



UNIVERSITÄT ZU LÜBECK
INSTITUTE FOR ELECTRICAL
ENGINEERING IN MEDICINE

RO4001 – Model Predictive Control

Exercise Sheet 3

Fall semester 2020/21

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The exercises may be solved individually or in small groups. You are *not* allowed to use a calculator or computer unless this is explicitly stated.

Exercise 1 (convex sets)

a) Which of the following sets are convex? Give a proof or a counter example.

i) For a positive definite matrix $M \succ 0$, the set

$$\left\{ x \in \mathbb{R}^2 \mid x^T M^{-1} x \leq 1 \right\} .$$

ii) A *wedge*, i.e., for some $a_1, a_2 \in \mathbb{R}^n$ and $\beta_1, \beta_2 \in \mathbb{R}$ the set:

$$\left\{ x \in \mathbb{R}^n \mid a_1^T x \leq \beta_1, a_2^T x \leq \beta_2 \right\} .$$

iii) The following transformation of a convex set $C \subseteq \mathbb{R}^n$, defined via $A \in \mathbb{R}^{m \times n}$ and $b \in \mathbb{R}^m$:

$$\{ Ax + b \in \mathbb{R}^m \mid x \in C \} .$$

iv) The set of points closer to one set $S \subseteq \mathbb{R}^n$ than another $T \subseteq \mathbb{R}^n$, i.e., if $d(x, y)$ denotes the Euclidean distance between two points $x, y \in \mathbb{R}^n$ and the distance between a point x and a set S is defined as $d(x, S) \triangleq \inf_{y \in S} d(x, y)$:

$$\{ x \in \mathbb{R}^n \mid d(x, S) \leq d(x, T) \} .$$

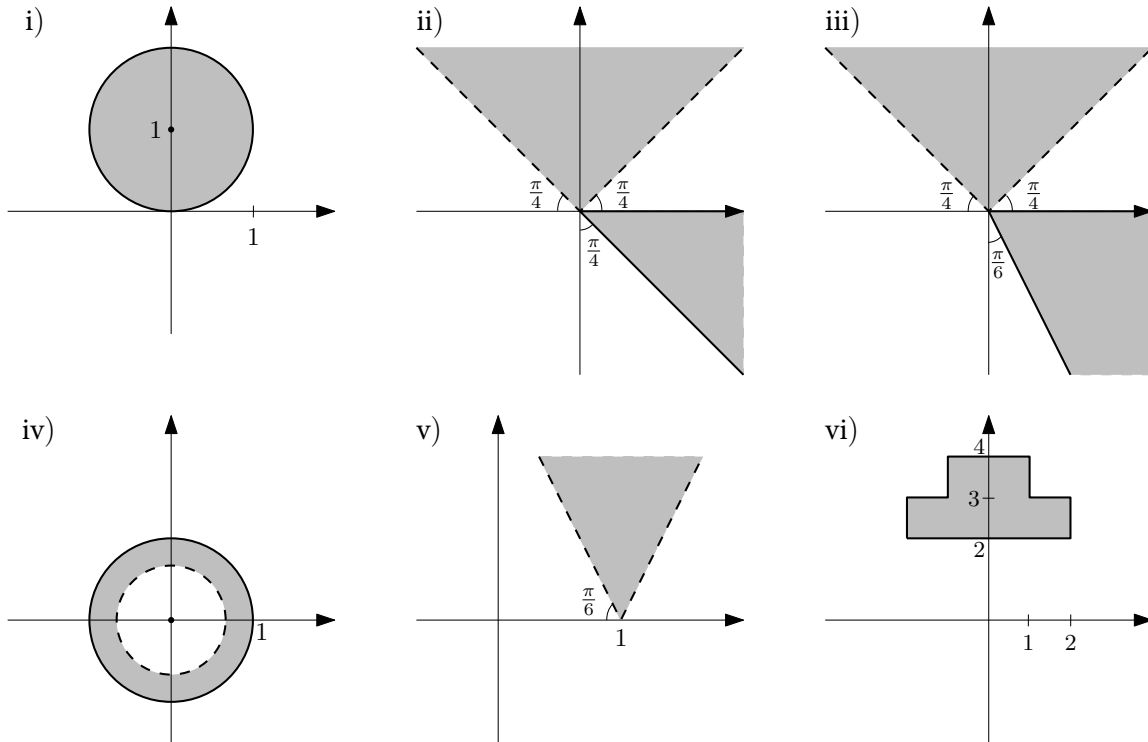
v) For any function $f : S \rightarrow \mathbb{R}$, where $S \subset \mathbb{R}^n$ is any (not necessarily convex) set, the set:

