



OKANAGAN

Geography Program - Department of Community, Culture and Global Studies

GEOG128 (101): Human Geography: Space, Place, and Community
Winter Term 2 - 2021/2022

Instructor: Dr. Jonathan Cinnamon

Office: Arts312

Office Hours:

- a. Thursdays 1-2pm on Zoom (or by appointment at other times) - use this link:
<https://ubc.zoom.us/j/62562394301?pwd=aytmUzV5dnpENm5pZFEvTUplaXIRUT09>
 - Meeting ID: 625 6239 4301, Passcode: 368474
- b. or in person by appointment, where possible

Phone: 250 807 8014

Email: jonathan.cinnamon@ubc.ca

Classroom: LIB-L305*

Class time: Tues (asynchronous) and Thurs 11am-12:30pm (synchronous)*

** Given the current circumstances around Covid-19 and guidance from UBC and the Faculty of Arts and Social Sciences, classes will be online to start the term. Lectures and material will be provided asynchronously, and we will meet on Thursday synchronously on Zoom (see Course Format below). A reassessment will be made in the coming weeks, and all plans for course delivery will be shared and discussed in advance.*

Calendar Description

Critical introduction to the study and application of the major themes of human geography, including historical, regional, urban, social, and cultural geographies. Draws upon a range of geographic research methods to investigate geographic phenomena, especially human-environment relations.

Course Objectives

The objective of *GEOG128: Human Geography: Space, Place, and Community* is to introduce students to the discipline of human geography and provide a basis for further geographical study. In conjunction with GEOG129 (Human Geography: Resources, Development, and Society), students in GEO128 learn to see, think, and act like geographers, a vital standpoint for understanding a complex world integrating social, economic, cultural, and environmental knowledge through the lens of space and place.

Course Format

This course is delivered via lectures, hands on activities, and engagement with readings and additional content. The course uses a **'flipped classroom'** approach, whereby lectures and learning material are provided early in the week for you to review on your own time, and then we meet together on Thursday to discuss the key topics for that week and do group activities to consolidate our learning.

- **Lectures:** Lecture material will be provided as pre-recorded Powerpoint slideshows that you can view on your own time, providing essential content and explanation necessary for success in the assignments and tests. These and any other learning materials will be posted on Canvas each week at or before the scheduled Tuesday class time. There will also be occasional 'live' Tuesday lectures on Zoom, I will let you know in advance when these will be (they will also be recorded).
- **Thursday classes:** In Thursday's 'live session' we will do hands-on activities in course workshops and discussions, assignment tutorials, and midterm preparation sessions. Pre-recorded lectures, readings, and any other assigned material should be read/watched prior to the Thursday class. You must come along and participate in the workshops to get the workshop participation mark (see course evaluation below). **Note that these sessions will be held over Zoom to begin the term, and we will reassess later whether we can shift these to in-person sessions.*

Course Canvas website: <https://canvas.ubc.ca/courses/87006>

GEOG128 class Zoom link:

<https://ubc.zoom.us/j/65604331104?pwd=ODNxeWJjRjN5NHdHZXk0bHJuajhGOT09>

- Meeting ID: 656 0433 1104
- Passcode: 419302

Learning Outcomes

After completing this course, students will be able to:

1. Define key concepts in human geography
2. Describe the tools available to advance geographic inquiry and knowledge
3. Explain demographic conditions, their geographic patterns and trends, and the demographic theories and models used to explain population dynamics.
4. Describe how human health, health services, and health systems are spatially patterned.
5. Explain the cultural turn and its relevance for human geography, including the importance of identity and difference in human geographical understandings of culture.
6. Describe Canadian and global patterns of industrial and economic development.
7. Explain the geographies of urbanization, identify recent trends in urban development, and explain key concepts used to explain global urban systems.
8. Explain how cities are unique yet often also exhibit common spatial characteristics and dynamics that influence patterns of social inequality

Students will also obtain the following general transferable and employment skills and knowledge:

8. Specialized knowledge of geographic concepts, ideas, techniques, and technologies
9. Real-world problem-solving skills
10. Effective written, visual, and oral communication
11. Independent and collaborative learning skills

Course Texts and Materials

In this course students will gain an up to date understanding of human geography via engagement with a course textbook, and additional materials including academic journal articles, media, videos, and online sources.

Required textbook: Mercier M & Norton W (2019) *Human Geography* (10th ed.). Don Mills, ON: Oxford University Press.

