# **Usecase Diagram Contd...**

## **Class Diagram**

Examples from the Lab

Author - Identify team member who wrote this use case. We expect each team member to have at least 1 use case.

**Purpose** - What is the basic objective of the use-case. What is it trying to achieve?

Requirements Traceability – Identify all requirements traced to this use case - the Fn numbers from Section 3.2 above

Priority - What is the priority. Low, Medium, High. Importance of this use case being completed and functioning properly when system is deployed

Preconditions - Any condition that must be satisfied before the use case begins

Post conditions - The conditions that will be satisfied after the use case successfully completes

<Please be careful while filling up Pre and Post conditions>

Actors - Actors (human, system, devices, etc.) that trigger the use case to execute or provide input to the use case

Extends – If this is an extension use case, identify which use case(s) it extends <Study what "extends" actually means before proceeding>

#### Flow of Events

- 1. Basic Flow flow of events normally executed in the use-case
- 2. Alternative Flow a secondary flow of events due to infrequent conditions
- 3. Exceptions Exceptions that may happen during the execution of the use case

Includes (other use case IDs)

Notes/Issues - Any relevant notes or issues that need to be resolved

## A sample usecase for template purpose

Use Case #15 (View My Books)

Author – Aman Singh

Purpose – User can see how many books they have added.

Requirements Traceability – F15

Priority – High. User can check their book availability.

Preconditions – User must have to be login before see him/her added books.

Post conditions - All books will showed which added by him/her.

Actors - User.

Extends – U8.

Flow of Events

- 1. Basic Flow User open the Application and login. Click on view my book. Get all details.
- 2. Alternative Flow None.

Includes - None.

## Please note that...

- Associate the actors and use cases -- there shouldn't be any actor or use case floating without any connection
- Be careful on specifying relationships

## **Object Oriented paradigm**

An approach to the solution of problems in which all computations are performed in the context of objects.

- The objects are instances of classes, which:
  - are data abstractions
  - contain procedural abstractions that operate on the objects
- A running program can be seen as a collection of objects collaborating to perform a given task

## **Objects**

#### Jane:

dateOfBirth="1955/02/02" address="99 UML St." position="Manager"

#### Savings account 12876:

balance=1976.32 opened="1999/03/03"

#### Greg:

dateOfBirth="1970/01/01" address="75 Object Dr."

#### Margaret:

dateOfBirth="1984/03/03" address="150 C++ Rd." position="Teller"

#### Instant teller 876:

location="Java Valley Cafe"

#### Mortgage account 29865:

balance=198760.00 opened="2003/08/12" property="75 Object Dr."

#### Transaction 487:

amount=200.00 time="2001/09/01 14:30"

