

Manav Rachna University

Career Development Centre

Handbook for Quantitative Aptitude Semester V

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Student Name:
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Section:



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CHAPTER 1

TIME & WORK

Time and Work

Work from days: If A can do a piece of work in n days, then A's one day work =1/n

Ratio: If A is thrice as good a workman as B, then:

Ratio of work done by A and B = 3:1.

Ratio of times taken by A and B to finish a work = 1:3

Example: If A can do a piece of work in 4 days, then A's 1 day's work = 1/4. If A's 1 day's work = 1/5, then A can finish the work in 5 days

If A is thrice as good workman as B, then: Ratio of work done by A and B = 3:1. Ratio of time taken by A and B to finish a work = 1:3

Definition of Variation:

The change in two different variables follow some definite rule. It said that the two variables vary directly or inversely. Its notation is X/Y = k, where k is called constant. This variation is called direct variation. XY = k. This variation is called inverse variation.

Some Pairs of Variables:

- Number of workers and their wages. If the number of workers increases, their total wages increase. If the number of days reduced, there will be less work. If the number of days is increased, there will be more work. Therefore, here we have direct proportion or direct variation.
- Number workers and days required to do a certain work is an example of inverse variation. If more men are employed, they will require fewer days and if there are less number of workers, more days are required.
- There is an inverse proportion between the daily hours of a work and the days required. If the number of hours is increased, less number of days are required and if the number of hours is reduced, more days are required.

Important Alert!

- More Men Less Days and Conversely More Day Less Men.
- More Men More Work and Conversely More Work More Men.
- More Days More Work and Conversely More Work More Days.

Number of days required to complete the given work = Total work/One day's work.

Since the total work is assumed to be one(unit), the number of days required to complete the given work would be the reciprocal of one day's work. Sometimes, the problems on time and work can be solved using the proportional rule ((man*days*hours)/work) in another situation.

If men are fixed, work is proportional to time. If work is fixed, then time is inversely proportional to men therefore,

$$(M1*T1/W1) = (M2*T2/W2)$$

Pipes and Cisterns

Inlet: A pipe connected with a tank or a cistern etc, that fills it, is known as an inlet.

Outlet: A pipe connected with a tank or cistern etc, emptying it, is known as an outlet.

If a pipe can fill a tank in x hours, then part of the tank filled in 1 hr =1/x If a pipe can empty a tank in y hours, then part of the tank filled in 1 hr =1/y

If a pipe can fill a tank in x hours and another pipe can empty the full tank in y hours (where y > x), then on opening both the pipes, then

The net part filled in 1 hour =
$$\frac{1}{x} - \frac{1}{y}$$

If a pipe can fill a tank in x hours and another pipe can empty the full tank in y hours (where y > x), then on opening both the pipes, then

The net part emptied in 1 hour = $\frac{1}{y} - \frac{1}{x}$

General Problems

	nd 12 days respectively. \	Vorking together, they
(b) 7/24 day	(c) 3 3/7 days	(d) 4 days
-	•	me job on his own in 12
(b) 20 days	(c) 24 days	(d) 30 days
When Workers Le	ave in Between	
		-
(b) 24 days	(c) 30 days	(d) 36 days
(b) 10 days	(c) 12 days	(d) 20 days
		_
(b) 10 days	(c) 12 days	(d) 15 days
		e work but are forced to
(b) 6 days	(c) 10 days	(d) 10 ½ days
e R can print them in 12 hours. A 11 A.M. and the remaining two r	All the machines are start machines complete work	ted at 9 A.M. while
(b) 12 Noon	(c) 12.30 PM	(d) 1:00 PM
· · · · · · · · · · · · · · · · · · ·		
(b) 32 days	(c) 35 days	(d) 39 days
ete a piece of work in 12 days ar	nd 18 days respectively. A	_
(b) 7 1/3	(c) 15	(d) 7 1/2
	work in? (b) 7/24 day Im together can finish a job in 8 anshyam take to do the job by h (b) 20 days When Workers Led ece of work in 30 days, while B a cork together for 10 days when B an complete a piece of work in 8 an complete the work in 6 days (b) 10 days ete a work in 15 days and 10 days and to leave and A alone complete the work in 6 days (b) 10 days in 24 days, B in 9 days and C in remaining work was done by A in (b) 6 days fint one lakh books in 8 hours, may a R can print them in 12 hours. An and the remaining two morint one lakh books) be finished (b) 12 Noon work in 60 days while B alone control of the work, B leaves off. For (b) 32 days Working on Altered a piece of work in 12 days are led to the standard and the control of the work in 12 days are led to the standard and the remaining two retains the print one day each one at a time for one day each of the work at a time for one day each one at a time for one day each of the work at a time for t	In together can finish a job in 8 days. Ram can do the sal anshyam take to do the job by himself? (b) 20 days When Workers Leave in Between ece of work in 30 days, while B and C can do the same work together for 10 days when B and C leave. How many (b) 24 days (c) 30 days an complete a piece of work in 8 days while B and C togethan complete the work in 6 days. In how much time will A gays B had to leave and A alone completed the remaining works B had to leave and A alone completed the remaining work was done by A in: (b) 10 days (c) 12 days (c) 12 days (d) 10 days (e) 12 days (f) 10 days (g) 12 days (g) 12 days (h) 10 days (h) 11 days (h) 12 d

	a piece of work in 18, 24 and d third day A, fourth day C an		. They work alternative, first ays will be needed to complete
(a) 18	(b) 20	(c) 24	(d) 30
	Work an	ad Wages	
	a piece of work in 12, 16 and Rs. 2700. What is the share o		. Doing that work together,
(a) 1200	(b) 900	(c) 600	(d) 450
			3 men and 7 women get Rs. vomen can complete the same
(a) 6 days	(b) 8 days	(c) 10 days	(d) 12 days
	Equations	and Work	
	-		ys and 10 children can do it in er complete the piece of work? (d) 6 days
_	nours a day can complete a p rs a day, complete the same p	•	s. In how many days can 6
(a) 8 days	(b) 16 days	(c) 12 days	(d) None of these
_	_	_	, 4 m broad and 24 m high in oad and 18 m high working 12
(a) 60	(b) 20	(c) 30	(d) 35
	ry duration of 10 days, 5 mer		ys 40 men and 48 women for moved till the work is
(a) 45 days	(b) 50 days	(c) 54 days	(d) 62 days
	women or three boys can fir one boy together take to finis		, then how many days will one
(a) 46 days	(b) 54 days	(c) 48 days	(d) 44 days
	mplete a piece of work in 8 d vomen and 3 children togeth (b) 12 days	•	· · · · · · · · · · · · · · · · · · ·

Addition/Subtraction of Manpower

Q19. 20 men complete one-third of a piece of work in 20 days. How many more men should be employed to finish the rest of the work in 25 more days?					
(a) 10	(b) 12	(c) 15	(d) 20		
Q20. In a garrison, there was for joined the garrison. How long v (a) 25 days					
	Pipes & Ci	<u>isterns</u>			
	Inlet& Outl	et Pipes			
Q21. A and B can fill a tank in 2 long will it take to fill the tanks	•	ly. If both the pipes are v	vorking together, how		
(a) 12 min	(b) 15 min	(c) 25 min	(d) 50 min		
Q22. Pipes A and B can fill a tar three pipes are opened together	-		y it in 12 hours. If all the		
(a) 1 13/7 hours	(b) 2 8/11 hours	(c) 3 9/17	(d) 4 ½ hours		
Q23. A cistern has two pipes. C many hours will the cistern be already half full of water?			• •		
(a) 7 hr	(b) 6 hr	(c) 6 hr & 40 minutes	(d) None of these		
Q24. A cistern has three pipes a pipe C can empty the complete and 5 pm, respectively, at what	ely filled cistern in 1 hour	. If the pipes are opened			
(a) 6:15 pm	(b) 7:12 pm	(c) 8:12 pm	(d) 8:35 pm		
Q25. A tank can be filled by a ta open for 10 minutes and then t	the first tap is shut off. A	fter this, the tank will be	completely filled in?		
(a) 10 minutes	(b) 12 minutes	(c) 15 minutes	(d) 20 minutes		
	Pipes with Differe	ent Efficiency			
Q26. Two pipes A and B can fill opened together but after 4 mitank?		-			
(a) 10 min 20 sec	(b) 11 min. 45 sec	(c) 12 min 30 sec	(d) 14 min 40 sec		
Q27. One pipe can fill a tank th tank in 36 minutes, then the slo			two pipes can fill the		
(a) 81 min	(b) 108 min	(c) 144 min	(d) 192 min		

Q28. Three pipes A, B and C carespectively. When the tank is solutions P,Q and R respective	empty, all the three pipe	es are opened. A, B and	C discharge chemical
minutes? (a) 5/11	(b) 6/11	(c) 7/11	(d) 8/11
	Problems on	. Volume	
Q29. Two pipes can fill a tank per minute. All the three pipes is?	in 20 and 24 minutes res	pectively and a waste pi	
(a) 60 gallons	(b) 100 gallons	(c) 120 gallons	(d) 180 gallons
Q30. Two pipes can fill a tank min. All the three pipes workingallons)?	-		
(a) 210	(b) 50	(c) 150	(d) 240
Q31. Water is filled in a contain			er every five minutes. If it
takes 30 minutes for the conta			
(a) 7.5 min.	(b) 10 min.	(c) 20 min.	(d) 25 min.
Q32. A tap having diameter'd' '2d' take to empty the same ta		minutes. How long anoth	ner tap having diameter
(a) 5 min.	(b) 20 min.	(c) 10 min.	(d) 40 min.
	Time Taken to 1	Fill the Tank	
Q33. Two pipes A and B can fil opened. The cistern will be fill			
(a) 5 min.	(b) 9 min.	(c) 10 min	(d) 15 min
Q34. A tank is filled by three p the tank in the same time duri tank 5 hours faster than the fill first pipe is?	ng which the tank is fille	d by the third pipe alone	. The second pipe fills the
(a) 6 hours	(b) 10 hours	(c) 15 hours	(d) 30 hours
Q35. A tank is filled in 5 hours fast	by three pipes A, B and (C. The pipe C is twice as	fast as B and B is twice as
as A. How much time will pipe			
(a) 20 hours determined	(b) 25 hours	(c) 35 hours	(d) Cannot be
Q36. A large tanker can be fille many minutes will it take to fil it together for the other half?			
(a) 15 min	(b) 20 min	(c) 27.5 min	(d) 30 min

Q37. A tap can fill a tank in 6 hours. After half the tank is filled, three more similar taps are opened. What is the total time taken to fill the tank completely?							
(a) 3 hrs 15 min	(b) 3 hrs 45 min	(c) 4 hrs	(d) 4 hrs 15 min				
	FAQs @ Pla	<u>cements</u>					
Q38. Foreign language broadcastranslate one hour of broadcast							
(a) 5 hours	(b) 15 hours	(c) 75 hours	(d) 22.5 hours.				
month the test CSR took 400 ca	Q39. A product is supported each week by the same three customer service Representation (CSRs). Last month the test CSR took 400 calls, the second took 330 calls and the third took 260 calls. This month the job will consist of 1200 calls. If three CSRs each increase these work proportionality how many more						
(a) 85	(b)105	(c) 308	(d) 92				
Q40. A printer begins printing to begins printing at 10:32 AM, printed the same number of fo	rinting 88 forms per mini						
(a) 11:29 am	(b) 11:38 am	(c) 11:20 am	(d) 11:59 am				
Q41. Helpers are needed to procakes per hour. The kitchen is a How many helpers are required	available for 3 hours and	-	_				
(a) 10	(b)15	(c) 20	(d) 25				
Q42. 10 men can complete a p days. If all the 10 men and 15 v (a) 6							
Q43. A and B together complete while A and C can complete in complete the work?	· ·	·	·				
(a) 112	(b) 112/3	(c) 112/5	(d) 112/7				
Q44. Two identical taps fill 2/5 minutes will the remaining one		, ,	oes dry in how many				
(a) 5 mins	(b) 10 mins	(c) 15 mins	(d) 20 mins				
Q45. A can do a piece of work work is finished by C in two modaily wage of A?			• •				
(a) 200	(b) 300	(c) 400	(d) 250				

than B. In how many days they (a) 10		•	•
Q47. A Contractor employed a scheduled time. Sometime late would get delayed by three-for thus he managed to finish the before increasing the number	certain number of work er, when a part of work h urth of the scheduled tin road on the scheduled ti	ers to finish constructing and been completed, he ne, so he at once double	g a road in a certain realized that the work d the no of workers and
(a) 10 %	(b) 14 2/7 %	(c) 20 %	(d) 16 2/3 %
Q48. (x-2) men can do a piece (x-10) days. Then in how many	•	•	ne same work in
(a) 27 days	(b) 12 days	(c) 25 days	(d) 18 days
Q49. Pipe A can fill the tank in empty whole the tank in 4 hou wanted to adjust his alarm so tadjusted his alarm at a time whoth the cases, to fill the tank (a) 48 min	rs. He opened the pipe A that he could open the p hen his tank would be 3/	A and B simultaneously to ipe C when it was half-fil	o fill the empty tank. He led, but he mistakenly
Q50. A group of workers was peach day. The job was finished any stage, the group would har the group?	out on a job. From the se when the last worker w	cond day onwards, one was withdrawn. Had no w	worker was withdrawn orker been withdrawn at
(a) 50	(b) 40	(c) 45	(d) 10
Q51. There are three boats B1 an early morning B1 carried 50 and B3 started carrying the per B3. It is known that each day of B2 and B3. How many trips it was a second by the boats B1.	people in few trips alon ople together. It took a t n an average 300 people	e. When it stopped carry 3 otal of 10 trips to carry 3 cross the river using on	ying the passengers B2 300 people by B1, B2 and
(a) 15	(b) 30	(c) 25	(d) 10
Q52. A single reservoir supplie pipeline filling the reservoir wi liters of petrol is used daily, the days. How much petrol can be (a) 64000 liters	th the stream of uniform e supply fails in 90 days.	volume. When the rese If 32,000 liters of petrol	rvoir is full and if 40,000 is used daily, it fails in 60
	(b) 30000 iiici3	(c) 78000 liters	(d) 60000 liters

Q53. In Nuts And Bolts factory, one machine produces only nuts at the rate of 100 nuts per minute and needs to be cleaned for 5 minutes after production of every 1000 nuts. Another machine produces only bolts at the rate of 75 bolts per minute and needs to cleaned for 10 minutes after production of every 1500 bolts. If both the machines start production at the same time, what is the minimum duration required for producing 9000 pairs of nuts and bolts?							
(a) 130 min	(b) 135 min	(c) 170 min	(d) 180 min				
Q54. If a quarter kg of potato of	•						
(a) 40 paisa	(b) 48 paisa	(c) 1200 paisa	(d) 2400 paisa				
Q55. 50 men took a dip in a wad displacement of water by a ma		_					
(a) 30	(b) 15	(c) 25	(d) 32				
Q56. Two copiers are being use of speed of the speed of the ot copier will finish at the same ti	her. How many copies sl		•				
(a) 720	(b) 800	(c) 1000	(d) 1080				

CHAPTER 2

NUMBER SYSTEM

DIVISIBILITY OF A NUMBER

Divisibility Tests	Example
A number is divisible by 2, if the last digit is 0, 2, 4, 6 or 8.	168 is divisible by 2 since the last digit is 8.
A number is divisible by 3, if the sum of the digits is divisible by 3.	168 is divisible by 3 since the sum of the digits is 15 (1+6+8=15), and 15 is divisible by 3.
A number is divisible by 4, if the number formed by the last two digits is divisible by 4.	316 is divisible by 4 since 16 is divisible by 4.
A number is divisible by 5, if the last digit is either 0 or 5.	195 is divisible by 5 since the last digit is 5.
A number is divisible by 6, if it is divisible by 2 AND it is divisible by 3.	168 is divisible by 6 since it is divisible by 2 AND it is divisible by 3.
A number is divisible by 8, if the number formed by the last three digits is divisible by 8.	7,120 is divisible by 8 since 120 is divisible by 8.
A number is divisible by 9, if the sum of the digits is divisible by 9.	549 is divisible by 9 since the sum of the digits is 18 (5+4+9=18), and 18 is divisible by 9.
A number is divisible by 10, if the last digit is 0.	1,470 is divisible by 10 since the last digit is 0.

Divisibility Rule for 7

Subtract 2 times the last digit from remaining truncated number. Repeat the step as necessary. If the result is divisible by 7, the original number is also divisible by 7.

For example: 945

94-(2*5)=84. Since 84 is divisible by 7, the original no. 945 is also divisible

Divisibility Rule for 11

For a test of divisibility by 11 start from the right and add every second digit. Now subtract from that total the sum of the remaining digits. The resulting number is divisibly by 11 if and only if the number you started with is divisible by 11.

