

# HASALD Conference 2025

## Saturday, 7 June

Hosted by:  
The Hong Kong Association for Self-Access Learning  
and Development (HASALD) & The Department of  
English and Communication

|             | Room GH201  | Room BC201  | Room BC202   | Room BC203   |
|-------------|---|---|--|--|
| 8:30-8:45   | <b>Registration</b>   |   |  |  |
| 8:45-9:00   | <b>Opening and Photo Session</b>  |   |  |  |
| 9:00-9:55   | <b>Opening Keynote:</b><br><b>Professor Angel M. Y. Lin</b><br><i>The Education University of Hong Kong</i><br><br>Language learning in the age of AI: Reimagining the role of human teachers through the 4T lenses |   |  |  |
| 10:00-10:15 | AM Break (A Podium)   | AM Break (A Podium)   | AM Break (A Podium)  | AM Break (A Podium)  |
| 10:15-10:40 | <b>Liang CAO &amp; Angel M. Y. LIN</b><br><i>The Education University of Hong Kong</i><br><br>From learning to sharing: A duoethnographic approach to AI knowledge and public engagement                            | <b>Henry MOGULSKY</b><br><i>Shenzhen University</i><br><br>Integrating GenAI into academic writing: Pedagogical approaches of Hong Kong lecturers   | <b>Yanne TSE</b><br><i>The Chinese University of Hong Kong</i><br><br>Utilizing AI-generated texts as counterexamples in business communication class  | <b>Karen Man Wa KWAN</b><br><i>The Hong Kong Polytechnic University</i><br><br>Revealing bias: Gender stereotypes in AI language models  |
| 10:45-11:10 | <b>Kathy LEE</b><br><i>Hong Kong Baptist University</i><br><br>The impact of GenAI on student learning: A qualitative analysis of presentation plan modifications in higher education                               | <b>Harmandeep KAUR</b><br><i>The Hong Kong Polytechnic University</i><br><br>Machine-assisted thematic mapping of AI in education discourse: A systematic review from 2005-2024                           | <b>Xinger XIA</b><br><i>The Hong Kong Polytechnic University</i><br><br>The impact of technostress on negative emotions among Chinese university students: The mediating role of psychological resources   | <b>Phoebe SIU</b><br><i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i><br><br>Reimagining embodied disciplinary literacy for career-ready graduates: MEC-guided role-playing as self-access learning in corporate communication |
| 11:15-11:40 |   | <b>Alexander Markus KLING</b><br><i>The Chinese University of Hong Kong</i><br><br>German culture and language learning in the metaverse  | <b>Lok Ming Eric CHEUNG &amp; Xiaoyinzheng JI</b><br><i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i><br><br>Investigating multimodal affordances in recorded EAP lectures for eliciting attention: Implications for hybrid pedagogies | <b>Xuyan QIU</b><br><i>The Hong Kong Polytechnic University</i><br><br>The impact of pragmatic demand in second language oral task performance   |
| 11:45-13:00 | Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)   | Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)   | Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)  | Lunch (港島軒 SJ Cuisine – Harbour Crystal Centre)  |
| 13:15-14:10 | <b>Keynote:</b><br><b>Professor Xiangen Hu</b><br><i>The Hong Kong Polytechnic University</i><br><br>Generative AI in education: From foundational insights to the Socratic playground for learning                 |   |  |  |
| 14:15-14:30 | Afternoon Break (A Podium)  | Afternoon Break (A Podium)  | Afternoon Break (A Podium)   | Afternoon Break (A Podium)   |
| 14:30-14:55 |   | <b>Anthony TOWNLEY</b><br><i>Nagoya University of Commerce and Business</i><br><br>AI writing tools lack a compelling sense of style and identity in argumentative essays                                 | <b>Wing Yan Evangeline HUNG</b><br><i>City University of Hong Kong</i><br><br>Now, I am learning: Exploring the opportunities and challenges of using real-time digital tools in EAP and ESP classrooms  | <b>Ye ZHANG</b><br><i>The Hang Seng University of Hong Kong</i><br><br>Implementing game-based pedagogy in English language teaching: A lesson plan approach   |
| 15:00-15:25 | <b>Jianshu JIN</b><br><i>The Hong Kong Polytechnic University</i><br><br>L2 enjoyment, boredom, grit and L2 writing achievements among Chinese high school L2 learners  | <b>Shuyang LIN</b><br><i>The Hong Kong Polytechnic University, College of Professional and Continuing Education (CPCE)</i><br><br>Leveraging teacher and GenAI feedback for revising argumentative essays | <b>Huiling ZHOU</b><br><i>The University of Hong Kong</i><br><br>Exploring the dynamic interplay between students' motivation, perception and behaviour in feedback seeking process  | <b>Marc LeBANE</b><br><i>The Chinese University of Hong Kong</i><br><br>Leveraging AI in higher education: Strategies for successful integration   |
| 15:30-15:55 |   | <b>Yuet Hung Cecilia CHAN</b><br><i>City University of Hong Kong</i><br><br>Innovative pedagogy: AI in student sociolinguistic projects and international partnerships                                    | <b>Mable CHAN</b><br><i>Hong Kong Baptist University</i><br><br>21st century communication: Excelling in the modern workplace  | <b>Senka JIANG &amp; Xiaoyuan WU</b><br><i>The Hang Seng University of Hong Kong</i><br><br>AI-powered platform for personalized English teaching and learning beyond the classroom  |
| 16:00-16:15 | PM Break (A Podium)   | PM Break (A Podium)   | PM Break (A Podium)  | PM Break (A Podium)  |
| 16:15-17:10 | <b>Closing Keynote:</b><br><b>Professor Irwin King</b><br><i>The Hong Kong Polytechnic University</i><br><br>The critical role of AI in learning analytics and assessment in the future of education                |   |  |  |