

# **Normal Distribution and Empirical Rule**

**Problem Statement : Take one domain and draw the Normal Distribution graph.**

## **Introduction**

Data analysis plays an important role in understanding patterns and behavior in real-world problems. Many natural and human-related phenomena follow a specific statistical pattern known as the Normal Distribution. This project explains the concept of Normal Distribution and the Empirical Rule using a selected real-world domain.

## **Selected Domain: Student Exam Score Analysis**

Student marks in large examinations usually follow a predictable pattern:

- Most students score average marks.
- Fewer students score very high marks.
- Few students score very low marks.

This pattern forms a bell-shaped curve, which represents a Normal Distribution.

## **What is Normal Distribution?**

Normal Distribution is a continuous probability distribution where data values are symmetrically distributed around the mean.

### **Characteristics**

- The graph is bell-shaped.
- Mean, Median, and Mode are equal.
- Data spreads equally on both sides of the mean.
- Extreme values occur less frequently.
- The total area under the curve equals 1.
- Normal Distribution is also called Gaussian Distribution.

### **Importance of Normal Distribution**

Normal distribution helps in:

- Understanding data behavior
- Predicting future outcomes
- Statistical analysis
- Machine Learning model assumptions
- Quality control and decision making
- Many real-life examples follow normal distribution such as:
- Exam scores
- Human height and weight

## **Mean and Standard Deviation**

### **Mean ( $\mu$ )**

The mean represents the average value of the dataset.

It is the center of the distribution.

Example: If average student marks = 70, then mean = 70.

### **Standard Deviation ( $\sigma$ )**

Standard deviation measures how far data spreads from the mean.

Small standard deviation  $\rightarrow$  data close to mean

Large standard deviation  $\rightarrow$  data widely spread

Example: Standard deviation = 10 means most scores vary around 10 marks from the average.

### **Empirical Rule (68–95–99.7 Rule)**

The Empirical Rule explains how data is distributed in a normal distribution.

## Rule Explanation

### 68% Rule:

About 68% of data lies within one standard deviation from the mean.

$$\text{Range} = \mu \pm 1\sigma$$

### 95% Rule

About 95% of data lies within two standard deviations.

$$\text{Range} = \mu \pm 2\sigma$$

### 99.7% Rule

About 99.7% of data lies within three standard deviations.

$$\text{Range} = \mu$$

$$\pm 3\sigma$$

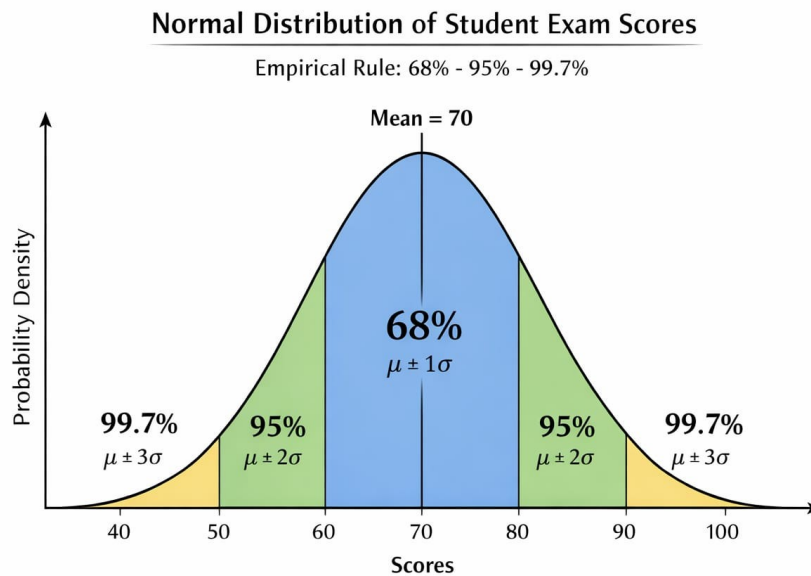
## Example using student scores

### Example Using Student Scores

Mean ( $\mu$ ) = 70 Standard Deviation ( $\sigma$ ) = 10

Range	Student Score Interval	Percentage
$\mu \pm 1\sigma$	60 – 80	68% students
$\mu \pm 2\sigma$	50 – 90	95% students
$\mu \pm 3\sigma$	40 – 100	99.7% students

## Graph



## Explanation

- The Normal Distribution graph forms a bell-shaped curve.
- The center peak represents the mean score.
- The curve decreases symmetrically on both sides.
- Majority of students lie near the average score.
- Extreme high or low scores are rare.
- The shaded regions in the graph represent the Empirical Rule percentages (68%, 95%, and 99.7%).

## **Applications of Empirical Rule**

- The Empirical Rule is used in:
- Educational performance analysis
- Business sales prediction
- Healthcare data analysis
- Financial risk assessment
- Machine learning data preprocessing

## **Advantages**

- Easy to understand data distribution
- Helps identify outliers
- Useful for prediction and decision making
- Widely applicable in statistics and AI

## **Limitations**

- Works only for normally distributed data
- Not suitable for skewed datasets
- Real-world data may not perfectly follow normal

## **Conclusion**

Normal Distribution is one of the most important concepts in statistics and data science. Using the Empirical Rule, we can understand how data spreads around the mean and analyze real-world situations effectively. In the student exam score domain, the majority of students perform around the average, while extreme performances occur less frequently, confirming the characteristics of a normal distribution.