## Education

### University of Cambridge / Integrated Masters

Oct 2020 - June 2025

- III: Astrophysics, specialising in theoretical physics and data analysis (TBD)
- II: Physics, including Theoretical Physics 1, Theoretical Physics 2, Computing Project (2.2)
- IB: Physics, Maths (2.1)
- IA: Physics, Maths, Physiology, Materials Science (COVID/no classing)

#### Self Study / A-level

April 2019 - July 2019

Biology (A)

#### The Blue School Sixth Form / A-level

Sept 2016 - July 2018, Wells (Somerset)

Mathematics  $(A^*)$ , Further Mathematics  $(A^*)$ , Chemistry  $(A^*)$ , Physics  $(A^*)$ 

# Experience

# Gurdon Institute/Cambridge Centre for Physical Biology / Researcher $Summer\ 2024$

- Wrote a computer simulation of collective cell motion based on research papers
- Worked with minimal supervision, selecting Go as an appropriate programming language
- Highlighted several mathematical and algorithmic mistakes in the literature
- Analysed scaling of possible algorithms
- Argued for and implemented an improved approach (Delaunay Triangulation)
- Refactored existing code to improve clarity
- Presented my work to other researchers, internationally, who are interested in the problem

# Cambridge Centre for Carbon Credits / Researcher

Summer  $202\overline{3}$ 

- $\bullet\,$  Produced a pipeline processing data from an SQL database into a geospatial format
- Optimised code around a library bug reducing memory consumption from 16GB to  $\sim$ 1GB
- Ensured the code is accessible via GitHub and well commented

## Homerton College / Student Ambassador

Summer~2022

• Assisted in the college open day and ran tours throughout Summer

#### Cambridge Admissions Office / eCAMbassador

 $July\ 2021\ -\ January\ 2022,\ Remote$ 

 Mentored university applicants from disadvantaged backgrounds, sharing insight and providing feedback on personal statements

#### St Michael's Mount / Guide

July 2021 - September 2021, Cornwall

• In addition to my role guiding visitors, I completed a voluntary first-aid course and put it to use

## Experience

continued

## Teamline / Year in Industry (YINI)

Aug 2019 - Aug 2020, Cambridge

- Wrote API based code in Python for a R&D project
- Automated visual testing with OpenCV-Python, using Linux tools to access hardware information
- Presented test results to other members of the team
- Raised a major concern directly with my manager, preventing flawed units being shipped to customers
- Organised a group entry into the Google Code Jam competition for all the interns/grads
- Completed the hardware section of Nand2Tetris, which has given me a basic understanding of computer architecture

## The Blue School / Teaching Assistant (maths dept.)

Oct 2018 - April 2019, Wells (Somerset)

- Coordinated with teachers to support GCSE pupils in class
- Planned and delivered small group lessons

### Wells Cathedral Catering / Catering Assistant

June 2016 - August 2018, Wells (Somerset)

• Part-time job during my A-levels

# Volunteering & Awards

- Awarded a Martingale Scholarship 2024-2025 declined as deferring was not possible
- Wrote and delivered a presentation to Oxbridge applicants at my former school
- Acted as undergraduate year-rep for Part IB, participating in committee meetings on undergraduate teaching. I highlighted the cohort's desire for worked examples to be used as an educational tool and this is now more widely being implemented
- Rowed competitively as part of Homerton College Boat Club
- Awarded Stephen Whittle Student of The Year at my Taekwondo club
- I'm also a keen runner and find this helps me to de-stress and think more clearly. I recently ran in the Chariots of Fire relay race, placing 12th out of  $\sim 200$  teams