

CIT 103 & CIT 104

Object Oriented Programming

By

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Lecturer

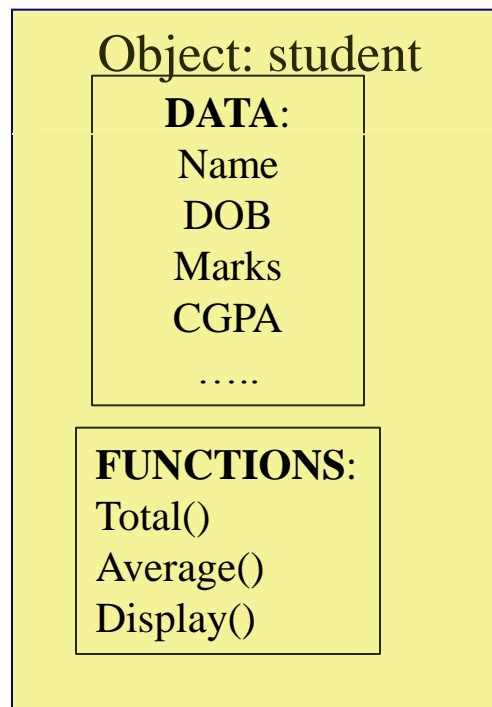
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Recap: Object

- **Object:** A person, You, your parents, the book you are reading, the car you drive, a student, a place, a desk, a circle, a button, a bank account, a mobile phone number, even a loan
- Objects contain **data** and **code (function)** to manipulate that data
- Objects interact by **sending messages** to one another



Classes

- > In an **OO model**, some of the objects exhibit *identical characteristics* (information structure and behavior also)
- > We say that they belong to the *same class*
- > So, a class is a **collection of objects** of similar type
- > Classes are *user-defined data types* and behaves like **built-in types**
- > Also we can treat a class as a **template** and **abstract data types** (ADT)
- > Thus, objects are variables of the type *class*
- > Also, objects are **instances of a class**

Example - Class

- > **Ali** studies mathematics
- > **Ayrin** studies physics
- > **Sihel** studies chemistry

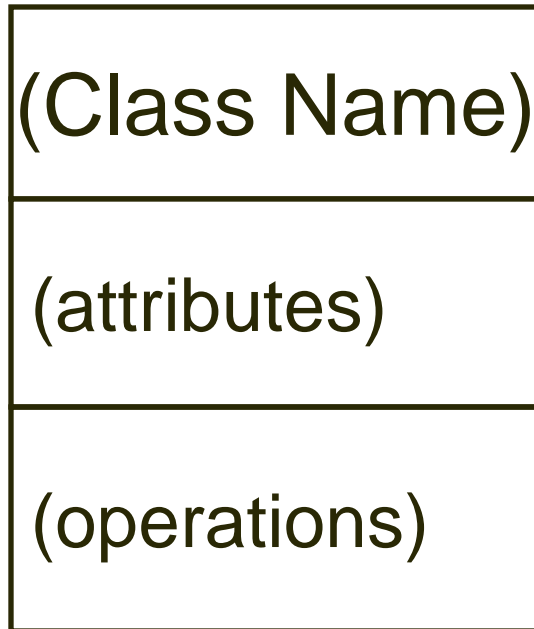
- > Each one is a **Student**
- > We say these objects are *instances* of the **Student class**

Example – Class

- > **Ahsan** teaches mathematics
- > **Aamir** teaches computer science
- > **Atif** teaches physics

- > Each one is a **teacher**
- > We say these objects are *instances* of the **Teacher class**

Graphical Representation of Classes

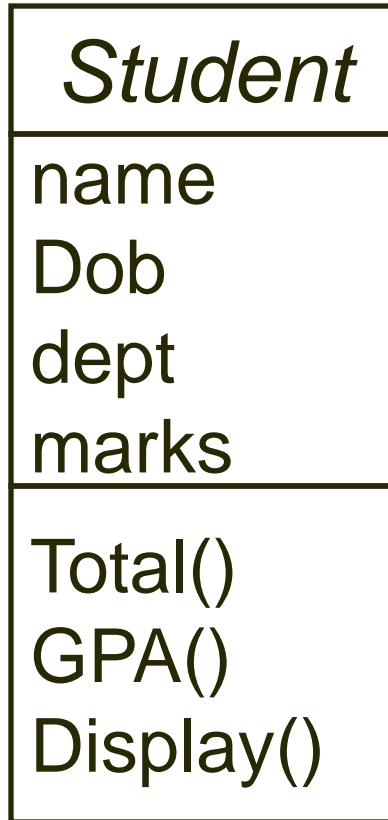


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Example – Graphical Representation of Classes



