spread out with perfect conductors as in Fig. 2.10.



A **loop** is any closed path in a circuit.

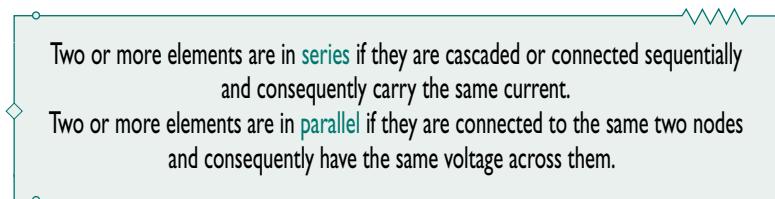
A loop is a closed path formed by starting at a node, passing through a set of nodes, and returning to the starting node without passing through any node more than once. A loop is said to be *independent* if it contains a branch which is not in any other loop. Independent loops or paths result in independent sets of equations.

For example, the closed path *abca* containing the $2\text{-}\Omega$ resistor in Fig. 2.11 is a loop. Another loop is the closed path *bcb* containing the $3\text{-}\Omega$ resistor and the current source. Although one can identify six loops in Fig. 2.11, only three of them are independent.

A network with *b* branches, *n* nodes, and *l* independent loops will satisfy the fundamental theorem of network topology:

$$b = l + n - 1 \quad (2.12)$$

As the next two definitions show, circuit topology is of great value to the study of voltages and currents in an electric circuit.



Two or more elements are in **series** if they are cascaded or connected sequentially and consequently carry the same current.

Two or more elements are in **parallel** if they are connected to the same two nodes and consequently have the same voltage across them.

Elements are in series when they are chain-connected or connected sequentially, end to end. For example, two elements are in series if they share one common node and no other element is connected to that common node. Elements in parallel are connected to the same pair of terminals. Elements may be connected in a way that they are neither in series nor in parallel. In the circuit shown in Fig. 2.10, the voltage source and the $5\text{-}\Omega$ resistor are in series because the same current will flow through them. The $2\text{-}\Omega$ resistor, the $3\text{-}\Omega$ resistor, and the current source are in parallel because they are connected to the same two nodes (*b* and *c*) and consequently have the same voltage across them. The $5\text{-}\Omega$ and $2\text{-}\Omega$ resistors are neither in series nor in parallel with each other.

EXAMPLE 2.4

Determine the number of branches and nodes in the circuit shown in Fig. 2.12. Identify which elements are in series and which are in parallel.

Solution:

Since there are four elements in the circuit, the circuit has four branches: 10 V, $5\text{ }\Omega$, $6\text{ }\Omega$, and 2 A. The circuit has three nodes as identified in

Fig. 2.13. The $5\text{-}\Omega$ resistor is in series with the 10-V voltage source because the same current would flow in both. The $6\text{-}\Omega$ resistor is in parallel with the 2-A current source because both are connected to the same nodes 2 and 3.

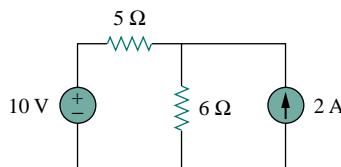


Figure 2.12 For Example 2.4.

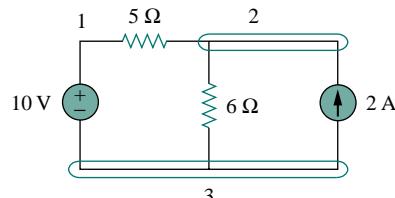


Figure 2.13 The three nodes in the circuit of Fig. 2.12.

PRACTICE PROBLEM 2.4

How many branches and nodes does the circuit in Fig. 2.14 have? Identify the elements that are in series and in parallel.

Answer: Five branches and three nodes are identified in Fig. 2.15. The $1\text{-}\Omega$ and $2\text{-}\Omega$ resistors are in parallel. The $4\text{-}\Omega$ resistor and 10-V source are also in parallel.

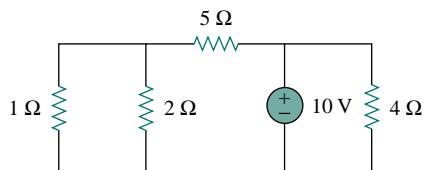


Figure 2.14 For Practice Prob. 2.4.

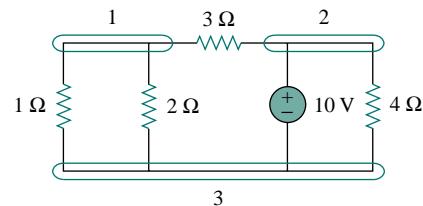


Figure 2.15 Answer for Practice Prob. 2.4.

2.4 KIRCHHOFF'S LAWS

Ohm's law by itself is not sufficient to analyze circuits. However, when it is coupled with Kirchhoff's two laws, we have a sufficient, powerful set of tools for analyzing a large variety of electric circuits. Kirchhoff's laws were first introduced in 1847 by the German physicist Gustav Robert Kirchhoff (1824–1887). These laws are formally known as Kirchhoff's current law (KCL) and Kirchhoff's voltage law (KVL).

Kirchhoff's first law is based on the law of conservation of charge, which requires that the algebraic sum of charges within a system cannot change.

Kirchhoff's current law (KCL) states that the algebraic sum of currents entering a node (or a closed boundary) is zero.

Mathematically, KCL implies that

$$\sum_{n=1}^N i_n = 0 \quad (2.13)$$

where N is the number of branches connected to the node and i_n is the n th current entering (or leaving) the node. By this law, currents entering a node may be regarded as positive, while currents leaving the node may be taken as negative or vice versa.

To prove KCL, assume a set of currents $i_k(t)$, $k = 1, 2, \dots$, flow into a node. The algebraic sum of currents at the node is

$$i_T(t) = i_1(t) + i_2(t) + i_3(t) + \dots \quad (2.14)$$

Integrating both sides of Eq. (2.14) gives

$$q_T(t) = q_1(t) + q_2(t) + q_3(t) + \dots \quad (2.15)$$

where $q_k(t) = \int i_k(t) dt$ and $q_T(t) = \int i_T(t) dt$. But the law of conservation of electric charge requires that the algebraic sum of electric charges at the node must not change; that is, the node stores no net charge. Thus $q_T(t) = 0 \rightarrow i_T(t) = 0$, confirming the validity of KCL.

Consider the node in Fig. 2.16. Applying KCL gives

$$i_1 + (-i_2) + i_3 + i_4 + (-i_5) = 0 \quad (2.16)$$

since currents i_1 , i_3 , and i_4 are entering the node, while currents i_2 and i_5 are leaving it. By rearranging the terms, we get

$$i_1 + i_3 + i_4 = i_2 + i_5 \quad (2.17)$$

Equation (2.17) is an alternative form of KCL:

The sum of the currents entering a node is equal to the sum of the currents leaving the node.

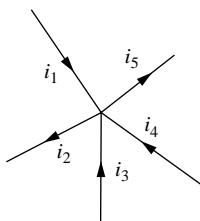


Figure 2.16 Currents at a node illustrating KCL.

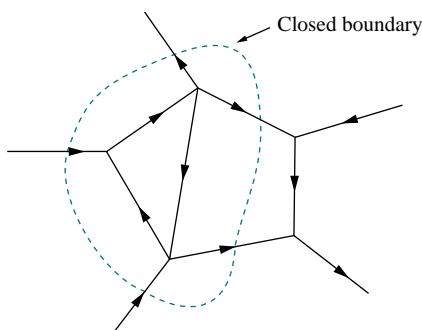


Figure 2.17 Applying KCL to a closed boundary.

Two sources (or circuits in general) are said to be equivalent if they have the same $i-v$ relationship at a pair of terminals.

Note that KCL also applies to a closed boundary. This may be regarded as a generalized case, because a node may be regarded as a closed surface shrunk to a point. In two dimensions, a closed boundary is the same as a closed path. As typically illustrated in the circuit of Fig. 2.17, the total current entering the closed surface is equal to the total current leaving the surface.

A simple application of KCL is combining current sources in parallel. The combined current is the algebraic sum of the current supplied by the individual sources. For example, the current sources shown in Fig. 2.18(a) can be combined as in Fig. 2.18(b). The combined or equivalent current source can be found by applying KCL to node a .

$$I_T + I_2 = I_1 + I_3$$

or

$$I_T = I_1 - I_2 + I_3 \quad (2.18)$$

A circuit cannot contain two different currents, I_1 and I_2 , in series, unless $I_1 = I_2$; otherwise KCL will be violated.

Kirchhoff's second law is based on the principle of conservation of energy:

Kirchhoff's voltage law (KVL) states that the algebraic sum of all voltages around a closed path (or loop) is zero.

Expressed mathematically, KVL states that

$$\sum_{m=1}^M v_m = 0 \quad (2.19)$$

where M is the number of voltages in the loop (or the number of branches in the loop) and v_m is the m th voltage.

To illustrate KVL, consider the circuit in Fig. 2.19. The sign on each voltage is the polarity of the terminal encountered first as we travel around the loop. We can start with any branch and go around the loop either clockwise or counterclockwise. Suppose we start with the voltage source and go clockwise around the loop as shown; then voltages would be $-v_1$, $+v_2$, $+v_3$, $-v_4$, and $+v_5$, in that order. For example, as we reach branch 3, the positive terminal is met first; hence we have $+v_3$. For branch 4, we reach the negative terminal first; hence, $-v_4$. Thus, KVL yields

$$-v_1 + v_2 + v_3 - v_4 + v_5 = 0 \quad (2.20)$$

Rearranging terms gives

$$v_2 + v_3 + v_5 = v_1 + v_4 \quad (2.21)$$

which may be interpreted as

$$\text{Sum of voltage drops} = \text{Sum of voltage rises} \quad (2.22)$$

This is an alternative form of KVL. Notice that if we had traveled counterclockwise, the result would have been $+v_1$, $-v_5$, $+v_4$, $-v_3$, and $-v_2$, which is the same as before except that the signs are reversed. Hence, Eqs. (2.20) and (2.21) remain the same.

When voltage sources are connected in series, KVL can be applied to obtain the total voltage. The combined voltage is the algebraic sum of the voltages of the individual sources. For example, for the voltage sources shown in Fig. 2.20(a), the combined or equivalent voltage source in Fig. 2.20(b) is obtained by applying KVL.

$$-V_{ab} + V_1 + V_2 - V_3 = 0$$

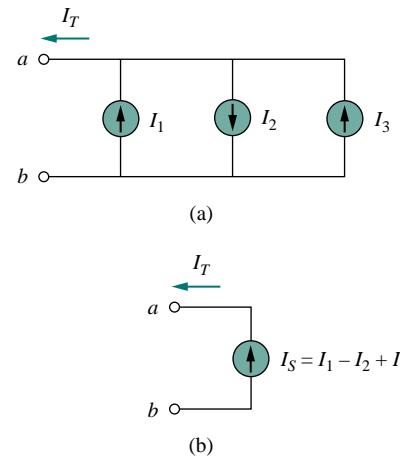


Figure 2.18 Current sources in parallel: (a) original circuit, (b) equivalent circuit.

KVL can be applied in two ways: by taking either a clockwise or a counterclockwise trip around the loop. Either way, the algebraic sum of voltages around the loop is zero.

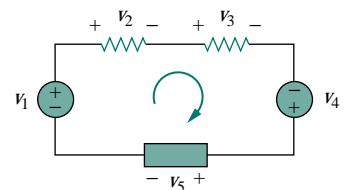


Figure 2.19 A single-loop circuit illustrating KVL.

or

$$V_{ab} = V_1 + V_2 - V_3 \quad (2.23)$$

To avoid violating KVL, a circuit cannot contain two different voltages V_1 and V_2 in parallel unless $V_1 = V_2$.

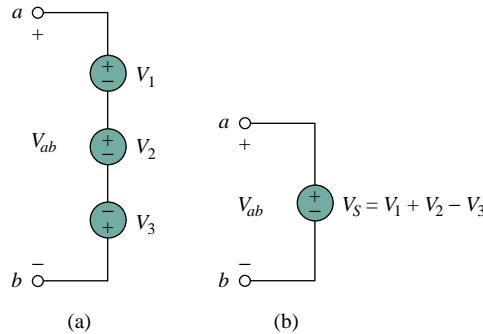


Figure 2.20 Voltage sources in series:
(a) original circuit, (b) equivalent circuit.

EXAMPLE 2.5

For the circuit in Fig. 2.21(a), find voltages v_1 and v_2 .

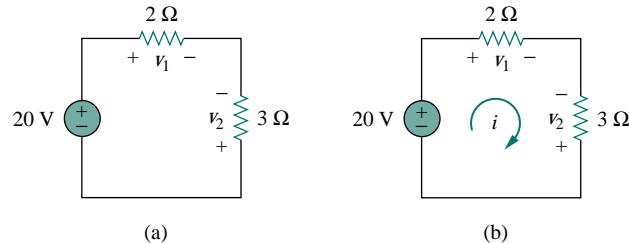


Figure 2.21 For Example 2.5.

Solution:

To find v_1 and v_2 , we apply Ohm's law and Kirchhoff's voltage law. Assume that current i flows through the loop as shown in Fig. 2.21(b). From Ohm's law,

$$v_1 = 2i, \quad v_2 = -3i \quad (2.5.1)$$

Applying KVL around the loop gives

$$-20 + v_1 - v_2 = 0 \quad (2.5.2)$$

Substituting Eq. (2.5.1) into Eq. (2.5.2), we obtain

$$-20 + 2i + 3i = 0 \quad \text{or} \quad 5i = 20 \quad \Rightarrow \quad i = 4 \text{ A}$$

Substituting i in Eq. (2.5.1) finally gives

$$v_1 = 8 \text{ V}, \quad v_2 = -12 \text{ V}$$

PRACTICE PROBLEM 2.5

Find v_1 and v_2 in the circuit of Fig. 2.22.

Answer: 12 V, -6 V.

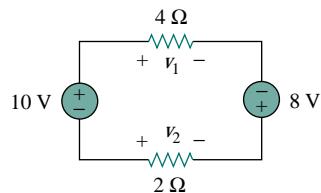


Figure 2.22 For Practice Prob. 2.5

EXAMPLE 2.6

Determine v_o and i in the circuit shown in Fig. 2.23(a).

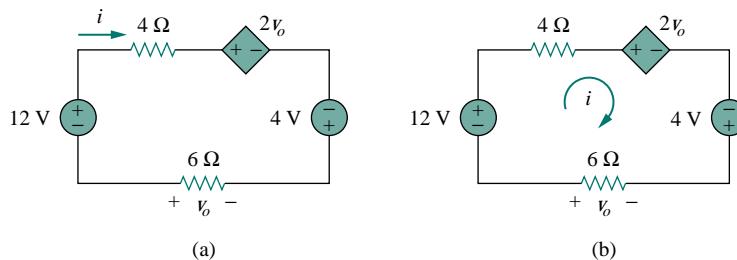


Figure 2.23 For Example 2.6.

Solution:

We apply KVL around the loop as shown in Fig. 2.23(b). The result is

$$-12 + 4i + 2v_o - 4 + 6i = 0 \quad (2.6.1)$$

Applying Ohm's law to the 6-Ω resistor gives

$$v_o = -6i \quad (2.6.2)$$

Substituting Eq. (2.6.2) into Eq. (2.6.1) yields

$$-16 + 10i - 12i = 0 \quad \Rightarrow \quad i = -8 \text{ A}$$

and $v_o = 48 \text{ V}$.

PRACTICE PROBLEM 2.6

Find v_x and v_o in the circuit of Fig. 2.24.

Answer: 10 V, -5 V.

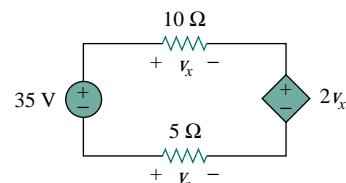
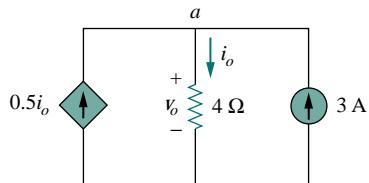


Figure 2.24 For Practice Prob. 2.6.

E X A M P L E 2 . 7

Find current i_o and voltage v_o in the circuit shown in Fig. 2.25.

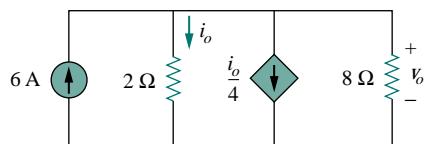
Solution:

Applying KCL to node a , we obtain

$$3 + 0.5i_o = i_o \implies i_o = 6 \text{ A}$$

For the 4-Ω resistor, Ohm's law gives

$$v_o = 4i_o = 24 \text{ V}$$

P R A C T I C E P R O B L E M 2 . 7

Find v_o and i_o in the circuit of Fig. 2.26.

Answer: 8 V, 4 A.

Figure 2.25 For Example 2.7.

E X A M P L E 2 . 8

Find the currents and voltages in the circuit shown in Fig. 2.27(a).

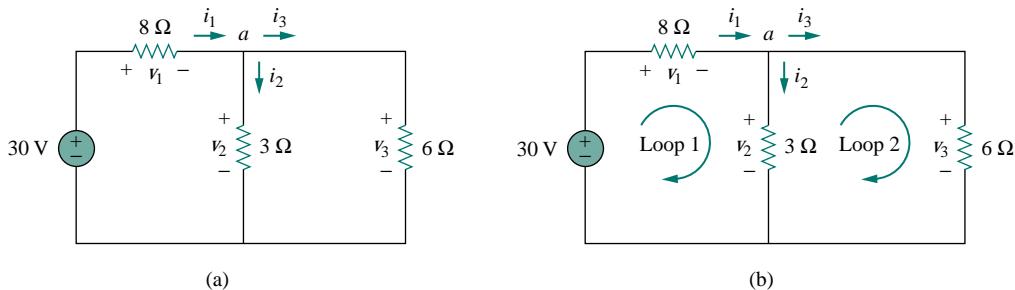


Figure 2.26 For Practice Prob. 2.7.

Solution:

We apply Ohm's law and Kirchhoff's laws. By Ohm's law,

$$v_1 = 8i_1, \quad v_2 = 3i_2, \quad v_3 = 6i_3 \quad (2.8.1)$$

Since the voltage and current of each resistor are related by Ohm's law as shown, we are really looking for three things: (v_1, v_2, v_3) or (i_1, i_2, i_3) . At node a , KCL gives

$$i_1 - i_2 - i_3 = 0 \quad (2.8.2)$$

Applying KVL to loop 1 as in Fig. 2.27(b),

$$-30 + v_1 + v_2 = 0$$

We express this in terms of i_1 and i_2 as in Eq. (2.8.1) to obtain

$$-30 + 8i_1 + 3i_2 = 0$$

or

$$i_1 = \frac{(30 - 3i_2)}{8} \quad (2.8.3)$$

Applying KVL to loop 2,

$$-v_2 + v_3 = 0 \implies v_3 = v_2 \quad (2.8.4)$$

as expected since the two resistors are in parallel. We express v_1 and v_2 in terms of i_1 and i_2 as in Eq. (2.8.1). Equation (2.8.4) becomes

$$6i_3 = 3i_2 \implies i_3 = \frac{i_2}{2} \quad (2.8.5)$$

Substituting Eqs. (2.8.3) and (2.8.5) into (2.8.2) gives

$$\frac{30 - 3i_2}{8} - i_2 - \frac{i_2}{2} = 0$$

or $i_2 = 2$ A. From the value of i_2 , we now use Eqs. (2.8.1) to (2.8.5) to obtain

$$i_1 = 3 \text{ A}, \quad i_3 = 1 \text{ A}, \quad v_1 = 24 \text{ V}, \quad v_2 = 6 \text{ V}, \quad v_3 = 6 \text{ V}$$

PRACTICE PROBLEM 2.8

Find the currents and voltages in the circuit shown in Fig. 2.28.

Answer: $v_1 = 3$ V, $v_2 = 2$ V, $v_3 = 5$ V, $i_1 = 1.5$ A, $i_2 = 0.25$ A, $i_3 = 1.25$ A.

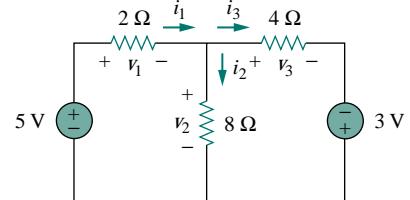


Figure 2.28 For Practice Prob. 2.8.

2.5 SERIES RESISTORS AND VOLTAGE DIVISION

The need to combine resistors in series or in parallel occurs so frequently that it warrants special attention. The process of combining the resistors is facilitated by combining two of them at a time. With this in mind, consider the single-loop circuit of Fig. 2.29. The two resistors are in series, since the same current i flows in both of them. Applying Ohm's law to each of the resistors, we obtain

$$v_1 = iR_1, \quad v_2 = iR_2 \quad (2.24)$$

If we apply KVL to the loop (moving in the clockwise direction), we have

$$-v + v_1 + v_2 = 0 \quad (2.25)$$

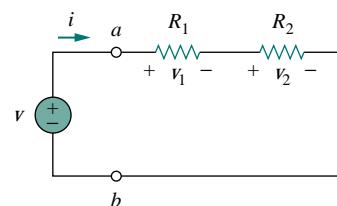


Figure 2.29 A single-loop circuit with two resistors in series.

Combining Eqs. (2.24) and (2.25), we get

$$v = v_1 + v_2 = i(R_1 + R_2) \quad (2.26)$$

or

$$i = \frac{v}{R_1 + R_2} \quad (2.27)$$

Notice that Eq. (2.26) can be written as

$$v = i R_{\text{eq}} \quad (2.28)$$

implying that the two resistors can be replaced by an equivalent resistor R_{eq} ; that is,

$$R_{\text{eq}} = R_1 + R_2 \quad (2.29)$$

Thus, Fig. 2.29 can be replaced by the equivalent circuit in Fig. 2.30. The two circuits in Figs. 2.29 and 2.30 are equivalent because they exhibit the same voltage-current relationships at the terminals $a-b$. An equivalent circuit such as the one in Fig. 2.30 is useful in simplifying the analysis of a circuit. In general,

The equivalent resistance of any number of resistors connected in series is the sum of the individual resistances.

Resistors in series behave as a single resistor whose resistance is equal to the sum of the resistances of the individual resistors.

For N resistors in series then,

$$R_{\text{eq}} = R_1 + R_2 + \cdots + R_N = \sum_{n=1}^N R_n \quad (2.30)$$

To determine the voltage across each resistor in Fig. 2.29, we substitute Eq. (2.26) into Eq. (2.24) and obtain

$$v_1 = \frac{R_1}{R_1 + R_2} v, \quad v_2 = \frac{R_2}{R_1 + R_2} v \quad (2.31)$$

Notice that the source voltage v is divided among the resistors in direct proportion to their resistances; the larger the resistance, the larger the voltage drop. This is called the *principle of voltage division*, and the circuit in Fig. 2.29 is called a *voltage divider*. In general, if a voltage divider has N resistors (R_1, R_2, \dots, R_N) in series with the source voltage v , the n th resistor (R_n) will have a voltage drop of

$$v_n = \frac{R_n}{R_1 + R_2 + \cdots + R_N} v \quad (2.32)$$

2.6 PARALLEL RESISTORS AND CURRENT DIVISION

Consider the circuit in Fig. 2.31, where two resistors are connected in parallel and therefore have the same voltage across them. From Ohm's law,

$$v = i_1 R_1 = i_2 R_2$$

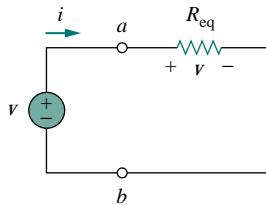


Figure 2.30 Equivalent circuit of the Fig. 2.29 circuit.

or

$$i_1 = \frac{v}{R_1}, \quad i_2 = \frac{v}{R_2} \quad (2.33)$$

Applying KCL at node a gives the total current i as

$$i = i_1 + i_2 \quad (2.34)$$

Substituting Eq. (2.33) into Eq. (2.34), we get

$$i = \frac{v}{R_1} + \frac{v}{R_2} = v \left(\frac{1}{R_1} + \frac{1}{R_2} \right) = \frac{v}{R_{eq}} \quad (2.35)$$

where R_{eq} is the equivalent resistance of the resistors in parallel:

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} \quad (2.36)$$

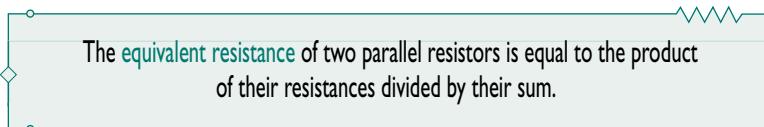
or

$$\frac{1}{R_{eq}} = \frac{R_1 + R_2}{R_1 R_2}$$

or

$$R_{eq} = \frac{R_1 R_2}{R_1 + R_2} \quad (2.37)$$

Thus,



It must be emphasized that this applies only to two resistors in parallel. From Eq. (2.37), if $R_1 = R_2$, then $R_{eq} = R_1/2$.

We can extend the result in Eq. (2.36) to the general case of a circuit with N resistors in parallel. The equivalent resistance is

$$\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \cdots + \frac{1}{R_N} \quad (2.38)$$

Note that R_{eq} is always smaller than the resistance of the smallest resistor in the parallel combination. If $R_1 = R_2 = \cdots = R_N = R$, then

$$R_{eq} = \frac{R}{N} \quad (2.39)$$

For example, if four $100\text{-}\Omega$ resistors are connected in parallel, their equivalent resistance is $25\text{ }\Omega$.

It is often more convenient to use conductance rather than resistance when dealing with resistors in parallel. From Eq. (2.38), the equivalent conductance for N resistors in parallel is

$$G_{eq} = G_1 + G_2 + G_3 + \cdots + G_N \quad (2.40)$$

where $G_{eq} = 1/R_{eq}$, $G_1 = 1/R_1$, $G_2 = 1/R_2$, $G_3 = 1/R_3$, \dots , $G_N = 1/R_N$. Equation (2.40) states:

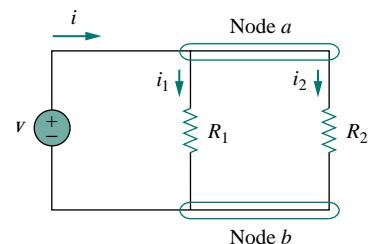


Figure 2.31 Two resistors in parallel.

Conductances in parallel behave as a single conductance whose value is equal to the sum of the individual conductances.

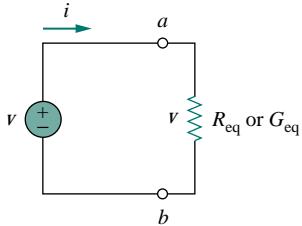


Figure 2.32 Equivalent circuit to Fig. 2.31.

The equivalent conductance of resistors connected in parallel is the sum of their individual conductances.

This means that we may replace the circuit in Fig. 2.31 with that in Fig. 2.32. Notice the similarity between Eqs. (2.30) and (2.40). The equivalent conductance of parallel resistors is obtained the same way as the equivalent resistance of series resistors. In the same manner, the equivalent conductance of resistors in series is obtained just the same way as the resistance of resistors in parallel. Thus the equivalent conductance G_{eq} of N resistors in series (such as shown in Fig. 2.29) is

$$\frac{1}{G_{\text{eq}}} = \frac{1}{G_1} + \frac{1}{G_2} + \frac{1}{G_3} + \cdots + \frac{1}{G_N} \quad (2.41)$$

Given the total current i entering node a in Fig. 2.31, how do we obtain current i_1 and i_2 ? We know that the equivalent resistor has the same voltage, or

$$v = iR_{\text{eq}} = \frac{iR_1R_2}{R_1 + R_2} \quad (2.42)$$

Combining Eqs. (2.33) and (2.42) results in

$$i_1 = \frac{R_2 i}{R_1 + R_2}, \quad i_2 = \frac{R_1 i}{R_1 + R_2} \quad (2.43)$$

which shows that the total current i is shared by the resistors in inverse proportion to their resistances. This is known as the *principle of current division*, and the circuit in Fig. 2.31 is known as a *current divider*. Notice that the larger current flows through the smaller resistance.

As an extreme case, suppose one of the resistors in Fig. 2.31 is zero, say $R_2 = 0$; that is, R_2 is a short circuit, as shown in Fig. 2.33(a). From Eq. (2.43), $R_2 = 0$ implies that $i_1 = 0$, $i_2 = i$. This means that the entire current i bypasses R_1 and flows through the short circuit $R_2 = 0$, the path of least resistance. Thus when a circuit is short circuited, as shown in Fig. 2.33(a), two things should be kept in mind:

1. The equivalent resistance $R_{\text{eq}} = 0$. [See what happens when $R_2 = 0$ in Eq. (2.37).]
2. The entire current flows through the short circuit.

As another extreme case, suppose $R_2 = \infty$, that is, R_2 is an open circuit, as shown in Fig. 2.33(b). The current still flows through the path of least resistance, R_1 . By taking the limit of Eq. (2.37) as $R_2 \rightarrow \infty$, we obtain $R_{\text{eq}} = R_1$ in this case.

If we divide both the numerator and denominator by R_1R_2 , Eq. (2.43) becomes

$$i_1 = \frac{G_1}{G_1 + G_2} i \quad (2.44a)$$

$$i_2 = \frac{G_2}{G_1 + G_2} i \quad (2.44b)$$

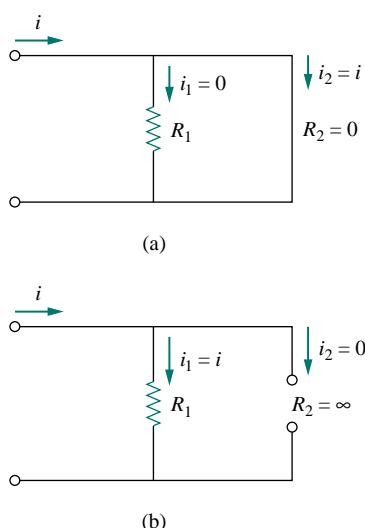


Figure 2.33 (a) A shorted circuit,
(b) an open circuit.

Thus, in general, if a current divider has N conductors (G_1, G_2, \dots, G_N) in parallel with the source current i , the n th conductor (G_n) will have current

$$i_n = \frac{G_n}{G_1 + G_2 + \dots + G_N} i \quad (2.45)$$

In general, it is often convenient and possible to combine resistors in series and parallel and reduce a resistive network to a single *equivalent resistance* R_{eq} . Such an equivalent resistance is the resistance between the designated terminals of the network and must exhibit the same $i-v$ characteristics as the original network at the terminals.

EXAMPLE 2.9

Find R_{eq} for the circuit shown in Fig. 2.34.

Solution:

To get R_{eq} , we combine resistors in series and in parallel. The 6Ω and 3Ω resistors are in parallel, so their equivalent resistance is

$$6\Omega \parallel 3\Omega = \frac{6 \times 3}{6 + 3} = 2\Omega$$

(The symbol \parallel is used to indicate a parallel combination.) Also, the 1Ω and 5Ω resistors are in series; hence their equivalent resistance is

$$1\Omega + 5\Omega = 6\Omega$$

Thus the circuit in Fig. 2.34 is reduced to that in Fig. 2.35(a). In Fig. 2.35(a), we notice that the two 2Ω resistors are in series, so the equivalent resistance is

$$2\Omega + 2\Omega = 4\Omega$$

This 4Ω resistor is now in parallel with the 6Ω resistor in Fig. 2.35(a); their equivalent resistance is

$$4\Omega \parallel 6\Omega = \frac{4 \times 6}{4 + 6} = 2.4\Omega$$

The circuit in Fig. 2.35(a) is now replaced with that in Fig. 2.35(b). In Fig. 2.35(b), the three resistors are in series. Hence, the equivalent resistance for the circuit is

$$R_{eq} = 4\Omega + 2.4\Omega + 8\Omega = 14.4\Omega$$

PRACTICE PROBLEM 2.9

By combining the resistors in Fig. 2.36, find R_{eq} .

Answer: 6Ω .

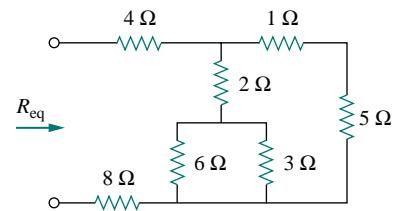
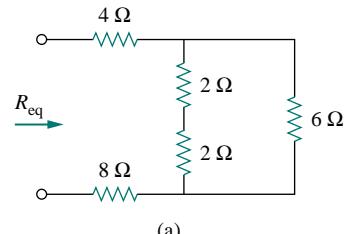
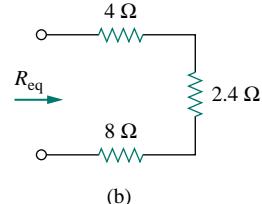


Figure 2.34 For Example 2.9.



(a)



(b)

Figure 2.35 Equivalent circuits for Example 2.9.

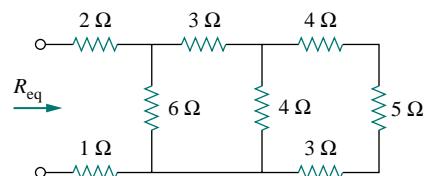


Figure 2.36 For Practice Prob. 2.9.

EXAMPLE 2.10

Calculate the equivalent resistance R_{ab} in the circuit in Fig. 2.37.

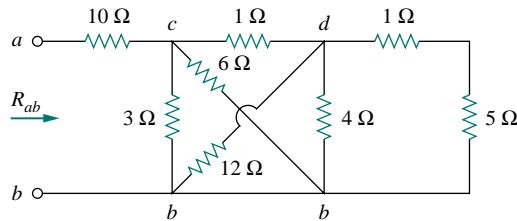


Figure 2.37 For Example 2.10.

Solution:

The 3-Ω and 6-Ω resistors are in parallel because they are connected to the same two nodes c and b . Their combined resistance is

$$3 \Omega \parallel 6 \Omega = \frac{3 \times 6}{3 + 6} = 2 \Omega \quad (2.10.1)$$

Similarly, the 12-Ω and 4-Ω resistors are in parallel since they are connected to the same two nodes d and b . Hence

$$12 \Omega \parallel 4 \Omega = \frac{12 \times 4}{12 + 4} = 3 \Omega \quad (2.10.2)$$

Also the 1-Ω and 5-Ω resistors are in series; hence, their equivalent resistance is

$$1 \Omega + 5 \Omega = 6 \Omega \quad (2.10.3)$$

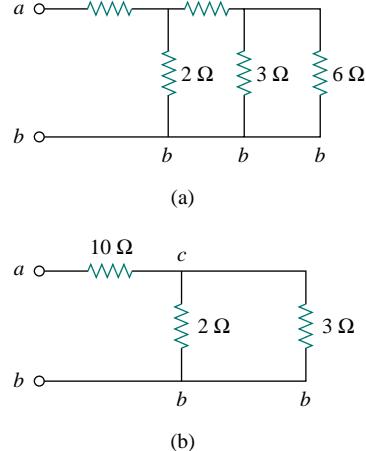
With these three combinations, we can replace the circuit in Fig. 2.37 with that in Fig. 2.38(a). In Fig. 2.38(a), 3-Ω in parallel with 6-Ω gives 2-Ω, as calculated in Eq. (2.10.1). This 2-Ω equivalent resistance is now in series with the 1-Ω resistance to give a combined resistance of $1 \Omega + 2 \Omega = 3 \Omega$. Thus, we replace the circuit in Fig. 2.38(a) with that in Fig. 2.38(b). In Fig. 2.38(b), we combine the 2-Ω and 3-Ω resistors in parallel to get

$$2 \Omega \parallel 3 \Omega = \frac{2 \times 3}{2 + 3} = 1.2 \Omega$$

This 1.2-Ω resistor is in series with the 10-Ω resistor, so that

$$R_{ab} = 10 + 1.2 = 11.2 \Omega$$

Figure 2.38 Equivalent circuits for Example 2.10.



PRACTICE PROBLEM 2.10

Find R_{ab} for the circuit in Fig. 2.39.

Answer: 11 Ω.

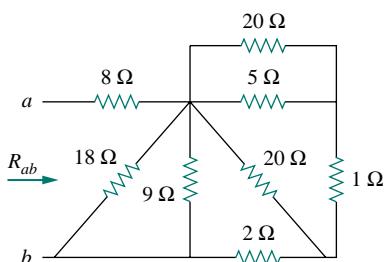


Figure 2.39 For Practice Prob. 2.10.

E X A M P L E 2 . 1 1

Find the equivalent conductance G_{eq} for the circuit in Fig. 2.40(a).

Solution:

The 8-S and 12-S resistors are in parallel, so their conductance is

$$8 \text{ S} + 12 \text{ S} = 20 \text{ S}$$

This 20-S resistor is now in series with 5 S as shown in Fig. 2.40(b) so that the combined conductance is

$$\frac{20 \times 5}{20 + 5} = 4 \text{ S}$$

This is in parallel with the 6-S resistor. Hence

$$G_{eq} = 6 + 4 = 10 \text{ S}$$

We should note that the circuit in Fig. 2.40(a) is the same as that in Fig. 2.40(c). While the resistors in Fig. 2.40(a) are expressed in siemens, they are expressed in ohms in Fig. 2.40(c). To show that the circuits are the same, we find R_{eq} for the circuit in Fig. 2.40(c).

$$\begin{aligned} R_{eq} &= \frac{1}{6} \left\| \left(\frac{1}{5} + \frac{1}{8} \left\| \frac{1}{12} \right. \right) \right. = \frac{1}{6} \left\| \left(\frac{1}{5} + \frac{1}{20} \right) \right. = \frac{1}{6} \left\| \frac{1}{4} \right. \\ &= \frac{\frac{1}{6} \times \frac{1}{4}}{\frac{1}{6} + \frac{1}{4}} = \frac{1}{10} \Omega \\ G_{eq} &= \frac{1}{R_{eq}} = 10 \text{ S} \end{aligned}$$

This is the same as we obtained previously.

PRACTICE PROBLEM 2 . 1 1

Calculate G_{eq} in the circuit of Fig. 2.41.

Answer: 4 S.

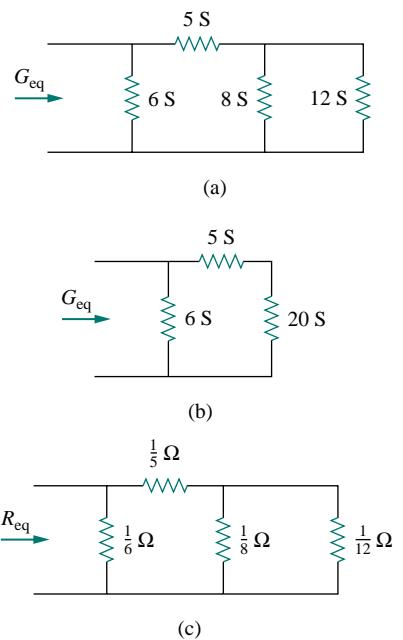


Figure 2.40 For Example 2.11: (a) original circuit, (b) its equivalent circuit, (c) same circuit as in (a) but resistors are expressed in ohms.

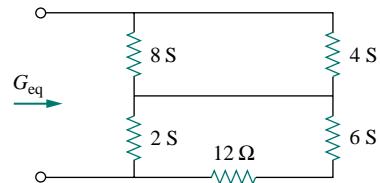


Figure 2.41 For Practice Prob. 2.11.

E X A M P L E 2 . 1 2

Find i_o and v_o in the circuit shown in Fig. 2.42(a). Calculate the power dissipated in the 3-Ω resistor.

Solution:

The 6-Ω and 3-Ω resistors are in parallel, so their combined resistance is

$$6 \Omega \parallel 3 \Omega = \frac{6 \times 3}{6 + 3} = 2 \Omega$$

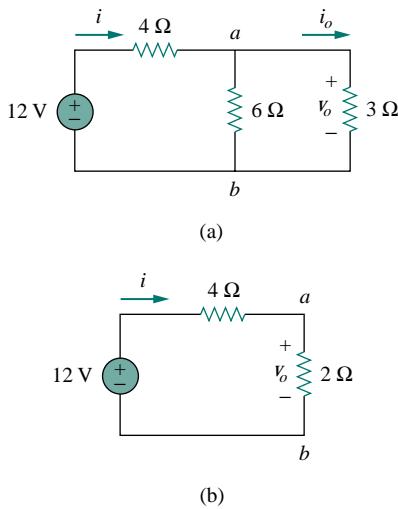


Figure 2.42 For Example 2.12: (a) original circuit, (b) its equivalent circuit.

Thus our circuit reduces to that shown in Fig. 2.42(b). Notice that v_o is not affected by the combination of the resistors because the resistors are in parallel and therefore have the same voltage v_o . From Fig. 2.42(b), we can obtain v_o in two ways. One way is to apply Ohm's law to get

$$i = \frac{12}{4+2} = 2 \text{ A}$$

and hence, $v_o = 2i = 2 \times 2 = 4 \text{ V}$. Another way is to apply voltage division, since the 12 V in Fig. 2.42(b) is divided between the 4-Ω and 2-Ω resistors. Hence,

$$v_o = \frac{2}{2+4}(12 \text{ V}) = 4 \text{ V}$$

Similarly, i_o can be obtained in two ways. One approach is to apply Ohm's law to the 3-Ω resistor in Fig. 2.42(a) now that we know v_o ; thus,

$$v_o = 3i_o = 4 \quad \Rightarrow \quad i_o = \frac{4}{3} \text{ A}$$

Another approach is to apply current division to the circuit in Fig. 2.42(a) now that we know i , by writing

$$i_o = \frac{6}{6+3}i = \frac{2}{3}(2 \text{ A}) = \frac{4}{3} \text{ A}$$

The power dissipated in the 3-Ω resistor is

$$p_o = v_o i_o = 4 \left(\frac{4}{3} \right) = 5.333 \text{ W}$$

PRACTICE PROBLEM 2.12

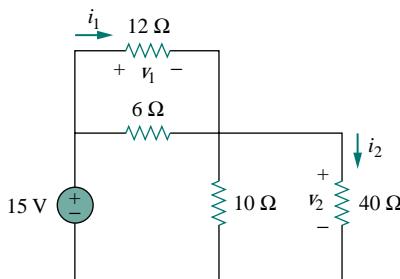


Figure 2.43 For Practice Prob. 2.12.

Find v_1 and v_2 in the circuit shown in Fig. 2.43. Also calculate i_1 and i_2 and the power dissipated in the 12-Ω and 40-Ω resistors.

Answer: $v_1 = 5 \text{ V}$, $i_1 = 416.7 \text{ mA}$, $p_1 = 2.083 \text{ W}$, $v_2 = 10 \text{ V}$, $i_2 = 250 \text{ mA}$, $p_2 = 2.5 \text{ W}$.

EXAMPLE 2.13

For the circuit shown in Fig. 2.44(a), determine: (a) the voltage v_o , (b) the power supplied by the current source, (c) the power absorbed by each resistor.

Solution:

(a) The 6-kΩ and 12-kΩ resistors are in series so that their combined value is $6 + 12 = 18 \text{ k}\Omega$. Thus the circuit in Fig. 2.44(a) reduces to that

shown in Fig. 2.44(b). We now apply the current division technique to find i_1 and i_2 .

$$i_1 = \frac{18,000}{9000 + 18,000} (30 \text{ mA}) = 20 \text{ mA}$$

$$i_2 = \frac{9000}{9000 + 18,000} (30 \text{ A}) = 10 \text{ mA}$$

Notice that the voltage across the 9-k Ω and 18-k Ω resistors is the same, and $v_o = 9,000i_1 = 18,000i_2 = 180 \text{ V}$, as expected.

(b) Power supplied by the source is

$$p_o = v_o i_o = 180(30) \text{ mW} = 5.4 \text{ W}$$

(c) Power absorbed by the 12-k Ω resistor is

$$p = iv = i_2(i_2R) = i_2^2 R = (10 \times 10^{-3})^2 (12,000) = 1.2 \text{ W}$$

Power absorbed by the 6-k Ω resistor is

$$p = i_2^2 R = (10 \times 10^{-3})^2 (6000) = 0.6 \text{ W}$$

Power absorbed by the 9-k Ω resistor is

$$p = \frac{v_o^2}{R} = \frac{(180)^2}{9000} = 3.6 \text{ W}$$

or

$$p = v_o i_1 = 180(20) \text{ mW} = 3.6 \text{ W}$$

Notice that the power supplied (5.4 W) equals the power absorbed (1.2 + 0.6 + 3.6 = 5.4 W). This is one way of checking results.

PRACTICE PROBLEM 2.13

For the circuit shown in Fig. 2.45, find: (a) v_1 and v_2 , (b) the power dissipated in the 3-k Ω and 20-k Ω resistors, and (c) the power supplied by the current source.

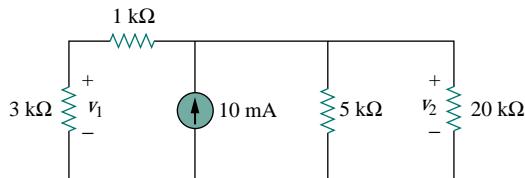


Figure 2.45 For Practice Prob. 2.13.

Answer: (a) 15 V, 20 V, (b) 75 mW, 20 mW, (c) 200 mW.

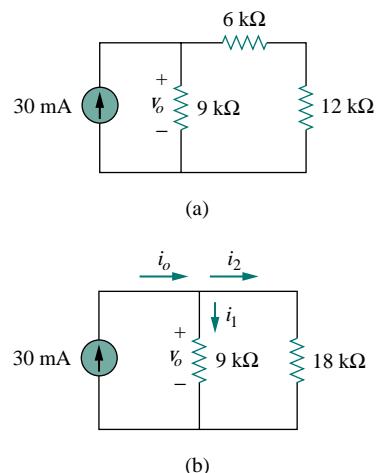


Figure 2.44 For Example 2.13:
(a) original circuit,
(b) its equivalent circuit.

†2.7 WYE-DELTA TRANSFORMATIONS

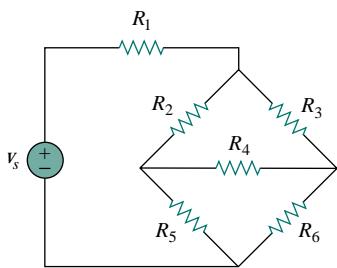


Figure 2.46 The bridge network.

Situations often arise in circuit analysis when the resistors are neither in parallel nor in series. For example, consider the bridge circuit in Fig. 2.46. How do we combine resistors R_1 through R_6 when the resistors are neither in series nor in parallel? Many circuits of the type shown in Fig. 2.46 can be simplified by using three-terminal equivalent networks. These are the wye (Y) or tee (T) network shown in Fig. 2.47 and the delta (Δ) or pi (Π) network shown in Fig. 2.48. These networks occur by themselves or as part of a larger network. They are used in three-phase networks, electrical filters, and matching networks. Our main interest here is in how to identify them when they occur as part of a network and how to apply wye-delta transformation in the analysis of that network.

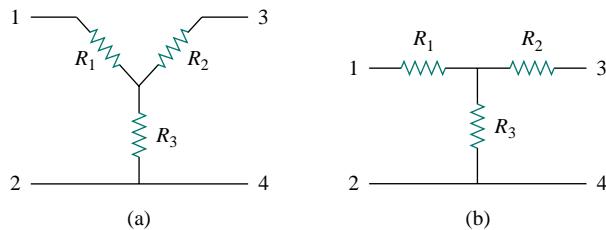


Figure 2.47 Two forms of the same network: (a) Y, (b) T.

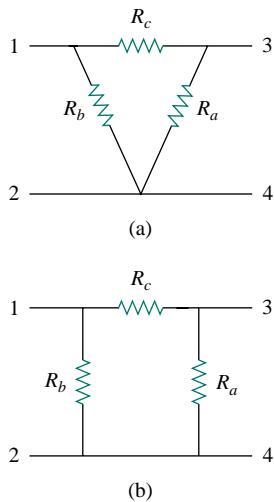


Figure 2.48 Two forms of the same network: (a) Δ , (b) Π .

Delta to Wye Conversion

Suppose it is more convenient to work with a wye network in a place where the circuit contains a delta configuration. We superimpose a wye network on the existing delta network and find the equivalent resistances in the wye network. To obtain the equivalent resistances in the wye network, we compare the two networks and make sure that the resistance between each pair of nodes in the Δ (or Π) network is the same as the resistance between the same pair of nodes in the Y (or T) network. For terminals 1 and 2 in Figs. 2.47 and 2.48, for example,

$$\begin{aligned} R_{12}(Y) &= R_1 + R_3 \\ R_{12}(\Delta) &= R_b \parallel (R_a + R_c) \end{aligned} \quad (2.46)$$

Setting $R_{12}(Y) = R_{12}(\Delta)$ gives

$$R_{12} = R_1 + R_3 = \frac{R_b(R_a + R_c)}{R_a + R_b + R_c} \quad (2.47a)$$

Similarly,

$$R_{13} = R_1 + R_2 = \frac{R_c(R_a + R_b)}{R_a + R_b + R_c} \quad (2.47b)$$

$$R_{34} = R_2 + R_3 = \frac{R_a(R_b + R_c)}{R_a + R_b + R_c} \quad (2.47c)$$

Subtracting Eq. (2.47c) from Eq. (2.47a), we get

$$R_1 - R_2 = \frac{R_c(R_b - R_a)}{R_a + R_b + R_c} \quad (2.48)$$

Adding Eqs. (2.47b) and (2.48) gives

$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c} \quad (2.49)$$

and subtracting Eq. (2.48) from Eq. (2.47b) yields

$$R_2 = \frac{R_c R_a}{R_a + R_b + R_c} \quad (2.50)$$

Subtracting Eq. (2.49) from Eq. (2.47a), we obtain

$$R_3 = \frac{R_a R_b}{R_a + R_b + R_c} \quad (2.51)$$

We do not need to memorize Eqs. (2.49) to (2.51). To transform a Δ network to Y, we create an extra node n as shown in Fig. 2.49 and follow this conversion rule:

Wye to Delta Conversion

To obtain the conversion formulas for transforming a wye network to an equivalent delta network, we note from Eqs. (2.49) to (2.51) that

$$\begin{aligned} R_1 R_2 + R_2 R_3 + R_3 R_1 &= \frac{R_a R_b R_c (R_a + R_b + R_c)}{(R_a + R_b + R_c)^2} \\ &= \frac{R_a R_b R_c}{R_a + R_b + R_c} \end{aligned} \quad (2.52)$$

Dividing Eq. (2.52) by each of Eqs. (2.49) to (2.51) leads to the following equations:

$$R_a = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1} \quad (2.53)$$

$$R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2} \quad (2.54)$$

$$R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3} \quad (2.55)$$

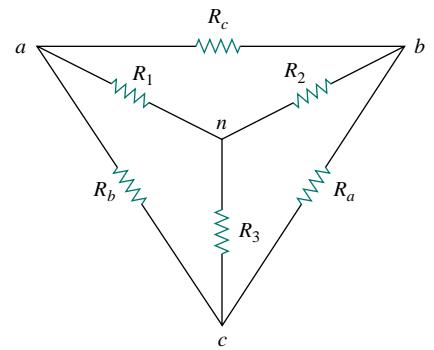


Figure 2.49 Superposition of Y and Δ networks as an aid in transforming one to the other.

From Eqs. (2.53) to (2.55) and Fig. 2.49, the conversion rule for Y to Δ is as follows:

Each resistor in the Δ network is the sum of all possible products of Y resistors taken two at a time, divided by the opposite Y resistor.

The Y and Δ networks are said to be *balanced* when

$$R_1 = R_2 = R_3 = R_Y, \quad R_a = R_b = R_c = R_\Delta \quad (2.56)$$

Under these conditions, conversion formulas become

$$R_Y = \frac{R_\Delta}{3} \quad \text{or} \quad R_\Delta = 3R_Y \quad (2.57)$$

One may wonder why R_Y is less than R_Δ . Well, we notice that the Y-connection is like a “series” connection while the Δ -connection is like a “parallel” connection.

Note that in making the transformation, we do not take anything out of the circuit or put in anything new. We are merely substituting different but mathematically equivalent three-terminal network patterns to create a circuit in which resistors are either in series or in parallel, allowing us to calculate R_{eq} if necessary.

EXAMPLE 2.14

Convert the Δ network in Fig. 2.50(a) to an equivalent Y network.

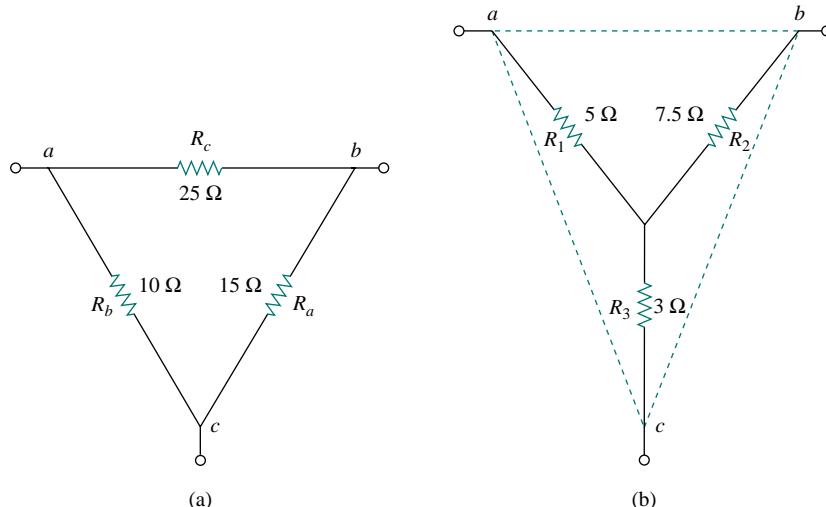


Figure 2.50 For Example 2.14: (a) original Δ network, (b) Y equivalent network.

Solution:

Using Eqs. (2.49) to (2.51), we obtain

$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c} = \frac{25 \times 10}{25 + 10 + 15} = \frac{250}{50} = 5 \Omega$$

$$R_2 = \frac{R_c R_a}{R_a + R_b + R_c} = \frac{25 \times 15}{50} = 7.5 \Omega$$

$$R_3 = \frac{R_a R_b}{R_a + R_b + R_c} = \frac{15 \times 10}{50} = 3 \Omega$$

The equivalent Y network is shown in Fig. 2.50(b).

PRACTICE PROBLEM 2.14

Transform the wye network in Fig. 2.51 to a delta network.

Answer: $R_a = 140 \Omega$, $R_b = 70 \Omega$, $R_c = 35 \Omega$.

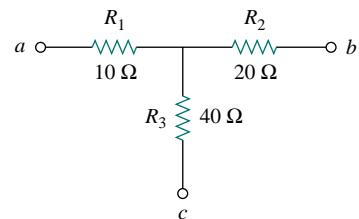


Figure 2.51 For Practice Prob. 2.14.

EXAMPLE 2.15

Obtain the equivalent resistance R_{ab} for the circuit in Fig. 2.52 and use it to find current i .

Solution:

In this circuit, there are two Y networks and one Δ network. Transforming just one of these will simplify the circuit. If we convert the Y network comprising the 5- Ω , 10- Ω , and 20- Ω resistors, we may select

$$R_1 = 10 \Omega, \quad R_2 = 20 \Omega, \quad R_3 = 5 \Omega$$

Thus from Eqs. (2.53) to (2.55) we have

$$\begin{aligned} R_a &= \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1} = \frac{10 \times 20 + 20 \times 5 + 5 \times 10}{10} \\ &= \frac{350}{10} = 35 \Omega \end{aligned}$$

$$R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2} = \frac{350}{20} = 17.5 \Omega$$

$$R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3} = \frac{350}{5} = 70 \Omega$$

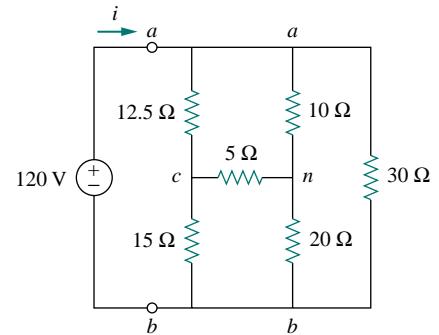


Figure 2.52 For Example 2.15.

With the Y converted to Δ , the equivalent circuit (with the voltage source removed for now) is shown in Fig. 2.53(a). Combining the three pairs of resistors in parallel, we obtain

$$70 \parallel 30 = \frac{70 \times 30}{70 + 30} = 21 \Omega$$

$$12.5 \parallel 17.5 = \frac{12.5 \times 17.5}{12.5 + 17.5} = 7.2917 \Omega$$

$$15 \parallel 35 = \frac{15 \times 35}{15 + 35} = 10.5 \Omega$$

so that the equivalent circuit is shown in Fig. 2.53(b). Hence, we find

$$R_{ab} = (7.292 + 10.5) \parallel 21 = \frac{17.792 \times 21}{17.792 + 21} = 9.632 \Omega$$

Then

$$i = \frac{v_s}{R_{ab}} = \frac{120}{9.632} = 12.458 \text{ A}$$

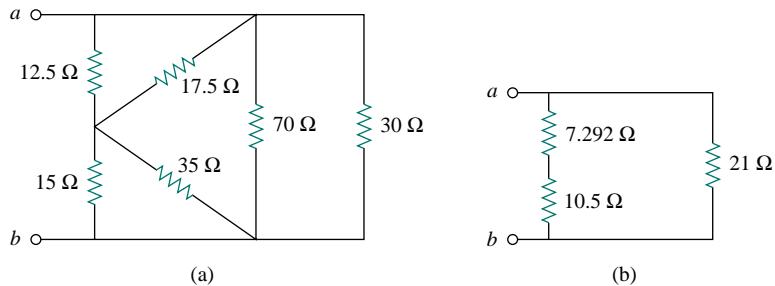
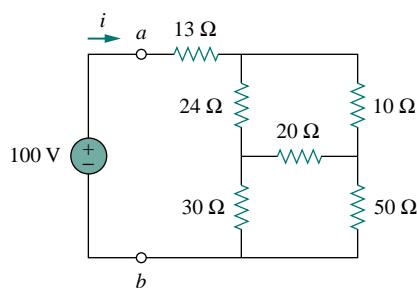


Figure 2.53 Equivalent circuits to Fig. 2.52, with the voltage removed.

PRACTICE PROBLEM 2.15



For the bridge network in Fig. 2.54, find R_{ab} and i .

Answer: 40Ω , 2.5 A .

Figure 2.54 For Practice Prob. 2.15.

†2.8 APPLICATIONS

Resistors are often used to model devices that convert electrical energy into heat or other forms of energy. Such devices include conducting wire, lightbulbs, electric heaters, stoves, ovens, and loudspeakers. In this

section, we will consider two real-life problems that apply the concepts developed in this chapter: electrical lighting systems and design of dc meters.

2.8.1 Lighting Systems

Lighting systems, such as in a house or on a Christmas tree, often consist of N lamps connected either in parallel or in series, as shown in Fig. 2.55. Each lamp is modeled as a resistor. Assuming that all the lamps are identical and V_o is the power-line voltage, the voltage across each lamp is V_o for the parallel connection and V_o/N for the series connection. The series connection is easy to manufacture but is seldom used in practice, for at least two reasons. First, it is less reliable; when a lamp fails, all the lamps go out. Second, it is harder to maintain; when a lamp is bad, one must test all the lamps one by one to detect the faulty one.

So far, we have assumed that connecting wires are perfect conductors (i.e., conductors of zero resistance). In real physical systems, however, the resistance of the connecting wire may be appreciably large, and the modeling of the system must include that resistance.

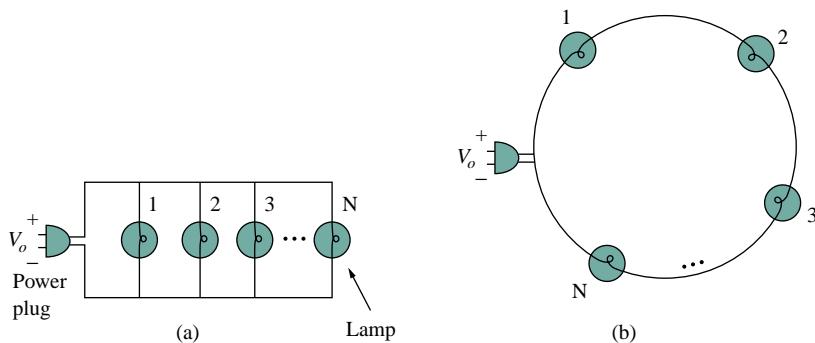


Figure 2.55 (a) Parallel connection of lightbulbs, (b) series connection of lightbulbs.

EXAMPLE 2.16

Three lightbulbs are connected to a 9-V battery as shown in Fig. 2.56(a). Calculate: (a) the total current supplied by the battery, (b) the current through each bulb, (c) the resistance of each bulb.

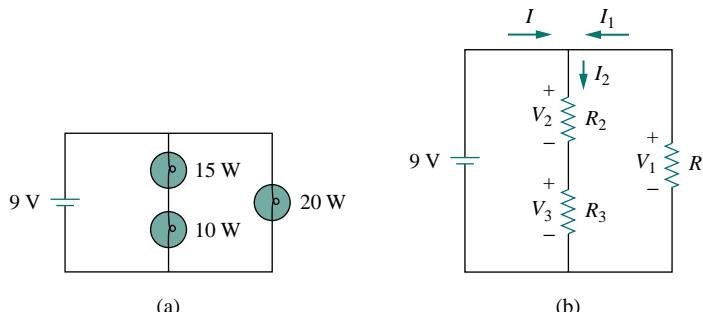


Figure 2.56 (a) Lighting system with three bulbs, (b) resistive circuit equivalent model.

Solution:

(a) The total power supplied by the battery is equal to the total power absorbed by the bulbs, that is,

$$p = 15 + 10 + 20 = 45 \text{ W}$$

Since $p = VI$, then the total current supplied by the battery is

$$I = \frac{p}{V} = \frac{45}{9} = 5 \text{ A}$$

(b) The bulbs can be modeled as resistors as shown in Fig. 2.56(b). Since R_1 (20-W bulb) is in parallel with the battery as well as the series combination of R_2 and R_3 ,

$$V_1 = V_2 + V_3 = 9 \text{ V}$$

The current through R_1 is

$$I_1 = \frac{p_1}{V_1} = \frac{20}{9} = 2.222 \text{ A}$$

By KCL, the current through the series combination of R_2 and R_3 is

$$I_2 = I - I_1 = 5 - 2.222 = 2.778 \text{ A}$$

(c) Since $p = I^2R$,

$$R_1 = \frac{p_1}{I_1^2} = \frac{20}{2.222^2} = 4.05 \Omega$$

$$R_2 = \frac{p_2}{I_2^2} = \frac{15}{2.778^2} = 1.945 \Omega$$

$$R_3 = \frac{p_3}{I_3^2} = \frac{10}{2.778^2} = 1.297 \Omega$$

PRACTICE PROBLEM 2.16

Refer to Fig. 2.55 and assume there are 10 lightbulbs, each with a power rating of 40 W. If the voltage at the plug is 110 V for the parallel and series connections, calculate the current through each bulb for both cases.

Answer: 0.364 A (parallel), 3.64 A (series).

2.8.2 Design of DC Meters

By their nature, resistors are used to control the flow of current. We take advantage of this property in several applications, such as in a potentiometer (Fig. 2.57). The word *potentiometer*, derived from the words *potential* and *meter*, implies that potential can be metered out. The potentiometer (or pot for short) is a three-terminal device that operates on the principle of voltage division. It is essentially an adjustable voltage divider. As a voltage regulator, it is used as a volume or level control on radios, TVs, and other devices. In Fig. 2.57,

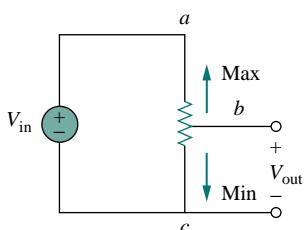


Figure 2.57 The potentiometer controlling potential levels.

$$V_{\text{out}} = V_{bc} = \frac{R_{bc}}{R_{ac}} V_{\text{in}} \quad (2.58)$$

where $R_{ac} = R_{ab} + R_{bc}$. Thus, V_{out} decreases or increases as the sliding contact of the pot moves toward c or a , respectively.

Another application where resistors are used to control current flow is in the analog dc meters—the ammeter, voltmeter, and ohmmeter, which measure current, voltage, and resistance, respectively. Each of these meters employs the d'Arsonval meter movement, shown in Fig. 2.58. The movement consists essentially of a movable iron-core coil mounted on a pivot between the poles of a permanent magnet. When current flows through the coil, it creates a torque which causes the pointer to deflect. The amount of current through the coil determines the deflection of the pointer, which is registered on a scale attached to the meter movement. For example, if the meter movement is rated 1 mA, $50\ \Omega$, it would take 1 mA to cause a full-scale deflection of the meter movement. By introducing additional circuitry to the d'Arsonval meter movement, an ammeter, voltmeter, or ohmmeter can be constructed.

Consider Fig. 2.59, where an analog voltmeter and ammeter are connected to an element. The voltmeter measures the voltage across a *load* and is therefore connected in parallel with the element. As shown in Fig. 2.60(a), the voltmeter consists of a d'Arsonval movement in parallel with a resistor whose resistance R_m is deliberately made very large (theoretically, infinite), to minimize the current drawn from the circuit. To extend the range of voltage that the meter can measure, series multiplier resistors are often connected with the voltmeters, as shown in Fig. 2.60(b). The multiple-range voltmeter in Fig. 2.60(b) can measure voltage from 0 to 1 V, 0 to 10 V, or 0 to 100 V, depending on whether the switch is connected to R_1 , R_2 , or R_3 , respectively.

Let us calculate the multiplier resistor R_n for the single-range voltmeter in Fig. 2.60(a), or $R_n = R_1$, R_2 , or R_3 for the multiple-range voltmeter in Fig. 2.60(b). We need to determine the value of R_n to be connected in series with the internal resistance R_m of the voltmeter. In any design, we consider the worst-case condition. In this case, the worst case occurs when the full-scale current $I_{fs} = I_m$ flows through the meter. This should also correspond to the maximum voltage reading or the full-scale voltage V_{fs} . Since the multiplier resistance R_n is in series with the

An instrument capable of measuring voltage, current, and resistance is called a *multimeter* or a *volt-ohm meter (VOM)*.

A load is a component that is receiving energy (an energy sink), as opposed to a generator supplying energy (an energy source). More about loading will be discussed in Section 4.9.1.

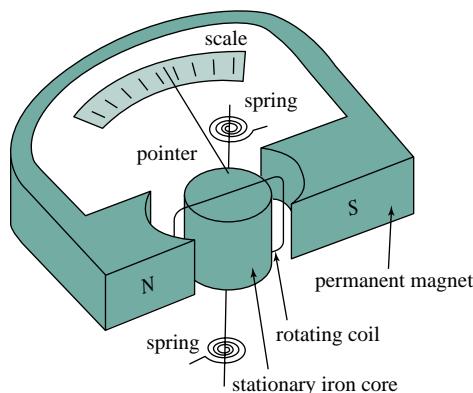


Figure 2.58 A d'Arsonval meter movement.

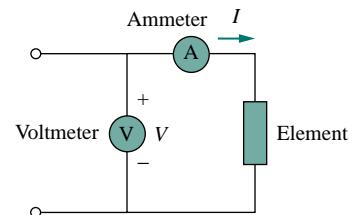


Figure 2.59 Connection of a voltmeter and an ammeter to an element.

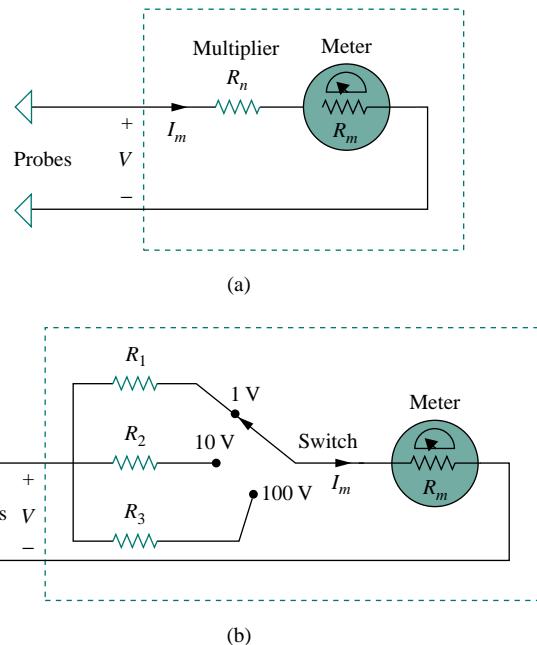


Figure 2.60 Voltmeters: (a) single-range type, (b) multiple-range type.

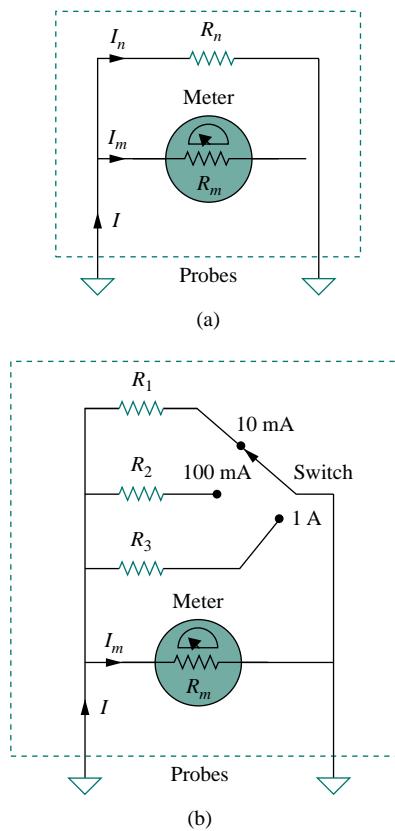


Figure 2.61 Ammeters: (a) single-range type, (b) multiple-range type.

internal resistance R_m ,

$$V_{fs} = I_{fs}(R_n + R_m) \quad (2.59)$$

From this, we obtain

$$R_n = \frac{V_{fs}}{I_{fs}} - R_m \quad (2.60)$$

Similarly, the ammeter measures the current through the load and is connected in series with it. As shown in Fig. 2.61(a), the ammeter consists of a d'Arsonval movement in parallel with a resistor whose resistance R_m is deliberately made very small (theoretically, zero) to minimize the voltage drop across it. To allow multiple range, shunt resistors are often connected in parallel with R_m as shown in Fig. 2.61(b). The shunt resistors allow the meter to measure in the range 0–10 mA, 0–100 mA, or 0–1 A, depending on whether the switch is connected to R_1 , R_2 , or R_3 , respectively.

Now our objective is to obtain the multiplier shunt R_n for the single-range ammeter in Fig. 2.61(a), or $R_n = R_1$, R_2 , or R_3 for the multiple-range ammeter in Fig. 2.61(b). We notice that R_m and R_n are in parallel and that at full-scale reading $I = I_{fs} = I_m + I_n$, where I_n is the current through the shunt resistor R_n . Applying the current division principle yields

$$I_m = \frac{R_n}{R_n + R_m} I_{fs}$$

or

$$R_n = \frac{I_m}{I_{fs} - I_m} R_m \quad (2.61)$$

The resistance R_x of a linear resistor can be measured in two ways. An indirect way is to measure the current I that flows through it by connecting an ammeter in series with it and the voltage V across it by connecting a voltmeter in parallel with it, as shown in Fig. 2.62(a). Then

$$R_x = \frac{V}{I} \quad (2.62)$$

The direct method of measuring resistance is to use an ohmmeter. An ohmmeter consists basically of a d'Arsonval movement, a variable resistor or potentiometer, and a battery, as shown in Fig. 2.62(b). Applying KVL to the circuit in Fig. 2.62(b) gives

$$E = (R + R_m + R_x) I_m$$

or

$$R_x = \frac{E}{I_m} - (R + R_m) \quad (2.63)$$

The resistor R is selected such that the meter gives a full-scale deflection, that is, $I_m = I_{fs}$ when $R_x = 0$. This implies that

$$E = (R + R_m) I_{fs} \quad (2.64)$$

Substituting Eq. (2.64) into Eq. (2.63) leads to

$$R_x = \left(\frac{I_{fs}}{I_m} - 1 \right) (R + R_m) \quad (2.65)$$

As mentioned, the types of meters we have discussed are known as *analog meters* and are based on the d'Arsonval meter movement. Another type of meter, called a *digital meter*, is based on active circuit elements such as op amps. For example, a digital multimeter displays measurements of dc or ac voltage, current, and resistance as discrete numbers, instead of using a pointer deflection on a continuous scale as in an analog multimeter. Digital meters are what you would most likely use in a modern lab. However, the design of digital meters is beyond the scope of this book.

EXAMPLE 2.17

Following the voltmeter setup of Fig. 2.60, design a voltmeter for the following multiple ranges:

- (a) 0–1 V (b) 0–5 V (c) 0–50 V (d) 0–100 V

Assume that the internal resistance $R_m = 2 \text{ k}\Omega$ and the full-scale current $I_{fs} = 100 \mu\text{A}$.

Solution:

We apply Eq. (2.60) and assume that R_1 , R_2 , R_3 , and R_4 correspond with ranges 0–1 V, 0–5 V, 0–50 V, and 0–100 V, respectively.

- (a) For range 0–1 V,

$$R_1 = \frac{1}{100 \times 10^{-6}} - 2000 = 10,000 - 2000 = 8 \text{ k}\Omega$$

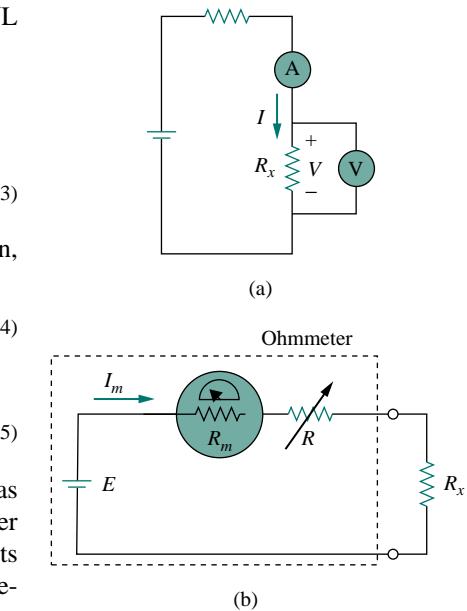


Figure 2.62 Two ways of measuring resistance: (a) using an ammeter and a voltmeter, (b) using an ohmmeter.

(b) For range 0–5 V,

$$R_2 = \frac{5}{100 \times 10^{-6}} - 2000 = 50,000 - 2000 = 48 \text{ k}\Omega$$

(c) For range 0–50 V,

$$R_3 = \frac{50}{100 \times 10^{-6}} - 2000 = 500,000 - 2000 = 498 \text{ k}\Omega$$

(d) For range 0–100 V,

$$R_4 = \frac{100 \text{ V}}{100 \times 10^{-6}} - 2000 = 1,000,000 - 2000 = 998 \text{ k}\Omega$$

Note that the ratio of the total resistance ($R_n + R_m$) to the full-scale voltage V_{fs} is constant and equal to $1/I_{fs}$ for the four ranges. This ratio (given in ohms per volt, or Ω/V) is known as the *sensitivity* of the voltmeter. The larger the sensitivity, the better the voltmeter.

PRACTICE PROBLEM 2.17

Following the ammeter setup of Fig. 2.61, design an ammeter for the following multiple ranges:

- (a) 0–1 A (b) 0–100 mA (c) 0–10 mA

Take the full-scale meter current as $I_m = 1 \text{ mA}$ and the internal resistance of the ammeter as $R_m = 50 \Omega$.

Answer: Shunt resistors: 0.05 Ω , 0.505 Ω , 5.556 Ω .

2.9 SUMMARY

1. A resistor is a passive element in which the voltage v across it is directly proportional to the current i through it. That is, a resistor is a device that obeys Ohm's law,

$$v = iR$$

where R is the resistance of the resistor.

2. A short circuit is a resistor (a perfectly conducting wire) with zero resistance ($R = 0$). An open circuit is a resistor with infinite resistance ($R = \infty$).
3. The conductance G of a resistor is the reciprocal of its resistance:

$$G = \frac{1}{R}$$

4. A branch is a single two-terminal element in an electric circuit. A node is the point of connection between two or more branches. A loop is a closed path in a circuit. The number of branches b , the number of nodes n , and the number of independent loops l in a network are related as

$$b = l + n - 1$$

5. Kirchhoff's current law (KCL) states that the currents at any node algebraically sum to zero. In other words, the sum of the currents entering a node equals the sum of currents leaving the node.
6. Kirchhoff's voltage law (KVL) states that the voltages around a closed path algebraically sum to zero. In other words, the sum of voltage rises equals the sum of voltage drops.
7. Two elements are in series when they are connected sequentially, end to end. When elements are in series, the same current flows through them ($i_1 = i_2$). They are in parallel if they are connected to the same two nodes. Elements in parallel always have the same voltage across them ($v_1 = v_2$).
8. When two resistors $R_1 (= 1/G_1)$ and $R_2 (= 1/G_2)$ are in series, their equivalent resistance R_{eq} and equivalent conductance G_{eq} are

$$R_{\text{eq}} = R_1 + R_2, \quad G_{\text{eq}} = \frac{G_1 G_2}{G_1 + G_2}$$

9. When two resistors $R_1 (= 1/G_1)$ and $R_2 (= 1/G_2)$ are in parallel, their equivalent resistance R_{eq} and equivalent conductance G_{eq} are

$$R_{\text{eq}} = \frac{R_1 R_2}{R_1 + R_2}, \quad G_{\text{eq}} = G_1 + G_2$$

10. The voltage division principle for two resistors in series is

$$v_1 = \frac{R_1}{R_1 + R_2} v, \quad v_2 = \frac{R_2}{R_1 + R_2} v$$

11. The current division principle for two resistors in parallel is

$$i_1 = \frac{R_2}{R_1 + R_2} i, \quad i_2 = \frac{R_1}{R_1 + R_2} i$$

12. The formulas for a delta-to-wye transformation are

$$R_1 = \frac{R_b R_c}{R_a + R_b + R_c}, \quad R_2 = \frac{R_c R_a}{R_a + R_b + R_c}$$

$$R_3 = \frac{R_a R_b}{R_a + R_b + R_c}$$

13. The formulas for a wye-to-delta transformation are

$$R_a = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_1}, \quad R_b = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_2}$$

$$R_c = \frac{R_1 R_2 + R_2 R_3 + R_3 R_1}{R_3}$$

14. The basic laws covered in this chapter can be applied to the problems of electrical lighting and design of dc meters.

REVIEW QUESTIONS

- | | | | |
|-----------------|----------------------------------|-------------------|--|
| 2.1 | The reciprocal of resistance is: | 2.2 | An electric heater draws 10 A from a 120-V line.
The resistance of the heater is: |
| (a) voltage | (b) current | (a) 1200 Ω | (b) 120 Ω |
| (c) conductance | (d) coulombs | (c) 12 Ω | (d) 1.2 Ω |

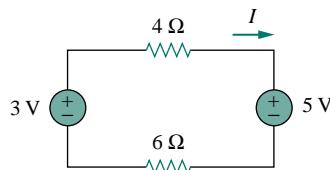


Figure 2.63 For Review Question 2.6.

- 2.7** The current I_o in Fig. 2.64 is:
 (a) -4 A (b) -2 A (c) 4 A (d) 16 A

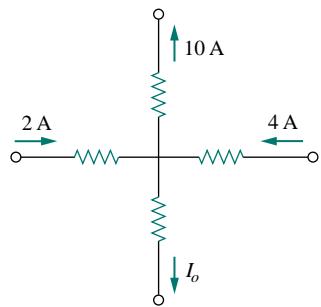


Figure 2.64 For Review Question 2.7.

- 2.8** In the circuit in Fig. 2.65, V is:

 - 30 V
 - 14 V
 - 10 V
 - 6 V

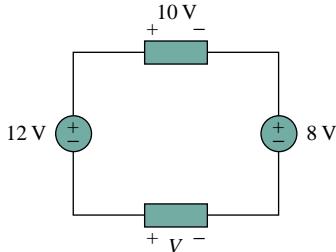


Figure 2.65 For Review Question 2.8.

- 2.9** Which of the circuits in Fig. 2.66 will give you $V_{ab} = 7 \text{ V}$?

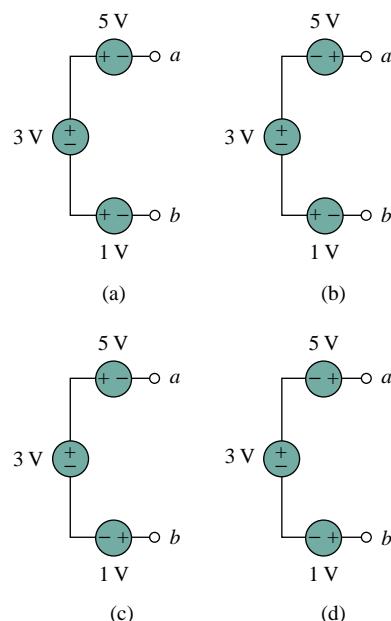


Figure 2.66 For Review Question 2.9.

- 2.10** The equivalent resistance of the circuit in Fig. 2.67 is:

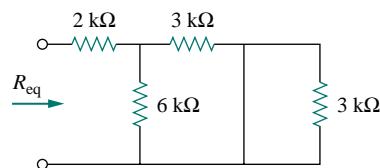


Figure 2.67 For Review Question 2.10.

Answers: 2.1c, 2.2c, 2.3b, 2.4c, 2.5c, 2.6b, 2.7a, 2.8d, 2.9d, 2.10a.

PROBLEMS
Section 2.2 Ohm's Law

- 2.1** The voltage across a $5\text{-k}\Omega$ resistor is 16 V. Find the current through the resistor.
- 2.2** Find the hot resistance of a lightbulb rated 60 W, 120 V.
- 2.3** When the voltage across a resistor is 120 V, the current through it is 2.5 mA. Calculate its conductance.
- 2.4** (a) Calculate current i in Fig. 2.68 when the switch is in position 1.
(b) Find the current when the switch is in position 2.

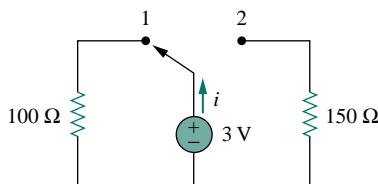


Figure 2.68 For Prob. 2.4.

Section 2.3 Nodes, Branches, and Loops

- 2.5** For the network graph in Fig. 2.69, find the number of nodes, branches, and loops.

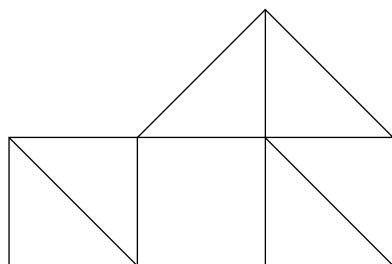


Figure 2.69 For Prob. 2.5.

- 2.6** In the network graph shown in Fig. 2.70, determine the number of branches and nodes.

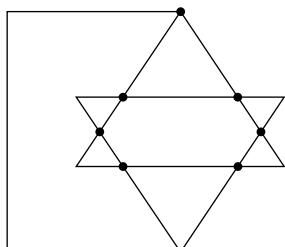


Figure 2.70 For Prob. 2.6.

- 2.7** Determine the number of branches and nodes in the circuit in Fig. 2.71.

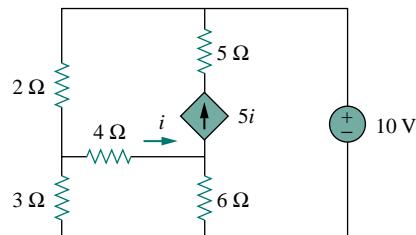


Figure 2.71 For Prob. 2.7.

Section 2.4 Kirchhoff's Laws

- 2.8** Use KCL to obtain currents i_1 , i_2 , and i_3 in the circuit shown in Fig. 2.72.

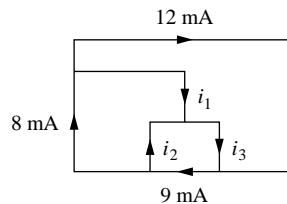


Figure 2.72 For Prob. 2.8.

- 2.9** Find i_1 , i_2 , and i_3 in the circuit in Fig. 2.73.

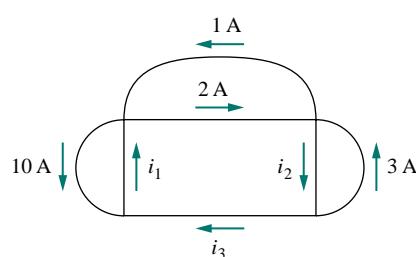


Figure 2.73 For Prob. 2.9.

- 2.10** Determine i_1 and i_2 in the circuit in Fig. 2.74.

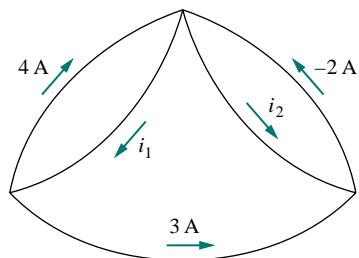


Figure 2.74 For Prob. 2.10.

- 2.11** Determine v_1 through v_4 in the circuit in Fig. 2.75.

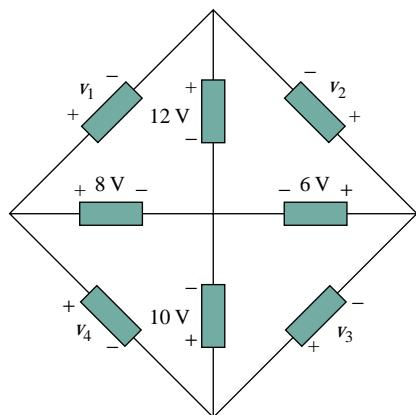


Figure 2.75 For Prob. 2.11.

- 2.12** In the circuit in Fig. 2.76, obtain v_1 , v_2 , and v_3 .

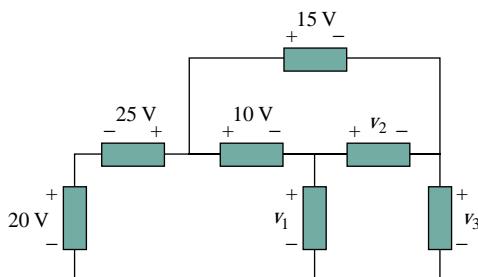


Figure 2.76 For Prob. 2.12.

- 2.13** Find v_1 and v_2 in the circuit in Fig. 2.77.

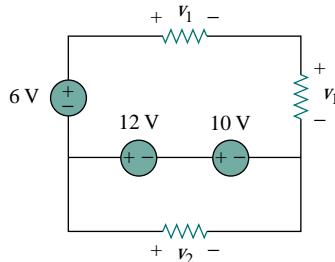


Figure 2.77 For Prob. 2.13.

- 2.14** Obtain v_1 through v_3 in the circuit of Fig. 2.78.

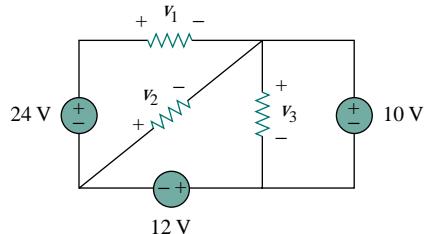


Figure 2.78 For Prob. 2.14.

- 2.15** Find I and V_{ab} in the circuit of Fig. 2.79.

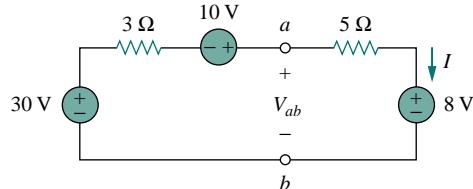


Figure 2.79 For Prob. 2.15.

- 2.16** From the circuit in Fig. 2.80, find I , the power dissipated by the resistor, and the power supplied by each source.

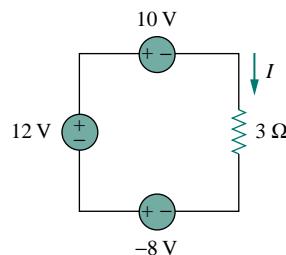


Figure 2.80 For Prob. 2.16.

- 2.17** Determine i_o in the circuit of Fig. 2.81.

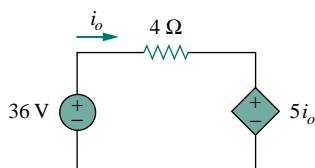


Figure 2.81 For Prob. 2.17.

- 2.18** Calculate the power dissipated in the 5Ω resistor in the circuit of Fig. 2.82.

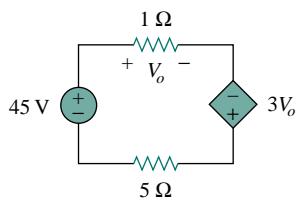


Figure 2.82 For Prob. 2.18.

- 2.19** Find V_o in the circuit in Fig. 2.83 and the power dissipated by the controlled source.

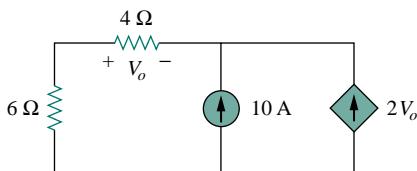


Figure 2.83 For Prob. 2.19.

- 2.20** For the circuit in Fig. 2.84, find V_o/V_s in terms of α , R_1 , R_2 , R_3 , and R_4 . If $R_1 = R_2 = R_3 = R_4$, what value of α will produce $|V_o/V_s| = 10$?

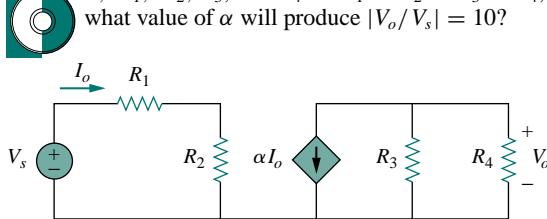


Figure 2.84 For Prob. 2.20.

- 2.21** For the network in Fig. 2.85, find the current, voltage, and power associated with the $20\text{-k}\Omega$ resistor.

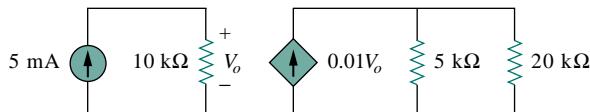


Figure 2.85 For Prob. 2.21.

Sections 2.5 and 2.6

Series and Parallel Resistors

- 2.22** For the circuit in Fig. 2.86, find i_1 and i_2 .

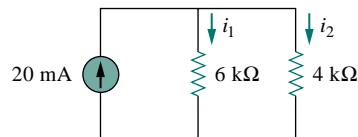


Figure 2.86 For Prob. 2.22.

- 2.23** Find v_1 and v_2 in the circuit in Fig. 2.87.

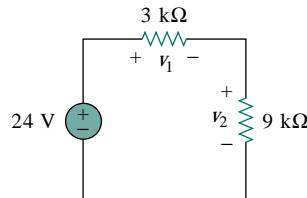


Figure 2.87 For Prob. 2.23.

- 2.24** Find v_1 , v_2 , and v_3 in the circuit in Fig. 2.88.

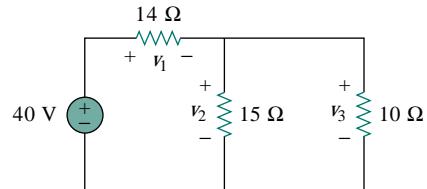


Figure 2.88 For Prob. 2.24.

- 2.25** Calculate v_1 , i_1 , v_2 , and i_2 in the circuit of Fig. 2.89.

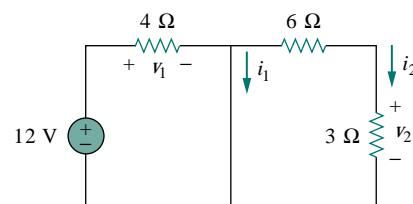


Figure 2.89 For Prob. 2.25.

- 2.26** Find i , v , and the power dissipated in the 6Ω resistor in Fig. 2.90.

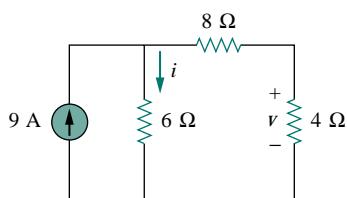


Figure 2.90 For Prob. 2.26.

- 2.27** In the circuit in Fig. 2.91, find v , i , and the power absorbed by the 4Ω resistor.

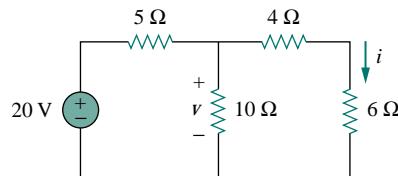


Figure 2.91 For Prob. 2.27.

- 2.28** Find i_1 through i_4 in the circuit in Fig. 2.92.

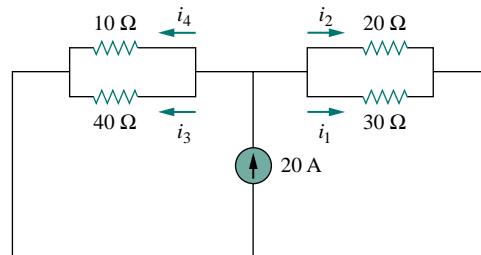


Figure 2.92 For Prob. 2.28.

- 2.29** Obtain v and i in the circuit in Fig. 2.93.

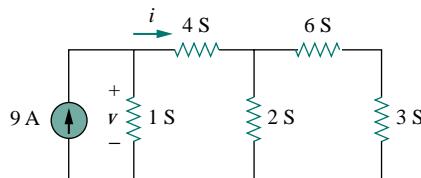


Figure 2.93 For Prob. 2.29.

- 2.30** Determine i_1 , i_2 , v_1 , and v_2 in the ladder network in Fig. 2.94. Calculate the power dissipated in the 2Ω resistor.

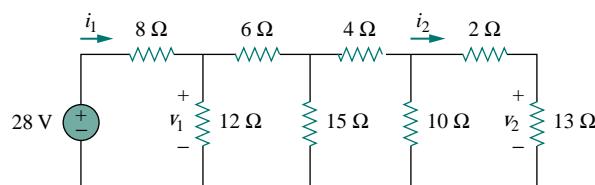


Figure 2.94 For Prob. 2.30.

- 2.31** Calculate V_o and I_o in the circuit of Fig. 2.95.

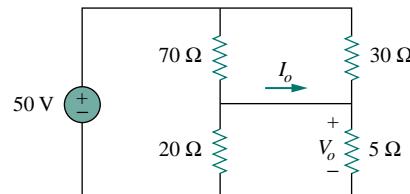


Figure 2.95 For Prob. 2.31.

- 2.32** Find V_o and I_o in the circuit of Fig. 2.96.

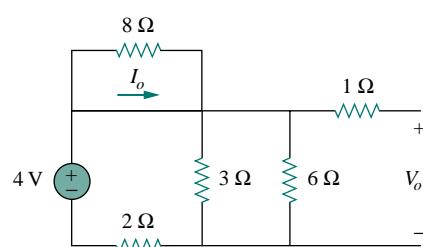


Figure 2.96 For Prob. 2.32.

- 2.33** In the circuit of Fig. 2.97, find R if $V_o = 4V$.

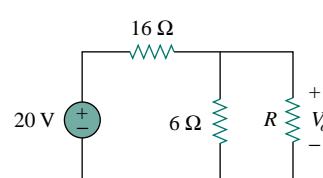


Figure 2.97 For Prob. 2.33.

- 2.34** Find I and V_s in the circuit of Fig. 2.98 if the current through the 3Ω resistor is 2 A.

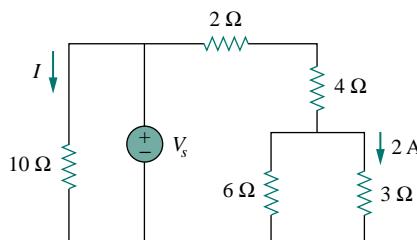


Figure 2.98 For Prob. 2.34.

- 2.35** Find the equivalent resistance at terminals $a-b$ for each of the networks in Fig. 2.99.

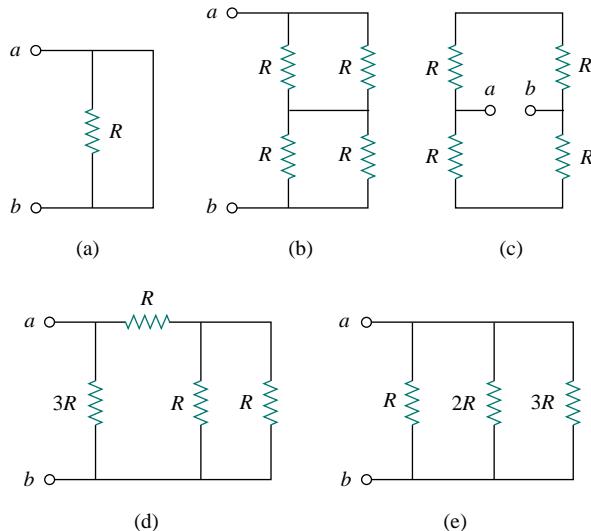


Figure 2.99 For Prob. 2.35.

- 2.36** For the ladder network in Fig. 2.100, find I and R_{eq} .

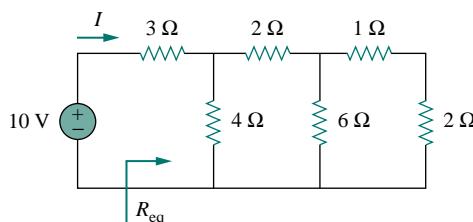


Figure 2.100 For Prob. 2.36.

- 2.37** If $R_{eq} = 50 \Omega$ in the circuit in Fig. 2.101, find R .

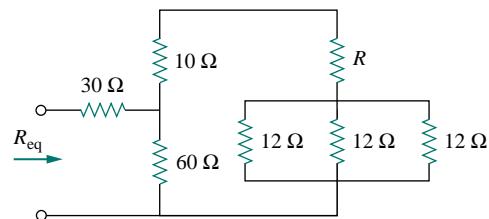


Figure 2.101 For Prob. 2.37.

- 2.38** Reduce each of the circuits in Fig. 2.102 to a single resistor at terminals $a-b$.

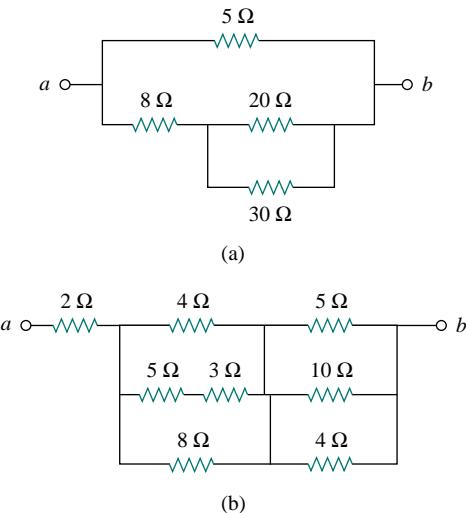


Figure 2.102 For Prob. 2.38.

- 2.39** Calculate the equivalent resistance R_{ab} at terminals $a-b$ for each of the circuits in Fig. 2.103.

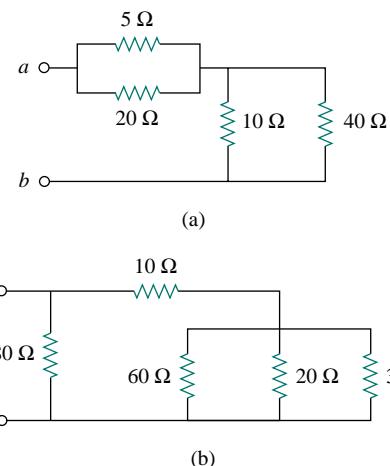


Figure 2.103 For Prob. 2.39.

- 2.40** Obtain the equivalent resistance at the terminals *a-b* for each of the circuits in Fig. 2.104.

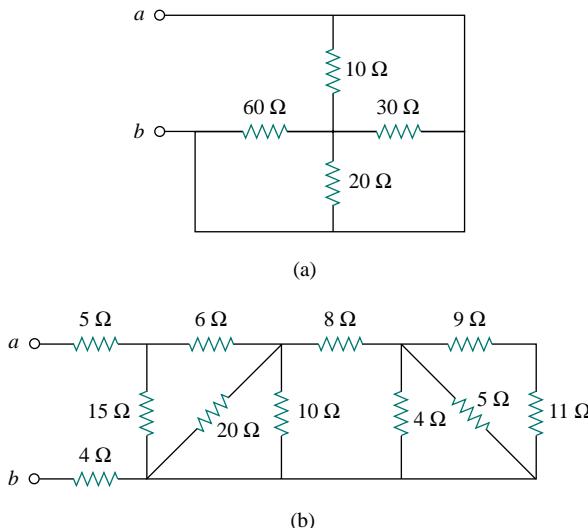


Figure 2.104 For Prob. 2.40.

- 2.41** Find R_{eq} at terminals *a-b* for each of the circuits in Fig. 2.105.

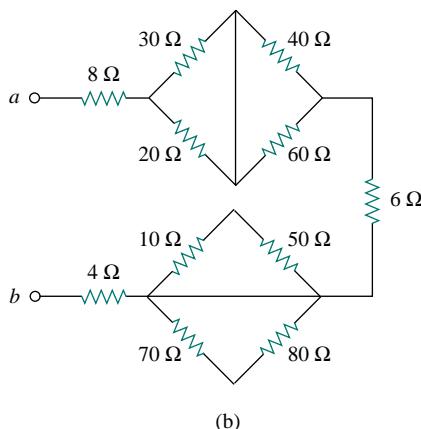
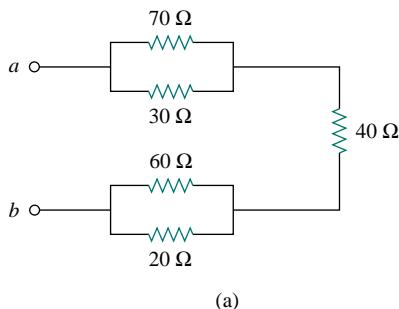


Figure 2.105 For Prob. 2.41.

- 2.42** Find the equivalent resistance R_{ab} in the circuit of Fig. 2.106.

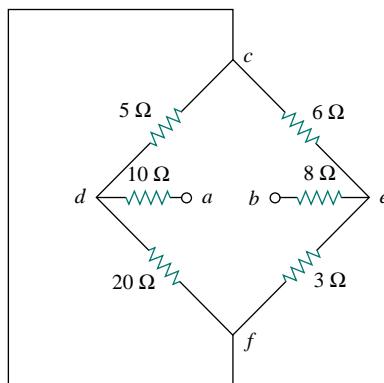


Figure 2.106 For Prob. 2.42.

Section 2.7 Wye-Delta Transformations

- 2.43** Convert the circuits in Fig. 2.107 from Y to Δ .

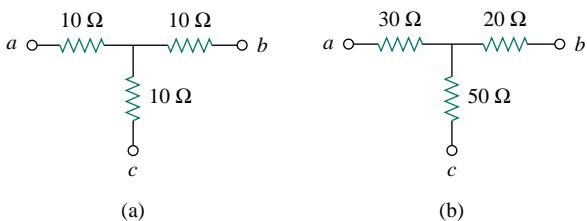


Figure 2.107 For Prob. 2.43.

- 2.44** Transform the circuits in Fig. 2.108 from Δ to Y.

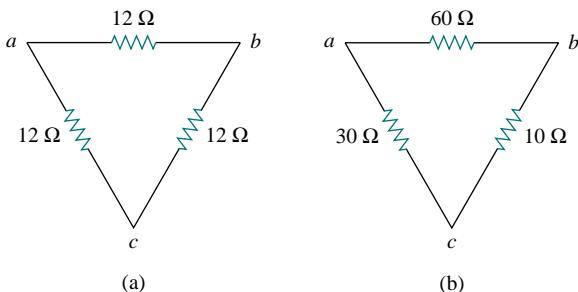


Figure 2.108 For Prob. 2.44.



- 2.45** What value of R in the circuit of Fig. 2.109 would cause the current source to deliver 800 mW to the resistors?

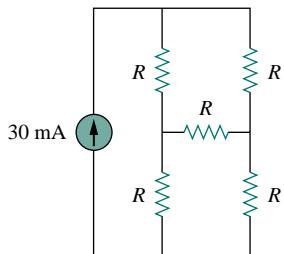
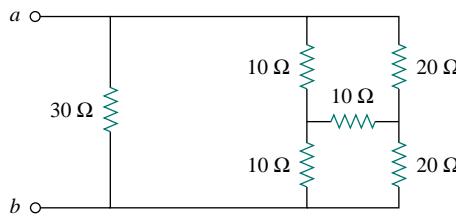
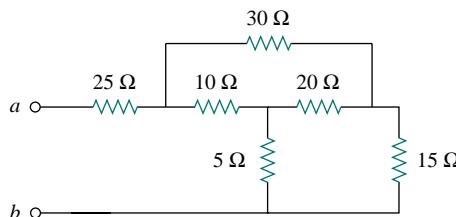


Figure 2.109 For Prob. 2.45.

- 2.46** Obtain the equivalent resistance at the terminals $a-b$ for each of the circuits in Fig. 2.110.



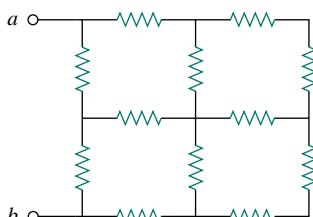
(a)



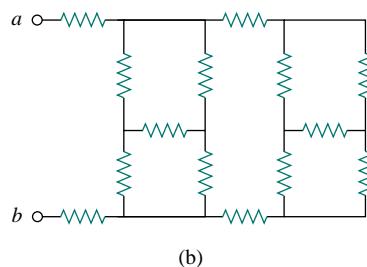
(b)

Figure 2.110 For Prob. 2.46.

- *2.47** Find the equivalent resistance R_{ab} in each of the circuits of Fig. 2.111. Each resistor is 100 Ω.



(a)

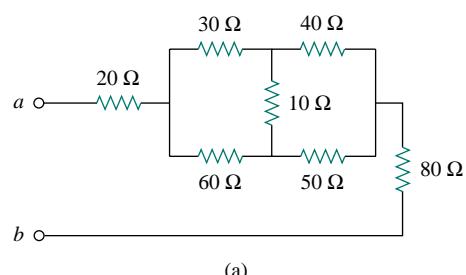


(b)

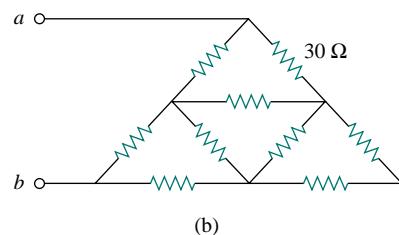
Figure 2.111 For Prob. 2.47.

- *2.48**

Obtain the equivalent resistance R_{ab} in each of the circuits of Fig. 2.112. In (b), all resistors have a value of 30 Ω.



(a)



(b)

Figure 2.112 For Prob. 2.48.

- 2.49**

Calculate I_o in the circuit of Fig. 2.113.

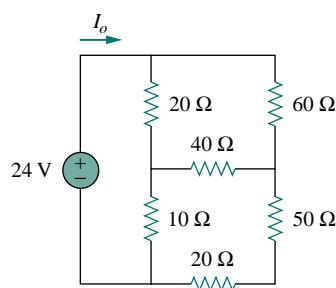


Figure 2.113 For Prob. 2.49.

*An asterisk indicates a challenging problem.

- 2.50** Determine V in the circuit of Fig. 2.114.

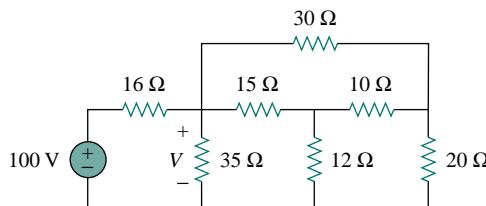


Figure 2.114 For Prob. 2.50.

- ***2.51** Find R_{eq} and I in the circuit of Fig. 2.115.

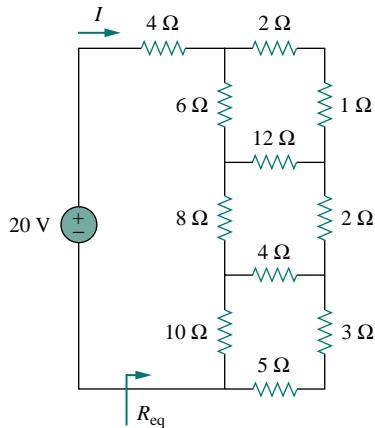


Figure 2.115 For Prob. 2.51.

Section 2.8 Applications

- 2.52** The lightbulb in Fig. 2.116 is rated 120 V, 0.75 A. Calculate V_s to make the lightbulb operate at the rated conditions.

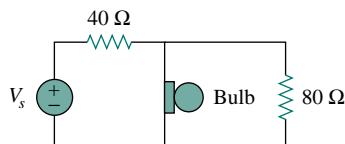


Figure 2.116 For Prob. 2.52.

- 2.53** Three lightbulbs are connected in series to a 100-V battery as shown in Fig. 2.117. Find the current I through the bulbs.

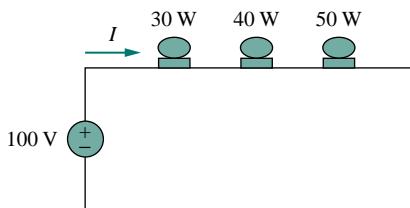


Figure 2.117 For Prob. 2.53.

- 2.54** If the three bulbs of Prob. 2.53 are connected in parallel to the 100-V battery, calculate the current through each bulb.

- 2.55** As a design engineer, you are asked to design a lighting system consisting of a 70-W power supply and two lightbulbs as shown in Fig. 2.118. You must select the two bulbs from the following three available bulbs.

$R_1 = 80 \Omega$, cost = \$0.60 (standard size)

$R_2 = 90 \Omega$, cost = \$0.90 (standard size)

$R_3 = 100 \Omega$, cost = \$0.75 (nonstandard size)

The system should be designed for minimum cost such that $I = 1.2 \text{ A} \pm 5\%$.

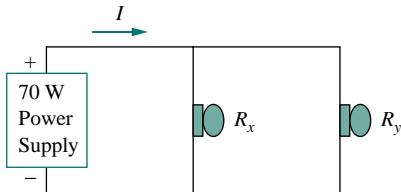


Figure 2.118 For Prob. 2.55.

- 2.56** If an ammeter with an internal resistance of 100Ω and a current capacity of 2 mA is to measure 5 A , determine the value of the resistance needed. Calculate the power dissipated in the shunt resistor.

- 2.57** The potentiometer (adjustable resistor) R_x in Fig. 2.119 is to be designed to adjust current i_x from 1 A to 10 A . Calculate the values of R and R_x to achieve this.

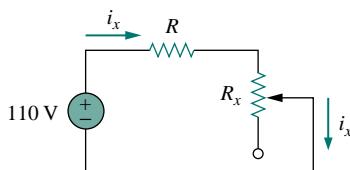


Figure 2.119 For Prob. 2.57.

- 2.58** A d'Arsonval meter with an internal resistance of $1 \text{ k}\Omega$ requires 10 mA to produce full-scale deflection. Calculate the value of a series resistance needed to measure 50 V of full scale.

- 2.59** A 20-k Ω /V voltmeter reads 10 V full scale.
- What series resistance is required to make the meter read 50 V full scale?
 - What power will the series resistor dissipate when the meter reads full scale?
- 2.60** (a) Obtain the voltage v_o in the circuit of Fig. 2.120(a).
- Determine the voltage v'_o measured when a voltmeter with 6-k Ω internal resistance is connected as shown in Fig. 2.120(b).
 - The finite resistance of the meter introduces an error into the measurement. Calculate the percent error as

$$\left| \frac{v_o - v'_o}{v_o} \right| \times 100\%$$

- (d) Find the percent error if the internal resistance were 36 k Ω .

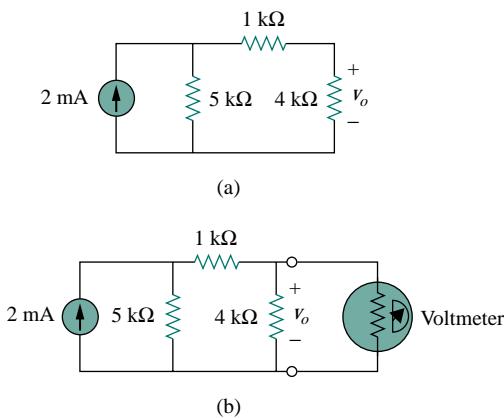


Figure 2.120 For Prob. 2.60.

- 2.61** (a) Find the current i in the circuit of Fig. 2.121(a).
- An ammeter with an internal resistance of 1 Ω is inserted in the network to measure i' as shown in Fig. 2.121(b). What is i' ?
 - Calculate the percent error introduced by the meter as

$$\left| \frac{i - i'}{i} \right| \times 100\%$$

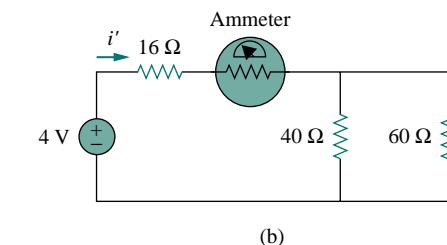
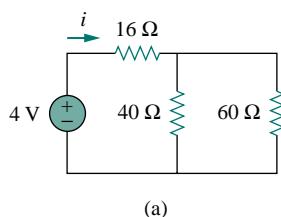


Figure 2.121 For Prob. 2.61.

- 2.62** A voltmeter is used to measure V_o in the circuit in Fig. 2.122. The voltmeter model consists of an ideal voltmeter in parallel with a 100-k Ω resistor. Let $V_s = 40$ V, $R_s = 10$ k Ω , and $R_1 = 20$ k Ω . Calculate V_o with and without the voltmeter when
- $R_2 = 1$ k Ω
 - $R_2 = 10$ k Ω
 - $R_2 = 100$ k Ω

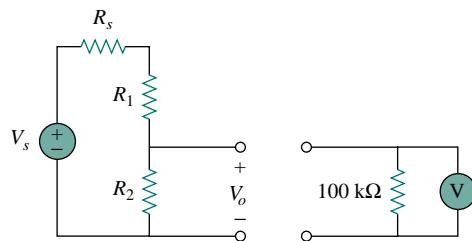


Figure 2.122 For Prob. 2.62.

- 2.63** An ammeter model consists of an ideal ammeter in series with a 20- Ω resistor. It is connected with a current source and an unknown resistor R_x as shown in Fig. 2.123. The ammeter reading is noted. When a potentiometer R is added and adjusted until the ammeter reading drops to one half its previous reading, then $R = 65$ Ω . What is the value of R_x ?

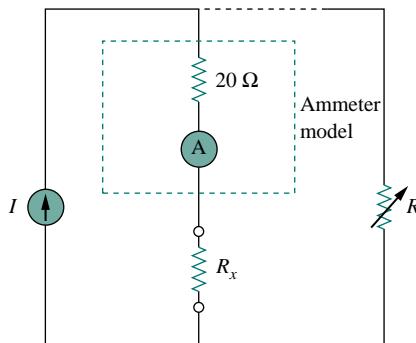


Figure 2.123 For Prob. 2.63.

- 2.64** The circuit in Fig. 2.124 is to control the speed of a motor such that the motor draws currents 5 A, 3 A,

and 1 A when the switch is at high, medium, and low positions, respectively. The motor can be modeled as a load resistance of $20\text{ m}\Omega$. Determine the series dropping resistances R_1 , R_2 , and R_3 .

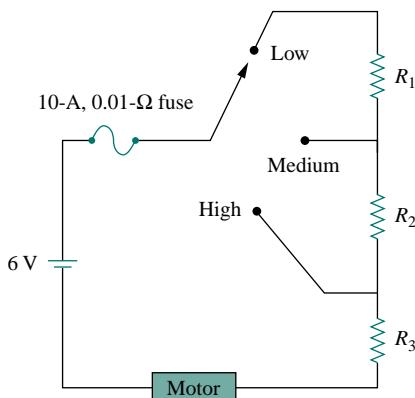


Figure 2.124 For Prob. 2.64.

COMPREHENSIVE PROBLEMS

- 2.66** An electric heater connected to a 120-V source consists of two identical $0.4\text{-}\Omega$ elements made of Nichrome wire. The elements provide low heat when connected in series and high heat when connected in parallel. Find the power at low and high heat settings.

- 2.67** Suppose your circuit laboratory has the following standard commercially available resistors in large quantities:

$$1.8\ \Omega \quad 20\ \Omega \quad 300\ \Omega \quad 24\text{ k}\Omega \quad 56\text{ k}\Omega$$

Using series and parallel combinations and a minimum number of available resistors, how would you obtain the following resistances for an electronic circuit design?

- (a) $5\ \Omega$ (b) $311.8\ \Omega$
 (c) $40\text{ k}\Omega$ (d) $52.32\text{ k}\Omega$

- 2.68** In the circuit in Fig. 2.125, the wiper divides the potentiometer resistance between αR and $(1 - \alpha)R$, $0 \leq \alpha \leq 1$. Find v_o/v_s .

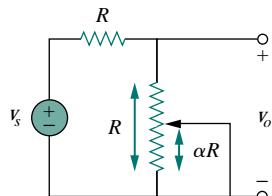


Figure 2.125 For Prob. 2.68.

- 2.65** An ohmmeter is constructed with a 2-V battery and 0.1-mA (full-scale) meter with $100\text{-}\Omega$ internal resistance.

- (a) Calculate the resistance of the (variable) resistor required to be in series with the meter and the battery.
 (b) Determine the unknown resistance across the terminals of the ohmmeter that will cause the meter to deflect half scale.

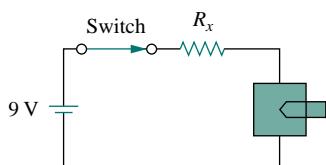


Figure 2.126 For Prob. 2.69.

- 2.70** A loudspeaker is connected to an amplifier as shown in Fig. 2.127. If a $10\text{-}\Omega$ loudspeaker draws the maximum power of 12 W from the amplifier, determine the maximum power a $4\text{-}\Omega$ loudspeaker will draw.



Figure 2.127 For Prob. 2.70.

- 2.71** In a certain application, the circuit in Fig. 2.128 must be designed to meet these two criteria:
 (a) $V_o/V_s = 0.05$ (b) $R_{eq} = 40\text{ k}\Omega$

If the load resistor $5\text{ k}\Omega$ is fixed, find R_1 and R_2 to meet the criteria.

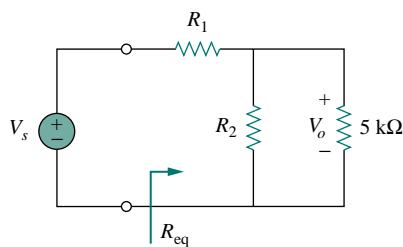


Figure 2.128 For Prob. 2.71.

- 2.72** The pin diagram of a resistance array is shown in Fig. 2.129. Find the equivalent resistance between the following:
CD (a) 1 and 2 (b) 1 and 3 (c) 1 and 4

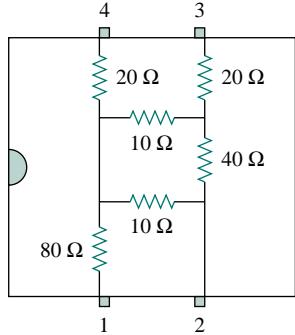


Figure 2.129 For Prob. 2.72.

- 2.73** Two delicate devices are rated as shown in Fig. 2.130. Find the values of the resistors R_1 and R_2 needed to power the devices using a 24-V battery.

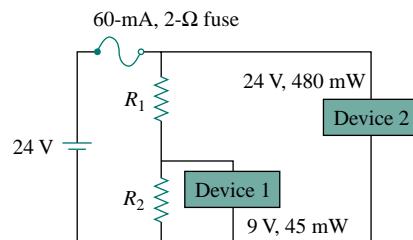


Figure 2.130 For Prob. 2.73.

CHAPTER

3

METHODS OF ANALYSIS

Scientists study the world as it is, engineers create the world that never has been.

—Theodore von Karman

Enhancing Your Career

Career in Electronics One area of application for electric circuit analysis is electronics. The term *electronics* was originally used to distinguish circuits of very low current levels. This distinction no longer holds, as power semiconductor devices operate at high levels of current. Today, electronics is regarded as the science of the motion of charges in a gas, vacuum, or semiconductor. Modern electronics involves transistors and transistor circuits. The earlier electronic circuits were assembled from components. Many electronic circuits are now produced as integrated circuits, fabricated in a semiconductor substrate or chip.

Electronic circuits find applications in many areas, such as automation, broadcasting, computers, and instrumentation. The range of devices that use electronic circuits is enormous and is limited only by our imagination. Radio, television, computers, and stereo systems are but a few.

An electrical engineer usually performs diverse functions and is likely to use, design, or construct systems that incorporate some form of electronic circuits. Therefore, an understanding of the operation and analysis of electronics is essential to the electrical engineer. Electronics has become a specialty distinct from other disciplines within electrical engineering. Because the field of electronics is ever advancing, an electronics engineer must update his/her knowledge from time to time. The best way to do this is by being a member of a professional organization such as the Institute of Electrical and Electronics Engineers



Troubleshooting an electronic circuit board. Source: T. J. Maloney, *Modern Industrial Electronics*, 3rd ed. Englewood Cliffs, NJ: Prentice Hall, 1996, p. 408.

(IEEE). With a membership of over 300,000, the IEEE is the largest professional organization in the world. Members benefit immensely from the numerous magazines, journals, transactions, and conference/symposium proceedings published yearly by IEEE. You should consider becoming an IEEE member.

3.1 INTRODUCTION

Having understood the fundamental laws of circuit theory (Ohm's law and Kirchhoff's laws), we are now prepared to apply these laws to develop two powerful techniques for circuit analysis: nodal analysis, which is based on a systematic application of Kirchhoff's current law (KCL), and mesh analysis, which is based on a systematic application of Kirchhoff's voltage law (KVL). The two techniques are so important that this chapter should be regarded as the most important in the book. Students are therefore encouraged to pay careful attention.

With the two techniques to be developed in this chapter, we can analyze almost any circuit by obtaining a set of simultaneous equations that are then solved to obtain the required values of current or voltage. One method of solving simultaneous equations involves Cramer's rule, which allows us to calculate circuit variables as a quotient of determinants. The examples in the chapter will illustrate this method; Appendix A also briefly summarizes the essentials the reader needs to know for applying Cramer's rule.

Also in this chapter, we introduce the use of *PSpice for Windows*, a circuit simulation computer software program that we will use throughout the text. Finally, we apply the techniques learned in this chapter to analyze transistor circuits.

3.2 NODAL ANALYSIS

Nodal analysis is also known as the *node-voltage method*.

Nodal analysis provides a general procedure for analyzing circuits using node voltages as the circuit variables. Choosing node voltages instead of element voltages as circuit variables is convenient and reduces the number of equations one must solve simultaneously.

To simplify matters, we shall assume in this section that circuits do not contain voltage sources. Circuits that contain voltage sources will be analyzed in the next section.

In *nodal analysis*, we are interested in finding the node voltages. Given a circuit with n nodes without voltage sources, the nodal analysis of the circuit involves taking the following three steps.

Steps to Determine Node Voltages:

1. Select a node as the reference node. Assign voltages v_1, v_2, \dots, v_{n-1} to the remaining $n - 1$ nodes. The voltages are referenced with respect to the reference node.
2. Apply KCL to each of the $n - 1$ nonreference nodes. Use Ohm's law to express the branch currents in terms of node voltages.
3. Solve the resulting simultaneous equations to obtain the unknown node voltages.

We shall now explain and apply these three steps.

The first step in nodal analysis is selecting a node as the *reference or datum node*. The reference node is commonly called the *ground* since it is assumed to have zero potential. A reference node is indicated by

any of the three symbols in Fig. 3.1. The type of ground in Fig. 3.1(b) is called a *chassis ground* and is used in devices where the case, enclosure, or chassis acts as a reference point for all circuits. When the potential of the earth is used as reference, we use the *earth ground* in Fig. 3.1(a) or (c). We shall always use the symbol in Fig. 3.1(b).

Once we have selected a reference node, we assign voltage designations to nonreference nodes. Consider, for example, the circuit in Fig. 3.2(a). Node 0 is the reference node ($v = 0$), while nodes 1 and 2 are assigned voltages v_1 and v_2 , respectively. Keep in mind that the node voltages are defined with respect to the reference node. As illustrated in Fig. 3.2(a), each node voltage is the voltage rise from the reference node to the corresponding nonreference node or simply the voltage of that node with respect to the reference node.

As the second step, we apply KCL to each nonreference node in the circuit. To avoid putting too much information on the same circuit, the circuit in Fig. 3.2(a) is redrawn in Fig. 3.2(b), where we now add i_1 , i_2 , and i_3 as the currents through resistors R_1 , R_2 , and R_3 , respectively. At node 1, applying KCL gives

$$I_1 = I_2 + i_1 + i_2 \quad (3.1)$$

At node 2,

$$I_2 + i_2 = i_3 \quad (3.2)$$

We now apply Ohm's law to express the unknown currents i_1 , i_2 , and i_3 in terms of node voltages. The key idea to bear in mind is that, since resistance is a passive element, by the passive sign convention, current must always flow from a higher potential to a lower potential.



We can express this principle as

$$i = \frac{v_{\text{higher}} - v_{\text{lower}}}{R} \quad (3.3)$$

Note that this principle is in agreement with the way we defined resistance in Chapter 2 (see Fig. 2.1). With this in mind, we obtain from Fig. 3.2(b),

$$\begin{aligned} i_1 &= \frac{v_1 - 0}{R_1} \quad \text{or} \quad i_1 = G_1 v_1 \\ i_2 &= \frac{v_1 - v_2}{R_2} \quad \text{or} \quad i_2 = G_2(v_1 - v_2) \\ i_3 &= \frac{v_2 - 0}{R_3} \quad \text{or} \quad i_3 = G_3 v_2 \end{aligned} \quad (3.4)$$

Substituting Eq. (3.4) in Eqs. (3.1) and (3.2) results, respectively, in

$$I_1 = I_2 + \frac{v_1}{R_1} + \frac{v_1 - v_2}{R_2} \quad (3.5)$$

$$I_2 + \frac{v_1 - v_2}{R_2} = \frac{v_2}{R_3} \quad (3.6)$$

The number of nonreference nodes is equal to the number of independent equations that we will derive.

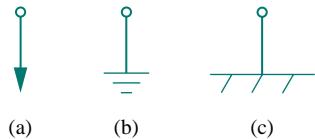
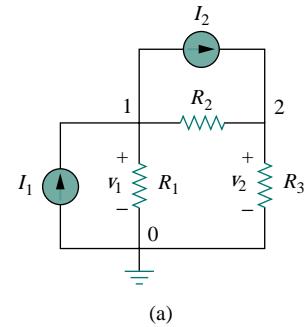
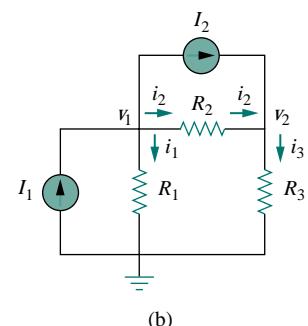


Figure 3.1 Common symbols for indicating a reference node.



(a)



(b)

Figure 3.2 Typical circuit for nodal analysis.

In terms of the conductances, Eqs. (3.5) and (3.6) become

$$I_1 = I_2 + G_1 v_1 + G_2(v_1 - v_2) \quad (3.7)$$

$$I_2 + G_2(v_1 - v_2) = G_3 v_2 \quad (3.8)$$

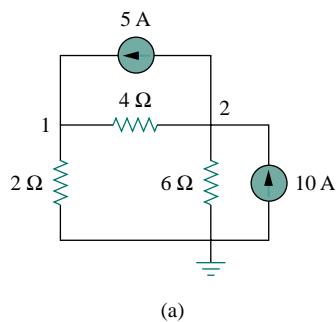
The third step in nodal analysis is to solve for the node voltages. If we apply KCL to $n - 1$ nonreference nodes, we obtain $n - 1$ simultaneous equations such as Eqs. (3.5) and (3.6) or (3.7) and (3.8). For the circuit of Fig. 3.2, we solve Eqs. (3.5) and (3.6) or (3.7) and (3.8) to obtain the node voltages v_1 and v_2 using any standard method, such as the substitution method, the elimination method, Cramer's rule, or matrix inversion. To use either of the last two methods, one must cast the simultaneous equations in matrix form. For example, Eqs. (3.7) and (3.8) can be cast in matrix form as

$$\begin{bmatrix} G_1 + G_2 & -G_2 \\ -G_2 & G_2 + G_3 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = \begin{bmatrix} I_1 - I_2 \\ I_2 \end{bmatrix} \quad (3.9)$$

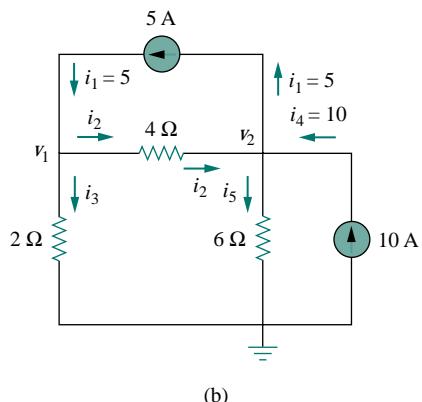
which can be solved to get v_1 and v_2 . Equation 3.9 will be generalized in Section 3.6. The simultaneous equations may also be solved using calculators such as HP48 or with software packages such as *Matlab*, *Mathcad*, *Maple*, and *Quattro Pro*.

Appendix A discusses how to use Cramer's rule.

EXAMPLE 3.1



(a)



(b)

Calculate the node voltages in the circuit shown in Fig. 3.3(a).

Solution:

Consider Fig. 3.3(b), where the circuit in Fig. 3.3(a) has been prepared for nodal analysis. Notice how the currents are selected for the application of KCL. Except for the branches with current sources, the labeling of the currents is arbitrary but consistent. (By consistent, we mean that if, for example, we assume that i_2 enters the 4Ω resistor from the left-hand side, i_2 must leave the resistor from the right-hand side.) The reference node is selected, and the node voltages v_1 and v_2 are now to be determined.

At node 1, applying KCL and Ohm's law gives

$$i_1 = i_2 + i_3 \implies 5 = \frac{v_1 - v_2}{4} + \frac{v_1 - 0}{2}$$

Multiplying each term in the last equation by 4, we obtain

$$20 = v_1 - v_2 + 2v_1$$

or

$$3v_1 - v_2 = 20 \quad (3.1.1)$$

At node 2, we do the same thing and get

$$i_2 + i_4 = i_1 + i_5 \implies \frac{v_1 - v_2}{4} + 10 = 5 + \frac{v_2 - 0}{6}$$

Multiplying each term by 12 results in

$$3v_1 - 3v_2 + 120 = 60 + 2v_2$$

or

$$-3v_1 + 5v_2 = 60 \quad (3.1.2)$$

Figure 3.3 For Example 3.1: (a) original circuit, (b) circuit for analysis.

Now we have two simultaneous Eqs. (3.1.1) and (3.1.2). We can solve the equations using any method and obtain the values of v_1 and v_2 .

METHOD 1 Using the elimination technique, we add Eqs. (3.1.1) and (3.1.2).

$$4v_2 = 80 \implies v_2 = 20 \text{ V}$$

Substituting $v_2 = 20$ in Eq. (3.1.1) gives

$$3v_1 - 20 = 20 \implies v_1 = \frac{40}{3} = 13.33 \text{ V}$$

METHOD 2 To use Cramer's rule, we need to put Eqs. (3.1.1) and (3.1.2) in matrix form as

$$\begin{bmatrix} 3 & -1 \\ -3 & 5 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = \begin{bmatrix} 20 \\ 60 \end{bmatrix} \quad (3.1.3)$$

The determinant of the matrix is

$$\Delta = \begin{vmatrix} 3 & -1 \\ -3 & 5 \end{vmatrix} = 15 - 3 = 12$$

We now obtain v_1 and v_2 as

$$v_1 = \frac{\Delta_1}{\Delta} = \frac{\begin{vmatrix} 20 & -1 \\ 60 & 5 \end{vmatrix}}{\Delta} = \frac{100 + 60}{12} = 13.33 \text{ V}$$

$$v_2 = \frac{\Delta_2}{\Delta} = \frac{\begin{vmatrix} 3 & 20 \\ -3 & 60 \end{vmatrix}}{\Delta} = \frac{180 + 60}{12} = 20 \text{ V}$$

giving us the same result as did the elimination method.

If we need the currents, we can easily calculate them from the values of the nodal voltages.

$$i_1 = 5 \text{ A}, \quad i_2 = \frac{v_1 - v_2}{4} = -1.6667 \text{ A}, \quad i_3 = \frac{v_1}{2} = 6.666$$

$$i_4 = 10 \text{ A}, \quad i_5 = \frac{v_2}{6} = 3.333 \text{ A}$$

The fact that i_2 is negative shows that the current flows in the direction opposite to the one assumed.

PRACTICE PROBLEM 3.1

Obtain the node voltages in the circuit in Fig. 3.4.

Answer: $v_1 = -2 \text{ V}$, $v_2 = -14 \text{ V}$.

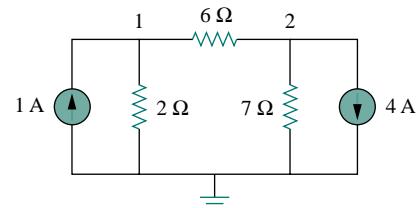


Figure 3.4 For Practice Prob. 3.1.

EXAMPLE 3.2

Determine the voltages at the nodes in Fig. 3.5(a).

Solution:

The circuit in this example has three nonreference nodes, unlike the previous example which has two nonreference nodes. We assign voltages to the three nodes as shown in Fig. 3.5(b) and label the currents.

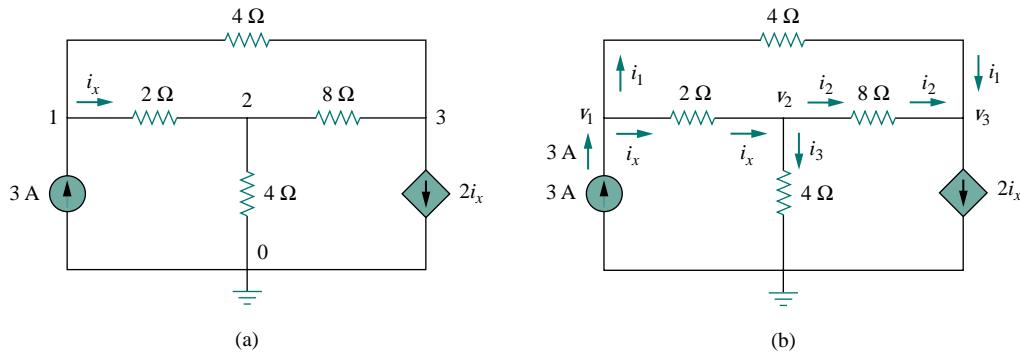


Figure 3.5 For Example 3.2: (a) original circuit, (b) circuit for analysis.

At node 1,

$$3 = i_1 + i_x \implies 3 = \frac{v_1 - v_3}{4} + \frac{v_1 - v_2}{2}$$

Multiplying by 4 and rearranging terms, we get

$$3v_1 - 2v_2 - v_3 = 12 \quad (3.2.1)$$

At node 2,

$$i_x = i_2 + i_3 \implies \frac{v_1 - v_2}{2} = \frac{v_2 - v_3}{8} + \frac{v_2 - 0}{4}$$

Multiplying by 8 and rearranging terms, we get

$$-4v_1 + 7v_2 - v_3 = 0 \quad (3.2.2)$$

At node 3,

$$i_1 + i_2 = 2i_x \implies \frac{v_1 - v_3}{4} + \frac{v_2 - v_3}{8} = \frac{2(v_1 - v_2)}{2}$$

Multiplying by 8, rearranging terms, and dividing by 3, we get

$$2v_1 - 3v_2 + v_3 = 0 \quad (3.2.3)$$

We have three simultaneous equations to solve to get the node voltages v_1 , v_2 , and v_3 . We shall solve the equations in two ways.

METHOD I Using the elimination technique, we add Eqs. (3.2.1) and (3.2.3).

$$5v_1 - 5v_2 = 12$$

or

$$v_1 - v_2 = \frac{12}{5} = 2.4 \quad (3.2.4)$$

Adding Eqs. (3.2.2) and (3.2.3) gives

$$-2v_1 + 4v_2 = 0 \implies v_1 = 2v_2 \quad (3.2.5)$$

Substituting Eq. (3.2.5) into Eq. (3.2.4) yields

$$2v_2 - v_2 = 2.4 \implies v_2 = 2.4, \quad v_1 = 2v_2 = 4.8 \text{ V}$$

From Eq. (3.2.3), we get

$$v_3 = 3v_2 - 2v_1 = 3v_2 - 4v_2 = -v_2 = -2.4 \text{ V}$$

Thus,

$$v_1 = 4.8 \text{ V}, \quad v_2 = 2.4 \text{ V}, \quad v_3 = -2.4 \text{ V}$$

METHOD 2 To use Cramer's rule, we put Eqs. (3.2.1) to (3.2.3) in matrix form.

$$\begin{bmatrix} 3 & -2 & -1 \\ -4 & 7 & -1 \\ 2 & -3 & 1 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \\ v_3 \end{bmatrix} = \begin{bmatrix} 12 \\ 0 \\ 0 \end{bmatrix}$$

From this, we obtain

$$v_1 = \frac{\Delta_1}{\Delta}, \quad v_2 = \frac{\Delta_2}{\Delta}, \quad v_3 = \frac{\Delta_3}{\Delta}$$

where Δ , Δ_1 , Δ_2 , and Δ_3 are the determinants to be calculated as follows. As explained in Appendix A, to calculate the determinant of a 3 by 3 matrix, we repeat the first two rows and cross multiply.

$$\Delta = \begin{vmatrix} 3 & -2 & -1 \\ -4 & 7 & -1 \\ 2 & -3 & 1 \end{vmatrix} = \begin{array}{|ccc|} \hline 3 & -2 & -1 \\ -4 & 7 & -1 \\ 2 & -3 & 1 \\ \hline \end{array} \begin{array}{l} \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \diagup \times \diagdown \times \diagup \times \diagdown \times \diagup \times \diagdown \\ \end{array} = 21 - 12 + 4 + 14 - 9 - 8 = 10$$

Similarly, we obtain

$$\Delta_1 = \begin{array}{|ccc|} \hline 12 & -2 & -1 \\ 0 & 7 & -1 \\ 0 & -3 & 1 \\ \hline \end{array} = 84 + 0 + 0 - 0 - 36 - 0 = 48$$

$$\Delta_2 = \begin{vmatrix} 3 & 12 & -1 \\ -4 & 0 & -1 \\ 2 & 0 & 1 \end{vmatrix} = 0 + 0 - 24 - 0 - 0 + 48 = 24$$

$$\Delta_3 = \begin{vmatrix} 3 & -2 & 12 \\ -4 & 7 & 0 \\ 2 & -3 & 0 \end{vmatrix} = 0 + 144 + 0 - 168 - 0 - 0 = -24$$

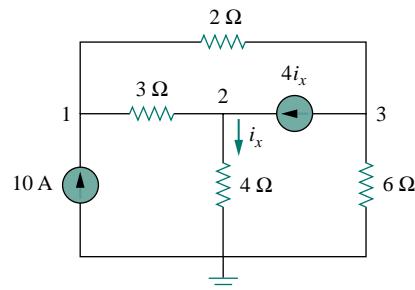
Thus, we find

$$v_1 = \frac{\Delta_1}{\Delta} = \frac{48}{10} = 4.8 \text{ V}, \quad v_2 = \frac{\Delta_2}{\Delta} = \frac{24}{10} = 2.4 \text{ V}$$

$$v_3 = \frac{\Delta_3}{\Delta} = \frac{-24}{10} = -2.4 \text{ V}$$

as we obtained with Method 1.

PRACTICE PROBLEM 3.2



Find the voltages at the three nonreference nodes in the circuit of Fig. 3.6.

Answer: $v_1 = 80 \text{ V}$, $v_2 = -64 \text{ V}$, $v_3 = 156 \text{ V}$.

Figure 3.6 For Practice Prob. 3.2.

3.3 NODAL ANALYSIS WITH VOLTAGE SOURCES

We now consider how voltage sources affect nodal analysis. We use the circuit in Fig. 3.7 for illustration. Consider the following two possibilities.

CASE I If a voltage source is connected between the reference node and a nonreference node, we simply set the voltage at the nonreference node equal to the voltage of the voltage source. In Fig. 3.7, for example,

$$v_1 = 10 \text{ V} \quad (3.10)$$

Thus our analysis is somewhat simplified by this knowledge of the voltage at this node.

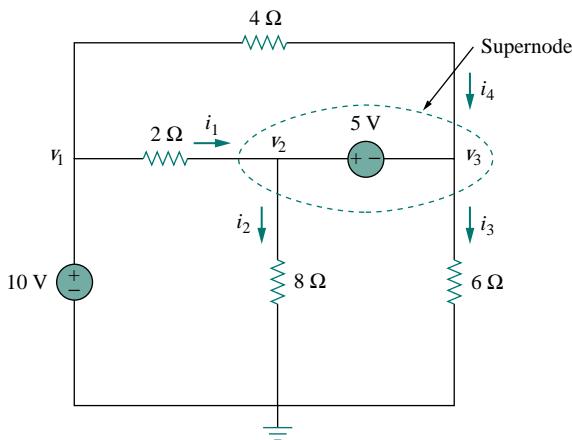


Figure 3.7 A circuit with a supernode.

CASE 2 If the voltage source (dependent or independent) is connected between two nonreference nodes, the two nonreference nodes form a *generalized node* or *supernode*; we apply both KCL and KVL to determine the node voltages.

A supernode may be regarded as a closed surface enclosing the voltage source and its two nodes.

A **supernode** is formed by enclosing a (dependent or independent) voltage source connected between two nonreference nodes and any elements connected in parallel with it.

In Fig. 3.7, nodes 2 and 3 form a supernode. (We could have more than two nodes forming a single supernode. For example, see the circuit in Fig. 3.14.) We analyze a circuit with supernodes using the same three steps mentioned in the previous section except that the supernodes are treated differently. Why? Because an essential component of nodal analysis is applying KCL, which requires knowing the current through each element. There is no way of knowing the current through a voltage source in advance. However, KCL must be satisfied at a supernode like any other node. Hence, at the supernode in Fig. 3.7,

$$i_1 + i_4 = i_2 + i_3 \quad (3.11a)$$

or

$$\frac{v_1 - v_2}{2} + \frac{v_1 - v_3}{4} = \frac{v_2 - 0}{8} + \frac{v_3 - 0}{6} \quad (3.11b)$$

To apply Kirchhoff's voltage law to the supernode in Fig. 3.7, we redraw the circuit as shown in Fig. 3.8. Going around the loop in the clockwise direction gives

$$-v_2 + 5 + v_3 = 0 \implies v_2 - v_3 = 5 \quad (3.12)$$

From Eqs. (3.10), (3.11b), and (3.12), we obtain the node voltages.

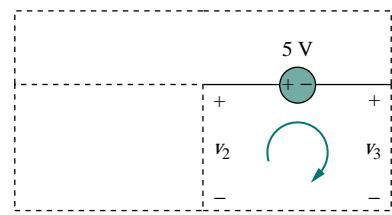


Figure 3.8 Applying KVL to a supernode.

Note the following properties of a supernode:

1. The voltage source inside the supernode provides a constraint equation needed to solve for the node voltages.
2. A supernode has no voltage of its own.
3. A supernode requires the application of both KCL and KVL.

EXAMPLE 3.3

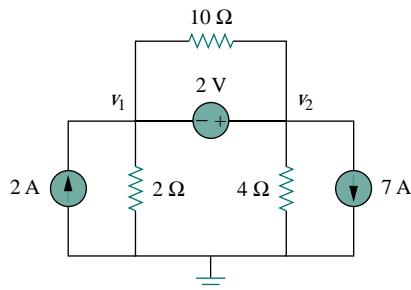


Figure 3.9 For Example 3.3.

For the circuit shown in Fig. 3.9, find the node voltages.

Solution:

The supernode contains the 2-V source, nodes 1 and 2, and the 10-Ω resistor. Applying KCL to the supernode as shown in Fig. 3.10(a) gives

$$2 = i_1 + i_2 + 7$$

Expressing i_1 and i_2 in terms of the node voltages

$$2 = \frac{v_1 - 0}{2} + \frac{v_2 - 0}{4} + 7 \implies 8 = 2v_1 + v_2 + 28$$

or

$$v_2 = -20 - 2v_1 \quad (3.3.1)$$

To get the relationship between v_1 and v_2 , we apply KVL to the circuit in Fig. 3.10(b). Going around the loop, we obtain

$$-v_1 - 2 + v_2 = 0 \implies v_2 = v_1 + 2 \quad (3.3.2)$$

From Eqs. (3.3.1) and (3.3.2), we write

$$v_2 = v_1 + 2 = -20 - 2v_1$$

or

$$3v_1 = -22 \implies v_1 = -7.333 \text{ V}$$

and $v_2 = v_1 + 2 = -5.333 \text{ V}$. Note that the 10-Ω resistor does not make any difference because it is connected across the supernode.

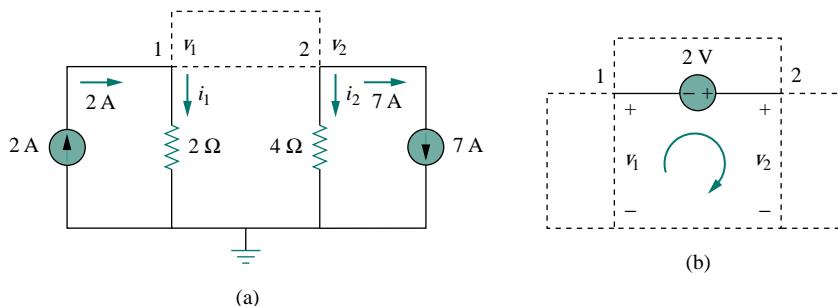


Figure 3.10 Applying: (a) KCL to the supernode, (b) KVL to the loop.

PRACTICE PROBLEM 3.3

Find v and i in the circuit in Fig. 3.11.

Answer: -0.2 V, 1.4 A.

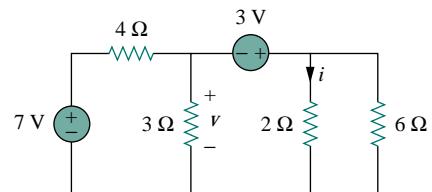


Figure 3.11 For Practice Prob. 3.3.

EXAMPLE 3.4

Find the node voltages in the circuit of Fig. 3.12.

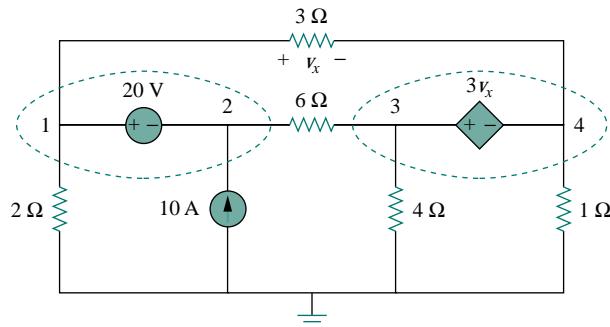


Figure 3.12 For Example 3.4.

Solution:

Nodes 1 and 2 form a supernode; so do nodes 3 and 4. We apply KCL to the two supernodes as in Fig. 3.13(a). At supernode 1-2,

$$i_3 + 10 = i_1 + i_2$$

Expressing this in terms of the node voltages,

$$\frac{v_3 - v_2}{6} + 10 = \frac{v_1 - v_4}{3} + \frac{v_1}{2}$$

or

$$5v_1 + v_2 - v_3 - 2v_4 = 60 \quad (3.4.1)$$

At supernode 3-4,

$$i_1 = i_3 + i_4 + i_5 \implies \frac{v_1 - v_4}{3} = \frac{v_3 - v_2}{6} + \frac{v_4}{1} + \frac{v_3}{4}$$

or

$$4v_1 + 2v_2 - 5v_3 - 16v_4 = 0 \quad (3.4.2)$$

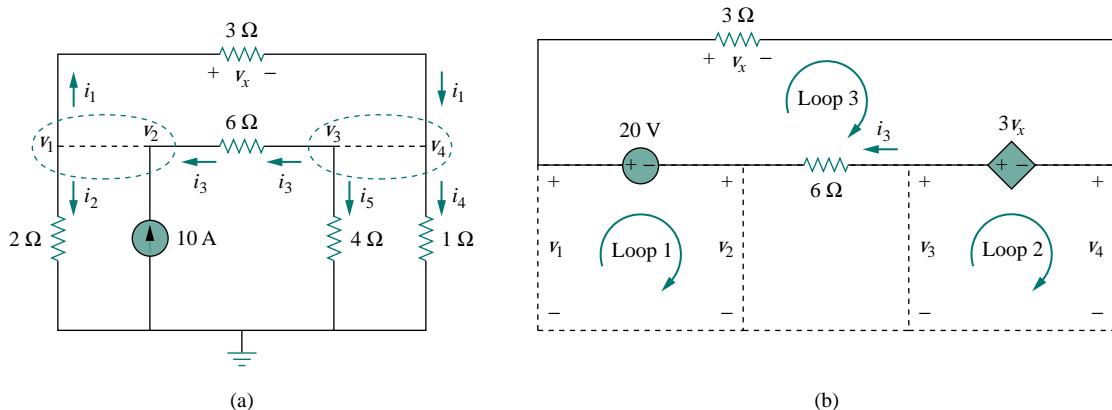


Figure 3.13 Applying: (a) KCL to the two supernodes, (b) KVL to the loops.

We now apply KVL to the branches involving the voltage sources as shown in Fig. 3.13(b). For loop 1,

$$-v_1 + 20 + v_2 = 0 \implies v_1 - v_2 = 20 \quad (3.4.3)$$

For loop 2,

$$-v_3 + 3v_x + v_4 = 0$$

But $v_x = v_1 - v_4$ so that

$$3v_1 - v_3 - 2v_4 = 0 \quad (3.4.4)$$

For loop 3,

$$v_x - 3v_x + 6i_3 - 20 = 0$$

But $6i_3 = v_3 - v_2$ and $v_x = v_1 - v_4$. Hence

$$-2v_1 - v_2 + v_3 + 2v_4 = 20 \quad (3.4.5)$$

We need four node voltages, v_1 , v_2 , v_3 , and v_4 , and it requires only four out of the five Eqs. (3.4.1) to (3.4.5) to find them. Although the fifth equation is redundant, it can be used to check results. We can eliminate one node voltage so that we solve three simultaneous equations instead of four. From Eq. (3.4.3), $v_2 = v_1 - 20$. Substituting this into Eqs. (3.4.1) and (3.4.2), respectively, gives

$$6v_1 - v_3 - 2v_4 = 80 \quad (3.4.6)$$

and

$$6v_1 - 5v_3 - 16v_4 = 40 \quad (3.4.7)$$

Equations (3.4.4), (3.4.6), and (3.4.7) can be cast in matrix form as

$$\begin{bmatrix} 3 & -1 & -2 \\ 6 & -1 & -2 \\ 6 & -5 & -16 \end{bmatrix} \begin{bmatrix} v_1 \\ v_3 \\ v_4 \end{bmatrix} = \begin{bmatrix} 0 \\ 80 \\ 40 \end{bmatrix}$$

Using Cramer's rule,

$$\Delta = \begin{vmatrix} 3 & -1 & -2 \\ 6 & -1 & -2 \\ 6 & -5 & -16 \end{vmatrix} = -18, \quad \Delta_1 = \begin{vmatrix} 0 & -1 & -2 \\ 80 & -1 & -2 \\ 40 & -5 & -16 \end{vmatrix} = -480$$

$$\Delta_3 = \begin{vmatrix} 3 & 0 & -2 \\ 6 & 80 & -2 \\ 6 & 40 & -16 \end{vmatrix} = -3120, \quad \Delta_4 = \begin{vmatrix} 3 & -1 & 0 \\ 6 & -1 & 80 \\ 6 & -5 & 40 \end{vmatrix} = 840$$

Thus, we arrive at the node voltages as

$$v_1 = \frac{\Delta_1}{\Delta} = \frac{-480}{-18} = 26.667 \text{ V}, \quad v_3 = \frac{\Delta_3}{\Delta} = \frac{-3120}{-18} = 173.333 \text{ V}$$

$$v_4 = \frac{\Delta_4}{\Delta} = \frac{840}{-18} = -46.667 \text{ V}$$

and $v_2 = v_1 - 20 = 6.667 \text{ V}$. We have not used Eq. (3.4.5); it can be used to cross check results.

PRACTICE PROBLEM 3.4

Find v_1 , v_2 , and v_3 in the circuit in Fig. 3.14 using nodal analysis.

Answer: $v_1 = 3.043 \text{ V}$, $v_2 = -6.956 \text{ V}$, $v_3 = 0.6522 \text{ V}$.

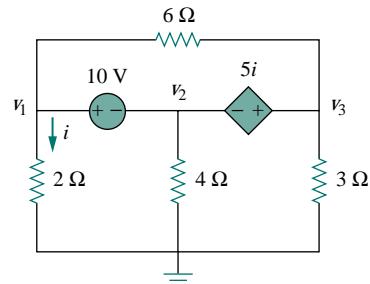


Figure 3.14 For Practice Prob. 3.4.

3.4 MESH ANALYSIS

Mesh analysis provides another general procedure for analyzing circuits, using mesh currents as the circuit variables. Using mesh currents instead of element currents as circuit variables is convenient and reduces the number of equations that must be solved simultaneously. Recall that a loop is a closed path with no node passed more than once. A mesh is a loop that does not contain any other loop within it.

Nodal analysis applies KCL to find unknown voltages in a given circuit, while mesh analysis applies KVL to find unknown currents. Mesh analysis is not quite as general as nodal analysis because it is only applicable to a circuit that is *planar*. A planar circuit is one that can be drawn in a plane with no branches crossing one another; otherwise it is *nonplanar*. A circuit may have crossing branches and still be planar if it can be redrawn such that it has no crossing branches. For example, the

Mesh analysis is also known as *loop analysis* or the *mesh-current method*.

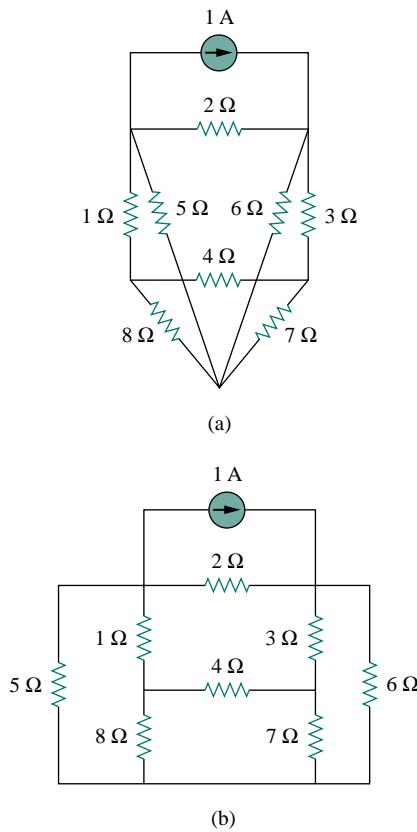


Figure 3.15 (a) A planar circuit with crossing branches, (b) the same circuit redrawn with no crossing branches.

Although path $abcdfa$ is a loop and not a mesh, KVL still holds. This is the reason for loosely using the terms *loop analysis* and *mesh analysis* to mean the same thing.

circuit in Fig. 3.15(a) has two crossing branches, but it can be redrawn as in Fig. 3.15(b). Hence, the circuit in Fig. 3.15(a) is planar. However, the circuit in Fig. 3.16 is nonplanar, because there is no way to redraw it and avoid the branches crossing. Nonplanar circuits can be handled using nodal analysis, but they will not be considered in this text.

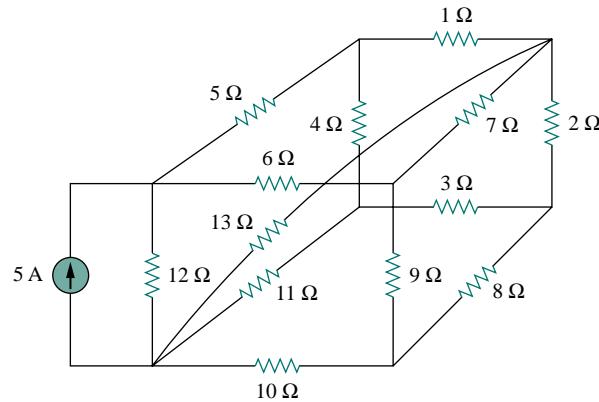


Figure 3.16 A nonplanar circuit.

To understand mesh analysis, we should first explain more about what we mean by a mesh.

A **mesh** is a loop which does not contain any other loops within it.

In Fig. 3.17, for example, paths $abefa$ and $bcdeb$ are meshes, but path $abcdefa$ is not a mesh. The current through a mesh is known as *mesh current*. In mesh analysis, we are interested in applying KVL to find the mesh currents in a given circuit.

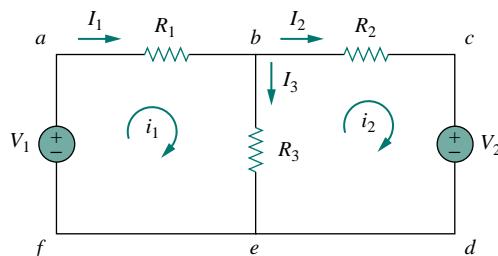


Figure 3.17 A circuit with two meshes.

In this section, we will apply mesh analysis to planar circuits that do not contain current sources. In the next sections, we will consider circuits with current sources. In the mesh analysis of a circuit with n meshes, we take the following three steps.

Steps to Determine Mesh Currents:

1. Assign mesh currents i_1, i_2, \dots, i_n to the n meshes.
2. Apply KVL to each of the n meshes. Use Ohm's law to express the voltages in terms of the mesh currents.
3. Solve the resulting n simultaneous equations to get the mesh currents.

To illustrate the steps, consider the circuit in Fig. 3.17. The first step requires that mesh currents i_1 and i_2 are assigned to meshes 1 and 2. Although a mesh current may be assigned to each mesh in an arbitrary direction, it is conventional to assume that each mesh current flows clockwise.

As the second step, we apply KVL to each mesh. Applying KVL to mesh 1, we obtain

$$-V_1 + R_1 i_1 + R_3(i_1 - i_2) = 0$$

or

$$(R_1 + R_3)i_1 - R_3 i_2 = V_1 \quad (3.13)$$

For mesh 2, applying KVL gives

$$R_2 i_2 + V_2 + R_3(i_2 - i_1) = 0$$

or

$$-R_3 i_1 + (R_2 + R_3)i_2 = -V_2 \quad (3.14)$$

Note in Eq. (3.13) that the coefficient of i_1 is the sum of the resistances in the first mesh, while the coefficient of i_2 is the negative of the resistance common to meshes 1 and 2. Now observe that the same is true in Eq. (3.14). This can serve as a shortcut way of writing the mesh equations. We will exploit this idea in Section 3.6.

The third step is to solve for the mesh currents. Putting Eqs. (3.13) and (3.14) in matrix form yields

$$\begin{bmatrix} R_1 + R_3 & -R_3 \\ -R_3 & R_2 + R_3 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \end{bmatrix} = \begin{bmatrix} V_1 \\ -V_2 \end{bmatrix} \quad (3.15)$$

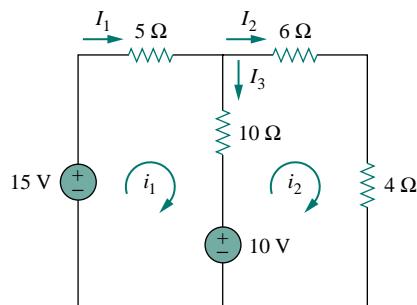
which can be solved to obtain the mesh currents i_1 and i_2 . We are at liberty to use any technique for solving the simultaneous equations. According to Eq. (2.12), if a circuit has n nodes, b branches, and l independent loops or meshes, then $l = b - n + 1$. Hence, l independent simultaneous equations are required to solve the circuit using mesh analysis.

Notice that the branch currents are different from the mesh currents unless the mesh is isolated. To distinguish between the two types of currents, we use i for a mesh current and I for a branch current. The current elements I_1, I_2 , and I_3 are algebraic sums of the mesh currents. It is evident from Fig. 3.17 that

$$I_1 = i_1, \quad I_2 = i_2, \quad I_3 = i_1 - i_2 \quad (3.16)$$

The direction of the mesh current is arbitrary—(clockwise or counterclockwise)—and does not affect the validity of the solution.

The shortcut way will not apply if one mesh current is assumed clockwise and the other assumed anticlockwise, although this is permissible.

EXAMPLE 3.5**Figure 3.18** For Example 3.5.

For the circuit in Fig. 3.18, find the branch currents I_1 , I_2 , and I_3 using mesh analysis.

Solution:

We first obtain the mesh currents using KVL. For mesh 1,

$$-15 + 5i_1 + 10(i_1 - i_2) + 10 = 0$$

or

$$3i_1 - 2i_2 = 1 \quad (3.5.1)$$

For mesh 2,

$$6i_2 + 4i_2 + 10(i_2 - i_1) - 10 = 0$$

or

$$i_1 = 2i_2 - 1 \quad (3.5.2)$$

METHOD 1 Using the substitution method, we substitute Eq. (3.5.2) into Eq. (3.5.1), and write

$$6i_2 - 3 - 2i_2 = 1 \implies i_2 = 1 \text{ A}$$

From Eq. (3.5.2), $i_1 = 2i_2 - 1 = 2 - 1 = 1 \text{ A}$. Thus,

$$I_1 = i_1 = 1 \text{ A}, \quad I_2 = i_2 = 1 \text{ A}, \quad I_3 = i_1 - i_2 = 0$$

METHOD 2 To use Cramer's rule, we cast Eqs. (3.5.1) and (3.5.2) in matrix form as

$$\begin{bmatrix} 3 & -2 \\ -1 & 2 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \end{bmatrix}$$

We obtain the determinants

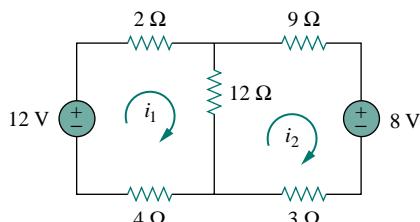
$$\Delta = \begin{vmatrix} 3 & -2 \\ -1 & 2 \end{vmatrix} = 6 - 2 = 4$$

$$\Delta_1 = \begin{vmatrix} 1 & -2 \\ 1 & 2 \end{vmatrix} = 2 + 2 = 4, \quad \Delta_2 = \begin{vmatrix} 3 & 1 \\ -1 & 1 \end{vmatrix} = 3 + 1 = 4$$

Thus,

$$i_1 = \frac{\Delta_1}{\Delta} = 1 \text{ A}, \quad i_2 = \frac{\Delta_2}{\Delta} = 1 \text{ A}$$

as before.

PRACTICE PROBLEM 3.5

Calculate the mesh currents i_1 and i_2 in the circuit of Fig. 3.19.

Answer: $i_1 = \frac{2}{3} \text{ A}$, $i_2 = 0 \text{ A}$.

Figure 3.19 For Practice Prob. 3.5.

E X A M P L E | 3 . 6

Use mesh analysis to find the current i_o in the circuit in Fig. 3.20.

Solution:

We apply KVL to the three meshes in turn. For mesh 1,

$$-24 + 10(i_1 - i_2) + 12(i_1 - i_3) = 0$$

or

$$11i_1 - 5i_2 - 6i_3 = 12 \quad (3.6.1)$$

For mesh 2,

$$24i_2 + 4(i_2 - i_3) + 10(i_2 - i_1) = 0$$

or

$$-5i_1 + 19i_2 - 2i_3 = 0 \quad (3.6.2)$$

For mesh 3,

$$4i_o + 12(i_3 - i_1) + 4(i_3 - i_2) = 0$$

But at node A, $i_o = i_1 - i_2$, so that

$$4(i_1 - i_2) + 12(i_3 - i_1) + 4(i_3 - i_2) = 0$$

or

$$-i_1 - i_2 + 2i_3 = 0 \quad (3.6.3)$$

In matrix form, Eqs. (3.6.1) to (3.6.3) become

$$\begin{bmatrix} 11 & -5 & -6 \\ -5 & 19 & -2 \\ -1 & -1 & 2 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ i_3 \end{bmatrix} = \begin{bmatrix} 12 \\ 0 \\ 0 \end{bmatrix}$$

We obtain the determinants as

$$\Delta = \begin{vmatrix} 11 & -5 & -6 \\ -5 & 19 & -2 \\ -1 & -1 & 2 \end{vmatrix} = 418 - 30 - 10 - 114 - 22 - 50 = 192$$

$$\Delta_1 = \begin{vmatrix} 12 & -5 & -6 \\ 0 & 19 & -2 \\ 0 & -1 & 2 \end{vmatrix} = 456 - 24 = 432$$

$$\Delta_2 = \begin{vmatrix} 11 & 12 & -6 \\ -5 & 0 & -2 \\ -1 & 0 & 2 \end{vmatrix} = 24 + 120 = 144$$

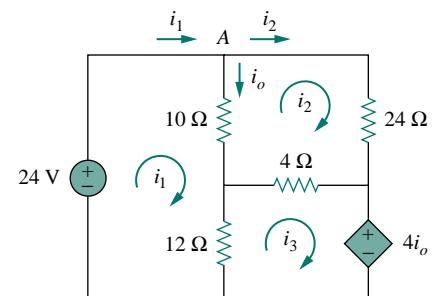


Figure 3.20 For Example 3.6.

$$\Delta_3 = \begin{vmatrix} 11 & -5 & 12 \\ -5 & 19 & 0 \\ 11 & -5 & 12 \end{vmatrix} = 60 + 228 = 288$$

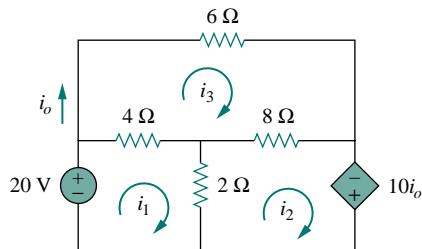
We calculate the mesh currents using Cramer's rule as

$$i_1 = \frac{\Delta_1}{\Delta} = \frac{432}{192} = 2.25 \text{ A}, \quad i_2 = \frac{\Delta_2}{\Delta} = \frac{144}{192} = 0.75 \text{ A}$$

$$i_3 = \frac{\Delta_3}{\Delta} = \frac{288}{192} = 1.5 \text{ A}$$

Thus, $i_o = i_1 - i_2 = 1.5 \text{ A}$.

PRACTICE PROBLEM 3.6



Using mesh analysis, find i_o in the circuit in Fig. 3.21.

Answer: -5 A .

Figure 3.21 For Practice Prob. 3.6.

3.5 MESH ANALYSIS WITH CURRENT SOURCES

Applying mesh analysis to circuits containing current sources (dependent or independent) may appear complicated. But it is actually much easier than what we encountered in the previous section, because the presence of the current sources reduces the number of equations. Consider the following two possible cases.

CASE 1 When a current source exists only in one mesh: Consider the circuit in Fig. 3.22, for example. We set $i_2 = -5 \text{ A}$ and write a mesh equation for the other mesh in the usual way, that is,

$$-10 + 4i_1 + 6(i_1 - i_2) = 0 \implies i_1 = -2 \text{ A} \quad (3.17)$$

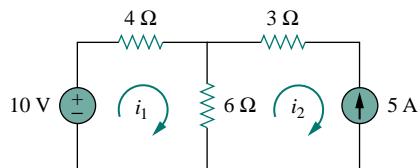


Figure 3.22 A circuit with a current source.

CASE 2 When a current source exists between two meshes: Consider the circuit in Fig. 3.23(a), for example. We create a *supermesh* by excluding the current source and any elements connected in series with it, as shown in Fig. 3.23(b). Thus,

A *supermesh* results when two meshes have a (dependent or independent) current source in common.

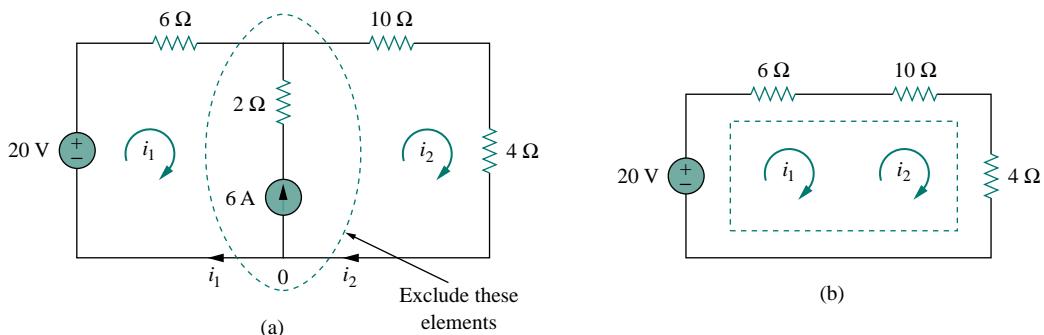


Figure 3.23 (a) Two meshes having a current source in common, (b) a supermesh, created by excluding the current source.

As shown in Fig. 3.23(b), we create a supermesh as the periphery of the two meshes and treat it differently. (If a circuit has two or more supermeshes that intersect, they should be combined to form a larger supermesh.) Why treat the supermesh differently? Because mesh analysis applies KVL—which requires that we know the voltage across each branch—and we do not know the voltage across a current source in advance. However, a supermesh must satisfy KVL like any other mesh. Therefore, applying KVL to the supermesh in Fig. 3.23(b) gives

$$-20 + 6i_1 + 10i_2 + 4i_2 = 0$$

or

$$6i_1 + 14i_2 = 20 \quad (3.18)$$

We apply KCL to a node in the branch where the two meshes intersect. Applying KCL to node 0 in Fig. 3.23(a) gives

$$i_2 = i_1 + 6 \quad (3.19)$$

Solving Eqs. (3.18) and (3.19), we get

$$i_1 = -3.2 \text{ A}, \quad i_2 = 2.8 \text{ A} \quad (3.20)$$

Note the following properties of a supermesh:

1. The current source in the supermesh is not completely ignored; it provides the constraint equation necessary to solve for the mesh currents.
2. A supermesh has no current of its own.
3. A supermesh requires the application of both KVL and KCL.

EXAMPLE 3.7

For the circuit in Fig. 3.24, find i_1 to i_4 using mesh analysis.

Solution:

Note that meshes 1 and 2 form a supermesh since they have an independent current source in common. Also, meshes 2 and 3 form another supermesh

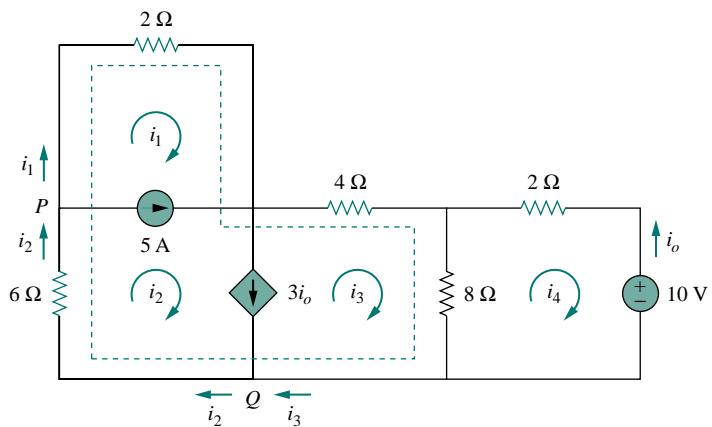


Figure 3.24 For Example 3.7.

because they have a dependent current source in common. The two supermeshes intersect and form a larger supermesh as shown. Applying KVL to the larger supermesh,

$$2i_1 + 4i_3 + 8(i_3 - i_4) + 6i_2 = 0$$

or

$$i_1 + 3i_2 + 6i_3 - 4i_4 = 0 \quad (3.7.1)$$

For the independent current source, we apply KCL to node *P*:

$$i_2 = i_1 + 5 \quad (3.7.2)$$

For the dependent current source, we apply KCL to node *Q*:

$$i_2 = i_3 + 3i_o$$

But $i_o = -i_4$, hence,

$$i_2 = i_3 - 3i_4 \quad (3.7.3)$$

Applying KVL in mesh 4,

$$2i_4 + 8(i_4 - i_3) + 10 = 0$$

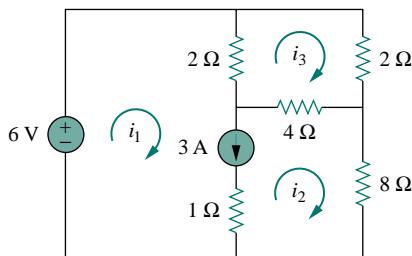
or

$$5i_4 - 4i_3 = -5 \quad (3.7.4)$$

From Eqs. (3.7.1) to (3.7.4),

$$i_1 = -7.5 \text{ A}, \quad i_2 = -2.5 \text{ A}, \quad i_3 = 3.93 \text{ A}, \quad i_4 = 2.143 \text{ A}$$

PRACTICE PROBLEM 3.7



Use mesh analysis to determine i_1 , i_2 , and i_3 in Fig. 3.25.

Answer: $i_1 = 3.474 \text{ A}$, $i_2 = 0.4737 \text{ A}$, $i_3 = 1.1052 \text{ A}$.

Figure 3.25 For Practice Prob. 3.7.

13.6 NODAL AND MESH ANALYSES BY INSPECTION

This section presents a generalized procedure for nodal or mesh analysis. It is a shortcut approach based on mere inspection of a circuit.

When all sources in a circuit are independent current sources, we do not need to apply KCL to each node to obtain the node-voltage equations as we did in Section 3.2. We can obtain the equations by mere inspection of the circuit. As an example, let us reexamine the circuit in Fig. 3.2, shown again in Fig. 3.26(a) for convenience. The circuit has two nonreference nodes and the node equations were derived in Section 3.2 as

$$\begin{bmatrix} G_1 + G_2 & -G_2 \\ -G_2 & G_2 + G_3 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \end{bmatrix} = \begin{bmatrix} I_1 - I_2 \\ I_2 \end{bmatrix} \quad (3.21)$$

Observe that each of the diagonal terms is the sum of the conductances connected directly to node 1 or 2, while the off-diagonal terms are the negatives of the conductances connected between the nodes. Also, each term on the right-hand side of Eq. (3.21) is the algebraic sum of the currents entering the node.

In general, if a circuit with independent current sources has N nonreference nodes, the node-voltage equations can be written in terms of the conductances as

$$\begin{bmatrix} G_{11} & G_{12} & \dots & G_{1N} \\ G_{21} & G_{22} & \dots & G_{2N} \\ \vdots & \vdots & \vdots & \vdots \\ G_{N1} & G_{N2} & \dots & G_{NN} \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_N \end{bmatrix} = \begin{bmatrix} i_1 \\ i_2 \\ \vdots \\ i_N \end{bmatrix} \quad (3.22)$$

or simply

$$\mathbf{Gv} = \mathbf{i} \quad (3.23)$$

where

G_{kk} = Sum of the conductances connected to node k

$G_{kj} = G_{jk}$ = Negative of the sum of the conductances directly connecting nodes k and j , $k \neq j$

v_k = Unknown voltage at node k

i_k = Sum of all independent current sources directly connected to node k , with currents entering the node treated as positive

\mathbf{G} is called the *conductance matrix*, \mathbf{v} is the output vector; and \mathbf{i} is the input vector. Equation (3.22) can be solved to obtain the unknown node voltages. Keep in mind that this is valid for circuits with only independent current sources and linear resistors.

Similarly, we can obtain mesh-current equations by inspection when a linear resistive circuit has only independent voltage sources. Consider the circuit in Fig. 3.17, shown again in Fig. 3.26(b) for convenience. The circuit has two nonreference nodes and the node equations were derived in Section 3.4 as

$$\begin{bmatrix} R_1 + R_3 & -R_3 \\ -R_3 & R_2 + R_3 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \end{bmatrix} = \begin{bmatrix} v_1 \\ -v_2 \end{bmatrix} \quad (3.24)$$

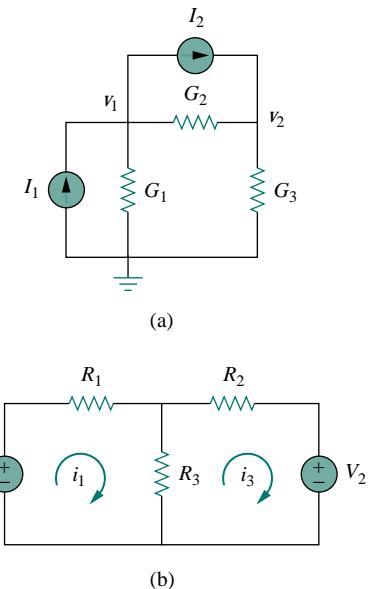


Figure 3.26 (a) The circuit in Fig. 3.2,
(b) the circuit in Fig. 3.17.

We notice that each of the diagonal terms is the sum of the resistances in the related mesh, while each of the off-diagonal terms is the negative of the resistance common to meshes 1 and 2. Each term on the right-hand side of Eq. (3.24) is the algebraic sum taken clockwise of all independent voltage sources in the related mesh.

In general, if the circuit has N meshes, the mesh-current equations can be expressed in terms of the resistances as

$$\begin{bmatrix} R_{11} & R_{12} & \dots & R_{1N} \\ R_{21} & R_{22} & \dots & R_{2N} \\ \vdots & \vdots & \vdots & \vdots \\ R_{N1} & R_{N2} & \dots & R_{NN} \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ \vdots \\ i_N \end{bmatrix} = \begin{bmatrix} v_1 \\ v_2 \\ \vdots \\ v_N \end{bmatrix} \quad (3.25)$$

or simply

$$\mathbf{R}\mathbf{i} = \mathbf{v} \quad (3.26)$$

where

R_{kk} = Sum of the resistances in mesh k

$R_{kj} = R_{jk}$ = Negative of the sum of the resistances in common with meshes k and j , $k \neq j$

i_k = Unknown mesh current for mesh k in the clockwise direction

v_k = Sum taken clockwise of all independent voltage sources in mesh k , with voltage rise treated as positive

\mathbf{R} is called the *resistance matrix*, \mathbf{i} is the output vector; and \mathbf{v} is the input vector. We can solve Eq. (3.25) to obtain the unknown mesh currents.

EXAMPLE 3.8

Write the node-voltage matrix equations for the circuit in Fig. 3.27 by inspection.

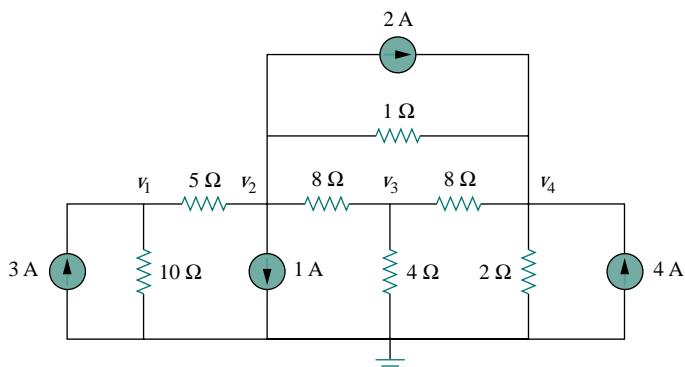


Figure 3.27 For Example 3.8.

Solution:

The circuit in Fig. 3.27 has four nonreference nodes, so we need four node equations. This implies that the size of the conductance matrix \mathbf{G} , is 4 by 4. The diagonal terms of \mathbf{G} , in siemens, are

$$G_{11} = \frac{1}{5} + \frac{1}{10} = 0.3, \quad G_{22} = \frac{1}{5} + \frac{1}{8} + \frac{1}{1} = 1.325$$

$$G_{33} = \frac{1}{8} + \frac{1}{8} + \frac{1}{4} = 0.5, \quad G_{44} = \frac{1}{8} + \frac{1}{2} + \frac{1}{1} = 1.625$$

The off-diagonal terms are

$$G_{12} = -\frac{1}{5} = -0.2, \quad G_{13} = G_{14} = 0$$

$$G_{21} = -0.2, \quad G_{23} = -\frac{1}{8} = -0.125, \quad G_{24} = -\frac{1}{1} = -1$$

$$G_{31} = 0, \quad G_{32} = -0.125, \quad G_{34} = -\frac{1}{8} = -0.125$$

$$G_{41} = 0, \quad G_{42} = -1, \quad G_{43} = -0.125$$

The input current vector \mathbf{i} has the following terms, in amperes:

$$i_1 = 3, \quad i_2 = -1 - 2 = -3, \quad i_3 = 0, \quad i_4 = 2 + 4 = 6$$

Thus the node-voltage equations are

$$\begin{bmatrix} 0.3 & -0.2 & 0 & 0 \\ -0.2 & 1.325 & -0.125 & -1 \\ 0 & -0.125 & 0.5 & -0.125 \\ 0 & -1 & -0.125 & 1.625 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \\ v_3 \\ v_4 \end{bmatrix} = \begin{bmatrix} 3 \\ -3 \\ 0 \\ 6 \end{bmatrix}$$

which can be solved to obtain the node voltages v_1 , v_2 , v_3 , and v_4 .

PRACTICE PROBLEM 3.8

By inspection, obtain the node-voltage equations for the circuit in Fig. 3.28.

Answer:

$$\begin{bmatrix} 1.3 & -0.2 & -1 & 0 \\ -0.2 & 0.2 & 0 & 0 \\ -1 & 0 & 1.25 & -0.25 \\ 0 & 0 & -0.25 & 0.75 \end{bmatrix} \begin{bmatrix} v_1 \\ v_2 \\ v_3 \\ v_4 \end{bmatrix} = \begin{bmatrix} 0 \\ 3 \\ -1 \\ 3 \end{bmatrix}$$

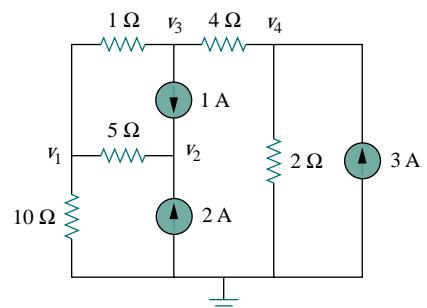


Figure 3.28 For Practice Prob. 3.8.

EXAMPLE 3.9

By inspection, write the mesh-current equations for the circuit in Fig. 3.29.

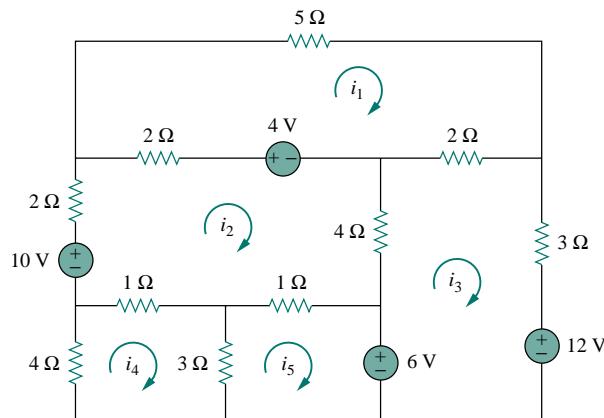


Figure 3.29 For Example 3.9.

Solution:

We have five meshes, so the resistance matrix is 5 by 5. The diagonal terms, in ohms, are:

$$R_{11} = 5 + 2 + 2 = 9, \quad R_{22} = 2 + 4 + 1 + 1 + 2 = 10$$

$$R_{33} = 2 + 3 + 4 = 9, \quad R_{44} = 1 + 3 + 4 = 8, \quad R_{55} = 1 + 3 = 4$$

The off-diagonal terms are:

$$R_{12} = -2, \quad R_{13} = -2, \quad R_{14} = 0 = R_{15}$$

$$R_{21} = -2, \quad R_{23} = -4, \quad R_{24} = -1, \quad R_{25} = -1$$

$$R_{31} = -2, \quad R_{32} = -4, \quad R_{34} = 0 = R_{35}$$

$$R_{41} = 0, \quad R_{42} = -1, \quad R_{43} = 0, \quad R_{45} = -3$$

$$R_{51} = 0, \quad R_{52} = -1, \quad R_{53} = 0, \quad R_{54} = -3$$

The input voltage vector \mathbf{v} has the following terms in volts:

$$v_1 = 4, \quad v_2 = 10 - 4 = 6$$

$$v_3 = -12 + 6 = -6, \quad v_4 = 0, \quad v_5 = -6$$

Thus the mesh-current equations are:

$$\begin{bmatrix} 9 & -2 & -2 & 0 & 0 \\ -2 & 10 & -4 & -1 & -1 \\ -2 & -4 & 9 & 0 & 0 \\ 0 & -1 & 0 & 8 & -3 \\ 0 & -1 & 0 & -3 & 4 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ i_3 \\ i_4 \\ i_5 \end{bmatrix} = \begin{bmatrix} 4 \\ 6 \\ -6 \\ 0 \\ -6 \end{bmatrix}$$

From this, we can obtain mesh currents i_1, i_2, i_3, i_4 , and i_5 .

PRACTICE PROBLEM 3.9

By inspection, obtain the mesh-current equations for the circuit in Fig. 3.30.

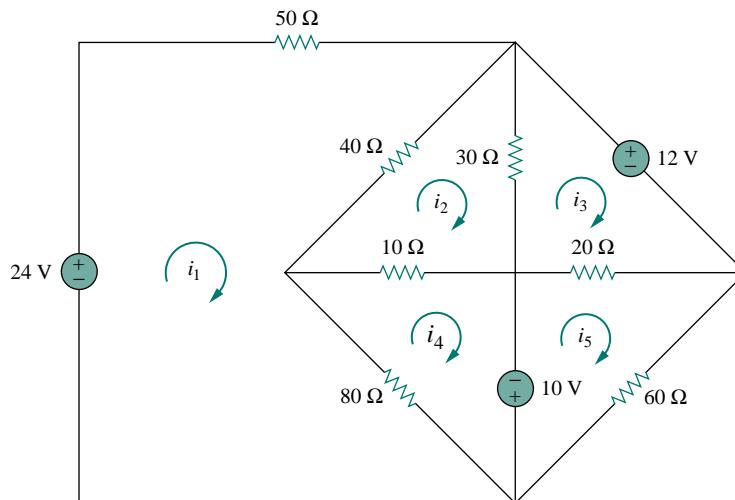


Figure 3.30 For Practice Prob. 3.9.

Answer:

$$\begin{bmatrix} 170 & -40 & 0 & -80 & 0 \\ -40 & 80 & -30 & -10 & 0 \\ 0 & -30 & 50 & 0 & -20 \\ -80 & -10 & 0 & 90 & 0 \\ 0 & 0 & -20 & 0 & 80 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ i_3 \\ i_4 \\ i_5 \end{bmatrix} = \begin{bmatrix} 24 \\ 0 \\ -12 \\ 10 \\ -10 \end{bmatrix}$$

3.7 NODAL VERSUS MESH ANALYSIS

Both nodal and mesh analyses provide a systematic way of analyzing a complex network. Someone may ask: Given a network to be analyzed, how do we know which method is better or more efficient? The choice of the better method is dictated by two factors.

The first factor is the nature the particular network. Networks that contain many series-connected elements, voltage sources, or supermeshes are more suitable for mesh analysis, whereas networks with parallel-connected elements, current sources, or supernodes are more suitable for nodal analysis. Also, a circuit with fewer nodes than meshes is better analyzed using nodal analysis, while a circuit with fewer meshes than nodes is better analyzed using mesh analysis. The key is to select the method that results in the smaller number of equations.

The second factor is the information required. If node voltages are required, it may be expedient to apply nodal analysis. If branch or mesh currents are required, it may be better to use mesh analysis.

It is helpful to be familiar with both methods of analysis, for at least two reasons. First, one method can be used to check the results from the other method, if possible. Second, since each method has its limitations, only one method may be suitable for a particular problem. For example,

mesh analysis is the only method to use in analyzing transistor circuits, as we shall see in Section 3.9. But mesh analysis cannot easily be used to solve an op amp circuit, as we shall see in Chapter 5, because there is no direct way to obtain the voltage across the op amp itself. For nonplanar networks, nodal analysis is the only option, because mesh analysis only applies to planar networks. Also, nodal analysis is more amenable to solution by computer, as it is easy to program. This allows one to analyze complicated circuits that defy hand calculation. A computer software package based on nodal analysis is introduced next.

3.8 CIRCUIT ANALYSIS WITH PSPICE

Appendix D provides a tutorial on using PSpice for Windows.

PSpice is a computer software circuit analysis program that we will gradually learn to use through the course of this text. This section illustrates how to use *PSpice for Windows* to analyze the dc circuits we have studied so far.

The reader is expected to review Sections D.1 through D.3 of Appendix D before proceeding in this section. It should be noted that *PSpice* is only helpful in determining branch voltages and currents when the numerical values of all the circuit components are known.

EXAMPLE 3.10

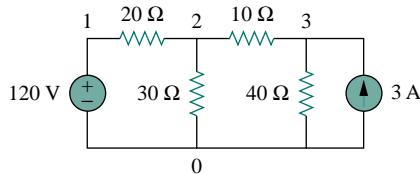


Figure 3.31 For Example 3.10.

Use *PSpice* to find the node voltages in the circuit of Fig. 3.31.

Solution:

The first step is to draw the given circuit using Schematics. If one follows the instructions given in Appendix sections D.2 and D.3, the schematic in Fig. 3.32 is produced. Since this is a dc analysis, we use voltage source VDC and current source IDC. The pseudocomponent VIEWPOINTS are added to display the required node voltages. Once the circuit is drawn and saved as exam310.sch, we run *PSpice* by selecting **Analysis/Simulate**. The circuit is simulated and the results are displayed on VIEWPOINTS and also saved in output file exam310.out. The output file includes the following:

NODE	VOLTAGE	NODE	VOLTAGE	NODE	VOLTAGE
(1)	120.0000	(2)	81.2900	(3)	89.0320

indicating that $V_1 = 120 \text{ V}$, $V_2 = 81.29 \text{ V}$, $V_3 = 89.032 \text{ V}$.

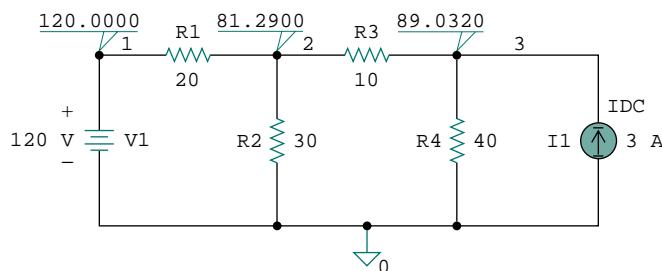


Figure 3.32 For Example 3.10; the schematic of the circuit in Fig. 3.31.

PRACTICE PROBLEM 3.10

For the circuit in Fig. 3.33, use *PSpice* to find the node voltages.

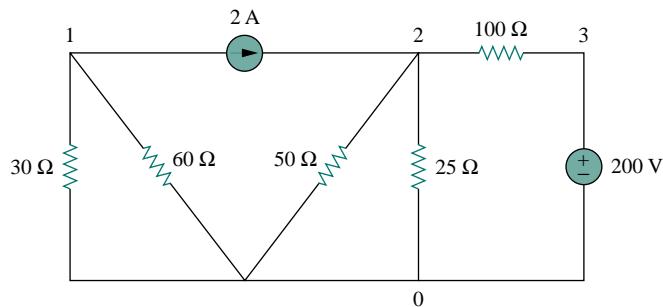


Figure 3.33 For Practice Prob. 3.10.

Answer: $V_1 = -40 \text{ V}$, $V_2 = 57.14 \text{ V}$, $V_3 = 200 \text{ V}$.

E X A M P L E 3 . 1 1

In the circuit in Fig. 3.34, determine the currents i_1 , i_2 , and i_3 .

Solution:

The schematic is shown in Fig. 3.35. (The schematic in Fig. 3.35 includes the output results, implying that it is the schematic displayed on the screen *after* the simulation.) Notice that the voltage-controlled voltage source E1 in Fig. 3.35 is connected so that its input is the voltage across the $4\text{-}\Omega$ resistor; its gain is set equal to 3. In order to display the required currents, we insert pseudocomponent IPROBES in the appropriate branches. The schematic is saved as exam311.sch and simulated by selecting **Analysis/Simulate**. The results are displayed on IPROBES as shown in Fig. 3.35 and saved in output file exam311.out. From the output file or the IPROBES, we obtain $i_1 = i_2 = 1.333 \text{ A}$ and $i_3 = 2.667 \text{ A}$.

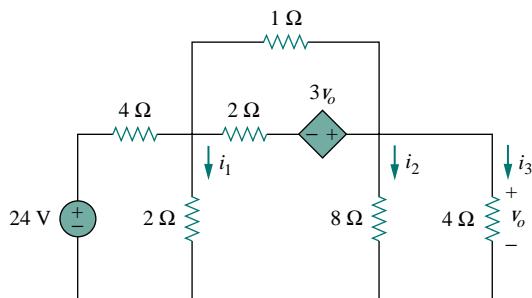


Figure 3.34 For Example 3.11.

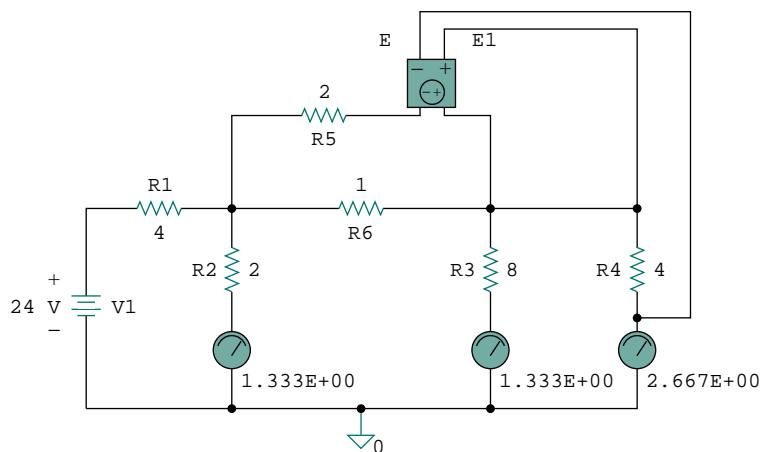
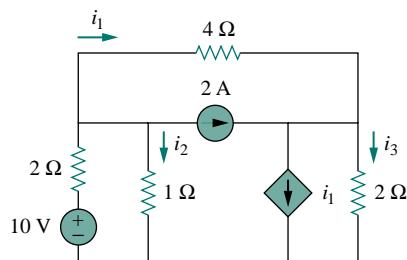


Figure 3.35 The schematic of the circuit in Fig. 3.34.

PRACTICE PROBLEM 3.11



Use PSpice to determine currents i_1 , i_2 , and i_3 in the circuit of Fig. 3.36.

Answer: $i_1 = -0.4286 \text{ A}$, $i_2 = 2.286 \text{ A}$, $i_3 = 2 \text{ A}$.

Figure 3.36 For Practice Prob. 3.11.

†3.9 APPLICATIONS: DC TRANSISTOR CIRCUITS

Most of us deal with electronic products on a routine basis and have some experience with personal computers. A basic component for the integrated circuits found in these electronics and computers is the active, three-terminal device known as the *transistor*. Understanding the transistor is essential before an engineer can start an electronic circuit design.

Figure 3.37 depicts various kinds of transistors commercially available. There are two basic types of transistors: *bipolar junction transistors* (BJTs) and *field-effect transistors* (FETs). Here, we consider only the BJTs, which were the first of the two and are still used today. Our objective is to present enough detail about the BJT to enable us to apply the techniques developed in this chapter to analyze dc transistor circuits.

There are two types of BJTs: *npn* and *pnp*, with their circuit symbols as shown in Fig. 3.38. Each type has three terminals, designated as emitter (E), base (B), and collector (C). For the *npn* transistor, the currents and

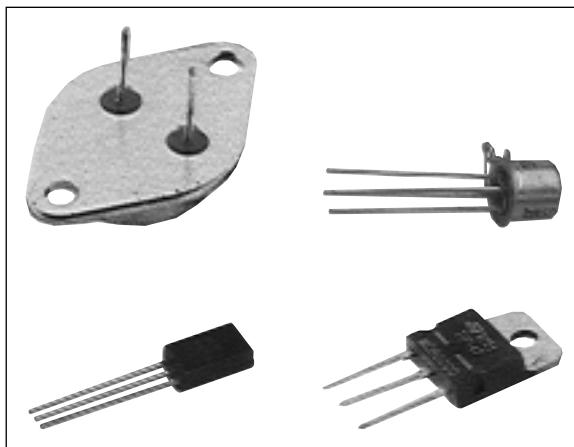


Figure 3.37 Various types of transistors.
(Courtesy of Tech America.)

voltages of the transistor are specified as in Fig. 3.39. Applying KCL to Fig. 3.39(a) gives

$$I_E = I_B + I_C \quad (3.27)$$

where I_E , I_C , and I_B are emitter, collector, and base currents, respectively. Similarly, applying KVL to Fig. 3.39(b) gives

$$V_{CE} + V_{EB} + V_{BC} = 0 \quad (3.28)$$

where V_{CE} , V_{EB} , and V_{BC} are collector-emitter, emitter-base, and base-collector voltages. The BJT can operate in one of three modes: active, cutoff, and saturation. When transistors operate in the active mode, typically $V_{BE} \simeq 0.7$ V,

$$I_C = \alpha I_E \quad (3.29)$$

where α is called the *common-base current gain*. In Eq. (3.29), α denotes the fraction of electrons injected by the emitter that are collected by the collector. Also,

$$I_C = \beta I_B \quad (3.30)$$

where β is known as the *common-emitter current gain*. The α and β are characteristic properties of a given transistor and assume constant values for that transistor. Typically, α takes values in the range of 0.98 to 0.999, while β takes values in the range 50 to 1000. From Eqs. (3.27) to (3.30), it is evident that

$$I_E = (1 + \beta) I_B \quad (3.31)$$

and

$$\beta = \frac{\alpha}{1 - \alpha} \quad (3.32)$$

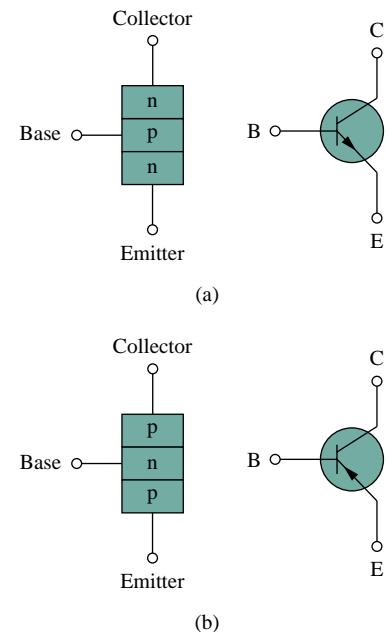


Figure 3.38 Two types of BJTs and their circuit symbols: (a) *npn*, (b) *pnp*.