## **Objects**

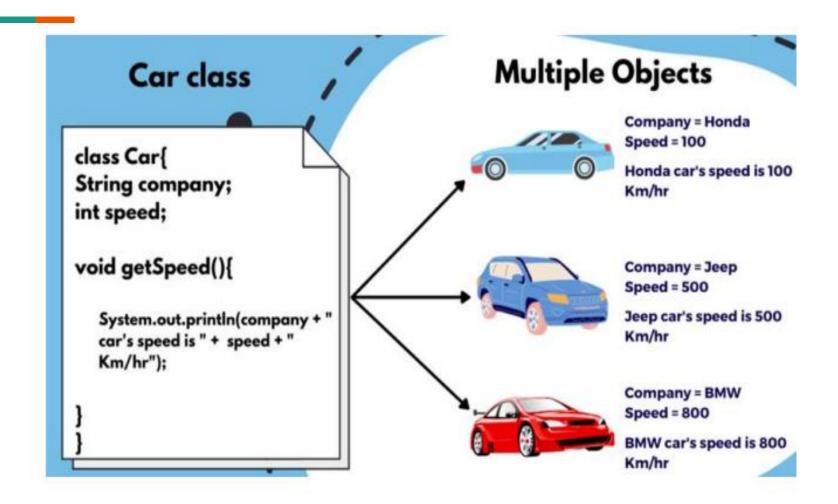
#### Object

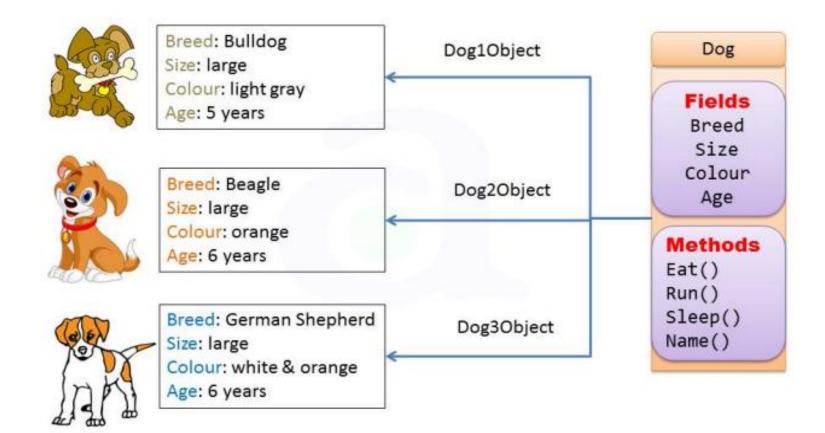
- A chunk of structured data in a running software system
- Has properties
  - Represent its **state**
- Has behaviour
  - How it acts and reacts
  - May simulate the behaviour of an object in the real world

## Classes

#### A class:

- A unit of abstraction in an object oriented (OO) program
- Template or blueprint of objects
- A kind of software module
  - Describes its object structure (properties)
  - Contains *methods* to implement their behaviour

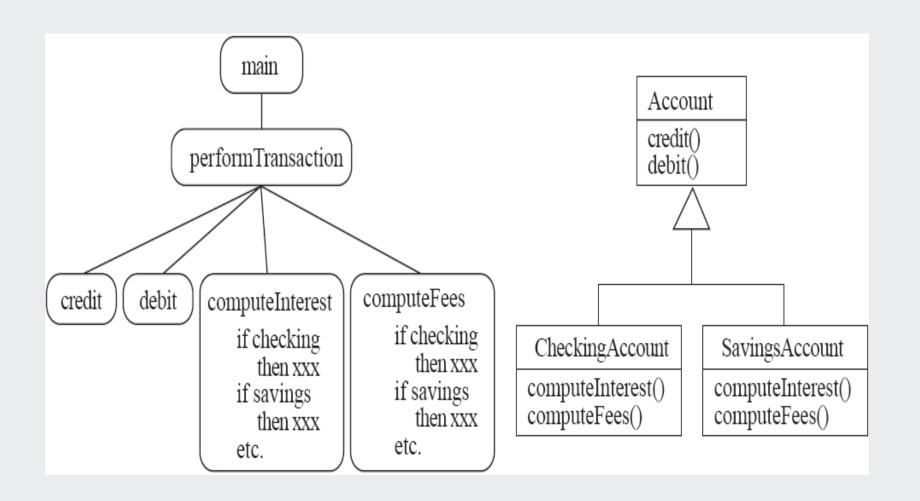




## Is Something a Class or an Instance?

- Student
  - Class; instances are individual students.
- Course
  - Class; instance is CS3004 SE
- •Teacher with Employee ID CSED100
  - Instance of Class Teacher

# A View of the procedural and object-oriented paradigms



## **Instance Variables**

Variables defined inside a class corresponding to data present in each instance

- Also called fields or member variables
- Attributes
  - Simple data
  - E.g. name, dateOfBirth
- Associations
  - Relationships to other important classes
  - E.g. supervisor, coursesTaken

## Variables vs. Objects

- A variable
  - O Refers to an object
  - O May refer to different objects at different points in time
  - O Eg:

```
Student s1 = new Student();
s1.name = "ABC";
s1.computeGrade();
```

• An object can be referred to by several different variables at the same time

```
Student s2 = new Student();
s2 = s1;
```

- Type of a variable
  - O Determines what classes of objects it may contain

## **Benefits of Object Orientation**

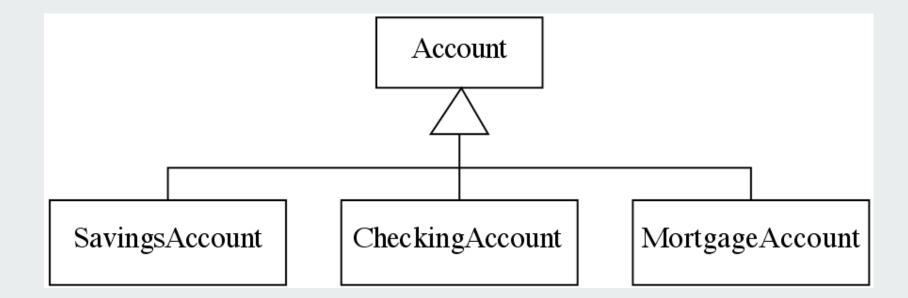
• Object technology emphasizes modeling the real world and provides us with the stronger equivalence of the real world's entities (objects) than other methodologies.