For example consider 678234.

(4+2+7) - (3+8+6) = 13-17 = -4

Which is not divisible by 11 so 678234 is not divisible by 11.

Now, try **908193**

(3 + 1 + 0) - (9 + 8 + 9) = -22 which is divisible by 11. So, **908193** is divisible by 11.

Divisibility Rule for 13

Add 4 times the last digit to the remaining truncated number. Repeat the step as necessary. If the result is divisible by 13, the original number is also divisible by 13.

For example: **3146**

314+(46) = 338 :: 33+(48) = 65. Since 65 is divisible by 13, the original no. 3146 is also divisible.

Divisibility Rule for 17

Subtract 5 times the last digit from remaining truncated number. Repeat the step as necessary. If the result is divisible by 17, the original number is also divisible by 17

For example: 2278

227-(5*8)=187. Since 187 is divisible by 17, the original number 2278 is also divisible.

Divisibility Rule for 19

Add 2 times the last digit to the remaining truncated number. Repeat the step as necessary. If the result is divisible by 19, the original number is also divisible by 19

For example: **11343**

1134+(23)=1140. (Ignore the 0):: 11+(24)=19. Since 19 is divisible by 19, original no. 11343 is also divisible

LCM and HCF

Important Terms:

- 1) Factors: Factor is a number which exactly divides other number.
- 2) **Multiple:** A number is said to be multiple of another number, when it is exactly divisible by other number.
- 3) **Common multiple:** A common multiple of two or more numbers is a number which is exactly divisible by each of them.
- 4) **Highest Common Factor (HCF) or Greatest Common Factor (GCF)**: HCF of two or more numbers is the greatest number which divides each number exactly.
- 5) **Lowest Common Multiple (LCM)**: The least number exactly divisible by each one of the given numbers is called least common multiple.

Tips and Tricks:

1) H.C.F. and L.C.M. of Fractions

a) H.C.F. =
$$\frac{\text{H.C.F. of Numerator}}{\text{L.C.M. of Denominator}}$$

b) L.C.M. =
$$\frac{\text{L.C.M. of Numerator}}{\text{H.C.F. of Denominator}}$$

2) Product of two numbers = Product of their H.C.F. and L.C.M.

This condition is only true for two given numbers. If H.C.F. and L.C.M. of three or more numbers are given, then this rule is not applicable.

Method to Find H.C.F. of Given Numbers

Prime Factorization Method

Steps to follow:

- 1) Express the given numbers as product of their prime factors.
- 2) Check for common prime factors and find least index of each common prime factor
- The product of all common prime factors with the respective least indices is H.C.F of given numbers.

Example: H.C.F. of 12, 36, 48 Prime Factors of 12, 36, 48 $12 = 2 \times 3 \times 2 = 3 \times \frac{2}{2}$ $36 = 2 \times 2 \times 3 \times 3 = 2 \times 3$ $48 = 2 \times 2 \times 2 \times 2 \times 3 = 2 \times 3$

2 & 3 are common factors. 2 & 3 have least indices.

H.C.F. of 12, 36,48 = Product of common prime factors with least indices.

H.C.F. of 12, 36,48 = $\frac{2}{2} \times 3 = 12$ H.C.F. of 12, 36,48 = 12

Division Method

Steps to follow:

- 1) Draw a table as shown and arrange the given numbers horizontally.
- 2) Divide the numbers with their common factors.
- 3) Divide till the given numbers have no common factors.
- 4) Finally multiply the common factors on left hand side of the table to find the H.C.F.

Example: H.C.F. of 12, 36, 48

2	12	36	48
2	6	18	24
3	3	9	12
	1	3	4

H.C.F or G.C.F = $2 \times 2 \times 3 = 12$ H.C.F of 12, 36, 48 = 12

FACTORS OF A NUMBER

Given an integer N, there is a simple way to find the total number of its factors. The main tool for the feat is the *prime number decomposition theorem*.

These are certain basic formulas pertaining to factors of a number N, such that,

$N = p^a \times q^b \times r^c$

Where, p, q and r are the prime factors of the number N. a, b and c are non-negative powers/exponents.

- 1. Number of factors of N = (a+1)(b+1)(c+1)
- 2. Number of odd factors of N = product of only odd numbers power increased by 1.
- 3. Number of even factors of N = Total factors odd factors
- 4. Number of prime factors of N = addition of powers=a+b+c.
- 5. Product of factors of N = N No. of factors/2
- 6. Sum of factors of N = $(p^0+p^1+...+p^a)$ $(q^0+q^1+....+q^b)$ $(r^0+r^1+...+r^c)$

Example- Consider the number 120. Find the following for n:

- 1. Sum of factors. 2. Number of factors. 3. Product of factors.
- 4. Odd factors. 5. Even factors. 6. Prime factors.

Solution- The prime factorization of 120 is $2^3 \times 3^1 \times 5^1$. By applying the formulae,

- 1. Sum of factors = [(20+21+22+23)(30+31)(50+51)] = 1560
- 2. Number of factors = (3+1)(1+1)(1+1) = 16
- 3. Product of factors = 120(16/2) = 1208
- 4. Odd factors = (1+1)*(1+1) = 4
- 5. Even factors =16-4=12
- 6. **Prime Factors** = 3+1+1=5

FACTORIALS

The factorial function (symbol "!") means to multiply a series of descending natural numbers.

An older notation for the factorial is n

N!=N(N-1)(N-2).....1.

4!=4*3*2*1=24

Note-0!=1 and 1!=1.

Trailing zeros or ending zeros in N!

For example, 5!=120. So, it has only one zero in end.

Rule for finding trailing zeros- Divide the given number by the powers of 5 till it divisible by powers of 5. It means numerator is greater or equal to denominator.

N/5 + N/5^2 + N/5^3.....N>= 5^n

Here we take only quotient of it.

Example- Find the trailing zeros in 102!

102/5 + 102/25 = 20+4=24 (Here 100/125 is not possible, so divide by 5's powers till it is less or equal to number)So, 102! Have 24 zeros.

Highest power of a number in a factorial or in a product

Highest power of p (prime number) in N! is $[N/p] + [N/p^2] + [N/p^3] + \dots [N/p^n]$ till N>=pⁿ.

Take only quotient of these divisions.

Example 1- Highest power of 2 in 50!?50/2 +50/4 +50/8+50/16 +50/32=25+12+6+3+1=47

Example 2- Highest power of 6 in 20!?

6 is a composite number. To find the highest power of composite number write it into prime factorization, i.e., 6=2x3.Now, find the highest power of 2 and 3 in 20!.

Highest power of 2 is= 20/2+20/4+20/8+20/16=10+5+2+1=18

Highest power of 3 is=20/3+20/9=6+2=8

Highest power of 6 is the least value which of individual highest powers. Here values are 18 and 8. So, the highest power of 6 is 8.

Highest power of p^a in N! is $[N/p + N/p^2 + N/p^3 +N/p^n] / a$

(a – natural Number & p – prime)

Example - Highest power of 72 in 50!

72=8x9=2^3 x 3^2

Highest power of $2^3 = [50/2+50/4+50/8+50/16+50/32]/3 = [25+12+6+3+1]/3 = 15$ Highest power of $3^2 = [50/3+50/9+50/27]/2 = [16+5+1]/2 = 11$ So, the highest power of 72 is 11.

REMAINDER

Remainder Theorem:- Dividend =Divisor x Quotient + Remainder When dividend is of the form a " + b " or a " - b ":

Theorem 1: $a^n + b^n$ is divisible by a + b when n is **ODD**. Theorem 2: $a^n - b^n$ is divisible by a + b when n is **EVEN**.

Theorem 3: an - bn is ALWAYS divisible by a - b.

When $f(x) = a + bx + cx^2 + dx^3 + ...$ is divided by x - a

The remainder when $f(x) = a + bx + cx^2 + dx^3 + ...$ is divided by x - a is f(a). So, If f(a) = 0, (x - a) is a factor of f(x).

Example:- What is the remainder when the product $1998 \times 1999 \times 2000$ is divided by 7? Find the individual remainders of 1998, 1999, and 2000 are divided by 7 are 3, 4, and 5 respectively. Hence, the final remainder is the remainder when the product $3 \times 4 \times 5 = 60$ is divided by 7.So, the final remainder is 4.

Fermat's theorem-

This theorem is stated in the following form: if p is a prime and a is an integer co-prime to p, then $a^(p-1) - 1$ will be evenly divisible by p. In other words, $[a^(p-1)]/p$ gives remainder 1.

Example:- Find the remainder when 72^40 divide by 41?

Answer: So here we see that 41 is a prime number, so we will target Fermat's little theorem instead of Euler's theorem.

Again 72 and 41 are co-prime. so we can apply our little theorem in this problem easily. \rightarrow remainder [72^40/41] = 1.

Wilson's Theorem-

This theorem state that for a prime number p, (p-1)! Divide by p, then the remainder is p-1.

Example:- Find the remainder when 16! is divided by 17.

16! = (16! + 1) - 1 = (16! + 1) + 16 - 17

Every term except 16 is divisible by 17 in the above expression. Hence the remainder = the remainder obtained when 16 is divided by 17 = Rem (16).

UNIT DIGIT

Unit digit of product- Multiply last digits of each number.

Example:- 121x76x528x172= 1x6x8x2=96= 6 is unit digit here.

Unit digit of powers- Either use cyclicity of number or use simple method.

2	3	4	5	6	7	8	9
2 ¹ =2	3 ¹ =3	4 ¹ =4	5 ¹ =5	6 ¹ =6	7 ¹ =7	8 ¹ =8	9 ¹ =9

2 ² =4	3 ² =9	4 ² =6	5 ² =5	6 ² =6	7 ² =9	8 ² =4	9 ² =1
23=8	3 ³ =7	4 ³ =4	5 ³ =5	6³=6	7 ³ =3	8 ³ =2	9 ³ =9
24=6	34=1	44=6	5 ⁴ =5	64=6	74=1	84=6	94=1
25=2	3 ⁵ =3	4 ⁵ =4	5 ⁵ =5	6 ⁵ =6	7 ⁵ =7	8 ⁵ =8	95=9
2 ⁶ =4	3 ⁶ =9	4 ⁶ =6	5 ⁶ =5	6 ⁶ =6	7 ⁶ =9	8 ⁶ =4	96=1
2 ⁷ =8	3 ⁷ =7	4 ⁷ =4	5 ⁷ =5	6 ⁷ =6	7 ⁷ =3	8 ⁷ =8	9 ⁷ =9

Example:- Find the unit digit in 2⁴⁹?

We know in case of 2, it repeats itself after a cycle of 4 . We will divide 49 by 4 49/4 remainder is 1

We write it as $2^49 = 2^1 = 2$. That means the unit digit in the 2^49 is 2.

Rule for numbers ending in digits 0 or 1 or 5 or 6:-

Unit digits of that numbers are same as there last digits ending in 0 or 1 or 5 or 6 whatever the power is.

Eg.- (235)^27= unit digit 5 (126)^344= unit digit 6

Rule for numbers ending in digits 2,3,4,7,8 and 9:-

Divide the power by 4 find the remainder. Make that remainder to the power of last digit of the number will give us the unit digit.

Note- if remainder is 0 (power completely divisible by 4) take remainder as 4 not 0.

Example.1- (327)^22

22/4 = Rem(2)

Last digit is 7. Make remainder 2 to power of $7=7^2=49$

So, 9 is a unit digit.

Example.2- (28)^36

36/4=Rem(0). Here take remainder as 4.

Last digit is 8. Then, 8^4= 64x64=4x4=16.

So, unit digit is 6.

ARITHMETIC & GEOMETRIC PROGRESSION

An Arithmetic Progression (A.P.) is a sequence in which the difference between any two consecutive terms is constant. Let a = first term, d = common difference

Then, nth term $a_n = a + (n-1)d$

The sum of n terms of an A.P. whose first term is a and common difference is d, is given by

$$S_n = \frac{n}{2} \left[2a + (n-1)d \right]$$

The sum of n terms of an A.P. whose first term is a and last term is l is given by the formula:

$$S_n = \frac{n}{2} [a+l]$$

AM (Arithmetic mean): If a, b, c are in AP then the arithmetic mean is given by b = (a+c)/2 Inserting AM:

To insert k means between a and b the formula for common difference is given by d=(b-a)/k+1

For Example: Insert 4 AM's between 4 and 34

d= (34-4)/4+1= 30/5= 6

∴ The 4 AM are 4+6=10, 10+6=16, 16+6=22 ,22+6=28

Geometric Progression: Geometric sequences are powers r^k of a fixed number r, such as 2^k and 3^k . The general form of a geometric sequence is

The n-th term of a geometric sequence with initial value a and common ratio r is given by

$$a_n = a r^{n-1}.$$

Such a geometric sequence also follows the recursive relation

$$a_n = r \, a_{n-1}$$
 for every integer $n \ge 1$.

Sum of G.P.= $a(1-r^n)/(1-r)$

GM (Geometric mean): If a, b, c are in GP Then the GM is given by $b = \sqrt{ac}$

Note: 1. AM>GM>HM 2. GM^2=AMxHM

Inserting GM: To insert k means between a and b the formula for common ratio is given by $r = (b/a)^{(1/(k+1))}$

For example: Insert 4 GM's between 2 and 486

 $r = (486/2)^{(1/(4+1))} = (243)^{(1/5)} = 3$

 \therefore The 4 GM are 2x3 = 6, 6x3 = 18, 18x3 = 54,54x3 = 162.

<u>LOGARITHM</u>

1. Logarithm:

If α is a positive real number, other than 1 and $\alpha^m = x$, then we write:

 $m = \log_a x$ and we say that the value of $\log x$ to the base a is m.

Examples:

(i).
$$10^3 1000 \implies \log_{10} 1000 = 3$$
.

(ii).
$$3^4 = 81 \implies \log_3 81 = 4$$
.

(iii).
$$2^{-3} = \frac{1}{8} \implies \log_2 \frac{1}{8} = -3.$$

(iv).
$$(.1)^2 = .01 \implies \log_{(.1)} .01 = 2$$
.

2. Properties of Logarithms:

1.
$$\log_a (xy) = \log_a x + \log_a y$$

$$2. \log_a \binom{x}{y} = \log_a x - \log_a y$$

3.
$$\log_{x} x = 1$$

4.
$$log_a 1 = 0$$

$$5. \log_a (x^n) = n(\log_a x)$$

6.
$$\log_a x = \frac{1}{\log_x a}$$

7.
$$\log_a x = \frac{\log_b x}{\log_b a} = \frac{\log x}{\log a}$$
.

3. Common Logarithms:

Logarithms to the base 10 are known as common logarithms.

4. The logarithm of a number contains two parts, namely 'characteristic' and 'mantissa'. **Characteristic:** The internal part of the logarithm of a number is called its **characteristic.**

Case I: When the number is greater than 1.

In this case, the characteristic is one less than the number of digits in the left of the decimal point in the given number.

Case II: When the number is less than 1.

In this case, the characteristic is one more than the number of zeros between the decimal point and the first significant digit of the number and it is negative. Instead of -1, -2 etc. we write 1 (one bar), 2 (two bar), etc.

Examples:-

Number	Characteristic	Number	Characteristic
654.24	2	0.6453	1
26.649	1	0.06134	2
8.3547	0	0.00123	3

Mantissa:

The decimal part of the logarithm of a number is known is its **mantissa**. For mantissa, we look through log table.