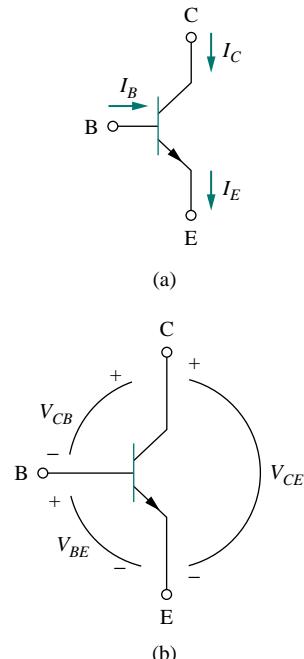


Figure 3.39 The terminal variables of an *npn* transistor:
(a) currents, (b) voltages.

In fact, transistor circuits provide motivation to study dependent sources.

These equations show that, in the active mode, the BJT can be modeled as a dependent current-controlled current source. Thus, in circuit analysis, the dc equivalent model in Fig. 3.40(b) may be used to replace the *npn* transistor in Fig. 3.40(a). Since β in Eq. (3.32) is large, a small base current controls large currents in the output circuit. Consequently, the bipolar transistor can serve as an amplifier, producing both current gain and voltage gain. Such amplifiers can be used to furnish a considerable amount of power to transducers such as loudspeakers or control motors.

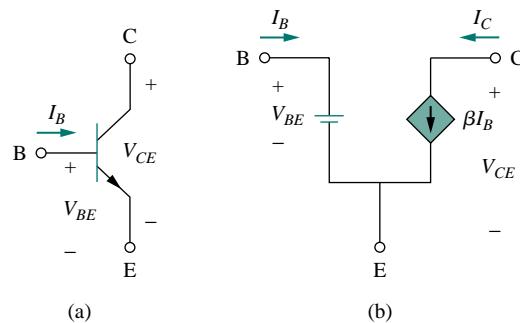


Figure 3.40 (a) An *npn* transistor, (b) its dc equivalent model.

It should be observed in the following examples that one cannot directly analyze transistor circuits using nodal analysis because of the potential difference between the terminals of the transistor. Only when the transistor is replaced by its equivalent model can we apply nodal analysis.

EXAMPLE 3.12

Find I_B , I_C , and v_o in the transistor circuit of Fig. 3.41. Assume that the transistor operates in the active mode and that $\beta = 50$.

Solution:

For the input loop, KVL gives

$$-4 + I_B(20 \times 10^3) + V_{BE} = 0$$

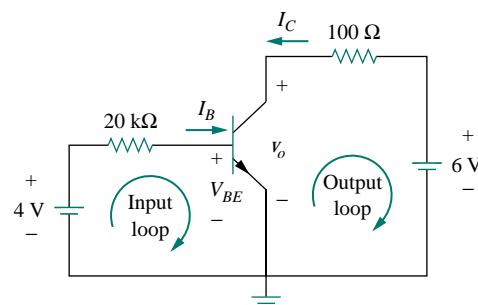


Figure 3.41 For Example 3.12.

Since $V_{BE} = 0.7$ V in the active mode,

$$I_B = \frac{4 - 0.7}{20 \times 10^3} = 165 \mu\text{A}$$

But

$$I_C = \beta I_B = 50 \times 165 \mu\text{A} = 8.25 \text{ mA}$$

For the output loop, KVL gives

$$-v_o - 100I_C + 6 = 0$$

or

$$v_o = 6 - 100I_C = 6 - 0.825 = 5.175 \text{ V}$$

Note that $v_o = V_{CE}$ in this case.

PRACTICE PROBLEM 3.12

For the transistor circuit in Fig. 3.42, let $\beta = 100$ and $V_{BE} = 0.7$ V. Determine v_o and V_{CE} .

Answer: 2.876 V, 1.984 V.

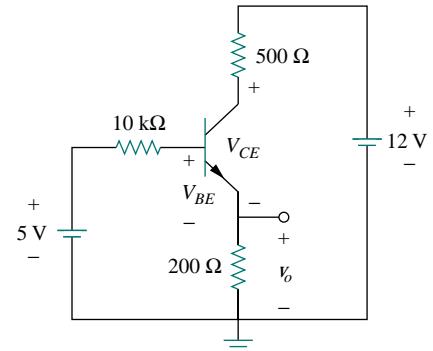


Figure 3.42 For Practice Prob. 3.12.

EXAMPLE 3.13

For the BJT circuit in Fig. 3.43, $\beta = 150$ and $V_{BE} = 0.7$ V. Find v_o .

Solution:

We can solve this problem in two ways. One way is by direct analysis of the circuit in Fig. 3.43. Another way is by replacing the transistor with its equivalent circuit.

METHOD 1 We can solve the problem as we solved the problem in the previous example. We apply KVL to the input and output loops as shown in Fig. 3.44(a). For loop 1,

$$2 = 100 \times 10^3 I_1 + 200 \times 10^3 I_2 \quad (3.13.1)$$

For loop 2,

$$V_{BE} = 0.7 = 200 \times 10^3 I_2 \implies I_2 = 3.5 \mu\text{A} \quad (3.13.2)$$

For loop 3,

$$-v_o - 1000I_C + 16 = 0$$

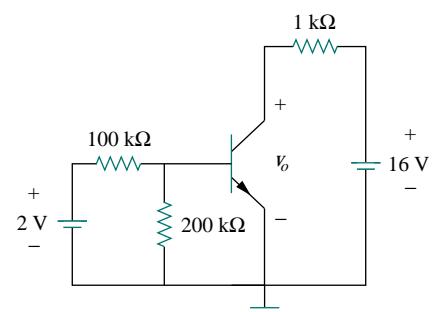


Figure 3.43 For Example 3.13.

or

$$v_o = 16 - 1000I_C \quad (3.13.3)$$

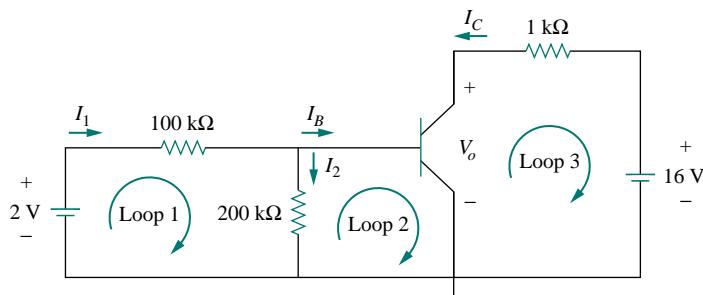
From Eqs. (3.13.1) and (3.13.2),

$$I_1 = \frac{2 - 0.7}{100 \times 10^3} = 13 \mu\text{A}, \quad I_B = I_1 - I_2 = 9.5 \mu\text{A}$$

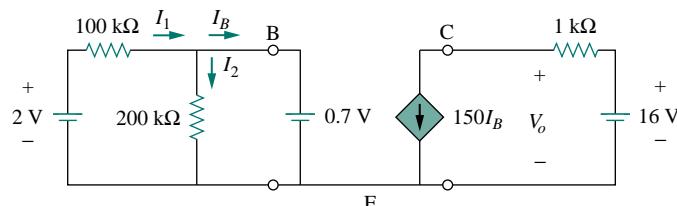
$$I_C = \beta I_B = 150 \times 9.5 \mu\text{A} = 1.425 \text{ mA}$$

Substituting for I_C in Eq. (3.13.3),

$$v_o = 16 - 1.425 = 14.575 \text{ V}$$



(a)



(b)

Figure 3.44 Solution of the problem in Example 3.13: (a) method 1, (b) method 2.

METHOD 2 We can modify the circuit in Fig. 3.43 by replacing the transistor by its equivalent model in Fig. 3.40(b). The result is the circuit shown in Fig. 3.44(b). Notice that the locations of the base (B), emitter (E), and collector (C) remain the same in both the original circuit in Fig. 3.43 and its equivalent circuit in Fig. 3.44(b). From the output loop,

$$v_o = 16 - 1000(150I_B)$$

But

$$I_B = I_1 - I_2 = \frac{2 - 0.7}{100 \times 10^3} - \frac{0.7}{200 \times 10^3} = (13 - 3.5) \mu\text{A} = 9.5 \mu\text{A}$$

and so

$$v_o = 16 - 1000(150 \times 9.5 \times 10^{-6}) = 14.575 \text{ V}$$

PRACTICE PROBLEM 3.13

The transistor circuit in Fig. 3.45 has $\beta = 80$ and $V_{BE} = 0.7$ V. Find v_o and i_o .

Answer: -3 V, $-150 \mu\text{A}$.

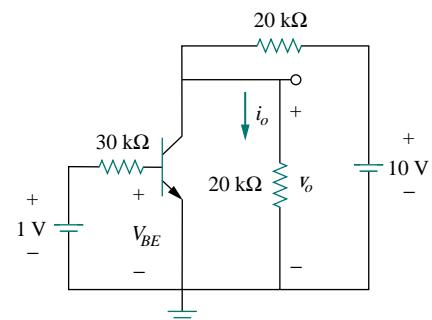


Figure 3.45 For Practice Prob. 3.13.

3.10 SUMMARY

1. Nodal analysis is the application of Kirchhoff's current law at the nonreference nodes. (It is applicable to both planar and nonplanar circuits.) We express the result in terms of the node voltages. Solving the simultaneous equations yields the node voltages.
2. A supernode consists of two nonreference nodes connected by a (dependent or independent) voltage source.
3. Mesh analysis is the application of Kirchhoff's voltage law around meshes in a planar circuit. We express the result in terms of mesh currents. Solving the simultaneous equations yields the mesh currents.
4. A supermesh consists of two meshes that have a (dependent or independent) current source in common.
5. Nodal analysis is normally used when a circuit has fewer node equations than mesh equations. Mesh analysis is normally used when a circuit has fewer mesh equations than node equations.
6. Circuit analysis can be carried out using *PSpice*.
7. DC transistor circuits can be analyzed using the techniques covered in this chapter.

REVIEW QUESTIONS

- 3.1 At node 1 in the circuit in Fig. 3.46, applying KCL gives:

$$(a) 2 + \frac{12 - v_1}{3} = \frac{v_1}{6} + \frac{v_1 - v_2}{4}$$

$$(b) 2 + \frac{v_1 - 12}{3} = \frac{v_1}{6} + \frac{v_2 - v_1}{4}$$

$$(c) 2 + \frac{12 - v_1}{3} = \frac{0 - v_1}{6} + \frac{v_1 - v_2}{4}$$

$$(d) 2 + \frac{v_1 - 12}{3} = \frac{0 - v_1}{6} + \frac{v_2 - v_1}{4}$$

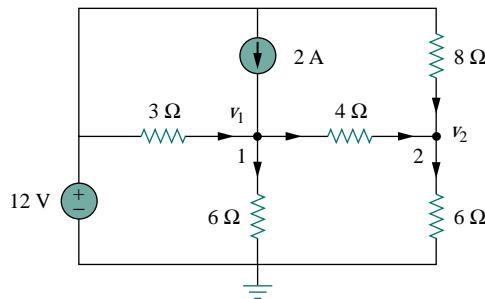


Figure 3.46 For Review Questions 3.1 and 3.2.

- 3.2** In the circuit in Fig. 3.46, applying KCL at node 2 gives:

- $\frac{v_2 - v_1}{4} + \frac{v_2}{8} = \frac{v_2}{6}$
- $\frac{v_1 - v_2}{4} + \frac{v_2}{8} = \frac{v_2}{6}$
- $\frac{v_1 - v_2}{4} + \frac{12 - v_2}{8} = \frac{v_2}{6}$
- $\frac{v_2 - v_1}{4} + \frac{v_2 - 12}{8} = \frac{v_2}{6}$

- 3.3** For the circuit in Fig. 3.47, v_1 and v_2 are related as:

- $v_1 = 6i + 8 + v_2$
- $v_1 = 6i - 8 + v_2$
- $v_1 = -6i + 8 + v_2$
- $v_1 = -6i - 8 + v_2$

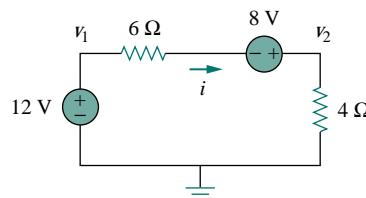


Figure 3.47 For Review Questions 3.3 and 3.4.

- 3.4** In the circuit in Fig. 3.47, the voltage v_2 is:

- 8 V
- 1.6 V
- 1.6 V
- 8 V

- 3.5** The current i in the circuit in Fig. 3.48 is:

- 2.667 A
- 0.667 A
- 0.667 A
- 2.667 A

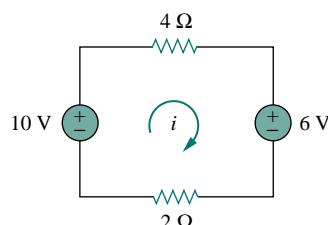


Figure 3.48 For Review Questions 3.5 and 3.6.

- 3.6** The loop equation for the circuit in Fig. 3.48 is:

- $-10 + 4i + 6 + 2i = 0$
- $10 + 4i + 6 + 2i = 0$
- $10 + 4i - 6 + 2i = 0$
- $-10 + 4i - 6 + 2i = 0$

- 3.7** In the circuit in Fig. 3.49, current i_1 is:

- 4 A
- 3 A
- 2 A
- 1 A

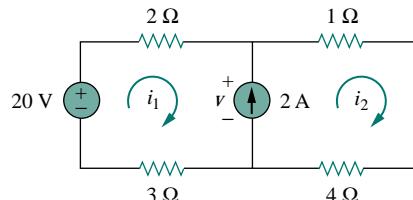


Figure 3.49 For Review Questions 3.7 and 3.8.

- 3.8** The voltage v across the current source in the circuit of Fig. 3.49 is:

- 20 V
- 15 V
- 10 V
- 5 V

- 3.9** The PSpice part name for a current-controlled voltage source is:

- EX
- FX
- HX
- GX

- 3.10** Which of the following statements are not true of the pseudocomponent IPROBE:

- It must be connected in series.
- It plots the branch current.
- It displays the current through the branch in which it is connected.
- It can be used to display voltage by connecting it in parallel.
- It is used only for dc analysis.
- It does not correspond to a particular circuit element.

Answers: 3.1a, 3.2c, 3.3b, 3.4d, 3.5c, 3.6a, 3.7d, 3.8b, 3.9c, 3.10b,d.

PROBLEMS**Sections 3.2 and 3.3 Nodal Analysis**

- 3.1** Determine v_1 , v_2 , and the power dissipated in all the resistors in the circuit of Fig. 3.50.

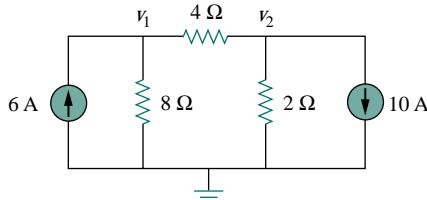


Figure 3.50 For Prob. 3.1.

- 3.2** For the circuit in Fig. 3.51, obtain v_1 and v_2 .

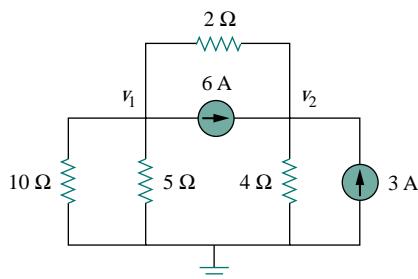


Figure 3.51 For Prob. 3.2.

- 3.3** Find the currents i_1 through i_4 and the voltage v_o in the circuit in Fig. 3.52.

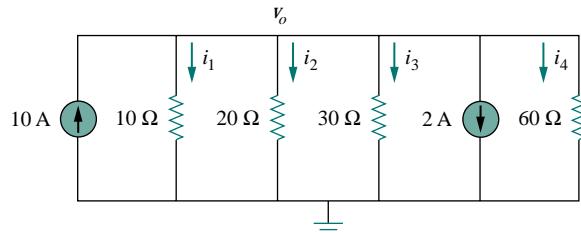


Figure 3.52 For Prob. 3.3.

- 3.4** Given the circuit in Fig. 3.53, calculate the currents i_1 through i_4 .

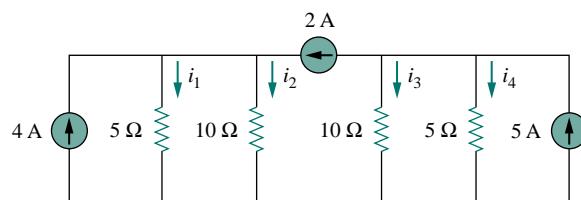


Figure 3.53 For Prob. 3.4.

- 3.5** Obtain v_o in the circuit of Fig. 3.54.

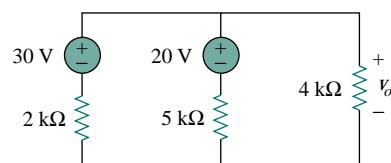


Figure 3.54 For Prob. 3.5.

- 3.6** Use nodal analysis to obtain v_o in the circuit in Fig. 3.55.

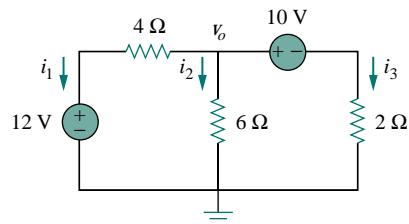


Figure 3.55 For Prob. 3.6.

- 3.7** Using nodal analysis, find v_o in the circuit of Fig. 3.56.

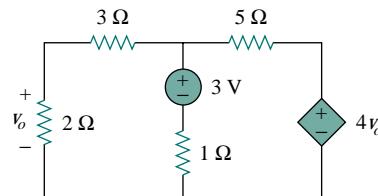


Figure 3.56 For Prob. 3.7.

- 3.8** Calculate v_o in the circuit in Fig. 3.57.

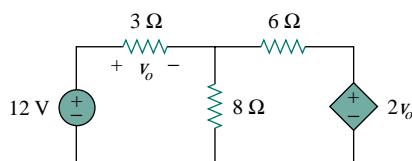


Figure 3.57 For Prob. 3.8.

- 3.9** Find i_o in the circuit in Fig. 3.58.

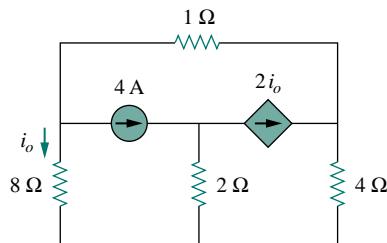


Figure 3.58 For Prob. 3.9.

- 3.10** Solve for i_1 and i_2 in the circuit in Fig. 3.22 (Section 3.5) using nodal analysis.

- 3.11** Use nodal analysis to find currents i_1 and i_2 in the circuit of Fig. 3.59.

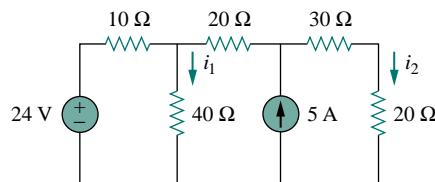


Figure 3.59 For Prob. 3.11.

- 3.12** Calculate v_1 and v_2 in the circuit in Fig. 3.60 using nodal analysis.

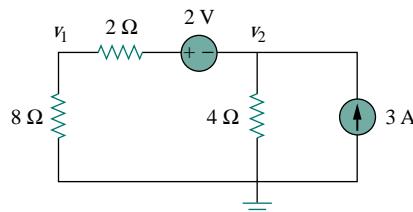


Figure 3.60 For Prob. 3.12.

- 3.13** Using nodal analysis, find v_o in the circuit of Fig. 3.61.

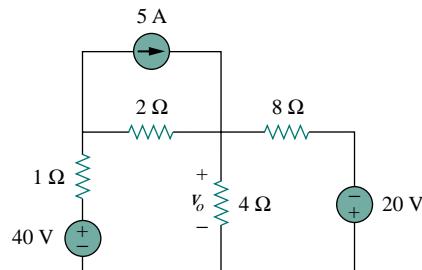


Figure 3.61 For Prob. 3.13.

- 3.14** Apply nodal analysis to find i_o and the power dissipated in each resistor in the circuit of Fig. 3.62.

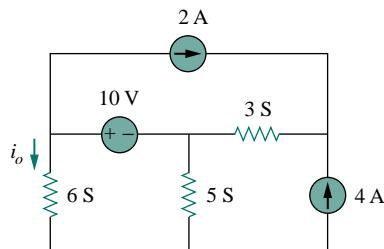


Figure 3.62 For Prob. 3.14.

- 3.15** Determine voltages v_1 through v_3 in the circuit of Fig. 3.63 using nodal analysis.

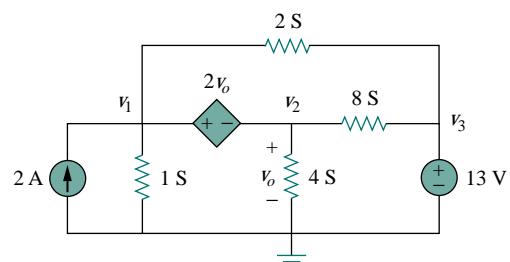


Figure 3.63 For Prob. 3.15.

- 3.16** Using nodal analysis, find current i_o in the circuit of Fig. 3.64.

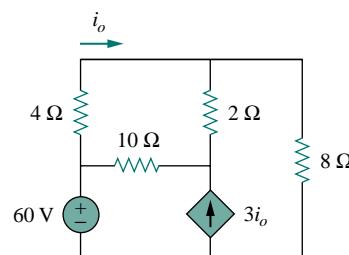


Figure 3.64 For Prob. 3.16.

- 3.17** Determine the node voltages in the circuit in Fig. 3.65 using nodal analysis.

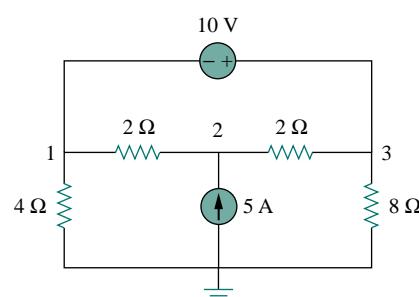


Figure 3.65 For Prob. 3.17.

- 3.18** For the circuit in Fig. 3.66, find v_1 and v_2 using nodal analysis.

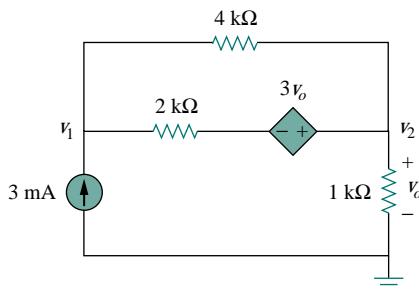


Figure 3.66 For Prob. 3.18.

- 3.19** Determine v_1 and v_2 in the circuit in Fig. 3.67.

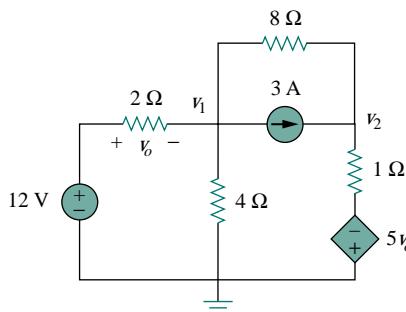


Figure 3.67 For Prob. 3.19.

- 3.20** Obtain v_1 and v_2 in the circuit of Fig. 3.68.

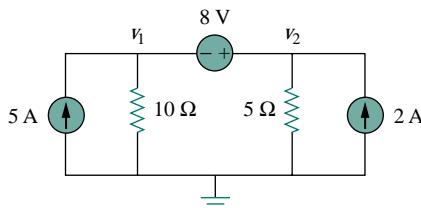


Figure 3.68 For Prob. 3.20.

- 3.21** Find v_o and i_o in the circuit in Fig. 3.69.

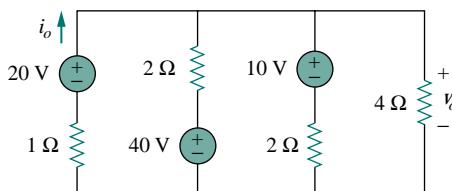


Figure 3.69 For Prob. 3.21.

- *3.22** Use nodal analysis to determine voltages v_1 , v_2 , and v_3 in the circuit in Fig. 3.70.

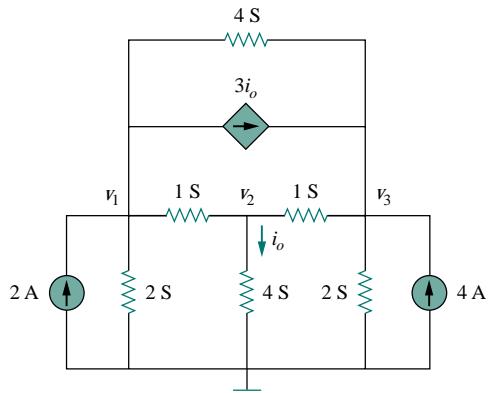


Figure 3.70 For Prob. 3.22.

- 3.23** Using nodal analysis, find v_o and i_o in the circuit of Fig. 3.71.

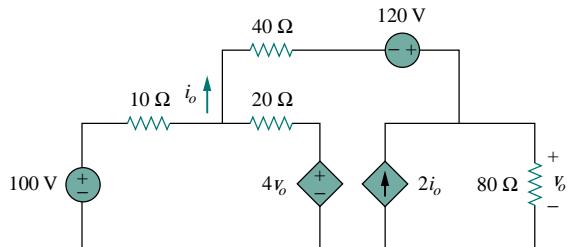


Figure 3.71 For Prob. 3.23.

- 3.24** Find the node voltages for the circuit in Fig. 3.72.

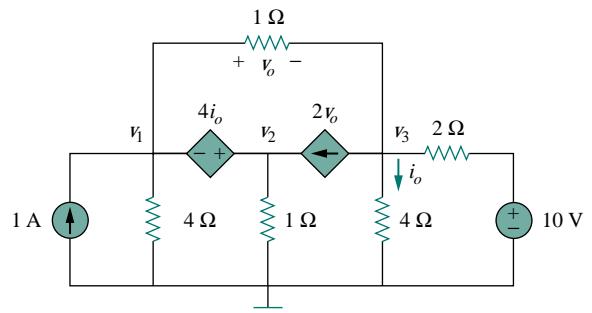


Figure 3.72 For Prob. 3.24.

*An asterisk indicates a challenging problem.

- *3.25 Obtain the node voltages v_1 , v_2 , and v_3 in the circuit of Fig. 3.73.

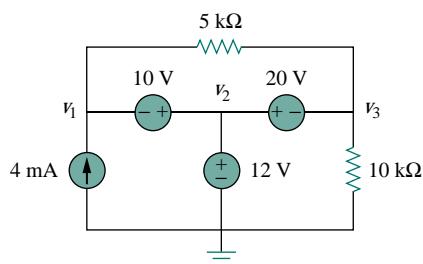
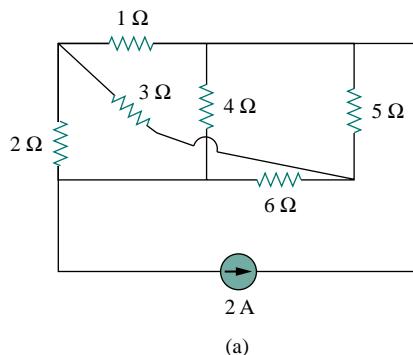


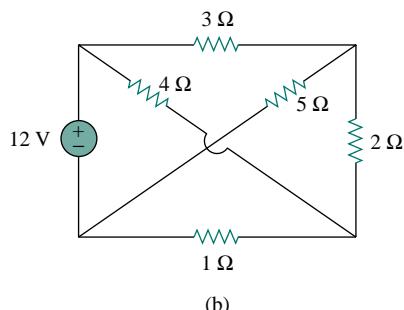
Figure 3.73 For Prob. 3.25.

Sections 3.4 and 3.5 Mesh Analysis

- 3.26 Which of the circuits in Fig. 3.74 is planar? For the planar circuit, redraw the circuits with no crossing branches.



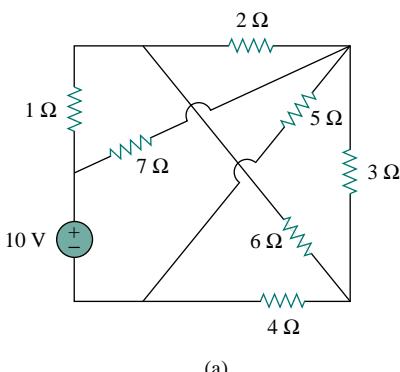
(a)



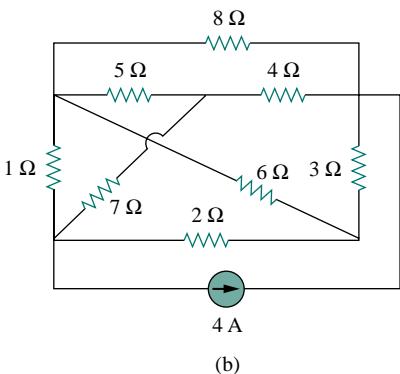
(b)

Figure 3.74 For Prob. 3.26.

- 3.27 Determine which of the circuits in Fig. 3.75 is planar and redraw it with no crossing branches.



(a)



(b)

Figure 3.75 For Prob. 3.27.

- 3.28 Rework Prob. 3.5 using mesh analysis.
 3.29 Rework Prob. 3.6 using mesh analysis.
 3.30 Solve Prob. 3.7 using mesh analysis.
 3.31 Solve Prob. 3.8 using mesh analysis.
 3.32 For the bridge network in Fig. 3.76, find i_o using mesh analysis.

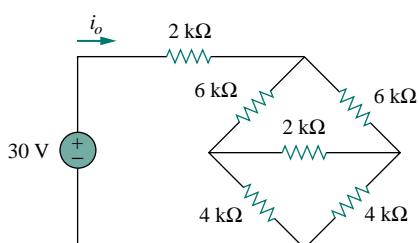
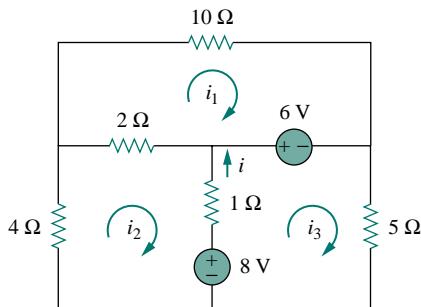
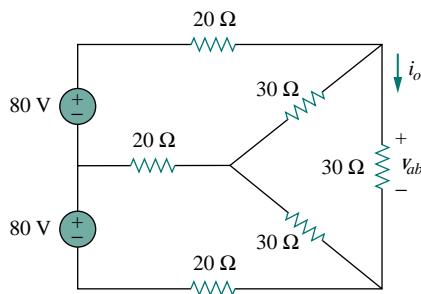


Figure 3.76 For Prob. 3.32.

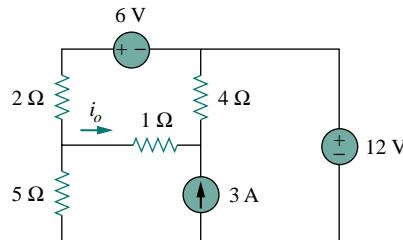
- 3.33 Apply mesh analysis to find i in Fig. 3.77.

**Figure 3.77** For Prob. 3.33.

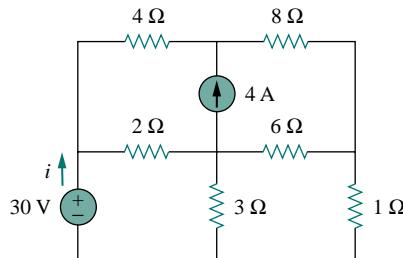
- 3.34** Use mesh analysis to find v_{ab} and i_o in the circuit in Fig. 3.78.

**Figure 3.78** For Prob. 3.34.

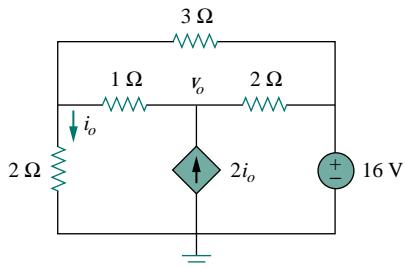
- 3.35** Use mesh analysis to obtain i_o in the circuit of Fig. 3.79.

**Figure 3.79** For Prob. 3.35.

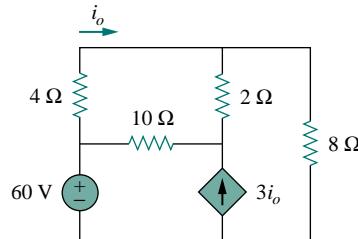
- 3.36** Find current i in the circuit in Fig. 3.80.

**Figure 3.80** For Prob. 3.36.

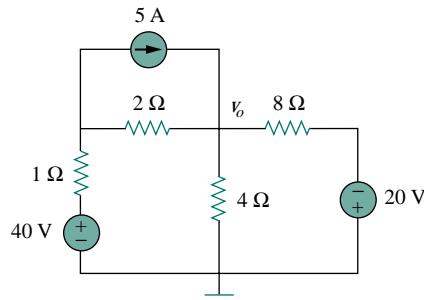
- 3.37** Find v_o and i_o in the circuit of Fig. 3.81.

**Figure 3.81** For Prob. 3.37.

- 3.38** Use mesh analysis to find the current i_o in the circuit in Fig. 3.82.

**Figure 3.82** For Prob. 3.38.

- 3.39** Apply mesh analysis to find v_o in the circuit in Fig. 3.83.

**Figure 3.83** For Prob. 3.39.

- 3.40** Use mesh analysis to find i_1 , i_2 , and i_3 in the circuit of Fig. 3.84.

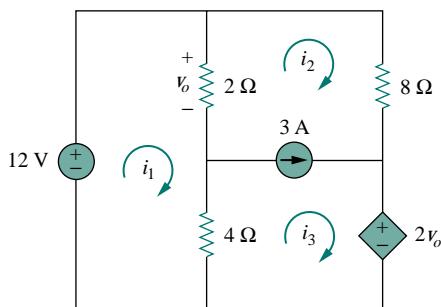


Figure 3.84 For Prob. 3.40.

- 3.41** Rework Prob. 3.11 using mesh analysis.
***3.42** In the circuit of Fig. 3.85, solve for i_1 , i_2 , and i_3 .

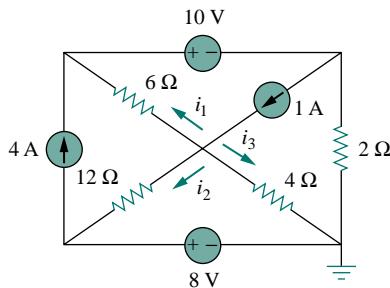


Figure 3.85 For Prob. 3.42.

- 3.43** Determine v_1 and v_2 in the circuit of Fig. 3.86.

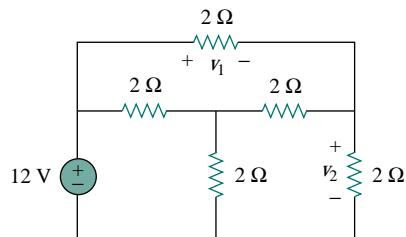


Figure 3.86 For Prob. 3.43.

- 3.44** Find i_1 , i_2 , and i_3 in the circuit in Fig. 3.87.

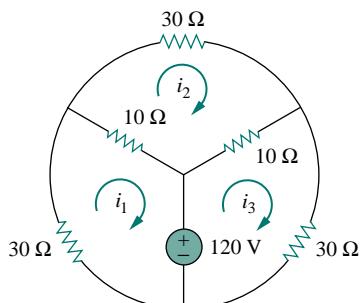


Figure 3.87 For Prob. 3.44.

- 3.45** Rework Prob. 3.23 using mesh analysis.
3.46 Calculate the power dissipated in each resistor in the circuit in Fig. 3.88.

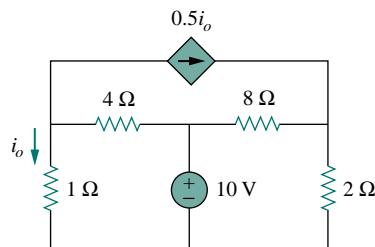


Figure 3.88 For Prob. 3.46.

- 3.47** Calculate the current gain i_o/i_s in the circuit of Fig. 3.89.

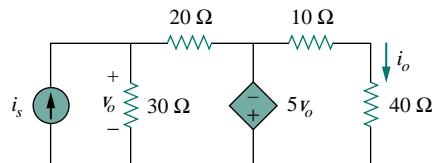


Figure 3.89 For Prob. 3.47.

- 3.48** Find the mesh currents i_1 , i_2 , and i_3 in the network of Fig. 3.90.

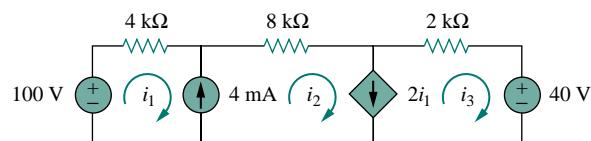


Figure 3.90 For Prob. 3.48.

- 3.49** Find v_x and i_x in the circuit shown in Fig. 3.91.

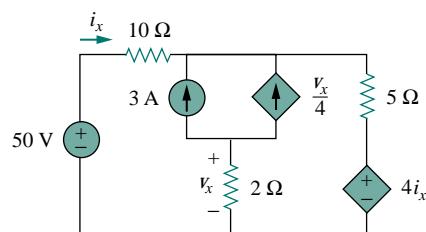


Figure 3.91 For Prob. 3.49.

- 3.50** Find v_o and i_o in the circuit of Fig. 3.92.

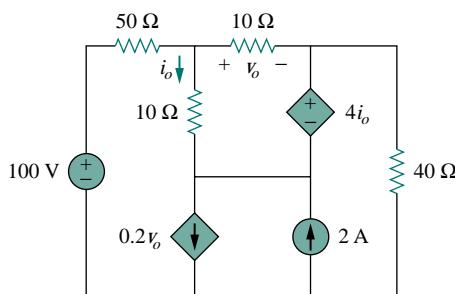


Figure 3.92 For Prob. 3.50.

Section 3.6 Nodal and Mesh Analyses by Inspection

- 3.51** Obtain the node-voltage equations for the circuit in Fig. 3.93 by inspection. Determine the node voltages v_1 and v_2 .

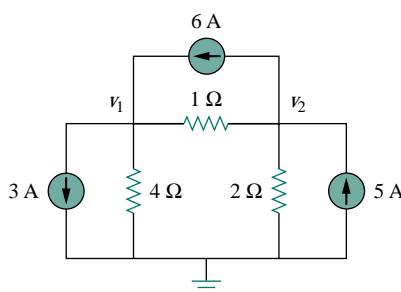


Figure 3.93 For Prob. 3.51.

- 3.52** By inspection, write the node-voltage equations for the circuit in Fig. 3.94 and obtain the node voltages.

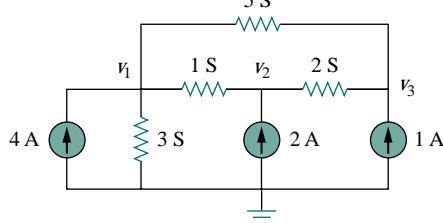


Figure 3.94 For Prob. 3.52.

- 3.53** For the circuit shown in Fig. 3.95, write the node-voltage equations by inspection.

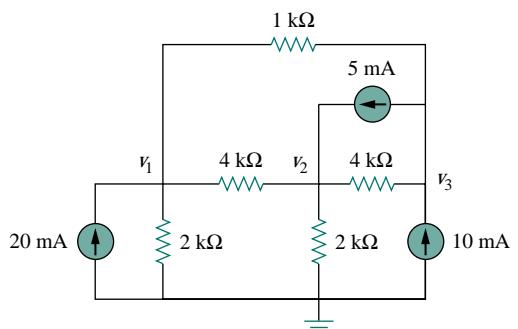


Figure 3.95 For Prob. 3.53.

- 3.54** Write the node-voltage equations of the circuit in Fig. 3.96 by inspection.

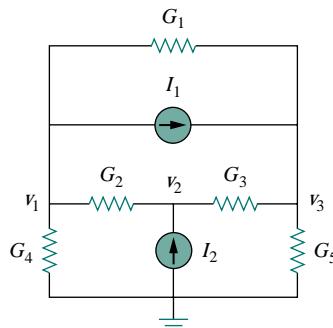


Figure 3.96 For Prob. 3.54.

- 3.55** Obtain the mesh-current equations for the circuit in Fig. 3.97 by inspection. Calculate the power absorbed by the 8-Ω resistor.

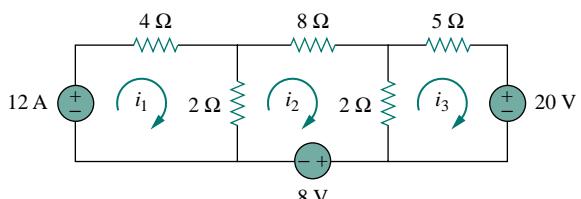


Figure 3.97 For Prob. 3.55.

- 3.56** By inspection, write the mesh-current equations for the circuit in Fig. 3.98.

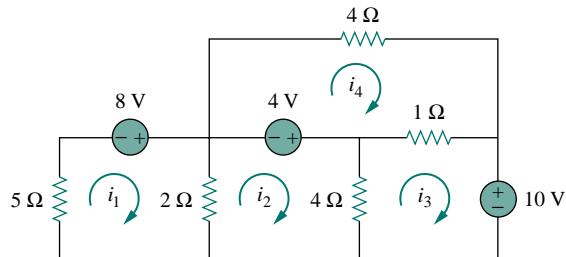


Figure 3.98 For Prob. 3.56.

- 3.57** Write the mesh-current equations for the circuit in Fig. 3.99.

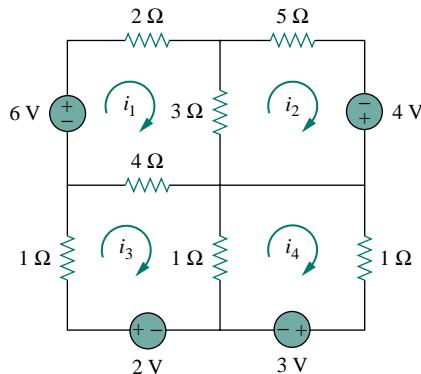


Figure 3.99 For Prob. 3.57.

- 3.58** By inspection, obtain the mesh-current equations for the circuit in Fig. 3.100.

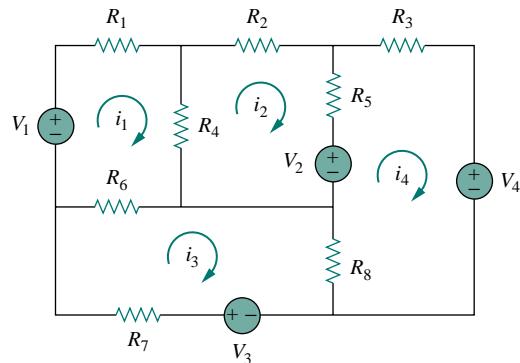


Figure 3.100 For Prob. 3.58.

Section 3.8 Circuit Analysis with PSpice

- 3.59** Use PSpice to solve Prob. 3.44.

- 3.60** Use PSpice to solve Prob. 3.22.

- 3.61** Rework Prob. 3.51 using PSpice.

- 3.62** Find the nodal voltages v_1 through v_4 in the circuit in Fig. 3.101 using PSpice.

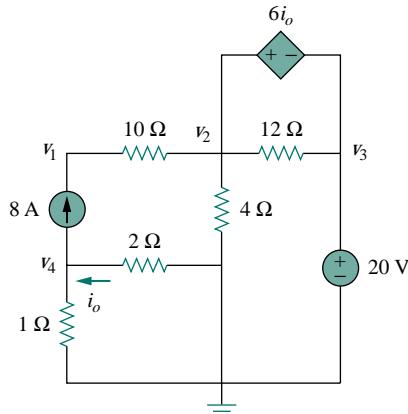


Figure 3.101 For Prob. 3.62.

- 3.63** Use PSpice to solve the problem in Example 3.4.

- 3.64** If the Schematics Netlist for a network is as follows, draw the network.

R_R1	1	2	2K
R_R2	2	0	4K
R_R3	3	0	8K
R_R4	3	4	6K
R_R5	1	3	3K
V_VS	4	0	DC 100
I_IS	0	1	DC 4
F_F1	1	3	VF_F1 2
VF_F1	5	0	0V
E_E1	3	2	1 3 3

- 3.65** The following program is the Schematics Netlist of a particular circuit. Draw the circuit and determine the voltage at node 2.

R_R1	1	2	20
R_R2	2	0	50
R_R3	2	3	70
R_R4	3	0	30
V_VS	1	0	20V
I_IS	2	0	DC 2A

Section 3.9 Applications

- 3.66** Calculate v_o and i_o in the circuit of Fig. 3.102.

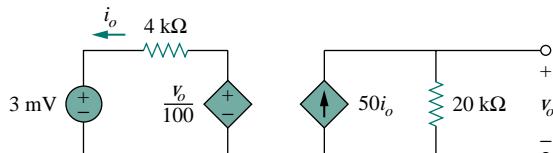


Figure 3.102 For Prob. 3.66.

- 3.67** For the simplified transistor circuit of Fig. 3.103, calculate the voltage v_o .

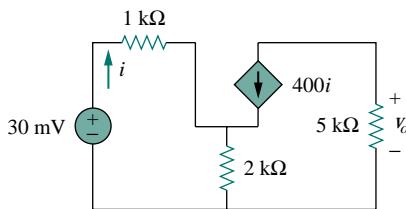


Figure 3.103 For Prob. 3.67.

- 3.68** For the circuit in Fig. 3.104, find the gain v_o/v_s .

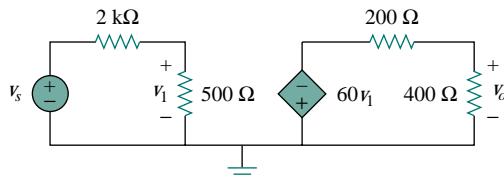


Figure 3.104 For Prob. 3.68.

- *3.69** Determine the gain v_o/v_s of the transistor amplifier circuit in Fig. 3.105.

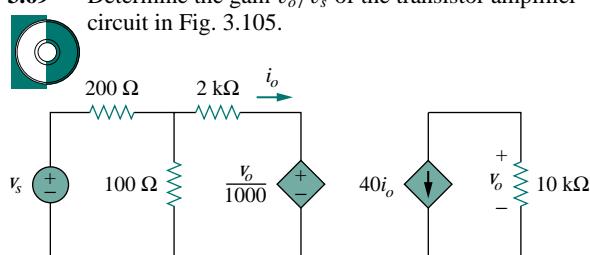


Figure 3.105 For Prob. 3.69.

- 3.70** For the simple transistor circuit of Fig. 3.106, let $\beta = 75$, $V_{BE} = 0.7$ V. What value of v_i is required to give a collector-emitter voltage of 2 V?

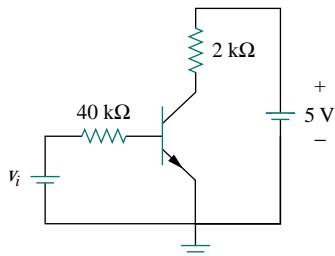


Figure 3.106 For Prob. 3.70.

- 3.71** Calculate v_s for the transistor in Fig. 3.107 given that $v_o = 4$ V, $\beta = 150$, $V_{BE} = 0.7$ V.

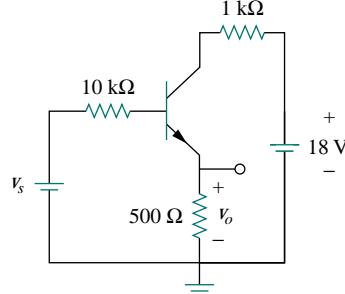


Figure 3.107 For Prob. 3.71.

- 3.72** For the transistor circuit of Fig. 3.108, find I_B , V_{CE} , and v_o . Take $\beta = 200$, $V_{BE} = 0.7$ V.

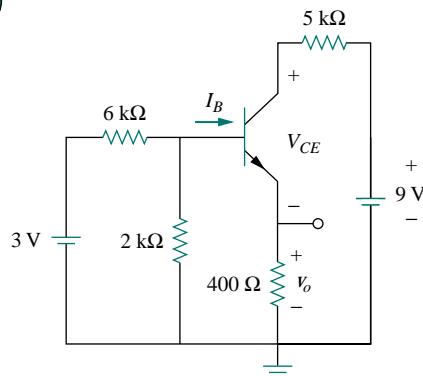


Figure 3.108 For Prob. 3.72.

- 3.73** Find I_B and V_C for the circuit in Fig. 3.109. Let $\beta = 100$, $V_{BE} = 0.7$ V.

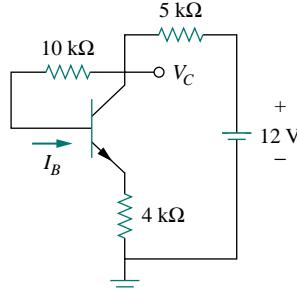


Figure 3.109 For Prob. 3.73.

COMPREHENSIVE PROBLEMS

- *3.74** Rework Example 3.11 with hand calculation.

CHAPTER

4

CIRCUIT THEOREMS

Our schools had better get on with what is their overwhelmingly most important task: teaching their charges to express themselves clearly and with precision in both speech and writing; in other words, leading them toward mastery of their own language. Failing that, all their instruction in mathematics and science is a waste of time.

—Joseph Weizenbaum, M.I.T.

Enhancing Your Career

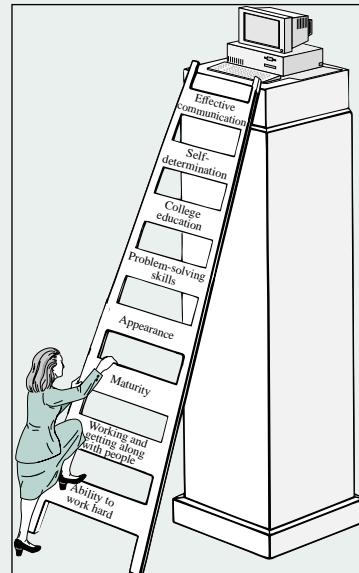
Enhancing Your Communication Skill Taking a course in circuit analysis is one step in preparing yourself for a career in electrical engineering. Enhancing your communication skill while in school should also be part of that preparation, as a large part of your time will be spent communicating.

People in industry have complained again and again that graduating engineers are ill-prepared in written and oral communication. An engineer who communicates effectively becomes a valuable asset.

You can probably speak or write easily and quickly. But how *effectively* do you communicate? The art of effective communication is of the utmost importance to your success as an engineer.

For engineers in industry, communication is key to promotability. Consider the result of a survey of U.S. corporations that asked what factors influence managerial promotion. The survey includes a listing of 22 personal qualities and their importance in advancement. You may be surprised to note that “technical skill based on experience” placed fourth from the bottom. Attributes such as self-confidence, ambition, flexibility, maturity, ability to make sound decisions, getting things done with and through people, and capacity for hard work all ranked higher. At the top of the list was “ability to communicate.” The higher your professional career progresses, the more you will need to communicate. Therefore, you should regard effective communication as an important tool in your engineering tool chest.

Learning to communicate effectively is a lifelong task you should always work toward. The best time to begin is while still in school. Continually look for opportunities to develop and strengthen your reading, writing, listening,



Ability to communicate effectively is regarded by many as the most important step to an executive promotion.

(Adapted from J. Sherlock, *A Guide to Technical Communication*. Boston, MA: Allyn and Bacon, 1985, p. 7.)

and speaking skills. You can do this through classroom presentations, team projects, active participation in student organizations, and enrollment in communication courses. The risks are less now than later in the workplace.

4.1 INTRODUCTION

A major advantage of analyzing circuits using Kirchhoff's laws as we did in Chapter 3 is that we can analyze a circuit without tampering with its original configuration. A major disadvantage of this approach is that, for a large, complex circuit, tedious computation is involved.

The growth in areas of application of electric circuits has led to an evolution from simple to complex circuits. To handle the complexity, engineers over the years have developed some theorems to simplify circuit analysis. Such theorems include Thevenin's and Norton's theorems. Since these theorems are applicable to *linear* circuits, we first discuss the concept of circuit linearity. In addition to circuit theorems, we discuss the concepts of superposition, source transformation, and maximum power transfer in this chapter. The concepts we develop are applied in the last section to source modeling and resistance measurement.

4.2 LINEARITY PROPERTY

Linearity is the property of an element describing a linear relationship between cause and effect. Although the property applies to many circuit elements, we shall limit its applicability to resistors in this chapter. The property is a combination of both the homogeneity (scaling) property and the additivity property.

The homogeneity property requires that if the input (also called the *excitation*) is multiplied by a constant, then the output (also called the *response*) is multiplied by the same constant. For a resistor, for example, Ohm's law relates the input i to the output v ,

$$v = iR \quad (4.1)$$

If the current is increased by a constant k , then the voltage increases correspondingly by k , that is,

$$kiR = kv \quad (4.2)$$

The additivity property requires that the response to a sum of inputs is the sum of the responses to each input applied separately. Using the voltage-current relationship of a resistor, if

$$v_1 = i_1 R \quad (4.3a)$$

and

$$v_2 = i_2 R \quad (4.3b)$$

then applying $(i_1 + i_2)$ gives

$$v = (i_1 + i_2)R = i_1R + i_2R = v_1 + v_2 \quad (4.4)$$

We say that a resistor is a linear element because the voltage-current relationship satisfies both the homogeneity and the additivity properties.

In general, a circuit is linear if it is both additive and homogeneous. A linear circuit consists of only linear elements, linear dependent sources, and independent sources.

A linear circuit is one whose output is linearly related (or directly proportional) to its input.

Throughout this book we consider only linear circuits. Note that since $P = i^2 R = v^2/R$ (making it a quadratic function rather than a linear one), the relationship between power and voltage (or current) is nonlinear. Therefore, the theorems covered in this chapter are not applicable to power.

To understand the linearity principle, consider the linear circuit shown in Fig. 4.1. The linear circuit has no independent sources inside it. It is excited by a voltage source v_s , which serves as the input. The circuit is terminated by a load R . We may take the current i through R as the output. Suppose $v_s = 10$ V gives $i = 2$ A. According to the linearity principle, $v_s = 1$ V will give $i = 0.2$ A. By the same token, $i = 1$ mA must be due to $v_s = 5$ mV.

EXAMPLE 4.1

For the circuit in Fig. 4.2, find i_o when $v_s = 12$ V and $v_s = 24$ V.

Solution:

Applying KVL to the two loops, we obtain

$$12i_1 - 4i_2 + v_s = 0 \quad (4.1.1)$$

$$-4i_1 + 16i_2 - 3v_x - v_s = 0 \quad (4.1.2)$$

But $v_x = 2i_1$. Equation (4.1.2) becomes

$$-10i_1 + 16i_2 - v_s = 0 \quad (4.1.3)$$

Adding Eqs. (4.1.1) and (4.1.3) yields

$$2i_1 + 12i_2 = 0 \implies i_1 = -6i_2$$

Substituting this in Eq. (4.1.1), we get

$$-76i_2 + v_s = 0 \implies i_2 = \frac{v_s}{76}$$

When $v_s = 12$ V,

$$i_o = i_2 = \frac{12}{76} \text{ A}$$

When $v_s = 24$ V,

$$i_o = i_2 = \frac{24}{76} \text{ A}$$

showing that when the source value is doubled, i_o doubles.

PRACTICE PROBLEM 4.1

For the circuit in Fig. 4.3, find v_o when $i_s = 15$ and $i_s = 30$ A.

Answer: 10 V, 20 V.

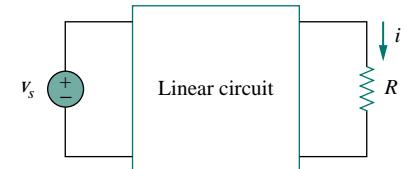


Figure 4.1 A linear circuit with input v_s and output i .

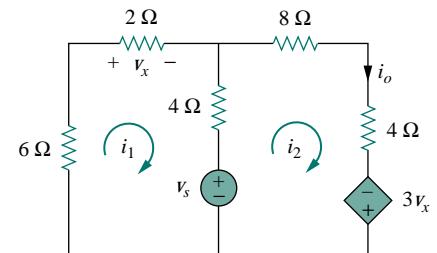


Figure 4.2 For Example 4.1.

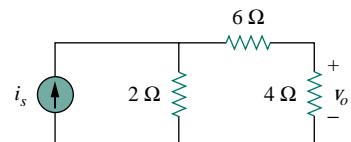


Figure 4.3 For Practice Prob. 4.1.

EXAMPLE 4.2

Assume $I_o = 1$ A and use linearity to find the actual value of I_o in the circuit in Fig. 4.4.

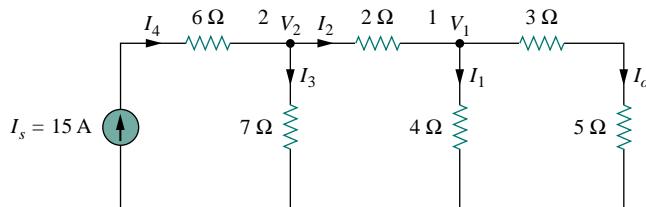


Figure 4.4 For Example 4.2.

Solution:

If $I_o = 1$ A, then $V_1 = (3 + 5)I_o = 8$ V and $I_1 = V_1/4 = 2$ A. Applying KCL at node 1 gives

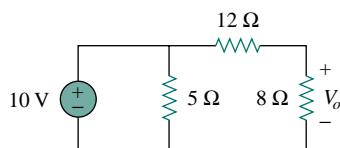
$$I_2 = I_1 + I_o = 3 \text{ A}$$

$$V_2 = V_1 + 2I_2 = 8 + 6 = 14 \text{ V}, \quad I_3 = \frac{V_2}{7} = 2 \text{ A}$$

Applying KCL at node 2 gives

$$I_4 = I_3 + I_2 = 5 \text{ A}$$

Therefore, $I_s = 5$ A. This shows that assuming $I_o = 1$ gives $I_s = 5$ A; the actual source current of 15 A will give $I_o = 3$ A as the actual value.

PRACTICE PROBLEM 4.2

Assume that $V_o = 1$ V and use linearity to calculate the actual value of V_o in the circuit of Fig. 4.5.

Answer: 4 V.

Figure 4.5 For Practice Prob. 4.2

4.3 SUPERPOSITION

If a circuit has two or more independent sources, one way to determine the value of a specific variable (voltage or current) is to use nodal or mesh analysis as in Chapter 3. Another way is to determine the contribution of each independent source to the variable and then add them up. The latter approach is known as the *superposition*.

The idea of superposition rests on the linearity property.

The **superposition** principle states that the voltage across (or current through) an element in a linear circuit is the algebraic sum of the voltages across (or currents through) that element due to each independent source acting alone.

The principle of superposition helps us to analyze a linear circuit with more than one independent source by calculating the contribution of each independent source separately. However, to apply the superposition principle, we must keep two things in mind:

1. We consider one independent source at a time while all other independent sources are *turned off*. This implies that we replace every voltage source by 0 V (or a short circuit), and every current source by 0 A (or an open circuit). This way we obtain a simpler and more manageable circuit.
2. Dependent sources are left intact because they are controlled by circuit variables.

With these in mind, we apply the superposition principle in three steps:

Steps to Apply Superposition Principle:

1. Turn off all independent sources except one source. Find the output (voltage or current) due to that active source using nodal or mesh analysis.
2. Repeat step 1 for each of the other independent sources.
3. Find the total contribution by adding algebraically all the contributions due to the independent sources.

Analyzing a circuit using superposition has one major disadvantage: it may very likely involve more work. If the circuit has three independent sources, we may have to analyze three simpler circuits each providing the contribution due to the respective individual source. However, superposition does help reduce a complex circuit to simpler circuits through replacement of voltage sources by short circuits and of current sources by open circuits.

Keep in mind that superposition is based on linearity. For this reason, it is not applicable to the effect on power due to each source, because the power absorbed by a resistor depends on the square of the voltage or current. If the power value is needed, the current through (or voltage across) the element must be calculated first using superposition.

EXAMPLE 4.3

Use the superposition theorem to find v in the circuit in Fig. 4.6.

Solution:

Since there are two sources, let

$$v = v_1 + v_2$$

where v_1 and v_2 are the contributions due to the 6-V voltage source and

Superposition is not limited to circuit analysis but is applicable in many fields where cause and effect bear a linear relationship to one another.

Other terms such as *killed*, *made inactive*, *deadened*, or *set equal to zero* are often used to convey the same idea.

For example, when current i_1 flows through resistor R , the power is $p_1 = R i_1^2$, and when current i_2 flows through R , the power is $p_2 = R i_2^2$. If current $i_1 + i_2$ flows through R , the power absorbed is $p_3 = R(i_1 + i_2)^2 = R i_1^2 + R i_2^2 + 2R i_1 i_2 \neq p_1 + p_2$. Thus, the power relation is nonlinear.

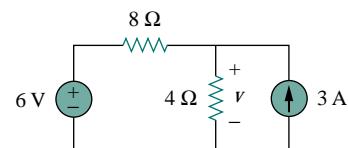


Figure 4.6 For Example 4.3.

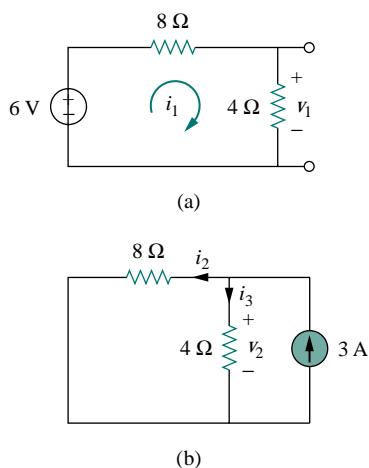


Figure 4.7 For Example 4.3:
(a) calculating v_1 , (b) calculating v_2 .

the 3-A current source, respectively. To obtain v_1 , we set the current source to zero, as shown in Fig. 4.7(a). Applying KVL to the loop in Fig. 4.7(a) gives

$$12i_1 - 6 = 0 \implies i_1 = 0.5 \text{ A}$$

Thus,

$$v_1 = 4i_1 = 2 \text{ V}$$

We may also use voltage division to get v_1 by writing

$$v_1 = \frac{4}{4+8}(6) = 2 \text{ V}$$

To get v_2 , we set the voltage source to zero, as in Fig. 4.7(b). Using current division,

$$i_3 = \frac{8}{4+8}(3) = 2 \text{ A}$$

Hence,

$$v_2 = 4i_3 = 8 \text{ V}$$

And we find

$$v = v_1 + v_2 = 2 + 8 = 10 \text{ V}$$

PRACTICE PROBLEM 4.3

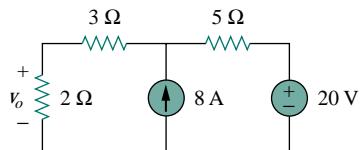
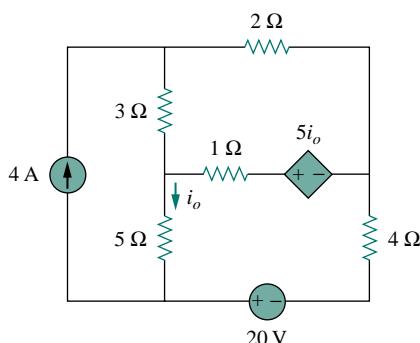


Figure 4.8 For Practice Prob. 4.3.

Using the superposition theorem, find v_o in the circuit in Fig. 4.8.

Answer: 12 V.

EXAMPLE 4.4



Find i_o in the circuit in Fig. 4.9 using superposition.

Solution:

The circuit in Fig. 4.9 involves a dependent source, which must be left intact. We let

$$i_o = i'_o + i''_o \quad (4.4.1)$$

where i'_o and i''_o are due to the 4-A current source and 20-V voltage source respectively. To obtain i'_o , we turn off the 20-V source so that we have the circuit in Fig. 4.10(a). We apply mesh analysis in order to obtain i'_o . For loop 1,

Figure 4.9 For Example 4.4.

$$i_1 = 4 \text{ A} \quad (4.4.2)$$

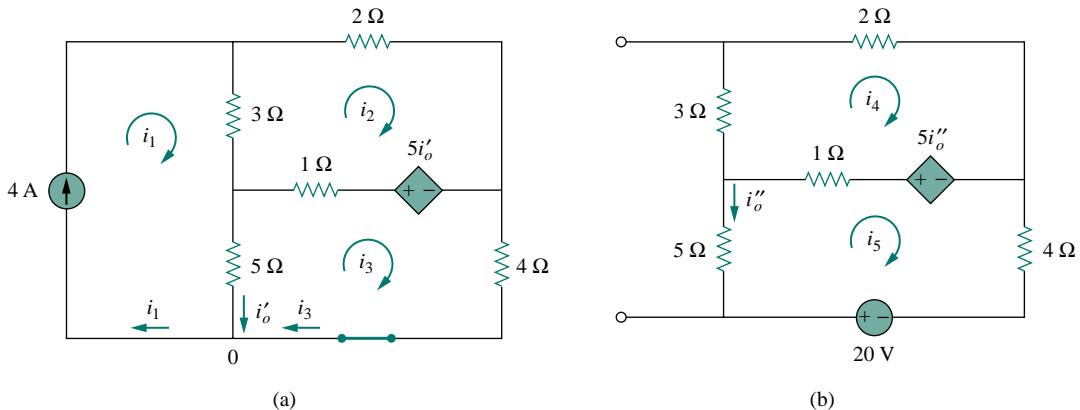


Figure 4.10 For Example 4.4: Applying superposition to (a) obtain i'_0 , (b) obtain i''_0 .

For loop 2,

$$-3i_1 + 6i_2 - 1i_3 - 5i_o' = 0 \quad (4.4.3)$$

For loop 3,

$$-5i_1 - 1i_2 + 10i_3 + 5i_o' = 0 \quad (4.4.4)$$

But at node 0,

$$i_3 = i_1 - i'_o = 4 - i'_o \quad (4.4.5)$$

Substituting Eqs. (4.4.2) and (4.4.5) into Eqs. (4.4.3) and (4.4.4) gives two simultaneous equations

$$3i_2 - 2i'_o = 8 \quad (4.4.6)$$

$$i_2 + 5i'_o = 20 \quad (4.4.7)$$

which can be solved to get

$$i'_o = \frac{52}{17} \text{ A} \quad (4.4.8)$$

To obtain i_o'' , we turn off the 4-A current source so that the circuit becomes that shown in Fig. 4.10(b). For loop 4, KVL gives

$$6i_4 - i_5 - 5i''_o = 0 \quad (4.4.9)$$

and for loop 5,

$$-i_4 + 10i_5 - 20 + 5i''_o = 0 \quad (4.4.10)$$

But $i_5 = -i''_o$. Substituting this in Eqs. (4.4.9) and (4.4.10) gives

$$6i_4 - 4i''_2 = 0 \quad (4.4.11)$$

$$i_4 + 5i''_o = -20 \quad (4.4.12)$$

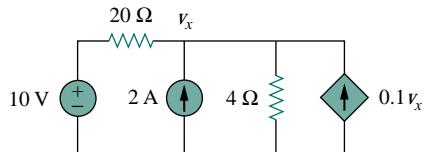
which we solve to get

$$i_o'' = -\frac{60}{17} \text{ A} \quad (4.4.13)$$

Now substituting Eqs. (4.4.8) and (4.4.13) into Eq. (4.4.1) gives

$$i_o = -\frac{8}{17} = -0.4706 \text{ A}$$

PRACTICE PROBLEM 4.4

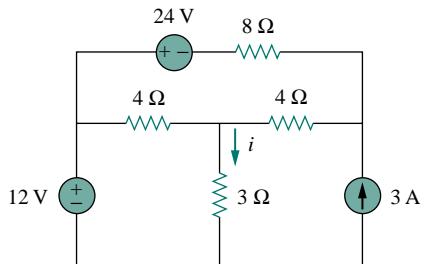


Use superposition to find v_x in the circuit in Fig. 4.11.

Answer: $v_x = 12.5 \text{ V}$.

Figure 4.11 For Practice Prob. 4.4.

EXAMPLE 4.5



For the circuit in Fig. 4.12, use the superposition theorem to find i .

Solution:

In this case, we have three sources. Let

$$i = i_1 + i_2 + i_3$$

where i_1 , i_2 , and i_3 are due to the 12-V, 24-V, and 3-A sources respectively. To get i_1 , consider the circuit in Fig. 4.13(a). Combining 4 Ω (on the right-hand side) in series with 8 Ω gives 12 Ω. The 12 Ω in parallel with 4 Ω gives $12 \times 4 / 16 = 3 \Omega$. Thus,

$$i_1 = \frac{12}{6} = 2 \text{ A}$$

To get i_2 , consider the circuit in Fig. 4.13(b). Applying mesh analysis,

$$16i_a - 4i_b + 24 = 0 \implies 4i_a - i_b = -6 \quad (4.5.1)$$

$$7i_b - 4i_a = 0 \implies i_a = \frac{7}{4}i_b \quad (4.5.2)$$

Substituting Eq. (4.5.2) into Eq. (4.5.1) gives

$$i_2 = i_b = -1$$

To get i_3 , consider the circuit in Fig. 4.13(c). Using nodal analysis,

$$3 = \frac{v_2}{8} + \frac{v_2 - v_1}{4} \implies 24 = 3v_2 - 2v_1 \quad (4.5.3)$$

$$\frac{v_2 - v_1}{4} = \frac{v_1}{4} + \frac{v_1}{3} \implies v_2 = \frac{10}{3}v_1 \quad (4.5.4)$$

Substituting Eq. (4.5.4) into Eq. (4.5.3) leads to $v_1 = 3$ and

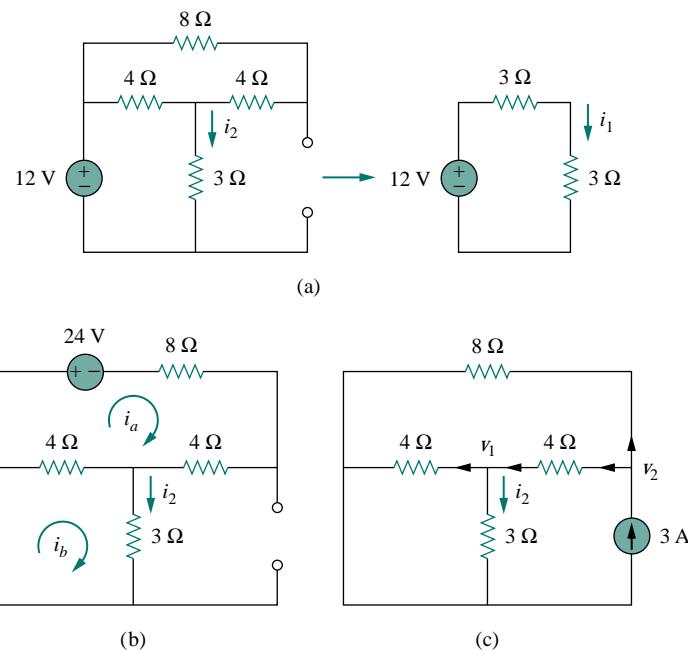


Figure 4.13 For Example 4.5.

$$i_3 = \frac{v_1}{3} = 1 \text{ A}$$

Thus,

$$i = i_1 + i_2 + i_3 = 2 - 1 + 1 = 2 \text{ A}$$

PRACTICE PROBLEM 4.5

Find i in the circuit in Fig. 4.14 using the superposition principle.

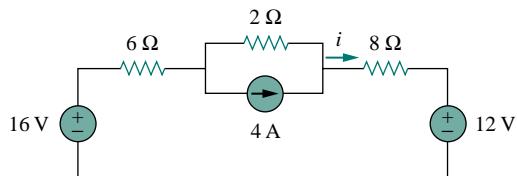


Figure 4.14 For Practice Prob. 4.5.

Answer: 0.75 A.

4.4 SOURCE TRANSFORMATION

We have noticed that series-parallel combination and wye-delta transformation help simplify circuits. *Source transformation* is another tool for simplifying circuits. Basic to these tools is the concept of *equivalence*.

We recall that an equivalent circuit is one whose v - i characteristics are identical with the original circuit.

In Section 3.6, we saw that node-voltage (or mesh-current) equations can be obtained by mere inspection of a circuit when the sources are all independent current (or all independent voltage) sources. It is therefore expedient in circuit analysis to be able to substitute a voltage source in series with a resistor for a current source in parallel with a resistor, or vice versa, as shown in Fig. 4.15. Either substitution is known as a *source transformation*.

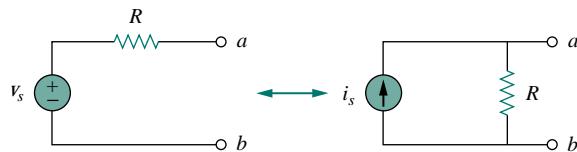


Figure 4.15 Transformation of independent sources.

A source transformation is the process of replacing a voltage source v_s in series with a resistor R by a current source i_s in parallel with a resistor R , or vice versa.

The two circuits in Fig. 4.15 are equivalent—provided they have the same voltage-current relation at terminals a - b . It is easy to show that they are indeed equivalent. If the sources are turned off, the equivalent resistance at terminals a - b in both circuits is R . Also, when terminals a - b are short-circuited, the short-circuit current flowing from a to b is $i_{sc} = v_s/R$ in the circuit on the left-hand side and $i_{sc} = i_s$ for the circuit on the right-hand side. Thus, $v_s/R = i_s$ in order for the two circuits to be equivalent. Hence, source transformation requires that

$$v_s = i_s R \quad \text{or} \quad i_s = \frac{v_s}{R} \quad (4.5)$$

Source transformation also applies to dependent sources, provided we carefully handle the dependent variable. As shown in Fig. 4.16, a dependent voltage source in series with a resistor can be transformed to a dependent current source in parallel with the resistor or vice versa.

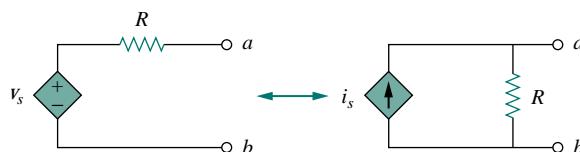


Figure 4.16 Transformation of dependent sources.

Like the wye-delta transformation we studied in Chapter 2, a source transformation does not affect the remaining part of the circuit. When

applicable, source transformation is a powerful tool that allows circuit manipulations to ease circuit analysis. However, we should keep the following points in mind when dealing with source transformation.

1. Note from Fig. 4.15 (or Fig. 4.16) that the arrow of the current source is directed toward the positive terminal of the voltage source.
2. Note from Eq. (4.5) that source transformation is not possible when $R = 0$, which is the case with an ideal voltage source. However, for a practical, nonideal voltage source, $R \neq 0$. Similarly, an ideal current source with $R = \infty$ cannot be replaced by a finite voltage source. More will be said on ideal and nonideal sources in Section 4.10.1.

EXAMPLE 4.6

Use source transformation to find v_o in the circuit in Fig. 4.17.

Solution:

We first transform the current and voltage sources to obtain the circuit in Fig. 4.18(a). Combining the 4Ω and 2Ω resistors in series and transforming the 12 V voltage source gives us Fig. 4.18(b). We now combine the 3Ω and 6Ω resistors in parallel to get 2Ω . We also combine the 2 A and 4 A current sources to get a 2 A source. Thus, by repeatedly applying source transformations, we obtain the circuit in Fig. 4.18(c).

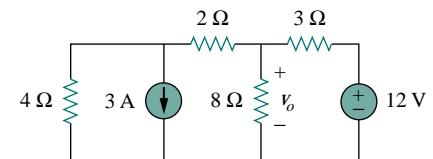


Figure 4.17 For Example 4.6.

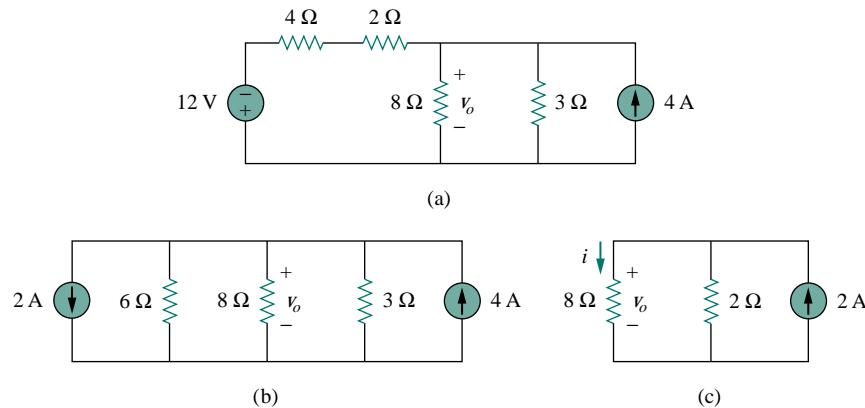


Figure 4.18 For Example 4.6.

We use current division in Fig. 4.18(c) to get

$$i = \frac{2}{2+8}(2) = 0.4$$

and

$$v_o = 8i = 8(0.4) = 3.2 \text{ V}$$

Alternatively, since the $8\text{-}\Omega$ and $2\text{-}\Omega$ resistors in Fig. 4.18(c) are in parallel, they have the same voltage v_o across them. Hence,

$$v_o = (8 \parallel 2)(2 \text{ A}) = \frac{8 \times 2}{10}(2) = 3.2 \text{ V}$$

PRACTICE PROBLEM 4.6

Find i_o in the circuit of Fig. 4.19 using source transformation.

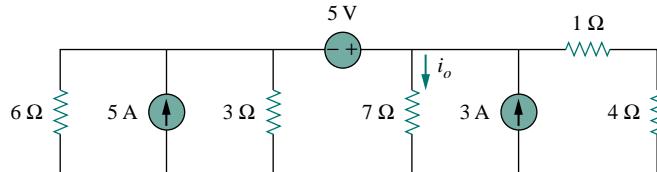


Figure 4.19 For Practice Prob. 4.6.

Answer: 1.78 A.

EXAMPLE 4.7

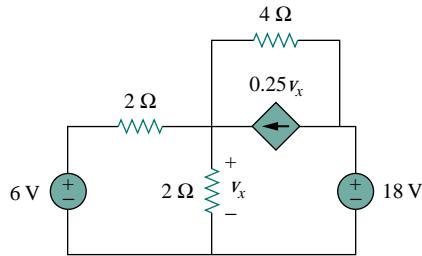


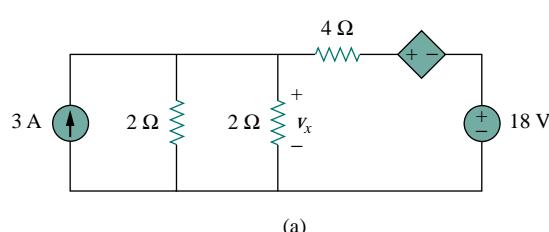
Figure 4.20 For Example 4.7.

Find v_x in Fig. 4.20 using source transformation.

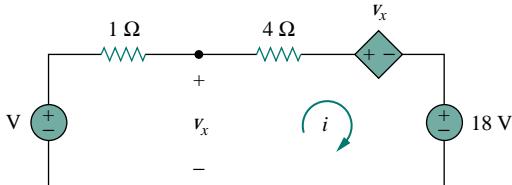
Solution:

The circuit in Fig. 4.20 involves a voltage-controlled dependent current source. We transform this dependent current source as well as the 6-V independent voltage source as shown in Fig. 4.21(a). The 18-V voltage source is not transformed because it is not connected in series with any resistor. The two $2\text{-}\Omega$ resistors in parallel combine to give a $1\text{-}\Omega$ resistor, which is in parallel with the 3-A current source. The current is transformed to a voltage source as shown in Fig. 4.21(b). Notice that the terminals for v_x are intact. Applying KVL around the loop in Fig. 4.21(b) gives

$$-3 + 5i + v_x + 18 = 0 \quad (4.7.1)$$



(a)



(b)

Figure 4.21 For Example 4.7: Applying source transformation to the circuit in Fig. 4.20.

Applying KVL to the loop containing only the 3-V voltage source, the 1- Ω resistor, and v_x yields

$$-3 + 1i + v_x = 0 \implies v_x = 3 - i \quad (4.7.2)$$

Substituting this into Eq. (4.7.1), we obtain

$$15 + 5i + 3 - i = 0 \implies i = -4.5 \text{ A}$$

Alternatively, we may apply KVL to the loop containing v_x , the 4- Ω resistor, the voltage-controlled dependent voltage source, and the 18-V voltage source in Fig. 4.21(b). We obtain

$$-v_x + 4i + v_x + 18 = 0 \implies i = -4.5 \text{ A}$$

Thus, $v_x = 3 - i = 7.5 \text{ V}$.

PRACTICE PROBLEM 4.7

Use source transformation to find i_x in the circuit shown in Fig. 4.22.

Answer: 1.176 A.

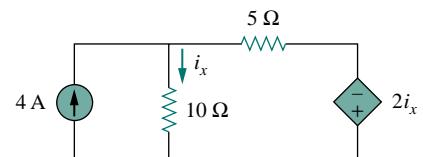


Figure 4.22 For Practice Prob. 4.7.

4.5 THEVENIN'S THEOREM

It often occurs in practice that a particular element in a circuit is variable (usually called the *load*) while other elements are fixed. As a typical example, a household outlet terminal may be connected to different appliances constituting a variable load. Each time the variable element is changed, the entire circuit has to be analyzed all over again. To avoid this problem, Thevenin's theorem provides a technique by which the fixed part of the circuit is replaced by an equivalent circuit.

According to Thevenin's theorem, the linear circuit in Fig. 4.23(a) can be replaced by that in Fig. 4.23(b). (The load in Fig. 4.23 may be a single resistor or another circuit.) The circuit to the left of the terminals $a-b$ in Fig. 4.23(b) is known as the *Thevenin equivalent circuit*; it was developed in 1883 by M. Leon Thevenin (1857–1926), a French telegraph engineer.

Thevenin's theorem states that a linear two-terminal circuit can be replaced by an equivalent circuit consisting of a voltage source V_{Th} in series with a resistor R_{Th} , where V_{Th} is the open-circuit voltage at the terminals $a-b$ and R_{Th} is the input or equivalent resistance at the terminals when the independent sources are turned off.

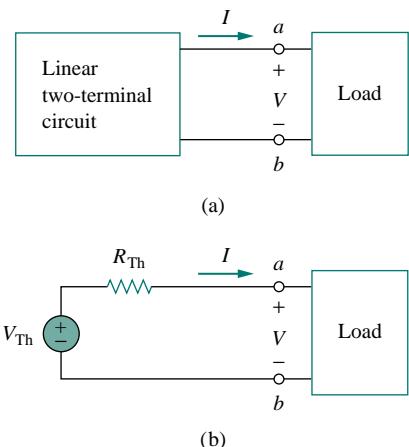


Figure 4.23 Replacing a linear two-terminal circuit by its Thevenin equivalent: (a) original circuit, (b) the Thevenin equivalent circuit.

The proof of the theorem will be given later, in Section 4.7. Our major concern right now is how to find the Thevenin equivalent voltage

V_{Th} and resistance R_{Th} . To do so, suppose the two circuits in Fig. 4.23 are equivalent. Two circuits are said to be *equivalent* if they have the same voltage-current relation at their terminals. Let us find out what will make the two circuits in Fig. 4.23 equivalent. If the terminals $a-b$ are made open-circuited (by removing the load), no current flows, so that the open-circuit voltage across the terminals $a-b$ in Fig. 4.23(a) must be equal to the voltage source V_{Th} in Fig. 4.23(b), since the two circuits are equivalent. Thus V_{Th} is the open-circuit voltage across the terminals as shown in Fig. 4.24(a); that is,

$$V_{\text{Th}} = v_{oc} \quad (4.6)$$

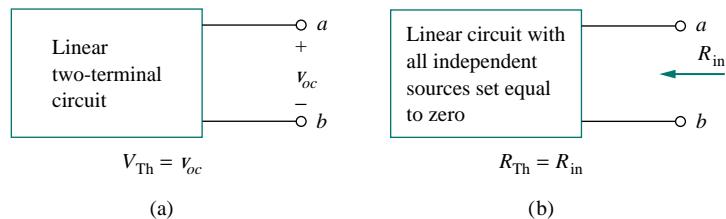


Figure 4.24 Finding V_{Th} and R_{Th} .

Again, with the load disconnected and terminals $a-b$ open-circuited, we turn off all independent sources. The input resistance (or equivalent resistance) of the dead circuit at the terminals $a-b$ in Fig. 4.23(a) must be equal to R_{Th} in Fig. 4.23(b) because the two circuits are equivalent. Thus, R_{Th} is the input resistance at the terminals when the independent sources are turned off, as shown in Fig. 4.24(b); that is,

$$R_{\text{Th}} = R_{\text{in}} \quad (4.7)$$

To apply this idea in finding the Thevenin resistance R_{Th} , we need to consider two cases.

CASE 1 If the network has no dependent sources, we turn off all independent sources. R_{Th} is the input resistance of the network looking between terminals a and b , as shown in Fig. 4.24(b).

CASE 2 If the network has dependent sources, we turn off all independent sources. As with superposition, dependent sources are not to be turned off because they are controlled by circuit variables. We apply a voltage source v_o at terminals a and b and determine the resulting current i_o . Then $R_{\text{Th}} = v_o / i_o$, as shown in Fig. 4.25(a). Alternatively, we may insert a current source i_o at terminals $a-b$ as shown in Fig. 4.25(b) and find the terminal voltage v_o . Again $R_{\text{Th}} = v_o / i_o$. Either of the two approaches will give the same result. In either approach we may assume any value of v_o and i_o . For example, we may use $v_o = 1 \text{ V}$ or $i_o = 1 \text{ A}$, or even use unspecified values of v_o or i_o .

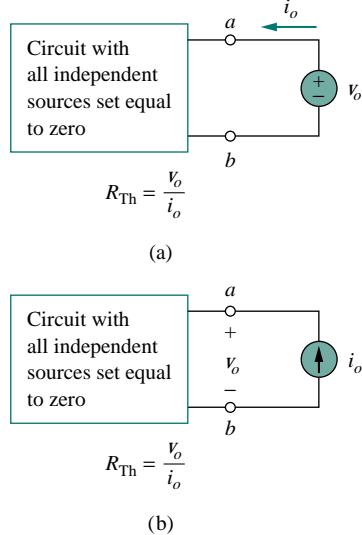


Figure 4.25 Finding R_{Th} when circuit has dependent sources.

Later we will see that an alternative way of finding R_{Th} is $R_{\text{Th}} = v_{oc}/i_{sc}$.

It often occurs that R_{Th} takes a negative value. In this case, the negative resistance ($v = -i R$) implies that the circuit is supplying power.

This is possible in a circuit with dependent sources; Example 4.10 will illustrate this.

Thevenin's theorem is very important in circuit analysis. It helps simplify a circuit. A large circuit may be replaced by a single independent voltage source and a single resistor. This replacement technique is a powerful tool in circuit design.

As mentioned earlier, a linear circuit with a variable load can be replaced by the Thevenin equivalent, exclusive of the load. The equivalent network behaves the same way externally as the original circuit. Consider a linear circuit terminated by a load R_L , as shown in Fig. 4.26(a). The current I_L through the load and the voltage V_L across the load are easily determined once the Thevenin equivalent of the circuit at the load's terminals is obtained, as shown in Fig. 4.26(b). From Fig. 4.26(b), we obtain

$$I_L = \frac{V_{Th}}{R_{Th} + R_L} \quad (4.8a)$$

$$V_L = R_L I_L = \frac{R_L}{R_{Th} + R_L} V_{Th} \quad (4.8b)$$

Note from Fig. 4.26(b) that the Thevenin equivalent is a simple voltage divider, yielding V_L by mere inspection.

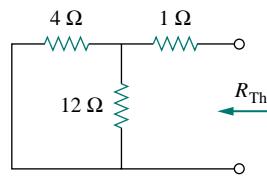
EXAMPLE 4.8

Find the Thevenin equivalent circuit of the circuit shown in Fig. 4.27, to the left of the terminals $a-b$. Then find the current through $R_L = 6, 16$, and 36Ω .

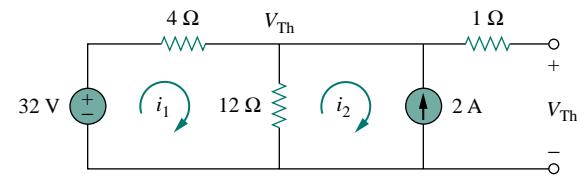
Solution:

We find R_{Th} by turning off the 32-V voltage source (replacing it with a short circuit) and the 2-A current source (replacing it with an open circuit). The circuit becomes what is shown in Fig. 4.28(a). Thus,

$$R_{Th} = 4 \parallel 12 + 1 = \frac{4 \times 12}{16} + 1 = 4 \Omega$$



(a)



(b)

Figure 4.28 For Example 4.8: (a) finding R_{Th} , (b) finding V_{Th} .

To find V_{Th} , consider the circuit in Fig. 4.28(b). Applying mesh analysis to the two loops, we obtain

$$-32 + 4i_1 + 12(i_1 - i_2) = 0, \quad i_2 = -2 \text{ A}$$

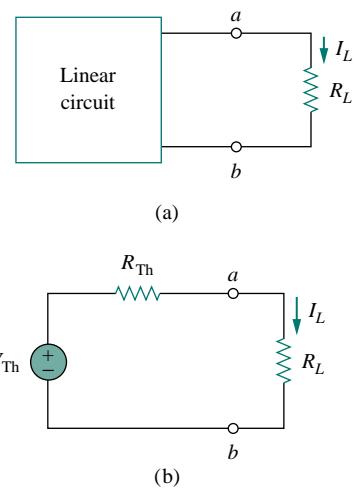


Figure 4.26 A circuit with a load:
(a) original circuit, (b) Thevenin equivalent.

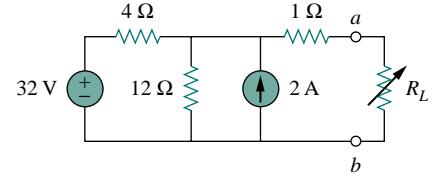


Figure 4.27 For Example 4.8.

Solving for i_1 , we get $i_1 = 0.5$ A. Thus,

$$V_{\text{Th}} = 12(i_1 - i_2) = 12(0.5 + 2.0) = 30 \text{ V}$$

Alternatively, it is even easier to use nodal analysis. We ignore the $1\text{-}\Omega$ resistor since no current flows through it. At the top node, KCL gives

$$\frac{32 - V_{\text{Th}}}{4} + 2 = \frac{V_{\text{Th}}}{12}$$

or

$$96 - 3V_{\text{Th}} + 24 = V_{\text{Th}} \implies V_{\text{Th}} = 30 \text{ V}$$

as obtained before. We could also use source transformation to find V_{Th} .

The Thevenin equivalent circuit is shown in Fig. 4.29. The current through R_L is

$$I_L = \frac{V_{\text{Th}}}{R_{\text{Th}} + R_L} = \frac{30}{4 + R_L}$$

When $R_L = 6$,

$$I_L = \frac{30}{10} = 3 \text{ A}$$

When $R_L = 16$,

$$I_L = \frac{30}{20} = 1.5 \text{ A}$$

When $R_L = 36$,

$$I_L = \frac{30}{40} = 0.75 \text{ A}$$

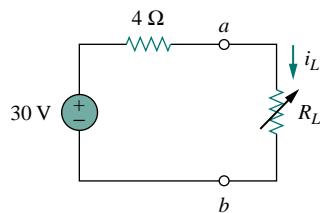


Figure 4.29 The Thevenin equivalent circuit for Example 4.8.

PRACTICE PROBLEM 4.8

Using Thevenin's theorem, find the equivalent circuit to the left of the terminals in the circuit in Fig. 4.30. Then find i .

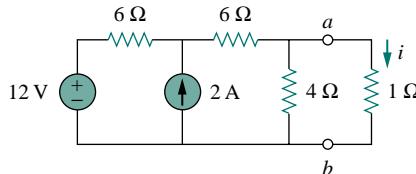


Figure 4.30 For Practice Prob. 4.8.

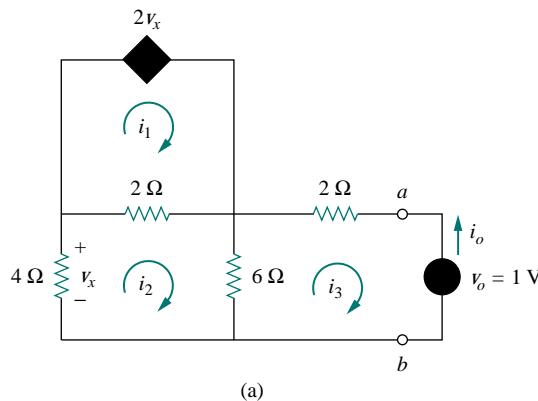
Answer: $V_{\text{Th}} = 6 \text{ V}$, $R_{\text{Th}} = 3 \Omega$, $i = 1.5 \text{ A}$.

EXAMPLE 4.9

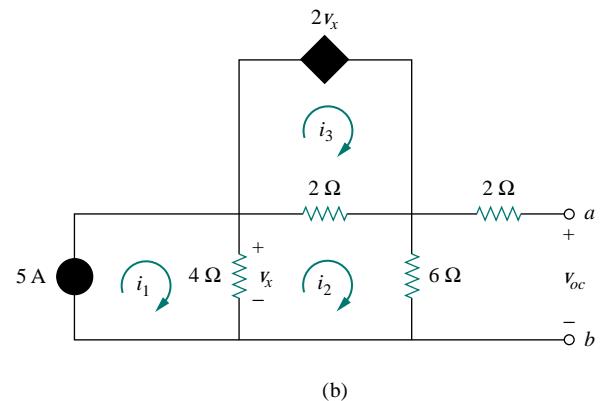
Find the Thevenin equivalent of the circuit in Fig. 4.31.

Solution:

This circuit contains a dependent source, unlike the circuit in the previous example. To find R_{Th} , we set the independent source equal to zero but leave the dependent source alone. Because of the presence of the dependent source, however, we excite the network with a voltage source v_o connected to the terminals as indicated in Fig. 4.32(a). We may set $v_o = 1$ V to ease calculation, since the circuit is linear. Our goal is to find the current i_o through the terminals, and then obtain $R_{Th} = 1/i_o$. (Alternatively, we may insert a 1-A current source, find the corresponding voltage v_o , and obtain $R_{Th} = v_o/1$.)



(a)



(b)

Figure 4.32 Finding R_{Th} and V_{Th} for Example 4.9.

Applying mesh analysis to loop 1 in the circuit in Fig. 4.32(a) results in

$$-2v_x + 2(i_1 - i_2) = 0 \quad \text{or} \quad v_x = i_1 - i_2$$

But $-4i_2 = v_x = i_1 - i_2$; hence,

$$i_1 = -3i_2 \quad (4.9.1)$$

For loops 2 and 3, applying KVL produces

$$4i_2 + 2(i_2 - i_1) + 6(i_2 - i_3) = 0 \quad (4.9.2)$$

$$6(i_3 - i_2) + 2i_3 + 1 = 0 \quad (4.9.3)$$

Solving these equations gives

$$i_3 = -\frac{1}{6} \text{ A}$$

But $i_o = -i_3 = 1/6$ A. Hence,

$$R_{Th} = \frac{1 \text{ V}}{i_o} = 6 \Omega$$

To get V_{Th} , we find v_{oc} in the circuit of Fig. 4.32(b). Applying mesh analysis, we get

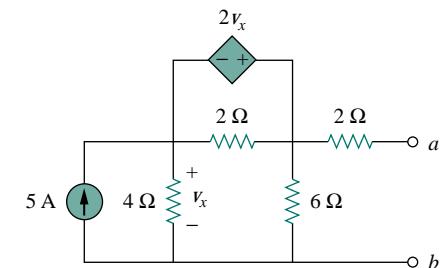


Figure 4.31 For Example 4.9.

$$i_1 = 5 \quad (4.9.4)$$

$$-2v_x + 2(i_3 - i_2) = 0 \implies v_x = i_3 - i_2 \quad (4.9.5)$$

$$4(i_2 - i_1) + 2(i_2 - i_3) + 6i_2 = 0$$

or

$$12i_2 - 4i_1 - 2i_3 = 0 \quad (4.9.6)$$

But $4(i_1 - i_2) = v_x$. Solving these equations leads to $i_2 = 10/3$. Hence,

$$V_{\text{Th}} = v_{oc} = 6i_2 = 20 \text{ V}$$

The Thevenin equivalent is as shown in Fig. 4.33.

PRACTICE PROBLEM 4.9

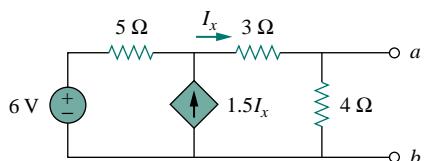
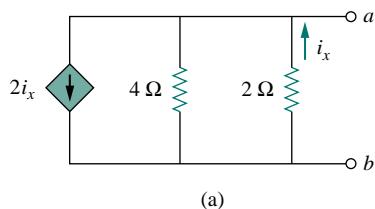


Figure 4.34 For Practice Prob. 4.9.

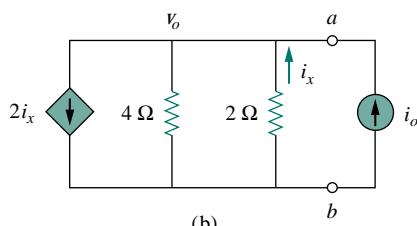
Find the Thevenin equivalent circuit of the circuit in Fig. 4.34 to the left of the terminals.

Answer: $V_{\text{Th}} = 5.33 \text{ V}$, $R_{\text{Th}} = 0.44 \Omega$.

EXAMPLE 4.10



(a)



(b)

Figure 4.35 For Example 4.10.

Determine the Thevenin equivalent of the circuit in Fig. 4.35(a).

Solution:

Since the circuit in Fig. 4.35(a) has no independent sources, $V_{\text{Th}} = 0 \text{ V}$. To find R_{Th} , it is best to apply a current source i_o at the terminals as shown in Fig. 4.35(b). Applying nodal analysis gives

$$i_o + i_x = 2i_x + \frac{v_o}{4} \quad (4.10.1)$$

But

$$i_x = \frac{0 - v_o}{2} = -\frac{v_o}{2} \quad (4.10.2)$$

Substituting Eq. (4.10.2) into Eq. (4.10.1) yields

$$i_o = i_x + \frac{v_o}{4} = -\frac{v_o}{2} + \frac{v_o}{4} = -\frac{v_o}{4} \quad \text{or} \quad v_o = -4i_o$$

Thus,

$$R_{\text{Th}} = \frac{v_o}{i_o} = -4 \Omega$$

The negative value of the resistance tells us that, according to the passive sign convention, the circuit in Fig. 4.35(a) is supplying power. Of course, the resistors in Fig. 4.35(a) cannot supply power (they absorb power); it

is the dependent source that supplies the power. This is an example of how a dependent source and resistors could be used to simulate negative resistance.

PRACTICE PROBLEM 4.10

Obtain the Thevenin equivalent of the circuit in Fig. 4.36.

Answer: $V_{Th} = 0 \text{ V}$, $R_{Th} = -7.5 \Omega$.

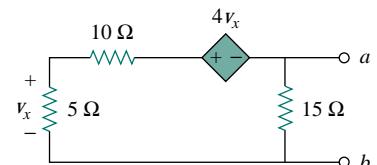


Figure 4.36 For Practice Prob. 4.10.

4.6 NORTON'S THEOREM

In 1926, about 43 years after Thevenin published his theorem, E. L. Norton, an American engineer at Bell Telephone Laboratories, proposed a similar theorem.

Norton's theorem states that a linear two-terminal circuit can be replaced by an equivalent circuit consisting of a current source I_N in parallel with a resistor R_N , where I_N is the short-circuit current through the terminals and R_N is the input or equivalent resistance at the terminals when the independent sources are turned off.

Thus, the circuit in Fig. 4.37(a) can be replaced by the one in Fig. 4.37(b).

The proof of Norton's theorem will be given in the next section. For now, we are mainly concerned with how to get R_N and I_N . We find R_N in the same way we find R_{Th} . In fact, from what we know about source transformation, the Thevenin and Norton resistances are equal; that is,

$$R_N = R_{Th} \quad (4.9)$$

To find the Norton current I_N , we determine the short-circuit current flowing from terminal a to b in both circuits in Fig. 4.37. It is evident that the short-circuit current in Fig. 4.37(b) is I_N . This must be the same short-circuit current from terminal a to b in Fig. 4.37(a), since the two circuits are equivalent. Thus,

$$I_N = i_{sc} \quad (4.10)$$

shown in Fig. 4.38. Dependent and independent sources are treated the same way as in Thevenin's theorem.

Observe the close relationship between Norton's and Thevenin's theorems: $R_N = R_{Th}$ as in Eq. (4.9), and

$$I_N = \frac{V_{Th}}{R_{Th}} \quad (4.11)$$

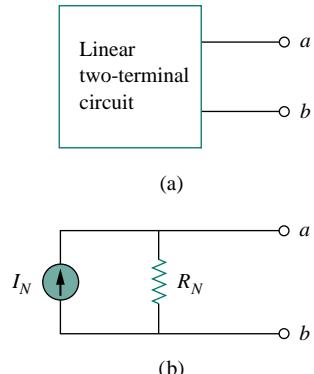


Figure 4.37 (a) Original circuit, (b) Norton equivalent circuit.

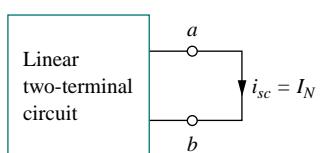


Figure 4.38 Finding Norton current I_N .

The Thevenin and Norton equivalent circuits are related by a source transformation.

This is essentially source transformation. For this reason, source transformation is often called Thevenin-Norton transformation.

Since V_{Th} , I_N , and R_{Th} are related according to Eq. (4.11), to determine the Thevenin or Norton equivalent circuit requires that we find:

- The open-circuit voltage v_{oc} across terminals a and b .
- The short-circuit current i_{sc} at terminals a and b .
- The equivalent or input resistance R_{in} at terminals a and b when all independent sources are turned off.

We can calculate any two of the three using the method that takes the least effort and use them to get the third using Ohm's law. Example 4.11 will illustrate this. Also, since

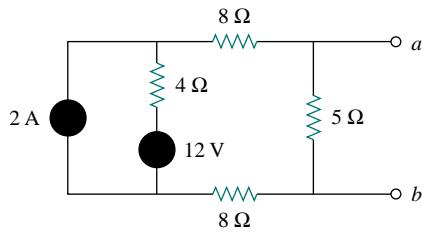
$$V_{Th} = v_{oc} \quad (4.12a)$$

$$I_N = i_{sc} \quad (4.12b)$$

$$R_{Th} = \frac{v_{oc}}{i_{sc}} = R_N \quad (4.12c)$$

the open-circuit and short-circuit tests are sufficient to find any Thevenin or Norton equivalent.

EXAMPLE 4.11



Find the Norton equivalent circuit of the circuit in Fig. 4.39.

Solution:

We find R_N in the same way we find R_{Th} in the Thevenin equivalent circuit. Set the independent sources equal to zero. This leads to the circuit in Fig. 4.40(a), from which we find R_N . Thus,

$$R_N = 5 \parallel (8 + 4 + 8) = 5 \parallel 20 = \frac{20 \times 5}{25} = 4 \Omega$$

To find I_N , we short-circuit terminals a and b , as shown in Fig. 4.40(b). We ignore the 5-Ω resistor because it has been short-circuited. Applying mesh analysis, we obtain

$$i_1 = 2 \text{ A}, \quad 20i_2 - 4i_1 - 12 = 0$$

From these equations, we obtain

$$i_2 = 1 \text{ A} = i_{sc} = I_N$$

Alternatively, we may determine I_N from V_{Th}/R_{Th} . We obtain V_{Th} as the open-circuit voltage across terminals a and b in Fig. 4.40(c). Using mesh analysis, we obtain

$$\begin{aligned} i_3 &= 2 \text{ A} \\ 25i_4 - 4i_3 - 12 &= 0 \quad \Rightarrow \quad i_4 = 0.8 \text{ A} \end{aligned}$$

and

$$v_{oc} = V_{Th} = 5i_4 = 4 \text{ V}$$

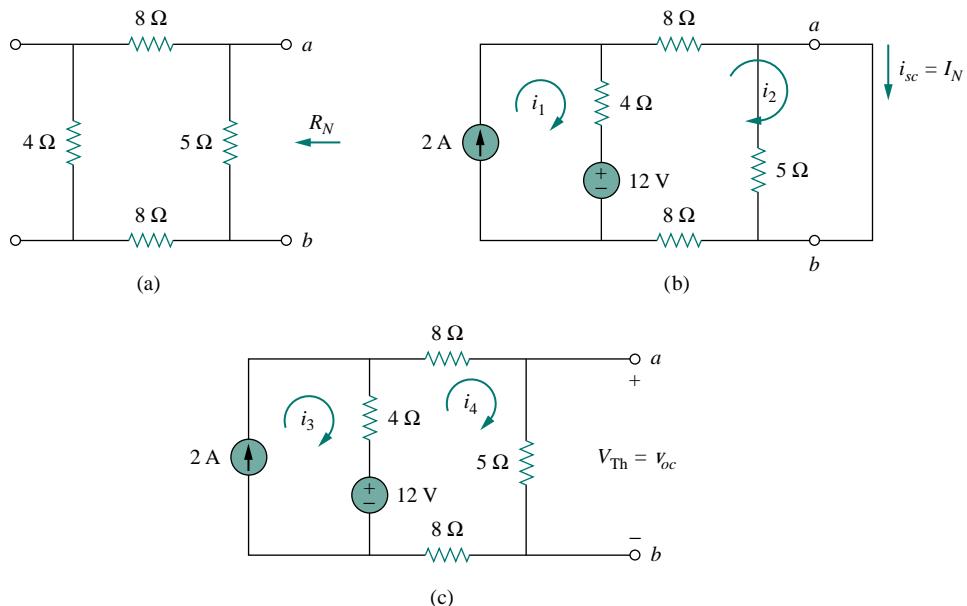


Figure 4.40 For Example 4.11; finding: (a) R_N , (b) $I_N = i_{sc}$, (c) $V_{Th} = v_{oc}$.

Hence,

$$I_N = \frac{V_{Th}}{R_{Th}} = \frac{4}{4} = 1 \text{ A}$$

as obtained previously. This also serves to confirm Eq. (4.7) that $R_{Th} = v_{oc}/i_{sc} = 4/1 = 4 \Omega$. Thus, the Norton equivalent circuit is as shown in Fig. 4.41.

PRACTICE PROBLEM 4.11

Find the Norton equivalent circuit for the circuit in Fig. 4.42.

Answer: $R_N = 3 \Omega$, $I_N = 4.5 \text{ A}$.

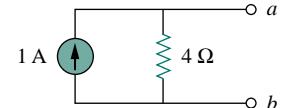


Figure 4.41 Norton equivalent of the circuit in Fig. 4.39.

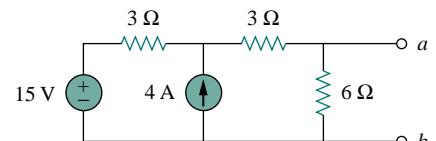


Figure 4.42 For Practice Prob. 4.11.

EXAMPLE 4.12

Using Norton's theorem, find R_N and I_N of the circuit in Fig. 4.43 at terminals $a-b$.

Solution:

To find R_N , we set the independent voltage source equal to zero and connect a voltage source of $v_o = 1 \text{ V}$ (or any unspecified voltage v_o) to the

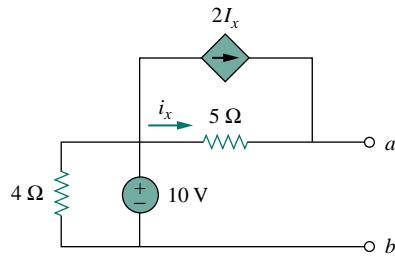


Figure 4.43 For Example 4.12.

terminals. We obtain the circuit in Fig. 4.44(a). We ignore the 4-Ω resistor because it is short-circuited. Also due to the short circuit, the 5-Ω resistor, the voltage source, and the dependent current source are all in parallel. Hence, $i_x = v_o/5 = 1/5 = 0.2$. At node a , $-i_o = i_x + 2i_x = 3i_x = 0.6$, and

$$R_N = \frac{v_o}{i_o} = \frac{1}{-0.6} = -1.67 \Omega$$

To find I_N , we short-circuit terminals a and b and find the current i_{sc} , as indicated in Fig. 4.44(b). Note from this figure that the 4-Ω resistor, the 10-V voltage source, the 5-Ω resistor, and the dependent current source are all in parallel. Hence,

$$i_x = \frac{10 - 0}{5} = 2 \text{ A}$$

At node a , KCL gives

$$i_{sc} = i_x + 2i_x = 2 + 4 = 6 \text{ A}$$

Thus,

$$I_N = 6 \text{ A}$$

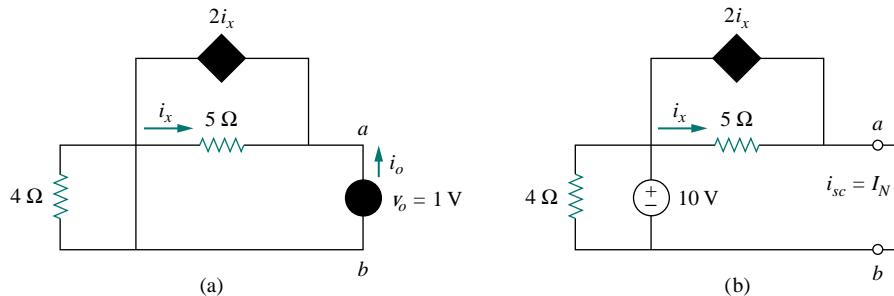


Figure 4.44 For Example 4.12: (a) finding R_N , (b) finding I_N .

PRACTICE PROBLEM 4.12

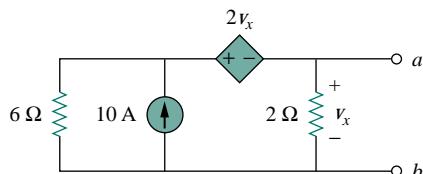


Figure 4.45 For Practice Prob. 4.12.

Find the Norton equivalent circuit of the circuit in Fig. 4.45.

Answer: $R_N = 1 \Omega$, $I_N = 10 \text{ A}$.

†4.7 DERIVATIONS OF THEVENIN'S AND NORTON'S THEOREMS

In this section, we will prove Thevenin's and Norton's theorems using the superposition principle.

Consider the linear circuit in Fig. 4.46(a). It is assumed that the circuit contains resistors, and dependent and independent sources. We have access to the circuit via terminals a and b , through which current from an external source is applied. Our objective is to ensure that the voltage-current relation at terminals a and b is identical to that of the Thevenin equivalent in Fig. 4.46(b). For the sake of simplicity, suppose the linear circuit in Fig. 4.46(a) contains two independent voltage sources v_{s1} and v_{s2} and two independent current sources i_{s1} and i_{s2} . We may obtain any circuit variable, such as the terminal voltage v , by applying superposition. That is, we consider the contribution due to each independent source including the external source i . By superposition, the terminal voltage v is

$$v = A_0i + A_1v_{s1} + A_2v_{s2} + A_3i_{s1} + A_4i_{s2} \quad (4.13)$$

where A_0, A_1, A_2, A_3 , and A_4 are constants. Each term on the right-hand side of Eq. (4.13) is the contribution of the related independent source; that is, A_0i is the contribution to v due to the external current source i , A_1v_{s1} is the contribution due to the voltage source v_{s1} , and so on. We may collect terms for the internal independent sources together as B_0 , so that Eq. (4.13) becomes

$$v = A_0i + B_0 \quad (4.14)$$

where $B_0 = A_1v_{s1} + A_2v_{s2} + A_3i_{s1} + A_4i_{s2}$. We now want to evaluate the values of constants A_0 and B_0 . When the terminals a and b are open-circuited, $i = 0$ and $v = B_0$. Thus B_0 is the open-circuit voltage v_{oc} , which is the same as V_{Th} , so

$$B_0 = V_{Th} \quad (4.15)$$

When all the internal sources are turned off, $B_0 = 0$. The circuit can then be replaced by an equivalent resistance R_{eq} , which is the same as R_{Th} , and Eq. (4.14) becomes

$$v = A_0i = R_{Th}i \implies A_0 = R_{Th} \quad (4.16)$$

Substituting the values of A_0 and B_0 in Eq. (4.14) gives

$$v = R_{Th}i + V_{Th} \quad (4.17)$$

which expresses the voltage-current relation at terminals a and b of the circuit in Fig. 4.46(b). Thus, the two circuits in Fig. 4.46(a) and 4.46(b) are equivalent.

When the same linear circuit is driven by a voltage source v as shown in Fig. 4.47(a), the current flowing into the circuit can be obtained by superposition as

$$i = C_0v + D_0 \quad (4.18)$$

where C_0v is the contribution to i due to the external voltage source v and D_0 contains the contributions to i due to all internal independent sources. When the terminals $a-b$ are short-circuited, $v = 0$ so that $i = D_0 = -i_{sc}$, where i_{sc} is the short-circuit current flowing out of terminal a , which is the same as the Norton current I_N , i.e.,

$$D_0 = -I_N \quad (4.19)$$

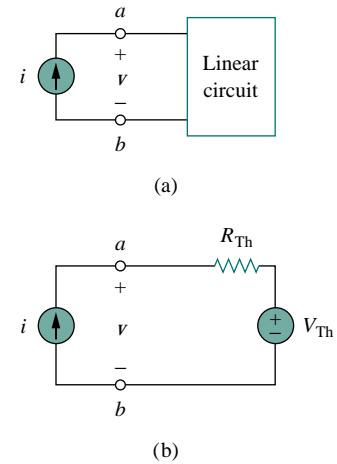


Figure 4.46 Derivation of Thevenin equivalent: (a) a current-driven circuit, (b) its Thevenin equivalent.

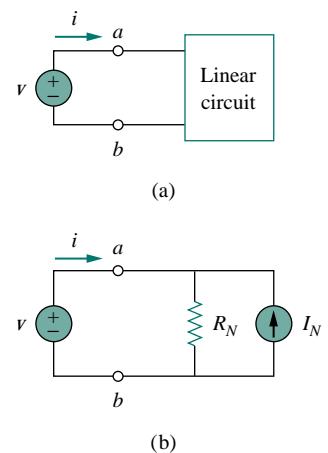


Figure 4.47 Derivation of Norton equivalent: (a) a voltage-driven circuit, (b) its Norton equivalent.

When all the internal independent sources are turned off, $D_0 = 0$ and the circuit can be replaced by an equivalent resistance R_{eq} (or an equivalent conductance $G_{\text{eq}} = 1/R_{\text{eq}}$), which is the same as R_{Th} or R_N . Thus Eq. (4.19) becomes

$$i = \frac{v}{R_{\text{Th}}} - I_N \quad (4.20)$$

This expresses the voltage-current relation at terminals $a-b$ of the circuit in Fig. 4.47(b), confirming that the two circuits in Fig. 4.47(a) and 4.47(b) are equivalent.

4.8 MAXIMUM POWER TRANSFER

In many practical situations, a circuit is designed to provide power to a load. While for electric utilities, minimizing power losses in the process of transmission and distribution is critical for efficiency and economic reasons, there are other applications in areas such as communications where it is desirable to maximize the power delivered to a load. We now address the problem of delivering the maximum power to a load when given a system with known internal losses. It should be noted that this will result in significant internal losses greater than or equal to the power delivered to the load.

The Thevenin equivalent is useful in finding the maximum power a linear circuit can deliver to a load. We assume that we can adjust the load resistance R_L . If the entire circuit is replaced by its Thevenin equivalent except for the load, as shown in Fig. 4.48, the power delivered to the load is

$$p = i^2 R_L = \left(\frac{V_{\text{Th}}}{R_{\text{Th}} + R_L} \right)^2 R_L \quad (4.21)$$

For a given circuit, V_{Th} and R_{Th} are fixed. By varying the load resistance R_L , the power delivered to the load varies as sketched in Fig. 4.49. We notice from Fig. 4.49 that the power is small for small or large values of R_L but maximum for some value of R_L between 0 and ∞ . We now want to show that this maximum power occurs when R_L is equal to R_{Th} . This is known as the *maximum power theorem*.

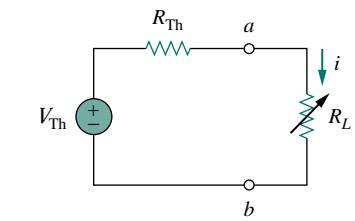


Figure 4.48 The circuit used for maximum power transfer.

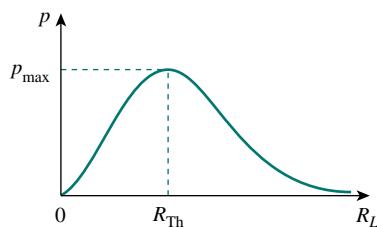


Figure 4.49 Power delivered to the load as a function of R_L .

Maximum power is transferred to the load when the load resistance equals the Thevenin resistance as seen from the load ($R_L = R_{\text{Th}}$).

To prove the maximum power transfer theorem, we differentiate p in Eq. (4.21) with respect to R_L and set the result equal to zero. We obtain

$$\begin{aligned} \frac{dp}{dR_L} &= V_{\text{Th}}^2 \left[\frac{(R_{\text{Th}} + R_L)^2 - 2R_L(R_{\text{Th}} + R_L)}{(R_{\text{Th}} + R_L)^4} \right] \\ &= V_{\text{Th}}^2 \left[\frac{(R_{\text{Th}} + R_L - 2R_L)}{(R_{\text{Th}} + R_L)^3} \right] = 0 \end{aligned}$$

This implies that

$$0 = (R_{\text{Th}} + R_L - 2R_L) = (R_{\text{Th}} - R_L) \quad (4.22)$$

which yields

$$R_L = R_{\text{Th}} \quad (4.23)$$

showing that the maximum power transfer takes place when the load resistance R_L equals the Thevenin resistance R_{Th} . We can readily confirm that Eq. (4.23) gives the maximum power by showing that $d^2 p/dR_L^2 < 0$.

The maximum power transferred is obtained by substituting Eq. (4.23) into Eq. (4.21), for

$$p_{\text{max}} = \frac{V_{\text{Th}}^2}{4R_{\text{Th}}} \quad (4.24)$$

Equation (4.24) applies only when $R_L = R_{\text{Th}}$. When $R_L \neq R_{\text{Th}}$, we compute the power delivered to the load using Eq. (4.21).

The source and load are said to be matched when $R_L = R_{\text{Th}}$.

EXAMPLE 4.13

Find the value of R_L for maximum power transfer in the circuit of Fig. 4.50. Find the maximum power.

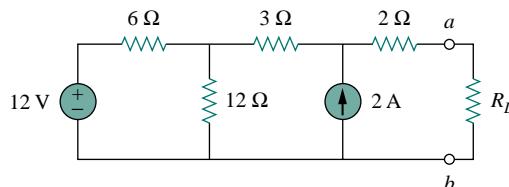
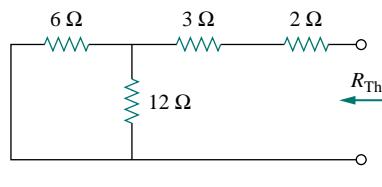


Figure 4.50 For Example 4.13.

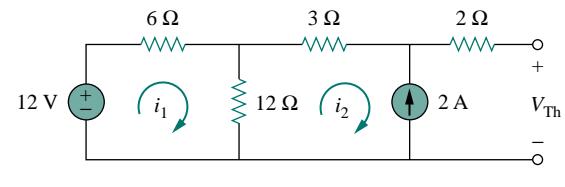
Solution:

We need to find the Thevenin resistance R_{Th} and the Thevenin voltage V_{Th} across the terminals a-b. To get R_{Th} , we use the circuit in Fig. 4.51(a) and obtain

$$R_{\text{Th}} = 2 + 3 + 6 \parallel 12 = 5 + \frac{6 \times 12}{18} = 9 \Omega$$



(a)



(b)

Figure 4.51 For Example 4.13: (a) finding R_{Th} , (b) finding V_{Th} .

To get V_{Th} , we consider the circuit in Fig. 4.51(b). Applying mesh analysis,

$$-12 + 18i_1 - 12i_2 = 0, \quad i_2 = -2 \text{ A}$$

Solving for i_1 , we get $i_1 = -2/3$. Applying KVL around the outer loop to get V_{Th} across terminals $a-b$, we obtain

$$-12 + 6i_1 + 3i_2 + 2(0) + V_{\text{Th}} = 0 \implies V_{\text{Th}} = 22 \text{ V}$$

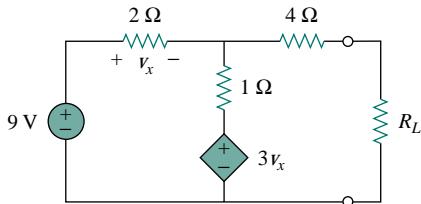
For maximum power transfer,

$$R_L = R_{\text{Th}} = 9 \Omega$$

and the maximum power is

$$P_{\max} = \frac{V_{\text{Th}}^2}{4R_L} = \frac{22^2}{4 \times 9} = 13.44 \text{ W}$$

PRACTICE PROBLEM 4.13



Determine the value of R_L that will draw the maximum power from the rest of the circuit in Fig. 4.52. Calculate the maximum power.

Answer: 4.22Ω , 2.901 W .

Figure 4.52 For Practice Prob. 4.13.

4.9 VERIFYING CIRCUIT THEOREMS WITH PSPICE

In this section, we learn how to use *PSpice* to verify the theorems covered in this chapter. Specifically, we will consider using dc sweep analysis to find the Thevenin or Norton equivalent at any pair of nodes in a circuit and the maximum power transfer to a load. The reader is advised to read Section D.3 of Appendix D in preparation for this section.

To find the Thevenin equivalent of a circuit at a pair of open terminals using *PSpice*, we use the schematic editor to draw the circuit and insert an independent probing current source, say, I_p , at the terminals. The probing current source must have a part name ISRC. We then perform a DC Sweep on I_p , as discussed in Section D.3. Typically, we may let the current through I_p vary from 0 to 1 A in 0.1-A increments. After simulating the circuit, we use Probe to display a plot of the voltage across I_p versus the current through I_p . The zero intercept of the plot gives us the Thevenin equivalent voltage, while the slope of the plot is equal to the Thevenin resistance.

To find the Norton equivalent involves similar steps except that we insert a probing independent voltage source (with a part name VSRC), say, V_p , at the terminals. We perform a DC Sweep on V_p and let V_p vary from 0 to 1 V in 0.1-V increments. A plot of the current through

V_p versus the voltage across V_p is obtained using the Probe menu after simulation. The zero intercept is equal to the Norton current, while the slope of the plot is equal to the Norton conductance.

To find the maximum power transfer to a load using *PSpice* involves performing a dc parametric sweep on the component value of R_L in Fig. 4.48 and plotting the power delivered to the load as a function of R_L . According to Fig. 4.49, the maximum power occurs when $R_L = R_{Th}$. This is best illustrated with an example, and Example 4.15 provides one.

We use VSRC and ISRC as part names for the independent voltage and current sources.

EXAMPLE 4.14

Consider the circuit in Fig. 4.31 (see Example 4.9). Use *PSpice* to find the Thevenin and Norton equivalent circuits.

Solution:

(a) To find the Thevenin resistance R_{Th} and Thevenin voltage V_{Th} at the terminals $a-b$ in the circuit in Fig. 4.31, we first use Schematics to draw the circuit as shown in Fig. 4.53(a). Notice that a probing current source I_2 is inserted at the terminals. Under **Analysis/Setup**, we select DC Sweep. In the DC Sweep dialog box, we select Linear for the *Sweep Type* and Current Source for the *Sweep Var. Type*. We enter I_2 under the *Name* box, 0 as *Start Value*, 1 as *End Value*, and 0.1 as *Increment*. After simulation, we add trace $V(I_2:-)$ from the Probe menu and obtain the plot shown in Fig. 4.53(b). From the plot, we obtain

$$V_{Th} = \text{Zero intercept} = 20 \text{ V}, \quad R_{Th} = \text{Slope} = \frac{26 - 20}{1} = 6 \Omega$$

These agree with what we got analytically in Example 4.9.

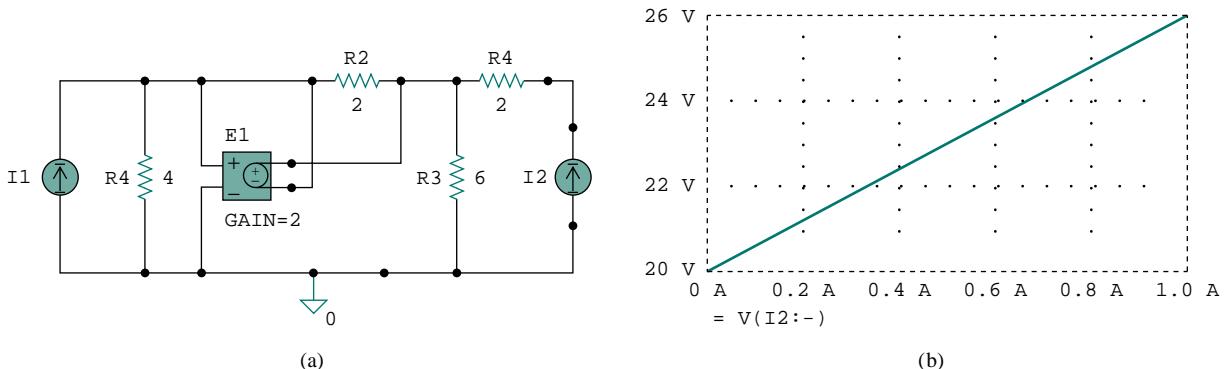


Figure 4.53 For Example 4.14: (a) schematic and (b) plot for finding R_{Th} and V_{Th} .

(b) To find the Norton equivalent, we modify the schematic in Fig. 4.53(a) by replacing the probing current source with a probing voltage source V_1 . The result is the schematic in Fig. 4.54(a). Again, in the DC Sweep dialog box, we select Linear for the *Sweep Type* and Voltage Source for the *Sweep Var. Type*. We enter V_1 under *Name* box, 0 as *Start Value*, 1 as *End Value*,

and 0.1 as *Increment*. When the Probe is running, we add trace $I(V1)$ and obtain the plot in Fig. 4.54(b). From the plot, we obtain

$$I_N = \text{Zero intercept} = 3.335 \text{ A}$$

$$G_N = \text{Slope} = \frac{3.335 - 3.165}{1} = 0.17 \text{ S}$$

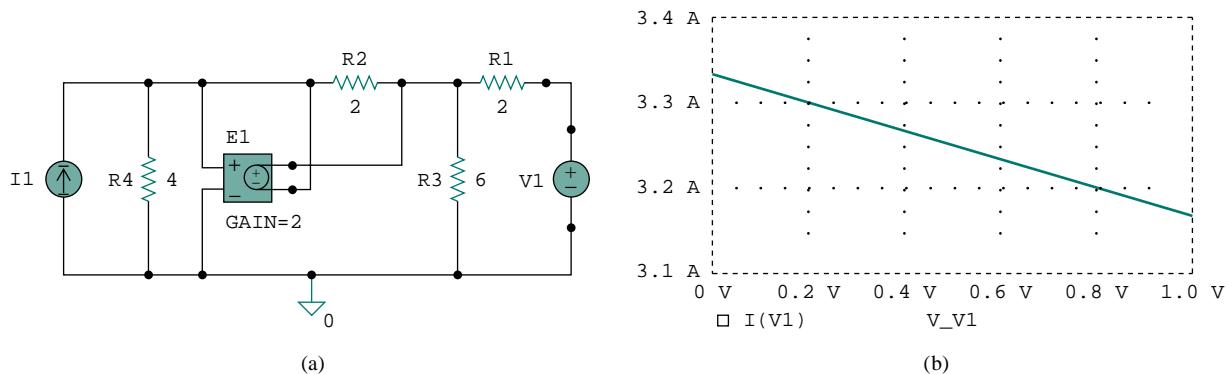


Figure 4.54 For Example 4.14: (a) schematic and (b) plot for finding G_N and I_N .

PRACTICE PROBLEM 4.14

Rework Practice Prob. 4.9 using *PSpice*.

Answer: $V_{Th} = 5.33 \text{ V}$, $R_{Th} = 0.44 \Omega$.

EXAMPLE 4.15

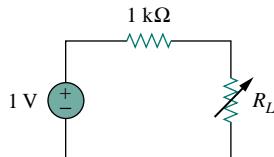


Figure 4.55 For Example 4.15.

Refer to the circuit in Fig. 4.55. Use *PSpice* to find the maximum power transfer to R_L .

Solution:

We need to perform a dc sweep on R_L to determine when the power across it is maximum. We first draw the circuit using Schematics as shown in Fig. 4.56. Once the circuit is drawn, we take the following three steps to further prepare the circuit for a dc sweep.

The first step involves defining the value of R_L as a parameter, since we want to vary it. To do this:

1. **DCLICKL** the value 1k of R2 (representing R_L) to open up the *Set Attribute Value* dialog box.
2. Replace 1k with {RL} and click **OK** to accept the change.

Note that the curly brackets are necessary.

The second step is to define parameter. To achieve this:

1. Select **Draw/Get New Part/Libraries .../special.slb**.
2. Type PARAM in the *PartName* box and click **OK**.
3. **DRAG** the box to any position near the circuit.
4. **CLICKL** to end placement mode.

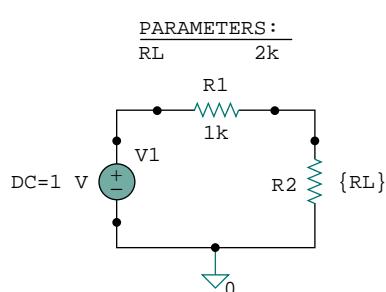


Figure 4.56 Schematic for the circuit in Fig. 4.55.

5. **DCLICKL** to open up the *PartName: PARAM* dialog box.
6. **CLICKL** on *NAME1* = and enter RL (with no curly brackets) in the *Value* box, and **CLICKL Save Attr** to accept change.
7. **CLICKL** on *VALUE1* = and enter $2k$ in the *Value* box, and **CLICKL Save Attr** to accept change.
8. Click **OK**.

The value $2k$ in item 7 is necessary for a bias point calculation; it cannot be left blank.

The third step is to set up the DC Sweep to sweep the parameter. To do this:

1. Select **Analysis/Setup** to bring up the DC Sweep dialog box.
2. For the *Sweep Type*, select Linear (or Octave for a wide range of R_L).
3. For the *Sweep Var. Type*, select Global Parameter.
4. Under the *Name* box, enter RL .
5. In the *Start Value* box, enter 100 .
6. In the *End Value* box, enter $5k$.
7. In the *Increment* box, enter 100 .
8. Click **OK** and **Close** to accept the parameters.

After taking these steps and saving the circuit, we are ready to simulate. Select **Analysis/Simulate**. If there are no errors, we select **Add Trace** in the Probe menu and type $-V(R2:2)*I(R2)$ in the *Trace Command* box. [The negative sign is needed since $I(R2)$ is negative.] This gives the plot of the power delivered to R_L as R_L varies from 100Ω to $5 k\Omega$. We can also obtain the power absorbed by R_L by typing $V(R2:2)*V(R2:2)/RL$ in the *Trace Command* box. Either way, we obtain the plot in Fig. 4.57. It is evident from the plot that the maximum power is $250 \mu\text{W}$. Notice that the maximum occurs when $R_L = 1 \text{k}\Omega$, as expected analytically.

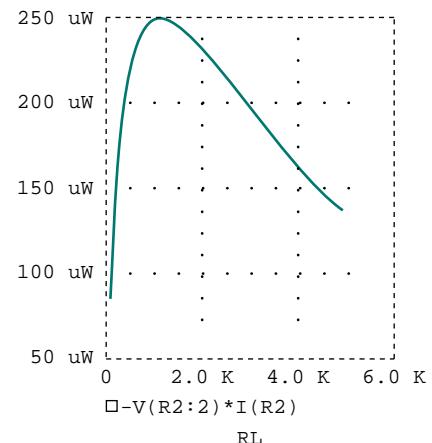


Figure 4.57 For Example 4.15: the plot of power across P_L .

PRACTICE PROBLEM 4.15

Find the maximum power transferred to R_L if the $1\text{-k}\Omega$ resistor in Fig. 4.55 is replaced by a $2\text{-k}\Omega$ resistor.

Answer: $125 \mu\text{W}$.

4.10 APPLICATIONS

In this section we will discuss two important practical applications of the concepts covered in this chapter: source modeling and resistance measurement.

4.10.1 Source Modeling

Source modeling provides an example of the usefulness of the Thevenin or the Norton equivalent. An active source such as a battery is often characterized by its Thevenin or Norton equivalent circuit. An ideal voltage source provides a constant voltage irrespective of the current

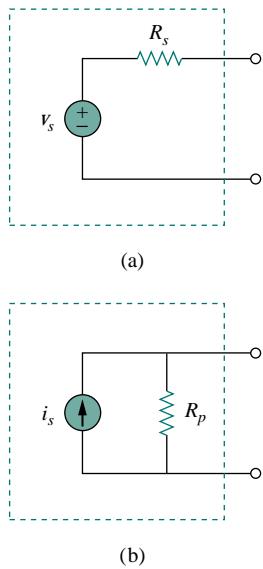


Figure 4.58 (a) Practical voltage source, (b) practical current source.

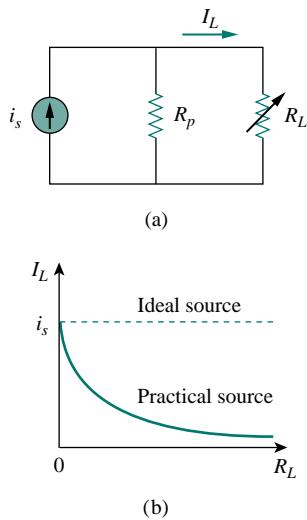


Figure 4.60 (a) Practical current source connected to a load R_L , (b) load current decreases as R_L increases.

drawn by the load, while an ideal current source supplies a constant current regardless of the load voltage. As Fig. 4.58 shows, practical voltage and current sources are not ideal, due to their *internal resistances* or *source resistances* R_s and R_p . They become ideal as $R_s \rightarrow 0$ and $R_p \rightarrow \infty$. To show that this is the case, consider the effect of the load on voltage sources, as shown in Fig. 4.59(a). By the voltage division principle, the load voltage is

$$v_L = \frac{R_L}{R_s + R_L} v_s \quad (4.25)$$

As R_L increases, the load voltage approaches a source voltage v_s , as illustrated in Fig. 4.59(b). From Eq. (4.25), we should note that:

1. The load voltage will be constant if the internal resistance R_s of the source is zero or, at least, $R_s \ll R_L$. In other words, the smaller R_s is compared to R_L , the closer the voltage source is to being ideal.
2. When the load is disconnected (i.e., the source is open-circuited so that $R_L \rightarrow \infty$), $v_{oc} = v_s$. Thus, v_s may be regarded as the *unloaded source voltage*. The connection of the load causes the terminal voltage to drop in magnitude; this is known as the *loading effect*.

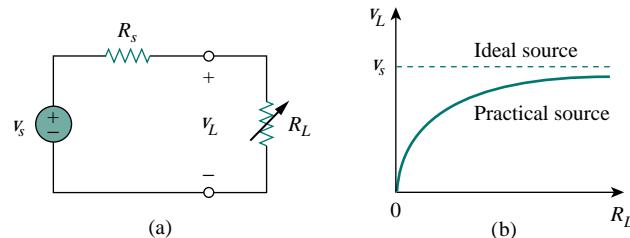


Figure 4.59 (a) Practical voltage source connected to a load R_L , (b) load voltage decreases as R_L decreases.

The same argument can be made for a practical current source when connected to a load as shown in Fig. 4.60(a). By the current division principle,

$$i_L = \frac{R_p}{R_p + R_L} i_s \quad (4.26)$$

Figure 4.60(b) shows the variation in the load current as the load resistance increases. Again, we notice a drop in current due to the load (loading effect), and load current is constant (ideal current source) when the internal resistance is very large (i.e., $R_p \rightarrow \infty$ or, at least, $R_p \gg R_L$).

Sometimes, we need to know the unloaded source voltage v_s and the internal resistance R_s of a voltage source. To find v_s and R_s , we follow the procedure illustrated in Fig. 4.61. First, we measure the open-circuit voltage v_{oc} as in Fig. 4.61(a) and set

$$v_s = v_{oc} \quad (4.27)$$

Then, we connect a variable load R_L across the terminals as in Fig. 4.61(b). We adjust the resistance R_L until we measure a load voltage of exactly one-half of the open-circuit voltage, $v_L = v_{oc}/2$, because now $R_L = R_{Th} = R_s$. At that point, we disconnect R_L and measure it. We set

$$R_s = R_L \quad (4.28)$$

For example, a car battery may have $v_s = 12$ V and $R_s = 0.05 \Omega$.

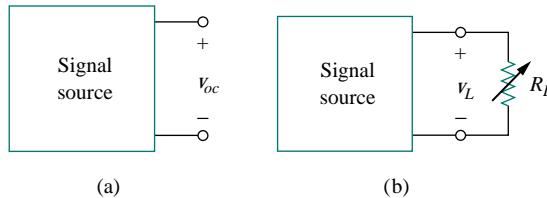


Figure 4.61 (a) Measuring v_{oc} , (b) measuring v_L .

EXAMPLE 4.16

The terminal voltage of a voltage source is 12 V when connected to a 2-W load. When the load is disconnected, the terminal voltage rises to 12.4 V. (a) Calculate the source voltage v_s and internal resistance R_s . (b) Determine the voltage when an 8- Ω load is connected to the source.

Solution:

(a) We replace the source by its Thevenin equivalent. The terminal voltage when the load is disconnected is the open-circuit voltage,

$$v_s = v_{oc} = 12.4 \text{ V}$$

When the load is connected, as shown in Fig. 4.62(a), $v_L = 12$ V and $p_L = 2$ W. Hence,

$$p_L = \frac{v_L^2}{R_L} \implies R_L = \frac{v_L^2}{p_L} = \frac{12^2}{2} = 72 \Omega$$

The load current is

$$i_L = \frac{v_L}{R_L} = \frac{12}{72} = \frac{1}{6} \text{ A}$$

The voltage across R_s is the difference between the source voltage v_s and the load voltage v_L , or

$$12.4 - 12 = 0.4 = R_s i_L, \quad R_s = \frac{0.4}{I_L} = 2.4 \Omega$$

(b) Now that we have the Thevenin equivalent of the source, we connect the 8- Ω load across the Thevenin equivalent as shown in Fig. 4.62(b). Using voltage division, we obtain

$$v = \frac{8}{8 + 2.4}(12) = 9.231 \text{ V}$$

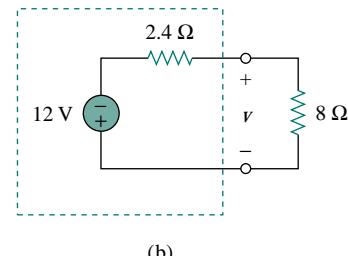
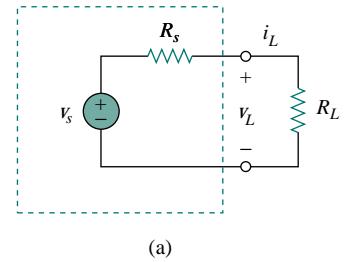


Figure 4.62 For Example 4.16.

PRACTICE PROBLEM 4.16

The measured open-circuit voltage across a certain amplifier is 9 V. The voltage drops to 8 V when a $20\text{-}\Omega$ loudspeaker is connected to the amplifier. Calculate the voltage when a $10\text{-}\Omega$ loudspeaker is used instead.

Answer: 7.2 V.

4.10.2 Resistance Measurement

Although the ohmmeter method provides the simplest way to measure resistance, more accurate measurement may be obtained using the Wheatstone bridge. While ohmmeters are designed to measure resistance in low, mid, or high range, a Wheatstone bridge is used to measure resistance in the mid range, say, between $1\ \Omega$ and $1\text{ M}\Omega$. Very low values of resistances are measured with a *milliohmmeter*, while very high values are measured with a *Megger tester*.

The Wheatstone bridge (or resistance bridge) circuit is used in a number of applications. Here we will use it to measure an unknown resistance. The unknown resistance R_x is connected to the bridge as shown in Fig. 4.63. The variable resistance is adjusted until no current flows through the galvanometer, which is essentially a d'Arsonval movement operating as a sensitive current-indicating device like an ammeter in the microamp range. Under this condition $v_1 = v_2$, and the bridge is said to be *balanced*. Since no current flows through the galvanometer, R_1 and R_2 behave as though they were in series; so do R_3 and R_x . The fact that no current flows through the galvanometer also implies that $v_1 = v_2$. Applying the voltage division principle,

$$v_1 = \frac{R_2}{R_1 + R_2} v = v_2 = \frac{R_x}{R_3 + R_x} v \quad (4.29)$$

Hence, no current flows through the galvanometer when

$$\frac{R_2}{R_1 + R_2} = \frac{R_x}{R_3 + R_x} \implies R_2 R_3 = R_1 R_x$$

or

$$R_x = \frac{R_3}{R_1} R_2 \quad (4.30)$$

If $R_1 = R_3$, and R_2 is adjusted until no current flows through the galvanometer, then $R_x = R_2$.

How do we find the current through the galvanometer when the Wheatstone bridge is *unbalanced*? We find the Thevenin equivalent (V_{Th} and R_{Th}) with respect to the galvanometer terminals. If R_m is the resistance of the galvanometer, the current through it under the unbalanced condition is

$$I = \frac{V_{\text{Th}}}{R_{\text{Th}} + R_m} \quad (4.31)$$

Example 4.18 will illustrate this.

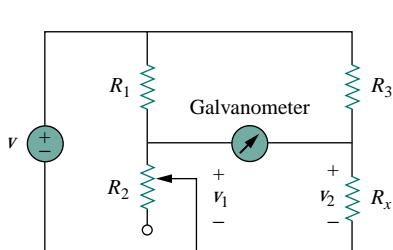


Figure 4.63 The Wheatstone bridge; R_x is the resistance to be measured.

E X A M P L E 4.17

In Fig. 4.63, $R_1 = 500 \Omega$ and $R_3 = 200 \Omega$. The bridge is balanced when R_2 is adjusted to be 125Ω . Determine the unknown resistance R_x .

Solution:

Using Eq. (4.30),

$$R_x = \frac{R_3}{R_1} R_2 = \frac{200}{500} 125 = 50 \Omega$$

PRACTICE PROBLEM 4.17

A Wheatstone bridge has $R_1 = R_3 = 1 \text{ k}\Omega$. R_2 is adjusted until no current flows through the galvanometer. At that point, $R_2 = 3.2 \text{ k}\Omega$. What is the value of the unknown resistance?

Answer: $3.2 \text{ k}\Omega$.

E X A M P L E 4.18

The circuit in Fig. 4.64 represents an unbalanced bridge. If the galvanometer has a resistance of 40Ω , find the current through the galvanometer.

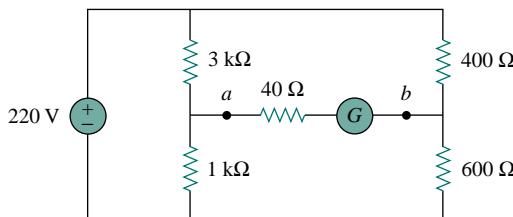


Figure 4.64 Unbalanced bridge of Example 4.18.

Solution:

We first need to replace the circuit by its Thevenin equivalent at terminals a and b . The Thevenin resistance is found using the circuit in Fig. 4.65(a). Notice that the $3\text{-k}\Omega$ and $1\text{-k}\Omega$ resistors are in parallel; so are the $400\text{-}\Omega$ and $600\text{-}\Omega$ resistors. The two parallel combinations form a series combination with respect to terminals a and b . Hence,

$$\begin{aligned} R_{Th} &= 3000 \parallel 1000 + 400 \parallel 600 \\ &= \frac{3000 \times 1000}{3000 + 1000} + \frac{400 \times 600}{400 + 600} = 750 + 240 = 990 \Omega \end{aligned}$$

To find the Thevenin voltage, we consider the circuit in Fig. 4.65(b). Using the voltage division principle,

$$v_1 = \frac{1000}{1000 + 3000} (220) = 55 \text{ V}, \quad v_2 = \frac{600}{600 + 400} (220) = 132 \text{ V}$$

Applying KVL around loop ab gives

$$-v_1 + V_{Th} + v_2 = 0 \quad \text{or} \quad V_{Th} = v_1 - v_2 = 55 - 132 = -77 \text{ V}$$

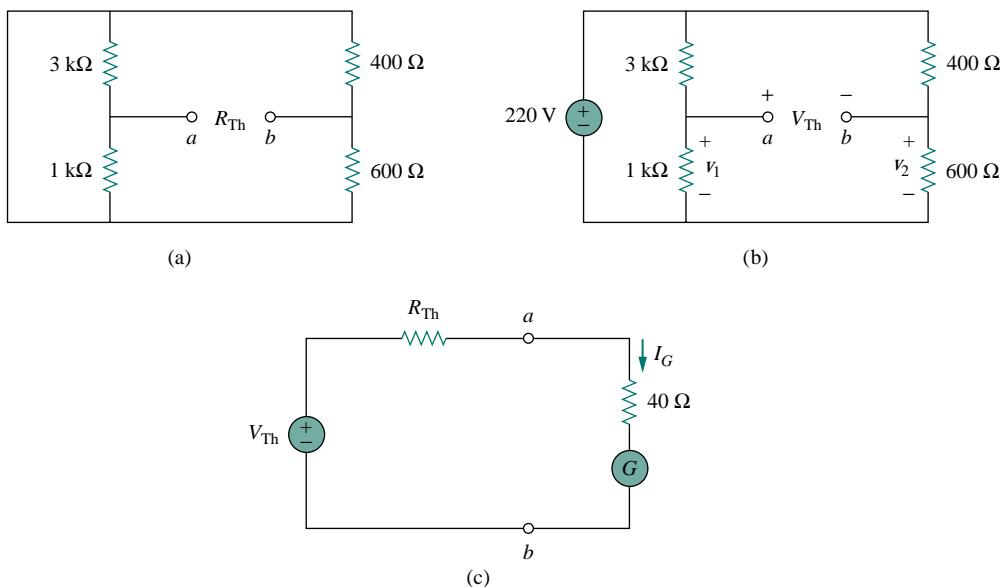


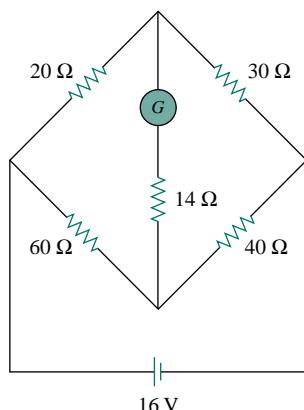
Figure 4.65 For Example 4.18: (a) Finding R_{Th} , (b) finding V_{Th} , (c) determining the current through the galvanometer.

Having determined the Thevenin equivalent, we find the current through the galvanometer using Fig. 4.65(c).

$$I_G = \frac{V_{\text{Th}}}{R_{\text{Th}} + R_m} = \frac{-77}{990 + 40} = -74.76 \text{ mA}$$

The negative sign indicates that the current flows in the direction opposite to the one assumed, that is, from terminal *b* to terminal *a*.

PRACTICE PROBLEM 4.18



Obtain the current through the galvanometer, having a resistance of 14Ω , in the Wheatstone bridge shown in Fig. 4.66.

Answer: 64 mA.

Figure 4.66 For Practice Prob. 4.18.

4.11 SUMMARY

1. A linear network consists of linear elements, linear dependent sources, and linear independent sources.
2. Network theorems are used to reduce a complex circuit to a simpler one, thereby making circuit analysis much simpler.
3. The superposition principle states that for a circuit having multiple independent sources, the voltage across (or current through) an element is equal to the algebraic sum of all the individual voltages (or currents) due to each independent source acting one at a time.
4. Source transformation is a procedure for transforming a voltage source in series with a resistor to a current source in parallel with a resistor, or vice versa.
5. Thevenin's and Norton's theorems allow us to isolate a portion of a network while the remaining portion of the network is replaced by an equivalent network. The Thevenin equivalent consists of a voltage source V_{Th} in series with a resistor R_{Th} , while the Norton equivalent consists of a current source I_N in parallel with a resistor R_N . The two theorems are related by source transformation.

$$R_N = R_{\text{Th}}, \quad I_N = \frac{V_{\text{Th}}}{R_{\text{Th}}}$$

6. For a given Thevenin equivalent circuit, maximum power transfer occurs when $R_L = R_{\text{Th}}$, that is, when the load resistance is equal to the Thevenin resistance.
7. PSpice can be used to verify the circuit theorems covered in this chapter.
8. Source modeling and resistance measurement using the Wheatstone bridge provide applications for Thevenin's theorem.

REVIEW QUESTIONS

- 4.1** The current through a branch in a linear network is 2 A when the input source voltage is 10 V. If the voltage is reduced to 1 V and the polarity is reversed, the current through the branch is:
- (a) -2 (b) -0.2 (c) 0.2
 (d) 2 (e) 20

- (a) 25 Ω
 (b) 20 Ω
 (c) 5 Ω
 (d) 4 Ω

- 4.2** For superposition, it is not required that only one independent source be considered at a time; any number of independent sources may be considered simultaneously.
- (a) True (b) False

- 4.3** The superposition principle applies to power calculation.
- (a) True (b) False

- 4.4** Refer to Fig. 4.67. The Thevenin resistance at terminals *a* and *b* is:

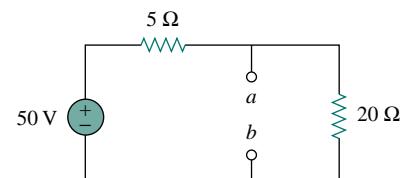
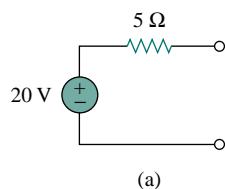


Figure 4.67 For Review Questions 4.4 to 4.6.

The Thevenin voltage across terminals *a* and *b* of the circuit in Fig. 4.67 is:

- (a) 50 V (b) 40 V
 (c) 20 V (d) 10 V



Circuit diagram (b) shows a 4 A current source in series with a 5 Ω resistor.

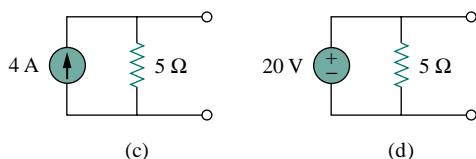


Figure 4.68 For Review Question 4.8.

Answers: 4.1b, 4.2a, 4.3b, 4.4d, 4.5b, 4.6a, 4.7a, 4.8c, 4.9c, 4.10b.

PROBLEMS

Section 4.2 Linearity Property

- 4.1** Calculate the current i_o in the current of Fig. 4.69. What does this current become when the input voltage is raised to 10 V?

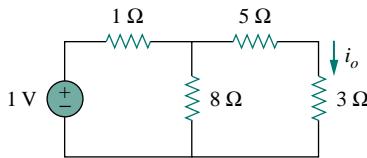


Figure 4.69 For Prob. 4.1.

- 4.2** Find v_o in the circuit of Fig. 4.70. If the source current is reduced to $1 \mu\text{A}$, what is v_o ?

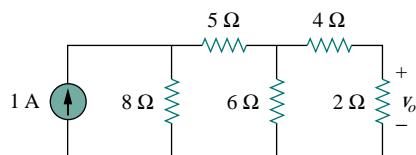


Figure 4.70 For Prob. 4.2.

- 4.3** (a) In the circuit in Fig. 4.71, calculate v_o and i_o when $v_s = 1 \text{ V}$.

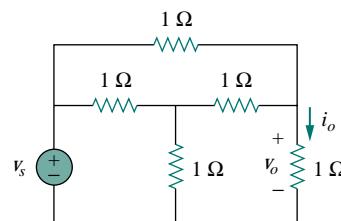
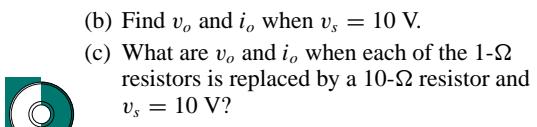


Figure 4.7| For Prob. 4.3.

- 4.4** Use linearity to determine i_o in the circuit of Fig. 4.72.

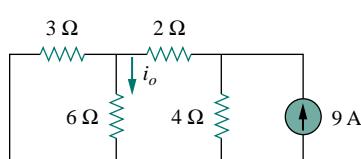


Figure 4.72 For Prob. 4.4.

- 4.5** For the circuit in Fig. 4.73, assume $v_o = 1$ V, and use linearity to find the actual value of v_o .

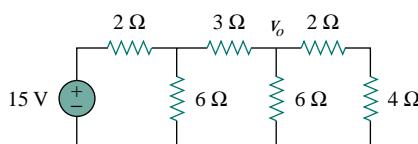


Figure 4.73 For Prob. 4.5.

Section 4.3 Superposition

- 4.6** Apply superposition to find i in the circuit of Fig. 4.74.

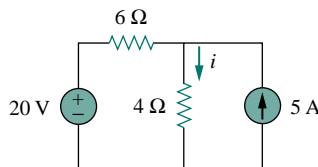


Figure 4.74 For Prob. 4.6.

- 4.7** Given the circuit in Fig. 4.75, calculate i_x and the power dissipated by the 10-Ω resistor using superposition.

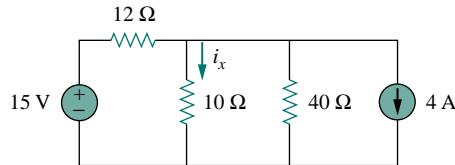


Figure 4.75 For Prob. 4.7.

- 4.8** For the circuit in Fig. 4.76, find the terminal voltage V_{ab} using superposition.

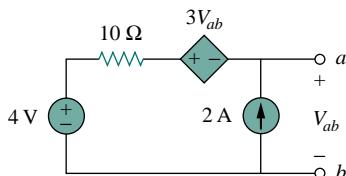


Figure 4.76 For Prob. 4.8.

- 4.9** Use superposition principle to find i in Fig. 4.77.

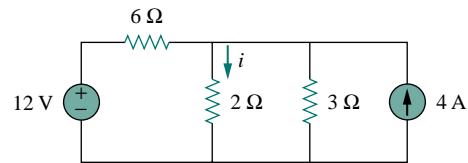


Figure 4.77 For Prob. 4.9.

- 4.10** Determine v_o in the circuit of Fig. 4.78 using the superposition principle.

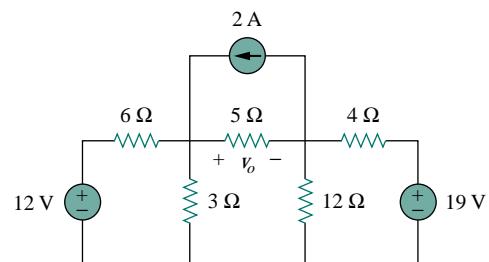


Figure 4.78 For Prob. 4.10.

- 4.11** Apply the superposition principle to find v_o in the circuit of Fig. 4.79.

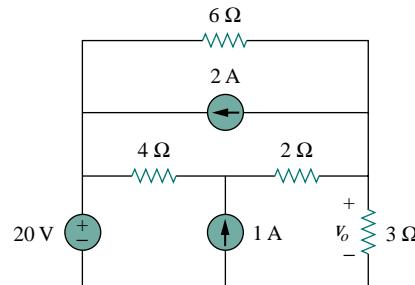


Figure 4.79 For Prob. 4.11.

- 4.12** For the circuit in Fig. 4.80, use superposition to find i . Calculate the power delivered to the 3-Ω resistor.

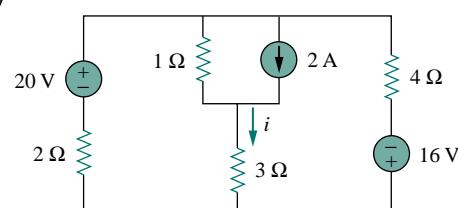


Figure 4.80 For Probs. 4.12 and 4.45.

- 4.13** Given the circuit in Fig. 4.81, use superposition to get i_o .

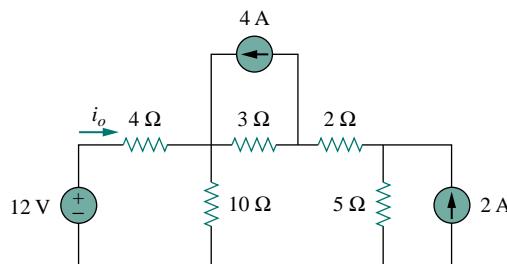


Figure 4.81 For Probs. 4.13 and 4.23.

- 4.14** Use superposition to obtain v_x in the circuit of Fig. 4.82. Check your result using PSpice.

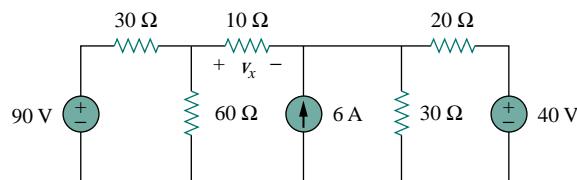


Figure 4.82 For Prob. 4.14.

- 4.15** Find v_x in Fig. 4.83 by superposition.

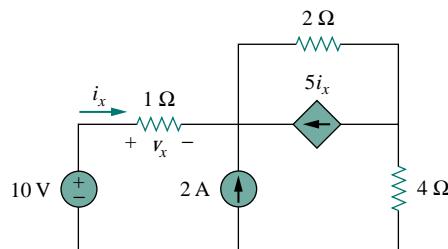


Figure 4.83 For Prob. 4.15.

- 4.16** Use superposition to solve for i_x in the circuit of Fig. 4.84.

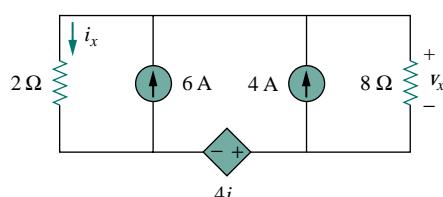


Figure 4.84 For Prob. 4.16.

Section 4.4 Source Transformation

- 4.17** Find i in Prob. 4.9 using source transformation.

- 4.18** Apply source transformation to determine v_o and i_o in the circuit in Fig. 4.85.

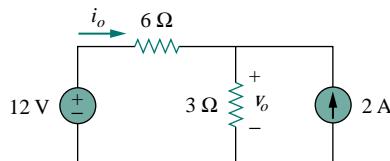


Figure 4.85 For Prob. 4.18.

- 4.19** For the circuit in Fig. 4.86, use source transformation to find i .

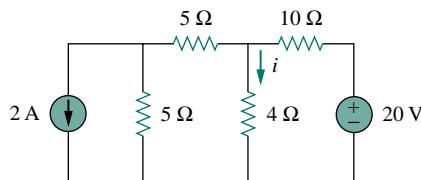


Figure 4.86 For Prob. 4.19.

- 4.20** Obtain v_o in the circuit of Fig. 4.87 using source transformation. Check your result using PSpice.

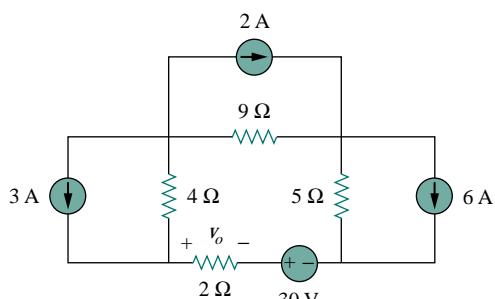


Figure 4.87 For Prob. 4.20.

- 4.21** Use source transformation to solve Prob. 4.14.

- 4.22** Apply source transformation to find v_x in the circuit of Fig. 4.88.

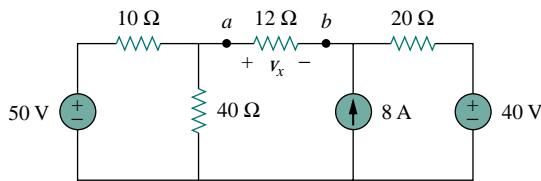


Figure 4.88 For Probs. 4.22 and 4.32.

- 4.23** Given the circuit in Fig. 4.81, use source transformation to find i_o .

- 4.24** Use source transformation to find v_o in the circuit of Fig. 4.89.

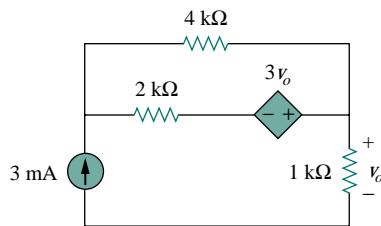


Figure 4.89 For Prob. 4.24.

- 4.25** Determine v_x in the circuit of Fig. 4.90 using source transformation.

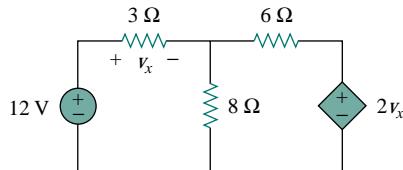


Figure 4.90 For Prob. 4.25.

- 4.26** Use source transformation to find i_x in the circuit of Fig. 4.91.

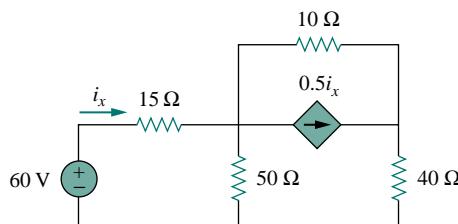
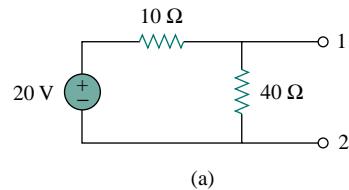


Figure 4.91 For Prob. 4.26.

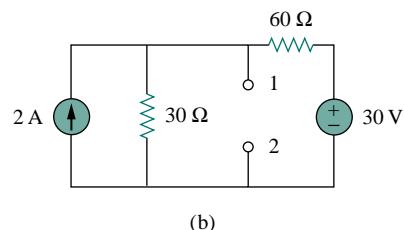
Sections 4.5 and 4.6

Thevenin's and Norton's Theorems

- 4.27** Determine R_{Th} and V_{Th} at terminals 1-2 of each of the circuits in Fig. 4.92.



(a)



(b)

Figure 4.92 For Probs. 4.27 and 4.37.

- 4.28** Find the Thevenin equivalent at terminals $a-b$ of the circuit in Fig. 4.93.

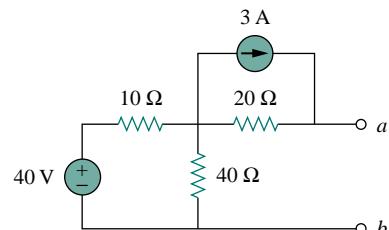


Figure 4.93 For Probs. 4.28 and 4.39.

- 4.29** Use Thevenin's theorem to find v_o in Prob. 4.10.

- 4.30** Solve for the current i in the circuit of Fig. 4.94 using Thevenin's theorem. (Hint: Find the Thevenin equivalent across the 12-Ω resistor.)

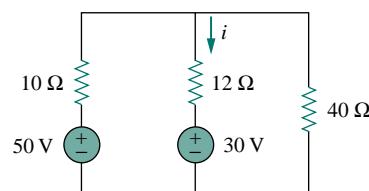


Figure 4.94 For Prob. 4.30.

- 4.31** For Prob. 4.8, obtain the Thevenin equivalent at terminals $a-b$.

- 4.32** Given the circuit in Fig. 4.88, obtain the Thevenin equivalent at terminals $a-b$ and use the result to get v_x .

- ***4.33** For the circuit in Fig. 4.95, find the Thevenin equivalent between terminals a and b .

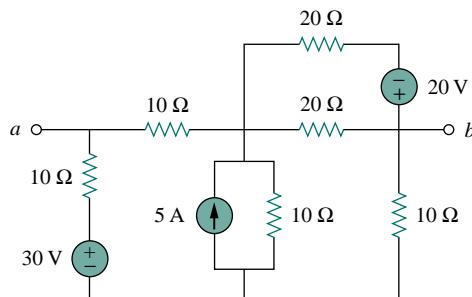


Figure 4.95 For Prob. 4.33.

- 4.34** Find the Thevenin equivalent looking into terminals $a-b$ of the circuit in Fig. 4.96 and solve for i_x .

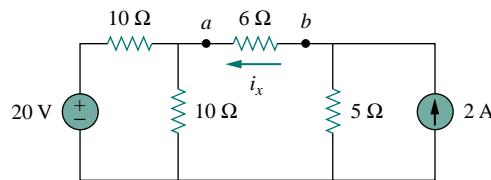


Figure 4.96 For Prob. 4.34.

- 4.35** For the circuit in Fig. 4.97, obtain the Thevenin equivalent as seen from terminals:
(a) $a-b$ (b) $b-c$

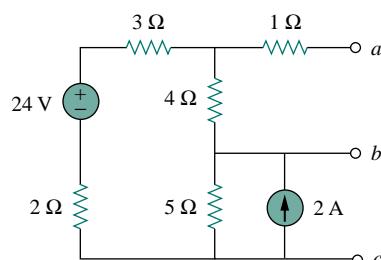


Figure 4.97 For Prob. 4.35.

- 4.36** Find the Norton equivalent of the circuit in Fig. 4.98.

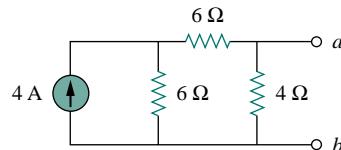


Figure 4.98 For Prob. 4.36.

- 4.37** Obtain R_N and I_N at terminals 1 and 2 of each of the circuits in Fig. 4.92.

- 4.38** Determine the Norton equivalent at terminals $a-b$ for the circuit in Fig. 4.99.

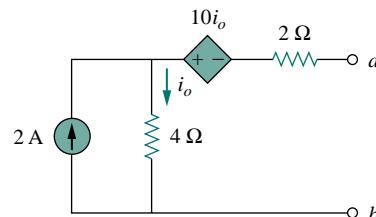


Figure 4.99 For Prob. 4.38.

- 4.39** Find the Norton equivalent looking into terminals $a-b$ of the circuit in Fig. 4.93.

- 4.40** Obtain the Norton equivalent of the circuit in Fig. 4.100 to the left of terminals $a-b$. Use the result to find current i .

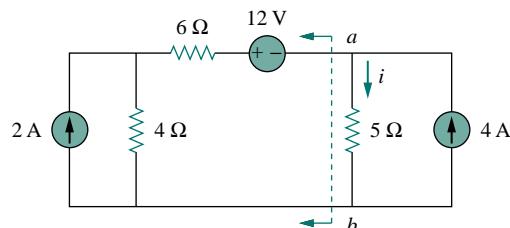


Figure 4.100 For Prob. 4.40.

- 4.41** Given the circuit in Fig. 4.101, obtain the Norton equivalent as viewed from terminals:

- (a) $a-b$ (b) $c-d$

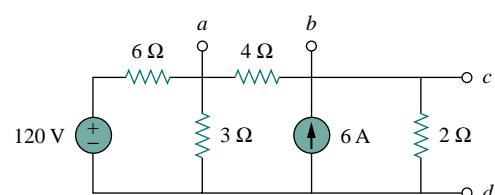


Figure 4.101 For Prob. 4.41.

*An asterisk indicates a challenging problem.

- 4.42** For the transistor model in Fig. 4.102, obtain the Thevenin equivalent at terminals $a-b$.

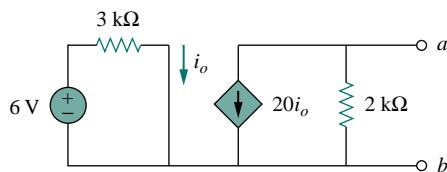


Figure 4.102 For Prob. 4.42.

- 4.43** Find the Norton equivalent at terminals $a-b$ of the circuit in Fig. 4.103.

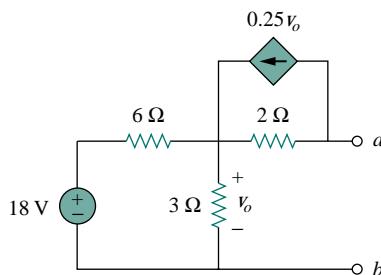


Figure 4.103 For Prob. 4.43.

- *4.44** Obtain the Norton equivalent at terminals $a-b$ of the circuit in Fig. 4.104.

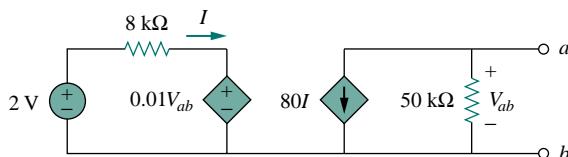


Figure 4.104 For Prob. 4.44.

- 4.45** Use Norton's theorem to find current i in the circuit of Fig. 4.80.

- 4.46** Obtain the Thevenin and Norton equivalent circuits at the terminals $a-b$ for the circuit in Fig. 4.105.

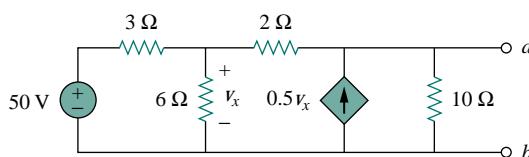


Figure 4.105 For Probs. 4.46 and 4.65.

- 4.47** The network in Fig. 4.106 models a bipolar transistor common-emitter amplifier connected to a load. Find the Thevenin resistance seen by the load.

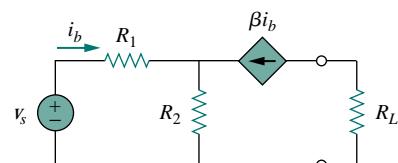


Figure 4.106 For Prob. 4.47.

- 4.48** Determine the Thevenin and Norton equivalents at terminals $a-b$ of the circuit in Fig. 4.107.

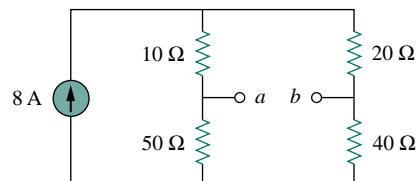


Figure 4.107 For Probs. 4.48 and 4.66.

- *4.49** For the circuit in Fig. 4.108, find the Thevenin and Norton equivalent circuits at terminals $a-b$.

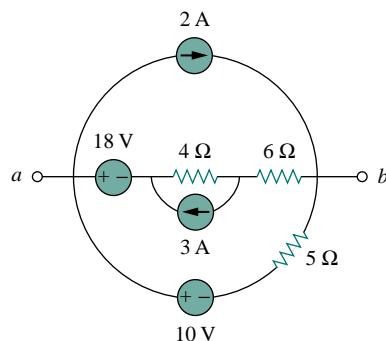


Figure 4.108 For Probs. 4.49 and 4.67.

- *4.50** Obtain the Thevenin and Norton equivalent circuits at terminals $a-b$ of the circuit in Fig. 4.109.

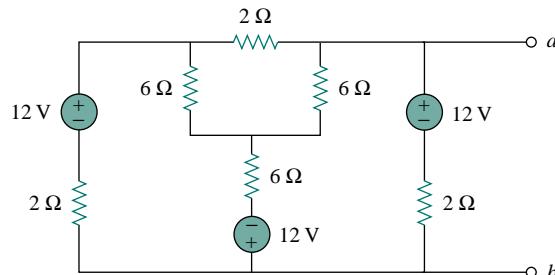


Figure 4.109 For Prob. 4.50.

- *4.51 Find the Thevenin equivalent of the circuit in Fig. 4.110.

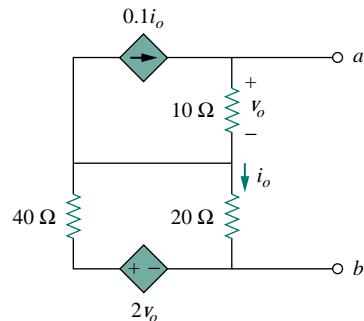


Figure 4.110 For Prob. 4.51.

- 4.52 Find the Norton equivalent for the circuit in Fig. 4.111.

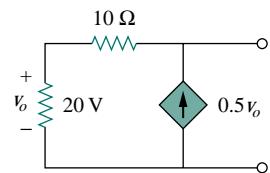


Figure 4.111 For Prob. 4.52.

- 4.53 Obtain the Thevenin equivalent seen at terminals a-b of the circuit in Fig. 4.112.

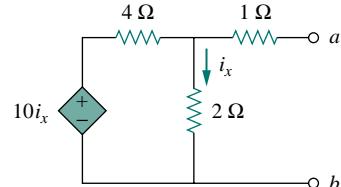


Figure 4.112 For Prob. 4.53.

Section 4.8 Maximum Power Transfer

- 4.54 Find the maximum power that can be delivered to the resistor R in the circuit in Fig. 4.113.

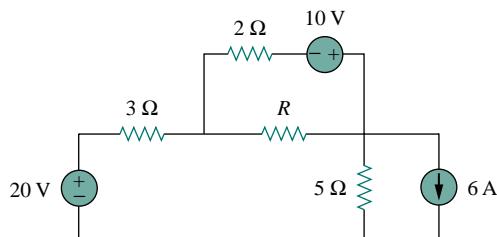


Figure 4.113 For Prob. 4.54.

- 4.55 Refer to Fig. 4.114. For what value of R is the power dissipated in R maximum? Calculate that power.

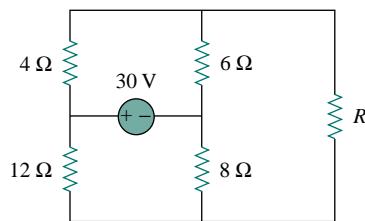


Figure 4.114 For Prob. 4.55.

- *4.56 Compute the value of R that results in maximum power transfer to the 10-Ω resistor in Fig. 4.115. Find the maximum power.

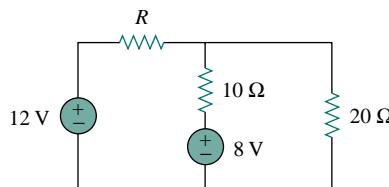


Figure 4.115 For Prob. 4.56.

- 4.57 Find the maximum power transferred to resistor R in the circuit of Fig. 4.116.

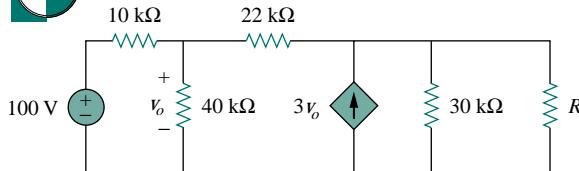


Figure 4.116 For Prob. 4.57.

- 4.58** For the circuit in Fig. 4.117, what resistor connected across terminals $a-b$ will absorb maximum power from the circuit? What is that power?

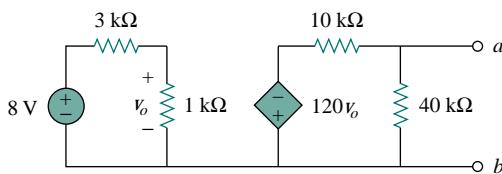


Figure 4.117 For Prob. 4.58.

- 4.59** (a) For the circuit in Fig. 4.118, obtain the Thevenin equivalent at terminals $a-b$.
 (b) Calculate the current in $R_L = 8 \Omega$.
 (c) Find R_L for maximum power deliverable to R_L .
 (d) Determine that maximum power.

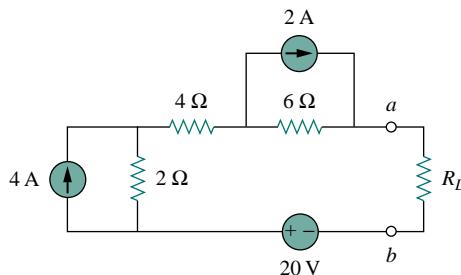


Figure 4.118 For Prob. 4.59.

- 4.60** For the bridge circuit shown in Fig. 4.119, find the load R_L for maximum power transfer and the maximum power absorbed by the load.

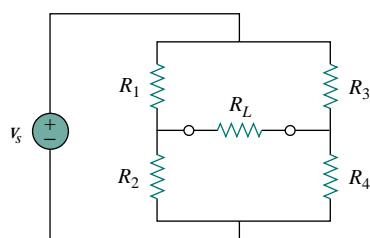


Figure 4.119 For Prob. 4.60.

- 4.61** For the circuit in Fig. 4.120, determine the value of R such that the maximum power delivered to the load is 3 mW.

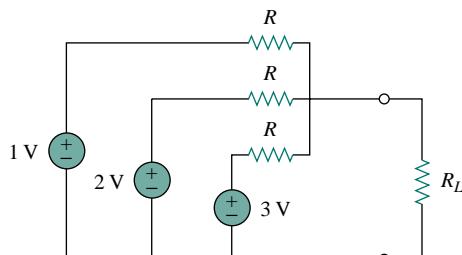


Figure 4.120 For Prob. 4.61.

Section 4.9 Verifying Circuit Theorems with PSpice

- 4.62** Solve Prob. 4.28 using PSpice.
4.63 Use PSpice to solve Prob. 4.35.
4.64 Use PSpice to solve Prob. 4.42.
4.65 Obtain the Thevenin equivalent of the circuit in Fig. 4.105 using PSpice.
4.66 Use PSpice to find the Thevenin equivalent circuit at terminals $a-b$ of the circuit in Fig. 4.107.
4.67 For the circuit in Fig. 4.108, use PSpice to find the Thevenin equivalent at terminals $a-b$.

Section 4.10 Applications

- 4.68** A battery has a short-circuit current of 20 A and an open-circuit voltage of 12 V. If the battery is connected to an electric bulb of resistance 2 Ω, calculate the power dissipated by the bulb.
4.69 The following results were obtained from measurements taken between the two terminals of a resistive network.

Terminal Voltage	12 V	0 V
Terminal Current	0 V	1.5 A

Find the Thevenin equivalent of the network.

- 4.70** A black box with a circuit in it is connected to a variable resistor. An ideal ammeter (with zero resistance) and an ideal voltmeter (with infinite resistance) are used to measure current and voltage as shown in Fig. 4.121. The results are shown in the table below.

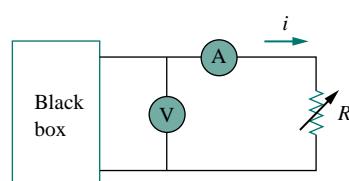


Figure 4.121 For Prob. 4.70.

- (a) Find i when $R = 4 \Omega$.
 (b) Determine the maximum power from the box.

$R(\Omega)$	$V(V)$	$i(A)$
2	3	1.5
8	8	1.0
14	10.5	0.75

- 4.71** A transducer is modeled with a current source I_s and a parallel resistance R_s . The current at the terminals of the source is measured to be 9.975 mA when an ammeter with an internal resistance of 20Ω is used.
 (a) If adding a $2\text{-k}\Omega$ resistor across the source terminals causes the ammeter reading to fall to 9.876 mA, calculate I_s and R_s .
 (b) What will the ammeter reading be if the resistance between the source terminals is changed to $4\text{k}\Omega$?

- 4.72** The Wheatstone bridge circuit shown in Fig. 4.122 is used to measure the resistance of a strain gauge. The adjustable resistor has a linear taper with a maximum value of 100Ω . If the resistance of the strain gauge is found to be 42.6Ω , what fraction of the full slider travel is the slider when the bridge is balanced?

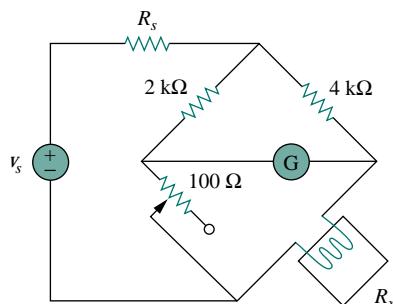


Figure 4.122 For Prob. 4.72.

COMPREHENSIVE PROBLEMS

- 4.75** The circuit in Fig. 4.125 models a common-emitter transistor amplifier. Find i_x using source transformation.

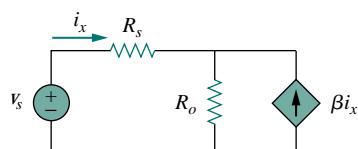


Figure 4.125 For Prob. 4.75.

- 4.73** (a) In the Wheatstone bridge circuit of Fig. 4.123, select the values of R_1 and R_3 such that the bridge can measure R_x in the range of $0\text{--}10 \Omega$.

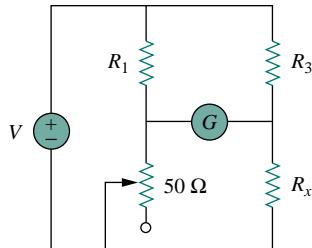


Figure 4.123 For Prob. 4.73.

- (b) Repeat for the range of $0\text{--}100 \Omega$.

- *4.74** Consider the bridge circuit of Fig. 4.124. Is the bridge balanced? If the $10\text{-k}\Omega$ resistor is replaced by an $18\text{-k}\Omega$ resistor, what resistor connected between terminals $a\text{-}b$ absorbs the maximum power? What is this power?

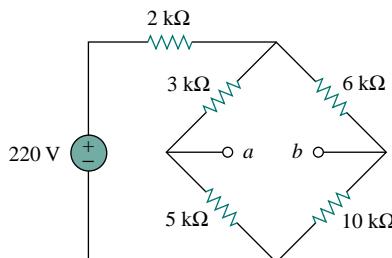


Figure 4.124 For Prob. 4.74.

- 4.76** An attenuator is an interface circuit that reduces the voltage level without changing the output resistance.
 (a) By specifying R_s and R_p of the interface circuit in Fig. 4.126, design an attenuator that will meet the following requirements:

$$\frac{V_o}{V_g} = 0.125, \quad R_{eq} = R_{Th} = R_g = 100 \Omega$$

- (b) Using the interface designed in part (a), calculate the current through a load of $R_L = 50 \Omega$ when $V_g = 12 \text{ V}$.

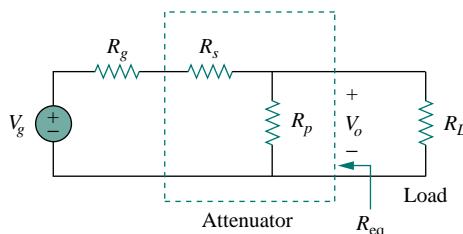


Figure 4.126 For Prob. 4.76.

- *4.77** A dc voltmeter with a sensitivity of $20 \text{ k}\Omega/\text{V}$ is used to find the Thevenin equivalent of a linear network. Readings on two scales are as follows:
 (a) 0–10 V scale: 4 V (b) 0–50 V scale: 5 V
 Obtain the Thevenin voltage and the Thevenin resistance of the network.

- *4.78** A resistance array is connected to a load resistor R and a 9-V battery as shown in Fig. 4.127.
 (a) Find the value of R such that $V_o = 1.8 \text{ V}$.
 (b) Calculate the value of R that will draw the maximum current. What is the maximum current?

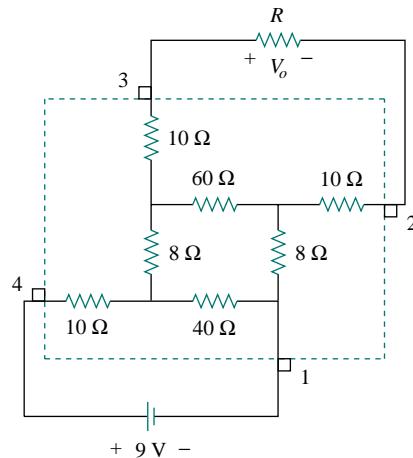


Figure 4.127 For Prob. 4.78.

- 4.79** A common-emitter amplifier circuit is shown in Fig. 4.128. Obtain the Thevenin equivalent to the left of points B and E .

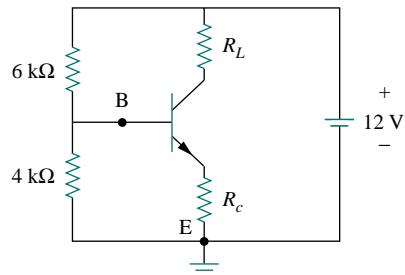


Figure 4.128 For Prob. 4.79.

- *4.80** For Practice Prob. 4.17, determine the current through the $40\text{-}\Omega$ resistor and the power dissipated by the resistor.

CHAPTER

5

OPERATIONAL AMPLIFIERS

If A is success in life, then A equals X plus Y plus Z. Work is X, Y is play and Z is keeping your mouth shut.

—Albert Einstein

Enhancing Your Career



Career in Electronic Instrumentation Engineering involves applying physical principles to design devices for the benefit of humanity. But physical principles cannot be understood without measurement. In fact, physicists often say that physics is the science that measures reality. Just as measurements are a tool for understanding the physical world, instruments are tools for measurement. The operational amplifier introduced in this chapter is a building block of modern electronic instrumentation. Therefore, mastery of operational amplifier fundamentals is paramount to any practical application of electronic circuits.

Electronic instruments are used in all fields of science and engineering. They have proliferated in science and technology to the extent that it would be ridiculous to have a scientific or technical education without exposure to electronic instruments. For example, physicists, physiologists, chemists, and biologists must learn to use electronic instruments. For electrical engineering students in particular, the skill in operating digital and analog electronic instruments is crucial. Such instruments include ammeters, voltmeters, ohmmeters, oscilloscopes, spectrum analyzers, and signal generators.

Beyond developing the skill for operating the instruments, some electrical engineers specialize in designing and constructing electronic instruments. These engineers derive pleasure in building their own instruments. Most of them



*Electronic Instrumentation used in medical research.
Source: Geoff Tompkinson/Science Photo Library.*

invent and patent their inventions. Specialists in electronic instruments find employment in medical schools, hospitals, research laboratories, aircraft industries, and thousands of other industries where electronic instruments are routinely used.

5.1 INTRODUCTION

The term *operational amplifier* was introduced in 1947 by John Ragazzini and his colleagues, in their work on analog computers for the National Defense Research Council during World War II. The first op amps used vacuum tubes rather than transistors.

An op amp may also be regarded as a voltage amplifier with very high gain.

Having learned the basic laws and theorems for circuit analysis, we are now ready to study an active circuit element of paramount importance: the *operational amplifier*, or *op amp* for short. The op amp is a versatile circuit building block.

The *op amp* is an electronic unit that behaves like a voltage-controlled voltage source.

It can also be used in making a voltage- or current-controlled current source. An op amp can sum signals, amplify a signal, integrate it, or differentiate it. The ability of the op amp to perform these mathematical operations is the reason it is called an *operational amplifier*. It is also the reason for the widespread use of op amps in analog design. Op amps are popular in practical circuit designs because they are versatile, inexpensive, easy to use, and fun to work with.

We begin by discussing the ideal op amp and later consider the nonideal op amp. Using nodal analysis as a tool, we consider ideal op amp circuits such as the inverter, voltage follower, summer, and difference amplifier. We will analyze op amp circuits with *PSpice*. Finally, we learn how an op amp is used in digital-to-analog converters and instrumentation amplifiers.

5.2 OPERATIONAL AMPLIFIERS

An operational amplifier is designed so that it performs some mathematical operations when external components, such as resistors and capacitors, are connected to its terminals. Thus,

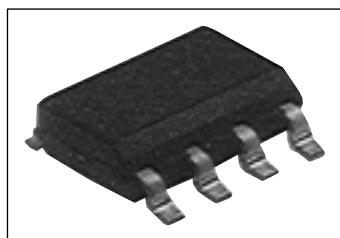


Figure 5.1 A typical operational amplifier.
(Courtesy of Tech America.)

The pin diagram in Fig. 5.2(a) corresponds to the 741 general-purpose op amp made by Fairchild Semiconductor.

The *op amp* is an active circuit element designed to perform mathematical operations of addition, subtraction, multiplication, division, differentiation, and integration.

The op amp is an electronic device consisting of a complex arrangement of resistors, transistors, capacitors, and diodes. A full discussion of what is inside the op amp is beyond the scope of this book. It will suffice to treat the op amp as a circuit building block and simply study what takes place at its terminals.

Op amps are commercially available in integrated circuit packages in several forms. Figure 5.1 shows a typical op amp package. A typical one is the eight-pin dual in-line package (or DIP), shown in Fig. 5.2(a). Pin or terminal 8 is unused, and terminals 1 and 5 are of little concern to us. The five important terminals are:

1. The inverting input, pin 2.
2. The noninverting input, pin 3.
3. The output, pin 6.

4. The positive power supply V^+ , pin 7.
5. The negative power supply V^- , pin 4.

The circuit symbol for the op amp is the triangle in Fig. 5.2(b); as shown, the op amp has two inputs and one output. The inputs are marked with minus (-) and plus (+) to specify *inverting* and *noninverting* inputs, respectively. An input applied to the noninverting terminal will appear with the same polarity at the output, while an input applied to the inverting terminal will appear inverted at the output.

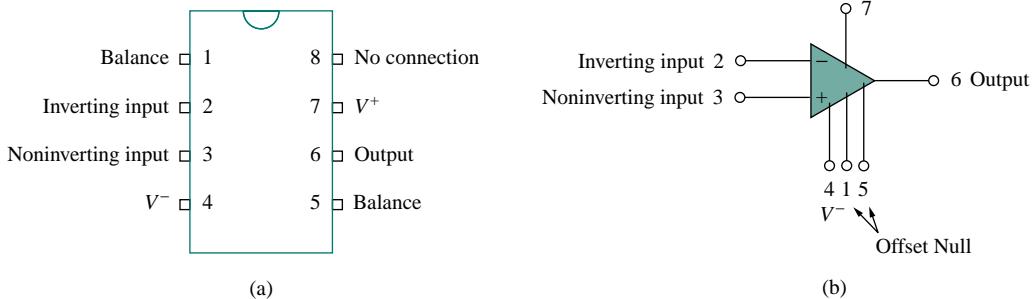


Figure 5.2 A typical op amp: (a) pin configuration, (b) circuit symbol.

As an active element, the op amp must be powered by a voltage supply as typically shown in Fig. 5.3. Although the power supplies are often ignored in op amp circuit diagrams for the sake of simplicity, the power supply currents must not be overlooked. By KCL,

$$i_o = i_1 + i_2 + i_+ + i_- \quad (5.1)$$

The equivalent circuit model of an op amp is shown in Fig. 5.4. The output section consists of a voltage-controlled source in series with the output resistance R_o . It is evident from Fig. 5.4 that the input resistance R_i is the Thevenin equivalent resistance seen at the input terminals, while the output resistance R_o is the Thevenin equivalent resistance seen at the output. The differential input voltage v_d is given by

$$v_d = v_2 - v_1 \quad (5.2)$$

where v_1 is the voltage between the inverting terminal and ground and v_2 is the voltage between the noninverting terminal and ground. The op amp senses the difference between the two inputs, multiplies it by the gain A , and causes the resulting voltage to appear at the output. Thus, the output v_o is given by

$$v_o = Av_d = A(v_2 - v_1) \quad (5.3)$$

A is called the *open-loop voltage gain* because it is the gain of the op amp without any external feedback from output to input. Table 5.1 shows typical values of voltage gain A , input resistance R_i , output resistance R_o , and supply voltage V_{CC} .

The concept of feedback is crucial to our understanding of op amp circuits. A negative feedback is achieved when the output is fed back to the inverting terminal of the op amp. As Example 5.1 shows, when there

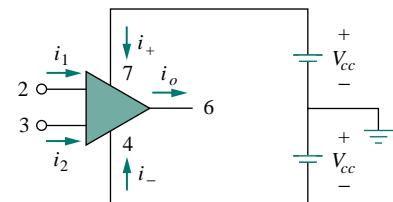


Figure 5.3 Powering the op amp.

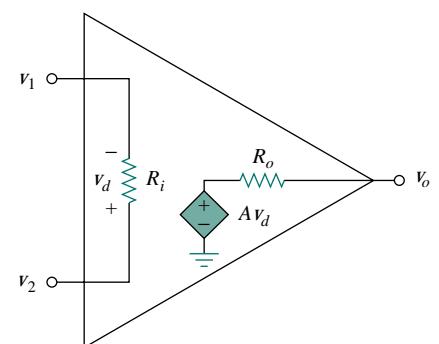


Figure 5.4 The equivalent circuit of the non-ideal op amp.

Sometimes, voltage gain is expressed in decibels (dB), as discussed in Chapter 14.

$$A \text{ dB} = 20 \log_{10} A$$

TABLE 5.1 Typical ranges for op amp parameters.

Parameter	Typical range	Ideal values
Open-loop gain, A	10^5 to 10^8	∞
Input resistance, R_i	10^6 to 10^{13} Ω	∞ Ω
Output resistance, R_o	10 to 100 Ω	0 Ω
Supply voltage, V_{cc}	5 to 24 V	

is a feedback path from output to input, the ratio of the output voltage to the input voltage is called the *closed-loop gain*. As a result of the negative feedback, it can be shown that the closed-loop gain is almost insensitive to the open-loop gain A of the op amp. For this reason, op amps are used in circuits with feedback paths.

A practical limitation of the op amp is that the magnitude of its output voltage cannot exceed $|V_{CC}|$. In other words, the output voltage is dependent on and is limited by the power supply voltage. Figure 5.5 illustrates that the op amp can operate in three modes, depending on the differential input voltage v_d :

1. Positive saturation, $v_o = V_{CC}$.
2. Linear region, $-V_{CC} \leq v_o = Av_d \leq V_{CC}$.
3. Negative saturation, $v_o = -V_{CC}$.

If we attempt to increase v_d beyond the linear range, the op amp becomes saturated and yields $v_o = V_{CC}$ or $v_o = -V_{CC}$. Throughout this book, we will assume that our op amps operate in the linear mode. This means that the output voltage is restricted by

$$-V_{CC} \leq v_o \leq V_{CC} \quad (5.4)$$

Although we shall always operate the op amp in the linear region, the possibility of saturation must be borne in mind when one designs with op amps, to avoid designing op amp circuits that will not work in the laboratory.

Figure 5.5 Op amp output voltage v_o as a function of the differential input voltage v_d .

EXAMPLE 5.1

A 741 op amp has an open-loop voltage gain of 2×10^5 , input resistance of $2 \text{ M}\Omega$, and output resistance of 50Ω . The op amp is used in the circuit of Fig. 5.6(a). Find the closed-loop gain v_o/v_s . Determine current i when $v_s = 2 \text{ V}$.

Solution:

Using the op amp model in Fig. 5.4, we obtain the equivalent circuit of Fig. 5.6(a) as shown in Fig. 5.6(b). We now solve the circuit in Fig. 5.6(b) by using nodal analysis. At node 1, KCL gives

$$\frac{v_s - v_1}{10 \times 10^3} = \frac{v_1}{2000 \times 10^3} + \frac{v_1 - v_o}{20 \times 10^3}$$

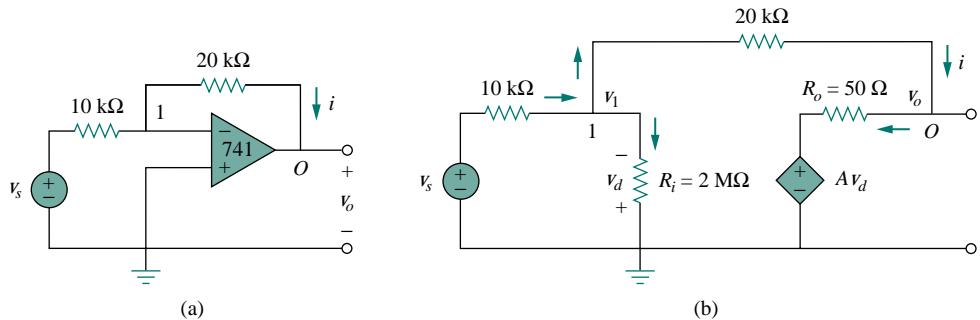


Figure 5.6 For Example 5.1: (a) original circuit, (b) the equivalent circuit.

Multiplying through by 2000×10^3 , we obtain

$$200v_s = 301v_1 - 100v_o$$

or

$$2v_s \simeq 3v_1 - v_o \quad \Rightarrow \quad v_1 = \frac{2v_s + v_o}{3} \quad (5.1.1)$$

At node O ,

$$\frac{v_1 - v_o}{20 \times 10^3} = \frac{v_o - Av_d}{50}$$

But $v_d = -v_1$ and $A = 200,000$. Then

$$v_1 - v_o = 400(v_o + 200,000v_1) \quad (5.1.2)$$

Substituting v_1 from Eq. (5.1.1) into Eq. (5.1.2) gives

$$0 \simeq 26,667,067v_o + 53,333,333v_s \quad \frac{v_o}{v_s} = -1.9999699$$

This is closed-loop gain, because the 20-kΩ feedback resistor closes the loop between the output and input terminals. When $v_s = 2$ V, $v_o = -3.9999398$ V. From Eq. (5.1.1), we obtain $v_1 = 20.066667 \mu\text{V}$. Thus,

$$i = \frac{v_1 - v_o}{20 \times 10^3} = 0.1999 \text{ mA}$$

It is evident that working with a nonideal op amp is tedious, as we are dealing with very large numbers.

PRACTICE PROBLEM 5.1

If the same 741 op amp in Example 5.1 is used in the circuit of Fig. 5.7, calculate the closed-loop gain v_o/v_s . Find i_o when $v_s = 1$ V.

Answer: 9.0041, -362 mA.