## Organizing Classes into Inheritance Hierarchies

- Super classes
  - Contain features common to a set of subclasses
- Inheritance hierarchies
  - O Show the relationships among super classes and subclasses
  - A triangle shows a generalization



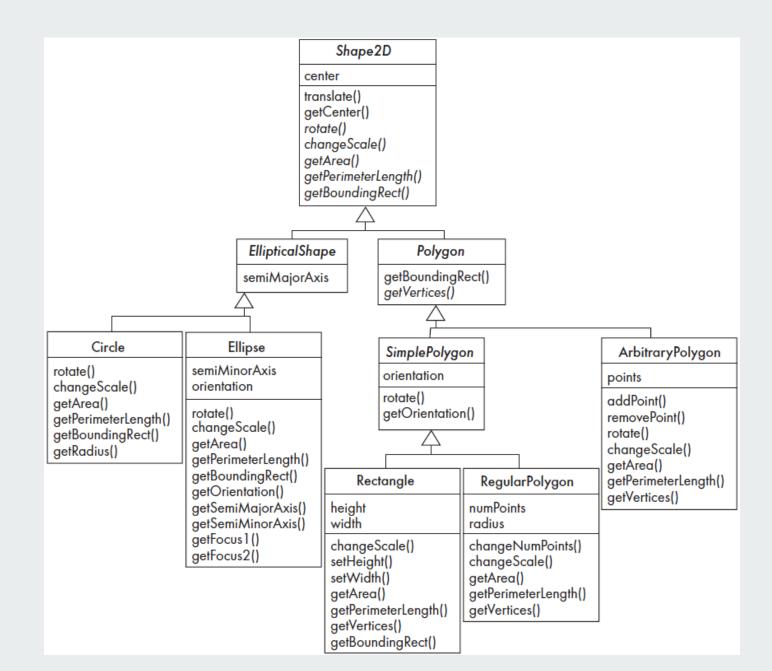
## An Example Inheritance Hierarchy



- Inheritance
  - Subclasses implicitly have the features defined in its superclasses

## The Is A Rule

- Always check generalizations to ensure they obey the is a rule
  - "A checking account is an account"
  - "A student is a person"
- Is 'State' a subclass of 'Country'?
  - No, it violates the is a rule



## Polymorphism

- A property of object oriented software by which an abstract operation may be performed in different ways in different classes.
  - Requires that there be multiple methods of the same name
  - The choice of which one to execute depends on the object that is in a variable
  - Reduces the need for programmers to code many if-else or switch statements

```
if account is of type checking then
do something
else if account is of type savings then
do something else
else
do yet another thing
endif
```

### **Abstract Classes and Methods**

- An operation should be declared to exist at the highest class in the hierarchy where it makes sense
  - The operation may be abstract (lacking implementation) at that level
  - If so, the class also <u>must</u> be abstract
    - No instances can be created
    - The opposite of an abstract class is a *concrete* class
  - If a super class has an abstract operation then its subclasses at some level must have a concrete method for the operation
    - Leaf classes must have or inherit concrete methods for all operations
    - Leaf classes must be concrete

## **Overriding**

- A method would be inherited, but a subclass contains a new version instead
  - For restriction
  - For extension
  - For optimization

#### How a decision is made on which method to run?

```
Rectangle obj = new Rectangle();
obj.getBoundingRect();
Shape2D obj= new Rectangle();
obj.getBoundingRect();
```

- 1. If there is a concrete method for the operation in the current class, run that method.
- 2. Otherwise, check in the immediate super class to see if there is a method there; if so, run it.
- 3. Repeat step 2, looking in successively higher super classes until a concrete method is found and run.
- 4. If no method is found, then there is an error

## **Dynamic binding**

- Occurs when decision about which method to run can only be made at run time
  - O Needed when:
    - A variable is declared to have a superclass as its type, and
    - There is more than one possible polymorphic method that could be run among the type of the variable and its subclasses

## **Concepts that Define Object Orientation**

- The following are necessary for a system or language to be OO
  - Identity
    - Each object is distinct from each other object, and can be referred to
    - Two objects are distinct even if they have the same data
  - Classes
    - The code is organized using classes, each of which describes a set of objects
  - Inheritance
    - The mechanism where features in a hierarchy inherit from superclasses to subclasses
  - Polymorphism
    - The mechanism by which several methods can have the same name and implement the same abstract operation.