

¹ Police stop and depressive symptoms: Examining moderating role of race

² Mohammad Hahsim¹

³ ¹ University of Minnesota, Twin Cities

⁴ Author Note

⁵ A sample project for the course of Graduate Seminar in Psychology, led by Dr. Moin
⁶ Syed. I also want to extend my sincere gratitude to Dr. Syed for his outstanding teaching
⁷ this semester. When I first arrived here, the transition was quite difficult for me due to
⁸ many factors, including hesitation and language barriers. I am deeply thankful for his
⁹ patience, understanding, and the supportive environment he created. I learned so much
¹⁰ from this course, and I can say without hesitation that it was the best class of my first
¹¹ semester.

¹² The authors made the following contributions. Mohammad Hahsim:

¹³ Conceptualization, Writing - Original Draft Preparation, Writing - Review & Editing.

¹⁴ Correspondence concerning this article should be addressed to Mohammad Hahsim,
¹⁵ Department of Psychology. E-mail: hashi205@umn.edu

16

Abstract

17 Police stops are increasingly recognized as psychologically consequential events that may
18 elevate depressive symptoms, particularly among marginalized groups. The present study
19 used a simulated dataset of 500 participants to examine whether experiencing a police stop
20 was associated with higher depressive symptoms, and whether this association was
21 moderated by race. Participants ranged from early to late adolescence ($M = 27.52$, $SD =$
22 0.42) and were demographically diverse: 43.40% identified as female, 58.80% identified as
23 BIPOC, and 27% reported negative police contact. Depressive symptoms were assessed
24 using the PHQ-9. Analyses were conducted in R and proceeded in two steps. First, a
25 Welch two-sample t-test showed that individuals who had been stopped by the police
26 reported significantly higher depressive symptoms ($M = 3.69$) than those who had not (M
27 = 2.87), $t(445.99) = -15.54$, $p < .001$, 95% CI [-0.93, -0.72]. Second, a linear regression
28 model tested whether race moderated this association. The model explained a significant
29 proportion of variance in depressive symptoms ($R^2 = .25$), and both police contact ($B =$
30 0.80, $p < .001$) and race ($B = -0.15$, $p = .042$) showed significant main effects. However,
31 the police contact \times race interaction was not significant ($B = -0.06$, $p = .703$), indicating
32 that the psychological impact of police stops did not differ meaningfully between White
33 and BIPOC participants. Together, these findings suggest that police contact is strongly
34 associated with elevated depressive symptoms, but this association appears consistent
35 across racial groups.

36 *Keywords:* police stop; psychopathology; black; race; legal system exposure

37 Word count: 1442

38 Police stop and depressive symptoms: Examining moderating role of race

39 Police interactions, especially involuntary or intrusive stops, are increasingly
40 recognized as significant stressors that may undermine mental health (J. DeVylder, Fedina,
41 & Link, 2020). A growing body of research shows that being stopped by the police can
42 evoke fear, threat, and feelings of injustice(Jackson Davis, 2022), all of which may
43 contribute to elevated depressive symptoms (Harris & Cortés, 2022) . However, the
44 psychological impact of police contact is not experienced uniformly across
45 communities(Jackson Davis, 2022). Race remains a central factor shaping how individuals
46 perceive, interpret, and internalize police encounters(Harris, 2025; Jackson, Fix, et al.,
47 2025). For many racial and ethnic minority groups, especially Black and Latino
48 communities(Briere & Runtz, 2024), police stops occur within a broader historical and
49 social context marked by discrimination and disproportionate surveillance(Del Toro et al.,
50 2019). The present study examines the association between police stops and depressive
51 symptoms and investigates whether this relationship differs by race. Understanding racial
52 variation in the mental health consequences of police contact is essential for clarifying risk
53 pathways and identifying populations most adversely affected(J. E. DeVylder, Anglin,
54 Bowleg, Fedina, & Link, 2022). This work contributes to ongoing discussions on policing,
55 public health, and racial inequality by evaluating whether race moderates the psychological
56 burden of police stops.

57 Based on previous research, the present study aims to study the following questions
58 and hypotheses:

59 RQ1: What is the relationship between experiencing police stop and current
60 depressive symptoms?

61 H1: Individuals who report having been stopped by the police will exhibit higher
62 levels of depressive symptoms compared to those who have not.

63 RQ2: Does race moderate the relationship between police stops and depressive

64 symptoms?