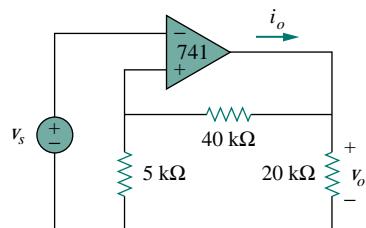


Figure 5.7 For Practice Prob. 5.1.

5.3 IDEAL OP AMP

To facilitate the understanding of op amp circuits, we will assume ideal op amps. An op amp is ideal if it has the following characteristics:

1. Infinite open-loop gain, $A \simeq \infty$.
2. Infinite input resistance, $R_i \simeq \infty$.
3. Zero output resistance, $R_o \simeq 0$.

An ideal op amp is an amplifier with infinite open-loop gain, infinite input resistance, and zero output resistance.

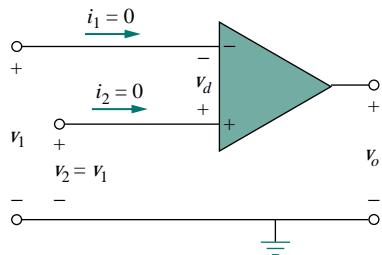


Figure 5.8 Ideal op amp model.

The two characteristics can be exploited by noting that for voltage calculations the input port behaves as a short circuit, while for current calculations the input port behaves as an open circuit.

Although assuming an ideal op amp provides only an approximate analysis, most modern amplifiers have such large gains and input impedances that the approximate analysis is a good one. Unless stated otherwise, we will assume from now on that every op amp is ideal.

For circuit analysis, the ideal op amp is illustrated in Fig. 5.8, which is derived from the nonideal model in Fig. 5.4. Two important characteristics of the ideal op amp are:

1. The currents into both input terminals are zero:

$$i_1 = 0, \quad i_2 = 0 \quad (5.5)$$

This is due to infinite input resistance. An infinite resistance between the input terminals implies that an open circuit exists there and current cannot enter the op amp. But the output current is not necessarily zero according to Eq. (5.1).

2. The voltage across the input terminals is negligibly small; i.e.,

$$v_d = v_2 - v_1 \simeq 0 \quad (5.6)$$

or

$$v_1 = v_2 \quad (5.7)$$

Thus, an ideal op amp has zero current into its two input terminals and negligibly small voltage between the two input terminals. Equations (5.5) and (5.7) are extremely important and should be regarded as the key handles to analyzing op amp circuits.

EXAMPLE 5.2

Rework Practice Prob. 5.1 using the ideal op amp model.

Solution:

We may replace the op amp in Fig. 5.7 by its equivalent model in Fig. 5.9 as we did in Example 5.1. But we do not really need to do this. We

just need to keep Eqs. (5.5) and (5.7) in mind as we analyze the circuit in Fig. 5.7. Thus, the Fig. 5.7 circuit is presented as in Fig. 5.9. Notice that

$$v_2 = v_s \quad (5.2.1)$$

Since $i_1 = 0$, the 40-k Ω and 5-k Ω resistors are in series because the same current flows through them. v_1 is the voltage across the 5-k Ω resistor. Hence, using the voltage division principle,

$$v_1 = \frac{5}{5 + 40} v_o = \frac{v_o}{9} \quad (5.2.2)$$

According to Eq. (5.7),

$$v_2 = v_1 \quad (5.2.3)$$

Substituting Eqs. (5.2.1) and (5.2.2) into Eq. (5.2.3) yields the closed-loop gain,

$$v_s = \frac{v_o}{9} \implies \frac{v_o}{v_s} = 9 \quad (5.2.4)$$

which is very close to the value of 8.99955796 obtained with the nonideal model in Practice Prob. 5.1. This shows that negligibly small error results from assuming ideal op amp characteristics.

At node O ,

$$i_o = \frac{v_o}{40 + 5} + \frac{v_o}{20} \text{ mA} \quad (5.2.5)$$

From Eq. (5.2.4), when $v_s = 1 \text{ V}$, $v_o = 9 \text{ V}$. Substituting for $v_o = 9 \text{ V}$ in Eq. (5.2.5) produces

$$i_o = 0.2 + 0.45 = 0.65 \text{ mA}$$

This, again, is close to the value of 0.649 mA obtained in Practice Prob. 5.1 with the nonideal model.

PRACTICE PROBLEM 5.2

Repeat Example 5.1 using the ideal op amp model.

Answer: $-2, 0.2 \text{ mA}$.

5.4 INVERTING AMPLIFIER

In this and the following sections, we consider some useful op amp circuits that often serve as modules for designing more complex circuits. The first of such op amp circuits is the inverting amplifier shown in Fig. 5.10. In this circuit, the noninverting input is grounded, v_i is connected to the inverting input through R_1 , and the feedback resistor R_f is connected between the inverting input and output. Our goal is to obtain the relationship between the input voltage v_i and the output voltage v_o . Applying KCL at node 1,

$$i_1 = i_2 \implies \frac{v_i - v_1}{R_1} = \frac{v_1 - v_o}{R_f} \quad (5.8)$$

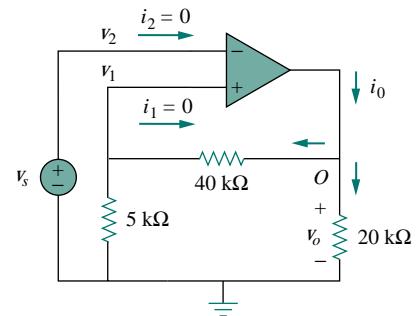


Figure 5.9 For Example 5.2.

Throughout this book, we assume that an op amp operates in the linear range. Keep in mind the voltage constraint on the op amp in this mode.

A key feature of the inverting amplifier is that both the input signal and the feedback are applied at the inverting terminal of the op amp.

But $v_1 = v_2 = 0$ for an ideal op amp, since the noninverting terminal is grounded. Hence,

$$\frac{v_i}{R_1} = -\frac{v_o}{R_f}$$

or

$$v_o = -\frac{R_f}{R_1}v_i \quad (5.9)$$

Note there are two types of gains: the one here is the closed-loop voltage gain A_v , while the op amp itself has an open-loop voltage gain A .

The voltage gain is $A_v = v_o/v_i = -R_f/R_1$. The designation of the circuit in Fig. 5.10 as an *inverter* arises from the negative sign. Thus,

An inverting amplifier reverses the polarity of the input signal while amplifying it.

Notice that the gain is the feedback resistance divided by the input resistance which means that the gain depends only on the external elements connected to the op amp. In view of Eq. (5.9), an equivalent circuit for the inverting amplifier is shown in Fig. 5.11. The inverting amplifier is used, for example, in a current-to-voltage converter.

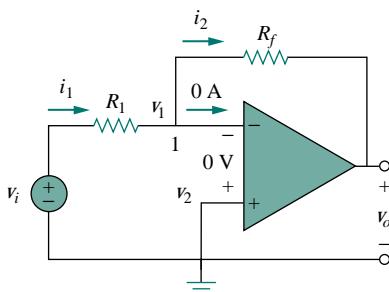


Figure 5.10 The inverting amplifier.

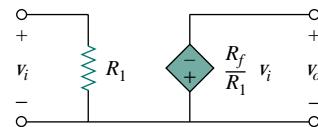


Figure 5.11 An equivalent circuit for the inverter in Fig. 5.10.

EXAMPLE 5.3

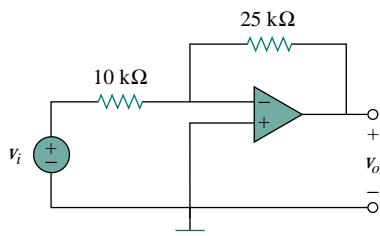


Figure 5.12 For Example 5.3.

Refer to the op amp in Fig. 5.12. If $v_i = 0.5$ V, calculate: (a) the output voltage v_o , and (b) the current in the $10\text{ k}\Omega$ resistor.

Solution:

(a) Using Eq. (5.9),

$$\frac{v_o}{v_i} = -\frac{R_f}{R_1} = -\frac{25}{10} = -2.5$$

$$v_o = -2.5v_i = -2.5(0.5) = -1.25 \text{ V}$$

(b) The current through the $10\text{-k}\Omega$ resistor is

$$i = \frac{v_i - 0}{R_1} = \frac{0.5 - 0}{10 \times 10^3} = 50 \mu\text{A}$$

PRACTICE PROBLEM 5.3

Find the output of the op amp circuit shown in Fig. 5.13. Calculate the current through the feedback resistor.

Answer: -120 mV , $8 \mu\text{A}$.

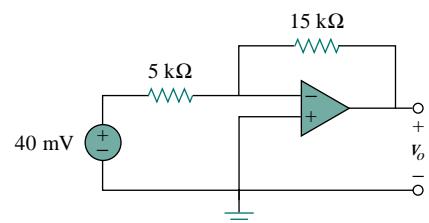


Figure 5.13 For Practice Prob. 5.3.

EXAMPLE 5.4

Determine v_o in the op amp circuit shown in Fig. 5.14.

Solution:

Applying KCL at node a ,

$$\frac{v_a - v_o}{40} = \frac{6 - v_a}{20}$$

$$v_a - v_o = 12 - 2v_a \quad \Rightarrow \quad v_o = 3v_a - 12$$

But $v_a = v_b = 2 \text{ V}$ for an ideal op amp, because of the zero voltage drop across the input terminals of the op amp. Hence,

$$v_o = 6 - 12 = -6 \text{ V}$$

Notice that if $v_b = 0 = v_a$, then $v_o = -12$, as expected from Eq. (5.9).

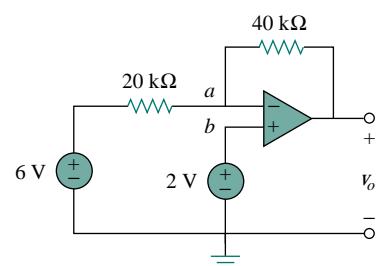


Figure 5.14 For Example 5.4.

PRACTICE PROBLEM 5.4

Two kinds of current-to-voltage converters (also known as *transresistance amplifiers*) are shown in Fig. 5.15.

(a) Show that for the converter in Fig. 5.15(a),

$$\frac{v_o}{i_s} = -R$$

(b) Show that for the converter in Fig. 5.15(b),

$$\frac{v_o}{i_s} = -R_1 \left(1 + \frac{R_3}{R_1} + \frac{R_3}{R_2} \right)$$

Answer: Proof.

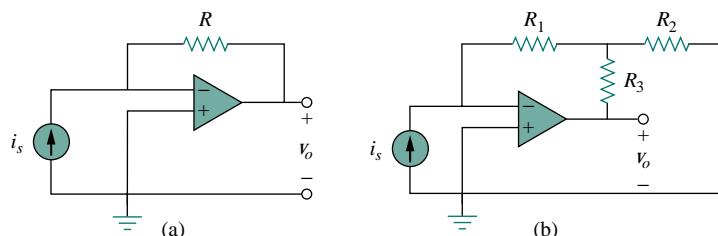


Figure 5.15 For Practice Prob. 5.4.

5.5 NONINVERTING AMPLIFIER

Another important application of the op amp is the noninverting amplifier shown in Fig. 5.16. In this case, the input voltage v_i is applied directly at the noninverting input terminal, and resistor R_1 is connected between the ground and the inverting terminal. We are interested in the output voltage and the voltage gain. Application of KCL at the inverting terminal gives

$$i_1 = i_2 \implies \frac{0 - v_1}{R_1} = \frac{v_1 - v_o}{R_f} \quad (5.10)$$

But $v_1 = v_2 = v_i$. Equation (5.10) becomes

$$\frac{-v_i}{R_1} = \frac{v_i - v_o}{R_f}$$

or

$$v_o = \left(1 + \frac{R_f}{R_1}\right) v_i \quad (5.11)$$

The voltage gain is $A_v = v_o/v_i = 1 + R_f/R_1$, which does not have a negative sign. Thus, the output has the same polarity as the input.

A **noninverting amplifier** is an op amp circuit designed to provide a positive voltage gain.

Again we notice that the gain depends only on the external resistors.

Notice that if feedback resistor $R_f = 0$ (short circuit) or $R_1 = \infty$ (open circuit) or both, the gain becomes 1. Under these conditions ($R_f = 0$ and $R_1 = \infty$), the circuit in Fig. 5.16 becomes that shown in Fig. 5.17, which is called a *voltage follower* (or *unity gain amplifier*) because the output follows the input. Thus, for a voltage follower

$$v_o = v_i \quad (5.12)$$

Such a circuit has a very high input impedance and is therefore useful as an intermediate-stage (or buffer) amplifier to isolate one circuit from another, as portrayed in Fig. 5.18. The voltage follower minimizes interaction between the two stages and eliminates interstage loading.

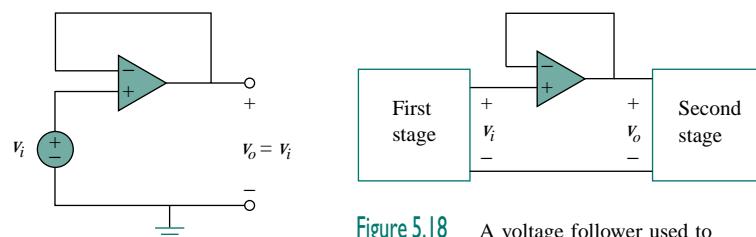


Figure 5.17 The voltage follower.

Figure 5.18 A voltage follower used to isolate two cascaded stages of a circuit.

EXAMPLE 5.5

For the op amp circuit in Fig. 5.19, calculate the output voltage v_o .

Solution:

We may solve this in two ways: using superposition and using nodal analysis.

METHOD 1 Using superposition, we let

$$v_o = v_{o1} + v_{o2}$$

where v_{o1} is due to the 6-V voltage source, and v_{o2} is due to the 4-V input. To get v_{o1} , we set the 4-V source equal to zero. Under this condition, the circuit becomes an inverter. Hence Eq. (5.9) gives

$$v_{o1} = -\frac{10}{4}(6) = -15 \text{ V}$$

To get v_{o2} , we set the 6-V source equal to zero. The circuit becomes a noninverting amplifier so that Eq. (5.11) applies.

$$v_{o2} = \left(1 + \frac{10}{4}\right)4 = 14 \text{ V}$$

Thus,

$$v_o = v_{o1} + v_{o2} = -15 + 14 = -1 \text{ V}$$

METHOD 2 Applying KCL at node a ,

$$\frac{6 - v_a}{4} = \frac{v_a - v_o}{10}$$

But $v_a = v_b = 4$, and so

$$\frac{6 - 4}{4} = \frac{4 - v_o}{10} \quad \Rightarrow \quad 5 = 4 - v_o$$

or $v_o = -1 \text{ V}$, as before.

PRACTICE PROBLEM 5.5

Calculate v_o in the circuit in Fig. 5.20.

Answer: 7 V.

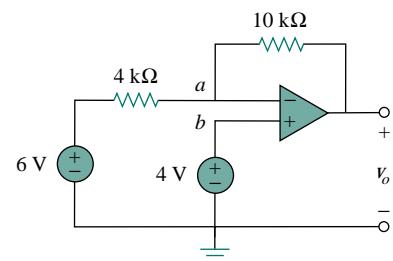


Figure 5.19 For Example 5.9.

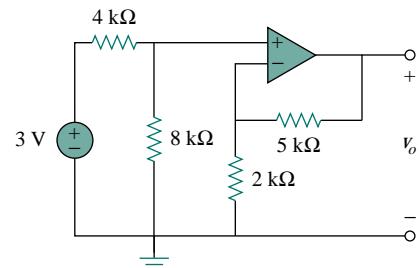


Figure 5.20 For Practice Prob. 5.5.

5.6 SUMMING AMPLIFIER

Besides amplification, the op amp can perform addition and subtraction. The addition is performed by the summing amplifier covered in this section; the subtraction is performed by the difference amplifier covered in the next section.

A summing amplifier is an op amp circuit that combines several inputs and produces an output that is the weighted sum of the inputs.

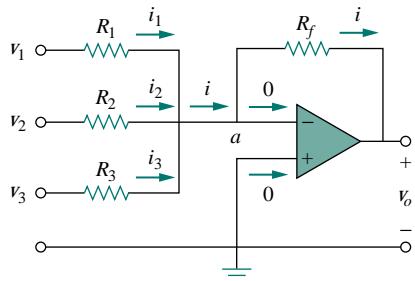


Figure 5.21 The summing amplifier.

The summing amplifier, shown in Fig. 5.21, is a variation of the inverting amplifier. It takes advantage of the fact that the inverting configuration can handle many inputs at the same time. We keep in mind that the current entering each op amp input is zero. Applying KCL at node a gives

$$i = i_1 + i_2 + i_3 \quad (5.13)$$

But

$$\begin{aligned} i_1 &= \frac{v_1 - v_a}{R_1}, & i_2 &= \frac{v_2 - v_a}{R_2} \\ i_3 &= \frac{v_3 - v_a}{R_3}, & i &= \frac{v_a - v_o}{R_f} \end{aligned} \quad (5.14)$$

We note that $v_a = 0$ and substitute Eq. (5.14) into Eq. (5.13). We get

$$v_o = -\left(\frac{R_f}{R_1}v_1 + \frac{R_f}{R_2}v_2 + \frac{R_f}{R_3}v_3\right) \quad (5.15)$$

indicating that the output voltage is a weighted sum of the inputs. For this reason, the circuit in Fig. 5.21 is called a *summer*. Needless to say, the summer can have more than three inputs.

EXAMPLE 5.6

Calculate v_o and i_o in the op amp circuit in Fig. 5.22.

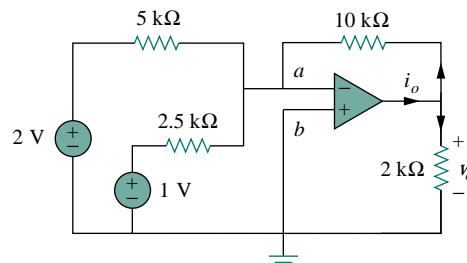


Figure 5.22 For Example 5.6.

Solution:

This is a summer with two inputs. Using Eq. (5.15),

$$v_o = - \left[\frac{10}{5}(2) + \frac{10}{2.5}(1) \right] = -(4 + 4) = -8 \text{ V}$$

The current i_o is the sum of the currents through the 10-kΩ and 2-kΩ resistors. Both of these resistors have voltage $v_o = -8 \text{ V}$ across them, since $v_a = v_b = 0$. Hence,

$$i_o = \frac{v_o - 0}{10} + \frac{v_o - 0}{2} \text{ mA} = -0.8 - 0.4 = -1.2 \text{ mA}$$

PRACTICE PROBLEM 5.6

Find v_o and i_o in the op amp circuit shown in Fig. 5.23.

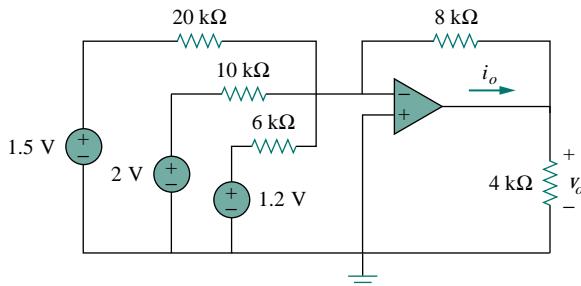


Figure 5.23 For Practice Prob. 5.6.

Answer: $-3.8 \text{ V}, -1.425 \text{ mA}$.

5.7 DIFFERENCE AMPLIFIER

Difference (or differential) amplifiers are used in various applications where there is need to amplify the difference between two input signals. They are first cousins of the *instrumentation amplifier*, the most useful and popular amplifier, which we will discuss in Section 5.10.

The difference amplifier is also known as the subtractor, for reasons to be shown later.

A difference amplifier is a device that amplifies the difference between two inputs but rejects any signals common to the two inputs.

Consider the op amp circuit shown in Fig. 5.24. Keep in mind that zero currents enter the op amp terminals. Applying KCL to node a ,

$$\frac{v_1 - v_a}{R_1} = \frac{v_a - v_o}{R_2}$$

or

$$v_o = \left(\frac{R_2}{R_1} + 1 \right) v_a - \frac{R_2}{R_1} v_1 \quad (5.16)$$

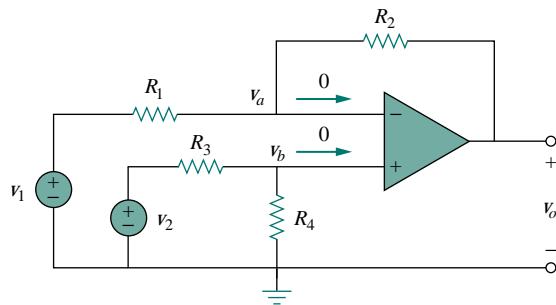


Figure 5.24 Difference amplifier.

Applying KCL to node b ,

$$\frac{v_2 - v_b}{R_3} = \frac{v_b - 0}{R_4}$$

or

$$v_b = \frac{R_4}{R_3 + R_4} v_2 \quad (5.17)$$

But $v_a = v_b$. Substituting Eq. (5.17) into Eq. (5.16) yields

$$v_o = \left(\frac{R_2}{R_1} + 1 \right) \frac{R_4}{R_3 + R_4} v_2 - \frac{R_2}{R_1} v_1$$

or

$$v_o = \frac{R_2}{R_1} \frac{(1 + R_1/R_2)}{(1 + R_3/R_4)} v_2 - \frac{R_2}{R_1} v_1 \quad (5.18)$$

Since a difference amplifier must reject a signal common to the two inputs, the amplifier must have the property that $v_o = 0$ when $v_1 = v_2$. This property exists when

$$\frac{R_1}{R_2} = \frac{R_3}{R_4} \quad (5.19)$$

Thus, when the op amp circuit is a difference amplifier, Eq. (5.18) becomes

$$v_o = \frac{R_2}{R_1} (v_2 - v_1) \quad (5.20)$$

If $R_2 = R_1$ and $R_3 = R_4$, the difference amplifier becomes a *subtractor*, with the output

$$v_o = v_2 - v_1 \quad (5.21)$$

EXAMPLE 5.7

Design an op amp circuit with inputs v_1 and v_2 such that $v_o = -5v_1 + 3v_2$.

Solution:

The circuit requires that

$$v_o = 3v_2 - 5v_1 \quad (5.7.1)$$

This circuit can be realized in two ways.

DESIGN 1 If we desire to use only one op amp, we can use the op amp circuit of Fig. 5.24. Comparing Eq. (5.7.1) with Eq. (5.18),

$$\frac{R_2}{R_1} = 5 \quad \Rightarrow \quad R_2 = 5R_1 \quad (5.7.2)$$

Also,

$$5 \frac{(1 + R_1/R_2)}{(1 + R_3/R_4)} = 3 \quad \Rightarrow \quad \frac{\frac{6}{5}}{1 + R_3/R_4} = \frac{3}{5}$$

or

$$2 = 1 + \frac{R_3}{R_4} \quad \Rightarrow \quad R_3 = R_4 \quad (5.7.3)$$

If we choose $R_1 = 10 \text{ k}\Omega$ and $R_3 = 20 \text{ k}\Omega$, then $R_2 = 50 \text{ k}\Omega$ and $R_4 = 20 \text{ k}\Omega$.

DESIGN 2 If we desire to use more than one op amp, we may cascade an inverting amplifier and a two-input inverting summer, as shown in Fig. 5.25. For the summer,

$$v_o = -v_a - 5v_1 \quad (5.7.4)$$

and for the inverter,

$$v_a = -3v_2 \quad (5.7.5)$$

Combining Eqs. (5.7.4) and (5.7.5) gives

$$v_o = 3v_2 - 5v_1$$

which is the desired result. In Fig. 5.25, we may select $R_1 = 10 \text{ k}\Omega$ and $R_2 = 20 \text{ k}\Omega$ or $R_1 = R_2 = 10 \text{ k}\Omega$.

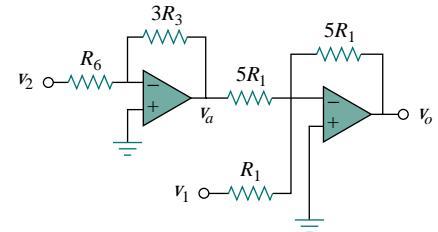


Figure 5.25 For Example 5.7.

PRACTICE PROBLEM 5.7

Design a difference amplifier with gain 4.

Answer: Typical: $R_1 = R_3 = 10 \text{ k}\Omega$, $R_2 = R_4 = 40 \text{ k}\Omega$.

EXAMPLE 5.8

An *instrumentation amplifier* shown in Fig. 5.26 is an amplifier of low-level signals used in process control or measurement applications and commercially available in single-package units. Show that

$$v_o = \frac{R_2}{R_1} \left(1 + \frac{2R_3}{R_4} \right) (v_2 - v_1)$$

Solution:

We recognize that the amplifier A_3 in Fig. 5.26 is a difference amplifier. Thus, from Eq. (5.20),

$$v_o = \frac{R_2}{R_1} (v_{o2} - v_{o1}) \quad (5.8.1)$$

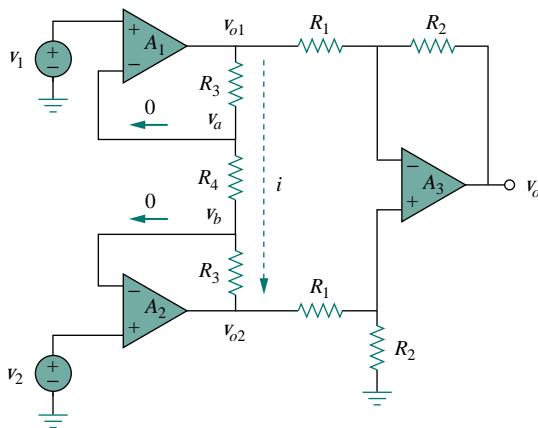


Figure 5.26 Instrumentation amplifier; for Example 5.8.

Since the op amps A_1 and A_2 draw no current, current i flows through the three resistors as though they were in series. Hence,

$$v_{o1} - v_{o2} = i(R_3 + R_4 + R_3) = i(2R_3 + R_4) \quad (5.8.2)$$

But

$$i = \frac{v_a - v_b}{R_4}$$

and $v_a = v_1$, $v_b = v_2$. Therefore,

$$i = \frac{v_1 - v_2}{R_4} \quad (5.8.3)$$

Inserting Eqs. (5.8.2) and (5.8.3) into Eq. (5.8.1) gives

$$v_o = \frac{R_2}{R_1} \left(1 + \frac{2R_3}{R_4} \right) (v_2 - v_1)$$

as required. We will discuss the instrumentation amplifier in detail in Section 5.10.

PRACTICE PROBLEM 5.8

Obtain i_o in the instrumentation amplifier circuit of Fig. 5.27.

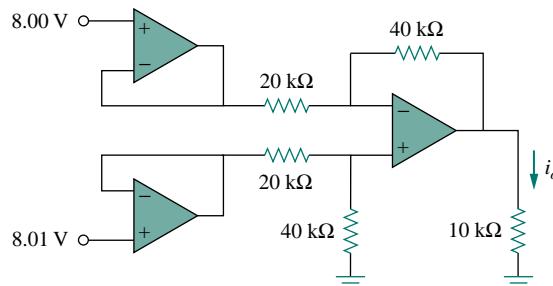
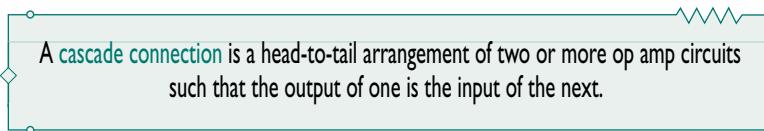


Figure 5.27 Instrumentation amplifier; for Practice Prob. 5.8.

Answer: $2 \mu\text{A}$.

5.8 CASCADED OP AMP CIRCUITS

As we know, op amp circuits are modules or building blocks for designing complex circuits. It is often necessary in practical applications to connect op amp circuits in cascade (i.e., head to tail) to achieve a large overall gain. In general, two circuits are cascaded when they are connected in tandem, one behind another in a single file.



When op amp circuits are cascaded, each circuit in the string is called a *stage*; the original input signal is increased by the gain of the individual stage. Op amp circuits have the advantage that they can be cascaded without changing their input-output relationships. This is due to the fact that each (ideal) op amp circuit has infinite input resistance and zero output resistance. Figure 5.28 displays a block diagram representation of three op amp circuits in cascade. Since the output of one stage is the input to the next stage, the overall gain of the cascade connection is the product of the gains of the individual op amp circuits, or

$$A = A_1 A_2 A_3 \quad (5.22)$$

Although the cascade connection does not affect the op amp input-output relationships, care must be exercised in the design of an actual op amp circuit to ensure that the load due to the next stage in the cascade does not saturate the op amp.

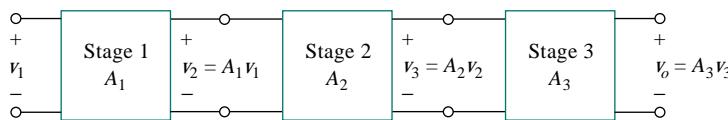


Figure 5.28 A three-stage cascaded connection.

E X A M P L E 5 . 9

Find v_o and i_o in the circuit in Fig. 5.29.

Solution:

This circuit consists of two noninverting amplifiers cascaded. At the output of the first op amp,

$$v_a = \left(1 + \frac{12}{3}\right)(20) = 100 \text{ mV}$$

At the output of the second op amp,

$$v_o = \left(1 + \frac{10}{4}\right)v_a = (1 + 2.5)100 = 350 \text{ mV}$$

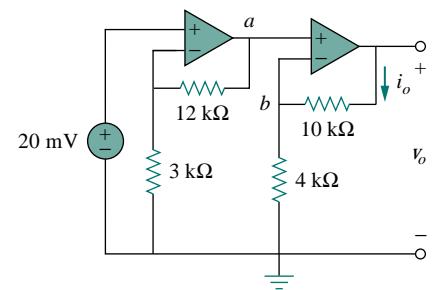


Figure 5.29 For Example 5.9.

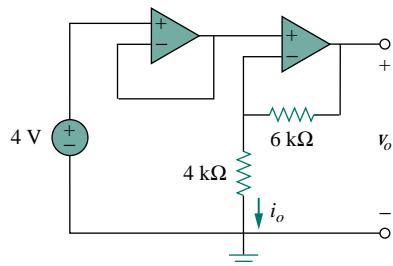
The required current i_o is the current through the $10\text{-k}\Omega$ resistor.

$$i_o = \frac{v_o - v_b}{10} \text{ mA}$$

But $v_b = v_a = 100 \text{ mV}$. Hence,

$$i_o = \frac{(350 - 100) \times 10^{-3}}{10 \times 10^3} = 25 \mu\text{A}$$

PRACTICE PROBLEM 5.9



Determine v_o and i_o in the op amp circuit in Fig. 5.30.

Answer: 10 V, 1 mA.

Figure 5.30 For Practice Prob. 5.9.

EXAMPLE 5.10

If $v_1 = 1 \text{ V}$ and $v_2 = 2 \text{ V}$, find v_o in the op amp circuit of Fig. 5.31.

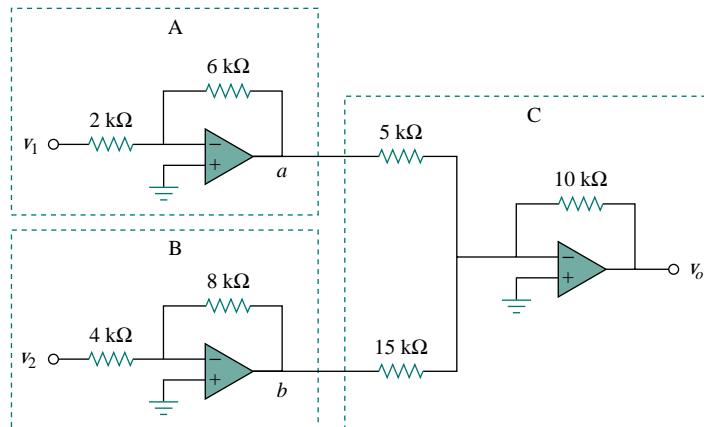


Figure 5.31 For Example 5.10.

Solution:

The circuit consists of two inverters A and B and a summer C as shown in Fig. 5.31. We first find the outputs of the inverters.

$$v_a = -\frac{6}{2}(v_1) = -3(1) = -3 \text{ V}, \quad v_b = -\frac{8}{4}(v_2) = -2(2) = -4 \text{ V}$$

These become the inputs to the summer so that the output is obtained as

$$v_o = - \left(\frac{10}{5} v_a + \frac{10}{15} v_b \right) = - \left[2(-3) + \frac{2}{3}(-4) \right] = 8.333 \text{ V}$$

PRACTICE PROBLEM 5.10

If $v_1 = 2 \text{ V}$ and $v_2 = 1.5 \text{ V}$, find v_o in the op amp circuit of Fig. 5.32.

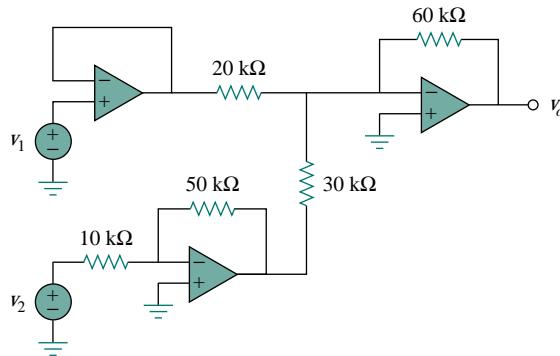


Figure 5.32 Practice Prob. 5.10.

Answer: 9 V.

5.9 OP AMP CIRCUIT ANALYSIS WITH PSPICE

PSpice for Windows does not have a model for an ideal op amp, although one may create one as a subcircuit using the *Create Subcircuit* line in the *Tools* menu. Rather than creating an ideal op amp, we will use one of the four nonideal, commercially available op amps supplied in the *PSpice* library *eval.slb*. The op amp models have the part names LF411, LM111, LM324, and uA471, as shown in Fig. 5.33. Each of them can be obtained from **Draw/Get New Part/libraries .../eval.lib** or by simply selecting **Draw/Get New Part** and typing the part name in the *PartName* dialog box, as usual. Note that each of them requires dc supplies, without which the op amp will not work. The dc supplies should be connected as shown in Fig. 5.3.

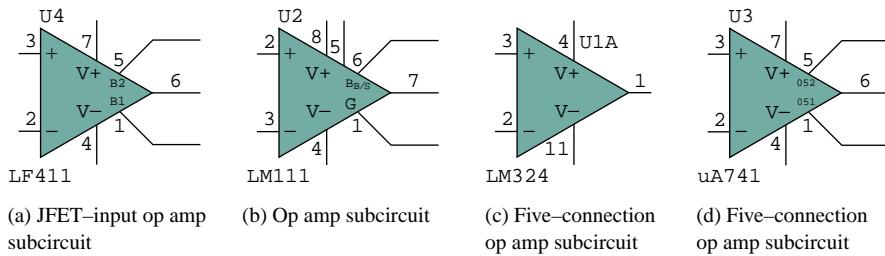


Figure 5.33 Nonideal op amp model available in *PSpice*.

EXAMPLE 5.11

Use *PSpice* to solve the op amp circuit for Example 5.1.

Solution:

Using Schematics, we draw the circuit in Fig. 5.6(a) as shown in Fig. 5.34. Notice that the positive terminal of the voltage source v_s is connected to the inverting terminal (pin 2) via the 10-k Ω resistor, while the noninverting terminal (pin 3) is grounded as required in Fig. 5.6(a). Also, notice how the op amp is powered; the positive power supply terminal V+ (pin 7) is connected to a 15-V dc voltage source, while the negative power supply terminal V- (pin 4) is connected to -15 V. Pins 1 and 5 are left floating because they are used for offset null adjustment, which does not concern us in this chapter. Besides adding the dc power supplies to the original circuit in Fig. 5.6(a), we have also added pseudocomponents VIEWPOINT and IPROBE to respectively measure the output voltage v_o at pin 6 and the required current i through the 20-k Ω resistor.

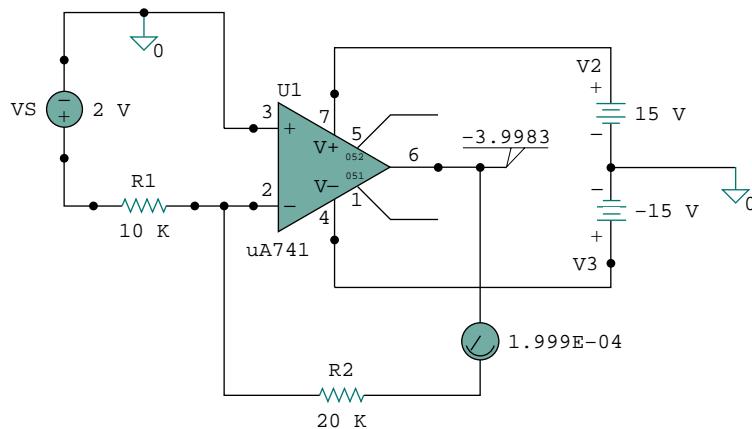


Figure 5.34 Schematic for Example 5.11.

After saving the schematic, we simulate the circuit by selecting **Analysis/Simulate** and have the results displayed on VIEWPOINT and IPROBE. From the results, the closed-loop gain is

$$\frac{v_o}{v_s} = \frac{-3.9983}{2} = -1.99915$$

and $i = 0.1999$ mA, in agreement with the results obtained analytically in Example 5.1.

PRACTICE PROBLEM 5.11

Rework Practice Prob. 5.1 using *PSpice*.

Answer: 9.0027, 0.6502 mA.

5.10 APPLICATIONS

The op amp is a fundamental building block in modern electronic instrumentation. It is used extensively in many devices, along with resistors and other passive elements. Its numerous practical applications include instrumentation amplifiers, digital-to-analog converters, analog computers, level shifters, filters, calibration circuits, inverters, summers, integrators, differentiators, subtractors, logarithmic amplifiers, comparators, gyrators, oscillators, rectifiers, regulators, voltage-to-current converters, current-to-voltage converters, and clippers. Some of these we have already considered. We will consider two more applications here: the digital-to-analog converter and the instrumentation amplifier.

5.10.1 Digital-to-Analog Converter

The digital-to-analog converter (DAC) transforms digital signals into analog form. A typical example of a four-bit DAC is illustrated in Fig. 5.35(a). The four-bit DAC can be realized in many ways. A simple realization is the *binary weighted ladder*, shown in Fig. 5.35(b). The bits are weights according to the magnitude of their place value, by descending value of R_f/R_n so that each lesser bit has half the weight of the next higher. This is obviously an inverting summing amplifier. The output is related to the inputs as shown in Eq. (5.15). Thus,

$$-V_o = \frac{R_f}{R_1} V_1 + \frac{R_f}{R_2} V_2 + \frac{R_f}{R_3} V_3 + \frac{R_f}{R_4} V_4 \quad (5.23)$$

Input V_1 is called the *most significant bit* (MSB), while input V_4 is the *least significant bit* (LSB). Each of the four binary inputs V_1, \dots, V_4 can assume only two voltage levels: 0 or 1 V. By using the proper input and feedback resistor values, the DAC provides a single output that is proportional to the inputs.

EXAMPLE 5.12

In the op amp circuit of Fig. 5.35(b), let $R_f = 10 \text{ k}\Omega$, $R_1 = 10 \text{ k}\Omega$, $R_2 = 20 \text{ k}\Omega$, $R_3 = 40 \text{ k}\Omega$, and $R_4 = 80 \text{ k}\Omega$. Obtain the analog output for binary inputs [0000], [0001], [0010], ..., [1111].

Solution:

Substituting the given values of the input and feedback resistors in Eq. (5.23) gives

$$\begin{aligned} -V_o &= \frac{R_f}{R_1} V_1 + \frac{R_f}{R_2} V_2 + \frac{R_f}{R_3} V_3 + \frac{R_f}{R_4} V_4 \\ &= V_1 + 0.5V_2 + 0.25V_3 + 0.125V_4 \end{aligned}$$

Using this equation, a digital input $[V_1 V_2 V_3 V_4] = [0000]$ produces an analog output of $-V_o = 0 \text{ V}$; $[V_1 V_2 V_3 V_4] = [0001]$ gives $-V_o = 0.125 \text{ V}$. Similarly,

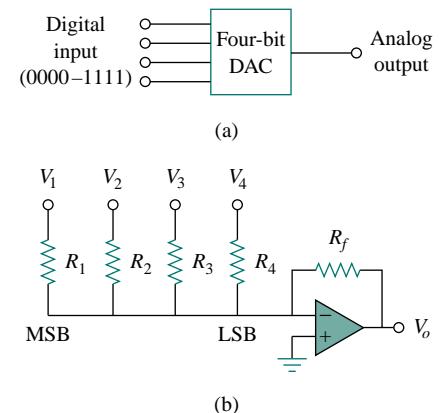


Figure 5.35 Four-bit DAC: (a) block diagram, (b) binary weighted ladder type.

In practice, the voltage levels may be typically 0 and $\pm 5 \text{ V}$.

$$\begin{aligned}
 [V_1 V_2 V_3 V_4] = [0010] &\implies -V_o = 0.25 \text{ V} \\
 [V_1 V_2 V_3 V_4] = [0011] &\implies -V_o = 0.25 + 0.125 = 0.375 \text{ V} \\
 [V_1 V_2 V_3 V_4] = [0100] &\implies -V_o = 0.5 \text{ V} \\
 &\vdots \\
 [V_1 V_2 V_3 V_4] = [1111] &\implies -V_o = 1 + 0.5 + 0.25 + 0.125 \\
 &= 1.875 \text{ V}
 \end{aligned}$$

Table 5.2 summarizes the result of the digital-to-analog conversion. Note that we have assumed that each bit has a value of 0.125 V. Thus, in this system, we cannot represent a voltage between 1.000 and 1.125, for example. This lack of resolution is a major limitation of digital-to-analog conversions. For greater accuracy, a word representation with a greater number of bits is required. Even then a digital representation of an analog voltage is never exact. In spite of this inexact representation, digital representation has been used to accomplish remarkable things such as audio CDs and digital photography.

TABLE 5.2 Input and output values of the four-bit DAC.

Binary input [$V_1 V_2 V_3 V_4$]	Decimal value	Output $-V_o$
0000	0	0
0001	1	0.125
0010	2	0.25
0011	3	0.375
0100	4	0.5
0101	5	0.625
0110	6	0.75
0111	7	0.875
1000	8	1.0
1001	9	0.125
1010	10	0.25
1011	11	0.375
1011	12	1.5
1100	13	1.625
1101	14	1.75
1111	15	1.875

PRACTICE PROBLEM 5.12

A three-bit DAC is shown in Fig. 5.36.

- (a) Determine $|V_o|$ for $[V_1 V_2 V_3] = [010]$.
- (b) Find $|V_o|$ if $[V_1 V_2 V_3] = [110]$.

(c) If $|V_o| = 1.25$ V is desired, what should be $[V_1 V_2 V_3]$?

(d) To get $|V_o| = 1.75$ V, what should be $[V_1 V_2 V_3]$?

Answer: 0.5 V, 1.5 V, [101], [111].

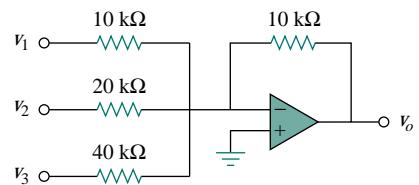


Figure 5.36 Three-bit DAC; for Practice Prob. 5.12.

5.10.2 Instrumentation Amplifiers

One of the most useful and versatile op amp circuits for precision measurement and process control is the *instrumentation amplifier* (IA), so called because of its widespread use in measurement systems. Typical applications of IAs include isolation amplifiers, thermocouple amplifiers, and data acquisition systems.

The instrumentation amplifier is an extension of the difference amplifier in that it amplifies the difference between its input signals. As shown in Fig. 5.26 (see Example 5.8), an instrumentation amplifier typically consists of three op amps and seven resistors. For convenience, the amplifier is shown again in Fig. 5.37(a), where the resistors are made equal except for the external gain-setting resistor R_G , connected between the gain set terminals. Figure 5.37(b) shows its schematic symbol. Example 5.8 showed that

$$v_o = A_v(v_2 - v_1) \quad (5.24)$$

where the voltage gain is

$$A_v = 1 + \frac{2R}{R_G} \quad (5.25)$$

As shown in Fig. 5.38, the instrumentation amplifier amplifies small differential signal voltages superimposed on larger common-mode voltages. Since the common-mode voltages are equal, they cancel each other.

The IA has three major characteristics:

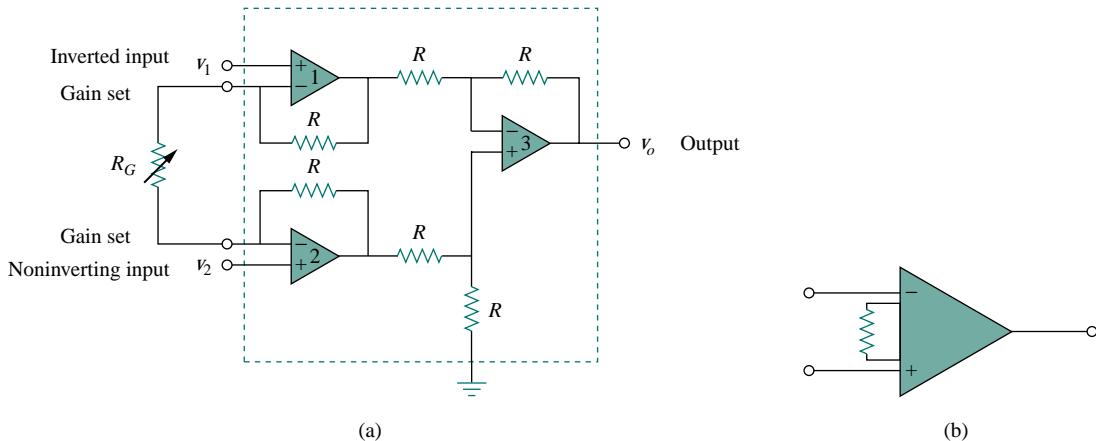


Figure 5.37 (a) The instrumentation amplifier with an external resistance to adjust the gain, (b) schematic diagram.

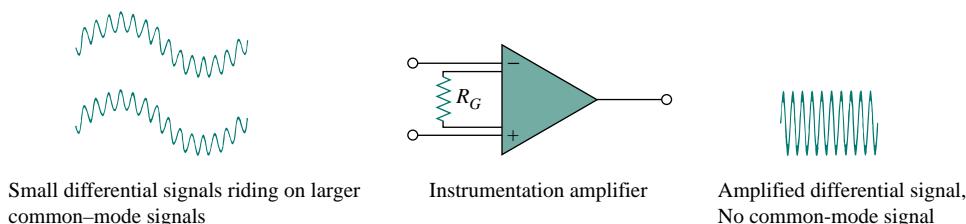


Figure 5.38 The IA rejects common voltages but amplifies small signal voltages.
(Source: T. L. Floyd, *Electronic Devices*, 2nd ed., Englewood Cliffs, NJ: Prentice Hall, 1996, p. 795.)

1. The voltage gain is adjusted by *one* external resistor R_G .
2. The input impedance of both inputs is very high and does not vary as the gain is adjusted.
3. The output v_o depends on the difference between the inputs v_1 and v_2 , not on the voltage common to them (common-mode voltage).

Due to the widespread use of IAs, manufacturers have developed these amplifiers on single-package units. A typical example is the LH0036, developed by National Semiconductor. The gain can be varied from 1 to 1,000 by an external resistor whose value may vary from $100\ \Omega$ to $10\ k\Omega$.

EXAMPLE 5.13

In Fig. 5.37, let $R = 10\ k\Omega$, $v_1 = 2.011\ V$, and $v_2 = 2.017\ V$. If R_G is adjusted to $500\ \Omega$, determine: (a) the voltage gain, (b) the output voltage v_o .

Solution:

(a) The voltage gain is

$$A_v = 1 + \frac{2R}{R_G} = 1 + \frac{2 \times 10,000}{500} = 41$$

(b) The output voltage is

$$v_o = A_v(v_2 - v_1) = 41(2.017 - 2.011) = 41(6)\ mV = 246\ mV$$

PRACTICE PROBLEM 5.13

Determine the value of the external gain-setting resistor R_G required for the IA in Fig. 5.37 to produce a gain of 142 when $R = 25\ k\Omega$.

Answer: $354.6\ \Omega$.

5.11 SUMMARY

1. The op amp is a high-gain amplifier that has high input resistance and low output resistance.

2. Table 5.3 summarizes the op amp circuits considered in this chapter. The expression for the gain of each amplifier circuit holds whether the inputs are dc, ac, or time-varying in general.

TABLE 5.3 Summary of basic op amp circuits.

Op amp circuit	Name/output-input relationship
	Inverting amplifier $v_o = -\frac{R_2}{R_1}v_i$
	Noninverting amplifier $v_o = \left(1 + \frac{R_2}{R_1}\right)v_i$
	Voltage follower $v_o = v_i$
	Summer $v_o = -\left(\frac{R_f}{R_1}v_1 + \frac{R_f}{R_2}v_2 + \frac{R_f}{R_3}v_3\right)$
	Difference amplifier $v_o = \frac{R_2}{R_1}(v_2 - v_1)$

3. An ideal op amp has an infinite input resistance, a zero output resistance, and an infinite gain.
4. For an ideal op amp, the current into each of its two input terminals is zero, and the voltage across its input terminals is negligibly small.
5. In an inverting amplifier, the output voltage is a negative multiple of the input.
6. In a noninverting amplifier, the output is a positive multiple of the input.
7. In a voltage follower, the output follows the input.
8. In a summing amplifier, the output is the weighted sum of the inputs.

9. In a difference amplifier, the output is proportional to the difference of the two inputs.
10. Op amp circuits may be cascaded without changing their input-output relationships.
11. *PSpice* can be used to analyze an op amp circuit.
12. Typical applications of the op amp considered in this chapter include the digital-to-analog converter and the instrumentation amplifier.

REVIEW QUESTIONS

- 5.1** The two input terminals of an op amp are labeled as:

- (a) high and low.
- (b) positive and negative.
- (c) inverting and noninverting.
- (d) differential and nondifferential.

- 5.2** For an ideal op amp, which of the following statements are not true?

- (a) The differential voltage across the input terminals is zero.
- (b) The current into the input terminals is zero.
- (c) The current from the output terminal is zero.
- (d) The input resistance is zero.
- (e) The output resistance is zero.

- 5.3** For the circuit in Fig. 5.39, voltage v_o is:

- (a) -6 V
- (b) -5 V
- (c) -1.2 V
- (d) -0.2 V

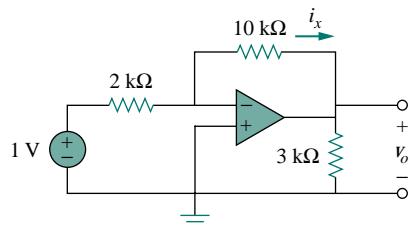


Figure 5.39 For Review Questions 5.3 and 5.4.

- 5.4** For the circuit in Fig. 5.39, current i_x is:

- (a) 0.6 A
- (b) 0.5 A
- (c) 0.2 A
- (d) 1/12 A

- 5.5** If $v_s = 0$ in the circuit of Fig. 5.40, current i_o is:

- (a) -10 A
- (b) -2.5 A
- (c) 10/12 A
- (d) 10/14 A

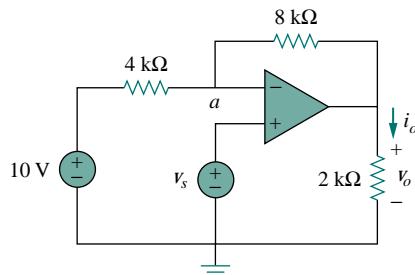


Figure 5.40 For Review Questions 5.5 to 5.7.

- 5.6** If $v_s = 8$ V in the circuit of Fig. 5.40, the output voltage is:

- (a) -44 V
- (b) -8 V
- (c) 4 V
- (d) 7 V

- 5.7** Refer to Fig. 5.40. If $v_s = 8$ V, voltage v_a is:

- (a) -8 V
- (b) 0 V
- (c) 10/3 V
- (d) 8 V

- 5.8** The power absorbed by the 4-kΩ resistor in Fig. 5.41 is:

- (a) 9 mW
- (b) 4 mW
- (c) 2 mW
- (d) 1 mW

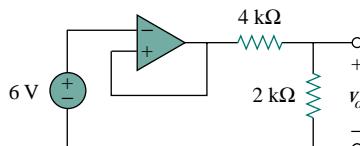


Figure 5.41 For Review Question 5.8.

- 5.9** Which of these amplifiers is used in a digital-to-analog converter?

- (a) noninverter
- (b) voltage follower
- (c) summer
- (d) difference amplifier

- 5.10** Difference amplifiers are used in:
- instrumentation amplifiers
 - voltage followers
 - voltage regulators
 - buffers

- summing amplifiers
- subtracting amplifiers

Answers: 5.1c, 5.2c,d, 5.3b, 5.4b, 5.5a, 5.6c, 5.7d, 5.8b, 5.9c, 5.10a,f.

PROBLEMS

Section 5.2 Operational Amplifiers

- 5.1** The equivalent model of a certain op amp is shown in Fig. 5.42. Determine:
- the input resistance
 - the output resistance
 - the voltage gain in dB.



Figure 5.42 For Prob. 5.1.

- 5.2** The open-loop gain of an op amp is 100,000. Calculate the output voltage when there are inputs of $+10 \mu\text{V}$ on the inverting terminal and $+20 \mu\text{V}$ on the noninverting terminal.
- 5.3** Determine the output voltage when $-20 \mu\text{V}$ is applied to the inverting terminal of an op amp and $+30 \mu\text{V}$ to its noninverting terminal. Assume that the op amp has an open-loop gain of 200,000.
- 5.4** The output voltage of an op amp is -4 V when the noninverting input is 1 mV . If the open-loop gain of the op amp is 2×10^6 , what is the inverting input?
- 5.5** For the op amp circuit of Fig. 5.43, the op amp has an open-loop gain of 100,000, an input resistance of $10 \text{ k}\Omega$, and an output resistance of 100Ω . Find the voltage gain v_o/v_i using the nonideal model of the op amp.

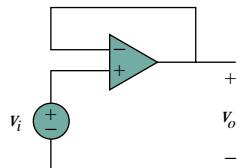


Figure 5.43 For Prob. 5.5.

- 5.6** Using the same parameters for the 741 op amp in Example 5.1, find v_o in the op amp circuit of Fig. 5.44.

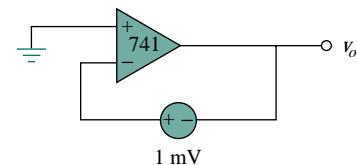


Figure 5.44 For Prob. 5.6.

- 5.7** The op amp in Fig. 5.45 has $R_i = 100 \text{ k}\Omega$, $R_o = 100 \Omega$, $A = 100,000$. Find the differential voltage v_d and the output voltage v_o .

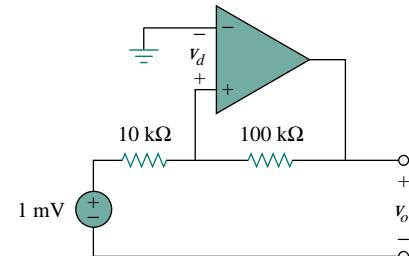


Figure 5.45 For Prob. 5.7.

Section 5.3 Ideal Op Amp

- 5.8** Obtain v_o for each of the op amp circuits in Fig. 5.46.

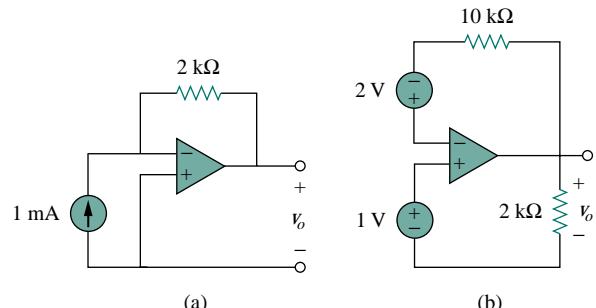


Figure 5.46 For Prob. 5.8.

- 5.9** Determine v_o for each of the op amp circuits in Fig. 5.47.

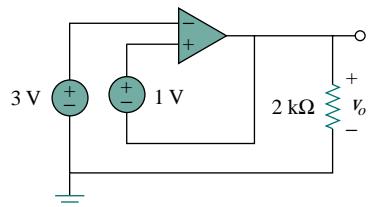
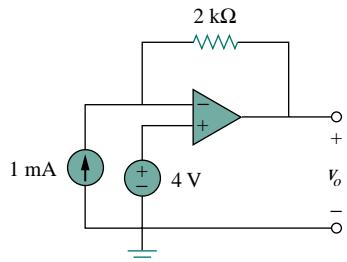


Figure 5.47 For Prob. 5.9.

- 5.10** Find the gain v_o/v_s of the circuit in Fig. 5.48.

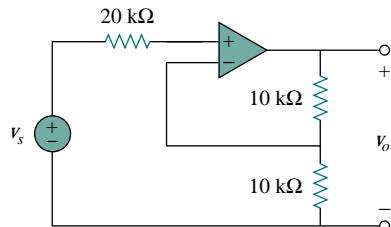


Figure 5.48 For Prob. 5.10.

- 5.11** Find v_o and i_o in the circuit in Fig. 5.49.

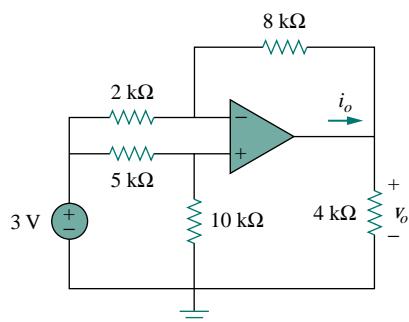


Figure 5.49 For Prob. 5.11.

- 5.12** Refer to the op amp circuit in Fig. 5.50. Determine the power supplied by the voltage source.

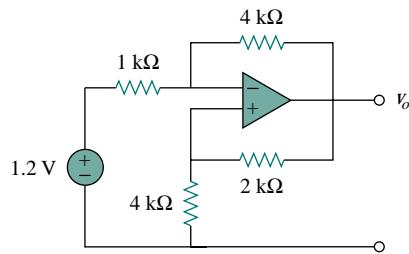


Figure 5.50 For Prob. 5.12.

- 5.13** Find v_o and i_o in the circuit of Fig. 5.51.

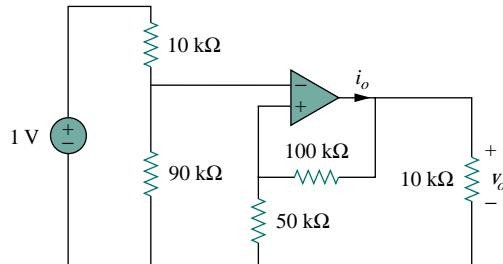


Figure 5.51 For Prob. 5.13.

- 5.14** Determine the output voltage v_o in the circuit of Fig. 5.52.

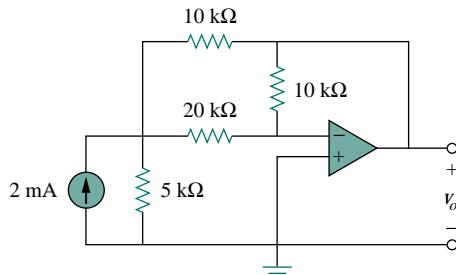


Figure 5.52 For Prob. 5.14.

Section 5.4 Inverting Amplifier

- 5.15** (a) For the circuit shown in Fig. 5.53, show that the gain is

$$\frac{v_o}{v_i} = -\frac{1}{R} \left(R_1 + R_2 + \frac{R_1 R_2}{R_3} \right)$$

- (b) Evaluate the gain when $R = 10 \text{ k}\Omega$, $R_1 = 100 \text{ k}\Omega$, $R_2 = 50 \text{ k}\Omega$, $R_3 = 25 \text{ k}\Omega$.

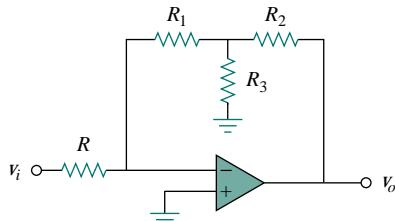


Figure 5.53 For Prob. 5.15.

- 5.16** Calculate the gain v_o/v_i when the switch in Fig. 5.54 is in:

 (a) position 1 (b) position 2 (c) position 3

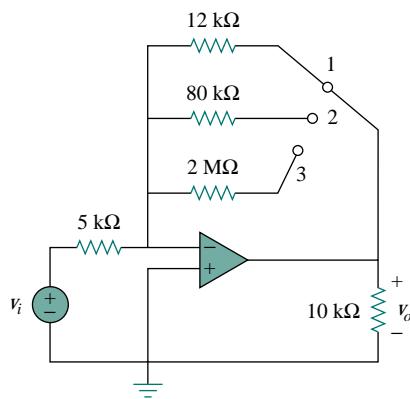


Figure 5.54 For Prob. 5.16.

- 5.17** Calculate the gain v_o/v_i of the op amp circuit in Fig. 5.55.

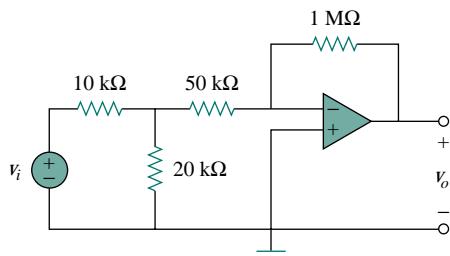


Figure 5.55 For Prob. 5.17.

- 5.18** Determine i_o in the circuit of Fig. 5.56.

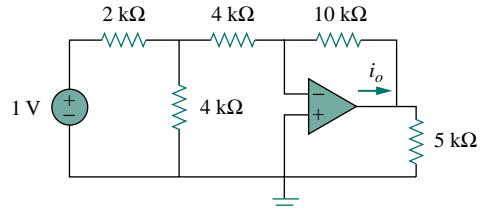


Figure 5.56 For Prob. 5.18.

- 5.19** In the circuit in Fig. 5.57, calculate v_o if $v_s = 0$.

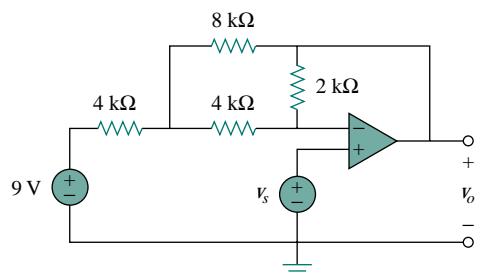


Figure 5.57 For Prob. 5.19.

- 5.20** Repeat the previous problem if $v_s = 3 \text{ V}$.

- 5.21** Design an inverting amplifier with a gain of -15 .

Section 5.5 Noninverting Amplifier

- 5.22** Find v_a and v_o in the op amp circuit of Fig. 5.58.

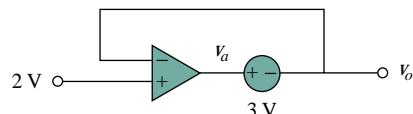


Figure 5.58 For Prob. 5.22.

- 5.23** Refer to Fig. 5.59.

- (a) Determine the overall gain v_o/v_i of the circuit.
 (b) What value of v_i will result in $v_o = 15 \cos 120\pi t$?

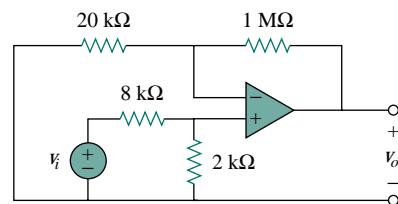


Figure 5.59 For Prob. 5.23.

- 5.24** Find i_o in the op amp circuit of Fig. 5.60.

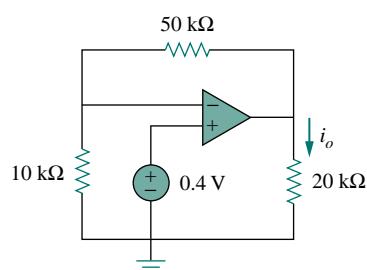


Figure 5.60 For Prob. 5.24.

- 5.25** In the circuit shown in Fig. 5.61, find i_x and the power absorbed by the $20\text{-}\Omega$ resistor.

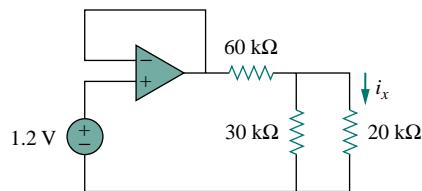


Figure 5.61 For Prob. 5.25.

- 5.26** For the circuit in Fig. 5.62, find i_x .

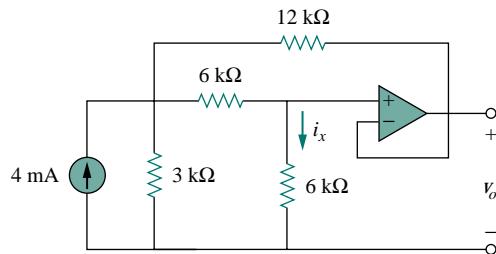


Figure 5.62 For Prob. 5.26.

- 5.27** Calculate i_x and v_o in the circuit of Fig. 5.63. Find the power dissipated by the $60\text{-k}\Omega$ resistor.

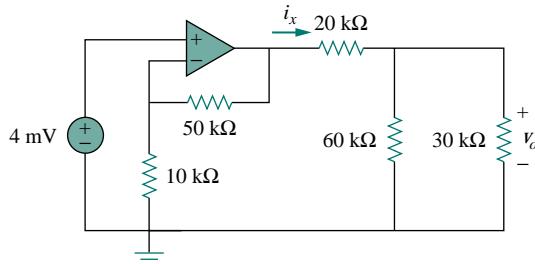


Figure 5.63 For Prob. 5.27.

- 5.28** Refer to the op amp circuit in Fig. 5.64. Calculate i_x and the power dissipated by the $3\text{-k}\Omega$ resistor.

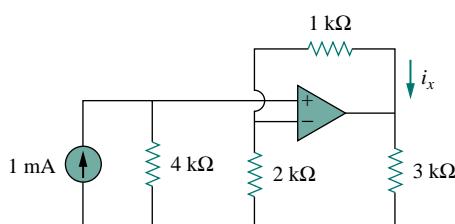


Figure 5.64 For Prob. 5.28.

- 5.29** Design a noninverting amplifier with a gain of 10.

Section 5.6 Summing Amplifier

- 5.30** Determine the output of the summing amplifier in Fig. 5.65.

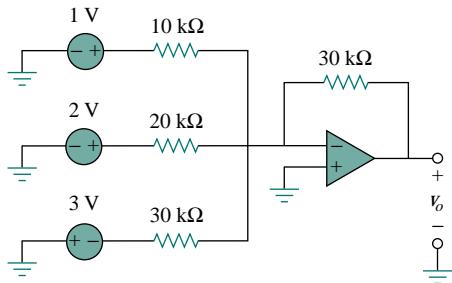


Figure 5.65 For Prob. 5.30.

- 5.31** Calculate the output voltage due to the summing amplifier shown in Fig. 5.66.

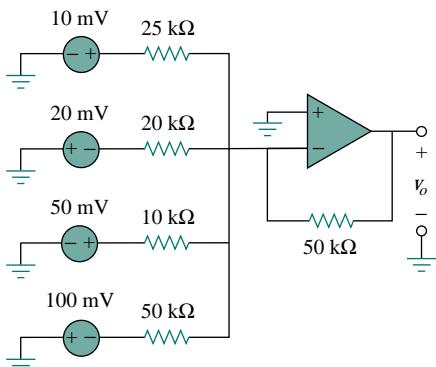


Figure 5.66 For Prob. 5.31.

- 5.32** An *averaging amplifier* is a summer that provides an output equal to the average of the inputs. By using

proper input and feedback resistor values, one can get

$$-v_{\text{out}} = \frac{1}{4}(v_1 + v_2 + v_3 + v_4)$$

Using a feedback resistor of $10 \text{ k}\Omega$, design an averaging amplifier with four inputs.

- 5.33** A four-input summing amplifier has $R_1 = R_2 = R_3 = R_4 = 12 \text{ k}\Omega$. What value of feedback resistor is needed to make it an averaging amplifier?
- 5.34** Show that the output voltage v_o of the circuit in Fig. 5.67 is

$$v_o = \frac{(R_3 + R_4)}{R_3(R_1 + R_2)}(R_2 v_1 + R_1 v_2)$$

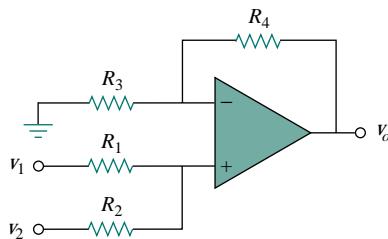


Figure 5.67 For Prob. 5.34.

- 5.35** Design an op amp circuit to perform the following operation:

$$v_o = 3v_1 - 2v_2$$

All resistances must be $\leq 100 \text{ k}\Omega$.

- 5.36** Using only two op amps, design a circuit to solve

$$-v_{\text{out}} = \frac{v_1 - v_2}{3} + \frac{v_3}{2}$$

Section 5.7 Difference Amplifier

- 5.37** Find v_o and i_o in the differential amplifier of Fig. 5.68.

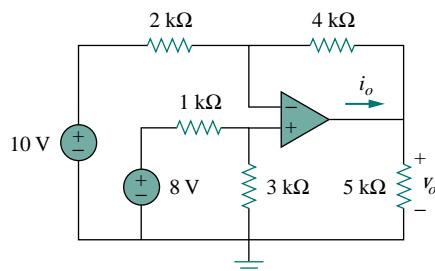


Figure 5.68 For Prob. 5.37.

- 5.38** The circuit in Fig. 5.69 is a differential amplifier driven by a bridge. Find v_o .

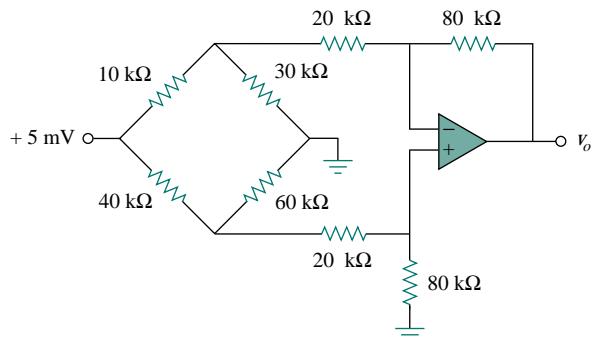


Figure 5.69 For Prob. 5.38.

- 5.39** Design a difference amplifier to have a gain of 2 and a common mode input resistance of $10 \text{ k}\Omega$ at each input.

- 5.40** Design a circuit to amplify the difference between two inputs by 2.

- (a) Use only one op amp.
(b) Use two op amps.

- 5.41** Using two op amps, design a subtractor.

- *5.42** The ordinary difference amplifier for fixed-gain operation is shown in Fig. 5.70(a). It is simple and reliable unless gain is made variable. One way of providing gain adjustment without losing simplicity and accuracy is to use the circuit in Fig. 5.70(b). Another way is to use the circuit in Fig. 5.70(c). Show that:

- (a) for the circuit in Fig. 5.70(a),

$$\frac{v_o}{v_i} = \frac{R_2}{R_1}$$



- (b) for the circuit in Fig. 5.70(b),

$$\frac{v_o}{v_i} = \frac{R_2}{R_1} \frac{1}{1 + \frac{R_1}{2R_G}}$$



- (c) for the circuit in Fig. 5.70(c),

$$\frac{v_o}{v_i} = \frac{R_2}{R_1} \left(1 + \frac{R_2}{2R_G} \right)$$

*An asterisk indicates a challenging problem.

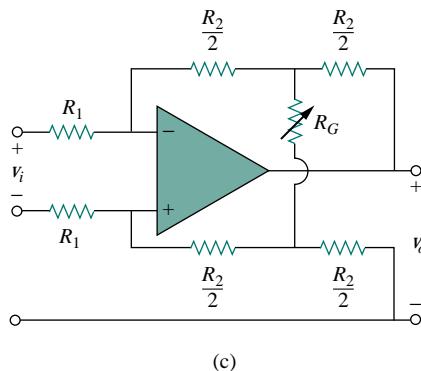
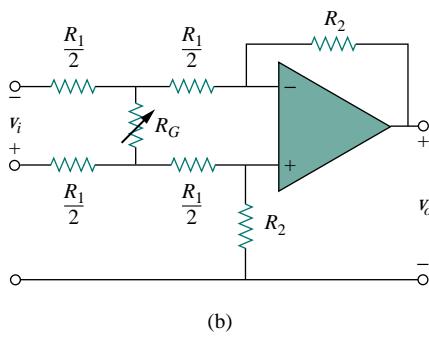
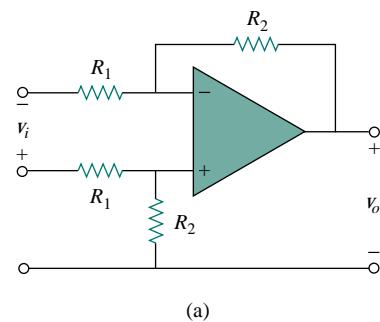


Figure 5.70 For Prob. 5.42.

Section 5.8 Cascaded Op Amp Circuits

5.43 The individual gains of the stages in a multistage amplifier are shown in Fig. 5.71.

- Calculate the overall voltage gain v_o/v_i .
- Find the voltage gain that would be needed in a fourth stage which would make the overall gain to be 60 dB when added.

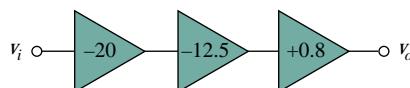


Figure 5.71 For Prob. 5.43.

5.44 In a certain electronic device, a three-stage amplifier is desired, whose overall voltage gain is 42 dB. The individual voltage gains of the first two stages are to be equal, while the gain of the third is to be one-fourth of each of the first two. Calculate the voltage gain of each.

5.45 Refer to the circuit in Fig. 5.72. Calculate i_o if:

- $v_s = 12 \text{ mV}$
- $v_s = 10 \cos 377t \text{ mV}$

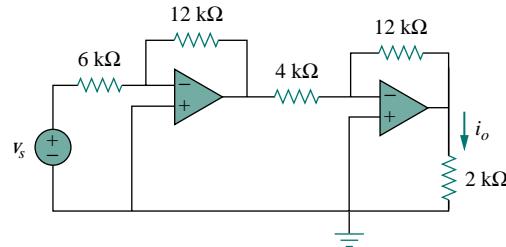


Figure 5.72 For Prob. 5.45.

5.46 Calculate i_o in the op amp circuit of Fig. 5.73.

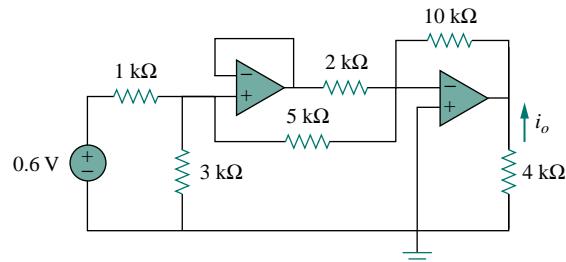


Figure 5.73 For Prob. 5.46.

5.47 Find the voltage gain v_o/v_s of the circuit in Fig. 5.74.

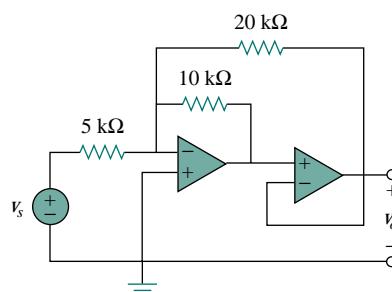


Figure 5.74 For Prob. 5.47.

5.48 Calculate the current gain i_o/i_s of the op amp circuit in Fig. 5.75.

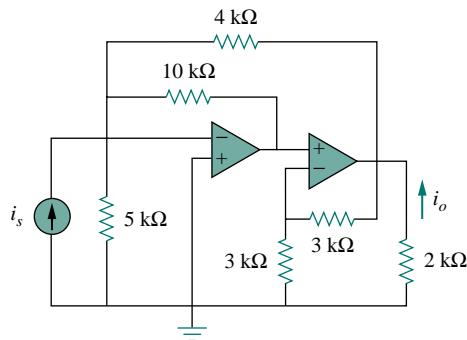


Figure 5.75 For Prob. 5.48.

- 5.49** Find v_o in terms of v_1 and v_2 in the circuit in Fig. 5.76.

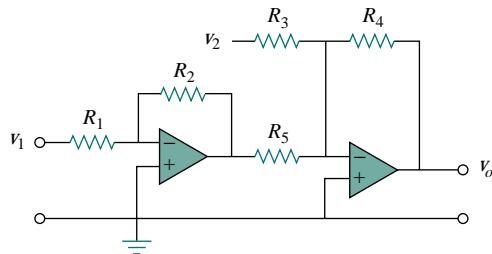


Figure 5.76 For Prob. 5.49.

- 5.50** Obtain the closed-loop voltage gain v_o/v_i of the circuit in Fig. 5.77.

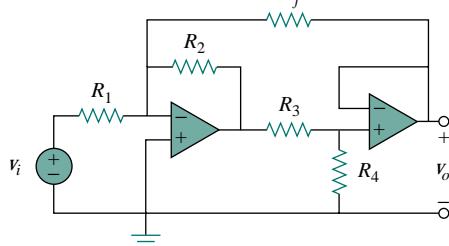


Figure 5.77 For Prob. 5.50.

- 5.51** Determine the gain v_o/v_i of the circuit in Fig. 5.78.

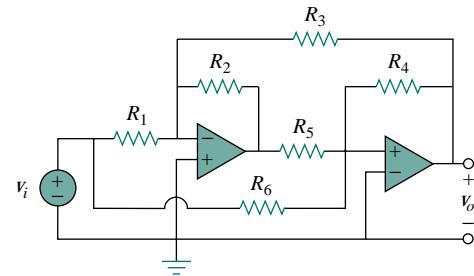


Figure 5.78 For Prob. 5.51.

- 5.52** For the circuit in Fig. 5.79, find v_o .

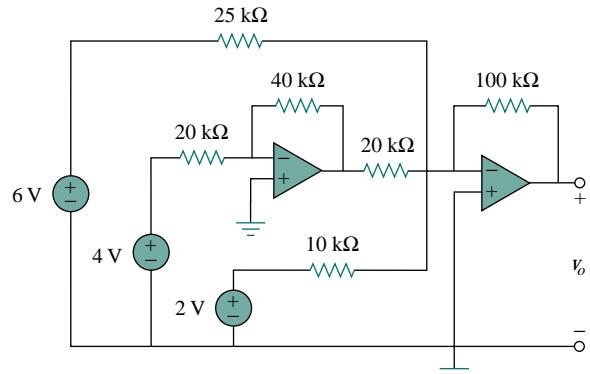


Figure 5.79 For Prob. 5.52.

- 5.53** Obtain the output v_o in the circuit of Fig. 5.80.

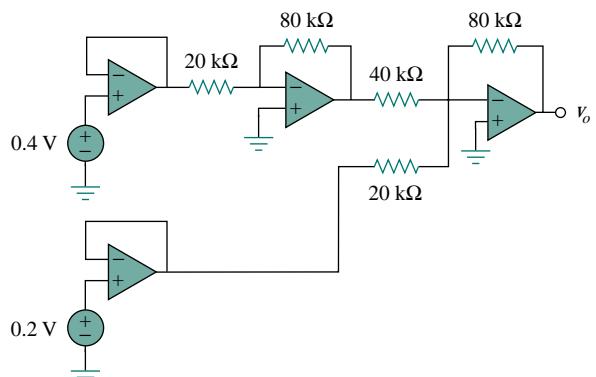


Figure 5.80 For Prob. 5.53.

- 5.54** Find v_o in the circuit in Fig. 5.81, assuming that $R_f = \infty$ (open circuit).

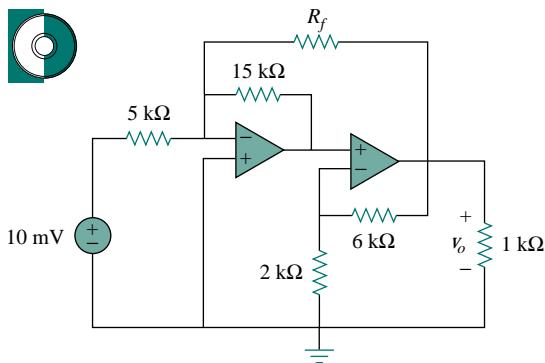


Figure 5.81 For Probs. 5.54 and 5.55.

5.55 Repeat the previous problem if $R_f = 10 \text{ k}\Omega$.

5.56 Determine v_o in the op amp circuit of Fig. 5.82.

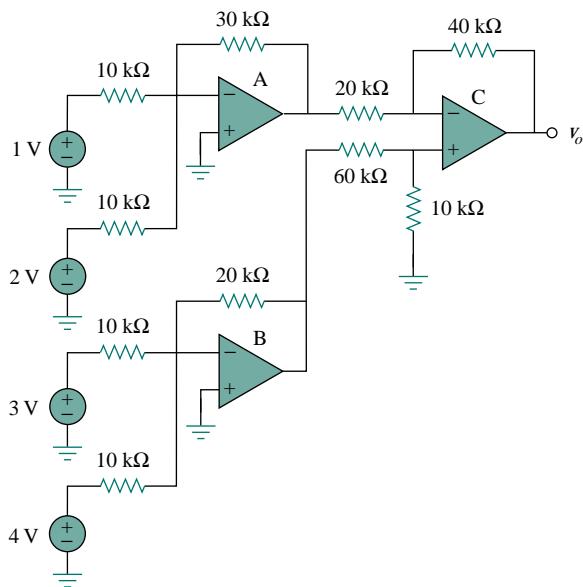


Figure 5.82 For Prob. 5.56.

5.57 Find the load voltage v_L in the circuit of Fig. 5.83.

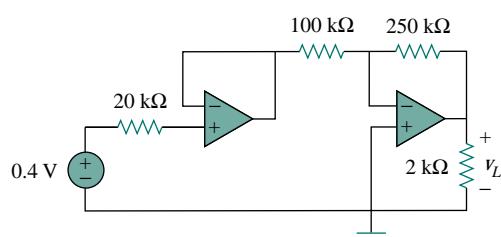


Figure 5.83 For Prob. 5.57.

5.58 Determine the load voltage v_L in the circuit of Fig. 5.84.

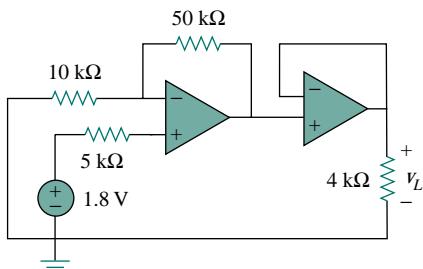


Figure 5.84 For Prob. 5.58.

5.59 Find i_o in the op amp circuit of Fig. 5.85.

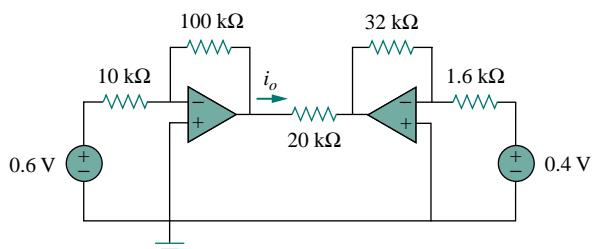


Figure 5.85 For Prob. 5.59.

Section 5.9 Op Amp Circuit Analysis with PSpice

5.60 Rework Example 5.11 using the nonideal op amp LM324 instead of uA741.

5.61 Solve Prob. 5.18 using PSpice and op amp uA741.

5.62 Solve Prob. 5.38 using PSpice and op amp LM324.

5.63 Use PSpice to obtain v_o in the circuit of Fig. 5.86.

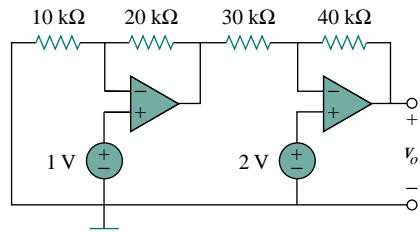


Figure 5.86 For Prob. 5.63.

5.64 Determine v_o in the op amp circuit of Fig. 5.87 using PSpice.

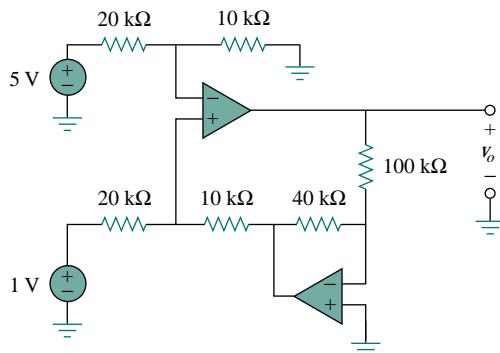


Figure 5.87 For Prob. 5.64.

- 5.65** Use PSpice to solve Prob. 5.56, assuming that the op amps are uA741.
- 5.66** Use PSpice to verify the results in Example 5.9. Assume nonideal op amps LM324.

Section 5.10 Applications

- 5.67** A five-bit DAC covers a voltage range of 0 to 7.75 V. Calculate how much voltage each bit is worth.
- 5.68** Design a six-bit digital-to-analog converter.
- If $|V_o| = 1.1875$ V is desired, what should $[V_1 V_2 V_3 V_4 V_5 V_6]$ be?
 - Calculate $|V_o|$ if $[V_1 V_2 V_3 V_4 V_5 V_6] = [011011]$.
 - What is the maximum value $|V_o|$ can assume?
- *5.69** A four-bit $R-2R$ ladder DAC is presented in Fig. 5.88.
- Show that the output voltage is given by

$$-V_o = R_f \left(\frac{V_1}{2R} + \frac{V_2}{4R} + \frac{V_3}{8R} + \frac{V_4}{16R} \right)$$

- (b) If $R_f = 12$ kΩ and $R = 10$ kΩ, find $|V_o|$ for $[V_1 V_2 V_3 V_4] = [1011]$ and $[V_1 V_2 V_3 V_4] = [0101]$.

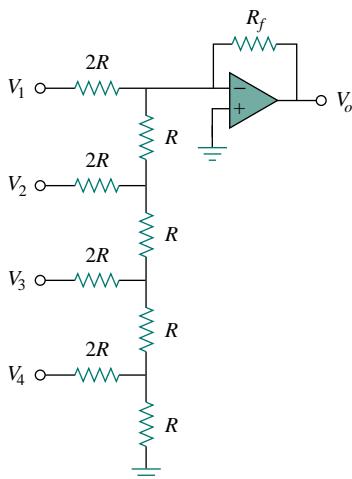


Figure 5.88 For Prob. 5.69.

- 5.70** If $R_G = 100$ Ω and $R = 20$ kΩ, calculate the voltage gain of the IA in Fig. 5.37.

- 5.71** Assuming a gain of 200 for an IA, find its output voltage for:

- $v_1 = 0.402$ V and $v_2 = 0.386$ V
- $v_1 = 1.002$ V and $v_2 = 1.011$ V.

- 5.72** Figure 5.89 displays a two-op-amp instrumentation amplifier. Derive an expression for v_o in terms of v_1 and v_2 . How can this amplifier be used as a subtractor?

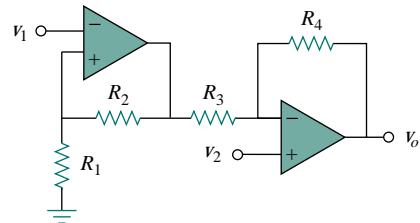


Figure 5.89 For Prob. 5.72.

- *5.73** Figure 5.90 shows an instrumentation amplifier driven by a bridge. Obtain the gain v_o/v_i of the amplifier.

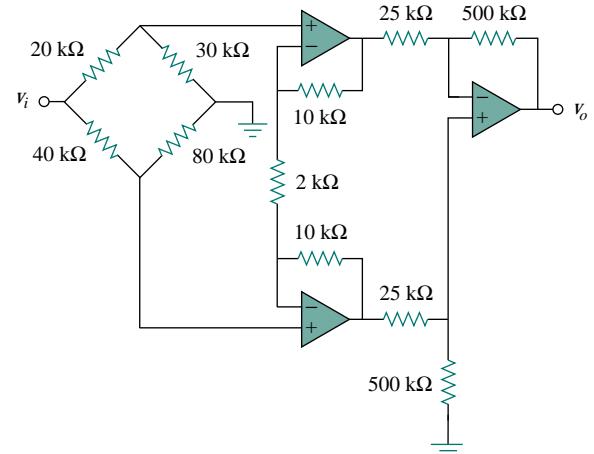


Figure 5.90 For Prob. 5.73.

COMPREHENSIVE PROBLEMS

- 5.74** A gain of 6 (+ or $-$, it does not matter) is required in an audio system. Design an op amp circuit to provide the gain with an input resistance of $2\text{ k}\Omega$.

- 5.75** The op amp circuit in Fig. 5.91 is a *current amplifier*. Find the current gain i_o/i_s of the amplifier.

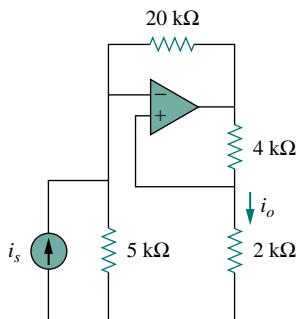


Figure 5.91 For Prob. 5.75.

- 5.76** A noninverting current amplifier is portrayed in Fig. 5.92. Calculate the gain i_o/i_s . Take $R_1 = 8\text{ k}\Omega$ and $R_2 = 1\text{ k}\Omega$.

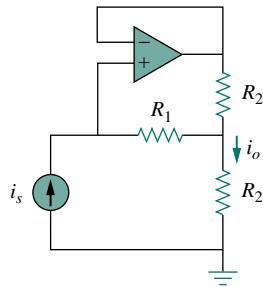


Figure 5.92 For Prob. 5.76.

- 5.77** Refer to the *bridge amplifier* shown in Fig. 5.93. Determine the voltage gain v_o/v_i .

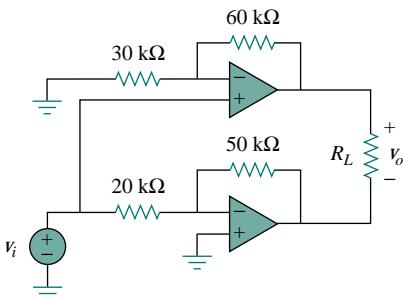


Figure 5.93 For Prob. 5.77.

- *5.78** A voltage-to-current converter is shown in Fig. 5.94, which means that $i_L = Av_i$ if $R_1R_2 = R_3R_4$. Find the constant term A .

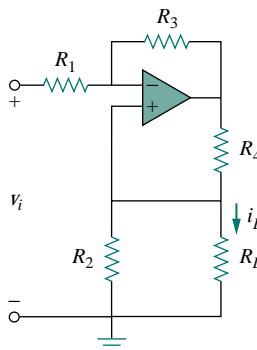


Figure 5.94 For Prob. 5.78.

CHAPTER

6

CAPACITORS AND INDUCTORS

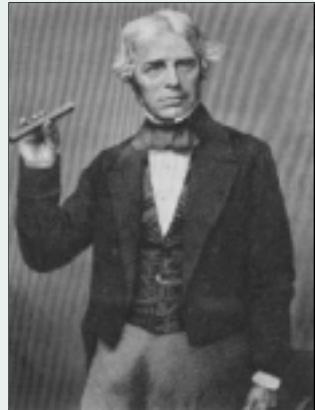
The important thing about a problem is not its solution, but the strength we gain in finding the solution.

—Anonymous

Historical Profiles

Michael Faraday (1791–1867), an English chemist and physicist, was probably the greatest experimentalist who ever lived.

Born near London, Faraday realized his boyhood dream by working with the great chemist Sir Humphry Davy at the Royal Institution, where he worked for 54 years. He made several contributions in all areas of physical science and coined such words as electrolysis, anode, and cathode. His discovery of electromagnetic induction in 1831 was a major breakthrough in engineering because it provided a way of generating electricity. The electric motor and generator operate on this principle. The unit of capacitance, the farad, was named in his honor.



Joseph Henry (1797–1878), an American physicist, discovered inductance and constructed an electric motor.

Born in Albany, New York, Henry graduated from Albany Academy and taught philosophy at Princeton University from 1832 to 1846. He was the first secretary of the Smithsonian Institution. He conducted several experiments on electromagnetism and developed powerful electromagnets that could lift objects weighing thousands of pounds. Interestingly, Joseph Henry discovered electromagnetic induction before Faraday but failed to publish his findings. The unit of inductance, the henry, was named after him.



6.1 INTRODUCTION

So far we have limited our study to resistive circuits. In this chapter, we shall introduce two new and important passive linear circuit elements: the capacitor and the inductor. Unlike resistors, which dissipate energy, capacitors and inductors do not dissipate but store energy, which can be retrieved at a later time. For this reason, capacitors and inductors are called *storage* elements.

The application of resistive circuits is quite limited. With the introduction of capacitors and inductors in this chapter, we will be able to analyze more important and practical circuits. Be assured that the circuit analysis techniques covered in Chapters 3 and 4 are equally applicable to circuits with capacitors and inductors.

We begin by introducing capacitors and describing how to combine them in series or in parallel. Later, we do the same for inductors. As typical applications, we explore how capacitors are combined with op amps to form integrators, differentiators, and analog computers.

6.2 CAPACITORS

A capacitor is a passive element designed to store energy in its electric field. Besides resistors, capacitors are the most common electrical components. Capacitors are used extensively in electronics, communications, computers, and power systems. For example, they are used in the tuning circuits of radio receivers and as dynamic memory elements in computer systems.

A capacitor is typically constructed as depicted in Fig. 6.1.

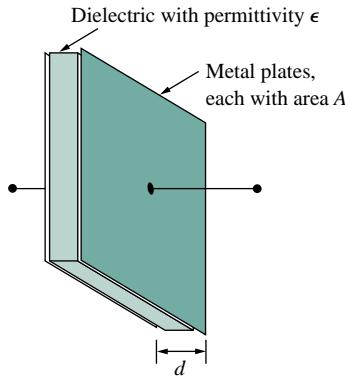


Figure 6.1 A typical capacitor.

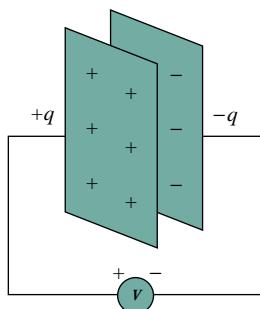


Figure 6.2 A capacitor with applied voltage v .

Alternatively, capacitance is the amount of charge stored per plate for a unit voltage difference in a capacitor.

A capacitor consists of two conducting plates separated by an insulator (or dielectric).

In many practical applications, the plates may be aluminum foil while the dielectric may be air, ceramic, paper, or mica.

When a voltage source v is connected to the capacitor, as in Fig. 6.2, the source deposits a positive charge q on one plate and a negative charge $-q$ on the other. The capacitor is said to store the electric charge. The amount of charge stored, represented by q , is directly proportional to the applied voltage v so that

$$q = Cv \quad (6.1)$$

where C , the constant of proportionality, is known as the *capacitance* of the capacitor. The unit of capacitance is the farad (F), in honor of the English physicist Michael Faraday (1791–1867). From Eq. (6.1), we may derive the following definition.

Capacitance is the ratio of the charge on one plate of a capacitor to the voltage difference between the two plates, measured in farads (F).

Note from Eq. (6.1) that $1 \text{ farad} = 1 \text{ coulomb/volt}$.

Although the capacitance C of a capacitor is the ratio of the charge q per plate to the applied voltage v , it does not depend on q or v . It depends on the physical dimensions of the capacitor. For example, for the parallel-plate capacitor shown in Fig. 6.1, the capacitance is given by

$$C = \frac{\epsilon A}{d} \quad (6.2)$$

where A is the surface area of each plate, d is the distance between the plates, and ϵ is the permittivity of the dielectric material between the plates. Although Eq. (6.2) applies to only parallel-plate capacitors, we may infer from it that, in general, three factors determine the value of the capacitance:

1. The surface area of the plates—the larger the area, the greater the capacitance.
2. The spacing between the plates—the smaller the spacing, the greater the capacitance.
3. The permittivity of the material—the higher the permittivity, the greater the capacitance.

Capacitors are commercially available in different values and types. Typically, capacitors have values in the picofarad (pF) to microfarad (μF) range. They are described by the dielectric material they are made of and by whether they are of fixed or variable type. Figure 6.3 shows the circuit symbols for fixed and variable capacitors. Note that according to the passive sign convention, current is considered to flow into the positive terminal of the capacitor when the capacitor is being charged, and out of the positive terminal when the capacitor is discharging.

Figure 6.4 shows common types of fixed-value capacitors. Polyester capacitors are light in weight, stable, and their change with temperature is predictable. Instead of polyester, other dielectric materials such as mica and polystyrene may be used. Film capacitors are rolled and housed in metal or plastic films. Electrolytic capacitors produce very high capacitance. Figure 6.5 shows the most common types of variable capacitors. The capacitance of a trimmer (or padder) capacitor or a glass piston capacitor is varied by turning the screw. The trimmer capacitor is often placed in parallel with another capacitor so that the equivalent capacitance can be varied slightly. The capacitance of the variable air capacitor (meshed plates) is varied by turning the shaft. Variable capacitors are used in radio

Capacitor voltage rating and capacitance are typically inversely rated due to the relationships in Eqs. (6.1) and (6.2). Arcing occurs if d is small and V is high.

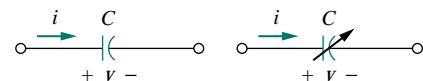


Figure 6.3 Circuit symbols for capacitors:
(a) fixed capacitor, (b) variable capacitor.

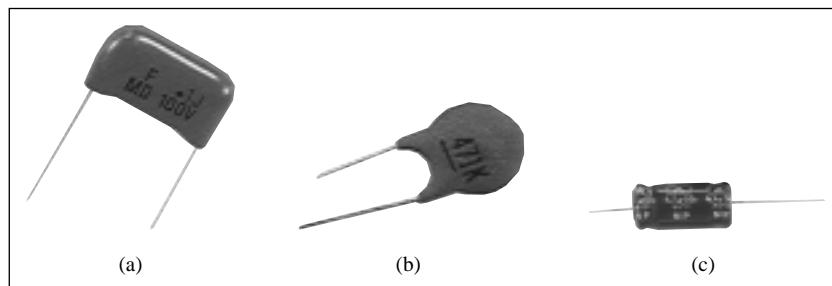


Figure 6.4 Fixed capacitors: (a) polyester capacitor, (b) ceramic capacitor, (c) electrolytic capacitor.
(Courtesy of Tech America.)

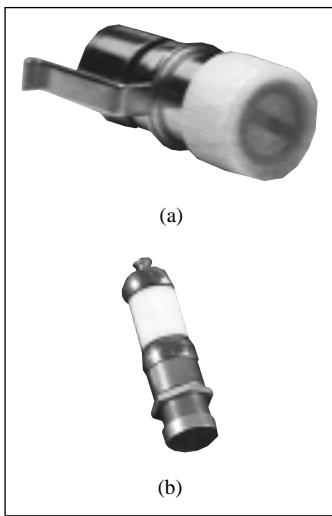


Figure 6.5 Variable capacitors:
(a) trimmer capacitor, (b) filmtrim capacitor.

(Courtesy of Johanson.)

According to Eq. (6.4), for a capacitor to carry current, its voltage must vary with time. Hence, for constant voltage, $i = 0$.

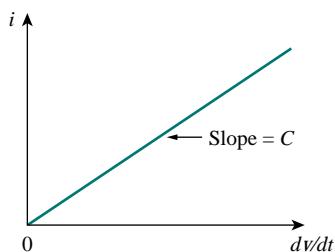


Figure 6.6 Current-voltage relationship of a capacitor.

receivers allowing one to tune to various stations. In addition, capacitors are used to block dc, pass ac, shift phase, store energy, start motors, and suppress noise.

To obtain the current-voltage relationship of the capacitor, we take the derivative of both sides of Eq. (6.1). Since

$$i = \frac{dq}{dt} \quad (6.3)$$

differentiating both sides of Eq. (6.1) gives

$$i = C \frac{dv}{dt} \quad (6.4)$$

This is the current-voltage relationship for a capacitor, assuming the positive sign convention. The relationship is illustrated in Fig. 6.6 for a capacitor whose capacitance is independent of voltage. Capacitors that satisfy Eq. (6.4) are said to be *linear*. For a *nonlinear capacitor*, the plot of the current-voltage relationship is not a straight line. Although some capacitors are nonlinear, most are linear. We will assume linear capacitors in this book.

The voltage-current relation of the capacitor can be obtained by integrating both sides of Eq. (6.4). We get

$$v = \frac{1}{C} \int_{-\infty}^t i \, dt \quad (6.5)$$

or

$$v = \frac{1}{C} \int_{t_0}^t i \, dt + v(t_0) \quad (6.6)$$

where $v(t_0) = q(t_0)/C$ is the voltage across the capacitor at time t_0 . Equation (6.6) shows that capacitor voltage depends on the past history of the capacitor current. Hence, the capacitor has memory—a property that is often exploited.

The instantaneous power delivered to the capacitor is

$$p = vi = Cv \frac{dv}{dt} \quad (6.7)$$

The energy stored in the capacitor is therefore

$$w = \int_{-\infty}^t p \, dt = C \int_{-\infty}^t v \frac{dv}{dt} dt = C \int_{-\infty}^t v \, dv = \frac{1}{2} Cv^2 \Big|_{t=-\infty}^t \quad (6.8)$$

We note that $v(-\infty) = 0$, because the capacitor was uncharged at $t = -\infty$. Thus,

$$w = \frac{1}{2} Cv^2 \quad (6.9)$$

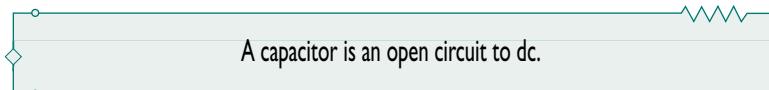
Using Eq. (6.1), we may rewrite Eq. (6.9) as

$$w = \frac{q^2}{2C} \quad (6.10)$$

Equation (6.9) or (6.10) represents the energy stored in the electric field that exists between the plates of the capacitor. This energy can be retrieved, since an ideal capacitor cannot dissipate energy. In fact, the word *capacitor* is derived from this element's capacity to store energy in an electric field.

We should note the following important properties of a capacitor:

1. Note from Eq. (6.4) that when the voltage across a capacitor is not changing with time (i.e., dc voltage), the current through the capacitor is zero. Thus,



However, if a battery (dc voltage) is connected across a capacitor, the capacitor charges.

2. The voltage on the capacitor must be continuous.



The capacitor resists an abrupt change in the voltage across it. According to Eq. (6.4), a discontinuous change in voltage requires an infinite current, which is physically impossible. For example, the voltage across a capacitor may take the form shown in Fig. 6.7(a), whereas it is not physically possible for the capacitor voltage to take the form shown in Fig. 6.7(b) because of the abrupt change. Conversely, the current through a capacitor can change instantaneously.

3. The ideal capacitor does not dissipate energy. It takes power from the circuit when storing energy in its field and returns previously stored energy when delivering power to the circuit.
4. A real, nonideal capacitor has a parallel-model leakage resistance, as shown in Fig. 6.8. The leakage resistance may be as high as $100\text{ M}\Omega$ and can be neglected for most practical applications. For this reason, we will assume ideal capacitors in this book.

EXAMPLE 6.1

- (a) Calculate the charge stored on a 3-pF capacitor with 20 V across it.
- (b) Find the energy stored in the capacitor.

Solution:

- (a) Since $q = Cv$,

$$q = 3 \times 10^{-12} \times 20 = 60 \text{ pC}$$

- (b) The energy stored is

$$w = \frac{1}{2}Cv^2 = \frac{1}{2} \times 3 \times 10^{-12} \times 400 = 600 \text{ pJ}$$

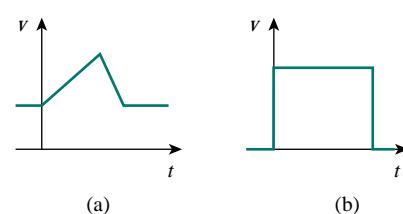


Figure 6.7 Voltage across a capacitor: (a) allowed, (b) not allowable; an abrupt change is not possible.

An alternative way of looking at this is using Eq. (6.9), which indicates that energy is proportional to voltage squared. Since injecting or extracting energy can only be done over some finite time, voltage cannot change instantaneously across a capacitor.

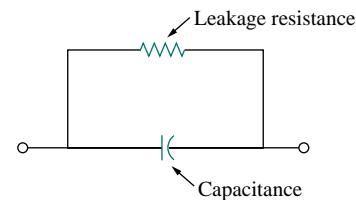


Figure 6.8 Circuit model of a nonideal capacitor.

PRACTICE PROBLEM 6.1

What is the voltage across a $3\text{-}\mu\text{F}$ capacitor if the charge on one plate is 0.12 mC ? How much energy is stored?

Answer: $40\text{ V}, 2.4\text{ mJ}$.

EXAMPLE 6.2

The voltage across a $5\text{-}\mu\text{F}$ capacitor is

$$v(t) = 10 \cos 6000t \text{ V}$$

Calculate the current through it.

Solution:

By definition, the current is

$$\begin{aligned} i(t) &= C \frac{dv}{dt} = 5 \times 10^{-6} \frac{d}{dt}(10 \cos 6000t) \\ &= -5 \times 10^{-6} \times 6000 \times 10 \sin 6000t = -0.3 \sin 6000t \text{ A} \end{aligned}$$

PRACTICE PROBLEM 6.2

If a $10\text{-}\mu\text{F}$ capacitor is connected to a voltage source with

$$v(t) = 50 \sin 2000t \text{ V}$$

determine the current through the capacitor.

Answer: $\cos 2000t \text{ A}$.

EXAMPLE 6.3

Determine the voltage across a $2\text{-}\mu\text{F}$ capacitor if the current through it is

$$i(t) = 6e^{-3000t} \text{ mA}$$

Assume that the initial capacitor voltage is zero.

Solution:

Since $v = \frac{1}{C} \int_0^t i \, dt + v(0)$ and $v(0) = 0$,

$$\begin{aligned} v &= \frac{1}{2 \times 10^{-6}} \int_0^t 6e^{-3000t} \, dt \cdot 10^{-3} \\ &= \frac{3 \times 10^3}{-3000} e^{-3000t} \Big|_0^t = (1 - e^{-3000t}) \text{ V} \end{aligned}$$

PRACTICE PROBLEM 6.3

The current through a $100\text{-}\mu\text{F}$ capacitor is $i(t) = 50 \sin 120\pi t \text{ mA}$. Calculate the voltage across it at $t = 1\text{ ms}$ and $t = 5\text{ ms}$. Take $v(0) = 0$.

Answer: $-93.137\text{ V}, -1.736\text{ V}$.

E X A M P L E 6 . 4

Determine the current through a $200-\mu\text{F}$ capacitor whose voltage is shown in Fig. 6.9.

Solution:

The voltage waveform can be described mathematically as

$$v(t) = \begin{cases} 50t \text{ V} & 0 < t < 1 \\ 100 - 50t \text{ V} & 1 < t < 3 \\ -200 + 50t \text{ V} & 3 < t < 4 \\ 0 & \text{otherwise} \end{cases}$$

Since $i = C \frac{dv}{dt}$ and $C = 200 \mu\text{F}$, we take the derivative of v to obtain

$$\begin{aligned} i(t) &= 200 \times 10^{-6} \times \begin{cases} 50 & 0 < t < 1 \\ -50 & 1 < t < 3 \\ 50 & 3 < t < 4 \\ 0 & \text{otherwise} \end{cases} \\ &= \begin{cases} 10 \text{ mA} & 0 < t < 1 \\ -10 \text{ mA} & 1 < t < 3 \\ 10 \text{ mA} & 3 < t < 4 \\ 0 & \text{otherwise} \end{cases} \end{aligned}$$

Thus the current waveform is as shown in Fig. 6.10.

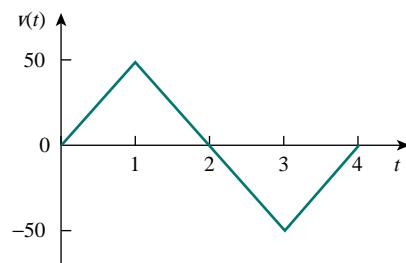


Figure 6.9 For Example 6.4.

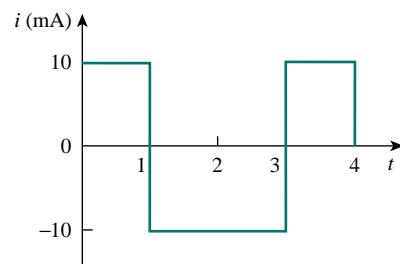


Figure 6.10 For Example 6.4.

P R A C T I C E P R O B L E M 6 . 4

An initially uncharged $1-\text{mF}$ capacitor has the current shown in Fig. 6.11 across it. Calculate the voltage across it at $t = 2 \text{ ms}$ and $t = 5 \text{ ms}$.

Answer: 100 mV, 400 mV.

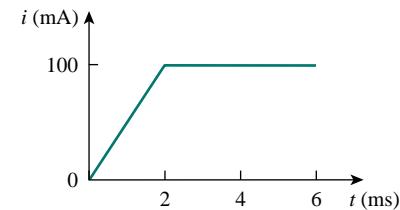


Figure 6.11 For Practice Prob. 6.4.

E X A M P L E 6 . 5

Obtain the energy stored in each capacitor in Fig. 6.12(a) under dc conditions.

Solution:

Under dc conditions, we replace each capacitor with an open circuit, as shown in Fig. 6.12(b). The current through the series combination of the $2\text{-k}\Omega$ and $4\text{-k}\Omega$ resistors is obtained by current division as

$$i = \frac{3}{3 + 2 + 4} (6 \text{ mA}) = 2 \text{ mA}$$

Hence, the voltages v_1 and v_2 across the capacitors are

$$v_1 = 2000i = 4 \text{ V} \quad v_2 = 4000i = 8 \text{ V}$$

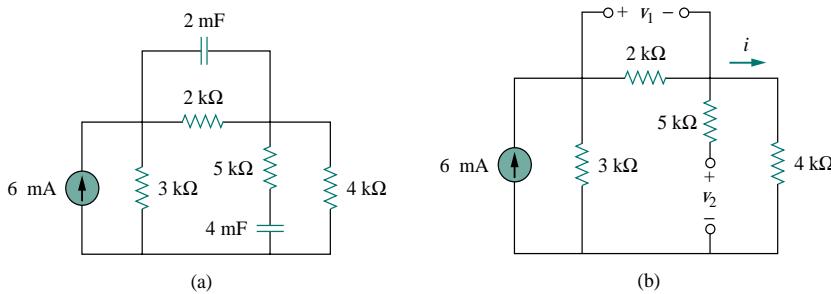


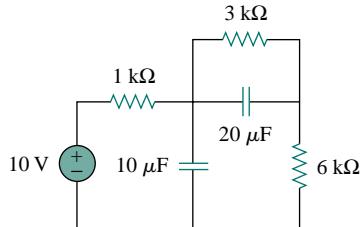
Figure 6.12 For Example 6.5.

and the energies stored in them are

$$w_1 = \frac{1}{2} C_1 v_1^2 = \frac{1}{2} (2 \times 10^{-3})(4)^2 = 16 \text{ mJ}$$

$$w_2 = \frac{1}{2} C_2 v_2^2 = \frac{1}{2} (4 \times 10^{-3})(8)^2 = 128 \text{ mJ}$$

PRACTICE PROBLEM 6.5

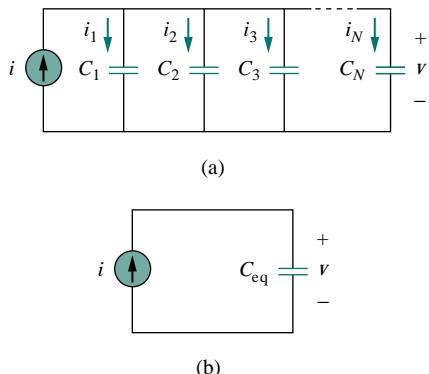


Under dc conditions, find the energy stored in the capacitors in Fig. 6.13.

Answer: $405 \mu\text{J}$, $90 \mu\text{J}$.

Figure 6.13 For Practice Prob. 6.5.

6.3 SERIES AND PARALLEL CAPACITORS

Figure 6.14 (a) Parallel-connected N capacitors, (b) equivalent circuit for the parallel capacitors.

We know from resistive circuits that series-parallel combination is a powerful tool for reducing circuits. This technique can be extended to series-parallel connections of capacitors, which are sometimes encountered. We desire to replace these capacitors by a single equivalent capacitor C_{eq} .

In order to obtain the equivalent capacitor C_{eq} of N capacitors in parallel, consider the circuit in Fig. 6.14(a). The equivalent circuit is in Fig. 6.14(b). Note that the capacitors have the same voltage v across them. Applying KCL to Fig. 6.14(a),

$$i = i_1 + i_2 + i_3 + \dots + i_N \quad (6.11)$$

But $i_k = C_k dv/dt$. Hence,

$$\begin{aligned} i &= C_1 \frac{dv}{dt} + C_2 \frac{dv}{dt} + C_3 \frac{dv}{dt} + \dots + C_N \frac{dv}{dt} \\ &= \left(\sum_{k=1}^N C_k \right) \frac{dv}{dt} = C_{\text{eq}} \frac{dv}{dt} \end{aligned} \quad (6.12)$$

where

$$C_{\text{eq}} = C_1 + C_2 + C_3 + \cdots + C_N \quad (6.13)$$

The equivalent capacitance of N parallel-connected capacitors is the sum of the individual capacitances.

We observe that capacitors in parallel combine in the same manner as resistors in series.

We now obtain C_{eq} of N capacitors connected in series by comparing the circuit in Fig. 6.15(a) with the equivalent circuit in Fig. 6.15(b). Note that the same current i flows (and consequently the same charge) through the capacitors. Applying KVL to the loop in Fig. 6.15(a),

$$v = v_1 + v_2 + v_3 + \cdots + v_N \quad (6.14)$$

But $v_k = \frac{1}{C_k} \int_{t_0}^t i(t) dt + v_k(t_0)$. Therefore,

$$\begin{aligned} v &= \frac{1}{C_1} \int_{t_0}^t i(t) dt + v_1(t_0) + \frac{1}{C_2} \int_{t_0}^t i(t) dt + v_2(t_0) \\ &\quad + \cdots + \frac{1}{C_N} \int_{t_0}^t i(t) dt + v_N(t_0) \\ &= \left(\frac{1}{C_1} + \frac{1}{C_2} + \cdots + \frac{1}{C_N} \right) \int_{t_0}^t i(t) dt + v_1(t_0) + v_2(t_0) \\ &\quad + \cdots + v_N(t_0) \\ &= \frac{1}{C_{\text{eq}}} \int_{t_0}^t i(t) dt + v(t_0) \end{aligned} \quad (6.15)$$

where

$$\frac{1}{C_{\text{eq}}} = \frac{1}{C_1} + \frac{1}{C_2} + \frac{1}{C_3} + \cdots + \frac{1}{C_N} \quad (6.16)$$

The initial voltage $v(t_0)$ across C_{eq} is required by KVL to be the sum of the capacitor voltages at t_0 . Or according to Eq. (6.15),

$$v(t_0) = v_1(t_0) + v_2(t_0) + \cdots + v_N(t_0)$$

Thus, according to Eq. (6.16),

The equivalent capacitance of series-connected capacitors is the reciprocal of the sum of the reciprocals of the individual capacitances.

Note that capacitors in series combine in the same manner as resistors in parallel. For $N = 2$ (i.e., two capacitors in series), Eq. (6.16) becomes

$$\frac{1}{C_{\text{eq}}} = \frac{1}{C_1} + \frac{1}{C_2}$$

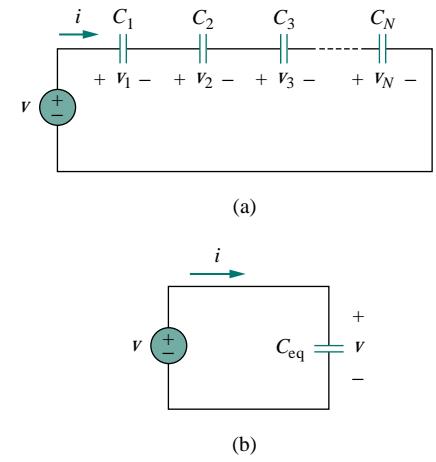


Figure 6.15 (a) Series-connected N capacitors, (b) equivalent circuit for the series capacitor.

or

$$C_{\text{eq}} = \frac{C_1 C_2}{C_1 + C_2} \quad (6.17)$$

EXAMPLE 6.6

Find the equivalent capacitance seen between terminals *a* and *b* of the circuit in Fig. 6.16.

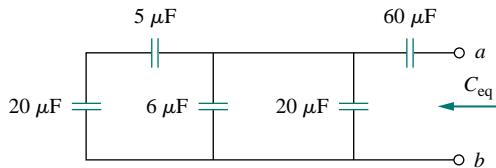


Figure 6.16 For Example 6.6.

Solution:

The 20- μF and 5- μF capacitors are in series; their equivalent capacitance is

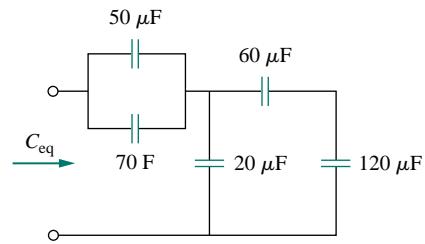
$$\frac{20 \times 5}{20 + 5} = 4 \mu\text{F}$$

This 4- μF capacitor is in parallel with the 6- μF and 20- μF capacitors; their combined capacitance is

$$4 + 6 + 20 = 30 \mu\text{F}$$

This 30- μF capacitor is in series with the 60- μF capacitor. Hence, the equivalent capacitance for the entire circuit is

$$C_{\text{eq}} = \frac{30 \times 60}{30 + 60} = 20 \mu\text{F}$$

PRACTICE PROBLEM 6.6

Find the equivalent capacitance seen at the terminals of the circuit in Fig. 6.17.

Answer: 40 μF .

Figure 6.17 For Practice Prob. 6.6.

EXAMPLE 6.7

For the circuit in Fig. 6.18, find the voltage across each capacitor.

Solution:

We first find the equivalent capacitance C_{eq} , shown in Fig. 6.19. The two parallel capacitors in Fig. 6.18 can be combined to get $40 + 20 = 60 \text{ mF}$. This 60-mF capacitor is in series with the 20-mF and 30-mF capacitors. Thus,

$$C_{\text{eq}} = \frac{1}{\frac{1}{60} + \frac{1}{30} + \frac{1}{20}} \text{ mF} = 10 \text{ mF}$$

The total charge is

$$q = C_{\text{eq}}v = 10 \times 10^{-3} \times 30 = 0.3 \text{ C}$$

This is the charge on the 20-mF and 30-mF capacitors, because they are in series with the 30-V source. (A crude way to see this is to imagine that charge acts like current, since $i = dq/dt$.) Therefore,

$$v_1 = \frac{q}{C_1} = \frac{0.3}{20 \times 10^{-3}} = 15 \text{ V} \quad v_2 = \frac{q}{C_2} = \frac{0.3}{30 \times 10^{-3}} = 10 \text{ V}$$

Having determined v_1 and v_2 , we now use KVL to determine v_3 by

$$v_3 = 30 - v_1 - v_2 = 5 \text{ V}$$

Alternatively, since the 40-mF and 20-mF capacitors are in parallel, they have the same voltage v_3 and their combined capacitance is $40 + 20 = 60 \text{ mF}$. This combined capacitance is in series with the 20-mF and 30-mF capacitors and consequently has the same charge on it. Hence,

$$v_3 = \frac{q}{60 \text{ mF}} = \frac{0.3}{60 \times 10^{-3}} = 5 \text{ V}$$

PRACTICE PROBLEM 6.7

Find the voltage across each of the capacitors in Fig. 6.20.

Answer: $v_1 = 30 \text{ V}$, $v_2 = 30 \text{ V}$, $v_3 = 10 \text{ V}$, $v_4 = 20 \text{ V}$.

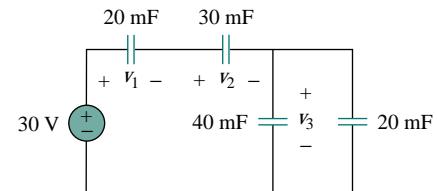


Figure 6.18 For Example 6.7.

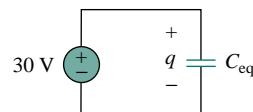


Figure 6.19 Equivalent circuit for Fig. 6.18.

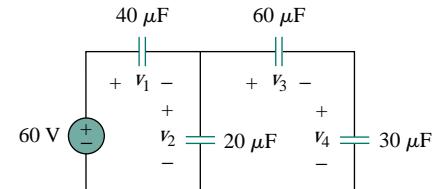


Figure 6.20 For Practice Prob. 6.7.

6.4 INDUCTORS

An inductor is a passive element designed to store energy in its magnetic field. Inductors find numerous applications in electronic and power systems. They are used in power supplies, transformers, radios, TVs, radars, and electric motors.

Any conductor of electric current has inductive properties and may be regarded as an inductor. But in order to enhance the inductive effect, a practical inductor is usually formed into a cylindrical coil with many turns of conducting wire, as shown in Fig. 6.21.

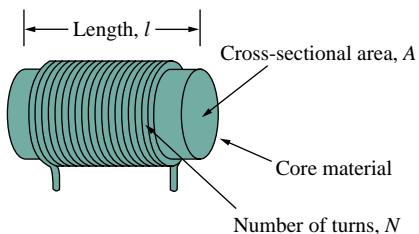


Figure 6.21 Typical form of an inductor.

In view of Eq. (6.18), for an inductor to have voltage across its terminals, its current must vary with time. Hence, $v = 0$ for constant current through the inductor.

An **inductor** consists of a coil of conducting wire.

If current is allowed to pass through an inductor, it is found that the voltage across the inductor is directly proportional to the time rate of change of the current. Using the passive sign convention,

$$v = L \frac{di}{dt} \quad (6.18)$$

where L is the constant of proportionality called the *inductance* of the inductor. The unit of inductance is the henry (H), named in honor of the American inventor Joseph Henry (1797–1878). It is clear from Eq. (6.18) that 1 henry equals 1 volt-second per ampere.

Inductance is the property whereby an inductor exhibits opposition to the change of current flowing through it, measured in henrys (H).

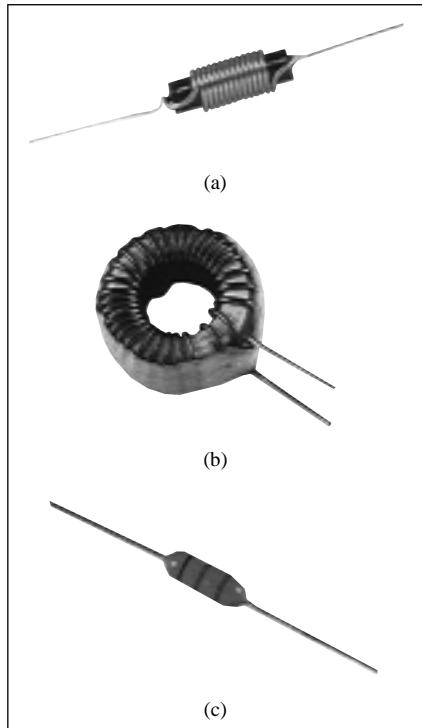


Figure 6.22 Various types of inductors:
(a) solenoidal wound inductor, (b) toroidal inductor, (c) chip inductor.
(Courtesy of Tech America.)

The inductance of an inductor depends on its physical dimension and construction. Formulas for calculating the inductance of inductors of different shapes are derived from electromagnetic theory and can be found in standard electrical engineering handbooks. For example, for the inductor (solenoid) shown in Fig. 6.21,

$$L = \frac{N^2 \mu A}{\ell} \quad (6.19)$$

where N is the number of turns, ℓ is the length, A is the cross-sectional area, and μ is the permeability of the core. We can see from Eq. (6.19) that inductance can be increased by increasing the number of turns of coil, using material with higher permeability as the core, increasing the cross-sectional area, or reducing the length of the coil.

Like capacitors, commercially available inductors come in different values and types. Typical practical inductors have inductance values ranging from a few microhenrys (μH), as in communication systems, to tens of henrys (H) as in power systems. Inductors may be fixed or variable. The core may be made of iron, steel, plastic, or air. The terms *coil* and *choke* are also used for inductors. Common inductors are shown in Fig. 6.22. The circuit symbols for inductors are shown in Fig. 6.23, following the passive sign convention.

Equation (6.18) is the voltage-current relationship for an inductor. Figure 6.24 shows this relationship graphically for an inductor whose inductance is independent of current. Such an inductor is known as a *linear inductor*. For a *nonlinear inductor*, the plot of Eq. (6.18) will not be a straight line because its inductance varies with current. We will assume linear inductors in this textbook unless stated otherwise.

The current-voltage relationship is obtained from Eq. (6.18) as

$$di = \frac{1}{L} v dt$$

Integrating gives

$$i = \frac{1}{L} \int_{-\infty}^t v(t) dt \quad (6.20)$$

or

$$i = \frac{1}{L} \int_{t_0}^t v(t) dt + i(t_0) \quad (6.21)$$

where $i(t_0)$ is the total current for $-\infty < t < t_0$ and $i(-\infty) = 0$. The idea of making $i(-\infty) = 0$ is practical and reasonable, because there must be a time in the past when there was no current in the inductor.

The inductor is designed to store energy in its magnetic field. The energy stored can be obtained from Eqs. (6.18) and (6.20). The power delivered to the inductor is

$$p = vi = \left(L \frac{di}{dt} \right) i \quad (6.22)$$

The energy stored is

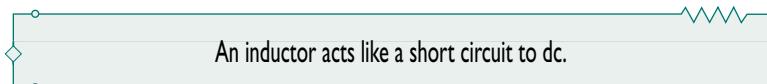
$$\begin{aligned} w &= \int_{-\infty}^t p dt = \int_{-\infty}^t \left(L \frac{di}{dt} \right) i dt \\ &= L \int_{-\infty}^t i di = \frac{1}{2} Li^2(t) - \frac{1}{2} Li^2(-\infty) \end{aligned} \quad (6.23)$$

Since $i(-\infty) = 0$,

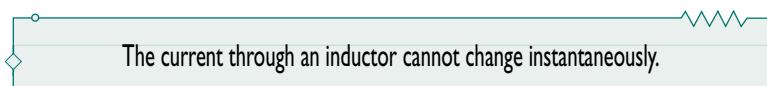
$$w = \frac{1}{2} Li^2 \quad (6.24)$$

We should note the following important properties of an inductor.

1. Note from Eq. (6.18) that the voltage across an inductor is zero when the current is constant. Thus,



2. An important property of the inductor is its opposition to the change in current flowing through it.



According to Eq. (6.18), a discontinuous change in the current through an inductor requires an infinite voltage, which is not physically possible. Thus, an inductor opposes an abrupt change in the current through it. For example, the current through an inductor may take the form shown in Fig. 6.25(a), whereas the inductor current cannot take the form shown in Fig. 6.25(b) in real-life situations due to the discontinuities. However, the voltage across an inductor can change abruptly.

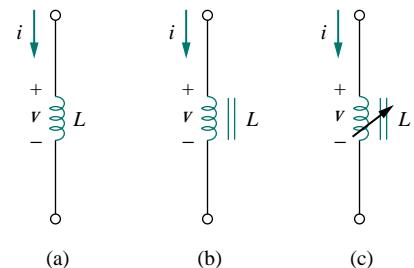


Figure 6.23 Circuit symbols for inductors: (a) air-core, (b) iron-core, (c) variable iron-core.

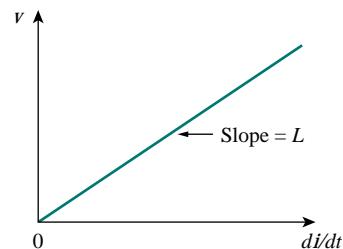


Figure 6.24 Voltage-current relationship of an inductor.

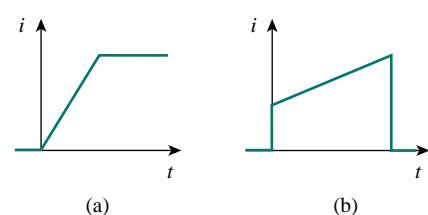


Figure 6.25 Current through an inductor: (a) allowed, (b) not allowable; an abrupt change is not possible.

Since an inductor is often made of a highly conducting wire, it has a very small resistance.

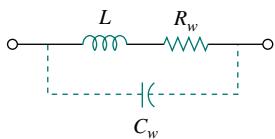


Figure 6.26 Circuit model for a practical inductor.

3. Like the ideal capacitor, the ideal inductor does not dissipate energy. The energy stored in it can be retrieved at a later time. The inductor takes power from the circuit when storing energy and delivers power to the circuit when returning previously stored energy.
4. A practical, nonideal inductor has a significant resistive component, as shown in Fig. 6.26. This is due to the fact that the inductor is made of a conducting material such as copper, which has some resistance. This resistance is called the *winding resistance* R_w , and it appears in series with the inductance of the inductor. The presence of R_w makes it both an energy storage device and an energy dissipation device. Since R_w is usually very small, it is ignored in most cases. The nonideal inductor also has a *winding capacitance* C_w due to the capacitive coupling between the conducting coils. C_w is very small and can be ignored in most cases, except at high frequencies. We will assume ideal inductors in this book.

EXAMPLE 6.8

The current through a 0.1-H inductor is $i(t) = 10te^{-5t}$ A. Find the voltage across the inductor and the energy stored in it.

Solution:

Since $v = L di/dt$ and $L = 0.1$ H,

$$v = 0.1 \frac{d}{dt}(10te^{-5t}) = e^{-5t} + t(-5)e^{-5t} = e^{-5t}(1 - 5t) \text{ V}$$

The energy stored is

$$w = \frac{1}{2}Li^2 = \frac{1}{2}(0.1)100t^2e^{-10t} = 5t^2e^{-10t} \text{ J}$$

PRACTICE PROBLEM 6.8

If the current through a 1-mH inductor is $i(t) = 20 \cos 100t$ mA, find the terminal voltage and the energy stored.

Answer: $-2 \sin 100t$ mV, $0.2 \cos^2 100t$ μJ .

EXAMPLE 6.9

Find the current through a 5-H inductor if the voltage across it is

$$v(t) = \begin{cases} 30t^2, & t > 0 \\ 0, & t < 0 \end{cases}$$

Also find the energy stored within $0 < t < 5$ s.

Solution:

Since $i = \frac{1}{L} \int_{t_0}^t v(t) dt + i(t_0)$ and $L = 5$ H,

$$i = \frac{1}{5} \int_0^t 30t^2 dt + 0 = 6 \times \frac{t^3}{3} = 2t^3 \text{ A}$$

The power $p = vi = 60t^5$, and the energy stored is then

$$w = \int p dt = \int_0^5 60t^5 dt = 60 \frac{t^6}{6} \Big|_0^5 = 156.25 \text{ kJ}$$

Alternatively, we can obtain the energy stored using Eq. (6.13), by writing

$$w|_0^5 = \frac{1}{2}Li^2(5) - \frac{1}{2}Li(0) = \frac{1}{2}(5)(2 \times 5^3)^2 - 0 = 156.25 \text{ kJ}$$

as obtained before.

PRACTICE PROBLEM 6.9

The terminal voltage of a 2-H inductor is $v = 10(1-t)$ V. Find the current flowing through it at $t = 4$ s and the energy stored in it within $0 < t < 4$ s. Assume $i(0) = 2$ A.

Answer: -18 A, 320 J.

EXAMPLE 6.10

Consider the circuit in Fig. 6.27(a). Under dc conditions, find: (a) i , v_C , and i_L , (b) the energy stored in the capacitor and inductor.

Solution:

(a) Under dc conditions, we replace the capacitor with an open circuit and the inductor with a short circuit, as in Fig. 6.27(b). It is evident from Fig. 6.27(b) that

$$i = i_L = \frac{12}{1+5} = 2 \text{ A}$$

The voltage v_C is the same as the voltage across the 5Ω resistor. Hence,

$$v_C = 5i = 10 \text{ V}$$

(b) The energy in the capacitor is

$$w_C = \frac{1}{2}Cv_C^2 = \frac{1}{2}(1)(10^2) = 50 \text{ J}$$

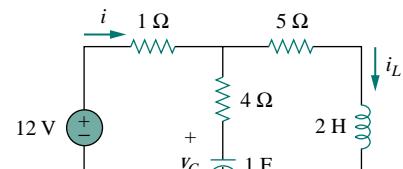
and that in the inductor is

$$w_L = \frac{1}{2}Li_L^2 = \frac{1}{2}(2)(2^2) = 4 \text{ J}$$

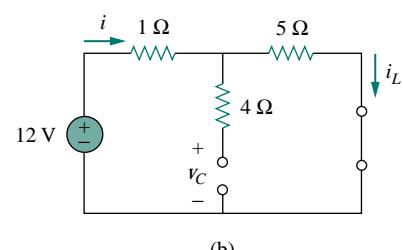
PRACTICE PROBLEM 6.10

Determine v_C , i_L , and the energy stored in the capacitor and inductor in the circuit of Fig. 6.28 under dc conditions.

Answer: 3 V, 3 A, 9 J, 1.125 J.



(a)



(b)

Figure 6.27 For Example 6.10.

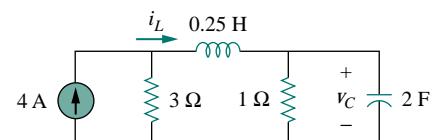


Figure 6.28 For Practice Prob. 6.10.

6.5 SERIES AND PARALLEL INDUCTORS

Now that the inductor has been added to our list of passive elements, it is necessary to extend the powerful tool of series-parallel combination. We need to know how to find the equivalent inductance of a series-connected or parallel-connected set of inductors found in practical circuits.

Consider a series connection of N inductors, as shown in Fig. 6.29(a), with the equivalent circuit shown in Fig. 6.29(b). The inductors have the same current through them. Applying KVL to the loop,

$$v = v_1 + v_2 + v_3 + \cdots + v_N \quad (6.25)$$

Substituting $v_k = L_k \frac{di}{dt}$ results in

$$\begin{aligned} v &= L_1 \frac{di}{dt} + L_2 \frac{di}{dt} + L_3 \frac{di}{dt} + \cdots + L_N \frac{di}{dt} \\ &= (L_1 + L_2 + L_3 + \cdots + L_N) \frac{di}{dt} \\ &= \left(\sum_{k=1}^N L_k \right) \frac{di}{dt} = L_{\text{eq}} \frac{di}{dt} \end{aligned} \quad (6.26)$$

where

$$L_{\text{eq}} = L_1 + L_2 + L_3 + \cdots + L_N \quad (6.27)$$

Thus,

The **equivalent inductance** of series-connected inductors is the sum of the individual inductances.

Inductors in series are combined in exactly the same way as resistors in series.

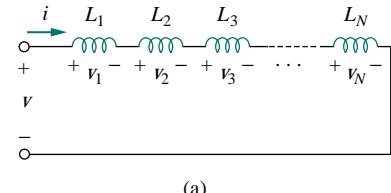
We now consider a parallel connection of N inductors, as shown in Fig. 6.30(a), with the equivalent circuit in Fig. 6.30(b). The inductors have the same voltage across them. Using KCL,

$$i = i_1 + i_2 + i_3 + \cdots + i_N \quad (6.28)$$

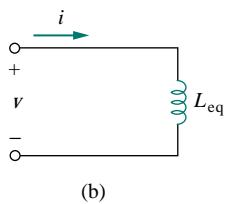
But $i_k = \frac{1}{L_k} \int_{t_0}^t v dt + i_k(t_0)$; hence,

$$\begin{aligned} i &= \frac{1}{L_1} \int_{t_0}^t v dt + i_1(t_0) + \frac{1}{L_2} \int_{t_0}^t v dt + i_2(t_0) \\ &\quad + \cdots + \frac{1}{L_N} \int_{t_0}^t v dt + i_N(t_0) \\ &= \left(\frac{1}{L_1} + \frac{1}{L_2} + \cdots + \frac{1}{L_N} \right) \int_{t_0}^t v dt + i_1(t_0) + i_2(t_0) \\ &\quad + \cdots + i_N(t_0) \end{aligned} \quad (6.29)$$

$$= \left(\sum_{k=1}^N \frac{1}{L_k} \right) \int_{t_0}^t v dt + \sum_{k=1}^N i_k(t_0) = \frac{1}{L_{\text{eq}}} \int_{t_0}^t v dt + i(t_0)$$

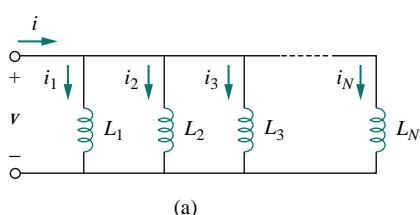


(a)

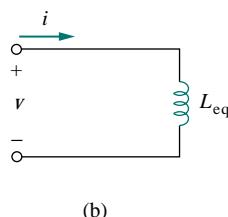


(b)

Figure 6.29 (a) A series connection of N inductors, (b) equivalent circuit for the series inductors.



(a)



(b)

Figure 6.30 (a) A parallel connection of N inductors, (b) equivalent circuit for the parallel inductors.

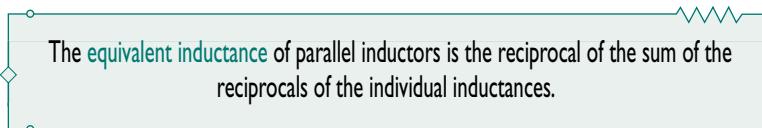
where

$$\frac{1}{L_{\text{eq}}} = \frac{1}{L_1} + \frac{1}{L_2} + \frac{1}{L_3} + \cdots + \frac{1}{L_N} \quad (6.30)$$

The initial current $i(t_0)$ through L_{eq} at $t = t_0$ is expected by KCL to be the sum of the inductor currents at t_0 . Thus, according to Eq. (6.29),

$$i(t_0) = i_1(t_0) + i_2(t_0) + \cdots + i_N(t_0)$$

According to Eq. (6.30),

The equivalent inductance of parallel inductors is the reciprocal of the sum of the reciprocals of the individual inductances.

Note that the inductors in parallel are combined in the same way as resistors in parallel.

For two inductors in parallel ($N = 2$), Eq. (6.30) becomes

$$\frac{1}{L_{\text{eq}}} = \frac{1}{L_1} + \frac{1}{L_2} \quad \text{or} \quad L_{\text{eq}} = \frac{L_1 L_2}{L_1 + L_2} \quad (6.31)$$

It is appropriate at this point to summarize the most important characteristics of the three basic circuit elements we have studied. The summary is given in Table 6.1.

TABLE 6.1 Important characteristics of the basic elements.[†]

Relation	Resistor (R)	Capacitor (C)	Inductor (L)
$v-i$:	$v = iR$	$v = \frac{1}{C} \int_{t_0}^t i \, dt + v(t_0)$	$v = L \frac{di}{dt}$
$i-v$:	$i = v/R$	$i = C \frac{dv}{dt}$	$i = \frac{1}{L} \int_{t_0}^t v \, dt + i(t_0)$
p or w :	$p = i^2 R = \frac{v^2}{R}$	$w = \frac{1}{2} C v^2$	$w = \frac{1}{2} L i^2$
Series:	$R_{\text{eq}} = R_1 + R_2$	$C_{\text{eq}} = \frac{C_1 C_2}{C_1 + C_2}$	$L_{\text{eq}} = L_1 + L_2$
Parallel:	$R_{\text{eq}} = \frac{R_1 R_2}{R_1 + R_2}$	$C_{\text{eq}} = C_1 + C_2$	$L_{\text{eq}} = \frac{L_1 L_2}{L_1 + L_2}$
At dc:	Same	Open circuit	Short circuit
Circuit variable that cannot change abruptly:	Not applicable	v	i

[†]Passive sign convention is assumed.

EXAMPLE 6.11

Find the equivalent inductance of the circuit shown in Fig. 6.31.

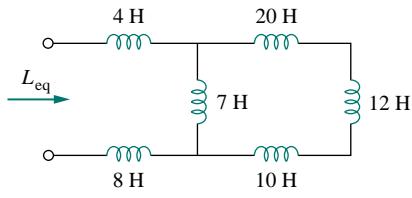


Figure 6.31 For Example 6.11.

Solution:

The 10-H, 12-H, and 20-H inductors are in series; thus, combining them gives a 42-H inductor. This 42-H inductor is in parallel with the 7-H inductor so that they are combined, to give

$$\frac{7 \times 42}{7 + 42} = 6 \text{ H}$$

This 6-H inductor is in series with the 4-H and 8-H inductors. Hence,

$$L_{\text{eq}} = 4 + 6 + 8 = 18 \text{ H}$$

PRACTICE PROBLEM 6.11

Calculate the equivalent inductance for the inductive ladder network in Fig. 6.32.

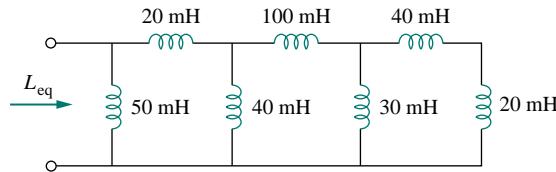


Figure 6.32 For Practice Prob. 6.11.

Answer: 25 mH.

EXAMPLE 6.12

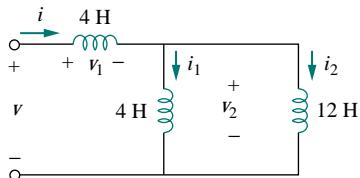


Figure 6.33 For Example 6.12.

For the circuit in Fig. 6.33, $i(t) = 4(2 - e^{-10t})$ mA. If $i_2(0) = -1$ mA, find: (a) $i_1(0)$; (b) $v(t)$, $v_1(t)$, and $v_2(t)$; (c) $i_1(t)$ and $i_2(t)$.

Solution:

(a) From $i(t) = 4(2 - e^{-10t})$ mA, $i(0) = 4(2 - 1) = 4$ mA. Since $i = i_1 + i_2$,

$$i_1(0) = i(0) - i_2(0) = 4 - (-1) = 5 \text{ mA}$$

(b) The equivalent inductance is

$$L_{\text{eq}} = 2 + 4 \parallel 12 = 2 + 3 = 5 \text{ H}$$

Thus,

$$v(t) = L_{\text{eq}} \frac{di}{dt} = 5(4)(-1)(-10)e^{-10t} \text{ mV} = 200e^{-10t} \text{ mV}$$

and

$$v_1(t) = 2 \frac{di}{dt} = 2(-4)(-10)e^{-10t} \text{ mV} = 80e^{-10t} \text{ mV}$$

Since $v = v_1 + v_2$,

$$v_2(t) = v(t) - v_1(t) = 120e^{-10t} \text{ mV}$$

(c) The current i_1 is obtained as

$$\begin{aligned} i_1(t) &= \frac{1}{4} \int_0^t v_2 \, dt + i_1(0) = \frac{120}{4} \int_0^t e^{-10t} \, dt + 5 \text{ mA} \\ &= -3e^{-10t} \Big|_0^t + 5 \text{ mA} = -3e^{-10t} + 3 + 5 = 8 - 3e^{-10t} \text{ mA} \end{aligned}$$

Similarly,

$$\begin{aligned} i_2(t) &= \frac{1}{12} \int_0^t v_2 \, dt + i_2(0) = \frac{120}{12} \int_0^t e^{-10t} \, dt - 1 \text{ mA} \\ &= -e^{-10t} \Big|_0^t - 1 \text{ mA} = -e^{-10t} + 1 - 1 = -e^{-10t} \text{ mA} \end{aligned}$$

Note that $i_1(t) + i_2(t) = i(t)$.

PRACTICE PROBLEM 6.12

In the circuit of Fig. 6.34, $i_1(t) = 0.6e^{-2t}$ A. If $i(0) = 1.4$ A, find:

(a) $i_2(0)$; (b) $i_2(t)$ and $i(t)$; (c) $v(t)$, $v_1(t)$, and $v_2(t)$.

Answer: (a) 0.8 A, (b) $(-0.4 + 1.2e^{-2t})$ A, $(-0.4 + 1.8e^{-2t})$ A, (c) $-7.2e^{-2t}$ V, $-28.8e^{-2t}$ V, $-36e^{-2t}$ V.

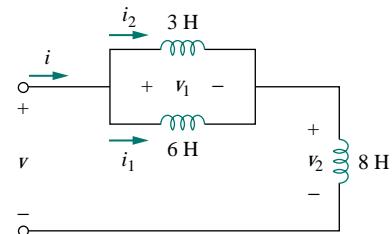


Figure 6.34 For Practice Prob. 6.12.

16.6 APPLICATIONS

Circuit elements such as resistors and capacitors are commercially available in either discrete form or integrated-circuit (IC) form. Unlike capacitors and resistors, inductors with appreciable inductance are difficult to produce on IC substrates. Therefore, inductors (coils) usually come in discrete form and tend to be more bulky and expensive. For this reason, inductors are not as versatile as capacitors and resistors, and they are more limited in applications. However, there are several applications in which inductors have no practical substitute. They are routinely used in relays, delays, sensing devices, pick-up heads, telephone circuits, radio and TV receivers, power supplies, electric motors, microphones, and loudspeakers, to mention a few.

Capacitors and inductors possess the following three special properties that make them very useful in electric circuits:

1. The capacity to store energy makes them useful as temporary voltage or current sources. Thus, they can be used for generating a large amount of current or voltage for a short period of time.
2. Capacitors oppose any abrupt change in voltage, while inductors oppose any abrupt change in current. This property

makes inductors useful for spark or arc suppression and for converting pulsating dc voltage into relatively smooth dc voltage.

3. Capacitors and inductors are frequency sensitive. This property makes them useful for frequency discrimination.

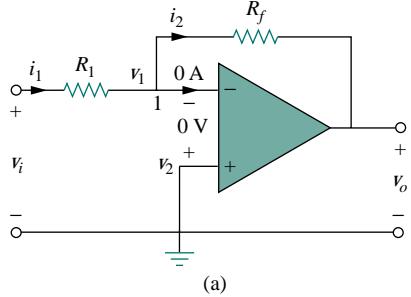
The first two properties are put to use in dc circuits, while the third one is taken advantage of in ac circuits. We will see how useful these properties are in later chapters. For now, consider three applications involving capacitors and op amps: integrator, differentiator, and analog computer.

6.6.1 Integrator

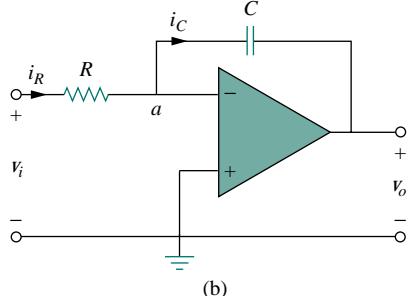
Important op amp circuits that use energy-storage elements include integrators and differentiators. These op amp circuits often involve resistors and capacitors; inductors (coils) tend to be more bulky and expensive.

The op amp integrator is used in numerous applications, especially in analog computers, to be discussed in Section 6.6.3.

An **integrator** is an op amp circuit whose output is proportional to the integral of the input signal.



(a)



(b)

Figure 6.35 Replacing the feedback resistor in the inverting amplifier in (a) produces an integrator in (b).

If the feedback resistor R_f in the familiar inverting amplifier of Fig. 6.35(a) is replaced by a capacitor, we obtain an ideal integrator, as shown in Fig. 6.35(b). It is interesting that we can obtain a mathematical representation of integration this way. At node a in Fig. 6.35(b),

$$i_R = i_C \quad (6.32)$$

But

$$i_R = \frac{v_i}{R}, \quad i_C = -C \frac{dv_o}{dt}$$

Substituting these in Eq. (6.32), we obtain

$$\frac{v_i}{R} = -C \frac{dv_o}{dt} \quad (6.33a)$$

$$dv_o = -\frac{1}{RC} v_i dt \quad (6.33b)$$

Integrating both sides gives

$$v_o(t) - v_o(0) = -\frac{1}{RC} \int_0^t v_i(t) dt \quad (6.34)$$

To ensure that $v_o(0) = 0$, it is always necessary to discharge the integrator's capacitor prior to the application of a signal. Assuming $v_o(0) = 0$,

$$v_o = -\frac{1}{RC} \int_0^t v_i(t) dt \quad (6.35)$$

which shows that the circuit in Fig. 6.35(b) provides an output voltage proportional to the integral of the input. In practice, the op amp integrator

requires a feedback resistor to reduce dc gain and prevent saturation. Care must be taken that the op amp operates within the linear range so that it does not saturate.

EXAMPLE 6.13

If $v_1 = 10 \cos 2t$ mV and $v_2 = 0.5t$ mV, find v_o in the op amp circuit in Fig. 6.36. Assume that the voltage across the capacitor is initially zero.

Solution:

This is a summing integrator, and

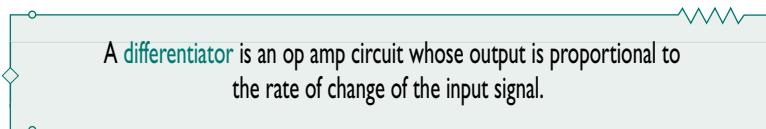
$$\begin{aligned} v_o &= -\frac{1}{R_1 C} \int v_1 dt - \frac{1}{R_2 C} \int v_2 dt \\ &= -\frac{1}{3 \times 10^6 \times 2 \times 10^{-6}} \int_0^t 10 \cos 2t dt \\ &\quad - \frac{1}{100 \times 10^3 \times 2 \times 10^{-6}} \int_0^t 0.5t dt \\ &= -\frac{1}{6} \frac{10}{2} \sin 2t - \frac{1}{0.2} \frac{0.5t^2}{2} = -0.833 \sin 2t - 1.25t^2 \text{ mV} \end{aligned}$$

PRACTICE PROBLEM 6.13

The integrator in Fig. 6.35 has $R = 25 \text{ k}\Omega$, $C = 10 \mu\text{F}$. Determine the output voltage when a dc voltage of 10 mV is applied at $t = 0$. Assume that the op amp is initially nulled.

Answer: $-40t$ mV.

6.6.2 Differentiator



In Fig. 6.35(a), if the input resistor is replaced by a capacitor, the resulting circuit is a differentiator, shown in Fig. 6.37. Applying KCL at node a ,

$$i_R = i_C \quad (6.36)$$

But

$$i_R = -\frac{v_o}{R}, \quad i_C = C \frac{dv_i}{dt}$$

Substituting these in Eq. (6.36) yields

$$v_o = -RC \frac{dv_i}{dt} \quad (6.37)$$

showing that the output is the derivative of the input. Differentiator circuits are electronically unstable because any electrical noise within the

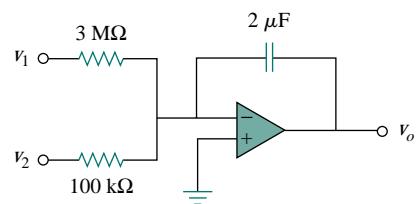


Figure 6.36 For Example 6.13.

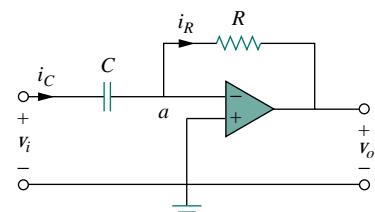


Figure 6.37 An op-amp differentiator.

circuit is exaggerated by the differentiator. For this reason, the differentiator circuit in Fig. 6.37 is not as useful and popular as the integrator. It is seldom used in practice.

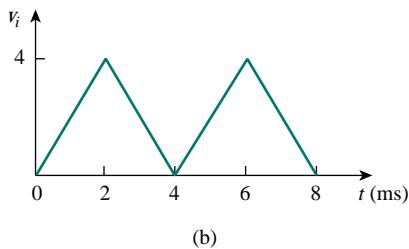
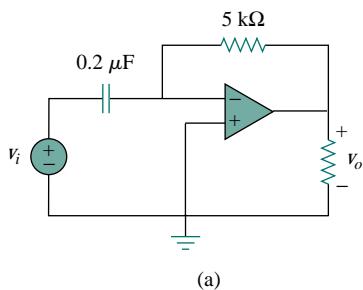
EXAMPLE 6.14


Figure 6.38 For Example 6.14.

Sketch the output voltage for the circuit in Fig. 6.38(a), given the input voltage in Fig. 6.38(b). Take $v_o = 0$ at $t = 0$.

Solution:

This is a differentiator with

$$RC = 5 \times 10^3 \times 0.2 \times 10^{-6} = 10^{-3} \text{ s}$$

For $0 < t < 4 \text{ ms}$, we can express the input voltage in Fig. 6.38(b) as

$$v_i = \begin{cases} 2t & 0 < t < 2 \text{ ms} \\ 8 - 2t & 2 < t < 4 \text{ ms} \end{cases}$$

This is repeated for $4 < t < 8$. Using Eq. (6.37), the output is obtained as

$$v_o = -RC \frac{dv_i}{dt} = \begin{cases} -2 \text{ mV} & 0 < t < 2 \text{ ms} \\ 2 \text{ mV} & 2 < t < 4 \text{ ms} \end{cases}$$

Thus, the output is as sketched in Fig. 6.39.

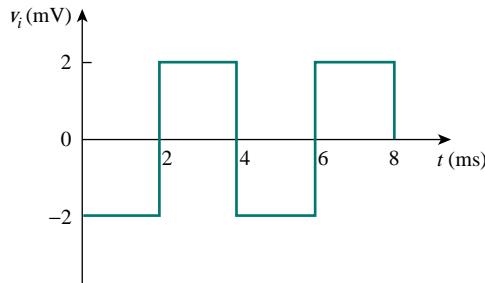


Figure 6.39 Output of the circuit in Fig. 6.38(a).

PRACTICE PROBLEM 6.14

The differentiator in Fig. 6.37 has $R = 10 \text{ k}\Omega$ and $C = 2 \mu\text{F}$. Given that $v_i = 3t \text{ V}$, determine the output v_o .

Answer: -60 mV .

6.6.3 Analog Computer

Op amps were initially developed for electronic analog computers. Analog computers can be programmed to solve mathematical models of mechanical or electrical systems. These models are usually expressed in terms of differential equations.

To solve simple differential equations using the analog computer requires cascading three types of op amp circuits: integrator circuits, summing amplifiers, and inverting/noninverting amplifiers for negative/

positive scaling. The best way to illustrate how an analog computer solves a differential equation is with an example.

Suppose we desire the solution $x(t)$ of the equation

$$a \frac{d^2x}{dt^2} + b \frac{dx}{dt} + cx = f(t), \quad t > 0 \quad (6.38)$$

where a , b , and c are constants, and $f(t)$ is an arbitrary forcing function. The solution is obtained by first solving the highest-order derivative term. Solving for d^2x/dt^2 yields

$$\frac{d^2x}{dt^2} = \frac{f(t)}{a} - \frac{b}{a} \frac{dx}{dt} - \frac{c}{a}x \quad (6.39)$$

To obtain dx/dt , the d^2x/dt^2 term is integrated and inverted. Finally, to obtain x , the dx/dt term is integrated and inverted. The forcing function is injected at the proper point. Thus, the analog computer for solving Eq. (6.38) is implemented by connecting the necessary summers, inverters, and integrators. A plotter or oscilloscope may be used to view the output x , or dx/dt , or d^2x/dt^2 , depending on where it is connected in the system.

Although the above example is on a second-order differential equation, any differential equation can be simulated by an analog computer comprising integrators, inverters, and inverting summers. But care must be exercised in selecting the values of the resistors and capacitors, to ensure that the op amps do not saturate during the solution time interval.

The analog computers with vacuum tubes were built in the 1950s and 1960s. Recently their use has declined. They have been superseded by modern digital computers. However, we still study analog computers for two reasons. First, the availability of integrated op amps has made it possible to build analog computers easily and cheaply. Second, understanding analog computers helps with the appreciation of the digital computers.

EXAMPLE 6.15

Design an analog computer circuit to solve the differential equation:

$$\frac{d^2v_o}{dt^2} + 2 \frac{dv_o}{dt} + v_o = 10 \sin 4t \quad t > 0$$

subject to $v_o(0) = -4$, $v'_o(0) = 1$, where the prime refers to the time derivative.

Solution:

We first solve for the second derivative as

$$\frac{d^2v_o}{dt^2} = 10 \sin 4t - 2 \frac{dv_o}{dt} - v_o \quad (6.15.1)$$

Solving this requires some mathematical operations, including summing, scaling, and integration. Integrating both sides of Eq. (6.15.1) gives

$$\frac{dv_o}{dt} = - \int_0^t \left(-10 \sin 4t + 2 \frac{dv_o}{dt} + v_o \right) dt + v'_o(0) \quad (6.15.2)$$

where $v'_o(0) = 1$. We implement Eq. (6.15.2) using the summing integrator shown in Fig. 6.40(a). The values of the resistors and capacitors have been chosen so that $RC = 1$ for the term

$$-\frac{1}{RC} \int_0^t v_o dt$$

Other terms in the summing integrator of Eq. (6.15.2) are implemented accordingly. The initial condition $dv_o(0)/dt = 1$ is implemented by connecting a 1-V battery with a switch across the capacitor as shown in Fig. 6.40(a).

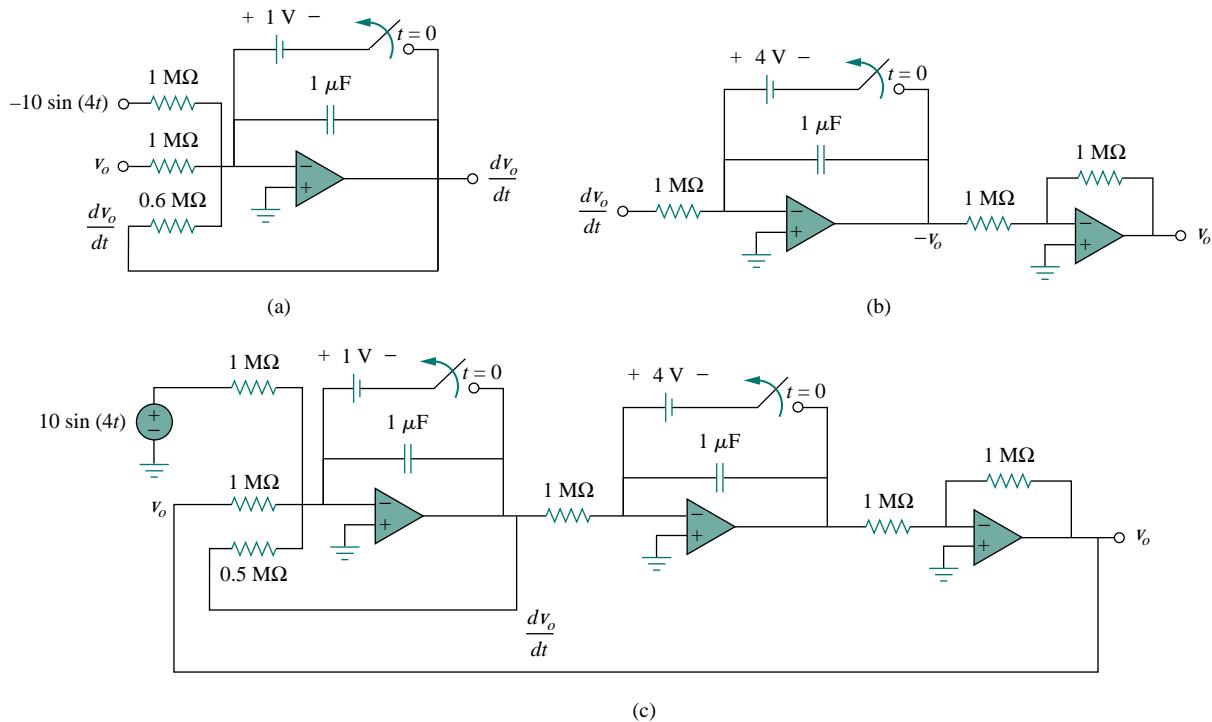


Figure 6.40 For Example 6.15.

The next step is to obtain v_o by integrating dv_o/dt and inverting the result,

$$v_o = - \int_0^t \left(-\frac{dv_o}{dt} \right) dt + v(0) \quad (6.15.3)$$

This is implemented with the circuit in Fig. 6.40(b) with the battery giving the initial condition of -4 V. We now combine the two circuits in Fig. 6.40(a) and (b) to obtain the complete circuit shown in Fig. 6.40(c). When the input signal $10 \sin 4t$ is applied, we open the switches at $t = 0$ to obtain the output waveform v_o , which may be viewed on an oscilloscope.

PRACTICE PROBLEM 6.15

Design an analog computer circuit to solve the differential equation:

$$\frac{d^2v_o}{dt^2} + 3\frac{dv_o}{dt} + 2v_o = 4 \cos 10t \quad t > 0$$

subject to $v_o(0) = 2$, $v'_o(0) = 0$.

Answer: See Fig. 6.41, where $RC = 1$ s.

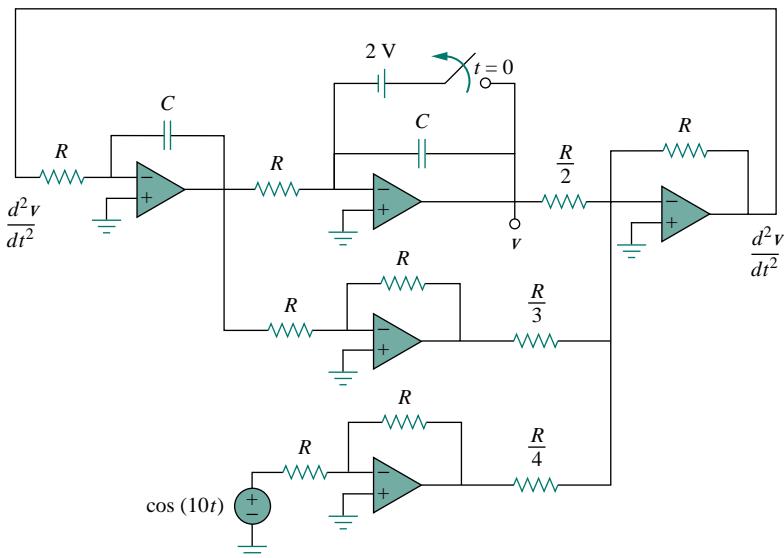


Figure 6.41 For Practice Prob. 6.15.

6.7 SUMMARY

1. The current through a capacitor is directly proportional to the time rate of change of the voltage across it.

$$i = C \frac{dv}{dt}$$

The current through a capacitor is zero unless the voltage is changing. Thus, a capacitor acts like an open circuit to a dc source.

2. The voltage across a capacitor is directly proportional to the time integral of the current through it.

$$v = \frac{1}{C} \int_{-\infty}^t i dt = \frac{1}{C} \int_{t_0}^t i dt + i(t_0)$$

The voltage across a capacitor cannot change instantly.

3. Capacitors in series and in parallel are combined in the same way as conductances.

4. The voltage across an inductor is directly proportional to the time rate of change of the current through it.

$$v = L \frac{di}{dt}$$

The voltage across the inductor is zero unless the current is changing. Thus an inductor acts like a short circuit to a dc source.

5. The current through an inductor is directly proportional to the time integral of the voltage across it.

$$i = \frac{1}{L} \int_{-\infty}^t v dt = \frac{1}{L} \int_{t_0}^t v dt + v(t_0)$$

The current through an inductor cannot change instantly.

6. Inductors in series and in parallel are combined in the same way resistors in series and in parallel are combined.
7. At any given time t , the energy stored in a capacitor is $\frac{1}{2}Cv^2$, while the energy stored in an inductor is $\frac{1}{2}Li^2$.
8. Three application circuits, the integrator, the differentiator, and the analog computer, can be realized using resistors, capacitors, and op amps.

REVIEW QUESTIONS

- 6.1** What charge is on a 5-F capacitor when it is connected across a 120-V source?
 (a) 600 C (b) 300 C
 (c) 24 C (d) 12 C
- 6.2** Capacitance is measured in:
 (a) coulombs (b) joules
 (c) henrys (d) farads
- 6.3** When the total charge in a capacitor is doubled, the energy stored:
 (a) remains the same (b) is halved
 (c) is doubled (d) is quadrupled
- 6.4** Can the voltage waveform in Fig. 6.42 be associated with a capacitor?
 (a) Yes (b) No

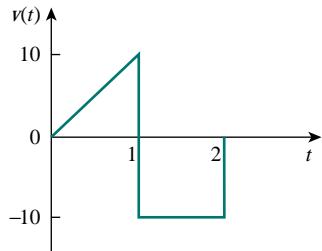


Figure 6.42 For Review Question 6.4.

- 6.5** The total capacitance of two 40-mF series-connected capacitors in parallel with a 4-mF capacitor is:
 (a) 3.8 mF (b) 5 mF (c) 24 mF
 (d) 44 mF (e) 84 mF

- 6.6** In Fig. 6.43, if $i = \cos 4t$ and $v = \sin 4t$, the element is:
 (a) a resistor (b) a capacitor (c) an inductor

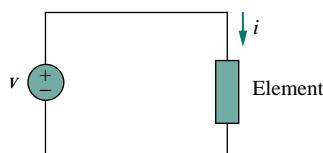


Figure 6.43 For Review Question 6.6.

- 6.7** A 5-H inductor changes its current by 3 A in 0.2 s. The voltage produced at the terminals of the inductor is:
 (a) 75 V (b) 8.888 V
 (c) 3 V (d) 1.2 V

- 6.8** If the current through a 10-mH inductor increases from zero to 2 A, how much energy is stored in the inductor?
 (a) 40 mJ (b) 20 mJ
 (c) 10 mJ (d) 5 mJ

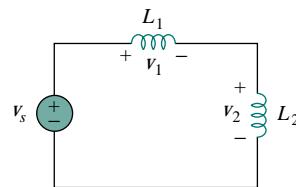


Figure 6.44 For Review Question 6.10.

Answers: 6.1a, 6.2d, 6.3d, 6.4b, 6.5c, 6.6b, 6.7a, 6.8b, 6.9a, 6.10d

PROBLEMS

Section 6.2 Capacitors

- 6.1** If the voltage across a 5-F capacitor is $2te^{-3t}$ V, find the current and the power.

6.2 A $40\text{-}\mu\text{F}$ capacitor is charged to 120 V and is then allowed to discharge to 80 V. How much energy is lost?

6.3 In 5 s, the voltage across a 40-mF capacitor changes from 160 V to 220 V. Calculate the average current through the capacitor.

6.4 A current of $6 \sin 4t$ A flows through a 2-F capacitor. Find the voltage $v(t)$ across the capacitor given that $v(0) = 1$ V.

6.5 If the current waveform in Fig. 6.45 is applied to a $20\text{-}\mu\text{F}$ capacitor, find the voltage $v(t)$ across the capacitor. Assume that $v(0) = 0$.

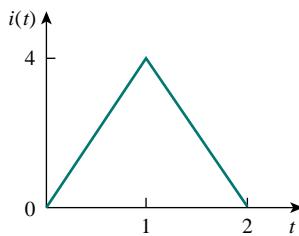


Figure 6.45 For Prob. 6.5.

- 6.6** The voltage waveform in Fig. 6.46 is applied across a $30\text{-}\mu\text{F}$ capacitor. Draw the current waveform through it.

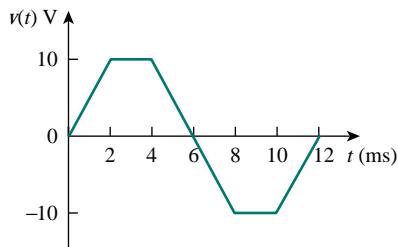


Figure 6.46 For Prob. 6.6.

- 6.7** At $t = 0$, the voltage across a 50-mF capacitor is 10 V. Calculate the voltage across the capacitor for $t > 0$ when current $4t$ mA flows through it.

6.8 The current through a 0.5-F capacitor is $6(1 - e^{-t})$ A. Determine the voltage and power at $t = 2$ s. Assume $v(0) = 0$.

6.9 If the voltage across a 2-F capacitor is as shown in Fig. 6.47, find the current through the capacitor.

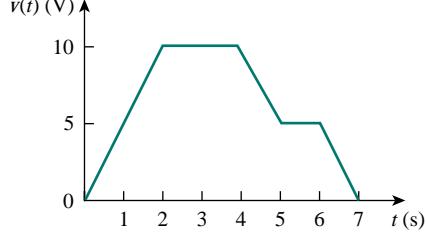


Figure 6.47 For Prob. 6.9.

- 6.10** The current through an initially uncharged $4\text{-}\mu\text{F}$ capacitor is shown in Fig. 6.48. Find the voltage across the capacitor for $0 < t < 3$.

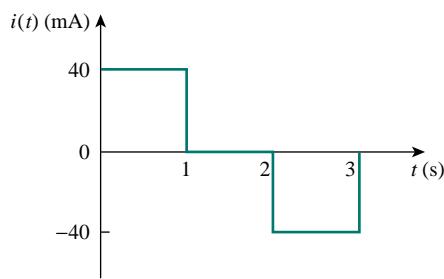


Figure 6.48 For Prob. 6.10.

- 6.11** A voltage of $60 \cos 4\pi t$ V appears across the terminals of a 3-mF capacitor. Calculate the current through the capacitor and the energy stored in it from $t = 0$ to $t = 0.125$ s.

6.12 Find the voltage across the capacitors in the circuit of Fig. 6.49 under dc conditions.

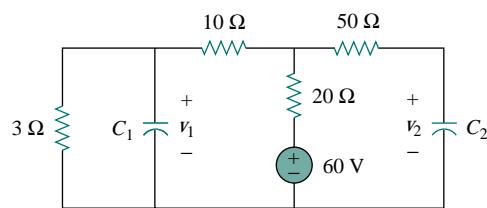
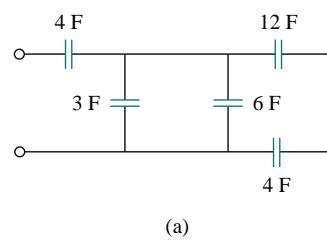
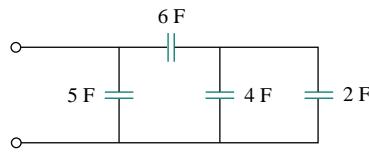


Figure 6.49 For Prob. 6.12.

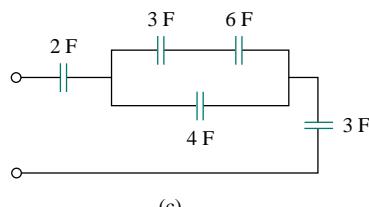
Section 6.3 Series and Parallel Capacitors



(a)



(b)



(c)

Figure 6.50 For Prob. 6.15.

- 6.16** Find C_{eq} for the circuit in Fig. 6.51.

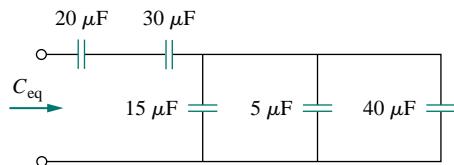


Figure 6.51 For Prob. 6.16.

- 6.17** Calculate the equivalent capacitance for the circuit in Fig. 6.52. All capacitances are in mF.

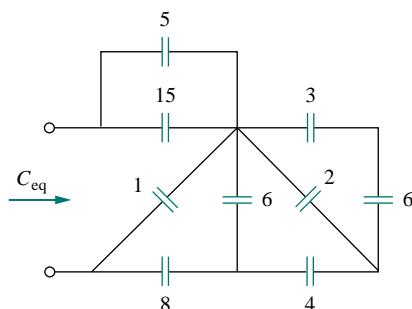


Figure 6.52 For Prob. 6.17.

- 6.18** Determine the equivalent capacitance at terminals $a-b$ of the circuit in Fig. 6.53.

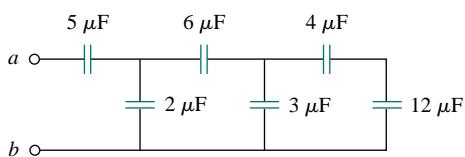


Figure 6.53 For Prob. 6.18.

- 6.19** Obtain the equivalent capacitance of the circuit in Fig. 6.54.

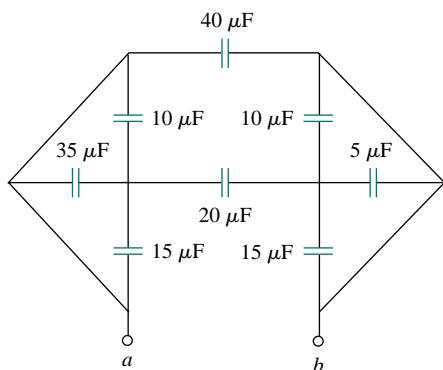


Figure 6.54 For Prob. 6.19.

- 6.20** For the circuit in Fig. 6.55, determine:
 (a) the voltage across each capacitor,
 (b) the energy stored in each capacitor.

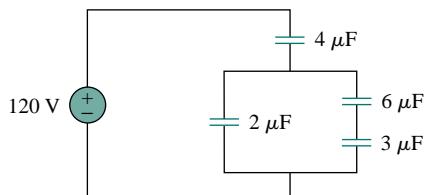


Figure 6.55 For Prob. 6.20.

- 6.21** Repeat Prob. 6.20 for the circuit in Fig. 6.56.

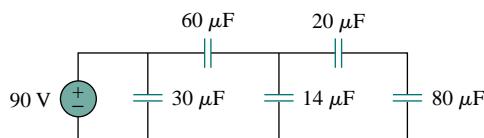


Figure 6.56 For Prob. 6.21.

- 6.22** (a) Show that the voltage-division rule for two capacitors in series as in Fig. 6.57(a) is

$$v_1 = \frac{C_2}{C_1 + C_2} v_s, \quad v_2 = \frac{C_1}{C_1 + C_2} v_s$$

assuming that the initial conditions are zero.

*An asterisk indicates a challenging problem.

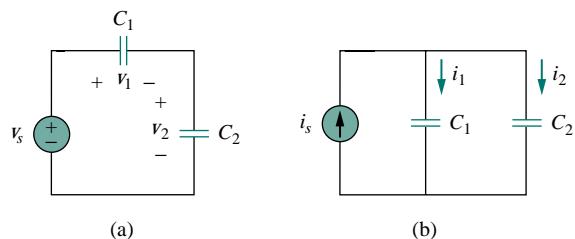


Figure 6.57 For Prob. 6.22.

- (b) For two capacitors in parallel as in Fig. 6.57(b), show that the current-division rule is

$$i_1 = \frac{C_1}{C_1 + C_2} i_s, \quad i_2 = \frac{C_2}{C_1 + C_2} i_s$$

assuming that the initial conditions are zero.

- 6.23** Three capacitors, $C_1 = 5\ \mu\text{F}$, $C_2 = 10\ \mu\text{F}$, and $C_3 = 20\ \mu\text{F}$, are connected in parallel across a 150-V source. Determine:

- the total capacitance,
- the charge on each capacitor,
- the total energy stored in the parallel combination.

- 6.24** The three capacitors in the previous problem are placed in series with a 200-V source. Compute:
 (a) the total capacitance,
 (b) the charge on each capacitor,
 (c) the total energy stored in the series combination.

- *6.25** Obtain the equivalent capacitance of the network shown in Fig. 6.58.

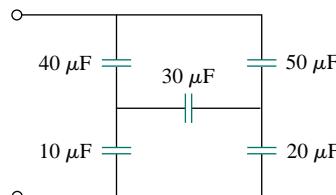


Figure 6.58 For Prob. 6.25.

- 6.26** Determine C_{eq} for each circuit in Fig. 6.59.

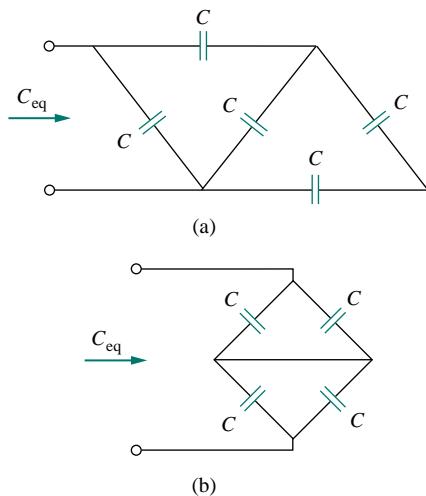


Figure 6.59 For Prob. 6.26.

- 6.27** Assuming that the capacitors are initially uncharged, find $v_o(t)$ in the circuit in Fig. 6.60.

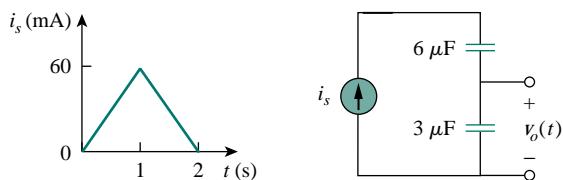


Figure 6.60 For Prob. 6.27.

- 6.28** If $v(0) = 0$, find $v(t)$, $i_1(t)$, and $i_2(t)$ in the circuit in Fig. 6.61.

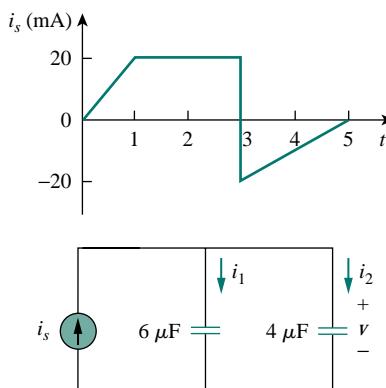


Figure 6.61 For Prob. 6.28.

- 6.29** For the circuit in Fig. 6.62, let $v = 10e^{-3t}$ V and $v_1(0) = 2$ V. Find:

- (a) $v_2(0)$
 (b) $v_1(t)$ and $v_2(t)$
 (c) $i(t)$, $i_1(t)$, and $i_2(t)$

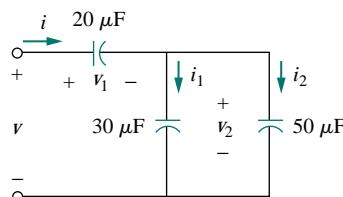


Figure 6.62 For Prob. 6.29.

Section 6.4 Inductors

- 6.30** The current through a 10-mH inductor is $6e^{-t/2}$ A. Find the voltage and the power at $t = 3$ s.
- 6.31** The current in a coil increases uniformly from 0.4 to 1 A in 2 s so that the voltage across the coil is 60 mV. Calculate the inductance of the coil.
- 6.32** The current through a 0.25-mH inductor is $12 \cos 2t$ A. Determine the terminal voltage and the power.
- 6.33** The current through a 12-mH inductor is $4 \sin 100t$ A. Find the voltage, and also the energy stored in the inductor for $0 < t < \pi/200$ s.
- 6.34** The current through a 40-mH inductor is
- $$i(t) = \begin{cases} 0, & t < 0 \\ te^{-2t} \text{ A}, & t > 0 \end{cases}$$
- Find the voltage $v(t)$.
- 6.35** The voltage across a 2-H inductor is $20(1 - e^{-2t})$ V. If the initial current through the inductor is 0.3 A, find the current and the energy stored in the inductor at $t = 1$ s.
- 6.36** If the voltage waveform in Fig. 6.63 is applied across the terminals of a 5-H inductor, calculate the current through the inductor. Assume $i(0) = -1$ A.

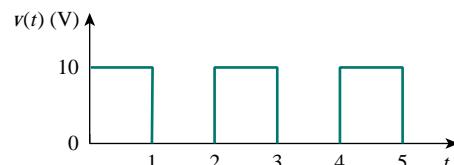


Figure 6.63 For Prob. 6.36.

- 6.37** The current in an 80-mH inductor increases from 0 to 60 mA. How much energy is stored in the inductor?
- 6.38** A voltage of $(4 + 10 \cos 2t)$ V is applied to a 5-H inductor. Find the current $i(t)$ through the inductor if $i(0) = -1$ A.

- 6.39** If the voltage waveform in Fig. 6.64 is applied to a 10-mH inductor, find the inductor current $i(t)$. Assume $i(0) = 0$.

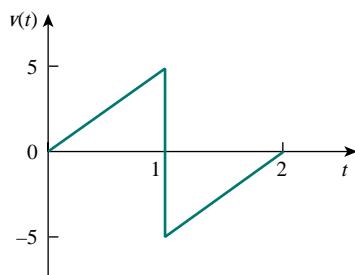


Figure 6.64 For Prob. 6.39.

- 6.40** Find v_C , i_L , and the energy stored in the capacitor and inductor in the circuit of Fig. 6.65 under dc conditions.

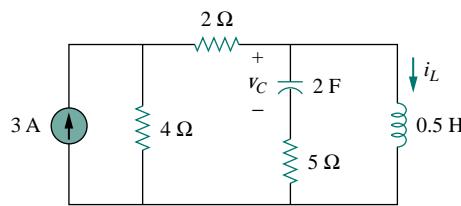


Figure 6.65 For Prob. 6.40.

- 6.41** For the circuit in Fig. 6.66, calculate the value of R that will make the energy stored in the capacitor the same as that stored in the inductor under dc conditions.

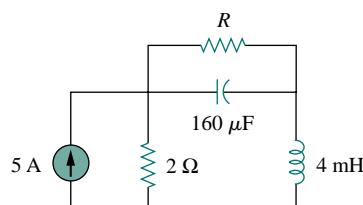


Figure 6.66 For Prob. 6.41.

- 6.42** Under dc conditions, find the voltage across the capacitors and the current through the inductors in the circuit of Fig. 6.67.

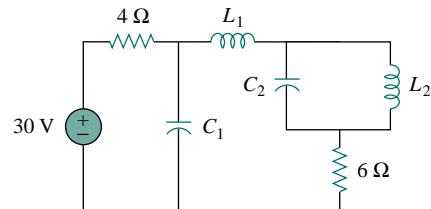
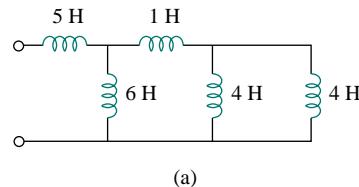


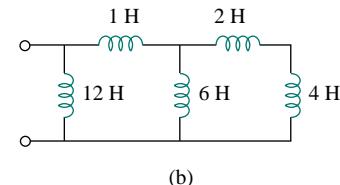
Figure 6.67 For Prob. 6.42.

Section 6.5 Series and Parallel Inductors

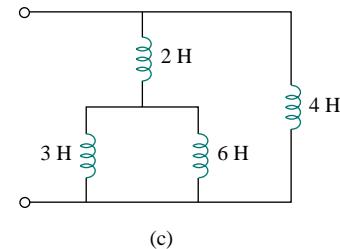
- 6.43** Find the equivalent inductance for each circuit in Fig. 6.68.



(a)



(b)



(c)

Figure 6.68 For Prob. 6.43.

- 6.44** Obtain L_{eq} for the inductive circuit of Fig. 6.69. All inductances are in mH.

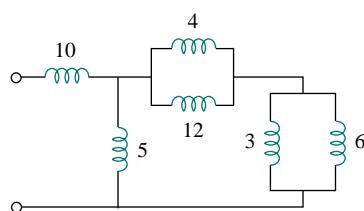


Figure 6.69 For Prob. 6.44.

- 6.45** Determine L_{eq} at terminals *a*-*b* of the circuit in Fig. 6.70.

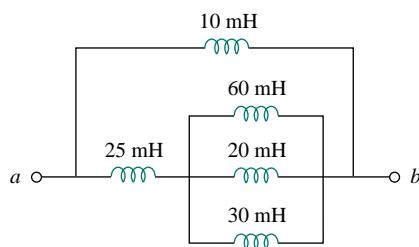


Figure 6.70 For Prob. 6.45.

- 6.46** Find L_{eq} at the terminals of the circuit in Fig. 6.71.

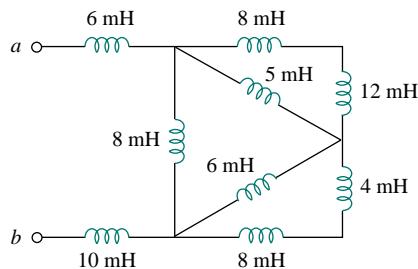


Figure 6.71 For Prob. 6.46.

- 6.47** Find the equivalent inductance looking into the terminals of the circuit in Fig. 6.72.

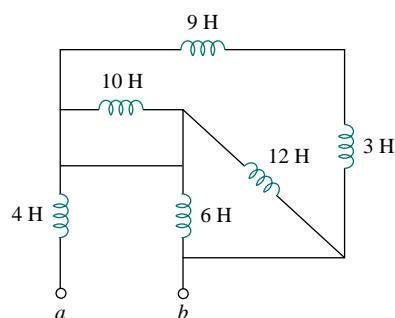


Figure 6.72 For Prob. 6.47.

- 6.48** Determine L_{eq} in the circuit in Fig. 6.73.

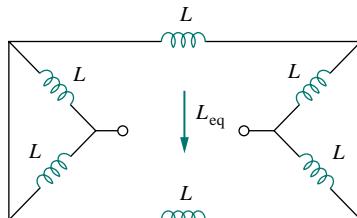


Figure 6.73 For Prob. 6.48.

- 6.49** Find L_{eq} in the circuit in Fig. 6.74.

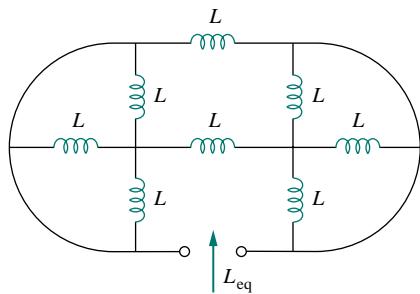


Figure 6.74 For Prob. 6.49.

- *6.50** Determine L_{eq} that may be used to represent the inductive network of Fig. 6.75 at the terminals.

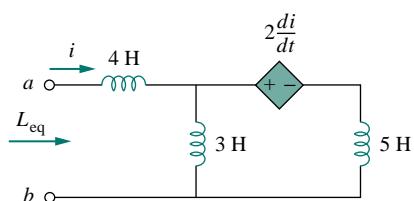


Figure 6.75 For Prob. 6.50.

- 6.51** The current waveform in Fig. 6.76 flows through a 3-H inductor. Sketch the voltage across the inductor over the interval $0 < t < 6$ s.

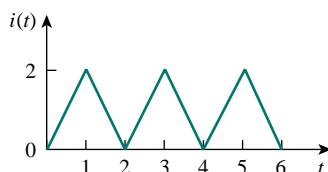


Figure 6.76 For Prob. 6.51.

- 6.52** (a) For two inductors in series as in Fig. 6.77(b), show that the current-division principle is

$$v_1 = \frac{L_1}{L_1 + L_2} v_s, \quad v_2 = \frac{L_2}{L_1 + L_2} v_s$$

assuming that the initial conditions are zero.

- (b) For two inductors in parallel as in Fig. 6.77(b), show that the current-division principle is

$$i_1 = \frac{L_2}{L_1 + L_2} i_s, \quad i_2 = \frac{L_1}{L_1 + L_2} i_s$$

assuming that the initial conditions are zero.

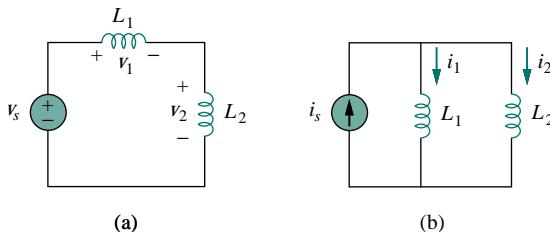


Figure 6.77 For Prob. 6.52.

- 6.53** In the circuit of Fig. 6.78, let $i_s(t) = 6e^{-2t}$ mA, $t \geq 0$ and $i_1(0) = 4$ mA. Find:

- (a) $i_2(0)$,
- (b) $i_1(t)$ and $i_2(t)$, $t > 0$,
- (c) $v_1(t)$ and $v_2(t)$, $t > 0$,
- (d) the energy in each inductor at $t = 0.5$ s.

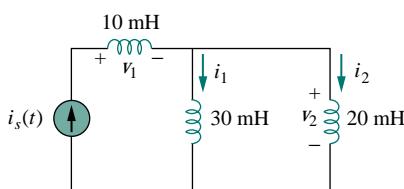


Figure 6.78 For Prob. 6.53.

- 6.54** The inductors in Fig. 6.79 are initially charged and are connected to the black box at $t = 0$. If $i_1(0) = 4$ A, $i_2(0) = -2$ A, and $v(t) = 50e^{-200t}$ mV, $t \geq 0$, find:

- (a) the energy initially stored in each inductor,
- (b) the total energy delivered to the black box from $t = 0$ to $t = \infty$,
- (c) $i_1(t)$ and $i_2(t)$, $t \geq 0$,
- (d) $i(t)$, $t \geq 0$.

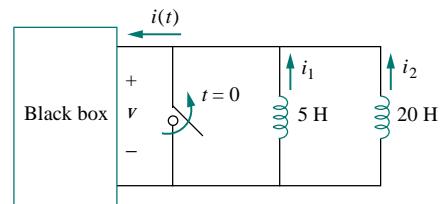


Figure 6.79 For Prob. 6.54.

- 6.55**

Find i and v in the circuit of Fig. 6.80 assuming that $i(0) = 0 = v(0)$.

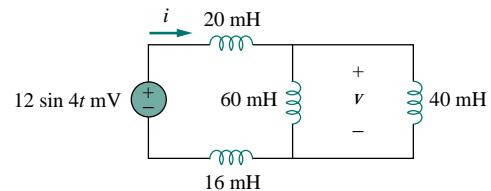


Figure 6.80 For Prob. 6.55.

Section 6.6 Applications

- 6.56** An op amp integrator has $R = 50 \text{ k}\Omega$ and $C = 0.04 \mu\text{F}$. If the input voltage is $v_i = 10 \sin 50t$ mV, obtain the output voltage.

- 6.57** A 10-V dc voltage is applied to an integrator with $R = 50 \text{ k}\Omega$, $C = 100 \mu\text{F}$ at $t = 0$. How long will it take for the op amp to saturate if the saturation voltages are $+12$ V and -12 V? Assume that the initial capacitor voltage was zero.

- 6.58** An op amp integrator with $R = 4 \text{ M}\Omega$ and $C = 1 \mu\text{F}$ has the input waveform shown in Fig. 6.81. Plot the output waveform.

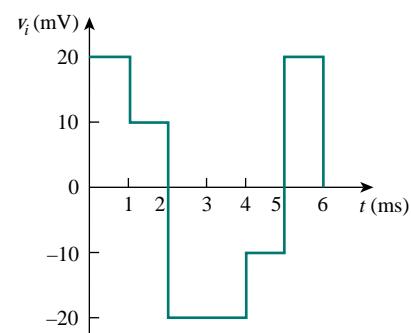


Figure 6.81 For Prob. 6.58.

- 6.59** Using a single op amp, a capacitor, and resistors of $100 \text{ k}\Omega$ or less, design a circuit to implement

$$v_o = -50 \int_0^t v_i(t) dt$$

Assume $v_o = 0$ at $t = 0$.

- 6.60** Show how you would use a single op amp to generate

$$v_o = - \int_0^t (v_1 + 4v_2 + 10v_3) dt$$

If the integrating capacitor is $C = 2 \mu\text{F}$, obtain other component values.

- 6.61** At $t = 1.5 \text{ ms}$, calculate v_o due to the cascaded integrators in Fig. 6.82. Assume that the integrators are reset to 0 V at $t = 0$.

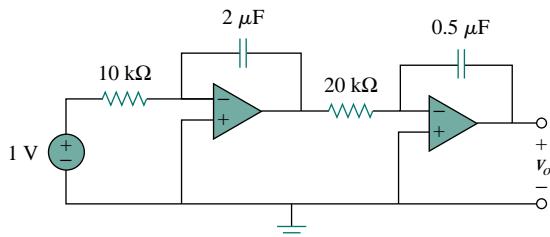


Figure 6.82 For Prob. 6.61.

- 6.62** Show that the circuit in Fig. 6.83 is a noninverting integrator.

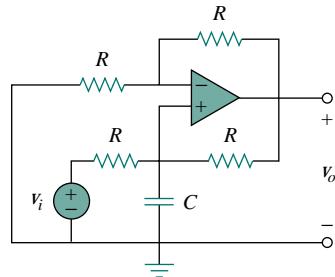


Figure 6.83 For Prob. 6.62.

- 6.63** The triangular waveform in Fig. 6.84(a) is applied to the input of the op amp differentiator in Fig. 6.84(b). Plot the output.

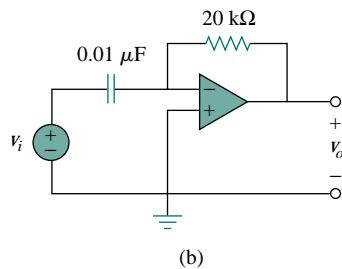
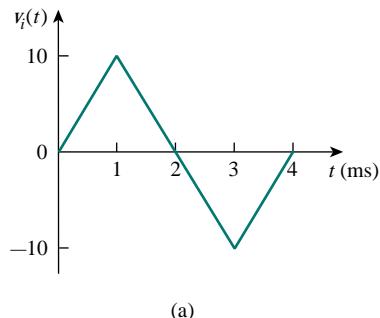


Figure 6.84 For Prob. 6.63.

- 6.64** An op amp differentiator has $R = 250 \text{ k}\Omega$ and $C = 10 \mu\text{F}$. The input voltage is a ramp $r(t) = 12t \text{ mV}$. Find the output voltage.

- 6.65** A voltage waveform has the following characteristics: a positive slope of 20 V/s for 5 ms followed by a negative slope of 10 V/s for 10 ms . If the waveform is applied to a differentiator with $R = 50 \text{ k}\Omega$, $C = 10 \mu\text{F}$, sketch the output voltage waveform.

- *6.66** The output v_o of the op amp circuit of Fig. 6.85(a) is shown in Fig. 6.85(b). Let $R_i = R_f = 1 \text{ M}\Omega$ and $C = 1 \mu\text{F}$. Determine the input voltage waveform and sketch it.

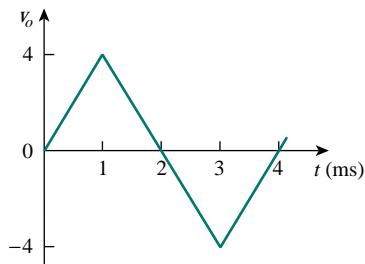
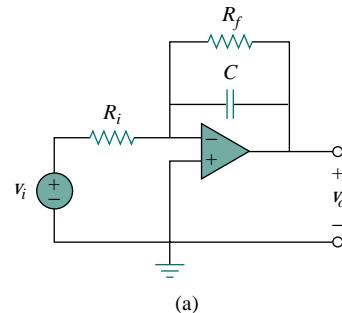


Figure 6.85 For Prob. 6.66.

- 6.67** Design an analog computer to simulate

$$\frac{d^2v_o}{dt^2} + 2 \frac{dv_o}{dt} + v_o = 10 \sin 2t$$

where $v_0(0) = 2$ and $v'_0(0) = 0$.

- 6.68** Design an analog computer to solve the differential equation

$$\frac{di(t)}{dt} + 3i(t) = 2 \quad t > 0$$

and assume that $i(0) = 1 \text{ mA}$.

- 6.69** Figure 6.86 presents an analog computer designed to solve a differential equation. Assuming $f(t)$ is known, set up the equation for $f(t)$.

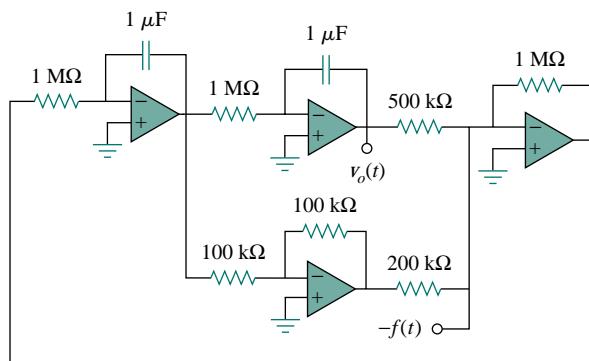
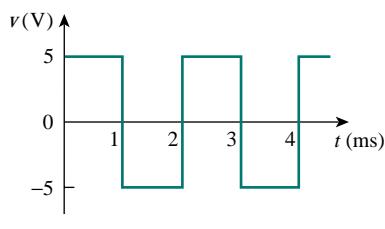


Figure 6.86 For Prob. 6.69.

COMPREHENSIVE PROBLEMS

- 6.70** Your laboratory has available a large number of $10\text{-}\mu\text{F}$ capacitors rated at 300 V. To design a capacitor bank of $40\text{-}\mu\text{F}$ rated at 600 V, how many $10\text{-}\mu\text{F}$ capacitors are needed and how would you connect them?
- 6.71** When a capacitor is connected to a dc source, its voltage rises from 20 V to 36 V in $4 \mu\text{s}$ with an average charging current of 0.6 A. Determine the value of the capacitance.
- 6.72** A square-wave generator produces the voltage waveform shown in Fig. 6.87(a). What kind of a circuit component is needed to convert the voltage waveform to the triangular current waveform shown in Fig. 6.87(b)? Calculate the value of the component, assuming that it is initially uncharged.



(a)

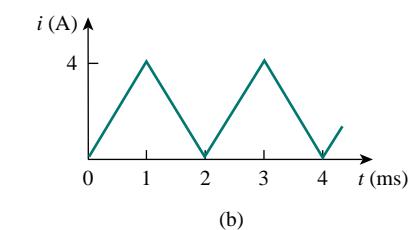


Figure 6.87 For Prob. 6.72.

- 6.73** In an electric power plant substation, a capacitor bank is made of 10 capacitor strings connected in parallel. Each string consists of eight $1000\text{-}\mu\text{F}$ capacitors connected in series, with each capacitor charged to 100 V.
- Calculate the total capacitance of the bank.
 - Determine the total energy stored in the bank.

CHAPTER

7

FIRST-ORDER CIRCUITS

I often say that when you can measure what you are speaking about, and express it in numbers, you know something about it; but when you cannot express it in numbers, your knowledge is of a meager and unsatisfactory kind; it may be the beginning of knowledge, but you have scarcely, in your thoughts, advanced to the stage of a science, whatever the matter may be.

