CSE - 250

Simulation Project

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Section: 06

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Methodology 1:

- . Sum the student ID, to find the value of T.
- · Using that we will find the equivalent nesistance of the cincuit.
- · From there we will find R., R., R.
- · Then we will draw the cincuit in LT spice.

1) 0) Student ID . 21301436

So, total = 2+1 +3+0+1+4+3+6 = 20 ms

Given, C = 2 MF

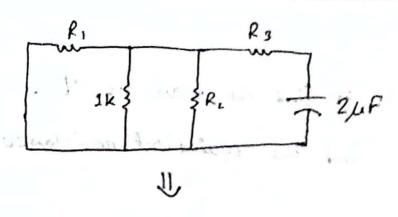
: 67 = 20

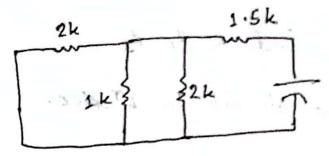
=> 7 = 4

1. RC = 4

-> Rq = 4/2 = 2 ks

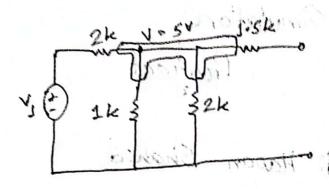
P.T. 0





Here,
$$\left(\frac{1}{2} + \frac{1}{1} + \frac{1}{2}\right)^{-1} + 1.5$$

across the capacitor is 5V and -2V.

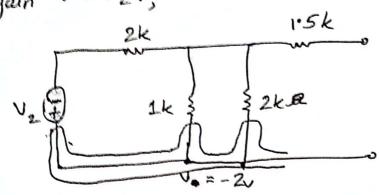


Here, V=5v since the nesistonio are in pareallel.

$$\frac{50}{2} + \frac{5}{1} + \frac{5}{2} = 0$$

$$=) \frac{5-V_1+10+5}{2} = 0$$

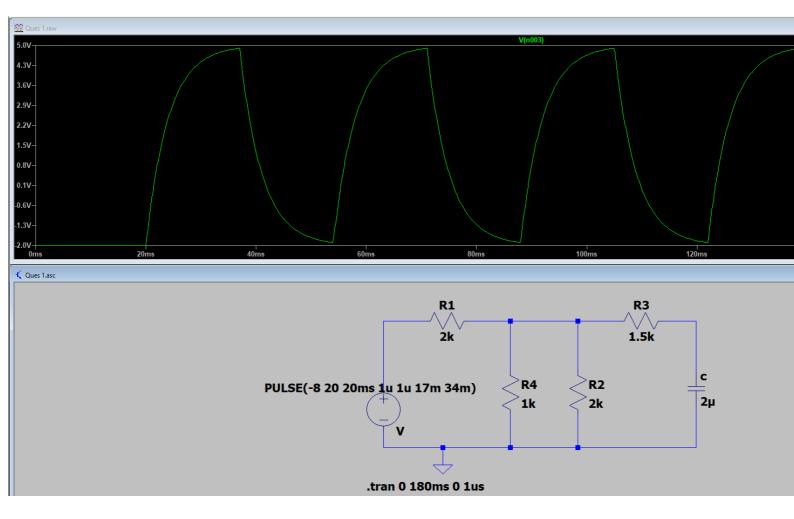
Again V - - 2V,



$$Now$$
, $\frac{\sqrt{2}+2}{2}+\frac{2}{1}+\frac{2}{2}=0$

$$\frac{\sqrt{2+2+4+2}}{2} = 0$$

=)
$$V_2 = -8V$$
 (Ans.)



Methodology 2:

- · Using the ID we get more power then solving the circuits we get Rh which will be RL value.
- · Using LTspice we generalte the curve.
- · by using mesh we find Is.
- . Then we simulate the original circuit

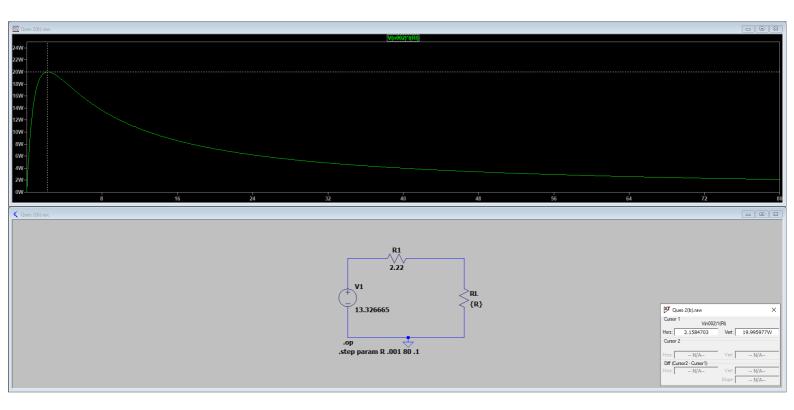
P.T.0

N 30 - 58 - 55 - - - 1

2)0) total of ID: 2+1+3+0+1+4+3+6

Applying mesh:

2)b)



 $\frac{2ix}{3x} = \frac{3x}{1} = \frac{1}{2} = \frac{1}{2} = \frac{1}{2}$ $\frac{1}{3} = \frac{1}{2} = \frac{1}{2} = \frac{1}{2}$ $\frac{1}{3} = \frac{1}{2} = \frac{1}{2} = \frac{1}{2}$

Applying mesh, $2(i_1-1) + 3i_2 + 5i_3 = 0$ $= 3i_2 - 3i_3 - 2i_4 + 2 + 3i_2 + 5i_3 = 0$ $= 3i_2 - 3 - 2i_4 + 2 + 3i_2 + 5i_3 = 0$ $= 3i_2 - 3 - 2i_4 + 2 + 3i_2 + 5i_3 = 0$

Now, $i_3 = \frac{v_{oc}}{R}$ $= \frac{13 \cdot 326665}{5} = 2 \cdot 665333 A$

From eqn 0, i, = -3.082 A

:. Is = -5.747333 A

delines; we can see that the curve we obtained is neally similar to the curve obtained at 26. The max power value in 26, was 10.09 w which is due to the rounding up during the calculation of the thevenin circuit but in part dwe got a pretty accurate answer of 20.16 W. So, the curve derived in part b and d are same.