General Questions on Number System

Q1. For the product n*(necessarily true?	(n + 1)*(2n + 1), where n	is a natural number. Wh	nich one of the following is not		
(a) It is even.	(b) Divisible by 3	(c) Divisible by 6	(d) Never divisible by 12		
Q2. If two digit integers M and N are positive and have same digits, but in reverse order, which of the following cannot be the sum of M and N?					
(a) 181	(b) 165	(c) 121	(d) 99		
Q3. What is the value of (a) 1	f (x-a)(x-b)(x-c) (x- (b) 3	-z)? (c) 2	(d) 0		
Q4. If you write first 25 (a) 55	2 natural numbers in a s (b) 53	traight line, how many ti (c) 50	mes do you write the digit 4? (d) 48		
		ers such that the square of is the largest of the thre (c) 15	of the second minus twelve times be numbers? (d) 18		
Q6. Which one of the fo	ollowing is the minimum (b) 20	value of the sum of two	integers whose product is 36? (d) 12		
Q7. Four digits of the no omitted digit is?	umber 29138576 are om	nitted so that the result is	s as large as possible. The largest		
(a) 5	(b) 6	(c) 7	(d) 8		
•		99. The number of zeroe e uses is 'c'. What is the (c) 180	s that he uses is 'a', the number value of b +c-a? (d) 80		
	onsecutive even numbers	s is always divisible by?			
(a) 600	(b) 768	(c) 864	(d) 364		
Q10. A set has exactly five consecutive positive integers starting with 1. What is the percentage decrease in the average of the numbers when the greatest one of the numbers is removed from the set? (a) 8.54 (b) 12.56 (c) 15.25 (d) 16.66					
	. ,	now many times is the di	. ,		
(a) 3200	(b) 3600	(c) 4000	(d) 4200		
Q12. How many keystro (a) 3001	okes are needed to type (b) 2893	numbers from 1 to 1000 (c) 2704	on a standard keyboard? (d) 2890		
Q13. In the equation given the value of $A + E$ in A^2		are the five consecutive	positive integers, then what is		
(a) 24	(b) 15	(c) 17	(d) 19		

Q14. Which of the following is largest?						
(a) $(5^2)^3$	(b) 5 ^{2³}	(c) 5 ⁵	(d) 5^{3^2}			
Q15. You are selecting 10 numbers randomly out of the first 100 odd numbers. Sum of these 10 odd numbers is A. How many different values of A are possible?						
(a) $^{100}C_{10}$	(b) 1801	(c) 1800	(d) 901			
perfect square. If you st many different values of	trike out extreme right dof A are possible?	igit of A, remaining num	t of A, remaining number is a ber is still a perfect square. How			
(a) 2	(b) 3	(c) 4	(d) 5			
Q17. If (a + b)=12 and a	*b=11, then find (a - b)?					
(a) 100	(b) 1	(c) 10	(d) None of these			
	•	· ·	is dropped, what fraction of its ur times without being stopped? (d) 16/81			
Q19. What is the difference (a) 20	ence between the place (b) 200	value and face value of 2 (c) 180	in the numeral 7229? (d) 18			
Q20. What is the place (a) 300	value of 3 in the numera (b) 30	l 3259? (c) 3	(d) 3000			
	Questions on	Rules of Divisibil	<u>lity</u>			
Q21. What least value s (a) 2	should be assigned to * s (b) 5	o that the number 451*(c) 8	603 is exactly divisible by 9? (d) 7			
Q22. What least value s (a) 2	should be assigned to * s (b) 1	o that the number 6357 (c) 4	6*2 is divisible by 8? (d) 3			
Q23. If 256X561 is divis (a) 3	ible by 11, then what car (b) 0	n be the value of 'X'? (c) 6	(d) 8			
Q24. If ABC0 is a 4 digit (a) 360	number divisible by 4, to (b) 400	nen how many such 4 dig (c) 450	git number exist? (d) 500			
Q25. If a number 968A9 (a) 7 and 8	96B is to be divisible by 7 (b) 7 and 0	2, the respective values (c) 5 and 8	of A and B can be? (d) 0 and 8			
Q26. The number (6n ² - (a) 6	+ 6n) for any natural num (b) 24	nber n is always divisible (c) 12	by which maximum number? (d) 18			

definitely divisible by the	•	y a certain number. Whi	ich of the following is also
(a) $(2^{16} + 1)$		(c) (2 ¹⁶ - 1)	(d) (2 ⁹⁶ + 1)
Q28. What is the value digits?	of M and N respectively	if M8458N is divisible by	88, where M and N are single
(a) 5, 4	(b) 8, 6	(c) 6, 4	(d) 3, 2
	ivided by a divisor leaves visor, the remainder is 11 (b) 37		en twice the original number is ne divisor? (d) 53
Q30. The largest number (a) 100	er amongst the following (b) 10000	that will perfectly dividence $(c) 100^{100}$	e 101 ¹⁰⁰ – 1 is? (d) 10
Q31. How many number 3 and 5?	ers between 1 and 1200,	both included, are not d	livisible by any of the numbers 2,
(a) 312	(b) 320	(c) 203	(d) 302
Q32. How many number (a) 8	ers from 10 to 100 are ex (b) 11	actly divisible by 9? (c) 10	(d) None of these
Q33. How many number (a) 5	ers from 29 to 79 are exa (b) 6	ctly divisible by 11? (c) 4	(d) 7
Q34. If 123x4 is divisible (a) 1	e by 4, then the digit in p (b) 0	place of x is? (c) 3	(d) 7
Q35. If 17617* is divisible (a) 1	ole by 11, then the digit i (b) 3	n place of * is? (c) 5	(d) 6
Q36. If 123xy is divisible (a) 1	e by 40, then the value ir (b) 3	n place of (x + y) is? (c) 7	(d) 4
Q37. How many number (a) 212	ers between 1 and 400, b (b) 213	ooth included, are not div (c) 215	visible by 3 or 5? (d) 216
Q38. How many number (a) 72	ers between 100 and 900 (b) 71), both included, are divi	sible by 11? (d) 68
Q39. Find the odd value (a) 3	e of a if a number 34a6 d (b) 5	ivisible by 3? (c) 9	(d) 7
Q40. What is the value are single digit integers		If M39048458N is divisi	ble by 8 and 11 (where M and N
(a) 7, 8	(b) 8, 6	(c) 6, 4	(d) 5, 4

Q41. Find the value or v (a) 0,0	values of a and b if a give (b) 4,0	n number 624ab is divis (c) 8,0	ible by 5 and 8 both? (d) All of them		
Q42. How many 2-digit (a) 32	positive integers are div (b) 22	isible by 4 or 9? (c) 30	(d) 34		
Q43. How many natura (a) 8	l numbers below 660 are (b) 9	e divisible by 5 and 11 bu (c) 10	it not by 3? (d) 11		
(a) 313	(b) 687	t divisible by either 5 or 1 (c) 686 M) & Highest Con	7? (d) 314 nmon Factor (HCF)		
Q45. The LCM of 5,8,12 (a) 3	, 20 will not be a multipl (b) 9	e of? (c) 8	(d) 5		
Q46. Find L.C.M. of 1.05 (a) 1.3	5 and 2.1? (b) 1.25	(c) 2.1	(d) 4.30		
Q47. How many number (a) 5	ers between 200 and 600 (b) 6	are divisible by 4, 5 and (c) 7	6? (d) 8		
Q48. For how many vale (a) 1	ues of k the L.C.M of 6^6 , (b) 24	8 ⁸ and k is 12 ¹² (k is a nat (c) 25	cural number)? (d) Infinite		
Q49. Three bells toll at intervals of 9, 12 and 15 minutes respectively. All three begins to toll at 8 a.m. At what time will they first toll together again? (a) 11 a.m. (b) 8:30 a.m. (c) 10 a.m. (d) 10:30 a.m.					
Q50. A person has to completely put each of the three liquids i.e. 403 liters of petrol, 465 litres of diesel and 496 liters of Mobil oil in bottles of equal size without mixing any of the three types of liquids such that each bottle is completely filled. What is the least possible number of bottles required? (a) 44 (b) 34 (c) 31 (d) None of these					
_	_	s of 9 s, 6 s, 4 s, 10 s and nour (excluding the toll a (c) 10	8 s, respectively. How many t the start)? (d) None of these		
Q52. The least perfect s (a) 900	quare number which is (b) 1200	divisible by 3, 4, 5, 6 and (c) 2500	8, is? (d) 3600		
revolutions in	, ,	around a circular stadiur seconds will they be togo (c) 504	m. They complete their ether at the starting point? (d) Cannot be determined		

_	-		imes in two minutes at regular ey flash together in each hour? (d) 60	
Q55. Find the largest n (a) 9900	umber of 4-digits divisib (b) 9750	le by 12, 15 and 18? (c) 9450	(d) 9000	
	ce tolling together and to utes, how many times do (b) 10		8 10 and 12 seconds (d) 16	
Q57. The LCM of $(16 \rightarrow (a) (x-3)(x+3)(4-x^2)$		(c) (4- x ²)(x-3)	(d) None of these	
	n multiple of two natura number a (given a>b)?	I numbers a and b, is 399	9.What is the minimum possible	
(a) 1	(b) 3	(c) 5	(d) 7	
Q59. If the HCF of 2 nu four numbers?	mbers is 48, and the HCF	of 2 other numbers is 3	6, then what is the HCF of all the	
(a) 48	(b) 36	(c) 12	(d) 24	
Q60. In a meet, persons from five different places have assembled in Bangalore High School. From the five places the persons come to represent are 42, 60, 210, 90 and 84. What is the minimum number of rooms that would be required to accommodate so that each room has the same number of occupants and occupants are all from the same places?				
(a) 44	(b) 62	(c) 81	(d) 96	
Q61. The product of tw formed?	o numbers is 12960 and	their HCF is 36. How ma	any pairs of such numbers can be	
(a) 3	(b) 4	(c) 5	(d) 2	
Q62. Calculate H.C.F. o (a) 2/9	f 2/3, 16/81 and 8/9? (b) 8/3	(c) 2/81	(d) 3/16	
	nbers is 13. If these two r	numbers are in the ratio	of 15: 11, then find the	
numbers? (a) 230, 140	(b) 215, 130	(c) 195, 143	(d) 155, 115	
Q64. The L.C.M. of two second number is?	numbers is 2310 and th	eir H.C.F. is 30. If one of	these numbers is 210, the	
(a) 330	(b) 1470	(c) 2100	(d) 16170	
· ·		eir H.C.F. The sum of H.C	.F. and L.C.M. is 403. If one	
number is 93, then the (a) 128	(b) 124	(c) 134	(d) None of these	

Q66. The LCM of two n what will be the triple of		eir HCF and (LCM + HCF)	= 2520. If one number is 480,
(a) 1200	(b) 1500	(c) 2100	(d) 1800
			ind the HCF of the numbers?
(a) 40	(b) 30	(c) 80	(d) 20
			10. If m+n = 72, then 1/m +1/ n =?
(a) 1/35	(b) 3/35	(c) 5/37	(d) 2/35
Q69. The H.C.F. of two of the two numbers is?		ther two factors of their	L.C.M. are 13 and 14. The larger
(a) 276	(b) 299	(c) 322	(d) 345
Q70. HCF of 3240, 3600 (a) $2^5x5^2x7^2$	O and a third number is 3 (b) $2^3x3^5x7^2$	36 and their LCM is $(2^{4}x3)^{36}$ (c) $2^{2}x3^{5}x7^{2}$	$^{5}x5^{2}x7^{2}$). The third number is? (d) $2^{2}x5^{3}x7^{2}$
Q71. The LCM of three (a) 24	different numbers is 120 (b) 35	0. Which of the following (c) 12	g cannot be their HCF? (d) 6
(a) 176 Q73. A General can dra	(b) 160	(c) 167 rows of 10, 15 or 18 sold	divisible by 7, 12 and 16? (d) None of these liers and he can also draw them the General? (d) 90
	n number of students ar ay that each student get (b) 91	_	and 1820 pencils can be ens and same number of pencils? (d) 182
cm long and 1m 50 cm	ne largest possible squar broad. Also find the nun (b) 30, 15	nber of such slabs to pav	
respectively have to be	lish, Mathematics and So stacked in such a way the Total number of stacks (b) 21	hat all the books are stor	336, 240 and 96 books red subject wise and the height of (d) 48
	est 4 digit number that v	vhen divided by any of tl	he numbers 6, 9, 12, 17 leaves a
remainder of 1? (a) 9997	(b) 9793	(c) 9895	(d) 9487
Q78. The greatest num is?	ber which can divide 13	56, 1868, 2764 leaving sa	ame remainder 12 in each case
(a) 64	(b) 124	(c) 156	(d) 260

Q79. Three gold coins of weight 780gm, 840gm and 960gm are cut into small pieces, all of which have the equal weight. Each piece must be heavy as possible. If one such piece is shared by two persons, then how many persons are needed to give all the pieces of gold coins? (a) 86 (b) 70 (c) 43 (d) 35					
Q80. Each of X alarm to	olls at regular intervals. As of time. If each alarm to	All of them tolls together	twelve times a day. No two er of minutes, what is the		
(a) 14	(b) 16	(c) 18	(d) 20		
Q81. Find the greatest respectively?	number, which on dividi	ng 1657 and 2037 leave	s remainders 6 and 5		
(a) 127	(b) 132	(c) 114	(d) 108		
Q82. Find the least nur by 9 leaves no remaind		d by 5, 6, 7 and 8 leaves	a remainder 3, but when divided		
(a) 1963	(b) 2523	(c) 1683	(d) 1536		
Q83. Find the greatest case?	number that will divide	43, 91 and 183 so as to l	eave the same remainder in each		
(a) 4	(b) 7	(c) 9	(d) 13		
	change simultaneously a		ery 40 sec, 72 sec and 108 sec the time at which they will		
(a) 5 : 28	(b) 5 : 30	(c) 5 : 38	(d) 5 : 40		
rows of 25 each, there	would be 20 toys left, if are made to stand in rov	they made to stand in ro	s left. If they made to stand in ows of 38 each, there would be ald be 35 toys left. What is the		
(a) 1255	(b) 3805	(c) 7595	(d) 3795		
	<u>Factor</u>	s & Factorials			
Q86 . Find the following I. Number of odd facto	g for the number 84? rs. II. Number of even f	factors.			
(a) 4,8	(b) 5,5	(c) 8,12	(d) 7,9		
Q87. How many factors (a) 6	s of 1200 are odd integer (b) 8	rs? (c) 12	(d) 22		
Q88. Find the total no	of prime factors in 4 ¹¹ x 7	7 ⁵ x 11?			
(a) 17	(b) 27	(c) 28	(d) 30		

Q89. Find the sum of fa	actors of 18?		
(a) 6	(b) 13	(c) 39	(d) 35
Q90. Find the number	of factors of 6!?		
(a) 25	(b) 30	(c) 35	(d) 32
Q91. Find the number	of trailing zeroes in the e	expansion of 23!?	
(a) 5	(b) 4	(c) 20	(d) 21
Q92. Find the number	of trailing zeroes in the e	expansion of 1000!?	
(a) 250	(b) 300	(c) 249	(d) 245
Q93. Find the number	of zeros in 2*3*4*5	*125?	
(a) 30	(b) 35	(c) 38	(d) 31
Q94. Find the highest μ			
(a) 48	(b) 72	(c) 58	(d) 45
Q95. Find the highest μ			
(a) 12	(b) 10	(c) 8	(d) 9
	t natural number such th		
(a) 1296	(b) 3125	(c) 19683	(d) 9
	<u>Re</u>	<u>emainders</u>	
Q97. A number when on number is divided by 2	•	mainder of 31. Find the r	emainder when the same
(a) 4	(b) 23	(c) 15	(d) (a) or (b)
Q98. Find the remaind	er when 2 ⁹³ is divided by	7?	
(a) 1	(b) 2	(c) 4	(d) 6
	er when 24 ⁵ is divided by		(1) (1)
(a) 0	(b) 1	(c) 4	(d) None of these
	when $(15^{23} + 23^{23})$ is divid	•	/-IV 4.0
(a) 4	(b) 15	(c) 0	(d) 18
	ainder when 4 ⁹⁶ is divide	•	(I)
(a) 0	(b) 2	(c) 3	(d) 4
•	n is an integer > 0, is divi	•	/ I) All - C.I
(a) 13	(b) 5	(c) 17	(d) All of these

Q103. Find the remaind	der when n is divided by	12 where N = 1821 × 182	23 × 1827?		
(a) 9	(b) 12	(c) 15	(d) 18		
Q104. A number when divided by 5, leaves 3 as remainder. What will be the remainder when the square of this number is divided by 5?					
(a) 0	(b) 1	(c) 2	(d) 4		
	, the remainder is 6 and of the remainder. The div		e quotient and is obtained by		
(a) 40	(b) 42	(c) 80	(d) 86		
Q106. In a division sum remainder is 46, the div		the quotient and five tir	nes the remainder. If the		
(a) 4236	(b) 4306	(c) 4336	(d) 5336		
Q107. What is the large (a) 97	est two-digit number tha (b) 94	t gives a remainder of 3 (c) 87	when it is divided by 7? (d) None of these		
Q108. What is the remains the digits is divided by 2		a two digit number and t	the number formed by reversing		
(a) 10	(b) 1	(c) 0	(d) None of These		
Q109. (2 ²⁸ –1) is exactly numbers?	divisible by two number	s in between 120 and 13	30. What is the sum of these two		
(a) 256	(b) 248	(c) 251	(d) 157		
Q110. What is the remarkable (a) 3	ainder when (91+92+93+ (b) 2	+98) is divided by 6? (c) 0	(d) 5		
Q111. A number when what would be the rem		emainder 47. When the s	same number is divided by 19,		
(a) 5	(b) 9	(c) 4	(d) 0		
Q112. What is the rem (a) 2	ainder when 13x14x16 (b) 0	divided by 6? (c) 6	(d) 7		
	ainder when 3 ⁷ is divided	•	400-		
(a) 1	(b) 2	(c) 3	(d) 5		
Q114. What is the remarkable (a) 0	ainder when (3 ⁴⁴⁴ + 4 ³³³ (b) 1) is divided by 5? (c) 3	(d) 4		
Q115. What is the rem (a) 2	ainder when (5555) ²²²² (b) 4	+ (2222) ⁵⁵⁵⁵ is divided (c) 0	by 7? (d) 1		
Q116. Find the remain (a) 1	der when 7 ⁵² is divided (b) 0	by 2402. (c) 2400	(d) 2401		