—Lord Kelvin

Enhancing Your Career

Careers in Computer Engineering Electrical engineering education has gone through drastic changes in recent decades. Most departments have come to be known as Department of Electrical and Computer Engineering, emphasizing the rapid changes due to computers. Computers occupy a prominent place in modern society and education. They have become commonplace and are helping to change the face of research, development, production, business, and entertainment. The scientist, engineer, doctor, attorney, teacher, airline pilot, businessperson—almost anyone benefits from a computer's abilities to store large amounts of information and to process that information in very short periods of time. The internet, a computer communication network, is becoming essential in business, education, and library science. Computer usage is growing by leaps and bounds.

Three major disciplines study computer systems: computer science, computer engineering, and information management science. Computer engineering has grown so fast and wide that it is divorcing itself from electrical engineering. But, in many schools of engineering, computer engineering is still an integral part of electrical engineering.

An education in computer engineering should provide breadth in software, hardware design, and basic modeling techniques. It should include courses in data structures, digital systems, computer architecture, microprocessors, interfacing, software engineering, and operating systems. Electrical engineers who specialize in computer engineering find



Computer design of very large scale integrated (VLSI) circuits.
Source: M. E. Hazen, Fundamentals of DC and AC Circuits,
Philadelphia: Saunders, 1990, p. 20A4.

jobs in computer industries and in numerous fields where computers are being used. Companies that produce software are growing rapidly in number and size and providing employment for those who are skilled in programming. An excellent way to advance one's knowledge of computers is to join the IEEE Computer Society, which sponsors diverse magazines, journals, and conferences.

7.1 INTRODUCTION

Now that we have considered the three passive elements (resistors, capacitors, and inductors) and one active element (the op amp) individually, we are prepared to consider circuits that contain various combinations of two or three of the passive elements. In this chapter, we shall examine two types of simple circuits: a circuit comprising a resistor and capacitor and a circuit comprising a resistor and an inductor. These are called *RC* and *RL* circuits, respectively. As simple as these circuits are, they find continual applications in electronics, communications, and control systems, as we shall see.

We carry out the analysis of *RC* and *RL* circuits by applying Kirchhoff's laws, as we did for resistive circuits. The only difference is that applying Kirchhoff's laws to purely resistive circuits results in algebraic equations, while applying the laws to *RC* and *RL* circuits produces differential equations, which are more difficult to solve than algebraic equations. The differential equations resulting from analyzing *RC* and *RL* circuits are of the first order. Hence, the circuits are collectively known as *first-order* circuits.

A first-order circuit is characterized by a first-order differential equation.

In addition to there being two types of first-order circuits (*RC* and *RL*), there are two ways to excite the circuits. The first way is by initial conditions of the storage elements in the circuits. In these so-called *source-free circuits*, we assume that energy is initially stored in the capacitive or inductive element. The energy causes current to flow in the circuit and is gradually dissipated in the resistors. Although source-free circuits are by definition free of independent sources, they may have dependent sources. The second way of exciting first-order circuits is by independent sources. In this chapter, the independent sources we will consider are dc sources. (In later chapters, we shall consider sinusoidal and exponential sources.) The two types of first-order circuits and the two ways of exciting them add up to the four possible situations we will study in this chapter.

Finally, we consider four typical applications of *RC* and *RL* circuits: delay and relay circuits, a photoflash unit, and an automobile ignition circuit.

7.2 THE SOURCE-FREE RC CIRCUIT

A source-free *RC* circuit occurs when its dc source is suddenly disconnected. The energy already stored in the capacitor is released to the resistors.

Consider a series combination of a resistor and an initially charged capacitor, as shown in Fig. 7.1. (The resistor and capacitor may be the equivalent resistance and equivalent capacitance of combinations of resistors and capacitors.) Our objective is to determine the circuit response, which, for pedagogic reasons, we assume to be the voltage $v(t)$ across

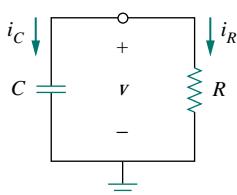


Figure 7.1 A source-free *RC* circuit.

A circuit response is the manner in which the circuit reacts to an excitation.

the capacitor. Since the capacitor is initially charged, we can assume that at time $t = 0$, the initial voltage is

$$v(0) = V_0 \quad (7.1)$$

with the corresponding value of the energy stored as

$$w(0) = \frac{1}{2} CV_0^2 \quad (7.2)$$

Applying KCL at the top node of the circuit in Fig. 7.1,

$$i_C + i_R = 0 \quad (7.3)$$

By definition, $i_C = C dv/dt$ and $i_R = v/R$. Thus,

$$C \frac{dv}{dt} + \frac{v}{R} = 0 \quad (7.4a)$$

or

$$\frac{dv}{dt} + \frac{v}{RC} = 0 \quad (7.4b)$$

This is a *first-order differential equation*, since only the first derivative of v is involved. To solve it, we rearrange the terms as

$$\frac{dv}{v} = -\frac{1}{RC} dt \quad (7.5)$$

Integrating both sides, we get

$$\ln v = -\frac{t}{RC} + \ln A$$

where $\ln A$ is the integration constant. Thus,

$$\ln \frac{v}{A} = -\frac{t}{RC} \quad (7.6)$$

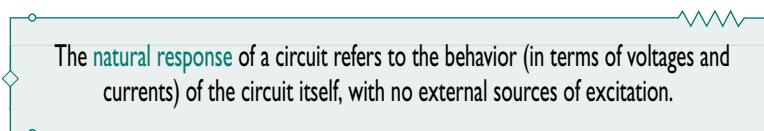
Taking powers of e produces

$$v(t) = Ae^{-t/RC}$$

But from the initial conditions, $v(0) = A = V_0$. Hence,

$$v(t) = V_0 e^{-t/RC} \quad (7.7)$$

This shows that the voltage response of the RC circuit is an exponential decay of the initial voltage. Since the response is due to the initial energy stored and the physical characteristics of the circuit and not due to some external voltage or current source, it is called the *natural response* of the circuit.



The natural response is illustrated graphically in Fig. 7.2. Note that at $t = 0$, we have the correct initial condition as in Eq. (7.1). As t increases, the voltage decreases toward zero. The rapidity with which the voltage decreases is expressed in terms of the *time constant*, denoted by the lower case Greek letter tau, τ .

The natural response depends on the nature of the circuit alone, with no external sources. In fact, the circuit has a response only because of the energy initially stored in the capacitor.

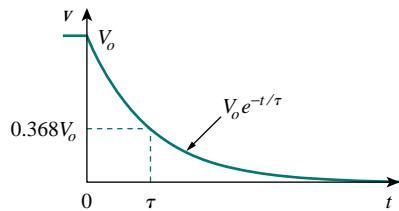


Figure 7.2 The voltage response of the RC circuit.

The time constant of a circuit is the time required for the response to decay by a factor of $1/e$ or 36.8 percent of its initial value.¹

This implies that at $t = \tau$, Eq. (7.7) becomes

$$V_0 e^{-\tau/RC} = V_0 e^{-1} = 0.368 V_0$$

or

$$\tau = RC \quad (7.8)$$

In terms of the time constant, Eq. (7.7) can be written as

$$v(t) = V_0 e^{-t/\tau} \quad (7.9)$$

With a calculator it is easy to show that the value of $v(t)/V_0$ is as shown in Table 7.1. It is evident from Table 7.1 that the voltage $v(t)$ is less than 1 percent of V_0 after 5τ (five time constants). Thus, it is customary to assume that the capacitor is fully discharged (or charged) after five time constants. In other words, it takes 5τ for the circuit to reach its final state or steady state when no changes take place with time. Notice that for every time interval of τ , the voltage is reduced by 36.8 percent of its previous value, $v(t + \tau) = v(t)/e = 0.368v(t)$, regardless of the value of t .

TABLE 7.1 Values of $v(t)/V_0 = e^{-t/\tau}$.

t	$v(t)/V_0$
τ	0.36788
2τ	0.13534
3τ	0.04979
4τ	0.01832
5τ	0.00674

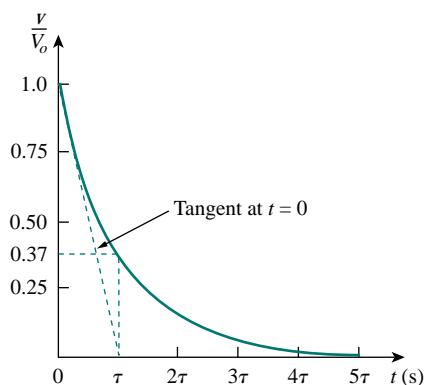


Figure 7.3 Graphical determination of the time constant τ from the response curve.

Observe from Eq. (7.8) that the smaller the time constant, the more rapidly the voltage decreases, that is, the faster the response. This is illustrated in Fig. 7.4. A circuit with a small time constant gives a fast response in that it reaches the steady state (or final state) quickly due to quick dissipation of energy stored, whereas a circuit with a large time

¹The time constant may be viewed from another perspective. Evaluating the derivative of $v(t)$ in Eq. (7.7) at $t = 0$, we obtain

$$\frac{d}{dt} \left(\frac{v}{V_0} \right) \Big|_{t=0} = -\frac{1}{\tau} e^{-t/\tau} \Big|_{t=0} = -\frac{1}{\tau}$$

Thus the time constant is the initial rate of decay, or the time taken for v/V_0 to decay from unity to zero, assuming a constant rate of decay. This initial slope interpretation of the time constant is often used in the laboratory to find τ graphically from the response curve displayed on an oscilloscope. To find τ from the response curve, draw the tangent to the curve, as shown in Fig. 7.3. The tangent intercepts with the time axis at $t = \tau$.

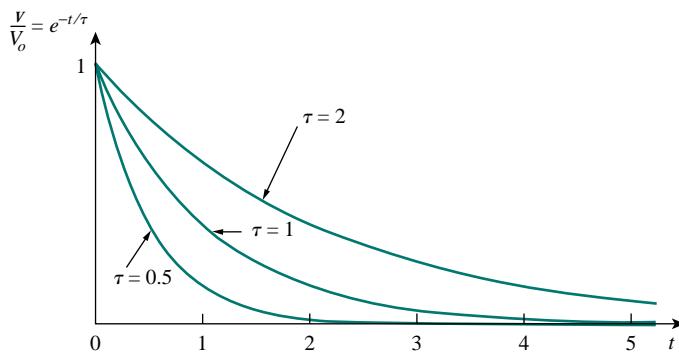


Figure 7.4 Plot of $v/V_0 = e^{-t/\tau}$ for various values of the time constant.

constant gives a slow response because it takes longer to reach steady state. At any rate, whether the time constant is small or large, the circuit reaches steady state in five time constants.

With the voltage $v(t)$ in Eq. (7.9), we can find the current $i_R(t)$,

$$i_R(t) = \frac{v(t)}{R} = \frac{V_0}{R} e^{-t/\tau} \quad (7.10)$$

The power dissipated in the resistor is

$$p(t) = vi_R = \frac{V_0^2}{R} e^{-2t/\tau} \quad (7.11)$$

The energy absorbed by the resistor up to time t is

$$\begin{aligned} w_R(t) &= \int_0^t p dt = \int_0^t \frac{V_0^2}{R} e^{-2t/\tau} dt \\ &= -\frac{\tau V_0^2}{2R} e^{-2t/\tau} \Big|_0^t = \frac{1}{2} C V_0^2 (1 - e^{-2t/\tau}), \quad \tau = RC \end{aligned} \quad (7.12)$$

Notice that as $t \rightarrow \infty$, $w_R(\infty) \rightarrow \frac{1}{2} C V_0^2$, which is the same as $w_C(0)$, the energy initially stored in the capacitor. The energy that was initially stored in the capacitor is eventually dissipated in the resistor.

In summary:

The Key to Working with a Source-free RC Circuit is Finding:

1. The initial voltage $v(0) = V_0$ across the capacitor.
2. The time constant τ .

With these two items, we obtain the response as the capacitor voltage $v_C(t) = v(t) = v(0)e^{-t/\tau}$. Once the capacitor voltage is first obtained, other variables (capacitor current i_C , resistor voltage v_R , and resistor current i_R) can be determined. In finding the time constant $\tau = RC$, R is often the Thevenin equivalent resistance at the terminals of the capacitor; that is, we take out the capacitor C and find $R = R_{Th}$ at its terminals.

The time constant is the same regardless of what the output is defined to be.

When a circuit contains a single capacitor and several resistors and dependent sources, the Thevenin equivalent can be found at the terminals of the capacitor to form a simple RC circuit. Also, one can use Thevenin's theorem when several capacitors can be combined to form a single equivalent capacitor.

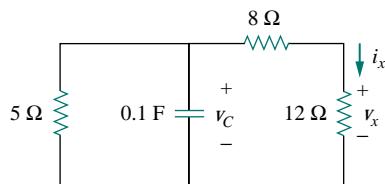
EXAMPLE 7.1

Figure 7.5 For Example 7.1.

In Fig. 7.5, let $v_C(0) = 15$ V. Find v_C , v_x , and i_x for $t > 0$.

Solution:

We first need to make the circuit in Fig. 7.5 conform with the standard RC circuit in Fig. 7.1. We find the equivalent resistance or the Thevenin resistance at the capacitor terminals. Our objective is always to first obtain capacitor voltage v_C . From this, we can determine v_x and i_x .

The 8- Ω and 12- Ω resistors in series can be combined to give a 20- Ω resistor. This 20- Ω resistor in parallel with the 5- Ω resistor can be combined so that the equivalent resistance is

$$R_{\text{eq}} = \frac{20 \times 5}{20 + 5} = 4 \Omega$$

Hence, the equivalent circuit is as shown in Fig. 7.6, which is analogous to Fig. 7.1. The time constant is

$$\tau = R_{\text{eq}}C = 4(0.1) = 0.4 \text{ s}$$

Thus,

$$v = v(0)e^{-t/\tau} = 15e^{-t/0.4} \text{ V}, \quad v_C = v = 15e^{-2.5t} \text{ V}$$

From Fig. 7.5, we can use voltage division to get v_x ; so

$$v_x = \frac{12}{12 + 8}v = 0.6(15e^{-2.5t}) = 9e^{-2.5t} \text{ V}$$

Finally,

$$i_x = \frac{v_x}{12} = 0.75e^{-2.5t} \text{ A}$$

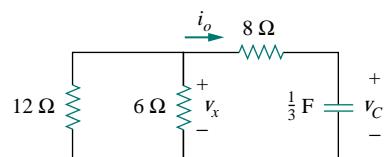
PRACTICE PROBLEM 7.1

Figure 7.7 For Practice Prob. 7.1.

Refer to the circuit in Fig. 7.7. Let $v_C(0) = 30$ V. Determine v_C , v_x , and i_o for $t \geq 0$.

Answer: $30e^{-0.25t}$ V, $10e^{-0.25t}$ V, $-2.5e^{-0.25t}$ A.

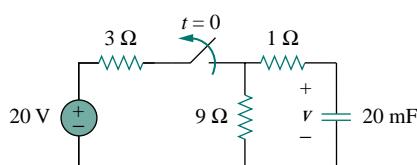
EXAMPLE 7.2

Figure 7.8 For Example 7.2.

The switch in the circuit in Fig. 7.8 has been closed for a long time, and it is opened at $t = 0$. Find $v(t)$ for $t \geq 0$. Calculate the initial energy stored in the capacitor.

Solution:

For $t < 0$, the switch is closed; the capacitor is an open circuit to dc, as represented in Fig. 7.9(a). Using voltage division

$$v_C(t) = \frac{9}{9+3}(20) = 15 \text{ V}, \quad t < 0$$

Since the voltage across a capacitor cannot change instantaneously, the voltage across the capacitor at $t = 0^-$ is the same as at $t = 0$, or

$$v_C(0) = V_0 = 15 \text{ V}$$

For $t > 0$, the switch is opened, and we have the RC circuit shown in Fig. 7.9(b). [Notice that the RC circuit in Fig. 7.9(b) is source free; the independent source in Fig. 7.8 is needed to provide V_0 or the initial energy in the capacitor.] The $1\text{-}\Omega$ and $9\text{-}\Omega$ resistors in series give

$$R_{\text{eq}} = 1 + 9 = 10 \text{ }\Omega$$

The time constant is

$$\tau = R_{\text{eq}}C = 10 \times 20 \times 10^{-3} = 0.2 \text{ s}$$

Thus, the voltage across the capacitor for $t \geq 0$ is

$$v(t) = v_C(0)e^{-t/\tau} = 15e^{-t/0.2} \text{ V}$$

or

$$v(t) = 15e^{-5t} \text{ V}$$

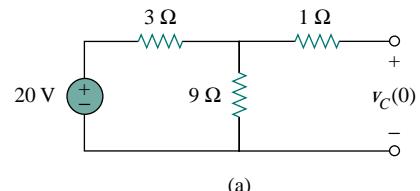
The initial energy stored in the capacitor is

$$w_C(0) = \frac{1}{2}Cv_C^2(0) = \frac{1}{2} \times 20 \times 10^{-3} \times 15^2 = 2.25 \text{ J}$$

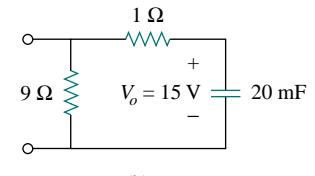
PRACTICE PROBLEM 7.2

If the switch in Fig. 7.10 opens at $t = 0$, find $v(t)$ for $t \geq 0$ and $w_C(0)$.

Answer: $8e^{-2t}$ V, 5.33 J.



(a)



(b)

Figure 7.9 For Example 7.2: (a) $t < 0$, (b) $t > 0$.

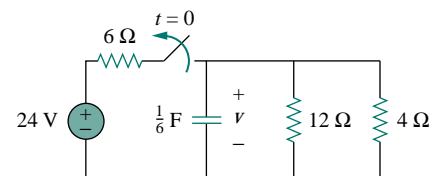


Figure 7.10 For Practice Prob. 7.2.

7.3 THE SOURCE-FREE RL CIRCUIT

Consider the series connection of a resistor and an inductor, as shown in Fig. 7.11. Our goal is to determine the circuit response, which we will assume to be the current $i(t)$ through the inductor. We select the inductor current as the response in order to take advantage of the idea that the inductor current cannot change instantaneously. At $t = 0$, we assume that the inductor has an initial current I_0 , or

$$i(0) = I_0 \quad (7.13)$$

with the corresponding energy stored in the inductor as

$$w(0) = \frac{1}{2}LI_0^2 \quad (7.14)$$

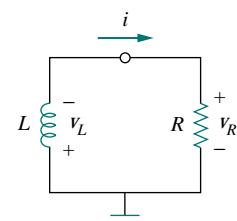


Figure 7.11 A source-free RL circuit.

Applying KVL around the loop in Fig. 7.11,

$$v_L + v_R = 0 \quad (7.15)$$

But $v_L = L di/dt$ and $v_R = iR$. Thus,

$$L \frac{di}{dt} + Ri = 0$$

or

$$\frac{di}{dt} + \frac{R}{L}i = 0 \quad (7.16)$$

Rearranging terms and integrating gives

$$\int_{I_0}^{i(t)} \frac{di}{i} = - \int_0^t \frac{R}{L} dt$$

$$\ln i \Big|_{I_0}^{i(t)} = -\frac{Rt}{L} \Big|_0^t \implies \ln i(t) - \ln I_0 = -\frac{Rt}{L} + 0$$

or

$$\ln \frac{i(t)}{I_0} = -\frac{Rt}{L} \quad (7.17)$$

Taking the powers of e , we have

$$i(t) = I_0 e^{-Rt/L} \quad (7.18)$$

This shows that the natural response of the RL circuit is an exponential decay of the initial current. The current response is shown in Fig. 7.12. It is evident from Eq. (7.18) that the time constant for the RL circuit is

$$\tau = \frac{L}{R} \quad (7.19)$$

with τ again having the unit of seconds. Thus, Eq. (7.18) may be written as

$$i(t) = I_0 e^{-t/\tau} \quad (7.20)$$

With the current in Eq. (7.20), we can find the voltage across the resistor as

$$v_R(t) = iR = I_0 R e^{-t/\tau} \quad (7.21)$$

The power dissipated in the resistor is

$$p = v_R i = I_0^2 R e^{-2t/\tau} \quad (7.22)$$

The energy absorbed by the resistor is

$$w_R(t) = \int_0^t p dt = \int_0^t I_0^2 R e^{-2t/\tau} dt = -\frac{1}{2} \tau I_0^2 R e^{-2t/\tau} \Big|_0^t, \quad \tau = \frac{L}{R}$$

or

$$w_R(t) = \frac{1}{2} L I_0^2 (1 - e^{-2t/\tau}) \quad (7.23)$$

Note that as $t \rightarrow \infty$, $w_R(\infty) \rightarrow \frac{1}{2} L I_0^2$, which is the same as $w_L(0)$, the initial energy stored in the inductor as in Eq. (7.14). Again, the energy initially stored in the inductor is eventually dissipated in the resistor.

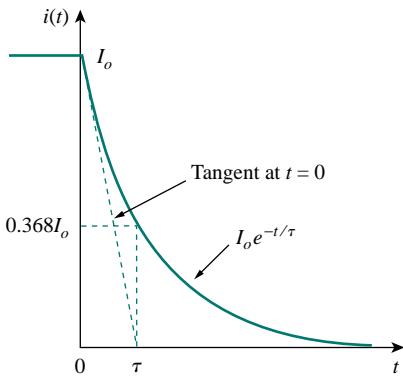


Figure 7.12 The current response of the RL circuit.

The smaller the time constant τ of a circuit, the faster the rate of decay of the response. The larger the time constant, the slower the rate of decay of the response. At any rate, the response decays to less than 1 percent of its initial value (i.e., reaches steady state) after 5τ .

Figure 7.12 shows an initial slope interpretation may be given to τ .

In summary:

The Key to Working with a Source-free RL Circuit is to Find:

1. The initial current $i(0) = I_0$ through the inductor.
2. The time constant τ of the circuit.

With the two items, we obtain the response as the inductor current $i_L(t) = i(t) = i(0)e^{-t/\tau}$. Once we determine the inductor current i_L , other variables (inductor voltage v_L , resistor voltage v_R , and resistor current i_R) can be obtained. Note that in general, R in Eq. (7.19) is the Thevenin resistance at the terminals of the inductor.

E X A M P L E 7 . 3

Assuming that $i(0) = 10 \text{ A}$, calculate $i(t)$ and $i_x(t)$ in the circuit in Fig. 7.13.

Solution:

There are two ways we can solve this problem. One way is to obtain the equivalent resistance at the inductor terminals and then use Eq. (7.20). The other way is to start from scratch by using Kirchhoff's voltage law. Whichever approach is taken, it is always better to first obtain the inductor current.

METHOD 1 The equivalent resistance is the same as the Thevenin resistance at the inductor terminals. Because of the dependent source, we insert a voltage source with $v_o = 1 \text{ V}$ at the inductor terminals $a-b$, as in Fig. 7.14(a). (We could also insert a 1-A current source at the terminals.) Applying KVL to the two loops results in

$$2(i_1 - i_2) + 1 = 0 \quad \Rightarrow \quad i_1 - i_2 = -\frac{1}{2} \quad (7.3.1)$$

$$6i_2 - 2i_1 - 3i_1 = 0 \quad \Rightarrow \quad i_2 = \frac{5}{6}i_1 \quad (7.3.2)$$

Substituting Eq. (7.3.2) into Eq. (7.3.1) gives

When a circuit has a single inductor and several resistors and dependent sources, the Thevenin equivalent can be found at the terminals of the inductor to form a simple RL circuit. Also, one can use Thevenin's theorem when several inductors can be combined to form a single equivalent inductor.

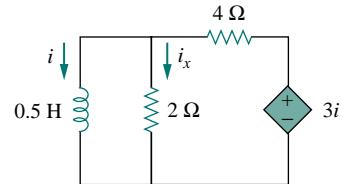


Figure 7.13 For Example 7.3.

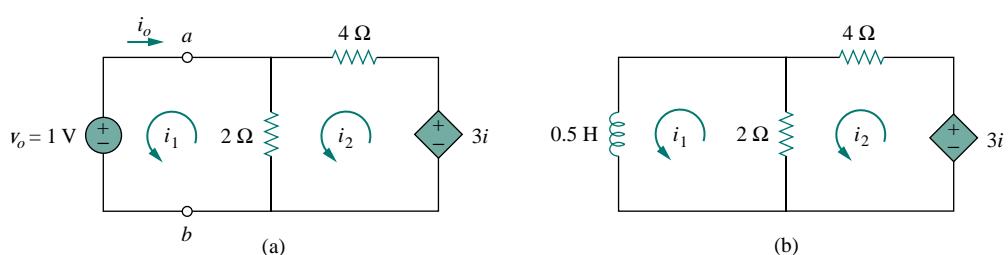


Figure 7.14 Solving the circuit in Fig. 7.13.

$$i_1 = -3 \text{ A}, \quad i_o = -i_1 = 3 \text{ A}$$

Hence,

$$R_{\text{eq}} = R_{\text{Th}} = \frac{v_o}{i_o} = \frac{1}{3} \Omega$$

The time constant is

$$\tau = \frac{L}{R_{\text{eq}}} = \frac{\frac{1}{2}}{\frac{1}{3}} = \frac{3}{2} \text{ s}$$

Thus, the current through the inductor is

$$i(t) = i(0)e^{-t/\tau} = 10e^{-(2/3)t} \text{ A}, \quad t > 0$$

METHOD 2 We may directly apply KVL to the circuit as in Fig. 7.14(b). For loop 1,

$$\frac{1}{2} \frac{di_1}{dt} + 2(i_1 - i_2) = 0$$

or

$$\frac{di_1}{dt} + 4i_1 - 4i_2 = 0 \quad (7.3.3)$$

For loop 2,

$$6i_2 - 2i_1 - 3i_1 = 0 \implies i_2 = \frac{5}{6}i_1 \quad (7.3.4)$$

Substituting Eq. (7.3.4) into Eq. (7.3.3) gives

$$\frac{di_1}{dt} + \frac{2}{3}i_1 = 0$$

Rearranging terms,

$$\frac{di_1}{i_1} = -\frac{2}{3}dt$$

Since $i_1 = i$, we may replace i_1 with i and integrate:

$$\ln i \Big|_{i(0)}^{i(t)} = -\frac{2}{3}t \Big|_0^t$$

or

$$\ln \frac{i(t)}{i(0)} = -\frac{2}{3}t$$

Taking the powers of e , we finally obtain

$$i(t) = i(0)e^{-(2/3)t} = 10e^{-(2/3)t} \text{ A}, \quad t > 0$$

which is the same as by Method 1.

The voltage across the inductor is

$$v = L \frac{di}{dt} = 0.5(10) \left(-\frac{2}{3}\right) e^{-(2/3)t} = -\frac{10}{3}e^{-(2/3)t} \text{ V}$$

Since the inductor and the 2Ω resistor are in parallel,

$$i_x(t) = \frac{v}{2} = -1.667e^{-(2/3)t} \text{ A}, \quad t > 0$$

PRACTICE PROBLEM 7.3

Find i and v_x in the circuit in Fig. 7.15. Let $i(0) = 5 \text{ A}$.

Answer: $5e^{-53t} \text{ A}$, $-15e^{-53t} \text{ V}$.

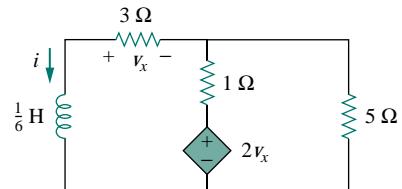


Figure 7.15 For Practice Prob. 7.3.

EXAMPLE 7.4

The switch in the circuit of Fig. 7.16 has been closed for a long time. At $t = 0$, the switch is opened. Calculate $i(t)$ for $t > 0$.

Solution:

When $t < 0$, the switch is closed, and the inductor acts as a short circuit to dc. The 16-Ω resistor is short-circuited; the resulting circuit is shown in Fig. 7.17(a). To get i_1 in Fig. 7.17(a), we combine the 4-Ω and 12-Ω resistors in parallel to get

$$\frac{4 \times 12}{4 + 12} = 3 \Omega$$

Hence,

$$i_1 = \frac{40}{2 + 3} = 8 \text{ A}$$

We obtain $i(t)$ from i_1 in Fig. 7.17(a) using current division, by writing

$$i(t) = \frac{12}{12 + 4} i_1 = 6 \text{ A}, \quad t < 0$$

Since the current through an inductor cannot change instantaneously,

$$i(0) = i(0^-) = 6 \text{ A}$$

When $t > 0$, the switch is open and the voltage source is disconnected. We now have the RL circuit in Fig. 7.17(b). Combining the resistors, we have

$$R_{\text{eq}} = (12 + 4) \parallel 16 = 8 \Omega$$

The time constant is

$$\tau = \frac{L}{R_{\text{eq}}} = \frac{2}{8} = \frac{1}{4} \text{ s}$$

Thus,

$$i(t) = i(0)e^{-t/\tau} = 6e^{-4t} \text{ A}$$

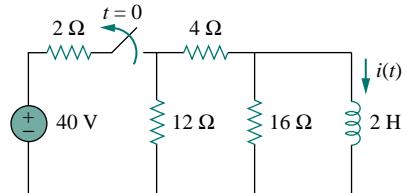
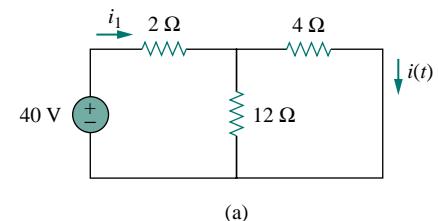
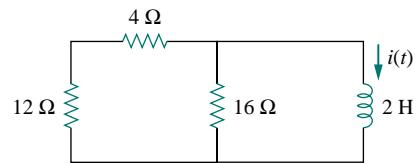


Figure 7.16 For Example 7.4.



(a)



(b)

Figure 7.17 Solving the circuit of Fig. 7.16: (a) for $t < 0$, (b) for $t > 0$.

PRACTICE PROBLEM 7.4

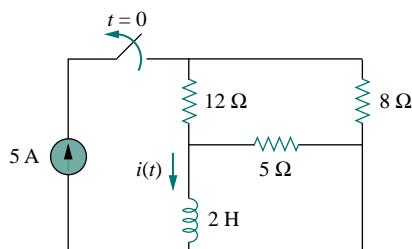


Figure 7.18 For Practice Prob. 7.4.

For the circuit in Fig. 7.18, find $i(t)$ for $t > 0$.

Answer: $2e^{-2t}$ A, $t > 0$.

EXAMPLE 7.5

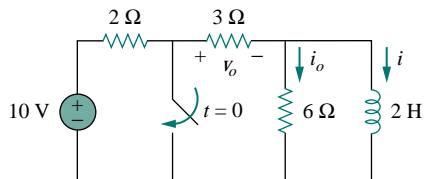


Figure 7.19 For Example 7.5.

In the circuit shown in Fig. 7.19, find i_o , v_o , and i for all time, assuming that the switch was open for a long time.

Solution:

It is better to first find the inductor current i and then obtain other quantities from it.

For $t < 0$, the switch is open. Since the inductor acts like a short circuit to dc, the 6-Ω resistor is short-circuited, so that we have the circuit shown in Fig. 7.20(a). Hence, $i_o = 0$, and

$$i(t) = \frac{10}{2+3} = 2 \text{ A}, \quad t < 0$$

$$v_o(t) = 3i(t) = 6 \text{ V}, \quad t < 0$$

Thus, $i(0) = 2$.

For $t > 0$, the switch is closed, so that the voltage source is short-circuited. We now have a source-free RL circuit as shown in Fig. 7.20(b). At the inductor terminals,

$$R_{\text{Th}} = 3 \parallel 6 = 2 \Omega$$

so that the time constant is

$$\tau = \frac{L}{R_{\text{Th}}} = 1 \text{ s}$$

Hence,

$$i(t) = i(0)e^{-t/\tau} = 2e^{-t} \text{ A}, \quad t > 0$$

Since the inductor is in parallel with the 6-Ω and 3-Ω resistors,

$$v_o(t) = -v_L = -L \frac{di}{dt} = -2(-2e^{-t}) = 4e^{-t} \text{ V}, \quad t > 0$$

and

$$i_o(t) = \frac{v_L}{6} = -\frac{2}{3}e^{-t} \text{ A}, \quad t > 0$$

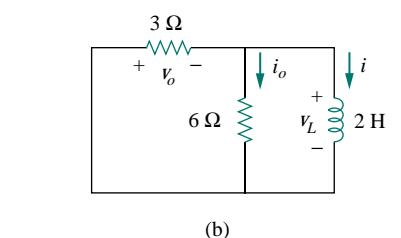


Figure 7.20 The circuit in Fig. 7.19 for:
(a) $t < 0$, (b) $t > 0$.

Thus, for all time,

$$i_o(t) = \begin{cases} 0 \text{ A}, & t < 0 \\ -\frac{2}{3}e^{-t} \text{ A}, & t > 0 \end{cases}, \quad v_o(t) = \begin{cases} 6 \text{ V}, & t < 0 \\ 4e^{-t} \text{ V}, & t > 0 \end{cases}$$

$$i(t) = \begin{cases} 2 \text{ A}, & t < 0 \\ 2e^{-t} \text{ A}, & t \geq 0 \end{cases}$$

We notice that the inductor current is continuous at $t = 0$, while the current through the $6\text{-}\Omega$ resistor drops from 0 to $-2/3$ at $t = 0$, and the voltage across the $3\text{-}\Omega$ resistor drops from 6 to 4 at $t = 0$. We also notice that the time constant is the same regardless of what the output is defined to be. Figure 7.21 plots i and i_o .

PRACTICE PROBLEM 7.5

Determine i , i_o , and v_o for all t in the circuit shown in Fig. 7.22. Assume that the switch was closed for a long time.

Answer: $i = \begin{cases} 4 \text{ A}, & t < 0 \\ 4e^{-2t} \text{ A}, & t \geq 0 \end{cases}$, $i_o = \begin{cases} 2 \text{ A}, & t < 0 \\ -(4/3)e^{-2t} \text{ A}, & t > 0 \end{cases}$

$$v_o = \begin{cases} 4 \text{ V}, & t < 0 \\ -(8/3)e^{-2t} \text{ V}, & t > 0 \end{cases}$$

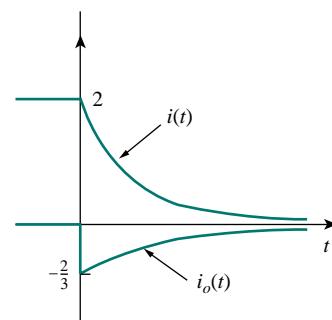


Figure 7.21 A plot of i and i_o .

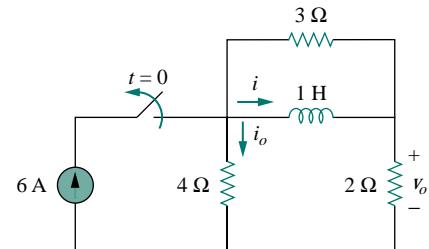


Figure 7.22 For Practice Prob. 7.5.

7.4 SINGULARITY FUNCTIONS

Before going on with the second half of this chapter, we need to digress and consider some mathematical concepts that will aid our understanding of transient analysis. A basic understanding of singularity functions will help us make sense of the response of first-order circuits to a sudden application of an independent dc voltage or current source.

Singularity functions (also called *switching functions*) are very useful in circuit analysis. They serve as good approximations to the switching signals that arise in circuits with switching operations. They are helpful in the neat, compact description of some circuit phenomena, especially the step response of RC or RL circuits to be discussed in the next sections. By definition,

 Singularity functions are functions that either are discontinuous or have discontinuous derivatives.

The three most widely used singularity functions in circuit analysis are the *unit step*, the *unit impulse*, and the *unit ramp* functions.

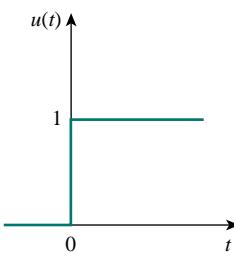


Figure 7.23 The unit step function.

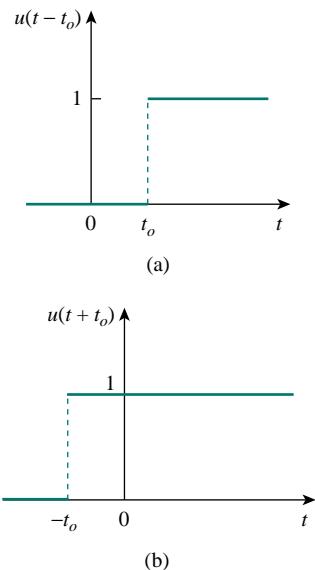


Figure 7.24 (a) The unit step function delayed by t_0 , (b) the unit step advanced by t_0 .

Alternatively, we may derive Eqs. (7.25) and (7.26) from Eq. (7.24) by writing $u[f(t)] = 1, f(t) > 0$, where $f(t)$ may be $t - t_0$ or $t + t_0$.

The unit step function $u(t)$ is 0 for negative values of t and 1 for positive values of t .

In mathematical terms,

$$u(t) = \begin{cases} 0, & t < 0 \\ 1, & t > 0 \end{cases} \quad (7.24)$$

The unit step function is undefined at $t = 0$, where it changes abruptly from 0 to 1. It is dimensionless, like other mathematical functions such as sine and cosine. Figure 7.23 depicts the unit step function. If the abrupt change occurs at $t = t_0$ (where $t_0 > 0$) instead of $t = 0$, the unit step function becomes

$$u(t - t_0) = \begin{cases} 0, & t < t_0 \\ 1, & t > t_0 \end{cases} \quad (7.25)$$

which is the same as saying that $u(t)$ is delayed by t_0 seconds, as shown in Fig. 7.24(a). To get Eq. (7.25) from Eq. (7.24), we simply replace every t by $t - t_0$. If the change is at $t = -t_0$, the unit step function becomes

$$u(t + t_0) = \begin{cases} 0, & t < -t_0 \\ 1, & t > -t_0 \end{cases} \quad (7.26)$$

meaning that $u(t)$ is advanced by t_0 seconds, as shown in Fig. 7.24(b).

We use the step function to represent an abrupt change in voltage or current, like the changes that occur in the circuits of control systems and digital computers. For example, the voltage

$$v(t) = \begin{cases} 0, & t < t_0 \\ V_0, & t > t_0 \end{cases} \quad (7.27)$$

may be expressed in terms of the unit step function as

$$v(t) = V_0 u(t - t_0) \quad (7.28)$$

If we let $t_0 = 0$, then $v(t)$ is simply the step voltage $V_0 u(t)$. A voltage source of $V_0 u(t)$ is shown in Fig. 7.25(a); its equivalent circuit is shown in Fig. 7.25(b). It is evident in Fig. 7.25(b) that terminals $a-b$ are short-circuited ($v = 0$) for $t < 0$ and that $v = V_0$ appears at the terminals for $t > 0$. Similarly, a current source of $I_0 u(t)$ is shown in Fig. 7.26(a), while its equivalent circuit is in Fig. 7.26(b). Notice that for $t < 0$, there is an open circuit ($i = 0$), and that $i = I_0$ flows for $t > 0$.

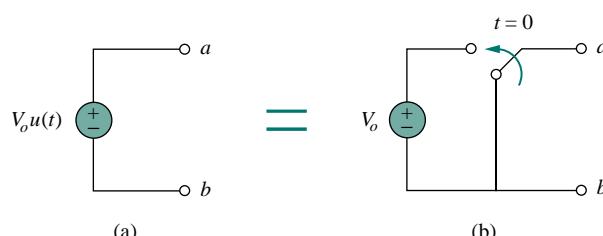


Figure 7.25 (a) Voltage source of $V_0 u(t)$, (b) its equivalent circuit.

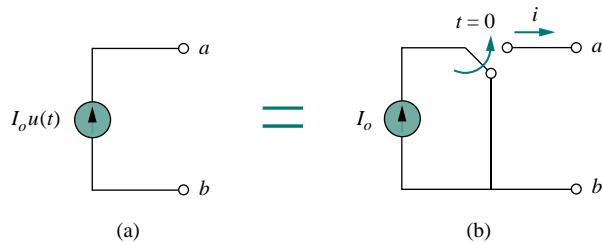
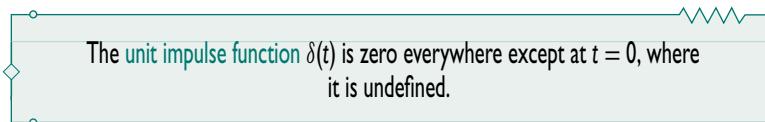


Figure 7.26 (a) Current source of $I_0 u(t)$, (b) its equivalent circuit.

The derivative of the unit step function $u(t)$ is the *unit impulse function* $\delta(t)$, which we write as

$$\delta(t) = \frac{d}{dt} u(t) = \begin{cases} 0, & t < 0 \\ \text{Undefined}, & t = 0 \\ 0, & t > 0 \end{cases} \quad (7.29)$$

The unit impulse function—also known as the *delta function*—is shown in Fig. 7.27.



Impulsive currents and voltages occur in electric circuits as a result of switching operations or impulsive sources. Although the unit impulse function is not physically realizable (just like ideal sources, ideal resistors, etc.), it is a very useful mathematical tool.

The unit impulse may be regarded as an applied or resulting shock. It may be visualized as a very short duration pulse of unit area. This may be expressed mathematically as

$$\int_{0^-}^{0^+} \delta(t) dt = 1 \quad (7.30)$$

where $t = 0^-$ denotes the time just before $t = 0$ and $t = 0^+$ is the time just after $t = 0$. For this reason, it is customary to write 1 (denoting unit area) beside the arrow that is used to symbolize the unit impulse function, as in Fig. 7.27. The unit area is known as the *strength* of the impulse function. When an impulse function has a strength other than unity, the area of the impulse is equal to its strength. For example, an impulse function $10\delta(t)$ has an area of 10. Figure 7.28 shows the impulse functions $5\delta(t + 2)$, $10\delta(t)$, and $-4\delta(t - 3)$.

To illustrate how the impulse function affects other functions, let us evaluate the integral

$$\int_a^b f(t)\delta(t - t_0) dt \quad (7.31)$$

where $a < t_0 < b$. Since $\delta(t - t_0) = 0$ except at $t = t_0$, the integrand is

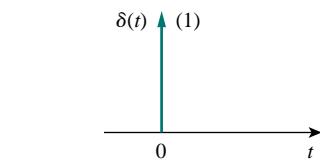


Figure 7.27 The unit impulse function.

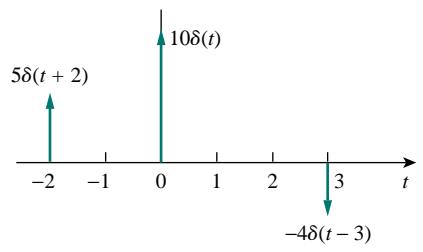


Figure 7.28 Three impulse functions.

zero except at t_0 . Thus,

$$\int_a^b f(t)\delta(t - t_0) dt = \int_a^b f(t_0)\delta(t - t_0) dt \\ = f(t_0) \int_a^b \delta(t - t_0) dt = f(t_0)$$

or

$$\boxed{\int_a^b f(t)\delta(t - t_0) dt = f(t_0)} \quad (7.32)$$

This shows that when a function is integrated with the impulse function, we obtain the value of the function at the point where the impulse occurs. This is a highly useful property of the impulse function known as the *sampling* or *sifting* property. The special case of Eq. (7.31) is for $t_0 = 0$. Then Eq. (7.32) becomes

$$\int_{0^-}^{0^+} f(t)\delta(t) dt = f(0) \quad (7.33)$$

Integrating the unit step function $u(t)$ results in the *unit ramp function* $r(t)$; we write

$$r(t) = \int_{-\infty}^t u(t) dt = tu(t) \quad (7.34)$$

or

$$\boxed{r(t) = \begin{cases} 0, & t \leq 0 \\ t, & t \geq 0 \end{cases}} \quad (7.35)$$

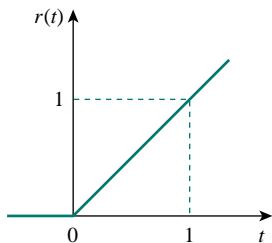
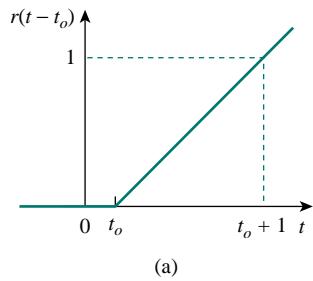
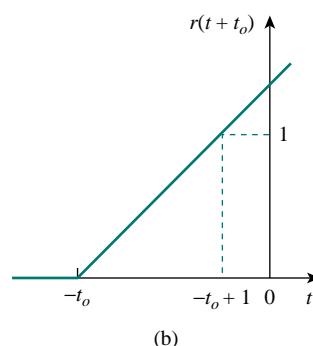


Figure 7.29 The unit ramp function.



(a)



(b)

Figure 7.30 The unit ramp function: (a) delayed by t_0 , (b) advanced by t_0 .

The **unit ramp function** is zero for negative values of t and has a unit slope for positive values of t .

Figure 7.29 shows the unit ramp function. In general, a ramp is a function that changes at a constant rate.

The unit ramp function may be delayed or advanced as shown in Fig. 7.30. For the delayed unit ramp function,

$$r(t - t_0) = \begin{cases} 0, & t \leq t_0 \\ t - t_0, & t \geq t_0 \end{cases} \quad (7.36)$$

and for the advanced unit ramp function,

$$r(t + t_0) = \begin{cases} 0, & t \leq -t_0 \\ t + t_0, & t \geq -t_0 \end{cases} \quad (7.37)$$

We should keep in mind that the three singularity functions (impulse, step, and ramp) are related by differentiation as

$$\delta(t) = \frac{du(t)}{dt}, \quad u(t) = \frac{dr(t)}{dt} \quad (7.38)$$

or by integration as

$$u(t) = \int_{-\infty}^t \delta(t) dt, \quad r(t) = \int_{-\infty}^t u(t) dt \quad (7.39)$$

Although there are many more singularity functions, we are only interested in these three (the impulse function, the unit step function, and the ramp function) at this point.

E X A M P L E 7 . 6

Express the voltage pulse in Fig. 7.31 in terms of the unit step. Calculate its derivative and sketch it.

Solution:

The type of pulse in Fig. 7.31 is called the *gate function*. It may be regarded as a step function that switches on at one value of t and switches off at another value of t . The gate function shown in Fig. 7.31 switches on at $t = 2$ s and switches off at $t = 5$ s. It consists of the sum of two unit step functions as shown in Fig. 7.32(a). From the figure, it is evident that

$$v(t) = 10u(t - 2) - 10u(t - 5) = 10[u(t - 2) - u(t - 5)]$$

Taking the derivative of this gives

$$\frac{dv}{dt} = 10[\delta(t - 2) - \delta(t - 5)]$$

which is shown in Fig. 7.32(b). We can obtain Fig. 7.32(b) directly from Fig. 7.31 by simply observing that there is a sudden increase by 10 V at $t = 2$ s leading to $10\delta(t - 2)$. At $t = 5$ s, there is a sudden decrease by 10 V leading to $-10\delta(t - 5)$.

Gate functions are used along with switches to pass or block another signal.

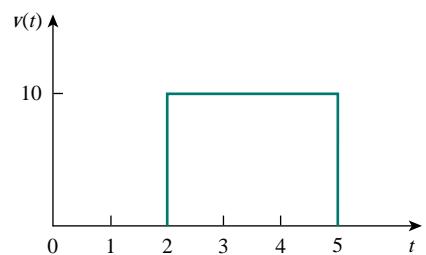
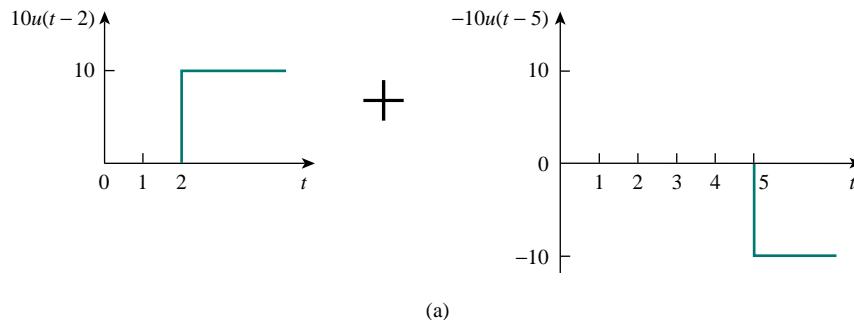
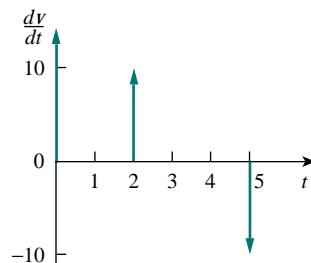


Figure 7.31 For Example 7.6.



(a)



(b)

Figure 7.32 (a) Decomposition of the pulse in Fig. 7.31, (b) derivative of the pulse in Fig. 7.31.

PRACTICE PROBLEM 7.6

Express the current pulse in Fig. 7.33 in terms of the unit step. Find its integral and sketch it.

Answer: $10[u(t) - 2u(t-2) + u(t-4)]$, $10[r(t) - 2r(t-2) + r(t-4)]$. See Fig. 7.34.

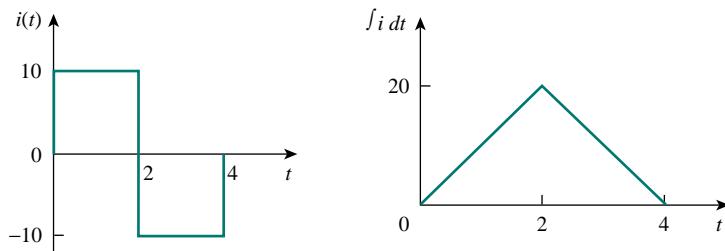


Figure 7.33 For Practice Prob. 7.6.

Figure 7.34 Integral of $i(t)$ in Fig. 7.33.

EXAMPLE 7.7

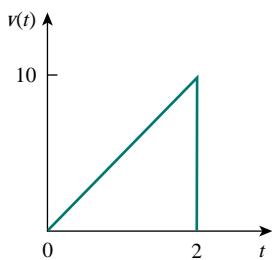


Figure 7.35 For Example 7.7.

Express the *sawtooth* function shown in Fig. 7.35 in terms of singularity functions.

Solution:

There are three ways of solving this problem. The first method is by mere observation of the given function, while the other methods involve some graphical manipulations of the function.

METHOD I By looking at the sketch of $v(t)$ in Fig. 7.35, it is not hard to notice that the given function $v(t)$ is a combination of singularity functions. So we let

$$v(t) = v_1(t) + v_2(t) + \dots \quad (7.7.1)$$

The function $v_1(t)$ is the ramp function of slope 5, shown in Fig. 7.36(a); that is,

$$v_1(t) = 5r(t) \quad (7.7.2)$$

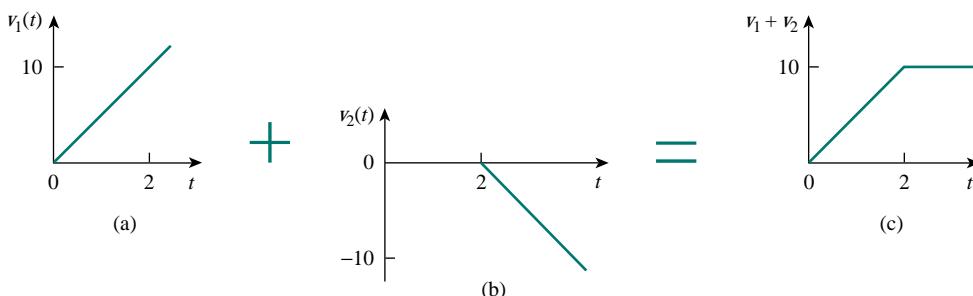


Figure 7.36 Partial decomposition of $v(t)$ in Fig. 7.35.

Since $v_1(t)$ goes to infinity, we need another function at $t = 2$ s in order to get $v(t)$. We let this function be v_2 , which is a ramp function of slope -5 , as shown in Fig. 7.36(b); that is,

$$v_2(t) = -5r(t - 2) \quad (7.7.3)$$

Adding v_1 and v_2 gives us the signal in Fig. 7.36(c). Obviously, this is not the same as $v(t)$ in Fig. 7.35. But the difference is simply a constant 10 units for $t > 2$ s. By adding a third signal v_3 , where

$$v_3 = -10u(t - 2) \quad (7.7.4)$$

we get $v(t)$, as shown in Fig. 7.37. Substituting Eqs. (7.7.2) through (7.7.4) into Eq. (7.7.1) gives

$$v(t) = 5r(t) - 5r(t - 2) - 10u(t - 2)$$

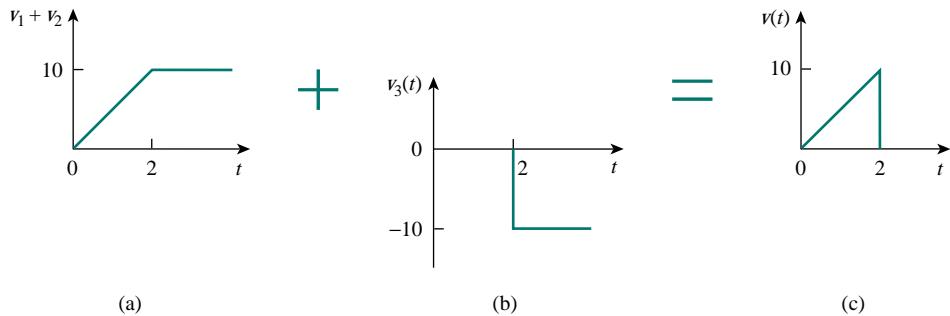


Figure 7.37 Complete decomposition of $v(t)$ in Fig. 7.35.

METHOD 2 A close observation of Fig. 7.35 reveals that $v(t)$ is a multiplication of two functions: a ramp function and a gate function. Thus,

$$\begin{aligned} v(t) &= 5t[u(t) - u(t - 2)] \\ &= 5tu(t) - 5tu(t - 2) \\ &= 5r(t) - 5(t - 2 + 2)u(t - 2) \\ &= 5r(t) - 5(t - 2)u(t - 2) - 10u(t - 2) \\ &= 5r(t) - 5r(t - 2) - 10u(t - 2) \end{aligned}$$

the same as before.

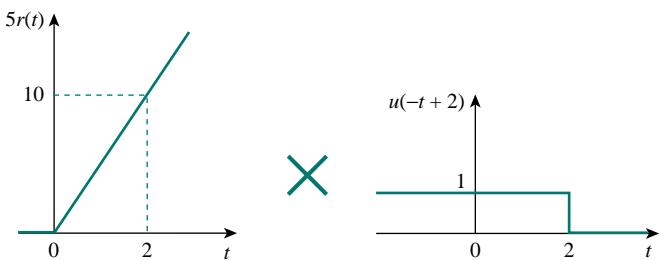
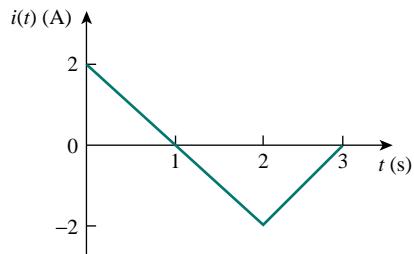
METHOD 3 This method is similar to Method 2. We observe from Fig. 7.35 that $v(t)$ is a multiplication of a ramp function and a unit step function, as shown in Fig. 7.38. Thus,

$$v(t) = 5r(t)u(-t + 2)$$

If we replace $u(-t)$ by $1 - u(t)$, then we can replace $u(-t + 2)$ by $1 - u(t - 2)$. Hence,

$$v(t) = 5r(t)[1 - u(t - 2)]$$

which can be simplified as in Method 2 to get the same result.

Figure 7.38 Decomposition of $v(t)$ in Fig. 7.35.**PRACTICE PROBLEM 7.7**

Refer to Fig. 7.39. Express $i(t)$ in terms of singularity functions.

Answer: $2u(t) - 2r(t) + 4r(t - 2) - 2r(t - 3)$.

Figure 7.39 For Practice Prob. 7.7.

EXAMPLE 7.8

Given the signal

$$g(t) = \begin{cases} 3, & t < 0 \\ -2, & 0 < t < 1 \\ 2t - 4, & t > 1 \end{cases}$$

express $g(t)$ in terms of step and ramp functions.

Solution:

The signal $g(t)$ may be regarded as the sum of three functions specified within the three intervals $t < 0$, $0 < t < 1$, and $t > 1$.

For $t < 0$, $g(t)$ may be regarded as 3 multiplied by $u(-t)$, where $u(-t) = 1$ for $t < 0$ and 0 for $t > 0$. Within the time interval $0 < t < 1$, the function may be considered as -2 multiplied by a gated function [$u(t) - u(t - 1)$]. For $t > 1$, the function may be regarded as $2t - 4$ multiplied by the unit step function $u(t - 1)$. Thus,

$$\begin{aligned} g(t) &= 3u(-t) - 2[u(t) - u(t - 1)] + (2t - 4)u(t - 1) \\ &= 3u(-t) - 2u(t) + (2t - 4 + 2)u(t - 1) \\ &= 3u(-t) - 2u(t) + 2(t - 1)u(t - 1) \\ &= 3u(-t) - 2u(t) + 2r(t - 1) \end{aligned}$$

One may avoid the trouble of using $u(-t)$ by replacing it with $1 - u(t)$. Then

$$g(t) = 3[1 - u(t)] - 2u(t) + 2r(t - 1) = 3 - 5u(t) + 2r(t - 1)$$

Alternatively, we may plot $g(t)$ and apply Method 1 from Example 7.7.

PRACTICE PROBLEM 7.8

If

$$h(t) = \begin{cases} 0, & t < 0 \\ 4, & 0 < t < 2 \\ 6 - t, & 2 < t < 6 \\ 0, & t > 6 \end{cases}$$

express $h(t)$ in terms of the singularity functions.

Answer: $4u(t) - r(t - 2) + r(t - 6)$.

EXAMPLE 7.9

Evaluate the following integrals involving the impulse function:

$$\int_0^{10} (t^2 + 4t - 2)\delta(t - 2) dt$$

$$\int_{-\infty}^{\infty} (\delta(t - 1)e^{-t} \cos t + \delta(t + 1)e^{-t} \sin t) dt$$

Solution:

For the first integral, we apply the sifting property in Eq. (7.32).

$$\int_0^{10} (t^2 + 4t - 2)\delta(t - 2) dt = (t^2 + 4t - 2)|_{t=2} = 4 + 8 - 2 = 10$$

Similarly, for the second integral,

$$\int_{-\infty}^{\infty} (\delta(t - 1)e^{-t} \cos t + \delta(t + 1)e^{-t} \sin t) dt$$

$$= e^{-t} \cos t|_{t=1} + e^{-t} \sin t|_{t=-1}$$

$$= e^{-1} \cos 1 + e^1 \sin(-1) = 0.1988 - 2.2873 = -2.0885$$

PRACTICE PROBLEM 7.9

Evaluate the following integrals:

$$\int_{-\infty}^{\infty} (t^3 + 5t^2 + 10)\delta(t + 3) dt, \quad \int_0^{10} \delta(t - \pi) \cos 3t dt$$

Answer: 28, -1.

7.5 STEP RESPONSE OF AN RC CIRCUIT

When the dc source of an *RC* circuit is suddenly applied, the voltage or current source can be modeled as a step function, and the response is known as a *step response*.

The step response of a circuit is its behavior when the excitation is the step function, which may be a voltage or a current source.

The step response is the response of the circuit due to a sudden application of a dc voltage or current source.

Consider the RC circuit in Fig. 7.40(a) which can be replaced by the circuit in Fig. 7.40(b), where V_s is a constant, dc voltage source. Again, we select the capacitor voltage as the circuit response to be determined. We assume an initial voltage V_0 on the capacitor, although this is not necessary for the step response. Since the voltage of a capacitor cannot change instantaneously,

$$v(0^-) = v(0^+) = V_0 \quad (7.40)$$

where $v(0^-)$ is the voltage across the capacitor just before switching and $v(0^+)$ is its voltage immediately after switching. Applying KCL, we have

$$C \frac{dv}{dt} + \frac{v - V_s u(t)}{R} = 0$$

or

$$\frac{dv}{dt} + \frac{v}{RC} = \frac{V_s}{RC} u(t) \quad (7.41)$$

where v is the voltage across the capacitor. For $t > 0$, Eq. (7.41) becomes

$$\frac{dv}{dt} + \frac{v}{RC} = \frac{V_s}{RC} \quad (7.42)$$

Rearranging terms gives

$$\frac{dv}{dt} = -\frac{v - V_s}{RC}$$

or

$$\frac{dv}{v - V_s} = -\frac{dt}{RC} \quad (7.43)$$

Integrating both sides and introducing the initial conditions,

$$\ln(v - V_s) \Big|_{V_0}^{v(t)} = -\frac{t}{RC} \Big|_0^t$$

$$\ln(v(t) - V_s) - \ln(V_0 - V_s) = -\frac{t}{RC} + 0$$

or

$$\ln \frac{v - V_s}{V_0 - V_s} = -\frac{t}{RC} \quad (7.44)$$

Taking the exponential of both sides

$$\frac{v - V_s}{V_0 - V_s} = e^{-t/\tau}, \quad \tau = RC$$

$$v - V_s = (V_0 - V_s)e^{-t/\tau}$$

or

$$v(t) = V_s + (V_0 - V_s)e^{-t/\tau}, \quad t > 0 \quad (7.45)$$

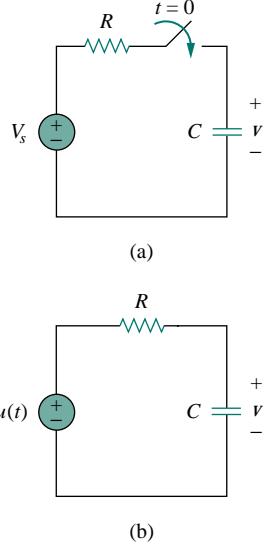


Figure 7.40 An RC circuit with voltage step input.

Thus,

$$v(t) = \begin{cases} V_0, & t < 0 \\ V_s + (V_0 - V_s)e^{-t/\tau}, & t > 0 \end{cases} \quad (7.46)$$

This is known as the *complete response* of the *RC* circuit to a sudden application of a dc voltage source, assuming the capacitor is initially charged. The reason for the term “complete” will become evident a little later. Assuming that $V_s > V_0$, a plot of $v(t)$ is shown in Fig. 7.41.

If we assume that the capacitor is uncharged initially, we set $V_0 = 0$ in Eq. (7.46) so that

$$v(t) = \begin{cases} 0, & t < 0 \\ V_s(1 - e^{-t/\tau}), & t > 0 \end{cases} \quad (7.47)$$

which can be written alternatively as

$$v(t) = V_s(1 - e^{-t/\tau})u(t) \quad (7.48)$$

This is the complete step response of the *RC* circuit when the capacitor is initially uncharged. The current through the capacitor is obtained from Eq. (7.47) using $i(t) = C dv/dt$. We get

$$i(t) = C \frac{dv}{dt} = \frac{C}{\tau} V_s e^{-t/\tau}, \quad \tau = RC, \quad t > 0$$

or

$$i(t) = \frac{V_s}{R} e^{-t/\tau} u(t) \quad (7.49)$$

Figure 7.42 shows the plots of capacitor voltage $v(t)$ and capacitor current $i(t)$.

Rather than going through the derivations above, there is a systematic approach—or rather, a short-cut method—for finding the step response of an *RC* or *RL* circuit. Let us reexamine Eq. (7.45), which is more general than Eq. (7.48). It is evident that $v(t)$ has two components. Thus, we may write

$$v = v_f + v_n \quad (7.50)$$

where

$$v_f = V_s \quad (7.51)$$

and

$$v_n = (V_0 - V_s)e^{-t/\tau} \quad (7.52)$$

We know that v_n is the natural response of the circuit, as discussed in Section 7.2. Since this part of the response will decay to almost zero after five time constants, it is also called the *transient* response because it is a temporary response that will die out with time. Now, v_f is known as the *forced* response because it is produced by the circuit when an external “force” is applied (a voltage source in this case). It represents what the circuit is forced to do by the input excitation. It is also known as the *steady-state response*, because it remains a long time after the circuit is excited.

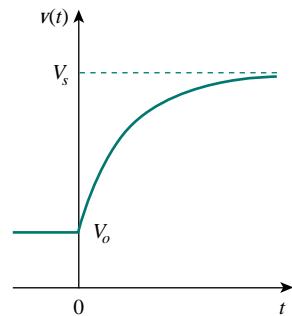
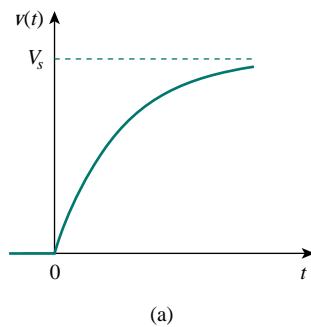
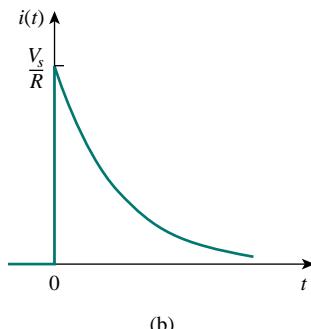


Figure 7.41 Response of an *RC* circuit with initially charged capacitor.



(a)



(b)

Figure 7.42 Step response of an *RC* circuit with initially uncharged capacitor: (a) voltage response, (b) current response.

The **natural response** or **transient response** is the circuit's temporary response that will die out with time.

The **forced response** or **steady-state response** is the behavior of the circuit a long time after an external excitation is applied.

This is the same as saying that the complete response is the sum of the transient response and the steady-state response.

Once we know $x(0)$, $x(\infty)$, and τ , almost all the circuit problems in this chapter can be solved using the formula

$$x(t) = x(\infty) + [x(0) - x(\infty)] e^{-t/\tau}$$

1. The initial capacitor voltage $v(0)$.
2. The final capacitor voltage $v(\infty)$.
3. The time constant τ .

We obtain item 1 from the given circuit for $t < 0$ and items 2 and 3 from the circuit for $t > 0$. Once these items are determined, we obtain the response using Eq. (7.53). This technique equally applies to RL circuits, as we shall see in the next section.

Note that if the switch changes position at time $t = t_0$ instead of at $t = 0$, there is a time delay in the response so that Eq. (7.53) becomes

$$v(t) = v(\infty) + [v(t_0) - v(\infty)] e^{-(t-t_0)/\tau} \quad (7.54)$$

where $v(t_0)$ is the initial value at $t = t_0^+$. Keep in mind that Eq. (7.53) or (7.54) applies only to step responses, that is, when the input excitation is constant.

EXAMPLE 7.10

The switch in Fig. 7.43 has been in position A for a long time. At $t = 0$, the switch moves to B. Determine $v(t)$ for $t > 0$ and calculate its value at $t = 1$ s and 4 s.

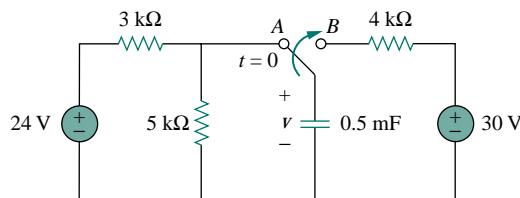


Figure 7.43 For Example 7.10.

Solution:

For $t < 0$, the switch is at position A. Since v is the same as the voltage across the $5\text{-k}\Omega$ resistor, the voltage across the capacitor just before $t = 0$ is obtained by voltage division as

$$v(0^-) = \frac{5}{5+3}(24) = 15 \text{ V}$$

Using the fact that the capacitor voltage cannot change instantaneously,

$$v(0) = v(0^-) = v(0^+) = 15 \text{ V}$$

For $t > 0$, the switch is in position B. The Thevenin resistance connected to the capacitor is $R_{\text{Th}} = 4 \text{ k}\Omega$, and the time constant is

$$\tau = R_{\text{Th}}C = 4 \times 10^3 \times 0.5 \times 10^{-3} = 2 \text{ s}$$

Since the capacitor acts like an open circuit to dc at steady state, $v(\infty) = 30 \text{ V}$. Thus,

$$\begin{aligned} v(t) &= v(\infty) + [v(0) - v(\infty)]e^{-t/\tau} \\ &= 30 + (15 - 30)e^{-t/2} = (30 - 15e^{-0.5t}) \text{ V} \end{aligned}$$

At $t = 1$,

$$v(1) = 30 - 15e^{-0.5} = 20.902 \text{ V}$$

At $t = 4$,

$$v(4) = 30 - 15e^{-2} = 27.97 \text{ V}$$

PRACTICE PROBLEM 7.10

Find $v(t)$ for $t > 0$ in the circuit in Fig. 7.44. Assume the switch has been open for a long time and is closed at $t = 0$. Calculate $v(t)$ at $t = 0.5$.

Answer: $-5 + 15e^{-2t}$ V, 0.5182 V.

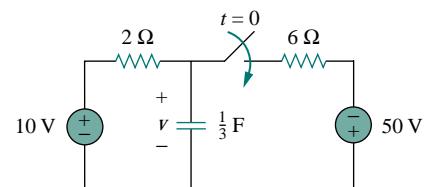


Figure 7.44 For Practice Prob. 7.10.

EXAMPLE 7.11

In Fig. 7.45, the switch has been closed for a long time and is opened at $t = 0$. Find i and v for all time.

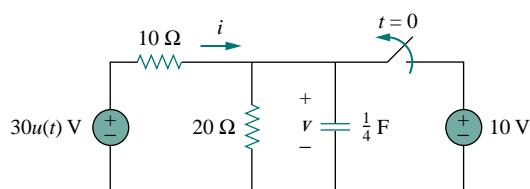


Figure 7.45 For Example 7.11.

Solution:

The resistor current i can be discontinuous at $t = 0$, while the capacitor voltage v cannot. Hence, it is always better to find v and then obtain i from v .

By definition of the unit step function,

$$30u(t) = \begin{cases} 0, & t < 0 \\ 30, & t > 0 \end{cases}$$

For $t < 0$, the switch is closed and $30u(t) = 0$, so that the $30u(t)$ voltage source is replaced by a short circuit and should be regarded as contributing nothing to v . Since the switch has been closed for a long time, the capacitor voltage has reached steady state and the capacitor acts like an open circuit. Hence, the circuit becomes that shown in Fig. 7.46(a) for $t < 0$. From this circuit we obtain

$$v = 10 \text{ V}, \quad i = -\frac{v}{10} = -1 \text{ A}$$

Since the capacitor voltage cannot change instantaneously,

$$v(0) = v(0^-) = 10 \text{ V}$$

For $t > 0$, the switch is opened and the 10-V voltage source is disconnected from the circuit. The $30u(t)$ voltage source is now operative, so the circuit becomes that shown in Fig. 7.46(b). After a long time, the circuit reaches steady state and the capacitor acts like an open circuit again. We obtain $v(\infty)$ by using voltage division, writing

$$v(\infty) = \frac{20}{20 + 10}(30) = 20 \text{ V}$$

The Thevenin resistance at the capacitor terminals is

$$R_{\text{Th}} = 10 \parallel 20 = \frac{10 \times 20}{30} = \frac{20}{3} \Omega$$

and the time constant is

$$\tau = R_{\text{Th}}C = \frac{20}{3} \cdot \frac{1}{4} = \frac{5}{3} \text{ s}$$

Thus,

$$\begin{aligned} v(t) &= v(\infty) + [v(0) - v(\infty)]e^{-t/\tau} \\ &= 20 + (10 - 20)e^{-(3/5)t} = (20 - 10e^{-0.6t}) \text{ V} \end{aligned}$$

To obtain i , we notice from Fig. 7.46(b) that i is the sum of the currents through the $20\text{-}\Omega$ resistor and the capacitor; that is,

$$\begin{aligned} i &= \frac{v}{20} + C \frac{dv}{dt} \\ &= 1 - 0.5e^{-0.6t} + 0.25(-0.6)(-10)e^{-0.6t} = (1 + e^{-0.6t}) \text{ A} \end{aligned}$$

Notice from Fig. 7.46(b) that $v + 10i = 30$ is satisfied, as expected. Hence,

$$v = \begin{cases} 10 \text{ V}, & t < 0 \\ (20 - 10e^{-0.6t}) \text{ V}, & t \geq 0 \end{cases}$$

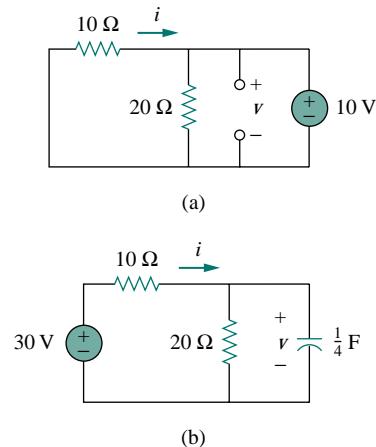


Figure 7.46 Solution of Example 7.11:
(a) for $t < 0$, (b) for $t > 0$.

$$i = \begin{cases} -1 \text{ A}, & t < 0 \\ (1 + e^{-0.6t}) \text{ A}, & t > 0 \end{cases}$$

Notice that the capacitor voltage is continuous while the resistor current is not.

PRACTICE PROBLEM 7.11

The switch in Fig. 7.47 is closed at $t = 0$. Find $i(t)$ and $v(t)$ for all time. Note that $u(-t) = 1$ for $t < 0$ and 0 for $t > 0$. Also, $u(-t) = 1 - u(t)$.

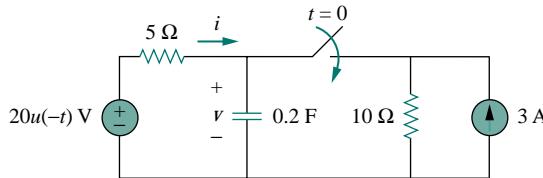


Figure 7.47 For Practice Prob. 7.11.

Answer: $i(t) = \begin{cases} 0, & t < 0 \\ -2(1 + e^{-1.5t}) \text{ A}, & t > 0 \end{cases}$

$$v = \begin{cases} 20 \text{ V}, & t < 0 \\ 10(1 + e^{-1.5t}) \text{ V}, & t > 0 \end{cases}$$

7.6 STEP RESPONSE OF AN RL CIRCUIT

Consider the RL circuit in Fig. 7.48(a), which may be replaced by the circuit in Fig. 7.48(b). Again, our goal is to find the inductor current i as the circuit response. Rather than apply Kirchhoff's laws, we will use the simple technique in Eqs. (7.50) through (7.53). Let the response be the sum of the natural current and the forced current,

$$i = i_n + i_f \quad (7.55)$$

We know that the natural response is always a decaying exponential, that is,

$$i_n = Ae^{-t/\tau}, \quad \tau = \frac{L}{R} \quad (7.56)$$

where A is a constant to be determined.

The forced response is the value of the current a long time after the switch in Fig. 7.48(a) is closed. We know that the natural response essentially dies out after five time constants. At that time, the inductor becomes a short circuit, and the voltage across it is zero. The entire source voltage V_s appears across R . Thus, the forced response is

$$i_f = \frac{V_s}{R} \quad (7.57)$$

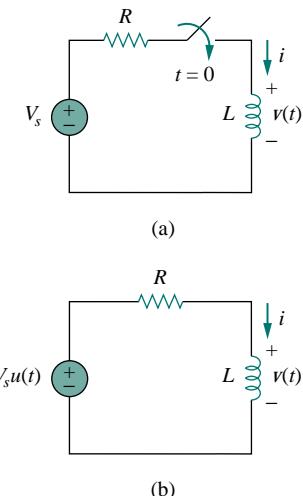


Figure 7.48 An RL circuit with a step input voltage.

Substituting Eqs. (7.56) and (7.57) into Eq. (7.55) gives

$$i = Ae^{-t/\tau} + \frac{V_s}{R} \quad (7.58)$$

We now determine the constant A from the initial value of i . Let I_0 be the initial current through the inductor, which may come from a source other than V_s . Since the current through the inductor cannot change instantaneously,

$$i(0^+) = i(0^-) = I_0 \quad (7.59)$$

Thus at $t = 0$, Eq. (7.58) becomes

$$I_0 = A + \frac{V_s}{R}$$

From this, we obtain A as

$$A = I_0 - \frac{V_s}{R}$$

Substituting for A in Eq. (7.58), we get

$$i(t) = \frac{V_s}{R} + \left(I_0 - \frac{V_s}{R} \right) e^{-t/\tau} \quad (7.60)$$

This is the complete response of the RL circuit. It is illustrated in Fig. 7.49. The response in Eq. (7.60) may be written as

$$i(t) = i(\infty) + [i(0) - i(\infty)]e^{-t/\tau} \quad (7.61)$$

where $i(0)$ and $i(\infty)$ are the initial and final values of i . Thus, to find the step response of an RL circuit requires three things:

1. The initial inductor current $i(0)$ at $t = 0^+$.
2. The final inductor current $i(\infty)$.
3. The time constant τ .

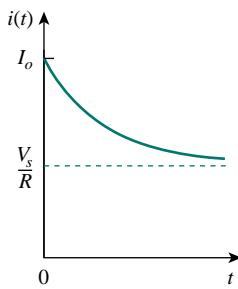


Figure 7.49 Total response of the RL circuit with initial inductor current I_0 .

We obtain item 1 from the given circuit for $t < 0$ and items 2 and 3 from the circuit for $t > 0$. Once these items are determined, we obtain the response using Eq. (7.61). Keep in mind that this technique applies only for step responses.

Again, if the switching takes place at time $t = t_0$ instead of $t = 0$, Eq. (7.61) becomes

$$i(t) = i(\infty) + [i(t_0) - i(\infty)]e^{-(t-t_0)/\tau} \quad (7.62)$$

If $I_0 = 0$, then

$$i(t) = \begin{cases} 0, & t < 0 \\ \frac{V_s}{R}(1 - e^{-t/\tau}), & t > 0 \end{cases} \quad (7.63a)$$

or

$$i(t) = \frac{V_s}{R}(1 - e^{-t/\tau})u(t) \quad (7.63b)$$

This is the step response of the RL circuit. The voltage across the inductor is obtained from Eq. (7.63) using $v = L di/dt$. We get

$$v(t) = L \frac{di}{dt} = V_s \frac{L}{\tau R} e^{-t/\tau}, \quad \tau = \frac{L}{R}, \quad t > 0$$

or

$$v(t) = V_s e^{-t/\tau} u(t) \quad (7.64)$$

Figure 7.50 shows the step responses in Eqs. (7.63) and (7.64).

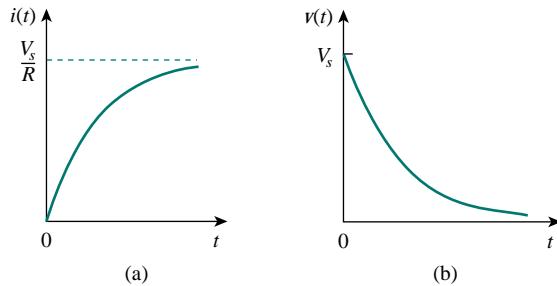


Figure 7.50 Step responses of an RL circuit with no initial inductor current: (a) current response, (b) voltage response.

EXAMPLE 7.12

Find $i(t)$ in the circuit in Fig. 7.51 for $t > 0$. Assume that the switch has been closed for a long time.

Solution:

When $t < 0$, the $3\text{-}\Omega$ resistor is short-circuited, and the inductor acts like a short circuit. The current through the inductor at $t = 0^-$ (i.e., just before $t = 0$) is

$$i(0^-) = \frac{10}{2} = 5 \text{ A}$$

Since the inductor current cannot change instantaneously,

$$i(0) = i(0^+) = i(0^-) = 5 \text{ A}$$

When $t > 0$, the switch is open. The $2\text{-}\Omega$ and $3\text{-}\Omega$ resistors are in series, so that

$$i(\infty) = \frac{10}{2+3} = 2 \text{ A}$$

The Thevenin resistance across the inductor terminals is

$$R_{\text{Th}} = 2 + 3 = 5 \text{ }\Omega$$

For the time constant,

$$\tau = \frac{L}{R_{\text{Th}}} = \frac{\frac{1}{3}}{5} = \frac{1}{15} \text{ s}$$

Thus,

$$\begin{aligned} i(t) &= i(\infty) + [i(0) - i(\infty)]e^{-t/\tau} \\ &= 2 + (5 - 2)e^{-15t} = 2 + 3e^{-15t} \text{ A}, \quad t > 0 \end{aligned}$$

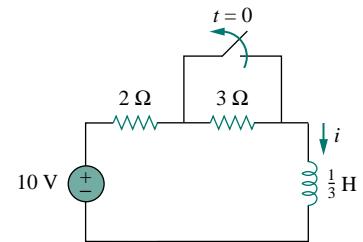


Figure 7.51 For Example 7.12.

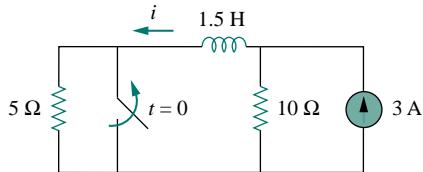
Check: In Fig. 7.51, for $t > 0$, KVL must be satisfied; that is,

$$10 = 5i + L \frac{di}{dt}$$

$$5i + L \frac{di}{dt} = [10 + 15e^{-15t}] + \left[\frac{1}{3}(3)(-15)e^{-15t} \right] = 10$$

This confirms the result.

PRACTICE PROBLEM 7.12



The switch in Fig. 7.52 has been closed for a long time. It opens at $t = 0$. Find $i(t)$ for $t > 0$.

Answer: $(2 + e^{-10t})$ A, $t > 0$.

Figure 7.52 For Practice Prob. 7.12.

EXAMPLE 7.13

At $t = 0$, switch 1 in Fig. 7.53 is closed, and switch 2 is closed 4 s later. Find $i(t)$ for $t > 0$. Calculate i for $t = 2$ s and $t = 5$ s.

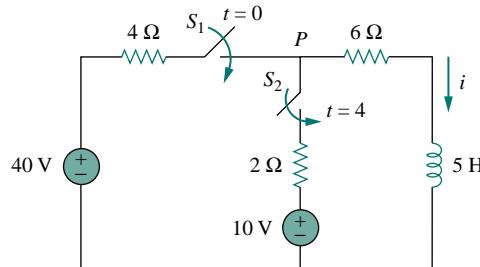


Figure 7.53 For Example 7.13.

Solution:

We need to consider the three time intervals $t \leq 0$, $0 \leq t \leq 4$, and $t \geq 4$ separately. For $t < 0$, switches S_1 and S_2 are open so that $i = 0$. Since the inductor current cannot change instantly,

$$i(0^-) = i(0) = i(0^+) = 0$$

For $0 \leq t \leq 4$, S_1 is closed so that the $4\text{-}\Omega$ and $6\text{-}\Omega$ resistors are in series. Hence, assuming for now that S_1 is closed forever,

$$i(\infty) = \frac{40}{4 + 6} = 4 \text{ A}, \quad R_{\text{Th}} = 4 + 6 = 10 \Omega$$

$$\tau = \frac{L}{R_{\text{Th}}} = \frac{5}{10} = \frac{1}{2} \text{ s}$$

Thus,

$$\begin{aligned} i(t) &= i(\infty) + [i(0) - i(\infty)]e^{-t/\tau} \\ &= 4 + (0 - 4)e^{-2t} = 4(1 - e^{-2t}) \text{ A}, \quad 0 \leq t \leq 4 \end{aligned}$$

For $t \geq 4$, S_2 is closed; the 10-V voltage source is connected, and the circuit changes. This sudden change does not affect the inductor current because the current cannot change abruptly. Thus, the initial current is

$$i(4) = i(4^-) = 4(1 - e^{-8}) \simeq 4 \text{ A}$$

To find $i(\infty)$, let v be the voltage at node P in Fig. 7.53. Using KCL,

$$\frac{40 - v}{4} + \frac{10 - v}{2} = \frac{v}{6} \implies v = \frac{180}{11} \text{ V}$$

$$i(\infty) = \frac{v}{6} = \frac{30}{11} = 2.727 \text{ A}$$

The Thevenin resistance at the inductor terminals is

$$R_{\text{Th}} = 4 \parallel 2 + 6 = \frac{4 \times 2}{6} + 6 = \frac{22}{3} \Omega$$

and

$$\tau = \frac{L}{R_{\text{Th}}} = \frac{5}{\frac{22}{3}} = \frac{15}{22} \text{ s}$$

Hence,

$$i(t) = i(\infty) + [i(4) - i(\infty)]e^{-(t-4)/\tau}, \quad t \geq 4$$

We need $(t - 4)$ in the exponential because of the time delay. Thus,

$$\begin{aligned} i(t) &= 2.727 + (4 - 2.727)e^{-(t-4)/\tau}, \quad \tau = \frac{15}{22} \\ &= 2.727 + 1.273e^{-1.4667(t-4)}, \quad t \geq 4 \end{aligned}$$

Putting all this together,

$$i(t) = \begin{cases} 0, & t \leq 0 \\ 4(1 - e^{-2t}), & 0 \leq t \leq 4 \\ 2.727 + 1.273e^{-1.4667(t-4)}, & t \geq 4 \end{cases}$$

At $t = 2$,

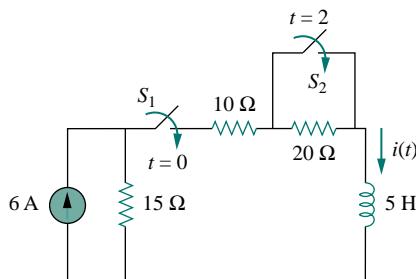
$$i(2) = 4(1 - e^{-4}) = 3.93 \text{ A}$$

At $t = 5$,

$$i(5) = 2.727 + 1.273e^{-1.4667} = 3.02 \text{ A}$$

PRACTICE PROBLEM 7.13

Switch S_1 in Fig. 7.54 is closed at $t = 0$, and switch S_2 is closed at $t = 2$ s. Calculate $i(t)$ for all t . Find $i(1)$ and $i(3)$.

**Answer:**

$$i(t) = \begin{cases} 0, & t < 0 \\ 2(1 - e^{-9t}), & 0 < t < 2 \\ 3.6 - 1.6e^{-5(t-2)}, & t > 2 \end{cases}$$

$$i(1) = 1.9997 \text{ A}, i(3) = 3.589 \text{ A}.$$

Figure 7.54 For Practice Prob. 7.13.

†7.7 FIRST-ORDER OP AMP CIRCUITS

An op amp circuit containing a storage element will exhibit first-order behavior. Differentiators and integrators treated in Section 6.6 are examples of first-order op amp circuits. Again, for practical reasons, inductors are hardly ever used in op amp circuits; therefore, the op amp circuits we consider here are of the *RC* type.

As usual, we analyze op amp circuits using nodal analysis. Sometimes, the Thevenin equivalent circuit is used to reduce the op amp circuit to one that we can easily handle. The following three examples illustrate the concepts. The first one deals with a source-free op amp circuit, while the other two involve step responses. The three examples have been carefully selected to cover all possible *RC* types of op amp circuits, depending on the location of the capacitor with respect to the op amp; that is, the capacitor can be located in the input, the output, or the feedback loop.

EXAMPLE 7.14

For the op amp circuit in Fig. 7.55(a), find v_o for $t > 0$, given that $v(0) = 3 \text{ V}$. Let $R_f = 80 \text{ k}\Omega$, $R_1 = 20 \text{ k}\Omega$, and $C = 5 \mu\text{F}$.

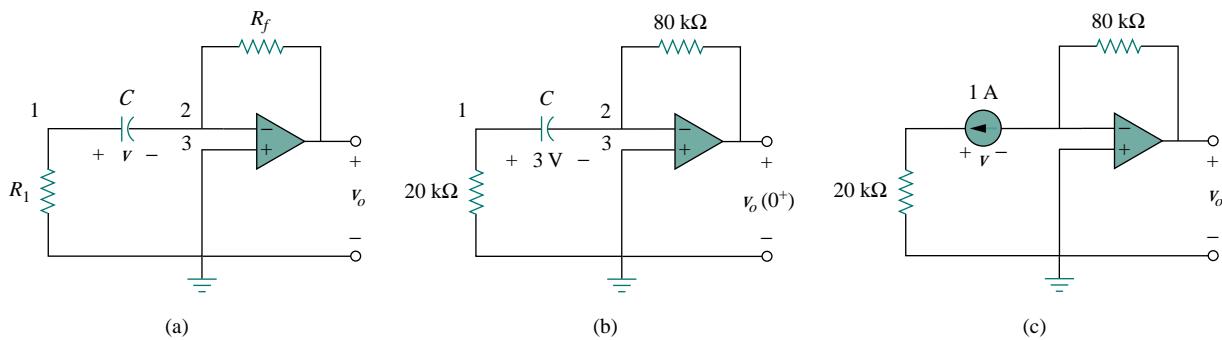


Figure 7.55 For Example 7.14.

Solution:

This problem can be solved in two ways:

METHOD 1 Consider the circuit in Fig. 7.55(a). Let us derive the appropriate differential equation using nodal analysis. If v_1 is the voltage at node 1, at that node, KCL gives

$$\frac{0 - v_1}{R_1} = C \frac{dv}{dt} \quad (7.14.1)$$

Since nodes 2 and 3 must be at the same potential, the potential at node 2 is zero. Thus, $v_1 - 0 = v$ or $v_1 = v$ and Eq. (7.14.1) becomes

$$\frac{dv}{dt} + \frac{v}{CR_1} = 0 \quad (7.14.2)$$

This is similar to Eq. (7.4b) so that the solution is obtained the same way as in Section 7.2, i.e.,

$$v(t) = V_0 e^{-t/\tau}, \quad \tau = R_1 C \quad (7.14.3)$$

where V_0 is the initial voltage across the capacitor. But $v(0) = 3 = V_0$ and $\tau = 20 \times 10^3 \times 5 \times 10^{-6} = 0.1$. Hence,

$$v(t) = 3e^{-10t} \quad (7.14.4)$$

Applying KCL at node 2 gives

$$C \frac{dv}{dt} = \frac{0 - v_o}{R_f}$$

or

$$v_o = -R_f C \frac{dv}{dt} \quad (7.14.5)$$

Now we can find v_0 as

$$v_o = -80 \times 10^3 \times 5 \times 10^{-6} (-30e^{-10t}) = 12e^{-10t} \text{ V}, \quad t > 0$$

METHOD 2 Let us now apply the short-cut method from Eq. (7.53). We need to find $v_o(0^+)$, $v_o(\infty)$, and τ . Since $v(0^+) = v(0^-) = 3 \text{ V}$, we apply KCL at node 2 in the circuit of Fig. 7.55(b) to obtain

$$\frac{3}{20,000} + \frac{0 - v_o(0^+)}{80,000} = 0$$

or $v_o(0^+) = 12 \text{ V}$. Since the circuit is source free, $v(\infty) = 0 \text{ V}$. To find τ , we need the equivalent resistance R_{eq} across the capacitor terminals. If we remove the capacitor and replace it by a 1-A current source, we have the circuit shown in Fig. 7.55(c). Applying KVL to the input loop yields

$$20,000(1) - v = 0 \implies v = 20 \text{ kV}$$

Then

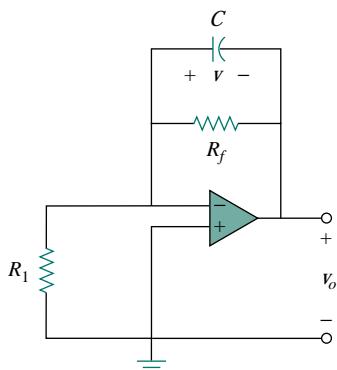
$$R_{\text{eq}} = \frac{v}{I} = 20 \text{ k}\Omega$$

and $\tau = R_{\text{eq}}C = 0.1$. Thus,

$$\begin{aligned} v_o(t) &= v_o(\infty) + [v_o(0) - v_o(\infty)]e^{-t/\tau} \\ &= 0 + (12 - 0)e^{-10t} = 12e^{-10t} \text{ V}, \quad t > 0 \end{aligned}$$

as before.

PRACTICE PROBLEM 7.14



For the op amp circuit in Fig. 7.56, find v_o for $t > 0$ if $v(0) = 4 \text{ V}$. Assume that $R_f = 50 \text{ k}\Omega$, $R_1 = 10 \text{ k}\Omega$, and $C = 10 \mu\text{F}$.

Answer: $-4e^{-2t} \text{ V}, t > 0$.

Figure 7.56 For Practice Prob. 7.14.

EXAMPLE 7.15

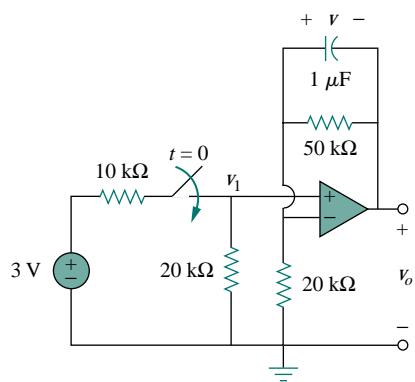


Figure 7.57 For Example 7.15.

Determine $v(t)$ and $v_o(t)$ in the circuit of Fig. 7.57.

Solution:

This problem can be solved in two ways, just like the previous example. However, we will apply only the second method. Since what we are looking for is the step response, we can apply Eq. (7.53) and write

$$v(t) = v(\infty) + [v(0) - v(\infty)]e^{-t/\tau}, \quad t > 0 \quad (7.15.1)$$

where we need only find the time constant τ , the initial value $v(0)$, and the final value $v(\infty)$. Notice that this applies strictly to the capacitor voltage due a step input. Since no current enters the input terminals of the op amp, the elements on the feedback loop of the op amp constitute an RC circuit, with

$$\tau = RC = 50 \times 10^3 \times 10^{-6} = 0.05 \quad (7.15.2)$$

For $t < 0$, the switch is open and there is no voltage across the capacitor. Hence, $v(0) = 0$. For $t > 0$, we obtain the voltage at node 1 by voltage division as

$$v_1 = \frac{20}{20 + 10} 3 = 2 \text{ V} \quad (7.15.3)$$

Since there is no storage element in the input loop, v_1 remains constant for all t . At steady state, the capacitor acts like an open circuit so that the op amp circuit is a noninverting amplifier. Thus,

$$v_o(\infty) = \left(1 + \frac{50}{20}\right) v_1 = 3.5 \times 2 = 7 \text{ V} \quad (7.15.4)$$

But

$$v_1 - v_o = v \quad (7.15.5)$$

so that

$$v(\infty) = 2 - 7 = -5 \text{ V}$$

Substituting τ , $v(0)$, and $v(\infty)$ into Eq. (7.15.1) gives

$$v(t) = -5 + [0 - (-5)]e^{-20t} = 5(e^{-20t} - 1) \text{ V}, \quad t > 0 \quad (7.15.6)$$

From Eqs. (7.15.3), (7.15.5), and (7.15.6), we obtain

$$v_o(t) = v_1(t) - v(t) = 7 - 5e^{-20t} \text{ V}, \quad t > 0 \quad (7.15.7)$$

PRACTICE PROBLEM 7.15

Find $v(t)$ and $v_o(t)$ in the op amp circuit of Fig. 7.58.

Answer: $40(1 - e^{-10t}) \text{ mV}$, $40(e^{-10t} - 1) \text{ mV}$.

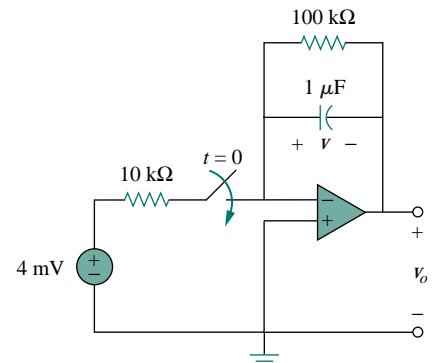


Figure 7.58 For Practice Prob. 7.15.

EXAMPLE 7.16

Find the step response $v_o(t)$ for $t > 0$ in the op amp circuit of Fig. 7.59. Let $v_i = 2u(t) \text{ V}$, $R_1 = 20 \text{ k}\Omega$, $R_f = 50 \text{ k}\Omega$, $R_2 = R_3 = 10 \text{ k}\Omega$, $C = 2 \mu\text{F}$.

Solution:

Notice that the capacitor in Example 7.14 is located in the input loop, while the capacitor in Example 7.15 is located in the feedback loop. In this example, the capacitor is located in the output of the op amp. Again, we can solve this problem directly using nodal analysis. However, using the Thevenin equivalent circuit may simplify the problem.

We temporarily remove the capacitor and find the Thevenin equivalent at its terminals. To obtain V_{Th} , consider the circuit in Fig. 7.60(a). Since the circuit is an inverting amplifier,

$$V_{ab} = -\frac{R_f}{R_1} v_i$$

By voltage division,

$$V_{Th} = \frac{R_3}{R_2 + R_3} V_{ab} = -\frac{R_3}{R_2 + R_3} \frac{R_f}{R_1} v_i$$

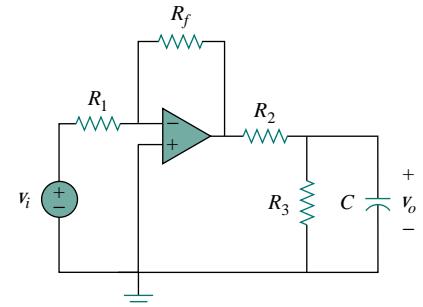


Figure 7.59 For Example 7.16.

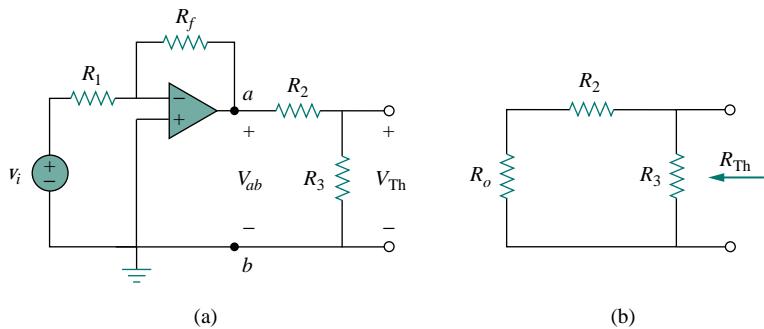


Figure 7.60 Obtaining V_{Th} and R_{Th} across the capacitor in Fig. 7.59.

To obtain R_{Th} , consider the circuit in Fig. 7.60(b), where R_o is the output resistance of the op amp. Since we are assuming an ideal op amp, $R_o = 0$, and

$$R_{\text{Th}} = R_2 \parallel R_3 = \frac{R_2 R_3}{R_2 + R_3}$$

Substituting the given numerical values,

$$V_{\text{Th}} = -\frac{R_3}{R_2 + R_3} \frac{R_f}{R_1} v_i = -\frac{10}{20} \frac{50}{20} 2u(t) = -2.5u(t)$$

$$R_{\text{Th}} = \frac{R_2 R_3}{R_2 + R_3} = 5 \text{ k}\Omega$$

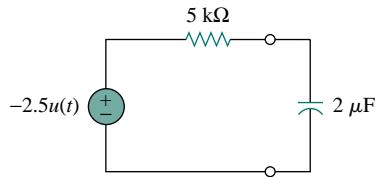


Figure 7.61 Thevenin equivalent circuit of the circuit in Fig. 7.59.

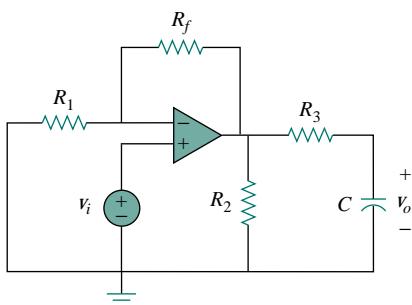
The Thevenin equivalent circuit is shown in Fig. 7.61, which is similar to Fig. 7.40. Hence, the solution is similar to that in Eq. (7.48); that is,

$$v_o(t) = -2.5(1 - e^{-t/\tau}) u(t)$$

where $\tau = R_{\text{Th}}C = 5 \times 10^3 \times 2 \times 10^{-6} = 0.01$. Thus, the step response for $t > 0$ is

$$v_o(t) = 2.5(e^{-100t} - 1) u(t) \text{ V}$$

PRACTICE PROBLEM 7.16



Obtain the step response $v_o(t)$ for the circuit of Fig. 7.62. Let $v_i = 2u(t)$ V, $R_1 = 20 \text{ k}\Omega$, $R_f = 40 \text{ k}\Omega$, $R_2 = R_3 = 10 \text{ k}\Omega$, $C = 2 \mu\text{F}$.

Answer: $6(1 - e^{-50t})u(t)$ V.

Figure 7.62 For Practice Prob. 7.16.

7.8 TRANSIENT ANALYSIS WITH PSPICE

As we discussed in Section 7.5, the transient response is the temporary response of the circuit that soon disappears. *PSpice* can be used to obtain the transient response of a circuit with storage elements. Section D.4 in Appendix D provides a review of transient analysis using *PSpice for Windows*. It is recommended that you read Section D.4 before continuing with this section.

If necessary, dc *PSpice* analysis is first carried out to determine the initial conditions. Then the initial conditions are used in the transient *PSpice* analysis to obtain the transient responses. It is recommended but not necessary that during this dc analysis, all capacitors should be open-circuited while all inductors should be short-circuited.

EXAMPLE 7.17

Use *PSpice* to find the response $i(t)$ for $t > 0$ in the circuit of Fig. 7.63.

Solution:

Solving this problem by hand gives $i(0) = 0$, $i(\infty) = 2$ A, $R_{Th} = 6$, $\tau = 3/6 = 0.5$ s, so that

$$i(t) = i(\infty) + [i(0) - i(\infty)]e^{-t/\tau} = 2(1 - e^{-2t}), \quad t > 0$$

To use *PSpice*, we first draw the schematic as shown in Fig. 7.64. We recall from Appendix D that the part name for a close switch is `Sw_tclos`. We do not need to specify the initial condition of the inductor because *PSpice* will determine that from the circuit. By selecting **Analysis/Setup/Transient**, we set *Print Step* to 25 ms and *Final Step* to $5\tau = 2.5$ s. After saving the circuit, we simulate by selecting **Analysis/Simulate**. In the Probe menu, we select **Trace/Add** and display $-I(L1)$ as the current through the inductor. Figure 7.65 shows the plot of $i(t)$, which agrees with that obtained by hand calculation.

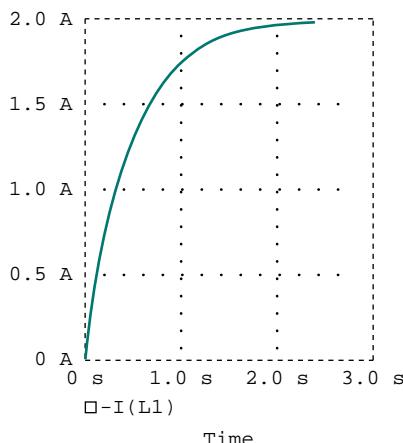


Figure 7.65 For Example 7.17; the response of the circuit in Fig. 7.63.

PSpice uses “transient” to mean “function of time.” Therefore, the transient response in *PSpice* may not actually die out as expected.

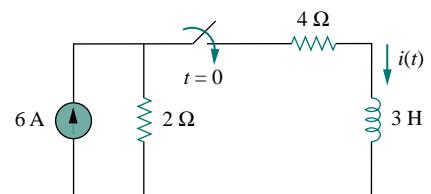


Figure 7.63 For Example 7.17.

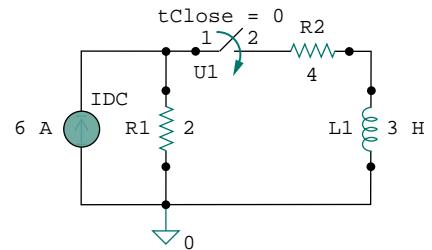
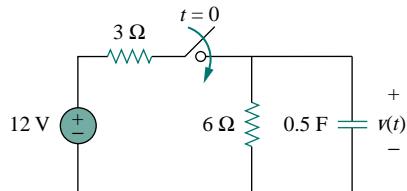


Figure 7.64 The schematic of the circuit in Fig. 7.63.

Note that the negative sign on $I(L1)$ is needed because the current enters through the upper terminal of the inductor, which happens to be the negative terminal after one counterclockwise rotation. A way to avoid the negative sign is to ensure that current enters pin 1 of the inductor. To obtain this desired direction of positive current flow, the initially horizontal inductor symbol should be rotated counterclockwise 270° and placed in the desired location.

PRACTICE PROBLEM 7.17



For the circuit in Fig. 7.66, use *PSpice* to find $v(t)$ for $t > 0$.

Answer: $v(t) = 8(1 - e^{-t})$ V, $t > 0$. The response is similar in shape to that in Fig. 7.65.

Figure 7.66 For Practice Prob. 7.17.

EXAMPLE 7.18

In the circuit in Fig. 7.67, determine the response $v(t)$.

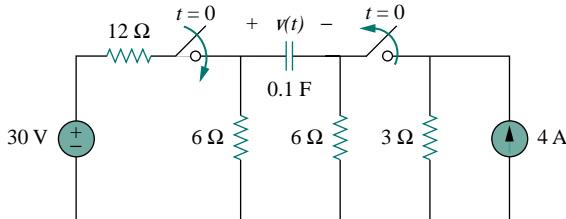


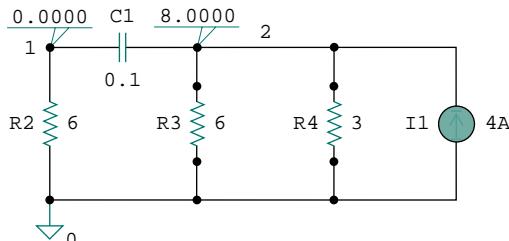
Figure 7.67 For Example 7.18.

Solution:

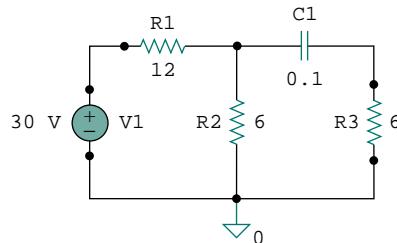
There are two ways of solving this problem using *PSpice*.

METHOD I One way is to first do the dc *PSpice* analysis to determine the initial capacitor voltage. The schematic of the relevant circuit is in Fig. 7.68(a). Two pseudocomponent VIEWPOINTs are inserted to measure the voltages at nodes 1 and 2. When the circuit is simulated, we obtain the displayed values in Fig. 7.68(a) as $V_1 = 0$ V and $V_2 = 8$ V. Thus the initial capacitor voltage is $v(0) = V_1 - V_2 = -8$ V. The *PSpice* transient analysis uses this value along with the schematic in Fig. 7.68(b). Once the circuit in Fig. 7.68(b) is drawn, we insert the capacitor initial voltage as $IC = -8$. We select **Analysis/Setup/Transient** and set *Print Step* to 0.1 s and *Final Step* to $4\tau = 4$ s. After saving the circuit, we select **Analysis/Simulate** to simulate the circuit. In the Probe menu, we select

Trace/Add and display $V(R2:2) - V(R3:2)$ or $V(C1:1) - V(C1:2)$ as the capacitor voltage $v(t)$. The plot of $v(t)$ is shown in Fig. 7.69. This agrees with the result obtained by hand calculation, $v(t) = 10 - 18e^{-t}$.



(a)



(b)

Figure 7.68 (a) Schematic for dc analysis to get $v(0)$,
 (b) schematic for transient analysis used in getting the response $v(t)$.

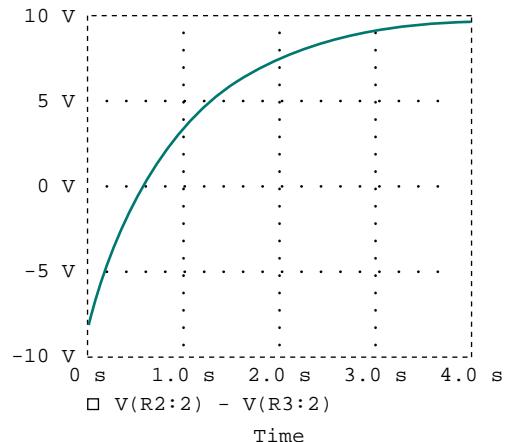


Figure 7.69 Response $v(t)$ for the circuit in Fig. 7.67.

METHOD 2 We can simulate the circuit in Fig. 7.67 directly, since PSpice can handle the open and close switches and determine the initial conditions automatically. Using this approach, the schematic is drawn as shown in Fig. 7.70. After drawing the circuit, we select **Analysis/Setup/Transient** and set *Print Step* to 0.1 s and *Final Step* to $4\tau = 4$ s. We save the circuit, then select **Analysis/Simulate** to simulate the circuit. In the Probe menu, we select **Trace/Add** and display $V(R2:2) - V(R3:2)$ as the capacitor voltage $v(t)$. The plot of $v(t)$ is the same as that shown in Fig. 7.69.

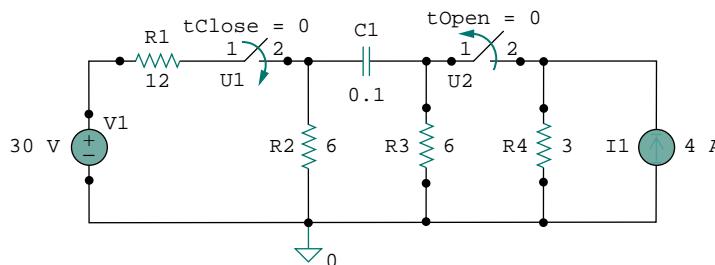


Figure 7.70 For Example 7.18.

PRACTICE PROBLEM 7.18

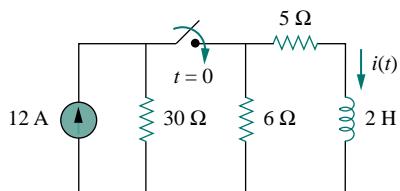


Figure 7.71 For Practice Prob. 7.18.

The switch in Fig. 7.71 was open for a long time but closed at $t = 0$. If $i(0) = 10 \text{ A}$, find $i(t)$ for $t > 0$ by hand and also by PSpice.

Answer: $i(t) = 6 + 4e^{-5t} \text{ A}$. The plot of $i(t)$ obtained by PSpice analysis is shown in Fig. 7.72.

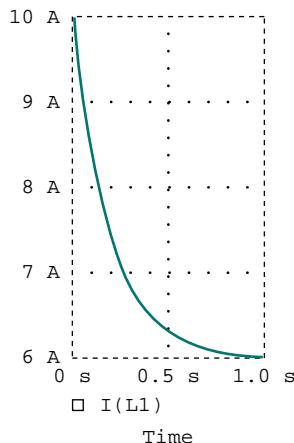


Figure 7.72 For Practice Prob. 7.18.

†7.9 APPLICATIONS

The various devices in which RC and RL circuits find applications include filtering in dc power supplies, smoothing circuits in digital communications, differentiators, integrators, delay circuits, and relay circuits. Some of these applications take advantage of the short or long time constants of the RC or RL circuits. We will consider four simple applications here. The first two are RC circuits, the last two are RL circuits.

7.9.1 Delay Circuits

An RC circuit can be used to provide various time delays. Figure 7.73 shows such a circuit. It basically consists of an RC circuit with the capacitor connected in parallel with a neon lamp. The voltage source can provide enough voltage to fire the lamp. When the switch is closed, the capacitor voltage increases gradually toward 110 V at a rate determined

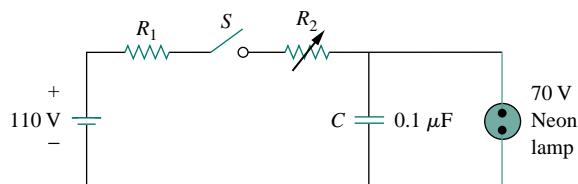


Figure 7.73 An RC delay circuit.

by the circuit's time constant, $(R_1 + R_2)C$. The lamp will act as an open circuit and not emit light until the voltage across it exceeds a particular level, say 70 V. When the voltage level is reached, the lamp fires (goes on), and the capacitor discharges through it. Due to the low resistance of the lamp when on, the capacitor voltage drops fast and the lamp turns off. The lamp acts again as an open circuit and the capacitor recharges. By adjusting R_2 , we can introduce either short or long time delays into the circuit and make the lamp fire, recharge, and fire repeatedly every time constant $\tau = (R_1 + R_2)C$, because it takes a time period τ to get the capacitor voltage high enough to fire or low enough to turn off.

The warning blinkers commonly found on road construction sites are one example of the usefulness of such an RC delay circuit.

EXAMPLE 7.19

Consider the circuit in Fig. 7.73, and assume that $R_1 = 1.5 \text{ M}\Omega$, $0 < R < 2.5 \text{ M}\Omega$. (a) Calculate the extreme limits of the time constant of the circuit. (b) How long does it take for the lamp to glow for the first time after the switch is closed? Let R_2 assume its largest value.

Solution:

(a) The smallest value for R_2 is 0Ω , and the corresponding time constant for the circuit is

$$\tau = (R_1 + R_2)C = (1.5 \times 10^6 + 0) \times 0.1 \times 10^{-6} = 0.15 \text{ s}$$

The largest value for R_2 is $2.5 \text{ M}\Omega$, and the corresponding time constant for the circuit is

$$\tau = (R_1 + R_2)C = (1.5 + 2.5) \times 10^6 \times 0.1 \times 10^{-6} = 0.4 \text{ s}$$

Thus, by proper circuit design, the time constant can be adjusted to introduce a proper time delay in the circuit.

(b) Assuming that the capacitor is initially uncharged, $v_C(0) = 0$, while $v_C(\infty) = 110$. But

$$v_C(t) = v_C(\infty) + [v_C(0) - v_C(\infty)]e^{-t/\tau} = 110[1 - e^{-t/\tau}]$$

where $\tau = 0.4 \text{ s}$, as calculated in part (a). The lamp glows when $v_C = 70 \text{ V}$. If $v_C(t) = 70 \text{ V}$ at $t = t_0$, then

$$70 = 110[1 - e^{-t_0/\tau}] \quad \Rightarrow \quad \frac{7}{11} = 1 - e^{-t_0/\tau}$$

or

$$e^{-t_0/\tau} = \frac{4}{11} \quad \Rightarrow \quad e^{t_0/\tau} = \frac{11}{4}$$

Taking the natural logarithm of both sides gives

$$t_0 = \tau \ln \frac{11}{4} = 0.4 \ln 2.75 = 0.4046 \text{ s}$$

A more general formula for finding t_0 is

$$t_0 = \tau \ln \frac{v(0) - v(\infty)}{v(t_0) - v(\infty)}$$

The lamp will fire repeatedly every τ seconds if and only if $t_0 < \tau$. In this example, that condition is not satisfied.

PRACTICE PROBLEM 7.19

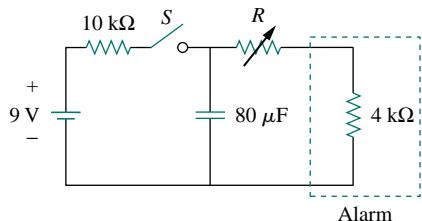


Figure 7.74 For Practice Prob. 7.19.

The RC circuit in Fig. 7.74 is designed to operate an alarm which activates when the current through it exceeds $120 \mu\text{A}$. If $0 \leq R \leq 6 \text{k}\Omega$, find the range of the time delay that the circuit can cause.

Answer: Between 47.23 ms and 124 ms.

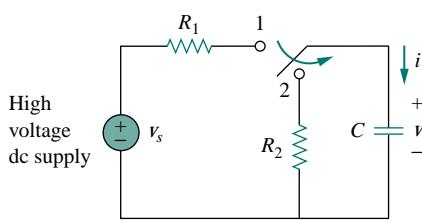


Figure 7.75 Circuit for a flash unit providing slow charge in position 1 and fast discharge in position 2.

7.9.2 Photoflash Unit

An electronic flash unit provides a common example of an RC circuit. This application exploits the ability of the capacitor to oppose any abrupt change in voltage. Figure 7.75 shows a simplified circuit. It consists essentially of a high-voltage dc supply, a current-limiting large resistor R_1 , and a capacitor C in parallel with the flashlamp of low resistance R_2 . When the switch is in position 1, the capacitor charges slowly due to the large time constant ($\tau_1 = R_1 C$). As shown in Fig. 7.76, the capacitor voltage rises gradually from zero to V_s , while its current decreases gradually from $I_1 = V_s/R_1$ to zero. The charging time is approximately five times the time constant,

$$t_{\text{charge}} = 5R_1C \quad (7.65)$$

With the switch in position 2, the capacitor voltage is discharged. The low resistance R_2 of the photolamp permits a high discharge current with peak $I_2 = V_s/R_2$ in a short duration, as depicted in Fig. 7.76(b). Discharging takes place in approximately five times the time constant,

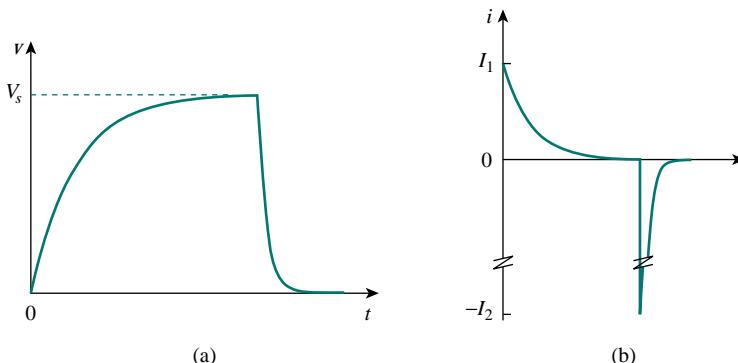


Figure 7.76 (a) Capacitor voltage showing slow charge and fast discharge, (b) capacitor current showing low charging current $I_1 = V_s/R_1$ and high discharge current $I_2 = V_s/R_2$.

$$t_{\text{discharge}} = 5R_2C \quad (7.66)$$

Thus, the simple RC circuit of Fig. 7.75 provides a short-duration, high-current pulse. Such a circuit also finds applications in electric spot welding and the radar transmitter tube.

EXAMPLE 7.20

An electronic flashgun has a current-limiting $6\text{-k}\Omega$ resistor and $2000\text{-}\mu\text{F}$ electrolytic capacitor charged to 240 V . If the lamp resistance is $12\ \Omega$, find: (a) the peak charging current, (b) the time required for the capacitor to fully charge, (c) the peak discharging current, (d) the total energy stored in the capacitor, and (e) the average power dissipated by the lamp.

Solution:

(a) The peak charging current is

$$I_1 = \frac{V_s}{R_1} = \frac{240}{6 \times 10^3} = 40\text{ mA}$$

(b) From Eq. (7.65),

$$t_{\text{charge}} = 5R_1C = 5 \times 6 \times 10^3 \times 2000 \times 10^{-6} = 60\text{ s} = 1\text{ minute}$$

(c) The peak discharging current is

$$I_2 = \frac{V_s}{R_2} = \frac{240}{12} = 20\text{ A}$$

(d) The energy stored is

$$W = \frac{1}{2}CV_s^2 = \frac{1}{2} \times 2000 \times 10^{-6} \times 240^2 = 57.6\text{ J}$$

(e) The energy stored in the capacitor is dissipated across the lamp during the discharging period. From Eq. (7.66),

$$t_{\text{discharge}} = 5R_2C = 5 \times 12 \times 2000 \times 10^{-6} = 0.12\text{ s}$$

Thus, the average power dissipated is

$$P = \frac{W}{t_{\text{discharge}}} = \frac{57.6}{0.12} = 480\text{ W}$$

PRACTICE PROBLEM 7.20

The flash unit of a camera has a 2-mF capacitor charged to 80 V .

- (a) How much charge is on the capacitor?
- (b) What is the energy stored in the capacitor?
- (c) If the flash fires in 0.8 ms , what is the average current through the flashtube?
- (d) How much power is delivered to the flashtube?
- (e) After a picture has been taken, the capacitor needs to be recharged by a power unit which supplies a maximum of 5 mA . How much time does it take to charge the capacitor?

Answer: (a) 0.16 C , (b) 6.4 J , (c) 200 A , (d) 8 kW , (e) 32 s .

7.9.3 Relay Circuits

A magnetically controlled switch is called a *relay*. A relay is essentially an electromagnetic device used to open or close a switch that controls another circuit. Figure 7.77(a) shows a typical relay circuit. The coil circuit is an *RL* circuit like that in Fig. 7.77(b), where R and L are the resistance and inductance of the coil. When switch S_1 in Fig. 7.77(a) is closed, the coil circuit is energized. The coil current gradually increases and produces a magnetic field. Eventually the magnetic field is sufficiently strong to pull the movable contact in the other circuit and close switch S_2 . At this point, the relay is said to be *pulled in*. The time interval t_d between the closure of switches S_1 and S_2 is called the *relay delay time*.

Relays were used in the earliest digital circuits and are still used for switching high-power circuits.

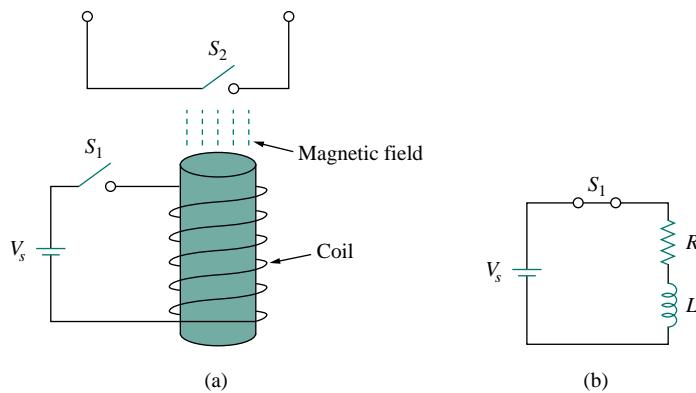


Figure 7.77 A relay circuit.

EXAMPLE 7.21

The coil of a certain relay is operated by a 12-V battery. If the coil has a resistance of 150Ω and an inductance of 30 mH and the current needed to pull in is 50 mA , calculate the relay delay time.

Solution:

The current through the coil is given by

$$i(t) = i(\infty) + [i(0) - i(\infty)]e^{-t/\tau}$$

where

$$i(0) = 0, \quad i(\infty) = \frac{12}{150} = 80 \text{ mA}$$

$$\tau = \frac{L}{R} = \frac{30 \times 10^{-3}}{150} = 0.2 \text{ ms}$$

Thus,

$$i(t) = 80[1 - e^{-t/\tau}] \text{ mA}$$

If $i(t_d) = 50 \text{ mA}$, then

$$50 = 80[1 - e^{-t_d/\tau}] \quad \Rightarrow \quad \frac{5}{8} = 1 - e^{-t_d/\tau}$$

or

$$e^{-t_d/\tau} = \frac{3}{8} \implies e^{t_d/\tau} = \frac{8}{3}$$

By taking the natural logarithm of both sides, we get

$$t_d = \tau \ln \frac{8}{3} = 0.2 \ln \frac{8}{3} \text{ ms} = 0.1962 \text{ ms}$$

PRACTICE PROBLEM 7.21

A relay has a resistance of 200Ω and an inductance of 500 mH . The relay contacts close when the current through the coil reaches 350 mA . What time elapses between the application of 110 V to the coil and contact closure?

Answer: 2.529 ms .

7.9.4 Automobile Ignition Circuit

The ability of inductors to oppose rapid change in current makes them useful for arc or spark generation. An automobile ignition system takes advantage of this feature.

The gasoline engine of an automobile requires that the fuel-air mixture in each cylinder be ignited at proper times. This is achieved by means of a spark plug (Fig. 7.78), which essentially consists of a pair of electrodes separated by an air gap. By creating a large voltage (thousands of volts) between the electrodes, a spark is formed across the air gap, thereby igniting the fuel. But how can such a large voltage be obtained from the car battery, which supplies only 12 V ? This is achieved by means of an inductor (the spark coil) L . Since the voltage across the inductor is $v = L di/dt$, we can make di/dt large by creating a large change in current in a very short time. When the ignition switch in Fig. 7.78 is closed, the current through the inductor increases gradually and reaches the final value of $i = V_s/R$, where $V_s = 12 \text{ V}$. Again, the time taken for the inductor to charge is five times the *time constant* of the circuit ($\tau = L/R$),

$$t_{\text{charge}} = 5 \frac{L}{R} \quad (7.67)$$

Since at steady state, i is constant, $di/dt = 0$ and the inductor voltage $v = 0$. When the switch suddenly opens, a large voltage is developed across the inductor (due to the rapidly collapsing field) causing a spark or arc in the air gap. The spark continues until the energy stored in the inductor is dissipated in the spark discharge. In laboratories, when one is working with inductive circuits, this same effect causes a very nasty shock, and one must exercise caution.

EXAMPLE 7.22

A solenoid with resistance 4Ω and inductance 6 mH is used in an automobile ignition circuit similar to that in Fig. 7.78. If the battery supplies 12 V , determine: the final current through the solenoid when the switch

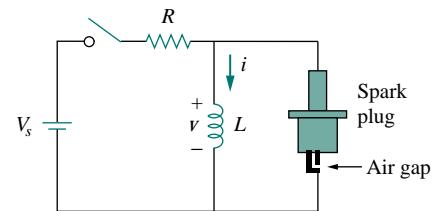


Figure 7.78 Circuit for an automobile ignition system.

is closed, the energy stored in the coil, and the voltage across the air gap, assuming that the switch takes $1 \mu\text{s}$ to open.

Solution:

The final current through the coil is

$$I = \frac{V_s}{R} = \frac{12}{4} = 3 \text{ A}$$

The energy stored in the coil is

$$W = \frac{1}{2}LI^2 = \frac{1}{2} \times 6 \times 10^{-3} \times 3^2 = 27 \text{ mJ}$$

The voltage across the gap is

$$V = L \frac{\Delta I}{\Delta t} = 6 \times 10^{-3} \times \frac{3}{1 \times 10^{-6}} = 18 \text{ kV}$$

PRACTICE PROBLEM 7.22

The spark coil of an automobile ignition system has a 20-mH inductance and a 5Ω resistance. With a supply voltage of 12 V, calculate: the time needed for the coil to fully charge, the energy stored in the coil, and the voltage developed at the spark gap if the switch opens in $2 \mu\text{s}$.

Answer: 20 ms, 57.6 mJ, and 24 kV.

7.10 SUMMARY

1. The analysis in this chapter is applicable to any circuit that can be reduced to an equivalent circuit comprising a resistor and a single energy-storage element (inductor or capacitor). Such a circuit is first-order because its behavior is described by a first-order differential equation. When analyzing RC and RL circuits, one must always keep in mind that the capacitor is an open circuit to steady-state dc conditions while the inductor is a short circuit to steady-state dc conditions.
2. The natural response is obtained when no independent source is present. It has the general form

$$x(t) = x(0)e^{-t/\tau}$$

where x represents current through (or voltage across) a resistor, a capacitor, or an inductor, and $x(0)$ is the initial value of x . The natural response is also called the *transient response* because it is the temporary response that vanishes with time.

3. The time constant τ is the time required for a response to decay to $1/e$ of its initial value. For RC circuits, $\tau = RC$ and for RL circuits, $\tau = L/R$.
4. The singularity functions include the unit step, the unit ramp function, and the unit impulse functions. The unit step function $u(t)$ is

$$u(t) = \begin{cases} 0, & t < 0 \\ 1, & t > 0 \end{cases}$$

The unit impulse function is

$$\delta(t) = \begin{cases} 0, & t < 0 \\ \text{Undefined}, & t = 0 \\ 0, & t > 0 \end{cases}$$

The unit ramp function is

$$r(t) = \begin{cases} 0, & t \leq 0 \\ t, & t \geq 0 \end{cases}$$

5. The forced (or steady-state) response is the behavior of the circuit after an independent source has been applied for a long time.
6. The total or complete response consists of the natural response and the forced response.
7. The step response is the response of the circuit to a sudden application of a dc current or voltage. Finding the step response of a first-order circuit requires the initial value $x(0^+)$, the final value $x(\infty)$, and the time constant τ . With these three items, we obtain the step response as

$$x(t) = x(\infty) + [x(0^+) - x(\infty)]e^{-t/\tau}$$

A more general form of this equation is

$$x(t) = x(\infty) + [x(t_0^+) - x(\infty)]e^{-(t-t_0)/\tau}$$

Or we may write it as

$$\text{Instantaneous value} = \text{Final} + [\text{Initial} - \text{Final}]e^{-(t-t_0)/\tau}$$

8. *PSpice* is very useful for obtaining the transient response of a circuit.
9. Four practical applications of *RC* and *RL* circuits are: a delay circuit, a photoflash unit, a relay circuit, and an automobile ignition circuit.

REVIEW QUESTIONS

- 7.1** An *RC* circuit has $R = 2 \Omega$ and $C = 4 \text{ F}$. The time constant is:

- (a) 0.5 s (b) 2 s (c) 4 s
 (d) 8 s (e) 15 s

- 7.2** The time constant for an *RL* circuit with $R = 2 \Omega$ and $L = 4 \text{ H}$ is:

- (a) 0.5 s (b) 2 s (c) 4 s
 (d) 8 s (e) 15 s

- 7.3** A capacitor in an *RC* circuit with $R = 2 \Omega$ and $C = 4 \text{ F}$ is being charged. The time required for the capacitor voltage to reach 63.2 percent of its steady-state value is:

- (a) 2 s (b) 4 s (c) 8 s
 (d) 16 s (e) none of the above

- 7.4** An *RL* circuit has $R = 2 \Omega$ and $L = 4 \text{ H}$. The time needed for the inductor current to reach 40 percent

of its steady-state value is:

- (a) 0.5 s (b) 1 s (c) 2 s
 (d) 4 s (e) none of the above

7.5

In the circuit of Fig. 7.79, the capacitor voltage just before $t = 0$ is:

- (a) 10 V (b) 7 V (c) 6 V
 (d) 4 V (e) 0 V

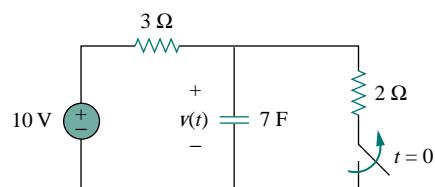


Figure 7.79 For Review Questions 7.5 and 7.6.

- 7.6** In the circuit of Fig. 7.79, $v(\infty)$ is:

- (a) 10 V (b) 7 V (c) 6 V
 (d) 4 V (e) 0 V

- 7.7** For the circuit of Fig. 7.80, the inductor current just before $t = 0$ is:

- (a) 8 A (b) 6 A (c) 4 A
 (d) 2 A (e) 0 A

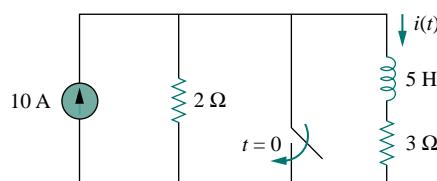


Figure 7.80 For Review Questions 7.7 and 7.8.

- 7.8** In the circuit of Fig. 7.80, $i(\infty)$ is:

- (a) 8 A (b) 6 A (c) 4 A
 (d) 2 A (e) 0 A

- 7.9** If v_s changes from 2 V to 4 V at $t = 0$, we may express v_s as:

- (a) $\delta(t)$ V (b) $2u(t)$ V
 (c) $2u(-t) + 4u(t)$ V (d) $2 + 2u(t)$ V
 (e) $4u(t) - 2$ V

- 7.10** The pulse in Fig. 7.110(a) can be expressed in terms of singularity functions as:

- (a) $2u(t) + 2u(t - 1)$ V (b) $2u(t) - 2u(t - 1)$ V
 (c) $2u(t) - 4u(t - 1)$ V (d) $2u(t) + 4u(t - 1)$ V

Answers: 7.1d, 7.2b, 7.3c, 7.4b, 7.5d, 7.6a, 7.7c, 7.8e, 7.9c,d, 7.10b.

PROBLEMS

Section 7.2 The Source-Free RC Circuit

- 7.1** Show that Eq. (7.9) can be obtained by working with the current i in the RC circuit rather than working with the voltage v .
- 7.2** Find the time constant for the RC circuit in Fig. 7.81.

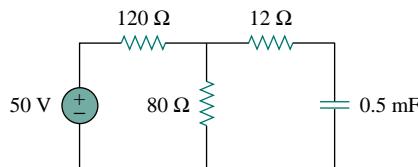


Figure 7.81 For Prob. 7.2.

- 7.3** Determine the time constant of the circuit in Fig. 7.82.

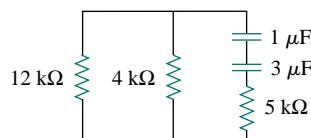


Figure 7.82 For Prob. 7.3.

- 7.4** Obtain the time constant of the circuit in Fig. 7.83.

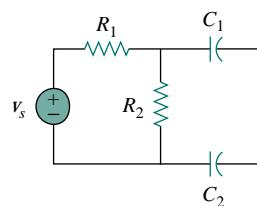


Figure 7.83 For Prob. 7.4.

- 7.5** The switch in Fig. 7.84 has been in position *a* for a long time, until $t = 4$ s when it is moved to position *b* and left there. Determine $v(t)$ at $t = 10$ s.

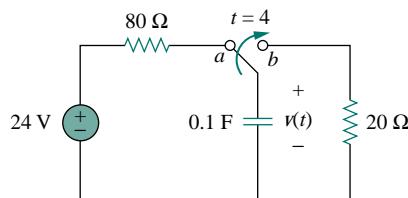


Figure 7.84 For Prob. 7.5.

- 7.6** If $v(0) = 20$ V in the circuit in Fig. 7.85, obtain $v(t)$ for $t > 0$.

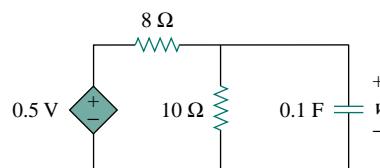


Figure 7.85 For Prob. 7.6.

- 7.7** For the circuit in Fig. 7.86, if

$$v = 10e^{-4t} \text{ V} \quad \text{and} \quad i = 0.2e^{-4t} \text{ A}, \quad t > 0$$

- (a) Find R and C .
- (b) Determine the time constant.
- (c) Calculate the initial energy in the capacitor.
- (d) Obtain the time it takes to dissipate 50 percent of the initial energy.

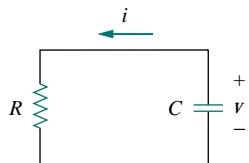


Figure 7.86 For Prob. 7.7.

- 7.8** In the circuit of Fig. 7.87, $v(0) = 20 \text{ V}$. Find $v(t)$ for $t > 0$.

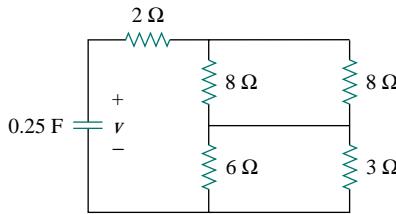


Figure 7.87 For Prob. 7.8.

- 7.9** Given that $i(0) = 3 \text{ A}$, find $i(t)$ for $t > 0$ in the circuit in Fig. 7.88.

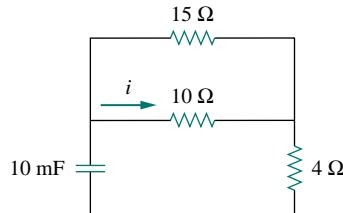


Figure 7.88 For Prob. 7.9.

- 7.11** The switch in the circuit in Fig. 7.89 has been closed for a long time. At $t = 0$, the switch is opened. Calculate $i(t)$ for $t > 0$.

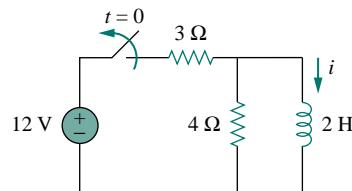


Figure 7.89 For Prob. 7.11.

- 7.12** For the circuit shown in Fig. 7.90, calculate the time constant.

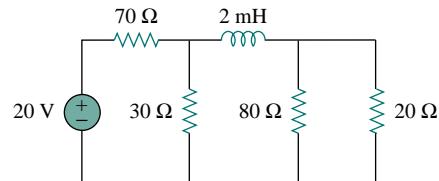


Figure 7.90 For Prob. 7.12.

- 7.13** What is the time constant of the circuit in Fig. 7.91?

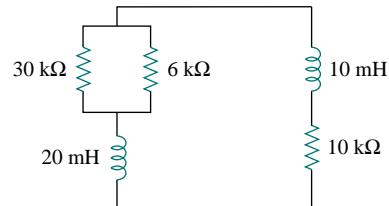


Figure 7.91 For Prob. 7.13.

- 7.14** Determine the time constant for each of the circuits in Fig. 7.92.

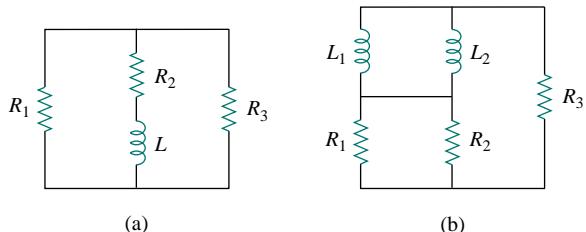


Figure 7.92 For Prob. 7.14.

Section 7.3 The Source-Free RL Circuit

- 7.10** Derive Eq. (7.20) by working with voltage v across the inductor of the RL circuit instead of working with the current i .

- 7.15** Consider the circuit of Fig. 7.93. Find $v_o(t)$ if $i(0) = 2 \text{ A}$ and $v(t) = 0$.

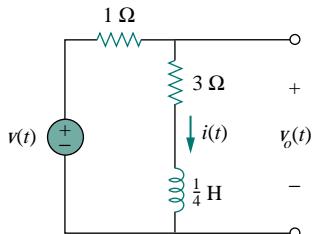


Figure 7.93 For Prob. 7.15.

- 7.16** For the circuit in Fig. 7.94, determine $v_o(t)$ when $i(0) = 1 \text{ A}$ and $v(t) = 0$.

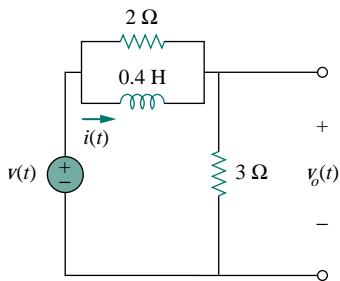


Figure 7.94 For Prob. 7.16.

- 7.17** In the circuit of Fig. 7.95, find $i(t)$ for $t > 0$ if $i(0) = 2 \text{ A}$.

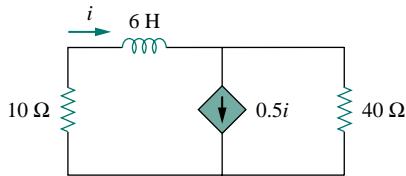


Figure 7.95 For Prob. 7.17.

- 7.18** For the circuit in Fig. 7.96,
 $v = 120e^{-50t} \text{ V}$

and

$$i = 30e^{-50t} \text{ A}, \quad t > 0$$

- (a) Find L and R .
- (b) Determine the time constant.
- (c) Calculate the initial energy in the inductor.
- (d) What fraction of the initial energy is dissipated in 10 ms?

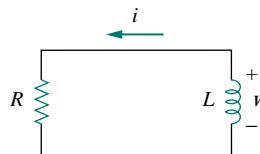


Figure 7.96 For Prob. 7.18.

- 7.19** In the circuit in Fig. 7.97, find the value of R for which energy stored in the inductor will be 1 J.

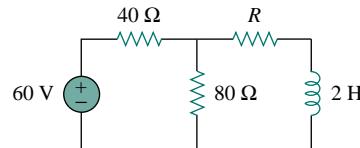


Figure 7.97 For Prob. 7.19.

- 7.20** Find $i(t)$ and $v(t)$ for $t > 0$ in the circuit of Fig. 7.98 if $i(0) = 10 \text{ A}$.

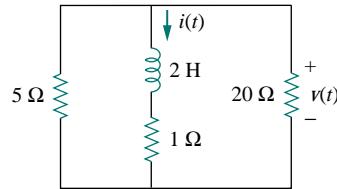


Figure 7.98 For Prob. 7.20.

- 7.21** Consider the circuit in Fig. 7.99. Given that $v_o(0) = 2 \text{ V}$, find v_o and v_x for $t > 0$.

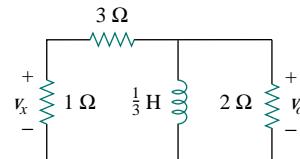


Figure 7.99 For Prob. 7.21.

Section 7.4 Singularity Functions

- 7.22** Express the following signals in terms of singularity functions.

$$(a) v(t) = \begin{cases} 0, & t < 0 \\ -5, & t > 0 \end{cases}$$

$$(b) i(t) = \begin{cases} 0, & t < 1 \\ -10, & 1 < t < 3 \\ 10, & 3 < t < 5 \\ 0, & t > 5 \end{cases}$$

$$(c) x(t) = \begin{cases} t - 1, & 1 < t < 2 \\ 1, & 2 < t < 3 \\ 4 - t, & 3 < t < 4 \\ 0, & \text{Otherwise} \end{cases}$$

$$(d) y(t) = \begin{cases} 2, & t < 0 \\ -5, & 0 < t < 1 \\ 0, & t > 1 \end{cases}$$

- 7.23 Express the signals in Fig. 7.100 in terms of singularity functions.

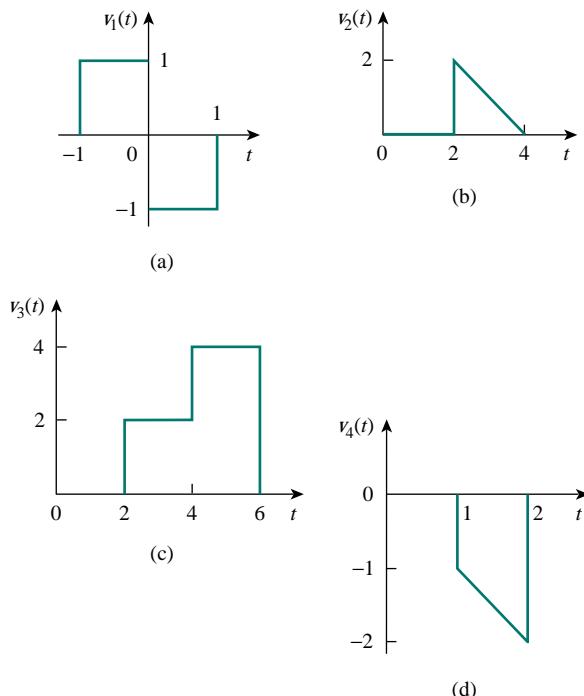


Figure 7.100 For Prob. 7.23.

- 7.24 Sketch the waveform that is represented by

$$v(t) = u(t) + u(t - 1) - 3u(t - 2) + 2u(t - 3)$$

- 7.25 Sketch the waveform represented by

$$i(t) = r(t) + r(t - 1) - u(t - 2) - r(t - 2) \\ + r(t - 3) + u(t - 4)$$

- 7.26 Evaluate the following integrals involving the impulse functions:

$$(a) \int_{-\infty}^{\infty} 4t^2 \delta(t - 1) dt$$

$$(b) \int_{-\infty}^{\infty} 4t^2 \cos 2\pi t \delta(t - 0.5) dt$$

- 7.27 Evaluate the following integrals:

$$(a) \int_{-\infty}^{\infty} e^{-4t^2} \delta(t - 2) dt$$

$$(b) \int_{-\infty}^{\infty} [5\delta(t) + e^{-t}\delta(t) + \cos 2\pi t \delta(t)] dt$$

- 7.28 The voltage across a 10-mH inductor is $20\delta(t - 2)$ mV. Find the inductor current, assuming that the inductor is initially uncharged.

- 7.29 Find the solution of the following first-order differential equations subject to the specified initial conditions.

$$(a) 5 \frac{dv}{dt} + 3v = 0, \quad v(0) = -2$$

$$(b) 4 \frac{dv}{dt} - 6v = 0, \quad v(0) = 5$$

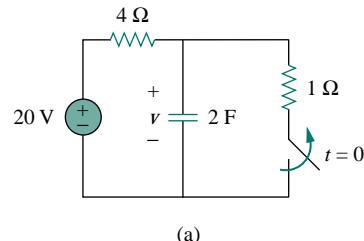
- 7.30 Solve for v in the following differential equations, subject to the stated initial condition.

$$(a) \frac{dv}{dt} + v = u(t), \quad v(0) = 0$$

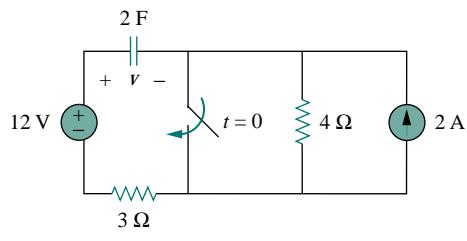
$$(b) 2 \frac{dv}{dt} - v = 3u(t), \quad v(0) = -6$$

Section 7.5 Step Response of an RC Circuit

- 7.31 Calculate the capacitor voltage for $t < 0$ and $t > 0$ for each of the circuits in Fig. 7.101.



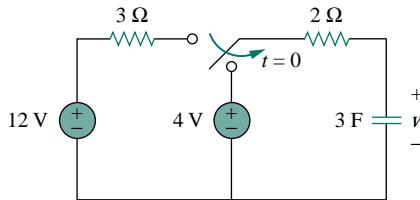
(a)



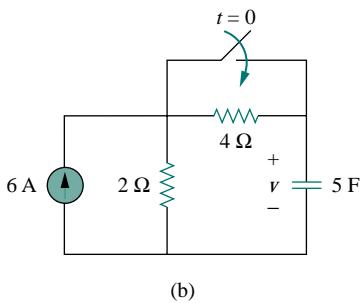
(b)

Figure 7.101 For Prob. 7.31.

- 7.32 Find the capacitor voltage for $t < 0$ and $t > 0$ for each of the circuits in Fig. 7.102.



(a)



(b)

Figure 7.102 For Prob. 7.32.

- 7.33 For the circuit in Fig. 7.103, find
- $v(t)$
- for
- $t > 0$
- .

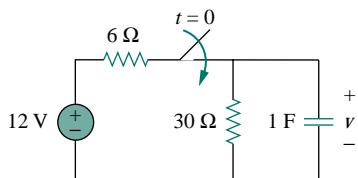


Figure 7.103 For Prob. 7.33.

- 7.34 (a) If the switch in Fig. 7.104 has been open for a long time and is closed at
- $t = 0$
- , find
- $v_o(t)$
- .
-
- (b) Suppose that the switch has been closed for a long time and is opened at
- $t = 0$
- . Find
- $v_o(t)$
- .

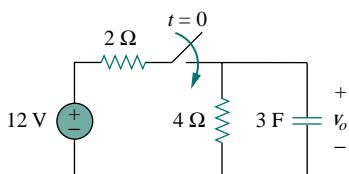


Figure 7.104 For Prob. 7.34.

- 7.35 Consider the circuit in Fig. 7.105. Find
- $i(t)$
- for
- $t < 0$
- and
- $t > 0$
- .

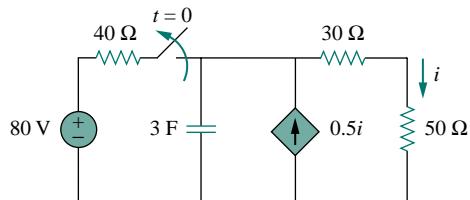


Figure 7.105 For Prob. 7.35.

- 7.36 The switch in Fig. 7.106 has been in position
- a*
- for a long time. At
- $t = 0$
- , it moves to position
- b*
- . Calculate
- $i(t)$
- for all
- $t > 0$
- .

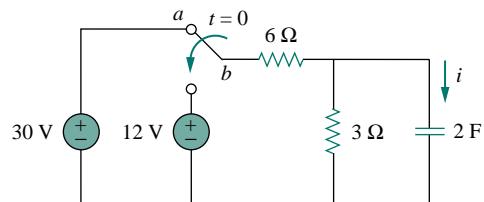


Figure 7.106 For Prob. 7.36.

- 7.37 Find the step responses
- $v(t)$
- and
- $i(t)$
- to
- $v_s = 5u(t)$
- V in the circuit of Fig. 7.107.

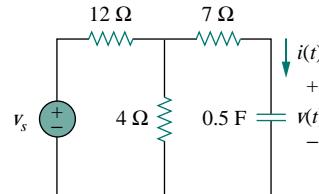


Figure 7.107 For Prob. 7.37.

- 7.38 Determine
- $v(t)$
- for
- $t > 0$
- in the circuit in Fig. 7.108 if
- $v(0) = 0$
- .

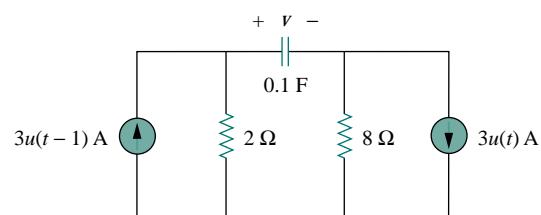


Figure 7.108 For Prob. 7.38.

- 7.39 Find
- $v(t)$
- and
- $i(t)$
- in the circuit of Fig. 7.109.

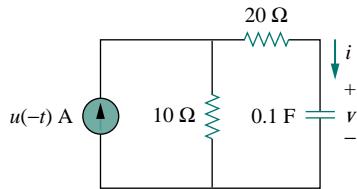


Figure 7.109 For Prob. 7.39.

- 7.40** If the waveform in Fig. 7.110(a) is applied to the circuit of Fig. 7.110(b), find $v(t)$. Assume $v(0) = 0$.

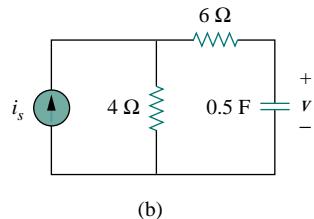
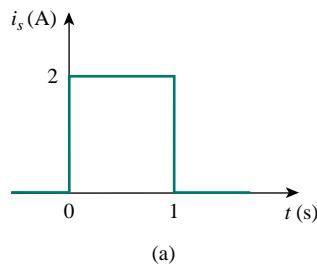


Figure 7.110 For Prob. 7.40 and Review Question 7.10.

- *7.41** In the circuit in Fig. 7.111, find i_x for $t > 0$. Let $R_1 = R_2 = 1 \text{ k}\Omega$, $R_3 = 2 \text{ k}\Omega$, and $C = 0.25 \text{ mF}$.

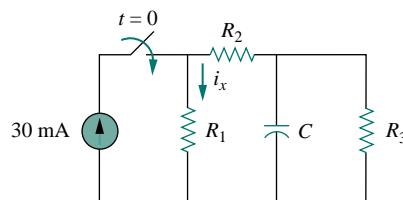


Figure 7.111 For Prob. 7.41.

Section 7.6 Step Response of an RL Circuit

- 7.42** Rather than applying the short-cut technique used in Section 7.6, use KVL to obtain Eq. (7.60).
- 7.43** For the circuit in Fig. 7.112, find $i(t)$ for $t > 0$.

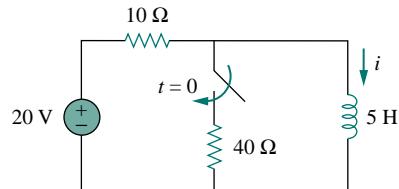


Figure 7.112 For Prob. 7.43.

- 7.44** Determine the inductor current $i(t)$ for both $t < 0$ and $t > 0$ for each of the circuits in Fig. 7.113.

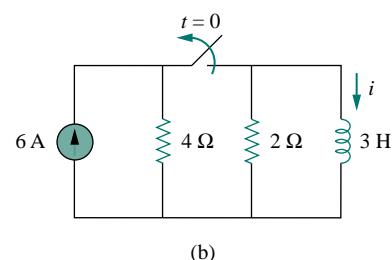
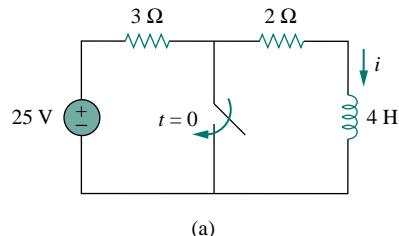
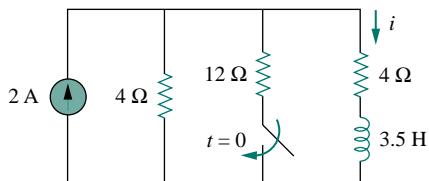


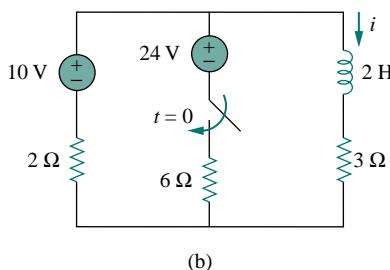
Figure 7.113 For Prob. 7.44.

- 7.45** Obtain the inductor current for both $t < 0$ and $t > 0$ in each of the circuits in Fig. 7.114.

*An asterisk indicates a challenging problem.



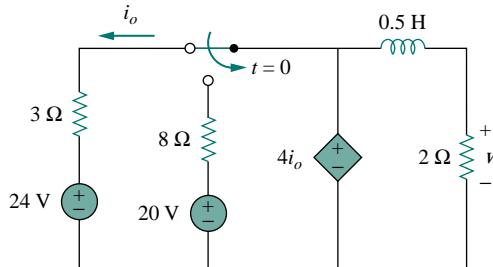
(a)



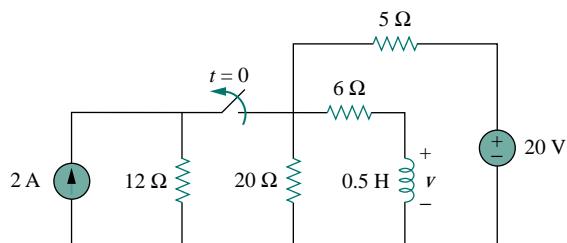
(b)

Figure 7.114 For Prob. 7.45.

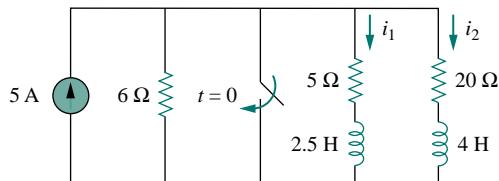
- 7.46** Find $v(t)$ for $t < 0$ and $t > 0$ in the circuit in Fig. 7.115.

**Figure 7.115** For Prob. 7.46.

- 7.47** For the network shown in Fig. 7.116, find $v(t)$ for $t > 0$.

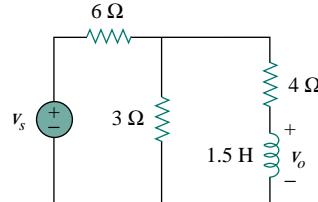
**Figure 7.116** For Prob. 7.47.

- *7.48** Find $i_1(t)$ and $i_2(t)$ for $t > 0$ in the circuit of Fig. 7.117.

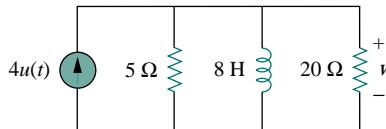
**Figure 7.117** For Prob. 7.48.

- 7.49** Rework Prob. 7.15 if $i(0) = 10 \text{ A}$ and $v(t) = 20u(t) \text{ V}$.

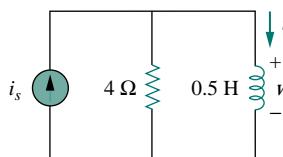
- 7.50** Determine the step response $v_o(t)$ to $v_s = 18u(t)$ in the circuit of Fig. 7.118.

**Figure 7.118** For Prob. 7.50.

- 7.51** Find $v(t)$ for $t > 0$ in the circuit of Fig. 7.119 if the initial current in the inductor is zero.

**Figure 7.119** For Prob. 7.51.

- 7.52** In the circuit in Fig. 7.120, i_s changes from 5 A to 10 A at $t = 0$; that is, $i_s = 5u(-t) + 10u(t)$. Find v and i .

**Figure 7.120** For Prob. 7.52.

- 7.53** For the circuit in Fig. 7.121, calculate $i(t)$ if $i(0) = 0$.

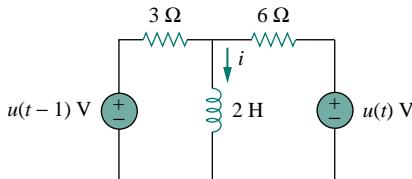


Figure 7.121 For Prob. 7.53.

- 7.54 Obtain $v(t)$ and $i(t)$ in the circuit of Fig. 7.122.

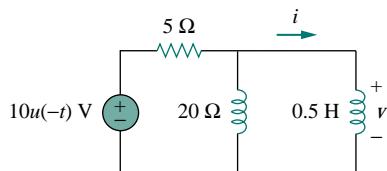


Figure 7.122 For Prob. 7.54.

- 7.55 Find $v_o(t)$ for $t > 0$ in the circuit of Fig. 7.123.

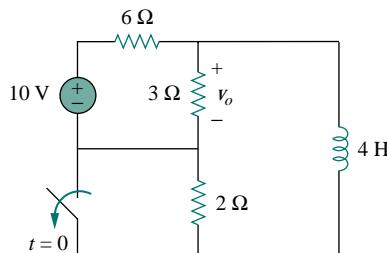


Figure 7.123 For Prob. 7.55.

- 7.56 If the input pulse in Fig. 7.124(a) is applied to the circuit in Fig. 7.124(b), determine the response $i(t)$.

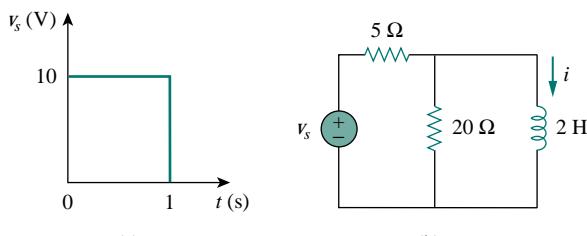


Figure 7.124 For Prob. 7.56.

Section 7.7 First-order Op Amp Circuits

- 7.57 Find the output current i_o for $t > 0$ in the op amp circuit of Fig. 7.125. Let $v(0) = -4$ V.

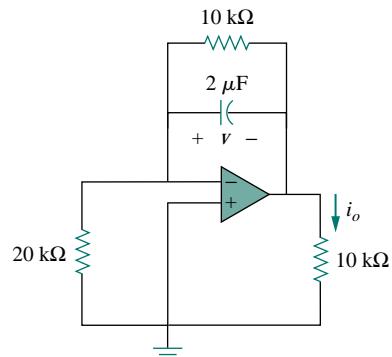


Figure 7.125 For Prob. 7.57.

- 7.58 If $v(0) = 5$ V, find $v_o(t)$ for $t > 0$ in the op amp circuit in Fig. 7.126. Let $R = 10$ kΩ and $C = 1 \mu\text{F}$.

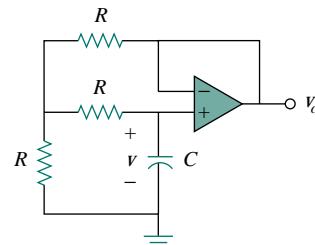


Figure 7.126 For Prob. 7.58.

- 7.59 Obtain v_o for $t > 0$ in the circuit of Fig. 7.127.

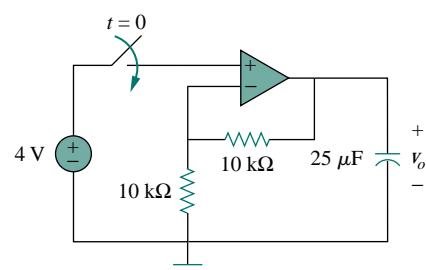


Figure 7.127 For Prob. 7.59.

- 7.60 For the op amp circuit in Fig. 7.128, find $v_o(t)$ for $t > 0$.

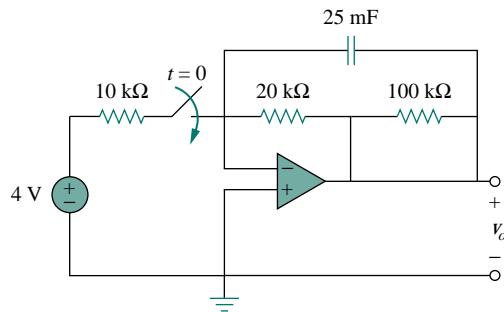


Figure 7.128 For Prob. 7.60.

- 7.61** Determine v_o for $t > 0$ when $v_s = 20 \text{ mV}$ in the op amp circuit of Fig. 7.129.

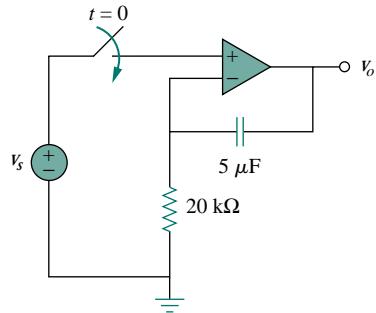


Figure 7.129 For Prob. 7.61.

- 7.62** For the op amp circuit in Fig. 7.130, find i_o for $t > 2$.

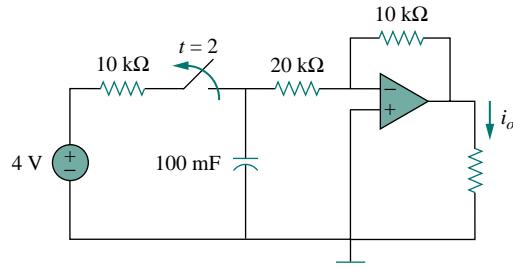


Figure 7.130 For Prob. 7.62.

- 7.63** Find i_o in the op amp circuit in Fig. 7.131. Assume that $v(0) = -2 \text{ V}$, $R = 10 \text{ k}\Omega$, and $C = 10 \mu\text{F}$.

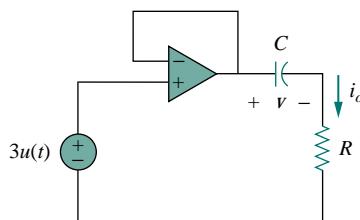


Figure 7.131 For Prob. 7.63.

- 7.64** For the op amp circuit of Fig. 7.132, let $R_1 = 10 \text{ k}\Omega$, $R_f = 20 \text{ k}\Omega$, $C = 20 \mu\text{F}$, and $v(0) = 1 \text{ V}$. Find v_o .

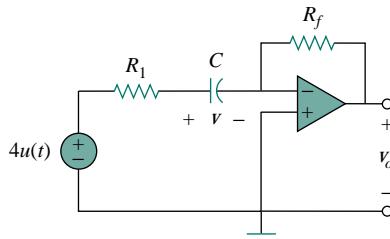


Figure 7.132 For Prob. 7.64.

- 7.65** Determine $v_o(t)$ for $t > 0$ in the circuit of Fig. 7.133. Let $i_s = 10u(t) \mu\text{A}$ and assume that the capacitor is initially uncharged.

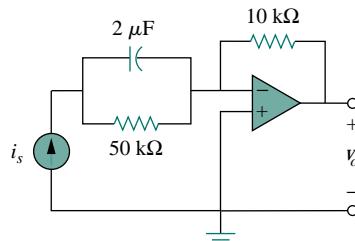


Figure 7.133 For Prob. 7.65.

- 7.66** In the circuit of Fig. 7.134, find v_o and i_o , given that $v_s = 4u(t) \text{ V}$ and $v(0) = 1 \text{ V}$.

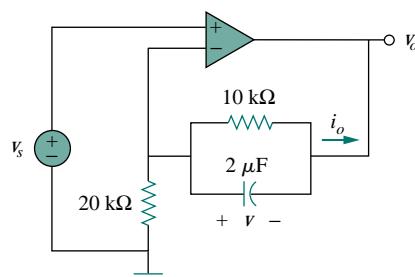


Figure 7.134 For Prob. 7.66.

Section 7.8 Transient Analysis with PSpice

- 7.67 Repeat Prob. 7.40 using PSpice.
- 7.68 The switch in Fig. 7.135 opens at $t = 0$. Use PSpice to determine $v(t)$ for $t > 0$.

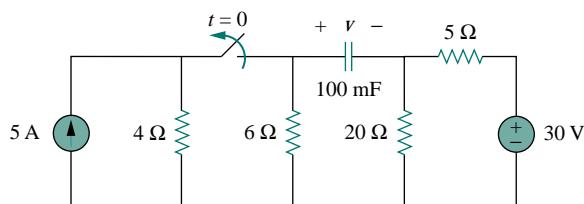


Figure 7.135 For Prob. 7.68.

- 7.69 The switch in Fig. 7.136 moves from position *a* to *b* at $t = 0$. Use PSpice to find $i(t)$ for $t > 0$.

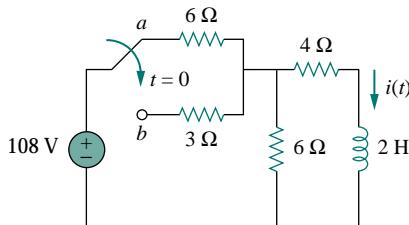


Figure 7.136 For Prob. 7.69.

- 7.70 Repeat Prob. 7.56 using PSpice.

Section 7.9 Applications

- 7.71 In designing a signal-switching circuit, it was found that a $100\text{-}\mu\text{F}$ capacitor was needed for a time constant of 3 ms. What value resistor is necessary for the circuit?
- 7.72 A simple relaxation oscillator circuit is shown in Fig. 7.137. The neon lamp fires when its voltage reaches 75 V and turns off when its voltage drops to 30 V. Its resistance is $120\ \Omega$ when on and infinitely high when off.
- (a) For how long is the lamp on each time the capacitor discharges?

- (b) What is the time interval between light flashes?

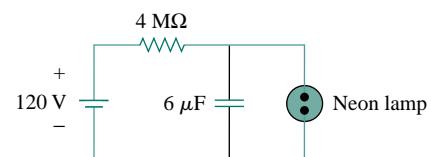


Figure 7.137 For Prob. 7.72.

7.73

- Figure 7.138 shows a circuit for setting the length of time voltage is applied to the electrodes of a welding machine. The time is taken as how long it takes the capacitor to charge from 0 to 8 V. What is the time range covered by the variable resistor?

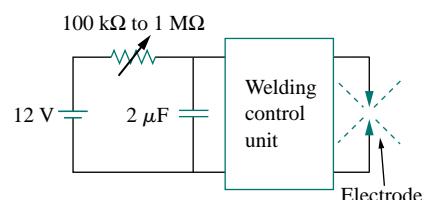


Figure 7.138 For Prob. 7.73.

7.74

- A 120-V dc generator energizes a motor whose coil has an inductance of 50 H and a resistance of $100\ \Omega$. A field discharge resistor of $400\ \Omega$ is connected in parallel with the motor to avoid damage to the motor, as shown in Fig. 7.139. The system is at steady state. Find the current through the discharge resistor 100 ms after the breaker is tripped.

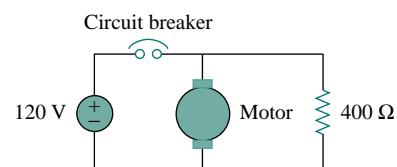


Figure 7.139 For Prob. 7.74.

COMPREHENSIVE PROBLEMS

- 7.75 The circuit in Fig. 7.140(a) can be designed as an approximate differentiator or an integrator, depending on whether the output is taken across the resistor or the capacitor, and also on the time constant $\tau = RC$ of the circuit and the width T of the input pulse in Fig. 7.140(b). The circuit is a

differentiator if $\tau \ll T$, say $\tau < 0.1T$, or an integrator if $\tau \gg T$, say $\tau > 10T$.

- (a) What is the minimum pulse width that will allow a differentiator output to appear across the capacitor?

- (b) If the output is to be an integrated form of the input, what is the maximum value the pulse width can assume?

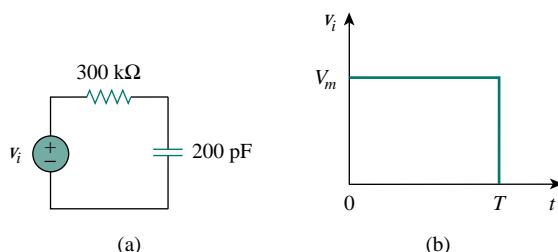


Figure 7.140 For Prob. 7.75.

- 7.76** An RL circuit may be used as a differentiator if the output is taken across the inductor and $\tau \ll T$ (say $\tau < 0.1T$), where T is the width of the input pulse. If R is fixed at $200 \text{ k}\Omega$, determine the maximum value of L required to differentiate a pulse with $T = 10 \mu\text{s}$.

- 7.77** An attenuator probe employed with oscilloscopes was designed to reduce the magnitude of the input voltage v_i by a factor of 10. As shown in Fig. 7.141, the oscilloscope has internal resistance R_s and capacitance C_s , while the probe has an internal resistance R_p . If R_p is fixed at $6 \text{ M}\Omega$, find R_s and C_s for the circuit to have a time constant of $15 \mu\text{s}$.

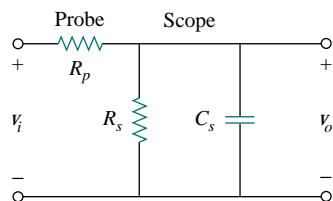


Figure 7.141 For Prob. 7.77.

- 7.78** The circuit in Fig. 7.142 is used by a biology student to study “frog kick.” She noticed that the frog kicked a little when the switch was closed but kicked violently for 5 s when the switch was opened. Model the frog as a resistor and calculate its resistance. Assume that it takes 10 mA for the frog to kick violently.

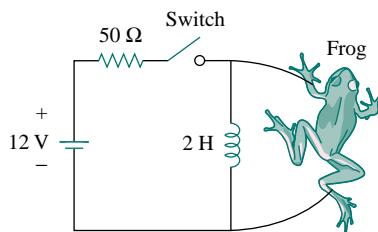


Figure 7.142 For Prob. 7.78.

- 7.79** To move a spot of a cathode-ray tube across the screen requires a linear increase in the voltage across the deflection plates, as shown in Fig. 7.143. Given that the capacitance of the plates is 4 nF , sketch the current flowing through the plates.

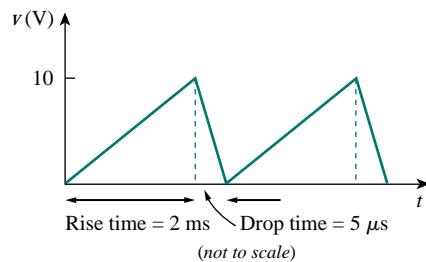


Figure 7.143 For Prob. 7.79.

CHAPTER

8

SECOND-ORDER CIRCUITS

“Engineering is not only a learned profession, it is also a learning profession, one whose practitioners first become and then remain students throughout their active careers.”

—William L. Everitt

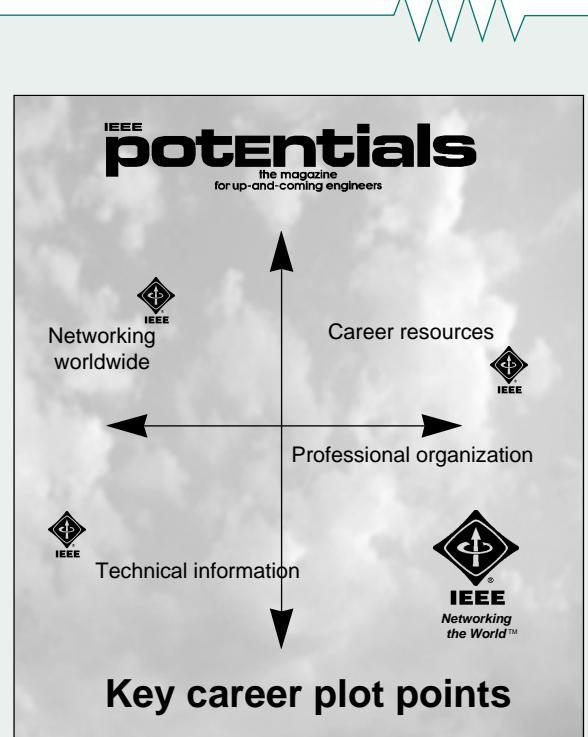
Enhancing Your Career

To increase your engineering career opportunities after graduation, develop a strong fundamental understanding in a broad set of engineering areas. When possible, this might best be accomplished by working toward a graduate degree immediately upon receiving your undergraduate degree.

Each degree in engineering represents certain skills the students acquire. At the Bachelor degree level, you learn the language of engineering and the fundamentals of engineering and design. At the Master's level, you acquire the ability to do advanced engineering projects and to communicate your work effectively both orally and in writing. The Ph.D. represents a thorough understanding of the fundamentals of electrical engineering and a mastery of the skills necessary both for working at the frontiers of an engineering area and for communicating one's effort to others.

If you have no idea what career you should pursue after graduation, a graduate degree program will enhance your ability to explore career options. Since your undergraduate degree will only provide you with the fundamentals of engineering, a Master's degree in engineering supplemented by business courses benefits more engineering students than does getting a Master's of Business Administration (MBA). The best time to get your MBA is after you have been a practicing engineer for some years and decide your career path would be enhanced by strengthening your business skills.

Engineers should constantly educate themselves, formally and informally, taking advantage of all means of education. Perhaps there is no better way to enhance your career than to join a professional society such as IEEE and be an active member.



Enhancing your career involves understanding your goals, adapting to changes, anticipating opportunities, and planning your own niche. (Courtesy of IEEE.)

8.1 INTRODUCTION

In the previous chapter we considered circuits with a single storage element (a capacitor or an inductor). Such circuits are first-order because the differential equations describing them are first-order. In this chapter we will consider circuits containing two storage elements. These are known as *second-order* circuits because their responses are described by differential equations that contain second derivatives.

Typical examples of second-order circuits are *RLC* circuits, in which the three kinds of passive elements are present. Examples of such circuits are shown in Fig. 8.1(a) and (b). Other examples are *RC* and *RL* circuits, as shown in Fig. 8.1(c) and (d). It is apparent from Fig. 8.1 that a second-order circuit may have two storage elements of different type or the same type (provided elements of the same type cannot be represented by an equivalent single element). An op amp circuit with two storage elements may also be a second-order circuit. As with first-order circuits, a second-order circuit may contain several resistors and dependent and independent sources.

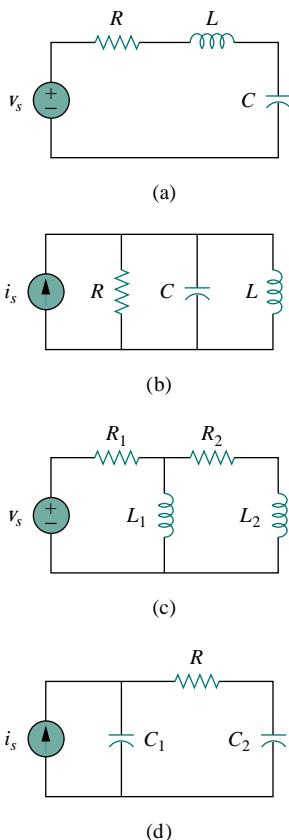


Figure 8.1 Typical examples of second-order circuits: (a) series RLC circuit, (b) parallel RLC circuit, (c) *RL* circuit, (d) *RC* circuit.

A second-order circuit is characterized by a second-order differential equation. It consists of resistors and the equivalent of two energy storage elements.

Our analysis of second-order circuits will be similar to that used for first-order. We will first consider circuits that are excited by the initial conditions of the storage elements. Although these circuits may contain dependent sources, they are free of independent sources. These source-free circuits will give natural responses as expected. Later we will consider circuits that are excited by independent sources. These circuits will give both the natural response and the forced response. We consider only dc independent sources in this chapter. The case of sinusoidal and exponential sources is deferred to later chapters.

We begin by learning how to obtain the initial conditions for the circuit variables and their derivatives, as this is crucial to analyzing second-order circuits. Then we consider series and parallel *RLC* circuits such as shown in Fig. 8.1 for the two cases of excitation: by initial conditions of the energy storage elements and by step inputs. Later we examine other types of second-order circuits, including op amp circuits. We will consider *PSpice* analysis of second-order circuits. Finally, we will consider the automobile ignition system and smoothing circuits as typical applications of the circuits treated in this chapter. Other applications such as resonant circuits and filters will be covered in Chapter 14.

8.2 FINDING INITIAL AND FINAL VALUES

Perhaps the major problem students face in handling second-order circuits is finding the initial and final conditions on circuit variables. Students are

usually comfortable getting the initial and final values of v and i but often have difficulty finding the initial values of their derivatives: dv/dt and di/dt . For this reason, this section is explicitly devoted to the subtleties of getting $v(0)$, $i(0)$, $dv(0)/dt$, $di(0)/dt$, $i(\infty)$, and $v(\infty)$. Unless otherwise stated in this chapter, v denotes capacitor voltage, while i is the inductor current.

There are two key points to keep in mind in determining the initial conditions.

First—as always in circuit analysis—we must carefully handle the polarity of voltage $v(t)$ across the capacitor and the direction of the current $i(t)$ through the inductor. Keep in mind that v and i are defined strictly according to the passive sign convention (see Figs. 6.3 and 6.23). One should carefully observe how these are defined and apply them accordingly.

Second, keep in mind that the capacitor voltage is always continuous so that

$$v(0^+) = v(0^-) \quad (8.1a)$$

and the inductor current is always continuous so that

$$i(0^+) = i(0^-) \quad (8.1b)$$

where $t = 0^-$ denotes the time just before a switching event and $t = 0^+$ is the time just after the switching event, assuming that the switching event takes place at $t = 0$.

Thus, in finding initial conditions, we first focus on those variables that cannot change abruptly, capacitor voltage and inductor current, by applying Eq. (8.1). The following examples illustrate these ideas.

EXAMPLE 8.1

The switch in Fig. 8.2 has been closed for a long time. It is open at $t = 0$. Find: (a) $i(0^+)$, $v(0^+)$, (b) $di(0^+)/dt$, $dv(0^+)/dt$, (c) $i(\infty)$, $v(\infty)$.

Solution:

(a) If the switch is closed a long time before $t = 0$, it means that the circuit has reached dc steady state at $t = 0$. At dc steady state, the inductor acts like a short circuit, while the capacitor acts like an open circuit, so we have the circuit in Fig. 8.3(a) at $t = 0^-$. Thus,

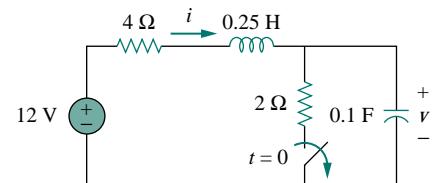
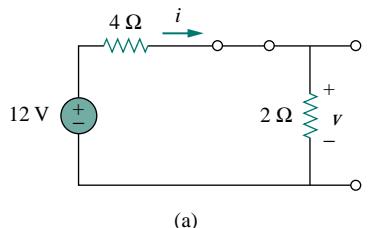
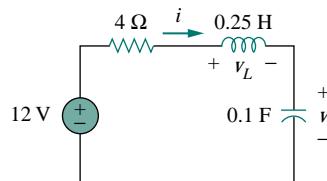


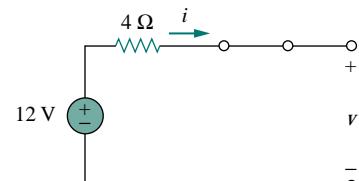
Figure 8.2 For Example 8.1.



(a)



(b)



(c)

Figure 8.3 Equivalent circuit of that in Fig. 8.2 for: (a) $t = 0^-$, (b) $t = 0^+$, (c) $t \rightarrow \infty$.

$$i(0^-) = \frac{12}{4+2} = 2 \text{ A}, \quad v(0^-) = 2i(0^-) = 4 \text{ V}$$

As the inductor current and the capacitor voltage cannot change abruptly,

$$i(0^+) = i(0^-) = 2 \text{ A}, \quad v(0^+) = v(0^-) = 4 \text{ V}$$

(b) At $t = 0^+$, the switch is open; the equivalent circuit is as shown in Fig. 8.3(b). The same current flows through both the inductor and capacitor. Hence,

$$i_C(0^+) = i(0^+) = 2 \text{ A}$$

Since $C \ dv/dt = i_C$, $dv/dt = i_C/C$, and

$$\frac{dv(0^+)}{dt} = \frac{i_C(0^+)}{C} = \frac{2}{0.1} = 20 \text{ V/s}$$

Similarly, since $L \ di/dt = v_L$, $di/dt = v_L/L$. We now obtain v_L by applying KVL to the loop in Fig. 8.3(b). The result is

$$-12 + 4i(0^+) + v_L(0^+) + v(0^+) = 0$$

or

$$v_L(0^+) = 12 - 8 - 4 = 0$$

Thus,

$$\frac{di(0^+)}{dt} = \frac{v_L(0^+)}{L} = \frac{0}{0.25} = 0 \text{ A/s}$$

(c) For $t > 0$, the circuit undergoes transience. But as $t \rightarrow \infty$, the circuit reaches steady state again. The inductor acts like a short circuit and the capacitor like an open circuit, so that the circuit becomes that shown in Fig. 8.3(c), from which we have

$$i(\infty) = 0 \text{ A}, \quad v(\infty) = 12 \text{ V}$$

PRACTICE PROBLEM 8.1

The switch in Fig. 8.4 was open for a long time but closed at $t = 0$. Determine: (a) $i(0^+)$, $v(0^+)$, (b) $di(0^+)/dt$, $dv(0^+)/dt$, (c) $i(\infty)$, $v(\infty)$.

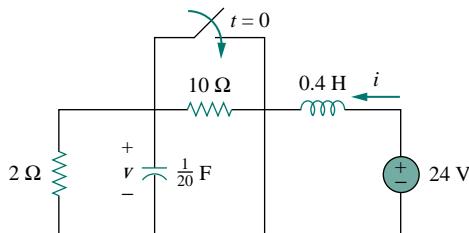


Figure 8.4 For Practice Prob. 8.1.

Answer: (a) 2 A, 4 V, (b) 50 A/s, 0 V/s, (c) 12 A, 24 V.

E X A M P L E | 8 . 2

In the circuit of Fig. 8.5, calculate: (a) $i_L(0^+)$, $v_C(0^+)$, $v_R(0^+)$, (b) $di_L(0^+)dt$, $dv_C(0^+)/dt$, $dv_R(0^+)/dt$, (c) $i_L(\infty)$, $v_C(\infty)$, $v_R(\infty)$.

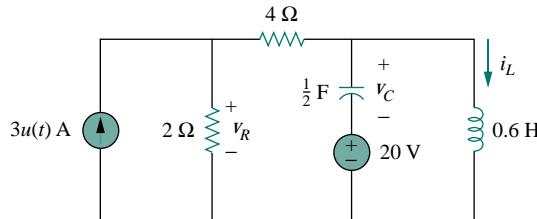


Figure 8.5 For Example 8.2.

Solution:

(a) For $t < 0$, $3u(t) = 0$. At $t = 0^-$, since the circuit has reached steady state, the inductor can be replaced by a short circuit, while the capacitor is replaced by an open circuit as shown in Fig. 8.6(a). From this figure we obtain

$$i_L(0^-) = 0, \quad v_R(0^-) = 0, \quad v_C(0^-) = -20 \text{ V} \quad (8.2.1)$$

Although the derivatives of these quantities at $t = 0^-$ are not required, it is evident that they are all zero, since the circuit has reached steady state and nothing changes.

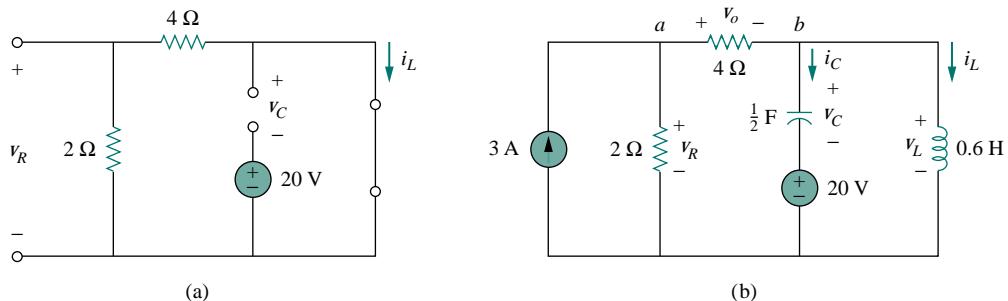


Figure 8.6 The circuit in Fig. 8.5 for: (a) $t = 0^-$, (b) $t = 0^+$.

For $t > 0$, $3u(t) = 3$, so that the circuit is now equivalent to that in Fig. 8.6(b). Since the inductor current and capacitor voltage cannot change abruptly,

$$i_L(0^+) = i_L(0^-) = 0, \quad v_C(0^+) = v_C(0^-) = -20 \text{ V} \quad (8.2.2)$$

Although the voltage across the 4-Ω resistor is not required, we will use it to apply KVL and KCL; let it be called v_o . Applying KCL at node a in Fig. 8.6(b) gives

$$3 = \frac{v_R(0^+)}{2} + \frac{v_o(0^+)}{4} \quad (8.2.3)$$

Applying KVL to the middle mesh in Fig. 8.6(b) yields

$$-v_R(0^+) + v_o(0^+) + v_C(0^+) + 20 = 0 \quad (8.2.4)$$

Since $v_C(0+) = -20$ V from Eq. (8.2.2), Eq. (8.2.4) implies that

$$v_R(0^+) = v_o(0^+) \quad (8.2.5)$$

From Eqs. (8.2.3) and (8.2.5), we obtain

$$v_R(0^+) = v_o(0^+) = 4 \text{ V} \quad (8.2.6)$$

(b) Since $L \frac{di_L}{dt} = v_L$,

$$\frac{di_L(0^+)}{dt} = \frac{v_L(0^+)}{L}$$

But applying KVL to the right mesh in Fig. 8.6(b) gives

$$v_L(0^+) = v_C(0^+) + 20 = 0$$

Hence,

$$\frac{di_L(0^+)}{dt} = 0 \quad (8.2.7)$$

Similarly, since $C \frac{dv_C}{dt} = i_C$, then $\frac{dv_C}{dt} = i_C/C$. We apply KCL at node b in Fig. 8.6(b) to get i_C :

$$\frac{v_o(0^+)}{4} = i_C(0^+) + i_L(0^+) \quad (8.2.8)$$

Since $v_o(0^+) = 4$ and $i_L(0^+) = 0$, $i_C(0^+) = 4/4 = 1$ A. Then

$$\frac{dv_C(0^+)}{dt} = \frac{i_C(0^+)}{C} = \frac{1}{0.5} = 2 \text{ V/s} \quad (8.2.9)$$

To get $\frac{dv_R(0^+)}{dt}$, we apply KCL to node a and obtain

$$3 = \frac{v_R}{2} + \frac{v_o}{4}$$

Taking the derivative of each term and setting $t = 0^+$ gives

$$0 = 2 \frac{dv_R(0^+)}{dt} + \frac{dv_o(0^+)}{dt} \quad (8.2.10)$$

We also apply KVL to the middle mesh in Fig. 8.6(b) and obtain

$$-v_R + v_C + 20 + v_o = 0$$

Again, taking the derivative of each term and setting $t = 0^+$ yields

$$-\frac{dv_R(0^+)}{dt} + \frac{dv_C(0^+)}{dt} + \frac{dv_o(0^+)}{dt} = 0$$

Substituting for $\frac{dv_C(0^+)}{dt} = 2$ gives

$$\frac{dv_R(0^+)}{dt} = 2 + \frac{dv_o(0^+)}{dt} \quad (8.2.11)$$

From Eqs. (8.2.10) and (8.2.11), we get

$$\frac{dv_R(0^+)}{dt} = \frac{2}{3} \text{ V/s}$$

We can find $di_R(0^+)/dt$ although it is not required. Since $v_R = 5i_R$,

$$\frac{di_R(0^+)}{dt} = \frac{1}{5} \frac{dv_R(0^+)}{dt} = \frac{1}{5} \frac{2}{3} = \frac{2}{15} \text{ A/s}$$

(c) As $t \rightarrow \infty$, the circuit reaches steady state. We have the equivalent circuit in Fig. 8.6(a) except that the 3-A current source is now operative. By current division principle,

$$i_L(\infty) = \frac{2}{2+4} 3 \text{ A} = 1 \text{ A} \quad (8.2.12)$$

$$v_R(\infty) = \frac{4}{2+4} 3 \text{ A} \times 2 = 4 \text{ V}, \quad v_C(\infty) = -20 \text{ V}$$

PRACTICE PROBLEM 8.2

For the circuit in Fig. 8.7, find: (a) $i_L(0^+)$, $v_C(0^+)$, $v_R(0^+)$, (b) $di_L(0^+)/dt$, $dv_C(0^+)/dt$, $dv_R(0^+)/dt$, (c) $i_L(\infty)$, $v_C(\infty)$, $v_R(\infty)$.

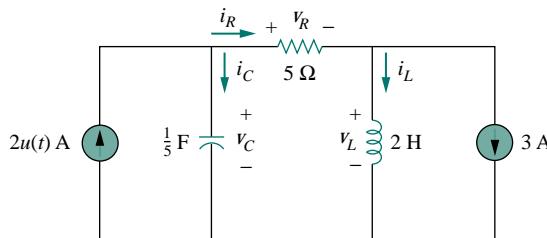


Figure 8.7 For Practice Prob. 8.2.

Answer: (a) -3 A , 0 , 0 , (b) 0 , 10 V/s , 0 , (c) -1 A , 10 V , 10 V .

8.3 THE SOURCE-FREE SERIES RLC CIRCUIT

An understanding of the natural response of the series RLC circuit is a necessary background for future studies in filter design and communications networks.

Consider the series RLC circuit shown in Fig. 8.8. The circuit is being excited by the energy initially stored in the capacitor and inductor. The energy is represented by the initial capacitor voltage V_0 and initial inductor current I_0 . Thus, at $t = 0$,

$$v(0) = \frac{1}{C} \int_{-\infty}^0 i \, dt = V_0 \quad (8.2a)$$

$$i(0) = I_0 \quad (8.2b)$$

Applying KVL around the loop in Fig. 8.8,

$$Ri + L \frac{di}{dt} + \frac{1}{C} \int_{-\infty}^t i \, dt = 0 \quad (8.3)$$

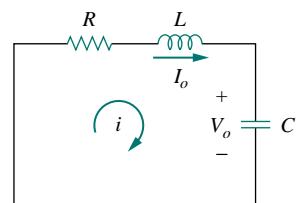


Figure 8.8 A source-free series RLC circuit.

To eliminate the integral, we differentiate with respect to t and rearrange terms. We get

$$\frac{d^2i}{dt^2} + \frac{R}{L} \frac{di}{dt} + \frac{i}{LC} = 0 \quad (8.4)$$

This is a *second-order differential equation* and is the reason for calling the *RLC* circuits in this chapter second-order circuits. Our goal is to solve Eq. (8.4). To solve such a second-order differential equation requires that we have two initial conditions, such as the initial value of i and its first derivative or initial values of some i and v . The initial value of i is given in Eq. (8.2b). We get the initial value of the derivative of i from Eqs. (8.2a) and (8.3); that is,

$$Ri(0) + L \frac{di(0)}{dt} + V_0 = 0$$

or

$$\frac{di(0)}{dt} = -\frac{1}{L}(RI_0 + V_0) \quad (8.5)$$

With the two initial conditions in Eqs. (8.2b) and (8.5), we can now solve Eq. (8.4). Our experience in the preceding chapter on first-order circuits suggests that the solution is of exponential form. So we let

$$i = Ae^{st} \quad (8.6)$$

where A and s are constants to be determined. Substituting Eq. (8.6) into Eq. (8.4) and carrying out the necessary differentiations, we obtain

$$As^2e^{st} + \frac{AR}{L}se^{st} + \frac{A}{LC}e^{st} = 0$$

or

$$Ae^{st} \left(s^2 + \frac{R}{L}s + \frac{1}{LC} \right) = 0 \quad (8.7)$$

Since $i = Ae^{st}$ is the assumed solution we are trying to find, only the expression in parentheses can be zero:

$$s^2 + \frac{R}{L}s + \frac{1}{LC} = 0 \quad (8.8)$$

This quadratic equation is known as the *characteristic equation* of the differential Eq. (8.4), since the roots of the equation dictate the character of i . The two roots of Eq. (8.8) are

$$s_1 = -\frac{R}{2L} + \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}} \quad (8.9a)$$

$$s_2 = -\frac{R}{2L} - \sqrt{\left(\frac{R}{2L}\right)^2 - \frac{1}{LC}} \quad (8.9b)$$

A more compact way of expressing the roots is

$$s_1 = -\alpha + \sqrt{\alpha^2 - \omega_0^2}, \quad s_2 = -\alpha - \sqrt{\alpha^2 - \omega_0^2} \quad (8.10)$$

See Appendix C.1 for the formula to find the roots of a quadratic equation.

where

$$\alpha = \frac{R}{2L}, \quad \omega_0 = \frac{1}{\sqrt{LC}} \quad (8.11)$$

The roots s_1 and s_2 are called *natural frequencies*, measured in nepers per second (Np/s), because they are associated with the natural response of the circuit; ω_0 is known as the *resonant frequency* or strictly as the *undamped natural frequency*, expressed in radians per second (rad/s); and α is the *neper frequency* or the *damping factor*, expressed in nepers per second. In terms of α and ω_0 , Eq. (8.8) can be written as

$$s^2 + 2\alpha s + \omega_0^2 = 0 \quad (8.8a)$$

The variables s and ω are important quantities we will be discussing throughout the rest of the text.

The two values of s in Eq. (8.10) indicate that there are two possible solutions for i , each of which is of the form of the assumed solution in Eq. (8.6); that is,

$$i_1 = A_1 e^{s_1 t}, \quad i_2 = A_2 e^{s_2 t} \quad (8.12)$$

Since Eq. (8.4) is a linear equation, any linear combination of the two distinct solutions i_1 and i_2 is also a solution of Eq. (8.4). A complete or total solution of Eq. (8.4) would therefore require a linear combination of i_1 and i_2 . Thus, the natural response of the series *RLC* circuit is

$$i(t) = A_1 e^{s_1 t} + A_2 e^{s_2 t} \quad (8.13)$$

where the constants A_1 and A_2 are determined from the initial values $i(0)$ and $di(0)/dt$ in Eqs. (8.2b) and (8.5).

From Eq. (8.10), we can infer that there are three types of solutions:

1. If $\alpha > \omega_0$, we have the *overdamped* case.
2. If $\alpha = \omega_0$, we have the *critically damped* case.
3. If $\alpha < \omega_0$, we have the *underdamped* case.

We will consider each of these cases separately.

Overdamped Case ($\alpha > \omega_0$)

From Eqs. (8.9) and (8.10), $\alpha > \omega_0$ when $C > 4L/R^2$. When this happens, both roots s_1 and s_2 are negative and real. The response is

$$i(t) = A_1 e^{s_1 t} + A_2 e^{s_2 t} \quad (8.14)$$

which decays and approaches zero as t increases. Figure 8.9(a) illustrates a typical overdamped response.

Critically Damped Case ($\alpha = \omega_0$)

When $\alpha = \omega_0$, $C = 4L/R^2$ and

$$s_1 = s_2 = -\alpha = -\frac{R}{2L} \quad (8.15)$$

For this case, Eq. (8.13) yields

$$i(t) = A_1 e^{-\alpha t} + A_2 e^{-\alpha t} = A_3 e^{-\alpha t}$$

The *neper* (Np) is a dimensionless unit named after John Napier (1550–1617), a Scottish mathematician.

The ratio α/ω_0 is known as the *damping ratio* ζ .

The response is *overdamped* when the roots of the circuit's characteristic equation are unequal and real, *critically damped* when the roots are equal and real, and *underdamped* when the roots are complex.

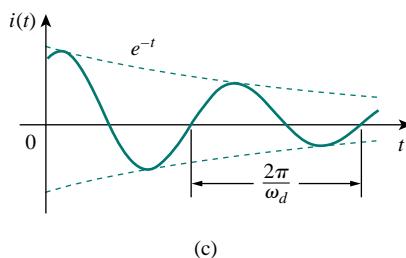
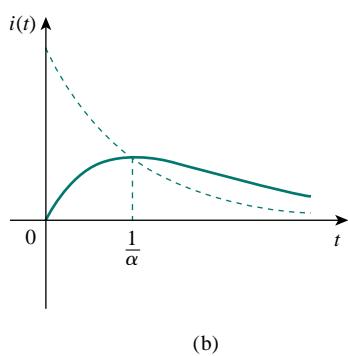
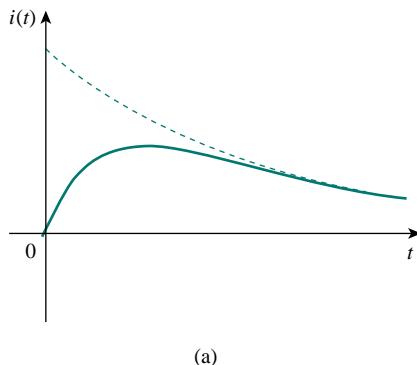


Figure 8.9 (a) Overdamped response,
(b) critically damped response,
(c) underdamped response.

where $A_3 = A_1 + A_2$. This cannot be the solution, because the two initial conditions cannot be satisfied with the single constant A_3 . What then could be wrong? Our assumption of an exponential solution is incorrect for the special case of critical damping. Let us go back to Eq. (8.4). When $\alpha = \omega_0 = R/2L$, Eq. (8.4) becomes

$$\frac{d^2i}{dt^2} + 2\alpha \frac{di}{dt} + \alpha^2 i = 0$$

or

$$\frac{d}{dt} \left(\frac{di}{dt} + \alpha i \right) + \alpha \left(\frac{di}{dt} + \alpha i \right) = 0 \quad (8.16)$$

If we let

$$f = \frac{di}{dt} + \alpha i \quad (8.17)$$

then Eq. (8.16) becomes

$$\frac{df}{dt} + \alpha f = 0$$

which is a first-order differential equation with solution $f = A_1 e^{-\alpha t}$, where A_1 is a constant. Equation (8.17) then becomes

$$\frac{di}{dt} + \alpha i = A_1 e^{-\alpha t}$$

or

$$e^{\alpha t} \frac{di}{dt} + e^{\alpha t} \alpha i = A_1 \quad (8.18)$$

This can be written as

$$\frac{d}{dt}(e^{\alpha t} i) = A_1 \quad (8.19)$$

Integrating both sides yields

$$e^{\alpha t} i = A_1 t + A_2$$

or

$$i = (A_1 t + A_2) e^{-\alpha t} \quad (8.20)$$

where A_2 is another constant. Hence, the natural response of the critically damped circuit is a sum of two terms: a negative exponential and a negative exponential multiplied by a linear term, or

$i(t) = (A_2 + A_1 t) e^{-\alpha t}$

(8.21)

A typical critically damped response is shown in Fig. 8.9(b). In fact, Fig. 8.9(b) is a sketch of $i(t) = te^{-\alpha t}$, which reaches a maximum value of e^{-1}/α at $t = 1/\alpha$, one time constant, and then decays all the way to zero.