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Example – Graphical Representation of Classes

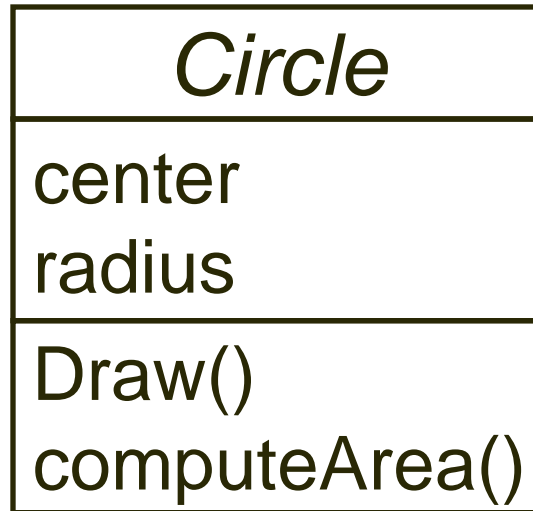


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Example – Graphical Representation of Classes

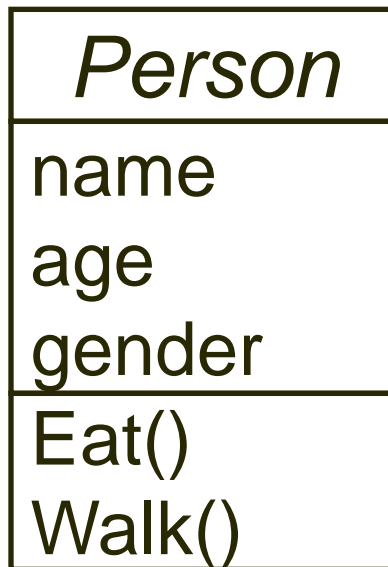


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Example – Graphical Representation of Classes



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Information (Data) Hiding

- > The **insulation of the data** from direct access by the program
- > **Information** is stored within the **object**
- > It is **hidden** from the outside world
- > It can only be manipulated by the object itself
- > It can be done by **data encapsulation** concept

Example – Information Hiding

- > Ali's (an object) name is stored within his **brain**
- > We can't access his name directly
- > Rather we can ask him to tell his name

Example – Information Hiding

- > A phone stores several **phone numbers** (objects)
- > We can't read the numbers directly from the SIM card
- > Rather phone-set reads this information for us

Information Hiding-Advantages

- > Simplifies the model by **hiding implementation details**
- > It is a *barrier* against change propagation

Encapsulation

- > **Data and behavior** (functions) are tightly coupled inside an object of the class
 - **Data structure**: represents the properties, the state, or characteristics of objects
 - **Actions**: permissible behaviors that are controlled through the **member functions**
- > Both the **information structure** and **implementation details** of its operations are hidden (inaccessible) from the outer world
- > Only those functions which are wrapped in the class can access the data

Example – Encapsulation

- > Ali stores his personal information (**data**) and knows how to translate (**actions by functions**) it to the desired language
- > We don't know
 - **How the data is stored**
 - **How Ali translates this information**

Example – Encapsulation

- > A Phone stores **phone numbers** in digital format and knows **how to convert** it into human-readable characters
- > We don't know
 - **How the data is stored**
 - **How it is converted to human-readable characters**

Encapsulation – Advantages

- > Simplicity and clarity
- > Low complexity
- > Better understanding

Object has an Interface

- > An object **encapsulates** data and behavior
- > So **how objects interact** with each other?
- > Each object provides an **interface** (operations)
- > Other objects communicate through this interface

Example – Interface of a Car

- > Steer Wheels
- > Accelerate
- > Change Gear
- > Apply Brakes
- > Turn Lights On/Off

Example – Interface of a Phone

- > Input Number
- > Place Call
- > Disconnect Call
- > Add number to address book
- > Remove number
- > Update number

Implementation

- > Provides services offered by the object interface
- > This includes
 - Data structures** to hold object state
 - Functionality** that provides required services

Example – Implementation of Gear Box

- > **Data Structure**
 - Mechanical structure of gear box
- > **Functionality**
 - Mechanism to change gear

Example – Implementation of Address Book in a Phone

> **Data Structure**

—SIM card

> **Functionality**

—Read/write circuitry

Separation of Interface & Implementation

- > Means change in implementation does not effect object interface
- > This is achieved via principles of **information hiding** and **encapsulation**