Course Schedule*

Week	Date	Topics and activities	Details, reading, and resources
1	Jan 11	Lecture: Introduction to human geography and GEOG128	Ch 1 p. 2-16
	Jan 13	Workshop 1: Place attachment	
2	Jan 18	Lecture: The geographer's toolbox	Ch 1 p.16-35
	Jan 20	Workshop 2: Maps, apps, and digital geographies	
3	Jan 25	Lecture: Population geographies	Ch 2 p.38-75
	Jan 27	Assignment 1 tutorial: Indigenous population geographies	
4	Feb 1	Lecture: Health geographies	Ch 2 p. 75-83, other material on Canvas
	Feb 3	Midterm 1 preparation session	
5	Feb 8	Midterm 1 (covers weeks 1-4, chapters 1 & 2). Held online through Canvas, available 8am-8pm	
	Feb 10	No class - complete Assignment 1	
6	Feb 15	Lecture: Cultural geographies of identity and difference 1 - ethnicity, 'race', and racism	Ch 5 p. 168-180

	Feb 17	Workshop 3: Apartheid geographies	
Feb 21-25 Reading Week			
7	Mar 1	Lecture: Cultural geographies of identity and difference 2 - gender, feminism, sexuality, and well being	Ch 5 p. 180-205
	Mar 3	Workshop 4: Landscapes of diversity	
8	Mar 8	Lecture: Economic and industrial geographies	Ch 10 p.366-404
	Mar 10	Midterm 2 preparation session	
9	Mar 15	Midterm 2 (covers weeks 6-8, chapters 5 & 10). Held online through Canvas, available 8am-8pm	
	Mar 17	No class	
10	Mar 22	Lecture: A short history of global urbanization	Ch 7 p. 250-281
	Mar 24	Assignment 2 tutorial: Designing livable cities	
11	Mar 29	Lecture: Urban form and structure	Ch 8 p. 284-294
	Mar 31	Workshop 5: The informal city	
12	Apr 5	Lecture: The social geographies of urban inequality	Ch 8 p. 294-324
	Apr 7	Course review and final exam preparation	
Exam period		Final exam (covers weeks 1,10,11,12, chapters 1,7,8)	

** Course schedule and content subject to change, with notice*

Assessment, Evaluation, and Grading

Evaluation Component	Percentage of Final Grade	Due
Assignments (2 x 10%)	20	Feb 11 and Apr 8
Workshops (5 x 3%)	15	Jan 13, Jan 20, Feb 17, Mar 3, Mar 31
Midterm 1 (short answers)	20	Feb 8
Midterm 2 (short answers)	20	Mar 15
Final exam (multiple choice)	25	Exam period

The course will use the standard grading scale for undergraduate courses at UBC Okanagan:
<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,41,90,1014>

COURSE AND UNIVERSITY POLICIES

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

A more detailed description of academic integrity, including the University's policies and procedures, may be found in the Academic Calendar at

<http://www.calendar.ubc.ca/okanagan/index.cfm?tree=3,54,111,959>

UBC Okanagan Disability Resource Centre

The Disability Resource Centre ensures educational equity for students with disabilities, injuries or illness. If you are disabled, have an injury or illness and require academic accommodations to meet the course objectives, please contact Earllene Roberts, the Diversity Advisor for the Disability Resource Centre located in Commons Corner in the University Centre building (UNC 227).

UNC 227A 250.807.9263

email earllene.roberts@ubc.ca

Web: www.ubc.ca/okanagan/students/drc

UBC Okanagan Ombuds Office

The Ombuds Office offers independent, impartial, and confidential support to students in navigating UBC policies, processes, and resources, as well as guidance in resolving concerns related to fairness.

UNC 227B 250.807.9818

email: ombuds.office.ok@ubc.ca

Web: <http://ombudsoffice.ubc.ca/ubc-okanagan-2/>

UBC Okanagan Equity and Inclusion Office

UBC Okanagan is a place where every student, staff and faculty member should be able to study and work in an environment that is free from discrimination and harassment. UBC prohibits discrimination and harassment on the basis of the following grounds: age, ancestry, colour, family status, marital status, physical or mental disability, place of origin, political belief, race, religion, sex, sexual orientation or unrelated criminal conviction. If you

require assistance related to an issue of equity, discrimination or harassment, please contact the Equity and Inclusion Office.

UNC 227C 250.807.9291

email: equity.ubco@ubc.ca

Web: www.ubc.ca/okanagan/equity

Health & Wellness

SAFEWALK

Don't want to walk alone at night? Not too sure how to get somewhere on campus? Call Safewalk at 250-807-8076. For more information, see:

<http://www.ubc.ca/okanagan/students/campuslife/safewalk.html>