Underdamped Case ($\alpha < \omega_0$)

For $\alpha < \omega_0$, $C < 4L/R^2$. The roots may be written as

$$s_1 = -\alpha + \sqrt{-(\omega_0^2 - \alpha^2)} = -\alpha + j\omega_d \quad (8.22a)$$

$$s_2 = -\alpha - \sqrt{-(\omega_0^2 - \alpha^2)} = -\alpha - j\omega_d \quad (8.22b)$$

where $j = \sqrt{-1}$ and $\omega_d = \sqrt{\omega_0^2 - \alpha^2}$, which is called the *damping frequency*. Both ω_0 and ω_d are natural frequencies because they help determine the natural response; while ω_0 is often called the *undamped natural frequency*, ω_d is called the *damped natural frequency*. The natural response is

$$\begin{aligned} i(t) &= A_1 e^{-(\alpha-j\omega_d)t} + A_2 e^{-(\alpha+j\omega_d)t} \\ &= e^{-\alpha t} (A_1 e^{j\omega_d t} + A_2 e^{-j\omega_d t}) \end{aligned} \quad (8.23)$$

Using Euler's identities,

$$e^{j\theta} = \cos \theta + j \sin \theta, \quad e^{-j\theta} = \cos \theta - j \sin \theta \quad (8.24)$$

we get

$$\begin{aligned} i(t) &= e^{-\alpha t} [A_1(\cos \omega_d t + j \sin \omega_d t) + A_2(\cos \omega_d t - j \sin \omega_d t)] \\ &= e^{-\alpha t} [(A_1 + A_2) \cos \omega_d t + j(A_1 - A_2) \sin \omega_d t] \end{aligned} \quad (8.25)$$

Replacing constants $(A_1 + A_2)$ and $j(A_1 - A_2)$ with constants B_1 and B_2 , we write

$$i(t) = e^{-\alpha t} (B_1 \cos \omega_d t + B_2 \sin \omega_d t) \quad (8.26)$$

With the presence of sine and cosine functions, it is clear that the natural response for this case is exponentially damped and oscillatory in nature. The response has a time constant of $1/\alpha$ and a period of $T = 2\pi/\omega_d$. Figure 8.9(c) depicts a typical underdamped response. [Figure 8.9 assumes for each case that $i(0) = 0$.]

Once the inductor current $i(t)$ is found for the *RLC* series circuit as shown above, other circuit quantities such as individual element voltages can easily be found. For example, the resistor voltage is $v_R = Ri$, and the inductor voltage is $v_L = L di/dt$. The inductor current $i(t)$ is selected as the key variable to be determined first in order to take advantage of Eq. (8.1b).

We conclude this section by noting the following interesting, peculiar properties of an *RLC* network:

1. The behavior of such a network is captured by the idea of *damping*, which is the gradual loss of the initial stored energy, as evidenced by the continuous decrease in the amplitude of the response. The damping effect is due to the presence of resistance R . The damping factor α determines the rate at which the response is damped. If $R = 0$, then $\alpha = 0$, and we have an *LC* circuit with $1/\sqrt{LC}$ as the undamped natural frequency. Since $\alpha < \omega_0$ in this case, the response is not only undamped but also oscillatory. The circuit is said to be *lossless*, because the dissipating or damping element (R) is absent. By adjusting the value of R , the response may be made undamped, overdamped, critically damped, or underdamped.
2. Oscillatory response is possible due to the presence of the two types of storage elements. Having both L and C allows the flow of energy back and forth between the two. The damped oscillation exhibited by the underdamped response is known as *ringing*. It stems from the ability of the storage elements L and C to transfer energy back and forth between them.

$R = 0$ produces a perfectly sinusoidal response. This response cannot be practically accomplished with L and C because of the inherent losses in them. See Figs. 6.8 and 6.26. An electronic device called an oscillator can produce a perfectly sinusoidal response.

Examples 8.5 and 8.7 demonstrate the effect of varying R .

The response of a second-order circuit with two storage elements of the same type, as in Fig. 8.1(c) and (d), cannot be oscillatory.

What this means in most practical circuits is that we seek an overdamped circuit that is as close as possible to a critically damped circuit.

- Observe from Fig. 8.9 that the waveforms of the responses differ. In general, it is difficult to tell from the waveforms the difference between the overdamped and critically damped responses. The critically damped case is the borderline between the underdamped and overdamped cases and it decays the fastest. With the same initial conditions, the overdamped case has the longest settling time, because it takes the longest time to dissipate the initial stored energy. If we desire the fastest response without oscillation or ringing, the critically damped circuit is the right choice.

EXAMPLE 8.3

In Fig. 8.8, $R = 40 \Omega$, $L = 4 \text{ H}$, and $C = 1/4 \text{ F}$. Calculate the characteristic roots of the circuit. Is the natural response overdamped, underdamped, or critically damped?

Solution:

We first calculate

$$\alpha = \frac{R}{2L} = \frac{40}{2(4)} = 5, \quad \omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{4 \times \frac{1}{4}}} = 1$$

The roots are

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -5 \pm \sqrt{25 - 1}$$

or

$$s_1 = -0.101, \quad s_2 = -9.899$$

Since $\alpha > \omega_0$, we conclude that the response is overdamped. This is also evident from the fact that the roots are real and negative.

PRACTICE PROBLEM 8.3

If $R = 10 \Omega$, $L = 5 \text{ H}$, and $C = 2 \text{ mF}$ in Fig. 8.8, find α , ω_0 , s_1 , and s_2 . What type of natural response will the circuit have?

Answer: 1, 10, $-1 \pm j9.95$, underdamped.

EXAMPLE 8.4

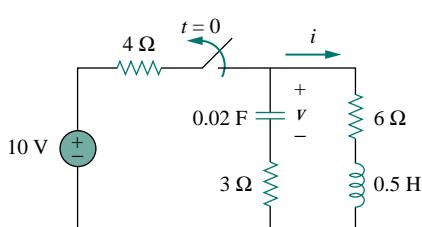


Figure 8.10 For Example 8.4.

Find $i(t)$ in the circuit in Fig. 8.10. Assume that the circuit has reached steady state at $t = 0^-$.

Solution:

For $t < 0$, the switch is closed. The capacitor acts like an open circuit while the inductor acts like a shunted circuit. The equivalent circuit is shown in Fig. 8.11(a). Thus, at $t = 0$,

$$i(0) = \frac{10}{4 + 6} = 1 \text{ A}, \quad v(0) = 6i(0) = 6 \text{ V}$$

where $i(0)$ is the initial current through the inductor and $v(0)$ is the initial voltage across the capacitor.

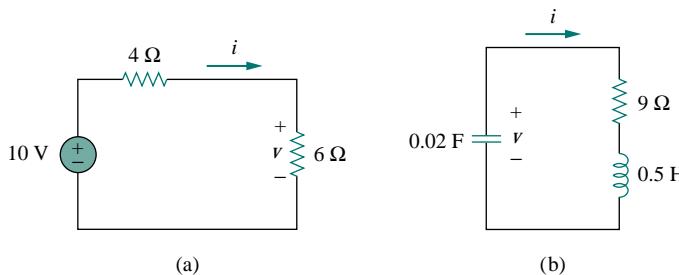


Figure 8.11 The circuit in Fig. 8.10: (a) for $t < 0$, (b) for $t > 0$.

For $t > 0$, the switch is opened and the voltage source is disconnected. The equivalent circuit is shown in Fig. 8.11(b), which is a source-free series RLC circuit. Notice that the 3- Ω and 6- Ω resistors, which are in series in Fig. 8.10 when the switch is opened, have been combined to give $R = 9 \Omega$ in Fig. 8.11(b). The roots are calculated as follows:

$$\alpha = \frac{R}{2L} = \frac{9}{2\left(\frac{1}{2}\right)} = 9, \quad \omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{\frac{1}{2} \times \frac{1}{50}}} = 10$$

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -9 \pm \sqrt{81 - 100}$$

or

$$s_{1,2} = -9 \pm j4.359$$

Hence, the response is underdamped ($\alpha < \omega$); that is,

$$i(t) = e^{-9t}(A_1 \cos 4.359t + A_2 \sin 4.359t) \quad (8.4.1)$$

We now obtain A_1 and A_2 using the initial conditions. At $t = 0$,

$$i(0) = 1 = A_1 \quad (8.4.2)$$

From Eq. (8.5),

$$\left. \frac{di}{dt} \right|_{t=0} = -\frac{1}{L}[Ri(0) + v(0)] = -2[9(1) - 6] = -6 \text{ A/s} \quad (8.4.3)$$

Note that $v(0) = V_0 = -6 \text{ V}$ is used, because the polarity of v in Fig. 8.11(b) is opposite that in Fig. 8.8. Taking the derivative of $i(t)$ in Eq. (8.4.1),

$$\begin{aligned} \frac{di}{dt} &= -9e^{-9t}(A_1 \cos 4.359t + A_2 \sin 4.359t) \\ &\quad + e^{-9t}(-A_1 \sin 4.359t + A_2 \cos 4.359t) \end{aligned}$$

Imposing the condition in Eq. (8.4.3) at $t = 0$ gives

$$-6 = -9(A_1 + 0) + 4.359(-0 + A_2)$$

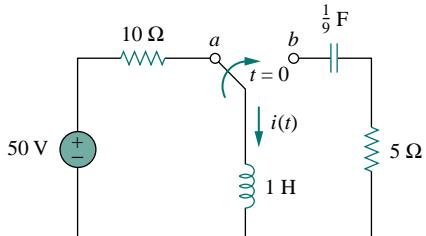
But $A_1 = 1$ from Eq. (8.4.2). Then

$$-6 = -9 + 4.359A_2 \implies A_2 = 0.6882$$

Substituting the values of A_1 and A_2 in Eq. (8.4.1) yields the complete solution as

$$i(t) = e^{-9t}(\cos 4.359t + 0.6882 \sin 4.359t) \text{ A}$$

PRACTICE PROBLEM 8.4



The circuit in Fig. 8.12 has reached steady state at $t = 0^-$. If the make-before-break switch moves to position b at $t = 0$, calculate $i(t)$ for $t > 0$.

Answer: $e^{-2.5t}(5 \cos 1.6583t - 7.5378 \sin 1.6583t)$ A.

Figure 8.12 For Practice Prob. 8.4.

8.4 THE SOURCE-FREE PARALLEL RLC CIRCUIT

Parallel *RLC* circuits find many practical applications, notably in communications networks and filter designs.

Consider the parallel *RLC* circuit shown in Fig. 8.13. Assume initial inductor current I_0 and initial capacitor voltage V_0 ,

$$i(0) = I_0 = \frac{1}{L} \int_{\infty}^0 v(t) dt \quad (8.27a)$$

$$v(0) = V_0 \quad (8.27b)$$

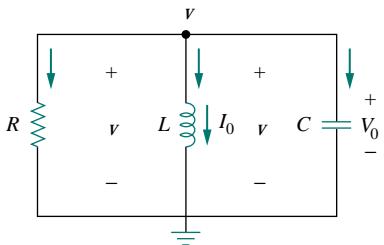


Figure 8.13

A source-free parallel *RLC* circuit.

Since the three elements are in parallel, they have the same voltage v across them. According to passive sign convention, the current is entering each element; that is, the current through each element is leaving the top node. Thus, applying KCL at the top node gives

$$\frac{v}{R} + \frac{1}{L} \int_{-\infty}^t v dt + C \frac{dv}{dt} = 0 \quad (8.28)$$

Taking the derivative with respect to t and dividing by C results in

$$\frac{d^2v}{dt^2} + \frac{1}{RC} \frac{dv}{dt} + \frac{1}{LC} v = 0 \quad (8.29)$$

We obtain the characteristic equation by replacing the first derivative by s and the second derivative by s^2 . By following the same reasoning used in establishing Eqs. (8.4) through (8.8), the characteristic equation is obtained as

$$s^2 + \frac{1}{RC}s + \frac{1}{LC} = 0 \quad (8.30)$$

The roots of the characteristic equation are

$$s_{1,2} = -\frac{1}{2RC} \pm \sqrt{\left(\frac{1}{2RC}\right)^2 - \frac{1}{LC}}$$

or

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} \quad (8.31)$$

where

$$\alpha = \frac{1}{2RC}, \quad \omega_0 = \frac{1}{\sqrt{LC}} \quad (8.32)$$

The names of these terms remain the same as in the preceding section, as they play the same role in the solution. Again, there are three possible solutions, depending on whether $\alpha > \omega_0$, $\alpha = \omega_0$, or $\alpha < \omega_0$. Let us consider these cases separately.

Overdamped Case ($\alpha > \omega_0$)

From Eq. (8.32), $\alpha > \omega_0$ when $L > 4R^2C$. The roots of the characteristic equation are real and negative. The response is

$$v(t) = A_1 e^{s_1 t} + A_2 e^{s_2 t} \quad (8.33)$$

Critically Damped Case ($\alpha = \omega_0$)

For $\alpha = \omega_0$, $L = 4R^2C$. The roots are real and equal so that the response is

$$v(t) = (A_1 + A_2 t) e^{-\alpha t} \quad (8.34)$$

Underdamped Case ($\alpha < \omega_0$)

When $\alpha < \omega_0$, $L < 4R^2C$. In this case the roots are complex and may be expressed as

$$s_{1,2} = -\alpha \pm j\omega_d \quad (8.35)$$

where

$$\omega_d = \sqrt{\omega_0^2 - \alpha^2} \quad (8.36)$$

The response is

$$v(t) = e^{-\alpha t} (A_1 \cos \omega_d t + A_2 \sin \omega_d t) \quad (8.37)$$

The constants A_1 and A_2 in each case can be determined from the initial conditions. We need $v(0)$ and $dv(0)/dt$. The first term is known from Eq. (8.27b). We find the second term by combining Eqs. (8.27) and (8.28), as

$$\frac{V_0}{R} + I_0 + C \frac{dv(0)}{dt} = 0$$

or

$$\frac{dv(0)}{dt} = -\frac{(V_0 + RI_0)}{RC} \quad (8.38)$$

The voltage waveforms are similar to those shown in Fig. 8.9 and will depend on whether the circuit is overdamped, underdamped, or critically damped.

Having found the capacitor voltage $v(t)$ for the parallel RLC circuit as shown above, we can readily obtain other circuit quantities such as individual element currents. For example, the resistor current is $i_R = v/R$ and the capacitor voltage is $v_C = C dv/dt$. We have selected the capacitor voltage $v(t)$ as the key variable to be determined first in order to take advantage of Eq. (8.1a). Notice that we first found the inductor current $i(t)$ for the RLC series circuit, whereas we first found the capacitor voltage $v(t)$ for the parallel RLC circuit.

EXAMPLE 8.5

In the parallel circuit of Fig. 8.13, find $v(t)$ for $t > 0$, assuming $v(0) = 5$ V, $i(0) = 0$, $L = 1$ H, and $C = 10$ mF. Consider these cases: $R = 1.923 \Omega$, $R = 5 \Omega$, and $R = 6.25 \Omega$.

Solution:

CASE 1 If $R = 1.923 \Omega$,

$$\alpha = \frac{1}{2RC} = \frac{1}{2 \times 1.923 \times 10 \times 10^{-3}} = 26$$

$$\omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{1 \times 10 \times 10^{-3}}} = 10$$

Since $\alpha > \omega_0$ in this case, the response is overdamped. The roots of the characteristic equation are

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -2, -50$$

and the corresponding response is

$$v(t) = A_1 e^{-2t} + A_2 e^{-50t} \quad (8.5.1)$$

We now apply the initial conditions to get A_1 and A_2 .

$$v(0) = 5 = A_1 + A_2 \quad (8.5.2)$$

$$\frac{dv(0)}{dt} = -\frac{v(0) + Ri(0)}{RC} = -\frac{5 + 0}{1.923 \times 10 \times 10^{-3}} = 260$$

But differentiating Eq. (8.5.1),

$$\frac{dv}{dt} = -2A_1 e^{-2t} - 50A_2 e^{-50t}$$

At $t = 0$,

$$260 = -2A_1 - 50A_2 \quad (8.5.3)$$

From Eqs. (8.5.2) and (8.5.3), we obtain $A_1 = 10.625$ and $A_2 = -5.625$. Substituting A_1 and A_2 in Eq. (8.5.1) yields

$$v(t) = 10.625e^{-2t} - 5.625e^{-50t} \quad (8.5.4)$$

CASE 2 When $R = 5 \Omega$,

$$\alpha = \frac{1}{2RC} = \frac{1}{2 \times 5 \times 10 \times 10^{-3}} = 10$$

while $\omega_0 = 10$ remains the same. Since $\alpha = \omega_0 = 10$, the response is critically damped. Hence, $s_1 = s_2 = -10$, and

$$v(t) = (A_1 + A_2 t)e^{-10t} \quad (8.5.5)$$

To get A_1 and A_2 , we apply the initial conditions

$$\begin{aligned} v(0) &= 5 = A_1 & (8.5.6) \\ \frac{dv(0)}{dt} &= -\frac{v(0) + Ri(0)}{RC} = -\frac{5 + 0}{5 \times 10 \times 10^{-3}} = 100 \end{aligned}$$

But differentiating Eq. (8.5.5),

$$\frac{dv}{dt} = (-10A_1 - 10A_2 t + A_2)e^{-10t}$$

At $t = 0$,

$$100 = -10A_1 + A_2 \quad (8.5.7)$$

From Eqs. (8.5.6) and (8.5.7), $A_1 = 5$ and $A_2 = 150$. Thus,

$$v(t) = (5 + 150t)e^{-10t} \text{ V} \quad (8.5.8)$$

CASE 3 When $R = 6.25 \Omega$,

$$\alpha = \frac{1}{2RC} = \frac{1}{2 \times 6.25 \times 10 \times 10^{-3}} = 8$$

while $\omega_0 = 10$ remains the same. As $\alpha < \omega_0$ in this case, the response is underdamped. The roots of the characteristic equation are

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -8 \pm j6$$

Hence,

$$v(t) = (A_1 \cos 6t + A_2 \sin 6t)e^{-8t} \quad (8.5.9)$$

We now obtain A_1 and A_2 , as

$$\begin{aligned} v(0) &= 5 = A_1 & (8.5.10) \\ \frac{dv(0)}{dt} &= -\frac{v(0) + Ri(0)}{RC} = -\frac{5 + 0}{6.25 \times 10 \times 10^{-3}} = 80 \end{aligned}$$

But differentiating Eq. (8.5.9),

$$\frac{dv}{dt} = (-8A_1 \cos 6t - 8A_2 \sin 6t - 6A_1 \sin 6t + 6A_2 \cos 6t)e^{-8t}$$

At $t = 0$,

$$80 = -8A_1 + 6A_2 \quad (8.5.11)$$

From Eqs. (8.5.10) and (8.5.11), $A_1 = 5$ and $A_2 = 20$. Thus,

$$v(t) = (5 \cos 6t + 20 \sin 6t)e^{-8t} \quad (8.5.12)$$

Notice that by increasing the value of R , the degree of damping decreases and the responses differ. Figure 8.14 plots the three cases.

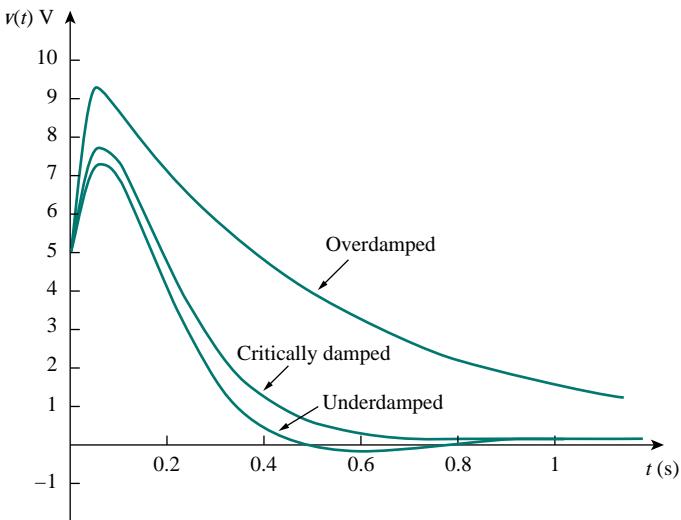


Figure 8.14 For Example 8.5: responses for three degrees of damping.

PRACTICE PROBLEM 8.5

In Fig. 8.13, let $R = 2 \Omega$, $L = 0.4 \text{ H}$, $C = 25 \text{ mF}$, $v(0) = 0$, $i(0) = 3 \text{ A}$. Find $v(t)$ for $t > 0$.

Answer: $-120te^{-10t} \text{ V}$.

EXAMPLE 8.6

Find $v(t)$ for $t > 0$ in the RLC circuit of Fig. 8.15.

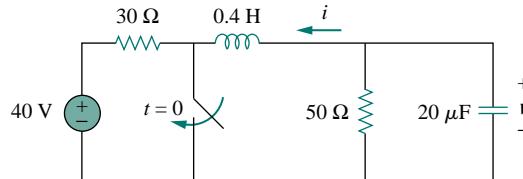


Figure 8.15 For Example 8.6.

Solution:

When $t < 0$, the switch is open; the inductor acts like a short circuit while the capacitor behaves like an open circuit. The initial voltage across the capacitor is the same as the voltage across the 50- Ω resistor; that is,

$$v(0) = \frac{50}{30 + 50}(40) = \frac{5}{8} \times 40 = 25 \text{ V} \quad (8.6.1)$$

The initial current through the inductor is

$$i(0) = -\frac{40}{30 + 50} = -0.5 \text{ A}$$

The direction of i is as indicated in Fig. 8.15 to conform with the direction of I_0 in Fig. 8.13, which is in agreement with the convention that current flows into the positive terminal of an inductor (see Fig. 6.23). We need to express this in terms of dv/dt , since we are looking for v .

$$\frac{dv(0)}{dt} = -\frac{v(0) + Ri(0)}{RC} = -\frac{25 - 50 \times 0.5}{50 \times 20 \times 10^{-6}} = 0 \quad (8.6.2)$$

When $t > 0$, the switch is closed. The voltage source along with the $30\text{-}\Omega$ resistor is separated from the rest of the circuit. The parallel RLC circuit acts independently of the voltage source, as illustrated in Fig. 8.16. Next, we determine that the roots of the characteristic equation are

$$\alpha = \frac{1}{2RC} = \frac{1}{2 \times 50 \times 20 \times 10^{-6}} = 500$$

$$\omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{0.4 \times 20 \times 10^{-6}}} = 354$$

$$\begin{aligned} s_{1,2} &= -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} \\ &= -500 \pm \sqrt{250,000 - 124,997.6} = -500 \pm 354 \end{aligned}$$

or

$$s_1 = -854, \quad s_2 = -146$$

Since $\alpha > \omega_0$, we have the overdamped response

$$v(t) = A_1 e^{-854t} + A_2 e^{-146t} \quad (8.6.3)$$

At $t = 0$, we impose the condition in Eq. (8.6.1),

$$v(0) = 25 = A_1 + A_2 \implies A_2 = 25 - A_1 \quad (8.6.4)$$

Taking the derivative of $v(t)$ in Eq. (8.6.3),

$$\frac{dv}{dt} = -854A_1 e^{-854t} - 146A_2 e^{-146t}$$

Imposing the condition in Eq. (8.6.2),

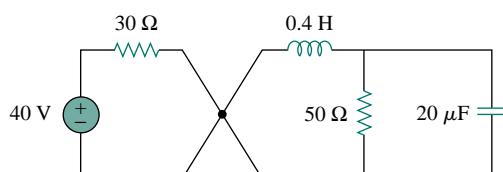


Figure 8.16 The circuit in Fig. 8.15 when $t > 0$. The parallel RLC circuit on the left-hand side acts independently of the circuit on the right-hand side of the junction.

$$\frac{dv(0)}{dt} = 0 = -854A_1 - 164A_2$$

or

$$0 = 854A_1 + 164A_2 \quad (8.6.5)$$

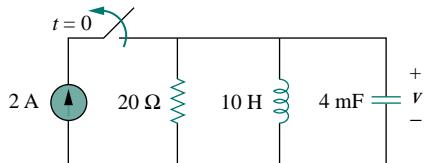
Solving Eqs. (8.6.4) and (8.6.5) gives

$$A_1 = -5.16, \quad A_2 = 30.16$$

Thus, the complete solution in Eq. (8.6.3) becomes

$$v(t) = -5.16e^{-854t} + 30.16e^{-164t} \text{ V}$$

PRACTICE PROBLEM 8.6



Refer to the circuit in Fig. 8.17. Find $v(t)$ for $t > 0$.

Answer: $66.67(e^{-10t} - e^{-2.5t})$ V.

Figure 8.17 For Practice Prob. 8.6.

8.5 STEP RESPONSE OF A SERIES RLC CIRCUIT

As we learned in the preceding chapter, the step response is obtained by the sudden application of a dc source. Consider the series *RLC* circuit shown in Fig. 8.18. Applying KVL around the loop for $t > 0$,

$$L \frac{di}{dt} + Ri + v = V_s \quad (8.39)$$

But

$$i = C \frac{dv}{dt}$$

Substituting for i in Eq. (8.39) and rearranging terms,

$$\frac{d^2v}{dt^2} + \frac{R}{L} \frac{dv}{dt} + \frac{v}{LC} = \frac{V_s}{LC} \quad (8.40)$$

which has the same form as Eq. (8.4). More specifically, the coefficients are the same (and that is important in determining the frequency parameters) but the variable is different. (Likewise, see Eq. (8.47).) Hence, the characteristic equation for the series *RLC* circuit is not affected by the presence of the dc source.

The solution to Eq. (8.40) has two components: the natural response $v_n(t)$ and the forced response $v_f(t)$; that is,

$$v(t) = v_n(t) + v_f(t) \quad (8.41)$$

The natural response is the solution when we set $V_s = 0$ in Eq. (8.40) and is the same as the one obtained in Section 8.3. The natural response v_n for the overdamped, underdamped, and critically damped cases are:

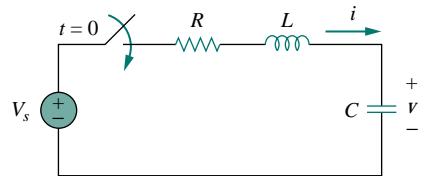


Figure 8.18 Step voltage applied to a series *RLC* circuit.

$$v_n(t) = A_1 e^{s_1 t} + A_2 e^{s_2 t} \quad (\text{Overdamped}) \quad (8.42\text{a})$$

$$v_n(t) = (A_1 + A_2 t) e^{-\alpha t} \quad (\text{Critically damped}) \quad (8.42\text{b})$$

$$v_n(t) = (A_1 \cos \omega_d t + A_2 \sin \omega_d t) e^{-\alpha t} \quad (\text{Underdamped}) \quad (8.42\text{c})$$

The forced response is the steady state or final value of $v(t)$. In the circuit in Fig. 8.18, the final value of the capacitor voltage is the same as the source voltage V_s . Hence,

$$v_f(t) = v(\infty) = V_s \quad (8.43)$$

Thus, the complete solutions for the overdamped, underdamped, and critically damped cases are:

$$v(t) = V_s + A_1 e^{s_1 t} + A_2 e^{s_2 t} \quad (\text{Overdamped}) \quad (8.44\text{a})$$

$$v(t) = V_s + (A_1 + A_2 t) e^{-\alpha t} \quad (\text{Critically damped}) \quad (8.44\text{b})$$

$$v(t) = V_s + (A_1 \cos \omega_d t + A_2 \sin \omega_d t) e^{-\alpha t} \quad (\text{Underdamped}) \quad (8.44\text{c})$$

The values of the constants A_1 and A_2 are obtained from the initial conditions: $v(0)$ and $dv(0)/dt$. Keep in mind that v and i are, respectively, the voltage across the capacitor and the current through the inductor. Therefore, Eq. (8.44) only applies for finding v . But once the capacitor voltage $v_C = v$ is known, we can determine $i = C dv/dt$, which is the same current through the capacitor, inductor, and resistor. Hence, the voltage across the resistor is $v_R = iR$, while the inductor voltage is $v_L = L di/dt$.

Alternatively, the complete response for any variable $x(t)$ can be found directly, because it has the general form

$$x(t) = x_f(t) + x_n(t) \quad (8.45)$$

where the $x_f = x(\infty)$ is the final value and $x_n(t)$ is the natural response. The final value is found as in Section 8.2. The natural response has the same form as in Eq. (8.42), and the associated constants are determined from Eq. (8.44) based on the values of $x(0)$ and $dx(0)/dt$.

EXAMPLE 8.7

For the circuit in Fig. 8.19, find $v(t)$ and $i(t)$ for $t > 0$. Consider these cases: $R = 5 \Omega$, $R = 4 \Omega$, and $R = 1 \Omega$.

Solution:

CASE I When $R = 5 \Omega$. For $t < 0$, the switch is closed. The capacitor behaves like an open circuit while the inductor acts like a short circuit. The initial current through the inductor is

$$i(0) = \frac{24}{5+1} = 4 \text{ A}$$

and the initial voltage across the capacitor is the same as the voltage across the 1Ω resistor; that is,

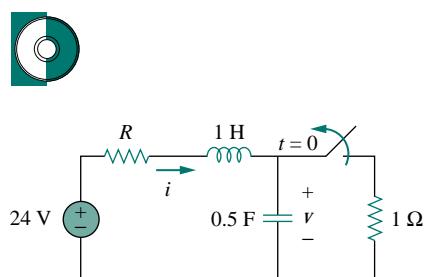


Figure 8.19 For Example 8.7.

$$v(0) = 1i(0) = 4 \text{ V}$$

For $t > 0$, the switch is opened, so that we have the $1\text{-}\Omega$ resistor disconnected. What remains is the series RLC circuit with the voltage source. The characteristic roots are determined as follows.

$$\alpha = \frac{R}{2L} = \frac{5}{2 \times 1} = 2.5, \quad \omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{1 \times 0.25}} = 2$$

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -1, -4$$

Since $\alpha > \omega_0$, we have the overdamped natural response. The total response is therefore

$$v(t) = v_f + (A_1 e^{-t} + A_2 e^{-4t})$$

where v_f is the forced or steady-state response. It is the final value of the capacitor voltage. In Fig. 8.19, $v_f = 24$ V. Thus,

$$v(t) = 24 + (A_1 e^{-t} + A_2 e^{-4t}) \quad (8.7.1)$$

We now need to find A_1 and A_2 using the initial conditions.

$$v(0) = 4 = 24 + A_1 + A_2$$

or

$$-20 = A_1 + A_2 \quad (8.7.2)$$

The current through the inductor cannot change abruptly and is the same current through the capacitor at $t = 0^+$ because the inductor and capacitor are now in series. Hence,

$$i(0) = C \frac{dv(0)}{dt} = 4 \quad \Rightarrow \quad \frac{dv(0)}{dt} = \frac{4}{C} = \frac{4}{0.25} = 16$$

Before we use this condition, we need to take the derivative of v in Eq. (8.7.1).

$$\frac{dv}{dt} = -A_1 e^{-t} - 4A_2 e^{-4t} \quad (8.7.3)$$

At $t = 0$,

$$\frac{dv(0)}{dt} = 16 = -A_1 - 4A_2 \quad (8.7.4)$$

From Eqs. (8.7.2) and (8.7.4), $A_1 = -64/3$ and $A_2 = 4/3$. Substituting A_1 and A_2 in Eq. (8.7.1), we get

$$v(t) = 24 + \frac{4}{3}(-16e^{-t} + e^{-4t}) \text{ V} \quad (8.7.5)$$

Since the inductor and capacitor are in series for $t > 0$, the inductor current is the same as the capacitor current. Hence,

$$i(t) = C \frac{dv}{dt}$$

Multiplying Eq. (8.7.3) by $C = 0.25$ and substituting the values of A_1 and A_2 gives

$$i(t) = \frac{4}{3}(4e^{-t} - e^{-4t}) \text{ A} \quad (8.7.6)$$

Note that $i(0) = 4 \text{ A}$, as expected.

CASE 2 When $R = 4 \Omega$. Again, the initial current through the inductor is

$$i(0) = \frac{24}{4+1} = 4.5 \text{ A}$$

and the initial capacitor voltage is

$$v(0) = 1i(0) = 4.5 \text{ V}$$

For the characteristic roots,

$$\alpha = \frac{R}{2L} = \frac{4}{2 \times 1} = 2$$

while $\omega_0 = 2$ remains the same. In this case, $s_1 = s_2 = -\alpha = -2$, and we have the critically damped natural response. The total response is therefore

$$v(t) = v_f + (A_1 + A_2 t)e^{-2t}$$

and, as $v_f = 24 \text{ V}$,

$$v(t) = 24 + (A_1 + A_2 t)e^{-2t} \quad (8.7.7)$$

To find A_1 and A_2 , we use the initial conditions. We write

$$v(0) = 4.5 = 24 + A_1 \implies A_1 = -19.5 \quad (8.7.8)$$

Since $i(0) = C dv(0)/dt = 4.5$ or

$$\frac{dv(0)}{dt} = \frac{4.5}{C} = 18$$

From Eq. (8.7.7),

$$\frac{dv}{dt} = (-2A_1 - 2tA_2 + A_2)e^{-2t} \quad (8.7.9)$$

At $t = 0$,

$$\frac{dv(0)}{dt} = 18 = -2A_1 + A_2 \quad (8.7.10)$$

From Eqs. (8.7.8) and (8.7.10), $A_1 = -19.5$ and $A_2 = 57$. Thus, Eq. (8.7.7) becomes

$$v(t) = 24 + (-19.5 + 57t)e^{-2t} \text{ V} \quad (8.7.11)$$

The inductor current is the same as the capacitor current, that is,

$$i(t) = C \frac{dv}{dt}$$

Multiplying Eq. (8.7.9) by $C = 0.25$ and substituting the values of A_1 and A_2 gives

$$i(t) = (4.5 - 28.5t)e^{-2t} \text{ A} \quad (8.7.12)$$

Note that $i(0) = 4.5 \text{ A}$, as expected.

CASE 3 When $R = 1 \Omega$. The initial inductor current is

$$i(0) = \frac{24}{1+1} = 12 \text{ A}$$

and the initial voltage across the capacitor is the same as the voltage across the 1Ω resistor,

$$v(0) = 1i(0) = 12 \text{ V}$$

$$\alpha = \frac{R}{2L} = \frac{1}{2 \times 1} = 0.5$$

Since $\alpha = 0.5 < \omega_0 = 2$, we have the underdamped response

$$s_{1,2} = -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -0.5 \pm j1.936$$

The total response is therefore

$$v(t) = 24 + (A_1 \cos 1.936t + A_2 \sin 1.936t)e^{-0.5t} \quad (8.7.13)$$

We now determine A_1 and A_2 . We write

$$v(0) = 12 = 24 + A_1 \implies A_1 = -12 \quad (8.7.14)$$

Since $i(0) = C dv(0)/dt = 12$,

$$\frac{dv(0)}{dt} = \frac{12}{C} = 48 \quad (8.7.15)$$

But

$$\begin{aligned} \frac{dv}{dt} &= e^{-0.5t}(-1.936A_1 \sin 1.936t + 1.936A_2 \cos 1.936t) \\ &\quad - 0.5e^{-0.5t}(A_1 \cos 1.936t + A_2 \sin 1.936t) \end{aligned} \quad (8.7.16)$$

At $t = 0$,

$$\frac{dv(0)}{dt} = 48 = (-0 + 1.936A_2) - 0.5(A_1 + 0)$$

Substituting $A_1 = -12$ gives $A_2 = 21.694$, and Eq. (8.7.13) becomes

$$v(t) = 24 + (21.694 \sin 1.936t - 12 \cos 1.936t)e^{-0.5t} \text{ V} \quad (8.7.17)$$

The inductor current is

$$i(t) = C \frac{dv}{dt}$$

Multiplying Eq. (8.7.16) by $C = 0.25$ and substituting the values of A_1 and A_2 gives

$$i(t) = (3.1 \sin 1.936t + 12 \cos 1.936t)e^{-0.5t} \text{ A} \quad (8.7.18)$$

Note that $i(0) = 12 \text{ A}$, as expected.

Figure 8.20 plots the responses for the three cases. From this figure, we observe that the critically damped response approaches the step input of 24 V the fastest.

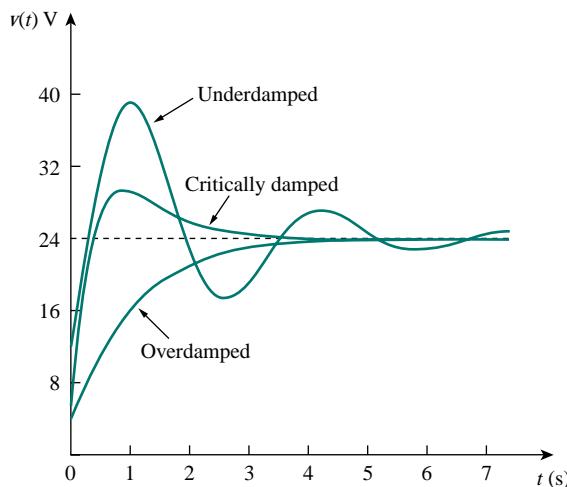


Figure 8.20 For Example 8.7: response for three degrees of damping.

PRACTICE PROBLEM 8.7

Having been in position *a* for a long time, the switch in Fig. 8.21 is moved to position *b* at $t = 0$. Find $v(t)$ and $v_R(t)$ for $t > 0$.

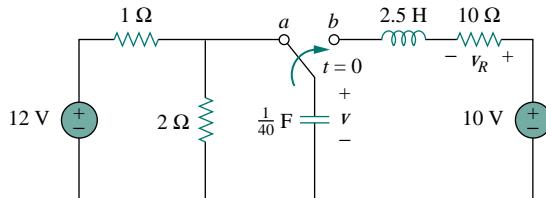


Figure 8.21 For Practice Prob. 8.7.

Answer: $10 - (1.1547 \sin 3.464t + 2 \cos 3.464t)e^{-2t}$ V,
 $2.31e^{-2t} \sin 3.464t$ V.

8.6 STEP RESPONSE OF A PARALLEL RLC CIRCUIT

Consider the parallel *RLC* circuit shown in Fig. 8.22. We want to find i due to a sudden application of a dc current. Applying KCL at the top node for $t > 0$,

$$\frac{v}{R} + i + C \frac{dv}{dt} = I_s \quad (8.46)$$

But

$$v = L \frac{di}{dt}$$

Substituting for v in Eq. (8.46) and dividing by LC , we get

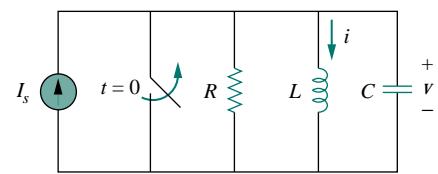


Figure 8.22 Parallel *RLC* circuit with an applied current.

$$\frac{d^2i}{dt^2} + \frac{1}{RC} \frac{di}{dt} + \frac{i}{LC} = \frac{I_s}{LC} \quad (8.47)$$

which has the same characteristic equation as Eq. (8.29).

The complete solution to Eq. (8.47) consists of the natural response $i_n(t)$ and the forced response i_f ; that is,

$$i(t) = i_n(t) + i_f(t) \quad (8.48)$$

The natural response is the same as what we had in Section 8.3. The forced response is the steady state or final value of i . In the circuit in Fig. 8.22, the final value of the current through the inductor is the same as the source current I_s . Thus,

$i(t) = I_s + A_1 e^{s_1 t} + A_2 e^{s_2 t}$	(Overdamped)
$i(t) = I_s + (A_1 + A_2 t)e^{-\alpha t}$	(Critically damped)
$i(t) = I_s + (A_1 \cos \omega_d t + A_2 \sin \omega_d t)e^{-\alpha t}$	(Underdamped)

(8.49)

The constants A_1 and A_2 in each case can be determined from the initial conditions for i and di/dt . Again, we should keep in mind that Eq. (8.49) only applies for finding the inductor current i . But once the inductor current $i_L = i$ is known, we can find $v = L di/dt$, which is the same voltage across inductor, capacitor, and resistor. Hence, the current through the resistor is $i_R = v/R$, while the capacitor current is $i_C = C dv/dt$. Alternatively, the complete response for any variable $x(t)$ may be found directly, using

$$x(t) = x_f(t) + x_n(t) \quad (8.50)$$

where x_f and x_n are its final value and natural response, respectively.

EXAMPLE 8.8

In the circuit in Fig. 8.23, find $i(t)$ and $i_R(t)$ for $t > 0$.

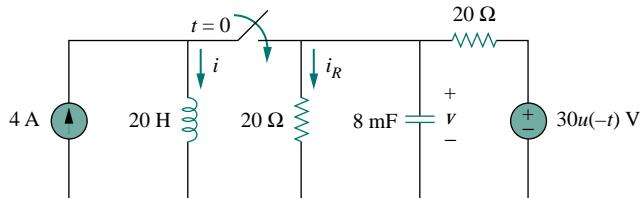


Figure 8.23 For Example 8.8.

Solution:

For $t < 0$, the switch is open, and the circuit is partitioned into two independent subcircuits. The 4-A current flows through the inductor, so that

$$i(0) = 4 \text{ A}$$

Since $30u(-t) = 30$ when $t < 0$ and 0 when $t > 0$, the voltage source is operative for $t < 0$ under consideration. The capacitor acts like an open circuit and the voltage across it is the same as the voltage across the 20Ω resistor connected in parallel with it. By voltage division, the initial capacitor voltage is

$$v(0) = \frac{20}{20 + 20}(30) = 15 \text{ V}$$

For $t > 0$, the switch is closed, and we have a parallel RLC circuit with a current source. The voltage source is off or short-circuited. The two 20Ω resistors are now in parallel. They are combined to give $R = 20 \parallel 20 = 10 \Omega$. The characteristic roots are determined as follows:

$$\alpha = \frac{1}{2RC} = \frac{1}{2 \times 10 \times 8 \times 10^{-3}} = 6.25$$

$$\omega_0 = \frac{1}{\sqrt{LC}} = \frac{1}{\sqrt{20 \times 8 \times 10^{-3}}} = 2.5$$

$$\begin{aligned} s_{1,2} &= -\alpha \pm \sqrt{\alpha^2 - \omega_0^2} = -6.25 \pm \sqrt{39.0625 - 6.25} \\ &= -6.25 \pm 5.7282 \end{aligned}$$

or

$$s_1 = -11.978, \quad s_2 = -0.5218$$

Since $\alpha > \omega_0$, we have the overdamped case. Hence,

$$i(t) = I_s + A_1 e^{-11.978t} + A_2 e^{-0.5218t} \quad (8.8.1)$$

where $I_s = 4$ is the final value of $i(t)$. We now use the initial conditions to determine A_1 and A_2 . At $t = 0$,

$$i(0) = 4 = 4 + A_1 + A_2 \implies A_2 = -A_1 \quad (8.8.2)$$

Taking the derivative of $i(t)$ in Eq. (8.8.1),

$$\frac{di}{dt} = -11.978A_1 e^{-11.978t} - 0.5218A_2 e^{-0.5218t}$$

so that at $t = 0$,

$$\frac{di(0)}{dt} = -11.978A_1 - 0.5218A_2 \quad (8.8.3)$$

But

$$L \frac{di(0)}{dt} = v(0) = 15 \implies \frac{di(0)}{dt} = \frac{15}{L} = \frac{15}{20} = 0.75$$

Substituting this into Eq. (8.8.3) and incorporating Eq. (8.8.2), we get

$$0.75 = (11.978 - 0.5218)A_2 \implies A_2 = 0.0655$$

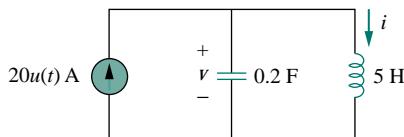
Thus, $A_1 = -0.0655$ and $A_2 = 0.0655$. Inserting A_1 and A_2 in Eq. (8.8.1) gives the complete solution as

$$i(t) = 4 + 0.0655(e^{-0.5218t} - e^{-11.978t}) \text{ A}$$

From $i(t)$, we obtain $v(t) = L di/dt$ and

$$i_R(t) = \frac{v(t)}{20} = \frac{L}{20} \frac{di}{dt} = 0.785e^{-11.978t} - 0.0342e^{-0.5218t} \text{ A}$$

PRACTICE PROBLEM 8.8



Find $i(t)$ and $v(t)$ for $t > 0$ in the circuit in Fig. 8.24.

Answer: $20(1 - \cos t)$ A, $100 \sin t$ V.

Figure 8.24 For Practice Prob. 8.8.

8.7 GENERAL SECOND-ORDER CIRCUITS

Now that we have mastered series and parallel *RLC* circuits, we are prepared to apply the ideas to any second-order circuit. Although the series and parallel *RLC* circuits are the second-order circuits of greatest interest, other second-order circuits including op amps are also useful. Given a second-order circuit, we determine its step response $x(t)$ (which may be voltage or current) by taking the following four steps:

1. We first determine the initial conditions $x(0)$ and $dx(0)/dt$ and the final value $x(\infty)$, as discussed in Section 8.2.
2. We find the natural response $x_n(t)$ by turning off independent sources and applying KCL and KVL. Once a second-order differential equation is obtained, we determine its characteristic roots. Depending on whether the response is overdamped, critically damped, or underdamped, we obtain $x_n(t)$ with two unknown constants as we did in the previous sections.
3. We obtain the forced response as

$$x_f(t) = x(\infty) \quad (8.51)$$

where $x(\infty)$ is the final value of x , obtained in step 1.

4. The total response is now found as the sum of the natural response and forced response

$$x(t) = x_n(t) + x_f(t) \quad (8.52)$$

A circuit may look complicated at first. But once the sources are turned off in an attempt to find the natural response, it may be reducible to a first-order circuit, when the storage elements can be combined, or to a parallel/series *RLC* circuit. If it is reducible to a first-order circuit, the solution becomes simply what we had in Chapter 7. If it is reducible to a parallel or series *RLC* circuit, we apply the techniques of previous sections in this chapter.

We finally determine the constants associated with the natural response by imposing the initial conditions $x(0)$ and $dx(0)/dt$, determined in step 1.

We can apply this general procedure to find the step response of any second-order circuit, including those with op amps. The following examples illustrate the four steps.

E X A M P L E 8 . 9

Find the complete response v and then i for $t > 0$ in the circuit of Fig. 8.25.

Solution:

We first find the initial and final values. At $t = 0^-$, the circuit is at steady state. The switch is open, the equivalent circuit is shown in Fig. 8.26(a). It is evident from the figure that

$$v(0^-) = 12 \text{ V}, \quad i(0^-) = 0$$

At $t = 0^+$, the switch is closed; the equivalent circuit is in Fig. 8.26(b). By the continuity of capacitor voltage and inductor current, we know that

$$v(0^+) = v(0^-) = 12 \text{ V}, \quad i(0^+) = i(0^-) = 0 \quad (8.9.1)$$

To get $dv(0^+)/dt$, we use $C dv/dt = i_C$ or $dv/dt = i_C/C$. Applying KCL at node a in Fig. 8.26(b),

$$i(0^+) = i_C(0^+) + \frac{v(0^+)}{2}$$

$$0 = i_C(0^+) + \frac{12}{2} \implies i_C(0^+) = -6 \text{ A}$$

Hence,

$$\frac{dv(0^+)}{dt} = \frac{-6}{0.5} = -12 \text{ V/s} \quad (8.9.2)$$

The final values are obtained when the inductor is replaced by a short circuit and the capacitor by an open circuit in Fig. 8.26(b), giving

$$i(\infty) = \frac{12}{4+2} = 2 \text{ A}, \quad v(\infty) = 2i(\infty) = 4 \text{ V} \quad (8.9.3)$$

Next, we obtain the natural response for $t > 0$. By turning off the 12-V voltage source, we have the circuit in Fig. 8.27. Applying KCL at node a in Fig. 8.27 gives

$$i = \frac{v}{2} + \frac{1}{2} \frac{dv}{dt} \quad (8.9.4)$$

Applying KVL to the left mesh results in

$$4i + 1 \frac{di}{dt} + v = 0 \quad (8.9.5)$$

Since we are interested in v for the moment, we substitute i from Eq. (8.9.4) into Eq. (8.9.5). We obtain

$$2v + 2 \frac{dv}{dt} + \frac{1}{2} \frac{dv}{dt} + \frac{1}{2} \frac{d^2v}{dt^2} + v = 0$$

or

$$\frac{d^2v}{dt^2} + 5 \frac{dv}{dt} + 6v = 0$$

From this, we obtain the characteristic equation as

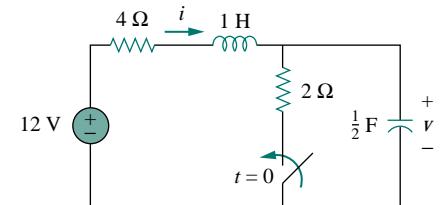


Figure 8.25 For Example 8.9.

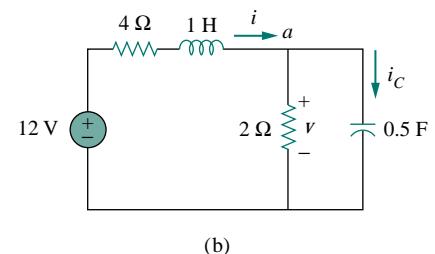
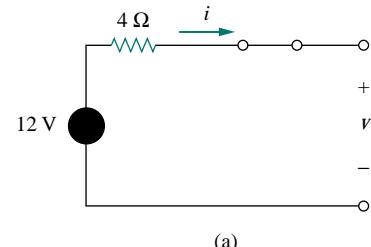


Figure 8.26 Equivalent circuit of the circuit in Fig. 8.25 for: (a) $t = 0$, (b) $t > 0$.

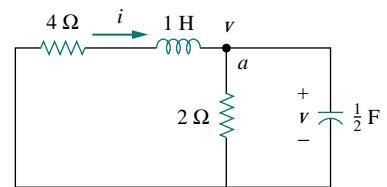


Figure 8.27 Obtaining the natural response for Example 8.9.

$$s^2 + 5s + 6 = 0$$

with roots $s = -2$ and $s = -3$. Thus, the natural response is

$$v_n(t) = Ae^{-2t} + Be^{-3t} \quad (8.9.6)$$

where A and B are unknown constants to be determined later. The forced response is

$$v_f(t) = v(\infty) = 4 \quad (8.9.7)$$

The complete response is

$$v(t) = v_n + v_f = 4 + Ae^{-2t} + Be^{-3t} \quad (8.9.8)$$

We now determine A and B using the initial values. From Eq. (8.9.1), $v(0) = 12$. Substituting this into Eq. (8.9.8) at $t = 0$ gives

$$12 = 4 + A + B \implies A + B = 8 \quad (8.9.9)$$

Taking the derivative of v in Eq. (8.9.8),

$$\frac{dv}{dt} = -2Ae^{-2t} - 3Be^{-3t} \quad (8.9.10)$$

Substituting Eq. (8.9.2) into Eq. (8.9.10) at $t = 0$ gives

$$-12 = -2A - 3B \implies 2A + 3B = 12 \quad (8.9.11)$$

From Eqs. (8.9.9) and (8.9.11), we obtain

$$A = 12, \quad B = -4$$

so that Eq. (8.9.8) becomes

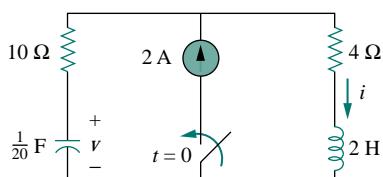
$$v(t) = 4 + 12e^{-2t} - 4e^{-3t} \text{ V}, \quad t > 0 \quad (8.9.12)$$

From v , we can obtain other quantities of interest by referring to Fig. 8.26(b). To obtain i , for example,

$$\begin{aligned} i &= \frac{v}{2} + \frac{1}{2} \frac{dv}{dt} = 2 + 6e^{-2t} - 2e^{-3t} - 12e^{-2t} + 6e^{-3t} \\ &= 2 - 6e^{-2t} + 4e^{-3t} \text{ A}, \quad t > 0 \end{aligned} \quad (8.9.13)$$

Notice that $i(0) = 0$, in agreement with Eq. (8.9.1).

PRACTICE PROBLEM 8.9



Determine v and i for $t > 0$ in the circuit of Fig. 8.28.

Answer: $8(1 - e^{-5t})$ V, $2(1 - e^{-5t})$ A.

Figure 8.28 For Practice Prob. 8.9.

E X A M P L E 8 . 1 0

Find $v_o(t)$ for $t > 0$ in the circuit of Fig. 8.29.

Solution:

This is an example of a second-order circuit with two inductors. We first obtain the mesh currents i_1 and i_2 , which happen to be the currents through the inductors. We need to obtain the initial and final values of these currents.

For $t < 0$, $7u(t) = 0$, so that $i_1(0^-) = 0 = i_2(0^-)$. For $t > 0$, $7u(t) = 7$, so that the equivalent circuit is as shown in Fig. 8.30(a). Due to the continuity of inductor current,

$$i_1(0^+) = i_1(0^-) = 0, \quad i_2(0^+) = i_2(0^-) = 0 \quad (8.10.1)$$

$$v_{L2}(0^+) = v_o(0^+) = 1[(i_1(0^+) - i_2(0^+))] = 0 \quad (8.10.2)$$

Applying KVL to the left loop in Fig. 8.30(a) at $t = 0^+$,

$$7 = 3i_1(0^+) + v_{L1}(0^+) + v_o(0^+)$$

or

$$v_{L1}(0^+) = 7 \text{ V}$$

Since $L_1 di_1/dt = v_{L1}$,

$$\frac{di_1(0^+)}{dt} = \frac{v_{L1}}{L_1} = \frac{7}{\frac{1}{2}} = 14 \text{ V/s} \quad (8.10.3)$$

Similarly, since $L_2 di_2/dt = v_{L2}$,

$$\frac{di_2(0^+)}{dt} = \frac{v_{L2}}{L_2} = 0 \quad (8.10.4)$$

As $t \rightarrow \infty$, the circuit reaches steady state, and the inductors can be replaced by short circuits, as shown in Fig. 8.30(b). From this figure,

$$i_1(\infty) = i_2(\infty) = \frac{7}{3} \text{ A} \quad (8.10.5)$$

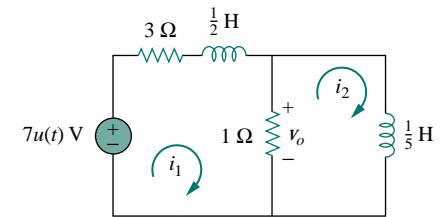
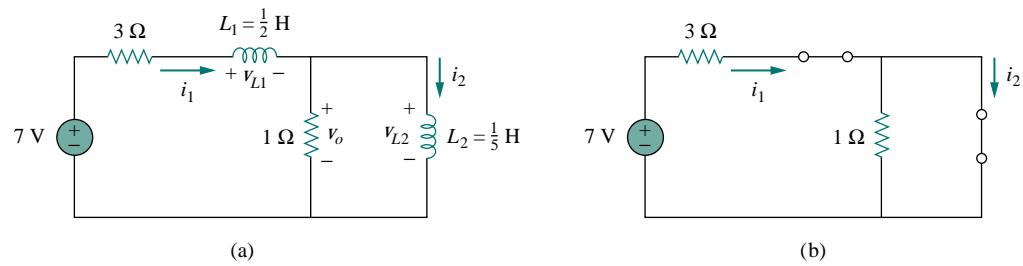


Figure 8.29 For Example 8.10.

(a) (b)

Figure 8.30 Equivalent circuit of that in Fig. 8.29 for: (a) $t > 0$, (b) $t \rightarrow \infty$.

Next, we obtain the natural responses by removing the voltage source, as shown in Fig. 8.31. Applying KVL to the two meshes yields

$$4i_1 - i_2 + \frac{1}{2} \frac{di_1}{dt} = 0 \quad (8.10.6)$$

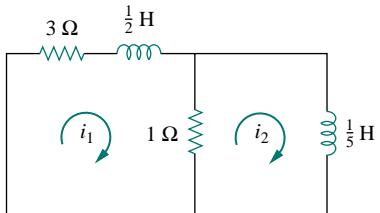


Figure 8.31 Obtaining the natural response for Example 8.10.

and

$$i_2 + \frac{1}{5} \frac{di_2}{dt} - i_1 = 0 \quad (8.10.7)$$

From Eq. (8.10.6),

$$i_2 = 4i_1 + \frac{1}{2} \frac{di_1}{dt} \quad (8.10.8)$$

Substituting Eq. (12.8.8) into Eq. (8.10.7) gives

$$\begin{aligned} 4i_1 + \frac{1}{2} \frac{di_1}{dt} + \frac{4}{5} \frac{di_1}{dt} + \frac{1}{10} \frac{d^2i_1}{dt^2} - i_1 &= 0 \\ \frac{d^2i_1}{dt^2} + 13 \frac{di_1}{dt} + 30i_1 &= 0 \end{aligned}$$

From this we obtain the characteristic equation as

$$s^2 + 13s + 30 = 0$$

which has roots $s = -3$ and $s = -10$. Hence, the natural response is

$$i_{1n} = Ae^{-3t} + Be^{-10t} \quad (8.10.9)$$

where A and B are constants. The forced response is

$$i_{1f} = i_1(\infty) = \frac{7}{3} \text{ A} \quad (8.10.10)$$

From Eqs. (8.10.9) and (8.10.10), we obtain the complete response as

$$i_1(t) = \frac{7}{3} + Ae^{-3t} + Be^{-10t} \quad (8.10.11)$$

We finally obtain A and B from the initial values. From Eqs. (8.10.1) and (8.10.11),

$$0 = \frac{7}{3} + A + B \quad (8.10.12)$$

Taking the derivative of Eq. (8.10.11), setting $t = 0$ in the derivative, and enforcing Eq. (8.10.3), we obtain

$$14 = -3A - 10B \quad (8.10.13)$$

From Eqs. (8.10.12) and (8.10.13), $A = -4/3$ and $B = -1$. Thus,

$$i_1(t) = \frac{7}{3} - \frac{4}{3}e^{-3t} - e^{-10t} \quad (8.10.14)$$

We now obtain i_2 from i_1 . Applying KVL to the left loop in Fig. 8.30(a) gives

$$7 = 4i_1 - i_2 + \frac{1}{2} \frac{di_1}{dt} \implies i_2 = -7 + 4i_1 + \frac{1}{2} \frac{di_1}{dt}$$

Substituting for i_1 in Eq. (8.10.14) gives

$$\begin{aligned} i_2(t) &= -7 + \frac{28}{3} - \frac{16}{3}e^{-3t} - 4e^{-10t} + 2e^{-3t} + 5e^{-10t} \\ &= \frac{7}{3} - \frac{10}{3}e^{-3t} + e^{-10t} \end{aligned} \quad (8.10.15)$$

From Fig. 8.29,

$$v_o(t) = 1[i_1(t) - i_2(t)] \quad (8.10.16)$$

Substituting Eqs. (8.10.14) and (8.10.15) into Eq. (8.10.16) yields

$$v_o(t) = 2(e^{-3t} - e^{-10t}) \quad (8.10.17)$$

Note that $v_o(0) = 0$, as expected from Eq. (8.10.2).

PRACTICE PROBLEM 8.10

For $t > 0$, obtain $v_o(t)$ in the circuit of Fig. 8.32.

(Hint: First find v_1 and v_2 .)

Answer: $2(e^{-t} - e^{-6t})$ V, $t > 0$.

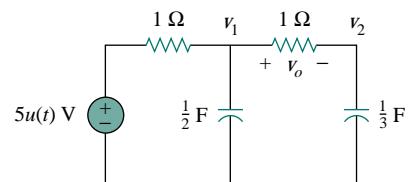


Figure 8.32 For Practice Prob. 8.10.

8.8 SECOND-ORDER OP AMP CIRCUITS

An op amp circuit with two storage elements that cannot be combined into a single equivalent element is second-order. Because inductors are bulky and heavy, they are rarely used in practical op amp circuits. For this reason, we will only consider RC second-order op amp circuits here. Such circuits find a wide range of applications in devices such as filters and oscillators.

The analysis of a second-order op amp circuit follows the same four steps given and demonstrated in the previous section.

The use of op amps in second-order circuits avoids the use of inductors, which are somewhat undesirable in some applications.

EXAMPLE 8.11

In the op amp circuit of Fig. 8.33, find $v_o(t)$ for $t > 0$ when $v_s = 10u(t)$ mV. Let $R_1 = R_2 = 10 \text{ k}\Omega$, $C_1 = 20 \mu\text{F}$, and $C_2 = 100 \mu\text{F}$.

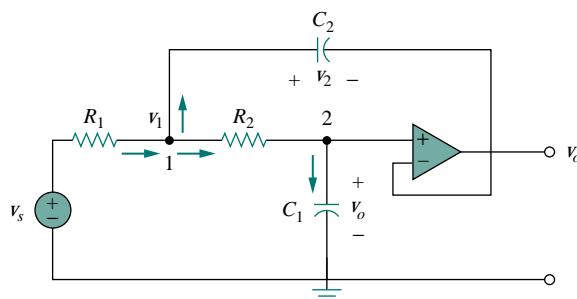


Figure 8.33 For Example 8.11.

Solution:

Although we could follow the same four steps given in the previous section to solve this problem, we will solve it a little differently. Due to the voltage follower configuration, the voltage across C_1 is v_o . Applying KCL at node 1,

$$\frac{v_s - v_1}{R_1} = C_2 \frac{dv_2}{dt} + \frac{v_1 - v_o}{R_2} \quad (8.11.1)$$

At node 2, KCL gives

$$\frac{v_1 - v_o}{R_2} = C_1 \frac{dv_o}{dt} \quad (8.11.2)$$

But

$$v_2 = v_1 - v_o \quad (8.11.3)$$

We now try to eliminate v_1 and v_2 in Eqs. (8.11.1) to (8.11.3). Substituting Eqs. (8.11.2) and (8.11.3) into Eq. (8.11.1) yields

$$\frac{v_s - v_1}{R_1} = C_2 \frac{dv_1}{dt} - C_2 \frac{dv_o}{dt} + C_1 \frac{dv_o}{dt} \quad (8.11.4)$$

From Eq. (8.11.2),

$$v_1 = v_o + R_2 C_1 \frac{dv_o}{dt} \quad (8.11.5)$$

Substituting Eq. (8.11.5) into Eq. (8.11.4), we obtain

$$\frac{v_s}{R_1} = \frac{v_o}{R_1} + \frac{R_2 C_1}{R_1} \frac{dv_o}{dt} + C_2 \frac{dv_o}{dt} + R_2 C_1 C_2 \frac{d^2 v_o}{dt^2} - C_2 \frac{dv_o}{dt} + C_1 \frac{dv_o}{dt}$$

or

$$\frac{d^2 v_o}{dt^2} + \left(\frac{1}{R_1 C_2} + \frac{1}{R_2 C_2} \right) \frac{dv_o}{dt} + \frac{v_o}{R_1 R_2 C_1 C_2} = \frac{v_s}{R_1 R_2 C_1 C_2} \quad (8.11.6)$$

With the given values of R_1 , R_2 , C_1 , and C_2 , Eq. (8.11.6) becomes

$$\frac{d^2 v_o}{dt^2} + 2 \frac{dv_o}{dt} + 5v_o = 5v_s \quad (8.11.7)$$

To obtain the natural response, set $v_s = 0$ in Eq. (8.11.7), which is the same as turning off the source. The characteristic equation is

$$s^2 + 2s + 5 = 0$$

which has complex roots $s_{1,2} = -1 \pm j2$. Hence, the natural response is

$$v_{on} = e^{-t} (A \cos 2t + B \sin 2t) \quad (8.11.8)$$

where A and B are unknown constants to be determined.

As $t \rightarrow \infty$, the circuit reaches the steady-state condition, and the capacitors can be replaced by open circuits. Since no current flows through C_1 and C_2 under steady-state conditions and no current can enter the input terminals of the ideal op amp, current does not flow through R_1 and R_2 . Thus,

$$v_o(\infty) = v_1(\infty) = v_s$$

The forced response is then

$$v_{of} = v_o(\infty) = v_s = 10 \text{ mV}, \quad t > 0 \quad (8.11.9)$$

The complete response is

$$v_o(t) = v_{on} + v_{of} = 10 + e^{-t}(A \cos 2t + B \sin 2t) \text{ mV} \quad (8.11.10)$$

To determine A and B , we need the initial conditions. For $t < 0$, $v_s = 0$, so that

$$v_o(0^-) = v_2(0^-) = 0$$

For $t > 0$, the source is operative. However, due to capacitor voltage continuity,

$$v_o(0^+) = v_2(0^+) = 0 \quad (8.11.11)$$

From Eq. (8.11.3),

$$v_1(0^+) = v_2(0^+) + v_o(0^+) = 0$$

and hence, from Eq. (8.11.2),

$$\frac{dv_o(0^+)}{dt} = \frac{v_1 - v_o}{R_2 C_1} = 0 \quad (8.11.12)$$

We now impose Eq. (8.11.11) on the complete response in Eq. (8.11.10) at $t = 0$, for

$$0 = 10 + A \implies A = -10 \quad (8.11.13)$$

Taking the derivative of Eq. (8.11.10),

$$\frac{dv_o}{dt} = e^{-t}(-A \cos 2t - B \sin 2t - 2A \sin 2t + 2B \cos 2t)$$

Setting $t = 0$ and incorporating Eq. (8.11.12), we obtain

$$0 = -A + 2B \quad (8.11.14)$$

From Eqs. (8.11.13) and (8.11.14), $A = -10$ and $B = -5$. Thus the step response becomes

$$v_o(t) = 10 - e^{-t}(10 \cos 2t + 5 \sin 2t) \text{ mV}, \quad t > 0$$

PRACTICE PROBLEM 8.11

In the op amp circuit shown in Fig. 8.34, $v_s = 4u(t)$ V, find $v_o(t)$ for $t > 0$. Assume that $R_1 = R_2 = 10 \text{ k}\Omega$, $C_1 = 20 \mu\text{F}$, and $C_2 = 100 \mu\text{F}$.

Answer: $4 - 5e^{-t} + e^{-5t}$ V, $t > 0$.

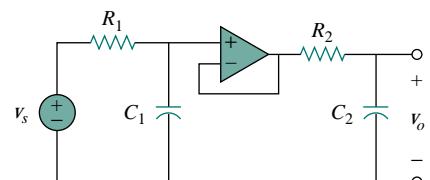
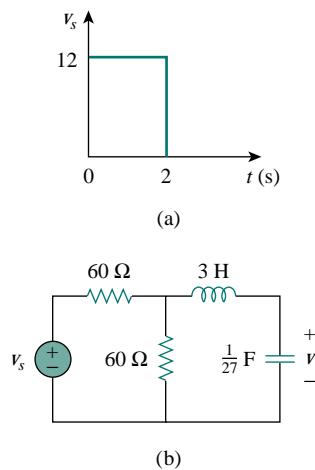


Figure 8.34 For Practice Prob. 8.11.

8.9 PSPICE ANALYSIS OF RLC CIRCUITS

RLC circuits can be analyzed with great ease using *PSpice*, just like the *RC* or *RL* circuits of Chapter 7. The following two examples will illustrate this. The reader may review Section D.4 in Appendix D on *PSpice* for transient analysis.

EXAMPLE 8.12



The input voltage in Fig. 8.35(a) is applied to the circuit in Fig. 8.35(b). Use *PSpice* to plot $v(t)$ for $0 < t < 4$ s.

Solution:

The given circuit is drawn using Schematics as in Fig. 8.36. The pulse is specified using VPWL voltage source, but VPULSE could be used instead. Using the piecewise linear function, we set the attributes of VPWL as $T1 = 0$, $V1 = 0$, $T2 = 0.001$, $V2 = 12$, and so forth, as shown in Fig. 8.36. Two voltage markers are inserted to plot the input and output voltages. Once the circuit is drawn and the attributes are set, we select **Analysis/Setup/Transient** to open up the *Transient Analysis* dialog box. As a parallel *RLC* circuit, the roots of the characteristic equation are -1 and -9 . Thus, we may set *Final Time* as 4 s (four times the magnitude of the lower root). When the schematic is saved, we select **Analysis/Simulate** and obtain the plots for the input and output voltages under the Probe window as shown in Fig. 8.37.

Figure 8.35 For Example 8.12.

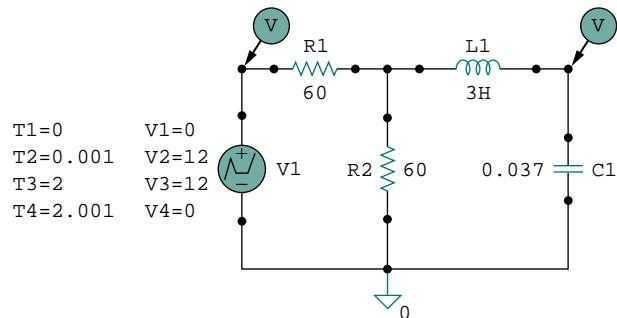


Figure 8.36 Schematic for the circuit in Fig. 8.35(b).

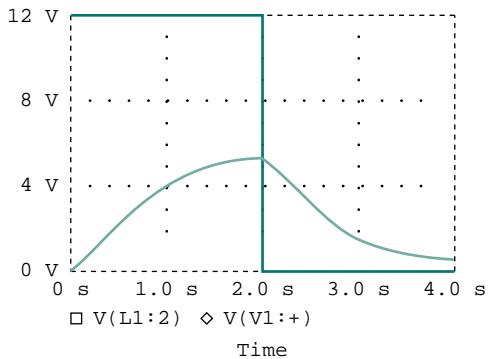


Figure 8.37 For Example 8.12: the input and output voltages.

PRACTICE PROBLEM 8.12

Find $i(t)$ using *PSpice* for $0 < t < 4$ s if the pulse voltage in Fig. 8.35(a) is applied to the circuit in Fig. 8.38.

Answer: See Fig. 8.39.

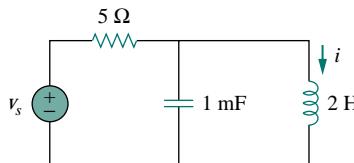
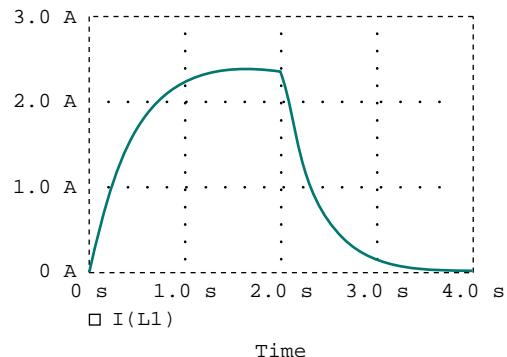


Figure 8.38 For Practice Prob. 8.12.

Figure 8.39 Plot of $i(t)$ for Practice Prob. 8.12.**E X A M P L E 8 . | 3**

For the circuit in Fig. 8.40, use *PSpice* to obtain $i(t)$ for $0 < t < 3$ s.

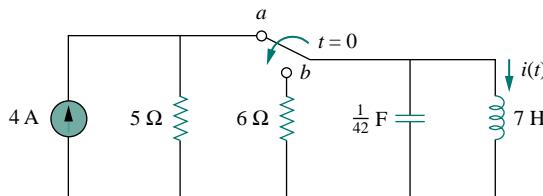


Figure 8.40 For Example 8.13.

Solution:

When the switch is in position *a*, the $6\text{-}\Omega$ resistor is redundant. The schematic for this case is shown in Fig. 8.41(a). To ensure that current $i(t)$ enters pin 1, the inductor is rotated three times before it is placed in the circuit. The same applies for the capacitor. We insert pseudocomponents

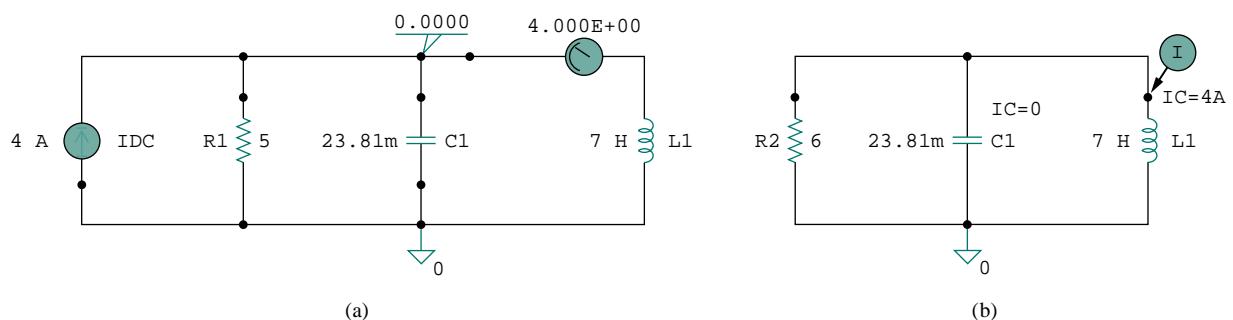


Figure 8.41 For Example 8.13: (a) for dc analysis, (b) for transient analysis.

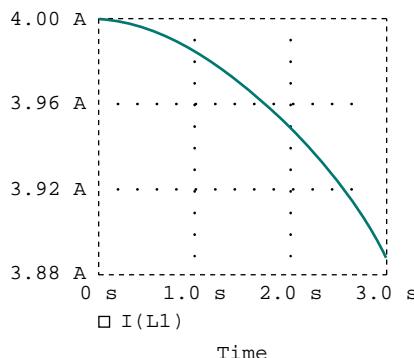


Figure 8.42 Plot of $i(t)$ for Example 8.13.

PRACTICE PROBLEM 8.13

Refer to the circuit in Fig. 8.21 (see Practice Prob. 8.7). Use PSpice to obtain $v(t)$ for $0 < t < 2$.

Answer: See Fig. 8.43.

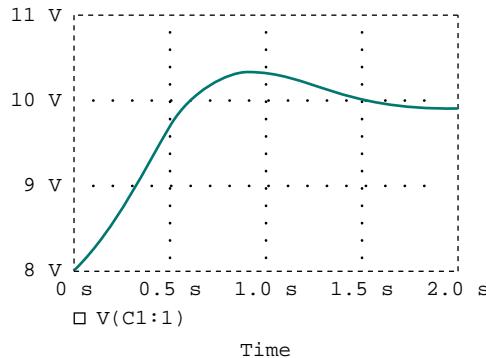


Figure 8.43 Plot of $v(t)$ for Practice Prob. 8.13.

†8.10 DUALITY

The concept of duality is a time-saving, effort-effective measure of solving circuit problems. Consider the similarity between Eq. (8.4) and Eq. (8.29). The two equations are the same, except that we must interchange the following quantities: (1) voltage and current, (2) resistance and conductance, (3) capacitance and inductance. Thus, it sometimes occurs in circuit analysis that two different circuits have the same equations and solutions, except that the roles of certain complementary elements are interchanged. This interchangeability is known as the principle of *duality*.

The **duality principle** asserts a parallelism between pairs of characterizing equations and theorems of electric circuits.

Dual pairs are shown in Table 8.1. Note that power does not appear in Table 8.1, because power has no dual. The reason for this is the principle of linearity; since power is not linear, duality does not apply. Also notice from Table 8.1 that the principle of duality extends to circuit elements, configurations, and theorems.

Two circuits that are described by equations of the same form, but in which the variables are interchanged, are said to be dual to each other.

Two circuits are said to be **duals** of one another if they are described by the same characterizing equations with dual quantities interchanged.

The usefulness of the duality principle is self-evident. Once we know the solution to one circuit, we automatically have the solution for the dual circuit. It is obvious that the circuits in Figs. 8.8 and 8.13 are dual. Consequently, the result in Eq. (8.32) is the dual of that in Eq. (8.11). We must keep in mind that the principle of duality is limited to planar circuits. Nonplanar circuits have no duals, as they cannot be described by a system of mesh equations.

To find the dual of a given circuit, we do not need to write down the mesh or node equations. We can use a graphical technique. Given a planar circuit, we construct the dual circuit by taking the following three steps:

1. Place a node at the center of each mesh of the given circuit.
Place the reference node (the ground) of the dual circuit outside the given circuit.
2. Draw lines between the nodes such that each line crosses an element. Replace that element by its dual (see Table 8.1).
3. To determine the polarity of voltage sources and direction of current sources, follow this rule: A voltage source that produces a positive (clockwise) mesh current has as its dual a current source whose reference direction is from the ground to the nonreference node.

In case of doubt, one may verify the dual circuit by writing the nodal or mesh equations. The mesh (or nodal) equations of the original circuit are similar to the nodal (or mesh) equations of the dual circuit. The duality principle is illustrated with the following two examples.

EXAMPLE 8.14

Construct the dual of the circuit in Fig. 8.44.

TABLE 8.1 Dual pairs.

Resistance R	Conductance G
Inductance L	Capacitance C
Voltage v	Current i
Voltage source	Current source
Node	Mesh
Series path	Parallel path
Open circuit	Short circuit
KVL	KCL
Thevenin	Norton

Even when the principle of linearity applies, a circuit element or variable may not have a dual. For example, mutual inductance (to be covered in Chapter 13) has no dual.

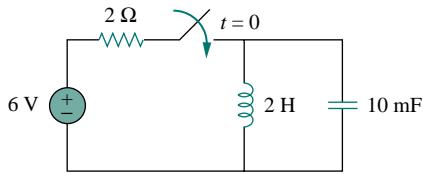


Figure 8.44 For Example 8.14.

Solution:

As shown in Fig. 8.45(a), we first locate nodes 1 and 2 in the two meshes and also the ground node 0 for the dual circuit. We draw a line between one node and another crossing an element. We replace the line joining the nodes by the duals of the elements which it crosses. For example, a line between nodes 1 and 2 crosses a 2-H inductor, and we place a 2-F capacitor (an inductor's dual) on the line. A line between nodes 1 and 0 crossing the 6-V voltage source will contain a 6-A current source. By drawing lines crossing all the elements, we construct the dual circuit on the given circuit as in Fig. 8.45(a). The dual circuit is redrawn in Fig. 8.45(b) for clarity.

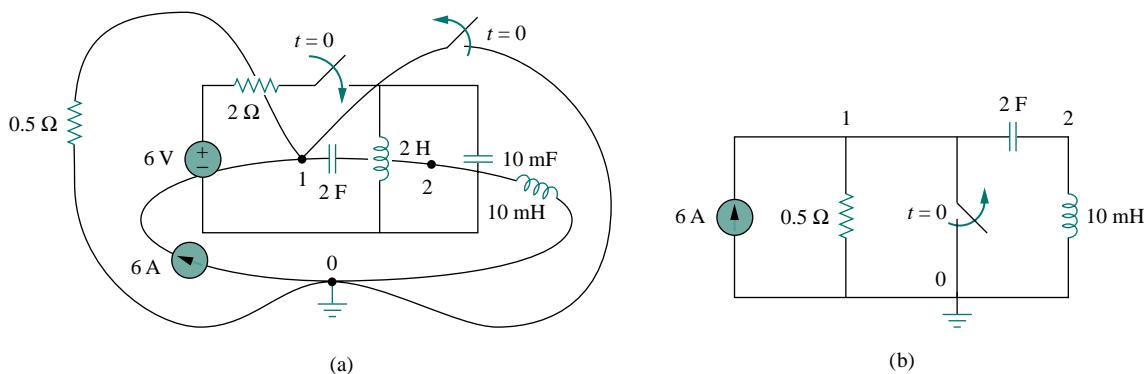


Figure 8.45 (a) Construction of the dual circuit of Fig. 8.44, (b) dual circuit redrawn.

PRACTICE PROBLEM 8.14

Draw the dual circuit of the one in Fig. 8.46.

Answer: See Fig. 8.47.

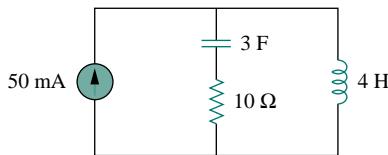


Figure 8.46 For Practice Prob. 8.14.

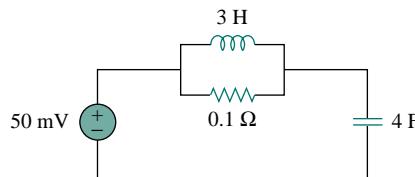


Figure 8.47 Dual of the circuit in Fig. 8.46.

EXAMPLE 8.15

Obtain the dual of the circuit in Fig. 8.48.

Solution:

The dual circuit is constructed on the original circuit as in Fig. 8.49(a). We first locate nodes 1 to 3 and the reference node 0. Joining nodes 1 and 2, we cross the 2-F capacitor, which is replaced by a 2-H inductor.

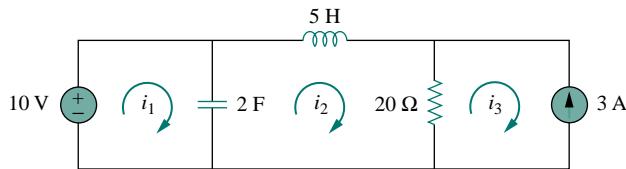


Figure 8.48 For Example 8.15.

Joining nodes 2 and 3, we cross the $20\text{-}\Omega$ resistor, which is replaced by a $1/20\text{-}\Omega$ resistor. We keep doing this until all the elements are crossed. The result is in Fig. 8.49(a). The dual circuit is redrawn in Fig. 8.49(b).

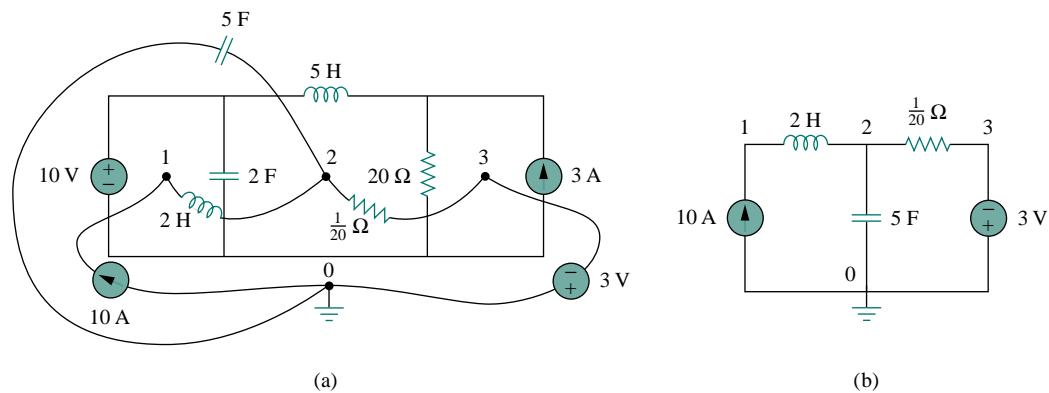


Figure 8.49 For Example 8.15: (a) construction of the dual circuit of Fig. 8.48, (b) dual circuit redrawn.

To verify the polarity of the voltage source and the direction of the current source, we may apply mesh currents i_1 , i_2 , and i_3 (all in the clockwise direction) in the original circuit in Fig. 8.48. The 10-V voltage source produces positive mesh current i_1 , so that its dual is a 10-A current source directed from 0 to 1. Also, $i_3 = -3\text{ A}$ in Fig. 8.48 has as its dual $v_3 = -3\text{ V}$ in Fig. 8.49(b).

PRACTICE PROBLEM 8.15

For the circuit in Fig. 8.50, obtain the dual circuit.

Answer: See Fig. 8.51.

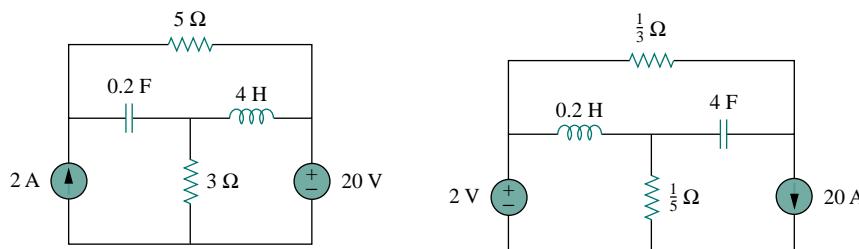


Figure 8.50 For Practice Prob. 8.15.

Figure 8.51 Dual of the circuit in Fig. 8.50.

†8.11 APPLICATIONS

Practical applications of *RLC* circuits are found in control and communications circuits such as ringing circuits, peaking circuits, resonant circuits, smoothing circuits, and filters. Most of the circuits cannot be covered until we treat ac sources. For now, we will limit ourselves to two simple applications: automobile ignition and smoothing circuits.

8.11.1 Automobile Ignition System

In Section 7.9.4, we considered the automobile ignition system as a charging system. That was only a part of the system. Here, we consider another part—the voltage generating system. The system is modeled by the circuit shown in Fig. 8.52. The 12-V source is due to the battery and alternator. The 4- Ω resistor represents the resistance of the wiring. The ignition coil is modeled by the 8-mH inductor. The 1- μF capacitor (known as the *condenser* to automechanics) is in parallel with the switch (known as the *breaking points* or *electronic ignition*). In the following example, we determine how the *RLC* circuit in Fig. 8.52 is used in generating high voltage.

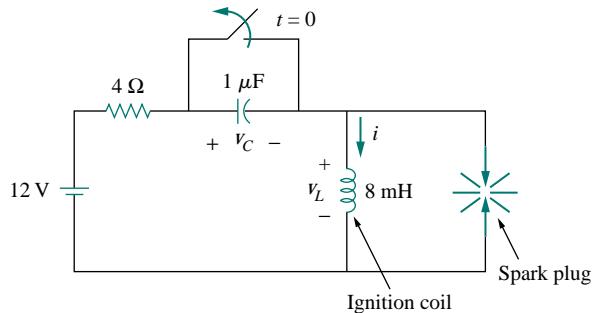


Figure 8.52 Automobile ignition circuit.

EXAMPLE 8.16

Assuming that the switch in Fig. 8.52 is closed prior to $t = 0^-$, find the inductor voltage v_L for $t > 0$.

Solution:

If the switch is closed prior to $t = 0^-$ and the circuit is in steady state, then

$$i(0^-) = \frac{12}{4} = 3 \text{ A}, \quad v_C(0^-) = 0$$

At $t = 0^+$, the switch is opened. The continuity conditions require that

$$i(0^+) = 3 \text{ A}, \quad v_C(0^+) = 0 \quad (8.16.1)$$

We obtain $di(0^+)/dt$ from $v_L(0^+)$. Applying KVL to the mesh at $t = 0^+$ yields

$$\begin{aligned} -12 + 4i(0^+) + v_L(0^+) + v_C(0^+) &= 0 \\ -12 + 4 \times 3 + v_L(0^+) + 0 &= 0 \quad \Rightarrow \quad v_L(0^+) = 0 \end{aligned}$$

Hence,

$$\frac{di(0^+)}{dt} = \frac{v_L(0^+)}{L} = 0 \quad (8.16.2)$$

As $t \rightarrow \infty$, the system reaches steady state, so that the capacitor acts like an open circuit. Then

$$i(\infty) = 0 \quad (8.16.3)$$

If we apply KVL to the mesh for $t > 0$, we obtain

$$12 = Ri + L \frac{di}{dt} + \frac{1}{C} \int_0^t i \, dt + v_C(0)$$

Taking the derivative of each term yields

$$\frac{d^2i}{dt^2} + \frac{R}{L} \frac{di}{dt} + \frac{i}{LC} = 0 \quad (8.16.4)$$

We obtain the natural response by following the procedure in Section 8.3.

Substituting $R = 4 \Omega$, $L = 8 \text{ mH}$, and $C = 1 \mu\text{F}$, we get

$$\alpha = \frac{R}{2L} = 250, \quad \omega_0 = \frac{1}{\sqrt{LC}} = 1.118 \times 10^4$$

Since $\alpha < \omega_0$, the response is underdamped. The damped natural frequency is

$$\omega_d = \sqrt{\omega_0^2 - \alpha^2} \simeq \omega_0 = 1.118 \times 10^4$$

The natural response is

$$i_n(t) = e^{-\alpha t} (A \cos \omega_d t + B \sin \omega_d t) \quad (8.16.5)$$

where A and B are constants. The forced response is

$$i_f(t) = i(\infty) = 0 \quad (8.16.6)$$

so that the complete response is

$$i(t) = i_n(t) + i_f(t) = e^{-250t} (A \cos 11,180t + B \sin 11,180t) \quad (8.16.7)$$

We now determine A and B .

$$i(0) = 3 = A + 0 \implies A = 3$$

Taking the derivative of Eq. (8.16.7),

$$\begin{aligned} \frac{di}{dt} &= -250e^{-250t} (A \cos 11,180t + B \sin 11,180t) \\ &\quad + e^{-250t} (-11,180A \sin 11,180t + 11,180B \cos 11,180t) \end{aligned}$$

Setting $t = 0$ and incorporating Eq. (8.16.2),

$$0 = -250A + 11,180B \implies B = 0.0671$$

Thus

$$i(t) = e^{-250t} (3 \cos 11,180t + 0.0671 \sin 11,180t) \quad (8.16.8)$$

The voltage across the inductor is then

$$v_L(t) = L \frac{di}{dt} = -268e^{-250t} \sin 11,180t \quad (8.16.9)$$

This has a maximum value when sine is unity, that is, at $11,180t_0 = \pi/2$ or $t_0 = 140.5 \mu\text{s}$. At time $= t_0$, the inductor voltage reaches its peak, which is

$$v_L(t_0) = -268e^{-250t_0} = -259 \text{ V} \quad (8.16.10)$$

Although this is far less than the voltage range of 6000 to 10,000 V required to fire the spark plug in a typical automobile, a device known as a *transformer* (to be discussed in Chapter 13) is used to step up the inductor voltage to the required level.

PRACTICE PROBLEM 8.16

In Fig. 8.52, find the capacitor voltage v_C for $t > 0$.

Answer: $12 - 12e^{-250t} \cos 11,180t + 267.7e^{-250t} \sin 11,180t \text{ V}$.

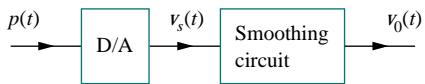


Figure 8.53 A series of pulses is applied to the digital-to-analog (D/A) converter, whose output is applied to the smoothing circuit.

8.11.2 Smoothing Circuits

In a typical digital communication system, the signal to be transmitted is first sampled. Sampling refers to the procedure of selecting samples of a signal for processing, as opposed to processing the entire signal. Each sample is converted into a binary number represented by a series of pulses. The pulses are transmitted by a transmission line such as a coaxial cable, twisted pair, or optical fiber. At the receiving end, the signal is applied to a digital-to-analog (D/A) converter whose output is a “staircase” function, that is, constant at each time interval. In order to recover the transmitted analog signal, the output is smoothed by letting it pass through a “smoothing” circuit, as illustrated in Fig. 8.53. An *RLC* circuit may be used as the smoothing circuit.

EXAMPLE 8.17

The output of a D/A converter is shown in Fig. 8.54(a). If the *RLC* circuit in Fig. 8.54(b) is used as the smoothing circuit, determine the output voltage $v_o(t)$.

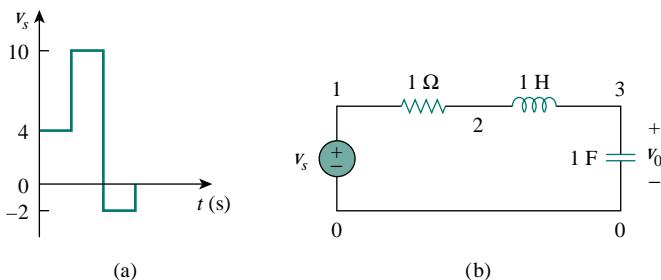


Figure 8.54 For Example 8.17: (a) output of a D/A converter, (b) an *RLC* smoothing circuit.

Solution:

This problem is best solved using *PSpice*. The schematic is shown in Fig. 8.55(a). The pulse in Fig. 8.54(a) is specified using the piecewise linear function. The attributes of V1 are set as T1 = 0, V1 = 0, T2 = 0.001, V2 = 4, T3 = 1, V3 = 4, and so on. To be able to plot both input and output voltages, we insert two voltage markers as shown. We select **Analysis/Setup/Transient** to open up the *Transient Analysis* dialog box and set *Final Time* as 6 s. Once the schematic is saved, we select **Analysis/Simulate** to run Probe and obtain the plots shown in Fig. 8.55(b).

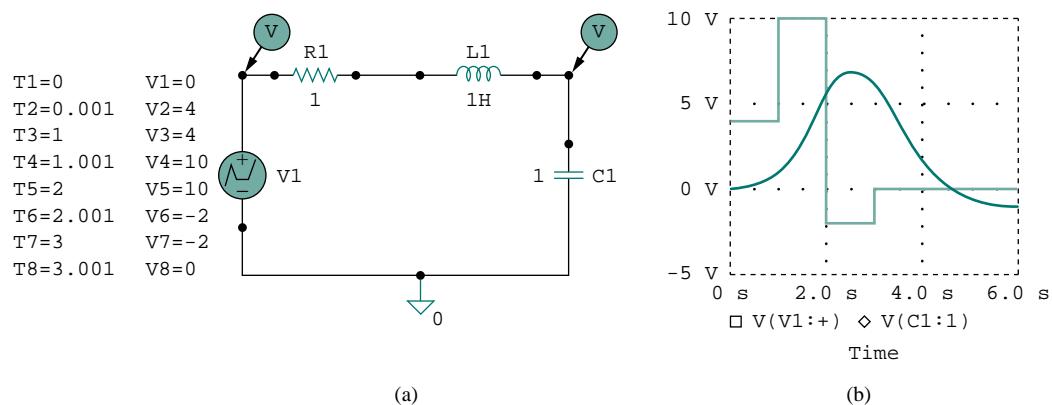


Figure 8.55 For Example 8.17: (a) schematic, (b) input and output voltages.

PRACTICE PROBLEM 8.17

Rework Example 8.17 if the output of the D/A converter is as shown in Fig. 8.56.

Answer: See Fig. 8.57.

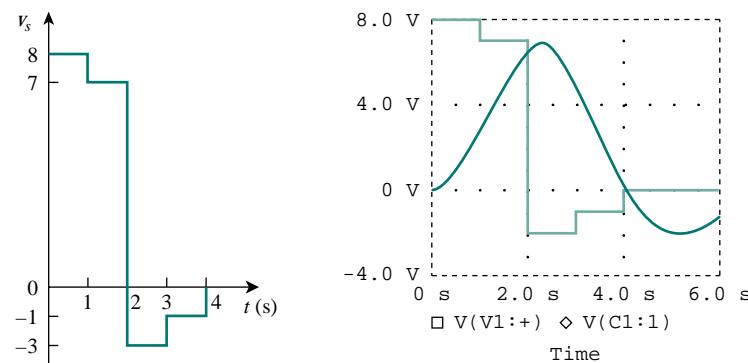


Figure 8.56 For Practice Prob. 8.17.

Figure 8.57 Result of Practice Prob. 8.17.

8.12 SUMMARY

1. The determination of the initial values $x(0)$ and $dx(0)/dt$ and final value $x(\infty)$ is crucial to analyzing second-order circuits.
2. The RLC circuit is second-order because it is described by a second-order differential equation. Its characteristic equation is $s^2 + 2\alpha s + \omega_0^2 = 0$, where α is the damping factor and ω_0 is the undamped natural frequency. For a series circuit, $\alpha = R/2L$, for a parallel circuit $\alpha = 1/2RC$, and for both cases $\omega_0 = 1/\sqrt{LC}$.
3. If there are no independent sources in the circuit after switching (or sudden change), we regard the circuit as source-free. The complete solution is the natural response.
4. The natural response of an RLC circuit is overdamped, underdamped, or critically damped, depending on the roots of the characteristic equation. The response is critically damped when the roots are equal ($s_1 = s_2$ or $\alpha = \omega_0$), overdamped when the roots are real and unequal ($s_1 \neq s_2$ or $\alpha > \omega_0$), or underdamped when the roots are complex conjugate ($s_1 = s_2^*$ or $\alpha < \omega_0$).
5. If independent sources are present in the circuit after switching, the complete response is the sum of the natural response and the forced or steady-state response.
6. *PSpice* is used to analyze RLC circuits in the same way as for RC or RL circuits.
7. Two circuits are dual if the mesh equations that describe one circuit have the same form as the nodal equations that describe the other. The analysis of one circuit gives the analysis of its dual circuit.
8. The automobile ignition circuit and the smoothing circuit are typical applications of the material covered in this chapter.

REVIEW QUESTIONS

- 8.1** For the circuit in Fig. 8.58, the capacitor voltage at $t = 0^-$ (just before the switch is closed) is:
- (a) 0 V (b) 4 V (c) 8 V (d) 12 V

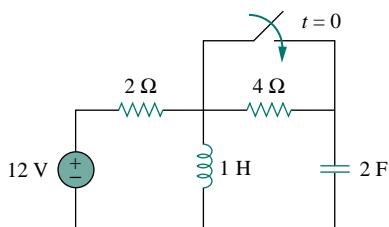


Figure 8.58 For Review Questions 8.1 and 8.2.

- 8.2** For the circuit in Fig. 8.58, the initial inductor current (at $t = 0$) is:
- (a) 0 A (b) 2 A (c) 6 A (d) 12 A

- 8.3** When a step input is applied to a second-order circuit, the final values of the circuit variables are found by:

- Replacing capacitors with closed circuits and inductors with open circuits.
- Replacing capacitors with open circuits and inductors with closed circuits.
- Doing neither of the above.

- 8.4** If the roots of the characteristic equation of an RLC circuit are -2 and -3 , the response is:

- $(A \cos 2t + B \sin 2t)e^{-3t}$
- $(A + 2Bt)e^{-3t}$
- $Ae^{-2t} + Bte^{-3t}$
- $Ae^{-2t} + Be^{-3t}$

where A and B are constants.

- 8.5** In a series RLC circuit, setting $R = 0$ will produce:
- (a) an overdamped response

- 8.6** A parallel RLC circuit has $L = 2$ H and $C = 0.25$ F. The value of R that will produce unity damping factor is:

 - (a) 0.5Ω
 - (b) 1Ω
 - (c) 2Ω
 - (d) 4Ω

(b) a critically damped response
(c) an underdamped response
(d) an undamped response
(e) none of the above

8.7 Refer to the series RLC circuit in Fig. 8.59. What kind of response will it produce?

- (a) overdamped
- (b) underdamped
- (c) critically damped
- (d) none of the above

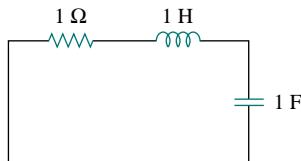


Figure 8.59 For Review Question 8.7.

- 8.8** Consider the parallel RLC circuit in Fig. 8.60. What type of response will it produce?

 - (a) overdamped
 - (b) underdamped
 - (c) critically damped
 - (d) none of the above

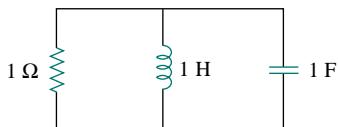


Figure 8.60 For Review Question 8.8.

PROBLEMS

Section 8.2 Finding Initial and Final Values

- 8.1** For the circuit in Fig. 8.62, find:

 - $i(0^+)$ and $v(0^+)$,
 - $di(0^+)/dt$ and $dv(0^+)/dt$,
 - $i(\infty)$ and $v(\infty)$.

- 8.9** Match the circuits in Fig. 8.61 with the following items:

 - (i) first-order circuit
 - (ii) second-order series circuit
 - (iii) second-order parallel circuit
 - (iv) none of the above

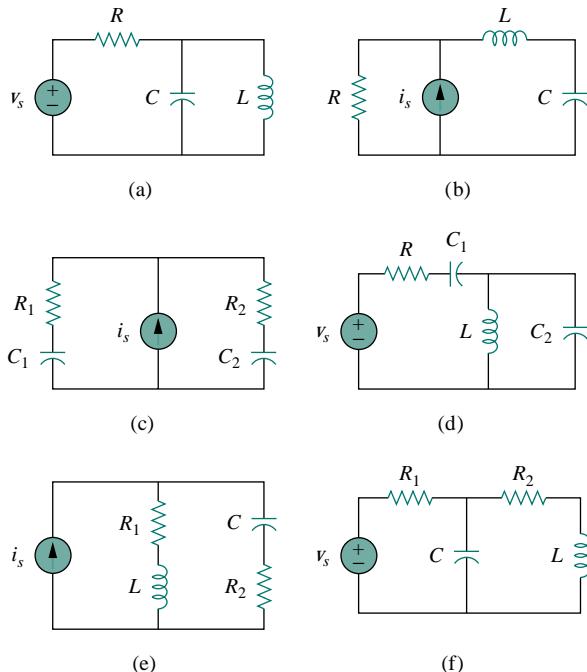


Figure 8.61 For Review Question 8.9.

- 8.10** In an electric circuit, the dual of resistance is:

 - (a) conductance
 - (b) inductance
 - (c) capacitance
 - (d) open circuit
 - (e) short circuit

Answers: 8.1a, 8.2c, 8.3b, 8.4d, 8.5d, 8.6c, 8.7b, 8.8b, 8.9 (i)-c, (ii)-b,e, (iii)-a, (iv)-d,f, 8.10a.

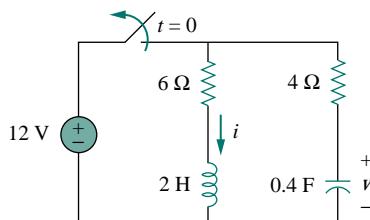


Figure 8.62 For Prob. 8.1.

- 8.2** In the circuit of Fig. 8.63, determine:

- $i_R(0^+)$, $i_L(0^+)$, and $i_C(0^+)$,
- $di_R(0^+)/dt$, $di_L(0^+)/dt$, and $di_C(0^+)/dt$,
- $i_R(\infty)$, $i_L(\infty)$, and $i_C(\infty)$.

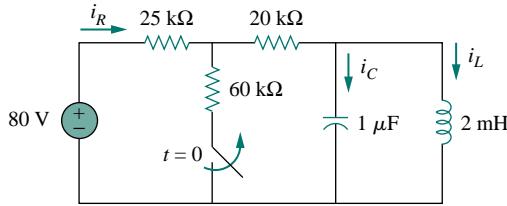


Figure 8.63 For Prob. 8.2.

- 8.3** Refer to the circuit shown in Fig. 8.64. Calculate:

- $i_L(0^+)$, $v_C(0^+)$, and $v_R(0^+)$,
- $di_L(0^+)/dt$, $dv_C(0^+)/dt$, and $dv_R(0^+)/dt$,
- $i_L(\infty)$, $v_C(\infty)$, and $v_R(\infty)$.

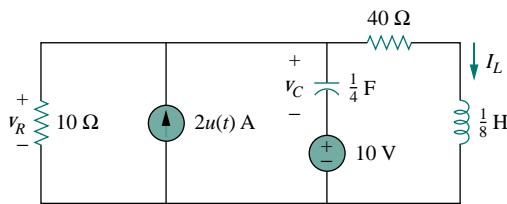


Figure 8.64 For Prob. 8.3.

- 8.4** In the circuit of Fig. 8.65, find:

- $v(0^+)$ and $i(0^+)$,
- $dv(0^+)/dt$ and $di(0^+)/dt$,
- $v(\infty)$ and $i(\infty)$.

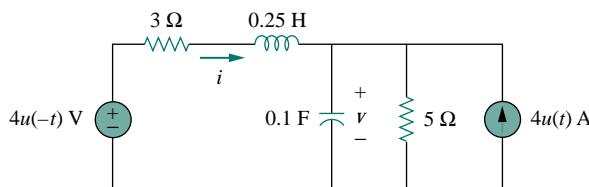


Figure 8.65 For Prob. 8.4.

- 8.5** Refer to the circuit in Fig. 8.66. Determine:

- $i(0^+)$ and $v(0^+)$,
- $di(0^+)/dt$ and $dv(0^+)/dt$,
- $i(\infty)$ and $v(\infty)$.

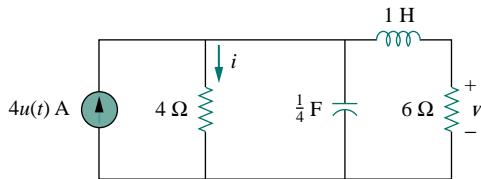


Figure 8.66 For Prob. 8.5.

- 8.6** In the circuit of Fig. 8.67, find:

- $v_R(0^+)$ and $v_L(0^+)$,
- $dv_R(0^+)/dt$ and $dv_L(0^+)/dt$,
- $v_R(\infty)$ and $v_L(\infty)$.

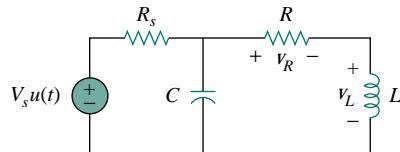


Figure 8.67 For Prob. 8.6.

Section 8.3 Source-Free Series RLC Circuit

- 8.7** The voltage in an RLC network is described by the differential equation

$$\frac{d^2v}{dt^2} + 4 \frac{dv}{dt} + 4v = 0$$

subject to the initial conditions $v(0) = 1$ and $dv(0)/dt = -1$. Determine the characteristic equation. Find $v(t)$ for $t > 0$.

- 8.8** The branch current in an RLC circuit is described by the differential equation

$$\frac{d^2i}{dt^2} + 6 \frac{di}{dt} + 9i = 0$$

and the initial conditions are $i(0) = 0$, $di(0)/dt = 4$. Obtain the characteristic equation and determine $i(t)$ for $t > 0$.

- 8.9** The current in an RLC circuit is described by

$$\frac{d^2i}{dt^2} + 10 \frac{di}{dt} + 25i = 0$$

If $i(0) = 10$ and $di(0)/dt = 0$, find $i(t)$ for $t > 0$.

- 8.10** The differential equation that describes the voltage in an RLC network is

$$\frac{d^2v}{dt^2} + 5 \frac{dv}{dt} + 4v = 0$$

Given that $v(0) = 0$, $dv(0)/dt = 10$, obtain $v(t)$.

- 8.11** The natural response of an RLC circuit is described by the differential equation

$$\frac{d^2v}{dt^2} + 2 \frac{dv}{dt} + v = 0$$

for which the initial conditions are $v(0) = 10$ and $dv(0)/dt = 0$. Solve for $v(t)$.

- 8.12** If $R = 20 \Omega$, $L = 0.6 \text{ H}$, what value of C will make an RLC series circuit:
- overdamped,
 - critically damped,
 - underdamped?
- 8.13** For the circuit in Fig. 8.68, calculate the value of R needed to have a critically damped response.

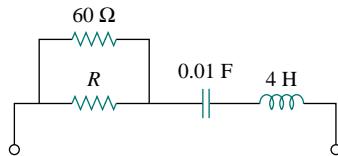


Figure 8.68 For Prob. 8.13.

- 8.14** Find $v(t)$ for $t > 0$ if $v(0) = 6 \text{ V}$ and $i(0) = 2 \text{ A}$ in the circuit shown in Fig. 8.69.

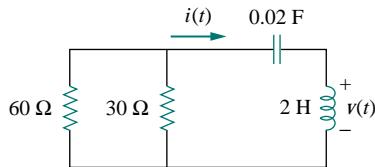


Figure 8.69 For Prob. 8.14.

- 8.15** The responses of a series RLC circuit are

$$v_C(t) = 30 - 10e^{-20t} + 30e^{-10t} \text{ V}$$

$$i_L(t) = 40e^{-20t} - 60e^{-10t} \text{ mA}$$

where v_C and i_L are the capacitor voltage and inductor current, respectively. Determine the values of R , L , and C .

- 8.16** Find $i(t)$ for $t > 0$ in the circuit of Fig. 8.70.

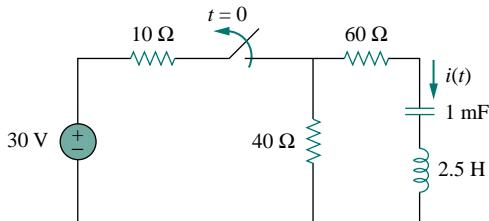


Figure 8.70 For Prob. 8.16.

- 8.17** Obtain $v(t)$ for $t > 0$ in the circuit of Fig. 8.71.

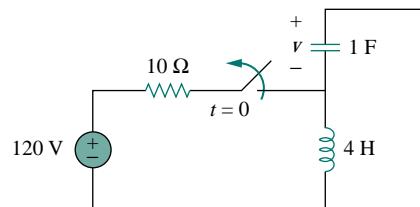


Figure 8.71 For Prob. 8.17.

- 8.18** The switch in the circuit of Fig. 8.72 has been closed for a long time but is opened at $t = 0$. Determine $i(t)$ for $t > 0$.

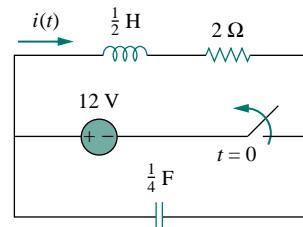


Figure 8.72 For Prob. 8.18.

- *8.19** Calculate $v(t)$ for $t > 0$ in the circuit of Fig. 8.73.

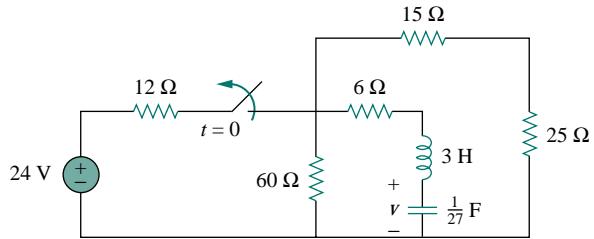


Figure 8.73 For Prob. 8.19.

Section 8.4 Source-Free Parallel RLC Circuit

- 8.20** For a parallel RLC circuit, the responses are

$$v_L(t) = 4e^{-20t} \cos 50t - 10e^{-20t} \sin 50t \text{ V}$$

$$i_C(t) = -6.5e^{-20t} \cos 50t \text{ mA}$$

where i_C and v_L are the capacitor current and inductor voltage, respectively. Determine the values of R , L , and C .

- 8.21** For the network in Fig. 8.74, what value of C is needed to make the response underdamped with unity damping factor ($\alpha = 1$)?

*An asterisk indicates a challenging problem.

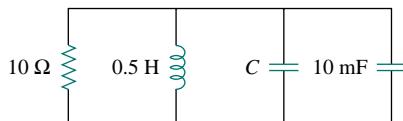


Figure 8.74 For Prob. 8.21.

- 8.22** Find $v(t)$ for $t > 0$ in the circuit in Fig. 8.75.

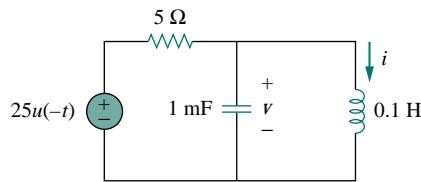


Figure 8.75 For Prob. 8.22.

- 8.23** In the circuit in Fig. 8.76, calculate $i_o(t)$ and $v_o(t)$ for $t > 0$.

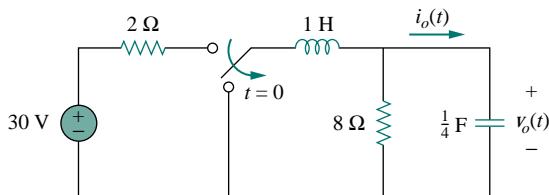


Figure 8.76 For Prob. 8.23.

Section 8.5 Step Response of a Series RLC Circuit

- 8.24** The step response of an RLC circuit is given by

$$\frac{d^2i}{dt^2} + 2\frac{di}{dt} + 5i = 10$$

Given that $i(0) = 2$ and $di(0)/dt = 4$, solve for $i(t)$.

- 8.25** A branch voltage in an RLC circuit is described by

$$\frac{d^2v}{dt^2} + 4\frac{dv}{dt} + 8v = 24$$

If the initial conditions are $v(0) = 0 = dv(0)/dt$, find $v(t)$.

- 8.26** The current in an RLC network is governed by the differential equation

$$\frac{d^2i}{dt^2} + 3\frac{di}{dt} + 2i = 4$$

subject to $i(0) = 1$, $di(0)/dt = -1$. Solve for $i(t)$.

- 8.27** Solve the following differential equations subject to the specified initial conditions

$$(a) \frac{d^2v}{dt^2} + 4v = 12, v(0) = 0, \frac{dv}{dt}(0) = 2$$

$$(b) \frac{d^2i}{dt^2} + 5\frac{di}{dt} + 4i = 8, i(0) = -1, \frac{di}{dt}(0) = 0$$

$$(c) \frac{d^2v}{dt^2} + 2\frac{dv}{dt} + v = 3, v(0) = 5, \frac{dv}{dt}(0) = 1$$

$$(d) \frac{d^2i}{dt^2} + 2\frac{di}{dt} + 5i = 10, i(0) = 4, \frac{di}{dt}(0) = -2$$

- 8.28** Consider the circuit in Fig. 8.77. Find $v_L(0)$ and $v_C(0)$.

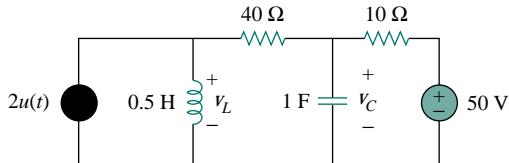


Figure 8.77 For Prob. 8.28.

- 8.29** For the circuit in Fig. 8.78, find $v(t)$ for $t > 0$.

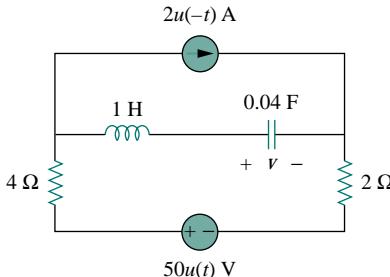


Figure 8.78 For Prob. 8.29.

- 8.30** Find $v(t)$ for $t > 0$ in the circuit in Fig. 8.79.

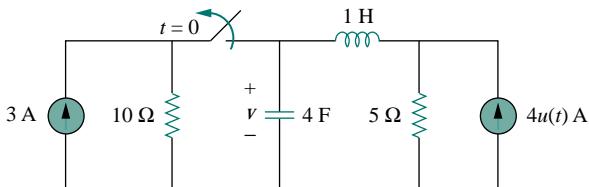


Figure 8.79 For Prob. 8.30.

- 8.31** Calculate $i(t)$ for $t > 0$ in the circuit in Fig. 8.80.

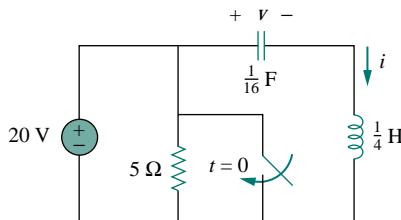


Figure 8.80 For Prob. 8.31.

- 8.32** Determine $v(t)$ for $t > 0$ in the circuit in Fig. 8.81.

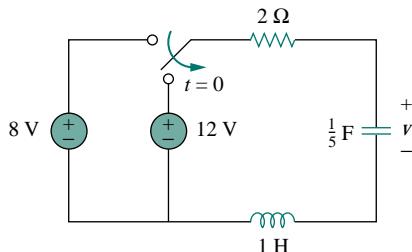


Figure 8.81 For Prob. 8.32.

- 8.33** Obtain $v(t)$ and $i(t)$ for $t > 0$ in the circuit in Fig. 8.82.

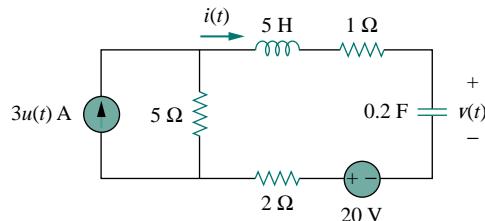


Figure 8.82 For Prob. 8.33.

- *8.34** For the network in Fig. 8.83, solve for $i(t)$ for $t > 0$.

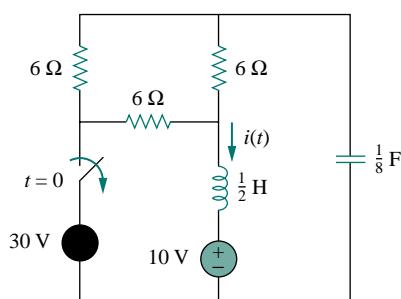


Figure 8.83 For Prob. 8.34.

- 8.35** Refer to the circuit in Fig. 8.84. Calculate $i(t)$ for $t > 0$.

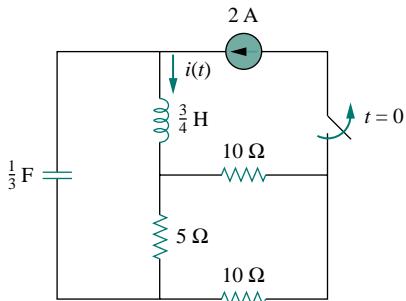


Figure 8.84 For Prob. 8.35.

- 8.36** Determine $v(t)$ for $t > 0$ in the circuit in Fig. 8.85.

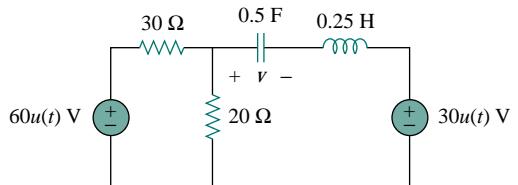


Figure 8.85 For Prob. 8.36.

- 8.37** The switch in the circuit of Fig. 8.86 is moved from position *a* to *b* at $t = 0$. Determine $i(t)$ for $t > 0$.

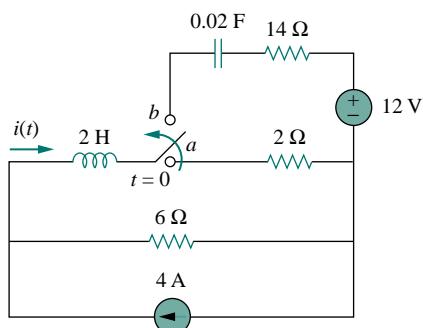


Figure 8.86 For Prob. 8.37.

- *8.38 For the network in Fig. 8.87, find $i(t)$ for $t > 0$.

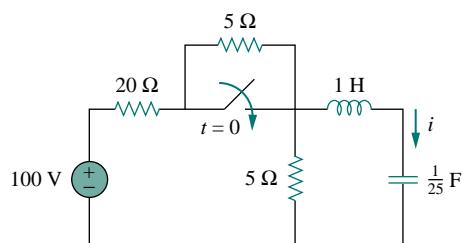


Figure 8.87 For Prob. 8.38.

- *8.39 Given the network in Fig. 8.88, find $v(t)$ for $t > 0$.

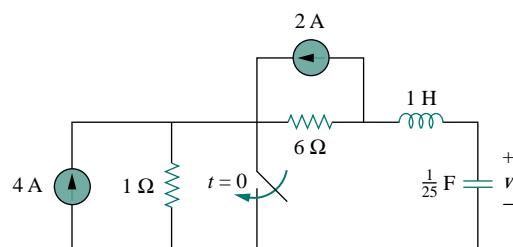


Figure 8.88 For Prob. 8.39.

Section 8.6 Step Response of a Parallel RLC Circuit

- 8.40 In the circuit of Fig. 8.89, find $v(t)$ and $i(t)$ for $t > 0$. Assume $v(0) = 0$ V and $i(0) = 1$ A.

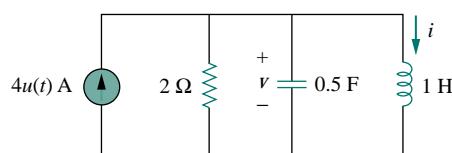


Figure 8.89 For Prob. 8.40.

- 8.41 Find $i(t)$ for $t > 0$ in the circuit in Fig. 8.90.

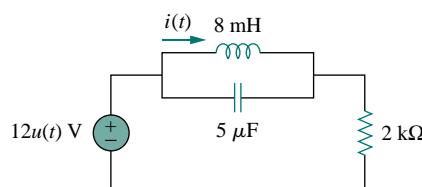


Figure 8.90 For Prob. 8.41.

- 8.42 Find the output voltage $v_o(t)$ in the circuit of Fig. 8.91.

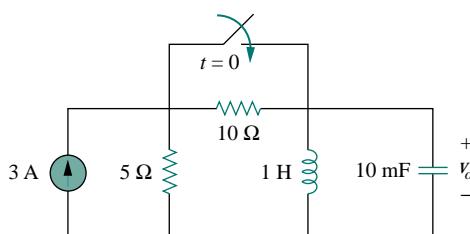


Figure 8.91 For Prob. 8.42.

- 8.43 Given the circuit in Fig. 8.92, find $i(t)$ and $v(t)$ for $t > 0$.

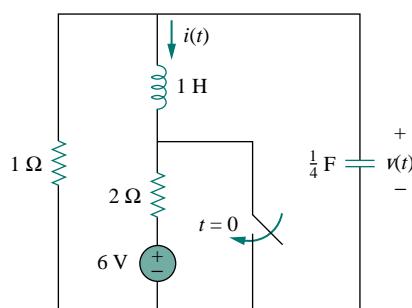


Figure 8.92 For Prob. 8.43.

- 8.44 Determine $i(t)$ for $t > 0$ in the circuit of Fig. 8.93.

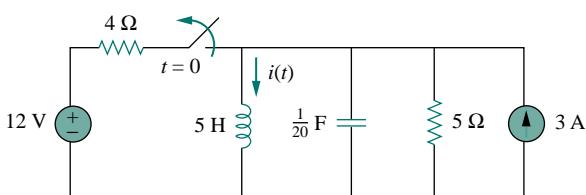


Figure 8.93 For Prob. 8.44.

- 8.45 For the circuit in Fig. 8.94, find $i(t)$ for $t > 0$.

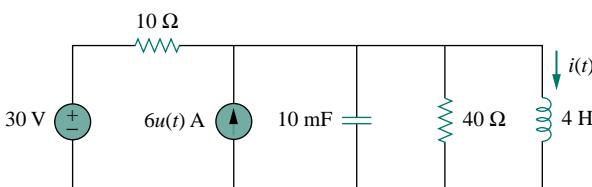


Figure 8.94 For Prob. 8.45.

- 8.46** Find $v(t)$ for $t > 0$ in the circuit in Fig. 8.95.

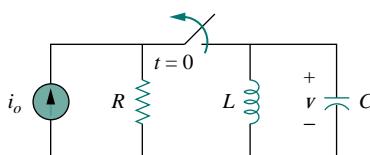


Figure 8.95 For Prob. 8.46.

Section 8.7 General Second-Order Circuits

- 8.47** Derive the second-order differential equation for v_o in the circuit of Fig. 8.96.

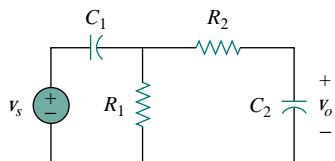


Figure 8.96 For Prob. 8.47.

- 8.48** Obtain the differential equation for v_o in the circuit in Fig. 8.97.

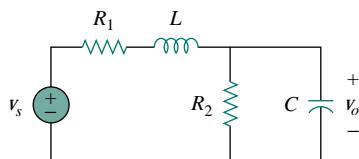


Figure 8.97 For Prob. 8.48.

- 8.49** For the circuit in Fig. 8.98, find $v(t)$ for $t > 0$. Assume that $v(0^+) = 4 \text{ V}$ and $i(0^+) = 2 \text{ A}$.

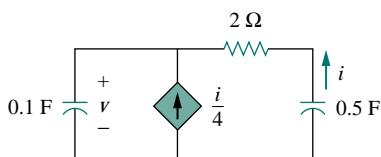


Figure 8.98 For Prob. 8.49.

- 8.50** In the circuit of Fig. 8.99, find $i(t)$ for $t > 0$.

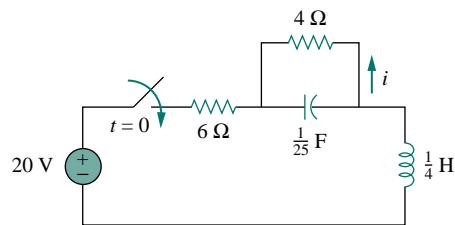


Figure 8.99 For Prob. 8.50.

- 8.51**

If the switch in Fig. 8.100 has been closed for a long time before $t = 0$ but is opened at $t = 0$, determine:

- the characteristic equation of the circuit,
- i_x and v_R for $t > 0$.

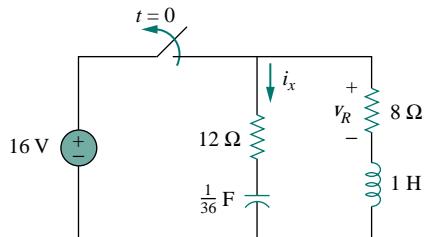


Figure 8.100 For Prob. 8.51.

- 8.52** Obtain i_1 and i_2 for $t > 0$ in the circuit of Fig. 8.101.

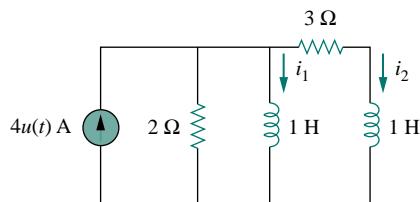


Figure 8.101 For Prob. 8.52.

- 8.53** For the circuit in Prob. 8.5, find i and v for $t > 0$.

- 8.54** Find the response $v_R(t)$ for $t > 0$ in the circuit in Fig. 8.102. Let $R = 3 \Omega$, $L = 2 \text{ H}$, and $C = 1/18 \text{ F}$.

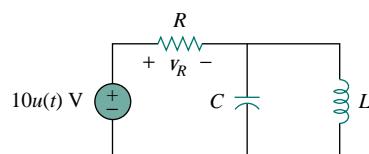


Figure 8.102 For Prob. 8.54.

Section 8.8 Second-Order Op Amp Circuits

- 8.55** Derive the differential equation relating v_o to v_s in the op amp circuit of Fig. 8.103.

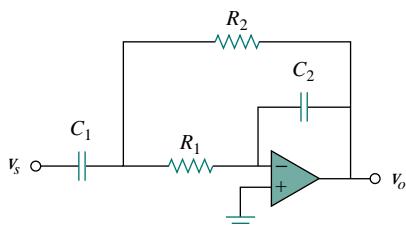


Figure 8.103 For Prob. 8.55.

- 8.56** Obtain the differential equation for $v_o(t)$ in the network of Fig. 8.104.

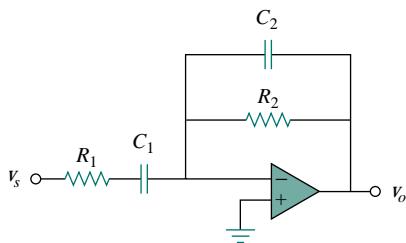


Figure 8.104 For Prob. 8.56.

- 8.57** Determine the differential equation for the op amp circuit in Fig. 8.105. If $v_1(0^+) = 2 \text{ V}$ and $v_2(0^+) = 0 \text{ V}$, find v_o for $t > 0$. Let $R = 100 \text{ k}\Omega$ and $C = 1 \mu\text{F}$.

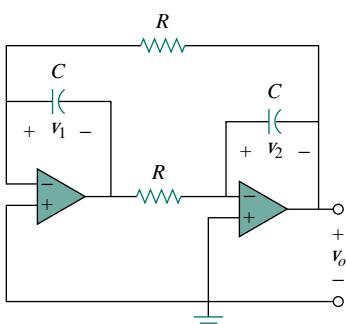


Figure 8.105 For Prob. 8.57.

- 8.58** Given that $v_s = 2u(t) \text{ V}$ in the op amp circuit of Fig. 8.106, find $v_o(t)$ for $t > 0$. Let $R_1 = R_2 = 10 \text{ k}\Omega$, $R_3 = 20 \text{ k}\Omega$, $R_4 = 40 \text{ k}\Omega$, $C_1 = C_2 = 100 \mu\text{F}$.

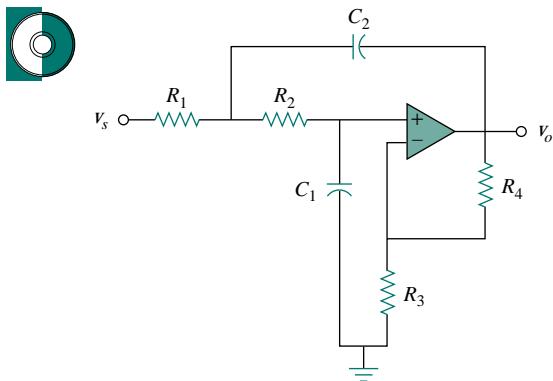


Figure 8.106 For Prob. 8.58.

*8.59

- In the op amp circuit of Fig. 8.107, determine $v_o(t)$ for $t > 0$. Let $v_{\text{in}} = u(t) \text{ V}$, $R_1 = R_2 = 10 \text{ k}\Omega$, $C_1 = C_2 = 100 \mu\text{F}$.

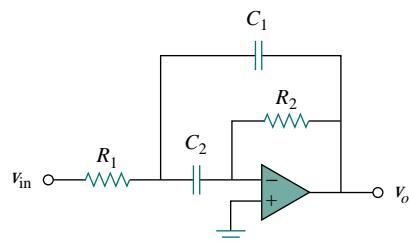


Figure 8.107 For Prob. 8.59.

Section 8.9 PSpice Analysis of RLC Circuit

- 8.60** For the step function $v_s = u(t)$, use PSpice to find the response $v(t)$ for $0 < t < 6 \text{ s}$ in the circuit of Fig. 8.108.

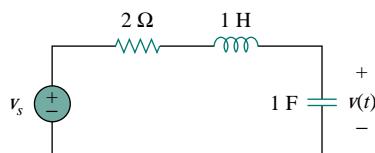


Figure 8.108 For Prob. 8.60.

- 8.61** Given the source-free circuit in Fig. 8.109, use PSpice to get $i(t)$ for $0 < t < 20 \text{ s}$. Take $v(0) = 30 \text{ V}$ and $i(0) = 2 \text{ A}$.

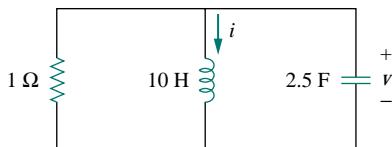


Figure 8.109 For Prob. 8.61.

- 8.62** Obtain $v(t)$ for $0 < t < 4$ s in the circuit of Fig. 8.110 using *PSpice*.

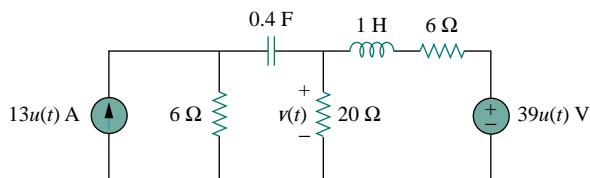


Figure 8.110 For Prob. 8.62.

- 8.63** Rework Prob. 8.23 using *PSpice*. Plot $v_o(t)$ for $0 < t < 4$ s.

Section 8.10 Duality

- 8.64** Draw the dual of the network in Fig. 8.111.

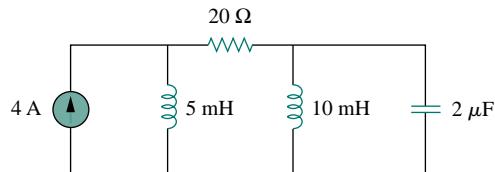


Figure 8.111 For Prob. 8.64.

- 8.65** Obtain the dual of the circuit in Fig. 8.112.

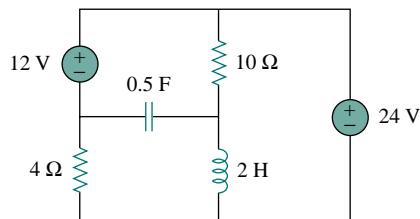


Figure 8.112 For Prob. 8.65.

- 8.66** Find the dual of the circuit in Fig. 8.113.

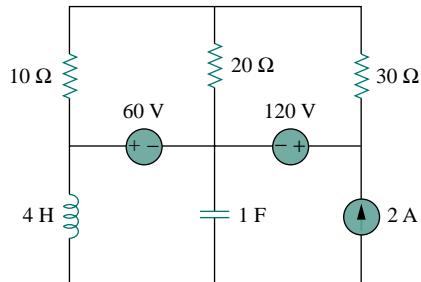


Figure 8.113 For Prob. 8.66.

- 8.67** Draw the dual of the circuit in Fig. 8.114.

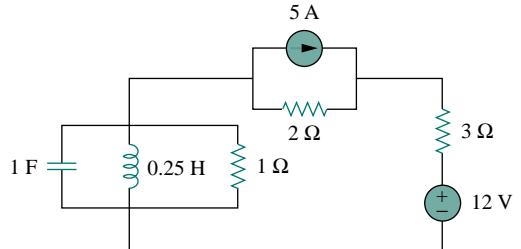


Figure 8.114 For Prob. 8.67.

Section 8.11 Applications

- 8.68** An automobile airbag igniter is modeled by the circuit in Fig. 8.115. Determine the time it takes the voltage across the igniter to reach its first peak after switching from A to B. Let $R = 3 \Omega$, $C = 1/30 \text{ F}$, and $L = 60 \text{ mH}$.

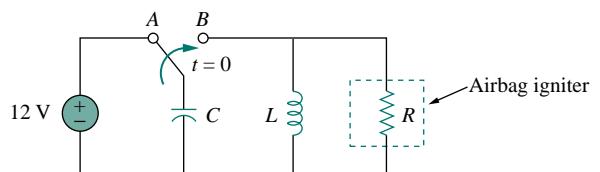


Figure 8.115 For Prob. 8.68.

- 8.69** A passive interface is to be designed to connect an electric motor to an ideal voltage source. If the motor is modeled as a 40-mH inductor in parallel with a 16-Ω resistor, design the interface circuit so that the overall circuit is critically damped at the natural frequency of 60 Hz.

COMPREHENSIVE PROBLEMS

- 8.70** A mechanical system is modeled by a series RLC circuit. It is desired to produce an overdamped response with time constants 0.1 ms and 0.5 ms. If a series 50-k Ω resistor is used, find the values of L and C .
- 8.71** An oscilloscope can be adequately modeled by a second-order system in the form of a parallel RLC circuit. It is desired to give an underdamped voltage across a 200- Ω resistor. If the damping frequency is 4 kHz and the time constant of the envelope is 0.25 s, find the necessary values of L and C .
- 8.72** The circuit in Fig. 8.116 is the electrical analog of body functions used in medical schools to study convulsions. The analog is as follows:

C_1 = Volume of fluid in a drug

C_2 = Volume of blood stream in a specified region

R_1 = Resistance in the passage of the drug from the input to the blood stream

R_2 = Resistance of the excretion mechanism, such as kidney, etc.

v_0 = Initial concentration of the drug dosage

$v(t)$ = Percentage of the drug in the blood stream

Find $v(t)$ for $t > 0$ given that $C_1 = 0.5 \mu\text{F}$, $C_2 = 5 \mu\text{F}$, $R_1 = 5 \text{ M}\Omega$, $R_2 = 2.5 \text{ M}\Omega$, and $v_0 = 60u(t) \text{ V}$.

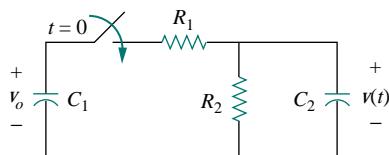


Figure 8.116 For Prob. 8.72.

- 8.73** Figure 8.117 shows a typical tunnel-diode oscillator circuit. The diode is modeled as a nonlinear resistor with $i_D = f(v_D)$, i.e., the diode current is a nonlinear function of the voltage across the diode. Derive the differential equation for the circuit in terms of v and i_D .

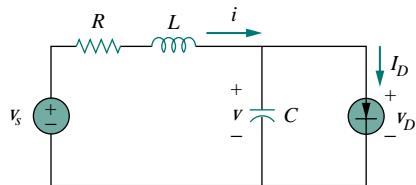


Figure 8.117 For Prob. 8.73.

PART 2

AC CIRCUITS

Chapter 9 *Sinusoids and Phasors*

Chapter 10 *Sinusoidal Steady-State Analysis*

Chapter 11 *AC Power Analysis*

Chapter 12 *Three-Phase Circuits*

Chapter 13 *Magnetically Coupled Circuits*

Chapter 14 *Frequency Response*

SINUSOIDS AND PHASORS

The desire to understand the world and the desire to reform it are the two great engines of progress.

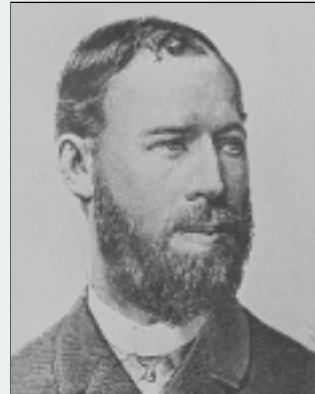
— Bertrand Russell

Historical Profiles



Heinrich Rudolf Hertz (1857–1894), a German experimental physicist, demonstrated that electromagnetic waves obey the same fundamental laws as light. His work confirmed James Clerk Maxwell's celebrated 1864 theory and prediction that such waves existed.

Hertz was born into a prosperous family in Hamburg, Germany. He attended the University of Berlin and did his doctorate under the prominent physicist Hermann von Helmholtz. He became a professor at Karlsruhe, where he began his quest for electromagnetic waves. Hertz successfully generated and detected electromagnetic waves; he was the first to show that light is electromagnetic energy. In 1887, Hertz noted for the first time the photoelectric effect of electrons in a molecular structure. Although Hertz only lived to the age of 37, his discovery of electromagnetic waves paved the way for the practical use of such waves in radio, television, and other communication systems. The unit of frequency, the hertz, bears his name.



Charles Proteus Steinmetz (1865–1923), a German-Austrian mathematician and engineer, introduced the phasor method (covered in this chapter) in ac circuit analysis. He is also noted for his work on the theory of hysteresis.

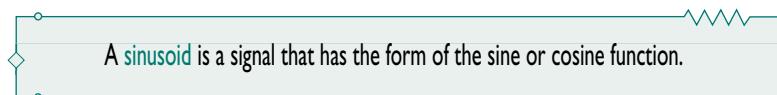
Steinmetz was born in Breslau, Germany, and lost his mother at the age of one. As a youth, he was forced to leave Germany because of his political activities just as he was about to complete his doctoral dissertation in mathematics at the University of Breslau. He migrated to Switzerland and later to the United States, where he was employed by General Electric in 1893. That same year, he published a paper in which complex numbers were used to analyze ac circuits for the first time. This led to one of his many textbooks, *Theory and Calculation of ac Phenomena*, published by McGraw-Hill in 1897. In 1901, he became the president of the American Institute of Electrical Engineers, which later became the IEEE.



9.1 INTRODUCTION

Thus far our analysis has been limited for the most part to dc circuits: those circuits excited by constant or time-invariant sources. We have restricted the forcing function to dc sources for the sake of simplicity, for pedagogic reasons, and also for historic reasons. Historically, dc sources were the main means of providing electric power up until the late 1800s. At the end of that century, the battle of direct current versus alternating current began. Both had their advocates among the electrical engineers of the time. Because ac is more efficient and economical to transmit over long distances, ac systems ended up the winner. Thus, it is in keeping with the historical sequence of events that we considered dc sources first.

We now begin the analysis of circuits in which the source voltage or current is time-varying. In this chapter, we are particularly interested in sinusoidally time-varying excitation, or simply, excitation by a *sinusoid*.



A sinusoidal current is usually referred to as *alternating current (ac)*. Such a current reverses at regular time intervals and has alternately positive and negative values. Circuits driven by sinusoidal current or voltage sources are called *ac circuits*.

We are interested in sinusoids for a number of reasons. First, nature itself is characteristically sinusoidal. We experience sinusoidal variation in the motion of a pendulum, the vibration of a string, the ripples on the ocean surface, the political events of a nation, the economic fluctuations of the stock market, and the natural response of underdamped second-order systems, to mention but a few. Second, a sinusoidal signal is easy to generate and transmit. It is the form of voltage generated throughout the world and supplied to homes, factories, laboratories, and so on. It is the dominant form of signal in the communications and electric power industries. Third, through Fourier analysis, any practical periodic signal can be represented by a sum of sinusoids. Sinusoids, therefore, play an important role in the analysis of periodic signals. Lastly, a sinusoid is easy to handle mathematically. The derivative and integral of a sinusoid are themselves sinusoids. For these and other reasons, the sinusoid is an extremely important function in circuit analysis.

A sinusoidal forcing function produces both a natural (or transient) response and a forced (or steady-state) response, much like the step function, which we studied in Chapters 7 and 8. The natural response of a circuit is dictated by the nature of the circuit, while the steady-state response always has a form similar to the forcing function. However, the natural response dies out with time so that only the steady-state response remains after a long time. When the natural response has become negligibly small compared with the steady-state response, we say that the circuit is operating at sinusoidal steady state. It is this *sinusoidal steady-state response* that is of main interest to us in this chapter.

We begin with a basic discussion of sinusoids and phasors. We then introduce the concepts of impedance and admittance. The basic circuit laws, Kirchhoff's and Ohm's, introduced for dc circuits, will be applied to ac circuits. Finally, we consider applications of ac circuits in phase-shifters and bridges.

9.2 SINUSOIDS

Consider the sinusoidal voltage

$$v(t) = V_m \sin \omega t \quad (9.1)$$

where

V_m = the *amplitude* of the sinusoid

ω = the *angular frequency* in radians/s

ωt = the *argument* of the sinusoid

The sinusoid is shown in Fig. 9.1(a) as a function of its argument and in Fig. 9.1(b) as a function of time. It is evident that the sinusoid repeats itself every T seconds; thus, T is called the *period* of the sinusoid. From the two plots in Fig. 9.1, we observe that $\omega T = 2\pi$,

$$T = \frac{2\pi}{\omega} \quad (9.2)$$

The fact that $v(t)$ repeats itself every T seconds is shown by replacing t by $t + T$ in Eq. (9.1). We get

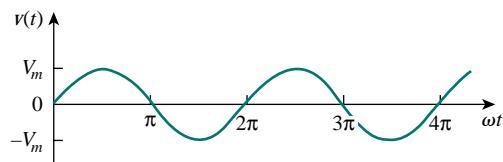
$$\begin{aligned} v(t + T) &= V_m \sin \omega(t + T) = V_m \sin \omega \left(t + \frac{2\pi}{\omega} \right) \\ &= V_m \sin(\omega t + 2\pi) = V_m \sin \omega t = v(t) \end{aligned} \quad (9.3)$$

Hence,

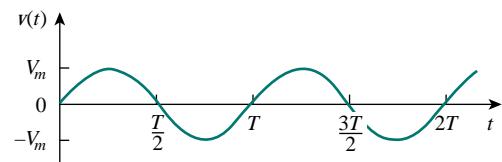
$$v(t + T) = v(t) \quad (9.4)$$

that is, v has the same value at $t + T$ as it does at t and $v(t)$ is said to be *periodic*. In general,

A periodic function is one that satisfies $f(t) = f(t + nT)$, for all t and for all integers n .



(a)



(b)

Figure 9.1 A sketch of $V_m \sin \omega t$: (a) as a function of ωt , (b) as a function of t .

As mentioned, the *period* T of the periodic function is the time of one complete cycle or the number of seconds per cycle. The reciprocal of this quantity is the number of cycles per second, known as the *cyclic frequency* f of the sinusoid. Thus,

$$f = \frac{1}{T} \quad (9.5)$$

From Eqs. (9.2) and (9.5), it is clear that

$$\omega = 2\pi f \quad (9.6)$$

The unit of f is named after the German physicist Heinrich R. Hertz (1857–1894).

While ω is in radians per second (rad/s), f is in hertz (Hz).

Let us now consider a more general expression for the sinusoid,

$$v(t) = V_m \sin(\omega t + \phi) \quad (9.7)$$

where $(\omega t + \phi)$ is the argument and ϕ is the *phase*. Both argument and phase can be in radians or degrees.

Let us examine the two sinusoids

$$v_1(t) = V_m \sin \omega t \quad \text{and} \quad v_2(t) = V_m \sin(\omega t + \phi) \quad (9.8)$$

shown in Fig. 9.2. The starting point of v_2 in Fig. 9.2 occurs first in time. Therefore, we say that v_2 leads v_1 by ϕ or that v_1 lags v_2 by ϕ . If $\phi \neq 0$, we also say that v_1 and v_2 are *out of phase*. If $\phi = 0$, then v_1 and v_2 are said to be *in phase*; they reach their minima and maxima at exactly the same time. We can compare v_1 and v_2 in this manner because they operate at the same frequency; they do not need to have the same amplitude.

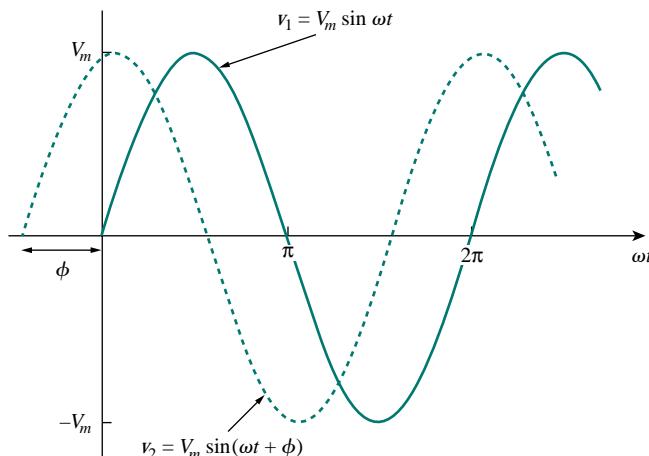


Figure 9.2 Two sinusoids with different phases.

A sinusoid can be expressed in either sine or cosine form. When comparing two sinusoids, it is expedient to express both as either sine or cosine with positive amplitudes. This is achieved by using the following trigonometric identities:

$$\begin{aligned} \sin(A \pm B) &= \sin A \cos B \pm \cos A \sin B \\ \cos(A \pm B) &= \cos A \cos B \mp \sin A \sin B \end{aligned} \quad (9.9)$$

With these identities, it is easy to show that

$$\begin{aligned}\sin(\omega t \pm 180^\circ) &= -\sin \omega t \\ \cos(\omega t \pm 180^\circ) &= -\cos \omega t \\ \sin(\omega t \pm 90^\circ) &= \pm \cos \omega t \\ \cos(\omega t \pm 90^\circ) &= \mp \sin \omega t\end{aligned}\quad (9.10)$$

Using these relationships, we can transform a sinusoid from sine form to cosine form or vice versa.

A graphical approach may be used to relate or compare sinusoids as an alternative to using the trigonometric identities in Eqs. (9.9) and (9.10). Consider the set of axes shown in Fig. 9.3(a). The horizontal axis represents the magnitude of cosine, while the vertical axis (pointing down) denotes the magnitude of sine. Angles are measured positively counterclockwise from the horizontal, as usual in polar coordinates. This graphical technique can be used to relate two sinusoids. For example, we see in Fig. 9.3(a) that subtracting 90° from the argument of $\cos \omega t$ gives $\sin \omega t$, or $\cos(\omega t - 90^\circ) = \sin \omega t$. Similarly, adding 180° to the argument of $\sin \omega t$ gives $-\sin \omega t$, or $\sin(\omega t + 180^\circ) = -\sin \omega t$, as shown in Fig. 9.3(b).

The graphical technique can also be used to add two sinusoids of the same frequency when one is in sine form and the other is in cosine form. To add $A \cos \omega t$ and $B \sin \omega t$, we note that A is the magnitude of $\cos \omega t$ while B is the magnitude of $\sin \omega t$, as shown in Fig. 9.4(a). The magnitude and argument of the resultant sinusoid in cosine form is readily obtained from the triangle. Thus,

$$A \cos \omega t + B \sin \omega t = C \cos(\omega t - \theta) \quad (9.11)$$

where

$$C = \sqrt{A^2 + B^2}, \quad \theta = \tan^{-1} \frac{B}{A} \quad (9.12)$$

For example, we may add $3 \cos \omega t$ and $-4 \sin \omega t$ as shown in Fig. 9.4(b) and obtain

$$3 \cos \omega t - 4 \sin \omega t = 5 \cos(\omega t + 53.1^\circ) \quad (9.13)$$

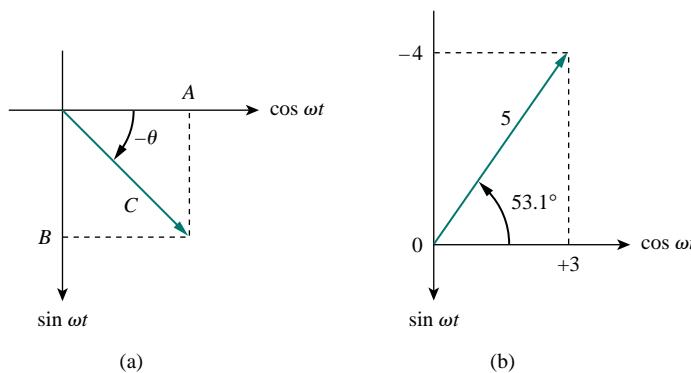


Figure 9.4 (a) Adding $A \cos \omega t$ and $B \sin \omega t$, (b) adding $3 \cos \omega t$ and $-4 \sin \omega t$.

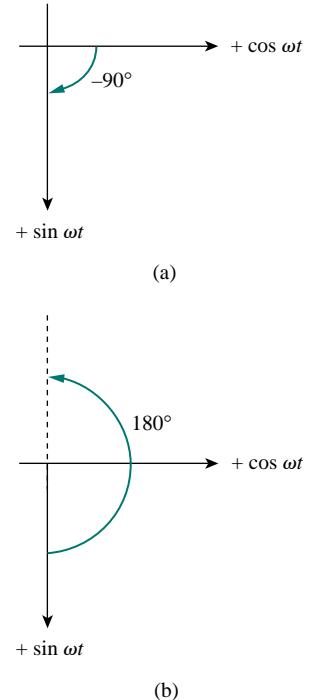


Figure 9.3 A graphical means of relating cosine and sine:
(a) $\cos(\omega t - 90^\circ) = \sin \omega t$,
(b) $\sin(\omega t + 180^\circ) = -\sin \omega t$.

Compared with the trigonometric identities in Eqs. (9.9) and (9.10), the graphical approach eliminates memorization. However, we must not confuse the sine and cosine axes with the axes for complex numbers to be discussed in the next section. Something else to note in Figs. 9.3 and 9.4 is that although the natural tendency is to have the vertical axis point up, the positive direction of the sine function is down in the present case.

EXAMPLE 9.1

Find the amplitude, phase, period, and frequency of the sinusoid

$$v(t) = 12 \cos(50t + 10^\circ)$$

Solution:

The amplitude is $V_m = 12$ V.

The phase is $\phi = 10^\circ$.

The angular frequency is $\omega = 50$ rad/s.

$$\text{The period } T = \frac{2\pi}{\omega} = \frac{2\pi}{50} = 0.1257 \text{ s.}$$

$$\text{The frequency is } f = \frac{1}{T} = 7.958 \text{ Hz.}$$

PRACTICE PROBLEM 9.1

Given the sinusoid $5 \sin(4\pi t - 60^\circ)$, calculate its amplitude, phase, angular frequency, period, and frequency.

Answer: 5, -60° , 12.57 rad/s, 0.5 s, 2 Hz.

EXAMPLE 9.2

Calculate the phase angle between $v_1 = -10 \cos(\omega t + 50^\circ)$ and $v_2 = 12 \sin(\omega t - 10^\circ)$. State which sinusoid is leading.

Solution:

Let us calculate the phase in three ways. The first two methods use trigonometric identities, while the third method uses the graphical approach.

METHOD I In order to compare v_1 and v_2 , we must express them in the same form. If we express them in cosine form with positive amplitudes,

$$\begin{aligned} v_1 &= -10 \cos(\omega t + 50^\circ) = 10 \cos(\omega t + 50^\circ - 180^\circ) \\ v_1 &= 10 \cos(\omega t - 130^\circ) \quad \text{or} \quad v_1 = 10 \cos(\omega t + 230^\circ) \end{aligned} \quad (9.2.1)$$

and

$$\begin{aligned} v_2 &= 12 \sin(\omega t - 10^\circ) = 12 \cos(\omega t - 10^\circ - 90^\circ) \\ v_2 &= 12 \cos(\omega t - 100^\circ) \end{aligned} \quad (9.2.2)$$

It can be deduced from Eqs. (9.2.1) and (9.2.2) that the phase difference between v_1 and v_2 is 30° . We can write v_2 as

$$v_2 = 12 \cos(\omega t - 130^\circ + 30^\circ) \quad \text{or} \quad v_2 = 12 \cos(\omega t + 260^\circ) \quad (9.2.3)$$

Comparing Eqs. (9.2.1) and (9.2.3) shows clearly that v_2 leads v_1 by 30° .

METHOD 2 Alternatively, we may express v_1 in sine form:

$$\begin{aligned} v_1 &= -10 \cos(\omega t + 50^\circ) = 10 \sin(\omega t + 50^\circ - 90^\circ) \\ &= 10 \sin(\omega t - 40^\circ) = 10 \sin(\omega t - 10^\circ - 30^\circ) \end{aligned}$$

But $v_2 = 12 \sin(\omega t - 10^\circ)$. Comparing the two shows that v_1 lags v_2 by 30° . This is the same as saying that v_2 leads v_1 by 30° .

METHOD 3 We may regard v_1 as simply $-10 \cos \omega t$ with a phase shift of $+50^\circ$. Hence, v_1 is as shown in Fig. 9.5. Similarly, v_2 is $12 \sin \omega t$ with a phase shift of -10° , as shown in Fig. 9.5. It is easy to see from Fig. 9.5 that v_2 leads v_1 by 30° , that is, $90^\circ - 50^\circ - 10^\circ$.

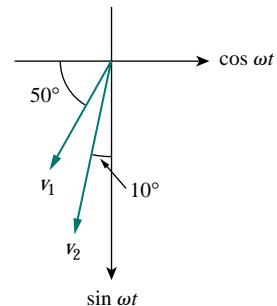


Figure 9.5 For Example 9.2.

PRACTICE PROBLEM 9.2

Find the phase angle between

$$i_1 = -4 \sin(377t + 25^\circ) \quad \text{and} \quad i_2 = 5 \cos(377t - 40^\circ)$$

Does i_1 lead or lag i_2 ?

Answer: 155° , i_1 leads i_2 .

9.3 PHASORS

Sinusoids are easily expressed in terms of phasors, which are more convenient to work with than sine and cosine functions.

A **phasor** is a complex number that represents the amplitude and phase of a sinusoid.

Phasors provide a simple means of analyzing linear circuits excited by sinusoidal sources; solutions of such circuits would be intractable otherwise. The notion of solving ac circuits using phasors was first introduced by Charles Steinmetz in 1893. Before we completely define phasors and apply them to circuit analysis, we need to be thoroughly familiar with complex numbers.

A complex number z can be written in rectangular form as

$$z = x + jy \quad (9.14a)$$

where $j = \sqrt{-1}$; x is the real part of z ; y is the imaginary part of z . In this context, the variables x and y do not represent a location as in two-dimensional vector analysis but rather the real and imaginary parts of z in the complex plane. Nevertheless, we note that there are some

Charles Proteus Steinmetz (1865–1923) was a German-Austrian mathematician and electrical engineer.

Appendix B presents a short tutorial on complex numbers.

resemblances between manipulating complex numbers and manipulating two-dimensional vectors.

The complex number z can also be written in polar or exponential form as

$$z = r \angle \phi = re^{j\phi} \quad (9.14b)$$

where r is the magnitude of z , and ϕ is the phase of z . We notice that z can be represented in three ways:

$z = x + jy$	Rectangular form
$z = r \angle \phi$	Polar form
$z = re^{j\phi}$	Exponential form

(9.15)

The relationship between the rectangular form and the polar form is shown in Fig. 9.6, where the x axis represents the real part and the y axis represents the imaginary part of a complex number. Given x and y , we can get r and ϕ as

$$r = \sqrt{x^2 + y^2}, \quad \phi = \tan^{-1} \frac{y}{x} \quad (9.16a)$$

On the other hand, if we know r and ϕ , we can obtain x and y as

$$x = r \cos \phi, \quad y = r \sin \phi \quad (9.16b)$$

Thus, z may be written as

$$z = x + jy = r \angle \phi = r(\cos \phi + j \sin \phi) \quad (9.17)$$

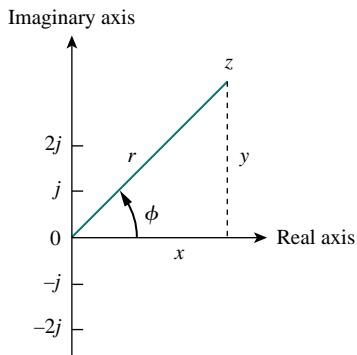


Figure 9.6 Representation of a complex number $z = x + jy = r \angle \phi$.

Addition and subtraction of complex numbers are better performed in rectangular form; multiplication and division are better done in polar form. Given the complex numbers

$$\begin{aligned} z &= x + jy = r \angle \phi, & z_1 &= x_1 + jy_1 = r_1 \angle \phi_1 \\ z_2 &= x_2 + jy_2 = r_2 \angle \phi_2 \end{aligned}$$

the following operations are important.

Addition:

$$z_1 + z_2 = (x_1 + x_2) + j(y_1 + y_2) \quad (9.18a)$$

Subtraction:

$$z_1 - z_2 = (x_1 - x_2) + j(y_1 - y_2) \quad (9.18b)$$

Multiplication:

$$z_1 z_2 = r_1 r_2 \angle (\phi_1 + \phi_2) \quad (9.18c)$$

Division:

$$\frac{z_1}{z_2} = \frac{r_1}{r_2} \angle (\phi_1 - \phi_2) \quad (9.18d)$$

Reciprocal:

$$\frac{1}{z} = \frac{1}{r} \angle (-\phi) \quad (9.18e)$$

Square Root:

$$\sqrt{z} = \sqrt{r} \angle \phi/2 \quad (9.18f)$$

Complex Conjugate:

$$z^* = x - jy = r \angle -\phi = re^{-j\phi} \quad (9.18g)$$

Note that from Eq. (9.18e),

$$\frac{1}{j} = -j \quad (9.18h)$$

These are the basic properties of complex numbers we need. Other properties of complex numbers can be found in Appendix B.

The idea of phasor representation is based on Euler's identity. In general,

$$e^{\pm j\phi} = \cos \phi \pm j \sin \phi \quad (9.19)$$

which shows that we may regard $\cos \phi$ and $\sin \phi$ as the real and imaginary parts of $e^{j\phi}$; we may write

$$\cos \phi = \operatorname{Re}(e^{j\phi}) \quad (9.20a)$$

$$\sin \phi = \operatorname{Im}(e^{j\phi}) \quad (9.20b)$$

where Re and Im stand for the *real part of* and the *imaginary part of*. Given a sinusoid $v(t) = V_m \cos(\omega t + \phi)$, we use Eq. (9.20a) to express $v(t)$ as

$$v(t) = V_m \cos(\omega t + \phi) = \operatorname{Re}(V_m e^{j(\omega t + \phi)}) \quad (9.21)$$

or

$$v(t) = \operatorname{Re}(V_m e^{j\phi} e^{j\omega t}) \quad (9.22)$$

Thus,

$$v(t) = \operatorname{Re}(\mathbf{V} e^{j\omega t}) \quad (9.23)$$

where

$$\mathbf{V} = V_m e^{j\phi} = V_m \angle \phi \quad (9.24)$$

\mathbf{V} is thus the *phasor representation* of the sinusoid $v(t)$, as we said earlier. In other words, a phasor is a complex representation of the magnitude and phase of a sinusoid. Either Eq. (9.20a) or Eq. (9.20b) can be used to develop the phasor, but the standard convention is to use Eq. (9.20a).

One way of looking at Eqs. (9.23) and (9.24) is to consider the plot of the *sinor* $\mathbf{V} e^{j\omega t} = V_m e^{j(\omega t + \phi)}$ on the complex plane. As time increases, the sinor rotates on a circle of radius V_m at an angular velocity ω in the counterclockwise direction, as shown in Fig. 9.7(a). In other words, the entire complex plane is rotating at an angular velocity of ω . We may regard $v(t)$ as the projection of the sinor $\mathbf{V} e^{j\omega t}$ on the real axis, as shown in Fig. 9.7(b). The value of the sinor at time $t = 0$ is the phasor \mathbf{V} of the sinusoid $v(t)$. The sinor may be regarded as a rotating phasor. Thus, whenever a sinusoid is expressed as a phasor, the term $e^{j\omega t}$ is implicitly present. It is therefore important, when dealing with phasors, to keep in mind the frequency ω of the phasor; otherwise we can make serious mistakes.

A phasor may be regarded as a mathematical equivalent of a sinusoid with the time dependence dropped.

If we use sine for the phasor instead of cosine, then $v(t) = V_m \sin(\omega t + \phi) = \operatorname{Im}(V_m e^{j(\omega t + \phi)})$ and the corresponding phasor is the same as that in Eq. (9.24).

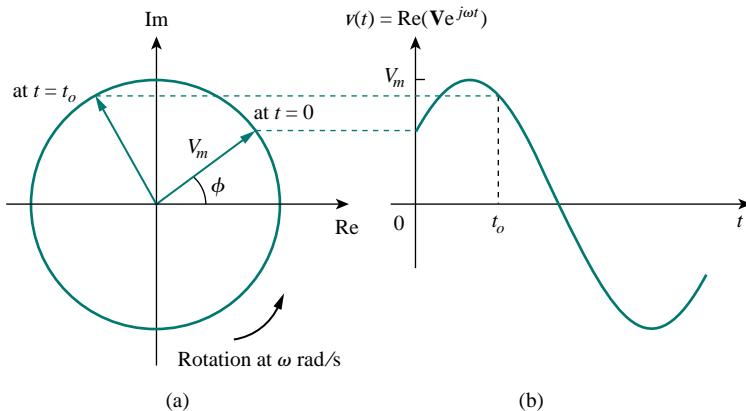


Figure 9.7 Representation of $\mathbf{V}e^{j\omega t}$: (a) sinor rotating counterclockwise, (b) its projection on the real axis, as a function of time.

Equation (9.23) states that to obtain the sinusoid corresponding to a given phasor \mathbf{V} , multiply the phasor by the time factor $e^{j\omega t}$ and take the real part. As a complex quantity, a phasor may be expressed in rectangular form, polar form, or exponential form. Since a phasor has magnitude and phase (“direction”), it behaves as a vector and is printed in boldface. For example, phasors $\mathbf{V} = V_m \angle \phi$ and $\mathbf{I} = I_m \angle -\theta$ are graphically represented in Fig. 9.8. Such a graphical representation of phasors is known as a *phasor diagram*.

We use lightface italic letters such as z to represent complex numbers but boldface letters such as \mathbf{V} to represent phasors, because phasors are vectorlike quantities.

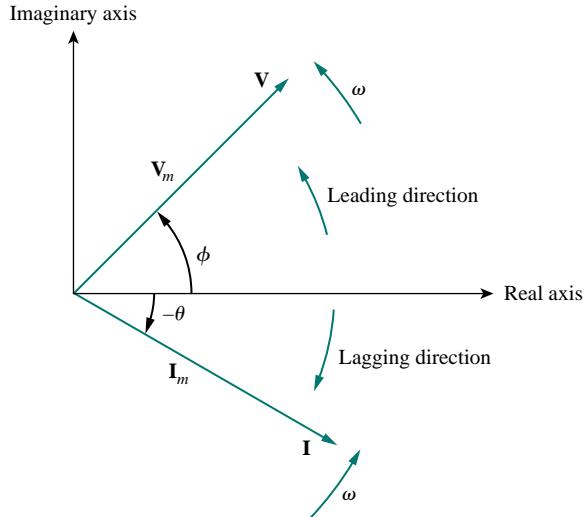


Figure 9.8 A phasor diagram showing $\mathbf{V} \equiv V_m/\phi$ and $\mathbf{I} \equiv I_m/-\theta$.

Equations (9.21) through (9.23) reveal that to get the phasor corresponding to a sinusoid, we first express the sinusoid in the cosine form so that the sinusoid can be written as the real part of a complex number. Then we take out the time factor $e^{j\omega t}$, and whatever is left is the ph-

sor corresponding to the sinusoid. By suppressing the time factor, we transform the sinusoid from the time domain to the phasor domain. This transformation is summarized as follows:

Given a sinusoid $v(t) = V_m \cos(\omega t + \phi)$, we obtain the corresponding phasor as $\mathbf{V} = V_m \angle \phi$. Equation (9.25) is also demonstrated in Table 9.1, where the sine function is considered in addition to the cosine function. From Eq. (9.25), we see that to get the phasor representation of a sinusoid, we express it in cosine form and take the magnitude and phase. Given a phasor, we obtain the time-domain representation as the cosine function with the same magnitude as the phasor and the argument as ωt plus the phase of the phasor. The idea of expressing information in alternate domains is fundamental to all areas of engineering.

TABLE 9.1 Sinusoid-phasor transformation.

Time-domain representation	Phasor-domain representation
$V_m \cos(\omega t + \phi)$	$V_m \angle \phi$
$V_m \sin(\omega t + \phi)$	$V_m \angle \phi - 90^\circ$
$I_m \cos(\omega t + \theta)$	$I_m \angle \theta$
$I_m \sin(\omega t + \theta)$	$I_m \angle \theta - 90^\circ$

Note that in Eq. (9.25) the frequency (or time) factor $e^{j\omega t}$ is suppressed, and the frequency is not explicitly shown in the phasor-domain representation because ω is constant. However, the response depends on ω . For this reason, the phasor domain is also known as the *frequency domain*.

From Eqs. (9.23) and (9.24), $v(t) = \operatorname{Re}(\mathbf{V}e^{j\omega t}) = V_m \cos(\omega t + \phi)$, so that

$$\frac{dv}{dt} = -\omega V_m \sin(\omega t + \phi) = \omega V_m \cos(\omega t + \phi + 90^\circ) \quad (9.26)$$

$$= \operatorname{Re}(\omega V_m e^{j\omega t} e^{j\phi} e^{j90^\circ}) = \operatorname{Re}(j\omega V_m e^{j\omega t})$$

This shows that the derivative $v(t)$ is transformed to the phasor domain as $j\omega \mathbf{V}$

Similarly, the integral of $v(t)$ is transformed to the phasor domain as $\mathbf{V}/j\omega$

Differentiating a sinusoid is equivalent to multiplying its corresponding phasor by $j\omega$.

Integrating a sinusoid is equivalent to dividing its corresponding phasor by $j\omega$.

Equation (9.27) allows the replacement of a derivative with respect to time with multiplication of $j\omega$ in the phasor domain, whereas Eq. (9.28) allows the replacement of an integral with respect to time with division by $j\omega$ in the phasor domain. Equations (9.27) and (9.28) are useful in finding the steady-state solution, which does not require knowing the initial values of the variable involved. This is one of the important applications of phasors.

Adding sinusoids of the same frequency is equivalent to adding their corresponding phasors.

Besides time differentiation and integration, another important use of phasors is found in summing sinusoids of the same frequency. This is best illustrated with an example, and Example 9.6 provides one.

The differences between $v(t)$ and \mathbf{V} should be emphasized:

1. $v(t)$ is the *instantaneous or time-domain* representation, while \mathbf{V} is the *frequency or phasor-domain* representation.
2. $v(t)$ is time dependent, while \mathbf{V} is not. (This fact is often forgotten by students.)
3. $v(t)$ is always real with no complex term, while \mathbf{V} is generally complex.

Finally, we should bear in mind that phasor analysis applies only when frequency is constant; it applies in manipulating two or more sinusoidal signals only if they are of the same frequency.

EXAMPLE 9.3

Evaluate these complex numbers:

$$(a) (40 \angle 50^\circ + 20 \angle -30^\circ)^{1/2}$$

$$(b) \frac{10 \angle -30^\circ + (3 - j4)}{(2 + j4)(3 - j5)^*}$$

Solution:

(a) Using polar to rectangular transformation,

$$40 \angle 50^\circ = 40(\cos 50^\circ + j \sin 50^\circ) = 25.71 + j30.64$$

$$20 \angle -30^\circ = 20[\cos(-30^\circ) + j \sin(-30^\circ)] = 17.32 - j10$$

Adding them up gives

$$40 \angle 50^\circ + 20 \angle -30^\circ = 43.03 + j20.64 = 47.72 \angle 25.63^\circ$$

Taking the square root of this,

$$(40 \angle 50^\circ + 20 \angle -30^\circ)^{1/2} = 6.91 \angle 12.81^\circ$$

(b) Using polar-rectangular transformation, addition, multiplication, and division,

$$\begin{aligned} \frac{10 \angle -30^\circ + (3 - j4)}{(2 + j4)(3 - j5)^*} &= \frac{8.66 - j5 + (3 - j4)}{(2 + j4)(3 + j5)} \\ &= \frac{11.66 - j9}{-14 + j22} = \frac{14.73 \angle -37.66^\circ}{26.08 \angle 122.47^\circ} \\ &= 0.565 \angle -160.31^\circ \end{aligned}$$

PRACTICE PROBLEM 9.3

Evaluate the following complex numbers:

$$(a) [(5 + j2)(-1 + j4) - 5\angle 60^\circ]^*$$

$$(b) \frac{10 + j5 + 3\angle 40^\circ}{-3 + j4} + 10\angle 30^\circ$$

Answer: (a) $-15.5 - j13.67$, (b) $8.293 + j2.2$.

EXAMPLE 9.4

Transform these sinusoids to phasors:

$$(a) v = -4 \sin(30t + 50^\circ)$$

$$(b) i = 6 \cos(50t - 40^\circ)$$

Solution:

$$(a) \text{Since } -\sin A = \cos(A + 90^\circ),$$

$$\begin{aligned} v &= -4 \sin(30t + 50^\circ) = 4 \cos(30t + 50^\circ + 90^\circ) \\ &= 4 \cos(30t + 140^\circ) \end{aligned}$$

The phasor form of v is

$$\mathbf{V} = 4\angle 140^\circ$$

(b) $i = 6 \cos(50t - 40^\circ)$ has the phasor

$$\mathbf{I} = 6\angle -40^\circ$$

PRACTICE PROBLEM 9.4

Express these sinusoids as phasors:

$$(a) v = -7 \cos(2t + 40^\circ)$$

$$(b) i = 4 \sin(10t + 10^\circ)$$

Answer: (a) $\mathbf{V} = 7\angle 220^\circ$, (b) $\mathbf{I} = 4\angle -80^\circ$.

EXAMPLE 9.5

Find the sinusoids represented by these phasors:

$$(a) \mathbf{V} = j8e^{-j20^\circ}$$

$$(b) \mathbf{I} = -3 + j4$$

Solution:

$$(a) \text{Since } j = 1\angle 90^\circ,$$

$$\begin{aligned} \mathbf{V} &= j8\angle -20^\circ = (1\angle 90^\circ)(8\angle -20^\circ) \\ &= 8\angle 90^\circ - 20^\circ = 8\angle 70^\circ \text{ V} \end{aligned}$$

Converting this to the time domain gives

$$v(t) = 8 \cos(\omega t + 70^\circ) \text{ V}$$

(b) $\mathbf{I} = -3 + j4 = 5\angle 126.87^\circ$. Transforming this to the time domain gives

$$i(t) = 5 \cos(\omega t + 126.87^\circ) \text{ A}$$

PRACTICE PROBLEM 9.5

Find the sinusoids corresponding to these phasors:

(a) $\mathbf{V} = -10 \angle 30^\circ$

(b) $\mathbf{I} = j(5 - j12)$

Answer: (a) $v(t) = 10 \cos(\omega t + 210^\circ)$, (b) $i(t) = 13 \cos(\omega t + 22.62^\circ)$.

EXAMPLE 9.6

Given $i_1(t) = 4 \cos(\omega t + 30^\circ)$ and $i_2(t) = 5 \sin(\omega t - 20^\circ)$, find their sum.

Solution:

Here is an important use of phasors—for summing sinusoids of the same frequency. Current $i_1(t)$ is in the standard form. Its phasor is

$$\mathbf{I}_1 = 4 \angle 30^\circ$$

We need to express $i_2(t)$ in cosine form. The rule for converting sine to cosine is to subtract 90° . Hence,

$$i_2 = 5 \cos(\omega t - 20^\circ - 90^\circ) = 5 \cos(\omega t - 110^\circ)$$

and its phasor is

$$\mathbf{I}_2 = 5 \angle -110^\circ$$

If we let $i = i_1 + i_2$, then

$$\begin{aligned}\mathbf{I} &= \mathbf{I}_1 + \mathbf{I}_2 = 4 \angle 30^\circ + 5 \angle -110^\circ \\ &= 3.464 + j2 - 1.71 - j4.698 = 1.754 - j2.698 \\ &= 3.218 \angle -56.97^\circ \text{ A}\end{aligned}$$

Transforming this to the time domain, we get

$$i(t) = 3.218 \cos(\omega t - 56.97^\circ) \text{ A}$$

Of course, we can find $i_1 + i_2$ using Eqs. (9.9), but that is the hard way.

PRACTICE PROBLEM 9.6

If $v_1 = -10 \sin(\omega t + 30^\circ)$ and $v_2 = 20 \cos(\omega t - 45^\circ)$, find $V = v_1 + v_2$.

Answer: $v(t) = 10.66 \cos(\omega t - 30.95^\circ)$.

EXAMPLE 9.7

Using the phasor approach, determine the current $i(t)$ in a circuit described by the integrodifferential equation

$$4i + 8 \int i \, dt - 3 \frac{di}{dt} = 50 \cos(2t + 75^\circ)$$

Solution:

We transform each term in the equation from time domain to phasor domain. Keeping Eqs. (9.27) and (9.28) in mind, we obtain the phasor form of the given equation as

$$4\mathbf{I} + \frac{8\mathbf{I}}{j\omega} - 3j\omega\mathbf{I} = 50\angle 75^\circ$$

But $\omega = 2$, so

$$\mathbf{I}(4 - j4 - j6) = 50\angle 75^\circ$$

$$\mathbf{I} = \frac{50\angle 75^\circ}{4 - j10} = \frac{50\angle 75^\circ}{10.77\angle -68.2^\circ} = 4.642\angle 143.2^\circ \text{ A}$$

Converting this to the time domain,

$$i(t) = 4.642 \cos(2t + 143.2^\circ) \text{ A}$$

Keep in mind that this is only the steady-state solution, and it does not require knowing the initial values.

PRACTICE PROBLEM 9.7

Find the voltage $v(t)$ in a circuit described by the integrodifferential equation

$$2\frac{dv}{dt} + 5v + 10 \int v dt = 20 \cos(5t - 30^\circ)$$

using the phasor approach.

Answer: $v(t) = 2.12 \cos(5t - 88^\circ)$.

9.4 PHASOR RELATIONSHIPS FOR CIRCUIT ELEMENTS

Now that we know how to represent a voltage or current in the phasor or frequency domain, one may legitimately ask how we apply this to circuits involving the passive elements R , L , and C . What we need to do is to transform the voltage-current relationship from the time domain to the frequency domain for each element. Again, we will assume the passive sign convention.

We begin with the resistor. If the current through a resistor R is $i = I_m \cos(\omega t + \phi)$, the voltage across it is given by Ohm's law as

$$v = iR = RI_m \cos(\omega t + \phi) \quad (9.29)$$

The phasor form of this voltage is

$$\mathbf{V} = RI_m\angle\phi \quad (9.30)$$

But the phasor representation of the current is $\mathbf{I} = I_m\angle\phi$. Hence,

$$\mathbf{V} = R\mathbf{I} \quad (9.31)$$

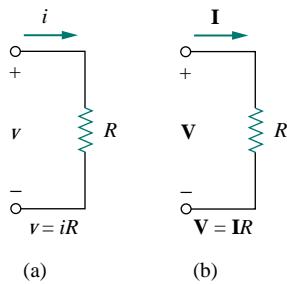


Figure 9.9 Voltage-current relations for a resistor in the:
 (a) time domain, (b) frequency domain.

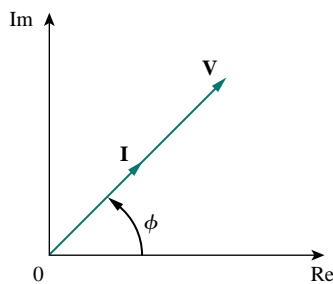


Figure 9.10 Phasor diagram for the resistor.

Although it is equally correct to say that the inductor voltage leads the current by 90° , convention gives the current phase relative to the voltage.

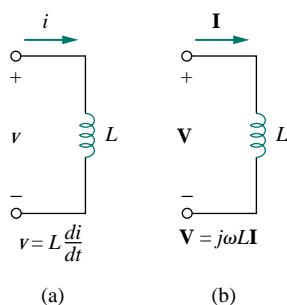


Figure 9.11 Voltage-current relations for an inductor in the:
 (a) time domain, (b) frequency domain.

showing that the voltage-current relation for the resistor in the phasor domain continues to be Ohm's law, as in the time domain. Figure 9.9 illustrates the voltage-current relations of a resistor. We should note from Eq. (9.31) that voltage and current are in phase, as illustrated in the phasor diagram in Fig. 9.10.

For the inductor L , assume the current through it is $i = I_m \cos(\omega t + \phi)$. The voltage across the inductor is

$$v = L \frac{di}{dt} = -\omega L I_m \sin(\omega t + \phi) \quad (9.32)$$

Recall from Eq. (9.10) that $-\sin A = \cos(A + 90^\circ)$. We can write the voltage as

$$v = \omega L I_m \cos(\omega t + \phi + 90^\circ) \quad (9.33)$$

which transforms to the phasor

$$\mathbf{V} = \omega L I_m e^{j(\phi+90^\circ)} = \omega L I_m e^{j\phi} e^{j90^\circ} = \omega L I_m / \phi e^{j90^\circ} \quad (9.34)$$

But $I_m/\phi = \mathbf{I}$, and from Eq. (9.19), $e^{j90^\circ} = j$. Thus,

$$\mathbf{V} = j\omega L \mathbf{I} \quad (9.35)$$

showing that the voltage has a magnitude of $\omega L I_m$ and a phase of $\phi + 90^\circ$. The voltage and current are 90° out of phase. Specifically, the current lags the voltage by 90° . Figure 9.11 shows the voltage-current relations for the inductor. Figure 9.12 shows the phasor diagram.

For the capacitor C , assume the voltage across it is $v = V_m \cos(\omega t + \phi)$. The current through the capacitor is

$$i = C \frac{dv}{dt} \quad (9.36)$$

By following the same steps as we took for the inductor or by applying Eq. (9.27) on Eq. (9.36), we obtain

$$\mathbf{I} = j\omega C\mathbf{V} \quad \Rightarrow \quad \mathbf{V} = \frac{\mathbf{I}}{j\omega C} \quad (9.37)$$

showing that the current and voltage are 90° out of phase. To be specific, the current leads the voltage by 90° . Figure 9.13 shows the voltage-current

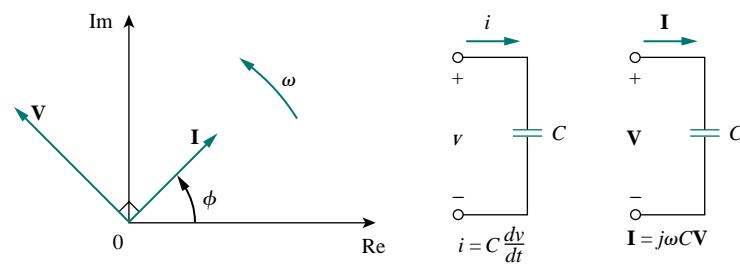


Figure 9.12 Phasor diagram for the inductor; \mathbf{I} lags \mathbf{V} .

Figure 9.13 Voltage-current relations for a capacitor in the:
 (a) time domain, (b) frequency domain.

relations for the capacitor; Fig. 9.14 gives the phasor diagram. Table 9.2 summarizes the time-domain and phasor-domain representations of the circuit elements.

TABLE 9.2 Summary of voltage-current relationships.

Element	Time domain	Frequency domain
R	$v = Ri$	$\mathbf{V} = R\mathbf{I}$
L	$v = L \frac{di}{dt}$	$\mathbf{V} = j\omega L\mathbf{I}$
C	$i = C \frac{dv}{dt}$	$\mathbf{V} = \frac{\mathbf{I}}{j\omega C}$

EXAMPLE 9.8

The voltage $v = 12 \cos(60t + 45^\circ)$ is applied to a 0.1-H inductor. Find the steady-state current through the inductor.

Solution:

For the inductor, $\mathbf{V} = j\omega L\mathbf{I}$, where $\omega = 60$ rad/s and $\mathbf{V} = 12 \angle 45^\circ$ V. Hence

$$\mathbf{I} = \frac{\mathbf{V}}{j\omega L} = \frac{12 \angle 45^\circ}{j60 \times 0.1} = \frac{12 \angle 45^\circ}{6 \angle 90^\circ} = 2 \angle -45^\circ \text{ A}$$

Converting this to the time domain,

$$i(t) = 2 \cos(60t - 45^\circ) \text{ A}$$

PRACTICE PROBLEM 9.8

If voltage $v = 6 \cos(100t - 30^\circ)$ is applied to a $50 \mu\text{F}$ capacitor, calculate the current through the capacitor.

Answer: $30 \cos(100t + 60^\circ)$ mA.

9.5 IMPEDANCE AND ADMITTANCE

In the preceding section, we obtained the voltage-current relations for the three passive elements as

$$\mathbf{V} = R\mathbf{I}, \quad \mathbf{V} = j\omega L\mathbf{I}, \quad \mathbf{V} = \frac{\mathbf{I}}{j\omega C} \quad (9.38)$$

These equations may be written in terms of the ratio of the phasor voltage to the phasor current as

$$\frac{\mathbf{V}}{\mathbf{I}} = R, \quad \frac{\mathbf{V}}{\mathbf{I}} = j\omega L, \quad \frac{\mathbf{V}}{\mathbf{I}} = \frac{1}{j\omega C} \quad (9.39)$$

From these three expressions, we obtain Ohm's law in phasor form for any type of element as

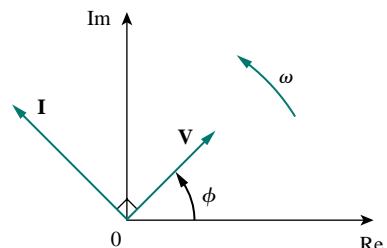


Figure 9.14 Phasor diagram for the capacitor; \mathbf{I} leads \mathbf{V} .

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} \quad \text{or} \quad \mathbf{V} = \mathbf{Z}\mathbf{I} \quad (9.40)$$

where \mathbf{Z} is a frequency-dependent quantity known as *impedance*, measured in ohms.

The impedance \mathbf{Z} of a circuit is the ratio of the phasor voltage \mathbf{V} to the phasor current \mathbf{I} , measured in ohms (Ω).

The impedance represents the opposition which the circuit exhibits to the flow of sinusoidal current. Although the impedance is the ratio of two phasors, it is not a phasor, because it does not correspond to a sinusoidally varying quantity.

The impedances of resistors, inductors, and capacitors can be readily obtained from Eq. (9.39). Table 9.3 summarizes their impedances and admittance. From the table we notice that $\mathbf{Z}_L = j\omega L$ and $\mathbf{Z}_C = -j/\omega C$. Consider two extreme cases of angular frequency. When $\omega = 0$ (i.e., for dc sources), $\mathbf{Z}_L = 0$ and $\mathbf{Z}_C \rightarrow \infty$, confirming what we already know—that the inductor acts like a short circuit, while the capacitor acts like an open circuit. When $\omega \rightarrow \infty$ (i.e., for high frequencies), $\mathbf{Z}_L \rightarrow \infty$ and $\mathbf{Z}_C = 0$, indicating that the inductor is an open circuit to high frequencies, while the capacitor is a short circuit. Figure 9.15 illustrates this.

As a complex quantity, the impedance may be expressed in rectangular form as

$$\mathbf{Z} = R + jX \quad (9.41)$$

where $R = \text{Re } \mathbf{Z}$ is the *resistance* and $X = \text{Im } \mathbf{Z}$ is the *reactance*. The reactance X may be positive or negative. We say that the impedance is inductive when X is positive or capacitive when X is negative. Thus, impedance $\mathbf{Z} = R + jX$ is said to be *inductive* or lagging since current lags voltage, while impedance $\mathbf{Z} = R - jX$ is capacitive or leading because current leads voltage. The impedance, resistance, and reactance are all measured in ohms. The impedance may also be expressed in polar form as

$$\mathbf{Z} = |\mathbf{Z}| \angle \theta \quad (9.42)$$

Comparing Eqs. (9.41) and (9.42), we infer that

$$\mathbf{Z} = R + jX = |\mathbf{Z}| \angle \theta \quad (9.43)$$

where

$$|\mathbf{Z}| = \sqrt{R^2 + X^2}, \quad \theta = \tan^{-1} \frac{X}{R} \quad (9.44)$$

and

$$R = |\mathbf{Z}| \cos \theta, \quad X = |\mathbf{Z}| \sin \theta \quad (9.45)$$

It is sometimes convenient to work with the reciprocal of impedance, known as *admittance*.

TABLE 9.3 Impedances and admittances of passive elements.

Element	Impedance	Admittance
R	$\mathbf{Z} = R$	$\mathbf{Y} = \frac{1}{R}$
L	$\mathbf{Z} = j\omega L$	$\mathbf{Y} = \frac{1}{j\omega L}$
C	$\mathbf{Z} = \frac{1}{j\omega C}$	$\mathbf{Y} = j\omega C$

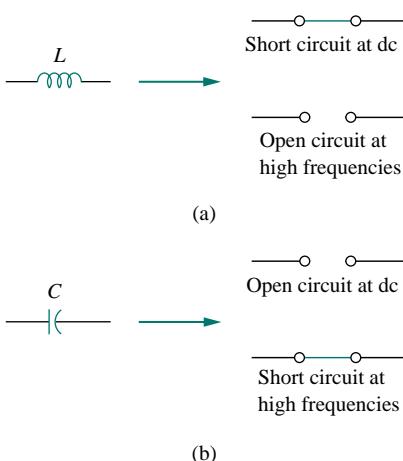


Figure 9.15 Equivalent circuits at dc and high frequencies: (a) inductor, (b) capacitor.

The admittance \mathbf{Y} is the reciprocal of impedance, measured in siemens (S).

The admittance \mathbf{Y} of an element (or a circuit) is the ratio of the phasor current through it to the phasor voltage across it, or

$$\mathbf{Y} = \frac{1}{\mathbf{Z}} = \frac{\mathbf{I}}{\mathbf{V}} \quad (9.46)$$

The admittances of resistors, inductors, and capacitors can be obtained from Eq. (9.39). They are also summarized in Table 9.3.

As a complex quantity, we may write \mathbf{Y} as

$$\mathbf{Y} = G + jB \quad (9.47)$$

where $G = \text{Re } \mathbf{Y}$ is called the *conductance* and $B = \text{Im } \mathbf{Y}$ is called the *susceptance*. Admittance, conductance, and susceptance are all expressed in the unit of siemens (or mhos). From Eqs. (9.41) and (9.47),

$$G + jB = \frac{1}{R + jX} \quad (9.48)$$

By rationalization,

$$G + jB = \frac{1}{R + jX} \cdot \frac{R - jX}{R - jX} = \frac{R - jX}{R^2 + X^2} \quad (9.49)$$

Equating the real and imaginary parts gives

$$G = \frac{R}{R^2 + X^2}, \quad B = -\frac{X}{R^2 + X^2} \quad (9.50)$$

showing that $G \neq 1/R$ as it is in resistive circuits. Of course, if $X = 0$, then $G = 1/R$.

EXAMPLE 9.9

Find $v(t)$ and $i(t)$ in the circuit shown in Fig. 9.16.

Solution:

From the voltage source $10 \cos 4t$, $\omega = 4$,

$$\mathbf{V}_s = 10 \angle 0^\circ \text{ V}$$

The impedance is

$$\mathbf{Z} = 5 + \frac{1}{j\omega C} = 5 + \frac{1}{j4 \times 0.1} = 5 - j2.5 \Omega$$

Hence the current

$$\begin{aligned} \mathbf{I} &= \frac{\mathbf{V}_s}{\mathbf{Z}} = \frac{10 \angle 0^\circ}{5 - j2.5} = \frac{10(5 + j2.5)}{5^2 + 2.5^2} \\ &= 1.6 + j0.8 = 1.789 \angle 26.57^\circ \text{ A} \end{aligned} \quad (9.9.1)$$

The voltage across the capacitor is

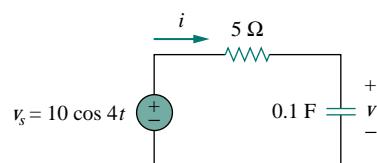


Figure 9.16 For Example 9.9.

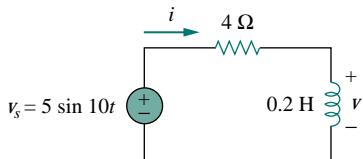
$$\begin{aligned}\mathbf{V} = \mathbf{I}\mathbf{Z}_C &= \frac{\mathbf{I}}{j\omega C} = \frac{1.789 \angle 26.57^\circ}{j4 \times 0.1} \\ &= \frac{1.789 \angle 26.57^\circ}{0.4 \angle 90^\circ} = 4.47 \angle -63.43^\circ \text{ V}\end{aligned}\quad (9.9.2)$$

Converting \mathbf{I} and \mathbf{V} in Eqs. (9.9.1) and (9.9.2) to the time domain, we get

$$\begin{aligned}i(t) &= 1.789 \cos(4t + 26.57^\circ) \text{ A} \\ v(t) &= 4.47 \cos(4t - 63.43^\circ) \text{ V}\end{aligned}$$

Notice that $i(t)$ leads $v(t)$ by 90° as expected.

PRACTICE PROBLEM 9.9



Refer to Fig. 9.17. Determine $v(t)$ and $i(t)$.

Answer: $2.236 \sin(10t + 63.43^\circ) \text{ V}$, $1.118 \sin(10t - 26.57^\circ) \text{ A}$.

Figure 9.17 For Practice Prob. 9.9.

†9.6 KIRCHHOFF'S LAWS IN THE FREQUENCY DOMAIN

We cannot do circuit analysis in the frequency domain without Kirchhoff's current and voltage laws. Therefore, we need to express them in the frequency domain.

For KVL, let v_1, v_2, \dots, v_n be the voltages around a closed loop. Then

$$v_1 + v_2 + \dots + v_n = 0 \quad (9.51)$$

In the sinusoidal steady state, each voltage may be written in cosine form, so that Eq. (9.51) becomes

$$\begin{aligned}V_{m1} \cos(\omega t + \theta_1) + V_{m2} \cos(\omega t + \theta_2) \\ + \dots + V_{mn} \cos(\omega t + \theta_n) = 0\end{aligned}\quad (9.52)$$

This can be written as

$$\operatorname{Re}(V_{m1} e^{j\theta_1} e^{j\omega t}) + \operatorname{Re}(V_{m2} e^{j\theta_2} e^{j\omega t}) + \dots + \operatorname{Re}(V_{mn} e^{j\theta_n} e^{j\omega t}) = 0$$

or

$$\operatorname{Re}[(V_{m1} e^{j\theta_1} + V_{m2} e^{j\theta_2} + \dots + V_{mn} e^{j\theta_n}) e^{j\omega t}] = 0 \quad (9.53)$$

If we let $\mathbf{V}_k = V_{mk} e^{j\theta_k}$, then

$$\operatorname{Re}[(\mathbf{V}_1 + \mathbf{V}_2 + \dots + \mathbf{V}_n) e^{j\omega t}] = 0 \quad (9.54)$$

Since $e^{j\omega t} \neq 0$,

$$\mathbf{V}_1 + \mathbf{V}_2 + \dots + \mathbf{V}_n = 0 \quad (9.55)$$

indicating that Kirchhoff's voltage law holds for phasors.

By following a similar procedure, we can show that Kirchhoff's current law holds for phasors. If we let i_1, i_2, \dots, i_n be the current leaving or entering a closed surface in a network at time t , then

$$i_1 + i_2 + \dots + i_n = 0 \quad (9.56)$$

If $\mathbf{I}_1, \mathbf{I}_2, \dots, \mathbf{I}_n$ are the phasor forms of the sinusoids i_1, i_2, \dots, i_n , then

$$\mathbf{I}_1 + \mathbf{I}_2 + \dots + \mathbf{I}_n = 0 \quad (9.57)$$

which is Kirchhoff's current law in the frequency domain.

Once we have shown that both KVL and KCL hold in the frequency domain, it is easy to do many things, such as impedance combination, nodal and mesh analyses, superposition, and source transformation.

9.7 IMPEDANCE COMBINATIONS

Consider the N series-connected impedances shown in Fig. 9.18. The same current \mathbf{I} flows through the impedances. Applying KVL around the loop gives

$$\mathbf{V} = \mathbf{V}_1 + \mathbf{V}_2 + \dots + \mathbf{V}_N = \mathbf{I}(\mathbf{Z}_1 + \mathbf{Z}_2 + \dots + \mathbf{Z}_N) \quad (9.58)$$

The equivalent impedance at the input terminals is

$$\mathbf{Z}_{\text{eq}} = \frac{\mathbf{V}}{\mathbf{I}} = \mathbf{Z}_1 + \mathbf{Z}_2 + \dots + \mathbf{Z}_N$$

or

$$\boxed{\mathbf{Z}_{\text{eq}} = \mathbf{Z}_1 + \mathbf{Z}_2 + \dots + \mathbf{Z}_N} \quad (9.59)$$

showing that the total or equivalent impedance of series-connected impedances is the sum of the individual impedances. This is similar to the series connection of resistances.

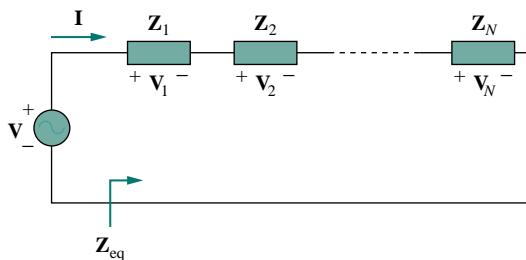


Figure 9.18 N impedances in series.

If $N = 2$, as shown in Fig. 9.19, the current through the impedances is

$$\mathbf{I} = \frac{\mathbf{V}}{\mathbf{Z}_1 + \mathbf{Z}_2} \quad (9.60)$$

Since $\mathbf{V}_1 = \mathbf{Z}_1 \mathbf{I}$ and $\mathbf{V}_2 = \mathbf{Z}_2 \mathbf{I}$, then

$$\boxed{\mathbf{V}_1 = \frac{\mathbf{Z}_1}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{V}, \quad \mathbf{V}_2 = \frac{\mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{V}} \quad (9.61)$$

which is the *voltage-division* relationship.

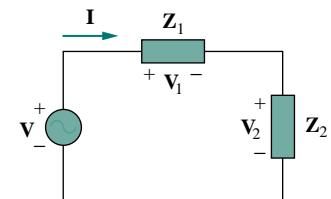


Figure 9.19 Voltage division.

In the same manner, we can obtain the equivalent impedance or admittance of the N parallel-connected impedances shown in Fig. 9.20. The voltage across each impedance is the same. Applying KCL at the top node,

$$\mathbf{I} = \mathbf{I}_1 + \mathbf{I}_2 + \cdots + \mathbf{I}_N = \mathbf{V} \left(\frac{1}{\mathbf{Z}_1} + \frac{1}{\mathbf{Z}_2} + \cdots + \frac{1}{\mathbf{Z}_N} \right) \quad (9.62)$$

The equivalent impedance is

$$\frac{1}{\mathbf{Z}_{\text{eq}}} = \frac{\mathbf{I}}{\mathbf{V}} = \frac{1}{\mathbf{Z}_1} + \frac{1}{\mathbf{Z}_2} + \cdots + \frac{1}{\mathbf{Z}_N} \quad (9.63)$$

and the equivalent admittance is

$$\mathbf{Y}_{\text{eq}} = \mathbf{Y}_1 + \mathbf{Y}_2 + \cdots + \mathbf{Y}_N \quad (9.64)$$

This indicates that the equivalent admittance of a parallel connection of admittances is the sum of the individual admittances.

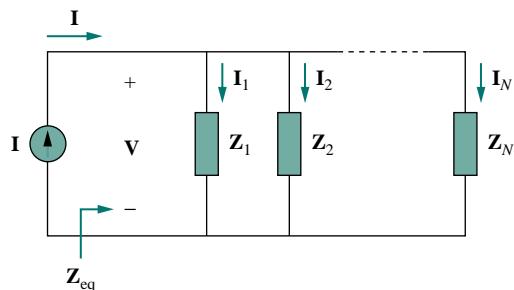


Figure 9.20 N impedances in parallel.

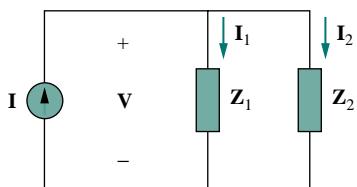


Figure 9.21 Current division.

When $N = 2$, as shown in Fig. 9.21, the equivalent impedance becomes

$$\mathbf{Z}_{\text{eq}} = \frac{1}{\mathbf{Y}_{\text{eq}}} = \frac{1}{\mathbf{Y}_1 + \mathbf{Y}_2} = \frac{1}{1/\mathbf{Z}_1 + 1/\mathbf{Z}_2} = \frac{\mathbf{Z}_1 \mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} \quad (9.65)$$

Also, since

$$\mathbf{V} = \mathbf{I} \mathbf{Z}_{\text{eq}} = \mathbf{I}_1 \mathbf{Z}_1 = \mathbf{I}_2 \mathbf{Z}_2$$

the currents in the impedances are

$$\mathbf{I}_1 = \frac{\mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{I}, \quad \mathbf{I}_2 = \frac{\mathbf{Z}_1}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{I} \quad (9.66)$$

which is the *current-division principle*.