$$\{ x \in \mathbb{R}^n \mid \|x - y\| \leq f(y) \text{ for all } y \in S \} .$$

vi) If $x = [x_1 \ x_2 \ \cdots \ x_n]^T$, the set:

$$\left\{ x \in \mathbb{R}^n \mid \left| \sum_{i=1}^n x_i \cos(it) \right| \leq 1 \text{ for } |t| \leq \frac{\pi}{3} \right\} .$$

b) Characterize the following sets according to whether they are open, closed, convex and/or cones, and if they are cones whether they are pointed and/or proper.



Exercise 2 (convex functions)

For each of the following functions, determine whether they are (strictly) convex, (strictly) concave, or none of the four.

a) $f : \mathbb{R} \rightarrow \mathbb{R}$ defined as $f(x) = e^x - 1$.



b) $f : \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}$ defined as $f(x) = \frac{1}{x}$.

c) $f : \mathbb{R}_{++} \rightarrow \mathbb{R}$ defined as $f(x) = \frac{1}{x}$.

d) $f : \mathbb{R}_{++}^2 \rightarrow \mathbb{R}$ defined as $f(x_1, x_2) = x_1 x_2$.

e) $f : \mathbb{R}_{++}^2 \rightarrow \mathbb{R}$ defined as $f(x_1, x_2) = \frac{1}{x_1 x_2}$.

f) $f : \mathbb{R}^n \rightarrow \mathbb{R}$ defined as $f(x) = \|Ax + b\|_2$, where $A \in \mathbb{R}^{m \times n}$, $b \in \mathbb{R}^m$.

g) $f : \mathbb{R} \setminus \{0\} \rightarrow \mathbb{R}$ defined as $f(x) = \frac{1}{|x|^\alpha}$, where $\alpha \geq 0$.

Exercise 3 (linear inequalities for a tetrahedron)

Derive a mathematical expression of the form $Ax \leq b$ for the tetrahedron depicted in Figure 1.

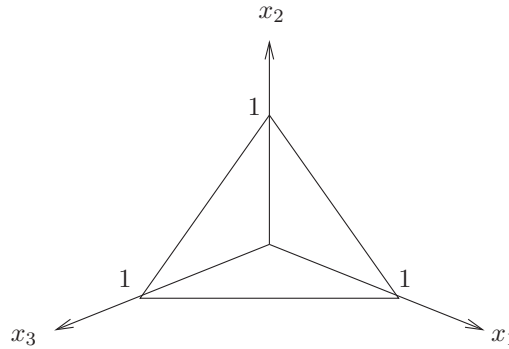


Figure 1: A tetrahedron

Exercise 4 (nonlinear programming)

Note: Use MATLAB (command `fmincon`) to solve this exercise.

Consider the following nonlinear program (NLP):

$$\min_{x \in \mathbb{R}^2} x_2 \quad (1a)$$

$$\text{s.t. } x_1^2 + 4x_2^2 \leq 4 \quad (1b)$$

$$x_1 \geq -2 \quad (1c)$$

$$x_1 = 1 \quad (1d)$$

- How many inequality and equality constraints does problem (1) have?
- Sketch the feasible set of problem (1). What is the optimal solution?
- Bring the problem into the NLP standard form:

$$\min_{x \in \mathbb{R}^2} f(x) \quad (2a)$$

$$\text{s.t. } g(x) \leq 0 \quad (2b)$$

$$h(x) = 0 \quad (2c)$$

by defining the dimension n and the functions f, g, h along with their dimensions appropriately. Can the problem be cast as a standard LP or QP? Is the problem convex?