65 H2: The positive relationship between police stops and depressive symptoms will be
66 significantly stronger for individuals identifying as BIPOC compared to those identifying as
67 White.

68 **Methods**

69 The current study was NOT preregistered. Data and code are available at
70 https://github.com/hash205-ship-it/contact_phq. The study uses a simulated dataset
71 generated for teaching and learning purposes.

72 **Participants**

73 The present study uses a simulated dataset comprising 500 participants. Participants
74 ranged in age from early to late adolescence, with a mean age of 27.52 years (SD = 0.42).
75 The sample was demographically diverse. Approximately 43.40% of the sample identified
76 as female, and 58.80% identified as belonging to a BIPOC racial or ethnic group. 28.40%
77 participants had negative police contact. In addition, 50% of participants were immigrants
78 and rest were non-immigrants.

79 **Measures**

80 **Police Contact**

81 Participants self reported whether they had been stopped by the police in yes or no
82 responses. This direct question approach has previously been used in the
83 literature(Jackson, Qureshi, Testa, & Prins, 2025).

84 Depressive Symptom

85 Participants completed the Patient Health Questionnaire-9 (Kroenke, Spitzer, &
86 Williams, 2001), a widely used and well-validated self-report measure of depressive
87 symptomatology. The PHQ-9 assesses the frequency of nine DSM-based symptoms of
88 major depression experienced over the past two weeks (e.g., anhedonia, depressed mood,
89 sleep disturbance, fatigue, and difficulty concentrating). Items are rated on a 4-point Likert
90 scale ranging from 0 (not at all) to 3 (nearly every day), with total scores reflecting overall
91 severity of depressive symptoms. Higher scores indicate greater depressive symptom
92 severity, with established clinical cutoffs corresponding to mild, moderate, moderately
93 severe, and severe depression. In the present sample, the PHQ-9 demonstrated excellent
94 internal consistency (Cronbach's alpha = 0.95), consistent with prior research supporting
95 its reliability and construct validity.

96 Procedure

97 All data were simulated to approximate realistic distributions. Participants
98 hypothetically reported demographics, police contact, and depressive symptoms.

99 Data analysis

100 We used R (Version 4.5.1; R Core Team, 2025) and the R-packages *dplyr* (Version
101 1.1.4; Wickham, François, Henry, Müller, & Vaughan, 2023), *faux* (Version 1.2.3; DeBruine,
102 2025), *ggplot2* (Version 4.0.0; Wickham, 2016), *groundhog* (Version 3.2.3; Simonsohn &
103 Gruson, 2025), *interactions* (Version 1.2.0; Long, 2024), *labelled* (Version 2.16.0;
104 Larmarange, 2025), *missMethods* (Version 0.4.0; Rockel, 2022), *papaja* (Version 0.1.4; Aust
105 & Barth, 2025), *psych* (Version 2.5.6; William Revelle, 2025), *readr* (Version 2.1.5;
106 Wickham, Hester, & Bryan, 2024), and *tinylabes* (Version 0.2.5; Barth, 2025) for all our
107 analyses.

108 All analyses were performed on the simulated dataset after computing PHQ-9 total

109 scores by summing the nine individual symptom items. Prior to analysis, categorical

110 predictors were coded as factors with meaningful reference categories (i.e., No for police

111 contact and BIPOC for race) to facilitate interpretation of regression coefficients.

112 Analyses proceeded in two steps. First, to evaluate Hypothesis first, which predicted

113 that individuals who had been stopped by the police would report higher depressive

114 symptoms than those who had not, we conducted a Welch two-sample t-test comparing

115 PHQ-9 total scores across police contact groups (“Yes” vs. “No”). This test allowed for

116 unequal variances between groups and provided an estimate of whether depressive

117 symptom severity differed as a function of police contact.

118 Second, to evaluate second hypothesis, which predicted that race would moderate the

119 association between police contact and depressive symptoms, we estimated a linear

120 regression model including police contact, race, and their interaction term. This

121 moderation model tested whether the effect of police contact on depressive symptoms

122 differed between White and BIPOC participants. Model fit was evaluated using R^2 and

123 F-tests, and significance of individual predictors was assessed using t-tests with associated

124 confidence intervals. To aid interpretation of the interaction, estimated marginal means

125 were computed using the emmeans package, and a corresponding moderation plot was

126 produced to visualize predicted depressive symptoms across police contact status for each

127 racial group.