The delta-to-wye and wye-to-delta transformations that we applied to resistive circuits are also valid for impedances. With reference to Fig. 9.22, the conversion formulas are as follows.

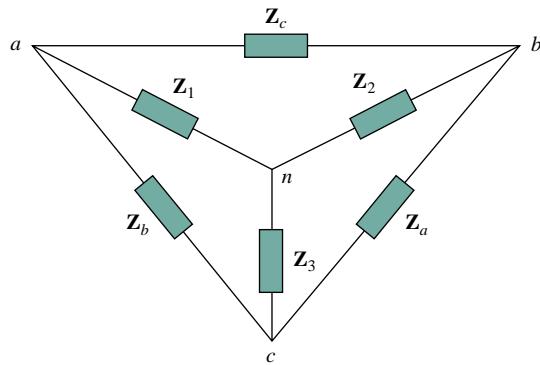


Figure 9.22 Superimposed Y and Δ networks.

$Y\text{-}\Delta$ Conversion:

$$\begin{aligned} \mathbf{Z}_a &= \frac{\mathbf{Z}_1\mathbf{Z}_2 + \mathbf{Z}_2\mathbf{Z}_3 + \mathbf{Z}_3\mathbf{Z}_1}{\mathbf{Z}_1} \\ \mathbf{Z}_b &= \frac{\mathbf{Z}_1\mathbf{Z}_2 + \mathbf{Z}_2\mathbf{Z}_3 + \mathbf{Z}_3\mathbf{Z}_1}{\mathbf{Z}_2} \\ \mathbf{Z}_c &= \frac{\mathbf{Z}_1\mathbf{Z}_2 + \mathbf{Z}_2\mathbf{Z}_3 + \mathbf{Z}_3\mathbf{Z}_1}{\mathbf{Z}_3} \end{aligned} \quad (9.67)$$

$\Delta\text{-}Y$ Conversion:

$$\begin{aligned} \mathbf{Z}_1 &= \frac{\mathbf{Z}_b\mathbf{Z}_c}{\mathbf{Z}_a + \mathbf{Z}_b + \mathbf{Z}_c} \\ \mathbf{Z}_2 &= \frac{\mathbf{Z}_c\mathbf{Z}_a}{\mathbf{Z}_a + \mathbf{Z}_b + \mathbf{Z}_c} \\ \mathbf{Z}_3 &= \frac{\mathbf{Z}_a\mathbf{Z}_b}{\mathbf{Z}_a + \mathbf{Z}_b + \mathbf{Z}_c} \end{aligned} \quad (9.68)$$

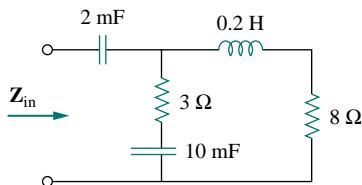
A delta or wye circuit is said to be **balanced** if it has equal impedances in all three branches.

When a $\Delta\text{-}Y$ circuit is balanced, Eqs. (9.67) and (9.68) become

$$\mathbf{Z}_\Delta = 3\mathbf{Z}_Y \quad \text{or} \quad \mathbf{Z}_Y = \frac{1}{3}\mathbf{Z}_\Delta \quad (9.69)$$

where $\mathbf{Z}_Y = \mathbf{Z}_1 = \mathbf{Z}_2 = \mathbf{Z}_3$ and $\mathbf{Z}_\Delta = \mathbf{Z}_a = \mathbf{Z}_b = \mathbf{Z}_c$.

As you see in this section, the principles of voltage division, current division, circuit reduction, impedance equivalence, and $Y\text{-}\Delta$ transformation all apply to ac circuits. Chapter 10 will show that other circuit techniques—such as superposition, nodal analysis, mesh analysis, source transformation, the Thevenin theorem, and the Norton theorem—are all applied to ac circuits in a manner similar to their application in dc circuits.

EXAMPLE 9.10**Figure 9.23** For Example 9.10.

Find the input impedance of the circuit in Fig. 9.23. Assume that the circuit operates at $\omega = 50 \text{ rad/s}$.

Solution:

Let

$$\mathbf{Z}_1 = \text{Impedance of the } 2\text{-mF capacitor}$$

$$\mathbf{Z}_2 = \text{Impedance of the } 3\text{-}\Omega \text{ resistor in series with the } 10\text{-mF capacitor}$$

$$\mathbf{Z}_3 = \text{Impedance of the } 0.2\text{-H inductor in series with the } 8\text{-}\Omega \text{ resistor}$$

Then

$$\mathbf{Z}_1 = \frac{1}{j\omega C} = \frac{1}{j50 \times 2 \times 10^{-3}} = -j10 \Omega$$

$$\mathbf{Z}_2 = 3 + \frac{1}{j\omega C} = 3 + \frac{1}{j50 \times 10 \times 10^{-3}} = (3 - j2) \Omega$$

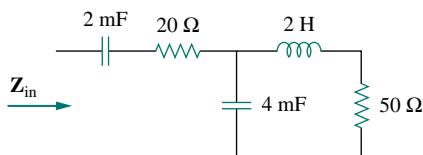
$$\mathbf{Z}_3 = 8 + j\omega L = 8 + j50 \times 0.2 = (8 + j10) \Omega$$

The input impedance is

$$\begin{aligned} \mathbf{Z}_{in} &= \mathbf{Z}_1 + \mathbf{Z}_2 \parallel \mathbf{Z}_3 = -j10 + \frac{(3 - j2)(8 + j10)}{11 + j8} \\ &= -j10 + \frac{(44 + j14)(11 - j8)}{11^2 + 8^2} = -j10 + 3.22 - j1.07 \Omega \end{aligned}$$

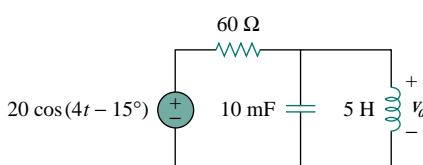
Thus,

$$\mathbf{Z}_{in} = 3.22 - j11.07 \Omega$$

PRACTICE PROBLEM 9.10**Figure 9.24** For Practice Prob. 9.10.

Determine the input impedance of the circuit in Fig. 9.24 at $\omega = 10 \text{ rad/s}$.

Answer: $32.38 - j73.76 \Omega$.

EXAMPLE 9.11

Determine $v_o(t)$ in the circuit in Fig. 9.25.

Solution:

To do the analysis in the frequency domain, we must first transform the time-domain circuit in Fig. 9.25 to the phasor-domain equivalent in Fig. 9.26. The transformation produces

Figure 9.25 For Example 9.11.

$$\begin{aligned} v_s = 20 \cos(4t - 15^\circ) &\implies \mathbf{V}_s = 20 \angle -15^\circ \text{ V}, \quad \omega = 4 \\ 10 \text{ mF} &\implies \frac{1}{j\omega C} = \frac{1}{j4 \times 10 \times 10^{-3}} \\ &= -j25 \Omega \\ 5 \text{ H} &\implies j\omega L = j4 \times 5 = j20 \Omega \end{aligned}$$

Let

\mathbf{Z}_1 = Impedance of the 60Ω resistor

\mathbf{Z}_2 = Impedance of the parallel combination of the 10mF capacitor and the 5H inductor

Then $\mathbf{Z}_1 = 60 \Omega$ and

$$\mathbf{Z}_2 = -j25 \parallel j20 = \frac{-j25 \times j20}{-j25 + j20} = j100 \Omega$$

By the voltage-division principle,

$$\begin{aligned} \mathbf{V}_o &= \frac{\mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{V}_s = \frac{j100}{60 + j100} (20 \angle -15^\circ) \\ &= (0.8575 \angle 30.96^\circ) (20 \angle -15^\circ) = 17.15 \angle 15.96^\circ \text{ V}. \end{aligned}$$

We convert this to the time domain and obtain

$$v_o(t) = 17.15 \cos(4t + 15.96^\circ) \text{ V}$$

PRACTICE PROBLEM 9.11

Calculate v_o in the circuit in Fig. 9.27.

Answer: $v_o(t) = 7.071 \cos(10t - 60^\circ)$ V.

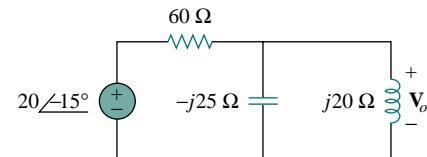


Figure 9.26 The frequency-domain equivalent of the circuit in Fig. 9.25.

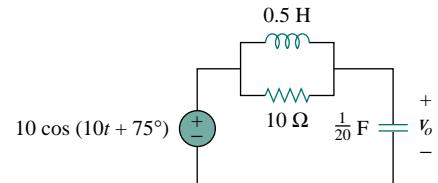


Figure 9.27 For Practice Prob. 9.11.

EXAMPLE 9.12

Find current \mathbf{I} in the circuit in Fig. 9.28.

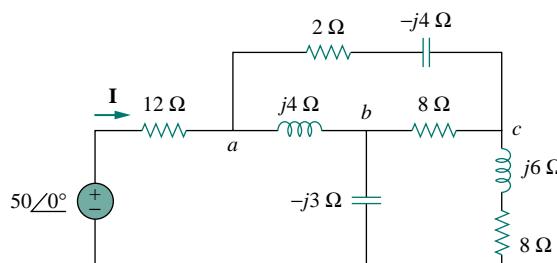


Figure 9.28 For Example 9.12.

Solution:

The delta network connected to nodes a , b , and c can be converted to the Y network of Fig. 9.29. We obtain the Y impedances as follows using Eq. (9.68):

$$\mathbf{Z}_{an} = \frac{j4(2 - j4)}{j4 + 2 - j4 + 8} = \frac{4(4 + j2)}{10} = (1.6 + j0.8) \Omega$$

$$\mathbf{Z}_{bn} = \frac{j4(8)}{10} = j3.2 \Omega, \quad \mathbf{Z}_{cn} = \frac{8(2 - j4)}{10} = (1.6 - j3.2) \Omega$$

The total impedance at the source terminals is

$$\begin{aligned}\mathbf{Z} &= 12 + \mathbf{Z}_{an} + (\mathbf{Z}_{bn} - j3) \parallel (\mathbf{Z}_{cn} + j6 + 8) \\ &= 12 + 1.6 + j0.8 + (j0.2) \parallel (9.6 + j2.8) \\ &= 13.6 + j0.8 + \frac{j0.2(9.6 + j2.8)}{9.6 + j3} \\ &= 13.6 + j1 = 13.64 \angle 4.204^\circ \Omega\end{aligned}$$

The desired current is

$$\mathbf{I} = \frac{\mathbf{V}}{\mathbf{Z}} = \frac{50 \angle 0^\circ}{13.64 \angle 4.204^\circ} = 3.666 \angle -4.204^\circ \text{ A}$$

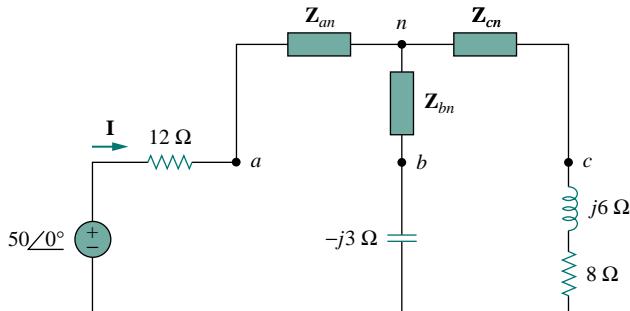
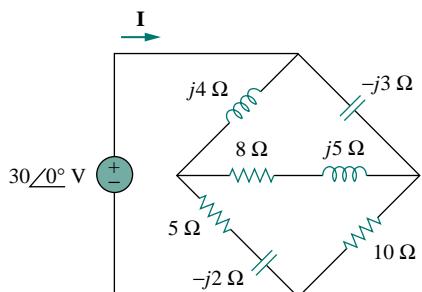


Figure 9.29 The circuit in Fig. 9.28 after delta-to-wye transformation.

PRACTICE PROBLEM 9.12


Find \mathbf{I} in the circuit in Fig. 9.30.

Answer: $6.364 \angle 3.802^\circ \text{ A}$.

Figure 9.30 For Practice Prob. 9.12.

9.8 APPLICATIONS

In Chapters 7 and 8, we saw certain uses of RC , RL , and RLC circuits in dc applications. These circuits also have ac applications; among them are coupling circuits, phase-shifting circuits, filters, resonant circuits, ac bridge circuits, and transformers. This list of applications is inexhaustive. We will consider some of them later. It will suffice here to observe two simple ones: RC phase-shifting circuits, and ac bridge circuits.

9.8.1 Phase-Shifters

A phase-shifting circuit is often employed to correct an undesirable phase shift already present in a circuit or to produce special desired effects. An RC circuit is suitable for this purpose because its capacitor causes the circuit current to lead the applied voltage. Two commonly used RC circuits are shown in Fig. 9.31. (RL circuits or any reactive circuits could also serve the same purpose.)

In Fig. 9.31(a), the circuit current \mathbf{I} leads the applied voltage \mathbf{V}_i by some phase angle θ , where $0 < \theta < 90^\circ$, depending on the values of R and C . If $X_C = -1/\omega C$, then the total impedance is $\mathbf{Z} = R + jX_C$, and the phase shift is given by

$$\theta = \tan^{-1} \frac{X_C}{R} \quad (9.70)$$

This shows that the amount of phase shift depends on the values of R , C , and the operating frequency. Since the output voltage \mathbf{V}_o across the resistor is in phase with the current, \mathbf{V}_o leads (positive phase shift) \mathbf{V}_i as shown in Fig. 9.32(a).

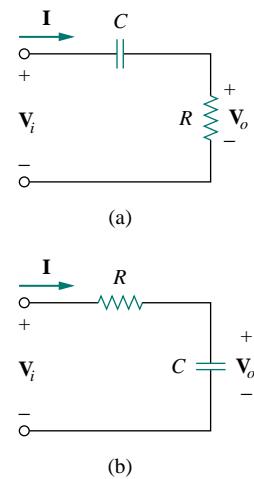


Figure 9.31 Series RC shift circuits: (a) leading output, (b) lagging output.

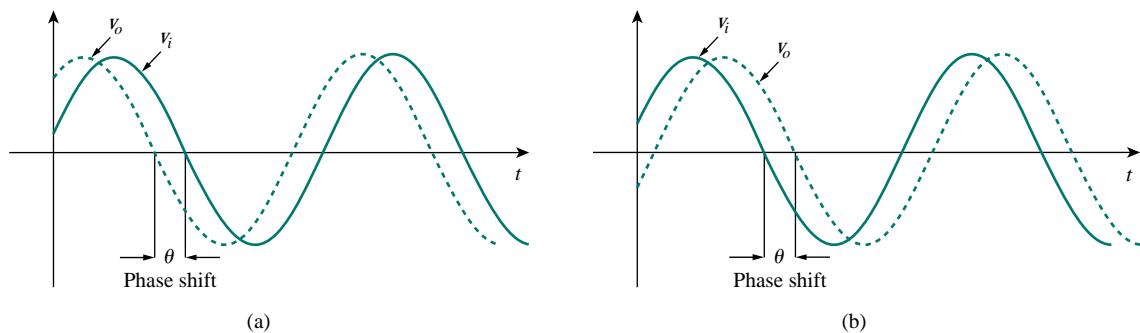


Figure 9.32 Phase shift in RC circuits: (a) leading output, (b) lagging output.

In Fig. 9.31(b), the output is taken across the capacitor. The current \mathbf{I} leads the input voltage \mathbf{V}_i by θ , but the output voltage $v_o(t)$ across the capacitor lags (negative phase shift) the input voltage $v_i(t)$ as illustrated in Fig. 9.32(b).

We should keep in mind that the simple RC circuits in Fig. 9.31 also act as voltage dividers. Therefore, as the phase shift θ approaches 90° , the output voltage \mathbf{V}_o approaches zero. For this reason, these simple RC circuits are used only when small amounts of phase shift are required.

If it is desired to have phase shifts greater than 60° , simple RC networks are cascaded, thereby providing a total phase shift equal to the sum of the individual phase shifts. In practice, the phase shifts due to the stages are not equal, because the succeeding stages load down the earlier stages unless op amps are used to separate the stages.

EXAMPLE 9.13

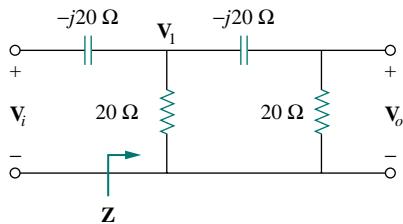


Figure 9.33 An RC phase shift circuit with 90° leading phase shift; for Example 9.13.

Design an RC circuit to provide a phase of 90° leading.

Solution:

If we select circuit components of equal ohmic value, say $R = |X_C| = 20 \Omega$, at a particular frequency, according to Eq. (9.70), the phase shift is exactly 45° . By cascading two similar RC circuits in Fig. 9.31(a), we obtain the circuit in Fig. 9.33, providing a positive or leading phase shift of 90° , as we shall soon show. Using the series-parallel combination technique, \mathbf{Z} in Fig. 9.33 is obtained as

$$\mathbf{Z} = 20 \parallel (20 - j20) = \frac{20(20 - j20)}{40 - j20} = 12 - j4 \Omega \quad (9.13.1)$$

Using voltage division,

$$\mathbf{V}_1 = \frac{\mathbf{Z}}{\mathbf{Z} - j20} \mathbf{V}_i = \frac{12 - j4}{12 - j24} \mathbf{V}_i = \frac{\sqrt{2}}{3} \angle 45^\circ \mathbf{V}_i \quad (9.13.2)$$

and

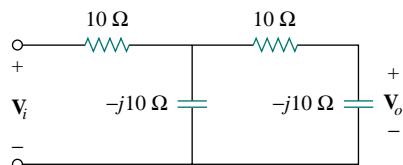
$$\mathbf{V}_o = \frac{20}{20 - j20} \mathbf{V}_1 = \frac{\sqrt{2}}{2} \angle 45^\circ \mathbf{V}_1 \quad (9.13.3)$$

Substituting Eq. (9.13.2) into Eq. (9.13.3) yields

$$\mathbf{V}_o = \left(\frac{\sqrt{2}}{2} \angle 45^\circ \right) \left(\frac{\sqrt{2}}{3} \angle 45^\circ \mathbf{V}_i \right) = \frac{1}{3} \angle 90^\circ \mathbf{V}_i$$

Thus, the output leads the input by 90° but its magnitude is only about 33 percent of the input.

PRACTICE PROBLEM 9.13



Design an RC circuit to provide a 90° lagging phase shift. If a voltage of 10 V is applied, what is the output voltage?

Answer: Figure 9.34 shows a typical design; 3.33 V.

Figure 9.34 For Practice Prob. 9.13.

EXAMPLE 9.14

For the RL circuit shown in Fig. 9.35(a), calculate the amount of phase shift produced at 2 kHz.

Solution:

At 2 kHz, we transform the 10-mH and 5-mH inductances to the corresponding impedances.

$$10 \text{ mH} \implies X_L = \omega L = 2\pi \times 2 \times 10^3 \times 10 \times 10^{-3} = 40\pi = 125.7 \Omega$$

$$5 \text{ mH} \implies X_L = \omega L = 2\pi \times 2 \times 10^3 \times 5 \times 10^{-3} = 20\pi = 62.83 \Omega$$

Consider the circuit in Fig. 9.35(b). The impedance \mathbf{Z} is the parallel combination of $j125.7 \Omega$ and $100 + j62.83 \Omega$. Hence,

$$\begin{aligned} \mathbf{Z} &= j125.7 \parallel (100 + j62.83) \\ &= \frac{j125.7(100 + j62.83)}{100 + j188.5} = 69.56 \angle 60.1^\circ \Omega \end{aligned} \quad (9.14.1)$$

Using voltage division,

$$\begin{aligned} \mathbf{V}_1 &= \frac{\mathbf{Z}}{\mathbf{Z} + 150} \mathbf{V}_i = \frac{69.56 \angle 60.1^\circ}{184.7 + j60.3} \mathbf{V}_i \\ &= 0.3582 \angle 42.02^\circ \mathbf{V}_i \end{aligned} \quad (9.14.2)$$

and

$$\mathbf{V}_o = \frac{j62.832}{100 + j62.832} \mathbf{V}_1 = 0.532 \angle 57.86^\circ \mathbf{V}_1 \quad (9.14.3)$$

Combining Eqs. (9.14.2) and (9.14.3),

$$\mathbf{V}_o = (0.532 \angle 57.86^\circ)(0.3582 \angle 42.02^\circ) \mathbf{V}_i = 0.1906 \angle 100^\circ \mathbf{V}_i$$

showing that the output is about 19 percent of the input in magnitude but leading the input by 100° . If the circuit is terminated by a load, the load will affect the phase shift.

PRACTICE PROBLEM 9.14

Refer to the RL circuit in Fig. 9.36. If 1 V is applied, find the magnitude and the phase shift produced at 5 kHz. Specify whether the phase shift is leading or lagging.

Answer: 0.172, 120.4° , lagging.

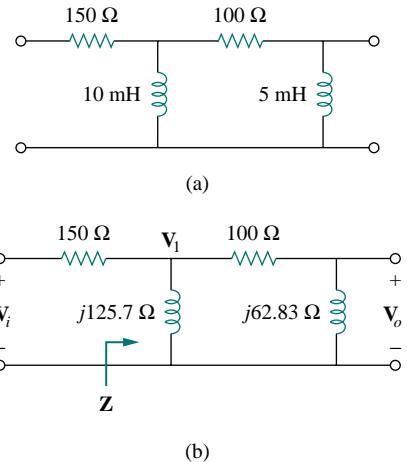


Figure 9.35 For Example 9.14.

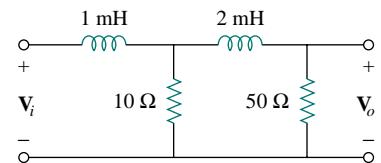


Figure 9.36 For Practice Prob. 9.14.

9.8.2 AC Bridges

An ac bridge circuit is used in measuring the inductance L of an inductor or the capacitance C of a capacitor. It is similar in form to the Wheatstone bridge for measuring an unknown resistance (discussed in Section 4.10) and follows the same principle. To measure L and C , however, an ac source is needed as well as an ac meter instead of the galvanometer. The ac meter may be a sensitive ac ammeter or voltmeter.

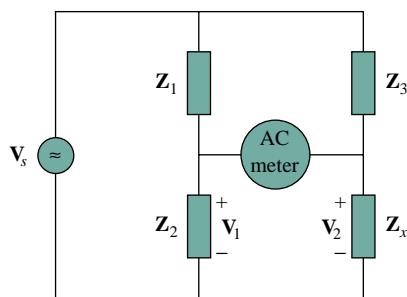


Figure 9.37 A general ac bridge.

Consider the general ac bridge circuit displayed in Fig. 9.37. The bridge is *balanced* when no current flows through the meter. This means that $\mathbf{V}_1 = \mathbf{V}_2$. Applying the voltage division principle,

$$\mathbf{V}_1 = \frac{\mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} \mathbf{V}_s = \mathbf{V}_2 = \frac{\mathbf{Z}_x}{\mathbf{Z}_3 + \mathbf{Z}_x} \mathbf{V}_s \quad (9.71)$$

Thus,

$$\frac{\mathbf{Z}_2}{\mathbf{Z}_1 + \mathbf{Z}_2} = \frac{\mathbf{Z}_x}{\mathbf{Z}_3 + \mathbf{Z}_x} \implies \mathbf{Z}_2 \mathbf{Z}_3 = \mathbf{Z}_1 \mathbf{Z}_x \quad (9.72)$$

or

$$\mathbf{Z}_x = \frac{\mathbf{Z}_3}{\mathbf{Z}_1} \mathbf{Z}_2 \quad (9.73)$$

This is the balanced equation for the ac bridge and is similar to Eq. (4.30) for the resistance bridge except that the R 's are replaced by \mathbf{Z} 's.

Specific ac bridges for measuring L and C are shown in Fig. 9.38, where L_x and C_x are the unknown inductance and capacitance to be measured while L_s and C_s are a standard inductance and capacitance (the values of which are known to great precision). In each case, two resistors, R_1 and R_2 , are varied until the ac meter reads zero. Then the bridge is balanced. From Eq. (9.73), we obtain

$$L_x = \frac{R_2}{R_1} L_s \quad (9.74)$$

and

$$C_x = \frac{R_1}{R_2} C_s \quad (9.75)$$

Notice that the balancing of the ac bridges in Fig. 9.38 does not depend on the frequency f of the ac source, since f does not appear in the relationships in Eqs. (9.74) and (9.75).

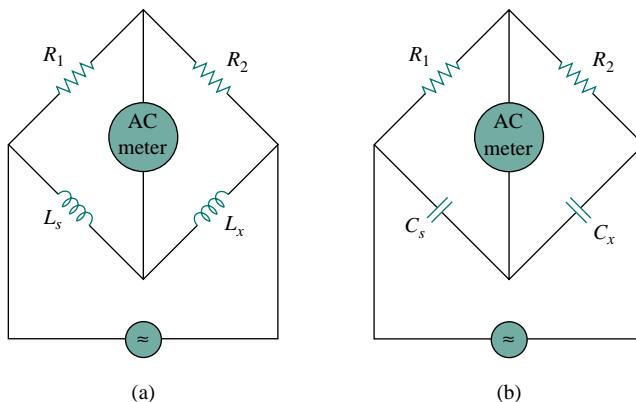


Figure 9.38 Specific ac bridges: (a) for measuring L , (b) for measuring C .

EXAMPLE 9.15

The ac bridge circuit of Fig. 9.37 balances when \mathbf{Z}_1 is a $1\text{-k}\Omega$ resistor, \mathbf{Z}_2 is a $4.2\text{-k}\Omega$ resistor, \mathbf{Z}_3 is a parallel combination of a $1.5\text{-M}\Omega$ resistor

and a 12-pF capacitor, and $f = 2$ kHz. Find: (a) the series components that make up \mathbf{Z}_x , and (b) the parallel components that make up \mathbf{Z}_x .

Solution:

From Eq. (9.73),

$$\mathbf{Z}_x = \frac{\mathbf{Z}_3}{\mathbf{Z}_1} \mathbf{Z}_2 \quad (9.15.1)$$

where $\mathbf{Z}_x = R_x + jX_x$,

$$\mathbf{Z}_1 = 1000 \Omega, \quad \mathbf{Z}_2 = 4200 \Omega \quad (9.15.2)$$

and

$$\mathbf{Z}_3 = R_3 \parallel \frac{1}{j\omega C_3} = \frac{\frac{R_3}{j\omega C_3}}{R_3 + 1/j\omega C_3} = \frac{R_3}{1 + j\omega R_3 C_3}$$

Since $R_3 = 1.5 \text{ M}\Omega$ and $C_3 = 12 \text{ pF}$,

$$\mathbf{Z}_3 = \frac{1.5 \times 10^6}{1 + j2\pi \times 2 \times 10^3 \times 1.5 \times 10^6 \times 12 \times 10^{-12}} = \frac{1.5 \times 10^6}{1 + j0.2262}$$

or

$$\mathbf{Z}_3 = 1.427 - j0.3228 \text{ M}\Omega \quad (9.15.3)$$

(a) Assuming that \mathbf{Z}_x is made up of series components, we substitute Eqs. (9.15.2) and (9.15.3) in Eq. (9.15.1) and obtain

$$\begin{aligned} R_x + jX_x &= \frac{4200}{1000} (1.427 - j0.3228) \times 10^6 \\ &= (5.993 - j1.356) \text{ M}\Omega \end{aligned}$$

Equating the real and imaginary parts yields $R_x = 5.993 \text{ M}\Omega$ and a capacitive reactance

$$X_x = \frac{1}{\omega C} = 1.356 \times 10^6$$

or

$$C = \frac{1}{\omega X_x} = \frac{1}{2\pi \times 2 \times 10^3 \times 1.356 \times 10^6} = 58.69 \text{ pF}$$

(b) If \mathbf{Z}_x is made up of parallel components, we notice that \mathbf{Z}_3 is also a parallel combination. Hence, Eq. (9.15.1) becomes

$$\mathbf{Z}_x = \frac{4200}{1000} R_3 \parallel \frac{1}{j\omega C_3} = 4.2 R_3 \parallel \frac{1}{j\omega C_3} = 4.2 \mathbf{Z}_3 \quad (9.15.4)$$

This simply means that the unknown impedance \mathbf{Z}_x is 4.2 times \mathbf{Z}_3 . Since \mathbf{Z}_3 consists of R_3 and $X_3 = 1/\omega C_3$, there are many ways we can get $4.2\mathbf{Z}_3$. Therefore, there is no unique answer to the problem. If we suppose that $4.2 = 3 \times 1.4$ and we decide to multiply R_3 by 1.4 while multiplying X_3 by 3, then the answer is

$$R_x = 1.4 R_3 = 2.1 \text{ M}\Omega$$

and

$$X_x = \frac{1}{\omega C_x} = 3 X_3 = \frac{3}{\omega C_3} \quad \Rightarrow \quad C_x = \frac{1}{3} C_3 = 4 \text{ pF}$$

Alternatively, we may decide to multiply R_3 by 3 while multiplying X_x by 1.4 and obtain $R_x = 4.5 \text{ M}\Omega$ and $C_x = C_3/1.4 = 8.571 \text{ pF}$. Of course, there are several other possibilities. In a situation like this when there is no unique solution, care must be taken to select reasonably sized component values whenever possible.

PRACTICE PROBLEM 9.15

In the ac bridge circuit of Fig. 9.37, suppose that balance is achieved when \mathbf{Z}_1 is a $4.8\text{-k}\Omega$ resistor, \mathbf{Z}_2 is a $10\text{-}\Omega$ resistor in series with a $0.25\text{-}\mu\text{H}$ inductor, \mathbf{Z}_3 is a $12\text{-k}\Omega$ resistor, and $f = 6 \text{ MHz}$. Determine the series components that make up \mathbf{Z}_x .

Answer: A $25\text{-}\Omega$ resistor in series with a $0.625\text{-}\mu\text{H}$ inductor.

9.9 SUMMARY

1. A sinusoid is a signal in the form of the sine or cosine function. It has the general form

$$v(t) = V_m \cos(\omega t + \phi)$$

where V_m is the amplitude, $\omega = 2\pi f$ is the angular frequency, $(\omega t + \phi)$ is the argument, and ϕ is the phase.

2. A phasor is a complex quantity that represents both the magnitude and the phase of a sinusoid. Given the sinusoid

$$v(t) = V_m \cos(\omega t + \phi), \text{ its phasor } \mathbf{V} \text{ is}$$

$$\mathbf{V} = V_m \angle \phi$$

3. In ac circuits, voltage and current phasors always have a fixed relation to one another at any moment of time. If $v(t) = V_m \cos(\omega t + \phi_v)$ represents the voltage through an element and $i(t) = I_m \cos(\omega t + \phi_i)$ represents the current through the element, then $\phi_i = \phi_v$ if the element is a resistor, ϕ_i leads ϕ_v by 90° if the element is a capacitor, and ϕ_i lags ϕ_v by 90° if the element is an inductor.
4. The impedance \mathbf{Z} of a circuit is the ratio of the phasor voltage across it to the phasor current through it:

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = R(\omega) + jX(\omega)$$

The admittance \mathbf{Y} is the reciprocal of impedance:

$$\mathbf{Z} = \frac{1}{\mathbf{Y}} = G(\omega) + jB(\omega)$$

Impedances are combined in series or in parallel the same way as resistances in series or parallel; that is, impedances in series add while admittances in parallel add.

5. For a resistor $\mathbf{Z} = R$, for an inductor $\mathbf{Z} = jX = j\omega L$, and for a capacitor $\mathbf{Z} = -jX = 1/j\omega C$.
6. Basic circuit laws (Ohm's and Kirchhoff's) apply to ac circuits in the same manner as they do for dc circuits; that is,

$$\mathbf{V} = \mathbf{ZI}$$

$$\sum \mathbf{I}_k = 0 \quad (\text{KCL})$$

$$\sum \mathbf{V}_k = 0 \quad (\text{KVL})$$

7. The techniques of voltage/current division, series/parallel combination of impedance/admittance, circuit reduction, and Y - Δ transformation all apply to ac circuit analysis.
8. AC circuits are applied in phase-shifters and bridges.

REVIEW QUESTIONS

- 9.1** Which of the following is *not* a right way to express the sinusoid $A \cos \omega t$?

- (a) $A \cos 2\pi ft$ (b) $A \cos(2\pi t/T)$
 (c) $A \cos \omega(t - T)$ (d) $A \sin(\omega t - 90^\circ)$

- 9.2** A function that repeats itself after fixed intervals is said to be:

- (a) a phasor (b) harmonic
 (c) periodic (d) reactive

- 9.3** Which of these frequencies has the shorter period?
 (a) 1 krad/s (b) 1 kHz

- 9.4** If $v_1 = 30 \sin(\omega t + 10^\circ)$ and $v_2 = 20 \sin(\omega t + 50^\circ)$, which of these statements are true?

- (a) v_1 leads v_2 (b) v_2 leads v_1
 (c) v_2 lags v_1 (d) v_1 lags v_2
 (e) v_1 and v_2 are in phase

- 9.5** The voltage across an inductor leads the current through it by 90° .
 (a) True (b) False

- 9.6** The imaginary part of impedance is called:
 (a) resistance (b) admittance
 (c) susceptance (d) conductance
 (e) reactance

- 9.7** The impedance of a capacitor increases with increasing frequency.
 (a) True (b) False

- 9.8** At what frequency will the output voltage $v_o(t)$ in Fig. 9.39 be equal to the input voltage $v(t)$?

- (a) 0 rad/s (b) 1 rad/s (c) 4 rad/s
 (d) ∞ rad/s (e) none of the above

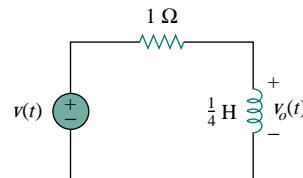


Figure 9.39 For Review Question 9.8.

- 9.9** A series RC circuit has $V_R = 12$ V and $V_C = 5$ V. The supply voltage is:

- (a) -7 V (b) 7 V (c) 13 V (d) 17 V

- 9.10** A series RCL circuit has $R = 30 \Omega$, $X_C = -50 \Omega$, and $X_L = 90 \Omega$. The impedance of the circuit is:

- (a) $30 + j140 \Omega$ (b) $30 + j40 \Omega$
 (c) $30 - j40 \Omega$ (d) $-30 - j40 \Omega$
 (e) $-30 + j40 \Omega$

Answers: 9.1d, 9.2c, 9.3b, 9.4b,d, 9.5a, 9.6e, 9.7b, 9.8d, 9.9c, 9.10b.

PROBLEMS

Section 9.2 Sinusoids

- 9.1** In a linear circuit, the voltage source is

$$v_s = 12 \sin(10^3 t + 24^\circ) \text{ V}$$

- (a) What is the angular frequency of the voltage?
 (b) What is the frequency of the source?
 (c) Find the period of the voltage.

- (d) Express v_s in cosine form.

- (e) Determine v_s at $t = 2.5$ ms.

- 9.2** A current source in a linear circuit has

$$i_s = 8 \cos(500\pi t - 25^\circ) \text{ A}$$

- (a) What is the amplitude of the current?
 (b) What is the angular frequency?

- (c) Find the frequency of the current.
 (d) Calculate i_s at $t = 2$ ms.
- 9.3** Express the following functions in cosine form:
 (a) $4 \sin(\omega t - 30^\circ)$ (b) $-2 \sin 6t$
 (c) $-10 \sin(\omega t + 20^\circ)$
- 9.4** (a) Express $v = 8 \cos(7t + 15^\circ)$ in sine form.
 (b) Convert $i = -10 \sin(3t - 85^\circ)$ to cosine form.
- 9.5** Given $v_1 = 20 \sin(\omega t + 60^\circ)$ and $v_2 = 60 \cos(\omega t - 10^\circ)$, determine the phase angle between the two sinusoids and which one lags the other.
- 9.6** For the following pairs of sinusoids, determine which one leads and by how much.
 (a) $v(t) = 10 \cos(4t - 60^\circ)$ and $i(t) = 4 \sin(4t + 50^\circ)$
 (b) $v_1(t) = 4 \cos(377t + 10^\circ)$ and $v_2(t) = -20 \cos 377t$
 (c) $x(t) = 13 \cos 2t + 5 \sin 2t$ and $y(t) = 15 \cos(2t - 11.8^\circ)$
- Section 9.3 Phasors**
- 9.7** If $f(\phi) = \cos \phi + j \sin \phi$, show that $f(\phi) = e^{j\phi}$.
- 9.8** Calculate these complex numbers and express your results in rectangular form:
 (a) $\frac{15 \angle 45^\circ}{3 - j4} + j2$
 (b) $\frac{8 \angle -20^\circ}{(2 + j)(3 - j4)} + \frac{10}{-5 + j12}$
 (c) $10 + (8 \angle 50^\circ)(5 - j12)$
- 9.9** Evaluate the following complex numbers and express your results in rectangular form:
 (a) $2 + \frac{3 + j4}{5 - j8}$ (b) $4 \angle -10^\circ + \frac{1 - j2}{3 \angle 6^\circ}$
 (c) $\frac{8 \angle 10^\circ + 6 \angle -20^\circ}{9 \angle 80^\circ - 4 \angle 50^\circ}$
- 9.10** Given the complex numbers $z_1 = -3 + j4$ and $z_2 = 12 + j5$, find:
 (a) $z_1 z_2$ (b) $\frac{z_1}{z_2^*}$ (c) $\frac{z_1 + z_2}{z_1 - z_2}$
- 9.11** Let $\mathbf{X} = 8 \angle 40^\circ$ and $\mathbf{Y} = 10 \angle -30^\circ$. Evaluate the following quantities and express your results in polar form.
 (a) $(\mathbf{X} + \mathbf{Y})\mathbf{X}^*$ (b) $(\mathbf{X} - \mathbf{Y})^*$ (c) $(\mathbf{X} + \mathbf{Y})/\mathbf{X}$
- 9.12** Evaluate these determinants:
 (a) $\begin{vmatrix} 10 + j6 & 2 - j3 \\ -5 & -1 + j \end{vmatrix}$

$$(b) \begin{vmatrix} 20 \angle -30^\circ & -4 \angle -10^\circ \\ 16 \angle 0^\circ & 3 \angle 45^\circ \end{vmatrix}$$

$$(c) \begin{vmatrix} 1 - j & -j & 0 \\ j & 1 & -j \\ 1 & j & 1 + j \end{vmatrix}$$

- 9.13** Transform the following sinusoids to phasors:
 (a) $-10 \cos(4t + 75^\circ)$ (b) $5 \sin(20t - 10^\circ)$
 (c) $4 \cos 2t + 3 \sin 2t$
- 9.14** Express the sum of the following sinusoidal signals in the form of $A \cos(\omega t + \theta)$ with $A > 0$ and $0 < \theta < 360^\circ$.
 (a) $8 \cos(5t - 30^\circ) + 6 \cos 5t$
 (b) $20 \cos(120\pi t + 45^\circ) - 30 \sin(120\pi t + 20^\circ)$
 (c) $4 \sin 8t + 3 \sin(8t - 10^\circ)$
- 9.15** Obtain the sinusoids corresponding to each of the following phasors:
 (a) $\mathbf{V}_1 = 60 \angle 15^\circ, \omega = 1$
 (b) $\mathbf{V}_2 = 6 + j8, \omega = 40$
 (c) $\mathbf{I}_1 = 2.8e^{-j\pi/3}, \omega = 377$
 (d) $\mathbf{I}_2 = -0.5 - j1.2, \omega = 10^3$
- 9.16** Using phasors, find:
 (a) $3 \cos(20t + 10^\circ) - 5 \cos(20t - 30^\circ)$
 (b) $40 \sin 50t + 30 \cos(50t - 45^\circ)$
 (c) $20 \sin 400t + 10 \cos(400t + 60^\circ) - 5 \sin(400t - 20^\circ)$
- 9.17** Find a single sinusoid corresponding to each of these phasors:
 (a) $\mathbf{V} = 40 \angle -60^\circ$
 (b) $\mathbf{V} = -30 \angle 10^\circ + 50 \angle 60^\circ$
 (c) $\mathbf{I} = j6e^{-j10^\circ}$ (d) $\mathbf{I} = \frac{2}{j} + 10 \angle -45^\circ$
- 9.18** Find $v(t)$ in the following integrodifferential equations using the phasor approach:
 (a) $v(t) + \int v dt = 10 \cos t$
 (b) $\frac{dv}{dt} + 5v(t) + 4 \int v dt = 20 \sin(4t + 10^\circ)$
- 9.19** Using phasors, determine $i(t)$ in the following equations:
 (a) $2 \frac{di}{dt} + 3i(t) = 4 \cos(2t - 45^\circ)$
 (b) $10 \int i dt + \frac{di}{dt} + 6i(t) = 5 \cos(5t + 22^\circ)$
- 9.20** The loop equation for a series RLC circuit gives

$$\frac{di}{dt} + 2i + \int_{-\infty}^t i dt = \cos 2t$$

Assuming that the value of the integral at $t = -\infty$ is zero, find $i(t)$ using the phasor method.

- 9.21** A parallel RLC circuit has the node equation

$$\frac{dv}{dt} + 50v + 100 \int v dt = 110 \cos(377t - 10^\circ)$$

Determine $v(t)$ using the phasor method. You may assume that the value of the integral at $t = -\infty$ is zero.

Section 9.4 Phasor Relationships for Circuit Elements

- 9.22** Determine the current that flows through an 8Ω resistor connected to a voltage source
 $v_s = 110 \cos 377t$ V.

- 9.23** What is the instantaneous voltage across a $2\text{-}\mu\text{F}$ capacitor when the current through it is
 $i = 4 \sin(10^6 t + 25^\circ)$ A?

- 9.24** The voltage across a 4-mH inductor is
 $v = 60 \cos(500t - 65^\circ)$ V. Find the instantaneous current through it.

- 9.25** A current source of $i(t) = 10 \sin(377t + 30^\circ)$ A is applied to a single-element load. The resulting voltage across the element is $v(t) = -65 \cos(377t + 120^\circ)$ V. What type of element is this? Calculate its value.

- 9.26** Two elements are connected in series as shown in Fig. 9.40. If $i = 12 \cos(2t - 30^\circ)$ A, find the element values.

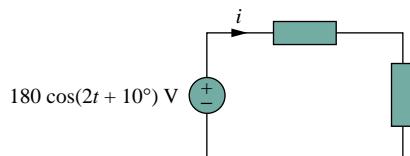


Figure 9.40 For Prob. 9.26.

- 9.27** A series RL circuit is connected to a 110-V ac source. If the voltage across the resistor is 85 V, find the voltage across the inductor.

- 9.28** What value of ω will cause the forced response v_o in Fig. 9.41 to be zero?

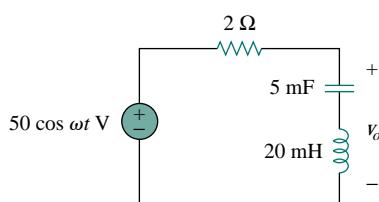


Figure 9.41 For Prob. 9.28.

Section 9.5 Impedance and Admittance

- 9.29** If $v_s = 5 \cos 2t$ V in the circuit of Fig. 9.42, find v_o .

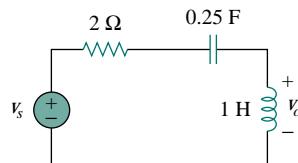


Figure 9.42 For Prob. 9.29.

- 9.30** Find i_x when $i_s = 2 \sin 5t$ A is supplied to the circuit in Fig. 9.43.

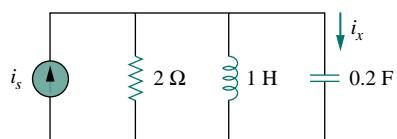
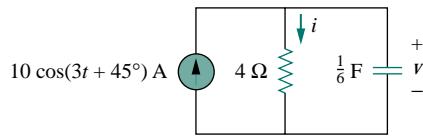
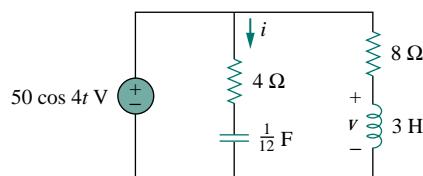


Figure 9.43 For Prob. 9.30.

- 9.31** Find $i(t)$ and $v(t)$ in each of the circuits of Fig. 9.44.



(a)



(b)

Figure 9.44 For Prob. 9.31.

- 9.32** Calculate $i_1(t)$ and $i_2(t)$ in the circuit of Fig. 9.45 if the source frequency is 60 Hz.

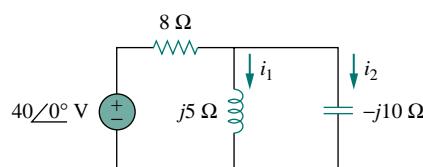


Figure 9.45 For Prob. 9.32.

- 9.33** In the circuit of Fig. 9.46, find i_o when:
 (a) $\omega = 1 \text{ rad/s}$ (b) $\omega = 5 \text{ rad/s}$
 (c) $\omega = 10 \text{ rad/s}$

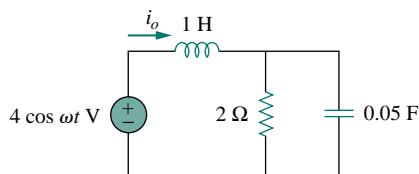


Figure 9.46 For Prob. 9.33.

- 9.34** Find $v(t)$ in the RLC circuit of Fig. 9.47.

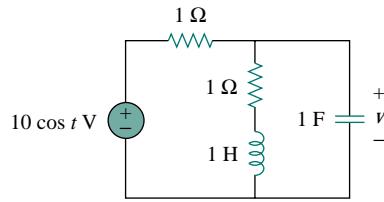


Figure 9.47 For Prob. 9.34.

- 9.35** Calculate $v_o(t)$ in the circuit in Fig. 9.48.

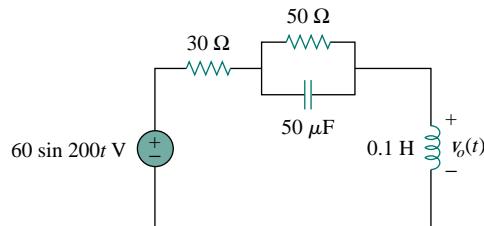


Figure 9.48 For Prob. 9.35.

- 9.36** Determine $i_o(t)$ in the RLC circuit of Fig. 9.49.

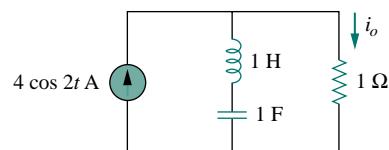


Figure 9.49 For Prob. 9.36.

- 9.37** Calculate $i(t)$ in the circuit of Fig. 9.50.

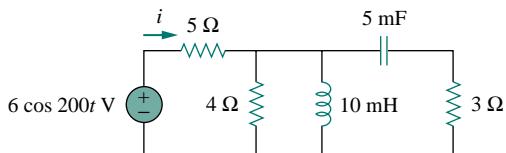


Figure 9.50 For Prob. 9.37.

- 9.38** Find current \mathbf{I}_o in the network of Fig. 9.51.

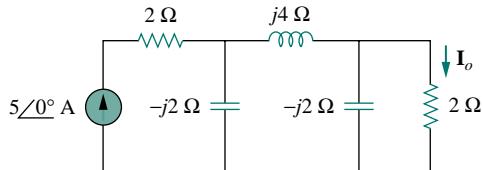


Figure 9.51 For Prob. 9.38.

- 9.39** If $i_s = 5 \cos(10t + 40^\circ) \text{ A}$ in the circuit in Fig. 9.52, find i_o .

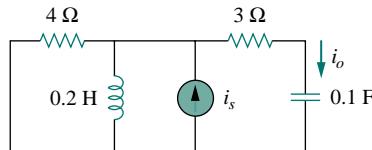


Figure 9.52 For Prob. 9.39.

- 9.40** Find $v_s(t)$ in the circuit of Fig. 9.53 if the current i_x through the 1- Ω resistor is $0.5 \sin 200t \text{ A}$.

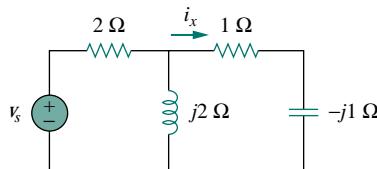


Figure 9.53 For Prob. 9.40.

- 9.41** If the voltage v_o across the 2- Ω resistor in the circuit of Fig. 9.54 is $10 \cos 2t \text{ V}$, obtain i_s .

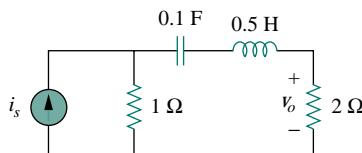


Figure 9.54 For Prob. 9.41.

- 9.42** If $\mathbf{V}_o = 8\angle 30^\circ$ V in the circuit of Fig. 9.55, find \mathbf{I}_s .

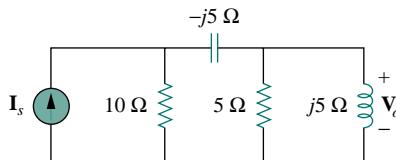


Figure 9.55 For Prob. 9.42.

- 9.43** In the circuit of Fig. 9.56, find \mathbf{V}_s if $\mathbf{I}_o = 2\angle 0^\circ$ A.

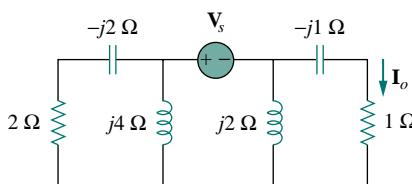


Figure 9.56 For Prob. 9.43.

- 9.44** Find \mathbf{Z} in the network of Fig. 9.57, given that $\mathbf{V}_o = 4\angle 0^\circ$ V.

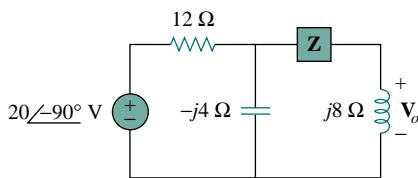
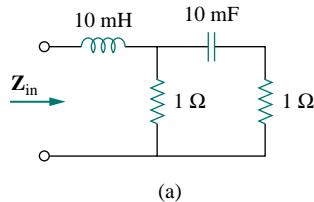


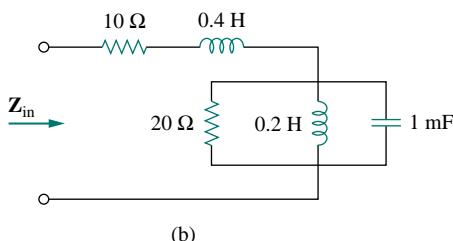
Figure 9.57 For Prob. 9.44.

Section 9.7 Impedance Combinations

- 9.45** At $\omega = 50$ rad/s, determine \mathbf{Z}_{in} for each of the circuits in Fig. 9.58.



(a)



(b)

Figure 9.58 For Prob. 9.45.

- 9.46** Calculate \mathbf{Z}_{eq} for the circuit in Fig. 9.59.

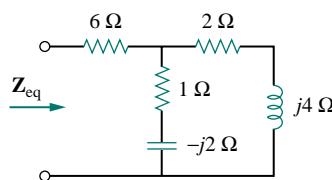


Figure 9.59 For Prob. 9.46.

- 9.47** Find \mathbf{Z}_{eq} in the circuit of Fig. 9.60.

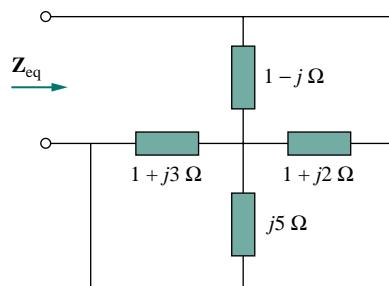


Figure 9.60 For Prob. 9.47.

- 9.48** For the circuit in Fig. 9.61, find the input impedance \mathbf{Z}_{in} at 10 krad/s.

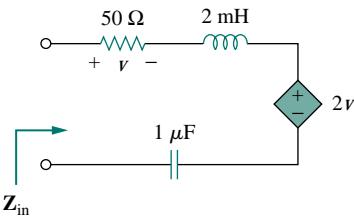
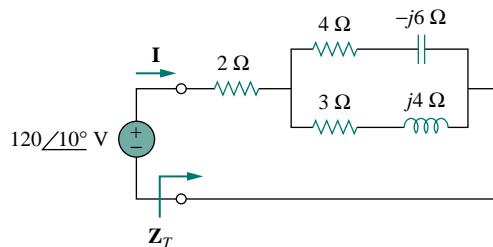


Figure 9.61 For Prob. 9.48.

- 9.49** Determine \mathbf{I} and \mathbf{Z}_T for the circuit in Fig. 9.62.



Z_T

Figure 9.62 For Prob. 9.49.

- 9.50** For the circuit in Fig. 9.63, calculate \mathbf{Z}_T and \mathbf{V}_{ab} .

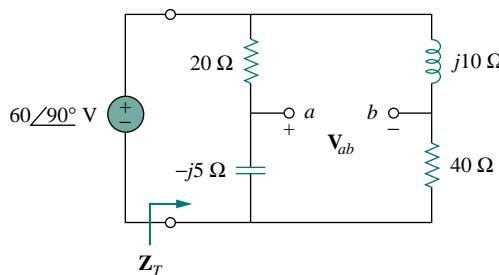


Figure 9.63 For Prob. 9.50.

- 9.51** At $\omega = 10^3$ rad/s, find the input admittance of each of the circuits in Fig. 9.64.

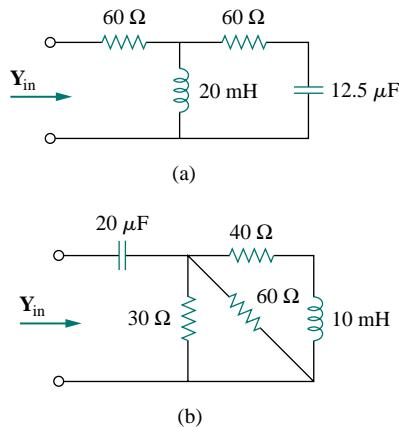


Figure 9.64 For Prob. 9.51.

- 9.52** Determine \mathbf{Y}_{eq} for the circuit in Fig. 9.65.

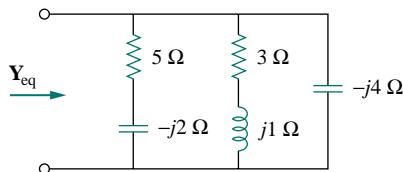


Figure 9.65 For Prob. 9.52.

- 9.53** Find the equivalent admittance \mathbf{Y}_{eq} of the circuit in Fig. 9.66.

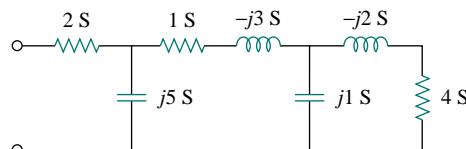


Figure 9.66 For Prob. 9.53.

- 9.54** Find the equivalent impedance of the circuit in Fig. 9.67.

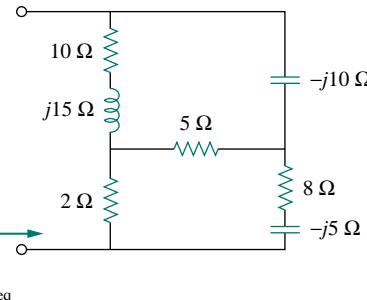


Figure 9.67 For Prob. 9.54.

- 9.55** Obtain the equivalent impedance of the circuit in Fig. 9.68.

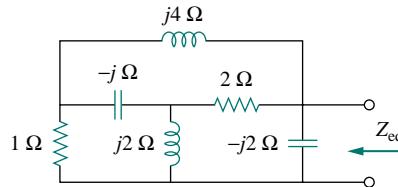


Figure 9.68 For Prob. 9.55.

- 9.56** Calculate the value of \mathbf{Z}_{ab} in the network of Fig. 9.69.

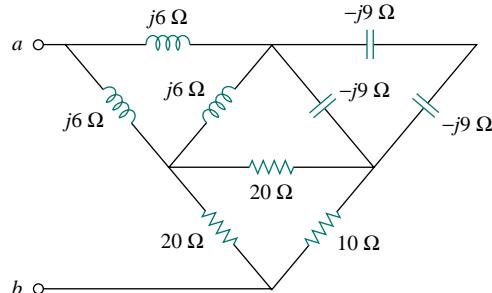


Figure 9.69 For Prob. 9.56.

- 9.57** Determine the equivalent impedance of the circuit in Fig. 9.70.

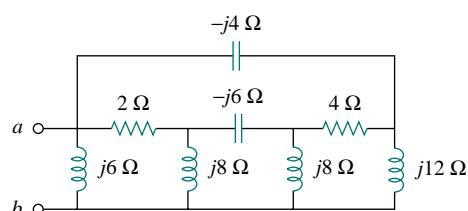


Figure 9.70 For Prob. 9.57.

Section 9.8 Applications

- 9.58** Design an RL circuit to provide a 90° leading phase shift.
- 9.59** Design a circuit that will transform a sinusoidal input to a cosinusoidal output.
- 9.60** Refer to the RC circuit in Fig. 9.71.
 (a) Calculate the phase shift at 2 MHz.
 (b) Find the frequency where the phase shift is 45° .

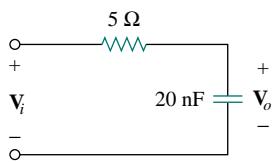


Figure 9.71 For Prob. 9.60.

- 9.61** (a) Calculate the phase shift of the circuit in Fig. 9.72.
 (b) State whether the phase shift is leading or lagging (output with respect to input).
 (c) Determine the magnitude of the output when the input is 120 V.

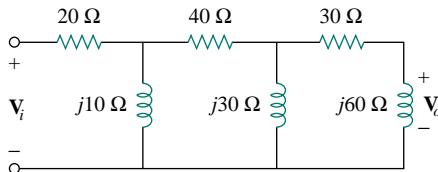


Figure 9.72 For Prob. 9.61.

- 9.62** Consider the phase-shifting circuit in Fig. 9.73. Let $\mathbf{V}_i = 120 \text{ V}$ operating at 60 Hz. Find:
 (a) \mathbf{V}_o when R is maximum
 (b) \mathbf{V}_o when R is minimum
 (c) the value of R that will produce a phase shift of 45°

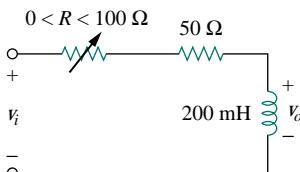


Figure 9.73 For Prob. 9.62.

- 9.63** The ac bridge in Fig. 9.37 is balanced when $R_1 = 400 \Omega$, $R_2 = 600 \Omega$, $R_3 = 1.2 \text{ k}\Omega$, and $C_2 = 0.3 \mu\text{F}$. Find R_x and C_x .

- 9.64** A capacitance bridge balances when $R_1 = 100 \Omega$, $R_2 = 2 \text{ k}\Omega$, and $C_s = 40 \mu\text{F}$. What is C_x , the capacitance of the capacitor under test?

- 9.65** An inductive bridge balances when $R_1 = 1.2 \text{ k}\Omega$, $R_2 = 500 \Omega$, and $L_s = 250 \text{ mH}$. What is the value of L_x , the inductance of the inductor under test?

- 9.66** The ac bridge shown in Fig. 9.74 is known as a *Maxwell bridge* and is used for accurate measurement of inductance and resistance of a coil in terms of a standard capacitance C_s . Show that when the bridge is balanced,

$$L_x = R_2 R_3 C_s \quad \text{and} \quad R_x = \frac{R_2}{R_1} R_3$$

Find L_x and R_x for $R_1 = 40 \text{ k}\Omega$, $R_2 = 1.6 \text{ k}\Omega$, $R_3 = 4 \text{ k}\Omega$, and $C_s = 0.45 \mu\text{F}$.

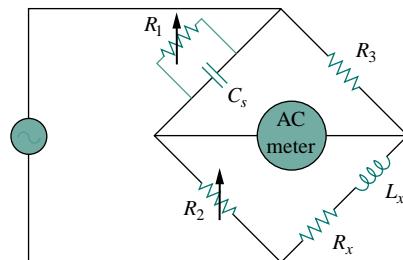


Figure 9.74 Maxwell bridge; for Prob. 9.66.

- 9.67** The ac bridge circuit of Fig. 9.75 is called a *Wien bridge*. It is used for measuring the frequency of a source. Show that when the bridge is balanced,

$$f = \frac{1}{2\pi\sqrt{R_2 R_4 C_2 C_4}}$$

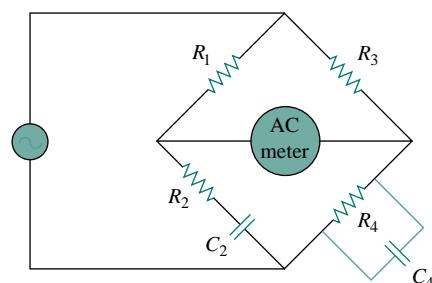


Figure 9.75 Wien bridge; for Prob. 9.67.

COMPREHENSIVE PROBLEMS

- 9.68** The circuit shown in Fig. 9.76 is used in a television receiver. What is the total impedance of this circuit?

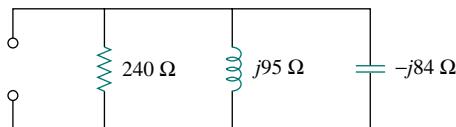


Figure 9.76 For Prob. 9.68.

- 9.69** The network in Fig. 9.77 is part of the schematic describing an industrial electronic sensing device. What is the total impedance of the circuit at 2 kHz?

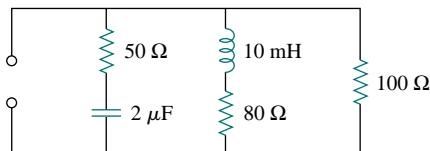


Figure 9.77 For Prob. 9.69.

- 9.70** A series audio circuit is shown in Fig. 9.78.
 (a) What is the impedance of the circuit?
 (b) If the frequency were halved, what would be the impedance of the circuit?

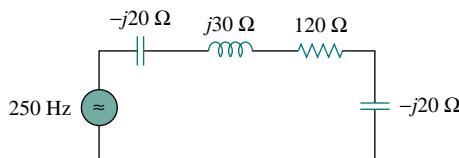


Figure 9.78 For Prob. 9.70.

- 9.71** An industrial load is modeled as a series combination of a capacitance and a resistance as shown in Fig. 9.79. Calculate the value of an inductance L across the series combination so that the net impedance is resistive at a frequency of 5 MHz.

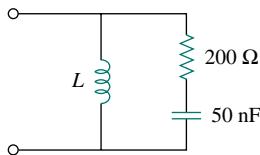


Figure 9.79 For Prob. 9.71.

- 9.72** An industrial coil is modeled as a series combination of an inductance L and resistance R , as

shown in Fig. 9.80. Since an ac voltmeter measures only the magnitude of a sinusoid, the following measurements are taken at 60 Hz when the circuit operates in the steady state:

$$|V_s| = 145 \text{ V}, \quad |V_1| = 50 \text{ V}, \quad |V_o| = 110 \text{ V}$$

Use these measurements to determine the values of L and R .

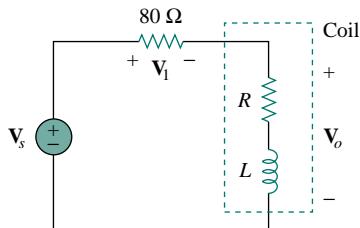


Figure 9.80 For Prob. 9.72.

- 9.73** Figure 9.81 shows a parallel combination of an inductance and a resistance. If it is desired to connect a capacitor in series with the parallel combination such that the net impedance is resistive at 10 MHz, what is the required value of C ?

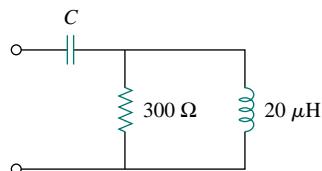


Figure 9.81 For Prob. 9.73.

- 9.74** A power transmission system is modeled as shown in Fig. 9.82. Given the source voltage $V_s = 115 \angle 0^\circ \text{ V}$, source impedance $Z_s = 1 + j0.5 \Omega$, line impedance $Z_\ell = 0.4 + j0.3 \Omega$, and load impedance $Z_L = 23.2 + j18.9 \Omega$, find the load current I_L .

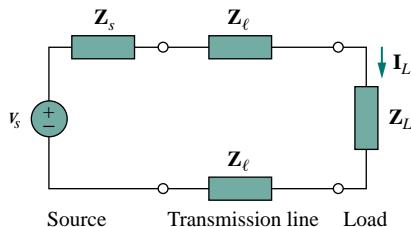


Figure 9.82 For Prob. 9.74.

CHAPTER | 0

SINUSOIDAL STEADY-STATE ANALYSIS

An expert problem solver must be endowed with two incompatible quantities, a restless imagination and a patient pertinacity.

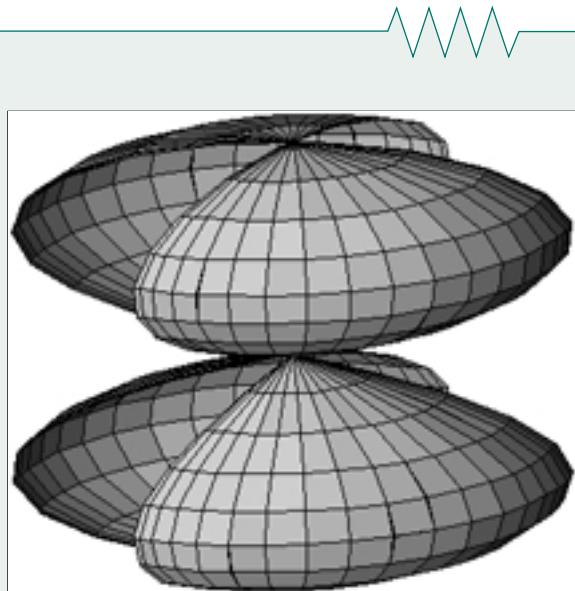
—Howard W. Eves

Enhancing Your Career

Career in Software Engineering Software engineering is that aspect of engineering that deals with the practical application of scientific knowledge in the design, construction, and validation of computer programs and the associated documentation required to develop, operate, and maintain them. It is a branch of electrical engineering that is becoming increasingly important as more and more disciplines require one form of software package or another to perform routine tasks and as programmable microelectronic systems are used in more and more applications.

The role of a software engineer should not be confused with that of a computer scientist; the software engineer is a practitioner, not a theoretician. A software engineer should have good computer-programming skill and be familiar with programming languages, in particular C++, which is becoming increasingly popular. Because hardware and software are closely interlinked, it is essential that a software engineer have a thorough understanding of hardware design. Most important, the software engineer should have some specialized knowledge of the area in which the software development skill is to be applied.

All in all, the field of software engineering offers a great career to those who enjoy programming and developing software packages. The higher rewards will go to those having the best preparation, with the most interesting and challenging opportunities going to those with graduate education.



*Output of a modeling software.
(Courtesy of National Instruments.)*

10.1 INTRODUCTION

In Chapter 9, we learned that the forced or steady-state response of circuits to sinusoidal inputs can be obtained by using phasors. We also know that Ohm's and Kirchhoff's laws are applicable to ac circuits. In this chapter, we want to see how nodal analysis, mesh analysis, Thevenin's theorem, Norton's theorem, superposition, and source transformations are applied in analyzing ac circuits. Since these techniques were already introduced for dc circuits, our major effort here will be to illustrate with examples.

Analyzing ac circuits usually requires three steps.

Steps to Analyze ac Circuits:

1. Transform the circuit to the phasor or frequency domain.
2. Solve the problem using circuit techniques (nodal analysis, mesh analysis, superposition, etc.).
3. Transform the resulting phasor to the time domain.

Frequency-domain analysis of an ac circuit via phasors is much easier than analysis of the circuit in the time domain.

Step 1 is not necessary if the problem is specified in the frequency domain. In step 2, the analysis is performed in the same manner as dc circuit analysis except that complex numbers are involved. Having read Chapter 9, we are adept at handling step 3.

Toward the end of the chapter, we learn how to apply *PSpice* in solving ac circuit problems. We finally apply ac circuit analysis to two practical ac circuits: oscillators and ac transistor circuits.

10.2 NODAL ANALYSIS

The basis of nodal analysis is Kirchhoff's current law. Since KCL is valid for phasors, as demonstrated in Section 9.6, we can analyze ac circuits by nodal analysis. The following examples illustrate this.

EXAMPLE 10.1

Find i_x in the circuit of Fig. 10.1 using nodal analysis.

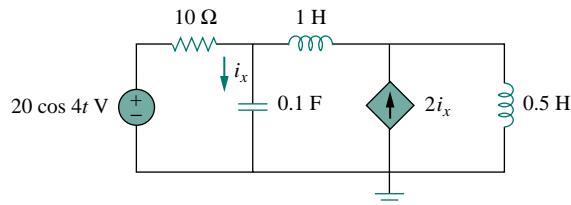


Figure 10.1 For Example 10.1.

Solution:

We first convert the circuit to the frequency domain:

$$\begin{aligned}
 20 \cos 4t &\implies 20 \angle 0^\circ, \quad \omega = 4 \text{ rad/s} \\
 1 \text{ H} &\implies j\omega L = j4 \\
 0.5 \text{ H} &\implies j\omega L = j2 \\
 0.1 \text{ F} &\implies \frac{1}{j\omega C} = -j2.5
 \end{aligned}$$

Thus, the frequency-domain equivalent circuit is as shown in Fig. 10.2.

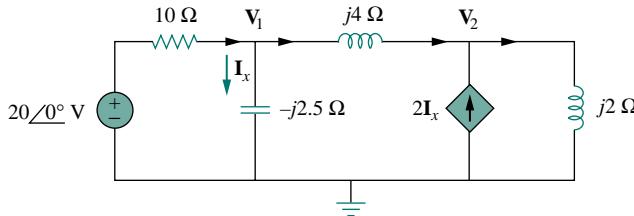


Figure 10.2 Frequency-domain equivalent of the circuit in Fig. 10.1.

Applying KCL at node 1,

$$\frac{20 - \mathbf{V}_1}{10} = \frac{\mathbf{V}_1}{-j2.5} + \frac{\mathbf{V}_1 - \mathbf{V}_2}{j4}$$

or

$$(1 + j1.5)\mathbf{V}_1 + j2.5\mathbf{V}_2 = 20 \quad (10.1.1)$$

At node 2,

$$2\mathbf{I}_x + \frac{\mathbf{V}_1 - \mathbf{V}_2}{j4} = \frac{\mathbf{V}_2}{j2}$$

But $\mathbf{I}_x = \mathbf{V}_1 / -j2.5$. Substituting this gives

$$\frac{2\mathbf{V}_1}{-j2.5} + \frac{\mathbf{V}_1 - \mathbf{V}_2}{j4} = \frac{\mathbf{V}_2}{j2}$$

By simplifying, we get

$$11\mathbf{V}_1 + 15\mathbf{V}_2 = 0 \quad (10.1.2)$$

Equations (10.1.1) and (10.1.2) can be put in matrix form as

$$\begin{bmatrix} 1 + j1.5 & j2.5 \\ 11 & 15 \end{bmatrix} \begin{bmatrix} \mathbf{V}_1 \\ \mathbf{V}_2 \end{bmatrix} = \begin{bmatrix} 20 \\ 0 \end{bmatrix}$$

We obtain the determinants as

$$\Delta = \begin{vmatrix} 1 + j1.5 & j2.5 \\ 11 & 15 \end{vmatrix} = 15 - j5$$

$$\Delta_1 = \begin{vmatrix} 20 & j2.5 \\ 0 & 15 \end{vmatrix} = 300, \quad \Delta_2 = \begin{vmatrix} 1 + j1.5 & 20 \\ 11 & 0 \end{vmatrix} = -220$$

$$\mathbf{V}_1 = \frac{\Delta_1}{\Delta} = \frac{300}{15 - j5} = 18.97 \angle 18.43^\circ \text{ V}$$

$$\mathbf{V}_2 = \frac{\Delta_2}{\Delta} = \frac{-220}{15 - j5} = 13.91 \angle 198.3^\circ \text{ V}$$

The current \mathbf{I}_x is given by

$$\mathbf{I}_x = \frac{\mathbf{V}_1}{-j2.5} = \frac{18.97 \angle 18.43^\circ}{2.5 \angle -90^\circ} = 7.59 \angle 108.4^\circ \text{ A}$$

Transforming this to the time domain,

$$i_x = 7.59 \cos(4t + 108.4^\circ) \text{ A}$$

PRACTICE PROBLEM | 10.1

Using nodal analysis, find v_1 and v_2 in the circuit of Fig. 10.3.

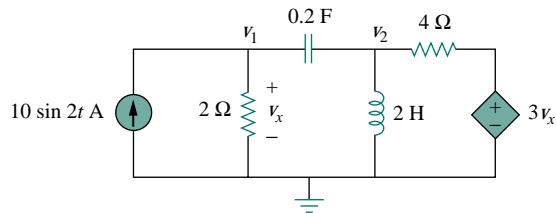


Figure 10.3 For Practice Prob. 10.1.

Answer: $v_1(t) = 20.96 \sin(2t + 58^\circ)$ V,
 $v_2(t) = 44.11 \sin(2t + 41^\circ)$ V.

EXAMPLE | 10.2

Compute \mathbf{V}_1 and \mathbf{V}_2 in the circuit of Fig. 10.4.

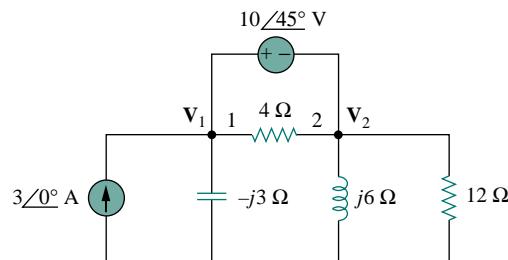


Figure 10.4 For Example 10.2.

Solution:

Nodes 1 and 2 form a supernode as shown in Fig. 10.5. Applying KCL at the supernode gives

$$3 = \frac{\mathbf{V}_1}{-j3} + \frac{\mathbf{V}_2}{j6} + \frac{\mathbf{V}_2}{12}$$

or

$$36 = j4\mathbf{V}_1 + (1 - j2)\mathbf{V}_2 \quad (10.2.1)$$

But a voltage source is connected between nodes 1 and 2, so that

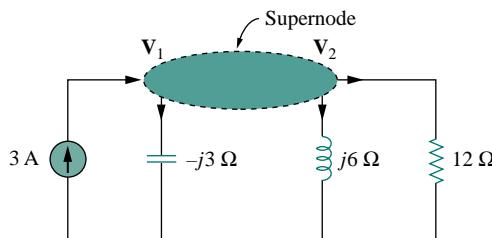


Figure 10.5 A supernode in the circuit of Fig. 10.4.

$$\mathbf{V}_1 = \mathbf{V}_2 + 10\angle 45^\circ \quad (10.2.2)$$

Substituting Eq. (10.2.2) in Eq. (10.2.1) results in

$$36 - 40\angle 135^\circ = (1 + j2)\mathbf{V}_2 \implies \mathbf{V}_2 = 31.41\angle -87.18^\circ \text{ V}$$

From Eq. (10.2.2),

$$\mathbf{V}_1 = \mathbf{V}_2 + 10\angle 45^\circ = 25.78\angle -70.48^\circ \text{ V}$$

PRACTICE PROBLEM | 10.2

Calculate \mathbf{V}_1 and \mathbf{V}_2 in the circuit shown in Fig. 10.6.

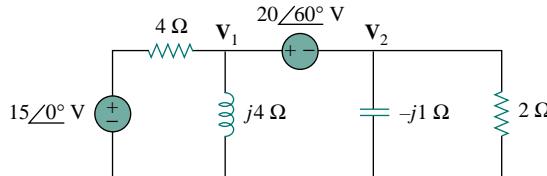


Figure 10.6 For Practice Prob. 10.2.

Answer: $\mathbf{V}_1 = 19.36\angle 69.67^\circ \text{ V}$, $\mathbf{V}_2 = 3.376\angle 165.7^\circ \text{ V}$.

10.3 MESH ANALYSIS

Kirchhoff's voltage law (KVL) forms the basis of mesh analysis. The validity of KVL for ac circuits was shown in Section 9.6 and is illustrated in the following examples.

EXAMPLE | 10.3

Determine current \mathbf{I}_o in the circuit of Fig. 10.7 using mesh analysis.

Solution:

Applying KVL to mesh 1, we obtain

$$(8 + j10 - j2)\mathbf{I}_1 - (-j2)\mathbf{I}_2 - j10\mathbf{I}_3 = 0 \quad (10.3.1)$$

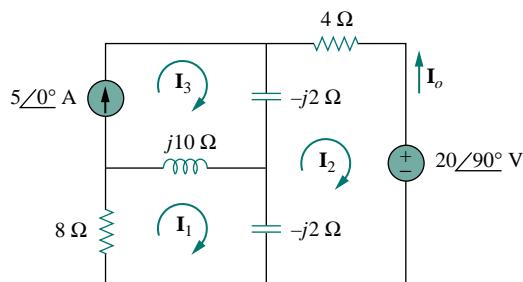


Figure 10.7 For Example 10.3.

For mesh 2,

$$(4 - j2 - j2)\mathbf{I}_2 - (-j2)\mathbf{I}_1 - (-j2)\mathbf{I}_3 + 20\angle 90^\circ = 0 \quad (10.3.2)$$

For mesh 3, $\mathbf{I}_3 = 5$. Substituting this in Eqs. (10.3.1) and (10.3.2), we get

$$(8 + j8)\mathbf{I}_1 + j2\mathbf{I}_2 = j50 \quad (10.3.3)$$

$$j2\mathbf{I}_1 + (4 - j4)\mathbf{I}_2 = -j20 - j10 \quad (10.3.4)$$

Equations (10.3.3) and (10.3.4) can be put in matrix form as

$$\begin{bmatrix} 8 + j8 & j2 \\ j2 & 4 - j4 \end{bmatrix} \begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} = \begin{bmatrix} j50 \\ -j30 \end{bmatrix}$$

from which we obtain the determinants

$$\Delta = \begin{vmatrix} 8 + j8 & j2 \\ j2 & 4 - j4 \end{vmatrix} = 32(1 + j)(1 - j) + 4 = 68$$

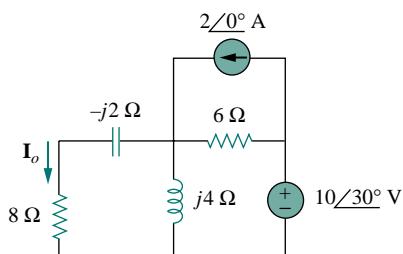
$$\Delta_2 = \begin{vmatrix} 8 + j8 & j50 \\ j2 & -j30 \end{vmatrix} = 340 - j240 = 416.17\angle -35.22^\circ$$

$$\mathbf{I}_2 = \frac{\Delta_2}{\Delta} = \frac{416.17\angle -35.22^\circ}{68} = 6.12\angle -35.22^\circ \text{ A}$$

The desired current is

$$\mathbf{I}_o = -\mathbf{I}_2 = 6.12\angle 144.78^\circ \text{ A}$$

PRACTICE PROBLEM 10.3



Find \mathbf{I}_o in Fig. 10.8 using mesh analysis.

Answer: $1.194\angle 65.45^\circ \text{ A}$.

Figure 10.8 For Practice Prob. 10.3.

E X A M P L E | 10 . 4

Solve for \mathbf{V}_o in the circuit in Fig. 10.9 using mesh analysis.

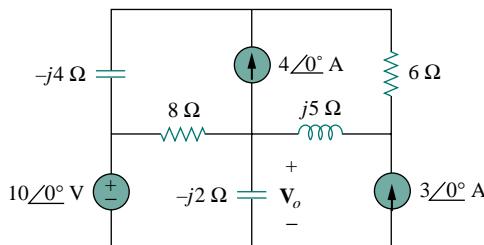


Figure 10.9 For Example 10.4.

Solution:

As shown in Fig. 10.10, meshes 3 and 4 form a supermesh due to the current source between the meshes. For mesh 1, KVL gives

$$-10 + (8 - j2)\mathbf{I}_1 - (-j2)\mathbf{I}_2 - 8\mathbf{I}_3 = 0$$

or

$$(8 - j2)\mathbf{I}_1 + j2\mathbf{I}_2 - 8\mathbf{I}_3 = 10 \quad (10.4.1)$$

For mesh 2,

$$\mathbf{I}_2 = -3 \quad (10.4.2)$$

For the supermesh,

$$(8 - j4)\mathbf{I}_3 - 8\mathbf{I}_1 + (6 + j5)\mathbf{I}_4 - j5\mathbf{I}_2 = 0 \quad (10.4.3)$$

Due to the current source between meshes 3 and 4, at node A,

$$\mathbf{I}_4 = \mathbf{I}_3 + 4 \quad (10.4.4)$$

Combining Eqs. (10.4.1) and (10.4.2),

$$(8 - j2)\mathbf{I}_1 - 8\mathbf{I}_3 = 10 + j6 \quad (10.4.5)$$

Combining Eqs. (10.4.2) to (10.4.4),

$$-8\mathbf{I}_1 + (14 + j)\mathbf{I}_3 = -24 - j35 \quad (10.4.6)$$

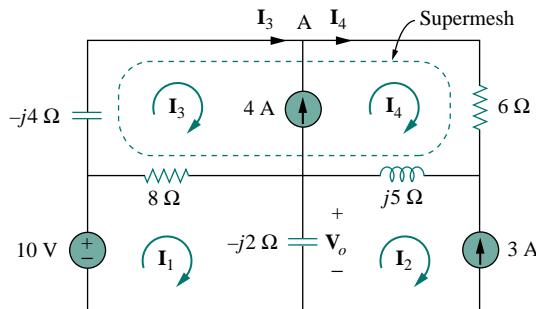


Figure 10.10 Analysis of the circuit in Fig. 10.9.

From Eqs. (10.4.5) and (10.4.6), we obtain the matrix equation

$$\begin{bmatrix} 8 - j2 & -8 \\ -8 & 14 + j \end{bmatrix} \begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_3 \end{bmatrix} = \begin{bmatrix} 10 + j6 \\ -24 - j35 \end{bmatrix}$$

We obtain the following determinants

$$\Delta = \begin{vmatrix} 8 - j2 & -8 \\ -8 & 14 + j \end{vmatrix} = 112 + j8 - j28 + 2 - 64 = 50 - j20$$

$$\begin{aligned} \Delta_1 &= \begin{vmatrix} 10 + j6 & -8 \\ -24 - j35 & 14 + j \end{vmatrix} = 140 + j10 + j84 - 6 - 192 - j280 \\ &= -58 - j186 \end{aligned}$$

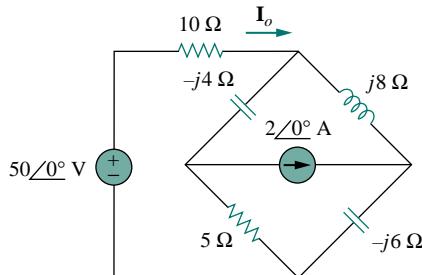
Current \mathbf{I}_1 is obtained as

$$\mathbf{I}_1 = \frac{\Delta_1}{\Delta} = \frac{-58 - j186}{50 - j20} = 3.618 \angle 274.5^\circ \text{ A}$$

The required voltage \mathbf{V}_o is

$$\begin{aligned} \mathbf{V}_o &= -j2(\mathbf{I}_1 - \mathbf{I}_2) = -j2(3.618 \angle 274.5^\circ + 3) \\ &= -7.2134 - j6.568 = 9.756 \angle 222.32^\circ \text{ V} \end{aligned}$$

PRACTICE PROBLEM 10.4



Calculate current \mathbf{I}_o in the circuit of Fig. 10.11.

Answer: $5.075 \angle 5.943^\circ \text{ A}$.

Figure 10.11 For Practice Prob. 10.4.

10.4 SUPERPOSITION THEOREM

Since ac circuits are linear, the superposition theorem applies to ac circuits the same way it applies to dc circuits. The theorem becomes important if the circuit has sources operating at *different* frequencies. In this case, since the impedances depend on frequency, we must have a different frequency-domain circuit for each frequency. The total response must be obtained by adding the individual responses in the *time* domain. It is incorrect to try to add the responses in the phasor or frequency domain. Why? Because the exponential factor $e^{j\omega t}$ is implicit in sinusoidal analysis, and that factor would change for every angular frequency ω . It would therefore not make sense to add responses at different frequencies in the phasor domain. Thus, when a circuit has sources operating at different

frequencies, one must add the responses due to the individual frequencies in the time domain.

EXAMPLE 10.5

Use the superposition theorem to find \mathbf{I}_o in the circuit in Fig. 10.7.

Solution:

Let

$$\mathbf{I}_o = \mathbf{I}'_o + \mathbf{I}''_o \quad (10.5.1)$$

where \mathbf{I}'_o and \mathbf{I}''_o are due to the voltage and current sources, respectively. To find \mathbf{I}'_o , consider the circuit in Fig. 10.12(a). If we let \mathbf{Z} be the parallel combination of $-j2$ and $8 + j10$, then

$$\mathbf{Z} = \frac{-j2(8 + j10)}{-2j + 8 + j10} = 0.25 - j2.25$$

and current \mathbf{I}'_o is

$$\mathbf{I}'_o = \frac{j20}{4 - j2 + \mathbf{Z}} = \frac{j20}{4.25 - j4.25}$$

or

$$\mathbf{I}'_o = -2.353 + j2.353 \quad (10.5.2)$$

To get \mathbf{I}''_o , consider the circuit in Fig. 10.12(b). For mesh 1,

$$(8 + j8)\mathbf{I}_1 - j10\mathbf{I}_3 + j2\mathbf{I}_2 = 0 \quad (10.5.3)$$

For mesh 2,

$$(4 - j4)\mathbf{I}_2 + j2\mathbf{I}_1 + j2\mathbf{I}_3 = 0 \quad (10.5.4)$$

For mesh 3,

$$\mathbf{I}_3 = 5 \quad (10.5.5)$$

From Eqs. (10.5.4) and (10.5.5),

$$(4 - j4)\mathbf{I}_2 + j2\mathbf{I}_1 + j10 = 0$$

Expressing \mathbf{I}_1 in terms of \mathbf{I}_2 gives

$$\mathbf{I}_1 = (2 + j2)\mathbf{I}_2 - 5 \quad (10.5.6)$$

Substituting Eqs. (10.5.5) and (10.5.6) into Eq. (10.5.3), we get

$$(8 + j8)[(2 + j2)\mathbf{I}_2 - 5] - j50 + j2\mathbf{I}_2 = 0$$

or

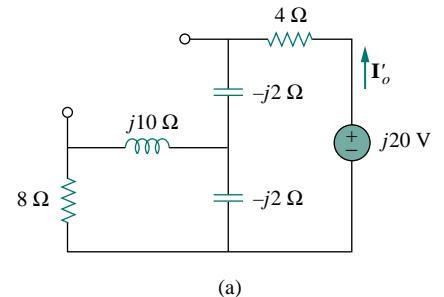
$$\mathbf{I}_2 = \frac{90 - j40}{34} = 2.647 - j1.176$$

Current \mathbf{I}''_o is obtained as

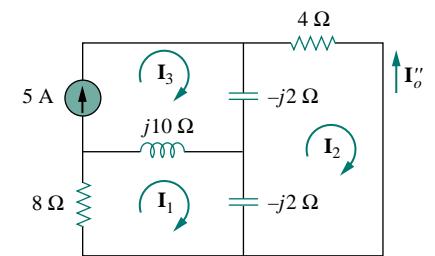
$$\mathbf{I}''_o = -\mathbf{I}_2 = -2.647 + j1.176 \quad (10.5.7)$$

From Eqs. (10.5.2) and (10.5.7), we write

$$\mathbf{I}_o = \mathbf{I}'_o + \mathbf{I}''_o = -5 + j3.529 = 6.12 \angle 144.78^\circ \text{ A}$$



(a)



(b)

Figure 10.12 Solution of Example 10.5.

which agrees with what we got in Example 10.3. It should be noted that applying the superposition theorem is not the best way to solve this problem. It seems that we have made the problem twice as hard as the original one by using superposition. However, in Example 10.6, superposition is clearly the easiest approach.

PRACTICE PROBLEM 10.5

Find current \mathbf{I}_o in the circuit of Fig. 10.8 using the superposition theorem.

Answer: $1.194 \angle 65.45^\circ$ A.

EXAMPLE 10.6

Find v_o in the circuit in Fig. 10.13 using the superposition theorem.

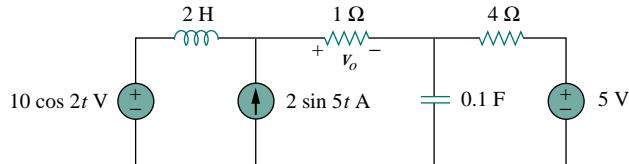


Figure 10.13 For Example 10.6.

Solution:

Since the circuit operates at three different frequencies ($\omega = 0$ for the dc voltage source), one way to obtain a solution is to use superposition, which breaks the problem into single-frequency problems. So we let

$$v_o = v_1 + v_2 + v_3 \quad (10.6.1)$$

where v_1 is due to the 5-V dc voltage source, v_2 is due to the $10 \cos 2t$ V voltage source, and v_3 is due to the $2 \sin 5t$ A current source.

To find v_1 , we set to zero all sources except the 5-V dc source. We recall that at steady state, a capacitor is an open circuit to dc while an inductor is a short circuit to dc. There is an alternative way of looking at this. Since $\omega = 0$, $j\omega L = 0$, $1/j\omega C = \infty$. Either way, the equivalent circuit is as shown in Fig. 10.14(a). By voltage division,

$$-v_1 = \frac{1}{1+4}(5) = 1 \text{ V} \quad (10.6.2)$$

To find v_2 , we set to zero both the 5-V source and the $2 \sin 5t$ current source and transform the circuit to the frequency domain.

$$10 \cos 2t \implies 10 \angle 0^\circ, \quad \omega = 2 \text{ rad/s}$$

$$2 \text{ H} \implies j\omega L = j4 \Omega$$

$$0.1 \text{ F} \implies \frac{1}{j\omega C} = -j5 \Omega$$

The equivalent circuit is now as shown in Fig. 10.14(b). Let

$$\mathbf{Z} = -j5 \parallel 4 = \frac{-j5 \times 4}{4 - j5} = 2.439 - j1.951$$

By voltage division,

$$\mathbf{V}_2 = \frac{1}{1 + j4 + \mathbf{Z}} (10 \angle 0^\circ) = \frac{10}{3.439 + j2.049} = 2.498 \angle -30.79^\circ$$

In the time domain,

$$v_2 = 2.498 \cos(2t - 30.79^\circ) \quad (10.6.3)$$

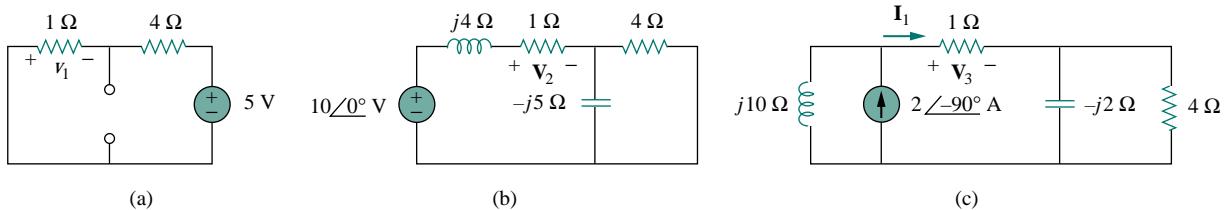


Figure 10.14 Solution of Example 10.6: (a) setting all sources to zero except the 5-V dc source, (b) setting all sources to zero except the ac voltage source, (c) setting all sources to zero except the ac current source.

To obtain v_3 , we set the voltage sources to zero and transform what is left to the frequency domain.

$$\begin{aligned} 2 \sin 5t &\implies 2 \angle -90^\circ, \quad \omega = 5 \text{ rad/s} \\ 2 \text{ H} &\implies j\omega L = j10 \Omega \\ 0.1 \text{ F} &\implies \frac{1}{j\omega C} = -j2 \Omega \end{aligned}$$

The equivalent circuit is in Fig. 10.14(c). Let

$$\mathbf{Z}_1 = -j2 \parallel 4 = \frac{-j2 \times 4}{4 - j2} = 0.8 - j1.6 \Omega$$

By current division,

$$\mathbf{I}_1 = \frac{j10}{j10 + 1 + \mathbf{Z}_1} (2 \angle -90^\circ) \text{ A}$$

$$\mathbf{V}_3 = \mathbf{I}_1 \times 1 = \frac{j10}{1.8 + j8.4} (-j2) = 2.328 \angle -77.91^\circ \text{ V}$$

In the time domain,

$$v_3 = 2.328 \cos(5t - 80^\circ) = 2.33 \sin(5t + 10^\circ) \text{ V} \quad (10.6.4)$$

Substituting Eqs. (10.6.2) to (10.6.4) into Eq. (10.6.1), we have

$$v_o(t) = -1 + 2.498 \cos(2t - 30.79^\circ) + 2.33 \sin(5t + 10^\circ) \text{ V}$$

PRACTICE PROBLEM 10.6

Calculate v_o in the circuit of Fig. 10.15 using the superposition theorem.

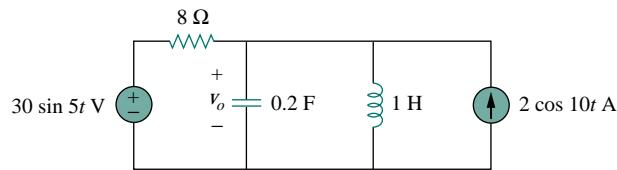


Figure 10.15 For Practice Prob. 10.6.

Answer: $4.631 \sin(5t - 81.12^\circ) + 1.051 \cos(10t - 86.24^\circ)$ V.

10.5 SOURCE TRANSFORMATION

As Fig. 10.16 shows, source transformation in the frequency domain involves transforming a voltage source in series with an impedance to a current source in parallel with an impedance, or vice versa. As we go from one source type to another, we must keep the following relationship in mind:

$$\mathbf{V}_s = \mathbf{Z}_s \mathbf{I}_s \quad \Longleftrightarrow \quad \mathbf{I}_s = \frac{\mathbf{V}_s}{\mathbf{Z}_s} \quad (10.1)$$

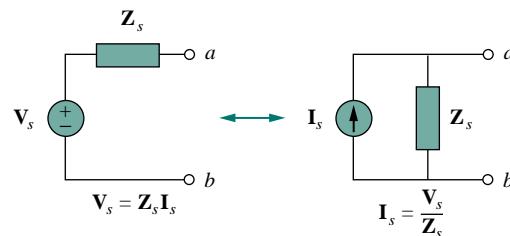


Figure 10.16 Source transformation.

EXAMPLE 10.7

Calculate \mathbf{V}_x in the circuit of Fig. 10.17 using the method of source transformation.

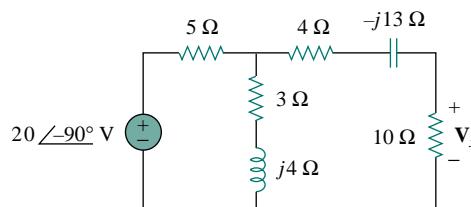


Figure 10.17 For Example 10.7.

Solution:

We transform the voltage source to a current source and obtain the circuit in Fig. 10.18(a), where

$$\mathbf{I}_s = \frac{20 \angle -90^\circ}{5} = 4 \angle -90^\circ = -j4 \text{ A}$$

The parallel combination of 5Ω resistance and $(3 + j4)$ impedance gives

$$\mathbf{Z}_1 = \frac{5(3 + j4)}{8 + j4} = 2.5 + j1.25 \Omega$$

Converting the current source to a voltage source yields the circuit in Fig. 10.18(b), where

$$\mathbf{V}_s = \mathbf{I}_s \mathbf{Z}_1 = -j4(2.5 + j1.25) = 5 - j10 \text{ V}$$

By voltage division,

$$\mathbf{V}_x = \frac{10}{10 + 2.5 + j1.25 + 4 - j13}(5 - j10) = 5.519 \angle -28^\circ \text{ V}$$

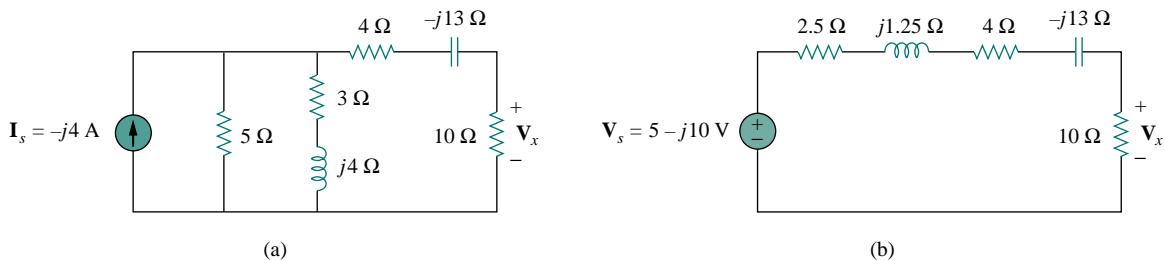


Figure 10.18 Solution of the circuit in Fig. 10.17.

PRACTICE PROBLEM 10.7

Find \mathbf{I}_o in the circuit of Fig. 10.19 using the concept of source transformation.

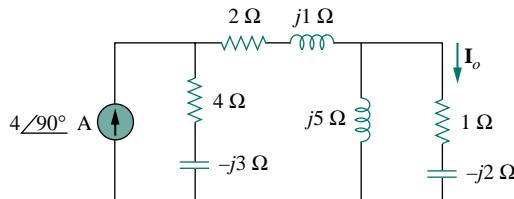


Figure 10.19 For Practice Prob. 10.7.

Answer: $3.288 \angle 99.46^\circ \text{ A}$.

10.6 THEVENIN AND NORTON EQUIVALENT CIRCUITS

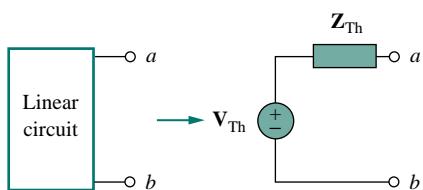


Figure 10.20 Thevenin equivalent.

Thevenin's and Norton's theorems are applied to ac circuits in the same way as they are to dc circuits. The only additional effort arises from the need to manipulate complex numbers. The frequency-domain version of a Thevenin equivalent circuit is depicted in Fig. 10.20, where a linear circuit is replaced by a voltage source in series with an impedance. The Norton equivalent circuit is illustrated in Fig. 10.21, where a linear circuit is replaced by a current source in parallel with an impedance. Keep in mind that the two equivalent circuits are related as

$$\mathbf{V}_{\text{Th}} = \mathbf{Z}_N \mathbf{I}_N, \quad \mathbf{Z}_{\text{Th}} = \mathbf{Z}_N \quad (10.2)$$

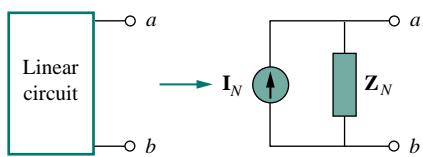


Figure 10.21 Norton equivalent.

just as in source transformation. \mathbf{V}_{Th} is the open-circuit voltage while \mathbf{I}_N is the short-circuit current.

If the circuit has sources operating at different frequencies (see Example 10.6, for example), the Thevenin or Norton equivalent circuit must be determined at each frequency. This leads to entirely different equivalent circuits, one for each frequency, not one equivalent circuit with equivalent sources and equivalent impedances.

EXAMPLE | 10.8

Obtain the Thevenin equivalent at terminals $a-b$ of the circuit in Fig. 10.22.

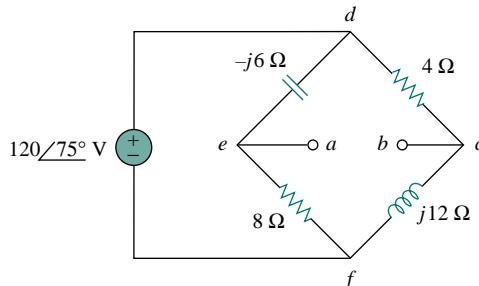


Figure 10.22 For Example 10.8.

Solution:

We find \mathbf{Z}_{Th} by setting the voltage source to zero. As shown in Fig. 10.23(a), the 8Ω resistance is now in parallel with the $-j6$ reactance, so that their combination gives

$$\mathbf{Z}_1 = -j6 \parallel 8 = \frac{-j6 \times 8}{8 - j6} = 2.88 - j3.84 \Omega$$

Similarly, the 4Ω resistance is in parallel with the $j12$ reactance, and their combination gives

$$\mathbf{Z}_2 = 4 \parallel j12 = \frac{j12 \times 4}{4 + j12} = 3.6 + j1.2 \Omega$$

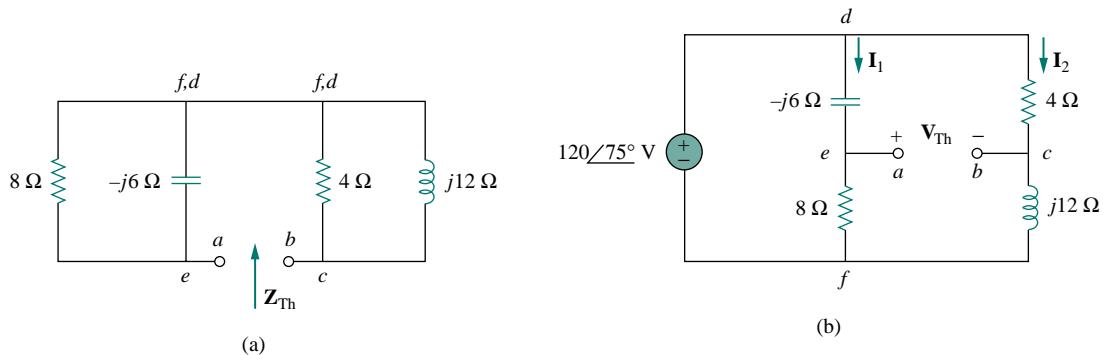


Figure 10.23 Solution of the circuit in Fig. 10.22: (a) finding \mathbf{Z}_{Th} , (b) finding \mathbf{V}_{Th} .

The Thevenin impedance is the series combination of \mathbf{Z}_1 and \mathbf{Z}_2 ; that is,

$$\mathbf{Z}_{\text{Th}} = \mathbf{Z}_1 + \mathbf{Z}_2 = 6.48 - j2.64 \Omega$$

To find \mathbf{V}_{Th} , consider the circuit in Fig. 10.23(b). Currents \mathbf{I}_1 and \mathbf{I}_2 are obtained as

$$\mathbf{I}_1 = \frac{120\angle 75^\circ}{8 - j6} \text{ A}, \quad \mathbf{I}_2 = \frac{120\angle 75^\circ}{4 + j12} \text{ A}$$

Applying KVL around loop $bcdeab$ in Fig. 10.23(b) gives

$$\mathbf{V}_{\text{Th}} - 4\mathbf{I}_2 + (-j6)\mathbf{I}_1 = 0$$

or

$$\begin{aligned} \mathbf{V}_{\text{Th}} &= 4\mathbf{I}_2 + j6\mathbf{I}_1 = \frac{480\angle 75^\circ}{4 + j12} + \frac{720\angle 75^\circ + 90^\circ}{8 - j6} \\ &= 37.95\angle 3.43^\circ + 72\angle 201.87^\circ \\ &= -28.936 - j24.55 = 37.95\angle 220.31^\circ \text{ V} \end{aligned}$$

PRACTICE PROBLEM 10.8

Find the Thevenin equivalent at terminals $a-b$ of the circuit in Fig. 10.24.

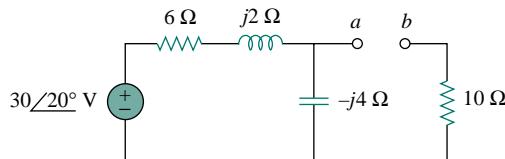


Figure 10.24 For Practice Prob. 10.8.

Answer: $\mathbf{Z}_{\text{Th}} = 12.4 - j3.2 \Omega$, $\mathbf{V}_{\text{Th}} = 18.97\angle -51.57^\circ \text{ V}$.

EXAMPLE | 10.9

Find the Thevenin equivalent of the circuit in Fig. 10.25 as seen from terminals $a-b$.

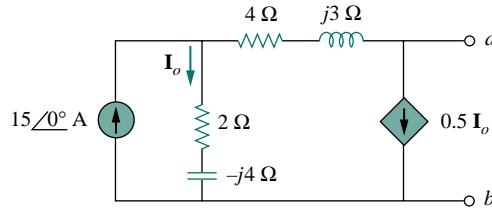


Figure 10.25 For Example 10.9.

Solution:

To find \mathbf{V}_{Th} , we apply KCL at node 1 in Fig. 10.26(a).

$$15 = \mathbf{I}_o + 0.5\mathbf{I}_o \implies \mathbf{I}_o = 10 \text{ A}$$

Applying KVL to the loop on the right-hand side in Fig. 10.26(a), we obtain

$$-\mathbf{I}_o(2 - j4) + 0.5\mathbf{I}_o(4 + j3) + \mathbf{V}_{\text{Th}} = 0$$

or

$$\mathbf{V}_{\text{Th}} = 10(2 - j4) - 5(4 + j3) = -j55$$

Thus, the Thevenin voltage is

$$\mathbf{V}_{\text{Th}} = 55 \angle -90^\circ \text{ V}$$

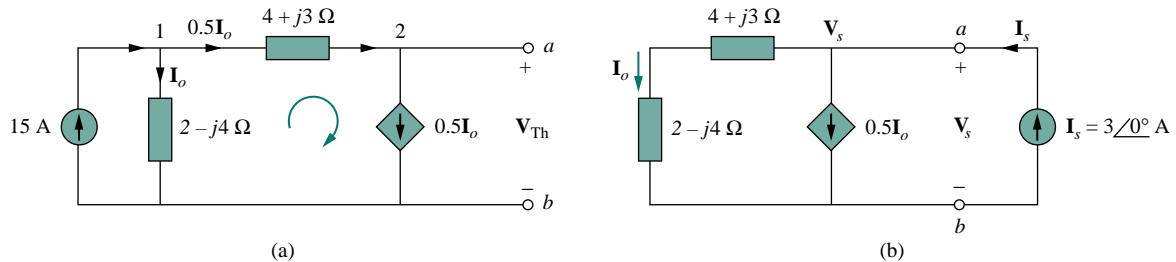


Figure 10.26 Solution of the problem in Fig. 10.25: (a) finding \mathbf{V}_{Th} , (b) finding \mathbf{Z}_{Th} .

To obtain \mathbf{Z}_{Th} , we remove the independent source. Due to the presence of the dependent current source, we connect a 3-A current source (3 is an arbitrary value chosen for convenience here, a number divisible by the sum of currents leaving the node) to terminals $a-b$ as shown in Fig. 10.26(b). At the node, KCL gives

$$3 = \mathbf{I}_o + 0.5\mathbf{I}_o \implies \mathbf{I}_o = 2 \text{ A}$$

Applying KVL to the outer loop in Fig. 10.26(b) gives

$$\mathbf{V}_s = \mathbf{I}_o(4 + j3 + 2 - j4) = 2(6 - j)$$

The Thevenin impedance is

$$\mathbf{Z}_{\text{Th}} = \frac{\mathbf{V}_s}{\mathbf{I}_s} = \frac{2(6 - j)}{3} = 4 - j0.6667 \Omega$$

PRACTICE PROBLEM 10.9

Determine the Thevenin equivalent of the circuit in Fig. 10.27 as seen from the terminals $a-b$.

Answer: $\mathbf{Z}_{\text{Th}} = 12.166 \angle 136.3^\circ \Omega$, $\mathbf{V}_{\text{Th}} = 7.35 \angle 72.9^\circ \text{ V}$.

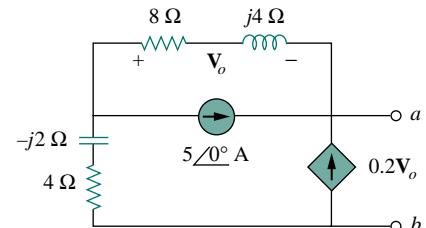


Figure 10.27 For Practice Prob. 10.9.

EXAMPLE 10.10

Obtain current \mathbf{I}_o in Fig. 10.28 using Norton's theorem.

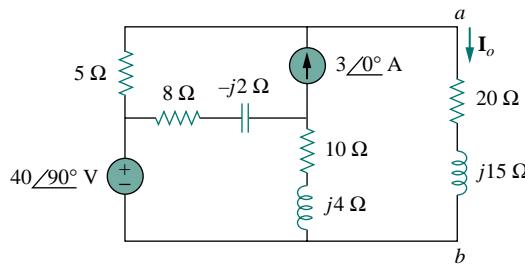


Figure 10.28 For Example 10.10.

Solution:

Our first objective is to find the Norton equivalent at terminals $a-b$. \mathbf{Z}_N is found in the same way as \mathbf{Z}_{Th} . We set the sources to zero as shown in Fig. 10.29(a). As evident from the figure, the $(8 - j2)$ and $(10 + j4)$ impedances are short-circuited, so that

$$\mathbf{Z}_N = 5 \Omega$$

To get \mathbf{I}_N , we short-circuit terminals $a-b$ as in Fig. 10.29(b) and apply mesh analysis. Notice that meshes 2 and 3 form a supermesh because of the current source linking them. For mesh 1,

$$-j40 + (18 + j2)\mathbf{I}_1 - (8 - j2)\mathbf{I}_2 - (10 + j4)\mathbf{I}_3 = 0 \quad (10.10.1)$$

For the supermesh,

$$(13 - j2)\mathbf{I}_2 + (10 + j4)\mathbf{I}_3 - (18 + j2)\mathbf{I}_1 = 0 \quad (10.10.2)$$

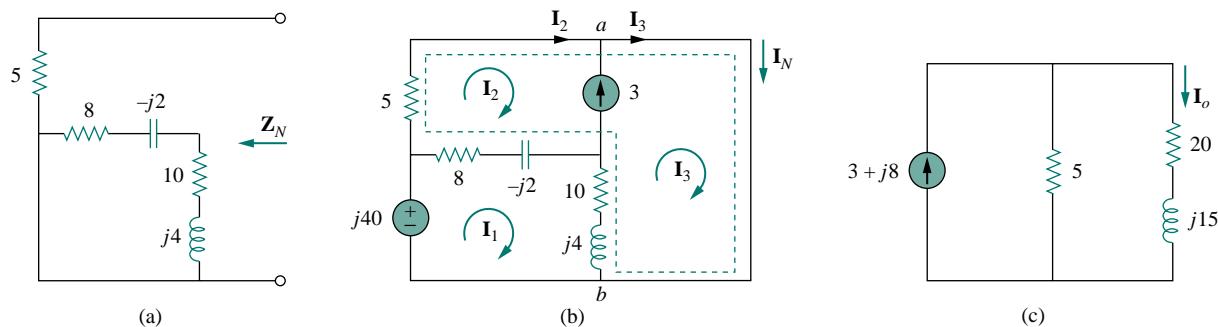


Figure 10.29 Solution of the circuit in Fig. 10.28: (a) finding Z_N , (b) finding V_N , (c) calculating I_o .

At node a , due to the current source between meshes 2 and 3,

$$\mathbf{I}_3 = \mathbf{I}_2 + 3 \quad (10.10.3)$$

Adding Eqs. (10.10.1) and (10.10.2) gives

$$-j40 + 5\mathbf{I}_2 = 0 \implies \mathbf{I}_2 = j8$$

From Eq. (10.10.3),

$$\mathbf{I}_3 = \mathbf{I}_2 + 3 = 3 + j8$$

The Norton current is

$$\mathbf{I}_N = \mathbf{I}_3 = (3 + j8) \text{ A}$$

Figure 10.29(c) shows the Norton equivalent circuit along with the impedance at terminals $a-b$. By current division,

$$\mathbf{I}_o = \frac{5}{5 + 20 + j15} \mathbf{I}_N = \frac{3 + j8}{5 + j3} = 1.465 \angle 38.48^\circ \text{ A}$$

PRACTICE PROBLEM 10.10

Determine the Norton equivalent of the circuit in Fig. 10.30 as seen from terminals $a-b$. Use the equivalent to find \mathbf{I}_o .

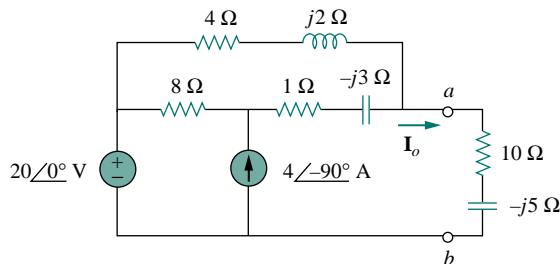


Figure 10.30 For Practice Prob. 10.10.

Answer: $\mathbf{Z}_N = 3.176 + j0.706 \Omega$, $\mathbf{I}_N = 8.396 \angle -32.68^\circ \text{ A}$, $\mathbf{I}_o = 1.971 \angle -2.101^\circ \text{ A}$.

10.7 OP AMP AC CIRCUITS

The three steps stated in Section 10.1 also apply to op amp circuits, as long as the op amp is operating in the linear region. As usual, we will assume ideal op amps. (See Section 5.2.) As discussed in Chapter 5, the key to analyzing op amp circuits is to keep two important properties of an ideal op amp in mind:

1. No current enters either of its input terminals.
2. The voltage across its input terminals is zero.

The following examples will illustrate these ideas.

EXAMPLE | 10.11

Determine $v_o(t)$ for the op amp circuit in Fig. 10.31(a) if $v_s = 3 \cos 1000t$ V.

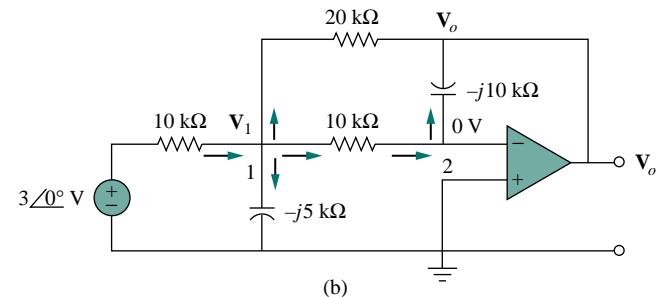
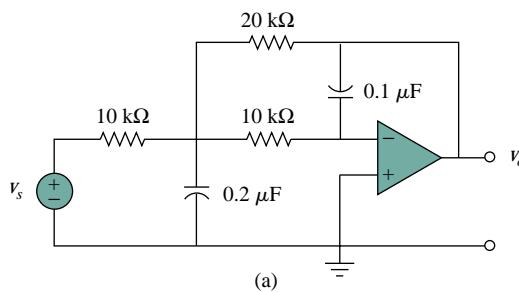


Figure 10.31 For Example 10.11: (a) the original circuit in the time domain, (b) its frequency-domain equivalent.

Solution:

We first transform the circuit to the frequency domain, as shown in Fig. 10.31(b), where $\mathbf{V}_s = 3\angle 0^\circ$, $\omega = 1000$ rad/s. Applying KCL at node 1, we obtain

$$\frac{3\angle 0^\circ - \mathbf{V}_1}{10} = \frac{\mathbf{V}_1}{-j5} + \frac{\mathbf{V}_1 - 0}{10} + \frac{\mathbf{V}_1 - \mathbf{V}_o}{20}$$

or

$$6 = (5 + j4)\mathbf{V}_1 - \mathbf{V}_o \quad (10.11.1)$$

At node 2, KCL gives

$$\frac{\mathbf{V}_1 - 0}{10} = \frac{0 - \mathbf{V}_o}{-j10}$$

which leads to

$$\mathbf{V}_1 = -j\mathbf{V}_o \quad (10.11.2)$$

Substituting Eq. (10.11.2) into Eq. (10.11.1) yields

$$6 = -j(5 + j4)\mathbf{V}_o - \mathbf{V}_o = (3 - j5)\mathbf{V}_o$$

$$\mathbf{V}_o = \frac{6}{3 - j5} = 1.029\angle 59.04^\circ$$

Hence,

$$v_o(t) = 1.029 \cos(1000t + 59.04^\circ) \text{ V}$$

PRACTICE PROBLEM | 0.11

Find v_o and i_o in the op amp circuit of Fig. 10.32. Let $v_s = 2 \cos 5000t$ V.

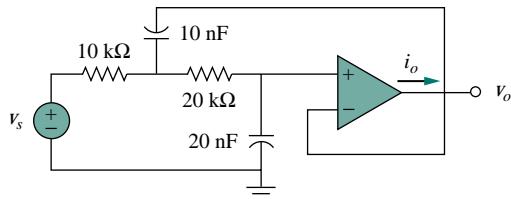


Figure 10.32 For Practice Prob. 10.11.

Answer: $0.667 \sin 5000t$ V, $66.67 \sin 5000t$ μA.

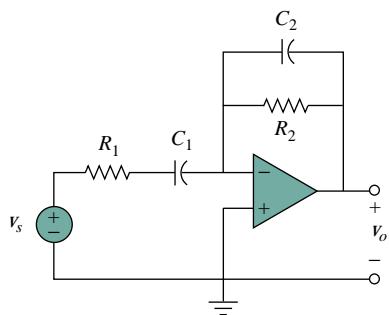
EXAMPLE | 0.12

Figure 10.33 For Example 10.12.

Compute the closed-loop gain and phase shift for the circuit in Fig. 10.33. Assume that $R_1 = R_2 = 10$ kΩ, $C_1 = 2$ μF, $C_2 = 1$ μF, and $\omega = 200$ rad/s.

Solution:

The feedback and input impedances are calculated as

$$\mathbf{Z}_f = R_2 \parallel \frac{1}{j\omega C_2} = \frac{R_2}{1 + j\omega R_2 C_2}$$

$$\mathbf{Z}_i = R_1 + \frac{1}{j\omega C_1} = \frac{1 + j\omega R_1 C_1}{j\omega C_1}$$

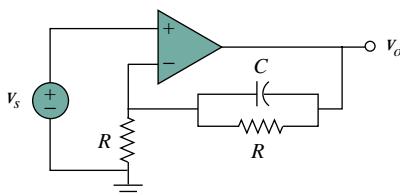
Since the circuit in Fig. 10.33 is an inverting amplifier, the closed-loop gain is given by

$$G = \frac{V_o}{V_s} = -\frac{\mathbf{Z}_f}{\mathbf{Z}_i} = \frac{j\omega C_1 R_2}{(1 + j\omega R_1 C_1)(1 + j\omega R_2 C_2)}$$

Substituting the given values of R_1 , R_2 , C_1 , C_2 , and ω , we obtain

$$G = \frac{j4}{(1+j4)(1+j2)} = 0.434 \angle -49.4^\circ$$

Thus the closed-loop gain is 0.434 and the phase shift is -49.4° .

PRACTICE PROBLEM | 0.12

Obtain the closed-loop gain and phase shift for the circuit in Fig. 10.34. Let $R = 10$ kΩ, $C = 1$ μF, and $\omega = 1000$ rad/s.

Answer: 1.015, -5.599° .

Figure 10.34 For Practice Prob. 10.12.

10.8 AC ANALYSIS USING PSPICE

PSpice affords a big relief from the tedious task of manipulating complex numbers in ac circuit analysis. The procedure for using *PSpice* for ac analysis is quite similar to that required for dc analysis. The reader should read Section D.5 in Appendix D for a review of *PSpice* concepts for ac analysis. AC circuit analysis is done in the phasor or frequency domain, and all sources must have the same frequency. Although AC analysis with *PSpice* involves using AC Sweep, our analysis in this chapter requires a single frequency $f = \omega/2\pi$. The output file of *PSpice* contains voltage and current phasors. If necessary, the impedances can be calculated using the voltages and currents in the output file.

EXAMPLE | 10.13

Obtain v_o and i_o in the circuit of Fig. 10.35 using *PSpice*.

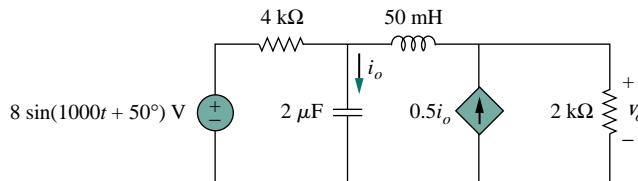


Figure 10.35 For Example 10.13.

Solution:

We first convert the sine function to cosine.

$$8 \sin(1000t + 50^\circ) = 8 \cos(1000t + 50^\circ - 90^\circ) = 8 \cos(1000t - 40^\circ)$$

The frequency f is obtained from ω as

$$f = \frac{\omega}{2\pi} = \frac{1000}{2\pi} = 159.155 \text{ Hz}$$

The schematic for the circuit is shown in Fig. 10.36. Notice the current-controlled current source F1 is connected such that its current flows from

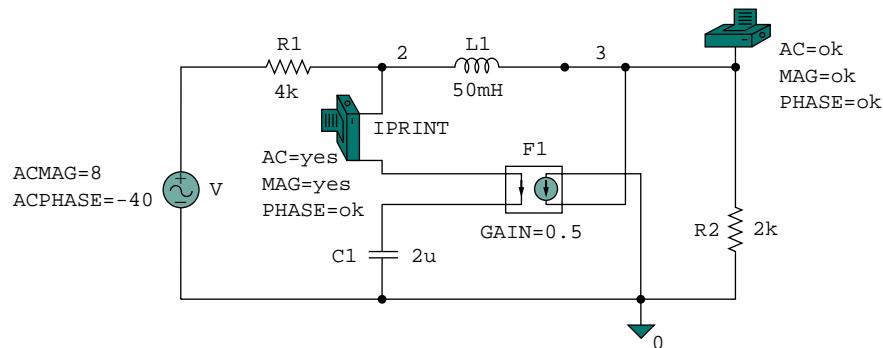


Figure 10.36 The schematic of the circuit in Fig. 10.35.

node 0 to node 3 in conformity with the original circuit in Fig. 10.35. Since we only want the magnitude and phase of v_o and i_o , we set the attributes of IPRINT AND VPRINT1 each to $AC = yes$, $MAG = yes$, $PHASE = yes$. As a single-frequency analysis, we select **Analysis/Setup/AC Sweep** and enter $Total Pts = 1$, $Start Freq = 159.155$, and $Final Freq = 159.155$. After saving the schematic, we simulate it by selecting **Analysis/Simulate**. The output file includes the source frequency in addition to the attributes checked for the pseudocomponents IPRINT and VPRINT1,

FREQ	IM(V_PRINT3)	IP(V_PRINT3)
1.592E+02	3.264E-03	-3.743E+01
FREQ	VM(3)	VP(3)
1.592E+02	1.550E+00	-9.518E+01

From this output file, we obtain

$$V_o = 1.55 \angle -95.18^\circ \text{ V}, \quad I_o = 3.264 \angle -37.43^\circ \text{ mA}$$

which are the phasors for

$$v_o = 1.55 \cos(1000t - 95.18^\circ) = 1.55 \sin(1000t - 5.18^\circ) \text{ V}$$

and

$$i_o = 3.264 \cos(1000t - 37.43^\circ) \text{ mA}$$

PRACTICE PROBLEM | 10.13

Use *PSpice* to obtain v_o and i_o in the circuit of Fig. 10.37.

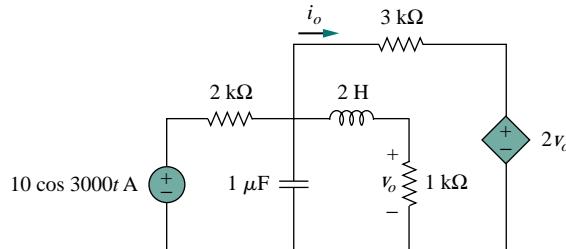


Figure 10.37 For Practice Prob. 10.13.

Answer: $0.2682 \cos(3000t - 154.6^\circ)$ V, $0.544 \cos(3000t - 55.12^\circ)$ mA.

EXAMPLE | 10.14

Find \mathbf{V}_1 and \mathbf{V}_2 in the circuit of Fig. 10.38.

Solution:

The circuit in Fig. 10.35 is in the time domain, whereas the one in Fig. 10.38 is in the frequency domain. Since we are not given a particular

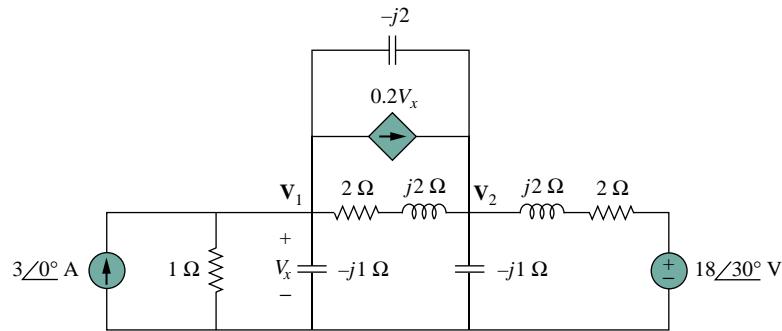


Figure 10.38 For Example 10.14.

frequency and *PSpice* requires one, we select any frequency consistent with the given impedances. For example, if we select $\omega = 1 \text{ rad/s}$, the corresponding frequency is $f = \omega/2\pi = 0.159155 \text{ Hz}$. We obtain the values of the capacitance ($C = 1/\omega X_C$) and inductances ($L = X_L/\omega$). Making these changes results in the schematic in Fig. 10.39. To ease wiring, we have exchanged the positions of the voltage-controlled current source G1 and the $2 + j2 \Omega$ impedance. Notice that the current of G1 flows from node 1 to node 3, while the controlling voltage is across the capacitor C2, as required in Fig. 10.38. The attributes of pseudocomponents VPRINT1 are set as shown. As a single-frequency analysis, we select **Analysis/Setup/AC Sweep** and enter *Total Pts* = 1, *Start Freq* = 0.159155, and *Final Freq* = 0.159155. After saving the schematic, we select **Analysis/Simulate** to simulate the circuit. When this is done, the output file includes

```
FREQ      VM( 1 )      VP( 1 )
1.592E-01  2.708E+00  -5.673E+01
```

```
FREQ      VM( 3 )      VP( 3 )
1.592E-01  4.468E+00  -1.026E+02
```

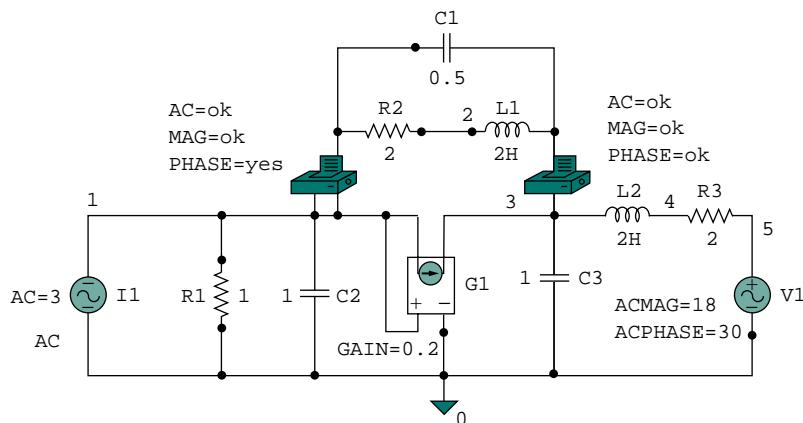


Figure 10.39 Schematic for the circuit in Fig. 10.38.

from which we obtain

$$\mathbf{V}_1 = 2.708 \angle -56.73^\circ \text{ V}, \quad \mathbf{V}_2 = 4.468 \angle -102.6^\circ \text{ V}$$

PRACTICE PROBLEM 10.14

Obtain \mathbf{V}_x and \mathbf{I}_x in the circuit depicted in Fig. 10.40.

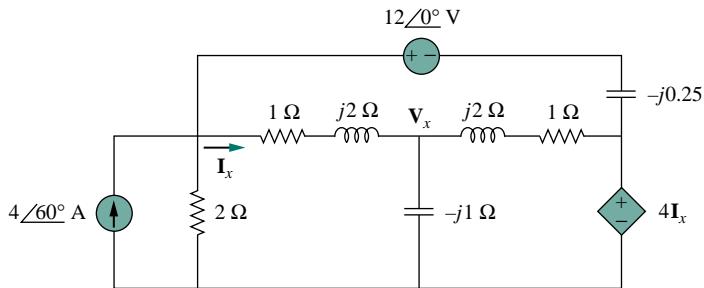


Figure 10.40 For Practice Prob. 10.14.

Answer: $13.02 \angle -76.08^\circ \text{ V}$, $8.234 \angle -4.516^\circ \text{ A}$.

†10.9 APPLICATIONS

The concepts learned in this chapter will be applied in later chapters to calculate electric power and determine frequency response. The concepts are also used in analyzing coupled circuits, three-phase circuits, ac transistor circuits, filters, oscillators, and other ac circuits. In this section, we apply the concepts to develop two practical ac circuits: the capacitance multiplier and the sine wave oscillators.

10.9.1 Capacitance Multiplier

The op amp circuit in Fig. 10.41 is known as a *capacitance multiplier*, for reasons that will become obvious. Such a circuit is used in integrated-circuit technology to produce a multiple of a small physical capacitance C when a large capacitance is needed. The circuit in Fig. 10.41 can be used to multiply capacitance values by a factor up to 1000. For example, a 10-pF capacitor can be made to behave like a 100-nF capacitor.

In Fig. 10.41, the first op amp operates as a voltage follower, while the second one is an inverting amplifier. The voltage follower isolates the capacitance formed by the circuit from the loading imposed by the inverting amplifier. Since no current enters the input terminals of the op amp, the input current \mathbf{I}_i flows through the feedback capacitor. Hence, at node 1,

$$\mathbf{I}_i = \frac{\mathbf{V}_i - \mathbf{V}_o}{1/j\omega C} = j\omega C(\mathbf{V}_i - \mathbf{V}_o) \quad (10.3)$$

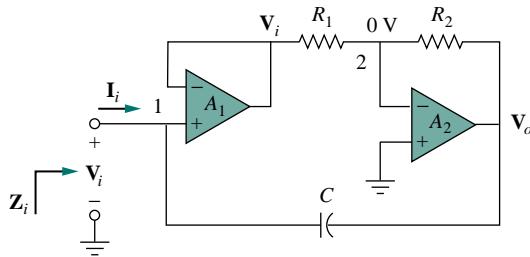


Figure 10.41 Capacitance multiplier.

Applying KCL at node 2 gives

$$\frac{\mathbf{V}_i - 0}{R_1} = \frac{0 - \mathbf{V}_o}{R_2}$$

or

$$\mathbf{V}_o = -\frac{R_2}{R_1} \mathbf{V}_i \quad (10.4)$$

Substituting Eq. (10.4) into (10.3) gives

$$\mathbf{I}_i = j\omega C \left(1 + \frac{R_2}{R_1}\right) \mathbf{V}_i$$

or

$$\frac{\mathbf{I}_i}{\mathbf{V}_i} = j\omega \left(1 + \frac{R_2}{R_1}\right) C \quad (10.5)$$

The input impedance is

$$\mathbf{Z}_i = \frac{\mathbf{V}_i}{\mathbf{I}_i} = \frac{1}{j\omega C_{eq}} \quad (10.6)$$

where

$$C_{eq} = \left(1 + \frac{R_2}{R_1}\right) C \quad (10.7)$$

Thus, by a proper selection of the values of R_1 and R_2 , the op amp circuit in Fig. 10.41 can be made to produce an effective capacitance between the input terminal and ground, which is a multiple of the physical capacitance C . The size of the effective capacitance is practically limited by the inverted output voltage limitation. Thus, the larger the capacitance multiplication, the smaller is the allowable input voltage to prevent the op amps from reaching saturation.

A similar op amp circuit can be designed to simulate inductance. (See Prob. 10.69.) There is also an op amp circuit configuration to create a resistance multiplier.

EXAMPLE | 10.15

Calculate C_{eq} in Fig. 10.41 when $R_1 = 10\text{k}\Omega$, $R_2 = 1\text{M}\Omega$, and $C = 1\text{nF}$.

Solution:

From Eq. (10.7)

$$C_{\text{eq}} = \left(1 + \frac{R_2}{R_1}\right) C = \left(1 + \frac{1 \times 10^6}{10 \times 10^3}\right) 1 \text{ nF} = 101 \text{ nF}$$

PRACTICE PROBLEM 10.15

Determine the equivalent capacitance of the op amp circuit in Fig. 10.41 if $R_1 = 10 \text{ k}\Omega$, $R_2 = 10 \text{ M}\Omega$, and $C = 10 \text{ nF}$.

Answer: $10 \mu\text{F}$.

10.9.2 Oscillators

We know that dc is produced by batteries. But how do we produce ac? One way is using *oscillators*, which are circuits that convert dc to ac.

An oscillator is a circuit that produces an ac waveform as output when powered by a dc input.

This corresponds to $\omega = 2\pi f = 377 \text{ rad/s}$.

The only external source an oscillator needs is the dc power supply. Ironically, the dc power supply is usually obtained by converting the ac supplied by the electric utility company to dc. Having gone through the trouble of conversion, one may wonder why we need to use the oscillator to convert the dc to ac again. The problem is that the ac supplied by the utility company operates at a preset frequency of 60 Hz in the United States (50 Hz in some other nations), whereas many applications such as electronic circuits, communication systems, and microwave devices require internally generated frequencies that range from 0 to 10 GHz or higher. Oscillators are used for generating these frequencies.

In order for sine wave oscillators to sustain oscillations, they must meet the *Barkhausen criteria*:

1. The overall gain of the oscillator must be unity or greater. Therefore, losses must be compensated for by an amplifying device.
2. The overall phase shift (from input to output and back to the input) must be zero.

Three common types of sine wave oscillators are phase-shift, twin T, and Wien-bridge oscillators. Here we consider only the Wien-bridge oscillator.

The *Wien-bridge oscillator* is widely used for generating sinusoids in the frequency range below 1 MHz. It is an *RC* op amp circuit with only a few components, easily tunable and easy to design. As shown in Fig. 10.42, the oscillator essentially consists of a noninverting amplifier with two feedback paths: the positive feedback path to the noninverting input creates oscillations, while the negative feedback path to the inverting

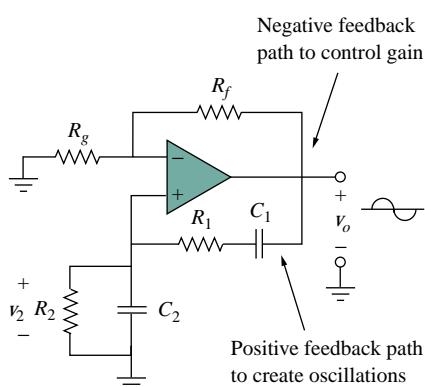


Figure 10.42 Wien-bridge oscillator.

input controls the gain. If we define the impedances of the RC series and parallel combinations as \mathbf{Z}_s and \mathbf{Z}_p , then

$$\mathbf{Z}_s = R_1 + \frac{1}{j\omega C_1} = R_1 - \frac{j}{\omega C_1} \quad (10.8)$$

$$\mathbf{Z}_p = R_2 \parallel \frac{1}{j\omega C_2} = \frac{R_2}{1 + j\omega R_2 C_2} \quad (10.9)$$

The feedback ratio is

$$\frac{\mathbf{V}_2}{\mathbf{V}_o} = \frac{\mathbf{Z}_p}{\mathbf{Z}_s + \mathbf{Z}_p} \quad (10.10)$$

Substituting Eqs. (10.8) and (10.9) into Eq. (10.10) gives

$$\begin{aligned} \frac{\mathbf{V}_2}{\mathbf{V}_o} &= \frac{R_2}{R_2 + \left(R_1 - \frac{j}{\omega C_1} \right) (1 + j\omega R_2 C_2)} \\ &= \frac{\omega R_2 C_1}{\omega (R_2 C_1 + R_1 C_1 + R_2 C_2) + j(\omega^2 R_1 C_1 R_2 C_2 - 1)} \end{aligned} \quad (10.11)$$

To satisfy the second Barkhausen criterion, \mathbf{V}_2 must be in phase with \mathbf{V}_o , which implies that the ratio in Eq. (10.11) must be purely real. Hence, the imaginary part must be zero. Setting the imaginary part equal to zero gives the oscillation frequency ω_o as

$$\omega_o^2 R_1 C_1 R_2 C_2 - 1 = 0$$

or

$$\omega_o = \frac{1}{\sqrt{R_1 R_2 C_1 C_2}} \quad (10.12)$$

In most practical applications, $R_1 = R_2 = R$ and $C_1 = C_2 = C$, so that

$$\omega_o = \frac{1}{RC} = 2\pi f_o \quad (10.13)$$

or

$$f_o = \frac{1}{2\pi RC} \quad (10.14)$$

Substituting Eq. (10.13) and $R_1 = R_2 = R$, $C_1 = C_2 = C$ into Eq. (10.11) yields

$$\frac{\mathbf{V}_2}{\mathbf{V}_o} = \frac{1}{3} \quad (10.15)$$

Thus in order to satisfy the first Barkhausen criterion, the op amp must compensate by providing a gain of 3 or greater so that the overall gain is at least 1 or unity. We recall that for a noninverting amplifier,

$$\frac{\mathbf{V}_o}{\mathbf{V}_2} = 1 + \frac{R_f}{R_g} = 3 \quad (10.16)$$

or

$$R_f = 2R_g \quad (10.17)$$

Due to the inherent delay caused by the op amp, Wien-bridge oscillators are limited to operating in the frequency range of 1 MHz or less.

EXAMPLE | 10.16

Design a Wien-bridge circuit to oscillate at 100 kHz.

Solution:

Using Eq. (10.14), we obtain the time constant of the circuit as

$$RC = \frac{1}{2\pi f_o} = \frac{1}{2\pi \times 100 \times 10^3} = 1.59 \times 10^{-6} \quad (10.16.1)$$

If we select $R = 10 \text{ k}\Omega$, then we can select $C = 159 \text{ pF}$ to satisfy Eq. (10.16.1). Since the gain must be 3, $R_f/R_g = 2$. We could select $R_f = 20 \text{ k}\Omega$ while $R_g = 10 \text{ k}\Omega$.

PRACTICE PROBLEM | 10.16

In the Wien-bridge oscillator circuit in Fig. 10.42, let $R_1 = R_2 = 2.5 \text{ k}\Omega$, $C_1 = C_2 = 1 \text{ nF}$. Determine the frequency f_o of the oscillator.

Answer: 63.66 kHz.

10.10 SUMMARY

1. We apply nodal and mesh analysis to ac circuits by applying KCL and KVL to the phasor form of the circuits.
2. In solving for the steady-state response of a circuit that has independent sources with different frequencies, each independent source *must* be considered separately. The most natural approach to analyzing such circuits is to apply the superposition theorem. A separate phasor circuit for each frequency *must* be solved independently, and the corresponding response should be obtained in the time domain. The overall response is the sum of the time-domain responses of all the individual phasor circuits.
3. The concept of source transformation is also applicable in the frequency domain.
4. The Thevenin equivalent of an ac circuit consists of a voltage source \mathbf{V}_{Th} in series with the Thevenin impedance \mathbf{Z}_{Th} .
5. The Norton equivalent of an ac circuit consists of a current source \mathbf{I}_N in parallel with the Norton impedance \mathbf{Z}_N ($= \mathbf{Z}_{\text{Th}}$).
6. *PSpice* is a simple and powerful tool for solving ac circuit problems. It relieves us of the tedious task of working with the complex numbers involved in steady-state analysis.
7. The capacitance multiplier and the ac oscillator provide two typical applications for the concepts presented in this chapter. A capacitance multiplier is an op amp circuit used in producing a multiple of a physical capacitance. An oscillator is a device that uses a dc input to generate an ac output.

REVIEW QUESTIONS

- 10.1** The voltage \mathbf{V}_o across the capacitor in Fig. 10.43 is:

- (a) $5\angle 0^\circ \text{ V}$ (b) $7.071\angle 45^\circ \text{ V}$
 (c) $7.071\angle -45^\circ \text{ V}$ (d) $5\angle -45^\circ \text{ V}$

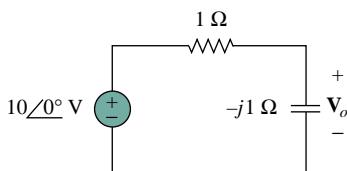


Figure 10.43 For Review Question 10.1.

- 10.2** The value of the current \mathbf{I}_o in the circuit in Fig. 10.44 is:

- (a) $4\angle 0^\circ \text{ A}$ (b) $2.4\angle -90^\circ \text{ A}$
 (c) $0.6\angle 0^\circ \text{ A}$ (d) -1 A

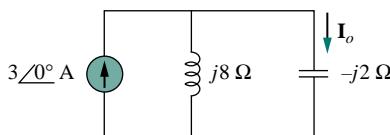


Figure 10.44 For Review Question 10.2.

- 10.3** Using nodal analysis, the value of \mathbf{V}_o in the circuit of Fig. 10.45 is:

- (a) -24 V (b) -8 V
 (c) 8 V (d) 24 V

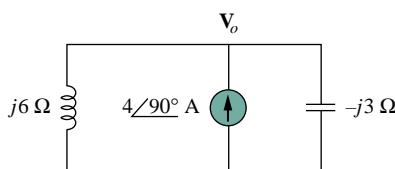


Figure 10.45 For Review Question 10.3.

- 10.4** In the circuit of Fig. 10.46, current $i(t)$ is:

- (a) $10 \cos t \text{ A}$ (b) $10 \sin t \text{ A}$ (c) $5 \cos t \text{ A}$
 (d) $5 \sin t \text{ A}$ (e) $4.472 \cos(t - 63.43^\circ) \text{ A}$

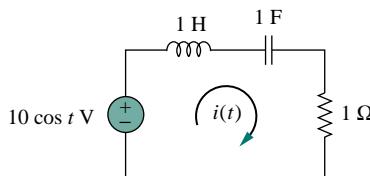


Figure 10.46 For Review Question 10.4.

- 10.5** Refer to the circuit in Fig. 10.47 and observe that the two sources do not have the same frequency. The current $i_x(t)$ can be obtained by:

- (a) source transformation
 (b) the superposition theorem
 (c) PSpice

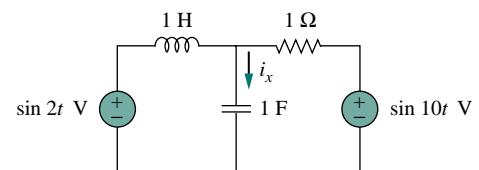


Figure 10.47 For Review Question 10.5.

- 10.6** For the circuit in Fig. 10.48, the Thevenin impedance at terminals $a-b$ is:

- (a) 1Ω (b) $0.5 - j0.5 \Omega$
 (c) $0.5 + j0.5 \Omega$ (d) $1 + j2 \Omega$
 (e) $1 - j2 \Omega$

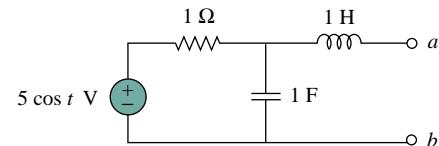


Figure 10.48 For Review Questions 10.6 and 10.7.

- 10.7** In the circuit of Fig. 10.48, the Thevenin voltage at terminals $a-b$ is:

- (a) $3.535\angle -45^\circ \text{ V}$ (b) $3.535\angle 45^\circ \text{ V}$
 (c) $7.071\angle -45^\circ \text{ V}$ (d) $7.071\angle 45^\circ \text{ V}$

- 10.8** Refer to the circuit in Fig. 10.49. The Norton equivalent impedance at terminals $a-b$ is:

- (a) $-j4 \Omega$ (b) $-j2 \Omega$
 (c) $j2 \Omega$ (d) $j4 \Omega$

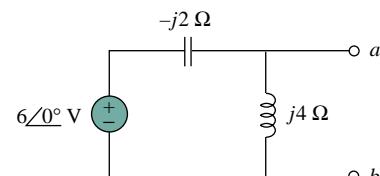


Figure 10.49 For Review Questions 10.8 and 10.9.

- 10.9** The Norton current at terminals *a*-*b* in the circuit of Fig. 10.49 is:
- (a) $1 \angle 0^\circ$ A (b) $1.5 \angle -90^\circ$ A
 (c) $1.5 \angle 90^\circ$ A (d) $3 \angle 90^\circ$ A

- 10.10** PSpice can handle a circuit with two independent sources of different frequencies.
- (a) True (b) False

Answers: 10.1c, 10.2a, 10.3d, 10.4a, 10.5b, 10.6c, 10.7a, 10.8a, 10.9d, 10.10b.

PROBLEMS

Section 10.2 Nodal Analysis

- 10.1** Find v_o in the circuit in Fig. 10.50.

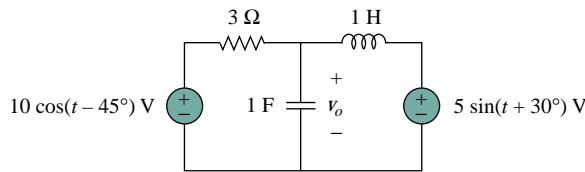


Figure 10.50 For Prob. 10.1.

- 10.2** For the circuit depicted in Fig. 10.51 below, determine i_o .

- 10.3** Determine v_o in the circuit of Fig. 10.52.

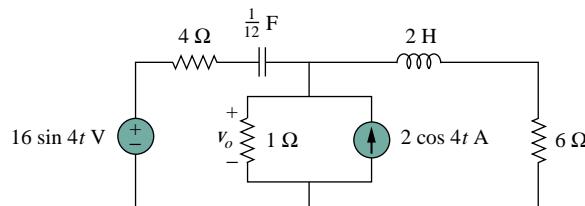


Figure 10.52 For Prob. 10.3.

- 10.4** Compute $v_o(t)$ in the circuit of Fig. 10.53.

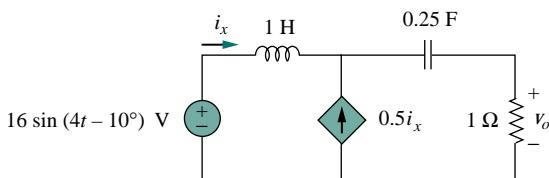


Figure 10.53 For Prob. 10.4.

- 10.5** Use nodal analysis to find v_o in the circuit of Fig. 10.54.

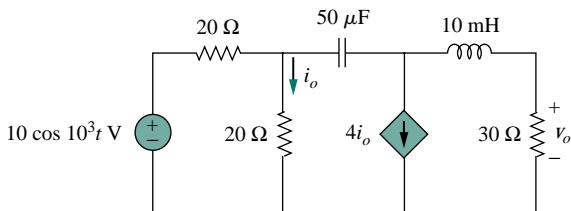


Figure 10.54 For Prob. 10.5.

- 10.6** Using nodal analysis, find $i_o(t)$ in the circuit in Fig. 10.55.

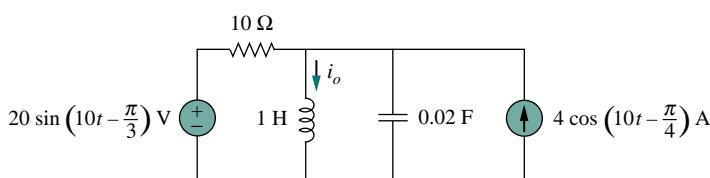


Figure 10.51 For Prob. 10.2.

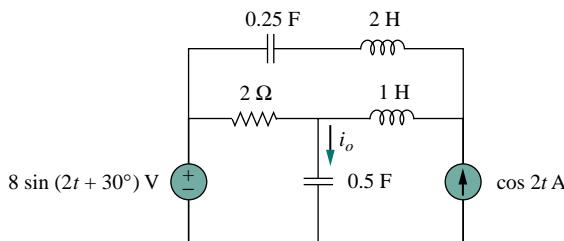


Figure 10.55 For Prob. 10.6.

- 10.7** By nodal analysis, find i_o in the circuit in Fig. 10.56.

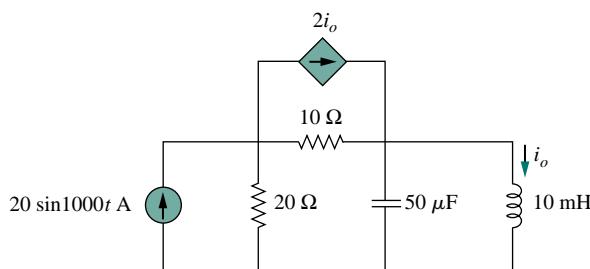


Figure 10.56 For Prob. 10.7.

- 10.8** Calculate the voltage at nodes 1 and 2 in the circuit of Fig. 10.57 using nodal analysis.

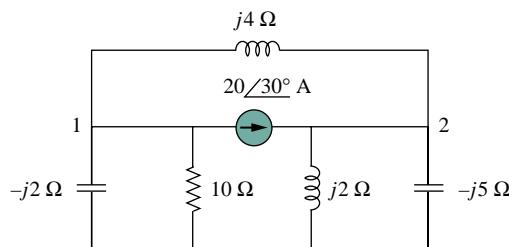


Figure 10.57 For Prob. 10.8.

- 10.9** Solve for the current \mathbf{I} in the circuit of Fig. 10.58 using nodal analysis.



$5\angle 0^\circ \text{ A}$

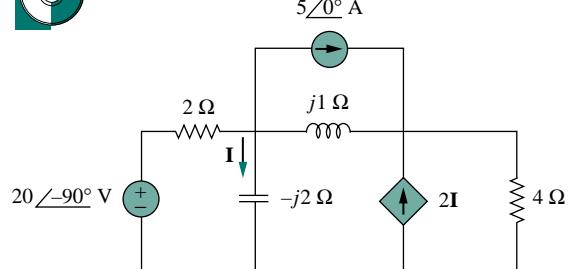


Figure 10.58 For Prob. 10.9.

- 10.10** Using nodal analysis, find \mathbf{V}_1 and \mathbf{V}_2 in the circuit of Fig. 10.59.

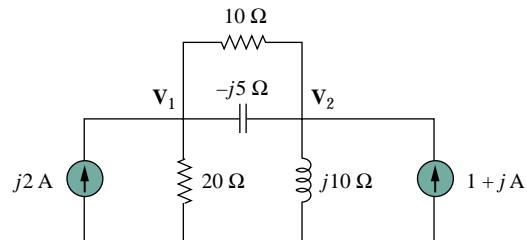


Figure 10.59 For Prob. 10.10.

- 10.11** By nodal analysis, obtain \mathbf{I}_o in the circuit in Fig. 10.60.

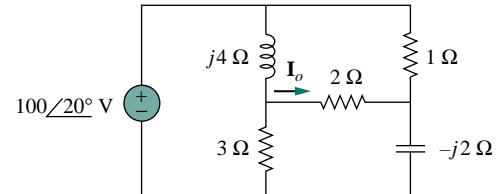


Figure 10.60 For Prob. 10.11.

- 10.12** Use nodal analysis to obtain \mathbf{V}_o in the circuit of Fig. 10.61 below.

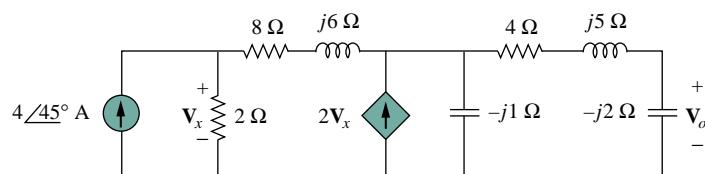


Figure 10.61 For Prob. 10.12.

- 10.13** Obtain \mathbf{V}_o in Fig. 10.62 using nodal analysis.

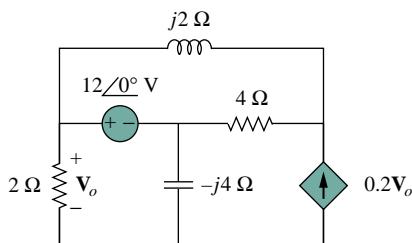


Figure 10.62 For Prob. 10.13.

- 10.14** Refer to Fig. 10.63. If $v_s(t) = V_m \sin \omega t$ and $v_o(t) = A \sin(\omega t + \phi)$, derive the expressions for A and ϕ .

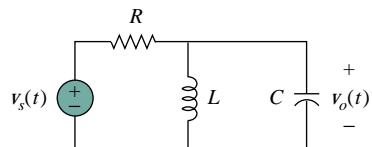


Figure 10.63 For Prob. 10.14.

- 10.15** For each of the circuits in Fig. 10.64, find $\mathbf{V}_o/\mathbf{V}_i$ for $\omega = 0$, $\omega \rightarrow \infty$, and $\omega^2 = 1/LC$.

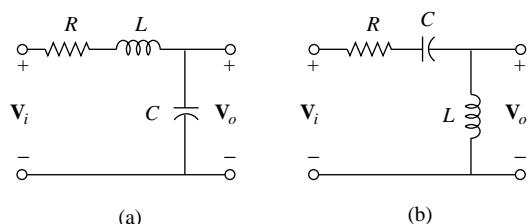


Figure 10.64 For Prob. 10.15.

- 10.16** For the circuit in Fig. 10.65, determine $\mathbf{V}_o/\mathbf{V}_s$.

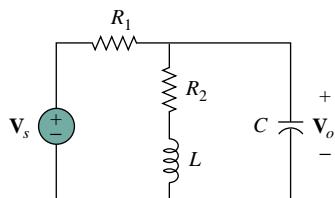


Figure 10.65 For Prob. 10.16.

Section 10.3 Mesh Analysis

- 10.17** Obtain the mesh currents \mathbf{I}_1 and \mathbf{I}_2 in the circuit of Fig. 10.66.

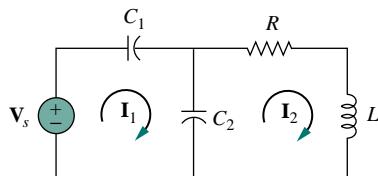


Figure 10.66 For Prob. 10.17.

- 10.18** Solve for i_o in Fig. 10.67 using mesh analysis.

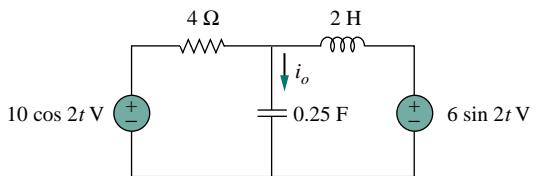


Figure 10.67 For Prob. 10.18.

- 10.19** Rework Prob. 10.5 using mesh analysis.

- 10.20** Using mesh analysis, find \mathbf{I}_1 and \mathbf{I}_2 in the circuit of Fig. 10.68.

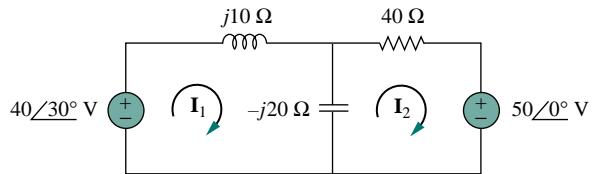


Figure 10.68 For Prob. 10.20.

- 10.21** By using mesh analysis, find \mathbf{I}_1 and \mathbf{I}_2 in the circuit depicted in Fig. 10.69.

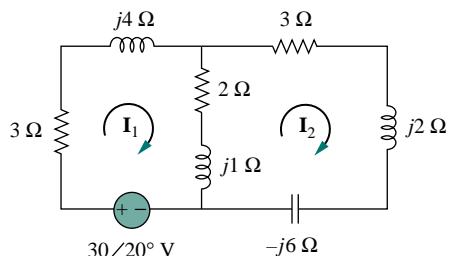


Figure 10.69 For Prob. 10.21.

- 10.22** Repeat Prob. 10.11 using mesh analysis.
- 10.23** Use mesh analysis to determine current \mathbf{I}_o in the circuit of Fig. 10.70 below.
- 10.24** Determine \mathbf{V}_o and \mathbf{I}_o in the circuit of Fig. 10.71 using mesh analysis.

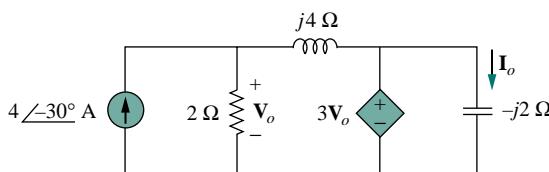


Figure 10.71 For Prob. 10.24.

- 10.25** Compute \mathbf{I} in Prob. 10.9 using mesh analysis.
- 10.26** Use mesh analysis to find \mathbf{I}_o in Fig. 10.28 (for Example 10.10).
- 10.27** Calculate \mathbf{I}_o in Fig. 10.30 (for Practice Prob. 10.10) using mesh analysis.
- 10.28** Compute \mathbf{V}_o in the circuit of Fig. 10.72 using mesh analysis.

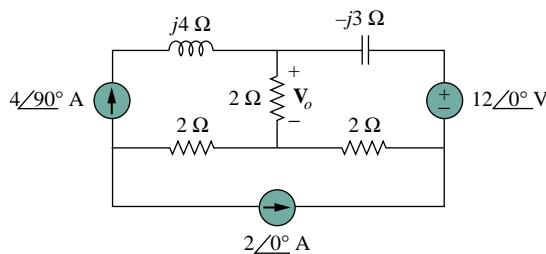


Figure 10.72 For Prob. 10.28.

- 10.29** Using mesh analysis, obtain \mathbf{I}_o in the circuit shown in Fig. 10.73.

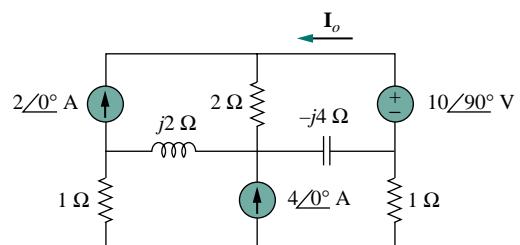


Figure 10.73 For Prob. 10.29.

Section 10.4 Superposition Theorem

- 10.30** Find i_o in the circuit shown in Fig. 10.74 using superposition.

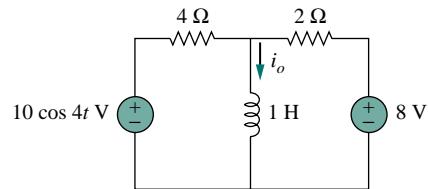


Figure 10.74 For Prob. 10.30.

- 10.31** Using the superposition principle, find i_x in the circuit of Fig. 10.75.

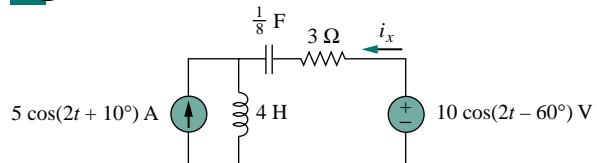


Figure 10.75 For Prob. 10.31.

- 10.32** Rework Prob. 10.2 using the superposition theorem.
- 10.33** Solve for $v_o(t)$ in the circuit of Fig. 10.76 using the superposition principle.

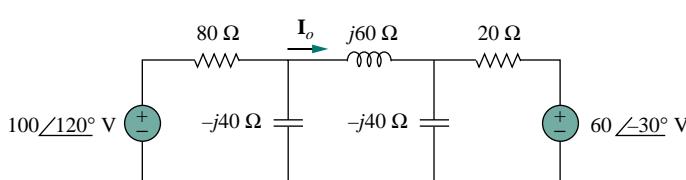


Figure 10.76 For Prob. 10.23.

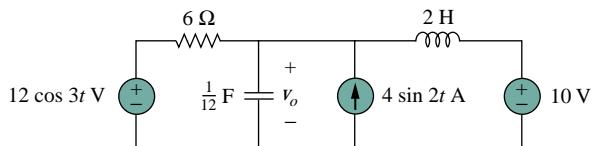


Figure 10.76 For Prob. 10.33.

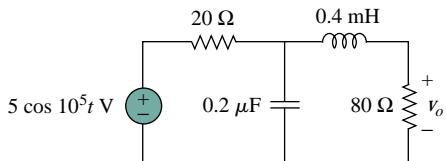


Figure 10.80 For Prob. 10.37.

10.34 Determine i_o in the circuit of Fig. 10.77.

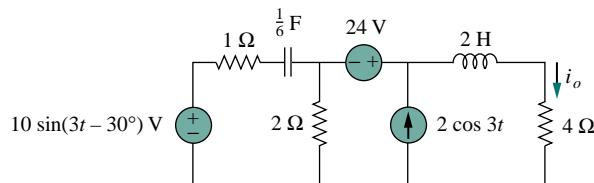


Figure 10.77 For Prob. 10.34.

10.35 Find i_o in the circuit in Fig. 10.78 using superposition.

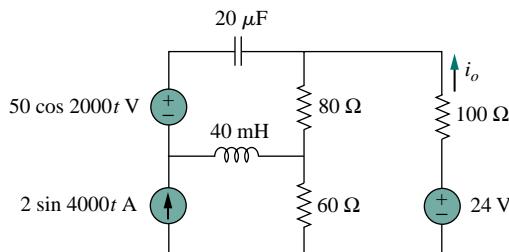


Figure 10.78 For Prob. 10.35.

Section 10.5 Source Transformation

10.36 Using source transformation, find i in the circuit of Fig. 10.79.

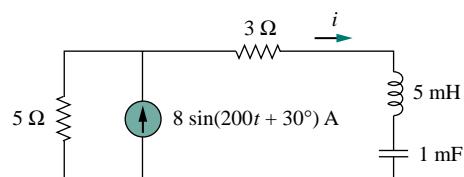


Figure 10.79 For Prob. 10.36.

10.37 Use source transformation to find v_o in the circuit in Fig. 10.80.

10.38 Solve Prob. 10.20 using source transformation.

10.39 Use the method of source transformation to find \mathbf{I}_x in the circuit of Fig. 10.81.

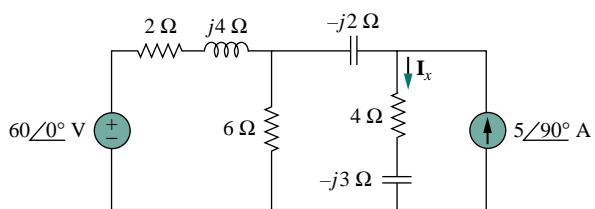


Figure 10.81 For Prob. 10.39.

10.40 Use the concept of source transformation to find \mathbf{V}_o in the circuit of Fig. 10.82.

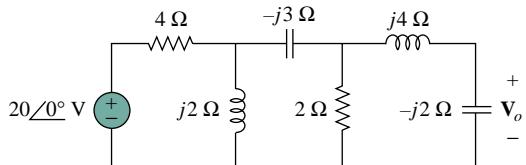
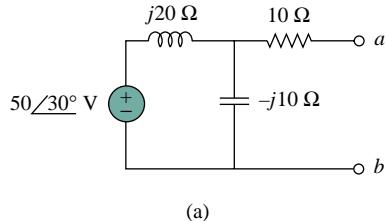


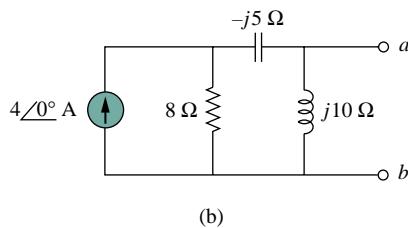
Figure 10.82 For Prob. 10.40.

Section 10.6 Thevenin and Norton Equivalent Circuits

10.41 Find the Thevenin and Norton equivalent circuits at terminals $a-b$ for each of the circuits in Fig. 10.83.



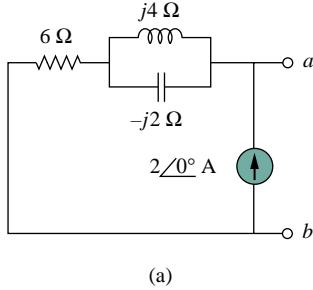
(a)



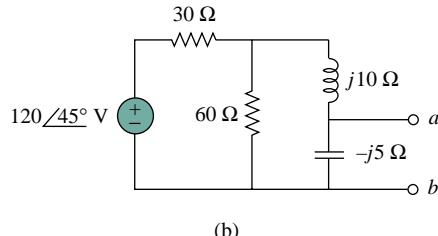
(b)

Figure 10.83 For Prob. 10.41.

- 10.42** For each of the circuits in Fig. 10.84, obtain Thevenin and Norton equivalent circuits at terminals $a-b$.



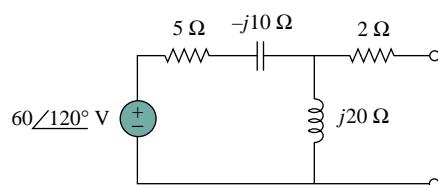
(a)



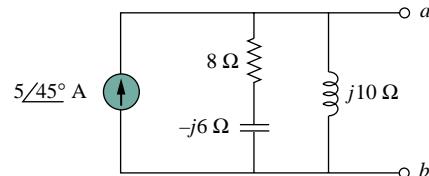
(b)

Figure 10.84 For Prob. 10.42.

- 10.43** Find the Thevenin and Norton equivalent circuits for the circuit shown in Fig. 10.85.

**Figure 10.85** For Prob. 10.43.

- 10.44** For the circuit depicted in Fig. 10.86, find the Thevenin equivalent circuit at terminals $a-b$.

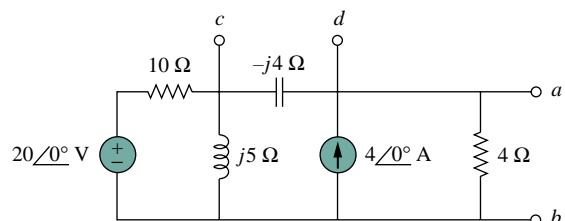
**Figure 10.86** For Prob. 10.44.

- 10.45** Repeat Prob. 10.1 using Thevenin's theorem.

- 10.46** Find the Thevenin equivalent of the circuit in Fig. 10.87 as seen from:

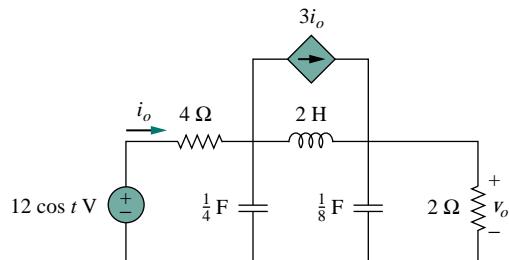
(a) terminals $a-b$

(b) terminals $c-d$

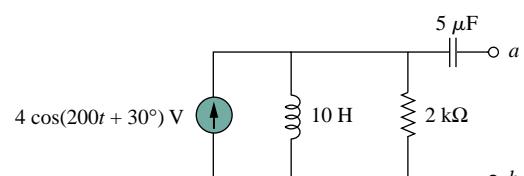
**Figure 10.87** For Prob. 10.46.

- 10.47** Solve Prob. 10.3 using Thevenin's theorem.

- 10.48** Using Thevenin's theorem, find v_o in the circuit in Fig. 10.88.

**Figure 10.88** For Prob. 10.48.

- 10.49** Obtain the Norton equivalent of the circuit depicted in Fig. 10.89 at terminals $a-b$.

**Figure 10.89** For Prob. 10.49.

- 10.50** For the circuit shown in Fig. 10.90, find the Norton equivalent circuit at terminals *a*-*b*.

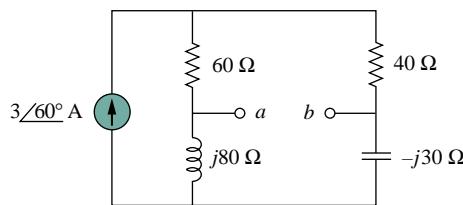


Figure 10.90 For Prob. 10.50.

- 10.51** Compute i_o in Fig. 10.91 using Norton's theorem.

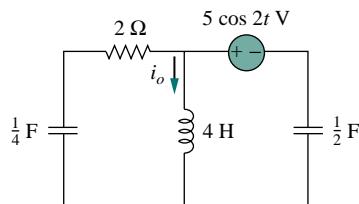


Figure 10.91 For Prob. 10.51.

- 10.52** At terminals *a*-*b*, obtain Thevenin and Norton equivalent circuits for the network depicted in Fig. 10.92. Take $\omega = 10 \text{ rad/s}$.

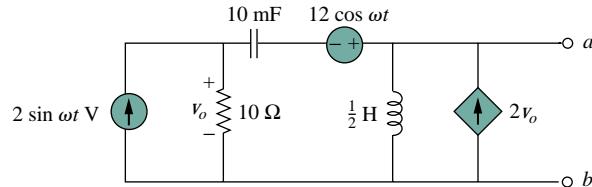


Figure 10.92 For Prob. 10.52.

Section 10.7 Op Amp AC Circuits

- 10.53** For the differentiator shown in Fig. 10.93, obtain V_o/V_s . Find $v_o(t)$ when $v_s(t) = V_m \sin \omega t$ and $\omega = 1/RC$.

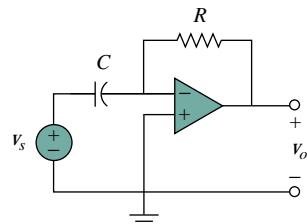


Figure 10.93 For Prob. 10.53.

- 10.54** The circuit in Fig. 10.94 is an integrator with a feedback resistor. Calculate $v_o(t)$ if $v_s = 2 \cos 4 \times 10^4 t \text{ V}$.

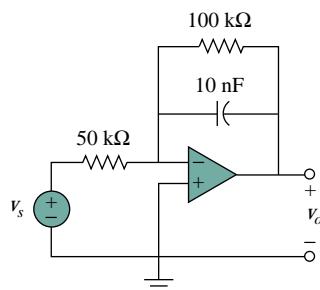


Figure 10.94 For Prob. 10.54.

- 10.55** Compute $i_o(t)$ in the op amp circuit in Fig. 10.95 if $v_s = 4 \cos 10^4 t \text{ V}$.

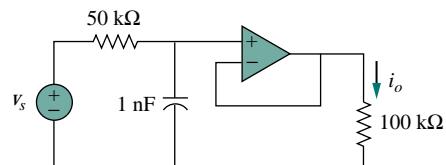


Figure 10.95 For Prob. 10.55.

- 10.56** If the input impedance is defined as $Z_{in} = V_s/I_s$, find the input impedance of the op amp circuit in Fig. 10.96 when $R_1 = 10 \text{ k}\Omega$, $R_2 = 20 \text{ k}\Omega$, $C_1 = 10 \text{ nF}$, $C_2 = 20 \text{ nF}$, and $\omega = 5000 \text{ rad/s}$.

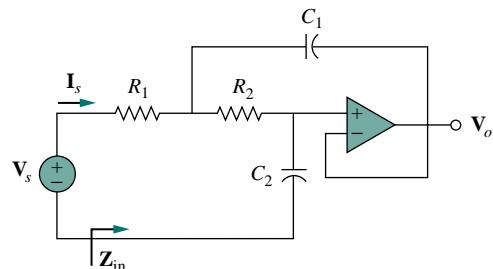


Figure 10.96 For Prob. 10.56.

- 10.57** Evaluate the voltage gain $A_v = V_o/V_s$ in the op amp circuit of Fig. 10.97. Find A_v at $\omega = 0$, $\omega \rightarrow \infty$, $\omega = 1/R_1 C_1$, and $\omega = 1/R_2 C_2$.

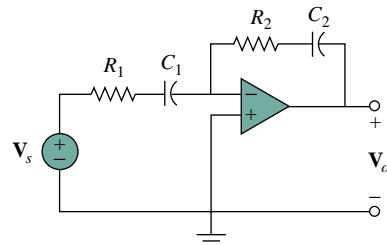


Figure 10.97 For Prob. 10.57.

- 10.58** In the op amp circuit of Fig. 10.98, find the closed-loop gain and phase shift if $C_1 = C_2 = 1 \text{ nF}$, $R_1 = R_2 = 100 \text{ k}\Omega$, $R_3 = 20 \text{ k}\Omega$, $R_4 = 40 \text{ k}\Omega$, and $\omega = 2000 \text{ rad/s}$.

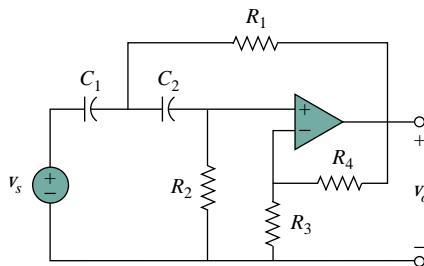


Figure 10.98 For Prob. 10.58.

- 10.59** Compute the closed-loop gain $\mathbf{V}_o/\mathbf{V}_s$ for the op amp circuit of Fig. 10.99.

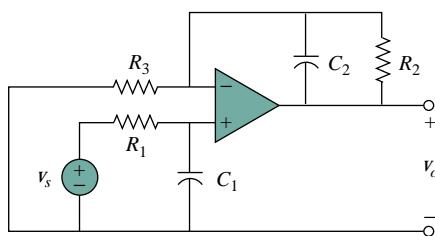


Figure 10.99 For Prob. 10.59.

- 10.60** Determine $v_o(t)$ in the op amp circuit in Fig. 10.100 below.

- 10.61** For the op amp circuit in Fig. 10.101, obtain $v_o(t)$.

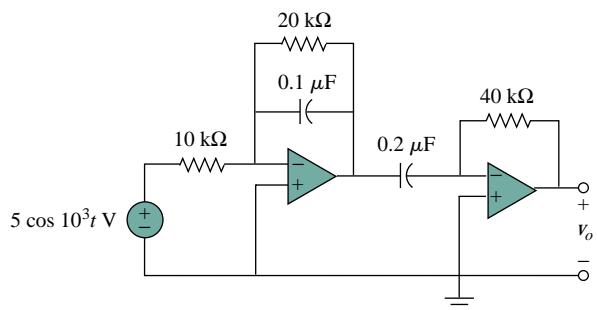


Figure 10.101 For Prob. 10.61.

- 10.62** Obtain $v_o(t)$ for the op amp circuit in Fig. 10.102 if $v_s = 4 \cos(1000t - 60^\circ) \text{ V}$.

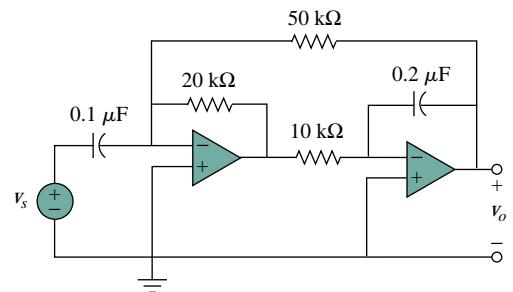


Figure 10.102 For Prob. 10.62.

Section 10.8 AC Analysis Using PSpice

- 10.63** Use PSpice to solve Example 10.10.

- 10.64** Solve Prob. 10.13 using PSpice.

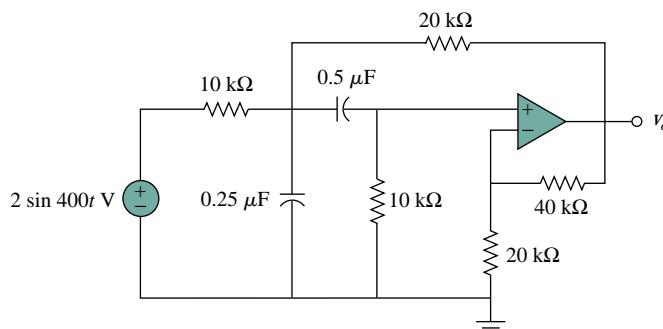


Figure 10.100 For Prob. 10.60.

- 10.65** Obtain \mathbf{V}_o in the circuit of Fig. 10.103 using PSpice.

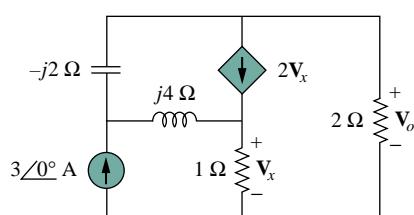


Figure 10.103 For Prob. 10.65.

- 10.66** Use PSpice to find \mathbf{V}_1 , \mathbf{V}_2 , and \mathbf{V}_3 in the network of Fig. 10.104.

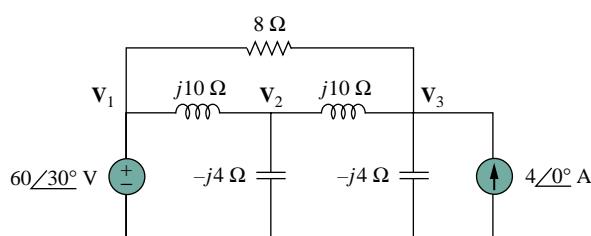


Figure 10.104 For Prob. 10.66.

- 10.67** Determine \mathbf{V}_1 , \mathbf{V}_2 , and \mathbf{V}_3 in the circuit of Fig. 10.105 using PSpice.

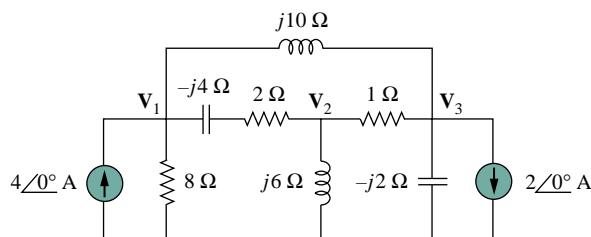


Figure 10.105 For Prob. 10.67.

- 10.68** Use PSpice to find v_o and i_o in the circuit of Fig. 10.106 below.

Section 10.9 Applications

- 10.69** The op amp circuit in Fig. 10.107 is called an *inductance simulator*. Show that the input impedance is given by

$$Z_{in} = \frac{V_{in}}{I_{in}} = j\omega L_{eq}$$

where

$$L_{eq} = \frac{R_1 R_3 R_4}{R_2} C$$

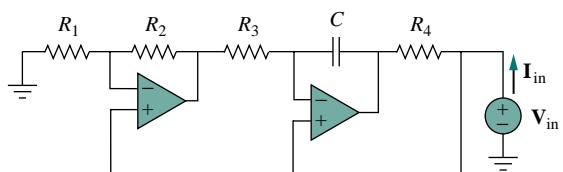


Figure 10.107 For Prob. 10.69.

- 10.70** Figure 10.108 shows a Wien-bridge network. Show that the frequency at which the phase shift between the input and output signals is zero is $f = \frac{1}{2}\pi RC$, and that the necessary gain is $A_v = \mathbf{V}_o/\mathbf{V}_i = 3$ at that frequency.

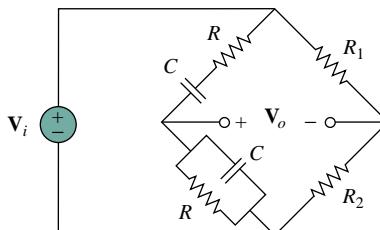


Figure 10.108 For Prob. 10.70.

- 10.71** Consider the oscillator in Fig. 10.109.

(a) Determine the oscillation frequency.

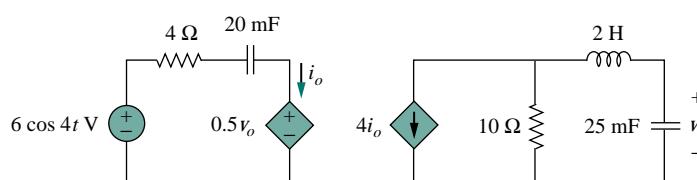


Figure 10.106 For Prob. 10.68.



- (b) Obtain the minimum value of R for which oscillation takes place.

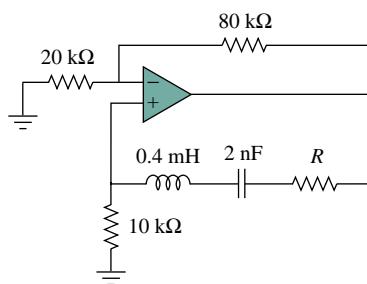


Figure 10.109 For Prob. 10.71.

- 10.72** The oscillator circuit in Fig. 10.110 uses an ideal op amp.



- (a) Calculate the minimum value of R_o that will cause oscillation to occur.
 (b) Find the frequency of oscillation.

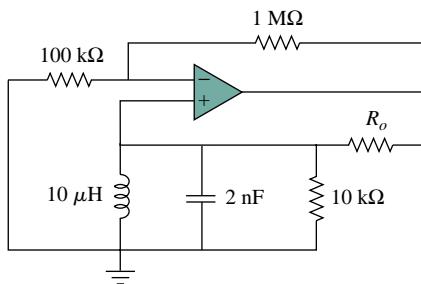


Figure 10.110 For Prob. 10.72.

- 10.73** Figure 10.111 shows a *Colpitts oscillator*. Show that the oscillation frequency is

$$f_o = \frac{1}{2\pi\sqrt{LC_T}}$$

where $C_T = C_1 C_2 / (C_1 + C_2)$. Assume $R_i \gg X_{C_2}$.

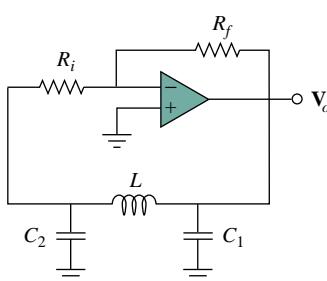


Figure 10.111 A Colpitts oscillator; for Prob. 10.73.

(Hint: Set the imaginary part of the impedance in the feedback circuit equal to zero.)

- 10.74** Design a Colpitts oscillator that will operate at 50 kHz.

- 10.75** Figure 10.112 shows a *Hartley oscillator*. Show that the frequency of oscillation is

$$f_o = \frac{1}{2\pi\sqrt{C(L_1 + L_2)}}$$

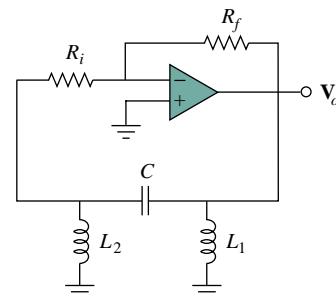


Figure 10.112 A Hartley oscillator; for Prob. 10.75.

- 10.76** Refer to the oscillator in Fig. 10.113.

- (a) Show that

$$\frac{\mathbf{V}_2}{\mathbf{V}_o} = \frac{1}{3 + j(\omega L/R - R/\omega L)}$$

- (b) Determine the oscillation frequency f_o .

- (c) Obtain the relationship between R_1 and R_2 in order for oscillation to occur.

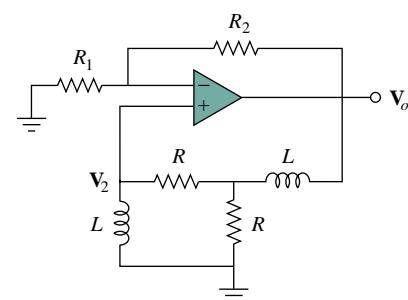


Figure 10.113 For Prob. 10.76.

CHAPTER III

AC POWER ANALYSIS

An engineer is an unordinary person who can do for one dollar what any ordinary person can do for two dollars.

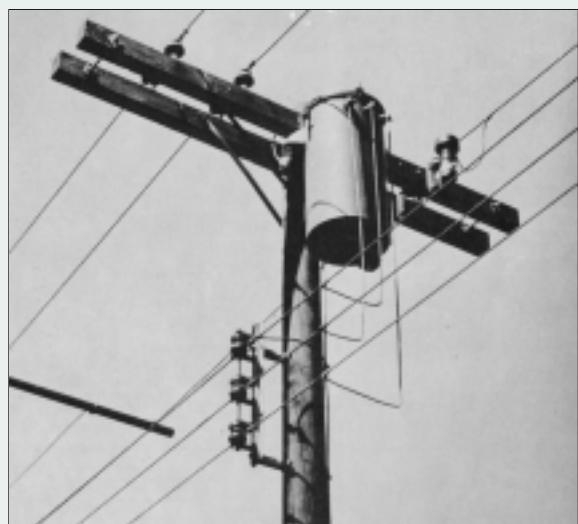
—Anonymous

Enhancing Your Career

Career in Power Systems The discovery of the principle of an ac generator by Michael Faraday in 1831 was a major breakthrough in engineering; it provided a convenient way of generating the electric power that is needed in every electronic, electrical, or electromechanical device we use now.

Electric power is obtained by converting energy from sources such as fossil fuels (gas, oil, and coal), nuclear fuel (uranium), hydro energy (water falling through a head), geothermal energy (hot water, steam), wind energy, tidal energy, and biomass energy (wastes). These various ways of generating electric power are studied in detail in the field of power engineering, which has become an indispensable subdiscipline of electrical engineering. An electrical engineer should be familiar with the analysis, generation, transmission, distribution, and cost of electric power.

The electric power industry is a very large employer of electrical engineers. The industry includes thousands of electric utility systems ranging from large, interconnected systems serving large regional areas to small power companies serving individual communities or factories. Due to the complexity of the power industry, there are numerous electrical engineering jobs in different areas of the industry: power plant (generation), transmission and distribution, maintenance, research, data acquisition and flow control, and management. Since electric power is used everywhere, electric utility companies are everywhere, offering exciting training and steady employment for men and women in thousands of communities throughout the world.



A pole-type transformer with a low-voltage, three-wire distribution system. Source: W. N. Alerich, Electricity, 3rd ed. Albany, NY: Delmar Publishers, 1981, p. 152. (Courtesy of General Electric.)

11.1 INTRODUCTION

Our effort in ac circuit analysis so far has been focused mainly on calculating voltage and current. Our major concern in this chapter is power analysis.

Power analysis is of paramount importance. Power is the most important quantity in electric utilities, electronic, and communication systems, because such systems involve transmission of power from one point to another. Also, every industrial and household electrical device—every fan, motor, lamp, pressing iron, TV, personal computer—has a power rating that indicates how much power the equipment requires; exceeding the power rating can do permanent damage to an appliance. The most common form of electric power is 50- or 60-Hz ac power. The choice of ac over dc allowed high-voltage power transmission from the power generating plant to the consumer.

We will begin by defining and deriving *instantaneous power* and *average power*. We will then introduce other power concepts. As practical applications of these concepts, we will discuss how power is measured and reconsider how electric utility companies charge their customers.

11.2 INSTANTANEOUS AND AVERAGE POWER

As mentioned in Chapter 2, the *instantaneous power* $p(t)$ absorbed by an element is the product of the instantaneous voltage $v(t)$ across the element and the instantaneous current $i(t)$ through it. Assuming the passive sign convention,

$$p(t) = v(t)i(t) \quad (11.1)$$

The instantaneous power is the power at any instant of time. It is the rate at which an element absorbs energy.

Consider the general case of instantaneous power absorbed by an arbitrary combination of circuit elements under sinusoidal excitation, as shown in Fig. 11.1. Let the voltage and current at the terminals of the circuit be

$$v(t) = V_m \cos(\omega t + \theta_v) \quad (11.2a)$$

$$i(t) = I_m \cos(\omega t + \theta_i) \quad (11.2b)$$

where V_m and I_m are the amplitudes (or peak values), and θ_v and θ_i are the phase angles of the voltage and current, respectively. The instantaneous power absorbed by the circuit is

$$p(t) = v(t)i(t) = V_m I_m \cos(\omega t + \theta_v) \cos(\omega t + \theta_i) \quad (11.3)$$

We apply the trigonometric identity

$$\cos A \cos B = \frac{1}{2} [\cos(A - B) + \cos(A + B)] \quad (11.4)$$

and express Eq. (11.3) as

$$p(t) = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) + \frac{1}{2} V_m I_m \cos(2\omega t + \theta_v + \theta_i) \quad (11.5)$$

We can also think of the instantaneous power as the power absorbed by the element at a specific instant of time. Instantaneous quantities are denoted by lowercase letters.

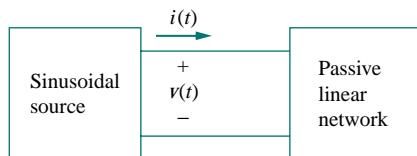


Figure 11.1 Sinusoidal source and passive linear circuit.

This shows us that the instantaneous power has two parts. The first part is constant or time independent. Its value depends on the phase difference between the voltage and the current. The second part is a sinusoidal function whose frequency is 2ω , which is twice the angular frequency of the voltage or current.

A sketch of $p(t)$ in Eq. (11.5) is shown in Fig. 11.2, where $T = 2\pi/\omega$ is the period of voltage or current. We observe that $p(t)$ is periodic, $p(t) = p(t + T_0)$, and has a period of $T_0 = T/2$, since its frequency is twice that of voltage or current. We also observe that $p(t)$ is positive for some part of each cycle and negative for the rest of the cycle. When $p(t)$ is positive, power is absorbed by the circuit. When $p(t)$ is negative, power is absorbed by the source; that is, power is transferred from the circuit to the source. This is possible because of the storage elements (capacitors and inductors) in the circuit.

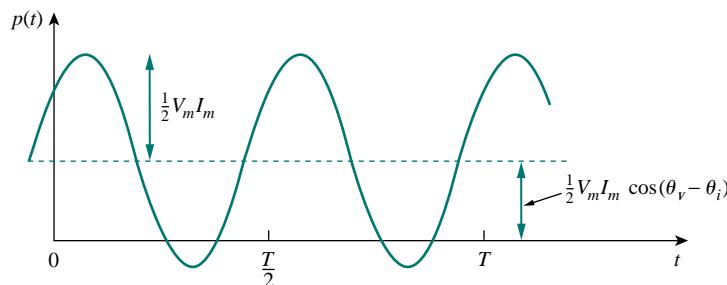


Figure 11.2 The instantaneous power $p(t)$ entering a circuit.

The instantaneous power changes with time and is therefore difficult to measure. The *average* power is more convenient to measure. In fact, the wattmeter, the instrument for measuring power, responds to average power.

 The **average power** is the average of the instantaneous power over one period.

Thus, the average power is given by

$$P = \frac{1}{T} \int_0^T p(t) dt \quad (11.6)$$

Although Eq. (11.6) shows the averaging done over T , we would get the same result if we performed the integration over the actual period of $p(t)$ which is $T_0 = T/2$.

Substituting $p(t)$ in Eq. (11.5) into Eq. (11.6) gives

$$\begin{aligned} P &= \frac{1}{T} \int_0^T \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) dt \\ &\quad + \frac{1}{T} \int_0^T \frac{1}{2} V_m I_m \cos(2\omega t + \theta_v + \theta_i) dt \end{aligned}$$

$$\begin{aligned}
&= \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) \frac{1}{T} \int_0^T dt \\
&\quad + \frac{1}{2} V_m I_m \frac{1}{T} \int_0^T \cos(2\omega t + \theta_v + \theta_i) dt
\end{aligned} \tag{11.7}$$

The first integrand is constant, and the average of a constant is the same constant. The second integrand is a sinusoid. We know that the average of a sinusoid over its period is zero because the area under the sinusoid during a positive half-cycle is canceled by the area under it during the following negative half-cycle. Thus, the second term in Eq. (11.7) vanishes and the average power becomes

$$P = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) \tag{11.8}$$

Since $\cos(\theta_v - \theta_i) = \cos(\theta_i - \theta_v)$, what is important is the difference in the phases of the voltage and current.

Note that $p(t)$ is time-varying while P does not depend on time. To find the instantaneous power, we must necessarily have $v(t)$ and $i(t)$ in the time domain. But we can find the average power when voltage and current are expressed in the time domain, as in Eq. (11.2), or when they are expressed in the frequency domain. The phasor forms of $v(t)$ and $i(t)$ in Eq. (11.2) are $\mathbf{V} = V_m \angle \theta_v$ and $\mathbf{I} = I_m \angle \theta_i$, respectively. P is calculated using Eq. (11.8) or using phasors \mathbf{V} and \mathbf{I} . To use phasors, we notice that

$$\begin{aligned}
\frac{1}{2} \mathbf{V} \mathbf{I}^* &= \frac{1}{2} V_m I_m \angle \theta_v - \theta_i \\
&= \frac{1}{2} V_m I_m [\cos(\theta_v - \theta_i) + j \sin(\theta_v - \theta_i)]
\end{aligned} \tag{11.9}$$

We recognize the real part of this expression as the average power P according to Eq. (11.8). Thus,

$$P = \frac{1}{2} \operatorname{Re} [\mathbf{V} \mathbf{I}^*] = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) \tag{11.10}$$

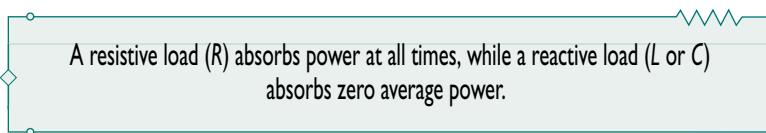
Consider two special cases of Eq. (11.10). When $\theta_v = \theta_i$, the voltage and current are in phase. This implies a purely resistive circuit or resistive load R , and

$$P = \frac{1}{2} V_m I_m = \frac{1}{2} I_m^2 R = \frac{1}{2} |\mathbf{I}|^2 R \tag{11.11}$$

where $|\mathbf{I}|^2 = \mathbf{I} \times \mathbf{I}^*$. Equation (11.11) shows that a purely resistive circuit absorbs power at all times. When $\theta_v - \theta_i = \pm 90^\circ$, we have a purely reactive circuit, and

$$P = \frac{1}{2} V_m I_m \cos 90^\circ = 0 \tag{11.12}$$

showing that a purely reactive circuit absorbs no average power. In summary,



EXAMPLE 11.1

Given that

$$v(t) = 120 \cos(377t + 45^\circ) \text{ V} \quad \text{and} \quad i(t) = 10 \cos(377t - 10^\circ) \text{ A}$$

find the instantaneous power and the average power absorbed by the passive linear network of Fig. 11.1.

Solution:

The instantaneous power is given by

$$p = vi = 1200 \cos(377t + 45^\circ) \cos(377t - 10^\circ)$$

Applying the trigonometric identity

$$\cos A \cos B = \frac{1}{2} [\cos(A + B) + \cos(A - B)]$$

gives

$$p = 600[\cos(754t + 35^\circ) + \cos 55^\circ]$$

or

$$p(t) = 344.2 + 600 \cos(754t + 35^\circ) \text{ W}$$

The average power is

$$\begin{aligned} P &= \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) = \frac{1}{2} 120(10) \cos[45^\circ - (-10^\circ)] \\ &= 600 \cos 55^\circ = 344.2 \text{ W} \end{aligned}$$

which is the constant part of $p(t)$ above.

PRACTICE PROBLEM 11.1

Calculate the instantaneous power and average power absorbed by the passive linear network of Fig. 11.1 if

$$v(t) = 80 \cos(10t + 20^\circ) \text{ V} \quad \text{and} \quad i(t) = 15 \sin(10t + 60^\circ) \text{ A}$$

Answer: $385.7 + 600 \cos(20t - 10^\circ) \text{ W}$, 385.7 W .

EXAMPLE 11.2

Calculate the average power absorbed by an impedance $\mathbf{Z} = 30 - j70 \Omega$ when a voltage $\mathbf{V} = 120 \angle 0^\circ$ is applied across it.

Solution:

The current through the impedance is

$$\mathbf{I} = \frac{\mathbf{V}}{\mathbf{Z}} = \frac{120\angle 0^\circ}{30 - j70} = \frac{120\angle 0^\circ}{76.16\angle -66.8^\circ} = 1.576\angle 66.8^\circ \text{ A}$$

The average power is

$$P = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) = \frac{1}{2}(120)(1.576) \cos(0 - 66.8^\circ) = 37.24 \text{ W}$$

PRACTICE PROBLEM 11.2

A current $\mathbf{I} = 10\angle 30^\circ$ flows through an impedance $\mathbf{Z} = 20\angle -22^\circ \Omega$. Find the average power delivered to the impedance.

Answer: 927.2 W.

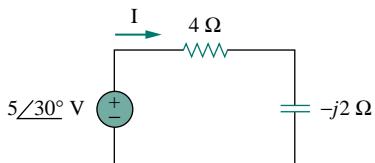
EXAMPLE 11.3

Figure 11.3 For Example 11.3.

For the circuit shown in Fig. 11.3, find the average power supplied by the source and the average power absorbed by the resistor.

Solution:

The current \mathbf{I} is given by

$$\mathbf{I} = \frac{5\angle 30^\circ}{4 - j2} = \frac{5\angle 30^\circ}{4.472\angle -26.57^\circ} = 1.118\angle 56.57^\circ \text{ A}$$

The average power supplied by the voltage source is

$$P = \frac{1}{2}(5)(1.118) \cos(30^\circ - 56.57^\circ) = 2.5 \text{ W}$$

The current through the resistor is

$$\mathbf{I} = \mathbf{I}_R = 1.118\angle 56.57^\circ \text{ A}$$

and the voltage across it is

$$\mathbf{V}_R = 4\mathbf{I}_R = 4.472\angle 56.57^\circ \text{ V}$$

The average power absorbed by the resistor is

$$P = \frac{1}{2}(4.472)(1.118) = 2.5 \text{ W}$$

which is the same as the average power supplied. Zero average power is absorbed by the capacitor.

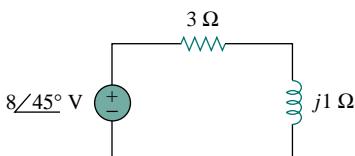
PRACTICE PROBLEM 11.3

Figure 11.4 For Practice Prob. 11.3.

In the circuit of Fig. 11.4, calculate the average power absorbed by the resistor and inductor. Find the average power supplied by the voltage source.

Answer: 9.6 W, 0 W, 9.6 W.

EXAMPLE 11.4

Determine the power generated by each source and the average power absorbed by each passive element in the circuit of Fig. 11.5(a).

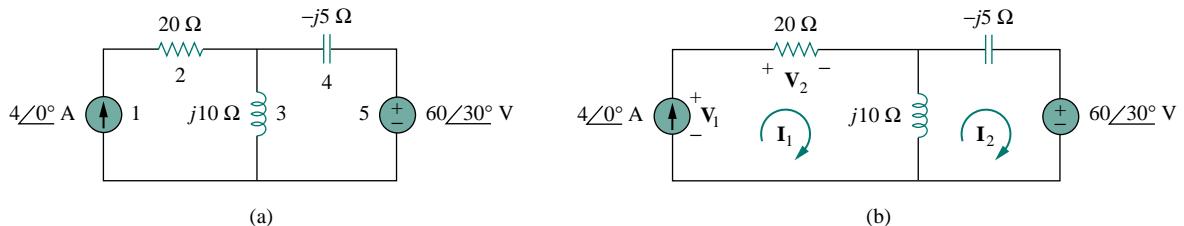


Figure 11.5 For Example 11.4.

