

Database Management Systems INFO 210

Relational Calculus Lecture 7

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Today...

- **Last Session:**
 - Relational Algebra
- **Today's Session:**
 - Relational calculus
 - Relational tuple calculus

Outline

- Relational Tuple Calculus (RTC)
 - Why?
 - Details
 - Examples
 - Equivalence with relational algebra
 - ‘Safety’ of expressions

Motivation

- **Question:** What is the main “weakness” of relational algebra?
- **Answer:** Procedural
 - It describes the steps (i.e., ‘**how**’)
 - Useful, especially for query optimization

Relational Calculus (in General)

- It describes **what** we want (*not how*)
- It has two equivalent flavors, 'tuple' and 'domain' calculus
 - We will only focus on relational 'tuple' calculus
- It is the basis for SQL and Query-By-Example (QBE)
- It is useful for proofs (see query optimization, later)

Relational Tuple Calculus (RTC)

- RTC is a subset of 'first order logic':

$$\{t \mid P(t)\}$$

A "formula" that describes t

Give me tuples 't', satisfying predicate 'P'

- **Examples:**

- Find all students: $\{t \mid t \in STUDENT\}$
- Find all sailors with a rating above 7:

$$\{t \mid t \in Sailors \wedge t.rating > 7\}$$

Syntax of RTC Queries

- The allowed symbols:

$$\wedge, \vee, \neg, \Rightarrow$$

$$>, <, =, \neq, \leq, \geq,$$

$$(,), \in$$

- Quantifiers:

$$\forall, \exists$$

Syntax of RTC Queries

- Atomic “formulas”:

$$t \in TABLE$$

$$t.attr \text{ } op \text{ } const$$

$$t.attr \text{ } op \text{ } s.attr$$

Where **op** is an operator in the set $\{<, >, =, \leq, \geq, \neq\}$

Syntax of RTC Queries

- A “formula” is:

- Any atomic formula

- If $P1$ and $P2$ are formulas, so are

$$\neg P1; \neg P2; P1 \wedge P2; P1 \vee P2; P1 \Rightarrow P2$$

- If $P(s)$ is a formula, so are

$$\exists s(P(s))$$

$$\forall s(P(s))$$

Basic Rules

- Reminders:

- De Morgan: $P1 \wedge P2 \equiv \neg(\neg P1 \vee \neg P2)$

- Implication: $P1 \Rightarrow P2 \equiv \neg P1 \vee P2$

- Double Negation:

$$\forall s \in TABLE (P(s)) \equiv \neg \exists s \in TABLE (\neg P(s))$$

‘every human is mortal : no human is immortal’

A Mini University Database

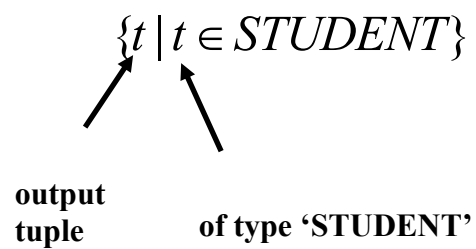
STUDENT		
<u>Ssn</u>	Name	Address
123	smith	main str
234	jones	forbes ave

CLASS		
<u>c-id</u>	c-name	units
15-413	s.e.	2
15-412	o.s.	2

TAKES		
<u>SSN</u>	<u>c-id</u>	grade
123	15-413	A
234	15-413	B

Examples

- Find all student records



Examples

- Find the student record with ssn=123

Examples

- Find the student record with ssn=123

$$\{t \mid t \in STUDENT \wedge t.ssn = 123\}$$

This is equivalent to the 'Selection' operator in Relational Algebra!

Examples

- Find the **name** of the student with $ssn=123$

$$\{t \mid t \in STUDENT \wedge t.ssn = 123\}$$

Will this work?

Examples

- Find the **name** of the student with $ssn=123$

$$\{t \mid \exists s \in STUDENT (s.ssn = 123 \wedge t.name = s.name)\}$$

↑
‘t’ has only one column

This is equivalent to the ‘Projection’ operator in Relational Algebra!

Examples

- Get records of both part time and full time students*

$$\{t \mid t \in FT_STUDENT \vee t \in PT_STUDENT\}$$

This is equivalent to the 'Union' operator in Relational Algebra!

* Assume we maintain tables for PT_STUDENT and FT_STUDENT in our Mini University DB

Examples

- Find students that are not staff*

$$\{t \mid t \in STUDENT \wedge t \notin STAFF\}$$

This is equivalent to the 'Difference' operator in Relational Algebra!

* Assume we maintain a table for STAFF in our Mini University DB and that STUDENT and STAFF are union-compatible

Cartesian Product: A Reminder

- Assume MALE and FEMALE dog tables as follows:

MALE		FEMALE	
<u>name</u>		<u>name</u>	
spike		lassie	
spot		shiba	

\times
 \bowtie

=

m-name	f-name
spike	lassie
spike	shiba
spot	lassie
spot	shiba

This gives *all* possible couples!