Q117. What is (a) 1	s the remainder when $(x^3 + (b) - 1)$	+ 2x ² + 5x + 3) is divide (c) 12	ed by (x + 1)? (d) 33	
Q118. If (2x ³ (a) 10	- 3x ² + 4x + c) is divisible b (b) -5	y (x – 1), find the value (c) 12	e of c? (d) -3	
(a) 1 Q120. What n	e remainder when 2 ⁸⁸ is di [,] (b) 2 umber should subtracted fr	(c) 87	(d) 88 12), if it is to be perfectly	divisible
by $(x + 3)$? (a) 42	(b) 39	(c) 13	(d) None of these	
Q121. What is (a) 1	the remainder when 40! Is (b) 0	divided by 41? (c) 40	(d) 2	
		UNIT DIGIT		
Q122. If the untake?	nit's digit in the product of ((47ax729 x345 x343) is	5, then how many values t	hat a can
(a) 9	(b) 3	(c) 7	(d) 5	
Q123. The right (a) 1	ntmost non - zero digit of th (b) 3	ne number 30 ²⁷²⁰ is? (c) 7	(d) 9	
Q124. What is (a) 1	the unit digit in 2 ⁹ ? (b) 3	(c) 2	(d) 4	
Q125. What is (a) 0	the unit's digit of the numb (b) 1	per (6 ²⁵⁶ – 4 ²⁵⁶)? (c) 4	(d) 7	
Q126. Find the (a) 4	e unit digit in the product (2 (b) 3	.43 × 397 × 2497 × 3913 (c) 7	3)? (d) 1	
Q127. What a (a) 2, 6	re the respective digits in th (b) 3, 3	ne unit's place in the ex (c) 1, 4	pansions of 7^7 and 17^7 ? (d) 9, 9	
Q128. Find the (a) 0	e unit's digit in (264 ¹⁰² +264 ¹ (b) 2	⁰³)? (c) 4	(d) 6	
Q129. Which (a) 4,0	digits should come in place (of @ and # if the numb (c) 4,4	er 62684@# is divisible by (d) 1,1	both 8 and 5?
Q130. What w	vill be the last digit of the m (b) 9	ultiplication 3 ¹⁵³ *7 ¹⁶² ? (c) 7	(d) 6	
Q131. The dig (a) 7	it in the unit place of the nu (b) 2	mber 7295 X 3158 is? (c) 6	(d) 4	

Q132. Find the unit digi (a) 0	t of (23) ^{25!} ? (b) 2	(c) 3	(d) 1
Q133. The unit digit of (a) 1	(137 ¹³) ⁴⁷ is? (b) 3	(c) 5	(d) 7
Q134. The unit digit of 3	35 ⁸⁷ + 93 ⁴⁶ is? (b) 4	(c) 6	(d) 8
Q135. The unit digit of 4 (a) 2	44 ⁹¹ x 73 ³⁷ is? (b) 4	(c) 6	(d) 8
Q136. The unit digit of 2 (a) -1	12 ³⁴ -5 ⁹ is? (b) 1	(c) 9	(d) None of these
Q137. Find the unit digi (a) 6	t of given product (2 ³⁴ x1 (b) 8	14 ⁸³² x 17 ²¹)? (c) 2	(d) 7
<u>Arit</u>	hmetic Progressio	on & Geometric P	<u>rogression</u>
Q138. Find the number (a) 10	of terms in the series 8, (b) 12	12, 16,72? (c) 17	(d) 16
Q139. The sum of third progression?	and ninth term of an A.F	o is 8. Find the sum of the	e first 11 terms of the
(a) 44	(b) 22	(c) 19	(d) None of the above
Q140. Find 4 + 7 + 10 + (a) 600	13 + 16 + up to 20 te (b) 650	rms? (c) 540	(d) 454
Q141. Find 5 th term in t (a) 405	he series 5, 15, 45,? (b) 345	(c) 450	(d) 340
	B = (2 ⁶⁴ +2 ⁶³ +2 ⁶² ++2 ⁰). (b) A =B	Which one is correct op (c) B = A + 1	tion? (d) A = B + 1
Q143. If log 2, log (2 ^x -1 (a) 5252) and log (2 ^x + 3) are in A (b) log ₂ 5	.P, then x is equal to? (c) log ₃ 2	(d) 32
Q144. Which term of th (a) 16 th	ne A.P. 3, 8, 13 is 78? (b) 17 th	(c) 20 th	(d) 25 th
Q145. Is (– 150) a term (a) Yes	of the series 11, 8, 5, 2, (b) No	.? (c) Can't be determined	(d) Data Insufficient
Q146. Find the 31st term	m of an A.P. whose 11th	term is 38 and the 16th	term is 73.
(a) 162	(b) 175	(c) 178	(d) 180

Q147. Which term of th	ie A.P. 3, 15, 27, 39 wi	اl be 132 more than its 5	4th term?
(a) 82 nd	(b) 75 th	(c) 60 th	(d) 65 th
Q148. Write down the 8th term in the Geometric Progression 1, 3, 9,			
(a) 2187	(b) 2185	(c) 2287	(d) 2021
Q149. Find the number	of terms in the geometr	ic progression 6, 12, 24,	, 1536
(a) 10	(b) 9	(c) 15	(d) 13
Q150. The sum of n terms of an A.P. is $3n^2 + n$, find the nth term.			
(a) 6n - 4	(b) 4n - 4	(c) 6n - 2	(d) 4n - 2
Q151. Find the sun of the following series: 3 + 7 + 11 + 15 + to 30 terms.			
(a) 1830	(b) 1840	(c) 1800	(d) 1940
Q152. Find the position of 62 in the following series 2, 5, 8,?			
(a) 26	(b) 21	(c) 23	(d) 20
Q153. If you save 1 pais	se today, 2 paise next da	y and 3 paise the succee	ding day and so on, what will be
your savings in 365 days	s?		
(a) 666.75	(b) 665.35	(c) 668.85	(d) 667.95
<u>Logarithm</u>			
Q154. Which of the following statements is not correct?			
(a) $\log_{10} 10 = 1$	(b) $\log(2+3) = \log(2x3)$	(c) $\log_{10} 1 = 0$	(d) log (1+2+3)=log 1+log 2+log3
Q155. If $\log 2 = 0.3010$ and $\log 3 = 0.4771$, then what is the value of $\log_5 512$?			
(a) 2.870	(b) 2.967	(c) 3.876	(d) 3.912
Q156. If log 27 = 1.431, then what is the value of log 9?			
(a) 0.934	(b) 0.945	(c) 0.954	(d) 0.958
Q157. If $log_{10} 2 = 0.3010$, then $log_2 10$ is equal to?			
(a) 699/301	(b) 1000/301	(c) 0.3010	(d) 0.6990
Q158. If $log_{10} 2 = 0.3010$, then what is the value of $log_{10} 80$?			
(a) 1.6020	(b) 1.9030	(c) 3.9030	(d) None of these
Q159. If $\log_{10} 5 + \log_{10} (5x + 1) = \log_{10} (x + 5) + 1$, then x is equal to:			
(a) 1	(b) 3	(c) 5	(d) 10

Q160. What is the value of the following expression?

$$\frac{1}{\log_3 60} + \frac{1}{\log_4 60} + \frac{1}{\log_5 60}$$

(a) 0

(b) 1

(c) 5

(d) 60

Q161. If $\log 2 = 0.30103$, then the number of digits in 2^{64} is?

- (a) 18
- (b) 19
- (c) 20
- (d) 21

Q162. If $\log_x y = 100$ and $\log_2 x = 10$, then what is the value of y?

- (a) 2¹⁰
- (b) 2¹⁰⁰
- (c) 2¹⁰⁰⁰
- (d) 2¹⁰⁰⁰⁰

Q163. What is the value of log_2 16?

- (a) 1/8
- (b) 4

(c) 8

(d) 16

CHAPTER 3

TIME, SPEED &

DISTANCE

The basic relationship between Time, Speed and Distance is given by these formulae.

Speed= Distance / Time

Time= Distance / Speed

Distance= Speed X Time

AVERAGE SPEED

1. Average Speed = (a + b)/2

Applicable when one travels at speed "a" for half the time and speed b for other half of the time. In this case, average speed is the arithmetic mean of the two speeds.

2. Average Speed = 2ab/(a + b)

Applicable when one travels at speed "a" for half the distance and speed b for other half of the distance. In this case, average speed is the harmonic mean of the two speeds. On similar lines, you can modify this formula for one-third distance.

3. Average Speed = $\frac{3abc}{(ab + bc + ca)}$

Applicable when one travels at speed "a" for one-third of the distance, at speed b for another one-third of the distance and speed c for rest of the one-third of the distance.

Note that the generic Harmonic mean formula for n numbers is

Harmonic Mean = n/(1/a + 1/b + 1/c + ...)

4. You can also use weighted averages. Note that in case of average speed, the weight is always 'time'. So in case you are given the average speed, you can find the ratio of time as

$$t1/t2 = (a - Avg)/(Avg - b)$$

Example 1: Myra drove at an average speed of 30 miles per hour for the first 30 miles of a trip & then at an average speed of 60 miles/hr for the remaining 30 miles of the trip. If she made no stops during the trip what was her average speed in miles/hr for the entire trip?

Solution: Here, distance for which Myra traveled at the two speeds is same.

Average Speed = 2ab/(a+b) = 2*30*60/(30+60) = 40 mph

RELATIVE SPEED

Case 1: Two bodies *are moving in opposite directions* at speed V1 & V2 respectively. The relative speed is defined as, **Vr=V1+V2**

Case 2: Two bodies are moving *in same directions* at speed V1 & V2 respectively. The relative speed is defined as, **Vr=|V1-V2|**

Example 1:-A train is running at a speed of 90 km/hr. if it crosses a pole in just 10 second, what is the length of the train?

Solution: Speed of the train = 90 km/hr. Speed of the train = $90 \times 5/18 \text{ m/sec} = 25 \text{ m/sec}$. Time taken by the train to cross the pole = 10 seconds. Therefore, length of the train = $25 \text{ m/sec} \times 10 \text{ sec} = 250 \text{ m}$

Example 2: A train 165 m long is running at the speed of 60 km/hr. In what time will it pass a man who is running at the speed of 6 km/hr in the same direction in which the train is moving?

Solution:- Man moving in the same direction of the train

Speed of train relative to the man = $(60 - 6) \text{ km/hr} = 54 \text{ km/hr} = (54 \times 5/18) \text{ m/sec} = 15 \text{ m/sec}$ Time taken by the train to cross a man = distance/speed

= length of train/speed of train relative to man

= 165 m/15 m/sec= 11 sec.

Example 3:-Two trains 130 m and 140 m long are running on parallel tracks in the same direction with a speed of 68 km/hr and 50 km/hr. How long will it take to clear off each other from the moment they meet?

Solution:-Relative speed of trains = (68 - 50) km/hr= $18 \times 5/18$ m/sec = 5 m/sec Time taken by the train to clear off each other = sum of length of trains/relative speed of trains = (130 + 140)/5 sec = 270/5 sec = 54 sec

Example 4:-Two trains 163 m and 187 m long are running on parallel tracks in the opposite directions with a speed of 47 km/hr and 43 km/hr in. How long will it take to cross each other?

Solution:- Relative speed of train = (47 + 43) km/hr = 90 km/hr $= 90 \times 5/18 \text{ m/sec} = 25 \text{ m/sec}$

Time taken by the two trains to cross each other = sum of length of trains/relative speed of trains = (163 + 187)/25 sec = 350/25 sec = 14 sec

Therefore, the two trains crossed each other in 14 seconds.

TRAINS

The following things need to be kept in mind while solving the train related problems.

- 1. When the train is crossing a moving object, the speed has to be taken as the relative speed of the train with respect to the object.
- 2. The distance to be covered when crossing an object, whenever train crosses an object will be equal to: Length of the train + Length of the object

Example 1:- A 180m long train is running at 54 Kmph. How much time it will take to cross a platform of 120m long?

Solution:- 180+120= 54 x Time $=> 300= 54 \times (5/18) \times Time => Time= 12 sec.$

Example 2:- Two, trains, one from Howrah to Patna and the other from Patna to Howrah, start simultaneously. After they meet, the trains reach their destinations after 9 hours and 16 hours respectively. The ratio of their speeds is:

Solutions:- Let us name the train as A and B.

Then, (A's speed) : (B's speed) = \sqrt{b} : $\sqrt{a} = \sqrt{16}$: $\sqrt{9} = 4 : 3$.

BOATS & STREAM

Let, U be the velocity of boat in still water & V be the velocity of the stream.

UPSTREAM: While moving in upstream, distance covered, distance covered, S= (U-V) T

Downstream: In case of downstream, distance covered, distance covered, S= (U+V) T

Example 1:- If a man's rate with the current is 15 km/hr and the rate of the current is 11/2 km/hr, then his rate against the current is?

Solution:- Speed downstream = 15 km/hr

Rate of the current= 11/2 km/hr

Speed in still water = 15 - 11/2 = 131/2 km/hr

Rate against the current = 131/2 km/hr - 11/2 = 12 km/hr

Example 2:- A boat goes 8 km upstream in 24 minutes. The speed of stream is 4 km/hr. The speed of boat in still water is?

Solution: Speed upstream =8/(24/60)=8/(24/60)=20 km/hr

Speed of the stream = 4 km/hr

speed of boat in still water = (20+4) = 24 km/hr

Example 3:- Find the average speed of a boat in a round trip between two places 18 km apart. If the speed of the boat in still water is 9km/h and the speed of the river is 3km/h?

Solution: Average speed = upstream * downstream / man's speed in still water

Average speed = 6 * 12 / 9 = 8 km/h

Short Trick: Average speed = upstream * downstream / man's speed in still water

RACES

- 1. Races: A contest of speed in running, riding, driving, sailing or rowing is called a race.
- 2. Race Course: The ground or path on which contests are made is called a race course.
- **3. Starting Point:** The point from which a race begins is known as a starting point.
- **4. Winning Point or Goal:** The point set to bound a race is called a winning point or a goal.
- **5. Winner**: The person who first reaches the winning point is called a winner.
- **6. Dead Heat Race:** If all the persons contesting a race reach the goal exactly at the same time, the race is said to be dead heat race.
- **7. Start:** Suppose A and B are two contestants in a race. If before the start of the race, A is at the starting point and B is ahead of A by 12 metres, then we say that 'A gives B, a start of 12 metres'. To cover a race of 100 metres in this case, A will have to cover 100 metres while B will have to cover only (100 12) = 88 metres.

In a 100 m race, 'A can give B 12 m' or 'A can give B a start of 12 m' or 'A beats B by 12 m' means that while A runs 100 m, B runs (100 - 12) = 88 m.

8. Games: 'A game of 100, means that the person among the contestants who scores 100 points first is the winner'.

If A scores 100 points while B scores only 80 points, then we say that 'A can give B 20 points.

EXAMPLE 1:- In a 500 m race, the ratio of the speeds of two contestants A and B is 3: 4. A has a start of 140 m. Then, A wins by?

Solution:- To reach the winning post ,A will have to cover a distance of (500 - 140)m, *i.e.*, 360 m. While A covers 3 m, B covers 4 m.

While A covers 360 m, B covers (4/3)*360 = 480m

Thus, when A reaches the winning post, B covers 480 m and therefore remains 20 m behind.

· A wins by 20 m.

Example 2:- In 100 m race, A covers the distance in 36 seconds and B in 45 seconds. In this race A beats B by?

Solution:- Distance covered by B in 9 sec. = (100/45)*9 = 20m

· A beats B by 20 metres.

CIRCULAR MOTION

FIRST MEETING OF THREE BODIES ON CIRCULAR PATH: In case when three or more bodies start moving simultaneously from the same point on the circumference of the circle, in the same direction around the circle, they will first meet after a time given by LCM of the times that the fastest runner takes in totally overlapping each of the slower runners.

FIRST MEETING AT THE STARTING POINT: In case when three or more bodies start moving simultaneously from the same point on the circumference of the circle, in the same direction around the circle, they will meet again at the starting point after a time calculated by taking LCM of the times that each of the bodies takes to complete on full round.