128 All statistical tests used a significance threshold of $\alpha = .05$ (two-tailed), and effect

129 sizes and predicted values were reported where relevant. Confidence intervals were

130 computed using model-based standard errors.

131

Results

132 Descriptive Statistics

133 Descriptive analyses were conducted to characterize overall depressive symptom
134 severity and patterns across key demographic. The mean depressive symptom score for the
135 full sample was 3.11 (SD = 0.77), indicating generally moderate levels of depressive
136 symptoms in this simulated dataset. Depressive symptoms differed meaningfully across
137 participants based on police contact. Those who reported being stopped by the police had
138 a notably higher mean PHQ score (3.69), whereas individuals with no history of police
139 stops showed a substantially lower average score (2.87). Differences also emerged at the
140 descriptive level across racial groups. BIPOC participants reported a higher mean level of
141 depressive symptoms (3.24) compared with White participants (2.91). Finally, depressive
142 symptoms varied modestly by immigrant status. Immigrant participants had an average
143 PHQ-9 score of 3.14, slightly higher than the mean for non-immigrant participants (3.07).

144 Inferential Statistics

145 **Group Differences in Depressive Symptoms by Police Contact.** To test the
146 hypothesis that individuals who had experienced a police stop would report higher
147 depressive symptoms than those who had not, a Welch two-sample t-test was conducted.
148 The analysis indicated a statistically significant difference in depressive symptoms between
149 groups, $t(-15.54) = -15.54$, $df = 445.99$, $p = 0.00$. The estimated mean difference was -0.83,
150 with a 95% confidence interval ranging from -0.93 to -0.72. These results indicate that
151 individuals who reported police contact exhibited significantly higher depressive symptoms
152 on average, supporting the hypothesis that police encounters are associated with greater
153 psychological distress.

¹⁵⁴ **Moderation by Race**

¹⁵⁵ To examine whether race moderated the association between police contact and
¹⁵⁶ depressive symptoms, a linear regression model was estimated including the main effects of
¹⁵⁷ police contact and race, as well as their interaction. The model explained a significant
¹⁵⁸ proportion of variance in depressive symptoms, $R^2 = 0.25$, adjusted $R^2 = 0.24$, $F(3, 491) =$
¹⁵⁹ 53.37, $p = 0.00$.

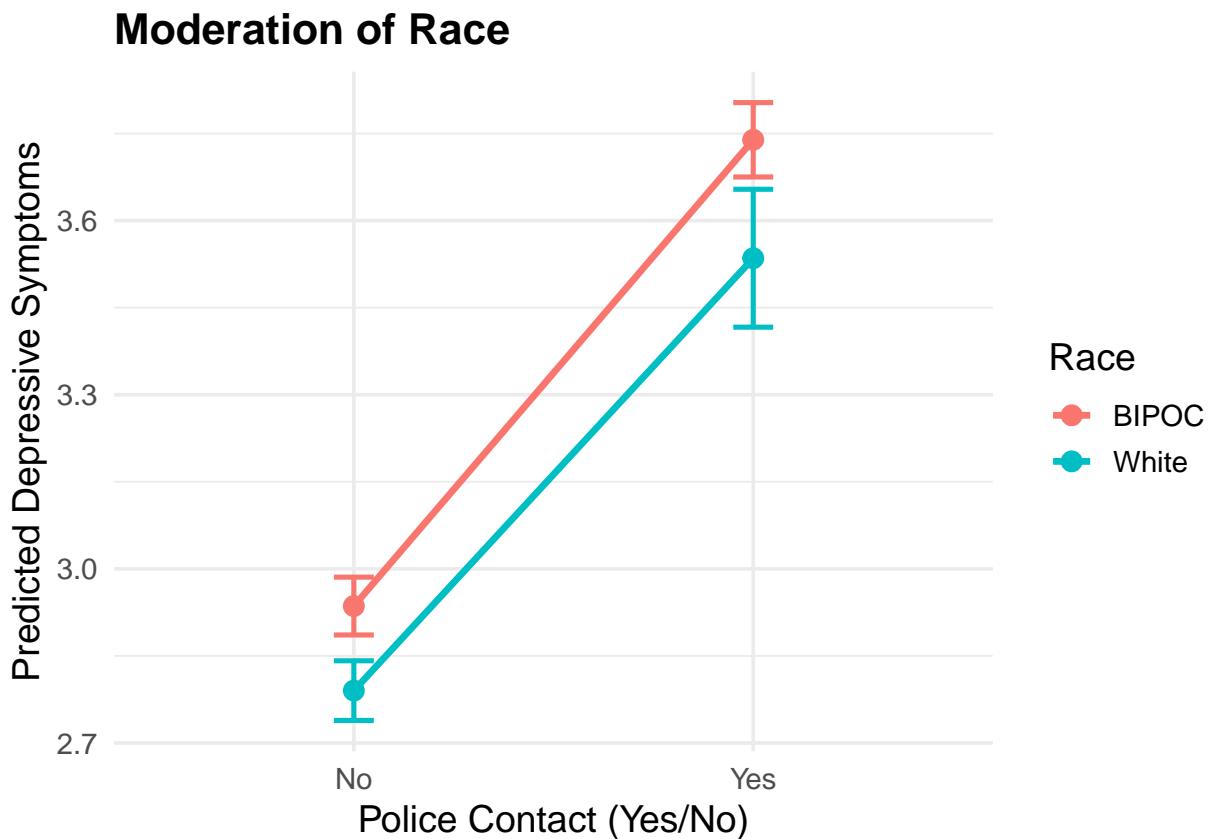
¹⁶⁰ For the reference group (BIPOC individuals with no police contact), the estimated
¹⁶¹ mean PHQ score was 2.94.