Examples (Cont'd)

- Find all the pairs of (male, female) dogs

$$\{t \mid \exists m \in \text{MALE} \wedge \\ \exists f \in \text{FEMALE} \\ (t.m - \text{name} = m.\text{name} \wedge \\ t.f - \text{name} = f.\text{name})\}$$

This is equivalent to the 'Cartesian Product' operator in Relational Algebra!

More Examples

- Find the names of students taking 15-415

STUDENT			CLASS		
Ssn	Name	Address	c-id	c-name	units
123	smith	main str	15-413	s.e.	2
234	jones	forbes ave	15-412	o.s.	2

SSN	c-id	grade
123	15-415	A
234	15-413	B

2-way Join!

More Examples

- Find the names of students taking 15-415

$$\begin{aligned}
 &\{t \mid \exists s \in STUDENT \\
 &\quad \wedge \exists e \in TAKES (s.ssn = e.ssn \wedge \\
 &\quad \quad t.name = s.name \wedge \\
 &\quad \quad e.c-id = 15-415) \}
 \end{aligned}$$

More Examples

- Find the names of students taking 15-415

$$\{t \mid \exists s \in STUDENT$$

$$\wedge \exists e \in TAKES (s.ssn = e.ssn \wedge$$

$$t.name = s.name \wedge$$

$$e.c-id = 15-415) \}$$

join

projection

selection

More Examples

- Find the names of students taking a 2-unit course

STUDENT			CLASS		
<u>Ssn</u>	Name	Address	<u>c-id</u>	c-name	units
123	smith	main str	15-413	s.e.	2
234	jones	forbes ave	15-412	o.s.	2

<u>SSN</u>	<u>c-id</u>	grade
123	15-415	A
234	15-413	B

3-way Join!

More Examples

- Find the names of students taking a 2-unit course

$$\{t \mid \exists s \in STUDENT \wedge \exists e \in TAKES$$

$$\exists c \in CLASS(s.ssn = e.ssn \wedge$$

$$e.c-id = c.c-id \wedge$$

$$t.name = s.name \wedge$$

$$c.units = 2)\}$$

join

projection

selection

What is the equivalence of this in Relational Algebra?

More on Joins

- Assume a Parent-Children (PC) table instance as follows:

PC		PC	
p-id	c-id	p-id	c-id
Mary	Tom	Mary	Tom
Peter	Mary	Peter	Mary
John	Tom	John	Tom

- Who are Tom's grandparent(s)? (*this is a self-join*)

More Join Examples

- Find Tom's grandparent(s)

$$\{t \mid \exists p \in PC \wedge \exists q \in PC \\ (p.c-id = q.p-id \wedge \\ p.p-id = t.p-id \wedge \\ q.c-id = "Tom")\}$$

What is the equivalence of this in Relational Algebra?

Harder Examples: DIVISION

- Find suppliers that shipped all the bad parts

SHIPMENT	
<u>s#</u>	<u>p#</u>
s1	p1
s2	p1
s1	p2
s3	p1
s5	p3

÷

BAD_P	
<u>p#</u>	
p1	
p2	

=

BAD_S	
<u>s#</u>	
s1	

Harder Examples: DIVISION

- Find suppliers that shipped all the bad parts

$$\{t \mid \forall p(p \in BAD_P \Rightarrow (\exists s \in SHIPMENT(\\ t.s\# = s.s\# \wedge \\ s.p\# = p.p\#)))\}$$

General Patterns

- There are three equivalent versions:

- 1) If it is bad, he shipped it

$$\{t \mid \forall p(p \in BAD_P \Rightarrow (P(t)))\}$$

- 2) Either it was good, or he shipped it

$$\{t \mid \forall p(p \notin BAD_P \vee (P(t)))\}$$

- 3) There is no bad shipment that he missed

$$\{t \mid \neg \exists p(p \in BAD_P \wedge (\neg P(t)))\}$$

More on Division

- Find (SSNs of) students who are taking all the courses that ssn=123 is (and maybe even more)

One way to think about this:
Find students 's' so that if 123 takes a course => so does 's'

More on Division

- Find (SSNs of) students who are taking all the courses that ssn=123 is (and maybe even more)

$$\{o \mid \forall t((t \in TAKES \wedge t.ssn = 123) \Rightarrow \\ \exists t1 \in TAKES(\\ t1.c - id = t.c - id \wedge \\ t1.ssn = o.ssn) \\)\}$$

'Proof' of Equivalence

- Relational Algebra \leftrightarrow RTC

But...

Safety of Expressions

- FORBIDDEN:

~~$\{t \mid t \notin STUDENT\}$~~

It has infinite output!!

- Instead, always use:

$\{t \mid \dots t \in SOME - TABLE\}$

Summary

- The relational model has rigorously defined query languages — simple and powerful
- Relational algebra is more operational/procedural
 - Useful as internal representation for query evaluation plans
- Relational calculus is *declarative*
 - Users define queries in terms of what they want, not in terms of how to compute them

Summary

- Several ways of expressing a given query
 - A *query optimizer* should choose the most efficient version
- Algebra and “safe” calculus have the same *expressive power*
 - This leads to the notion of *relational completeness*

Next Class

SQL – Part I