- Start MATLAB and use `help fmincon` to learn about the syntax of MATLAB's NLP solver `fmincon`. Then formulate three MATLAB functions for f, g, h of problem (1) and choose an initial guess for x . Solve the problem using `fmincon`. Check that the output corresponds to what you expected.

Exercise 5 (Chebyshev center of a polyhedron)

Note: Use MATLAB (command `linprog`) to solve this exercise.

The goal of this exercise is to compute the largest Euclidean ball that fits into a given polyhedron

$$\mathcal{P} = \{x \in \mathbb{R}^n \mid Ax \leq b\} \quad ,$$

where $A \in \mathbb{R}^{p \times n}$ and $b \in \mathbb{R}^p$ are known. The Euclidean ball is represented as

$$\mathcal{B} = \{x_c + v \in \mathbb{R}^n \mid \|v\|_2 \leq r\} ,$$

where $x_c \in \mathbb{R}^n$ is the (unknown) center of the ball and $r \in \mathbb{R}_+$ is its (unknown) radius. Note that the ball's center is called the *Chebyshev center* of the polyhedron. It is the point that is the farthest away (namely by r) from the boundary of \mathcal{P} .

a) It shall be shown that computing the Euclidean ball can be formulated as a convex optimization problem.

- i) Consider only one of the linear constraints that defines \mathcal{P} , which is denoted $a_i^T x \leq b_i$ for $i \in \{1, 2, \dots, p\}$. Show that the constraint for the Euclidean ball to be contained in this halfspace of \mathbb{R}^n can be written as

$$a_i^T x_c + \|a_i\|_2 r \leq b_i , \quad (3)$$

which is a linear constraint in the decision variables x_c and r . (*Hint:* You may use the fact that $\sup \{a_i^T v \mid \|v\|_2 \leq r\} = r\|a_i\|_2$.)

- ii) Show that the problem of computing the Euclidean ball can be formulated as an optimization problem. To which class does it belong?

b) Now write a MATLAB script that computes the Euclidean ball for an arbitrary polytope. Your script shall

- i) Take a deterministic polytope \mathcal{P} or generate a random polytope \mathcal{P} via the inputs A and b ,
- ii) Use the command `linprog` (use `help linprog` to learn about the syntax) to solve the resulting optimization problem,
- iii) Be verified by computing the Chebyshev center for the polyhedron in \mathbb{R}^2 given by

$$A = \begin{bmatrix} 2 & 3 \\ 1 & 0 \\ 1 & -3 \\ -1 & -1 \\ -1 & 0 \\ 0 & 1 \end{bmatrix} , \quad b = \begin{bmatrix} 6 \\ 2 \\ 9 \\ 5 \\ 3 \\ 3 \end{bmatrix} .$$

(Solution: $x_c^* = [-0.543 \quad -0.591]^T$, $r^* = 2.457$)

Exercise 6 (least squares)

Note: Use MATLAB (CVX toolbox) to solve this exercise.

This exercise is an introduction to *Disciplined Convex Programming* via CVX, which is a very powerful and versatile toolbox for solving convex optimization problems in MATLAB.

a) Go to the CVX web site (<http://cvxr.com>) and download the current version of CVX. Install CVX by executing the following steps:

- Copy the files into an arbitrary folder on your computer.
- In MATLAB, navigate into this folder and run the command `cvx_setup`.

b) Download the CVX manual to get an idea about what you can do with this software

<http://cvxr.com/cvx/doc/CVX.pdf>

c) To get started with CVX, we will solve a simple least-squares problem:

$$\min_{a_0, a_1, a_2, a_3, a_4, a_5} \sum_{i=1}^N \|y_i - (a_0 + a_1 x_i + a_2 x_i^2 + a_3 x_i^3 + a_4 x_i^4 + a_5 x_i^5)\|_2 . \quad (4)$$

