THE HONG KONG POLYTECHNIC UNIVERSITY
香港理工大學

Department of English and Communication
英文及傳意學系

HASALD Est 1991
Hong Kong Association for Self-Access Learning and Development

HASALD Conference 2025
Saturday, 7 June

Hosted by:
The Hong Kong Association for Self-Access Learning and Development (HASALD) & The Department of English and Communication

	Room GH201	Room BC201	Room BC202	Room BC203
8:30-8:45	Registration			
8:45-9:00	Opening and Photo Session			
9:00-9:55	**Opening Keynote:** **Professor Angel M. Y. Lin** *The Education University of Hong Kong* Language learning in the age of AI: Reimagining the role of human teachers through the 4T lenses			
10:00-10:15	*AM Break (A Podium)*	*AM Break (A Podium)*	*AM Break (A Podium)*	*AM Break (A Podium)*
10:15-10:40	**Liang CAO & Angel M. Y. LIN** *The Education University of Hong Kong* From learning to sharing: A duoethnographic approach to AI knowledge and public engagement	**Henry MOGULSKY** *Shenzhen University* Integrating GenAI into academic writing: Pedagogical approaches of Hong Kong lecturers	**Yanne TSE** *The Chinese University of Hong Kong* Utilizing AI-generated texts as counterexamples in business communication class	**Karen Man Wa KWAN** *The Hong Kong Polytechnic University* Revealing bias: Gender stereotypes in AI language models
10:45-11:10	**Kathy LEE, Michelle FONG,** Caleb ACTON, Cherry LO, Santa LI *Hong Kong Baptist University* The impact of GenAI on student learning: A qualitative analysis of presentation plan modifications in higher education	**Harmandeep KAUR** *The Hong Kong Polytechnic University* Machine-assisted thematic mapping of AI in education discourse: A systematic review from 2005-2024	**Xinger XIA** *The Hong Kong Polytechnic University* The impact of technostress on negative emotions among Chinese university students: The mediating role of psychological resources	**Phoebe SIU** *The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)* Reimagining embodied disciplinary literacy for career-ready graduates: MEC-guided role-playing as self-access learning in corporate communication
11:15-11:40		**Alexander Markus KLING** *The Chinese University of Hong Kong* German culture and language learning in the metaverse	**Lok Ming Eric CHEUNG & Xiaoyinzheng JI** *The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)* Investigating multimodal affordances in recorded EAP lectures for eliciting attention: Implications for hybrid pedagogies	**Xuyan QIU** *The Hong Kong Polytechnic University* The impact of pragmatic demand on second language oral task performance
11:45-13:00	*Lunch (港晶軒 SJ Cuisine -- Harbour Crystal Centre)*	*Lunch (港晶軒 SJ Cuisine -- Harbour Crystal Centre)*	*Lunch (港晶軒 SJ Cuisine -- Harbour Crystal Centre)*	*Lunch (港晶軒 SJ Cuisine -- Harbour Crystal Centre)*
13:15-14:10	**Midday Keynote:** **Professor Xiangen Hu** *The Hong Kong Polytechnic University* Generative AI in education: From foundational insights to the Socratic playground for learning			
14:15-14:30	*Afternoon Break (A Podium)*	*Afternoon Break (A Podium)*	*Afternoon Break (A Podium)*	*Afternoon Break (A Podium)*
14:30-14:55		**Anthony TOWNLEY** *Nagoya University of Commerce and Business* AI writing tools lack a compelling sense of style and identity in argumentative essays	**Wing Yan Evangeline HUNG** *City University of Hong Kong* Now, I am learning: Exploring the opportunities and challenges of using real-time digital tools in EAP and ESP classrooms	**Ye ZHANG** *The Hang Seng University of Hong Kong* Implementing game-based pedagogy in English language teaching: A lesson plan approach
15:00-15:25	**Jianshu JIN** *The Hong Kong Polytechnic University* L2 enjoyment, boredom, grit and L2 writing achievements among Chinese high school L2 learners	**Shuyang LIN** *The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)* Leveraging teacher and GenAI feedback for revising argumentative essays	**Huiling ZHOU** *The University of Hong Kong* Exploring the dynamic interplay between students' motivation, perception and behaviour in feedback seeking process	**Marc LeBANE** *The Chinese University of Hong Kong* Leveraging AI in higher education: Strategies for successful integration
15:30-15:55		**Yuet Hung Cecilia CHAN** *City University of Hong Kong* Innovative pedagogy: AI in student sociolinguistic projects and international partnerships	**Mable CHAN** *Hong Kong Baptist University* 21st century communication: Excelling in the modern workplace	**Senka JIANG & Xiaoyuan WU** *The Hang Seng University of Hong Kong* AI-powered platform for personalized English teaching and learning beyond the classroom
16:00-16:15	*PM Break (A Podium)*	*PM Break (A Podium)*	*PM Break (A Podium)*	*PM Break (A Podium)*
16:15-17:10	**Closing Keynote:** **Professor Irwin King** *The Chinese University of Hong Kong* The critical role of AI in learning analytics and assessment in the future of education			