

# HASALD Conference 2025

## Saturday, 7 June

Hosted by:  
The Hong Kong Association for Self-Access Learning  
and Development (HASALD) & The Department of  
English and Communication

	Room GH201	Room BC201	Room BC202	Room BC203
8:30-8:45	<b>Registration</b>			
8:45-9:00	<b>Opening and Photo Session</b>			
9:00-9:55	<b>Opening Keynote:</b> <b>Professor Angel M. Y. Lin</b> <i>The Education University of Hong Kong</i>  Language learning in the age of AI: Reimagining the role of human teachers through the 4T lenses			
10:00-10:15	AM Break (A Podium)	AM Break (A Podium)	AM Break (A Podium)	AM Break (A Podium)
10:15-10:40	<b>Liang CAO &amp; Angel M. Y. LIN</b> <i>The Education University of Hong Kong</i>  From learning to sharing: A duoethnographic approach to AI knowledge and public engagement	<b>Henry MOGULSKY</b> <i>Shenzhen University</i>  Integrating GenAI into academic writing: Pedagogical approaches of Hong Kong lecturers	<b>Yanne TSE</b> <i>The Chinese University of Hong Kong</i>  Utilizing AI-generated texts as counterexamples in business communication class	<b>Karen Man Wa KWAN</b> <i>The Hong Kong Polytechnic University</i>  Revealing bias: Gender stereotypes in AI language models
10:45-11:10	<b>Kathy LEE, Michelle FONG, Caleb ACTON, Cherry LO, Santa LI</b> <i>Hong Kong Baptist University</i>  The impact of GenAI on student learning: A qualitative analysis of presentation plan modifications in higher education	<b>Harmandeep KAUR</b> <i>The Hong Kong Polytechnic University</i>  Machine-assisted thematic mapping of AI in education discourse: A systematic review from 2005-2024	<b>Xinger XIA</b> <i>The Hong Kong Polytechnic University</i>  The impact of technostress on negative emotions among Chinese university students: The mediating role of psychological resources	<b>Phoebe SIU</b> <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i>  Reimagining embodied disciplinary literacy for career-ready graduates: MEC-guided role-playing as self-access learning in corporate communication
11:15-11:40		<b>Alexander Markus KLING</b> <i>The Chinese University of Hong Kong</i>  German culture and language learning in the metaverse	<b>Lok Ming Eric CHEUNG &amp; Xiaoyinzheng JI</b> <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i>  Investigating multimodal affordances in recorded EAP lectures for eliciting attention: Implications for hybrid pedagogies	<b>Xuyan QIU</b> <i>The Hong Kong Polytechnic University</i>  The impact of pragmatic demand in second language oral task performance
11:45-13:00	Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)	Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)	Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)	Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)
13:15-14:10	<b>Midday Keynote:</b> <b>Professor Xiangen Hu</b> <i>The Hong Kong Polytechnic University</i>  Generative AI in education: From foundational insights to the Socratic playground for learning			
14:15-14:30	Afternoon Break (A Podium)	Afternoon Break (A Podium)	Afternoon Break (A Podium)	Afternoon Break (A Podium)
14:30-14:55		<b>Anthony TOWNLEY</b> <i>Nagoya University of Commerce and Business</i>  AI writing tools lack a compelling sense of style and identity in argumentative essays	<b>Wing Yan Evangeline HUNG</b> <i>City University of Hong Kong</i>  Now, I am learning: Exploring the opportunities and challenges of using real-time digital tools in EAP and ESP classrooms	<b>Ye ZHANG</b> <i>The Hang Seng University of Hong Kong</i>  Implementing game-based pedagogy in English language teaching: A lesson plan approach
15:00-15:25	<b>Jianshu JIN</b> <i>The Hong Kong Polytechnic University</i>  L2 enjoyment, boredom, grit and L2 writing achievements among Chinese high school L2 learners	<b>Shuyang LIN</b> <i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i>  Leveraging teacher and GenAI feedback for revising argumentative essays	<b>Huiling ZHOU</b> <i>The University of Hong Kong</i>  Exploring the dynamic interplay between students' motivation, perception and behaviour in feedback seeking process	<b>Marc LeBANE</b> <i>The Chinese University of Hong Kong</i>  Leveraging AI in higher education: Strategies for successful integration
15:30-15:55		<b>Yuet Hung Cecilia CHAN</b> <i>City University of Hong Kong</i>  Innovative pedagogy: AI in student sociolinguistic projects and international partnerships	<b>Mable CHAN</b> <i>Hong Kong Baptist University</i>  21st century communication: Excelling in the modern workplace	<b>Senka JIANG &amp; Xiaoyuan WU</b> <i>The Hang Seng University of Hong Kong</i>  AI-powered platform for personalized English teaching and learning beyond the classroom
16:00-16:15	PM Break (A Podium)	PM Break (A Podium)	PM Break (A Podium)	PM Break (A Podium)
16:15-17:10	<b>Closing Keynote:</b> <b>Professor Irwin King</b> <i>The Chinese University of Hong Kong</i>  The critical role of AI in learning analytics and assessment in the future of education			