¹⁶² A significant main effect of police contact emerged: BIPOC individuals who had been
¹⁶³ stopped by police scored, on average, 0.80 points higher on depressive symptoms than
¹⁶⁴ those who had not been stopped ($SE = 0.08$, $t = 9.90$, $p = 0.00$).

¹⁶⁵ A significant main effect of race emerged: White participants reported slightly lower
¹⁶⁶ depressive symptoms than BIPOC participants when they had not been stopped by the
¹⁶⁷ police, $B = -0.15$, $SE = 0.07$, $t = -2.04$, $p = 0.04$. Although the effect size was small, this
¹⁶⁸ indicates that race was associated with depressive symptoms in the absence of police
¹⁶⁹ contact.

¹⁷⁰ Critically, the interaction between police contact and race was not significant, $B =$
¹⁷¹ -0.06 , $SE = 0.15$, $t = -0.38$, $p = 0.70$. This indicates that the effect of police contact on
¹⁷² depressive symptoms did not differ across racial groups. Although the descriptive
¹⁷³ interaction plot showed (Figure 1) slightly higher predicted scores for BIPOC participants
¹⁷⁴ following a police stop, this pattern was not statistically reliable.

¹⁷⁵ Overall, the results demonstrate that police contact is strongly associated with
¹⁷⁶ increased depressive symptoms, but this association does not vary by race in this dataset.



177

178

Figure 1: Moderation plot for Race

179

Discussion

180

No discussion section is written as we used simulated data.

References

- 181
- 182 Aust, F., & Barth, M. (2025). *papaja: Prepare reproducible APA journal articles with R*
183 *Markdown*. <https://doi.org/10.32614/CRAN.package.papaja>
- 184 Barth, M. (2025). *tinylabes: Lightweight variable labels*.
185 <https://doi.org/10.32614/CRAN.package.tinylabes>
- 186 Briere, J., & Runtz, M. (2024). Police in the rearview mirror: Social marginalization,
187 trauma, and fear of being killed. *American Journal of Orthopsychiatry*, 94(1), 15–22.
188 <https://doi.org/10.1037/ort0000700>
- 189 DeBruine, L. (2025). *Faux: Simulation for factorial designs*. Zenodo.
190 <https://doi.org/10.5281/zenodo.2669586>
- 191 Del Toro, J., Lloyd, T., Buchanan, K. S., Robins, S. J., Bencharit, L. Z., Smiedt, M. G., ...
192 Goff, P. A. (2019). The criminogenic and psychological effects of police stops on
193 adolescent black and Latino boys. *Proceedings of the National Academy of Sciences of*
194 *the United States of America*, 116(17), 8261–8268.
195 <https://doi.org/10.1073/pnas.1808976116>
- 196 DeVylder, J. E., Anglin, D. M., Bowleg, L., Fedina, L., & Link, B. G. (2022). Police
197 Violence and Public Health. *Annual review of clinical psychology*, 18, 527–552.
198 <https://doi.org/10.1146/annurev-clinpsy-072720-020644>
- 199 DeVylder, J., Fedina, L., & Link, B. (2020). Impact of Police Violence on Mental Health:
200 A Theoretical Framework. *American journal of public health*, 110(11), 1704–1710.
201 <https://doi.org/10.2105/AJPH.2020.305874>
- 202 Harris, L. K. (2025). *Police violence exposure and cardiometabolic risk in black women*
203 (PhD thesis). United States – North Carolina. Retrieved from
204 <http://login.ezproxy.lib.umn.edu/login?url=https://www.proquest.com/dissertations-theses/police-violence-exposure-cardiometabolic-risk/docview/3205838164/se-2?accountid=14586>
- 205
- 206
- 207 Harris, L. K., & Cortés, Y. I. (2022). Police Violence and Black Women's Health. *The*