Here $(x_i, y_i) \in \mathbb{R}$ are $N = 100$ given data points and $a_0, a_1, a_2, a_3, a_4, a_5 \in \mathbb{R}$ are the coefficients of a second order polynomial.

i) Open a new script in MATLAB. Generate the data points x_i as follows:

$$x_i \sim \mathcal{U}([-2, 2]) \quad \forall i = 1, 2, \dots, N ,$$

where $\mathcal{U}([-2, 2])$ denotes the uniform distribution on the interval $[-2, 2]$. Generate the true polynomial coefficients randomly as

$$\bar{a}_j \sim \mathcal{N}(0, 1) \quad \forall j = 0, 1, \dots, 5 ,$$

where $\mathcal{N}(\mu, \sigma^2)$ denotes a normal distribution with mean μ and variance σ . Finally, compute the data points as

$$y_i = \sum_{j=0}^5 \bar{a}_j x_i^j + \varepsilon_i , \quad \text{where } \varepsilon_i \sim \mathcal{N}(0, 100) , \quad \forall i = 1, 2, \dots, N .$$

ii) The CVX code for solving the least squares optimization problem is given below:

```
cvx_begin
    variable x_c(6)
    minimize( norm(A*x_c-b,2) );
cvx_end
```

Set up the matrices A and b and solve for the estimated polynomial coefficients $\mathbf{x}_c \in \mathbb{R}^6$. Compare the CVX solution with the MATLAB least squares solution that is obtained with the backslash operator:

```
x_ls=A\b;
```

d) One big advantage of an optimization problem is its general formulation that allows the addition of arbitrary constraints. They can be used, for example, to implement a priori knowledge about the coefficients or to impose restrictions on the desired solution. As an experiment, we will now

- restrict the random values of \bar{a}_4, \bar{a}_5 to the interval $[-0.5, +0.5]$, and
- impose corresponding constraints on the computed coefficients $\mathbf{x}_d \in \mathbb{R}^6$, by modifying the CVX problem as follows:

```
cvx_begin
    variable x_d(6)
    minimize( norm(A*x_d-b,2) );
    subject to
        (list of constraints)
cvx_end
```

- i) Insert the appropriate list of constraints and solve for $\mathbf{x}_d \in \mathbb{R}^6$.
 - ii) Create a figure in MATLAB that shows the data points along with the curves corresponding to the least squares solution $\mathbf{x}_c \in \mathbb{R}^6$ and the constrained solution $\mathbf{x}_d \in \mathbb{R}^6$. What can you conclude? (*Hint:* You can use the following line specifications in MATLAB to adjust the layout, `plot(X,Y,'k',specs)`, where *specs* may include options such as 'LineWidth'2, 'LineStyle', 'none', 'MarkerEdgeColor', 'k', 'MarkerFaceColor', 'k', 'MarkerSize',8.)
- e) Now the cost function (4) shall be modified to include an additional Tikhonov regularization term:

$$\min_{a_0, a_1, a_2, a_3, a_4, a_5} \sum_{i=1}^N \|y_i - (a_0 + a_1 x_i + a_2 x_i^2 + a_3 x_i^3 + a_4 x_i^4 + a_5 x_i^5)\|_2 + \gamma \|a\|_1, \quad (5)$$

where $a \triangleq [a_0 \ a_1 \ a_2 \ a_3 \ a_4 \ a_5]^T$ and γ is a weighting parameter (you can start with $\gamma = 1$). This approach is used to promote sparsity of the solution. (It is also known as a *Lasso regression*.)

- i) Adjust the CVX formulation accordingly and solve for the solution $\mathbf{x}_e \in \mathbb{R}^6$. Compare \mathbf{x}_e with \mathbf{x}_c and \mathbf{x}_d – what do you observe?
- ii) Add the curve corresponding to \mathbf{x}_e to the MATLAB figure that also shows the data points and the other curves. What do you conclude when comparing the three solutions?