Solution:

We apply mesh analysis as shown in Fig. 11.5(b). For mesh 1,

$$\mathbf{I}_1 = 4 \text{ A}$$

For mesh 2,

$$(j10 - j5)\mathbf{I}_2 - j10\mathbf{I}_1 + 60\angle 30^\circ = 0, \quad \mathbf{I}_1 = 4 \text{ A}$$

or

$$j5\mathbf{I}_2 = -60\angle 30^\circ + j40 \quad \Rightarrow \quad \mathbf{I}_2 = -12\angle -60^\circ + 8 \\ = 10.58\angle 79.1^\circ \text{ A}$$

For the voltage source, the current flowing from it is $\mathbf{I}_2 = 10.58\angle 79.1^\circ \text{ A}$ and the voltage across it is $60\angle 30^\circ \text{ V}$, so that the average power is

$$P_5 = \frac{1}{2}(60)(10.58) \cos(30^\circ - 79.1^\circ) = 207.8 \text{ W}$$

Following the passive sign convention (see Fig. 1.8), this average power is absorbed by the source, in view of the direction of \mathbf{I}_2 and the polarity of the voltage source. That is, the circuit is delivering average power to the voltage source.

For the current source, the current through it is $\mathbf{I}_1 = 4\angle 0^\circ$ and the voltage across it is

$$\mathbf{V}_1 = 20\mathbf{I}_1 + j10(\mathbf{I}_1 - \mathbf{I}_2) = 80 + j10(4 - 2 - j10.39) \\ = 183.9 + j20 = 184.984\angle 6.21^\circ \text{ V}$$

The average power supplied by the current source is

$$P_1 = -\frac{1}{2}(184.984)(4) \cos(6.21^\circ - 0) = -367.8 \text{ W}$$

It is negative according to the passive sign convention, meaning that the current source is supplying power to the circuit.

For the resistor, the current through it is $\mathbf{I}_1 = 4\angle 0^\circ$ and the voltage across it is $20\mathbf{I}_1 = 80\angle 0^\circ$, so that the power absorbed by the resistor is

$$P_2 = \frac{1}{2}(80)(4) = 160 \text{ W}$$

For the capacitor, the current through it is $\mathbf{I}_2 = 10.58 \angle 79.1^\circ$ and the voltage across it is $-j5\mathbf{I}_2 = (5 \angle -90^\circ)(10.58 \angle 79.1^\circ) = 52.9 \angle 79.1^\circ - 90^\circ$. The average power absorbed by the capacitor is

$$P_4 = \frac{1}{2}(52.9)(10.58) \cos(-90^\circ) = 0$$

For the inductor, the current through it is $\mathbf{I}_1 - \mathbf{I}_2 = 2 - j10.39 = 10.58 \angle -79.1^\circ$. The voltage across it is $j10(\mathbf{I}_1 - \mathbf{I}_2) = 105.8 \angle -79.1^\circ + 90^\circ$. Hence, the average power absorbed by the inductor is

$$P_3 = \frac{1}{2}(105.8)(10.58) \cos 90^\circ = 0$$

Notice that the inductor and the capacitor absorb zero average power and that the total power supplied by the current source equals the power absorbed by the resistor and the voltage source, or

$$P_1 + P_2 + P_3 + P_4 + P_5 = -367.8 + 160 + 0 + 0 + 207.8 = 0$$

indicating that power is conserved.

PRACTICE PROBLEM 11.4

Calculate the average power absorbed by each of the five elements in the circuit of Fig. 11.6.

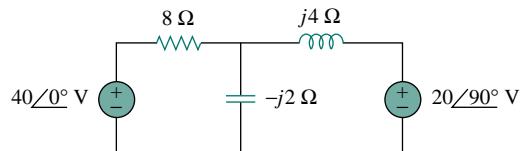


Figure 11.6 For Practice Prob. 11.4.

Answer: 40-V Voltage source: -100 W; resistor: 100 W; others: 0 W.

11.3 MAXIMUM AVERAGE POWER TRANSFER

In Section 4.8 we solved the problem of maximizing the power delivered by a power-supplying resistive network to a load R_L . Representing the circuit by its Thevenin equivalent, we proved that the maximum power would be delivered to the load if the load resistance is equal to the Thevenin resistance $R_L = R_{Th}$. We now extend that result to ac circuits.

Consider the circuit in Fig. 11.7, where an ac circuit is connected to a load Z_L and is represented by its Thevenin equivalent. The load is usually represented by an impedance, which may model an electric motor, an antenna, a TV, and so forth. In rectangular form, the Thevenin impedance Z_{Th} and the load impedance Z_L are

$$Z_{Th} = R_{Th} + jX_{Th} \quad (11.13a)$$

$$Z_L = R_L + jX_L \quad (11.13b)$$

The current through the load is

$$\mathbf{I} = \frac{\mathbf{V}_{\text{Th}}}{\mathbf{Z}_{\text{Th}} + \mathbf{Z}_L} = \frac{\mathbf{V}_{\text{Th}}}{(R_{\text{Th}} + jX_{\text{Th}}) + (R_L + jX_L)} \quad (11.14)$$

From Eq. (11.11), the average power delivered to the load is

$$P = \frac{1}{2}|\mathbf{I}|^2 R_L = \frac{|\mathbf{V}_{\text{Th}}|^2 R_L / 2}{(R_{\text{Th}} + R_L)^2 + (X_{\text{Th}} + X_L)^2} \quad (11.15)$$

Our objective is to adjust the load parameters R_L and X_L so that P is maximum. To do this we set $\partial P / \partial R_L$ and $\partial P / \partial X_L$ equal to zero. From Eq. (11.15), we obtain

$$\frac{\partial P}{\partial X_L} = -\frac{|\mathbf{V}_{\text{Th}}|^2 R_L (X_{\text{Th}} + X_L)}{[(R_{\text{Th}} + R_L)^2 + (X_{\text{Th}} + X_L)^2]^2} \quad (11.16a)$$

$$\frac{\partial P}{\partial R_L} = \frac{|\mathbf{V}_{\text{Th}}|^2 [(R_{\text{Th}} + R_L)^2 + (X_{\text{Th}} + X_L)^2] - 2R_L(R_{\text{Th}} + R_L)}{2[(R_{\text{Th}} + R_L)^2 + (X_{\text{Th}} + X_L)^2]^2} \quad (11.16b)$$

Setting $\partial P / \partial X_L$ to zero gives

$$X_L = -X_{\text{Th}} \quad (11.17)$$

and setting $\partial P / \partial R_L$ to zero results in

$$R_L = \sqrt{R_{\text{Th}}^2 + (X_{\text{Th}} + X_L)^2} \quad (11.18)$$

Combining Eqs. (11.17) and (11.18) leads to the conclusion that for maximum average power transfer, \mathbf{Z}_L must be selected so that $X_L = -X_{\text{Th}}$ and $R_L = R_{\text{Th}}$, i.e.,

$$\mathbf{Z}_L = R_L + jX_L = R_{\text{Th}} - jX_{\text{Th}} = \mathbf{Z}_{\text{Th}}^* \quad (11.19)$$

 For maximum average power transfer, the load impedance \mathbf{Z}_L must be equal to the complex conjugate of the Thevenin impedance \mathbf{Z}_{Th} .

This result is known as the *maximum average power transfer theorem* for the sinusoidal steady state. Setting $R_L = R_{\text{Th}}$ and $X_L = -X_{\text{Th}}$ in Eq. (11.15) gives us the maximum average power as

$$P_{\max} = \frac{|\mathbf{V}_{\text{Th}}|^2}{8R_{\text{Th}}} \quad (11.20)$$

In a situation in which the load is purely real, the condition for maximum power transfer is obtained from Eq. (11.18) by setting $X_L = 0$; that is,

$$R_L = \sqrt{R_{\text{Th}}^2 + X_{\text{Th}}^2} = |\mathbf{Z}_{\text{Th}}| \quad (11.21)$$

This means that for maximum average power transfer to a purely resistive load, the load impedance (or resistance) is equal to the magnitude of the Thevenin impedance.

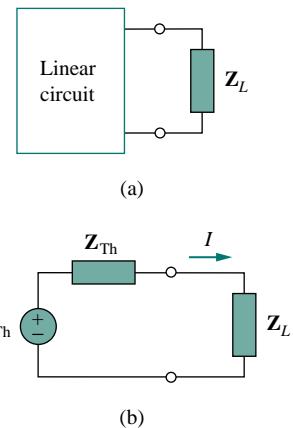
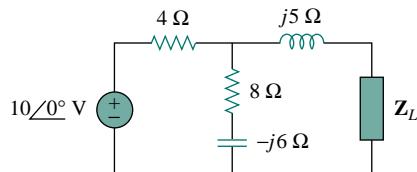


Figure 11.7 Finding the maximum average power transfer: (a) circuit with a load, (b) the Thevenin equivalent.

When $\mathbf{Z}_L = \mathbf{Z}_{\text{Th}}^*$, we say that the load is matched to the source.

EXAMPLE 11.5**Figure 11.8** For Example 11.5.

Determine the load impedance Z_L that maximizes the average power drawn from the circuit of Fig. 11.8. What is the maximum average power?

Solution:

First we obtain the Thevenin equivalent at the load terminals. To get Z_{Th} , consider the circuit shown in Fig. 11.9(a). We find

$$Z_{Th} = j5 + 4 \parallel (8 - j6) = j5 + \frac{4(8 - j6)}{4 + 8 - j6} = 2.933 + j4.467 \Omega$$

To find \mathbf{V}_{Th} , consider the circuit in Fig. 11.8(b). By voltage division,

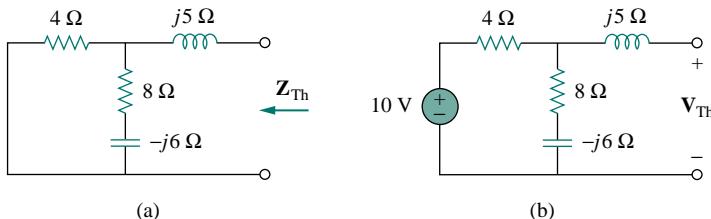
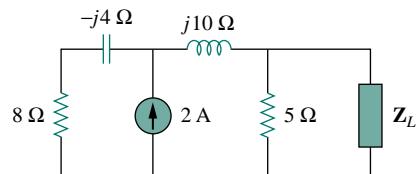
$$\mathbf{V}_{Th} = \frac{8 - j6}{4 + 8 - j6}(10) = 7.454 \angle -10.3^\circ \text{ V}$$

The load impedance draws the maximum power from the circuit when

$$Z_L = Z_{Th}^* = 2.933 - j4.467 \Omega$$

According to Eq. (11.20), the maximum average power is

$$P_{\max} = \frac{|\mathbf{V}_{Th}|^2}{8R_{Th}} = \frac{(7.454)^2}{8(2.933)} = 2.368 \text{ W}$$

**Figure 11.9** Finding the Thevenin equivalent of the circuit in Fig. 11.8.**PRACTICE PROBLEM 11.5****Figure 11.10** For Practice Prob. 11.5.

For the circuit shown in Fig. 11.10, find the load impedance Z_L that absorbs the maximum average power. Calculate that maximum average power.

Answer: $3.415 - j0.7317 \Omega$, 1.429 W.

EXAMPLE 11.6

In the circuit in Fig. 11.11, find the value of R_L that will absorb the maximum average power. Calculate that power.

Solution:

We first find the Thevenin equivalent at the terminals of R_L .

$$\mathbf{Z}_{\text{Th}} = (40 - j30) \parallel j20 = \frac{j20(40 - j30)}{j20 + 40 - j30} = 9.412 + j22.35 \Omega$$

By voltage division,

$$\mathbf{V}_{\text{Th}} = \frac{j20}{j20 + 40 - j30} (150 \angle 30^\circ) = 72.76 \angle 134^\circ \text{ V}$$

The value of R_L that will absorb the maximum average power is

$$R_L = |\mathbf{Z}_{\text{Th}}| = \sqrt{9.412^2 + 22.35^2} = 24.25 \Omega$$

The current through the load is

$$\mathbf{I} = \frac{\mathbf{V}_{\text{Th}}}{\mathbf{Z}_{\text{Th}} + R_L} = \frac{72.76 \angle 134^\circ}{33.39 + j22.35} = 1.8 \angle 100.2^\circ \text{ A}$$

The maximum average power absorbed by R_L is

$$P_{\text{max}} = \frac{1}{2} |\mathbf{I}|^2 R_L = \frac{1}{2} (1.8)^2 (24.25) = 39.29 \text{ W}$$

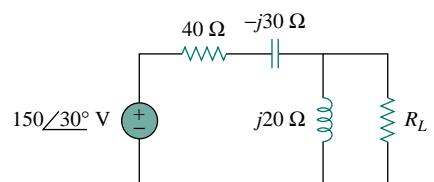


Figure 11.11 For Example 11.6.

PRACTICE PROBLEM 11.6

In Fig. 11.12, the resistor R_L is adjusted until it absorbs the maximum average power. Calculate R_L and the maximum average power absorbed by it.

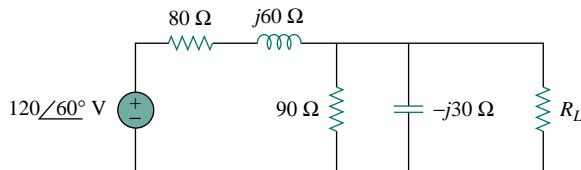


Figure 11.12 For Practice Prob. 11.6.

Answer: 30Ω , 9.883 W .

11.4 EFFECTIVE OR RMS VALUE

The idea of *effective value* arises from the need to measure the effectiveness of a voltage or current source in delivering power to a resistive load.

The **effective value** of a periodic current is the dc current that delivers the same average power to a resistor as the periodic current.

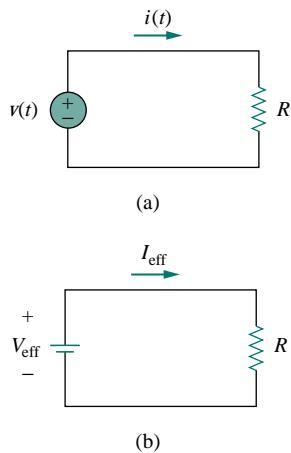


Figure 11.13 Finding the effective current: (a) ac circuit, (b) dc circuit.

In Fig. 11.13, the circuit in (a) is ac while that of (b) is dc. Our objective is to find I_{eff} that will transfer the same power to resistor R as the sinusoid i . The average power absorbed by the resistor in the ac circuit is

$$P = \frac{1}{T} \int_0^T i^2 R dt = \frac{R}{T} \int_0^T i^2 dt \quad (11.22)$$

while the power absorbed by the resistor in the dc circuit is

$$P = I_{\text{eff}}^2 R \quad (11.23)$$

Equating the expressions in Eqs. (11.22) and (11.23) and solving for I_{eff} , we obtain

$$I_{\text{eff}} = \sqrt{\frac{1}{T} \int_0^T i^2 dt} \quad (11.24)$$

The effective value of the voltage is found in the same way as current; that is,

$$V_{\text{eff}} = \sqrt{\frac{1}{T} \int_0^T v^2 dt} \quad (11.25)$$

This indicates that the effective value is the (square) *root* of the *mean* (or average) of the *square* of the periodic signal. Thus, the effective value is often known as the *root-mean-square* value, or *rms* value for short; and we write

$$I_{\text{eff}} = I_{\text{rms}}, \quad V_{\text{eff}} = V_{\text{rms}} \quad (11.26)$$

For any periodic function $x(t)$ in general, the rms value is given by

$$X_{\text{rms}} = \sqrt{\frac{1}{T} \int_0^T x^2 dt} \quad (11.27)$$

The **effective value** of a periodic signal is its root mean square (rms) value.

Equation 11.27 states that to find the rms value of $x(t)$, we first find its *square* x^2 and then find the *mean* of that, or

$$\frac{1}{T} \int_0^T x^2 dt$$

and then the square *root* ($\sqrt{}$) of that mean. The rms value of a constant is the constant itself. For the sinusoid $i(t) = I_m \cos \omega t$, the effective or rms value is

$$\begin{aligned} I_{\text{rms}} &= \sqrt{\frac{1}{T} \int_0^T I_m^2 \cos^2 \omega t dt} \\ &= \sqrt{\frac{I_m^2}{T} \int_0^T \frac{1}{2}(1 + \cos 2\omega t) dt} = \frac{I_m}{\sqrt{2}} \end{aligned} \quad (11.28)$$

Similarly, for $v(t) = V_m \cos \omega t$,

$$V_{\text{rms}} = \frac{V_m}{\sqrt{2}} \quad (11.29)$$

Keep in mind that Eqs. (11.28) and (11.29) are only valid for sinusoidal signals.

The average power in Eq. (11.8) can be written in terms of the rms values.

$$\begin{aligned} P &= \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) = \frac{V_m}{\sqrt{2}} \frac{I_m}{\sqrt{2}} \cos(\theta_v - \theta_i) \\ &= V_{\text{rms}} I_{\text{rms}} \cos(\theta_v - \theta_i) \end{aligned} \quad (11.30)$$

Similarly, the average power absorbed by a resistor R in Eq. (11.11) can be written as

$$P = I_{\text{rms}}^2 R = \frac{V_{\text{rms}}^2}{R} \quad (11.31)$$

When a sinusoidal voltage or current is specified, it is often in terms of its maximum (or peak) value or its rms value, since its average value is zero. The power industries specify phasor magnitudes in terms of their rms values rather than peak values. For instance, the 110 V available at every household is the rms value of the voltage from the power company. It is convenient in power analysis to express voltage and current in their rms values. Also, analog voltmeters and ammeters are designed to read directly the rms value of voltage and current, respectively.

EXAMPLE 11.7

Determine the rms value of the current waveform in Fig. 11.14. If the current is passed through a 2Ω resistor, find the average power absorbed by the resistor.

Solution:

The period of the waveform is $T = 4$. Over a period, we can write the current waveform as

$$i(t) = \begin{cases} 5t, & 0 < t < 2 \\ -10, & 2 < t < 4 \end{cases}$$

The rms value is

$$\begin{aligned} I_{\text{rms}} &= \sqrt{\frac{1}{T} \int_0^T i^2 dt} = \sqrt{\frac{1}{4} \left[\int_0^2 (5t)^2 dt + \int_2^4 (-10)^2 dt \right]} \\ &= \sqrt{\frac{1}{4} \left[25 \frac{t^3}{3} \Big|_0^2 + 100t \Big|_2^4 \right]} = \sqrt{\frac{1}{4} \left(\frac{200}{3} + 200 \right)} = 8.165 \text{ A} \end{aligned}$$

The power absorbed by a 2Ω resistor is

$$P = I_{\text{rms}}^2 R = (8.165)^2 (2) = 133.3 \text{ W}$$

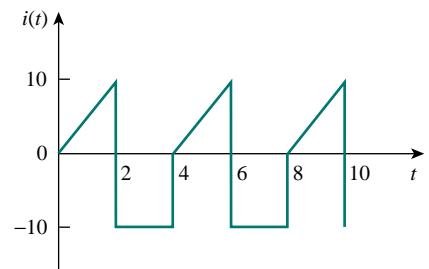
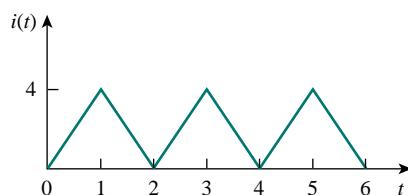


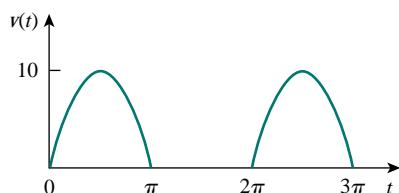
Figure 11.14 For Example 11.7.

PRACTICE PROBLEM 11.7

Find the rms value of the current waveform of Fig. 11.15. If the current flows through a $9\text{-}\Omega$ resistor, calculate the average power absorbed by the resistor.

Answer: 2.309 A, 48 W.

Figure 11.15 For Practice Prob. 11.7.

EXAMPLE 11.8

The waveform shown in Fig. 11.16 is a half-wave rectified sine wave. Find the rms value and the amount of average power dissipated in a $10\text{-}\Omega$ resistor.

Solution:

The period of the voltage waveform is $T = 2\pi$, and

$$v(t) = \begin{cases} 10 \sin t, & 0 < t < \pi \\ 0, & \pi < t < 2\pi \end{cases}$$

The rms value is obtained as

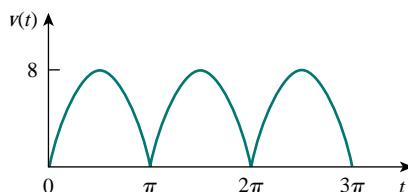
$$V_{\text{rms}}^2 = \frac{1}{T} \int_0^T v^2(t) dt = \frac{1}{2\pi} \left[\int_0^\pi (10 \sin t)^2 dt + \int_\pi^{2\pi} 0^2 dt \right]$$

But $\sin^2 t = \frac{1}{2}(1 - \cos 2t)$. Hence

$$\begin{aligned} V_{\text{rms}}^2 &= \frac{1}{2\pi} \int_0^\pi \frac{100}{2} (1 - \cos 2t) dt = \frac{50}{2\pi} \left(t - \frac{\sin 2t}{2} \right) \Big|_0^\pi \\ &= \frac{50}{2\pi} \left(\pi - \frac{1}{2} \sin 2\pi - 0 \right) = 25, \quad V_{\text{rms}} = 5 \text{ V} \end{aligned}$$

The average power absorbed is

$$P = \frac{V_{\text{rms}}^2}{R} = \frac{5^2}{10} = 2.5 \text{ W}$$

PRACTICE PROBLEM 11.8

Find the rms value of the full-wave rectified sine wave in Fig. 11.17. Calculate the average power dissipated in a $6\text{-}\Omega$ resistor.

Answer: 5.657 V, 5.334 W.

Figure 11.17 For Practice Prob. 11.8.

11.5 APPARENT POWER AND POWER FACTOR

In Section 11.2 we see that if the voltage and current at the terminals of a circuit are

$$v(t) = V_m \cos(\omega t + \theta_v) \quad \text{and} \quad i(t) = I_m \cos(\omega t + \theta_i) \quad (11.32)$$

or, in phasor form, $\mathbf{V} = V_m \angle \theta_v$ and $\mathbf{I} = I_m \angle \theta_i$, the average power is

$$P = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) \quad (11.33)$$

In Section 11.4, we saw that

$$P = V_{\text{rms}} I_{\text{rms}} \cos(\theta_v - \theta_i) = S \cos(\theta_v - \theta_i) \quad (11.34)$$

We have added a new term to the equation:

$$S = V_{\text{rms}} I_{\text{rms}} \quad (11.35)$$

The average power is a product of two terms. The product $V_{\text{rms}} I_{\text{rms}}$ is known as the *apparent power* S . The factor $\cos(\theta_v - \theta_i)$ is called the *power factor* (pf).

 The apparent power (in VA) is the product of the rms values of voltage and current.

The apparent power is so called because it seems apparent that the power should be the voltage-current product, by analogy with dc resistive circuits. It is measured in volt-amperes or VA to distinguish it from the average or real power, which is measured in watts. The power factor is dimensionless, since it is the ratio of the average power to the apparent power,

$$\text{pf} = \frac{P}{S} = \cos(\theta_v - \theta_i) \quad (11.36)$$

The angle $\theta_v - \theta_i$ is called the *power factor angle*, since it is the angle whose cosine is the power factor. The power factor angle is equal to the angle of the load impedance if \mathbf{V} is the voltage across the load and \mathbf{I} is the current through it. This is evident from the fact that

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = \frac{V_m \angle \theta_v}{I_m \angle \theta_i} = \frac{V_m}{I_m} \angle \theta_v - \theta_i \quad (11.37)$$

Alternatively, since

$$\mathbf{V}_{\text{rms}} = \frac{\mathbf{V}}{\sqrt{2}} = V_{\text{rms}} \angle \theta_v \quad (11.38a)$$

and

$$\mathbf{I}_{\text{rms}} = \frac{\mathbf{I}}{\sqrt{2}} = I_{\text{rms}} \angle \theta_i \quad (11.38b)$$

the impedance is

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = \frac{\mathbf{V}_{\text{rms}}}{\mathbf{I}_{\text{rms}}} = \frac{V_{\text{rms}}}{I_{\text{rms}}} \angle \theta_v - \theta_i \quad (11.39)$$

The power factor is the cosine of the phase difference between voltage and current.
It is also the cosine of the angle of the load impedance.

From Eq. (11.36), the power factor may also be regarded as the ratio of the real power dissipated in the load to the apparent power of the load.

From Eq. (11.36), the power factor may be seen as that factor by which the apparent power must be multiplied to obtain the real or average power. The value of pf ranges between zero and unity. For a purely resistive load, the voltage and current are in phase, so that $\theta_v - \theta_i = 0$ and pf = 1. This implies that the apparent power is equal to the average power. For a purely reactive load, $\theta_v - \theta_i = \pm 90^\circ$ and pf = 0. In this case the average power is zero. In between these two extreme cases, pf is said to be *leading* or *lagging*. Leading power factor means that current leads voltage, which implies a capacitive load. Lagging power factor means that current lags voltage, implying an inductive load. Power factor affects the electric bills consumers pay the electric utility companies, as we will see in Section 11.9.2.

EXAMPLE 11.9

A series-connected load draws a current $i(t) = 4 \cos(100\pi t + 10^\circ)$ A when the applied voltage is $v(t) = 120 \cos(100\pi t - 20^\circ)$ V. Find the apparent power and the power factor of the load. Determine the element values that form the series-connected load.

Solution:

The apparent power is

$$S = V_{\text{rms}} I_{\text{rms}} = \frac{120}{\sqrt{2}} \frac{4}{\sqrt{2}} = 240 \text{ VA}$$

The power factor is

$$\text{pf} = \cos(\theta_v - \theta_i) = \cos(-20^\circ - 10^\circ) = 0.866 \quad (\text{leading})$$

The pf is leading because the current leads the voltage. The pf may also be obtained from the load impedance.

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = \frac{120 \angle -20^\circ}{4 \angle 10^\circ} = 30 \angle -30^\circ = 25.98 - j15 \Omega$$

$$\text{pf} = \cos(-30^\circ) = 0.866 \quad (\text{leading})$$

The load impedance \mathbf{Z} can be modeled by a $25.98\text{-}\Omega$ resistor in series with a capacitor with

$$X_C = -15 = -\frac{1}{\omega C}$$

or

$$C = \frac{1}{15\omega} = \frac{1}{15 \times 100\pi} = 212.2 \mu\text{F}$$

PRACTICE PROBLEM 11.9

Obtain the power factor and the apparent power of a load whose impedance is $\mathbf{Z} = 60 + j40 \Omega$ when the applied voltage is $v(t) = 150 \cos(377t + 10^\circ)$ V.

Answer: 0.832 lagging, 156 VA.

EXAMPLE 11.10

Determine the power factor of the entire circuit of Fig. 11.18 as seen by the source. Calculate the average power delivered by the source.

Solution:

The total impedance is

$$\mathbf{Z} = 6 + 4 \parallel (-j2) = 6 + \frac{-j2 \times 4}{4 - j2} = 6.8 - j1.6 = 7 \angle -13.24^\circ \Omega$$

The power factor is

$$\text{pf} = \cos(-13.24) = 0.9734 \quad (\text{leading})$$

since the impedance is capacitive. The rms value of the current is

$$I_{\text{rms}} = \frac{V_{\text{rms}}}{\mathbf{Z}} = \frac{30 \angle 0^\circ}{7 \angle -13.24^\circ} = 4.286 \angle 13.24^\circ \text{ A}$$

The average power supplied by the source is

$$P = V_{\text{rms}} I_{\text{rms}} \text{ pf} = (30)(4.286)0.9734 = 125 \text{ W}$$

or

$$P = I_{\text{rms}}^2 R = (4.286)^2(6.8) = 125 \text{ W}$$

where R is the resistive part of \mathbf{Z} .

PRACTICE PROBLEM 11.10

Calculate the power factor of the entire circuit of Fig. 11.19 as seen by the source. What is the average power supplied by the source?

Answer: 0.936 lagging, 118 W.

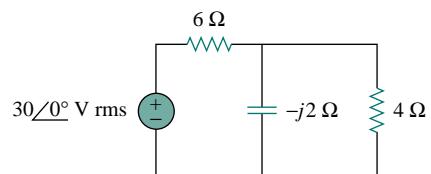


Figure 11.18 For Example 11.10.

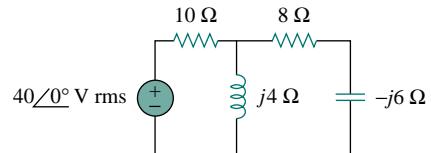


Figure 11.19 For Practice Prob. 11.10.

11.6 COMPLEX POWER

Considerable effort has been expended over the years to express power relations as simply as possible. Power engineers have coined the term *complex power*, which they use to find the total effect of parallel loads. Complex power is important in power analysis because it contains *all* the information pertaining to the power absorbed by a given load.

Consider the ac load in Fig. 11.20. Given the phasor form $\mathbf{V} = V_m \angle \theta_v$ and $\mathbf{I} = I_m \angle \theta_i$ of voltage $v(t)$ and current $i(t)$, the *complex power* \mathbf{S} absorbed by the ac load is the product of the voltage and the complex conjugate of the current, or

$$\mathbf{S} = \frac{1}{2} \mathbf{VI}^* \quad (11.40)$$

assuming the passive sign convention (see Fig. 11.20). In terms of the rms values,

$$\mathbf{S} = \mathbf{V}_{\text{rms}} \mathbf{I}_{\text{rms}}^* \quad (11.41)$$

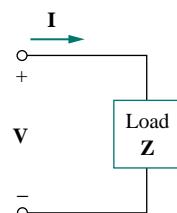


Figure 11.20 The voltage and current phasors associated with a load.

where

$$\mathbf{V}_{\text{rms}} = \frac{\mathbf{V}}{\sqrt{2}} = V_{\text{rms}} \angle \theta_v \quad (11.42)$$

and

$$\mathbf{I}_{\text{rms}} = \frac{\mathbf{I}}{\sqrt{2}} = I_{\text{rms}} \angle \theta_i \quad (11.43)$$

Thus we may write Eq. (11.41) as

$$\begin{aligned} \mathbf{S} &= V_{\text{rms}} I_{\text{rms}} \angle \theta_v - \theta_i \\ &= V_{\text{rms}} I_{\text{rms}} \cos(\theta_v - \theta_i) + j V_{\text{rms}} I_{\text{rms}} \sin(\theta_v - \theta_i) \end{aligned} \quad (11.44)$$

This equation can also be obtained from Eq. (11.9). We notice from Eq. (11.44) that the magnitude of the complex power is the apparent power; hence, the complex power is measured in volt-amperes (VA). Also, we notice that the angle of the complex power is the power factor angle.

The complex power may be expressed in terms of the load impedance \mathbf{Z} . From Eq. (11.37), the load impedance \mathbf{Z} may be written as

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = \frac{\mathbf{V}_{\text{rms}}}{\mathbf{I}_{\text{rms}}} = \frac{V_{\text{rms}}}{I_{\text{rms}}} \angle \theta_v - \theta_i \quad (11.45)$$

Thus, $\mathbf{V}_{\text{rms}} = \mathbf{Z}\mathbf{I}_{\text{rms}}$. Substituting this into Eq. (11.41) gives

$$\boxed{\mathbf{S} = I_{\text{rms}}^2 \mathbf{Z} = \frac{V_{\text{rms}}^2}{\mathbf{Z}^*}} \quad (11.46)$$

Since $\mathbf{Z} = R + jX$, Eq. (11.46) becomes

$$\mathbf{S} = I_{\text{rms}}^2 (R + jX) = P + jQ \quad (11.47)$$

where P and Q are the real and imaginary parts of the complex power; that is,

$$P = \text{Re}(\mathbf{S}) = I_{\text{rms}}^2 R \quad (11.48)$$

$$Q = \text{Im}(\mathbf{S}) = I_{\text{rms}}^2 X \quad (11.49)$$

P is the average or real power and it depends on the load's resistance R . Q depends on the load's reactance X and is called the *reactive* (or quadrature) power.

Comparing Eq. (11.44) with Eq. (11.47), we notice that

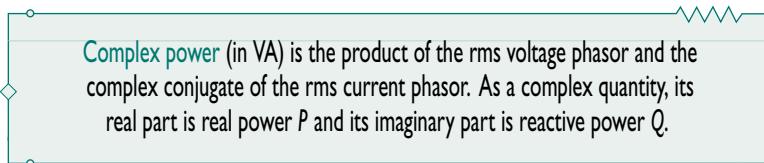
$$P = V_{\text{rms}} I_{\text{rms}} \cos(\theta_v - \theta_i), \quad Q = V_{\text{rms}} I_{\text{rms}} \sin(\theta_v - \theta_i) \quad (11.50)$$

The real power P is the average power in watts delivered to a load; it is the only useful power. It is the actual power dissipated by the load. The reactive power Q is a measure of the energy exchange between the source and the reactive part of the load. The unit of Q is the *volt-ampere reactive* (VAR) to distinguish it from the real power, whose unit is the watt. We know from Chapter 6 that energy storage elements neither dissipate nor supply power, but exchange power back and forth with the rest of the network. In the same way, the reactive power is being transferred back and forth between the load and the source. It represents a lossless interchange between the load and the source. Notice that:

When working with the rms values of currents or voltages, we may drop the subscript rms if no confusion will be caused by doing so.

1. $Q = 0$ for resistive loads (unity pf).
2. $Q < 0$ for capacitive loads (leading pf).
3. $Q > 0$ for inductive loads (lagging pf).

Thus,



Introducing the complex power enables us to obtain the real and reactive powers directly from voltage and current phasors.

$$\begin{aligned}
 \text{Complex Power} &= \mathbf{S} = P + jQ = \frac{1}{2} \mathbf{VI}^* \\
 &= V_{\text{rms}} I_{\text{rms}} \angle \theta_v - \theta_i \\
 \text{Apparent Power} &= S = |\mathbf{S}| = V_{\text{rms}} I_{\text{rms}} = \sqrt{P^2 + Q^2} \\
 \text{Real Power} &= P = \text{Re}(\mathbf{S}) = S \cos(\theta_v - \theta_i) \\
 \text{Reactive Power} &= Q = \text{Im}(\mathbf{S}) = S \sin(\theta_v - \theta_i) \\
 \text{Power Factor} &= \frac{P}{S} = \cos(\theta_v - \theta_i)
 \end{aligned} \tag{11.51}$$

This shows how the complex power contains *all* the relevant power information in a given load.

It is a standard practice to represent S , P , and Q in the form of a triangle, known as the *power triangle*, shown in Fig. 11.21(a). This is similar to the impedance triangle showing the relationship between \mathbf{Z} , R , and X , illustrated in Fig. 11.21(b). The power triangle has four items—the apparent/complex power, real power, reactive power, and the power factor angle. Given two of these items, the other two can easily be obtained from the triangle. As shown in Fig. 11.22, when \mathbf{S} lies in the first quadrant, we have an inductive load and a lagging pf. When \mathbf{S} lies in the fourth quadrant, the load is capacitive and the pf is leading. It is also possible for the complex power to lie in the second or third quadrant. This requires that the load impedance have a negative resistance, which is possible with active circuits.

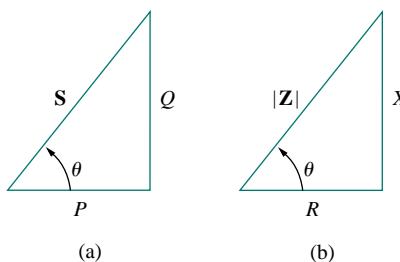


Figure 11.21 (a) Power triangle,
(b) impedance triangle.

\mathbf{S} contains *all* power information of a load. The real part of **\mathbf{S}** is the real power P ; its imaginary part is the reactive power Q ; its magnitude is the apparent power S ; and the cosine of its phase angle is the power factor pf.

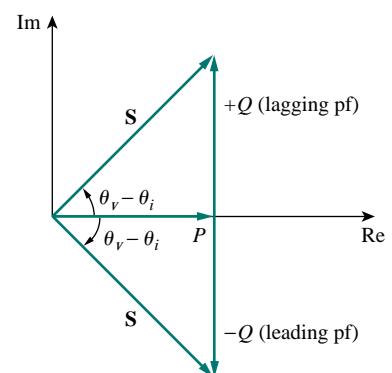


Figure 11.22 Power triangle.

EXAMPLE 11.11

The voltage across a load is $v(t) = 60 \cos(\omega t - 10^\circ)$ V and the current through the element in the direction of the voltage drop is $i(t) = 1.5 \cos(\omega t + 50^\circ)$ A. Find: (a) the complex and apparent powers, (b) the real and reactive powers, and (c) the power factor and the load impedance.

Solution:

(a) For the rms values of the voltage and current, we write

$$\mathbf{V}_{\text{rms}} = \frac{60}{\sqrt{2}} \angle -10^\circ, \quad \mathbf{I}_{\text{rms}} = \frac{1.5}{\sqrt{2}} \angle +50^\circ$$

The complex power is

$$\mathbf{S} = \mathbf{V}_{\text{rms}} \mathbf{I}_{\text{rms}}^* = \left(\frac{60}{\sqrt{2}} \angle -10^\circ \right) \left(\frac{1.5}{\sqrt{2}} \angle -50^\circ \right) = 45 \angle -60^\circ \text{ VA}$$

The apparent power is

$$S = |\mathbf{S}| = 45 \text{ VA}$$

(b) We can express the complex power in rectangular form as

$$\mathbf{S} = 45 \angle -60^\circ = 45[\cos(-60^\circ) + j \sin(-60^\circ)] = 22.5 - j38.97$$

Since $\mathbf{S} = P + jQ$, the real power is

$$P = 22.5 \text{ W}$$

while the reactive power is

$$Q = -38.97 \text{ VAR}$$

(c) The power factor is

$$\text{pf} = \cos(-60^\circ) = 0.5 \text{ (leading)}$$

It is leading, because the reactive power is negative. The load impedance is

$$\mathbf{Z} = \frac{\mathbf{V}}{\mathbf{I}} = \frac{60 \angle -10^\circ}{1.5 \angle +50^\circ} = 40 \angle -60^\circ \Omega$$

which is a capacitive impedance.

PRACTICE PROBLEM 11.11

For a load, $\mathbf{V}_{\text{rms}} = 110 \angle 85^\circ$ V, $\mathbf{I}_{\text{rms}} = 0.4 \angle 15^\circ$ A. Determine: (a) the complex and apparent powers, (b) the real and reactive powers, and (c) the power factor and the load impedance.

Answer: (a) $44 \angle 70^\circ$ VA, 44 VA, (b) 15.05 W, 41.35 VAR, (c) 0.342 lagging, $94.06 + j258.4 \Omega$.

EXAMPLE 11.12

A load \mathbf{Z} draws 12 kVA at a power factor of 0.856 lagging from a 120-V rms sinusoidal source. Calculate: (a) the average and reactive powers delivered to the load, (b) the peak current, and (c) the load impedance.

Solution:

(a) Given that $\text{pf} = \cos \theta = 0.856$, we obtain the power angle as $\theta = \cos^{-1} 0.856 = 31.13^\circ$. If the apparent power is $S = 12,000 \text{ VA}$, then the average or real power is

$$P = S \cos \theta = 12,000 \times 0.856 = 10.272 \text{ kW}$$

while the reactive power is

$$Q = S \sin \theta = 12,000 \times 0.517 = 6.204 \text{ kVA}$$

(b) Since the pf is lagging, the complex power is

$$\mathbf{S} = P + jQ = 10.272 + j6.204 \text{ kVA}$$

From $\mathbf{S} = \mathbf{V}_{\text{rms}} \mathbf{I}_{\text{rms}}^*$, we obtain

$$\mathbf{I}_{\text{rms}}^* = \frac{\mathbf{S}}{\mathbf{V}_{\text{rms}}} = \frac{10.272 + j6.204}{120 \angle 0^\circ} = 85.6 + j51.7 \text{ A} = 100 \angle 31.13^\circ \text{ A}$$

Thus $\mathbf{I}_{\text{rms}} = 100 \angle -31.13^\circ$ and the peak current is

$$I_m = \sqrt{2} I_{\text{rms}} = \sqrt{2}(100) = 141.4 \text{ A}$$

(c) The load impedance

$$\mathbf{Z} = \frac{\mathbf{V}_{\text{rms}}}{\mathbf{I}_{\text{rms}}} = \frac{120 \angle 0^\circ}{100 \angle -31.13^\circ} = 1.2 \angle 31.13^\circ \Omega$$

which is an inductive impedance.

PRACTICE PROBLEM 11.12

A sinusoidal source supplies 10 kVA reactive power to load $\mathbf{Z} = 250 \angle -75^\circ \Omega$. Determine: (a) the power factor, (b) the apparent power delivered to the load, and (c) the peak voltage.

Answer: (a) 0.2588 leading, (b) -10.35 kVAR , (c) 2.275 kV.

11.7 CONSERVATION OF AC POWER

The principle of conservation of power applies to ac circuits as well as to dc circuits (see Section 1.5).

To see this, consider the circuit in Fig. 11.23(a), where two load impedances \mathbf{Z}_1 and \mathbf{Z}_2 are connected in parallel across an ac source \mathbf{V} . KCL gives

$$\mathbf{I} = \mathbf{I}_1 + \mathbf{I}_2 \quad (11.52)$$

The complex power supplied by the source is

$$\mathbf{S} = \frac{1}{2} \mathbf{VI}^* = \frac{1}{2} \mathbf{V}(\mathbf{I}_1^* + \mathbf{I}_2^*) = \frac{1}{2} \mathbf{VI}_1^* + \frac{1}{2} \mathbf{VI}_2^* = \mathbf{S}_1 + \mathbf{S}_2 \quad (11.53)$$

where \mathbf{S}_1 and \mathbf{S}_2 denote the complex powers delivered to loads \mathbf{Z}_1 and \mathbf{Z}_2 , respectively.

In fact, we already saw in Examples 11.3 and 11.4 that average power is conserved in ac circuits.

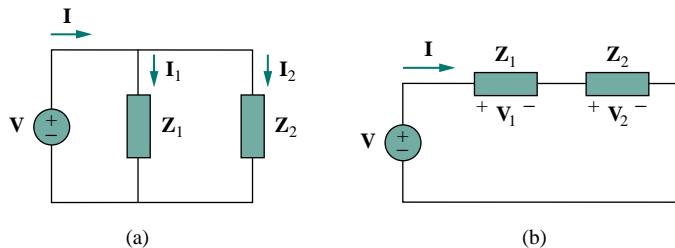


Figure 11.23 An ac voltage source supplied loads connected in:
(a) parallel, (b) series.

If the loads are connected in series with the voltage source, as shown in Fig. 11.23(b), KVL yields

$$\mathbf{V} = \mathbf{V}_1 + \mathbf{V}_2 \quad (11.54)$$

The complex power supplied by the source is

$$\mathbf{S} = \frac{1}{2}\mathbf{V}\mathbf{I}^* = \frac{1}{2}(\mathbf{V}_1 + \mathbf{V}_2)\mathbf{I}^* = \frac{1}{2}\mathbf{V}_1\mathbf{I}^* + \frac{1}{2}\mathbf{V}_2\mathbf{I}^* = \mathbf{S}_1 + \mathbf{S}_2 \quad (11.55)$$

where \mathbf{S}_1 and \mathbf{S}_2 denote the complex powers delivered to loads \mathbf{Z}_1 and \mathbf{Z}_2 , respectively.

We conclude from Eqs. (11.53) and (11.55) that whether the loads are connected in series or in parallel (or in general), the total power supplied by the source equals the total power delivered to the load. Thus, in general, for a source connected to N loads,

$$\mathbf{S} = \mathbf{S}_1 + \mathbf{S}_2 + \cdots + \mathbf{S}_N \quad (11.56)$$

This means that the total complex power in a network is the sum of the complex powers of the individual components. (This is also true of real power and reactive power, but not true of apparent power.) This expresses the principle of conservation of ac power:

In fact, all forms of ac power are conserved: instantaneous, real, reactive, and complex.

The complex, real, and reactive powers of the sources equal the respective sums of the complex, real, and reactive powers of the individual loads.

From this we imply that the real (or reactive) power flow from sources in a network equals the real (or reactive) power flow into the other elements in the network

EXAMPLE 1 | 3

Figure 11.24 shows a load being fed by a voltage source through a transmission line. The impedance of the line is represented by the $(4 + j2) \Omega$ impedance and a return path. Find the real power and reactive power absorbed by: (a) the source, (b) the line, and (c) the load.

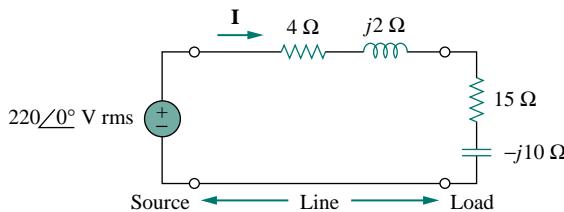


Figure 11.24 For Example 11.13.

Solution:

The total impedance is

$$\mathbf{Z} = (4 + j2) + (15 - j10) = 19 - j8 = 20.62 \angle -22.83^\circ \Omega$$

The current through the circuit is

$$\mathbf{I} = \frac{\mathbf{V}_s}{\mathbf{Z}} = \frac{220 \angle 0^\circ}{20.62 \angle -22.83^\circ} = 10.67 \angle 22.83^\circ \text{ A rms}$$

(a) For the source, the complex power is

$$\begin{aligned} \mathbf{S}_s &= \mathbf{V}_s \mathbf{I}^* = (220 \angle 0^\circ)(10.67 \angle -22.83^\circ) \\ &= 2347.4 \angle -22.83^\circ = (2163.5 - j910.8) \text{ VA} \end{aligned}$$

From this, we obtain the real power as 2163.5 W and the reactive power as 910.8 VAR (leading).

(b) For the line, the voltage is

$$\begin{aligned} \mathbf{V}_{\text{line}} &= (4 + j2)\mathbf{I} = (4.472 \angle 26.57^\circ)(10.67 \angle 22.83^\circ) \\ &= 47.72 \angle 49.4^\circ \text{ V rms} \end{aligned}$$

The complex power absorbed by the line is

$$\begin{aligned} \mathbf{S}_{\text{line}} &= \mathbf{V}_{\text{line}} \mathbf{I}^* = (47.72 \angle 49.4^\circ)(10.67 \angle -22.83^\circ) \\ &= 509.2 \angle 26.57^\circ = 455.4 + j227.7 \text{ VA} \end{aligned}$$

or

$$\mathbf{S}_{\text{line}} = |\mathbf{I}|^2 \mathbf{Z}_{\text{line}} = (10.67)^2 (4 + j2) = 455.4 + j227.7 \text{ VA}$$

That is, the real power is 455.4 W and the reactive power is 227.76 VAR (lagging).

(c) For the load, the voltage is

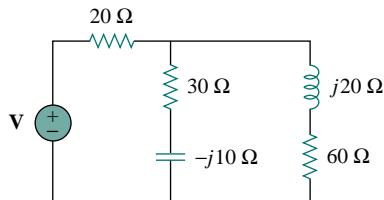
$$\begin{aligned} \mathbf{V}_L &= (15 - j10)\mathbf{I} = (18.03 \angle -33.7^\circ)(10.67 \angle 22.83^\circ) \\ &= 192.38 \angle -10.87^\circ \text{ V rms} \end{aligned}$$

The complex power absorbed by the load is

$$\begin{aligned} \mathbf{S}_L &= \mathbf{V}_L \mathbf{I}^* = (192.38 \angle -10.87^\circ)(10.67 \angle -22.83^\circ) \\ &= 2053 \angle -33.7^\circ = (1708 - j1139) \text{ VA} \end{aligned}$$

The real power is 1708 W and the reactive power is 1139 VAR (leading). Note that $\mathbf{S}_s = \mathbf{S}_{\text{line}} + \mathbf{S}_L$, as expected. We have used the rms values of voltages and currents.

PRACTICE PROBLEM 11.13



In the circuit in Fig. 11.25, the 60- Ω resistor absorbs an average power of 240 W. Find \mathbf{V} and the complex power of each branch of the circuit. What is the overall complex power of the circuit?

Answer: $240.67/21.45^\circ$ V (rms); the 20- Ω resistor: 656 VA; the $(30 - j10)$ Ω impedance: $480 - j160$ VA; the $(60 + j20)$ Ω impedance: $240 + j80$ VA; overall: $1376 - j80$ VA.

Figure 11.25 For Practice Prob. 11.13.

EXAMPLE 11.14

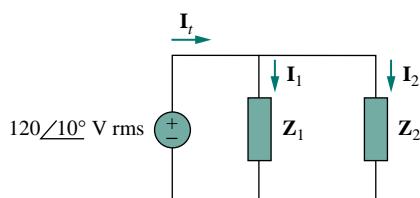


Figure 11.26 For Example 11.14.

In the circuit of Fig. 11.26, $\mathbf{Z}_1 = 60\angle -30^\circ$ Ω and $\mathbf{Z}_2 = 40\angle 45^\circ$ Ω . Calculate the total: (a) apparent power, (b) real power, (c) reactive power, and (d) pf.

Solution:

The current through \mathbf{Z}_1 is

$$\mathbf{I}_1 = \frac{\mathbf{V}}{\mathbf{Z}_1} = \frac{120\angle 10^\circ}{60\angle -30^\circ} = 2\angle 40^\circ \text{ A rms}$$

while the current through \mathbf{Z}_2 is

$$\mathbf{I}_2 = \frac{\mathbf{V}}{\mathbf{Z}_2} = \frac{120\angle 10^\circ}{40\angle 45^\circ} = 3\angle -35^\circ \text{ A rms}$$

The complex powers absorbed by the impedances are

$$\mathbf{S}_1 = \frac{V_{\text{rms}}^2}{\mathbf{Z}_1^*} = \frac{(120)^2}{60\angle 30^\circ} = 240\angle -30^\circ = 207.85 - j120 \text{ VA}$$

$$\mathbf{S}_2 = \frac{V_{\text{rms}}^2}{\mathbf{Z}_2^*} = \frac{(120)^2}{40\angle -45^\circ} = 360\angle 45^\circ = 254.6 + j254.6 \text{ VA}$$

The total complex power is

$$\mathbf{S}_t = \mathbf{S}_1 + \mathbf{S}_2 = 462.4 + j134.6 \text{ VA}$$

(a) The total apparent power is

$$|\mathbf{S}_t| = \sqrt{462.4^2 + 134.6^2} = 481.6 \text{ VA.}$$

(b) The total real power is

$$P_t = \text{Re}(\mathbf{S}_t) = 462.4 \text{ W or } P_t = P_1 + P_2.$$

(c) The total reactive power is

$$Q_t = \text{Im}(\mathbf{S}_t) = 134.6 \text{ VAR or } Q_t = Q_1 + Q_2.$$

(d) The pf = $P_t/|\mathbf{S}_t| = 462.4/481.6 = 0.96$ (lagging).

We may cross check the result by finding the complex power S_s supplied by the source.

$$\begin{aligned}\mathbf{I}_t &= \mathbf{I}_1 + \mathbf{I}_2 = (1.532 + j1.286) + (2.457 - j1.721) \\ &= 4 - j0.435 = 4.024 \angle -6.21^\circ \text{ A rms}\end{aligned}$$

$$\begin{aligned}\mathbf{S}_s &= \mathbf{V}\mathbf{I}_t^* = (120 \angle 10^\circ)(4.024 \angle 6.21^\circ) \\ &= 482.88 \angle 16.21^\circ = 463 + j135 \text{ VA}\end{aligned}$$

which is the same as before.

PRACTICE PROBLEM 11.14

Two loads connected in parallel are respectively 2 kW at a pf of 0.75 leading and 4 kW at a pf of 0.95 lagging. Calculate the pf of the two loads. Find the complex power supplied by the source.

Answer: 0.9972 (leading), $6 - j0.4495$ kVA.

11.8 POWER FACTOR CORRECTION

Most domestic loads (such as washing machines, air conditioners, and refrigerators) and industrial loads (such as induction motors) are inductive and operate at a low lagging power factor. Although the inductive nature of the load cannot be changed, we can increase its power factor.

The process of increasing the power factor without altering the voltage or current to the original load is known as **power factor correction**.

Alternatively, power factor correction may be viewed as the addition of a reactive element (usually a capacitor) in parallel with the load in order to make the power factor closer to unity.

Since most loads are inductive, as shown in Fig. 11.27(a), a load's power factor is improved or corrected by deliberately installing a capacitor in parallel with the load, as shown in Fig. 11.27(b). The effect of adding the capacitor can be illustrated using either the power triangle or the phasor diagram of the currents involved. Figure 11.28 shows the latter, where it is assumed that the circuit in Fig. 11.27(a) has a power factor of $\cos \theta_1$, while the one in Fig. 11.27(b) has a power factor of $\cos \theta_2$. It is

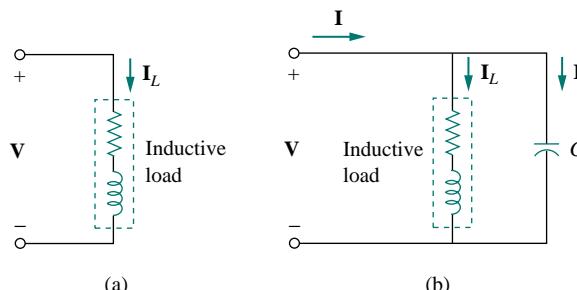


Figure 11.27 Power factor correction: (a) original inductive load, (b) inductive load with improved power factor.

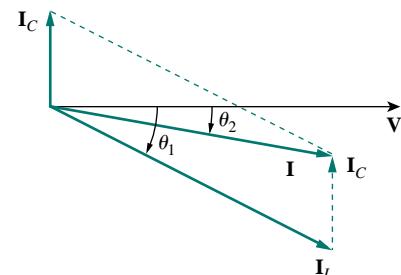


Figure 11.28 Phasor diagram showing the effect of adding a capacitor in parallel with the inductive load.

evident from Fig. 11.28 that adding the capacitor has caused the phase angle between the supplied voltage and current to reduce from θ_1 to θ_2 , thereby increasing the power factor. We also notice from the magnitudes of the vectors in Fig. 11.28 that with the same supplied voltage, the circuit in Fig. 11.27(a) draws larger current I_L than the current I drawn by the circuit in Fig. 11.27(b). Power companies charge more for larger currents, because they result in increased power losses (by a squared factor, since $P = I^2 R$). Therefore, it is beneficial to both the power company and the consumer that every effort is made to minimize current level or keep the power factor as close to unity as possible. By choosing a suitable size for the capacitor, the current can be made to be completely in phase with the voltage, implying unity power factor.

We can look at the power factor correction from another perspective. Consider the power triangle in Fig. 11.29. If the original inductive load has apparent power S_1 , then

$$P = S_1 \cos \theta_1, \quad Q_1 = S_1 \sin \theta_1 = P \tan \theta_1 \quad (11.57)$$

If we desire to increase the power factor from $\cos \theta_1$ to $\cos \theta_2$ without altering the real power (i.e., $P = S_2 \cos \theta_2$), then the new reactive power is

$$Q_2 = P \tan \theta_2 \quad (11.58)$$

The reduction in the reactive power is caused by the shunt capacitor, that is,

$$Q_C = Q_1 - Q_2 = P(\tan \theta_1 - \tan \theta_2) \quad (11.59)$$

But from Eq. (11.49), $Q_C = V_{\text{rms}}^2/X_C = \omega C V_{\text{rms}}^2$. The value of the required shunt capacitance C is determined as

$$C = \frac{Q_C}{\omega V_{\text{rms}}^2} = \frac{P(\tan \theta_1 - \tan \theta_2)}{\omega V_{\text{rms}}^2} \quad (11.60)$$

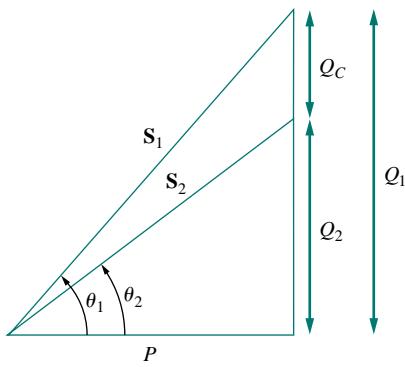
Note that the real power P dissipated by the load is not affected by the power factor correction because the average power due to the capacitance is zero.

Although the most common situation in practice is that of an inductive load, it is also possible that the load is capacitive, that is, the load is operating at a leading power factor. In this case, an inductor should be connected across the load for power factor correction. The required shunt inductance L can be calculated from

$$Q_L = \frac{V_{\text{rms}}^2}{X_L} = \frac{V_{\text{rms}}^2}{\omega L} \implies L = \frac{V_{\text{rms}}^2}{\omega Q_L} \quad (11.61)$$

where $Q_L = Q_1 - Q_2$, the difference between the new and old reactive powers.

Figure 11.29 Power triangle illustrating power factor correction.



EXAMPLE 11.15

When connected to a 120-V (rms), 60-Hz power line, a load absorbs 4 kW at a lagging power factor of 0.8. Find the value of capacitance necessary to raise the pf to 0.95.

Solution:

If the pf = 0.8, then

$$\cos \theta_1 = 0.8 \implies \theta_1 = 36.87^\circ$$

where θ_1 is the phase difference between voltage and current. We obtain the apparent power from the real power and the pf as

$$S_1 = \frac{P}{\cos \theta_1} = \frac{4000}{0.8} = 5000 \text{ VA}$$

The reactive power is

$$Q_1 = S_1 \sin \theta = 5000 \sin 36.87 = 3000 \text{ VAR}$$

When the pf is raised to 0.95,

$$\cos \theta_2 = 0.95 \implies \theta_2 = 18.19^\circ$$

The real power P has not changed. But the apparent power has changed; its new value is

$$S_2 = \frac{P}{\cos \theta_2} = \frac{4000}{0.95} = 4210.5 \text{ VA}$$

The new reactive power is

$$Q_2 = S_2 \sin \theta_2 = 1314.4 \text{ VAR}$$

The difference between the new and old reactive powers is due to the parallel addition of the capacitor to the load. The reactive power due to the capacitor is

$$Q_C = Q_1 - Q_2 = 3000 - 1314.4 = 1685.6 \text{ VAR}$$

and

$$C = \frac{Q_C}{\omega V_{\text{rms}}^2} = \frac{1685.6}{2\pi \times 60 \times 120^2} = 310.5 \mu\text{F}$$

PRACTICE PROBLEM 11.15

Find the value of parallel capacitance needed to correct a load of 140 kVAR at 0.85 lagging pf to unity pf. Assume that the load is supplied by a 110-V (rms), 60-Hz line.

Answer: 30.69 mF.

11.9 APPLICATIONS

In this section, we consider two important application areas: how power is measured and how electric utility companies determine the cost of electricity consumption.

11.9.1 Power Measurement

The average power absorbed by a load is measured by an instrument called the *wattmeter*.

Reactive power is measured by an instrument called the *varmeter*. The varmeter is often connected to the load in the same way as the wattmeter.

Some wattmeters do not have coils; the wattmeter considered here is the electromagnetic type.

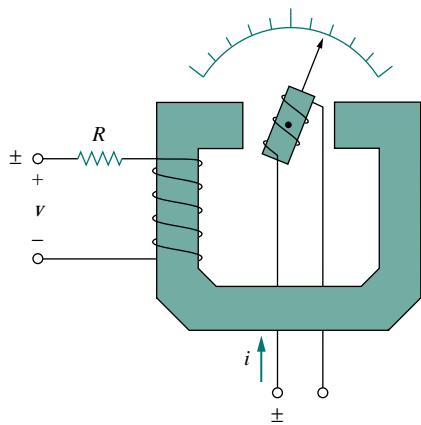


Figure 11.30 A wattmeter.

The **wattmeter** is the instrument for measuring the average power.

Figure 11.30 shows a wattmeter that consists essentially of two coils: the current coil and the voltage coil. A current coil with very low impedance (ideally zero) is connected in series with the load (Fig. 11.31) and responds to the load current. The voltage coil with very high impedance (ideally infinite) is connected in parallel with the load as shown in Fig. 11.31 and responds to the load voltage. The current coil acts like a short circuit because of its low impedance; the voltage coil behaves like an open circuit because of its high impedance. As a result, the presence of the wattmeter does not disturb the circuit or have an effect on the power measurement.

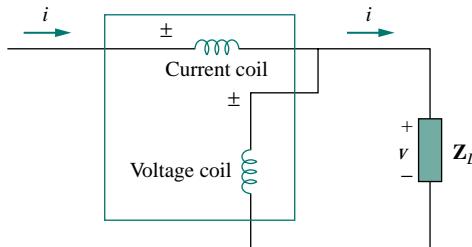


Figure 11.31 The wattmeter connected to the load.

When the two coils are energized, the mechanical inertia of the moving system produces a deflection angle that is proportional to the average value of the product $v(t)i(t)$. If the current and voltage of the load are $v(t) = V_m \cos(\omega t + \theta_v)$ and $i(t) = I_m \cos(\omega t + \theta_i)$, their corresponding rms phasors are

$$\mathbf{V}_{\text{rms}} = \frac{V_m}{\sqrt{2}} \angle \theta_v \quad \text{and} \quad \mathbf{I}_{\text{rms}} = \frac{I_m}{\sqrt{2}} \angle \theta_i \quad (11.62)$$

and the wattmeter measures the average power given by

$$P = |\mathbf{V}_{\text{rms}}| |\mathbf{I}_{\text{rms}}| \cos(\theta_v - \theta_i) = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) \quad (11.63)$$

As shown in Fig. 11.31, each wattmeter coil has two terminals with one marked \pm . To ensure upscale deflection, the \pm terminal of the current coil is toward the source, while the \pm terminal of the voltage coil is connected to the same line as the current coil. Reversing both coil connections still results in upscale deflection. However, reversing one coil and not the other results in downscale deflection and no wattmeter reading.

EXAMPLE 11.16

Find the wattmeter reading of the circuit in Fig. 11.32.

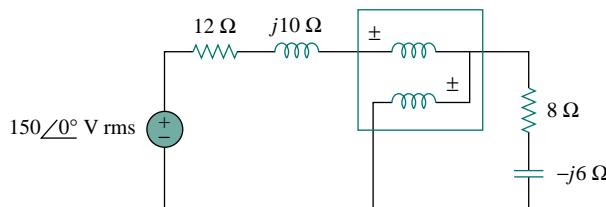


Figure 11.32 For Example 11.16.

Solution:

In Fig. 11.32, the wattmeter reads the average power absorbed by the $(8 - j6) \Omega$ impedance because the current coil is in series with the impedance while the voltage coil is in parallel with it. The current through the circuit is

$$\mathbf{I} = \frac{150\angle 0^\circ}{(12 + j10) + (8 - j6)} = \frac{150}{20 + j4} \text{ A rms}$$

The voltage across the $(8 - j6) \Omega$ impedance is

$$\mathbf{V} = \mathbf{I}(8 - j6) = \frac{150(8 - j6)}{20 + j4} \text{ V rms}$$

The complex power is

$$\begin{aligned} \mathbf{S} = \mathbf{VI}^* &= \frac{150(8 - j6)}{20 + j4} \cdot \frac{150}{20 - j4} = \frac{150^2(8 - j6)}{20^2 + 4^2} \\ &= 423.7 - j324.6 \text{ VA} \end{aligned}$$

The wattmeter reads

$$P = \text{Re}(\mathbf{S}) = 432.7 \text{ W}$$

PRACTICE PROBLEM 11.16

For the circuit in Fig. 11.33, find the wattmeter reading.

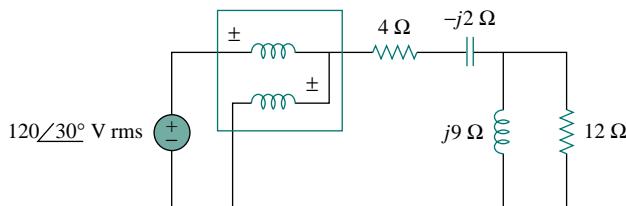


Figure 11.33 For Practice Prob. 11.16.

Answer: 1437 W.

11.9.2 Electricity Consumption Cost

In Section 1.7, we considered a simplified model of the way the cost of electricity consumption is determined. But the concept of power factor was not included in the calculations. Now we consider the importance of power factor in electricity consumption cost.

Loads with low power factors are costly to serve because they require large currents, as explained in Section 11.8. The ideal situation would be to draw minimum current from a supply so that $S = P$, $Q = 0$, and $\text{pf} = 1$. A load with nonzero Q means that energy flows forth and back between the load and the source, giving rise to additional power losses. In view of this, power companies often encourage their customers to have power factors as close to unity as possible and penalize some customers who do not improve their load power factors.

Utility companies divide their customers into categories: as residential (domestic), commercial, and industrial, or as small power, medium power, and large power. They have different rate structures for each category. The amount of energy consumed in units of kilowatt-hours (kWh) is measured using a kilowatt-hour meter installed at the customer's premises.

Although utility companies use different methods for charging customers, the tariff or charge to a consumer is often two-part. The first part is fixed and corresponds to the cost of generation, transmission, and distribution of electricity to meet the load requirements of the consumers. This part of the tariff is generally expressed as a certain price per kW of maximum demand. Or it may instead be based on kVA of maximum demand, to account for the power factor (pf) of the consumer. A pf penalty charge may be imposed on the consumer whereby a certain percentage of kW or kVA maximum demand is charged for every 0.01 fall in pf below a prescribed value, say 0.85 or 0.9. On the other hand, a pf credit may be given for every 0.01 that the pf exceeds the prescribed value.

The second part is proportional to the energy consumed in kWh; it may be in graded form, for example, the first 100 kWh at 16 cents/kWh, the next 200 kWh at 10 cents/kWh and so forth. Thus, the bill is determined based on the following equation:

$$\text{Total Cost} = \text{Fixed Cost} + \text{Cost of Energy} \quad (11.64)$$

EXAMPLE 11.17

A manufacturing industry consumes 200 MWh in one month. If the maximum demand is 1600 kW, calculate the electricity bill based on the following two-part rate:

Demand charge: \$5.00 per month per kW of billing demand.

Energy charge: 8 cents per kWh for the first 50,000 kWh, 5 cents per kWh for the remaining energy.

Solution:

The demand charge is

$$\$5.00 \times 1600 = \$8000 \quad (11.17.1)$$

The energy charge for the first 50,000 kWh is

$$\$0.08 \times 50,000 = \$4000 \quad (11.17.2)$$

The remaining energy is $200,000 \text{ kWh} - 50,000 \text{ kWh} = 150,000 \text{ kWh}$, and the corresponding energy charge is

$$\$0.05 \times 150,000 = \$7500 \quad (11.17.3)$$

Adding Eqs. (11.17.1) to (11.17.3) gives

$$\text{Total bill for the month} = \$8000 + \$4000 + \$7500 = \$19,500$$

It may appear that the cost of electricity is too high. But this is often a small fraction of the overall cost of production of the goods manufactured or the selling price of the finished product.

PRACTICE PROBLEM 11.17

The monthly reading of a paper mill's meter is as follows:

Maximum demand: 32,000 kW

Energy consumed: 500 MWh

Using the two-part rate in Example 11.17, calculate the monthly bill for the paper mill.

Answer: \$186,500.

EXAMPLE 11.18

A 300-kW load supplied at 13 kV (rms) operates 520 hours a month at 80 percent power factor. Calculate the average cost per month based on this simplified tariff:

Energy charge: 6 cents per kWh

Power-factor penalty: 0.1 percent of energy charge for every 0.01 that pf falls below 0.85.

Power-factor credit: 0.1 percent of energy charge for every 0.01 that pf exceeds 0.85.

Solution:

The energy consumed is

$$W = 300 \text{ kW} \times 520 \text{ h} = 156,000 \text{ kWh}$$

The operating power factor $\text{pf} = 80\% = 0.8$ is 5×0.01 below the prescribed power factor of 0.85. Since there is 0.1 percent energy charge for every 0.01, there is a power-factor penalty charge of 0.5 percent. This amounts to an energy charge of

$$\Delta W = 156,000 \times \frac{5 \times 0.1}{100} = 780 \text{ kWh}$$

The total energy is

$$W_t = W + \Delta W = 156,000 + 780 = 156,780 \text{ kWh}$$

The cost per month is given by

$$\text{Cost} = 6 \text{ cents} \times W_t = \$0.06 \times 156,780 = \$9406.80$$

PRACTICE PROBLEM 11.18

An 800-kW induction furnace at 0.88 power factor operates 20 hours per day for 26 days in a month. Determine the electricity bill per month based on the tariff in Example 11.16.

Answer: \$24,885.12.

11.10 SUMMARY

1. The instantaneous power absorbed by an element is the product of the element's terminal voltage and the current through the element: $p = vi$.
2. Average or real power P (in watts) is the average of instantaneous power p :

$$P = \frac{1}{T} \int_0^T p \, dt$$

If $v(t) = V_m \cos(\omega t + \theta_v)$ and $i(t) = I_m \cos(\omega t + \theta_i)$, then $V_{\text{rms}} = V_m/\sqrt{2}$, $I_{\text{rms}} = I_m/\sqrt{2}$, and

$$P = \frac{1}{2} V_m I_m \cos(\theta_v - \theta_i) = V_{\text{rms}} I_{\text{rms}} \cos(\theta_v - \theta_i)$$

Inductors and capacitors absorb no average power, while the average power absorbed by a resistor is $1/2 I_m^2 R = I_{\text{rms}}^2 R$.

3. Maximum average power is transferred to a load when the load impedance is the complex conjugate of the Thevenin impedance as seen from the load terminals, $\mathbf{Z}_L = \mathbf{Z}_{\text{Th}}^*$.
4. The effective value of a periodic signal $x(t)$ is its root-mean-square (rms) value.

$$X_{\text{eff}} = X_{\text{rms}} = \sqrt{\frac{1}{T} \int_0^T x^2 \, dt}$$

For a sinusoid, the effective or rms value is its amplitude divided by $\sqrt{2}$.

5. The power factor is the cosine of the phase difference between voltage and current:

$$\text{pf} = \cos(\theta_v - \theta_i)$$

It is also the cosine of the angle of the load impedance or the ratio of real power to apparent power. The pf is lagging if the current lags voltage (inductive load) and is leading when the current leads voltage (capacitive load).

6. Apparent power S (in VA) is the product of the rms values of voltage and current:

$$S = V_{\text{rms}} I_{\text{rms}}$$

It is also given by $S = |\mathbf{S}| = \sqrt{P^2 + Q^2}$, where Q is reactive power.

7. Reactive power (in VAR) is:

$$Q = \frac{1}{2} V_m I_m \sin(\theta_v - \theta_i) = V_{\text{rms}} I_{\text{rms}} \sin(\theta_v - \theta_i)$$

8. Complex power \mathbf{S} (in VA) is the product of the rms voltage phasor and the complex conjugate of the rms current phasor. It is also the complex sum of real power P and reactive power Q .

$$\mathbf{S} = \mathbf{V}_{\text{rms}} \mathbf{I}_{\text{rms}}^* = V_{\text{rms}} I_{\text{rms}} / \theta_v - \theta_i = P + j Q$$

Also,

$$\mathbf{S} = I_{\text{rms}}^2 \mathbf{Z} = \frac{V_{\text{rms}}^2}{\mathbf{Z}^*}$$

9. The total complex power in a network is the sum of the complex powers of the individual components. Total real power and reactive power are also, respectively, the sums of the individual real powers and the reactive powers, but the total apparent power is not calculated by the process.
 10. Power factor correction is necessary for economic reasons; it is the process of improving the power factor of a load by reducing the overall reactive power.
 11. The wattmeter is the instrument for measuring the average power. Energy consumed is measured with a kilowatt-hour meter.

REVIEW QUESTIONS

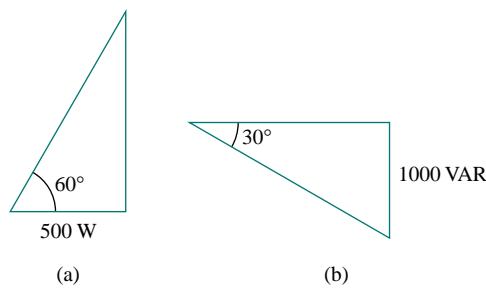


Figure 11.34 For Review Questions 11.7 and 11.8.

- 11.8** For the power triangle in Fig. 11.34(b), the apparent power is:

- 11.9** A source is connected to three loads Z_1 , Z_2 , and Z_3 in parallel. Which of these is not true?

- (a) $P = P_1 + P_2 + P_3$ (b) $Q = Q_1 + Q_2 + Q_3$
 (c) $S = S_1 + S_2 + S_3$ (d) $\mathbf{S} = \mathbf{S}_1 + \mathbf{S}_2 + \mathbf{S}_3$

- 11.10** The instrument for measuring average power is the:

- (a) voltmeter
 - (b) ammeter
 - (c) wattmeter
 - (d) varmeter
 - (e) kilowatt-hour meter

Answers: 11.1a, 11.2c, 11.3c, 11.4d, 11.5e, 11.6c, 11.7d, 11.8a, 11.9c, 11.10c.

PROBLEMS

Section 11.2 Instantaneous and Average Power

- 11.1** If $v(t) = 160 \cos 50t$ V and $i(t) = -20 \sin(50t - 30^\circ)$ A, calculate the instantaneous power and the average power.

11.2 At $t = 2$ s, find the instantaneous power on each of the elements in the circuit of Fig. 11.35.

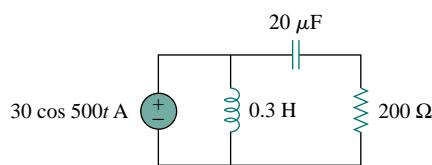


Figure 11.35 For Prob. 11.2.

- 11.3** Refer to the circuit depicted in Fig. 11.36. Find the average power absorbed by each element.

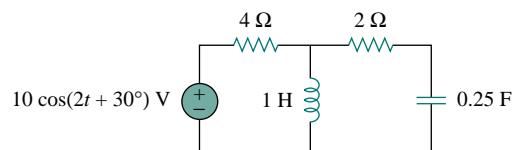


Figure 11.36 For Prob. 11.3.

- 11.4** Given the circuit in Fig. 11.37, find the average power absorbed by each of the elements.

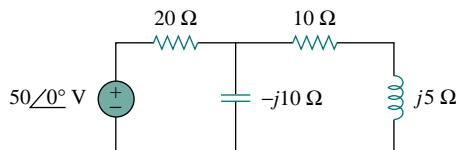


Figure 11.37 For Prob. 11.4.

- 11.5** Compute the average power absorbed by the $4\text{-}\Omega$ resistor in the circuit of Fig. 11.38.

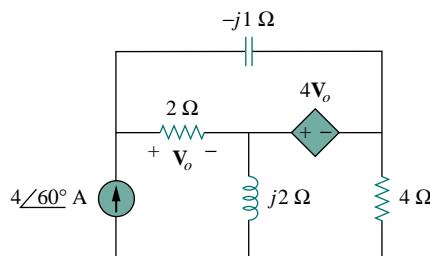


Figure 11.38 For Prob. 11.5

- 11.6** Given the circuit of Fig. 11.39, find the average power absorbed by the $10\text{-}\Omega$ resistor.

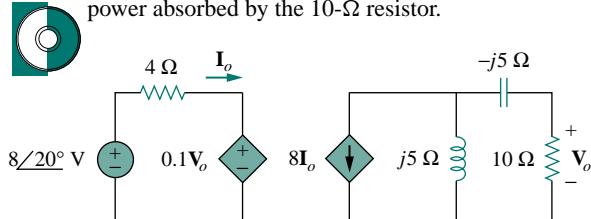


Figure 11.39 For Prob. 11-6.

- 11.7** In the circuit of Fig. 11.40, determine the average power absorbed by the 40Ω resistor.

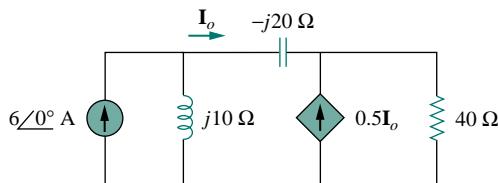


Figure 11.40 For Prob. 11.7.

- 11.8** Calculate the average power absorbed by each resistor in the op amp circuit of Fig. 11.41 if the rms value of v_s is 2 V.

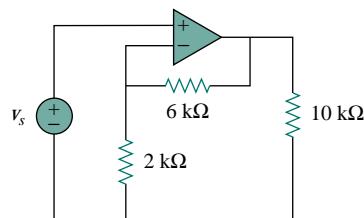


Figure 11.41 For Prob. 11.8.

- 11.9** In the op amp circuit in Fig. 11.42, find the total average power absorbed by the resistors.

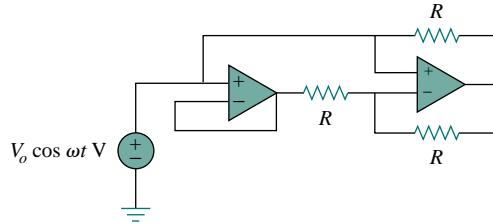


Figure 11.42 For Prob. 11.9.

- 11.10** For the network in Fig. 11.43, assume that the port impedance is

$$Z_{ab} = \frac{R}{\sqrt{1 + \omega^2 R^2 C^2}} \angle -\tan^{-1} \omega RC$$

Find the average power consumed by the network when $R = 10 \text{ k}\Omega$, $C = 200 \text{ nF}$, and $i = 2 \sin(377t + 22^\circ) \text{ mA}$.

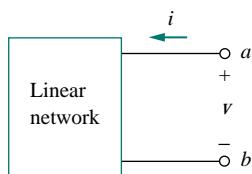
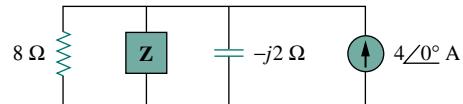


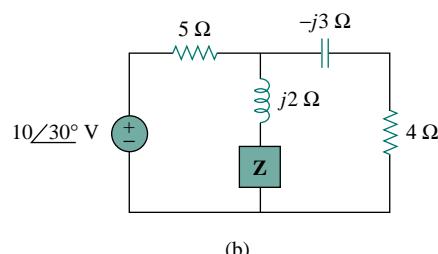
Figure 11.43 For Prob. 11.10.

Section 11.3 Maximum Average Power Transfer

- 11.11** For each of the circuits in Fig. 11.44, determine the value of load Z for maximum power transfer and the maximum average power transferred.



(a)



(b)

Figure 11.44 For Prob. 11.11.

- 11.12** For the circuit in Fig. 11.45, find:

- the value of the load impedance that absorbs the maximum average power
- the value of the maximum average power absorbed

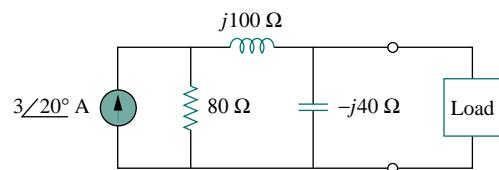


Figure 11.45 For Prob. 11.12.

- 11.13** In the circuit of Fig. 11.46, find the value of Z_L that will absorb the maximum power and the value of the maximum power.

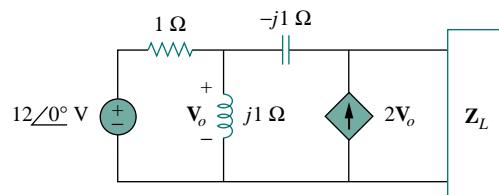


Figure 11.46 For Prob. 11.13.

- 11.14** Calculate the value of Z_L in the circuit of Fig. 11.47 in order for Z_L to receive maximum average power. What is the maximum average power received by Z_L ?

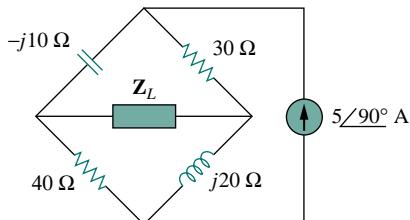


Figure 11.47 For Prob. 11.14.

- 11.15** Find the value of Z_L in the circuit of Fig. 11.48 for maximum power transfer.

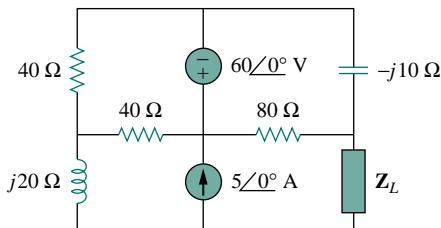


Figure 11.48 For Prob. 11.15.

- 11.16** The variable resistor R in the circuit of Fig. 11.49 is adjusted until it absorbs the maximum average power. Find R and the maximum average power absorbed.

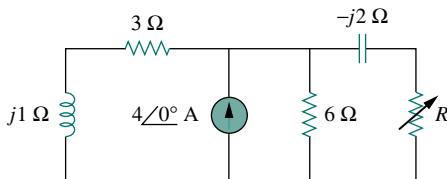


Figure 11.49 For Prob. 11.16.

- 11.17** The load resistance R_L in Fig. 11.50 is adjusted until it absorbs the maximum average power. Calculate the value of R_L and the maximum average power.

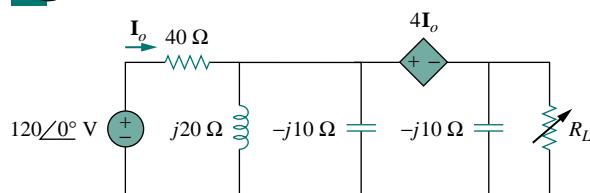


Figure 11.50 For Prob. 11.17.

- 11.18** Assuming that the load impedance is to be purely resistive, what load should be connected to terminals

a-*b* of the circuits in Fig. 11.51 so that the maximum power is transferred to the load?

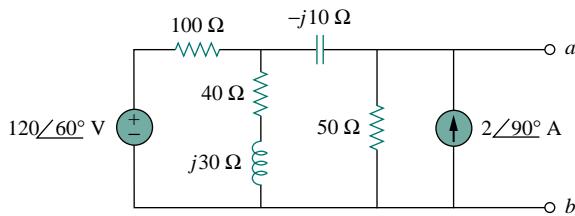


Figure 11.51 For Prob. 11.18.

Section 11.4 Effective or RMS Value

- 11.19** Find the rms value of the periodic signal in Fig. 11.52.

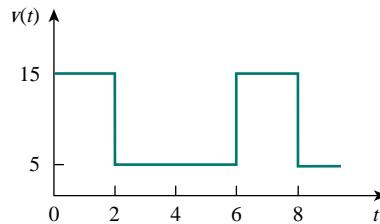


Figure 11.52 For Prob. 11.19.

- 11.20** Determine the rms value of the waveform in Fig. 11.53.

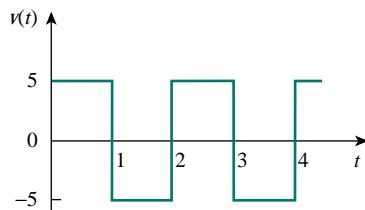


Figure 11.53 For Prob. 11.20.

- 11.21** Find the effective value of the voltage waveform in Fig. 11.54.

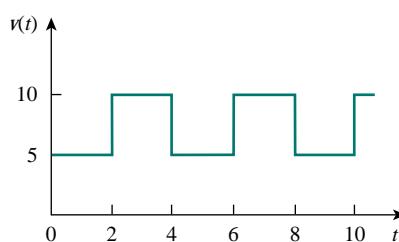


Figure 11.54 For Prob. 11.21.

- 11.22** Calculate the rms value of the current waveform of Fig. 11.55.

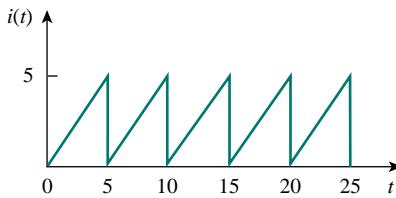


Figure 11.55 For Prob. 11.22.

- 11.23** Find the rms value of the voltage waveform of Fig. 11.56 as well as the average power absorbed by a $2\text{-}\Omega$ resistor when the voltage is applied across the resistor.

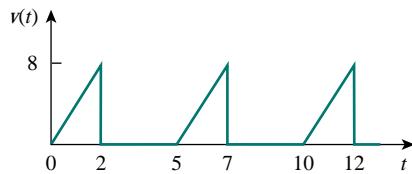


Figure 11.56 For Prob. 11.23.

- 11.24** Calculate the effective value of the current waveform in Fig. 11.57 and the average power delivered to a $12\text{-}\Omega$ resistor when the current runs through the resistor.

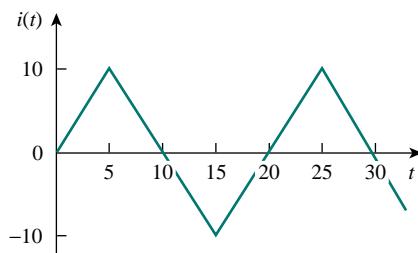


Figure 11.57 For Prob. 11.24.

- 11.25** Compute the rms value of the waveform depicted in Fig. 11.58.

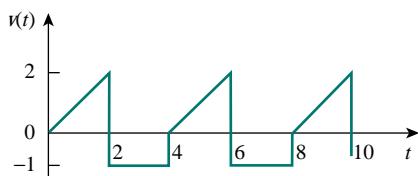


Figure 11.58 For Prob. 11.25.

- 11.26** Obtain the rms value of the current waveform shown in Fig. 11.59.

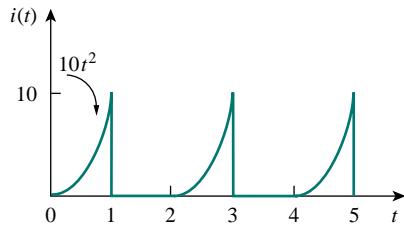


Figure 11.59 For Prob. 11.26.

- 11.27** Determine the effective value of the periodic waveform in Fig. 11.60.

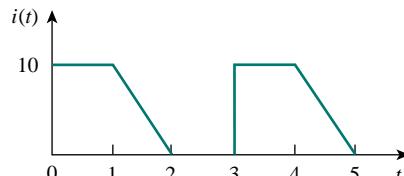


Figure 11.60 For Prob. 11.27.

- 11.28** One cycle of a periodic voltage waveform is depicted in Fig. 11.61. Find the effective value of the voltage.

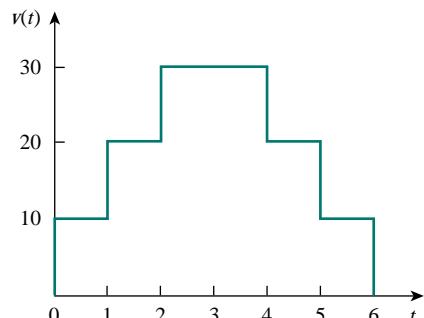


Figure 11.61 For Prob. 11.28.

Section 11.5 Apparent Power and Power Factor

- 11.29** A relay coil is connected to a 210-V, 50-Hz supply. If it has a resistance of $30\text{ }\Omega$ and an inductance of 0.5 H , calculate the apparent power and the power factor.
- 11.30** A certain load comprises $12 - j8\text{ }\Omega$ in parallel with $j4\text{ }\Omega$. Determine the overall power factor.
- 11.31** Obtain the power factor for each of the circuits in Fig. 11.62. Specify each power factor as leading or lagging.

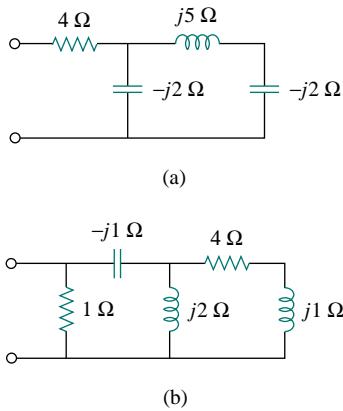


Figure 11.62 For Prob. 11.31.

Section 11.6 Complex Power

- 11.32** A load draws 5 kVAR at a power factor of 0.86 (leading) from a 220-V rms source. Calculate the peak current and the apparent power supplied to the load.

- 11.33** For the following voltage and current phasors, calculate the complex power, apparent power, real power, and reactive power. Specify whether the pf is leading or lagging.

- $\mathbf{V} = 220 \angle 30^\circ$ V rms, $\mathbf{I} = 0.5 \angle 60^\circ$ A rms
- $\mathbf{V} = 250 \angle -10^\circ$ V rms,
 $\mathbf{I} = 6.2 \angle -25^\circ$ A rms
- $\mathbf{V} = 120 \angle 0^\circ$ V rms, $\mathbf{I} = 2.4 \angle -15^\circ$ A rms
- $\mathbf{V} = 160 \angle 45^\circ$ V rms, $\mathbf{I} = 8.5 \angle 90^\circ$ A rms

- 11.34** For each of the following cases, find the complex power, the average power, and the reactive power:

- $v(t) = 112 \cos(\omega t + 10^\circ)$ V, $i(t) = 4 \cos(\omega t - 50^\circ)$ A
- $v(t) = 160 \cos 377t$ V, $i(t) = 4 \cos(377t + 45^\circ)$ A
- $\mathbf{V} = 80 \angle 60^\circ$ V rms, $\mathbf{Z} = 50 \angle 30^\circ$ Ω
- $\mathbf{I} = 10 \angle 60^\circ$ V rms, $\mathbf{Z} = 100 \angle 45^\circ$ Ω

- 11.35** Determine the complex power for the following cases:

- $P = 269$ W, $Q = 150$ VAR (capacitive)
- $Q = 2000$ VAR, pf = 0.9 (leading)
- $S = 600$ VA, $Q = 450$ VAR (inductive)
- $V_{\text{rms}} = 220$ V, $P = 1$ kW,
 $|\mathbf{Z}| = 40$ Ω (inductive)

- 11.36** Find the complex power for the following cases:

- $P = 4$ kW, pf = 0.86 (lagging)
- $S = 2$ kVA, $P = 1.6$ kW (capacitive)
- $\mathbf{V}_{\text{rms}} = 208 \angle 20^\circ$ V, $\mathbf{I}_{\text{rms}} = 6.5 \angle -50^\circ$ A
- $\mathbf{V}_{\text{rms}} = 120 \angle 30^\circ$ V, $\mathbf{Z} = 40 + j60$ Ω

- 11.37** Obtain the overall impedance for the following cases:

- $P = 1000$ W, pf = 0.8 (leading),
 $V_{\text{rms}} = 220$ V
- $P = 1500$ W, $Q = 2000$ VAR (inductive),
 $I_{\text{rms}} = 12$ A
- $\mathbf{S} = 4500 \angle 60^\circ$ VA, $\mathbf{V} = 120 \angle 45^\circ$ V

- 11.38** For the entire circuit in Fig. 11.63, calculate:

- the power factor
- the average power delivered by the source
- the reactive power
- the apparent power
- the complex power

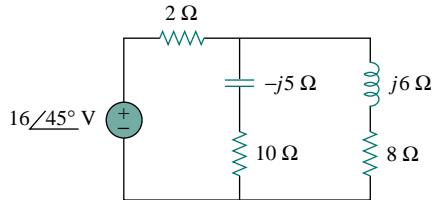


Figure 11.63 For Prob. 11.38.

Section 11.7 Conservation of AC Power

- 11.39** For the network in Fig. 11.64, find the complex power absorbed by each element.

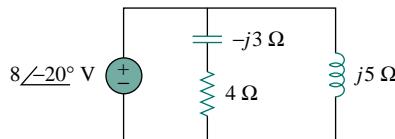


Figure 11.64 For Prob. 11.39.

- 11.40** Find the complex power absorbed by each of the five elements in the circuit of Fig. 11.65.

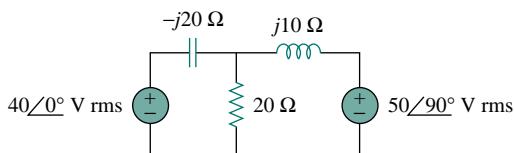


Figure 11.65 For Prob. 11.40.

- 11.41** Obtain the complex power delivered by the source in the circuit of Fig. 11.66.

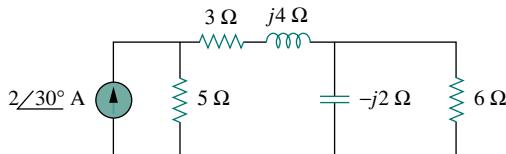


Figure 11.66 For Prob. 11.41.

- 11.42** For the circuit in Fig. 11.67, find the average, reactive, and complex power delivered by the dependent voltage source.

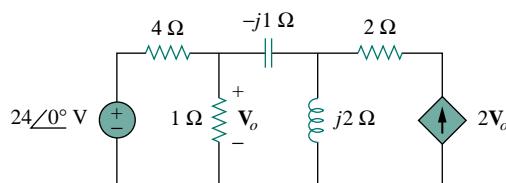


Figure 11.67 For Prob. 11.42.

- 11.43** Obtain the complex power delivered to the 10-kΩ resistor in Fig. 11.68 below.

- 11.44** Calculate the reactive power in the inductor and capacitor in the circuit of Fig. 11.69.

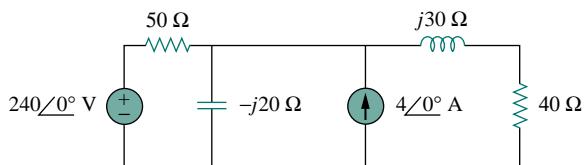


Figure 11.69 For Prob. 11.44.

- 11.45** For the circuit in Fig. 11.70, find \mathbf{V}_o and the input power factor.

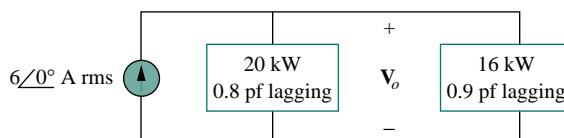


Figure 11.70 For Prob. 11.45.

- 11.46** Given the circuit in Fig. 11.71, find \mathbf{I}_o and the overall complex power supplied.

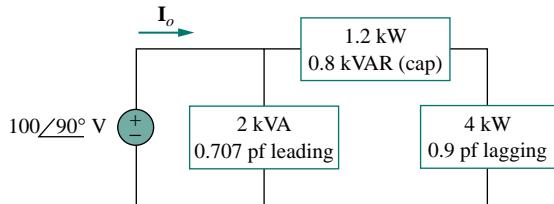


Figure 11.71 For Prob. 11.46.

- 11.47** For the circuit in Fig. 11.72, find \mathbf{V}_s .

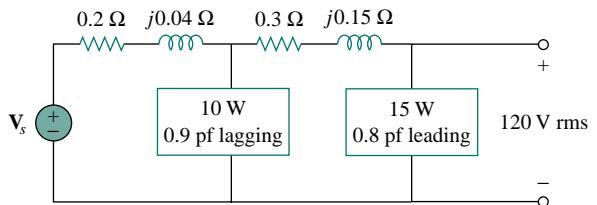


Figure 11.72 For Prob. 11.47.

- 11.48** Find \mathbf{I}_o in the circuit of Fig. 11.73 on the bottom of the next page.

- 11.49** In the op amp circuit of Fig. 11.74, $v_s = 4 \cos 10^4 t$ V. Find the average power delivered to the 50-kΩ resistor.

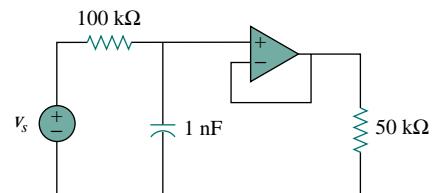


Figure 11.74 For Prob. 11.49.

- 11.50** Obtain the average power absorbed by the 6-kΩ resistor in the op amp circuit in Fig. 11.75.

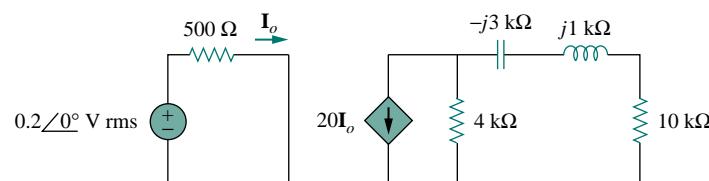


Figure 11.68 For Prob. 11.43.

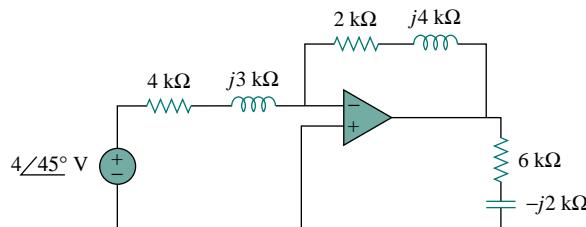


Figure 11.75 For Prob. 11.50.

- 11.51** Calculate the complex power delivered to each resistor and capacitor in the op amp circuit of Fig. 11.76. Let $v_s = 2 \cos 10^3 t$ V.

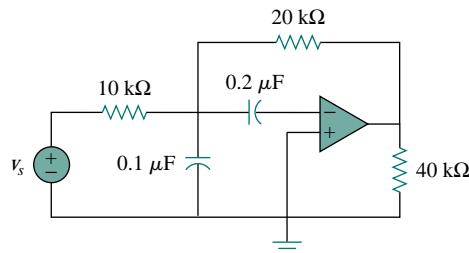


Figure 11.76 For Prob. 11.51.

- 11.52** Compute the complex power supplied by the current source in the series *RLC* circuit in Fig. 11.77.

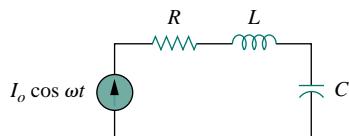


Figure 11.77 For Prob. 11.52.

Section 11.8 Power Factor Correction

- 11.53** Refer to the circuit shown in Fig. 11.78.
 (a) What is the power factor?

- (b) What is the average power dissipated?
 - (c) What is the value of the capacitance that will give a unity power factor when connected to the load?

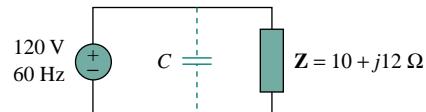


Figure 11.78 For Prob. 11.53.

- 11.54** An 880-VA, 220-V, 50-Hz load has a power factor of 0.8 lagging. What value of parallel capacitance will correct the load power factor to unity?

- 11.55** An 40-kW induction motor, with a lagging power factor of 0.76, is supplied by a 120-V rms 60-Hz sinusoidal voltage source. Find the capacitance needed in parallel with the motor to raise the power factor to:

- (a) 0.9 lagging (b) 1.0

- 11.56** A 240-V rms 60-Hz supply serves a load that is 10 kW (resistive), 15 kVAR (capacitive), and 22 kVAR (inductive). Find:

- (a) the apparent power
 - (b) the current drawn from the supply
 - (c) the kVAR rating and capacitance required to improve the power factor to 0.96 lagging
 - (d) the current drawn from the supply under the power-factor conditions

- 11.57** A 120-V rms 60-Hz source supplies two loads connected in parallel, as shown in Fig. 11.79.

- (a) Find the power factor of the parallel combination.
 - (b) Calculate the value of the capacitance connected in parallel that will raise the power factor to unity.

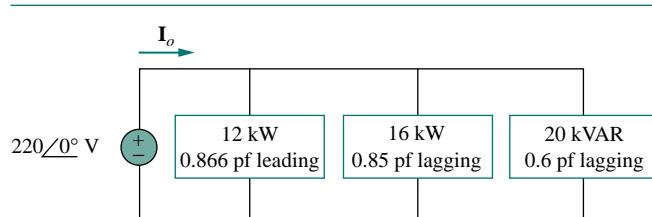
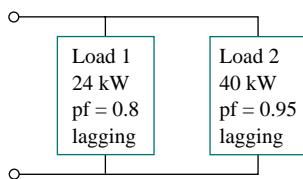
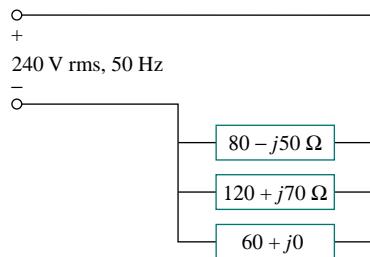


Figure 11.73 For Prob. 11.48.

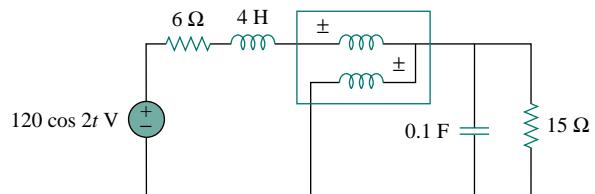


- 11.58** Consider the power system shown in Fig. 11.80. Calculate:
- the total complex power
 - the power factor
 - the capacitance necessary to establish a unity power factor

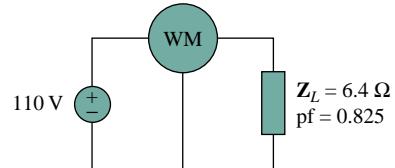


Section 11.9 Applications

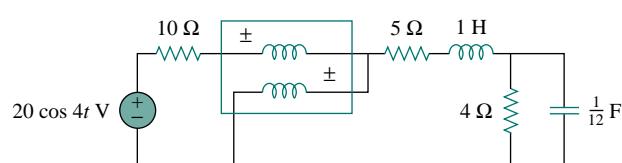
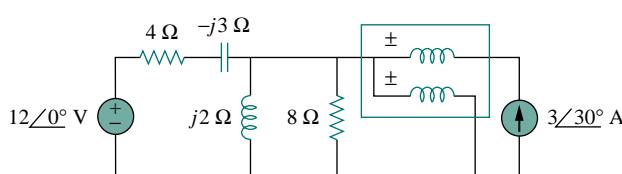
- 11.59** Obtain the wattmeter reading of the circuit in Fig. 11.81 below.
- 11.60** What is the reading of the wattmeter in the network of Fig. 11.82?



- 11.61** Find the wattmeter reading of the circuit shown in Fig. 11.83 below.
- 11.62** The circuit of Fig. 11.84 portrays a wattmeter connected into an ac network.
- Find the load current.
 - Calculate the wattmeter reading.



- 11.63** The kilowatthour-meter of a home is read once a month. For a particular month, the previous and present readings are as follows:
- Previous reading: 3246 kWh
Present reading: 4017 kWh
- Calculate the electricity bill for that month based on the following residential rate schedule:



Minimum monthly charge—\$12.00
 First 100 kWh per month at 16 cents/kWh
 Next 200 kWh per month at 10 cents/kWh
 Over 300 kWh per month at 6 cents/kWh

- 11.64** A consumer has an annual consumption of 1200 MWh with a maximum demand of 2.4 MVA.

The maximum demand charge is \$30 per kVA per annum, and the energy charge per kWh is 4 cents.

- Determine the annual cost of energy.
- Calculate the charge per kWh with a flat-rate tariff if the revenue to the utility company is to remain the same as for the two-part tariff.

COMPREHENSIVE PROBLEMS

- 11.65** A transmitter delivers maximum power to an antenna when the antenna is adjusted to represent a load of $75\text{-}\Omega$ resistance in series with an inductance of $4\ \mu\text{H}$. If the transmitter operates at 4.12 MHz, find its internal impedance.

- 11.66** In a TV transmitter, a series circuit has an impedance of $3\ \text{k}\Omega$ and a total current of 50 mA. If the voltage across the resistor is 80 V, what is the power factor of the circuit?

- 11.67** A certain electronic circuit is connected to a 110-V ac line. The root-mean-square value of the current drawn is 2 A, with a phase angle of 55° .

- Find the true power drawn by the circuit.
- Calculate the apparent power.

- 11.68** An industrial heater has a nameplate which reads:
 $210\text{ V } 60\text{ Hz } 12\text{ kVA } 0.78\text{ pf lagging}$

Determine:

- the apparent and the complex power
- the impedance of the heater

- ***11.69** A 2000-kW turbine-generator of 0.85 power factor operates at the rated load. An additional load of 300 kW at 0.8 power factor is added. What kVAR of capacitors is required to operate the turbine-generator but keep it from being overloaded?

- 11.70** The nameplate of an electric motor has the following information:

Line voltage: 220 V rms
 Line current: 15 A rms
 Line frequency: 60 Hz
 Power: 2700 W

Determine the power factor (lagging) of the motor.
 Find the value of the capacitance C that must be connected across the motor to raise the pf to unity.

- 11.71** As shown in Fig. 11.85, a 550-V feeder line supplies an industrial plant consisting of a motor drawing 60 kW at 0.75 pf (inductive), a capacitor with a rating of 20 kVAR, and lighting drawing 20 kW.
- Calculate the total reactive power and apparent power absorbed by the plant.

- Determine the overall pf.
- Find the current in the feeder line.

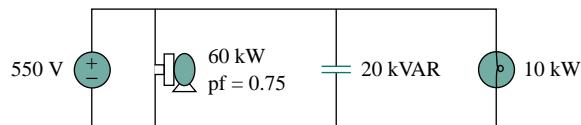


Figure 11.85 For Prob. 11.71.

- 11.72** A factory has the following four major loads:

- A motor rated at 5 hp, 0.8 pf lagging ($1\text{ hp} = 0.7457\text{ kW}$).
- A heater rated at 1.2 kW, 1.0 pf.
- Ten 120-W lightbulbs.
- A synchronous motor rated at 1.6 kVA, 0.6 pf leading.

- Calculate the total real and reactive power.
- Find the overall power factor.

- 11.73** A 1-MVA substation operates at full load at 0.7 power factor. It is desired to improve the power factor to 0.95 by installing capacitors. Assume that new substation and distribution facilities cost \$120 per kVA installed, and capacitors cost \$30 per kVA installed.

- Calculate the cost of capacitors needed.
- Find the savings in substation capacity released.
- Are capacitors economical for releasing the amount of substation capacity?

- 11.74** A coupling capacitor is used to block dc current from an amplifier as shown in Fig. 11.86(a). The amplifier and the capacitor act as the source, while the speaker is the load as in Fig. 11.86(b).

- At what frequency is maximum power transferred to the speaker?
- If $V_s = 4.6\text{ V rms}$, how much power is delivered to the speaker at that frequency?

*An asterisk indicates a challenging problem.

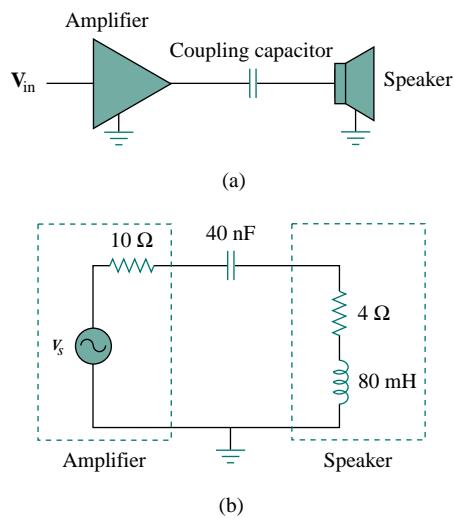


Figure 11.86 For Prob. 11.74.

- 11.75** A power amplifier has an output impedance of $40 + j8 \Omega$. It produces a no-load output voltage of 146 V at 300 Hz.

(a) Determine the impedance of the load that achieves maximum power transfer.

(b) Calculate the load power under this matching condition.

- 11.76** A power transmission system is modeled as shown in Fig. 11.87. If $\mathbf{V}_s = 240 \angle 0^\circ$ rms, find the average power absorbed by the load.

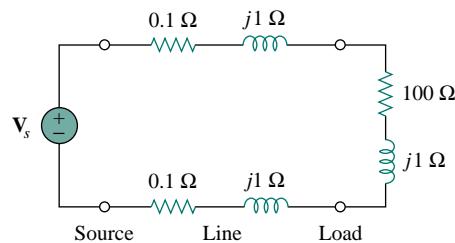


Figure 11.87 For Prob. 11.76.

CHAPTER | 2

THREE-PHASE CIRCUITS

Society is never prepared to receive any invention. Every new thing is resisted, and it takes years for the inventor to get people to listen to him and years more before it can be introduced.

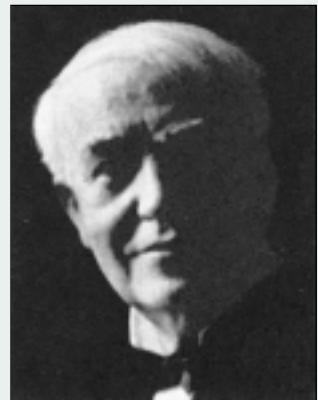
—Thomas Alva Edison



Historical Profiles

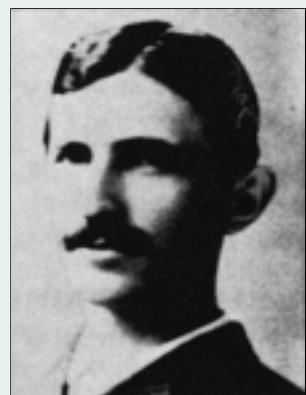
Thomas Alva Edison (1847–1931) was perhaps the greatest American inventor. He patented 1093 inventions, including such history-making inventions as the incandescent electric bulb, the phonograph, and the first commercial motion pictures.

Born in Milan, Ohio, the youngest of seven children, Edison received only three months of formal education because he hated school. He was home-schooled by his mother and quickly began to read on his own. In 1868, Edison read one of Faraday's books and found his calling. He moved to Menlo Park, New Jersey, in 1876, where he managed a well-staffed research laboratory. Most of his inventions came out of this laboratory. His laboratory served as a model for modern research organizations. Because of his diverse interests and the overwhelming number of his inventions and patents, Edison began to establish manufacturing companies for making the devices he invented. He designed the first electric power station to supply electric light. Formal electrical engineering education began in the mid-1880s with Edison as a role model and leader.



Nikola Tesla (1856–1943) was a Croatian-American engineer whose inventions—among them the induction motor and the first polyphase ac power system—greatly influenced the settlement of the ac versus dc debate in favor of ac. He was also responsible for the adoption of 60 Hz as the standard for ac power systems in the United States.

Born in Austria-Hungary (now Croatia), to a clergyman, Tesla had an incredible memory and a keen affinity for mathematics. He moved to the United States in 1884 and first worked for Thomas Edison. At that time, the country was in the “battle of the currents” with George Westinghouse (1846–1914) promoting ac and Thomas Edison rigidly leading the dc forces. Tesla left Edison and joined Westinghouse because of his interest in ac. Through Westinghouse, Tesla gained the reputation and acceptance of his polyphase ac generation, transmission, and distribution system. He held 700 patents in his lifetime. His other inventions include high-voltage apparatus (the tesla coil) and a wireless transmission system. The unit of magnetic flux density, the tesla, was named in honor of him.



12.1 INTRODUCTION

So far in this text, we have dealt with single-phase circuits. A single-phase ac power system consists of a generator connected through a pair of wires (a transmission line) to a load. Figure 12.1(a) depicts a single-phase two-wire system, where V_p is the magnitude of the source voltage and ϕ is the phase. What is more common in practice is a single-phase three-wire system, shown in Fig. 12.1(b). It contains two identical sources (equal magnitude and the same phase) which are connected to two loads by two outer wires and the neutral. For example, the normal household system is a single-phase three-wire system because the terminal voltages have the same magnitude and the same phase. Such a system allows the connection of both 120-V and 240-V appliances.

Historical note: Thomas Edison invented a three-wire system, using three wires instead of four.

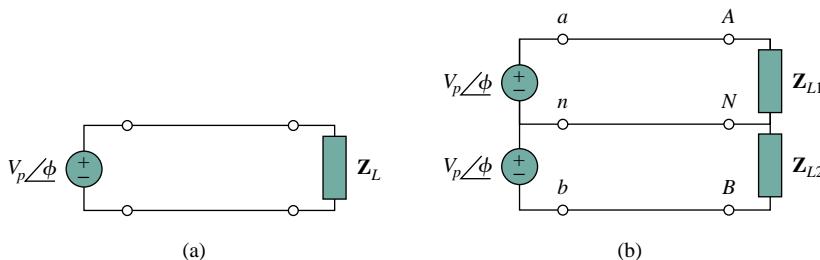


Figure 12.1 Single-phase systems: (a) two-wire type, (b) three-wire type.

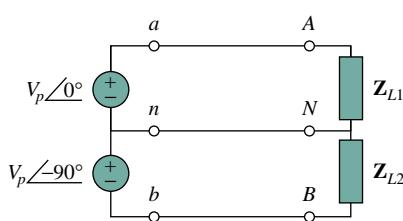


Figure 12.2 Two-phase three-wire system.

Circuits or systems in which the ac sources operate at the same frequency but different phases are known as *polyphase*. Figure 12.2 shows a two-phase three-wire system, and Fig. 12.3 shows a three-phase four-wire system. As distinct from a single-phase system, a two-phase system is produced by a generator consisting of two coils placed perpendicular to each other so that the voltage generated by one lags the other by 90° . By the same token, a three-phase system is produced by a generator consisting of three sources having the same amplitude and frequency but out of phase with each other by 120° . Since the three-phase system is by far the most prevalent and most economical polyphase system, discussion in this chapter is mainly on three-phase systems.

Three-phase systems are important for at least three reasons. First, nearly all electric power is generated and distributed in three-phase, at the operating frequency of 60 Hz (or $\omega = 377$ rad/s) in the United States or 50 Hz (or $\omega = 314$ rad/s) in some other parts of the world. When one-phase or two-phase inputs are required, they are taken from the three-phase system rather than generated independently. Even when more than three phases are needed—such as in the aluminum industry, where 48 phases are required for melting purposes—they can be provided by manipulating the three phases supplied. Second, the instantaneous power in a three-phase system can be constant (not pulsating), as we will see in Section 12.7. This results in uniform power transmission and less vibration of three-phase machines. Third, for the same amount of power, the three-phase system is more economical than the single-phase. The

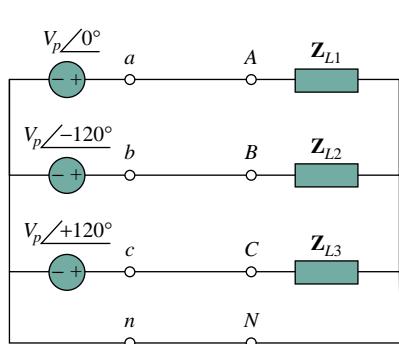


Figure 12.3 Three-phase four-wire system.

amount of wire required for a three-phase system is less than that required for an equivalent single-phase system.

We begin with a discussion of balanced three-phase voltages. Then we analyze each of the four possible configurations of balanced three-phase systems. We also discuss the analysis of unbalanced three-phase systems. We learn how to use *PSpice for Windows* to analyze a balanced or unbalanced three-phase system. Finally, we apply the concepts developed in this chapter to three-phase power measurement and residential electrical wiring.

12.2 BALANCED THREE-PHASE VOLTAGES

Three-phase voltages are often produced with a three-phase ac generator (or alternator) whose cross-sectional view is shown in Fig. 12.4. The generator basically consists of a rotating magnet (called the *rotor*) surrounded by a stationary winding (called the *stator*). Three separate windings or coils with terminals $a-a'$, $b-b'$, and $c-c'$ are physically placed 120° apart around the stator. Terminals a and a' , for example, stand for one of the ends of coils going into and the other end coming out of the page. As the rotor rotates, its magnetic field “cuts” the flux from the three coils and induces voltages in the coils. Because the coils are placed 120° apart, the induced voltages in the coils are equal in magnitude but out of phase by 120° (Fig. 12.5). Since each coil can be regarded as a single-phase generator by itself, the three-phase generator can supply power to both single-phase and three-phase loads.

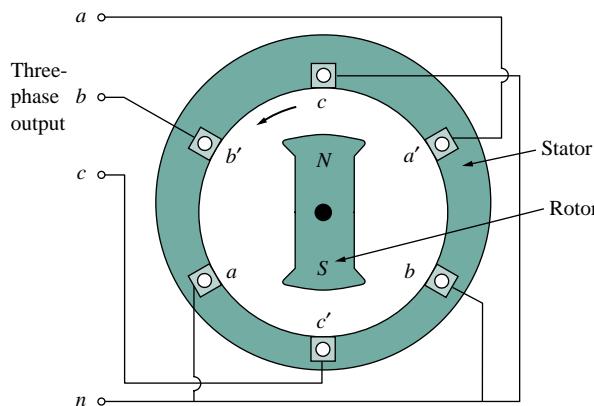


Figure 12.4 A three-phase generator.

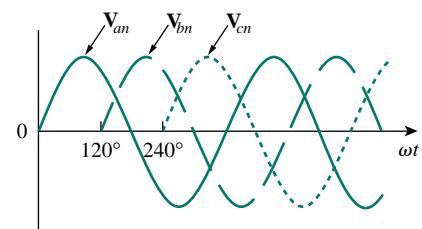


Figure 12.5 The generated voltages are 120° apart from each other.

A typical three-phase system consists of three voltage sources connected to loads by three or four wires (or transmission lines). (Three-phase current sources are very scarce.) A three-phase system is equivalent to three single-phase circuits. The voltage sources can be either wye-connected as shown in Fig. 12.6(a) or delta-connected as in Fig. 12.6(b).

Let us consider the wye-connected voltages in Fig. 12.6(a) for now. The voltages \mathbf{V}_{an} , \mathbf{V}_{bn} , and \mathbf{V}_{cn} are respectively between lines a , b , and

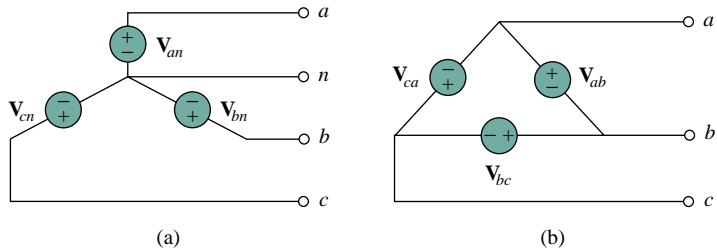


Figure 12.6 Three-phase voltage sources: (a) Y-connected source, (b) Δ -connected source.

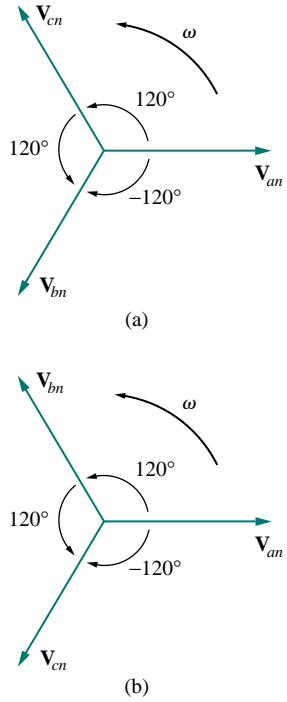


Figure 12.7 Phase sequences:
(a) abc or positive sequence,
(b) acb or negative sequence.

As a common tradition in power systems, voltage and current in this chapter are in rms values unless otherwise stated.

c, and the neutral line *n*. These voltages are called *phase voltages*. If the voltage sources have the same amplitude and frequency ω and are out of phase with each other by 120° , the voltages are said to be *balanced*. This implies that

$$\mathbf{V}_{an} + \mathbf{V}_{bn} + \mathbf{V}_{cn} = 0 \quad (12.1)$$

$$|\mathbf{V}_{an}| = |\mathbf{V}_{bn}| = |\mathbf{V}_{cn}| \quad (12.2)$$

Thus,

Balanced phase voltages are equal in magnitude and are out of phase with each other by 120° .

Since the three-phase voltages are 120° out of phase with each other, there are two possible combinations. One possibility is shown in Fig. 12.7(a) and expressed mathematically as

$$\begin{aligned} \mathbf{V}_{an} &= V_p \angle 0^\circ \\ \mathbf{V}_{bn} &= V_p \angle -120^\circ \\ \mathbf{V}_{cn} &= V_p \angle -240^\circ = V_p \angle +120^\circ \end{aligned} \quad (12.3)$$

where V_p is the effective or rms value. This is known as the *abc sequence* or *positive sequence*. In this phase sequence, \mathbf{V}_{an} leads \mathbf{V}_{bn} , which in turn leads \mathbf{V}_{cn} . This sequence is produced when the rotor in Fig. 12.4 rotates counterclockwise. The other possibility is shown in Fig. 12.7(b) and is given by

$$\begin{aligned} \mathbf{V}_{an} &= V_p \angle 0^\circ \\ \mathbf{V}_{cn} &= V_p \angle -120^\circ \\ \mathbf{V}_{bn} &= V_p \angle -240^\circ = V_p \angle +120^\circ \end{aligned} \quad (12.4)$$

This is called the *acb sequence* or *negative sequence*. For this phase sequence, \mathbf{V}_{an} leads \mathbf{V}_{cn} , which in turn leads \mathbf{V}_{bn} . The *acb* sequence is produced when the rotor in Fig. 12.4 rotates in the clockwise direction.

It is easy to show that the voltages in Eqs. (12.3) or (12.4) satisfy Eqs. (12.1) and (12.2). For example, from Eq. (12.3),

$$\begin{aligned}\mathbf{V}_{an} + \mathbf{V}_{bn} + \mathbf{V}_{cn} &= V_p \angle 0^\circ + V_p \angle -120^\circ + V_p \angle +120^\circ \\ &= V_p(1.0 - 0.5 - j0.866 - 0.5 + j0.866) \quad (12.5) \\ &= 0\end{aligned}$$

The phase sequence is the time order in which the voltages pass through their respective maximum values.

The phase sequence is determined by the order in which the phasors pass through a fixed point in the phase diagram.

In Fig. 12.7(a), as the phasors rotate in the counterclockwise direction with frequency ω , they pass through the horizontal axis in a sequence $abcabca \dots$. Thus, the sequence is abc or bca or cab . Similarly, for the phasors in Fig. 12.7(b), as they rotate in the counterclockwise direction, they pass the horizontal axis in a sequence $acbaca \dots$. This describes the acb sequence. The phase sequence is important in three-phase power distribution. It determines the direction of the rotation of a motor connected to the power source, for example.

Like the generator connections, a three-phase load can be either wye-connected or delta-connected, depending on the end application. Figure 12.8(a) shows a wye-connected load, and Fig. 12.8(b) shows a delta-connected load. The neutral line in Fig. 12.8(a) may or may not be there, depending on whether the system is four- or three-wire. (And, of course, a neutral connection is topologically impossible for a delta connection.) A wye- or delta-connected load is said to be *unbalanced* if the phase impedances are not equal in magnitude or phase.

A balanced load is one in which the phase impedances are equal in magnitude and in phase.

For a *balanced* wye-connected load,

$$\mathbf{Z}_1 = \mathbf{Z}_2 = \mathbf{Z}_3 = \mathbf{Z}_Y \quad (12.6)$$

where \mathbf{Z}_Y is the load impedance per phase. For a *balanced* delta-connected load,

$$\mathbf{Z}_a = \mathbf{Z}_b = \mathbf{Z}_c = \mathbf{Z}_\Delta \quad (12.7)$$

where \mathbf{Z}_Δ is the load impedance per phase in this case. We recall from Eq. (9.69) that

$$\mathbf{Z}_\Delta = 3\mathbf{Z}_Y \quad \text{or} \quad \mathbf{Z}_Y = \frac{1}{3}\mathbf{Z}_\Delta \quad (12.8)$$

so we know that a wye-connected load can be transformed into a delta-connected load, or vice versa, using Eq. (12.8).

Since both the three-phase source and the three-phase load can be either wye- or delta-connected, we have four possible connections:

The phase sequence may also be regarded as the order in which the phase voltages reach their peak (or maximum) values with respect to time.

Reminder: As time increases, each phasor (or sinor) rotates at an angular velocity ω .

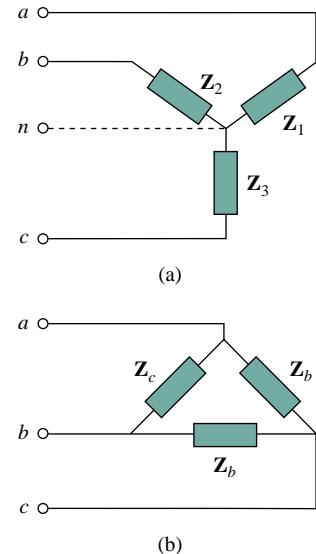


Figure 12.8 Two possible three-phase load configurations:
 (a) a Y-connected load,
 (b) a Δ -connected load

Reminder: A Y-connected load consists of three impedances connected to a neutral node, while a Δ -connected load consists of three impedances connected around a loop. The load is balanced when the three impedances are equal in either case.

- Y-Y connection (i.e., Y-connected source with a Y-connected load).
- Y- Δ connection.
- Δ - Δ connection.
- Δ -Y connection.

In subsequent sections, we will consider each of these possible configurations.

It is appropriate to mention here that a balanced delta-connected load is more common than a balanced wye-connected load. This is due to the ease with which loads may be added or removed from each phase of a delta-connected load. This is very difficult with a wye-connected load because the neutral may not be accessible. On the other hand, delta-connected sources are not common in practice because of the circulating current that will result in the delta-mesh if the three-phase voltages are slightly unbalanced.

EXAMPLE | 2.1

Determine the phase sequence of the set of voltages

$$v_{an} = 200 \cos(\omega t + 10^\circ)$$

$$v_{bn} = 200 \cos(\omega t - 230^\circ), \quad v_{cn} = 200 \cos(\omega t - 110^\circ)$$

Solution:

The voltages can be expressed in phasor form as

$$\mathbf{V}_{an} = 200 \angle 10^\circ, \quad \mathbf{V}_{bn} = 200 \angle -230^\circ, \quad \mathbf{V}_{cn} = 200 \angle -110^\circ$$

We notice that \mathbf{V}_{an} leads \mathbf{V}_{cn} by 120° and \mathbf{V}_{cn} in turn leads \mathbf{V}_{bn} by 120° . Hence, we have an *acb* sequence.

PRACTICE PROBLEM | 2.1

Given that $\mathbf{V}_{bn} = 110 \angle 30^\circ$, find \mathbf{V}_{an} and \mathbf{V}_{cn} , assuming a positive (*abc*) sequence.

Answer: $110 \angle 150^\circ, 110 \angle -90^\circ$.

12.3 BALANCED WYE-WYE CONNECTION

We begin with the Y-Y system, because any balanced three-phase system can be reduced to an equivalent Y-Y system. Therefore, analysis of this system should be regarded as the key to solving all balanced three-phase systems.

A balanced Y-Y system is a three-phase system with a balanced Y-connected source and a balanced Y-connected load.

Consider the balanced four-wire Y-Y system of Fig. 12.9, where a Y-connected load is connected to a Y-connected source. We assume a

balanced load so that load impedances are equal. Although the impedance \mathbf{Z}_Y is the total load impedance per phase, it may also be regarded as the sum of the source impedance \mathbf{Z}_s , line impedance \mathbf{Z}_l , and load impedance \mathbf{Z}_L for each phase, since these impedances are in series. As illustrated in Fig. 12.9, \mathbf{Z}_s denotes the internal impedance of the phase winding of the generator; \mathbf{Z}_l is the impedance of the line joining a phase of the source with a phase of the load; \mathbf{Z}_L is the impedance of each phase of the load; and \mathbf{Z}_n is the impedance of the neutral line. Thus, in general

$$\mathbf{Z}_Y = \mathbf{Z}_s + \mathbf{Z}_l + \mathbf{Z}_L \quad (12.9)$$

\mathbf{Z}_s and \mathbf{Z}_l are often very small compared with \mathbf{Z}_L , so one can assume that $\mathbf{Z}_Y = \mathbf{Z}_L$ if no source or line impedance is given. In any event, by lumping the impedances together, the Y-Y system in Fig. 12.9 can be simplified to that shown in Fig. 12.10.

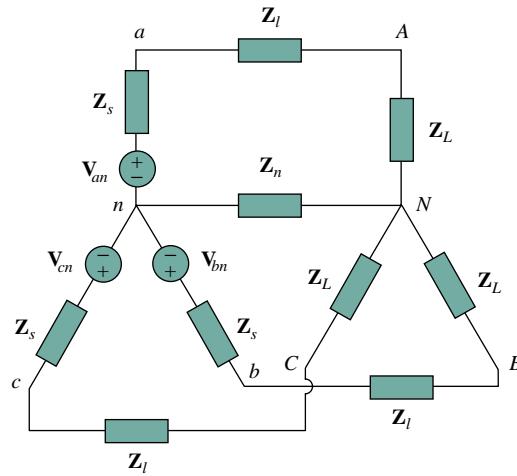


Figure 12.9 A balanced Y-Y system, showing the phase voltages (or line-to-neutral voltages) and the source, line, and load impedances.

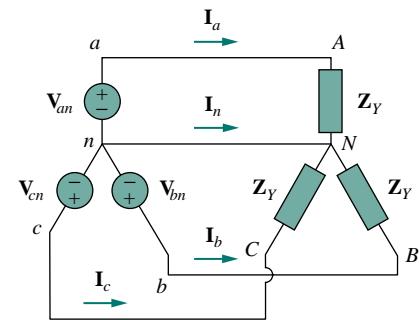


Figure 12.10 Balanced Y-Y connection.

Assuming the positive sequence, the *phase* voltages (or line-to-neutral voltages) are

$$\begin{aligned} \mathbf{V}_{an} &= V_p \angle 0^\circ \\ \mathbf{V}_{bn} &= V_p \angle -120^\circ, \quad \mathbf{V}_{cn} = V_p \angle +120^\circ \end{aligned} \quad (12.10)$$

The *line-to-line* voltages or simply *line* voltages \mathbf{V}_{ab} , \mathbf{V}_{bc} , and \mathbf{V}_{ca} are related to the phase voltages. For example,

$$\begin{aligned} \mathbf{V}_{ab} &= \mathbf{V}_{an} + \mathbf{V}_{nb} = \mathbf{V}_{an} - \mathbf{V}_{bn} = V_p \angle 0^\circ - V_p \angle -120^\circ \\ &= V_p \left(1 + \frac{1}{2} + j \frac{\sqrt{3}}{2} \right) = \sqrt{3} V_p \angle 30^\circ \end{aligned} \quad (12.11a)$$

Similarly, we can obtain

$$\mathbf{V}_{bc} = \mathbf{V}_{bn} - \mathbf{V}_{cn} = \sqrt{3} V_p \angle -90^\circ \quad (12.11b)$$

$$\mathbf{V}_{ca} = \mathbf{V}_{cn} - \mathbf{V}_{an} = \sqrt{3} V_p \angle -210^\circ \quad (12.11c)$$

Thus, the magnitude of the line voltages V_L is $\sqrt{3}$ times the magnitude of the phase voltages V_p , or

$$V_L = \sqrt{3}V_p \quad (12.12)$$

where

$$V_p = |\mathbf{V}_{an}| = |\mathbf{V}_{bn}| = |\mathbf{V}_{cn}| \quad (12.13)$$

and

$$V_L = |\mathbf{V}_{ab}| = |\mathbf{V}_{bc}| = |\mathbf{V}_{ca}| \quad (12.14)$$

Also the line voltages lead their corresponding phase voltages by 30° . Figure 12.11(a) illustrates this. Figure 12.11(a) also shows how to determine \mathbf{V}_{ab} from the phase voltages, while Fig. 12.11(b) shows the same for the three line voltages. Notice that \mathbf{V}_{ab} leads \mathbf{V}_{bc} by 120° , and \mathbf{V}_{bc} leads \mathbf{V}_{ca} by 120° , so that the line voltages sum up to zero as do the phase voltages.

Applying KVL to each phase in Fig. 12.10, we obtain the line currents as

$$\begin{aligned} \mathbf{I}_a &= \frac{\mathbf{V}_{an}}{\mathbf{Z}_Y}, & \mathbf{I}_b &= \frac{\mathbf{V}_{bn}}{\mathbf{Z}_Y} = \frac{\mathbf{V}_{an} \angle -120^\circ}{\mathbf{Z}_Y} = \mathbf{I}_a \angle -120^\circ \\ \mathbf{I}_c &= \frac{\mathbf{V}_{cn}}{\mathbf{Z}_Y} = \frac{\mathbf{V}_{an} \angle -240^\circ}{\mathbf{Z}_Y} = \mathbf{I}_a \angle -240^\circ \end{aligned} \quad (12.15)$$

We can readily infer that the line currents add up to zero,

$$\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c = 0 \quad (12.16)$$

so that

$$\mathbf{I}_n = -(\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c) = 0 \quad (12.17a)$$

or

$$\mathbf{V}_{nN} = \mathbf{Z}_n \mathbf{I}_n = 0 \quad (12.17b)$$

that is, the voltage across the neutral wire is zero. The neutral line can thus be removed without affecting the system. In fact, in long distance power transmission, conductors in multiples of three are used with the earth itself acting as the neutral conductor. Power systems designed in this way are well grounded at all critical points to ensure safety.

While the *line current* is the current in each line, the *phase current* is the current in each phase of the source or load. In the Y-Y system, the line current is the same as the phase current. We will use single subscripts for line currents because it is natural and conventional to assume that line currents flow from the source to the load.

An alternative way of analyzing a balanced Y-Y system is to do so on a “per phase” basis. We look at one phase, say phase a , and analyze the single-phase equivalent circuit in Fig. 12.12. The single-phase analysis yields the line current \mathbf{I}_a as

$$\mathbf{I}_a = \frac{\mathbf{V}_{an}}{\mathbf{Z}_Y} \quad (12.18)$$

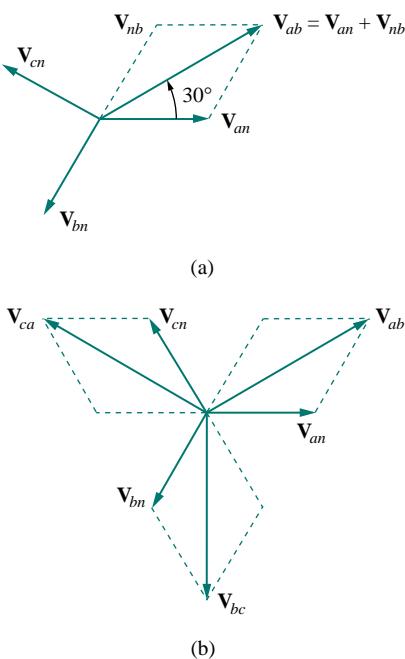


Figure 12.11 Phasor diagrams illustrating the relationship between line voltages and phase voltages.

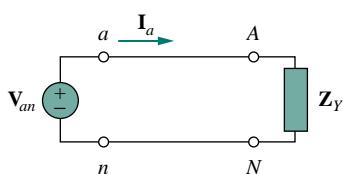


Figure 12.12 A single-phase equivalent circuit.

From \mathbf{I}_a , we use the phase sequence to obtain other line currents. Thus, as long as the system is balanced, we need only analyze one phase. We may do this even if the neutral line is absent, as in the three-wire system.

E X A M P L E | 12 . 2

Calculate the line currents in the three-wire Y-Y system of Fig. 12.13.

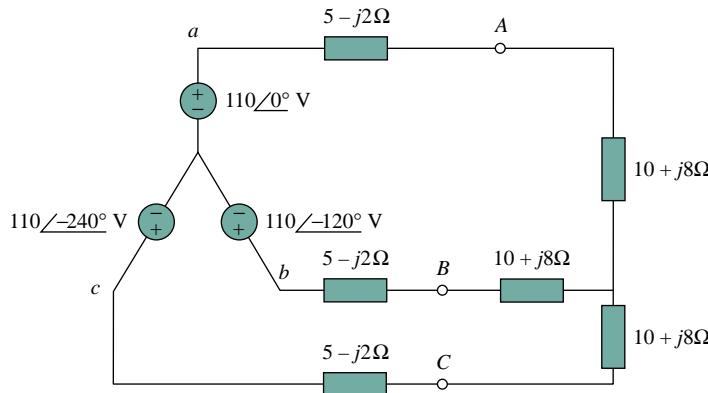


Figure 12.13 Three-wire Y-Y system; for Example 12.2.

Solution:

The three-phase circuit in Fig. 12.13 is balanced; we may replace it with its single-phase equivalent circuit such as in Fig. 12.12. We obtain \mathbf{I}_a from the single-phase analysis as

$$\mathbf{I}_a = \frac{\mathbf{V}_{an}}{\mathbf{Z}_Y}$$

where $\mathbf{Z}_Y = (5 - j2) + (10 + j8) = 15 + j6 = 16.155\angle 21.8^\circ$. Hence,

$$\mathbf{I}_a = \frac{110\angle 0^\circ}{16.155\angle 21.8^\circ} = 6.81\angle -21.8^\circ \text{ A}$$

Since the source voltages in Fig. 12.13 are in positive sequence and the line currents are also in positive sequence,

$$\mathbf{I}_b = \mathbf{I}_a\angle -120^\circ = 6.81\angle -141.8^\circ \text{ A}$$

$$\mathbf{I}_c = \mathbf{I}_a\angle -240^\circ = 6.81\angle -261.8^\circ \text{ A} = 6.81\angle 98.2^\circ \text{ A}$$

PRACTICE PROBLEM | 12 . 2

A Y-connected balanced three-phase generator with an impedance of $0.4 + j0.3 \Omega$ per phase is connected to a Y-connected balanced load with an impedance of $24 + j19 \Omega$ per phase. The line joining the generator and the load has an impedance of $0.6 + j0.7 \Omega$ per phase. Assuming a positive sequence for the source voltages and that $\mathbf{V}_{an} = 120\angle 30^\circ \text{ V}$, find: (a) the line voltages, (b) the line currents.

Answer: (a) $207.85 \angle 60^\circ$ V, $207.85 \angle -60^\circ$ V, $207.85 \angle -180^\circ$ V,
 (b) $3.75 \angle -8.66^\circ$ A, $3.75 \angle -128.66^\circ$ A, $3.75 \angle -248.66^\circ$ A.

12.4 BALANCED WYE-DELTA CONNECTION

A balanced Y- Δ system consists of a balanced Y-connected source feeding a balanced Δ -connected load.

This is perhaps the most practical three-phase system, as the three-phase sources are usually Y-connected while the three-phase loads are usually Δ -connected.

The balanced Y-delta system is shown in Fig. 12.14, where the source is wye-connected and the load is Δ -connected. There is, of course, no neutral connection from source to load for this case. Assuming the positive sequence, the phase voltages are again

$$\begin{aligned}\mathbf{V}_{an} &= V_p \angle 0^\circ \\ \mathbf{V}_{bn} &= V_p \angle -120^\circ, \quad \mathbf{V}_{cn} = V_p \angle +120^\circ\end{aligned}\tag{12.19}$$

As shown in Section 12.3, the line voltages are

$$\begin{aligned}\mathbf{V}_{ab} &= \sqrt{3}V_p \angle 30^\circ = \mathbf{V}_{AB}, \quad \mathbf{V}_{bc} = \sqrt{3}V_p \angle -90^\circ = \mathbf{V}_{BC} \\ \mathbf{V}_{ca} &= \sqrt{3}V_p \angle -210^\circ = \mathbf{V}_{CA}\end{aligned}\tag{12.20}$$

showing that the line voltages are equal to the voltages across the load impedances for this system configuration. From these voltages, we can obtain the phase currents as

$$\mathbf{I}_{AB} = \frac{\mathbf{V}_{AB}}{\mathbf{Z}_\Delta}, \quad \mathbf{I}_{BC} = \frac{\mathbf{V}_{BC}}{\mathbf{Z}_\Delta}, \quad \mathbf{I}_{CA} = \frac{\mathbf{V}_{CA}}{\mathbf{Z}_\Delta}\tag{12.21}$$

These currents have the same magnitude but are out of phase with each other by 120° .

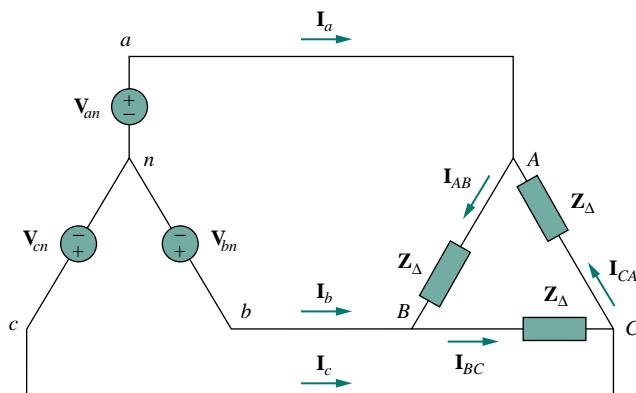


Figure 12.14 Balanced Y- Δ connection.

Another way to get these phase currents is to apply KVL. For example, applying KVL around loop $aABbna$ gives

$$-\mathbf{V}_{an} + \mathbf{Z}_\Delta \mathbf{I}_{AB} + \mathbf{V}_{bn} = 0$$

or

$$\mathbf{I}_{AB} = \frac{\mathbf{V}_{an} - \mathbf{V}_{bn}}{\mathbf{Z}_\Delta} = \frac{\mathbf{V}_{ab}}{\mathbf{Z}_\Delta} = \frac{\mathbf{V}_{AB}}{\mathbf{Z}_\Delta} \quad (12.22)$$

which is the same as Eq. (12.21). This is the more general way of finding the phase currents.

The line currents are obtained from the phase currents by applying KCL at nodes A , B , and C . Thus,

$$\mathbf{I}_a = \mathbf{I}_{AB} - \mathbf{I}_{CA}, \quad \mathbf{I}_b = \mathbf{I}_{BC} - \mathbf{I}_{AB}, \quad \mathbf{I}_c = \mathbf{I}_{CA} - \mathbf{I}_{BC} \quad (12.23)$$

Since $\mathbf{I}_{CA} = \mathbf{I}_{AB} \angle -240^\circ$,

$$\begin{aligned} \mathbf{I}_a &= \mathbf{I}_{AB} - \mathbf{I}_{CA} = \mathbf{I}_{AB}(1 - 1 \angle -240^\circ) \\ &= \mathbf{I}_{AB}(1 + 0.5 - j0.866) = \mathbf{I}_{AB}\sqrt{3} \angle -30^\circ \end{aligned} \quad (12.24)$$

showing that the magnitude I_L of the line current is $\sqrt{3}$ times the magnitude I_p of the phase current, or

$$I_L = \sqrt{3}I_p \quad (12.25)$$

where

$$I_L = |\mathbf{I}_a| = |\mathbf{I}_b| = |\mathbf{I}_c| \quad (12.26)$$

and

$$I_p = |\mathbf{I}_{AB}| = |\mathbf{I}_{BC}| = |\mathbf{I}_{CA}| \quad (12.27)$$

Also, the line currents lag the corresponding phase currents by 30° , assuming the positive sequence. Figure 12.15 is a phasor diagram illustrating the relationship between the phase and line currents.

An alternative way of analyzing the Y- Δ circuit is to transform the Δ -connected load to an equivalent Y-connected load. Using the Δ -Y transformation formula in Eq. (9.69),

$$\mathbf{Z}_Y = \frac{\mathbf{Z}_\Delta}{3} \quad (12.28)$$

After this transformation, we now have a Y-Y system as in Fig. 12.10. The three-phase Y- Δ system in Fig. 12.14 can be replaced by the single-phase equivalent circuit in Fig. 12.16. This allows us to calculate only the line currents. The phase currents are obtained using Eq. (12.25) and utilizing the fact that each of the phase currents leads the corresponding line current by 30° .

EXAMPLE | 2 . 3

A balanced abc -sequence Y-connected source with $\mathbf{V}_{an} = 100 \angle 10^\circ$ V is connected to a Δ -connected balanced load $(8 + j4)$ Ω per phase. Calculate the phase and line currents.

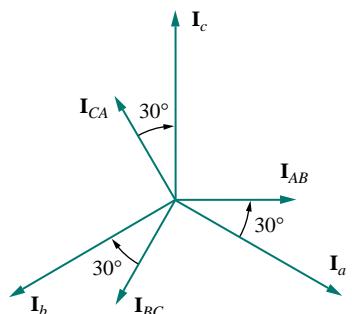


Figure 12.15 Phasor diagram illustrating the relationship between phase and line currents.

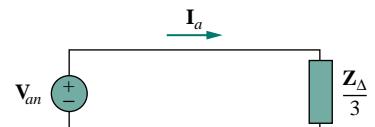


Figure 12.16 A single-phase equivalent circuit of a balanced Y- Δ circuit.

Solution:

This can be solved in two ways.

METHOD 1 The load impedance is

$$\mathbf{Z}_\Delta = 8 + j4 = 8.944 \angle 26.57^\circ \Omega$$

If the phase voltage $\mathbf{V}_{an} = 100 \angle 10^\circ$, then the line voltage is

$$\mathbf{V}_{ab} = \mathbf{V}_{an} \sqrt{3} \angle 30^\circ = 100\sqrt{3} \angle 10^\circ + 30^\circ = \mathbf{V}_{AB}$$

or

$$\mathbf{V}_{AB} = 173.2 \angle 40^\circ \text{ V}$$

The phase currents are

$$\mathbf{I}_{AB} = \frac{\mathbf{V}_{AB}}{\mathbf{Z}_\Delta} = \frac{173.2 \angle 40^\circ}{8.944 \angle 26.57^\circ} = 19.36 \angle 13.43^\circ \text{ A}$$

$$\mathbf{I}_{BC} = \mathbf{I}_{AB} \angle -120^\circ = 19.36 \angle -106.57^\circ \text{ A}$$

$$\mathbf{I}_{CA} = \mathbf{I}_{AB} \angle +120^\circ = 19.36 \angle 133.43^\circ \text{ A}$$

The line currents are

$$\begin{aligned} \mathbf{I}_a &= \mathbf{I}_{AB} \sqrt{3} \angle -30^\circ = \sqrt{3}(19.36) \angle 13.43^\circ - 30^\circ \\ &= 33.53 \angle -16.57^\circ \text{ A} \end{aligned}$$

$$\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ = 33.53 \angle -136.57^\circ \text{ A}$$

$$\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ = 33.53 \angle 103.43^\circ \text{ A}$$

METHOD 2 Alternatively, using single-phase analysis,

$$\mathbf{I}_a = \frac{\mathbf{V}_{an}}{\mathbf{Z}_\Delta / 3} = \frac{100 \angle 10^\circ}{2.981 \angle 26.57^\circ} = 33.54 \angle -16.57^\circ \text{ A}$$

as above. Other line currents are obtained using the *abc* phase sequence.

PRACTICE PROBLEM 12.3

One line voltage of a balanced Y-connected source is $\mathbf{V}_{AB} = 180 \angle -20^\circ \text{ V}$. If the source is connected to a Δ -connected load of $20 \angle 40^\circ \Omega$, find the phase and line currents. Assume the *abc* sequence.

Answer: $9 \angle -60^\circ$, $9 \angle -180^\circ$, $9 \angle 60^\circ$, $15.59 \angle -90^\circ$,

$15.59 \angle -210^\circ$, $15.59 \angle 30^\circ \text{ A}$.

12.5 BALANCED DELTA-DELTA CONNECTION

A balanced Δ - Δ system is one in which both the balanced source and balanced load are Δ -connected.

The source as well as the load may be delta-connected as shown in Fig. 12.17. Our goal is to obtain the phase and line currents as usual. Assuming a positive sequence, the phase voltages for a delta-connected source are

$$\begin{aligned}\mathbf{V}_{ab} &= V_p \angle 0^\circ \\ \mathbf{V}_{bc} &= V_p \angle -120^\circ, \quad \mathbf{V}_{ca} = V_p \angle +120^\circ\end{aligned}\quad (12.29)$$

The line voltages are the same as the phase voltages. From Fig. 12.17, assuming there is no line impedances, the phase voltages of the delta-connected source are equal to the voltages across the impedances; that is,

$$\mathbf{V}_{ab} = \mathbf{V}_{AB}, \quad \mathbf{V}_{bc} = \mathbf{V}_{BC}, \quad \mathbf{V}_{ca} = \mathbf{V}_{CA} \quad (12.30)$$

Hence, the phase currents are

$$\begin{aligned}\mathbf{I}_{AB} &= \frac{\mathbf{V}_{AB}}{Z_\Delta} = \frac{\mathbf{V}_{ab}}{Z_\Delta}, \quad \mathbf{I}_{BC} = \frac{\mathbf{V}_{BC}}{Z_\Delta} = \frac{\mathbf{V}_{bc}}{Z_\Delta} \\ \mathbf{I}_{CA} &= \frac{\mathbf{V}_{CA}}{Z_\Delta} = \frac{\mathbf{V}_{ca}}{Z_\Delta}\end{aligned}\quad (12.31)$$

Since the load is delta-connected just as in the previous section, some of the formulas derived there apply here. The line currents are obtained from the phase currents by applying KCL at nodes A, B, and C, as we did in the previous section:

$$\mathbf{I}_a = \mathbf{I}_{AB} - \mathbf{I}_{CA}, \quad \mathbf{I}_b = \mathbf{I}_{BC} - \mathbf{I}_{AB}, \quad \mathbf{I}_c = \mathbf{I}_{CA} - \mathbf{I}_{BC} \quad (12.32)$$

Also, as shown in the last section, each line current lags the corresponding phase current by 30° ; the magnitude I_L of the line current is $\sqrt{3}$ times the magnitude I_p of the phase current,

$$I_L = \sqrt{3} I_p \quad (12.33)$$

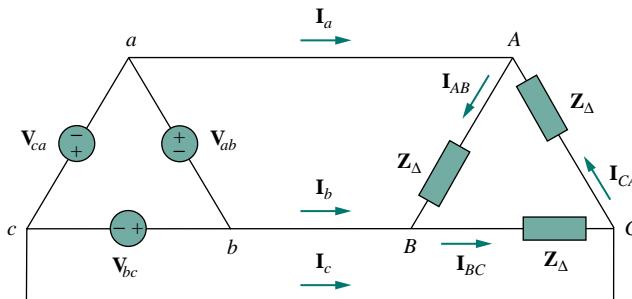


Figure 12.17 A balanced Δ - Δ connection.

An alternative way of analyzing the Δ - Δ circuit is to convert both the source and the load to their Y equivalents. We already know that $\mathbf{Z}_Y = \mathbf{Z}_\Delta / 3$. To convert a Δ -connected source to a Y-connected source, see the next section.

EXAMPLE | 2 . 4

A balanced Δ -connected load having an impedance $20 - j15 \Omega$ is connected to a Δ -connected, positive-sequence generator having $\mathbf{V}_{ab} = 330\angle 0^\circ$ V. Calculate the phase currents of the load and the line currents.

Solution:

The load impedance per phase is

$$\mathbf{Z}_\Delta = 20 - j15 = 25\angle -36.87^\circ \Omega$$

The phase currents are

$$\mathbf{I}_{AB} = \frac{\mathbf{V}_{AB}}{\mathbf{Z}_\Delta} = \frac{330\angle 0^\circ}{25\angle -36.87^\circ} = 13.2\angle 36.87^\circ \text{ A}$$

$$\mathbf{I}_{BC} = \mathbf{I}_{AB}\angle -120^\circ = 13.2\angle -83.13^\circ \text{ A}$$

$$\mathbf{I}_{CA} = \mathbf{I}_{AB}\angle +120^\circ = 13.2\angle 156.87^\circ \text{ A}$$

For a delta load, the line current always lags the corresponding phase current by 30° and has a magnitude $\sqrt{3}$ times that of the phase current. Hence, the line currents are

$$\begin{aligned}\mathbf{I}_a &= \mathbf{I}_{AB}\sqrt{3}\angle -30^\circ = (13.2\angle 36.87^\circ)(\sqrt{3}\angle -30^\circ) \\ &= 22.86\angle 6.87^\circ \text{ A}\end{aligned}$$

$$\mathbf{I}_b = \mathbf{I}_a\angle -120^\circ = 22.86\angle -113.13^\circ \text{ A}$$

$$\mathbf{I}_c = \mathbf{I}_a\angle +120^\circ = 22.86\angle 126.87^\circ \text{ A}$$

PRACTICE PROBLEM | 2 . 4

A positive-sequence, balanced Δ -connected source supplies a balanced Δ -connected load. If the impedance per phase of the load is $18 + j12 \Omega$ and $\mathbf{I}_a = 22.5\angle 35^\circ$ A, find \mathbf{I}_{AB} and \mathbf{V}_{AB} .

Answer: $13\angle 65^\circ$ A, $281.2\angle 98.69^\circ$ V.

12.6 BALANCED DELTA-WYE CONNECTION

A balanced Δ -Y system consists of a balanced Δ -connected source feeding a balanced Y-connected load.

Consider the Δ -Y circuit in Fig. 12.18. Again, assuming the abc sequence, the phase voltages of a delta-connected source are

$$\begin{aligned}\mathbf{V}_{ab} &= V_p\angle 0^\circ, & \mathbf{V}_{bc} &= V_p\angle -120^\circ \\ \mathbf{V}_{ca} &= V_p\angle +120^\circ\end{aligned}\tag{12.34}$$

These are also the line voltages as well as the phase voltages.

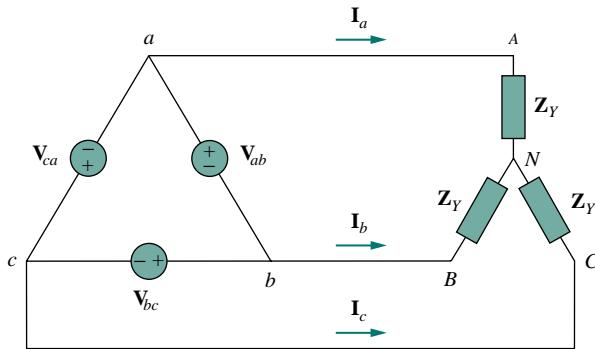


Figure 12.18 A balanced Δ -Y connection.

We can obtain the line currents in many ways. One way is to apply KVL to loop $aANBba$ in Fig. 12.18, writing

$$-\mathbf{V}_{ab} + \mathbf{Z}_Y \mathbf{I}_a - \mathbf{Z}_Y \mathbf{I}_b = 0$$

or

$$\mathbf{Z}_Y (\mathbf{I}_a - \mathbf{I}_b) = \mathbf{V}_{ab} = V_p \angle 0^\circ$$

Thus,

$$\mathbf{I}_a - \mathbf{I}_b = \frac{V_p \angle 0^\circ}{\mathbf{Z}_Y} \quad (12.35)$$

But \mathbf{I}_b lags \mathbf{I}_a by 120° , since we assumed the abc sequence; that is, $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$. Hence,

$$\begin{aligned} \mathbf{I}_a - \mathbf{I}_b &= \mathbf{I}_a (1 - 1 \angle -120^\circ) \\ &= \mathbf{I}_a \left(1 + \frac{1}{2} + j \frac{\sqrt{3}}{2}\right) = \mathbf{I}_a \sqrt{3} \angle 30^\circ \end{aligned} \quad (12.36)$$

Substituting Eq. (12.36) into Eq. (12.35) gives

$$\mathbf{I}_a = \frac{V_p / \sqrt{3} \angle -30^\circ}{\mathbf{Z}_Y} \quad (12.37)$$

From this, we obtain the other line currents \mathbf{I}_b and \mathbf{I}_c using the positive phase sequence, i.e., $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$, $\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ$. The phase currents are equal to the line currents.

Another way to obtain the line currents is to replace the delta-connected source with its equivalent wye-connected source, as shown in Fig. 12.19. In Section 12.3, we found that the line-to-line voltages of a wye-connected source lead their corresponding phase voltages by 30° . Therefore, we obtain each phase voltage of the equivalent wye-connected source by dividing the corresponding line voltage of the delta-connected source by $\sqrt{3}$ and shifting its phase by -30° . Thus, the equivalent wye-connected source has the phase voltages

$$\mathbf{V}_{an} = \frac{V_p}{\sqrt{3}} \angle -30^\circ \quad (12.38)$$

$$\mathbf{V}_{bn} = \frac{V_p}{\sqrt{3}} \angle -150^\circ, \quad \mathbf{V}_{cn} = \frac{V_p}{\sqrt{3}} \angle +90^\circ$$

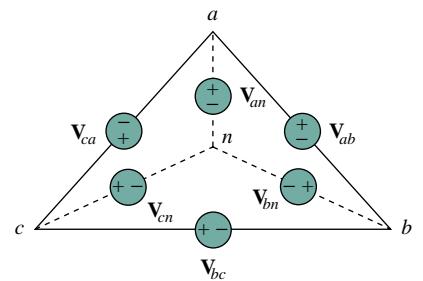


Figure 12.19 Transforming a Δ -connected source to an equivalent Y-connected source.

If the delta-connected source has source impedance \mathbf{Z}_s per phase, the equivalent wye-connected source will have a source impedance of $\mathbf{Z}_s/3$ per phase, according to Eq. (9.69).

Once the source is transformed to wye, the circuit becomes a wye-wye system. Therefore, we can use the equivalent single-phase circuit shown in Fig. 12.20, from which the line current for phase a is

$$\mathbf{I}_a = \frac{V_p/\sqrt{3} \angle -30^\circ}{\mathbf{Z}_Y} \quad (12.39)$$

which is the same as Eq. (12.37).

Alternatively, we may transform the wye-connected load to an equivalent delta-connected load. This results in a delta-delta system, which can be analyzed as in Section 12.5. Note that

$$\mathbf{V}_{AN} = \mathbf{I}_a \mathbf{Z}_Y = \frac{V_p}{\sqrt{3}} \angle -30^\circ \quad (12.40)$$

$$\mathbf{V}_{BN} = \mathbf{V}_{AN} \angle -120^\circ, \quad \mathbf{V}_{CN} = \mathbf{V}_{AN} \angle +120^\circ$$

As stated earlier, the delta-connected load is more desirable than the wye-connected load. It is easier to alter the loads in any one phase of the delta-connected loads, as the individual loads are connected directly across the lines. However, the delta-connected source is hardly used in practice, because any slight imbalance in the phase voltages will result in unwanted circulating currents.

Table 12.1 presents a summary of the formulas for phase currents and voltages and line currents and voltages for the four connections. Students are advised not to memorize the formulas but to understand how they are derived. The formulas can always be obtained by directly applying KCL and KVL to the appropriate three-phase circuits.

TABLE 12.1 Summary of phase and line voltages/currents for balanced three-phase systems¹.

Connection	Phase voltages/currents	Line voltages/currents
Y-Y	$\mathbf{V}_{an} = V_p \angle 0^\circ$ $\mathbf{V}_{bn} = V_p \angle -120^\circ$ $\mathbf{V}_{cn} = V_p \angle +120^\circ$ Same as line currents	$\mathbf{V}_{ab} = \sqrt{3} V_p \angle 30^\circ$ $\mathbf{V}_{bc} = \mathbf{V}_{ab} \angle -120^\circ$ $\mathbf{V}_{ca} = \mathbf{V}_{ab} \angle +120^\circ$ $\mathbf{I}_a = \mathbf{V}_{an}/\mathbf{Z}_Y$ $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$ $\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ$
Y-Δ	$\mathbf{V}_{an} = V_p \angle 0^\circ$ $\mathbf{V}_{bn} = V_p \angle -120^\circ$ $\mathbf{V}_{cn} = V_p \angle +120^\circ$ $\mathbf{I}_{AB} = \mathbf{V}_{AB}/\mathbf{Z}_\Delta$ $\mathbf{I}_{BC} = \mathbf{V}_{BC}/\mathbf{Z}_\Delta$ $\mathbf{I}_{CA} = \mathbf{V}_{CA}/\mathbf{Z}_\Delta$	$\mathbf{V}_{ab} = \mathbf{V}_{AB} = \sqrt{3} V_p \angle 30^\circ$ $\mathbf{V}_{bc} = \mathbf{V}_{BC} = \mathbf{V}_{ab} \angle -120^\circ$ $\mathbf{V}_{ca} = \mathbf{V}_{CA} = \mathbf{V}_{ab} \angle +120^\circ$ $\mathbf{I}_a = \mathbf{I}_{AB} \sqrt{3} \angle -30^\circ$ $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$ $\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ$

¹Positive or abc sequence is assumed.

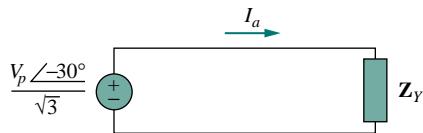


Figure 12.20 The single-phase equivalent circuit.

TABLE I2.1 (continued)

Connection	Phase voltages/currents	Line voltages/currents
Δ - Δ	$\mathbf{V}_{ab} = V_p \angle 0^\circ$ $\mathbf{V}_{bc} = V_p \angle -120^\circ$ $\mathbf{V}_{ca} = V_p \angle +120^\circ$	Same as phase voltages
	$\mathbf{I}_{AB} = \mathbf{V}_{ab}/\mathbf{Z}_\Delta$ $\mathbf{I}_{BC} = \mathbf{V}_{bc}/\mathbf{Z}_\Delta$ $\mathbf{I}_{CA} = \mathbf{V}_{ca}/\mathbf{Z}_\Delta$	$\mathbf{I}_a = \mathbf{I}_{AB}\sqrt{3} \angle -30^\circ$ $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$ $\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ$
Δ -Y	$\mathbf{V}_{ab} = V_p \angle 0^\circ$ $\mathbf{V}_{bc} = V_p \angle -120^\circ$ $\mathbf{V}_{ca} = V_p \angle +120^\circ$	Same as phase voltages
	Same as line currents	$\mathbf{I}_a = \frac{V_p \angle -30^\circ}{\sqrt{3}\mathbf{Z}_Y}$ $\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ$ $\mathbf{I}_c = \mathbf{I}_a \angle +120^\circ$

E X A M P L E | 2 . 5

A balanced Y-connected load with a phase resistance of 40Ω and a reactivity of 25Ω is supplied by a balanced, positive sequence Δ -connected source with a line voltage of 210 V. Calculate the phase currents. Use \mathbf{V}_{ab} as reference.

Solution:

The load impedance is

$$\mathbf{Z}_Y = 40 + j25 = 47.17 \angle 32^\circ \Omega$$

and the source voltage is

$$\mathbf{V}_{ab} = 210 \angle 0^\circ \text{ V}$$

When the Δ -connected source is transformed to a Y-connected source,

$$\mathbf{V}_{an} = \frac{\mathbf{V}_{ab}}{\sqrt{3}} \angle -30^\circ = 121.2 \angle -30^\circ \text{ V}$$

The line currents are

$$\mathbf{I}_a = \frac{\mathbf{V}_{an}}{\mathbf{Z}_Y} = \frac{121.2 \angle -30^\circ}{47.12 \angle 32^\circ} = 2.57 \angle -62^\circ \text{ A}$$

$$\mathbf{I}_b = \mathbf{I}_a \angle -120^\circ = 2.57 \angle -182^\circ \text{ A}$$

$$\mathbf{I}_c = \mathbf{I}_a \angle 120^\circ = 2.57 \angle 58^\circ \text{ A}$$

which are the same as the phase currents.

PRACTICE PROBLEM 12.5

In a balanced Δ -Y circuit, $\mathbf{V}_{ab} = 240 \angle 15^\circ$ and $\mathbf{Z}_Y = (12 + j15) \Omega$. Calculate the line currents.

Answer: $7.21 \angle -66.34^\circ$, $7.21 \angle -186.34^\circ$, $7.21 \angle 53.66^\circ$ A.

12.7 POWER IN A BALANCED SYSTEM

Let us now consider the power in a balanced three-phase system. We begin by examining the instantaneous power absorbed by the load. This requires that the analysis be done in the time domain. For a Y-connected load, the phase voltages are

$$\begin{aligned} v_{AN} &= \sqrt{2}V_p \cos \omega t, & v_{BN} &= \sqrt{2}V_p \cos(\omega t - 120^\circ) \\ v_{CN} &= \sqrt{2}V_p \cos(\omega t + 120^\circ) \end{aligned} \quad (12.41)$$

where the factor $\sqrt{2}$ is necessary because V_p has been defined as the rms value of the phase voltage. If $\mathbf{Z}_Y = Z \angle \theta$, the phase currents lag behind their corresponding phase voltages by θ . Thus,

$$\begin{aligned} i_a &= \sqrt{2}I_p \cos(\omega t - \theta), & i_b &= \sqrt{2}I_p \cos(\omega t - \theta - 120^\circ) \\ i_c &= \sqrt{2}I_p \cos(\omega t - \theta + 120^\circ) \end{aligned} \quad (12.42)$$

where I_p is the rms value of the phase current. The total instantaneous power in the load is the sum of the instantaneous powers in the three phases; that is,

$$\begin{aligned} p &= p_a + p_b + p_c = v_{AN}i_a + v_{BN}i_b + v_{CN}i_c \\ &= 2V_p I_p [\cos \omega t \cos(\omega t - \theta) \\ &\quad + \cos(\omega t - 120^\circ) \cos(\omega t - \theta - 120^\circ) \\ &\quad + \cos(\omega t + 120^\circ) \cos(\omega t - \theta + 120^\circ)] \end{aligned} \quad (12.43)$$

Applying the trigonometric identity

$$\cos A \cos B = \frac{1}{2} [\cos(A + B) + \cos(A - B)] \quad (12.44)$$

gives

$$\begin{aligned} p &= V_p I_p [3 \cos \theta + \cos(2\omega t - \theta) + \cos(2\omega t - \theta - 240^\circ) \\ &\quad + \cos(2\omega t - \theta + 240^\circ)] \\ &= V_p I_p [3 \cos \theta + \cos \alpha + \cos \alpha \cos 240^\circ + \sin \alpha \sin 240^\circ \\ &\quad + \cos \alpha \cos 240^\circ - \sin \alpha \sin 240^\circ] \\ &\quad \text{where } \alpha = 2\omega t - \theta \\ &= V_p I_p \left[3 \cos \theta + \cos \alpha + 2 \left(-\frac{1}{2} \right) \cos \alpha \right] = 3V_p I_p \cos \theta \end{aligned} \quad (12.45)$$

Thus the total instantaneous power in a balanced three-phase system is constant—it does not change with time as the instantaneous power of each phase does. This result is true whether the load is Y- or Δ -connected.

This is one important reason for using a three-phase system to generate and distribute power. We will look into another reason a little later.

Since the total instantaneous power is independent of time, the average power per phase P_p for either the Δ -connected load or the Y-connected load is $p/3$, or

$$P_p = V_p I_p \cos \theta \quad (12.46)$$

and the reactive power per phase is

$$Q_p = V_p I_p \sin \theta \quad (12.47)$$

The apparent power per phase is

$$S_p = V_p I_p \quad (12.48)$$

The complex power per phase is

$$\mathbf{S}_p = P_p + j Q_p = \mathbf{V}_p \mathbf{I}_p^* \quad (12.49)$$

where \mathbf{V}_p and \mathbf{I}_p are the phase voltage and phase current with magnitudes V_p and I_p , respectively. The total average power is the sum of the average powers in the phases:

$$P = P_a + P_b + P_c = 3P_p = 3V_p I_p \cos \theta = \sqrt{3}V_L I_L \cos \theta \quad (12.50)$$

For a Y-connected load, $I_L = I_p$ but $V_L = \sqrt{3}V_p$, whereas for a Δ -connected load, $I_L = \sqrt{3}I_p$ but $V_L = V_p$. Thus, Eq. (12.50) applies for both Y-connected and Δ -connected loads. Similarly, the total reactive power is

$$Q = 3V_p I_p \sin \theta = 3Q_p = \sqrt{3}V_L I_L \sin \theta \quad (12.51)$$

and the total complex power is

$$\mathbf{S} = 3\mathbf{S}_p = 3\mathbf{V}_p \mathbf{I}_p^* = 3I_p^2 \mathbf{Z}_p = \frac{3V_p^2}{\mathbf{Z}_p^*} \quad (12.52)$$

where $\mathbf{Z}_p = Z_p \angle \theta$ is the load impedance per phase. (\mathbf{Z}_p could be \mathbf{Z}_Y or \mathbf{Z}_Δ .) Alternatively, we may write Eq. (12.52) as

$$\mathbf{S} = P + j Q = \sqrt{3}V_L I_L \angle \theta \quad (12.53)$$

Remember that V_p , I_p , V_L , and I_L are all rms values and that θ is the angle of the load impedance or the angle between the phase voltage and the phase current.

A second major advantage of three-phase systems for power distribution is that the three-phase system uses a lesser amount of wire than the single-phase system for the same line voltage V_L and the same absorbed power P_L . We will compare these cases and assume in both that the wires are of the same material (e.g., copper with resistivity ρ), of the same length ℓ , and that the loads are resistive (i.e., unity power factor). For the two-wire single-phase system in Fig. 12.21(a), $I_L = P_L / V_L$, so the power loss in the two wires is

$$P_{\text{loss}} = 2I_L^2 R = 2R \frac{P_L^2}{V_L^2} \quad (12.54)$$

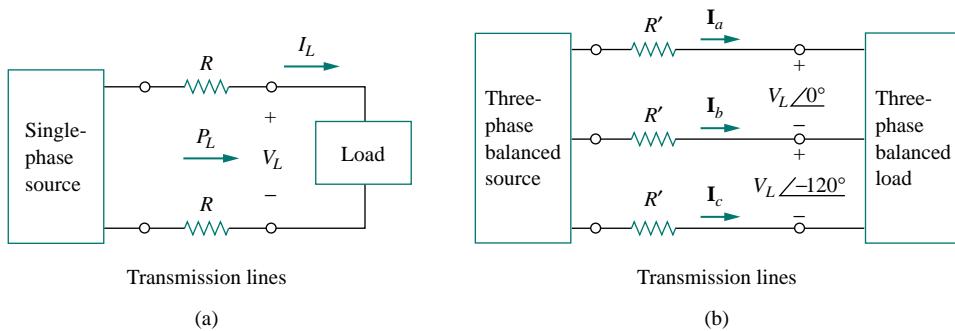


Figure 12.21 Comparing the power loss in (a) a single-phase system, and (b) a three-phase system.

For the three-wire three-phase system in Fig. 12.21(b), $I'_L = |I_a| = |I_b| = |I_c| = P_L/\sqrt{3}V_L$ from Eq. (12.50). The power loss in the three wires is

$$P'_{\text{loss}} = 3(I'_L)^2 R' = 3R' \frac{P_L^2}{3V_L^2} = R' \frac{P_L^2}{V_L^2} \quad (12.55)$$

Equations (12.54) and (12.55) show that for the same total power delivered P_L and same line voltage V_L ,

$$\frac{P_{\text{loss}}}{P'_{\text{loss}}} = \frac{2R}{R'} \quad (12.56)$$

But from Chapter 2, $R = \rho\ell/\pi r^2$ and $R' = \rho\ell/\pi r'^2$, where r and r' are the radii of the wires. Thus,

$$\frac{P_{\text{loss}}}{P'_{\text{loss}}} = \frac{2r'^2}{r^2} \quad (12.57)$$

If the same power loss is tolerated in both systems, then $r^2 = 2r'^2$. The ratio of material required is determined by the number of wires and their volumes, so

$$\frac{\text{Material for single-phase}}{\text{Material for three-phase}} = \frac{2(\pi r^2 \ell)}{3(\pi r'^2 \ell)} = \frac{2r^2}{3r'^2} = \frac{2}{3}(2) = 1.333 \quad (12.58)$$

since $r^2 = 2r'^2$. Equation (12.58) shows that the single-phase system uses 33 percent more material than the three-phase system or that the three-phase system uses only 75 percent of the material used in the equivalent single-phase system. In other words, considerably less material is needed to deliver the same power with a three-phase system than is required for a single-phase system.

EXAMPLE | 2 . 6

Refer to the circuit in Fig. 12.13 (in Example 12.2). Determine the total average power, reactive power, and complex power at the source and at the load.

Solution:

It is sufficient to consider one phase, as the system is balanced. For phase a ,

$$\mathbf{V}_p = 110 \angle 0^\circ \text{ V} \quad \text{and} \quad \mathbf{I}_p = 6.81 \angle -21.8^\circ \text{ A}$$

Thus, at the source, the complex power supplied is

$$\begin{aligned} \mathbf{S}_s &= -3\mathbf{V}_p\mathbf{I}_p^* = 3(110 \angle 0^\circ)(6.81 \angle 21.8^\circ) \\ &= -2247 \angle 21.8^\circ = -(2087 + j834.6) \text{ VA} \end{aligned}$$

The real or average power supplied is -2087 W and the reactive power is -834.6 VAR.

At the load, the complex power absorbed is

$$\mathbf{S}_L = 3|\mathbf{I}_p|^2 \mathbf{Z}_p$$

where $\mathbf{Z}_p = 10 + j8 = 12.81 \angle 38.66^\circ$ and $\mathbf{I}_p = \mathbf{I}_a = 6.81 \angle -21.8^\circ$. Hence

$$\begin{aligned} \mathbf{S}_L &= 3(6.81)^2 12.81 \angle 38.66^\circ = 1782 \angle 38.66^\circ \\ &= (1392 + j1113) \text{ VA} \end{aligned}$$

The real power absorbed is 1391.7 W and the reactive power absorbed is 1113.3 VAR. The difference between the two complex powers is absorbed by the line impedance $(5 - j2)$ Ω . To show that this is the case, we find the complex power absorbed by the line as

$$\mathbf{S}_\ell = 3|\mathbf{I}_p|^2 \mathbf{Z}_\ell = 3(6.81)^2 (5 - j2) = 695.6 - j278.3 \text{ VA}$$

which is the difference between \mathbf{S}_s and \mathbf{S}_L , that is, $\mathbf{S}_s + \mathbf{S}_\ell + \mathbf{S}_L = 0$, as expected.

PRACTICE PROBLEM | 2 . 6

For the Y-Y circuit in Practice Prob. 12.2, calculate the complex power at the source and at the load.

Answer: $(1054 + j843.3)$ VA, $(1012 + j801.6)$ VA.

EXAMPLE | 2 . 7

A three-phase motor can be regarded as a balanced Y-load. A three-phase motor draws 5.6 kW when the line voltage is 220 V and the line current is 18.2 A. Determine the power factor of the motor.

Solution:

The apparent power is

$$S = \sqrt{3}V_L I_L = \sqrt{3}(220)(18.2) = 6935.13 \text{ VA}$$

Since the real power is

$$P = S \cos \theta = 5600 \text{ W}$$

the power factor is

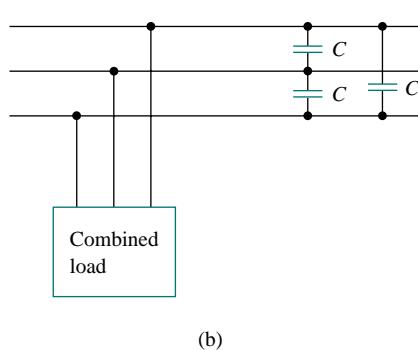
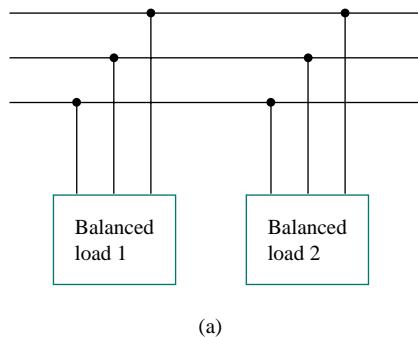
$$\text{pf} = \cos \theta = \frac{P}{S} = \frac{5600}{6935.13} = 0.8075$$

PRACTICE PROBLEM | 12.7

Calculate the line current required for a 30-kW three-phase motor having a power factor of 0.85 lagging if it is connected to a balanced source with a line voltage of 440 V.

Answer: 50.94 A.

EXAMPLE | 12.8



Two balanced loads are connected to a 240-kV rms 60-Hz line, as shown in Fig. 12.22(a). Load 1 draws 30 kW at a power factor of 0.6 lagging, while load 2 draws 45 kVAR at a power factor of 0.8 lagging. Assuming the *abc* sequence, determine: (a) the complex, real, and reactive powers absorbed by the combined load, (b) the line currents, and (c) the kVAR rating of the three capacitors Δ -connected in parallel with the load that will raise the power factor to 0.9 lagging and the capacitance of each capacitor.

Solution:

(a) For load 1, given that $P_1 = 30 \text{ kW}$ and $\cos \theta_1 = 0.6$, then $\sin \theta_1 = 0.8$. Hence,

$$S_1 = \frac{P_1}{\cos \theta_1} = \frac{30 \text{ kW}}{0.6} = 50 \text{ kVA}$$

and $Q_1 = S_1 \sin \theta_1 = 50(0.8) = 40 \text{ kVAR}$. Thus, the complex power due to load 1 is

$$\mathbf{S}_1 = P_1 + j Q_1 = 30 + j 40 \text{ kVA} \quad (12.8.1)$$

For load 2, if $Q_2 = 45 \text{ kVAR}$ and $\cos \theta_2 = 0.8$, then $\sin \theta_2 = 0.6$. We find

$$S_2 = \frac{Q_2}{\sin \theta_2} = \frac{45 \text{ kVA}}{0.6} = 75 \text{ kVA}$$

and $P_2 = S_2 \cos \theta_2 = 75(0.8) = 60 \text{ kW}$. Therefore the complex power due to load 2 is

$$\mathbf{S}_2 = P_2 + j Q_2 = 60 + j 45 \text{ kVA} \quad (12.8.2)$$

From Eqs. (12.8.1) and (12.8.2), the total complex power absorbed by the load is

$$\mathbf{S} = \mathbf{S}_1 + \mathbf{S}_2 = 90 + j 85 \text{ kVA} = 123.8 \angle 43.36^\circ \text{ kVA} \quad (12.8.3)$$

which has a power factor of $\cos 43.36^\circ = 0.727$ lagging. The real power is then 90 kW, while the reactive power is 85 kVAR.

(b) Since $S = \sqrt{3}V_L I_L$, the line current is

$$I_L = \frac{S}{\sqrt{3}V_L} \quad (12.8.4)$$

Figure 12.22 For Example 12.8: (a) The original balanced loads, (b) the combined load with improved power factor.

We apply this to each load, keeping in mind that for both loads, $V_L = 240$ kV. For load 1,

$$I_{L1} = \frac{50,000}{\sqrt{3} 240,000} = 120.28 \text{ mA}$$

Since the power factor is lagging, the line current lags the line voltage by $\theta_1 = \cos^{-1} 0.6 = 53.13^\circ$. Thus,

$$\mathbf{I}_{a1} = 120.28 \angle -53.13^\circ$$

For load 2,

$$I_{L2} = \frac{75,000}{\sqrt{3} 240,000} = 180.42 \text{ mA}$$

and the line current lags the line voltage by $\theta_2 = \cos^{-1} 0.8 = 36.87^\circ$. Hence,

$$\mathbf{I}_{a2} = 180.42 \angle -36.87^\circ$$

The total line current is

$$\begin{aligned} \mathbf{I}_a &= \mathbf{I}_{a1} + \mathbf{I}_{a2} = 120.28 \angle -53.13^\circ + 180.42 \angle -36.87^\circ \\ &= (72.168 - j96.224) + (144.336 - j108.252) \\ &= 216.5 - j204.472 = 297.8 \angle -43.36^\circ \text{ mA} \end{aligned}$$

Alternatively, we could obtain the current from the total complex power using Eq. (12.8.4) as

$$I_L = \frac{123,800}{\sqrt{3} 240,000} = 297.82 \text{ mA}$$

and

$$\mathbf{I}_a = 297.82 \angle -43.36^\circ \text{ mA}$$

which is the same as before. The other line currents, \mathbf{I}_{b2} and \mathbf{I}_{ca} , can be obtained according to the abc sequence (i.e., $\mathbf{I}_b = 297.82 \angle -163.36^\circ$ mA and $\mathbf{I}_c = 297.82 \angle 76.64^\circ$ mA).

(c) We can find the reactive power needed to bring the power factor to 0.9 lagging using Eq. (11.59),

$$Q_C = P(\tan \theta_{\text{old}} - \tan \theta_{\text{new}})$$

where $P = 90$ kW, $\theta_{\text{old}} = 43.36^\circ$, and $\theta_{\text{new}} = \cos^{-1} 0.9 = 25.84^\circ$. Hence,

$$Q_C = 90,000(\tan 43.36^\circ - \tan 25.84^\circ) = 41.4 \text{ kVAR}$$

This reactive power is for the three capacitors. For each capacitor, the rating $Q'_C = 13.8$ kVAR. From Eq. (11.60), the required capacitance is

$$C = \frac{Q'_C}{\omega V_{\text{rms}}^2}$$

Since the capacitors are Δ -connected as shown in Fig. 12.22(b), V_{rms} in the above formula is the line-to-line or line voltage, which is 240 kV. Thus,

$$C = \frac{13,800}{(2\pi 60)(240,000)^2} = 635.5 \text{ pF}$$

PRACTICE PROBLEM | 2.8

Assume that the two balanced loads in Fig. 12.22(a) are supplied by an 840-V rms 60-Hz line. Load 1 is Y-connected with $30 + j40 \Omega$ per phase, while load 2 is a balanced three-phase motor drawing 48 kW at a power factor of 0.8 lagging. Assuming the *abc* sequence, calculate: (a) the complex power absorbed by the combined load, (b) the kVAR rating of each of the three capacitors Δ -connected in parallel with the load to raise the power factor to unity, and (c) the current drawn from the supply at unity power factor condition.

Answer: (a) $56.47 + j47.29$ kVA, (b) 15.7 kVAR, (c) 38.813 A.

†12.8 UNBALANCED THREE-PHASE SYSTEMS

This chapter would be incomplete without mentioning unbalanced three-phase systems. An unbalanced system is caused by two possible situations: (1) the source voltages are not equal in magnitude and/or differ in phase by angles that are unequal, or (2) load impedances are unequal. Thus,

An unbalanced system is due to unbalanced voltage sources or an unbalanced load.

A special technique for handling unbalanced three-phase systems is the method of symmetrical components, which is beyond the scope of this text.

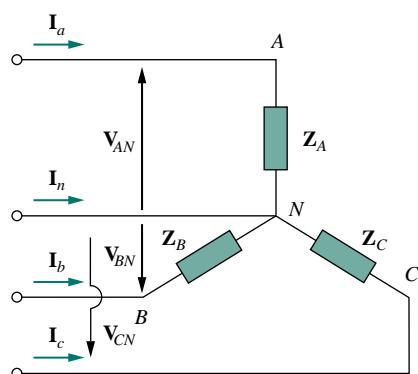


Figure 12.23 Unbalanced three-phase Y-connected load.

$$\mathbf{I}_a = \frac{\mathbf{V}_{AN}}{\mathbf{Z}_A}, \quad \mathbf{I}_b = \frac{\mathbf{V}_{BN}}{\mathbf{Z}_B}, \quad \mathbf{I}_c = \frac{\mathbf{V}_{CN}}{\mathbf{Z}_C} \quad (12.59)$$

This set of unbalanced line currents produces current in the neutral line, which is not zero as in a balanced system. Applying KCL at node *N* gives the neutral line current as

$$\mathbf{I}_n = -(\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c) \quad (12.60)$$

In a three-wire system where the neutral line is absent, we can still find the line currents \mathbf{I}_a , \mathbf{I}_b , and \mathbf{I}_c using mesh analysis. At node *N*, KCL must be satisfied so that $\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c = 0$ in this case. The same could be done for a Δ -Y, Y- Δ , or Δ - Δ three-wire system. As mentioned earlier, in long distance power transmission, conductors in multiples of three (multiple three-wire systems) are used, with the earth itself acting as the neutral conductor.

To calculate power in an unbalanced three-phase system requires that we find the power in each phase using Eqs. (12.46) to (12.49). The total power is not simply three times the power in one phase but the sum of the powers in the three phases.

EXAMPLE | 2.9

The unbalanced Y-load of Fig. 12.23 has balanced voltages of 100 V and the *acb* sequence. Calculate the line currents and the neutral current. Take $\mathbf{Z}_A = 15 \Omega$, $\mathbf{Z}_B = 10 + j5 \Omega$, $\mathbf{Z}_C = 6 - j8 \Omega$.

Solution:

Using Eq. (12.59), the line currents are

$$\mathbf{I}_a = \frac{100 \angle 0^\circ}{15} = 6.67 \angle 0^\circ \text{ A}$$

$$\mathbf{I}_b = \frac{100 \angle 120^\circ}{10 + j5} = \frac{100 \angle 120^\circ}{11.18 \angle 26.56^\circ} = 8.94 \angle 93.44^\circ \text{ A}$$

$$\mathbf{I}_c = \frac{100 \angle -120^\circ}{6 - j8} = \frac{100 \angle -120^\circ}{10 \angle -53.13^\circ} = 10 \angle -66.87^\circ \text{ A}$$

Using Eq. (12.60), the current in the neutral line is

$$\begin{aligned}\mathbf{I}_n &= -(\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c) = -(6.67 - 0.54 + j8.92 + 3.93 - j9.2) \\ &= -10.06 + j0.28 = 10.06 \angle 178.4^\circ \text{ A}\end{aligned}$$

PRACTICE PROBLEM | 2.9

The unbalanced Δ -load of Fig. 12.24 is supplied by balanced voltages of 200 V in the positive sequence. Find the line currents. Take \mathbf{V}_{ab} as reference.

Answer: $18.05 \angle -41.06^\circ$, $29.15 \angle 220.2^\circ$, $31.87 \angle 74.27^\circ$ A.

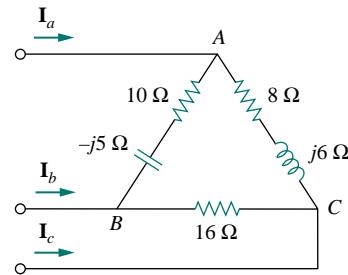


Figure 12.24 Unbalanced Δ -load; for Practice Prob. 12.9.

EXAMPLE | 2.10

For the unbalanced circuit in Fig. 12.25, find: (a) the line currents, (b) the total complex power absorbed by the load, and (c) the total complex power supplied by the source.

Solution:

(a) We use mesh analysis to find the required currents. For mesh 1,

$$120 \angle -120^\circ - 120 \angle 0^\circ + (10 + j5)\mathbf{I}_1 - 10\mathbf{I}_2 = 0$$

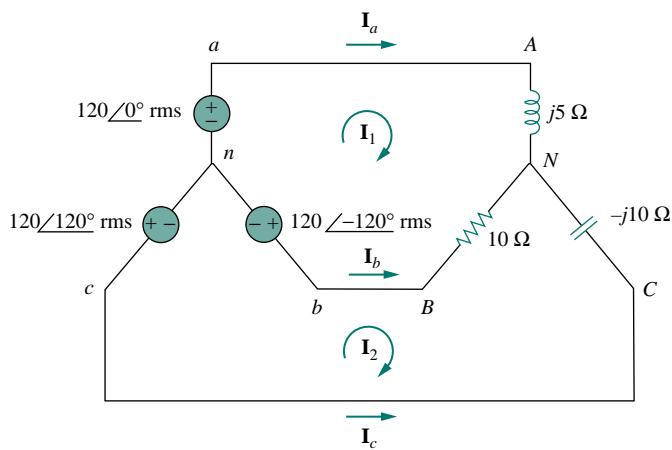


Figure 12.25 For Example 12.10.

or

$$(10 + j5)\mathbf{I}_1 - 10\mathbf{I}_2 = 120\sqrt{3}\angle 30^\circ \quad (12.10.1)$$

For mesh 2,

$$120\angle 120^\circ - 120\angle -120^\circ + (10 - j10)\mathbf{I}_2 - 10\mathbf{I}_1 = 0$$

or

$$-10\mathbf{I}_1 + (10 - j10)\mathbf{I}_2 = 120\sqrt{3}\angle -90^\circ \quad (12.10.2)$$

Equations (12.10.1) and (12.10.2) form a matrix equation:

$$\begin{bmatrix} 10 + j5 & -10 \\ -10 & 10 - j10 \end{bmatrix} \begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} = \begin{bmatrix} 120\sqrt{3}\angle 30^\circ \\ 120\sqrt{3}\angle -90^\circ \end{bmatrix}$$

The determinants are

$$\begin{aligned} \Delta &= \begin{vmatrix} 10 + j5 & -10 \\ -10 & 10 - j10 \end{vmatrix} = 50 - j50 = 70.71\angle -45^\circ \\ \Delta_1 &= \begin{vmatrix} 120\sqrt{3}\angle 30^\circ & -10 \\ 120\sqrt{3}\angle -90^\circ & 10 - j10 \end{vmatrix} = 207.85(13.66 - j13.66) \\ &\qquad\qquad\qquad = 4015\angle -45^\circ \\ \Delta_2 &= \begin{vmatrix} 10 + j5 & 120\sqrt{3}\angle 30^\circ \\ -10 & 120\sqrt{3}\angle -90^\circ \end{vmatrix} = 207.85(13.66 - j5) \\ &\qquad\qquad\qquad = 3023\angle -20.1^\circ \end{aligned}$$

The mesh currents are

$$\mathbf{I}_1 = \frac{\Delta_1}{\Delta} = \frac{4015.23 \angle -45^\circ}{70.71 \angle -45^\circ} = 56.78 \text{ A}$$

$$\mathbf{I}_2 = \frac{\Delta_2}{\Delta} = \frac{3023.4 \angle -20.1^\circ}{70.71 \angle -45^\circ} = 42.75 \angle 24.9^\circ \text{ A}$$

The line currents are

$$\mathbf{I}_a = \mathbf{I}_1 = 56.78 \text{ A}, \quad \mathbf{I}_c = -\mathbf{I}_2 = 42.75 \angle -155.1^\circ \text{ A}$$

$$\mathbf{I}_b = \mathbf{I}_2 - \mathbf{I}_1 = 38.78 + j18 - 56.78 = 25.46 \angle 135^\circ \text{ A}$$

(b) We can now calculate the complex power absorbed by the load. For phase A,

$$\mathbf{S}_A = |\mathbf{I}_a|^2 \mathbf{Z}_A = (56.78)^2 (j5) = j16,120 \text{ VA}$$

For phase B,

$$\mathbf{S}_B = |\mathbf{I}_b|^2 \mathbf{Z}_B = (25.46)^2 (10) = 6480 \text{ VA}$$

For phase C,

$$\mathbf{S}_C = |\mathbf{I}_c|^2 \mathbf{Z}_C = (42.75)^2 (-j10) = -j18,276 \text{ VA}$$

The total complex power absorbed by the load is

$$\mathbf{S}_L = \mathbf{S}_A + \mathbf{S}_B + \mathbf{S}_C = 6480 - j2156 \text{ VA}$$

(c) We check the result above by finding the power supplied by the source. For the voltage source in phase *a*,

$$\mathbf{S}_a = -\mathbf{V}_{an} \mathbf{I}_a^* = -(120 \angle 0^\circ)(56.78) = -6813.6 \text{ VA}$$

For the source in phase *b*,

$$\begin{aligned} \mathbf{S}_b &= -\mathbf{V}_{bn} \mathbf{I}_b^* = -(120 \angle -120^\circ)(25.46 \angle -135^\circ) \\ &= -3055.2 \angle 105^\circ = 790 - j2951.1 \text{ VA} \end{aligned}$$

For the source in phase *c*,

$$\begin{aligned} \mathbf{S}_c &= -\mathbf{V}_{cn} \mathbf{I}_c^* = -(120 \angle 120^\circ)(42.75 \angle 155.1^\circ) \\ &= -5130 \angle 275.1^\circ = -456.03 + j5109.7 \text{ VA} \end{aligned}$$

The total complex power supplied by the three-phase source is

$$\mathbf{S}_s = \mathbf{S}_a + \mathbf{S}_b + \mathbf{S}_c = -6480 + j2156 \text{ VA}$$

showing that $\mathbf{S}_s + \mathbf{S}_L = 0$ and confirming the conservation principle of ac power.

PRACTICE PROBLEM 12.10

Find the line currents in the unbalanced three-phase circuit of Fig. 12.26 and the real power absorbed by the load.

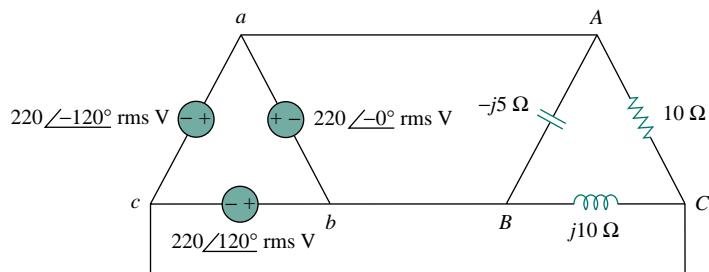


Figure 12.26 For Practice Prob. 12.10.

Answer: $64\angle 80.1^\circ$, $38.1\angle -60^\circ$, $42.5\angle 225^\circ$ A, 4.84 kW.

12.9 PSPICE FOR THREE-PHASE CIRCUITS

PSpice can be used to analyze three-phase balanced or unbalanced circuits in the same way it is used to analyze single-phase ac circuits. However, a delta-connected source presents two major problems to *PSpice*. First, a delta-connected source is a loop of voltage sources—which *PSpice* does not like. To avoid this problem, we insert a resistor of negligible resistance (say, $1\ \mu\Omega$ per phase) into each phase of the delta-connected source. Second, the delta-connected source does not provide a convenient node for the ground node, which is necessary to run *PSpice*. This problem can be eliminated by inserting balanced wye-connected large resistors (say, $1\ M\Omega$ per phase) in the delta-connected source so that the neutral node of the wye-connected resistors serves as the ground node 0. Example 12.12 will illustrate this.

EXAMPLE 12.11

For the balanced Y- Δ circuit in Fig. 12.27, use *PSpice* to find the line current \mathbf{I}_{aA} , the phase voltage \mathbf{V}_{AB} , and the phase current \mathbf{I}_{AC} . Assume that the source frequency is 60 Hz.

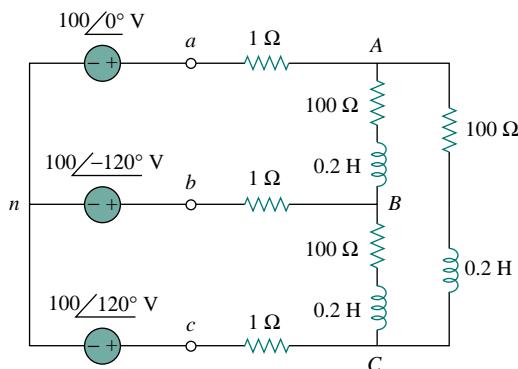


Figure 12.27 For Example 12.10.

Solution:

The schematic is shown in Fig. 12.28. The pseudocomponents IPRINT are inserted in the appropriate lines to obtain \mathbf{I}_{aA} and \mathbf{I}_{AC} , while VPRINT2 is inserted between nodes A and B to print differential voltage \mathbf{V}_{AB} . We set the attributes of IPRINT and VPRINT2 each to $AC = yes$, $MAG = yes$, $PHASE = yes$, to print only the magnitude and phase of the currents and voltages. As a single-frequency analysis, we select **Analysis/Setup/AC Sweep** and enter *Total Pts* = 1, *Start Freq* = 60, and *Final Freq* = 60. Once the circuit is saved, it is simulated by selecting **Analysis/Simulate**. The output file includes the following:

```

FREQ      V(A,B)      VP(A,B)
6.000E+01  1.699E+02  3.081E+01

FREQ      IM(V_PRINT2)  IP(V_PRINT2)
6.000E+01  2.350E+00  -3.620E+01

FREQ      IM(V_PRINT3)  IP(V_PRINT3)
6.000E+01  1.357E+00  -6.620E+01
  
```

From this, we obtain

$$\mathbf{I}_{aA} = 2.35 \angle -36.2^\circ \text{ A}$$

$$\mathbf{V}_{AB} = 169.9 \angle 30.81^\circ \text{ V}, \quad \mathbf{I}_{AC} = 1.357 \angle -66.2^\circ \text{ A}$$

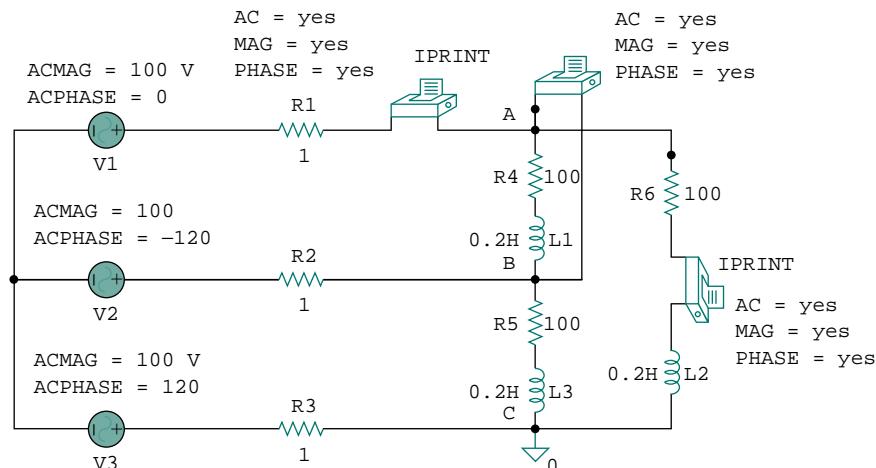


Figure 12.28 Schematic for the circuit in Fig. 12.27.

PRACTICE PROBLEM | 2.11

Refer to the balanced Y-Y circuit of Fig. 12.29. Use *PSpice* to find the line current \mathbf{I}_{bB} and the phase voltage \mathbf{V}_{AN} . Take $f = 100 \text{ Hz}$.

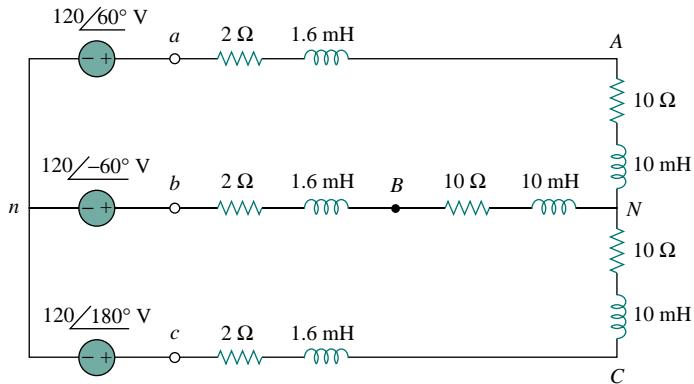


Figure 12.29 For Practice Prob. 12.11.

Answer: $100.9\angle 60.87^\circ$ V, $8.547\angle -91.27^\circ$ A.

EXAMPLE 12.12

Consider the unbalanced Δ - Δ circuit in Fig. 12.30. Use PSpice to find the generator current \mathbf{I}_{ab} , the line current \mathbf{I}_{bB} , and the phase current \mathbf{I}_{BC} .