- 208 *journal for nurse practitioners : JNP*, 18(5), 589–590.
- 209 <https://doi.org/10.1016/j.nurpra.2022.02.014>
- 210 Jackson, D. B., Fix, R. L., Testa, A., Webb, L., Mendelson, T., Alang, S., & Bowleg, L.
- 211 (2025). Police Avoidance Among Black Youth. *Academic pediatrics*, 25(2), 102594.
- 212 <https://doi.org/10.1016/j.acap.2024.10.006>
- 213 Jackson, D. B., Qureshi, F., Testa, A., & Prins, S. J. (2025). Police Contact and the
- 214 Mental Health of Young Adults in the United States. *Journal of Adolescent Health*,
- 215 76(5), 813–820. <https://doi.org/10.1016/j.jadohealth.2025.01.015>
- 216 Jackson Davis, A. (2022). *Black, first-generation, underresourced college students: Fighting*
- 217 *the dual pandemics of COVID-19 and police brutality* (PhD thesis). United States –
- 218 California. Retrieved from <http://login.ezproxy.lib.umn.edu/login?url=https://www.proquest.com/dissertations-theses/black-first-generation-underresourced-college/docview/2705675004/se-2?accountid=14586>
- 221 Kroenke, K., Spitzer, R. L., & Williams, J. B. W. (2001). The PHQ-9. *Journal of General*
- 222 *Internal Medicine*, 16(9), 606–613.
- 223 <https://doi.org/10.1046/j.1525-1497.2001.016009606.x>
- 224 Larmarange, J. (2025). *Labelled: Manipulating labelled data*.
- 225 <https://doi.org/10.32614/CRAN.package.labelled>
- 226 Long, J. A. (2024). *Interactions: Comprehensive, user-friendly toolkit for probing*
- 227 *interactions*. <https://doi.org/10.32614/CRAN.package.interactions>
- 228 R Core Team. (2025). *R: A language and environment for statistical computing*. Vienna,
- 229 Austria: R Foundation for Statistical Computing. Retrieved from
- 230 <https://www.R-project.org/>
- 231 Rockel, T. (2022). *missMethods: Methods for missing data*.
- 232 <https://doi.org/10.32614/CRAN.package.missMethods>
- 233 Simonsohn, U., & Gruson, H. (2025). *Groundhog: Version-control for CRAN, GitHub, and*
- 234 *GitLab packages*. <https://doi.org/10.32614/CRAN.package.groundhog>

- 235 Wickham, H. (2016). *ggplot2: Elegant graphics for data analysis*. Springer-Verlag New
236 York. Retrieved from <https://ggplot2.tidyverse.org>
- 237 Wickham, H., François, R., Henry, L., Müller, K., & Vaughan, D. (2023). *Dplyr: A*
238 *grammar of data manipulation*. <https://doi.org/10.32614/CRAN.package.dplyr>
- 239 Wickham, H., Hester, J., & Bryan, J. (2024). *Readr: Read rectangular text data*.
240 <https://doi.org/10.32614/CRAN.package.readr>
- 241 William Revelle. (2025). *Psych: Procedures for psychological, psychometric, and*
242 *personality research*. Evanston, Illinois: Northwestern University. Retrieved from
243 <https://CRAN.R-project.org/package=psych>

Table 1
*Descriptives Statistics for
PHQ scale by police contact*

Police Contact	Mean	SD
No	2.87	0.75
Yes	3.69	0.42
NA	3.37	0.98

Note. The groups statistically differd

Table 2

Model 2: Moderation by Race

term	estimate	std.error	statistic	p.value
Intercept (BIPOC, No Police Contact)	2.94	0.05	58.94	0.00
Police Contact (Yes vs. No)	0.80	0.08	9.90	0.00
Race (White vs. BIPOC)	-0.15	0.07	-2.04	0.04
Police Contact \times Race	-0.06	0.15	-0.38	0.70