Practice Exercises

Linear Motion

	km in 4 hrs and a train travels 32 avelled by them in one hour?	20 kms in 5 hours at unif	orm speed, then what is
(a) 8 : 5	(b) 5 : 8	(c) 4 : 5	(d) 1:2
	is factory 3 minutes late if his sp 5 km/hr, then he reaches the fac		•
(a) 6 km	(b) 5 km	(c) 7 km	(d) 8 km
	km/hr, it reaches its destination rect time for the train to complet	•	runs at 50 km/hr it is late
(a) 13 min.	(b) 15 min.	(c) 19 min.	(d) 21 min.
Q4. A and B walk from returns and meets A at	P to Q, a distance of 21 km at 3 a R. Find PR?	and 4 km/hr. B reaches C	and immediately
(a) 3 kms	(b) 18 kms	(c) 15 kms	(d) None of these
·	0 km/hr, then he arrives at a cer ne place at 11 AM. At what spee	d must he travels to get	-
(a) 12 km/hr	(b) 13 km/hr	(c) 14 km/hr	(d) None of these
·	600 m long street in 5 minutes. \		
(a) 3.6 kmph	(b) 7.2 mkph	(c) 8.4 kmph	(d) 10 kmph
	n/s, how many kilometers does h		
(a) 18 km	(b) 12 km	(c) 20 km	(d) 22 km
_	f its usual speed, a man is late by		
(a) 7.5 hr	(b) 6.5 hr	(c) 7 hr	(d) 5.5 hr
	tance in 50 minutes, if it runs at in to reduce the time of journey	•	n average. The speed at
(a) 70 kmph	(b) 60 kmph	(c) 55 kmph	(d) 65 kmph
less. If he had moved 2	stance on scooter, had he moved kmph slower he would have tak (b) 30 km	·	
(a) 40 km	(D) SO KIII	(C) 23 KIII	(u) +3 Kili
Q11. The ratio between speed of the first train is	n the speeds of two trains is 7:8.	If the second train runs	400 km in 4 hrs, then the
(a) 75 kmph	(b) 70 kmph	(c) 87.5 kmph	(d) 84 kmph

	600 km journey, if 120 km is done by train and rest by car. The rat (b) 3:2	-	
	ance of 30 km, Abhay takes 2 hr nr less than Sameer. Then the sp (b) 6.25 kmph		bhay doubles his speed, (d) 7.5 kmph
	, , ,	.,	, , ,
	Average and Re		
	irst one-third of a certain distand of 20 km/hr and the last one-thire whole journey is?	•	
(a) 18 kmph	(b) 24 kmph	(c) 30 kmph	(d) 36 kmph
Q15. A person travels f What is his average spe	rom X to Y at a speed of 40 kmpleed for both the trips?	h and returns by increasi	ng his speed by 50%.
(a) 36 kmph	(b) 45 kmph	(c) 48 kmph	(d) 50 kmph
km at an average speed	a certain average speed for a dis d of 6 kmph more than its origina ginal speed of the train in kmph	al speed. If it takes 3 hou	
(a) 24 kmph	(b) 33 kmph	(c) 42 kmph	(d) 66 kmph
_	m an aircraft was slowed down on the simple and the time of flight increases.	sed by 30 minutets. The	duration of the flight is?
(a) 1 hr	(b) 2 hr	(c) 3 hr	(d) 4 hr
·	d from one place to another at a rage speed of 50 kms. What is h		
(a) 45 kmph	(b) 20 5 kmph	(c) 400/9 kmph	(d) Can't determine
	successive 3 km stretches at 10 lesspeed over this distance is?	km/hr, 20 km/hr, 30 km/	hr and 60 km/hr
(a) 10 kmph	(b) 20 kmph	(c) 25 kmph	(d) 30 kmph
speed of B km/hr. The	75% of the way from town X to to train travels at an average speed expression represents the avera (b) (4BS)/(3S + B)	of S km/hr for the rema	ining part of the journey.
_	rith a speed of 30 km/hr ahead oneters apart are they if it takes 7 (b) 7.5 km	_	

Kranti Express left Delh	eft Delhi for Mumbai at 14:30 ho ni for Mumbai on the same day a hi will the two trains meet (stop	t 16:30 hours travelling a	
(a) 500 km	(b) 480 km	(c) 360 km	(d) 240 km
the cars run at an avera	starts from two places A and B re age speed of 60 km/hr. Car X sto o run without stopping. When do (b) 3:20 PM	ps at 10 AM and again st	arts at 11 AM while the
	. ,	, ,	, ,
	a bus terminal with a speed of 20 g from the opposite direction tov		
(a) 3 kmph	(b) 4 kmph	(c) 5 kmph	(d) 7 kmph
	in a fog passed a man who was the carriage for 4 minutes and in the carriage?	_	
(a) 4.5 kmph	(b) 6 kmph	(c) 10 kmph	(d) 7.5 kmph
_	8 km/hour is chased by a police ne policeman, then the time requ (b) 6 min.	-	
	eling from A at 7 AM and reache A at 4 PM. At what time do the t		_
(a) 10:45 am	(b) 11 am	(c) 9:45 am	(d) None of these
-	from the same place walk at the e 8.5 km apart, if they walk in th	-	kmph respectively. What
(a) 17 hr	(b) 15 hr	(c) 17.5 hr	(d) 16.5 hr
•	r at 2.30 pm and drives it at 60 k er car at 75 kmph, when he will	•	ered at 3 pm and the
(a) 4 pm	(b) 5 pm	(c) 4.30 pm	(d) 5.15 pm
	Train	LS.	
Q30. The speed of a trailing?	ain 150m long is 50 kmph. How n		pass a platform 600m
(a) 50 sec.	(b) 54 sec.	(c) 60 sec.	(d) 64 sec.
•	110 meter is running at a speed of the direction opposite to that in	•	•
(a) 10	(b) 8	(c) 6	(d) 4

	n passing over a 1 km long bridge ridge in 2 minutes, the speed of	_	is half that of the bridge.
(a) 50 kmph	(b) 43 kmph	(c) 45 kmph	(d) None of these
Q33. A train speeds palength of the train?	st a pole in 15 sec and crosses pa	ast a platform of 100 m l	ong in 30 sec. Find the
(a) 75 m	(b) 130 m	(c) 100 m	(d) Can't say
~	train travelling at the rate of 50 n the opposite direction to pass		
(a) 25 kmph	(b) 40 kmph	(c) 35 kmph	(d) 36 kmph
	g is running from west to east at rack but in opposite direction at I by larger train?	-	_
(a) 35 sec	(b) 18 sec.	(c) 36 sec	(d) None of these
minute to pass the oth	n and 110 m long, are going in the er completely. If they are moving ls. Find the speed of the faster tr	g in opposite directions,	
(a) 38 m/s	(b) 46 m/s	(c) 42 m/s	(d) None of these
_	with constant speed crosses a 96 15 seconds. The length of the tr		seconds and another
(a) 64 m, 44 kmph	(b) 64 m, 54 kmph	(c) 84 m, 54 kmph	(d) 84 m, 60 kmph
	ng in opposite directions cross a mage in opposite directions cross a mage in 23 (b) 3:2		
-	tation platform in 36 seconds an n is 54 km/hr, what is the length (b) 240 m		platform in 20 seconds. (d) None of these
(a) 120 III	(b) 240 III	(c) 300 m	(u) Notice of these
	at 9 kmph alongside a railway tra ing at 45 kmph in the same direc		
(a) 3.6 sec	(b) 18 sec	(c) 36 sec	(d) 72 sec
	100 m long, moving in opposite one other, so the speed of the fast		her in 8 seconds. If one is
(a) 30 kmph	(b) 36 kmph	(c) 45 kmph	(d) 60 kmph

Boats & Streams

Q42. A boat running up	ostream covers a distance of 10 l		nile running downstream,
	ance in 25 min. What is the spee	·	• •
(a) 2.5 kmph	(b) 2.2 kmph	(c) 2 kmph	(d) Can't say
_	ownstream from one port to and he stream is 2 km/h, find the dis		
(a) 50 km	(b) 60 km	(c) 70 km	(d) 80 km
(4) 50 1	(2) 20	(6) / 6 1	(a) 55 km
	ling at 5 km/h and 10 km/h, hea n each other. How far apart are t	-	
(a) 1/12 km	(b) 1/6 km	(c) 1/4 km	(d) 1/3 km
than it takes him to tra this 24 mile round trip,	ng rate, Rahul can travel 12 miles evel the same distance upstream the downstream 12 miles would peed of the current in miles per (b) 4/3	. But if he could double h d then take only one hou	nis usual rowing rate for
Q46. A swimmer's specupstream speed of swi	ed downstream is 11 km/h and s mmer?	peed of the stream is 1.5	5 km/h. Find the
(a) 8 kmph	(b) 9.5 kmph	(c) 4 kmph	(d) 1.2 kmph
•	still water is 5 km/h. While river ince upstream is 2 h more than t		
(a) 10.5 km	(b) 11 km	(c) 10.9 km	(d) 15 km
	km upstream and 55 km downst rs. What is the speed of Rohit in) km upstream and 44 km
(a) 6 kmph	(b) 12 kmph	(c) 3 kmph	(d) 8 kmph
Q49. A man can row 15 river. Find the rate of s	5 km/h in still water. If it takes hi tream?	m twice time as to row ι	up as to row down the
(a) 4 kmph	(b) 5 kmph	(c) 6 kmph	(d) 2 kmph
Q50. A man can row 6 to a place and back, ho	km/h in still water and the river	is running at 4 km/h. If a	a man takes 3/2 h to row
(a) 2 km	(b) 3.7 km	(c) 2.5 km	(d) 3 km
	ose speed in still water is 10 km/ llate the speed of the river flow i (b) 4 kmph		

min, then moving at do	s a distance of 39 km in 45 min b buble the speed for the next 20 n ney. Then, x is equal to?		
(a) 31.2 kmph	(b) 36 kmph	(c) 40 kmph	(d) 5 kmph
	n standing water is 14 kmph and of 4864 km and comes back to t (b) 350 hr	· ·	-
	<u> Circular N</u>		
· ·	d B are running on a circular trace, y. If they start simultaneously fro the first time?	_	-
(a) 100 sec	(b) 40 sec	(c) 66.66 sec	(d) 200 sec
Q55. In the above questhey meet for the first	tion, if they are running in the o	pposite direction then a	fter how much time will
(a) 100 sec	(b) 40 sec	(c) 66.66 sec	(d) 200 sec
	a circular field at the rate of one lour. They start in the same direct	-	
(a) 8.30 a.m.	(b) 8.10 a.m.	(c) 7.48 a.m.	(d) 7.42 a.m.
m/s, 15 m/s and 20 m/	B and C are running on a circular s respectively. If they start simul vill they meet for the first time?	_	
(a) 100 sec	(b) 40 sec	(c) 66.66 sec	(d) 200 sec
	run on a circular track of circumfone place at the same time and in	-	
(a) 700 sec	(b) 750 sec	(c) 720 sec	(d) 500 sec
=	0): Three friends Mohit, Divya and motion of the circumfer the circumfer of the circumfer	•	· · · · · · · · · · · · · · · · · · ·
Q59. When will they al (a) 25 min	be together again for the first t (b) 30 min	ime? (c) 40 min	(d) 20 min
Q60. When will they al (a) 25 min	be together again for the first t (b) 30 min	ime at the starting point (c) 40 min	? (d) 20 min

Cl	oc	ks
\sim	00	

Q61. After every N min (a) 65 5/11	utes, minute and hour hand of a	a clock are together. Wha (c) 65	at is the value of N? (d) None of these
Q62. In an accurate clo (a) 520°	ck, in a period of 2 hours 20 min (b) 320°	utes, the minutes hand w	will move over? (d) 140°
Q63. How many times (a) 22	hour and minute hands of a cloc (b) 11	k will be in a straight line (c) 4	e in 24 hours? (d) None of these
Q64. How many times (a) 22	hour and minute hands of a cloc (b) 24	k will be in at right angle (c) 44	in 24 hours? (d) None of these
Q65. An accurate clock (a) 7.30	shows the time as 3.00. After he (b) 6.30	our hand has move 135°, (c) 8.00	the time would be? (d) 9.30
	the wall-clock is 3.25 p.m. the a	cute angle between the	hours-hand and the
minutes hand is? (a) 60°	(b) 52 ½ °	(c) 47 ½ °	(d) 42°
the hour-hand and the	a time of fourteen minutes past minute-hand of the watch are e ch one of the following?		
(a) 6 min. to three	(b) 13 min. to three	(c) 14 min. to three	(d) 15 min. to three
Q68. What is the angle (a) 120°	between the minute hand and t (b) 130°	the hour hand when the (c) 50°	time is 15:40 hours? (d) 60°
	nts between 10 O'clock and 11 C degrees to each other?	o'clock are the minute ha	nd and hour hand of a
(a) 1	(b) 2	(c) 3	(d) 4
Q70. When the hands (a) 2 : 10 10/11 pm	of clock meet each other in betw (b) 2 : 12/10 pm	veen 2 and 3? (c) 2 : 12 pm	(d) None of these
	Races and	Games	
Q71. In a race of 200 m			a race of 100m with
•	•	•	g a race or 100m with
(a) 11.11 m	before, then by how many metro (b) 10 m	•	(d) 25 m
Q72. In a km race, A be	before, then by how many metro	es will S beat N? (c) 12 m	(d) 25 m
	before, then by how many metro (b) 10 m	es will S beat N? (c) 12 m	(d) 25 m
Q72. In a km race, A be does A beat C? (a) 250 m Q73. In a 1000 m long in	before, then by how many metro (b) 10 m eats B by 100 m and B beats C by	es will S beat N? (c) 12 m 150 m. In the same race (c) 225 m tart of 40 m, and still bea	(d) 25 m by how many metres (d) 235 m ats Varun by 10 m. Find

•	m in a race of 1200 m and B bea an A beat C in a race of 9,600 mã	•	f 1600 m. Approximately
(a) 1600 m	(b) 1800 m	(c) 1900 m	(d) 2400 m
	n 30 seconds and B in 35 second ay end in a dead-heat?	s. How many metres sta	rt can A give to B in a km
(a) 139 5/7 m	(b) 138 5/7 m	(c) 142 6/7 m	(d) 140 5/7 m
Q76. A can run 224 me	tre in 28 seconds and B in 32 sec	conds. By what distance	A beat B?
(a) 20 m	(b) 25 m	(c) 30 m	(d) 28 m
Q77. A and B take part seconds. The speed of	in 100 m race. A runs at 5 kmph B is?	. A gives B a start of 8 m	and still beats him by 8
(a) 4.4 kmph	(b) 4.25 kmph	(c) 4.14 kmph	(d) 5.15 kmph
	n beat B by 100 m and B can bea		-
(a) 144 m	(b) 138 m	(c) 149 m	(d) 154 m
	Moving Escalators at	nd Miscellaneous	
mind. He found that if However, if he is able t bottom. If the time is n	II, Raja decided to walk down the he walks down thirty steps, he re to step down thirty four stairs, he neasured from the moment the bottom, the height of the stair w	equires 18 seconds to re e would only require 6 se top step begins to desce	ach the bottom. econds to get to the
(a) 46	(b) 38	(c) 36	(d) 32
Shyama takes three ste having taken 25 steps,	walk up an escalator (moving steps for every two of Vyom's step while Vyom (because his sloweres to reach the top. If the escala	s. Shyam gets to the top pace let us the escalator	of the escalator after do a little more of the
(a) 40	(b) 50	(c) 60	(d) 80
	by a person in going to a place by re gained 2 hours by cycling both		-
(a) 6 hrs. 45 min.	(b) 7 hrs. 45 min.	(c) 8 hrs. 15 min.	(d) 8 hrs. 30 min.
	ges, the speed of a bus is 54 km/es the bus stop per hour?	hr and including stoppag	ges, it is 45 km/hr. For
(a) 9 min.	(b) 10 min.	(c) 12 min.	(d) 20 min.
	(4) = 2	(0) 12	(d) 20 mm.
journey in 5 hrs. How r	g from A to B and B to A at a regularity at a regularity trains coming from station ume that the trains start from each (b) 10	ular interval of 1 hr (24 × B will cross the train con	7). They complete their ning from station A that