Example – Separation of Interface & Implementation

- > A driver can drive a car independent of **engine type** (petrol, diesel)
- > Because interface does not change with the implementation

Example – Separation of Interface & Implementation

- > A driver can apply brakes independent of **brakes type** (simple, disk)
- > Again, reason is the same interface

Advantages of Separation

- > Users need not to worry about a change until the interface is same
- > Low Complexity
- > Direct access to information structure of an object can produce errors

Messages Passing

- > Objects communicate **through messages**
- > They send messages (stimuli) by invoking appropriate operations on the target object
- > The number and kind of messages that can be sent to an object **depends upon its interface**

Examples – Messages Passing

- > A **Person** sends message (stimulus) “stop” to a **Car** by applying brakes
- > A **Person** sends message “place call” to a **Phone** by pressing appropriate button

Abstraction

- > Refers to the act of **representing essential features** without including the **background details or explanations**
- > **Principle of abstraction:**
“Capture only those details about an object that are relevant to current perspective”
- > Abstraction is a way to cope with **complexity**
- > Thus classes are called **abstract data types (ADT)**

Example – Abstraction

Ali is a PhD student and teaches BSc students

> Attributes

- Name
- Student Roll No
- Year of Study
- CGPA
- Employee ID
- Designation
- Salary
- Age

Example – Abstraction

Ali is a PhD student and teaches BSc students

> Behavior

- Study
- GiveExam
- PlaySports
- DeliverLecture
- DevelopExam
- TakeExam
- Eat
- Walk

Example – Abstraction

Student's Perspective

> Attributes

- *Name*
- *Student Roll No*
- *Year of Study*
- *CGPA*
- Employee ID
- Designation
- Salary
- Age

Example – Abstraction

Student's Perspective

> Behavior

- *Study*
- *GiveExam*
- *PlaySports*
- DeliverLecture
- DevelopExam
- TakeExam
- Eat
- Walk

Example – Abstraction

Teacher's Perspective

> Attributes

- *Name*
- Student Roll No
- Year of Study
- CGPA
- *Employee ID*
- *Designation*
- *Salary*
- Age

Example – Abstraction

Teacher's Perspective

> Behavior

- Study
 - GiveExam
 - PlaySports
 - *DeliverLecture*
- *DevelopExam*
 - *TakeExam*
 - Eat
 - Walk

Example – Abstraction

A **cat** can be viewed with different perspectives

> Ordinary Perspective

A pet animal with

- Four Legs
- A Tail
- Two Ears
- Sharp Teeth

> Surgeon's Perspective

A being with

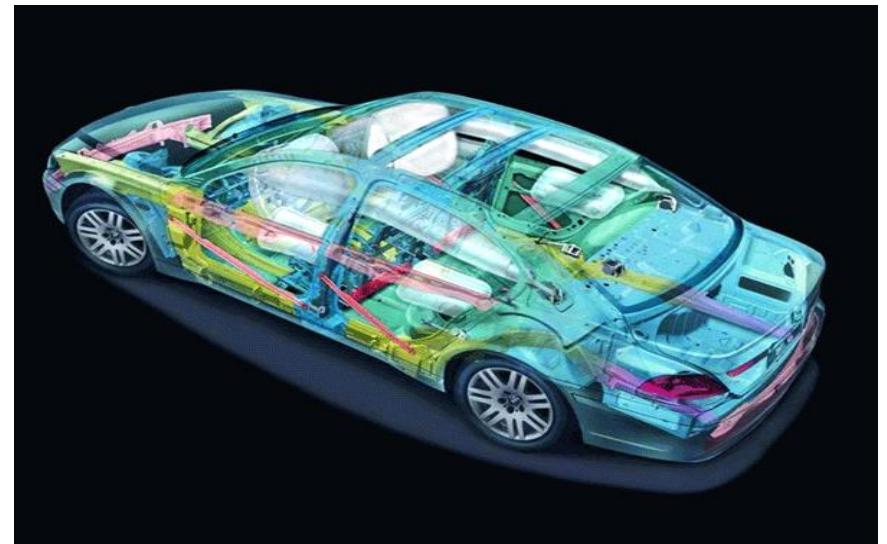
- A Skeleton
- Heart
- Kidney
- Stomach

Example – Abstraction



Driver's View

Engineer's View



Abstraction – Advantages

- > Simplifies the model by **hiding irrelevant details**
- > Abstraction provides the freedom to defer implementation decisions by avoiding commitment to details