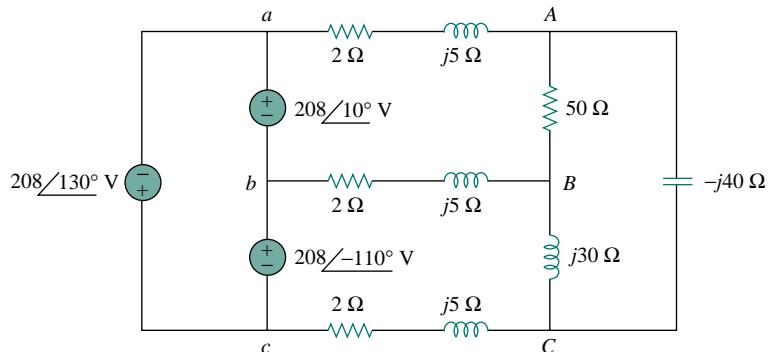


Figure 12.30 For Example 12.12.

Solution:

As mentioned above, we avoid the loop of voltage sources by inserting a $1-\mu\Omega$ series resistor in the delta-connected source. To provide a ground node 0, we insert balanced wye-connected resistors ($1 \text{ M}\Omega$ per phase) in the delta-connected source, as shown in the schematic in Fig. 12.31. Three IPRINT pseudocomponents with their attributes are inserted to be able to get the required currents \mathbf{I}_{ab} , \mathbf{I}_{bB} , and \mathbf{I}_{BC} . Since the operating frequency is not given and the inductances and capacitances should be specified instead of impedances, we assume $\omega = 1 \text{ rad/s}$ so that $f = 1/2\pi = 0.159155 \text{ Hz}$. Thus,

$$L = \frac{X_L}{\omega} \quad \text{and} \quad C = \frac{1}{\omega X_C}$$

We select **Analysis/Setup/AC Sweep** and enter *Total Pts* = 1, *Start Freq* = 0.159155, and *Final Freq* = 0.159155. Once the schematic is saved, we select **Analysis/Simulate** to simulate the circuit. The output file includes:

```

FREQ      IM(V_PRINT1)   IP(V_PRINT1)
1.592E-01 9.106E+00    1.685E+02

FREQ      IM(V_PRINT2)   IP(V_PRINT2)
1.592E-01 5.959E+00    2.821E+00

FREQ      IM(V_PRINT3)   IP(V_PRINT3)
1.592E-01 5.500E+00    -7.532E+00
  
```

from which we get

$$\begin{aligned}\mathbf{I}_{ab} &= 5.96 \angle 2.82^\circ \text{ A} \\ \mathbf{I}_{bB} &= 9.106 \angle 168.5^\circ \text{ A}, \quad \mathbf{I}_{BC} = 5.5 \angle -7.53^\circ \text{ A}\end{aligned}$$

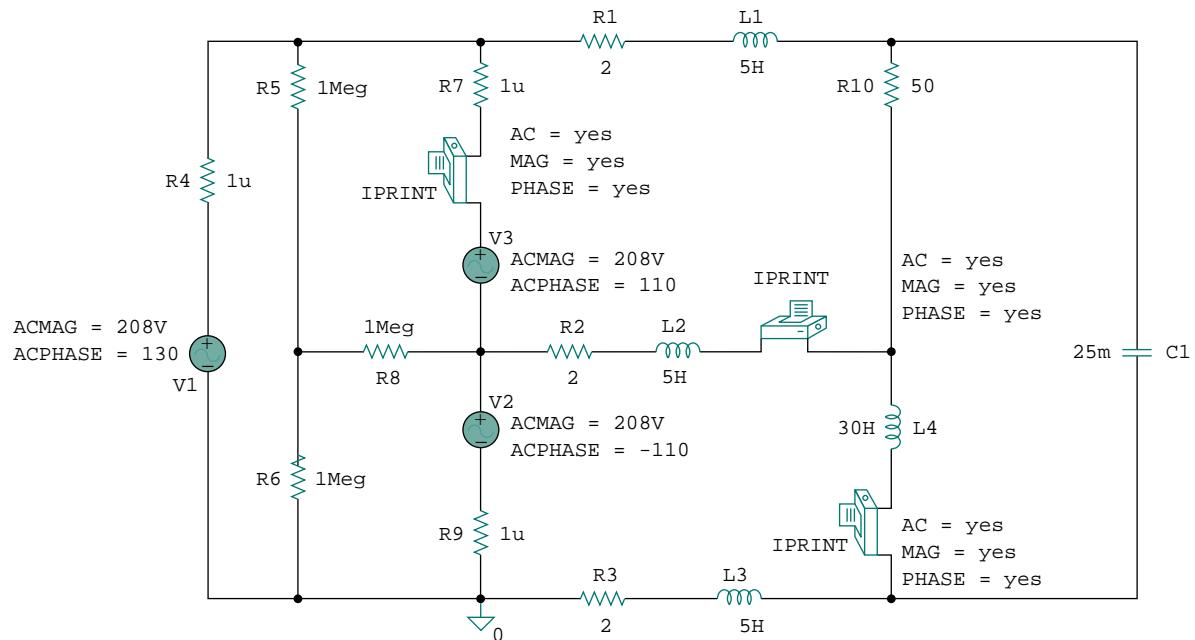


Figure 12.31 Schematic for the circuit in Fig. 12.30.

PRACTICE PROBLEM 12.12

For the unbalanced circuit in Fig. 12.32, use *PSpice* to find the generator current \mathbf{I}_{ca} , the line current \mathbf{I}_{cC} , and the phase current \mathbf{I}_{AB} .

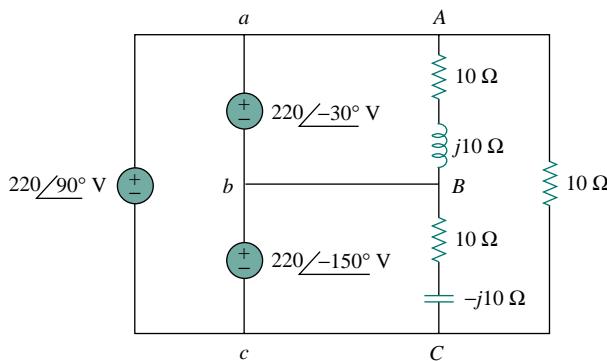


Figure 12.32 For Practice Prob. 12.12.

Answer: $24.68\angle -90^\circ$ A, $15.56\angle 105^\circ$ A, $37.24\angle 83.79^\circ$ A.

†12.10 APPLICATIONS

Both wye and delta source connections have important practical applications. The wye source connection is used for long distance transmission of electric power, where resistive losses (I^2R) should be minimal. This is due to the fact that the wye connection gives a line voltage that is $\sqrt{3}$ greater than the delta connection; hence, for the same power, the line current is $\sqrt{3}$ smaller. The delta source connection is used when three single-phase circuits are desired from a three-phase source. This conversion from three-phase to single-phase is required in residential wiring, because household lighting and appliances use single-phase power. Three-phase power is used in industrial wiring where a large power is required. In some applications, it is immaterial whether the load is wye- or delta-connected. For example, both connections are satisfactory with induction motors. In fact, some manufacturers connect a motor in delta for 220 V and in wye for 440 V so that one line of motors can be readily adapted to two different voltages.

Here we consider two practical applications of those concepts covered in this chapter: power measurement in three-phase circuits and residential wiring.

12.10.1 Three-Phase Power Measurement

Section 11.9 presented the wattmeter as the instrument for measuring the average (or real) power in single-phase circuits. A single wattmeter can also measure the average power in a three-phase system that is balanced, so that $P_1 = P_2 = P_3$; the total power is three times the reading of that one wattmeter. However, two or three single-phase wattmeters are necessary to measure power if the system is unbalanced. The *three-wattmeter method* of power measurement, shown in Fig. 12.33, will work regardless of whether the load is balanced or unbalanced, wye- or delta-connected.

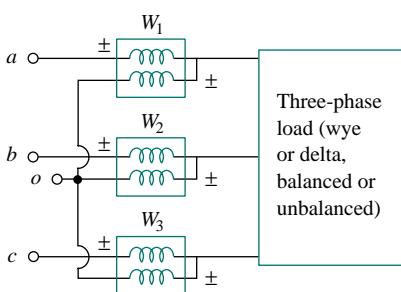


Figure 12.33 Three-wattmeter method for measuring three-phase power.

The three-wattmeter method is well suited for power measurement in a three-phase system where the power factor is constantly changing. The total average power is the algebraic sum of the three wattmeter readings,

$$P_T = P_1 + P_2 + P_3 \quad (12.61)$$

where P_1 , P_2 , and P_3 correspond to the readings of wattmeters W_1 , W_2 , and W_3 , respectively. Notice that the common or reference point o in Fig. 12.33 is selected arbitrarily. If the load is wye-connected, point o can be connected to the neutral point n . For a delta-connected load, point o can be connected to any point. If point o is connected to point b , for example, the voltage coil in wattmeter W_2 reads zero and $P_2 = 0$, indicating that wattmeter W_2 is not necessary. Thus, two wattmeters are sufficient to measure the total power.

The *two-wattmeter method* is the most commonly used method for three-phase power measurement. The two wattmeters must be properly connected to any two phases, as shown typically in Fig. 12.34. Notice that the current coil of each wattmeter measures the line current, while the respective voltage coil is connected between the line and the third line and measures the line voltage. Also notice that the \pm terminal of the voltage coil is connected to the line to which the corresponding current coil is connected. Although the individual wattmeters no longer read the power taken by any particular phase, the algebraic sum of the two wattmeter readings equals the total average power absorbed by the load, regardless of whether it is wye- or delta-connected, balanced or unbalanced. The total real power is equal to the algebraic sum of the two wattmeter readings,

$$P_T = P_1 + P_2 \quad (12.62)$$

We will show here that the method works for a balanced three-phase system.

Consider the balanced, wye-connected load in Fig. 12.35. Our objective is to apply the two-wattmeter method to find the average power absorbed by the load. Assume the source is in the abc sequence and the load impedance $\mathbf{Z}_Y = Z_Y \angle \theta$. Due to the load impedance, each voltage coil leads its current coil by θ , so that the power factor is $\cos \theta$. We recall that each line voltage leads the corresponding phase voltage by 30° . Thus, the total phase difference between the phase current \mathbf{I}_a and line voltage

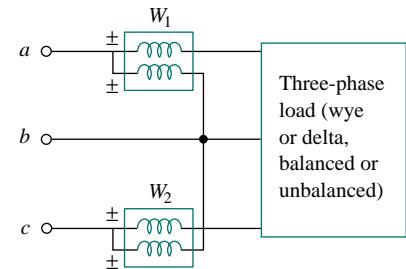


Figure 12.34 Two-wattmeter method for measuring three-phase power.

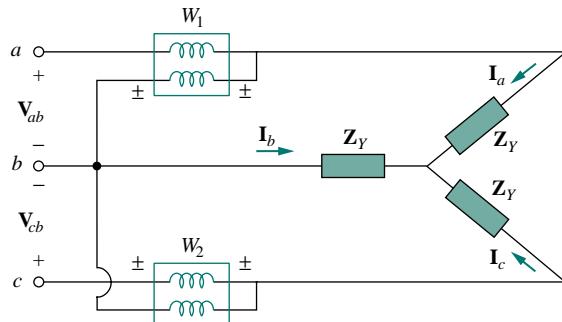


Figure 12.35 Two-wattmeter method applied to a balanced wye load.

\mathbf{V}_{ab} is $\theta + 30^\circ$, and the average power read by wattmeter P_1 is

$$P_1 = \text{Re}[\mathbf{V}_{ab}\mathbf{I}_a^*] = V_{ab}I_a \cos(\theta + 30^\circ) = V_L I_L \cos(\theta + 30^\circ) \quad (12.63)$$

Similarly, we can show that the average power read by wattmeter 2 is

$$P_2 = \text{Re}[\mathbf{V}_{cb}\mathbf{I}_c^*] = V_{cb}I_c \cos(\theta - 30^\circ) = V_L I_L \cos(\theta - 30^\circ) \quad (12.64)$$

We now use the trigonometric identities

$$\begin{aligned} \cos(A + B) &= \cos A \cos B - \sin A \sin B \\ \cos(A - B) &= \cos A \cos B + \sin A \sin B \end{aligned} \quad (12.65)$$

to find the sum and the difference of the two wattmeter readings in Eqs. (12.63) and (12.64):

$$\begin{aligned} P_1 + P_2 &= V_L I_L [\cos(\theta + 30^\circ) + \cos(\theta - 30^\circ)] \\ &= V_L I_L (\cos \theta \cos 30^\circ - \sin \theta \sin 30^\circ \\ &\quad + \cos \theta \cos 30^\circ + \sin \theta \sin 30^\circ) \\ &= V_L I_L 2 \cos 30^\circ \cos \theta = \sqrt{3} V_L I_L \cos \theta \end{aligned} \quad (12.66)$$

since $2 \cos 30^\circ = \sqrt{3}$. Comparing Eq. (12.66) with Eq. (12.50) shows that the sum of the wattmeter readings gives the total average power,

$$P_T = P_1 + P_2 \quad (12.67)$$

Similarly,

$$\begin{aligned} P_1 - P_2 &= V_L I_L [\cos(\theta + 30^\circ) - \cos(\theta - 30^\circ)] \\ &= V_L I_L (\cos \theta \cos 30^\circ - \sin \theta \sin 30^\circ \\ &\quad - \cos \theta \cos 30^\circ - \sin \theta \sin 30^\circ) \\ &= -V_L I_L 2 \sin 30^\circ \sin \theta \\ P_2 - P_1 &= V_L I_L \sin \theta \end{aligned} \quad (12.68)$$

since $2 \sin 30^\circ = 1$. Comparing Eq. (12.68) with Eq. (12.51) shows that the difference of the wattmeter readings is proportional to the total reactive power, or

$$Q_T = \sqrt{3}(P_2 - P_1) \quad (12.69)$$

From Eqs. (12.67) and (12.69), the total apparent power can be obtained as

$$S_T = \sqrt{P_T^2 + Q_T^2} \quad (12.70)$$

Dividing Eq. (12.69) by Eq. (12.67) gives the tangent of the power factor angle as

$$\tan \theta = \frac{Q_T}{P_T} = \sqrt{3} \frac{P_2 - P_1}{P_2 + P_1} \quad (12.71)$$

from which we can obtain the power factor as $\text{pf} = \cos \theta$. Thus, the two-wattmeter method not only provides the total real and reactive powers, it can also be used to compute the power factor. From Eqs. (12.67), (12.69), and (12.71), we conclude that:

1. If $P_2 = P_1$, the load is resistive.
2. If $P_2 > P_1$, the load is inductive.
3. If $P_2 < P_1$, the load is capacitive.

Although these results are derived from a balanced wye-connected load, they are equally valid for a balanced delta-connected load. However, the two-wattmeter method cannot be used for power measurement in a three-phase four-wire system unless the current through the neutral line is zero. We use the three-wattmeter method to measure the real power in a three-phase four-wire system.

EXAMPLE | 12.13

Three wattmeters W_1 , W_2 , and W_3 are connected, respectively, to phases a , b , and c to measure the total power absorbed by the unbalanced wye-connected load in Example 12.9 (see Fig. 12.23). (a) Predict the wattmeter readings. (b) Find the total power absorbed.

Solution:

Part of the problem is already solved in Example 12.9. Assume that the wattmeters are properly connected as in Fig. 12.36.

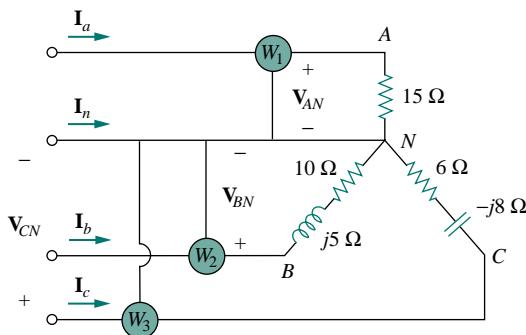


Figure 12.36 For Example 12.13.

(a) From Example 12.9,

$$\mathbf{V}_{AN} = 100 \angle 0^\circ, \quad \mathbf{V}_{BN} = 100 \angle 120^\circ, \quad \mathbf{V}_{CN} = 100 \angle -120^\circ \text{ V}$$

while

$$\mathbf{I}_a = 6.67 \angle 0^\circ, \quad \mathbf{I}_b = 8.94 \angle 93.44^\circ, \quad \mathbf{I}_c = 10 \angle -66.87^\circ \text{ A}$$

We calculate the wattmeter readings as follows:

$$\begin{aligned} P_1 &= \operatorname{Re}(\mathbf{V}_{AN}\mathbf{I}_a^*) = V_{AN}I_a \cos(\theta_{\mathbf{V}_{AN}} - \theta_{\mathbf{I}_a}) \\ &= 100 \times 6.67 \times \cos(0^\circ - 0^\circ) = 667 \text{ W} \end{aligned}$$

$$\begin{aligned} P_2 &= \operatorname{Re}(\mathbf{V}_{BN}\mathbf{I}_b^*) = V_{BN}I_b \cos(\theta_{\mathbf{V}_{BN}} - \theta_{\mathbf{I}_b}) \\ &= 100 \times 8.94 \times \cos(120^\circ - 93.44^\circ) = 800 \text{ W} \end{aligned}$$

$$\begin{aligned} P_3 &= \operatorname{Re}(\mathbf{V}_{CN}\mathbf{I}_c^*) = V_{CN}I_c \cos(\theta_{\mathbf{V}_{CN}} - \theta_{\mathbf{I}_c}) \\ &= 100 \times 10 \times \cos(-120^\circ + 66.87^\circ) = 600 \text{ W} \end{aligned}$$

(b) The total power absorbed is

$$P_T = P_1 + P_2 + P_3 = 667 + 800 + 600 = 2067 \text{ W}$$

We can find the power absorbed by the resistors in Fig. 12.36 and use that to check or confirm this result.

$$\begin{aligned} P_T &= |I_a|^2(15) + |I_b|^2(10) + |I_c|^2(6) \\ &= 6.67^2(15) + 8.94^2(10) + 10^2(6) \\ &= 667 + 800 + 600 = 2067 \text{ W} \end{aligned}$$

which is exactly the same thing.

PRACTICE PROBLEM | 12.13

Repeat Example 12.13 for the network in Fig. 12.24 (see Practice Prob. 12.9). Hint: Connect the reference point *o* in Fig. 12.33 to point *B*.

Answer: (a) 2961 W, 0 W, 4339 W, (b) 7300 W.

EXAMPLE | 12.14

The two-wattmeter method produces wattmeter readings $P_1 = 1560 \text{ W}$ and $P_2 = 2100 \text{ W}$ when connected to a delta-connected load. If the line voltage is 220 V, calculate: (a) the per-phase average power, (b) the per-phase reactive power, (c) the power factor, and (d) the phase impedance.

Solution:

We can apply the given results to the delta-connected load.

(a) The total real or average power is

$$P_T = P_1 + P_2 = 1560 + 2100 = 3660 \text{ W}$$

The per-phase average power is then

$$P_p = \frac{1}{3} P_T = 1220 \text{ W}$$

(b) The total reactive power is

$$Q_T = \sqrt{3}(P_2 - P_1) = \sqrt{3}(2100 - 1560) = 935.3 \text{ VAR}$$

so that the per-phase reactive power is

$$Q_p = \frac{1}{3} Q_T = 311.77 \text{ VAR}$$

(c) The power angle is

$$\theta = \tan^{-1} \frac{Q_T}{P_T} = \tan^{-1} \frac{935.3}{3660} = 14.33^\circ$$

Hence, the power factor is

$$\cos \theta = 0.9689 \text{ (leading)}$$

It is a leading pf because Q_T is positive or $P_2 > P_1$.

(c) The phase impedance is $\mathbf{Z}_p = Z_p \angle \theta$. We know that θ is the same as the pf angle; that is, $\theta = 14.57^\circ$.

$$Z_p = \frac{V_p}{I_p}$$

We recall that for a delta-connected load, $V_p = V_L = 220$ V. From Eq. (12.46),

$$P_p = V_p I_p \cos \theta \quad \Rightarrow \quad I_p = \frac{1220}{220 \times 0.9689} = 5.723 \text{ A}$$

Hence,

$$Z_p = \frac{V_p}{I_p} = \frac{220}{5.723} = 38.44 \Omega$$

and

$$\mathbf{Z}_p = 38.44 \angle 14.33^\circ \Omega$$

PRACTICE PROBLEM | 12.14

Let the line voltage $V_L = 208$ V and the wattmeter readings of the balanced system in Fig. 12.35 be $P_1 = -560$ W and $P_2 = 800$ W. Determine:

- (a) the total average power
- (b) the total reactive power
- (c) the power factor
- (d) the phase impedance

Is the impedance inductive or capacitive?

Answer: (a) 240 W, (b) 2355.6 VAR, (c) 0.1014, (d) $18.25 \angle 84.18^\circ \Omega$, inductive.

EXAMPLE | 12.15

The three-phase balanced load in Fig. 12.35 has impedance per phase of $\mathbf{Z}_Y = 8 + j6 \Omega$. If the load is connected to 208-V lines, predict the readings of the wattmeters W_1 and W_2 . Find P_T and Q_T .

Solution:

The impedance per phase is

$$\mathbf{Z}_Y = 8 + j6 = 10 \angle 36.87^\circ \Omega$$

so that the pf angle is 36.87° . Since the line voltage $V_L = 208$ V, the line current is

$$I_L = \frac{V_p}{|\mathbf{Z}_Y|} = \frac{208/\sqrt{3}}{10} = 12 \text{ A}$$

Then

$$\begin{aligned}P_1 &= V_L I_L \cos(\theta + 30^\circ) = 208 \times 12 \times \cos(36.87^\circ + 30^\circ) \\&= 980.48 \text{ W}\end{aligned}$$

$$\begin{aligned}P_2 &= V_L I_L \cos(\theta - 30^\circ) = 208 \times 12 \times \cos(36.87^\circ - 30^\circ) \\&= 2478.1 \text{ W}\end{aligned}$$

Thus, wattmeter 1 reads 980.48 W, while wattmeter 2 reads 2478.1 W. Since $P_2 > P_1$, the load is inductive. This is evident from the load \mathbf{Z}_Y itself. Next,

$$P_T = P_1 + P_2 = 3.4586 \text{ kW}$$

and

$$Q_T = \sqrt{3}(P_2 - P_1) = \sqrt{3}(1497.6) \text{ VAR} = 2.594 \text{ kVAR}$$

PRACTICE PROBLEM | 12.15

If the load in Fig. 12.35 is delta-connected with impedance per phase of $\mathbf{Z}_p = 30 - j40 \Omega$ and $V_L = 440 \text{ V}$, predict the readings of the wattmeters W_1 and W_2 . Calculate P_T and Q_T .

Answer: 6.166 kW, 0.8021 kW, 6.968 kW, -9.291 kVAR.

12.10.2 Residential Wiring

In the United States, most household lighting and appliances operate on 120-V, 60-Hz, single-phase alternating current. (The electricity may also be supplied at 110, 115, or 117 V, depending on the location.) The local power company supplies the house with a three-wire ac system. Typically, as in Fig. 12.37, the line voltage of, say, 12,000 V is stepped down to 120/240 V with a transformer (more details on transformers

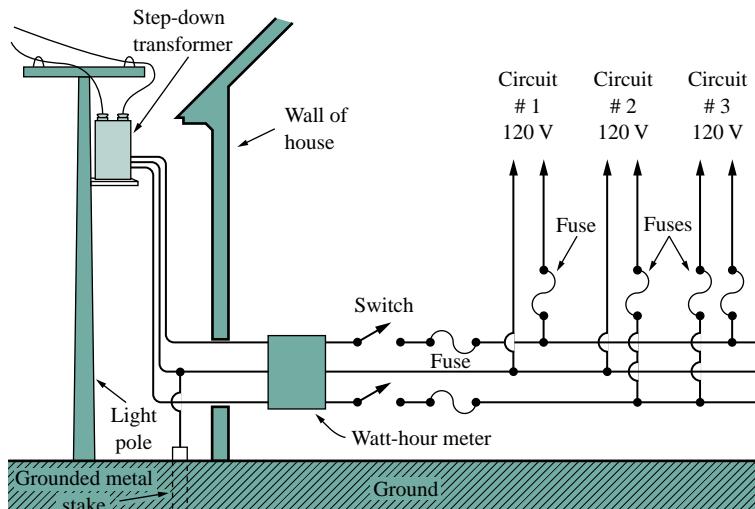


Figure 12.37

A 120/240 household power system.
(Source: A. Marcus and C. M. Thomson, *Electricity for Technicians*, 2nd ed. [Englewood Cliffs, NJ: Prentice Hall, 1975], p. 324.)

in the next chapter). The three wires coming from the transformer are typically colored red (hot), black (hot), and white (neutral). As shown in Fig. 12.38, the two 120-V voltages are opposite in phase and hence add up to zero. That is, $\mathbf{V}_W = 0 \angle 0^\circ$, $\mathbf{V}_B = 120 \angle 0^\circ$, $\mathbf{V}_R = 120 \angle 180^\circ = -\mathbf{V}_B$.

$$\mathbf{V}_{BR} = \mathbf{V}_B - \mathbf{V}_R = \mathbf{V}_B - (-\mathbf{V}_B) = 2\mathbf{V}_B = 240 \angle 0^\circ \quad (12.72)$$

Since most appliances are designed to operate with 120 V, the lighting and appliances are connected to the 120-V lines, as illustrated in Fig. 12.39 for a room. Notice in Fig. 12.37 that all appliances are connected in parallel. Heavy appliances that consume large currents, such as air conditioners, dishwashers, ovens, and laundry machines, are connected to the 240-V power line.

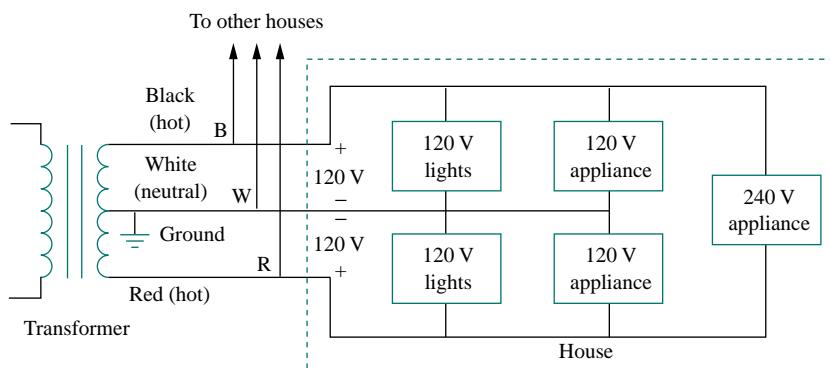


Figure 12.38 Single-phase three-wire residential wiring.

Because of the dangers of electricity, house wiring is carefully regulated by a code drawn by local ordinances and by the National Electrical Code (NEC). To avoid trouble, insulation, grounding, fuses, and circuit breakers are used. Modern wiring codes require a third wire for a separate ground. The ground wire does not carry power like the neutral wire but enables appliances to have a separate ground connection. Figure 12.40 shows the connection of the receptacle to a 120-V rms line and to the ground. As shown in the figure, the neutral line is connected to the ground (the earth) at many critical locations. Although the ground line

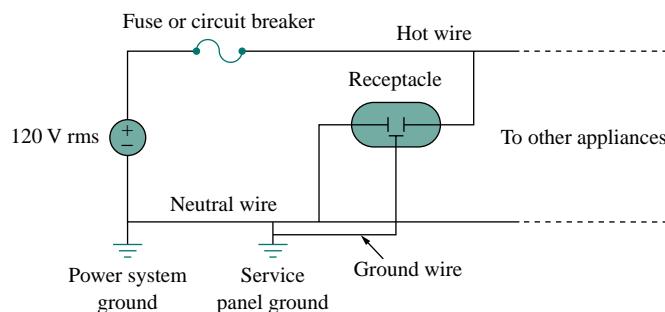


Figure 12.40 Connection of a receptacle to the hot line and to the ground.

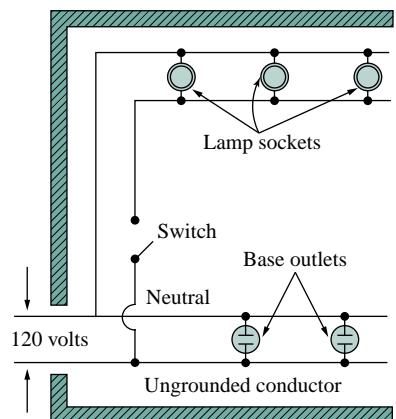


Figure 12.39 A typical wiring diagram of a room.
(Source: A. Marcus and C. M. Thomson, *Electricity for Technicians*, 2nd ed. [Englewood Cliffs, NJ: Prentice Hall, 1975], p. 325.)

seems redundant, grounding is important for many reasons. First, it is required by NEC. Second, grounding provides a convenient path to ground for lightning that strikes the power line. Third, grounds minimize the risk of electric shock. What causes shock is the passage of current from one part of the body to another. The human body is like a big resistor R . If V is the potential difference between the body and the ground, the current through the body is determined by Ohm's law as

$$I = \frac{V}{R} \quad (12.73)$$

The value of R varies from person to person and depends on whether the body is wet or dry. How great or how deadly the shock is depends on the amount of current, the pathway of the current through the body, and the length of time the body is exposed to the current. Currents less than 1 mA may not be harmful to the body, but currents greater than 10 mA can cause severe shock. A modern safety device is the *ground-fault circuit interrupter* (GFCI), used in outdoor circuits and in bathrooms, where the risk of electric shock is greatest. It is essentially a circuit breaker that opens when the sum of the currents i_R , i_W , and i_B through the red, white, and the black lines is not equal to zero, or $i_R + i_W + i_B \neq 0$.

The best way to avoid electric shock is to follow safety guidelines concerning electrical systems and appliances. Here are some of them:

- Never assume that an electrical circuit is dead. Always check to be sure.
- Use safety devices when necessary, and wear suitable clothing (insulated shoes, gloves, etc.).
- Never use two hands when testing high-voltage circuits, since the current through one hand to the other hand has a direct path through your chest and heart.
- Do not touch an electrical appliance when you are wet. Remember that water conducts electricity.
- Be extremely careful when working with electronic appliances such as radio and TV because these appliances have large capacitors in them. The capacitors take time to discharge after the power is disconnected.
- Always have another person present when working on a wiring system, just in case of an accident.

12.11 SUMMARY

1. The phase sequence is the order in which the phase voltages of a three-phase generator occur with respect to time. In an *abc* sequence of balanced source voltages, \mathbf{V}_{an} leads \mathbf{V}_{bn} by 120° , which in turn leads \mathbf{V}_{cn} by 120° . In an *acb* sequence of balanced voltages, \mathbf{V}_{an} leads \mathbf{V}_{cn} by 120° , which in turn leads \mathbf{V}_{bn} by 120° .
2. A balanced wye- or delta-connected load is one in which the three-phase impedances are equal.
3. The easiest way to analyze a balanced three-phase circuit is to transform both the source and the load to a Y-Y system and then

analyze the single-phase equivalent circuit. Table 12.1 presents a summary of the formulas for phase currents and voltages and line currents and voltages for the four possible configurations.

4. The line current I_L is the current flowing from the generator to the load in each transmission line in a three-phase system. The line voltage V_L is the voltage between each pair of lines, excluding the neutral line if it exists. The phase current I_p is the current flowing through each phase in a three-phase load. The phase voltage V_p is the voltage of each phase. For a wye-connected load,

$$V_L = \sqrt{3}V_p \quad \text{and} \quad I_L = I_p$$

For a delta-connected load,

$$V_L = V_p \quad \text{and} \quad I_L = \sqrt{3}I_p$$

5. The total instantaneous power in a balanced three-phase system is constant and equal to the average power.
6. The total complex power absorbed by a balanced three-phase Y-connected or Δ -connected load is

$$\mathbf{S} = P + jQ = \sqrt{3}V_L I_L \angle \theta$$

where θ is the angle of the load impedances.

7. An unbalanced three-phase system can be analyzed using nodal or mesh analysis.
8. *PSpice* is used to analyze three-phase circuits in the same way as it is used for analyzing single-phase circuits.
9. The total real power is measured in three-phase systems using either the three-wattmeter method or the two-wattmeter method.
10. Residential wiring uses a 120/240-V, single-phase, three-wire system.

REVIEW QUESTIONS

- | | | | | | |
|-------------|---|---|--|--|-----------|
| 12.1 | What is the phase sequence of a three-phase motor for which $\mathbf{V}_{AN} = 220 \angle -100^\circ$ V and $\mathbf{V}_{BN} = 220 \angle 140^\circ$ V? | (a) abc | (b) acb | (d) Source voltages are 120° out of phase with each other. | |
| 12.2 | If in an acb phase sequence, $\mathbf{V}_{an} = 100 \angle -20^\circ$, then \mathbf{V}_{cn} is: | (a) $100 \angle -140^\circ$ | (b) $100 \angle 100^\circ$ | (e) Load impedances for the three phases are equal. | |
| | | (c) $100 \angle -50^\circ$ | (d) $100 \angle 10^\circ$ | 12.4 In a Y-connected load, the line current and phase current are equal. | |
| 12.3 | Which of these is not a required condition for a balanced system: | (a) $ \mathbf{V}_{an} = \mathbf{V}_{bn} = \mathbf{V}_{cn} $ | (b) $\mathbf{I}_a + \mathbf{I}_b + \mathbf{I}_c = 0$ | (a) True | (b) False |
| | | (c) $\mathbf{V}_{an} + \mathbf{V}_{bn} + \mathbf{V}_{cn} = 0$ | | 12.5 In a Δ -connected load, the line current and phase current are equal. | |
| | | | | (a) True | (b) False |
| 12.6 | In a Y-Y system, a line voltage of 220 V produces a phase voltage of: | (a) 381 V | (b) 311 V | (c) 220 V | |
| | | (d) 156 V | (e) 127 V | | |

- 12.7** In a Δ - Δ system, a phase voltage of 100 V produces a line voltage of:
 (a) 58 V (b) 71 V (c) 100 V
 (d) 173 V (e) 141 V
- 12.8** When a Y-connected load is supplied by voltages in abc phase sequence, the line voltages lag the corresponding phase voltages by 30° .
 (a) True (b) False
- 12.9** In a balanced three-phase circuit, the total instantaneous power is equal to the average power.
 (a) True (b) False
- 12.10** The total power supplied to a balanced Δ -load is found in the same way as for a balanced Y-load.
 (a) True (b) False

Answers: 12.1a, 12.2a, 12.3c, 12.4a, 12.5b, 12.6e, 12.7c, 12.8b, 12.9a, 12.10a.

PROBLEMS¹

Section 12.2 Balanced Three-Phase Voltages

- 12.1** If $\mathbf{V}_{ab} = 400 \text{ V}$ in a balanced Y-connected three-phase generator, find the phase voltages, assuming the phase sequence is:
 (a) abc (b) acb
- 12.2** What is the phase sequence of a balanced three-phase circuit for which $\mathbf{V}_{an} = 160 \angle 30^\circ \text{ V}$ and $\mathbf{V}_{cn} = 160 \angle -90^\circ \text{ V}$? Find \mathbf{V}_{bn} .
- 12.3** Determine the phase sequence of a balanced three-phase circuit in which $\mathbf{V}_{bn} = 208 \angle 130^\circ \text{ V}$ and $\mathbf{V}_{cn} = 208 \angle 10^\circ \text{ V}$. Obtain \mathbf{V}_{an} .
- 12.4** Assuming the abc sequence, if $\mathbf{V}_{ca} = 208 \angle 20^\circ \text{ V}$ in a balanced three-phase circuit, find \mathbf{V}_{ab} , \mathbf{V}_{bc} , \mathbf{V}_{an} , and \mathbf{V}_{bn} .
- 12.5** Given that the line voltages of a three-phase circuit are

$$\mathbf{V}_{ab} = 420 \angle 0^\circ, \quad \mathbf{V}_{bc} = 420 \angle -120^\circ$$

$$\mathbf{V}_{ac} = 420 \angle 120^\circ \text{ V}$$

find the phase voltages \mathbf{V}_{an} , \mathbf{V}_{bn} , and \mathbf{V}_{cn} .

Section 12.3 Balanced Wye-Wye Connection

- 12.6** For the Y-Y circuit of Fig. 12.41, find the line currents, the line voltages, and the load voltages.

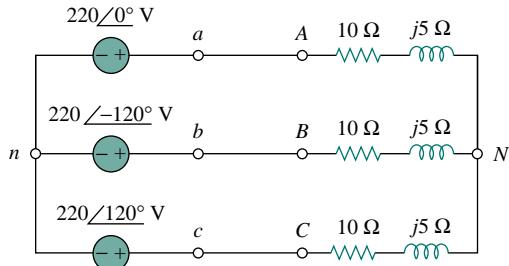


Figure 12.41 For Prob. 12.6.

- 12.7** Obtain the line currents in the three-phase circuit of Fig. 12.42 below.

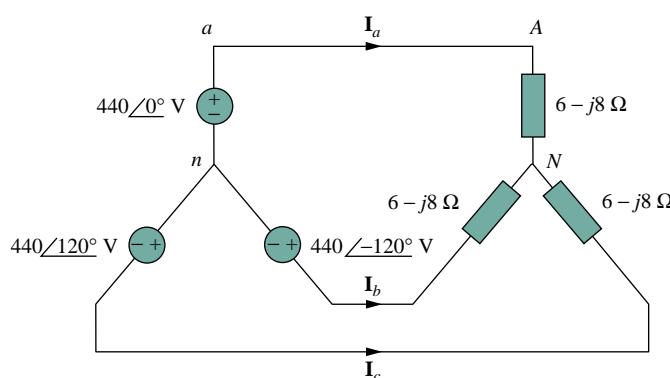


Figure 12.42 For Prob. 12.7.

¹Remember that unless stated otherwise, all given voltages and currents are rms values.

- 12.8** A balanced Y-connected load with a phase impedance of $16 + j9 \Omega$ is connected to a balanced three-phase source with a line voltage of 220 V. Calculate the line current I_L .

- 12.9** A balanced Y-Y four-wire system has phase voltages

$$\mathbf{V}_{an} = 120 \angle 0^\circ, \quad \mathbf{V}_{bn} = 120 \angle -120^\circ \\ \mathbf{V}_{cn} = 120 \angle 120^\circ \text{ V}$$

The load impedance per phase is $19 + j13 \Omega$, and the line impedance per phase is $1 + j2 \Omega$. Solve for the line currents and neutral current.

- 12.10** For the circuit in Fig. 12.43, determine the current in the neutral line.

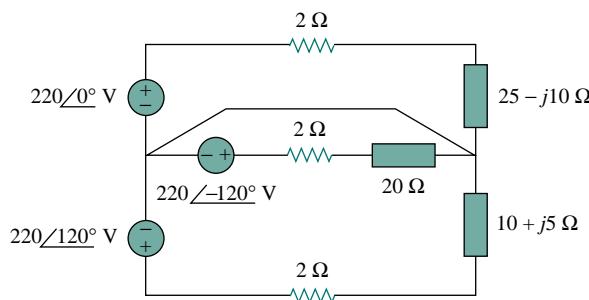


Figure 12.43 For Prob. 12.10.

Section 12.4 Balanced Wye-Delta Connection

- 12.11** For the three-phase circuit of Fig. 12.44, $\mathbf{I}_{bB} = 30 \angle 60^\circ \text{ A}$ and $\mathbf{V}_{BC} = 220 \angle 10^\circ \text{ V}$. Find \mathbf{V}_{an} , \mathbf{V}_{AB} , \mathbf{I}_{AC} , and \mathbf{Z} .

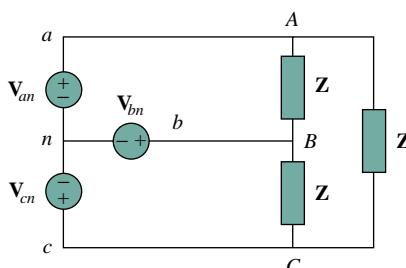


Figure 12.44 For Prob. 12.11.

- 12.12** Solve for the line currents in the Y-Δ circuit of Fig. 12.45. Take $\mathbf{Z}_\Delta = 60 \angle 45^\circ \Omega$.

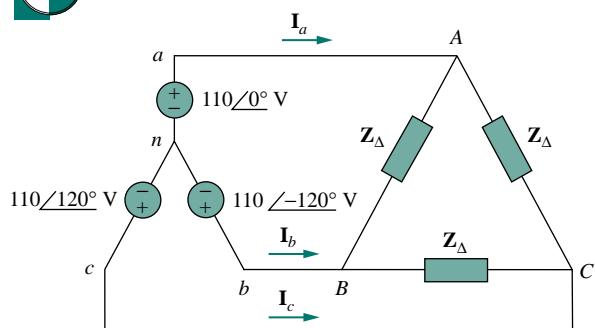


Figure 12.45 For Prob. 12.12.

- 12.13** The circuit in Fig. 12.46 is excited by a balanced three-phase source with a line voltage of 210 V. If $\mathbf{Z}_l = 1 + j1 \Omega$, $\mathbf{Z}_\Delta = 24 - j30 \Omega$, and $\mathbf{Z}_Y = 12 + j5 \Omega$, determine the magnitude of the line current of the combined loads.

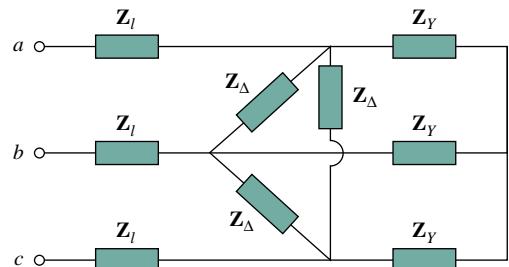


Figure 12.46 For Prob. 12.13.

- 12.14** A balanced delta-connected load has a phase current $\mathbf{I}_{AC} = 10 \angle -30^\circ \text{ A}$.

- Determine the three line currents assuming that the circuit operates in the positive phase sequence.
- Calculate the load impedance if the line voltage is $\mathbf{V}_{AB} = 110 \angle 0^\circ \text{ V}$.

- 12.15** In a wye-delta three-phase circuit, the source is a balanced, positive phase sequence with $\mathbf{V}_{an} = 120 \angle 0^\circ \text{ V}$. It feeds a balanced load with $\mathbf{Z}_\Delta = 9 + j12 \Omega$ per phase through a balanced line with $\mathbf{Z}_l = 1 + j0.5 \Omega$ per phase. Calculate the phase voltages and currents in the load.

- 12.16** If $\mathbf{V}_{an} = 440\angle 60^\circ$ V in the network of Fig. 12.47, find the load phase currents \mathbf{I}_{AB} , \mathbf{I}_{BC} , and \mathbf{I}_{CA} .

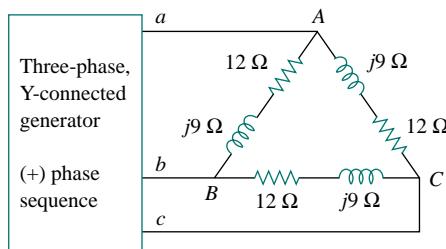


Figure 12.47 For Prob. 12.16.

Section 12.5 Balanced Delta-Delta Connection

- 12.17** For the $\Delta-\Delta$ circuit of Fig. 12.48, calculate the phase and line currents.

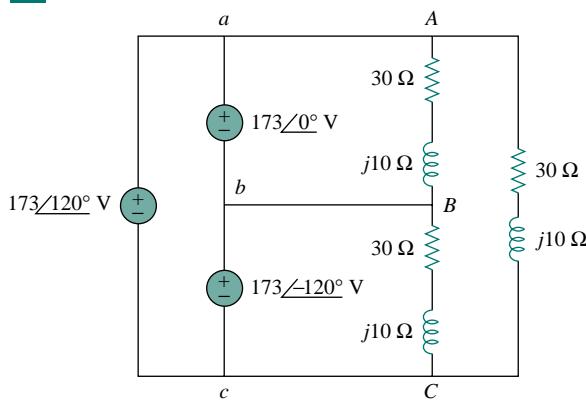


Figure 12.48 For Prob. 12.17.

- 12.18** Refer to the $\Delta-\Delta$ circuit in Fig. 12.49. Find the line and phase currents. Assume that the load impedance is $12 + j9 \Omega$ per phase.

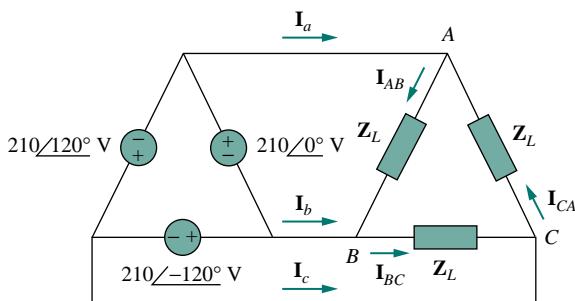


Figure 12.49 For Prob. 12.18.

- 12.19** Find the line currents \mathbf{I}_a , \mathbf{I}_b , and \mathbf{I}_c in the three-phase network of Fig. 12.50 below. Take $\mathbf{Z}_\Delta = 12 - j15 \Omega$, $\mathbf{Z}_Y = 4 + j6 \Omega$, and $\mathbf{Z}_L = 2 \Omega$.

- 12.20** A balanced delta-connected source has phase voltage $\mathbf{V}_{ab} = 416\angle 30^\circ$ V and a positive phase sequence. If this is connected to a balanced delta-connected load, find the line and phase currents. Take the load impedance per phase as $60\angle 30^\circ \Omega$ and line impedance per phase as $1 + j1 \Omega$.

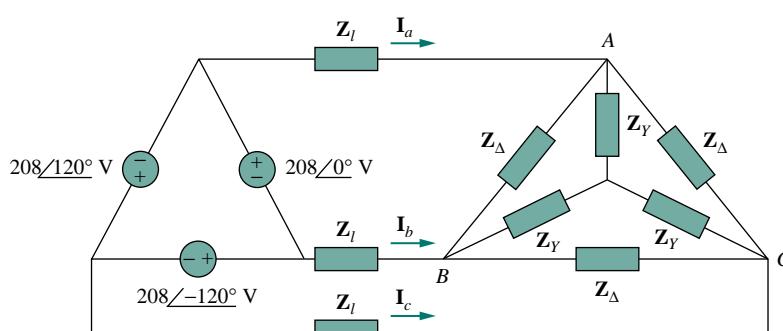


Figure 12.50 For Prob. 12.19.

Section 12.6 Balanced Delta-Wye Connection

- 12.21** In the circuit of Fig. 12.51, if $\mathbf{V}_{ab} = 440 \angle 10^\circ$, $\mathbf{V}_{bc} = 440 \angle 250^\circ$, $\mathbf{V}_{ca} = 440 \angle 130^\circ$ V, find the line currents.

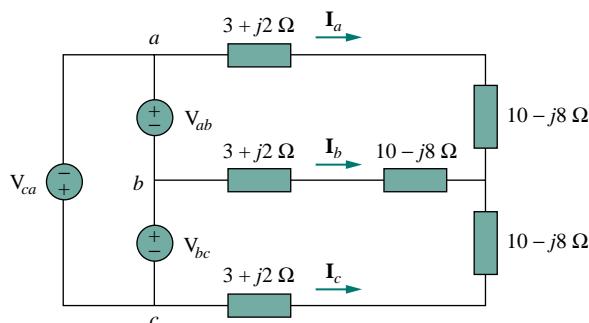


Figure 12.51 For Prob. 12.21.

- 12.22** For the balanced circuit in Fig. 12.52, $\mathbf{V}_{ab} = 125 \angle 0^\circ$ V. Find the line currents \mathbf{I}_{aA} , \mathbf{I}_{bB} , and \mathbf{I}_{cC} .

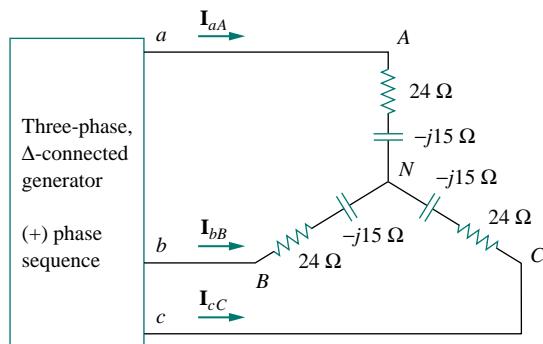


Figure 12.52 For Prob. 12.22.

- 12.23** In a balanced three-phase Δ -Y circuit, the source is connected in the positive sequence, with $\mathbf{V}_{ab} = 220 \angle 20^\circ$ V and $\mathbf{Z}_Y = 20 + j15 \Omega$. Find the line currents.

- 12.24** A delta-connected generator supplies a balanced wye-connected load with an impedance of $30 \angle -60^\circ \Omega$. If the line voltages of the generator have a magnitude of 400 V and are in the positive phase sequence, find the line current I_L and phase voltage V_p at the load.

Section 12.7 Power in a Balanced System

- 12.25** A balanced wye-connected load absorbs a total power of 5 kW at a leading power factor of 0.6 when connected to a line voltage of 240 V. Find the impedance of each phase and the total complex power of the load.

- 12.26** A balanced wye-connected load absorbs 50 kVA at a 0.6 lagging power factor when the line voltage is 440 V. Find the line current and the phase impedance.

- 12.27** A three-phase source delivers 4800 VA to a wye-connected load with a phase voltage of 208 V and a power factor of 0.9 lagging. Calculate the source line current and the source line voltage.

- 12.28** A balanced wye-connected load with a phase impedance of $10 - j16 \Omega$ is connected to a balanced three-phase generator with a line voltage of 220 V. Determine the line current and the complex power absorbed by the load.

- 12.29** The total power measured in a three-phase system feeding a balanced wye-connected load is 12 kW at a power factor of 0.6 leading. If the line voltage is 208 V, calculate the line current I_L and the load impedance \mathbf{Z}_Y .

- 12.30** Given the circuit in Fig. 12.53 below, find the total complex power absorbed by the load.

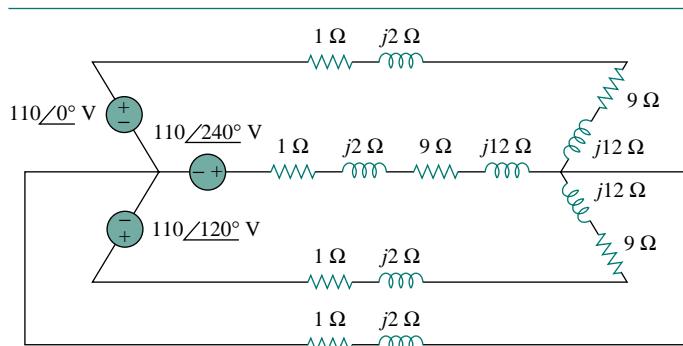


Figure 12.53 For Prob. 12.30.

- 12.31** Find the real power absorbed by the load in Fig. 12.54.

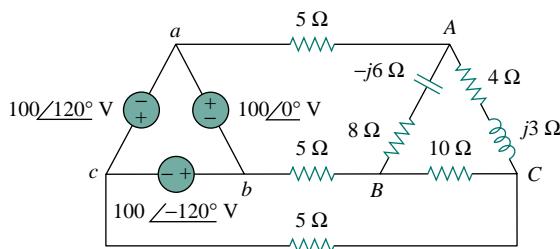


Figure 12.54 For Prob. 12.31.

- 12.32** For the three-phase circuit in Fig. 12.55, find the average power absorbed by the delta-connected load with $Z_\Delta = 21 + j24 \Omega$.

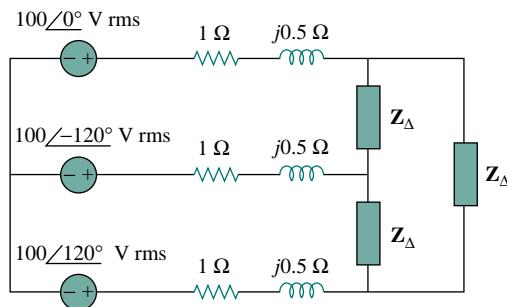


Figure 12.55 For Prob. 12.32.

- 12.33** A balanced delta-connected load draws 5 kW at a power factor of 0.8 lagging. If the three-phase system has an effective line voltage of 400 V, find the line current.

- 12.34** A balanced three-phase generator delivers 7.2 kW to a wye-connected load with impedance $30 - j40 \Omega$ per phase. Find the line current I_L and the line voltage V_L .

- 12.35** Refer to Fig. 12.46. Obtain the complex power absorbed by the combined loads.

- 12.36** A three-phase line has an impedance of $1 + j3 \Omega$ per phase. The line feeds a balanced delta-connected load, which absorbs a total complex power of $12 + j5 \text{ kVA}$. If the line voltage at the load end has a magnitude of 240 V, calculate the magnitude of the line voltage at the source end and the source power factor.

- 12.37** A balanced wye-connected load is connected to the generator by a balanced transmission line with an impedance of $0.5 + j2 \Omega$ per phase. If the load is rated at 450 kW, 0.708 power factor lagging, 440-V line voltage, find the line voltage at the generator.

- 12.38** A three-phase load consists of three 100Ω resistors that can be wye- or delta-connected. Determine which connection will absorb the most average

power from a three-phase source with a line voltage of 110 V. Assume zero line impedance.

- 12.39** The following three parallel-connected three-phase loads are fed by a balanced three-phase source.

Load 1: 250 kVA, 0.8 pf lagging

Load 2: 300 kVA, 0.95 pf leading

Load 3: 450 kVA, unity pf

If the line voltage is 13.8 kV, calculate the line current and the power factor of the source. Assume that the line impedance is zero.

Section 12.8 Unbalanced Three-Phase Systems

- 12.40** For the circuit in Fig. 12.56, $Z_a = 6 - j8 \Omega$, $Z_b = 12 + j9 \Omega$, and $Z_c = 15 \Omega$. Find the line currents \mathbf{I}_a , \mathbf{I}_b , and \mathbf{I}_c .

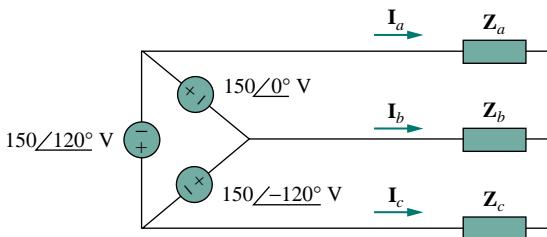


Figure 12.56 For Prob. 12.40.

- 12.41** A four-wire wye-wye circuit has

$$\mathbf{V}_{an} = 120\angle120^\circ, \quad \mathbf{V}_{bn} = 120\angle0^\circ \\ \mathbf{V}_{cn} = 120\angle-120^\circ$$

If the impedances are

$$\mathbf{Z}_{AN} = 20\angle60^\circ, \quad \mathbf{Z}_{BN} = 30\angle0^\circ \\ \mathbf{Z}_{cn} = 40\angle30^\circ$$

find the current in the neutral line.

- 12.42** For the wye-connected load of Fig. 12.57, the line voltages all have a magnitude of 250 V and are in a positive phase sequence. Calculate the line currents and the neutral current.

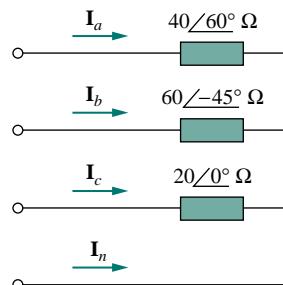


Figure 12.57 For Prob. 12.42.

- 12.43** A delta-connected load whose phase impedances are $\mathbf{Z}_{AB} = 50 \Omega$, $\mathbf{Z}_{BC} = -j50 \Omega$, and $\mathbf{Z}_{CA} = j50 \Omega$ is fed by a balanced wye-connected three-phase source with $V_p = 100 \text{ V}$. Find the phase currents.

- 12.44** A balanced three-phase wye-connected generator with $V_p = 220 \text{ V}$ supplies an unbalanced wye-connected load with $\mathbf{Z}_{AN} = 60 + j80 \Omega$, $\mathbf{Z}_{BN} = 100 - j120 \Omega$, and $\mathbf{Z}_{CN} = 30 + j40 \Omega$. Find the total complex power absorbed by the load.

- 12.45** Refer to the unbalanced circuit of Fig. 12.58. Calculate:
- the line currents
 - the real power absorbed by the load
 - the total complex power supplied by the source

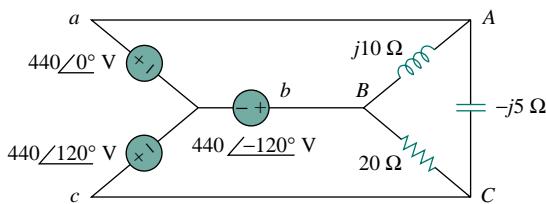


Figure 12.58 For Prob. 12.45.

Section 12.9 PSpice for Three-Phase Circuits

- 12.46** Solve Prob. 12.10 using PSpice.

- 12.47** The source in Fig. 12.59 is balanced and exhibits a positive phase sequence. If $f = 60 \text{ Hz}$, use PSpice to find \mathbf{V}_{AN} , \mathbf{V}_{BN} , and \mathbf{V}_{CN} .

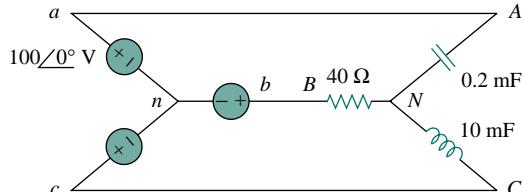


Figure 12.59 For Prob. 12.47.

- 12.48** Use PSpice to determine \mathbf{I}_o in the single-phase, three-wire circuit of Fig. 12.60. Let $\mathbf{Z}_1 = 15 - j10 \Omega$, $\mathbf{Z}_2 = 30 + j20 \Omega$, and $\mathbf{Z}_3 = 12 + j5 \Omega$.

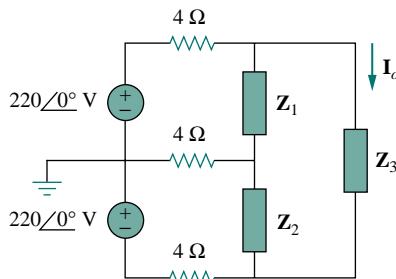


Figure 12.60 For Prob. 12.48.

- 12.49** Given the circuit in Fig. 12.61, use PSpice to determine currents \mathbf{I}_{aA} and voltage \mathbf{V}_{BN} .

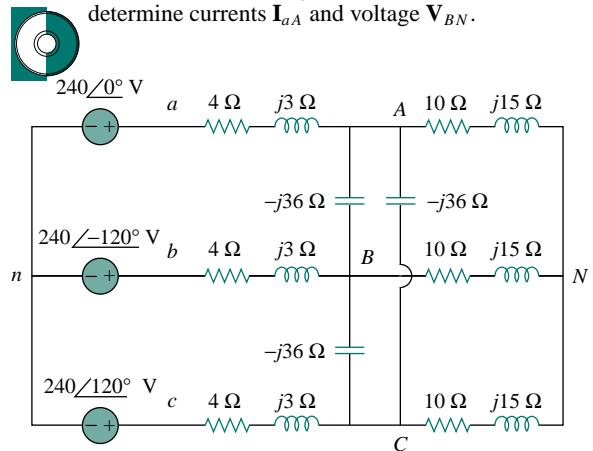


Figure 12.61 For Prob. 12.49.

- 12.50** The circuit in Fig. 12.62 operates at 60 Hz. Use PSpice to find the source current \mathbf{I}_{ab} and the line current \mathbf{I}_{bb} .

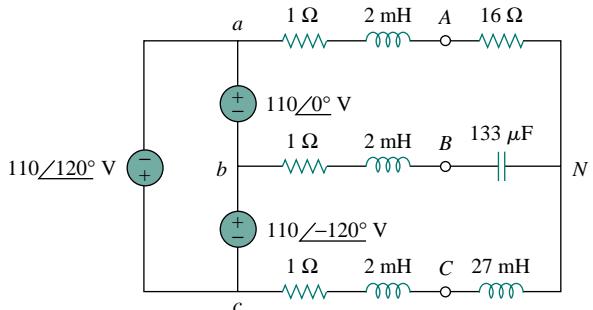


Figure 12.62 For Prob. 12.50.

- 12.51** For the circuit in Fig. 12.54, use PSpice to find the line currents and the phase currents.

- 12.52** A balanced three-phase circuit is shown in Fig. 12.63 on the next page. Use PSpice to find the line currents \mathbf{I}_{aA} , \mathbf{I}_{bB} , and \mathbf{I}_{cC} .

Section 12.10 Applications

- 12.53** A three-phase, four-wire system operating with a 208-V line voltage is shown in Fig. 12.64. The source voltages are balanced. The power absorbed by the resistive wye-connected load is measured by the three-wattmeter method. Calculate:
- the voltage to neutral
 - the currents \mathbf{I}_1 , \mathbf{I}_2 , \mathbf{I}_3 , and \mathbf{I}_n
 - the readings of the wattmeters
 - the total power absorbed by the load

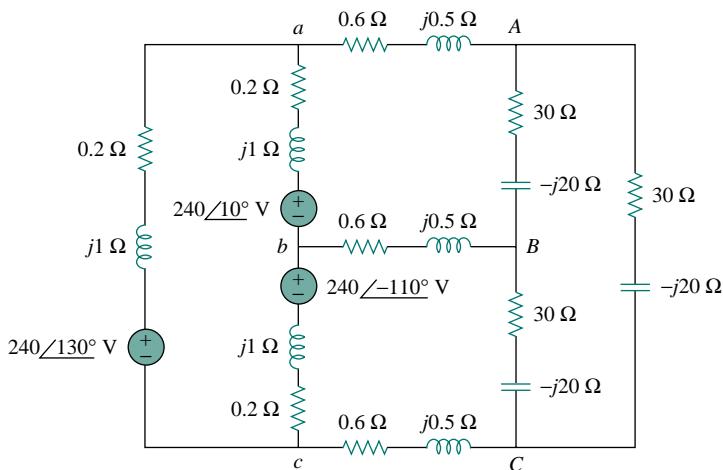


Figure 12.63 For Prob. 12.52.

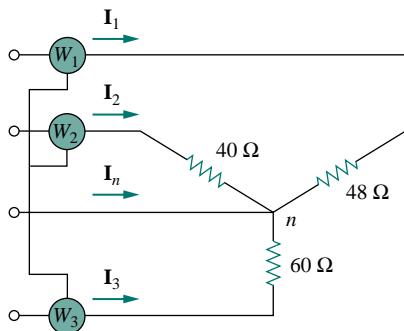


Figure 12.64 For Prob. 12.53.

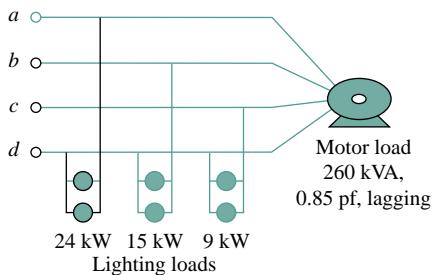


Figure 12.65 For Prob. 12.54.

- *12.54** As shown in Fig. 12.65, a three-phase four-wire line with a phase voltage of 120 V supplies a balanced motor load at 260 kVA at 0.85 pf lagging. The motor load is connected to the three main lines marked *a*, *b*, and *c*. In addition, incandescent lamps (unity pf) are connected as follows: 24 kW from line *a* to the neutral, 15 kW from line *b* to the neutral, and 9 kW from line *a* to the neutral.
- If three wattmeters are arranged to measure the power in each line, calculate the reading of each meter.
 - Find the current in the neutral line.

- 12.55** Meter readings for a three-phase wye-connected alternator supplying power to a motor indicate that the line voltages are 330 V, the line currents are 8.4 A, and the total line power is 4.5 kW. Find:
- the load in VA
 - the load pf
 - the phase current
 - the phase voltage
- 12.56** The two-wattmeter method gives $P_1 = 1200$ W and $P_2 = -400$ W for a three-phase motor running on a 240-V line. Assume that the motor load is wye-connected and that it draws a line current of 6 A. Calculate the pf of the motor and its phase impedance.

*An asterisk indicates a challenging problem.

- 12.57** In Fig. 12.66, two wattmeters are properly connected to the unbalanced load supplied by a balanced source such that $\mathbf{V}_{ab} = 208 \angle 0^\circ$ V with positive phase sequence.

- (a) Determine the reading of each wattmeter.
 (b) Calculate the total apparent power absorbed by the load.

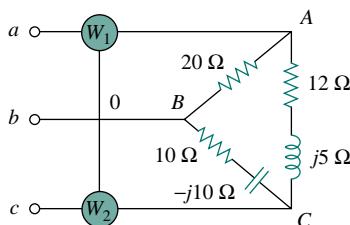


Figure 12.66 For Prob. 12.57.

- 12.58** If wattmeters W_1 and W_2 are properly connected respectively between lines a and b and lines b and c to measure the power absorbed by the delta-connected load in Fig. 12.44, predict their readings.
- 12.59** For the circuit displayed in Fig. 12.67, find the wattmeter readings.

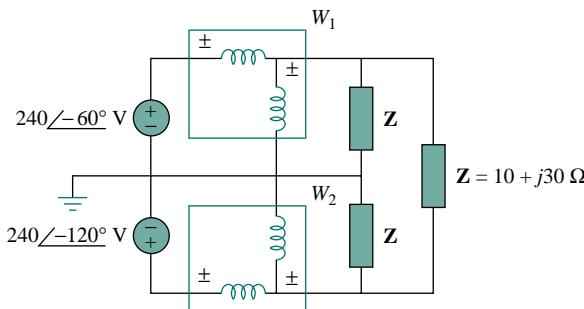


Figure 12.67 For Prob. 12.59.

- 12.60** Predict the wattmeter readings for the circuit in Fig. 12.68.

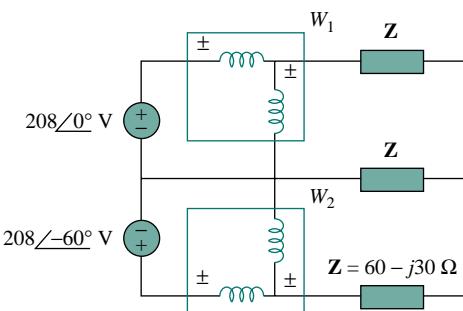


Figure 12.68 For Prob. 12.60.

- 12.61** A man has a body resistance of 600Ω . How much current flows through his ungrounded body:
 (a) when he touches the terminals of a 12-V autobattery?
 (b) when he sticks his finger into a 120-V light socket?
- 12.62** Show that the I^2R losses will be higher for a 120-V appliance than for a 240-V appliance if both have the same power rating.

COMPREHENSIVE PROBLEMS

- 12.63** A three-phase generator supplied 3.6 kVA at a power factor of 0.85 lagging. If 2500 W are delivered to the load and line losses are 80 W per phase, what are the losses in the generator?
- 12.64** A three-phase 440-V, 51-kW, 60-kVA inductive load operates at 60 Hz and is wye-connected. It is desired to correct the power factor to 0.95 lagging. What value of capacitor should be placed in parallel with each load impedance?

- 12.65** A balanced three-phase generator has an abc phase sequence with phase voltage $\mathbf{V}_{an} = 255 \angle 0^\circ$ V. The generator feeds an induction motor which may be represented by a balanced Y-connected load with an impedance of $12 + j5 \Omega$ per phase. Find the line currents and the load voltages. Assume a line impedance of 2Ω per phase.

- 12.66** Three balanced loads are connected to a distribution line as depicted in Fig. 12.69. The loads are

Transformer: 12 kVA at 0.6 pf lagging

Motor: 16 kVA at 0.8 pf lagging

Unknown load: — — —

If the line voltage is 220 V, the line current is 120 A, and the power factor of the combined load is 0.95 lagging, determine the unknown load.

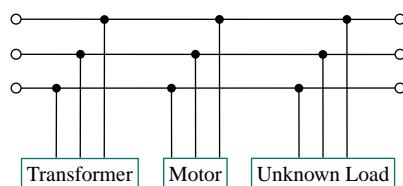


Figure 12.69 For Prob. 12.66.

- 12.67** A professional center is supplied by a balanced three-phase source. The center has four plants, each a balanced three-phase load as follows:

Load 1: 150 kVA at 0.8 pf leading

Load 2: 100 kW at unity pf

Load 3: 200 kVA at 0.6 pf lagging

Load 4: 80 kW and 95 kVAR (inductive)

If the line impedance is $0.02 + j0.05 \Omega$ per phase and the line voltage at the loads is 480 V, find the magnitude of the line voltage at the source.

- ***12.68** Figure 12.70 displays a three-phase delta-connected motor load which is connected to a line voltage of 440 V and draws 4 kVA at a power factor of 72 percent lagging. In addition, a single 1.8 kVAR capacitor is connected between lines *a* and *b*, while a 800-W lighting load is connected between line *c* and neutral. Assuming the *abc* sequence and taking $\mathbf{V}_{an} = V_p \angle 0^\circ$, find the magnitude and phase angle of currents \mathbf{I}_a , \mathbf{I}_b , \mathbf{I}_c , and \mathbf{I}_n .

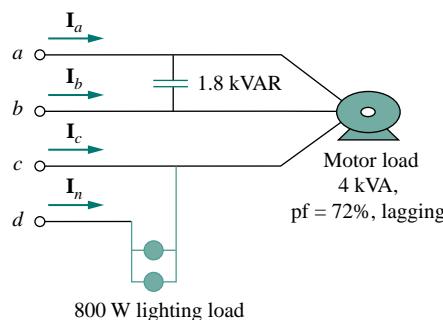


Figure 12.70 For Prob. 12.68.

- 12.69** Design a three-phase heater with suitable symmetric loads using wye-connected pure resistance. Assume that the heater is supplied by a 240-V line voltage and is to give 27 kW of heat.

- 12.70** For the single-phase three-wire system in Fig. 12.71, find currents \mathbf{I}_{aA} , \mathbf{I}_{bB} , and \mathbf{I}_{nN} .

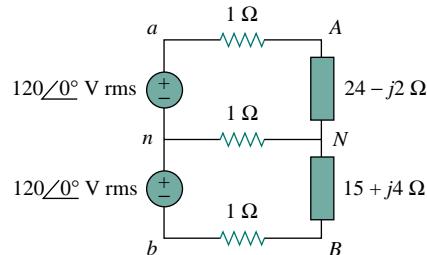


Figure 12.71 For Prob. 12.70.

- 12.71** Consider the single-phase three-wire system shown in Fig. 12.72. Find the current in the neutral wire and the complex power supplied by each source. Take \mathbf{V}_s as a $115 \angle 0^\circ$ V, 60-Hz source.

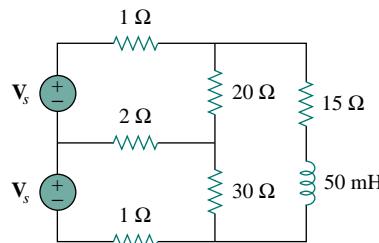


Figure 12.72 For Prob. 12.71.

MAGNETICALLY COUPLED CIRCUITS

People want success but keep running away from problems, and yet it is only in tackling problems that success is achieved.

— Josiah J. Bonire

Enhancing Your Career

Career in Electromagnetics Electromagnetics is the branch of electrical engineering (or physics) that deals with the analysis and application of electric and magnetic fields. In electromagnetics, electric circuit analysis is applied at low frequencies.

The principles of electromagnetics (EM) are applied in various allied disciplines, such as electric machines, electromechanical energy conversion, radar meteorology, remote sensing, satellite communications, bioelectromagnetics, electromagnetic interference and compatibility, plasmas, and fiber optics. EM devices include electric motors and generators, transformers, electromagnets, magnetic levitation, antennas, radars, microwave ovens, microwave dishes, superconductors, and electrocardiograms. The design of these devices requires a thorough knowledge of the laws and principles of EM.

EM is regarded as one of the more difficult disciplines in electrical engineering. One reason is that EM phenomena are rather abstract. But if one enjoys working with mathematics and can visualize the invisible, one should consider being a specialist in EM, since few electrical engineers specialize in this area. Electrical engineers who specialize in EM are needed in microwave industries, radio/TV broadcasting stations, electromagnetic research laboratories, and several communications industries.



Telemetry receiving station for space satellites. Source: T. J. Maloney, *Modern Industrial Electronics*, 3rd ed. Englewood Cliffs, NJ: Prentice Hall, 1996, p. 718.

13.1 INTRODUCTION

The circuits we have considered so far may be regarded as *conductively coupled*, because one loop affects the neighboring loop through current conduction. When two loops with or without contacts between them affect each other through the magnetic field generated by one of them, they are said to be *magnetically coupled*.

The transformer is an electrical device designed on the basis of the concept of magnetic coupling. It uses magnetically coupled coils to transfer energy from one circuit to another. Transformers are key circuit elements. They are used in power systems for stepping up or stepping down ac voltages or currents. They are used in electronic circuits such as radio and television receivers for such purposes as impedance matching, isolating one part of a circuit from another, and again for stepping up or down ac voltages and currents.

We will begin with the concept of mutual inductance and introduce the dot convention used for determining the voltage polarities of inductively coupled components. Based on the notion of mutual inductance, we then introduce the circuit element known as the *transformer*. We will consider the linear transformer, the ideal transformer, the ideal autotransformer, and the three-phase transformer. Finally, among their important applications, we look at transformers as isolating and matching devices and their use in power distribution.

13.2 MUTUAL INDUCTANCE

When two inductors (or coils) are in a close proximity to each other, the magnetic flux caused by current in one coil links with the other coil, thereby inducing voltage in the latter. This phenomenon is known as *mutual inductance*.

Let us first consider a single inductor, a coil with N turns. When current i flows through the coil, a magnetic flux ϕ is produced around it (Fig. 13.1). According to Faraday's law, the voltage v induced in the coil is proportional to the number of turns N and the time rate of change of the magnetic flux ϕ ; that is,

$$v = N \frac{d\phi}{dt} \quad (13.1)$$

But the flux ϕ is produced by current i so that any change in ϕ is caused by a change in the current. Hence, Eq. (13.1) can be written as

$$v = N \frac{d\phi}{di} \frac{di}{dt} \quad (13.2)$$

or

$$v = L \frac{di}{dt} \quad (13.3)$$

which is the voltage-current relationship for the inductor. From Eqs. (13.2) and (13.3), the inductance L of the inductor is thus given by

$$L = N \frac{d\phi}{di} \quad (13.4)$$

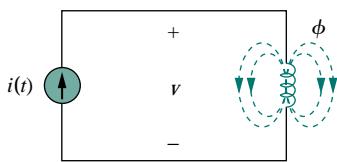


Figure 13.1 Magnetic flux produced by a single coil with N turns.

This inductance is commonly called *self-inductance*, because it relates the voltage induced in a coil by a time-varying current in the same coil.

Now consider two coils with self-inductances L_1 and L_2 that are in close proximity with each other (Fig. 13.2). Coil 1 has N_1 turns, while coil 2 has N_2 turns. For the sake of simplicity, assume that the second inductor carries no current. The magnetic flux ϕ_1 emanating from coil 1 has two components: one component ϕ_{11} links only coil 1, and another component ϕ_{12} links both coils. Hence,

$$\phi_1 = \phi_{11} + \phi_{12} \quad (13.5)$$

Although the two coils are physically separated, they are said to be *magnetically coupled*. Since the entire flux ϕ_1 links coil 1, the voltage induced in coil 1 is

$$v_1 = N_1 \frac{d\phi_1}{dt} \quad (13.6)$$

Only flux ϕ_{12} links coil 2, so the voltage induced in coil 2 is

$$v_2 = N_2 \frac{d\phi_{12}}{dt} \quad (13.7)$$

Again, as the fluxes are caused by the current i_1 flowing in coil 1, Eq. (13.6) can be written as

$$v_1 = N_1 \frac{d\phi_1}{di_1} \frac{di_1}{dt} = L_1 \frac{di_1}{dt} \quad (13.8)$$

where $L_1 = N_1 d\phi_1/di_1$ is the self-inductance of coil 1. Similarly, Eq. (13.7) can be written as

$$v_2 = N_2 \frac{d\phi_{12}}{di_1} \frac{di_1}{dt} = M_{21} \frac{di_1}{dt} \quad (13.9)$$

where

$$M_{21} = N_2 \frac{d\phi_{12}}{di_1} \quad (13.10)$$

M_{21} is known as the *mutual inductance* of coil 2 with respect to coil 1. Subscript 21 indicates that the inductance M_{21} relates the voltage induced in coil 2 to the current in coil 1. Thus, the open-circuit *mutual voltage* (or induced voltage) across coil 2 is

$$v_2 = M_{21} \frac{di_1}{dt} \quad (13.11)$$

Suppose we now let current i_2 flow in coil 2, while coil 1 carries no current (Fig. 13.3). The magnetic flux ϕ_2 emanating from coil 2 comprises flux ϕ_{22} that links only coil 2 and flux ϕ_{21} that links both coils. Hence,

$$\phi_2 = \phi_{21} + \phi_{22} \quad (13.12)$$

The entire flux ϕ_2 links coil 2, so the voltage induced in coil 2 is

$$v_2 = N_2 \frac{d\phi_2}{dt} = N_2 \frac{d\phi_2}{di_2} \frac{di_2}{dt} = L_2 \frac{di_2}{dt} \quad (13.13)$$

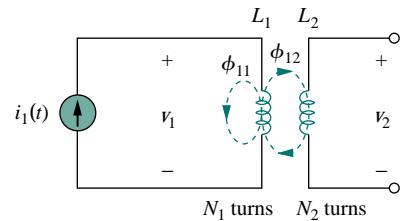


Figure 13.2 Mutual inductance M_{21} of coil 2 with respect to coil 1.

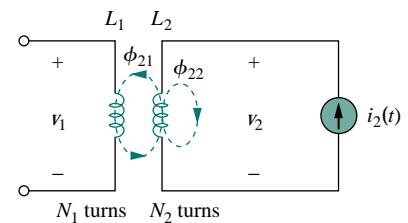


Figure 13.3 Mutual inductance M_{12} of coil 1 with respect to coil 2.

where $L_2 = N_2 d\phi_2/di_2$ is the self-inductance of coil 2. Since only flux ϕ_{21} links coil 1, the voltage induced in coil 1 is

$$v_1 = N_1 \frac{d\phi_{21}}{dt} = N_1 \frac{d\phi_{21}}{di_2} \frac{di_2}{dt} = M_{12} \frac{di_2}{dt} \quad (13.14)$$

where

$$M_{12} = N_1 \frac{d\phi_{21}}{di_2} \quad (13.15)$$

which is the *mutual inductance* of coil 1 with respect to coil 2. Thus, the open-circuit *mutual voltage* across coil 1 is

$$v_1 = M_{12} \frac{di_2}{dt} \quad (13.16)$$

We will see in the next section that M_{12} and M_{21} are equal, that is,

$$M_{12} = M_{21} = M \quad (13.17)$$

and we refer to M as the mutual inductance between the two coils. Like self-inductance L , mutual inductance M is measured in henrys (H). Keep in mind that mutual coupling only exists when the inductors or coils are in close proximity, and the circuits are driven by time-varying sources. We recall that inductors act like short circuits to dc.

From the two cases in Figs. 13.2 and 13.3, we conclude that mutual inductance results if a voltage is induced by a time-varying current in another circuit. It is the property of an inductor to produce a voltage in reaction to a time-varying current in another inductor near it. Thus,



Mutual inductance is the ability of one inductor to induce a voltage across a neighboring inductor, measured in henrys (H).



Although mutual inductance M is always a positive quantity, the mutual voltage $M di/dt$ may be negative or positive, just like the self-induced voltage $L di/dt$. However, unlike the self-induced $L di/dt$, whose polarity is determined by the reference direction of the current and the reference polarity of the voltage (according to the passive sign convention), the polarity of mutual voltage $M di/dt$ is not easy to determine, because four terminals are involved. The choice of the correct polarity for $M di/dt$ is made by examining the orientation or particular way in which both coils are physically wound and applying Lenz's law in conjunction with the right-hand rule. Since it is inconvenient to show the construction details of coils on a circuit schematic, we apply the *dot convention* in circuit analysis. By this convention, a dot is placed in the circuit at one end of each of the two magnetically coupled coils to indicate the direction of the magnetic flux if current enters that dotted terminal of the coil. This is illustrated in Fig. 13.4. Given a circuit, the dots are already placed beside the coils so that we need not bother about how to place them. The dots are used along with the dot convention to determine the polarity of the mutual voltage. The dot convention is stated as follows:

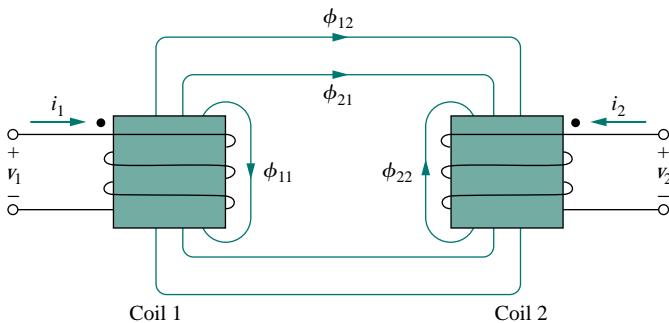


Figure 13.4 Illustration of the dot convention.

If a current enters the dotted terminal of one coil, the reference polarity of the mutual voltage in the second coil is positive at the dotted terminal of the second coil.

Alternatively,

If a current leaves the dotted terminal of one coil, the reference polarity of the mutual voltage in the second coil is negative at the dotted terminal of the second coil.

Thus, the reference polarity of the mutual voltage depends on the reference direction of the inducing current and the dots on the coupled coils. Application of the dot convention is illustrated in the four pairs of mutually coupled coils in Fig. 13.5. For the coupled coils in Fig. 13.5(a), the sign of the mutual voltage v_2 is determined by the reference polarity for v_2 and the direction of i_1 . Since i_1 enters the dotted terminal of coil 1 and v_2 is positive at the dotted terminal of coil 2, the mutual voltage is $+M \frac{di_1}{dt}$. For the coils in Fig. 13.5(b), the current i_1 enters the dotted terminal of coil 1 and v_2 is negative at the dotted terminal of coil 2. Hence, the mutual voltage is $-M \frac{di_1}{dt}$. The same reasoning applies to the coils in Fig. 13.5(c) and 13.5(d). Figure 13.6 shows the dot convention for coupled coils in series. For the coils in Fig. 13.6(a), the total inductance is

$$L = L_1 + L_2 + 2M \quad (\text{Series-aiding connection}) \quad (13.18)$$

For the coil in Fig. 13.6(b),

$$L = L_1 + L_2 - 2M \quad (\text{Series-opposing connection}) \quad (13.19)$$

Now that we know how to determine the polarity of the mutual voltage, we are prepared to analyze circuits involving mutual inductance.

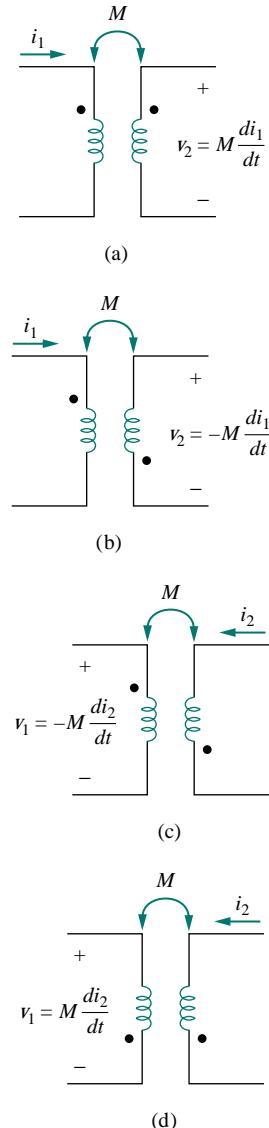


Figure 13.5 Examples illustrating how to apply the dot convention.

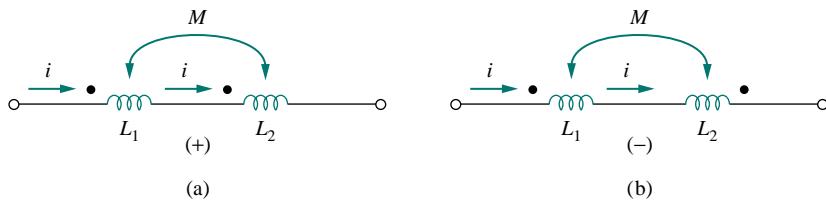


Figure 13.6 Dot convention for coils in series; the sign indicates the polarity of the mutual voltage: (a) series-aiding connection, (b) series-opposing connection.

As the first example, consider the circuit in Fig. 13.7. Applying KVL to coil 1 gives

$$v_1 = i_1 R_1 + L_1 \frac{di_1}{dt} + M \frac{di_2}{dt} \quad (13.20a)$$

For coil 2, KVL gives

$$v_2 = i_2 R_2 + L_2 \frac{di_2}{dt} + M \frac{di_1}{dt} \quad (13.20b)$$

We can write Eq. (13.20) in the frequency domain as

$$\mathbf{V}_1 = (R_1 + j\omega L_1)\mathbf{I}_1 + j\omega M\mathbf{I}_2 \quad (13.21a)$$

$$\mathbf{V}_2 = j\omega M\mathbf{I}_1 + (R_2 + j\omega L_2)\mathbf{I}_2 \quad (13.21b)$$

As a second example, consider the circuit in Fig. 13.8. We analyze this in the frequency domain. Applying KVL to coil 1, we get

$$\mathbf{V} = (\mathbf{Z}_1 + j\omega L_1)\mathbf{I}_1 - j\omega M\mathbf{I}_2 \quad (13.22a)$$

For coil 2, KVL yields

$$0 = -j\omega M\mathbf{I}_1 + (\mathbf{Z}_L + j\omega L_2)\mathbf{I}_2 \quad (13.22b)$$

Equations (13.21) and (13.22) are solved in the usual manner to determine the currents.

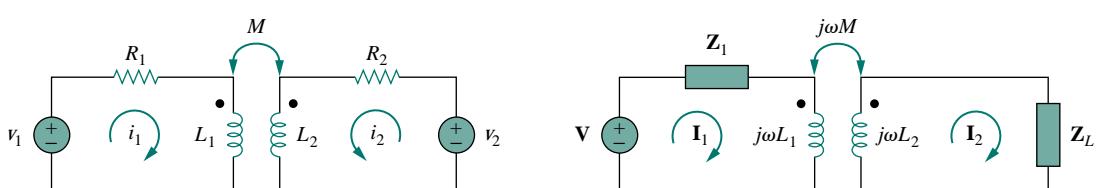


Figure 13.7 Time-domain analysis of a circuit containing coupled coils.

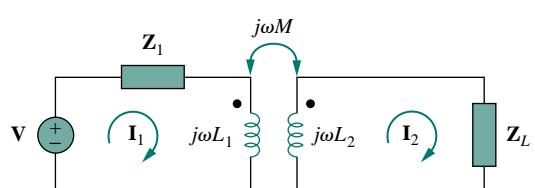


Figure 13.8 Frequency-domain analysis of a circuit containing coupled coils.

At this introductory level we are not concerned with the determination of the mutual inductances of the coils and their dot placements. Like R , L , and C , calculation of M would involve applying the theory of electromagnetics to the actual physical properties of the coils. In this text, we assume that the mutual inductance and the dots placement are the “givens” of the circuit problem, like the circuit components R , L , and C .

E X A M P L E | 13.1

Calculate the phasor currents \mathbf{I}_1 and \mathbf{I}_2 in the circuit of Fig. 13.9.

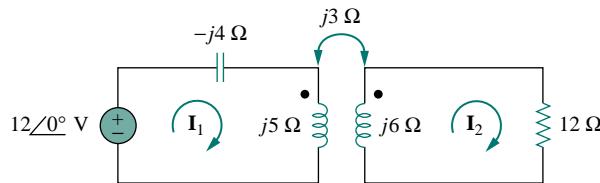


Figure 13.9 For Example 13.1.

Solution:

For coil 1, KVL gives

$$-12 + (-j4 + j5)\mathbf{I}_1 - j3\mathbf{I}_2 = 0$$

or

$$j\mathbf{I}_1 - j3\mathbf{I}_2 = 12 \quad (13.1.1)$$

For coil 2, KVL gives

$$-j3\mathbf{I}_1 + (12 + j6)\mathbf{I}_2 = 0$$

or

$$\mathbf{I}_1 = \frac{(12 + j6)\mathbf{I}_2}{j3} = (2 - j4)\mathbf{I}_2 \quad (13.1.2)$$

Substituting this in Eq. (13.1.1), we get

$$(j2 + 4 - j3)\mathbf{I}_2 = (4 - j)\mathbf{I}_2 = 12$$

or

$$\mathbf{I}_2 = \frac{12}{4 - j} = 2.91\angle 14.04^\circ \text{ A} \quad (13.1.3)$$

From Eqs. (13.1.2) and (13.1.3),

$$\begin{aligned} \mathbf{I}_1 &= (2 - j4)\mathbf{I}_2 = (4.472\angle -63.43^\circ)(2.91\angle 14.04^\circ) \\ &= 13.01\angle -49.39^\circ \text{ A} \end{aligned}$$

PRACTICE PROBLEM | 13.1

Determine the voltage \mathbf{V}_o in the circuit of Fig. 13.10.

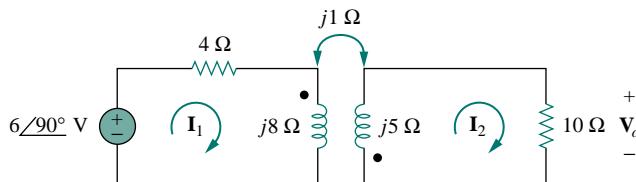


Figure 13.10 For Practice Prob. 13.1.

Answer: $0.6\angle -90^\circ \text{ V}$.

EXAMPLE | 3.2

Calculate the mesh currents in the circuit of Fig. 13.11.

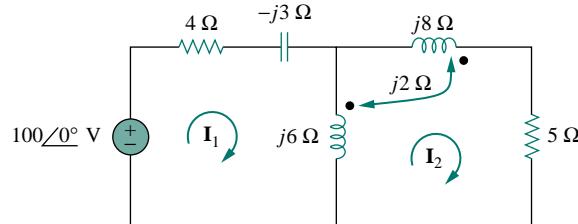


Figure 13.11 For Example 13.2.

Solution:

The key to analyzing a magnetically coupled circuit is knowing the polarity of the mutual voltage. We need to apply the dot rule. In Fig. 13.11, suppose coil 1 is the one whose reactance is 6 Ω, and coil 2 is the one whose reactance is 8 Ω. To figure out the polarity of the mutual voltage in coil 1 due to current I₂, we observe that I₂ leaves the dotted terminal of coil 2. Since we are applying KVL in the clockwise direction, it implies that the mutual voltage is negative, that is, $-j2I_2$.

Alternatively, it might be best to figure out the mutual voltage by redrawing the relevant portion of the circuit, as shown in Fig. 13.12(a), where it becomes clear that the mutual voltage is $V_1 = -2jI_2$.

Thus, for mesh 1 in Fig. 13.11, KVL gives

$$-100 + I_1(4 - j3 + j6) - j6I_2 - j2I_2 = 0$$

or

$$100 = (4 + j3)I_1 - j8I_2 \quad (13.2.1)$$

Similarly, to figure out the mutual voltage in coil 2 due to current I₁, consider the relevant portion of the circuit, as shown in Fig. 13.12(b). Applying the dot convention gives the mutual voltage as $V_2 = -2jI_1$. Also, current I₂ sees the two coupled coils in series in Fig. 13.11; since it leaves the dotted terminals in both coils, Eq. (13.18) applies. Therefore, for mesh 2, KVL gives

$$0 = -2jI_1 - j6I_1 + (j6 + j8 + j2 \times 2 + 5)I_2$$

or

$$0 = -j8I_1 + (5 + j18)I_2 \quad (13.2.2)$$

Putting Eqs. (13.2.1) and (13.2.2) in matrix form, we get

$$\begin{bmatrix} 100 \\ 0 \end{bmatrix} = \begin{bmatrix} 4 + j3 & -j8 \\ -j8 & 5 + j18 \end{bmatrix} \begin{bmatrix} I_1 \\ I_2 \end{bmatrix}$$

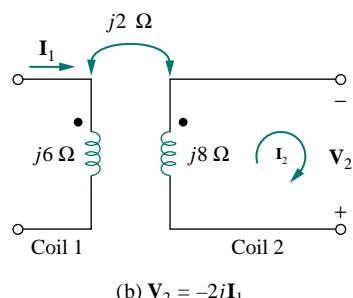
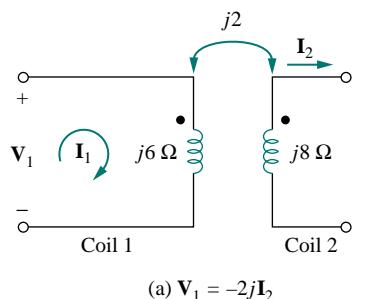


Figure 13.12 For Example 13.2; redrawing the relevant portion of the circuit in Fig. 13.11 to find mutual voltages by the dot convention.

The determinants are

$$\Delta = \begin{vmatrix} 4+j3 & -j8 \\ -j8 & 5+j18 \end{vmatrix} = 30+j87$$

$$\Delta_1 = \begin{vmatrix} 100 & -j8 \\ 0 & 5+j18 \end{vmatrix} = 100(5+j18)$$

$$\Delta_2 = \begin{vmatrix} 4+j3 & 100 \\ -j8 & 0 \end{vmatrix} = j800$$

Thus, we obtain the mesh currents as

$$\mathbf{I}_1 = \frac{\Delta_1}{\Delta} = \frac{100(5+j18)}{30+j87} = \frac{1868.2 \angle 74.5^\circ}{92.03 \angle 71^\circ} = 20.3 \angle 3.5^\circ \text{ A}$$

$$\mathbf{I}_2 = \frac{\Delta_2}{\Delta} = \frac{j800}{30+j87} = \frac{800 \angle 90^\circ}{92.03 \angle 71^\circ} = 8.693 \angle 19^\circ \text{ A}$$

PRACTICE PROBLEM | 13.2

Determine the phasor currents \mathbf{I}_1 and \mathbf{I}_2 in the circuit of Fig. 13.13.

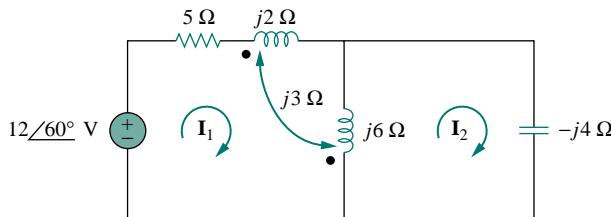


Figure 13.13 For Practice Prob. 13.2.

Answer: $2.15 \angle 86.56^\circ, 3.23 \angle 86.56^\circ \text{ A.}$

13.3 ENERGY IN A COUPLED CIRCUIT

In Chapter 6, we saw that the energy stored in an inductor is given by

$$w = \frac{1}{2} L i^2 \quad (13.23)$$

We now want to determine the energy stored in magnetically coupled coils.

Consider the circuit in Fig. 13.14. We assume that currents i_1 and i_2 are zero initially, so that the energy stored in the coils is zero. If we let i_1 increase from zero to I_1 while maintaining $i_2 = 0$, the power in coil 1 is

$$p_1(t) = v_1 i_1 = i_1 L_1 \frac{di_1}{dt} \quad (13.24)$$

and the energy stored in the circuit is

$$w_1 = \int p_1 dt = L_1 \int_0^{I_1} i_1 di_1 = \frac{1}{2} L_1 I_1^2 \quad (13.25)$$

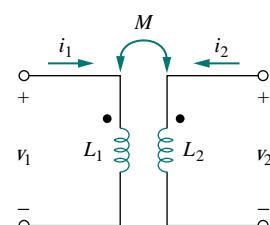


Figure 13.14 The circuit for deriving energy stored in a coupled circuit.

If we now maintain $i_1 = I_1$ and increase i_2 from zero to I_2 , the mutual voltage induced in coil 1 is $M_{12} di_2/dt$, while the mutual voltage induced in coil 2 is zero, since i_1 does not change. The power in the coils is now

$$p_2(t) = i_1 M_{12} \frac{di_2}{dt} + i_2 v_2 = I_1 M_{12} \frac{di_2}{dt} + i_2 L_2 \frac{di_2}{dt} \quad (13.26)$$

and the energy stored in the circuit is

$$\begin{aligned} w_2 &= \int p_2 dt = M_{12} I_1 \int_0^{I_2} di_2 + L_2 \int_0^{I_2} i_2 di_2 \\ &= M_{12} I_1 I_2 + \frac{1}{2} L_2 I_2^2 \end{aligned} \quad (13.27)$$

The total energy stored in the coils when both i_1 and i_2 have reached constant values is

$$w = w_1 + w_2 = \frac{1}{2} L_1 I_1^2 + \frac{1}{2} L_2 I_2^2 + M_{12} I_1 I_2 \quad (13.28)$$

If we reverse the order by which the currents reach their final values, that is, if we first increase i_2 from zero to I_2 and later increase i_1 from zero to I_1 , the total energy stored in the coils is

$$w = \frac{1}{2} L_1 I_1^2 + \frac{1}{2} L_2 I_2^2 + M_{21} I_1 I_2 \quad (13.29)$$

Since the total energy stored should be the same regardless of how we reach the final conditions, comparing Eqs. (13.28) and (13.29) leads us to conclude that

$$M_{12} = M_{21} = M \quad (13.30a)$$

and

$$w = \frac{1}{2} L_1 I_1^2 + \frac{1}{2} L_2 I_2^2 + M I_1 I_2 \quad (13.30b)$$

This equation was derived based on the assumption that the coil currents both entered the dotted terminals. If one current enters one dotted terminal while the other current leaves the other dotted terminal, the mutual voltage is negative, so that the mutual energy $M I_1 I_2$ is also negative. In that case,

$$w = \frac{1}{2} L_1 I_1^2 + \frac{1}{2} L_2 I_2^2 - M I_1 I_2 \quad (13.31)$$

Also, since I_1 and I_2 are arbitrary values, they may be replaced by i_1 and i_2 , which gives the instantaneous energy stored in the circuit the general expression

$$w = \frac{1}{2} L_1 i_1^2 + \frac{1}{2} L_2 i_2^2 \pm M i_1 i_2 \quad (13.32)$$

The positive sign is selected for the mutual term if both currents enter or leave the dotted terminals of the coils; the negative sign is selected otherwise.

We will now establish an upper limit for the mutual inductance M . The energy stored in the circuit cannot be negative because the circuit is

passive. This means that the quantity $1/2L_1i_1^2 + 1/2L_2i_2^2 - Mi_1i_2$ must be greater than or equal to zero,

$$\frac{1}{2}L_1i_1^2 + \frac{1}{2}L_2i_2^2 - Mi_1i_2 \geq 0 \quad (13.33)$$

To complete the square, we both add and subtract the term $i_1i_2\sqrt{L_1L_2}$ on the right-hand side of Eq. (13.33) and obtain

$$\frac{1}{2}(i_1\sqrt{L_1} - i_2\sqrt{L_2})^2 + i_1i_2(\sqrt{L_1L_2} - M) \geq 0 \quad (13.34)$$

The squared term is never negative; at its least it is zero. Therefore, the second term on the right-hand side of Eq. (13.34) must be greater than zero; that is,

$$\sqrt{L_1L_2} - M \geq 0$$

or

$$M \leq \sqrt{L_1L_2} \quad (13.35)$$

Thus, the mutual inductance cannot be greater than the geometric mean of the self-inductances of the coils. The extent to which the mutual inductance M approaches the upper limit is specified by the *coefficient of coupling* k , given by

$$k = \frac{M}{\sqrt{L_1L_2}} \quad (13.36)$$

or

$$M = k\sqrt{L_1L_2} \quad (13.37)$$

where $0 \leq k \leq 1$ or equivalently $0 \leq M \leq \sqrt{L_1L_2}$. The coupling coefficient is the fraction of the total flux emanating from one coil that links the other coil. For example, in Fig. 13.2,

$$k = \frac{\phi_{12}}{\phi_1} = \frac{\phi_{12}}{\phi_{11} + \phi_{12}} \quad (13.38)$$

and in Fig. 13.3,

$$k = \frac{\phi_{21}}{\phi_2} = \frac{\phi_{21}}{\phi_{21} + \phi_{22}} \quad (13.39)$$

If the entire flux produced by one coil links another coil, then $k = 1$ and we have 100 percent coupling, or the coils are said to be *perfectly coupled*. Thus,

 The coupling coefficient k is a measure of the magnetic coupling between two coils; $0 \leq k \leq 1$.

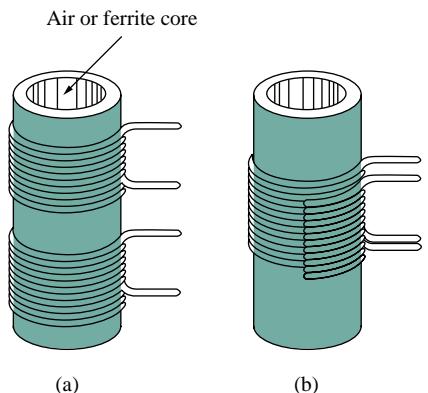


Figure 13.15 Windings: (a) loosely coupled, (b) tightly coupled; cutaway view demonstrates both windings.

For $k < 0.5$, coils are said to be *loosely coupled*; and for $k > 0.5$, they are said to be *tightly coupled*.

We expect k to depend on the closeness of the two coils, their core, their orientation, and their windings. Figure 13.15 shows loosely coupled

windings and tightly coupled windings. The air-core transformers used in radio frequency circuits are loosely coupled, whereas iron-core transformers used in power systems are tightly coupled. The linear transformers discussed in Section 3.4 are mostly air-core; the ideal transformers discussed in Sections 13.5 and 13.6 are principally iron-core.

EXAMPLE | 13.3

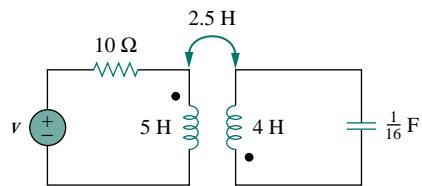


Figure 13.16 For Example 13.3.

Consider the circuit in Fig. 13.16. Determine the coupling coefficient. Calculate the energy stored in the coupled inductors at time $t = 1$ s if $v = 60 \cos(4t + 30^\circ)$ V.

Solution:

The coupling coefficient is

$$k = \frac{M}{\sqrt{L_1 L_2}} = \frac{2.5}{\sqrt{20}} = 0.56$$

indicating that the inductors are tightly coupled. To find the energy stored, we need to obtain the frequency-domain equivalent of the circuit.

$$\begin{aligned} 60 \cos(4t + 30^\circ) &\implies 60 \angle 30^\circ, \quad \omega = 4 \text{ rad/s} \\ 5 \text{ H} &\implies j\omega L_1 = j20 \Omega \\ 2.5 \text{ H} &\implies j\omega M = j10 \Omega \\ 4 \text{ H} &\implies j\omega L_2 = j16 \Omega \\ \frac{1}{16} \text{ F} &\implies \frac{1}{j\omega C} = -j4 \Omega \end{aligned}$$

The frequency-domain equivalent is shown in Fig. 13.17. We now apply mesh analysis. For mesh 1,

$$(10 + j20)\mathbf{I}_1 + j10\mathbf{I}_2 = 60 \angle 30^\circ \quad (13.3.1)$$

For mesh 2,

$$j10\mathbf{I}_1 + (j16 - j4)\mathbf{I}_2 = 0$$

or

$$\mathbf{I}_1 = -1.2\mathbf{I}_2 \quad (13.3.2)$$

Substituting this into Eq. (13.3.1) yields

$$\mathbf{I}_2(-12 - j14) = 60 \angle 30^\circ \implies \mathbf{I}_2 = 3.254 \angle -160.6^\circ \text{ A}$$

and

$$\mathbf{I}_1 = -1.2\mathbf{I}_2 = 3.905 \angle -19.4^\circ \text{ A}$$

In the time-domain,

$$i_1 = 3.905 \cos(4t - 19.4^\circ), \quad i_2 = 3.254 \cos(4t - 199.4^\circ)$$

At time $t = 1$ s, $4t = 4$ rad = 229.2° , and

$$i_1 = 3.905 \cos(229.2^\circ - 19.4^\circ) = -3.389 \text{ A}$$

$$i_2 = 3.254 \cos(229.2^\circ + 160.6^\circ) = 2.824 \text{ A}$$

The total energy stored in the coupled inductors is

$$\begin{aligned} w &= \frac{1}{2}L_1i_1^2 + \frac{1}{2}L_2i_2^2 + Mi_1i_2 \\ &= \frac{1}{2}(5)(-3.389)^2 + \frac{1}{2}(4)(2.824)^2 + 2.5(-3.389)(2.824) = 20.73 \text{ J} \end{aligned}$$

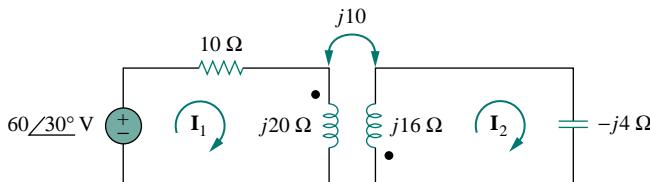


Figure 13.17 Frequency-domain equivalent of the circuit in Fig. 13.16.

PRACTICE PROBLEM 13.3

For the circuit in Fig. 13.18, determine the coupling coefficient and the energy stored in the coupled inductors at $t = 1.5 \text{ s}$.

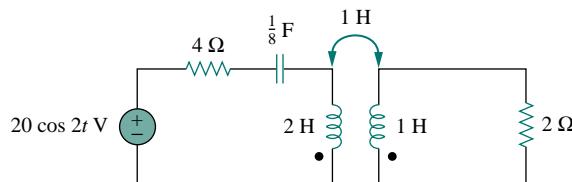


Figure 13.18 For Practice Prob. 13.3.

Answer: 0.7071, 9.85 J.

13.4 LINEAR TRANSFORMERS

Here we introduce the transformer as a new circuit element. A transformer is a magnetic device that takes advantage of the phenomenon of mutual inductance.

A **transformer** is generally a four-terminal device comprising two (or more) magnetically coupled coils.

As shown in Fig. 13.19, the coil that is directly connected to the voltage source is called the *primary winding*. The coil connected to the load is called the *secondary winding*. The resistances R_1 and R_2 are included to account for the losses (power dissipation) in the coils. The transformer is said to be *linear* if the coils are wound on a magnetically linear

A linear transformer may also be regarded as one whose flux is proportional to the currents in its windings.

material—a material for which the magnetic permeability is constant. Such materials include air, plastic, Bakelite, and wood. In fact, most materials are magnetically linear. Linear transformers are sometimes called *air-core transformers*, although not all of them are necessarily air-core. They are used in radio and TV sets. Figure 13.20 portrays different types of transformers.

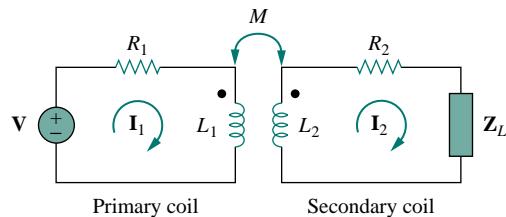


Figure 13.19 A linear transformer.

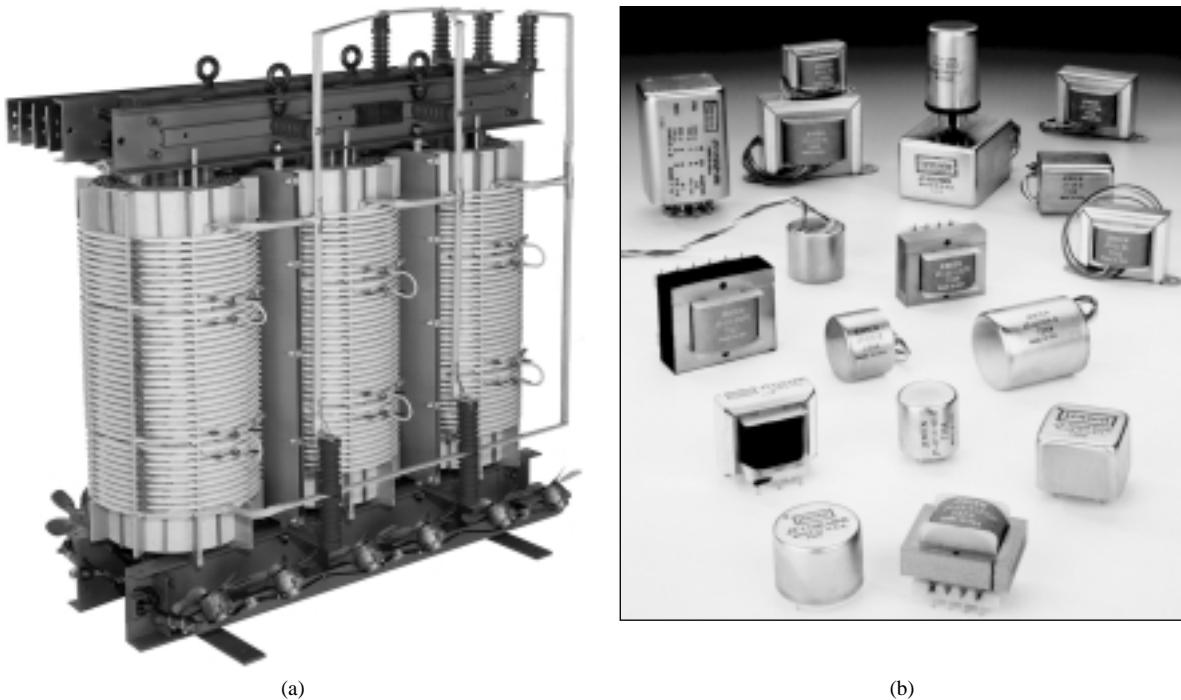


Figure 13.20 Different types of transformers: (a) copper wound dry power transformer, (b) audio transformers.
(Courtesy of: (a) Electric Service Co., (b) Jensen Transformers.)

We would like to obtain the input impedance \mathbf{Z}_{in} as seen from the source, because \mathbf{Z}_{in} governs the behavior of the primary circuit. Applying KVL to the two meshes in Fig. 13.19 gives

$$\mathbf{V} = (R_1 + j\omega L_1)\mathbf{I}_1 - j\omega M\mathbf{I}_2 \quad (13.40a)$$

$$0 = -j\omega M\mathbf{I}_1 + (R_2 + j\omega L_2 + \mathbf{Z}_L)\mathbf{I}_2 \quad (13.40b)$$

In Eq. (13.40b), we express \mathbf{I}_2 in terms of \mathbf{I}_1 and substitute it into Eq. (13.40a). We get the input impedance as

$$\mathbf{Z}_{\text{in}} = \frac{\mathbf{V}}{\mathbf{I}_1} = R_1 + j\omega L_1 + \frac{\omega^2 M^2}{R_2 + j\omega L_2 + \mathbf{Z}_L} \quad (13.41)$$

Notice that the input impedance comprises two terms. The first term, $(R_1 + j\omega L_1)$, is the primary impedance. The second term is due to the coupling between the primary and secondary windings. It is as though this impedance is reflected to the primary. Thus, it is known as the *reflected impedance* \mathbf{Z}_R , and

$$\mathbf{Z}_R = \frac{\omega^2 M^2}{R_2 + j\omega L_2 + \mathbf{Z}_L} \quad (13.42)$$

It should be noted that the result in Eq. (13.41) or (13.42) is not affected by the location of the dots on the transformer, because the same result is produced when M is replaced by $-M$.

The little bit of experience gained in Sections 13.2 and 13.3 in analyzing magnetically coupled circuits is enough to convince anyone that analyzing these circuits is not as easy as circuits in previous chapters. For this reason, it is sometimes convenient to replace a magnetically coupled circuit by an equivalent circuit with no magnetic coupling. We want to replace the linear transformer in Fig. 13.19 by an equivalent T or Π circuit, a circuit that would have no mutual inductance. Ignore the resistances of the coils and assume that the coils have a common ground as shown in Fig. 13.21. The assumption of a common ground for the two coils is a major restriction of the equivalent circuits. A common ground is imposed on the linear transformer in Fig. 13.21 in view of the necessity of having a common ground in the equivalent T or Π circuit; see Figs. 13.22 and 13.23.

The voltage-current relationships for the primary and secondary coils give the matrix equation

$$\begin{bmatrix} \mathbf{V}_1 \\ \mathbf{V}_2 \end{bmatrix} = \begin{bmatrix} j\omega L_1 & j\omega M \\ j\omega M & j\omega L_2 \end{bmatrix} \begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} \quad (13.43)$$

By matrix inversion, this can be written as

$$\begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} = \begin{bmatrix} \frac{L_2}{j\omega(L_1L_2 - M^2)} & \frac{-M}{j\omega(L_1L_2 - M^2)} \\ \frac{-M}{j\omega(L_1L_2 - M^2)} & \frac{L_1}{j\omega(L_1L_2 - M^2)} \end{bmatrix} \begin{bmatrix} \mathbf{V}_1 \\ \mathbf{V}_2 \end{bmatrix} \quad (13.44)$$

Our goal is to match Eqs. (13.43) and (13.44) with the corresponding equations for the T and Π networks.

For the T (or Y) network of Fig. 13.22, mesh analysis provides the terminal equations as

$$\begin{bmatrix} \mathbf{V}_1 \\ \mathbf{V}_2 \end{bmatrix} = \begin{bmatrix} j\omega(L_a + L_c) & j\omega L_c \\ j\omega L_c & j\omega(L_b + L_c) \end{bmatrix} \begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} \quad (13.45)$$

If the circuits in Figs. 13.21 and 13.22 are equivalents, Eqs. (13.43) and (13.45) must be identical. Equating terms in the impedance matrices of

Some authors call this the *coupled impedance*.

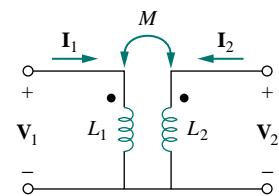


Figure 13.21 Determining the equivalent circuit of a linear transformer.

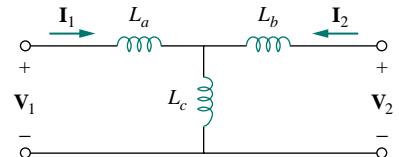


Figure 13.22 An equivalent T circuit.

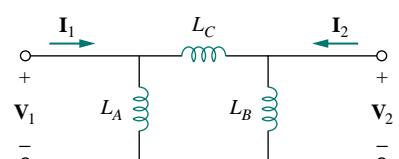


Figure 13.23 An equivalent Π circuit.

Eqs. (13.43) and (13.45) leads to

$$L_a = L_1 - M, \quad L_b = L_2 - M, \quad L_c = M \quad (13.46)$$

For the Π (or Δ) network in Fig. 13.23, nodal analysis gives the terminal equations as

$$\begin{bmatrix} \mathbf{I}_1 \\ \mathbf{I}_2 \end{bmatrix} = \begin{bmatrix} \frac{1}{j\omega L_A} + \frac{1}{j\omega L_C} & -\frac{1}{j\omega L_C} \\ -\frac{1}{j\omega L_C} & \frac{1}{j\omega L_B} + \frac{1}{j\omega L_C} \end{bmatrix} \begin{bmatrix} \mathbf{V}_1 \\ \mathbf{V}_2 \end{bmatrix} \quad (13.47)$$

Equating terms in admittance matrices of Eqs. (13.44) and (13.47), we obtain

$$\begin{aligned} L_A &= \frac{L_1 L_2 - M^2}{L_2 - M}, & L_B &= \frac{L_1 L_2 - M^2}{L_1 - M} \\ L_C &= \frac{L_1 L_2 - M^2}{M} \end{aligned} \quad (13.48)$$

Note that in Figs. 13.23 and 13.24, the inductors are not magnetically coupled. Also note that changing the locations of the dots in Fig. 13.21 can cause M to become $-M$. As Example 13.6 illustrates, a negative value of M is physically unrealizable but the equivalent model is still mathematically valid.

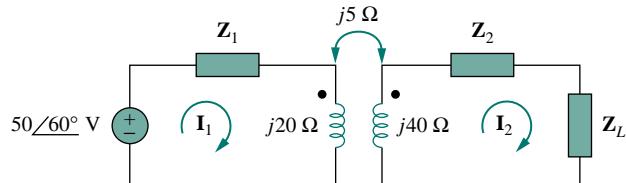


Figure 13.24 For Example 13.4.

EXAMPLE | 3 . 4

In the circuit of Fig. 13.24, calculate the input impedance and current I_1 . Take $Z_1 = 60 - j100 \Omega$, $Z_2 = 30 + j40 \Omega$, and $Z_L = 80 + j60 \Omega$.

Solution:

From Eq. (13.41),

$$\begin{aligned} Z_{in} &= Z_1 + j20 + \frac{(5)^2}{j40 + Z_2 + Z_L} \\ &= 60 - j100 + j20 + \frac{25}{110 + j140} \\ &= 60 - j80 + 0.14∠-51.84^\circ \\ &= 60.09 - j80.11 = 100.14∠-53.1^\circ \Omega \end{aligned}$$

Thus,

$$\mathbf{I}_l = \frac{\mathbf{V}}{\mathbf{Z}_{in}} = \frac{50\angle 60^\circ}{100.14\angle -53.1^\circ} = 0.5\angle 113.1^\circ \text{ A}$$

PRACTICE PROBLEM | 13.4

Find the input impedance of the circuit of Fig. 13.25 and the current from the voltage source.

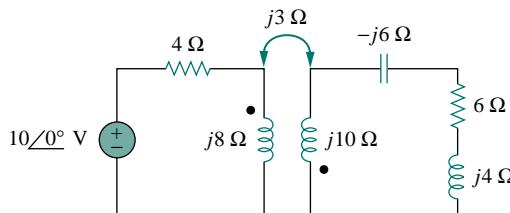


Figure 13.25 For Practice Prob. 13.4.

Answer: $8.58\angle 58.05^\circ \Omega$, $1.165\angle -58.05^\circ \text{ A}$.

EXAMPLE | 13.5

Determine the T-equivalent circuit of the linear transformer in Fig. 13.26(a).

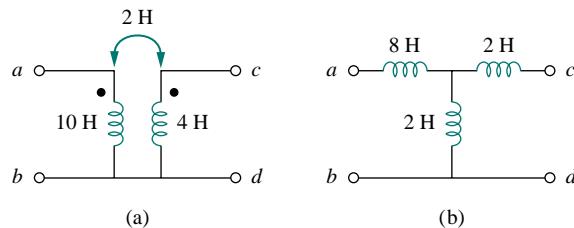


Figure 13.26 For Example 13.5: (a) a linear transformer, (b) its T-equivalent circuit.

Solution:

Given that $L_1 = 10$, $L_2 = 4$, and $M = 2$, the T equivalent network has the following parameters:

$$L_a = L_1 - M = 10 - 2 = 8 \text{ H}$$

$$L_b = L_2 - M = 4 - 2 = 2 \text{ H}, \quad L_c = M = 2 \text{ H}$$

The T-equivalent circuit is shown in Fig. 13.26(b). We have assumed that reference directions for currents and voltage polarities in the primary and secondary windings conform to those in Fig. 13.21. Otherwise, we may need to replace M with $-M$, as Example 13.6 illustrates.

PRACTICE PROBLEM | 13.5

For the linear transformer in Fig. 13.26 (a), find the Π equivalent network.

Answer: $L_A = 18 \text{ H}$, $L_B = 4.5 \text{ H}$, $L_C = 18 \text{ H}$.

EXAMPLE | 13.6

Solve for \mathbf{I}_1 , \mathbf{I}_2 , and \mathbf{V}_o in Fig. 13.27 (the same circuit as for Practice Prob. 13.1) using the T-equivalent circuit for the linear transformer.

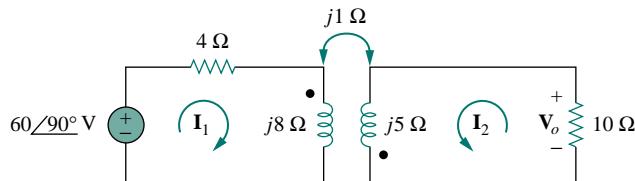


Figure 13.27 For Example 13.6.

Solution:

Notice that the circuit in Fig. 13.27 is the same as that in Fig. 13.10 except that the reference direction for current \mathbf{I}_2 has been reversed, just to make the reference directions for the currents for the magnetically coupled coils conform with those in Fig. 13.21.

We need to replace the magnetically coupled coils with the T-equivalent circuit. The relevant portion of the circuit in Fig. 13.27 is shown in Fig. 13.28(a). Comparing Fig. 13.28(a) with Fig. 13.21 shows that there are two differences. First, due to the current reference directions and voltage polarities, we need to replace M by $-M$ to make Fig. 13.28(a) conform with Fig. 13.21. Second, the circuit in Fig. 13.21 is in the time-domain, whereas the circuit in Fig. 13.28(a) is in the frequency-domain. The difference is the factor $j\omega$; that is, L in Fig. 13.21 has been replaced with $j\omega L$ and M with $j\omega M$. Since ω is not specified, we can assume $\omega = 1$ or any other value; it really does not matter. With these two differences in mind,

$$L_a = L_1 - (-M) = 8 + 1 = 9 \text{ H}$$

$$L_b = L_2 - (-M) = 5 + 1 = 6 \text{ H}, \quad L_c = -M = -1 \text{ H}$$

Thus, the T-equivalent circuit for the coupled coils is as shown in Fig. 13.28(b).

Inserting the T-equivalent circuit in Fig. 13.28(b) to replace the two coils in Fig. 13.27 gives the equivalent circuit in Fig. 13.29, which can be solved using nodal or mesh analysis. Applying mesh analysis, we obtain

$$j6 = \mathbf{I}_1(4 + j9 - j1) + \mathbf{I}_2(-j1) \quad (13.6.1)$$

and

$$0 = \mathbf{I}_1(-j1) + \mathbf{I}_2(10 + j6 - j1) \quad (13.6.2)$$

From Eq. (13.6.2),

$$\mathbf{I}_1 = \frac{(10 + j5)}{j} \mathbf{I}_2 = (5 - j10) \mathbf{I}_2 \quad (13.6.3)$$

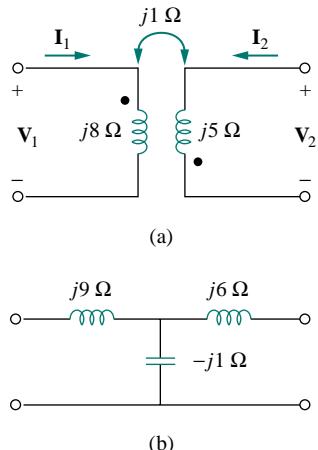


Figure 13.28 For Example 13.6: (a) circuit for coupled coils of Fig. 13.27, (b) T-equivalent circuit.

Substituting Eq. (13.6.3) into Eq. (13.6.1) gives

$$j6 = (4 + j8)(5 - j10)\mathbf{I}_2 - j\mathbf{I}_2 = (100 - j)\mathbf{I}_2 \simeq 100\mathbf{I}_2$$

Since 100 is very large compared to 1, the imaginary part of $(100 - j)$ can be ignored so that $100 - j \simeq 100$. Hence,

$$\mathbf{I}_2 = \frac{j6}{100} = j0.06 = 0.06 \angle 90^\circ \text{ A}$$

From Eq. (13.6.3),

$$\mathbf{I}_1 = (5 - j10)j0.06 = 0.6 + j0.3 \text{ A}$$

and

$$\mathbf{V}_o = -10\mathbf{I}_2 = -j0.6 = 0.6 \angle -90^\circ \text{ V}$$

This agrees with the answer to Practice Prob. 13.1. Of course, the direction of \mathbf{I}_2 in Fig. 13.10 is opposite to that in Fig. 13.27. This will not affect \mathbf{V}_o , but the value of \mathbf{I}_2 in this example is the negative of that of \mathbf{I}_2 in Practice Prob. 13.1. The advantage of using the T-equivalent model for the magnetically coupled coils is that in Fig. 13.29 we do not need to bother with the dot on the coupled coils.

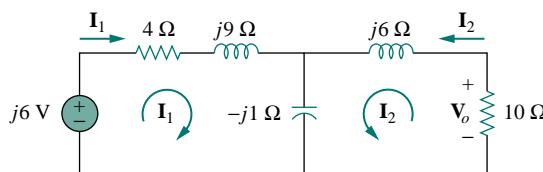


Figure 13.29 For Example 13.6.

PRACTICE PROBLEM | 3 . 6

Solve the problem in Example 13.1 (see Fig. 13.9) using the T-equivalent model for the magnetically coupled coils.

Answer: $13 \angle -49.4^\circ \text{ A}$, $2.91 \angle 14.04^\circ \text{ A}$.

13.5 IDEAL TRANSFORMERS

An ideal transformer is one with perfect coupling ($k = 1$). It consists of two (or more) coils with a large number of turns wound on a common core of high permeability. Because of this high permeability of the core, the flux links all the turns of both coils, thereby resulting in a perfect coupling.

To see how an ideal transformer is the limiting case of two coupled inductors where the inductances approach infinity and the coupling is perfect, let us reexamine the circuit in Fig. 13.14. In the frequency domain,

$$\mathbf{V}_1 = j\omega L_1 \mathbf{I}_1 + j\omega M \mathbf{I}_2 \quad (13.49a)$$

$$\mathbf{V}_2 = j\omega M \mathbf{I}_1 + j\omega L_2 \mathbf{I}_2 \quad (13.49b)$$

From Eq. (13.49a), $\mathbf{I}_1 = (\mathbf{V}_1 - j\omega M\mathbf{I}_2)/j\omega L_1$. Substituting this in Eq. (13.49b) gives

$$\mathbf{V}_2 = j\omega L_2 \mathbf{I}_2 + \frac{M\mathbf{V}_1}{L_1} - \frac{j\omega M^2 \mathbf{I}_2}{L_1}$$

But $M = \sqrt{L_1 L_2}$ for perfect coupling ($k = 1$). Hence,

$$\mathbf{V}_2 = j\omega L_2 \mathbf{I}_2 + \frac{\sqrt{L_1 L_2} \mathbf{V}_1}{L_1} - \frac{j\omega L_1 L_2 \mathbf{I}_2}{L_1} = \sqrt{\frac{L_2}{L_1}} \mathbf{V}_1 = n \mathbf{V}_1$$

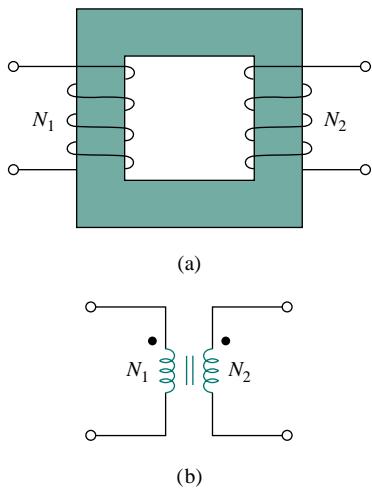


Figure 13.30 (a) Ideal transformer, (b) circuit symbol for ideal transformers.

An **ideal transformer** is a unity-coupled, lossless transformer in which the primary and secondary coils have infinite self-inductances.

Iron-core transformers are close approximations to ideal transformers. These are used in power systems and electronics.

Figure 13.30(a) shows a typical ideal transformer; the circuit symbol is in Fig. 13.30(b). The vertical lines between the coils indicate an iron core as distinct from the air core used in linear transformers. The primary winding has N_1 turns; the secondary winding has N_2 turns.

When a sinusoidal voltage is applied to the primary winding as shown in Fig. 13.31, the same magnetic flux ϕ goes through both windings. According to Faraday's law, the voltage across the primary winding is

$$v_1 = N_1 \frac{d\phi}{dt} \quad (13.50a)$$

while that across the secondary winding is

$$v_2 = N_2 \frac{d\phi}{dt} \quad (13.50b)$$

Dividing Eq. (13.50b) by Eq. (13.50a), we get

$$\frac{v_2}{v_1} = \frac{N_2}{N_1} = n \quad (13.51)$$

where n is, again, the *turns ratio* or *transformation ratio*. We can use the phasor voltages \mathbf{V}_1 and \mathbf{V}_2 rather than the instantaneous values v_1 and v_2 . Thus, Eq. (13.51) may be written as

$$\frac{\mathbf{V}_2}{\mathbf{V}_1} = \frac{N_2}{N_1} = n \quad (13.52)$$

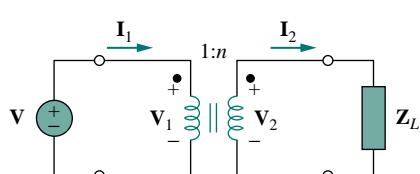


Figure 13.31 Relating primary and secondary quantities in an ideal transformer.

For the reason of power conservation, the energy supplied to the primary must equal the energy absorbed by the secondary, since there are no losses in an ideal transformer. This implies that

$$v_1 i_1 = v_2 i_2 \quad (13.53)$$

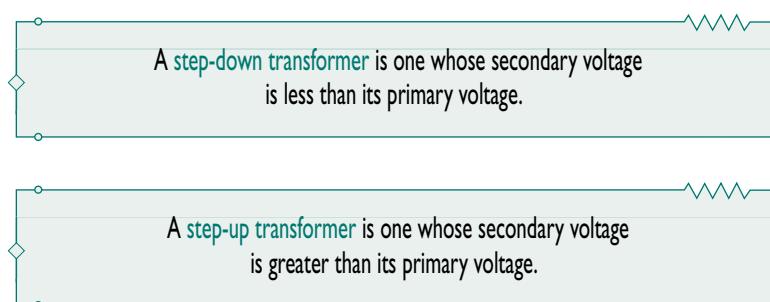
In phasor form, Eq. (13.53) in conjunction with Eq. (13.52) becomes

$$\frac{\mathbf{I}_1}{\mathbf{I}_2} = \frac{\mathbf{V}_2}{\mathbf{V}_1} = n \quad (13.54)$$

showing that the primary and secondary currents are related to the turns ratio in the inverse manner as the voltages. Thus,

$$\frac{\mathbf{I}_2}{\mathbf{I}_1} = \frac{N_1}{N_2} = \frac{1}{n} \quad (13.55)$$

When $n = 1$, we generally call the transformer an *isolation transformer*. The reason will become obvious in Section 13.9.1. If $n > 1$, we have a *step-up transformer*, as the voltage is increased from primary to secondary ($\mathbf{V}_2 > \mathbf{V}_1$). On the other hand, if $n < 1$, the transformer is a *step-down transformer*, since the voltage is decreased from primary to secondary ($\mathbf{V}_2 < \mathbf{V}_1$).



The ratings of transformers are usually specified as V_1 / V_2 . A transformer with rating 2400/120 V should have 2400 V on the primary and 120 in the secondary (i.e., a step-down transformer). Keep in mind that the voltage ratings are in rms.

Power companies often generate at some convenient voltage and use a step-up transformer to increase the voltage so that the power can be transmitted at very high voltage and low current over transmission lines, resulting in significant cost savings. Near residential consumer premises, step-down transformers are used to bring the voltage down to 120 V. Section 13.9.3 will elaborate on this.

It is important that we know how to get the proper polarity of the voltages and the direction of the currents for the transformer in Fig. 13.31. If the polarity of \mathbf{V}_1 or \mathbf{V}_2 or the direction of \mathbf{I}_1 or \mathbf{I}_2 is changed, n in Eqs. (13.51) to (13.55) may need to be replaced by $-n$. The two simple rules to follow are:

1. If \mathbf{V}_1 and \mathbf{V}_2 are *both* positive or both negative at the dotted terminals, use $+n$ in Eq. (13.52). Otherwise, use $-n$.
2. If \mathbf{I}_1 and \mathbf{I}_2 *both* enter into or both leave the dotted terminals, use $-n$ in Eq. (13.55). Otherwise, use $+n$.

The rules are demonstrated with the four circuits in Fig. 13.32.

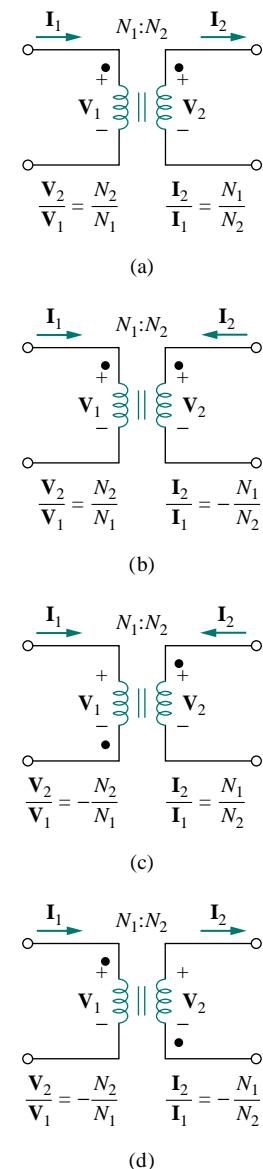


Figure 13.32 Typical circuits illustrating proper voltage polarities and current directions in an ideal transformer.

Using Eqs. (13.52) and (13.55), we can always express \mathbf{V}_1 in terms of \mathbf{V}_2 and \mathbf{I}_1 in terms of \mathbf{I}_2 , or vice versa:

$$\mathbf{V}_1 = \frac{\mathbf{V}_2}{n} \quad \text{or} \quad \mathbf{V}_2 = n\mathbf{V}_1 \quad (13.56)$$

$$\mathbf{I}_1 = n\mathbf{I}_2 \quad \text{or} \quad \mathbf{I}_2 = \frac{\mathbf{I}_1}{n} \quad (13.57)$$

The complex power in the primary winding is

$$\mathbf{S}_1 = \mathbf{V}_1 \mathbf{I}_1^* = \frac{\mathbf{V}_2}{n} (n\mathbf{I}_2)^* = \mathbf{V}_2 \mathbf{I}_2^* = \mathbf{S}_2 \quad (13.58)$$

showing that the complex power supplied to the primary is delivered to the secondary without loss. The transformer absorbs no power. Of course, we should expect this, since the ideal transformer is lossless. The input impedance as seen by the source in Fig. 13.31 is found from Eqs. (13.56) and (13.57) as

$$\mathbf{Z}_{\text{in}} = \frac{\mathbf{V}_1}{\mathbf{I}_1} = \frac{1}{n^2} \frac{\mathbf{V}_2}{\mathbf{I}_2} \quad (13.59)$$

It is evident from Fig. 13.31 that $\mathbf{V}_2/\mathbf{I}_2 = \mathbf{Z}_L$, so that

$$\mathbf{Z}_{\text{in}} = \frac{\mathbf{Z}_L}{n^2} \quad (13.60)$$

Notice that an ideal transformer reflects an impedance as the square of the turns ratio.

The input impedance is also called the *reflected impedance*, since it appears as if the load impedance is reflected to the primary side. This ability of the transformer to transform a given impedance into another impedance provides us a means of *impedance matching* to ensure maximum power transfer. The idea of impedance matching is very useful in practice and will be discussed more in Section 13.9.2.

In analyzing a circuit containing an ideal transformer, it is common practice to eliminate the transformer by reflecting impedances and sources from one side of the transformer to the other. In the circuit of Fig. 13.33, suppose we want to reflect the secondary side of the circuit to the primary side. We find the Thevenin equivalent of the circuit to the right of the terminals *a-b*. We obtain \mathbf{V}_{Th} as the open-circuit voltage at terminals *a-b*, as shown in Fig. 13.34(a). Since terminals *a-b* are open, $\mathbf{I}_1 = 0 = \mathbf{I}_2$ so that $\mathbf{V}_2 = \mathbf{V}_{s2}$. Hence, from Eq. (13.56),

$$\mathbf{V}_{\text{Th}} = \mathbf{V}_1 = \frac{\mathbf{V}_2}{n} = \frac{\mathbf{V}_{s2}}{n} \quad (13.61)$$

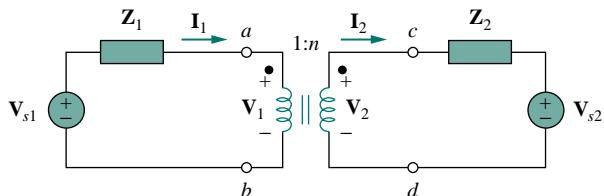


Figure 13.33 Ideal transformer circuit whose equivalent circuits are to be found.

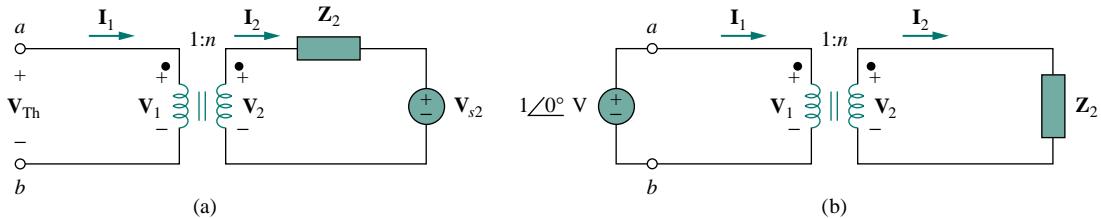


Figure 13.34 (a) Obtaining \mathbf{V}_{Th} for the circuit in Fig. 13.33, (b) obtaining \mathbf{Z}_{Th} for the circuit in Fig. 13.33.

To get \mathbf{Z}_{Th} , we remove the voltage source in the secondary winding and insert a unit source at terminals $a-b$, as in Fig. 13.34(b). From Eqs. (13.56) and (13.57), $\mathbf{I}_1 = n\mathbf{I}_2$ and $\mathbf{V}_1 = \mathbf{V}_2/n$, so that

$$\mathbf{Z}_{Th} = \frac{\mathbf{V}_1}{\mathbf{I}_1} = \frac{\mathbf{V}_2/n}{n\mathbf{I}_2} = \frac{\mathbf{Z}_2}{n^2}, \quad \mathbf{V}_2 = \mathbf{Z}_2\mathbf{I}_2 \quad (13.62)$$

which is what we should have expected from Eq. (13.60). Once we have \mathbf{V}_{Th} and \mathbf{Z}_{Th} , we add the Thevenin equivalent to the part of the circuit in Fig. 13.33 to the left of terminals $a-b$. Figure 13.35 shows the result.

The general rule for eliminating the transformer and reflecting the secondary circuit to the primary side is: divide the secondary impedance by n^2 , divide the secondary voltage by n , and multiply the secondary current by n .

We can also reflect the primary side of the circuit in Fig. 13.33 to the secondary side. Figure 13.36 shows the equivalent circuit.

The rule for eliminating the transformer and reflecting the primary circuit to the secondary side is: multiply the primary impedance by n^2 , multiply the primary voltage by n , and divide the primary current by n .

According to Eq. (13.58), the power remains the same, whether calculated on the primary or the secondary side. But realize that this reflection approach only applies if there are no external connections between the primary and secondary windings. When we have external connections between the primary and secondary windings, we simply use regular mesh and nodal analysis. Examples of circuits where there are external connections between the primary and secondary windings are in Figs. 13.39 and 13.40. Also note that if the locations of the dots in Fig. 13.33 are changed, we might have to replace n by $-n$ in order to obey the dot rule, illustrated in Fig. 13.32.

EXAMPLE | 3 . 7

An ideal transformer is rated at 2400/120 V, 9.6 kVA, and has 50 turns on the secondary side. Calculate: (a) the turns ratio, (b) the number of

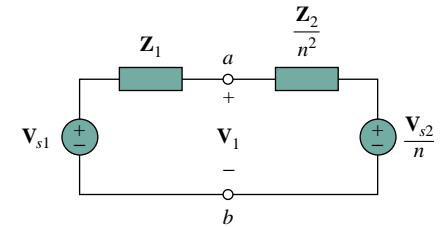


Figure 13.35 Equivalent circuit for Fig. 13.33 obtained by reflecting the secondary circuit to the primary side.

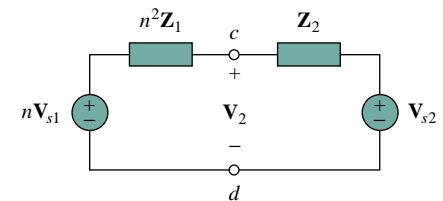


Figure 13.36 Equivalent circuit for Fig. 13.33 obtained by reflecting the primary circuit to the secondary side.

turns on the primary side, and (c) the current ratings for the primary and secondary windings.

Solution:

(a) This is a step-down transformer, since $V_1 = 2400 \text{ V} > V_2 = 120 \text{ V}$.

$$n = \frac{V_2}{V_1} = \frac{120}{2400} = 0.05$$

(b)

$$n = \frac{N_2}{N_1} \implies 0.05 = \frac{50}{N_1}$$

or

$$N_1 = \frac{50}{0.05} = 1000 \text{ turns}$$

(c) $S = V_1 I_1 = V_2 I_2 = 9.6 \text{ kVA}$. Hence,

$$I_1 = \frac{9600}{V_1} = \frac{9600}{2400} = 4 \text{ A}$$

$$I_2 = \frac{9600}{V_2} = \frac{9600}{120} = 80 \text{ A} \quad \text{or} \quad I_2 = \frac{I_1}{n} = \frac{4}{0.05} = 80 \text{ A}$$

PRACTICE PROBLEM | 3.7

The primary current to an ideal transformer rated at 3300/110 V is 3 A. Calculate: (a) the turns ratio, (b) the kVA rating, (c) the secondary current.

Answer: (a) 1/30, (b) 9.9 kVA, (c) 90 A.

EXAMPLE | 3.8

For the ideal transformer circuit of Fig. 13.37, find: (a) the source current \mathbf{I}_1 , (b) the output voltage \mathbf{V}_o , and (c) the complex power supplied by the source.

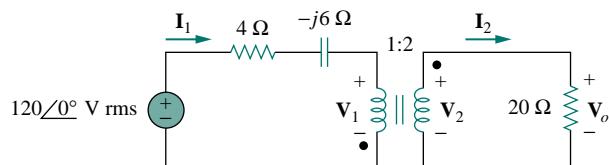


Figure 13.37 For Example 13.8.

Solution:

(a) The 20-Ω impedance can be reflected to the primary side and we get

$$\mathbf{Z}_R = \frac{20}{n^2} = \frac{20}{4} = 5 \Omega$$

Thus,

$$\mathbf{Z}_{\text{in}} = 4 - j6 + \mathbf{Z}_R = 9 - j6 = 10.82 \angle -33.69^\circ \Omega$$

$$\mathbf{I}_1 = \frac{120 \angle 0^\circ}{\mathbf{Z}_{\text{in}}} = \frac{120 \angle 0^\circ}{10.82 \angle -33.69^\circ} = 11.09 \angle 33.69^\circ \text{ A}$$

(b) Since both \mathbf{I}_1 and \mathbf{I}_2 leave the dotted terminals,

$$\mathbf{I}_2 = -\frac{1}{n} \mathbf{I}_1 = -5.545 \angle 33.69^\circ \text{ A}$$

$$\mathbf{V}_o = 20\mathbf{I}_2 = 110.9 \angle 213.69^\circ \text{ V}$$

(c) The complex power supplied is

$$\mathbf{S} = \mathbf{V}_s \mathbf{I}_1^* = (120 \angle 0^\circ)(11.09 \angle -33.69^\circ) = 1330.8 \angle -33.69^\circ \text{ VA}$$

PRACTICE PROBLEM | 13.8

In the ideal transformer circuit of Fig. 13.38, find \mathbf{V}_o and the complex power supplied by the source.

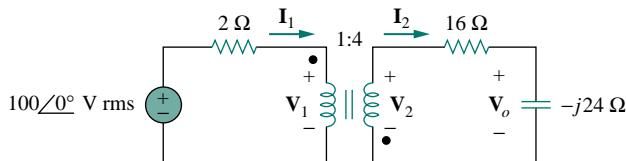


Figure 13.38 For Practice Prob. 13.8.

Answer: $178.9 \angle 116.56^\circ \text{ V}$, $2981.5 \angle -26.56^\circ \text{ VA}$.

EXAMPLE | 13.9

Calculate the power supplied to the $10\text{-}\Omega$ resistor in the ideal transformer circuit of Fig. 13.39.

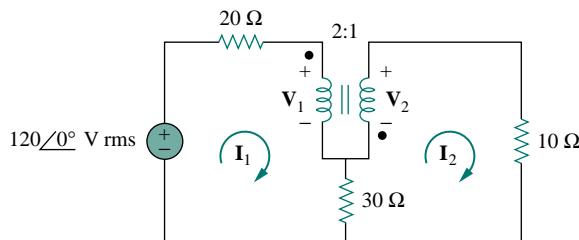


Figure 13.39 For Example 13.9.

Solution:

Reflection to the secondary or primary side cannot be done with this circuit: there is direct connection between the primary and secondary sides due to the $30\text{-}\Omega$ resistor. We apply mesh analysis. For mesh 1,

$$-120 + (20 + 30)\mathbf{I}_1 - 30\mathbf{I}_2 + \mathbf{V}_1 = 0$$

or

$$50\mathbf{I}_1 - 30\mathbf{I}_2 + \mathbf{V}_1 = 120 \quad (13.9.1)$$

For mesh 2,

$$-\mathbf{V}_2 + (10 + 30)\mathbf{I}_2 - 30\mathbf{I}_1 = 0$$

or

$$-30\mathbf{I}_1 + 40\mathbf{I}_2 - \mathbf{V}_2 = 0 \quad (13.9.2)$$

At the transformer terminals,

$$\mathbf{V}_2 = -\frac{1}{2}\mathbf{V}_1 \quad (13.9.3)$$

$$\mathbf{I}_2 = -2\mathbf{I}_1 \quad (13.9.4)$$

(Note that $n = 1/2$.) We now have four equations and four unknowns, but our goal is to get \mathbf{I}_2 . So we substitute for \mathbf{V}_1 and \mathbf{I}_1 in terms of \mathbf{V}_2 and \mathbf{I}_2 in Eqs. (13.9.1) and (13.9.2). Equation (13.9.1) becomes

$$-55\mathbf{I}_2 - 2\mathbf{V}_2 = 120 \quad (13.9.5)$$

and Eq. (13.9.2) becomes

$$15\mathbf{I}_2 + 40\mathbf{I}_2 - \mathbf{V}_2 = 0 \implies \mathbf{V}_2 = 55\mathbf{I}_2 \quad (13.9.6)$$

Substituting Eq. (13.9.6) in Eq. (13.9.5),

$$-165\mathbf{I}_2 = 120 \implies \mathbf{I}_2 = -\frac{120}{165} = -0.7272 \text{ A}$$

The power absorbed by the $10\text{-}\Omega$ resistor is

$$P = (-0.7272)^2(10) = 5.3 \text{ W}$$

PRACTICE PROBLEM | 13.9

Find \mathbf{V}_o in the circuit in Fig. 13.40.

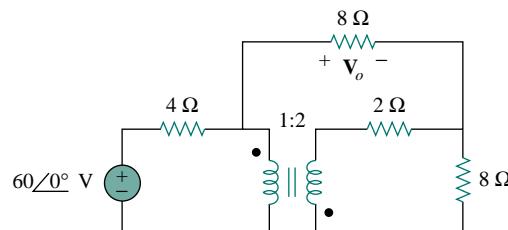


Figure 13.40 For Practice Prob. 13.9.

Answer: 24 V.

13.6 IDEAL AUTOTRANSFORMERS

Unlike the conventional two-winding transformer we have considered so far, an *autotransformer* has a single continuous winding with a connection point called a *tap* between the primary and secondary sides. The tap is

often adjustable so as to provide the desired turns ratio for stepping up or stepping down the voltage. This way, a variable voltage is provided to the load connected to the autotransformer.

An **autotransformer** is a transformer in which both the primary and the secondary are in a single winding.

Figure 13.41 shows a typical autotransformer. As shown in Fig. 13.42, the autotransformer can operate in the step-down or step-up mode. The autotransformer is a type of power transformer. Its major advantage over the two-winding transformer is its ability to transfer larger apparent power. Example 13.10 will demonstrate this. Another advantage is that an autotransformer is smaller and lighter than an equivalent two-winding transformer. However, since both the primary and secondary windings are one winding, *electrical isolation* (no direct electrical connection) is lost. (We will see how the property of electrical isolation in the conventional transformer is practically employed in Section 13.9.1.) The lack of electrical isolation between the primary and secondary windings is a major disadvantage of the autotransformer.

Some of the formulas we derived for ideal transformers apply to ideal autotransformers as well. For the step-down autotransformer circuit of Fig. 13.42(a), Eq. (13.52) gives

$$\frac{V_1}{V_2} = \frac{N_1 + N_2}{N_2} = 1 + \frac{N_1}{N_2} \quad (13.63)$$

As an ideal autotransformer, there are no losses, so the complex power remains the same in the primary and secondary windings:

$$S_1 = V_1 I_1^* = S_2 = V_2 I_2^* \quad (13.64)$$

Equation (13.64) can also be expressed with rms values as

$$V_1 I_1 = V_2 I_2$$

or

$$\frac{V_2}{V_1} = \frac{I_1}{I_2} \quad (13.65)$$

Thus, the current relationship is

$$\frac{I_1}{I_2} = \frac{N_2}{N_1 + N_2} \quad (13.66)$$

For the step-up autotransformer circuit of Fig. 13.42(b),

$$\frac{V_1}{N_1} = \frac{V_2}{N_1 + N_2}$$

or

$$\frac{V_1}{V_2} = \frac{N_1}{N_1 + N_2} \quad (13.67)$$



Figure 13.41 A typical autotransformer.
(Courtesy of Todd Systems, Inc.)

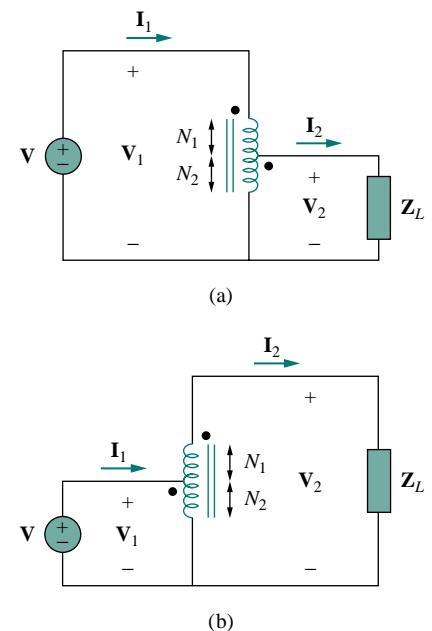


Figure 13.42 (a) Step-down autotransformer,
(b) step-up autotransformer.

The complex power given by Eq. (13.64) also applies to the step-up autotransformer so that Eq. (13.65) again applies. Hence, the current relationship is

$$\frac{\mathbf{I}_1}{\mathbf{I}_2} = \frac{N_1 + N_2}{N_1} = 1 + \frac{N_2}{N_1} \quad (13.68)$$

A major difference between conventional transformers and autotransformers is that the primary and secondary sides of the autotransformer are not only coupled magnetically but also coupled conductively. The autotransformer can be used in place of a conventional transformer when electrical isolation is not required.

EXAMPLE | 3.10

Compare the power ratings of the two-winding transformer in Fig. 13.43(a) and the autotransformer in Fig. 13.43(b).

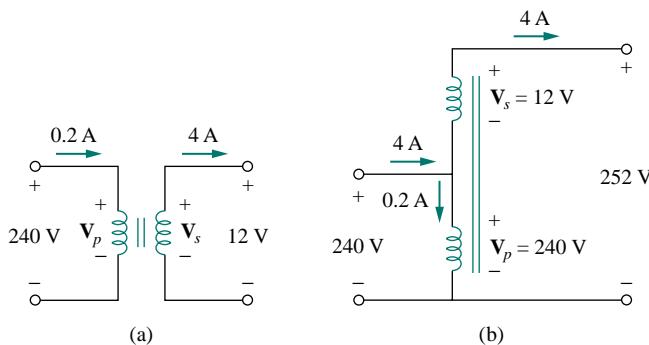


Figure 13.43 For Example 13.10.

Solution:

Although the primary and secondary windings of the autotransformer are together as a continuous winding, they are separated in Fig. 13.43(b) for clarity. We note that the current and voltage of each winding of the autotransformer in Fig. 13.43(b) are the same as those for the two-winding transformer in Fig. 13.43(a). This is the basis of comparing their power ratings.

For the two-winding transformer, the power rating is

$$S_1 = 0.2(240) = 48 \text{ VA} \quad \text{or} \quad S_2 = 4(12) = 48 \text{ VA}$$

For the autotransformer, the power rating is

$$S_1 = 4.2(240) = 1008 \text{ VA} \quad \text{or} \quad S_2 = 4(252) = 1008 \text{ VA}$$

which is 21 times the power rating of the two-winding transformer.

PRACTICE PROBLEM | 3.10

Refer to Fig. 13.43. If the two-winding transformer is a 60-VA, 120 V/10 V transformer, what is the power rating of the autotransformer?

Answer: 780 VA.

E X A M P L E | 3 . 1 |

Refer to the autotransformer circuit in Fig. 13.44. Calculate: (a) \mathbf{I}_1 , \mathbf{I}_2 , and \mathbf{I}_o if $\mathbf{Z}_L = 8 + j6 \Omega$, and (b) the complex power supplied to the load.

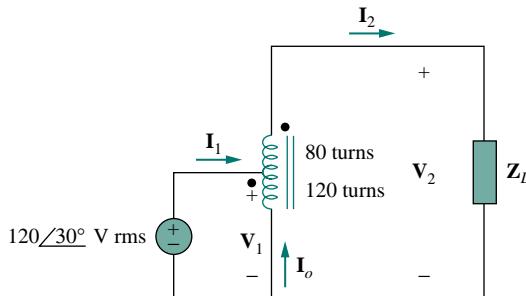


Figure 13.44 For Example 13.11.

Solution:

(a) This is a step-up autotransformer with $N_1 = 80$, $N_2 = 120$, $\mathbf{V}_1 = 120\angle 30^\circ$, so Eq. (13.67) can be used to find \mathbf{V}_2 by

$$\frac{\mathbf{V}_1}{\mathbf{V}_2} = \frac{N_1}{N_1 + N_2} = \frac{80}{200}$$

or

$$\mathbf{V}_2 = \frac{200}{80} \mathbf{V}_1 = \frac{200}{80} (120\angle 30^\circ) = 300\angle 30^\circ \text{ V}$$

$$\mathbf{I}_2 = \frac{\mathbf{V}_2}{\mathbf{Z}_L} = \frac{300\angle 30^\circ}{8 + j6} = \frac{300\angle 30^\circ}{10\angle 36.87^\circ} = 30\angle -6.87^\circ \text{ A}$$

But

$$\frac{\mathbf{I}_1}{\mathbf{I}_2} = \frac{N_1 + N_2}{N_1} = \frac{200}{80}$$

or

$$\mathbf{I}_1 = \frac{200}{80} \mathbf{I}_2 = \frac{200}{80} (30\angle -6.87^\circ) = 75\angle -6.87^\circ \text{ A}$$

At the tap, KCL gives

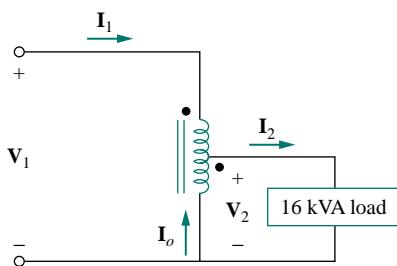
$$\mathbf{I}_1 + \mathbf{I}_o = \mathbf{I}_2$$

or

$$\mathbf{I}_o = \mathbf{I}_2 - \mathbf{I}_1 = 30\angle -6.87^\circ - 75\angle -6.87^\circ = 45\angle 173.13^\circ \text{ A}$$

(b) The complex power supplied to the load is

$$\mathbf{S}_2 = \mathbf{V}_2 \mathbf{I}_2^* = |\mathbf{I}_2|^2 \mathbf{Z}_L = (30)^2 (10\angle 36.87^\circ) = 9\angle 36.87^\circ \text{ kVA}$$

PRACTICE PROBLEM | 13.11

In the autotransformer circuit in Fig. 13.45, find currents I_1 , I_2 , and I_o . Take $V_1 = 1250$ V, $V_2 = 800$ V.

Answer: 12.8 A, 20 A, 7.2 A.

Figure 13.45 For Practice Prob. 13.11.

†13.7 THREE-PHASE TRANSFORMERS

To meet the demand for three-phase power transmission, transformer connections compatible with three-phase operations are needed. We can achieve the transformer connections in two ways: by connecting three single-phase transformers, thereby forming a so-called *transformer bank*, or by using a special three-phase transformer. For the same kVA rating, a three-phase transformer is always smaller and cheaper than three single-phase transformers. When single-phase transformers are used, one must ensure that they have the same turns ratio n to achieve a balanced three-phase system. There are four standard ways of connecting three single-phase transformers or a three-phase transformer for three-phase operations: Y-Y, Δ - Δ , Y- Δ , and Δ -Y.

For any of the four connections, the total apparent power S_T , real power P_T , and reactive power Q_T are obtained as

$$S_T = \sqrt{3}V_L I_L \quad (13.69a)$$

$$P_T = S_T \cos \theta = \sqrt{3}V_L I_L \cos \theta \quad (13.69b)$$

$$Q_T = S_T \sin \theta = \sqrt{3}V_L I_L \sin \theta \quad (13.69c)$$

where V_L and I_L are, respectively, equal to the line voltage V_{Lp} and the line current I_{Lp} for the primary side, or the line voltage V_{Ls} and the line current I_{Ls} for the secondary side. Notice from Eq. (13.69) that for each of the four connections, $V_{Ls} I_{Ls} = V_{Lp} I_{Lp}$, since power must be conserved in an ideal transformer.

For the Y-Y connection (Fig. 13.46), the line voltage V_{Lp} at the primary side, the line voltage V_{Ls} on the secondary side, the line current I_{Lp} on the primary side, and the line current I_{Ls} on the secondary side are related to the transformer per phase turns ratio n according to Eqs. (13.52) and (13.55) as

$$V_{Ls} = nV_{Lp} \quad (13.70a)$$

$$I_{Ls} = \frac{I_{Lp}}{n} \quad (13.70b)$$

For the Δ - Δ connection (Fig. 13.47), Eq. (13.70) also applies for the line voltages and line currents. This connection is unique in the sense that if one of the transformers is removed for repair or maintenance, the other two form an *open delta*, which can provide three-phase voltages at a reduced level of the original three-phase transformer.

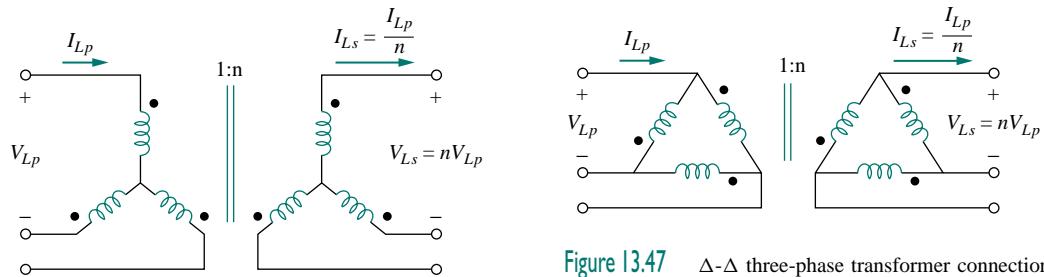


Figure 13.47 Δ - Δ three-phase transformer connection.

Figure 13.46 Y-Y three-phase transformer connection.

For the Y- Δ connection (Fig. 13.48), there is a factor of $\sqrt{3}$ arising from the line-phase values in addition to the transformer per phase turns ratio n . Thus,

$$V_{Ls} = \frac{nV_{Lp}}{\sqrt{3}} \quad (13.71a)$$

$$I_{Ls} = \frac{\sqrt{3}I_{Lp}}{n} \quad (13.71b)$$

Similarly, for the Δ -Y connection (Fig. 13.49),

$$V_{Ls} = n\sqrt{3}V_{Lp} \quad (13.72a)$$

$$I_{Ls} = \frac{I_{Lp}}{n\sqrt{3}} \quad (13.72b)$$

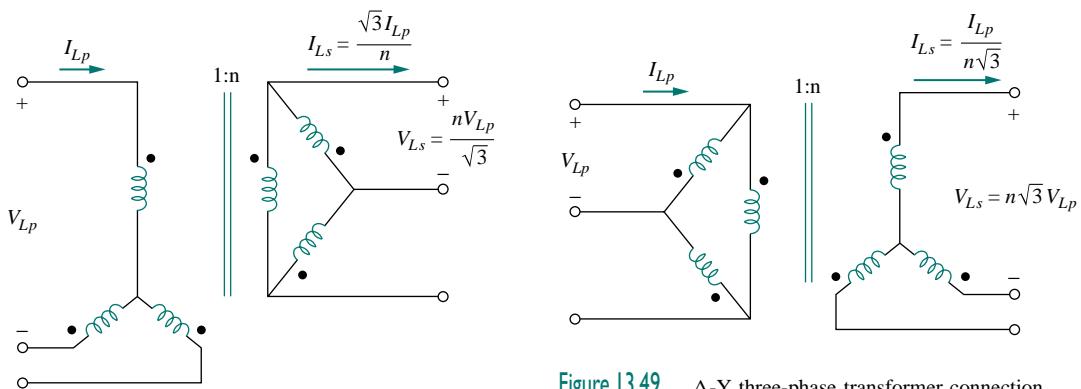


Figure 13.49 Δ -Y three-phase transformer connection.

Figure 13.48 Y- Δ three-phase transformer connection.

EXAMPLE | 3.12

The 42-kVA balanced load depicted in Fig. 13.50 is supplied by a three-phase transformer. (a) Determine the type of transformer connections. (b) Find the line voltage and current on the primary side. (c) Determine the kVA rating of each transformer used in the transformer bank. Assume that the transformers are ideal.

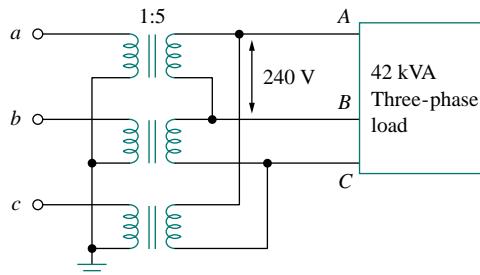


Figure 13.50 For Example 13.12.

Solution:

(a) A careful observation of Fig. 13.50 shows that the primary side is Y-connected, while the secondary side is Δ -connected. Thus, the three-phase transformer is Y- Δ , similar to the one shown in Fig. 13.48.

(b) Given a load with total apparent power $S_T = 42 \text{ kVA}$, the turns ratio $n = 5$, and the secondary line voltage $V_{Ls} = 240 \text{ V}$, we can find the secondary line current using Eq. (13.69a), by

$$I_{Ls} = \frac{S_T}{\sqrt{3}V_{Ls}} = \frac{42,000}{\sqrt{3}(240)} = 101 \text{ A}$$

From Eq. (13.71),

$$I_{Lp} = \frac{n}{\sqrt{3}} I_{Ls} = \frac{5 \times 101}{\sqrt{3}} = 292 \text{ A}$$

$$V_{Lp} = \frac{\sqrt{3}}{n} V_{Ls} = \frac{\sqrt{3} \times 240}{5} = 83.14 \text{ V}$$

(c) Because the load is balanced, each transformer equally shares the total load and since there are no losses (assuming ideal transformers), the kVA rating of each transformer is $S = S_T/3 = 14 \text{ kVA}$. Alternatively, the transformer rating can be determined by the product of the phase current and phase voltage of the primary or secondary side. For the primary side, for example, we have a delta connection, so that the phase voltage is the same as the line voltage of 240 V, while the phase current is $I_{Lp}/\sqrt{3} = 58.34 \text{ A}$. Hence, $S = 240 \times 58.34 = 14 \text{ kVA}$.

PRACTICE PROBLEM | 3.12

A three-phase Δ - Δ transformer is used to step down a line voltage of 625 kV, to supply a plant operating at a line voltage of 12.5 kV. The plant

draws 40 MW with a lagging power factor of 85 percent. Find: (a) the current drawn by the plant, (b) the turns ratio, (c) the current on the primary side of the transformer, and (d) the load carried by each transformer.

Answer: (a) 2.1736 kA, (b) 0.02, (c) 43.47 A, (d) 15.69 MVA.

13.8 PSPICE ANALYSIS OF MAGNETICALLY COUPLED CIRCUITS

PSpice analyzes magnetically coupled circuits just like inductor circuits except that the dot convention must be followed. In *PSpice* Schematic, the dot (not shown) is always next to pin 1, which is the left-hand terminal of the inductor when the inductor with part name L is placed (horizontally) without rotation on a schematic. Thus, the dot or pin 1 will be at the bottom after one 90° counterclockwise rotation, since rotation is always about pin 1. Once the magnetically coupled inductors are arranged with the dot convention in mind and their value attributes are set in henries, we use the coupling symbol K_LINEAR to define the coupling. For each pair of coupled inductors, take the following steps:

1. Select **Draw/Get New Part** and type K_LINEAR.
2. Hit **<enter>** or click **OK** and place the K_LINEAR symbol on the schematic, as shown in Fig. 13.51. (Notice that K_LINEAR is not a component and therefore has no pins.)
3. **DCLICKL** on COUPLING and set the value of the coupling coefficient k .
4. **DCLICKL** on the boxed K (the coupling symbol) and enter the reference designator names for the coupled inductors as values of L_i , $i = 1, 2, \dots, 6$. For example, if inductors L20 and L23 are coupled, we set $L1 = L20$ and $L2 = L23$. $L1$ and at least one other L_i must be assigned values; other L_i 's may be left blank.

In step 4, up to six coupled inductors with equal coupling can be specified.

For the air-core transformer, the partname is XFRM_LINEAR. It can be inserted in a circuit by selecting **Draw/Get Part Name** and then typing in the part name or by selecting the part name from the analog.slb library. As shown typically in Fig. 13.51, the main attributes of the linear transformer are the coupling coefficient k and the inductance values $L1$ and $L2$ in henries. If the mutual inductance M is specified, its value must be used along with $L1$ and $L2$ to calculate k . Keep in mind that the value of k should lie between 0 and 1.

For the ideal transformer, the part name is XFRM_NONLINEAR and is located in the breakout.slb library. Select it by clicking **Draw/Get Part Name** and then typing in the part name. Its attributes are the coupling coefficient and the numbers of turns associated with $L1$ and $L2$, as illustrated typically in Fig. 13.52. The value of the coefficient of mutual coupling must lie between 0 and 1.

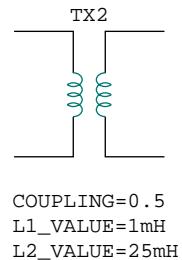


Figure 13.51 Linear transformer XFRM_LINEAR.

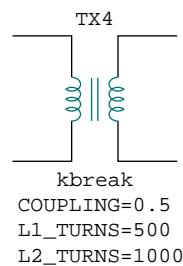


Figure 13.52 Ideal transformer XFRM_NONLINEAR.

PSpice has some additional transformer configurations that we will not discuss here.

EXAMPLE | 13.13

Use *PSpice* to find i_1 , i_2 , and i_3 in the circuit displayed in Fig. 13.53.

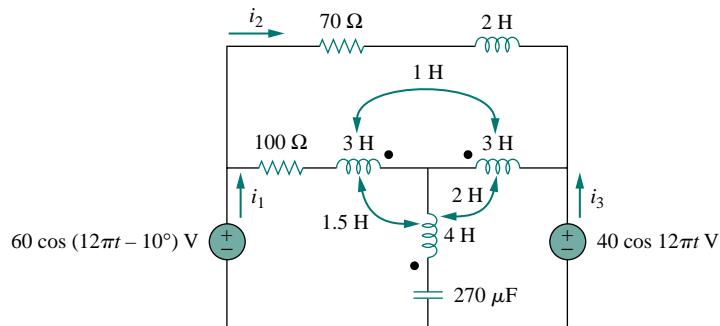


Figure 13.53 For Example 13.13.

Solution:

The coupling coefficients of the three coupled inductors are determined as follows.

$$k_{12} = \frac{M_{12}}{\sqrt{L_1 L_2}} = \frac{1}{\sqrt{3 \times 3}} = 0.3333$$

$$k_{13} = \frac{M_{13}}{\sqrt{L_1 L_3}} = \frac{1.5}{\sqrt{3 \times 4}} = 0.433$$

$$k_{23} = \frac{M_{23}}{\sqrt{L_2 L_3}} = \frac{2}{\sqrt{3 \times 4}} = 0.5774$$

The operating frequency f is obtained from Fig. 13.53 as $\omega = 12\pi = 2\pi f \rightarrow f = 6 \text{ Hz}$.

The schematic of the circuit is portrayed in Fig. 13.54. Notice how the dot convention is adhered to. For L2, the dot (not shown) is on pin 1 (the left-hand terminal) and is therefore placed without rotation. For L1, in order for the dot to be on the right-hand side of the inductor, the inductor must be rotated through 180° . For L3, the inductor must be rotated through 90° so that the dot will be at the bottom. Note that the 2-H inductor (L_4) is not coupled. To handle the three coupled inductors, we use three K_LINEAR parts provided in the analog library and set the following attributes (by double-clicking on the symbol K in the box):

```
K1 - K_LINEAR
L1 = L1
L2 = L2
COUPLING = 0.3333
```

```
K2 - K_LINEAR
L1 = L2
L2 = L3
COUPLING = 0.433
```

The right-hand values are the reference designators of the inductors on the schematic.

```

K3 - K_LINEAR
L1 = L1
L2 = L3
COUPLING = 0.5774

```

Three IPRINT pseudocomponents are inserted in the appropriate branches to obtain the required currents i_1 , i_2 , and i_3 . As an AC single-frequency analysis, we select **Analysis/Setup/AC Sweep** and enter *Total Pts* = 1, *Start Freq* = 6, and *Final Freq* = 6. After saving the schematic, we select **Analysis/Simulate** to simulate it. The output file includes:

FREQ	IM(V_PRINT2)	IP(V_PRINT2)
6.000E+00	2.114E-01	-7.575E+01
FREQ	IM(V_PRINT1)	IP(V_PRINT1)
6.000E+00	4.654E-01	-7.025E+01
FREQ	IM(V_PRINT3)	IP(V_PRINT3)
6.000E+00	1.095E-01	1.715E+01

From this we obtain

$$\mathbf{I}_1 = 0.4654 \angle -70.25^\circ$$

$$\mathbf{I}_2 = 0.2114 \angle -75.75^\circ, \quad \mathbf{I}_3 = 0.1095 \angle 17.15^\circ$$

Thus,

$$i_1 = 0.4654 \cos(12\pi t - 70.25^\circ) \text{ A}$$

$$i_2 = 0.2114 \cos(12\pi t - 75.75^\circ) \text{ A}$$

$$i_3 = 0.1095 \cos(12\pi t + 17.15^\circ) \text{ A}$$

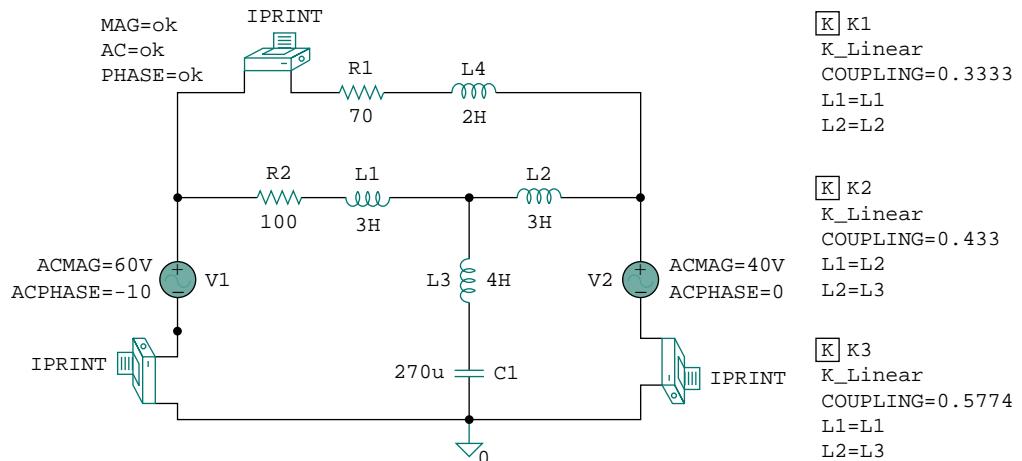


Figure 13.54 Schematic of the circuit of Fig. 13.53.

PRACTICE PROBLEM | 3 . | 3

Find i_o in the circuit of Fig. 13.55.

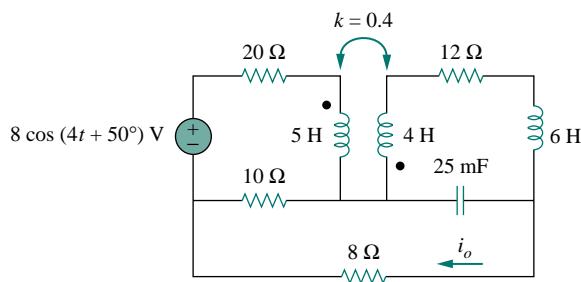


Figure I3.55 For Practice Prob. 13.13.

Answer: $0.1006 \cos(4t + 68.52^\circ)$ A.

EXAMPLE | 3.14

Find \mathbf{V}_1 and \mathbf{V}_2 in the ideal transformer circuit of Fig. 13.56 using PSpice.

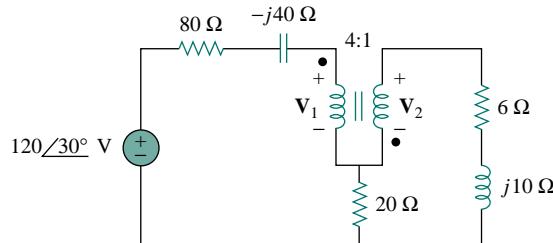


Figure I3.56 For Example 13.14.

Solution:

As usual, we assume $\omega = 1$ and find the corresponding values of capacitance and inductance of the elements:

$$j10 = j\omega L \implies L = 10 \text{ H}$$

$$-j40 = \frac{1}{j\omega C} \implies C = 25 \text{ mF}$$

Figure 13.57 shows the schematic. For the ideal transformer, we set the coupling factor to 0.999 and the numbers of turns to 400,000 and 100,000. The two VPRINT2 pseudocomponents are connected across the transformer terminals to obtain \mathbf{V}_1 and \mathbf{V}_2 . As a single-frequency analysis, we select **Analysis/Setup/AC Sweep** and enter *Total Pts* = 1, *Start Freq* = 0.1592, and *Final Freq* = 0.1592. After saving the schematic, we select **Analysis/Simulate** to simulate it. The output file includes:

FREQ	VM(C,A)	VP(C,A)
1.592E-01	1.212E+02	-1.435E+02

Reminder: For an ideal transformer, the inductances of both the primary and secondary windings are infinitely large.

FREQ	VM(B,C)	VP(B,C)
1.592E-01	2.775E+02	2.789E+01

From this we obtain

$$\mathbf{V}_1 = -\mathbf{V}(C,A) = 121.1 \angle 36.5^\circ \text{ V}$$

$$\mathbf{V}_2 = \mathbf{V}(B,C) = 27.75 \angle 27.89^\circ \text{ V}$$

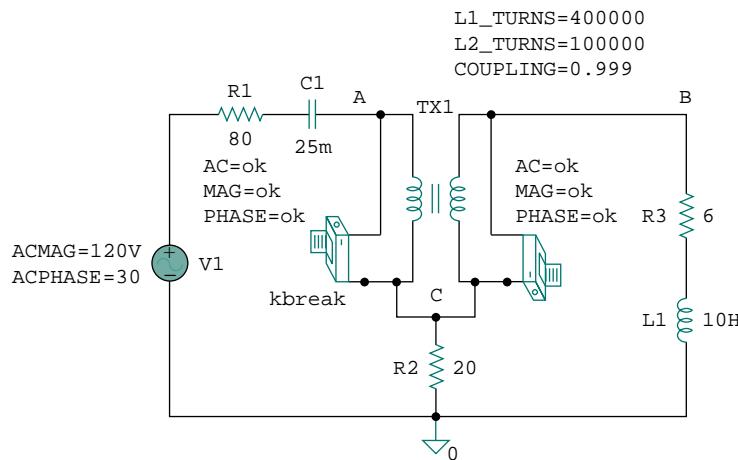


Figure 13.57 The schematic for the circuit in Fig. 13.56.

PRACTICE PROBLEM 13.14

Obtain \mathbf{V}_1 and \mathbf{V}_2 in the circuit of Fig. 13.58 using *PSpice*.

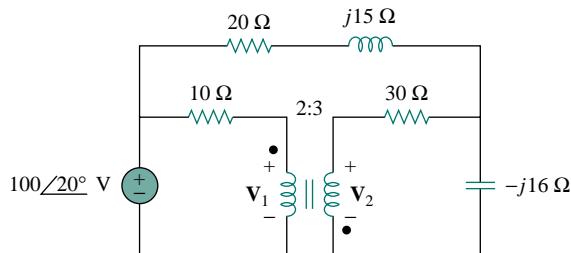


Figure 13.58 For Practice Prob. 13.14.

Answer: $63.1 \angle 28.65^\circ \text{ V}$, $94.64 \angle -151.4^\circ \text{ V}$.

13.9 APPLICATIONS

Transformers are the largest, the heaviest, and often the costliest of circuit components. Nevertheless, they are indispensable passive devices in

electric circuits. They are among the most efficient machines, 95 percent efficiency being common and 99 percent being achievable. They have numerous applications. For example, transformers are used:

- To step up or step down voltage and current, making them useful for power transmission and distribution.
- To isolate one portion of a circuit from another (i.e., to transfer power without any electrical connection).
- As an impedance-matching device for maximum power transfer.
- In frequency-selective circuits whose operation depends on the response of inductances.

Because of these diverse uses, there are many special designs for transformers (only some of which are discussed in this chapter): voltage transformers, current transformers, power transformers, distribution transformers, impedance-matching transformers, audio transformers, single-phase transformers, three-phase transformers, rectifier transformers, inverter transformers, and more. In this section, we consider three important applications: transformer as an isolation device, transformer as a matching device, and power distribution system.

13.9.1 Transformer as an Isolation Device

Electrical isolation is said to exist between two devices when there is no physical connection between them. In a transformer, energy is transferred by magnetic coupling, without electrical connection between the primary circuit and secondary circuit. We now consider three simple practical examples of how we take advantage of this property.

First, consider the circuit in Fig. 13.59. A rectifier is an electronic circuit that converts an ac supply to a dc supply. A transformer is often used to couple the ac supply to the rectifier. The transformer serves two purposes. First, it steps up or steps down the voltage. Second, it provides electrical isolation between the ac power supply and the rectifier, thereby reducing the risk of shock hazard in handling the electronic device.

As a second example, a transformer is often used to couple two stages of an amplifier, to prevent any dc voltage in one stage from affecting the dc bias of the next stage. Biasing is the application of a dc voltage to a transistor amplifier or any other electronic device in order to produce a desired mode of operation. Each amplifier stage is biased separately to operate in a particular mode; the desired mode of operation will be compromised without a transformer providing dc isolation. As shown in Fig. 13.60, only the ac signal is coupled through the transformer from one stage to the next. We recall that magnetic coupling does not exist with a dc voltage source. Transformers are used in radio and TV receivers to couple stages of high-frequency amplifiers. When the sole purpose of a transformer is to provide isolation, its turns ratio n is made unity. Thus, an isolation transformer has $n = 1$.

As a third example, consider measuring the voltage across 13.2-kV lines. It is obviously not safe to connect a voltmeter directly to such high-voltage lines. A transformer can be used both to electrically isolate the line power from the voltmeter and to step down the voltage to a safe level, as shown in Fig. 13.61. Once the voltmeter is used to measure the

For more information on the many kinds of transformers, a good text is W. M. Flanagan, *Handbook of Transformer Design and Applications*, 2nd ed. (New York: McGraw-Hill, 1993).

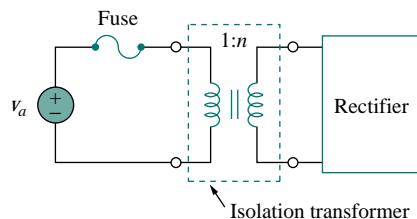


Figure 13.59 A transformer used to isolate an ac supply from a rectifier.

secondary voltage, the turns ratio is used to determine the line voltage on the primary side.

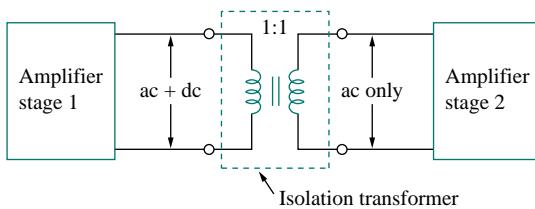


Figure 13.60 A transformer providing dc isolation between two amplifier stages.

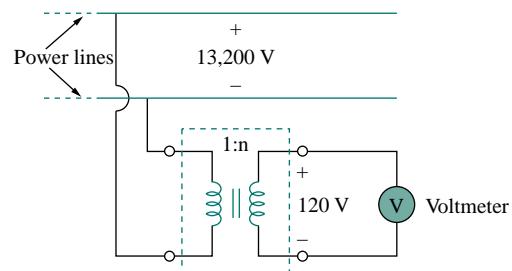


Figure 13.61 A transformer providing isolation between the power lines and the voltmeter.

EXAMPLE | 13.15

Determine the voltage across the load in Fig. 13.62.

Solution:

We can apply the superposition principle to find the load voltage. Let $v_L = v_{L1} + v_{L2}$, where v_{L1} is due to the dc source and v_{L2} is due to the ac source. We consider the dc and ac sources separately, as shown in Fig. 13.63. The load voltage due to the dc source is zero, because a time-varying voltage is necessary in the primary circuit to induce a voltage in the secondary circuit. Thus, $v_{L1} = 0$. For the ac source,

$$\frac{V_2}{V_1} = \frac{V_2}{120} = \frac{1}{3} \quad \text{or} \quad V_2 = \frac{120}{3} = 40 \text{ V}$$

Hence, $V_{L2} = 40 \text{ V ac}$ or $v_{L2} = 40 \cos \omega t$; that is, only the ac voltage is passed to the load by the transformer. This example shows how the transformer provides dc isolation.

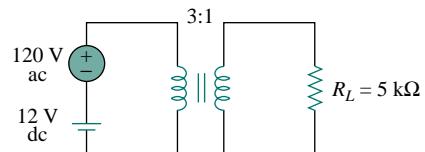


Figure 13.62 For Example 13.15.

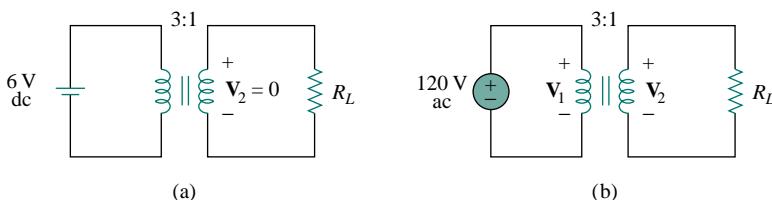


Figure 13.63 For Example 13.15: (a) dc source, (b) ac source.

PRACTICE PROBLEM | 13.15

Refer to Fig. 13.61. Calculate the turns ratio required to step down the 13.2-kV line voltage to a safe level of 120 V.

Answer: 1/110.

13.9.2 Transformer as a Matching Device

We recall that for maximum power transfer, the load resistance R_L must be matched with the source resistance R_s . In most cases, the two resistances are not matched; both are fixed and cannot be altered. However, an iron-core transformer can be used to match the load resistance to the source resistance. This is called *impedance matching*. For example, to connect a loudspeaker to an audio power amplifier requires a transformer, because the speaker's resistance is only a few ohms while the internal resistance of the amplifier is several thousand ohms.

Consider the circuit shown in Fig. 13.64. We recall from Eq. (13.60) that the ideal transformer reflects its load back to the primary with a scaling factor of n^2 . To match this reflected load R_L/n^2 with the source resistance R_s , we set them equal,

$$R_s = \frac{R_L}{n^2} \quad (13.73)$$

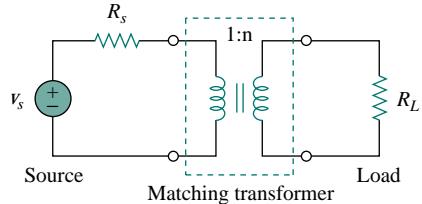


Figure 13.64 Transformer used as a matching device.

Equation (13.73) can be satisfied by proper selection of the turns ratio n . From Eq. (13.73), we notice that a step-down transformer ($n < 1$) is needed as the matching device when $R_s > R_L$, and a step-up ($n > 1$) is required when $R_s < R_L$.

EXAMPLE | 13.16

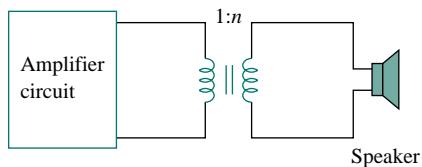


Figure 13.65 Using an ideal transformer to match the speaker to the amplifier; for Example 13.16.

The ideal transformer in Fig. 13.65 is used to match the amplifier circuit to the loudspeaker to achieve maximum power transfer. The Thevenin (or output) impedance of the amplifier is 192Ω , and the internal impedance of the speaker is 12Ω . Determine the required turns ratio.

Solution:

We replace the amplifier circuit with the Thevenin equivalent and reflect the impedance $\mathbf{Z}_L = 12 \Omega$ of the speaker to the primary side of the ideal transformer. Figure 13.66 shows the result. For maximum power transfer,

$$\mathbf{Z}_{\text{Th}} = \frac{\mathbf{Z}_L}{n^2} \quad \text{or} \quad n^2 = \frac{\mathbf{Z}_L}{\mathbf{Z}_{\text{Th}}} = \frac{12}{192} = \frac{1}{16}$$

Thus, the turns ratio is $n = 1/4 = 0.25$.

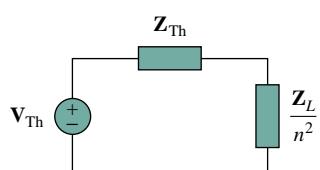
Using $P = I^2 R$, we can show that indeed the power delivered to the speaker is much larger than without the ideal transformer. Without the ideal transformer, the amplifier is directly connected to the speaker. The power delivered to the speaker is

$$P_L = \left(\frac{\mathbf{V}_{\text{Th}}}{\mathbf{Z}_{\text{Th}} + \mathbf{Z}_L} \right)^2 \mathbf{Z}_L = 288 \mathbf{V}_{\text{Th}}^2 \mu\text{W}$$

With the transformer in place, the primary and secondary currents are

$$I_p = \frac{\mathbf{V}_{\text{Th}}}{\mathbf{Z}_{\text{Th}} + \mathbf{Z}_L/n^2}, \quad I_s = \frac{I_p}{n}$$

Figure 13.66 Equivalent circuit of the circuit in Fig. 13.65, for Example 13.16.



Hence,

$$\begin{aligned} P_L &= I_s^2 Z_L = \left(\frac{\mathbf{V}_{\text{Th}}/n}{\mathbf{Z}_{\text{Th}} + \mathbf{Z}_L/n^2} \right)^2 \mathbf{Z}_L \\ &= \left(\frac{n\mathbf{V}_{\text{Th}}}{n^2\mathbf{Z}_{\text{Th}} + \mathbf{Z}_L} \right)^2 \mathbf{Z}_L = 1302\mathbf{V}_{\text{Th}}^2 \mu\text{W} \end{aligned}$$

confirming what was said earlier.

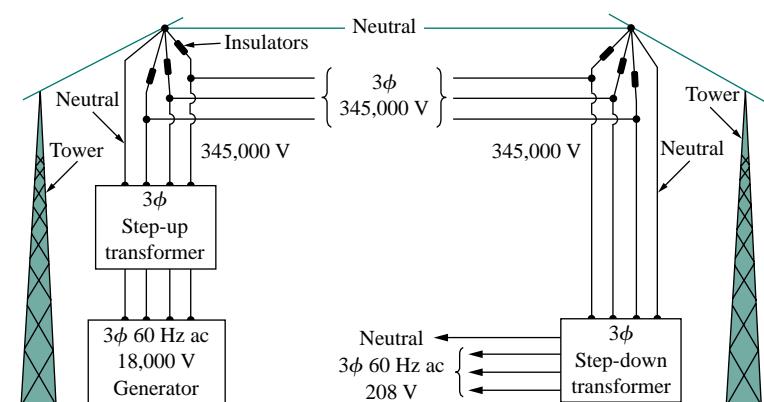
PRACTICE PROBLEM | 13.16

Calculate the turns ratio of an ideal transformer required to match a $100\text{-}\Omega$ load to a source with internal impedance of $2.5\text{ k}\Omega$. Find the load voltage when the source voltage is 30 V.

Answer: 0.2, 3 V.

| 13.9.3 Power Distribution

A power system basically consists of three components: generation, transmission, and distribution. The local electric company operates a plant that generates several hundreds of megavolt-amperes (MVA), typically at about 18 kV. As Fig. 13.67 illustrates, three-phase step-up transformers are used to feed the generated power to the transmission line. Why do we need the transformer? Suppose we need to transmit 100,000 VA over a distance of 50 km. Since $S = VI$, using a line voltage of 1000 V implies that the transmission line must carry 100 A and this requires a transmission line of a large diameter. If, on the other hand, we use a line voltage of 10,000 V, the current is only 10 A. The smaller current reduces the required conductor size, producing considerable savings as well as minimizing transmission line I^2R losses. To minimize losses requires a step-up transformer. Without the transformer, the majority of the power generated would be lost on the transmission line. The ability



One may ask, How would increasing the voltage not increase the current, thereby increasing I^2R losses? Keep in mind that $I = V_t/R$, where V_t is the potential difference between the sending and receiving ends of the line. The voltage that is stepped up is the sending end voltage V , not V_t . If the receiving end is V_R , then $V_t = V - V_R$. Since V and V_R are close to each other, V_t is small even when V is stepped up.

Figure 13.67 A typical power distribution system.
(Source: A. Marcus and C. M. Thomson, *Electricity for Technicians*, 2nd ed. [Englewood Cliffs, NJ: Prentice Hall, 1975], p. 337.)

of the transformer to step up or step down voltage and distribute power economically is one of the major reasons for generating ac rather than dc. Thus, for a given power, the larger the voltage, the better. Today, 1 MV is the largest voltage in use; the level may increase as a result of research and experiments.

Beyond the generation plant, the power is transmitted for hundreds of miles through an electric network called the *power grid*. The three-phase power in the power grid is conveyed by transmission lines hung overhead from steel towers which come in a variety of sizes and shapes. The (aluminum-conductor, steel-reinforced) lines typically have overall diameters up to about 40 mm and can carry current of up to 1380 A.

At the substations, distribution transformers are used to step down the voltage. The step-down process is usually carried out in stages. Power may be distributed throughout a locality by means of either overhead or underground cables. The substations distribute the power to residential, commercial, and industrial customers. At the receiving end, a residential customer is eventually supplied with 120/240 V, while industrial or commercial customers are fed with higher voltages such as 460/208 V. Residential customers are usually supplied by distribution transformers often mounted on the poles of the electric utility company. When direct current is needed, the alternating current is converted to dc electronically.

EXAMPLE | 3.17

A distribution transformer is used to supply a household as in Fig. 13.68. The load consists of eight 100-W bulbs, a 350-W TV, and a 15-kW kitchen range. If the secondary side of the transformer has 72 turns, calculate: (a) the number of turns of the primary winding, and (b) the current I_p in the primary winding.

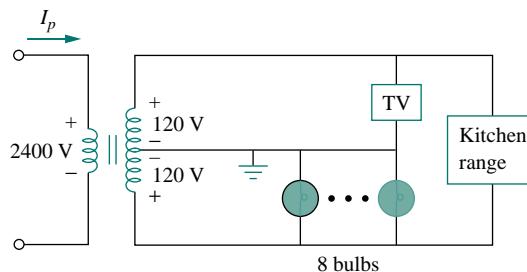


Figure 13.68 For Example 13.17.

Solution:

(a) The dot locations on the winding are not important, since we are only interested in the magnitudes of the variables involved. Since

$$\frac{N_p}{N_s} = \frac{V_p}{V_s}$$

we get

$$N_p = N_s \frac{V_p}{V_s} = 72 \frac{2400}{240} = 720 \text{ turns}$$

(b) The total power absorbed by the load is

$$S = 8 \times 100 + 350 + 15,000 = 16.15 \text{ kW}$$

But $S = V_p I_p = V_s I_s$, so that

$$I_p = \frac{S}{V_p} = \frac{16,150}{2400} = 6.729 \text{ A}$$

PRACTICE PROBLEM | 3.17

In Example 13.17, if the eight 100-W bulbs are replaced by twelve 60-W bulbs and the kitchen range is replaced by a 4.5-kW air-conditioner, find:

(a) the total power supplied, (b) the current I_p in the primary winding.

Answer: (a) 5.57 kW, (b) 2.321 A.

| 3.10 SUMMARY

- Two coils are said to be mutually coupled if the magnetic flux ϕ emanating from one passes through the other. The mutual inductance between the two coils is given by

$$M = k\sqrt{L_1 L_2}$$

where k is the coupling coefficient, $0 < k < 1$.

- If v_1 and i_1 are the voltage and current in coil 1, while v_2 and i_2 are the voltage and current in coil 2, then

$$v_1 = L_1 \frac{di_1}{dt} + M \frac{di_2}{dt} \quad \text{and} \quad v_2 = L_2 \frac{di_2}{dt} + M \frac{di_1}{dt}$$

Thus, the voltage induced in a coupled coil consists of self-induced voltage and mutual voltage.

- The polarity of the mutually induced voltage is expressed in the schematic by the dot convention.
- The energy stored in two coupled coils is

$$\frac{1}{2} L_1 i_1^2 + \frac{1}{2} L_2 i_2^2 \pm M i_1 i_2$$

- A transformer is a four-terminal device containing two or more magnetically coupled coils. It is used in changing the current, voltage, or impedance level in a circuit.
- A linear (or loosely coupled) transformer has its coils wound on a magnetically linear material. It can be replaced by an equivalent T or Π network for the purposes of analysis.
- An ideal (or iron-core) transformer is a lossless ($R_1 = R_2 = 0$) transformer with unity coupling coefficient ($k = 1$) and infinite inductances ($L_1, L_2, M \rightarrow \infty$).

8. For an ideal transformer,

$$\mathbf{V}_2 = n\mathbf{V}_1, \quad \mathbf{I}_2 = \frac{\mathbf{I}_1}{n}, \quad \mathbf{S}_1 = \mathbf{S}_2, \quad \mathbf{Z}_R = \frac{\mathbf{Z}_L}{n^2}$$

where $n = N_2/N_1$ is the turns ratio. N_1 is the number of turns of the primary winding and N_2 is the number of turns of the secondary winding. The transformer steps up the primary voltage when $n > 1$, steps it down when $n < 1$, or serves as a matching device when $n = 1$.

9. An autotransformer is a transformer with a single winding common to both the primary and the secondary circuits.
10. *PSpice* is a useful tool for analyzing magnetically coupled circuits.
11. Transformers are necessary in all stages of power distribution systems. Three-phase voltages may be stepped up or down by three-phase transformers.
12. Important uses of transformers in electronics applications are as electrical isolation devices and impedance-matching devices.

REVIEW QUESTIONS

- 13.1** Refer to the two magnetically coupled coils of Fig. 13.69(a). The polarity of the mutual voltage is:

- (a) Positive (b) Negative

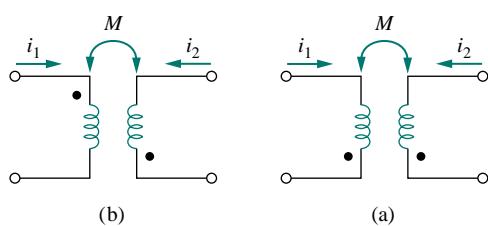


Figure 13.69 For Review Questions 13.1 and 13.2.

- 13.2** For the two magnetically coupled coils of Fig. 13.69(b), the polarity of the mutual voltage is:

- (a) Positive (b) Negative

- 13.3** The coefficient of coupling for two coils having $L_1 = 2$ H, $L_2 = 8$ H, $M = 3$ H is:

- (a) 0.1875 (b) 0.75
(c) 1.333 (d) 5.333

- 13.4** A transformer is used in stepping down or stepping up:

- (a) dc voltages (b) ac voltages
(c) both dc and ac voltages

- 13.5** The ideal transformer in Fig. 13.70(a) has $N_2/N_1 = 10$. The ratio V_2/V_1 is:

- (a) 10 (b) 0.1 (c) -0.1 (d) -10

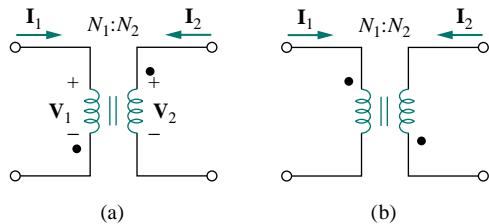


Figure 13.70 For Review Questions 13.5 and 13.6.

- 13.6** For the ideal transformer in Fig. 13.70(b), $N_2/N_1 = 10$. The ratio I_2/I_1 is:

- (a) 10 (b) 0.1 (c) -0.1 (d) -10

- 13.7** A three-winding transformer is connected as portrayed in Fig. 13.71(a). The value of the output voltage V_o is:

- (a) 10 (b) 6 (c) -6 (d) -10

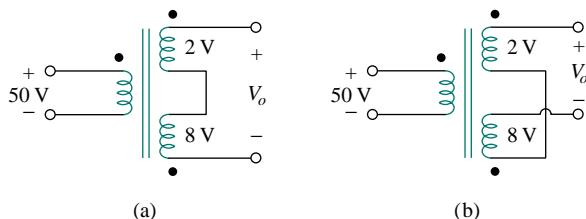


Figure 13.71 For Review Questions 13.7 and 13.8.

- 13.8** If the three-winding transformer is connected as in Fig. 13.71(b), the value of the output voltage V_o is:

- (a) 10 (b) 6 (c) -6 (d) -10