P.M. and the children	ool every day at 5 P.M. to pick upstarted walking towards home. Somen many minutes did the children	unil met them on the wa	•			
(a) 45 min.	(b) 60 min.	(c) 30 min.	(d) None of these			
	s after B for a place 4.5 km away ing a km meets A. If A can walk 1 (b) 4 km/hr	_				
	<u>FAQ</u>	<u>'S</u>				
the previous speed and	an accident 150 km from station d reached 15 min. late at station 7 min. late. Find the speed of the	B. Had the accident take	en place 30 km further, it			
	(b) 60 km/h, 212.75 km	(c) 45 km/h, 206.25 km	n (d) 48 km/h, 207.25 km			
each other. The first la	Q87. Two ladies simultaneously leave cities A and B connected by a straight road and travel towards each other. The first lady travels 2 km/hr faster than the second lady and reaches B one hour before the second lady reaches A. the two cities A and B are 24 km apart. How many kilo metres does each lady					
(a) 5 km, 3 km	(b) 7 km, 5 km	(c) 8 km, 6 km	(d) 16 km, 14 km			
_	red from the same place at an in hears the second shot 10 min. a I is 330 m/s?					
(a) 66 m/s	(b) 165 m/s	(c) 60 m/s	(d) None of these			
distance AB measured entrance of the tunnel	es a tunnel AB. Inside the tunnel from the entrance A. When the , A, the train catches the cat exact e cat at exactly the exit. What is t	train whistles the cat rur ctly at the entrance. If th	ns. If the cat moves to the se cat moves to the exit,			
(a) 8 : 1	(b) 4:1	(c) 5:3	(d) 8:3			
runs at a speed of 50 n with Rahul. The dog re	peed of 40 metre/minute. Rahul netre/ minute. Rahul's dog runs a aches Aryan and then comes bac s the total distance covered by th	at a speed of 60 metre/n ck to Rahul, and continue	ninute and start along			
(a) 600 m	(b) 750 m	(c) 980 m	(d) 1200 m			
Q91. In the above quest(a) 600 m	stion what is the total distance to (b) 750 m	ravelled by the dog in the (c) 900 m	e forward direction? (d) 1100 m			
	er his son, who is 1000 m ahead. uns at a speed of 1 km every 12 r father overtakes him?	-	-			
(a) 2500 m	(b) 2000 m	(c) 1500 m	(d) 1000 m			

Q93. Navjivan Express t	rom Anmedabad to Chennai lea	ves Anmedabad at 6:30 a	a.m. and travels at
50 kmph towards Barod	la situated 100 km away. At 7:00	Da.m. Howrah-Ahmedab	ad Express leaves
Baroda towards Ahmed	abad and travels at 40 kmph. At	: 7:30 a.m., Mr. Shah, the	traffic controller at
	th the trains are running on the	same track. How much ti	me does he have to
avert a head-on collision	n between the two trains?		
(a) 20 min.	(b) 30 min.	(c) 45 min.	(d) None of these
another train started from	m station A and going towards s om station B and proceeded tow ns is 232 km, at what distance fr	vards station A at 50 km/	hr. If the distance
(a) 108 km	(b) 144 km	(c) 132 km	(d) None of these
2 km short of the place	nst a stream flowing 1.5 km/hr t from where he originally started uniform speed in still water be 4	d. If the whole time occu	pied in rowing to be 2
(a) 4 km	(b) 8 km	(c) 7 km	(d) 5 km
	g downstream overcame a raft a s the raft at a distance of 6 km f (b) 5 kmph	•	

CHAPTER 4

DATA INTERPRETATION

PRACTICE EXERCISE

Type 1 – Table Chart

Directions (Q1 to Q5): Study the following table and answer the questions based on it

Expenditures of a Company (in Lakh Rupees) per Annum Over the given Years.

		Item o	of Expend	liture	
Year		Fuel and Transport	Bonus	Interest on Loans	Taxes
1998	288	98	3.00	23.4	83
1999	342	112	2.52	32.5	108
2000	324	101	3.84	41.6	74
2001	336	133	3.68	36.4	88
2002	420	142	3.96	49.4	98

2002 420	142	3.96 49.4	98
Q1. What is the aver	age amount of interest p	er year which the company had	to pay during this period?
(a) 32.43 Lakhs	(b) 33.43 Lakhs	(c) 34.12 Lakhs	(d) 36.66 Lakhs
	nt of bonus paid by the co amount of salary paid dur	mpany during the given period ing this period?	is approximately what
(a) 0.1 %	(b) 0.25 %	(c) 1%	(d) 1.25%
Q3. Total expenditure expenditure in 2002 (a) 62%		98 was approximately what per	rcent of the total (d) 71%
Q4. The total expend (a) 544.44 Lakhs		er these items during the year 2 (c) 578.44 Lakhs	
	en the total expenditure of the years respectively is (b) 10:13	on Taxes for all the years and th approximately? (c) 15:18	ne total expenditure on Fuel (d) 5:8
Directions (Q6 to Q1	LO): Study the following d	ata related to the performance	of 6 batsmen in a

tournament.

Batsman	No. of matches played	Average runs scored	Total balls faced	Strike rate
Ankit	8	_	_	129.6
Bikas	20	81	_	_
Cheeru	_	38	400	114
Dheeru	_	_	_	72
Eeshan	28	55	1280	_
Farhan	_	_		66

	_	-	_	
I Marie	•	•		į

a	Ctrillo	rata	_ Total runs scored	100
IJ	Strike	rate	Total balls faced	100

- ii) All given batsmen bat in all the given matches played by them.
- **Q6.** The respective ratio between the total number of balls faced by Dheeru and that of Farhan in the tournament is 3 : 4. The total number of runs scored by Farhan in the tournament is what percent more than the total runs scored by Dheeru in the tournament?

(a) 33 1/3 % (b) 22 2/9 % (c) 22 1/9 % (d) 22 %

Q7. If the runs scored by Eeshan in Last 3 matches of the tournament are not considered, his average runs scored in the tournament decreased by 9. If the runs scored Eeshan in 26th and 27th match are below 128 and no two scores among these 3 scores are equal, then what are the minimum possible runs scored by Eeshan in the 28th match?

(a) 133 (b) 135 (c) 137 (d) 140

Q8. In the tournament, the total number of balls faced by Ankit is 74 less than the total number of runs scored by him. What is the average run scored by Ankit in the tournament?

(a) 42.5 (b) 40 (c) 41.8 (d) 40.5

Q9. In the tournament Cheeru and Dheeru played same number of matches. Dheeru scored 24 runs more than that scored by Farhanwhen Farhan faced equal number of balls which was faced by Cheeru. Find the difference in the total runs scored and total ball faced by Dheeru?

(a) 118 (b) 112 (c) 122 (d) 108

Q10. If the average number of the match played by all players is 19, and the maximum possible runs scored by Farhan is 3 times the match played by him when he faced a total number of balls less than 151, then find the minimum possible matches played by Dheeru.?

(a) 12 (b) 10 (c) 13 (d) 8

Directions (Q11 to Q15): Study the following table carefully to answer the questions that follow.

Company	Per cen	ıt profit e	arned by	six com	panies ov	er the
						years
year	P	Q	R	S	Т	U
2004	11	12	3	7	10	6
2005	9	10	5	8	12	6
2006	4	5	7	13	12	5
2007	7	6	8	14	14	7
2008	12	8	9	15	13	5
2009	14	12	11	15	14	8

Q11. If the profit earned by Company R in the year 2008 was Rs. 18.9 lakhs, what was the income in that year?

- (a) 303.7 lakhs
- (b) 264.5 lakhs
- (c) 329.4 lakhs
- (d) 228.9 lakhs

Q12. What is the percentage rise in profit of Company T in the year 2009 from the year 2004?

- (a) 40
- (b) 35

(c) 26

(d) 48

Q13. If the profit earned by Company P in the year 2007 was Rs. 2.1 lakhs, what was the expenditure in that year?

- (a) 30 lakhs
- (b) 15 lakhs

- (c) 23 lakhs
- (d) 27 lakhs

Q14. What was the average per cent profit of Company S over all the years together?

- (a) 13.5
- (b) 11

- (c) 12
- (d) 14

Q15. What is the difference between the per cent profit earned by Company Q in the year 2005 and the average per cent profit earned by the remaining Companies together in that year?

(a) 4

(b) 2

(c) 1

(d) 3

Directions (Q16 to Q20): In the following table, the Investment and profit of three Companies in different countries is given.

Investment (in mn \$.)			Profit (in mn S.)			
State	TCS	Infosys	Accenture	TCS	Infosys	Accenture
Singapore	15000	-	25000	_	8000	12500
UK	_	7000	8000	_	_	14000
UAE	4000	5000	4500	_	_	_
Qatar	9000	10000	_	4500	6000	_
Malaysia	_	_	17000	20000	30000	40000

Note: Some values are missing. You have to calculate these values as per data given in the questions.

Q16. If TCS invested his amount in SINGAPORE state for 9 years and Accenture invested his amount in the same country for 10 years then find the total profit made by all of them from SINGAPORE?

- (a) 29250 mn \$
- (b) 24250 mn \$
- (c) 27250 mn \$
- (d) 31200 mn \$

Q17. If the total profit earned from UK by all of them is mn \$ 32375 and each invested for 9 years then find the ratio of investment of TCS in UK to the profit of Infosys from SINGAPORE?

- (a) 16:7
- (b) 7:16

- (c) 8:13
- (d) 13:8

Q18. If TCS, Infosys and Accenture invested in UAE for 5 years, 8 years and 6 years respectively then profit earned by Accenture from UAE is what % of the profit earned by TCS and Infosys together from the same Country, if total profit earned by all of them from UAE state is 8700 mm \$?

- (a) 45%
- (b) 50%

- (c) 55%
- (d) 40%

Q19. In Malaysia state total Investment of TCS and Infosys is 85000 mn \$, while TCS and Infosys invested their amount for 4 years and 6 years respectively in the same country, then find the number of years that Accenture invested his amount?

- (a) 8 years
- (b) 9 years

- (c) 20 years
- (d) Can't say

Q20. Average Investment made by all of them in Qatar is 10,000 mn \$ and average profit earned by all of them from the same state is \$ 6000 mn , then profit earned by Accenture in the same country is what percent more/less than the amount invested by Accenture in the same state?

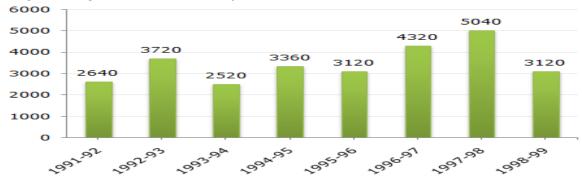
- (a) 35 1/3 %
- (b) 37 6/7 %

- (c) 32 7/11 %
- (d) 31 9/11 %

Type 2 – Bar Chart

Directions (Q21 to Q25): The bar graph given below shows the foreign exchange reserves of a country (in million US \$) from 1991 - 1992 to 1998 - 1999.

Foreign Exchange Reserves of a Country (in million US \$).



Q21. The ratio of the number of years, in which the Foreign exchange reserves are above the average reserves, to those in which the reserves are below the average reserves is?

- (a) 2:6
- (b) 3:4

- (c) 3:5
- (d) 4:4

Q22. The foreign exchange reserves in 1997-98 were how many times that in 1994-95?

- (a) 0.7
- (b) 1.2

- (c) 1.4
- (d) 1.5

Q23. For which year, the percent increase of foreign exchange reserves over the previous year, is the highest?

- (a) 1998-1999
- (b) 1993-1994
- (c) 1994-1995
- (d) 1992-1993

Q24. The foreign exchange reserves in 1996-97 were approximately what percent of the average foreign exchange reserves over the period under review?

- (a) 95%
- (b) 110%

- (c) 115%
- (d) 125%

Q25. What was the percentage increase in the foreign exchange reserves in 1997-98 over 1993-94?

- (a) 300
- (b) 150

- (c) 100
- (d) 200

Directions (Q26 to Q30): The following graph shows the percentage of discount offered on the total discount given in any month for 5 various products P, Q, R, S and T in a given month by a shopkeeper.



Condition 1: Total value of discount offered on all products increases by 10% every month.

Condition 2: Difference between the discount of R in January and discount of S in April is Rs. 333.8.

Q26. If total discount per month would have been increased by 20% instead of 10% as given above and condition 2 remains the same for new rate then, difference in value of discount of R in January and T in February according to new rate (approximately)?

- (a) 315
- (b) 330

- (c) 305
- (d) 405

Q27. What is the cost price of article T in February if ratio of cost price of T in February and cost price of S in May are in the ratio 6 : 5 and profit of S in May is Rs 343 (approximately)?

- (a) 2400
- (b) 2500

- (c) 2000
- (d) 1800

Q28. Cost price of Q in April is what percent more or less than the cost price of R in January if profit of Q in April is 280 and profit of R in January is 20% more than the discount of T in March (approximately)?

- (a) 98%
- (b) 92%

- (c) 109%
- (d) 113%

Q29. If there are 82 articles of R are sold in March and Profit percent per article of R in March is 25/4% more of the percent value of discount of R in March then find the total profit in selling all articles (approximately)?

(a) 22500

(b) 17500

(c) 19250

(d) 24200

Q30. If shopkeeper had 10 units of Q type products in February in which 2 articles are spoiled then he should sell the remaining articles at what price so that there is overall gain of 20% if there is a profit of 125/7% on selling a unit of Q type product initially (approximately)?

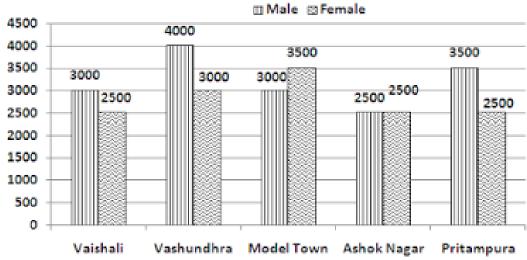
(a) 2100

(b) 1800

(c) 1500

(d) 1400

Directions (Q31 to Q35): Study the following graph carefully to answer the questions that follow.



Q31. What is the average number of females from all the organizations together?

(a) 2700

(b) 2500

(c) 2800

(d) 2900

Q32. The total number of males from organization Vaishali and Vashundhra together is approximately what percent of the total number of females from organization Vaishali, Vashundhra and Model Town together?

(a) 33%

(b) 55%

(c) 66%

(d) 78%

Q33. What is the difference between the total number of females and the total number of males from organization Vaishali, Vashundra, Model Town and Ashok Nagar together?

(a) 900

(b) 800

(c) 700

(d) 1000

Q34. What is the ratio of the number of females from organization Vashundra to the number of females from organization Pritampura?

(a) 6:5

(b) 5:6

(c) 6:7

(d) 7:6

Q35. The number of males from organization Vashundhra is approximately what percent of the total number of males from all the organizations together?

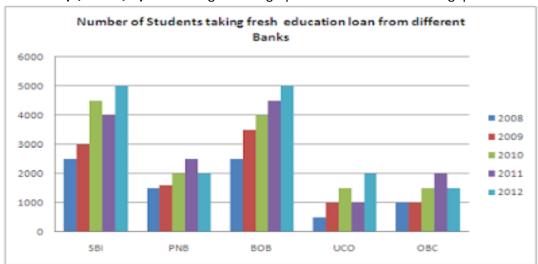
(a) 23.42%

(b) 21.42%

(c) 25%

(d) 26%

Directions (Q36 to Q40): Read the given bar graph and answer the following questions.



Q36. Approximately how many students taking a loan from UCO in 2009 and PNB in 2010 were defaulters if 23% from UCO in 2009 and 20% from PNB in 2010 have defaulted?

(a) 630

(b) 650

(c) 600

(d) 750

Q37. In 2007, no of defaulters in SBI was 5%. However each year no of defaulters increases by 10% in number. What will be the difference between the number of defaulters of SBI in the Month 2009 and 2012?

(a) 1500

(b) 2000

(c) 1325

(d) Can't say

Q38. In which of the following years, the difference in no. of students taking the loan from Bank BOB from the previous year is highest?

(a) 2008

(b) 2009

(c) 2010

(d) 2012

Q39. If on average, Rs. 175000 per students education loan sanctioned by OBC bank all over the years. What will be total amount sanctioned by OBC in all given years?

(a) 1055600000

(b) 1055800000

(c) 1620000000

(d) 1225000000

Q40. What is the ratio of Number of students taking Education Loans from SBI and BOB together in all the Years and the total no of students taking Education loans in 2010 and 2011 together?

(a) 8:5

(b) 5:7

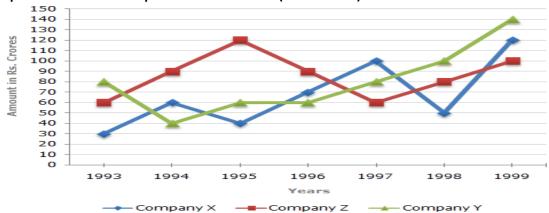
(c) 7:5

(d) 9:7

Type 3 – Line Chart

Directions (Q41 to Q45): Study the following line graph and answer the questions

Exports from Three Companies over the Years (in Rs. crores)



Q41. For which of the following pairs of years the total exports from the three Companies together are equal?

- (a) 1995 & 1998
- (b) 1996 & 1998
- (c) 1997 & 1998
- (d) 1995 & 1996

Q42. Average annual exports during the given period for Company Y is approximately what percent of the average annual exports for Company Z?

- (a) 87.12%
- (b) 89.64%

- (c) 91.21%
- (d) 93.33%

Q43. In which year was the difference between the exports from Companies X and Y the minimum?

- (a) 1994
- (b) 1995

- (c) 1996
- (d) 1997

Q44. What was the difference between the average exports of the three Companies in 1993 and the average exports in 1998?

- (a) Rs. 15 crores
- (b) Rs. 18 crores
- (c) Rs. 20 crores
- (d) Rs. 22 crores

Q45. In how many of the given years, were the exports from Company Z more than the average annual exports over the given years?

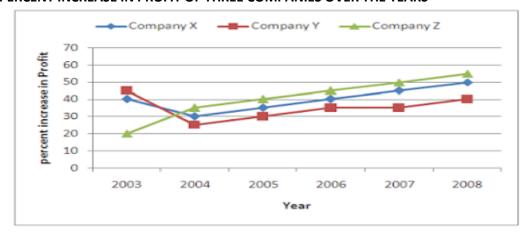
(a) 2

(b) 3

(c) 4

(d) 5

Directions (46-50): Study the graph carefully to answer the questions that follow. **PERCENT INCREASE IN PROFIT OF THREE COMPANIES OVER THE YEARS**



Q46. What was the per cent increase in profit of company Y in the year 2008 from the previous year?

(a) 2

(b) 10

(c) 20

(d)14

Q47. What was the approximate percent increase in the profit of company Z in the year 2005 from the previous year?

- (a) 14
- (b) 21

(c) 8

(d) 26

Q48. If the profit earned by company X in the year 2004 was Rs. 2,65,000, what was its profit in the year 2006?

- (a) Rs 6,21,560
- (b) Rs 4,68,290
- (c) Rs 7,05,211
- (d) Rs 4,82,300

Q49. What is the average per cent increase in profit of company Z over the years?

- (a) 40 5/6 %
- (b) 41 2/3 %

- (c) 28 1/6 %
- (d) 23 1/3 %

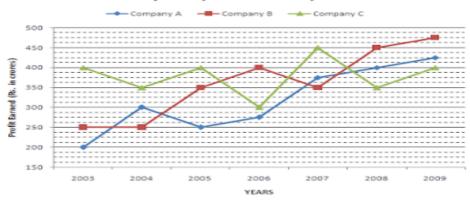
Q50. What is the ratio of profit percent of company Y in 2005 to company Z in 2007?

- (a) 3:4
- (b) 4:3

- (c) 5:9
- (d) 9:5

Directions (Q51 to Q55): Study the following graph carefully and answer the questions given below:.

Profit earned by Three companies over the years (Rs. in crores)



Q51. What was the average profit earned by all the three companies in the year 2008?

- (a) Rs. 300 crore
- (b) Rs. 400 crore
- (c) Rs. 350 crore
- (d) Rs. 520 crore

Q52. In which of the following years was the difference between the profits earned by company B and company A the minimum?

- (a) 2003
- (b) 2004

- (c) 2005
- (d) 2007

Q53. In which of the following years was the total profit earned by all three companies together with the highest?

- (a) 2004
- (b) 2007

- (c) 2008
- (d) 2009

Q54. What was the approximate percentage increase in the profit earned by Company A from 2006 to 2007?

- (a) 36
- (b) 24

(c) 40

(d) 20

Q55. What was the difference between the profit earned by company A in 2004 and the profit earned by company C in 2009?

- (a) Rs.50 crore
- (b) Rs.1 crore

- (c) Rs.100 crore
- (d) Rs.200 crore

Directions (Q56 to Q60): Study the following graph to answer the given questions. **Percent profit earned by two companies over the given years**



Q56. For Company M, its income in 2009-10 was equal to its expenditure in 2010-11, what was the ratio of its respective incomes in these two years?

- (a) 4:5
- (b) 3:4

- (c) 5:7
- (d) Can't say

Q57. If the income of Company M in 2006-07was equal to the expenditure of Company N in 2009-10 what was the ratio of their respective profits?

- (a) 13:15
- (b) 15:26

- (c) 13:26
- (d) 5:33

Q58. What was the difference in the expenditures of the two companies in 2007-08?

- (a) 10
- (b) 100

- (c) 1000
- (d) Can't say

Q59. In 2010-11 the income of Company N was Rs. 119 crores. What was its expenditure in that year?

- (a) Rs. 76.8 crore
- (b) Rs. 64 crore
- (c) Rs. 70 crore
- (d) Can't say

Q60. For Company N, in which year is the percent of increase in percent profit over that of previous year the highest?

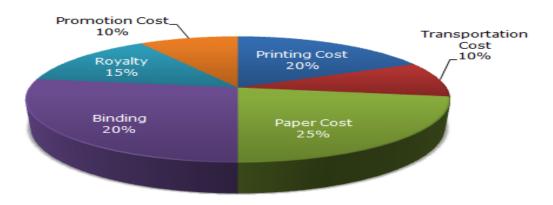
- (a) 2011-12
- (b) 2007-08

- (c) 2010-11
- (d) Can't say

Type 4 – Pie Chart

Directions (Q61 to Q65): The following pie-chart shows the percentage distribution of the expenditure incurred in publishing a book. Study the pie-chart and the answer the questions based on it.

Various Expenditures (in percentage) Incurred in Publishing a Book



Q61. If for a certain quantity of books, the publisher has to pay Rs. 30,600 as printing cost, then what will be the amount of royalty to be paid for these books?

- (a) Rs. 19,450
- (b) Rs. 21,200

- (c) Rs. 22,950
- (d) Rs. 26,150

Q62. What is the central angle of the sector corresponding to the expenditure incurred on Royalty?

- (a) 15
- (b) 24

(c) 54

(d) 48

Q63. The price of the book is marked 20% above the C.P. If the marked price of the book is Rs. 180, then what is the cost of the paper used in a single copy of the book?

- (a) Rs. 36
- (b) Rs. 37.50

- (c) Rs. 42
- (d) Rs. 44.25

Q64. If 5500 copies are published and the transportation cost on them amounts to Rs. 82500, then what should be the selling price of the book so that the publisher can earn a profit of 25%?

- (a) Rs. 187.50
- (b) Rs. 191.50

- (c) Rs. 175
- (d) Rs. 180

Q65. Royalty on the book is less than the printing cost by?

- (a) 5%
- (b) 33.33%

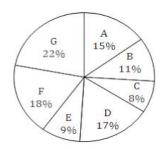
- (c) 20%
- (d) 25%

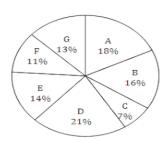
Directions (Q66 to Q70): These questions based on the following graphs.

Classification of appeared candidates in a test from different states and qualified candidates from those states.

Appeared candidates = 45000.

Qualified candidates = 9000





Q66. What is the ratio of the number of appeared candidates from states C and E together to that of the appeared candidates from states A and F together?

- (a) 17: 33
- (b) 11:13

- (c) 13:27
- (d) 17:27

Q67. In which state, the percentage of qualifies candidates with respect to that of appeared candidates is minimum?

(a) C

(b) F

(c) D

(d) G

Q68. What is the difference between the number of qualified candidates of states D and those of G?

- (a) 690
- (b) 670

- (c) 780
- (d) 720

Q69. What is the percentage of qualified candidates with respect to appeared candidates from states B and C taken together? (rounded to two decimal places)

- (a) 23.11
- (b) 24.21

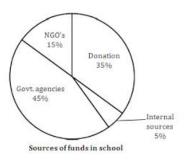
- (c) 21.24
- (d) 23

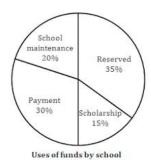
Q70. What is the ratio between the number of candidates qualified from states B and D together to the number of candidates appeared from states 'C', respectively?

- (a) 8:37
- (b) 11:12

- (c) 37:40
- (d) 7:37

Directions (Q71 to Q75): Study the following pie-charts carefully and answer the questions given below. **The entire fund that school gets from different sources in equal to Rs. 500 lakhs.**





Q71. What is the difference between the funds acquired by the school from NGO's and internal sources?

- (a) Rs. 50 lakh
- (b) Rs. 45 lakh
- (c) Rs. 75 lakh
- (d) Rs. 25 lakh

Q72. If the school managed school maintenance from the government agencies fund only, then how much fund from government agencies would still left for other use?

- (a) Rs. 120 lakh
- (b) Rs. 150 lakh
- (c) Rs. 110 lakh
- (d) Rs. 125 lakh

Q73. If scholarship has to be paid out of the donation fund, then what is the approximate per cent of donation fund used for his purpose?

- (a) 43%
- (b) 53%

- (c) 37%
- (d) 45%

Q74. What is the total amount used by the school for payment?

- (a) Rs. 100 lakh
- (b) Rs. 110 lakh
- (c) Rs. 150 lakh
- (d) Rs. 140 lakh

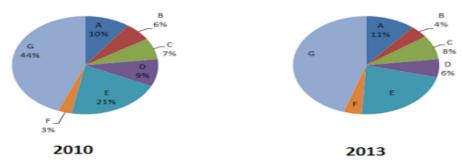
Q75. What amount of the fund is acquired by the school from government agencies?

- (a) Rs. 220 lakh
- (b) Rs. 310 lakh
- (c) Rs. 255 lakh
- (d) Rs. 225 lakh

Directions (Q76 to Q80): Study the following pie chart and answer the following questions.

Percentage distribution of Income of 7 firms in year 2010 and 2013 is given below in pie chart. Percentage distribution of some firms is not given. You have to calculate these values if required to answer the questions.

Note: Ratio of total Income of all 7 firms in 2010 to 2013 is 5 : 7.



Q76. If expenditure of B in 2010 is 80% of its income and expenditure of E in 2013 is 60% of its income and income of E in 2013 is 100/3% more than the income of E in 2010 then saving of B in 2010 is what percent of saving of E in 2013?

- (a) 75/7%
- (b) 38/9%

- (c) 100/3%
- (d) 50/3%

Q77. If difference between the total income of all firms in 2010 and total income of all firms in 2013 is 'D', then what is the ratio of average income of firm A, B and E together in 2010 to the average of income of firm B, C and D together in 2013?

- (a) 203: 201
- (b) 133:123

- (c) 185:126
- (d) 119: 143

Q78. If income of firm E in 2013 is 400/7% of income of E in 2010 and ratio between percentage distribution of income of firm F and G is 11 : 8 in 2013 then what is the percentage distribution of income of firm F in 2013?

- (a) 45/23%
- (b) 133/7%

- (c) 253/7%
- (d) 255/103%

Q79. Income of firm A, B and E together in 2010 is what % more or less than income of firm C, D and E together if the income of firm E in 2013 is 50% more than income of firm A in 2010(approximately)?

- (a) 7%
- (b) 5%

- (c) 5.1%
- (d) 8%

Q80. If income of firm A and B together in 2013 is 120% of income of firm A and B together in 2012 then income of firm A and B together increase/decrease by what percent in 2012 with respect to 2010?

- (a) 30%
- (b) 23%

- (c) 20%
- (d) 9%

Type 5 – Data Caselets

Directions (Q81 to Q85): Read the given information and answer the following questions. Krishna distributed 10-acre land to Gopal and Ram who paid him the total amount in the ratio 2: 3. Gopal invested a further Rs. 2 lakh in the land and planted coconut and lemon trees in the ratio 5: 1 on equal areas of land. There were a total of 100 lemon trees. The cost of one coconut was Rs. 5. The crop took 7 yr to mature and when the crop was reaped in 1997, the total revenue generated was 25% of the total amount put in by Gopal and Ram together. The revenue generated from the coconut and lemon trees was in the ratio 3: 2 and it was shared equally by Gopal and Ram as the initial amounts spent by them were equal.

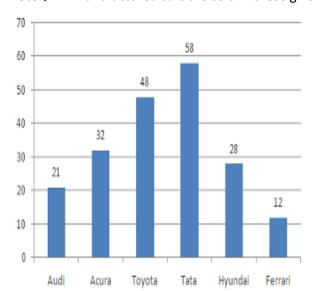
Q81. What was the ratilemons and coconuts)?	io of yield per acre of land for co	conuts and lemons (in te	erms of number of				
(a) 3: 2	(b) 2: 3	(c) 1: 1	(d) Can't say				
Q82. What was the value of output per tree for coconuts?							
(a) Rs 36	(b) Rs 360	(c) Rs 3,600	(d) Rs 240				
Q83. What was the am	ount received by Gopal in 1997?	1					
(a) Rs. 1.5 lakh	(b) Rs. 3 lakh	(c) Rs. 6 lakh	(d) Rs. 4 lakh				
Q84. What was the val	ue of output per acre of the lem	on tree planted (in lakh/	acre)?				
(a) 0.24	(b) 2.4	(c) 24	(d) Can't say				
005 14/6-1 16 1							
Q85. What was the tot (a) 24,000	al output of coconuts? (b) 36,000	(c) 18,000	(d) 48,000				
(4) 2 1,000	(8) 30,000	(0) 10,000	(4) 10,000				
companies from Mond following question. The total production by Tata. The number of ca Monday by the same e produced by Tata on M is 40. 150 cars are produced company on Wednesda between cars produced 220 cars were produce	ay to Friday in a specific week. R y 3 companies on Monday was 5 irs produced by Renault on Mone extent as the number of cars proc londay. The difference between by Tata on Tuesday, which is 100 ay. A total of 910 cars were prod by Tata on Thursday to cars prod d by Renault on Tuesday, which	ead the information care 40 out of which 100/3% day is less than the cars duced by Maruti on Mon cars produced by Renau D less than the cars produced by Tata from Mono coduced by the same com is 80 less than the cars p	cars were produced by produced by Tata on day is more than the cars It and Maruti on Monday uced by the same lay to Friday. The ratio pany on Friday is 5:6. roduced by Maruti on				
Wednesday. The numb	570 cars were produced on Tues er of cars produced by Maruti o	n Thursday is 200/3% mo	ore than cars produced				
•	y. Total 580 cars were produced ne as that on Monday. 140 cars v	•	•				
Q86. Find the ratio bet	ween total cars produced on Mo	onday to that on Wednes	dav?				
(a) 18 : 29	(b) 18:25	(c) 18 : 31	(d) 3 : 5				
Q87. Find the total num (a) 900	nber of cars produced by Renaul (b) 980	t from Monday to Friday (c) 950	r? (d) 960				
Q88. Find the average (a) 250	number of cars produced per da (b) 220	y by Maruti from Monda (c) 270	y to Friday? (d) 230				
Q89. On which day the (a) Monday	total number of cars produced v (b) Tuesday	was the maximum? (c) Wednesday	(d) Thursday				
Q90. On which pair of (a) Tuesday and Wedne	days out of the following, the nu esday	mber of cars produced b (b) Wednesday and Th					

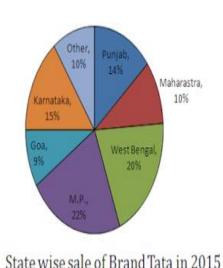
(d) Monday and Wednesday

Type 6 – Mixed Chart

Directions (Q91 to Q95): The bar graph shows the sales of six different car-manufacturers in 2015 (in thousands of units) in India.

The pie-chart shows the break-up of sales of Brand TATA in 2013 in different states of India. Note→ All manufactured cars are sold in these given 7 states.





Q91. What is the difference between the sales of Tata in West Bengal and that in Goa? (a) 50600 (b) 6380 (c) 6567 (d) 6220

Q92. By what percent should the sales of brand Tata is increased so that it sales volume in Punjab becomes 15000, while the volume of sales in all other state remains the some (approximately)?
(a) 10%
(b) 9%
(c) 7%
(d) 12%

Q93. If in 2016, the total sale of Brand Tata increase by 12%, while its sale in Maharashtra is increased by 34% and in M.P. by 22%, what is the approximate sales increase in the rest of the states?
(a) 7000 (b) 6500 (c) 8000 (d) 10,000

Q94. Total sale of Audi, Acura and Toyota in 2015 is what percent of the total sales of Tata in all states together in that year 2015 (approximately)?

(a) 100%

(b) 113%

(c) 190%

(d) 175%

Q95. If total sale of all brands together increases by 20% in 2016 and sale of Tata in West Bengal increase by 10% keeping % percentage distribution of Tata in these seven states same as previously then, what is the total sale of all cars in 2016 of all brands except brand Tata?

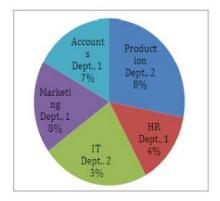
(a) 1,75,000 (b) 1,50,000 (c) 2,00,000

(d) 1,00,000

Directions (Q96 to Q100): Study the following pie chart and table carefully to answer the following questions that follow.

Percentages break up of employees working in various departments of an organization and the ratio of men to women in them.

Total Number of Employees = 1800 Percentage Break up of employees



Rat	Ratio of Men to Women				
Department	Department Men Women				
Production	11	1			
HR	1	3			
IT	5	4			
Marketing	7	5			
Accounts	2	7			

Q96. What is the number of men working in the marketing department?

- (a) 132
- (b) 174

- (c) 126
- (d) 189

Q97. The number of women working in the IT department of the organization forms approximately what per cent of the total number of employees in the organizations from all departments together?

(a) 7

(b) 5

(c) 19

(d) 10

Q98. What is the respective ratio of the number of women working in the HR department of the organization and the total number of employees in that department?

- (a) 3:4
- (b) 2:5

- (c) 2:9
- (d) 3:7

Q99. What is the respective ratio of the number of men working in the Accounts departments to the total number of employees working in that department?

- (a) 9:2
- (b) 7:6

- (c) 2:9
- (d) 6:7

Q100. The number of men working in the production department of the organization forms what per cent of the total number of employees working in that department? (Rounded off to two digits after decimal)

- (a) 89.76
- (b) 91.67

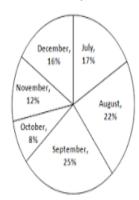
- (c) 88.56
- (d) 94.29

Directions (Q101 to Q105): Study the following pie-chart and table carefully and answer the questions given below.

Percentages wise distribution of the number of mobile phones sold by a shopkeeper during six months in Pie chart.

The ratio between the numbers of mobile phones sold of Company A and Company B during six months in a table.

Total number of mobile phones sold = 45000



Month	Ratio
July	8:7
August	4:5
September	3:2
October	7:5
November	7:8
December	7:9

Q101. What is the ratio of the number of mobile phones sold of Company B during July to those sold during December of the same company?

Q102. If 35% of the mobile phones sold by Company A during November were sold at a discount, how many mobile phones of Company A during that month were sold without a discount?

Q103. If the shopkeeper earned a profit of Rs. 433 on each mobile phone sold of Company B during October, what was his total profit earned on the mobile phones of that company during the same month?

- (a) Rs. 6,49,900
- (b) Rs. 6,45,900
- (c) Rs. 6,49,400
- (d) Rs. 6,49,500

Q104. The number of mobile phones sold of Company A during July is approximately what percent of the number of mobile phones sold of Company A during December?

- (a) 110
- (b) 140

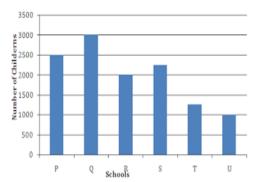
- (c) 150
- (d) 130

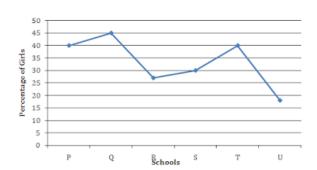
Q105. What is the total number of mobile phones sold of Company B during August and September together?

- (a) 10000
- (b) 15000

- (c) 10500
- (d) 9500

Directions (Q106 to 110): Study the graphs carefully to answer the questions that follow. **Total number of children in 6 different schools and the percentage of girls in them**





Q106. What is the total percentage of boys in schools R and U together? (Rounded off to two digits after decimal)

- (a) 78.55
- (b) 72.45

- (c) 76.28
- (d) 75.83

Q107. What is the total number of boys in school T?

- (a) 500
- (b) 600

- (c) 750
- (d) 850

Q108. The total number of students in school R, is approximately what per cent of the total number of students in school S?

- (a) 89
- (b) 75

- (c) 78
- (d) 82

Q109. What is the average number of boys in schools P and Q together?

- (a) 1425
- (b) 1575

- (c) 1450
- (d) 1625

Q110. What is the respective ratio of the number of girls in schools P to the number of girls in school Q?

- (a) 27:20
- (b) 17:21

- (c) 20:27
- (d) 21:17

CHAPTER 5

DATA SUFFICIENCY

Approach to Questions:

The following is an outline of the core approach that you should use every time you answer a Data Sufficiency question:

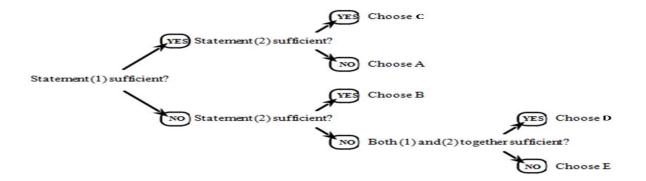
- 1. Read the question carefully and assess all information that is provided (or not provided) in the question stem. Organize this information so that you under-stand exactly what you will need to sufficiently answer the question.
- 2. Avoid careless assumptions. Do not assume anything that is not explicitly provided in the question stem or the statements that follow.
- 3. For instance, do not assume that x and y are integers unless it is explicitly given or can be deduced from the question stem or statements. Unless instructed otherwise, assume that fractions, negatives, and zero are all included in the set of potential values.
- 4. Make a quick judgment on which statement is easier to assess and start with that one.
- 5. The order in which statements are analyzed does not matter.
- 6. By starting with the easier statement, you simplify the decision tree and leverage easier information first.
- 7. To internalize the answer choices and have a system to attack them, you should use a system.

For every question, ask yourself the following questions (if starting with statement (1)):

Is the information in statement (1) alone enough to answer the question?
Is the information in statement (2) alone enough to answer the question?
Can I answer the question if I combine the information from statements (1) and (2)?
(Only ask this of yourself if neither statement alone was enough to answer the question.)

Data Sufficiency Decision Tree:-

Assess each statement to determine whether it is sufficient or not, and this tree will lead you to the correct answer:



Practice Exercise

Directions (Q1 to Q27): Each problem consists of a question and two statements, labeled (I) and (II), in which certain data are given. You have to decide whether the data given in the statements are sufficient for answering the question. Mark,

- A. If statement (i) ALONE is sufficient, but statement (ii) alone is not sufficient to answer the question asked.
- B. If statement (ii) ALONE is sufficient, but statement (i) alone is not sufficient to answer the question asked.
- C. If EACH statement ALONE is sufficient to answer the questions asked.
- D. If BOTH statements (i) and (ii) TOGETHER are sufficient to answer the question asked, but NEITHER statement ALONE is sufficient
- E. If statements (i) and (ii) TOGETHER are NOT sufficient to answer the question asked and additional data specific to the problem are needed.
- Q1. Five persons are to be seated in a round table conference, who will be seated between Ram and Gita?
- I. Ram will sit on the right of Vinay and on the left of Kamal.
- II. There will be two persons seated between Vinay and Kamal.

Q2. When is the next bus scheduled for Mumbai from Delhi?

I. In Every 30 minutes a bus is scheduled for Mumbai from Delhi. The return bus leaves Mumbai from Delhi every 45 minutes.

II. It is 4.45pm now .15 minutes ago one bus has left for Mumbai as per the schedule whereas the bus from Mumbai has arrived about 30minutes ago.

Q3. Among four friends P,Q,R and S, who has scored the highest runs in the cricket match?

- I. P took more wickets than S but scored less runs than R.
- II. Q scored more runs than P but took less wickets than S and R.

Q4. Among five friends P,Q,R,S and T, who ranks 3rd in terms of salary obtained by them?

I. T's salary is more than P and Q but not more than S. II. R's salary is the lowest among them.

5. How long does it take to reach city Y from city X?

- I. Sangeeta was scheduled to leave the city X at 17.15 hours but got late by 45minutes and reached city Y at 16.15 hours the next day.
- II. Sangeeta reached the bus stand of city X at 14.25 hours and got the bus after waiting for 35 minutes. She reached city Y at 3.15 hours the next day.

Q6. Among P, K, D and R, who is the son of M?

I. P and K are sisters II. D is the mother of K and wife of M.

Q7. Who among N, F, P, J and D is youngest?

I. P and J are younger than N and D.

II. F is younger than N, D and P but older than J.

Q8. Who among T, R and S is (are) to the East of P?

- I. R, who is to the West of P, is not as near to S as P, S is in the farthest East.
- II. P is not as far away from S and T

Q9. What is K's rank from the bottom in a class of thirty students?

I.M's position is 3rd from the top and there are five students between M and K. II. P's position is 4th from the bottom and there are 7th students between P and K.

Q10. Who is to the immediate right of Mohan when Mohan, Salil, Bhusan, Suresh and Jayesh are sitting around a circle facing at the centre?

I. Salil is 3rd to the left of Mohan. II. Bhusan is between Salil and Jayesh.

Q11. What is the rate of interest p.a on an amount of Rs. 12000 deposited in a bank?

- I. The difference between the simple interest and the compound interest is Rs 172.8.
- II. The simple interest for two years is Rs. 2880.

Q12. What is the profit earned by selling the laptop for Rs 26,250?

- I. The cost price of five such laptops is equal to selling price of 4 such laptops.
- II. 25% of the profit is earned by selling each laptop.

Q13. How many women can complete a piece of work in 15 days?

- I. If 12 women can complete the same piece of work in 20 days.
- II. If 10 men can complete the same piece of work in 12 days.

Q14. What is the three digit number?

I. The three digit number is an exact multiple of 13. II. The first and the third digit are 7.

Q15. What is the age of C in a group of A, B, C, D and E whose average is 45 years?

I. Average of the ages of A and B is 53.

II. Average of the ages of D and E is 47.

Q16. In a library 10% of the books are added every year, what was the number of books that the library had in 1994?

I. During 1996, 10,000 books were added.

II. During 1995, the library had 1,00,000 books

Q17. What is the difference in the ages of P and K?

I. P is 20 years older than M

II. M is 2 years younger than Z

Q18. D is the sister of C. how is D related to A?

I. A is the sister of B

II. B is the brother of C

Q19. A, B,C,D and E are sitting in a row. What is the position of B from the left end?

I. A is sitting at one end second right of D who is the immediate neighbour of C and B

II. E is to the left of B

Q20. How INDIA will be coded?

I. If ALIVE is coded as LAIEV

II. If JAPAN is coded as AJPNA

Q21. What will come in place of c in the series a,b,c,d,e?

I. a,b,c,d,e are five consecutive even numbers

II. common difference between two consecutive numbers is 2 and a is the second smallest natural number

Q22. Who among A,B,C,D and E is the smallest?

I. B is taller than E and D is taller than A but smaller than E.

II. D is not the tallest and C is not the smallest

Q23. X borrowed Rs. 1000 from Y on SI. What is the rate per annum?

I. After 4yrs, X paid Rs. 100 as interest.

II. After 4yrs, X paid Rs. 1100 to settle the loan.

Q24. What is the total salary of Mr. X and his wife at present?

I. Salary of X and his wife together is 20% more than what they earned last month.

II. Last month salary of X was Rs. 600 more than that of his wife.

Q25. A figure is composed of ten 1- inch cubes. What is the weight?

I. The cubes are arranged in five rows to two each. II. The cubes have an average weight of 1 ounce

each.

Q26. What is the value of x?

1. $x^2 = 64$

II. $x^3 = 512$

Q27. Is x odd?

I. 3x - 12 = 12

II. 2x + 16 = 24

Directions (Q28 to Q40): Read all the statements carefully and find which of the statements is/are sufficient to answer the given question. Choose the correct alternative in each question.

Q28. What is Suman's rank from the top in a class of forty students?

I. Suman is 3 ranks below Deepak from the top.

II. Deepak's rank from the bottom is 23.

III. Suman is 3 ranks above Deepak from the bottom.

(a) Any two of the three

(b) Only I and II

(c) Only II and III

(d)All I, II and III

(e) Only II and either I or III

Q29. Five persons - A, B, C, D and E are sitting in a row. Who is sitting in the middle?

I. B is between E and C.

II. B is to the right of E.

III. D is between A and E.

(a) Only I and II

(b) Only II and III

(c) Only I and III

(d) All I, II and III

(e) None of these

Q30. In which year was Sanjay born?

I. Sanjay is six years older than Gopal.

II. Gopal's brother was born in 1982.

III. Sanjay's brother is two years younger than Gopal's brother who was eight years younger than Gopal.

(a) Only I and II

(b) Only II and III

(c) Only I and III

(d) All I, II and III

(e) None of these

Q31. Among P, Q, R, S and T, Q is the second tallest and S is immediate taller than the shortest. Who among them is in the middle when they stand in the order of their heights?

I. T is not the shortest.

II. R is taller than S but shorter than Q.

III. P ranks third in height above S when all are arranged in the order of height.

(b) Either II only or I and III only

(c) Only II

(a) Only I and II (d) Only II and III

(e) None of these

Q32. Four subjects - Physics, Chemistry, Mathematics and Biology - were taught in four consecutive periods of one hour each starting from 8.00 a.m. At what time was the Chemistry period scheduled?

I. Mathematics period ended at 10.00 a.m., which was preceded by Biology.

II. Physics was scheduled in the last period.

III. Mathematics period was immediately followed by Chemistry.

(a) Only I

(b) Either I only or II only

(c) Only II

(d) Only II and III

(e) Only I and either II or III

Q33. What is the total monthly salary of Vasu?

I. Vasu's basic salary is Rs 100 more than Rajan's salary who also serves in Vasu's company.

II. Other allowances drawn by Rajan besides his basic salary are Rs 2000 per month which is Rs 50 less than Vasu's salary.

III. Rajan's basic salary is Rs 1550 per month,

(a) Only II

(b) Only II and III

(c) Only I and II

(d) Only I and III

(e) All I, II and III

Q34. Who is the tallest among six boys P, T, N, D, Q and R?

I. P is taller than D and N but not-as tall as T.

II. R is taller than Q but not as tall as T.

III. Q is not taller than T and R.

(a) Only I and II

(b) Only II and III

(c) Only I and III

(d) All I, II and III

(e) Only I and either II or III

Q35. How is the girl in the photograph related to Kunal?

- I. Pointing to the photograph, Kunal said, "She is the mother of my father's only granddaughter".
- II. Kunal has no siblings.
- III. Pointing to the photograph, Kunal said, "She is the only daughter-in-law of my mother."
- (a) Any two of the three

(b) Only I and II

(c) Only II and III

- (d) Either only III or only I and II
- (e) None of these

Q36. How many sons does X have?

- I. Q and U are brothers of T.
- II. R is sister of P and U.
- III. R and T are daughters of X.

(a) Only I and II

- (b) Only II and III
- (c) All I, II and HI

- (d) I, II and III together are not sufficient
- (e) None of these

Q37. What is the time taken by Rohit from his house to school?

- I. If he walks 20% faster than his usual speed then he reaches 20 seconds earlier than usual time.
- II. If he walks at 66.67% of his usual speed, he takes 60 seconds more to reach the school.
- III. If he walks half of his usual speed, he takes 120 seconds more to reach the school.
- (a) The data in both the statement I and II together is sufficient to answer the question, while the data in statement III alone is not sufficient to answer the question.
- (b) The data in both the statement II and III together is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.
- (c) All statements I, II and III alone is sufficient to answer the question.
- (d) The data in both the statement I and III together is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.
- (e) The data given in all statements I, II and III are not sufficient to answer the question.

Q38. What is the Weight of the Teacher?

- I. There are 24 students in the class.
- II. The average weight of students and the professor is 64 Kg.
- III. The average weight of the professor and students is 2 Kg more than that of students
- (a) The data in statement I and II are sufficient to answer the question, while the data in statement III alone are not sufficient to answer the question.
- (b) The data in statement II alone are sufficient to answer the question, while the data in statement I alone are not sufficient to answer the question.
- (c) The data in statement I alone or in statement II alone are sufficient to answer the question.
- (d) The data in all the statement I, II and III are not sufficient to answer the question.
- (e) The data in all the statement I, II and III together are necessary to answer the question.

Q39. Mohan sells mobile phones at profit of 25%. How much total amount he gains in profit?

- I. He sells 12 mobiles.
- II. He sells mobile at Rs.15000 per unit.
- III. He bought a mobile on a 15% discount.
- (a) The data in both the statement I and II together is sufficient to answer the question, while the data in statement III alone is not sufficient to answer the question.
- (b) The data in both the statement II and III together is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.
- (c) The data in both the statement I and III together is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.

- (d) The data given in all statements I, II and III together are necessary to answer the question.
- (e) The data given in all statements I, II and III are not sufficient to answer the question.

Q40. A seller makes a profit of 90 rupees after giving a discount of 20% on a cycle. What is the cost price of cycle?

- I. Marked price is 2 times of cost price.
- II. The profit would have been 20%, if a discount of 40% was given.
- (a) The data in statement I alone is sufficient to answer the question, while the data in statement II alone is not sufficient to answer the question.
- (b) The data in statement II alone is sufficient to answer the question, while the data in statement I alone is not sufficient to answer the question.
- (c) The data in statement I alone or in statement II alone is sufficient to answer the question.
- (d) The data in both the statements I and II is not sufficient to answer the question.
- (e) The data in both the statements I and II together is necessary to answer the question.